



Saint Paul Public Schools

Regular Meeting

Tuesday, July 21, 2015 6:00 PM

**SAINT PAUL PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 625**

BOARD OF EDUCATION



Mary Doran
Chair



Keith Hardy
Vice Chair



Chue Vue
Clerk



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Treasurer



John Brodrick
Director



Jean O'Connell
Director



Louise Seeba
Director



ADMINISTRATION
Valeria S. Silva
Superintendent

BOARD OF EDUCATION COMMITTEES

Committee of the Board – Keith Hardy, Vice Chair

SPPS VISION STATEMENT

Imagine every student
Inspired, challenged, and cared for by exceptional educators
Imagine your family
Welcomed, respected, and valued by exceptional schools
Imagine our community
United, strengthened, and prepared for an exceptional future
Saint Paul Public Schools: Where imagination meets destination

MISSION of the Saint Paul Public Schools – PREMIER EDUCATION FOR ALL

Long-Range Goals Adopted by the Board:

HIGH ACHIEVEMENT

**Learners will understand the relationship between their lives and the lives of others,
And the relevance of their educational experiences to their roles in society.**

MEANINGFUL CONNECTIONS

**Learners will understand the relationship between their lives and the lives of others,
and the relevance of their educational experiences to their roles in society.**

RESPECTFUL ENVIRONMENT

The learning environment will be safe, nurturing and equitable for our diverse learners.

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
REGULAR MEETING OF THE BOARD OF EDUCATION
Administration Building
360 Colborne Street

July 21, 2015
6:00 PM

A G E N D A

- I. CALL TO ORDER**
- II. ROLL CALL**
- III. APPROVAL OF THE ORDER OF THE MAIN AGENDA**
- IV. PUBLIC COMMENT** (Time Certain 6:00 p.m.)
- V. RECOGNITIONS** (Immediately Following Close of Public Comment.)
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- VI. APPROVAL OF THE ORDER OF THE CONSENT AGENDA**
- VII. APPROVAL OF THE MINUTES**
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- VIII. COMMITTEE REPORTS** - None
- IX. SUPERINTENDENT'S REPORT**
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- X. CONSENT AGENDA**

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**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 21, 2015

TOPIC: Acknowledgement of Good Work Provided by Outstanding District Employees

A. PERTINENT FACTS:

1. **Amy Hewett-Olatunde**, an English Learners teacher at **LEAP High School**, for being named the 2015 Minnesota Teacher of the Year by Education Minnesota.

As a nominee, **Hewett-Olatunde** had said she felt honored to be considered among the semifinalists. "My students have put me into a position to love what I do," **Hewett-Olatunde** said. "It's my life's work to be with these kids and get them set up for their future in the United States."

A selection panel of 23 leaders in the areas of education, business, government and nonprofits selected the finalists from a group of 30 semifinalists. There were 123 Teacher of the Year candidates this year.

According to Education Minnesota: *The Minnesota Teacher of the Year program, now in its 51st year, is the oldest and most prestigious recognition program in Minnesota to honor excellence in education. The program chooses one teacher to represent Minnesota's thousands of excellent educators.*

B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the staff acknowledged above for their contributions and outstanding work.

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
Administration Building
360 Colborne Street

June 23, 2015

I. CALL TO ORDER

The meeting was called to order at 5:30 p.m.

II. ROLL CALL

PRESENT: Mr. Vue, Ms. Carroll, Ms. Doran, Ms. Seeba, Mr. Hardy,
Ms O'Connell, Mr. Brodrick, Superintendent Silva, Ms.
Cameron, General Counsel and Ms. Polsfuss, Assistant
Clerk

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Ms. Seeba moved the Board of Education approve the order of the Main Agenda with the following changes: move New Business Item A (Board Resolution) and Old Business Item A (Budget Approval) to follow the Budget Report (in Superintendent's Report). Item A under Future Meeting Schedule was removed from the agenda. Ms. Carroll seconded the motion.

The motion passed with the following roll call vote:

Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

Before moving on to Public Comment the Board Chair provided clarification on some numbers that had been published relative to SPPS graduations. She stated SPPS graduated 2,083 seniors this year. Of those 2,083, 1,057 (50%) took IB or AP classes and 1,761 (84%) are college bound.

IV. PUBLIC COMMENT (Time Certain 5:30 p.m.)

- Central HS Robotics Team – The Minutebots (Henry O'Callaghan, Lydia Light, Riley Dolan, Eleanor O'Callaghan, Ben Young, Mairead Solvang and Coach John Lavik) -- extended their thanks for the support given to the team and the work they do in support of STEM programs.
- Rafael Espinosa - Concern about new budget and potential loss of teachers and classroom support
- Pa Chua Vang - Support for post secondary dual enrollment options
- Bob Zick – Removing barriers to students
- Hilary Brasel - School enrollment plan and St. Anthony Park budget/class sizes and impact on foundational skill development.
- Justin Cummins - Adams class sizes over the cap – students need to be given resources and opportunity to flourish.
- Joann Nathan – Budget and priorities on how money is spent – student needs come first.
- Quadree Drakeford – Representative from Above the Edge youth organization working with young African American males getting them on track to graduate with a focus on STEM.

- Heather Norton–Bower - Reductions to music program at LNFI

V. RECOGNITIONS

BF 30114 Acknowledgement of Good Work Provided by Outstanding District Schools and Employees

1. Three schools were congratulated for writing successful applications and winning \$100,000 Spotlight grants from Target and Greater Twin Cities United Way.

With its \$100,000 grant, **Como Park Elementary** will expand implementation of the Collaborative Action Research for Equity process, increasing teacher content knowledge and improve teaching practices. **Eastern Heights Elementary** will use its \$100,000 to reconfigure learning environments, grade by grade, with the resulting Learning Studios combining all grade level classrooms into one space. And **Washington Technology Magnet** will use its \$100,000 to purchase equipment, supplies, computer applications, and software required to offer classes of premier quality with a focus on hands-on learning through student experimentation.

SPPS extended its thanks to Target and the Greater Twin Cities United Way for their generosity..

2. **Jill Johnson**, a teacher at Johnson Aerospace and Engineering High School, recently received a 2015 DiscoverE Educator Award for her work teaching engineering to students. Johnson was one of three winners who received the honor at the National Academy of Sciences in Washington D.C.

Johnson began her career as an electrical engineer working as a research and development controls specialist, according to DiscoverE. She was discouraged by the lack of women and minorities in the engineering field and left her engineering career to bring new STEM learning opportunities to underserved students in Minneapolis and Saint Paul. At SPPS, she established a STEM camp for middle school students, which offers hands-on activities such as rockets and robotics programming, 3D printer projects and flying in the Johnson High School flight simulators. She also teaches an innovative course called Bridging Engineering and Education, which trains educators how to introduce K-12 students to engineering. Before working at Saint Paul Public Schools, Johnson helped create the Engineering Academy at Patrick Henry High School in Minneapolis.

DiscoverE is a nonprofit that helps unite, mobilize and support the engineering and technology volunteer communities. The Educator Awards “pays tribute to those who bring engineering to life for students in grades 6-12.” Engineers and engineering students are part of the nomination process.

3. **Gail Rosenow**, Business & Academy Finance Instructor at Como Park Senior High School, for receiving the Larson Financial Literacy Award from BestPrep.

BestPrep is an organization whose mission is to prepare Minnesota students with business, career and financial literacy skills through experiences that inspire success in work and life. The award is named for Diane Larson, who was a passionate advocate for financial literacy education and a member of the Star-Tribune Newspaper in Education Department. In her memory, BestPrep honors one teacher annually who they believe carries on Diane Larson's vision for financial literacy education

4. The **Minnesota Department of Education (MDE)** recognized 36 schools recently for their successful work using Positive Behavioral Intervention and Supports (PBIS), a data-driven program that provides districts and individual schools throughout Minnesota with training and

technical support to promote improvement in student behavior, especially for students with challenging social behaviors. The schools receiving recognition as "Sustaining Exemplar Schools" are leaders in supporting positive behavior, improving school climate and increasing student achievement.

The schools from SPPS recognized by MDE are: **Farnsworth Aerospace Lower, Four Seasons A+ Elementary School, Galtier Community School, Jackson Elementary, Phalen Lake Hmong Studies Magnet and Saint Paul Music Academy.**

Since its launch in 2005, PBIS has spread across the state and is currently being implemented by 523 Minnesota schools, or 27 percent of the state's nearly 2,000 schools. To establish a PBIS program, 80 percent of a school's teachers and staff need to agree to implement a more positive approach to discipline. Participating schools then receive intensive professional development, including instruction in how to monitor and track results. Data from participating schools show clear evidence of the program's success, specifically in reduced number of behavioral incidents, fewer student suspensions and increased levels of student engagement.

5. Jean Ronnei, Chief Operations Officer, for being named President of the School Nutrition Association (SNA). Ronnei has served in various leadership positions with SNA in recent years as Vice President in 2013-14 and President-Elect in 2014-15. SNA has more than 55,000 members who provide high-quality, low-cost meals to students around the country.

BF 30115 **Acknowledgement of Good Work by Students**

Two students from **Open World Learning Community (OWL)** took first place for Senior Group for Documentary at the National History Day competition in Washington D.C. **Siena Leone-Getten** and **Pa Ying Lor**, who will both be juniors in the fall, competed June 17 in the final round with their project "Ella Baker: A Legacy of Grassroots Leadership." The team previously won state for their category, which earned them a spot at the nationals competing against 100 other projects nationwide, said OWL Principal David Gundale. The OWL students are the only Minnesota students to take first place nationally in any of the categories.

MOTION: **Mr. Hardy moved the Board of Education congratulate the schools, employees and students noted on their outstanding accomplishments and work. Ms. Carroll seconded the motion.**

The motion passed with the following roll call vote:

Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

VI. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: **Ms. Carroll moved the Board of Education approve the order of the Consent Agenda as published. Ms. O'Connell seconded the motion.**

The motion passed with the following roll call vote:

Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

VII. APPROVAL OF THE MINUTES

- A. Minutes of the Regular Meeting of the Board of Education of May 19, 2015
- B. Minutes of the Special Meeting of the Board of Education of June 9, 2015

MOTION: Ms. Seeba moved the Board approve the May 19, 2015 Minutes of the Regular Meeting and the June 9, 2015 Minutes of the Special Meeting of the Board of Education as published. Ms. Carroll seconded the motion.

The motion passed with the following roll call vote:

Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

VIII. COMMITTEE REPORTS

- A. Committee of the Board Meeting of May 26, 2015

This Committee of the Board meeting was called for the express purpose of establishing Board priorities regarding the FY 16 Budget and where the Board felt additional cuts or repurposing could be done. Following extensive discussion the following motions were made:

RECOMMENDED

MOTION: The Board moves to provide guidance to the Superintendent to make a one-time-only use of the \$1 million OPEB fund from the FY 16 General Fund to be put toward those items the Superintendent deems most important. Also to make a change to the basic budget revenue assumptions from 1.0% without a tie to compensatory to 1.5% with a tie to compensatory. This is revenue guidance only with no recommendation for expenditures.

No action was taken on this as Legislative action provided 2.0% and, the action was for guidance. This provided an additional \$3.6 million in funds above the originally proposed budget.

RECOMMENDED

MOTION: That the Board delay implementation of the Board Resolution with regard to the 10 FY 16 positions in order to restore direct school staff for this budget cycle.

No action was taken on this item as a formal resolution was presented later in the meeting. This increased additional funds to \$4.6 million. The list of priorities was reviewed once again with consensus on the priority items. The following motion was made:

RECOMMENDED

MOTION: That the Superintendent and her team present a budget proposal to the Board based on the priorities identified by the Board including an analysis of management structures and efficiencies.

No action was taken on this as the budget proposal was presented at this meeting as requested.

MOTION: Ms. O'Connell moved the Board accept the report on the May 26 Committee of the Board meeting and approved the minutes as published. Ms. Carroll seconded the motion.

The motion passed with the following roll call vote:

Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

B. Committee of the Board Meeting of June 9, 2015
There were two primary subjects at this meeting:

The FY 16 Budget Update which presented the Board with the budget updated to reflect the monies repurposed up by the Board at its May 26 meeting and the additional 1% reflected in the State's proposed education budget. SPPS will receive an additional \$7,825,000 in revenue from the legislature; \$6,780,000 in General Fund and \$1,045,000 in Non-General Fund.

A detailed report will be made under the Superintendent's Report. The Board made the following motion

**RECOMMENDED
MOTION:**

That the Board approve the report presented on the FY 2015-2016 budget.

The motion passed with the following roll call vote:

Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

The second report was from the Latino Consent Decree (LCD) Parent Advisory Council. They outlined their recommendations in the areas of Language Assessment, Educational Programs, Parental Contact and planned next steps.

**RECOMMENDED
MOTION:
Advisory Council.**

That the Board accept the report from the Latino Consent Decree Parent

The motion passed with the following roll call vote:

Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

Staff provided an update to the Board on the Rights & Responsibilities Handbook revision that are underway for school year 15-16. These focus on clarification and compliance related updates. A deeper review of the *Handbook* is planned for SY 16-17 to make it more student and staff usable.

The Work Session involved

- A Board Check In
- A review of the Board's budget
- An Update on Student Involvement with the Board outlining information gathered to date
- A review of Section 200 - Board Policies with recommendations on what should be brought forward to the June 23 Board meeting and
- A brief summary of plans for the Superintendent's mid-year evaluation.

MOTION: **Ms. O'Connell moved the Board accept the report on the June 9 Committee of the Board meeting and approved the minutes as published. Ms. Carroll seconded the motion.**

The motion passed with the following roll call vote:

Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

IX. SUPERINTENDENT'S REPORT

A. Projections, Capacity, Retention Rates and Openings

Chief Engagement Officer provided an overview of the school projection, enrollment and retention process. She state REA has shown amazing accuracy in their projections of where students are and schools/grades students will move into. They also take into account demographics, birth rates, charter schools opening or closing, potential moves into and out of the district.

Her presentation provided examples of schools with lower and higher retention rates and the complexity of establishing class size. Retention rates range from 40% to 90% across SPPS schools. This year (14-15) over 99% of SPPS classrooms were within guidelines or range. She went on to discuss considerations that impact staffing, establishing classroom numbers and noted the impacts of the new class size limits on SPPS and the budget.

Factors that will impact class size/retention include:

- Campus enrollment
- Mobility
- Fall adjustments

She stress communication with school communities is important. She noted SPPS will place an average of 3,800 students over the summer.

B. Proposed Fiscal Year 2016 Budget

The CFO presented the final proposed FY 16 Budget to the Board for adoption. The total proposed budget is \$697.8 million broken out into the following funds:

- General Fund - \$525.3 – covers overall academic operations support for district, integration, referendum, compensatory, etc.
- GF Fully Financed - \$36.9 - these are grants and outside funding sources, Title I and entitlement programs, etc.
- Food Service - \$25.7 - This is the nutrition budget for students
- Community Service - \$22.5 - Community Ed., ECFE , school readiness, etc.
- CS Fully Financed - \$4.2 - this is grants and outside funding sources
- Building Construction - \$27.4 - funds construction and projects in facilities area. The Pay as You Go funds have been transferred from the General Fund to this fund where they belong

- Debt Service - \$55.8 - finances bonds, debt redemption, provides escrow for bond refunding, etc. Debt service savings by going to Pay as You Go are approximately \$1.8 million per year.

FY 16 PROPOSED BUDGET REVENUE & EXPENDITURE SUMMARY

	Estimated Begin. Fund Balance	Revenues	Expenditures	Revenues Over/(Under) Expenditures	Estimated Ending Fund Balance
General Fund	\$80,324,301	\$522,754,875	\$525,265,875	(\$2,500,000)	\$77,824,301
GF Fully Financed	267,538	36,939,270	36,939,270	0	267,538
Food Service	2,140,879	25,706,000	25,706,000	0	2,140,879
Community Service	2,224,894	22,186,188	22,513,802	(327,614)	1,897,280
CS Fully Financed	826,045	4,220,623	4,220,623	0	826,045
Building Construction	23,017,920	27,062,000	27,400,000	(338,000)	22,679,920
Debt Service	45,258,113	41,172,000	55,750,650	(14,578,650)	30,679,463
Total All Funds	\$154,059,690	\$680,051,956	\$697,796,220	(\$17,744,264)	\$136,315,426

FY 16 PROPOSED GENERAL FUND BIG PICTURE - EXPENDITURES

Area	FY 15 Adopted	FY 16 Proposed	Change	Percent Change
Schools	\$246,150,703	\$253,330,183	\$7,179,480	2.9%
School Service Support	184,977,526	175,987,186	(8,990,340)	(4.9%)
District-Wide Support *	92,354,823	92,081,036	(273,787)	(0.3%)
Central Admin	4,071,021	3,867,470	(203,551)	(5.0%)
TOTAL	\$527,554,073	\$525,265,875		

* District-wide support: The Pay As You Go Levy for alternative facilities deferred maintenance funding will be transferred to the Building Construction Fund in FY 15 and future fiscal years. The FY 16 proposed budget reflects a \$12,000,000 transfer from General Fund to the Building Construction Fund.

ADDITIONAL FY 16 REVENUE FROM LEGISLATURE

There was \$7,825,000 in additional revenue from the Legislature. \$6,780,000 designated to the General Fund and \$1,045,000 to the Non-General Fund. These funds have been applied to the FY 16 proposed budget.

Description	Fund	Amount
General Fund Formula 2%	General	\$4,870,000
Compensatory Education 2%	General	1,600,000
Extended Time & Concurrent Enrollment	General	310,000
American Indian Aid	Non-Gen	200,000
School Readiness	Non-Gen	780,000
ECFE	Non-Gen	65,000
Total All Funds		\$7,825,000

FY 16 PROPOSED REFERENDUM PLAN

Description	Amount (In millions)
All Day Kindergarten	\$2.0
Early Childhood Family Education	1.9

Pre-K Staffing	5.8
Secondary Math & Science	9.8
Other Secondary Programs	1.6
PLTT/Technology	9.8
ELL	1.1
Special Education	4.5
Elementary Support	6.3
Pre-K Admin & Transportation	.9
TOTAL	\$43.7

In an effort to provide SPPS staff and the community with information on the budget the following steps were taken:

- A Principal's Tool Kit as developed which included an allocation worksheet with directions and supporting documentation, talking points, a Power Point draft the could be tailored to their site to use with staff and community and a budget video.
- The Business Office website was updated periodically with FAQs and who to contact and all budget presentation to the Board were posted in the budget section.
- Seven community meetings through Office of Family & Community Engagement were held.

New Business Item A

BF 30116 Implementation of March 18, 2014 Staffing Supports Resolution

Preamble

As we balance the needs of our schools and St. Paul's children with other budget priorities, we have determined that we must delay implementation of the addition of 5 licensed Media Specialist FTEs and 5 Elementary School Counselor FTEs for the 2015-16 school year (fiscal year 2016) that we committed to in our March 18, 2014 Staffing Supports Resolution.

We have been unable to recruit and hire enough licensed media specialists and other specialized staff to fulfill all of our 2014-15 (fiscal year 2015) resolution commitments. Since making those commitments, we have added 32 full-time licensed positions to the budget: 10 licensed media specialist FTEs, 7 licensed school nurse FTEs, 10 elementary school counselor FTEs, and 5 school social worker FTEs. We have continued to budget for those additional positions, 11 of which we have been unable to fill, in the 2015-16 budget.

The Board of Education recognizes the need to maintain key support positions in our schools. We have decided that keeping existing positions in schools is preferable to laying off current staff in order to try to fill additional new positions at this time.

Resolved, that the Board of Education delay the implementation of the 2015-16 staffing additions noted in its March 18, 2014 Staffing Supports resolution in order to allocate \$1,000,000 to maintain existing classroom support staff in the fiscal year 2016 budget.

Resolved, that the Board will review this issue at the beginning of the budget cycle for 2016-17 (fiscal year 2017).

QUESTIONS/DISCUSSION:

- Do the 11 unfilled FY 15 Resolution positions carry into the FY 16 budget? Response: Yes, they have been carried over and HR is still seeking to fill those positions.

MOTION: **Ms. O'Connell moved the Board of Education approve the Implementation of March 18, 2014 Staffing Supports Resolution as presented above. Mr. Hardy seconded the motion.**

The motion passed with the following roll call vote:

Mr. Vue	Yes
Ms. Carroll	Yes

Ms. Doran	Yes
Ms. Seeba	No
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	No

FURTHER QUESTIONS/DISCUSSION:

- A Board member stated it is important to note every school wants and needs additional funding. It is also important to know the kids generate the funds and the money follows the kids. She stated it might be politically expedient to vote no, but the Board is trying to get more staff into the schools and rejection of the resolution would mean a cut to additional staff. It is best of keep the people SPPS has and find ways to do better with what is available.
- Director Seeba indicated she had voted no because this resolution changed a commitment made by the Board to its teachers.
- The CFO was asked to provide a brief summary of school finance. She indicated every dollar coming into the District has some formula associated with it or it is tied to something specific. The most utilized amounts are the General Education per pupil formula that is weighted by grade level. Schools are funded with class size. Compensatory dollars/Title I funds are generated from the previous year's enrollment (students in poverty free and reduced lunch count). Dollars SPPS allocates to schools are criteria based.
- Director Brodrick made a statement for the record.

I will be voting "No" on the budget this evening. In order to explain my vote, I have prepared a brief statement which I will read; and which I would like to have entered into the record. I cannot approve this budget because I do not believe that this Board has fully discussed the questions of how and why we have come to the point where after several years of not having to do so; we now have to cut essential programs and personnel. And, we certainly have not shown that we have a handle on how we are going to avoid this very same scenario from repeating itself next year. Sustainability is a word that this District proudly proclaims as one of its goals. However, as we renege on commitments and long term obligations to vital support staff and our plan to fund our OPEB obligations, I do not see a real vision for sustainability. As a board, we have not grappled with how we arrived at the current state of affairs, so how can we honestly plan for the future?

As I say these disturbing remarks , I am not simply criticizing my fellow Board members or the Administration. I am a long time member of this Board, and I assume my share of the responsibility.

Let me touch on three areas where I have concerns. First, INFLATION. Inflation knocks on our door every year. It is a grim visitor. When we asked our voters in 2012 to finance a very commendable but expensive referendum, were we being far-sighted enough?

Citizens must be confused by the parallel budgets, referendum and regular, which we are running. Secondly, FUND BLANCE. Once again, one can question our plan for fiscal sustainability. We will have used over ten million dollars over two years from our fund balance if this budget passes. Now, I must declare myself as being not terribly concerned about maintaining a huge balance in reserve. However, we cannot become reliant on fund balance withdrawals, because as we all know you can only go to the proverbial piggy bank so many times. My last concern is what I feel is the real "Elephant in the Room." This District is not growing in enrollment. And, we are uncomfortable talking about it. Our enrollment is at best, flat, while the charters, privates, and adjoining suburban districts are absorbing thousands of our potential students. Why?

This administration went on record just a few years ago proclaiming a goal of increasing our numbers by three to five thousand students. Why were we unable to come even

close to that goal? Is there a connection between the failure to increase enrollment and the statement that I made in April, 2014, when I said that there was a narrative of discontent in the buildings and in the community which this Board is unwilling to fully acknowledge? A statement that has been largely ignored in this room, but not in the broader community of Saint Paul.

The previous concerns segue to a brief mention of the current state of our district, from my perspective.

The Board of Education for the past two superintendents has pointedly and publicly operated as a "policy governance board" - content to hire superintendents, approve budgets and act, all too often, as our critics point out, as a "rubber stamp." This might be okay, IF, the district were thriving and the public was in agreement. This might be okay IF the district was responsive to the community and showed this responsiveness by evaluating its programs consistently and openly. This might be okay IF by regularly seeking input the district had the confidence of our parents and staff. This might be okay IF the morale of our staff was not plummeting in building after building. And, speaking of our staff, our dedicated educators deserve better than to be accused in the Pioneer Press of "putting the needs of the adults first." As a district we don't need pretentious and inflammatory cheap shots in this tense situation. Our buildings and classrooms are full of dedicated educators and support staff who consistently go above and beyond the call of duty for all of our students and families.

I believe in our educators, support staff, building administrators, maintenance and the rest of our SPPS team. Let's go back to supporting them and seeking their input rather than attacking them, whether explicitly or implicitly.

My NO vote is a challenge to this board, myself included. to better represent the people who elect us and trust us with their children. This NO vote is a challenge for us to recognize that it is the dedicated people in our school buildings and classrooms that we have to support if we are going to achieve our shared goals for all of our students.

- Director Seeba indicated she shared Director Brodrick's concerns on sustainability into the future, but the Board must pass a budget by June 30 so she indicated she would vote yes while being mindful of the future situation.
- Director O'Connell stated she would vote yes as she believed the Board and Administration did as good a job as they could to focus money into the schools and programs. She stated sustainability is impacted by contracts already agreed to, by funding from the State that is not even adequate to handle normal inflation. She stated the Board and administration need a discussion on long term sustainability.
- What percent of the proposed budget does not directly support students? Response: Zero, everyone and everything in the budget supports the students in some way.
- Is there an opportunity in October after enrollment adjustments are made that some schools might have an increase in funds if they have an increase in students? Response: Yes, though it is taking from one part of the city and moving it to another area.
- The Superintendent noted that with salary and benefits the salary for one teacher is approximately \$100,000.
- Director Hardy stated it is challenging when SPPS is facing a fiscal year where good people have to lose their position due to a reduction in funding. It is important that SPPS keep as many of the employees already here, who have relationships with students and the community, in place. He indicated he would be voting yes but wanted to be sure the Board has conversations over the next few months in order to set parameters on what the Board will fiscally support and look at resolutions set in past years.
- Director Vue stated he would vote yes as the important thing is the students in the schools.
- SPPS still has a shortfall; how many staff were impacted in the schools? Response:

The HR Director indicated, as of last check, 53 non-teachers have been impacted. These are mostly para-professionals; this will continue to drop as schools work to reallocate dollars provided. No teachers were impacted.

- A Board members noted SPPS is obligated by law to ensure funding is used as designated and as contracts have been negotiated. The contracts are not free. Class size limits added \$11 million to the budget. The sustainability managed over the last five years was because SPPS had more wiggle room; that is now gone, it was negotiated away in support of educators.
- Chair Doran extended the Board's thanks to the community, parents and everyone who advocated in support of the students. The 2% does not cover cost of living increases. She extended thanks to the Placement Center for their work with students and parents; to Finance for working tirelessly on SPPS finances. She acknowledged SPPS is probably losing students who want to play instruments but can't afford it to the suburbs or charters. She stated the Board is limited in what it can do with the money received piecemeal from Federal and State funding due to the formulas and/or restrictions associated with it.
- The Superintendent stated SPPS has been able to go through the hardest recession in years and come out without cuts as compared to other districts. She stated the cost of class size limits was noted during negotiations so it was a known when that was done. She outlined how QComp could benefit SPPS through additional funding that could be used for professional development, substitutes, etc. She stated SPPS is one of a few Minnesota districts that has not made use of QComp dollars and has missed about \$54 million in additional funding over the last six years due to the unwillingness of SPFT to offer its support for implementing QComp.
- The Legislative Liaison offered some details on SPPS comparison to other Minnesota districts on the basis of spending categories. SPPS spends less on administration as a percent of budget when it is compared state-wide. SPPS spends more on regular instruction and special education than most other districts state-wide. Student support is at a higher percentage when compared to state averages as well.

MOTION: **Ms. Carroll moved the Board of Education adopt the FY 16 proposed budget of \$697,796,220 as presented. The motion was seconded by Ms. O'Connell.**

The motion passed with the following roll call vote:

Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	No

B. SSSC 2.0 Monitoring: Personalized Learning

The Personalized Learning mission is to transform the teaching and learning experience at St. Paul Public Schools to be student-centered, customizable and technology-enriched in order to meet the diverse needs of all students.

The Principal and two staff members from Mississippi Creative Arts Magnet gave a presentation on how they moved into a 1:1 iPad environment within their school and how it has benefited the advancement/enhancement of learning for both teachers and students.

PLTT Staff indicated the measures for Personalized Learning monitoring are broken into three areas with items and vision levels assigned under each.

1. Tools

- % of PreK-12 students who have 1:1 iPad access during school hours - Vision > 97%. As of 3/17/15 26,756 of 39,241 students (41 of 69 sites) has received iPads.

This area is at baseline but is on-track to reach Vision by the end of the Year 2 deployment.

- % of students (6-12) that report using their iPad for educational purposes in at least one subject areas at least once a week - Vision >95%. This measures at 93% for students receiving iPads before 2/4/15.
- % of students (6-12) that report using their iPad outside of the school day at least once a week - Vision >95%. This measure is at 86% (progress). This and the above measure are an early indicator of successful adoption of the 1:1 iPads by both students and teachers.
- The number of times per month network capacity exceeds 80% of available bandwidth for one hour or more. This is at baseline only, however even as iPads were added to the system, network capacity improved.

2. Capacity Building

- % of school-based instructional staff who have completed the three PL Essential Modules - Vision >90%. This is at vision with a measure of 94% for 65 of 69 sites.
- % of instructional staff who have completed the "Establishing Personalized Learning Through a 1:1 iPad Environment" course - Vision >90%. This measure is at baseline only (56%) with 1,768 of 3,135 teachers having completed as of 6/1/15. Only Year 1 teachers were expected to take this course. Overall the goal is 90% by the end of Year 2 roll out, the Year 1 milestone has been met.
- % instructional staff who report they are confident in their skills and abilities to integrate technology into teaching and learning - Vision >80%. This is at baseline only (59%) for all staff both Year 1 & 2 sites. 81% of teachers at sites receiving iPads before 2/4/15 are confident in technology integration.
- % of teachers who report having integrated each level of SAMR into their teaching.
 - o Substitution - technology acts as a direct tool substitute, with no functional change - this area is at 65%
 - o Augmentation - technology acts as a direct tool substitute, with functional improvement - this area is at 17%.
 - o Modification - technology allows for significant task redesign - this area is at 15%.
 - o Redefinition - technology allows for the creation of new tasks, previously inconceivable - this is at 2%.

All areas are at baseline only. As expected, substitution is the form of integration used most frequently.

3. Teaching & Learning

STUDENTS:

- % of students who agree they are able to make decisions about WHAT they learn - Baseline only at 79%.
- % of students who agree they can make decisions about HOW they learn learn - Baseline only at 82%.
- % of students who agree they are able to learn about topics that reflect their race and culture learn - Baseline only at 78%.

Students find opportunities for voice and choice in the classroom.

TEACHERS:

- % of teachers who report students can make decisions about WHAT they learn - Baseline only at 51%.
- % of teachers who agree students are able to make decisions about HOW they learn - Baseline only at 53%
- % of all teachers who report students are able to pursue interests and learning opportunities that are racially and culturally relevant learn - Baseline only at 60%.

82% of teachers receiving iPads before 2/4/15 agree students are able to pursue interests and learning opportunities that are racially and culturally relevant.

QUESTIONS/DISCUSSION

- A suggestion was made that on the PLTT website's menu of links that "Firsts" be added in order to market what is being accomplished through PLTT.
- Another suggestions was the possibility of having graduating seniors provide feedback on how PLTT benefited them as they moved into jobs or college.
- Has the emphasis on PLC and PD time for PLTT impinged on time available to focus on racial equity development? How will that be balanced in year 2? Response: It is a struggle in dedicated time for PLCs so PLTT has been very intentional to imbed cultural relevancies within its training. After the roll out PLTT did not utilize too much time within the PLCs. The initial effort was on how to use the devices.
- A Board member stated they knew the potential technology could bring to kids and are glad it is working in the classroom to the benefit of the kids. Technology is the future and it is important that SPPS has moved on it now.
- Another Board members stated she liked the added dimensions of accountability and feedback from staff and students to deepen the work. She stated she is hoping for an acceleration of learning with depth and breadth.
- Administration was encouraged to continue to expand the measurement metrics with more depth on year one and two measures in future.
- Were all 6-12 kids surveyed or was a sample surveyed? Response: All 6-12 students were surveyed and results were culled to responses from those that had iPads.
- A Board member indicated she would like to see a metric on whether children are doing better and are more prepared for college, life, career through the use of technology. Has achievement gone up? Do they feel more prepared and able to cope with the challenges?
- Regarding the App. Store, will it be open next year? Response: Yes, in an SPPS customized fashion. It is being grown as recommendations are received from students and teachers. There is a rigorous evaluation on recommended apps before being accepted into the store.
- Staff was complimented on their flexibility, ability to adapt and change through each roll out; that was amazing.

C. Human Resource Transactions & Personnel Recommendations

MOTION: Ms. Carroll moved the Board approve the Human Resource Transactions for the period May 1, 2015 through May 31, 2015 as published, And that the Board approve the appointment to Superintendency positions Ryan Vernosh as Director of Communications, Marketing and Development and Kate Wilcox-Harris as Chief Academic Officer. The motion was seconded by Ms. O'Connell.

The motion passed with the following roll call vote:

Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

QUESTIONS/DISCUSSION:

- The new appointments come at no cost increase through elimination of a position or the vacating of a position? Response: That is correct, there is no budget increase just a redirection of current funding.
- On the Leave of Absences/Return from Leave, why does the same name appear in both? Response: That is normal practice. A person may be out on medical leave and return or as a normal part of the discipline process as an investigation goes forward the individual may be put on leave and then be reinstated when the investigation completed.

X. CONSENT AGENDA

MOTION: Ms. O'Connell moved the Board of Education approve all of the Consent Agenda Items as published. Ms. Carroll seconded the motion.

The motion passed with the following roll call vote:

Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

A. Gifts

BF 30117 Gift Acceptance from Friends of Groveland Park.

That the Board of Education authorize the Superintendent (designee) to allow Groveland Park Elementary to accept this gift from Friends of Groveland Park to aid in the support of student achievement.

BF 30118 Grand Piano Donation to Creative Arts Secondary School

That the Board of Education authorize the Superintendent (or Designee) to accept the donation of above piano for Creative Arts Secondary School

B. Grants

BF 30119 Request for Permission to Submit a Grant to 3M for the Gateway Academy STEM Summer Camp

That the Board of Education authorize the Superintendent (designee) to submit an application to 3M for approximately \$81,791 to fund the 2016 Gateway Academy STEM Summer Camp; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30120 Adequate Yearly Progress (AYP) Grant Extension Application Year 4

That the Board of Education authorize the Superintendent (designee) to submit the AYP extension; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30121 Request for Permission to Submit Grant Application to Kids in the Game from Crossroads Elementary

That the Board of Education authorize the Superintendent (designee) to submit a grant request to Kids in the Game for funds to support purchase of fitness equipment at Crossroads; to accept funds, if awarded; and to implement the project as specified in the award documents

BF 30122 Request for Permission to Submit Grant Applications to the Lois Lenski Covey Foundation from Benjamin E. Mays and Saint Paul Music Academy

That the Board of Education authorize the Superintendent (designee) to submit requests to the Lois Lenski Covey Foundation for funds to support book purchases at Benjamin E. Mays and Saint Paul Music Academy; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30123 Request for Permission to Submit a Grant Application to the Minnesota Department of Education to Provide Carl D. Perkins Funding

That the Board of Education authorize the Superintendent (designee) to submit an application

to the Minnesota Department of Education for approximately \$547,962 for FY 2015-2016 from the Carl D. Perkins Vocational and Technology Education Act; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30124 Request for Permission to Submit Grant Application to Minnesota Department of Education from Hubbs Center (Adult Basic Education)

That the Board of Education authorize the Superintendent (designee) to submit a grant request to Minnesota Department of Education for funds to support preparation of adult English learners for self-sufficiency; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30125 Request for Permission to Submit a Grant Application to the Minnesota Department of Education to Provide Academically-Linked Out-of-School-Time (OST) Activities at Five District Schools

That the Board of Education authorize the Superintendent (designee) to submit an extension to the Minnesota Department of Education to provide academically-linked Out-of-School-Time (OST) activities at five high-need district schools; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30126 Request for Permission to Submit Applications to NEA Foundation from Two SPPS Teachers

That the Board of Education authorize the Superintendent (designee) to submit two applications to the NEA Foundation on behalf of teachers Jennifer Eisele and Hans Swemle; to accept the grant(s) if awarded; and to implement the project as specified in the award documents.

BF 30127 Request for Permission to Accept a Grant to Washington Technology Magnet School from Project Lead the Way

That the Board of Education authorize the Superintendent (designee) to accept \$20,000 from Project Lead the Way for Washington Technology Magnet School; and to implement the projects as specified in the award documents.

BF 30128 Request for Permission to Submit Grant Applications to Toshiba America Foundation from Capitol Hill and Central

That the Board of Education authorize the Superintendent (designee) to submit requests to Toshiba America Foundation for funds to support a Makerspace at Capitol Hill and a statistic project at Central; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30129 Request for Permission to Submit a Grant Application to the Travelers Foundation to Support Freedom Schools 2015

That the Board of Education authorize the Superintendent (designee) to submit an application to the Travelers Foundation for funds to conduct Freedom Schools; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30130 Request for Permission to Submit a Grant Application to the Travelers Companies, Inc.

That the Board of Education authorize the Superintendent (designee) to submit an application to the Travelers Companies, Inc. for approximately \$20,000 to enhance and improve the Gateway to College program; to accept funds, if awarded; and to implement the project as specified in the award documents.

C. Contracts

BF 30131 Agreement with City of Saint Paul Police Department for Shared Costs of School Resource Officers (SRO's)

That the Board of Education consider and authorize the Chair and Clerk to execute an agreement with the City of St. Paul Police Department to provide School Resource Officers

for services to the Saint Paul Public Schools for the term July 1, 2015 through June 30, 2016 in accordance with all terms and provisions of said agreement.

BF 30132 Memorandum of Understanding and Contract for Services with the YMCA of the Greater Twin Cities for providing the Bell Power Scholars Academy.

That the Board of Education authorize the Superintendent (designee) to enter into a Memorandum of Understanding and Contract for Services with the YMCA of the Greater Twin Cities to provide summer educational services at Maxfield Elementary to combat summer learning loss and improve the academic success of children.

D. Agreements

BF 30133 Approval of Memorandum of Understanding with Reading Partners and Saint Paul Public Schools, Specifically Benjamin E Mays, Maxfield Elementary, Hamline Elementary, and Phalen Lake

That the Board of Education of Independent School District No. 625 approve and enter into a Memorandum of Understanding with Reading Partner's.

BF 30134 Request Permission to Amend the Statewide Health Improvement Program (SHIP) Grant Agreement

That the Board of Education authorize the Superintendent to accept grant funds of \$24,420.00 from Ramsey County to promote healthy eating, physical activity, and active school days by working with building Wellness Champions and the District Wellness Team.

E. Administrative Items

BF 30135 Classroom Technology Purchase for Creative Arts High School

That the Board of Education authorize the purchase of classroom technology equipment for Creative Arts High School from Tierney for the total amount of \$147,773.00.

BF 30136 Flexible Learning Year Re-Application for Crossroads Montessori and Crossroads Science

That the Board of Education authorize the Superintendent (designee) to approve submission of the Flexible Learning Year (FLY) re-application for Crossroads Montessori and Crossroads Science elementary schools.

BF 30137 Furniture Purchase for Hazel Park Preparatory School and Ramsey Middle School

That the Board of Education authorize the purchase of furniture for Hazel Park Preparatory and Ramsey Junior High from Innovative Office Solutions, LLC for the total amount of \$313,267.06.

BF 30138 Insurance - General Liability & Crime, Educators Legal Liability, Excess Liability, Auto

That the Board of Education authorize the Superintendent (designee) to renew a 12-month policy for general liability and crime, educators legal liability, excess liability, and auto insurance coverage with Wright Specialty/Catlin Insurance Company for the policy term July 1, 2015 through June 30, 2016.

BF 30139 Insurance - Information Security and Privacy Liability

That the Board of Education authorize the Superintendent (designee) to renew a 12-month policy for information security and privacy liability insurance coverage with Beazley Breach Response/Lloyds of London Syndicate for the policy term July 1, 2015 through June 30, 2016.

BF 30140 Insurance - Property

That the Board of Education authorize the Superintendent (designee) to renew a 12-month policy for property insurance coverage with Affiliated FM for the policy term July 1, 2015 through June 30, 2016.

BF 30141. Approval of Memorandum of Agreement with United Association of Plumbers, Local No. 34, to Establish Terms and Conditions of Employment for 2015-2016

That the Board of Education of Independent School District No. 625 approve and adopt the Memorandum of Agreement concerning the terms and conditions of employment of those employees in this school district for whom United Association of Plumbers, Local No. 34 is the exclusive representative; duration of said agreement is for the period of May 1, 2015 through April 30, 2016.

BF 30142 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and wire transfers for the period April 1, 2015 – April 30, 2015.

General Account	#638186-639784	\$72,907,375.08
	#0001316-0001375	
	#7001193-7001236	
	#0000536-0000581	
(a) Debt Service	-0-	\$2,350.00
(b) Construction	-0-	<u>\$560,909.73</u>
		\$73,470,634.81

\$5,980,112.46 Health Insurance wires for March are included in April instead of March. Actual cash was wired in March but paperwork was delayed in Business Office for processing on PeopleSoft before the month closed.

Included in the above disbursements are 2 payrolls in the amount of \$37,772,598.35 and overtime of \$145,799.69 or 0.39% of payroll.

(d) Collateral Changes

Released: None
Additions: None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending September 30, 2015.

BF 30143 Settlement of Litigation

That the Board of Education approve the settlement of the above referenced lawsuit; authorize its Chair to sign the Settlement Agreement; and authorize School District administration to issue payment.

F. Bids

BF 30144 RFP # A153538-E - Renewal of Request for Non-Food Disposable Supplies

That the Board of Education authorize the renewal of RFP #A153538-E with Trio Supply for the furnishing and delivery of non-food disposable supplies for the period August 1, 2015 through June 30, 2016, for an estimated value of \$600,000.

BF 30145 RFP # A153556-E -- Renewal of Request for Prime Vendor for Groceries
That the Board of Education authorize the renewal of RFP # A153556-E with Indianhead Foodservice Distributor for furnishing and delivery of grocery items and supplies for the period of August 1, 2015 through June 30, 2016, for an estimated value of \$4,500,000.

BF 30146 Bid # A200284-E -- Renewal of Request for Petite Bananas

That the Board of Education authorize the renewal of Bid # A200284-E with Russ Davis Wholesale, Inc. for furnishing and delivery of petite bananas for the period of September 1, 2015 through August 31, 2016, for an estimated value of \$245,000.

BF 30147 Bid # A207476-A -- Prime Vendor Contract for Dairy and Juice Products
That the Board of Education authorize the award of Bid #A207476-A to Agropur, Inc for the furnishing and delivery of dairy and juice products for the period of August 1, 2015 through June 30, 2016, for an estimated value of \$1,723,945.

BF 30148 Bid No. A207550-A Baker Center Building Renovation
That the Board of Education authorize the award of Bid No. A A207550-A Baker Center Building Renovation to McFarland Construction Company for the lump sum base bid and alternate number 1 for \$1,922,000.00.

BF 30149 Bid # A207620-A -- Prime Vendor Contract for Fresh Bakery Products
That the Board of Education authorize the award of Bid # A207620-A to Bimbo Bakeries USA for the furnishing and delivery of Fresh Bakery Products for the period August 1, 2015 through June 30, 2016, for an estimated value of \$239,225.

BF 30150 Bid No. A207623-A St. Anthony Park Fire Sprinkler and Fire Alarm Upgrade
That the Board of Education authorize the award of Bid No. A207623-A St. Anthony Park Fire Sprinkler and Fire Alarm Upgrade to RAK Construction for the lump sum base bid of \$446,642.00.

BF 30151 Bid No. A207663-A Type III School Transportation
That the Board of Education authorizes the Superintendent (designee) establish contracts and to award service based on responses to Bid No. #A-207663-A for Type III School Transportation for Fiscal Year 2015-2016.

BF 30152 Request for Yogurt Products
That the Board of Education authorize purchases with Upstate Niagara Cooperative Inc. for the furnishing and delivery of yogurt for the period July 1, 2015 through June 30, 2016, for an estimated value of \$275,000 utilizing pricing established by the MSFBG bid process.

XI. OLD BUSINESS

- A. Approval of FY 16 Budget - action on this item was taken during the Superintendent's Report - FY 16 Budget Proposal.

XII. NEW BUSINESS

(Item A was moved to follow the Budget Report during the Superintendent's Report)

- B. First Reading - Various Section 200 Policies: Board of Education
Staff reviewed the changes proposed for each of the following policies.
1. 203.00 -- ANNUAL ORGANIZATIONAL MEETING AND SELECTION OF OFFICERS
 - Proposed amendments: Additional clarity regarding responsibilities of Vice Chair and Requirement for acknowledgement of Section 200 Board policies.
 2. 204.01 -- SCHOOL BOARD MEETING AGENDA
 - Proposed amendments: Updates to timing for submission of agenda items and delivery of supporting documentation and removal of caveats to the order of business.
 3. 206.01 -- PUBLIC PARTICIPATION
 - Proposed amendments: Rescission of the current policy and accompanying exhibit. Replacement with new policy for public participation and guidelines for a new public participation process are under development.
 4. 209.00 DEVELOPMENT, ADOPTION, IMPLEMENTATION AND MONITORING OF POLICIES
 - Proposed amendments: More succinct statement regarding development of policy and updates to public comment on policy proposals.

5. 211.00 -- BOARD MEMBER DEVELOPMENT

- Proposed amendments: 211 and 213 are redundant. Rescission of policy 213.00 adding the two statements from Policy 213.00 to Policy 211.00.

C. First Reading - Rescission of Policy 213.00 - BOARD OF EDUCATION PROFESSIONAL DEVELOPMENT

XIII. BOARD OF EDUCATION

A. Information Requests & Responses

- Exploration of offering a 9th grade core AP course

B. Items for Future Agendas - None

C. Board of Education Reports/Communications

- SPTRA - Implementation of changes to rates (employee & District) for retirement funds
- MEEP has become MnEEP and has completed its strategic plan. Copies have been provided to the Board.

The Board extended its goodbyes and best wishes to Christine Osorio, Chief Academic Officer as she leaves district.

XIV. FUTURE MEETING SCHEDULE

A. Action to Schedule Closed Board Meeting for Purpose of Superintendent's Evaluation

This item was pulled off of the agenda.

B. Action to Approve Meeting Dates for the First Half of 2016

MOTION: Ms. O'Connell moved the Board of Education schedule the following dates for Committee of the Board and Board of Education meetings for the first half of 2016. The motion was seconded by Ms. Carroll.

COB

January 5 - 5:15 p.m.

January 19

February 9

March 8

April 12

May 3

June 7 - 4:45 p.m.

July 12

BOE

January 5 Annual - 4:30 p.m.

February 23

March 22

April 19

May 17

June 7 Non-Renewals - 4:00 p.m.

June 21

July 12 - 6:30 p.m.

August 23

The motion passed with the following roll call vote:

Mr. Vue Yes

Ms. Carroll Yes

Ms. Doran Yes

Ms. Seeba Yes

Mr. Hardy Yes

Ms. O'Connell Yes

Mr. Brodrick Yes

C. Board of Education Meetings (5:30 unless otherwise noted)

- July 21 - Special 4:00 p.m.

- July
- August 18 - Special 4:00 p.m.
- August 18
- September 22 - Special 4:00 p.m.
- September 22
- October 20 - Special 4:00 p.m.
- October 20
- November 17 - Special 4:00 p.m.
- November 17
- December 15 - Special 4:00 p.m.
- December 15

D. Committee of the Board Meetings (4:00 unless otherwise noted)

- July 21
- September 8
- October 6
- November 10
- December 1

XV. ADJOURNMENT

MOTION: **Mr. Brodrick moved the meeting adjourn, seconded by Mr. Vue.**

The motion passed with the following roll call vote:

Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

The meeting adjourned at 9:48 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by
Marilyn Polsfuss
Assistant Clerk, St. Paul Public Schools Board of Education

HUMAN RESOURCE TRANSACTIONS

(June1, 2015 through June 24, 2015)

July 21, 2015

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Chuhel, A.	Classroom Teacher	08/31/2015	\$27.93	Nokomis Montessori South
Flynn, C. M.	Classroom Teacher	08/31/2015	\$44.87	JJ Hill Montessori
Eckberg, T. R.	Professional Employee	06/02/2015	\$37.84	Como Service Center
Maronde, R. A.	Professional Employee	06/15/2015	\$20.82	Como Service Center

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Braithwaite, S. L.	Central Administrator Career Progression	06/27/2015	\$50.49	Plato Admin Offices
Charles, J. L.	Clerical Career Progression	08/08/2015	\$21.03	Groveland Park Elementary
Christofore, S. S.	Clerical Career Progression	08/08/2015	\$25.56	Hamline Elementary
Morelli, D. E.	Clerical Career Progression	06/13/2015	\$24.25	Humboldt Secondary School
Belde, J. E.	Custodian Career Progression	06/22/2015	\$25.24	Crossroads Science
Boland, J. J.	Custodian Career Progression	06/22/2015	\$24.61	Maxfield Elementary
Huesman, M. M.	Custodian Career Progression	05/26/2015	\$24.61	Como Service Center
Lillehaug, S.	Custodian Career Progression	05/22/2015	\$25.24	Cherokee Heights
Plattner, N. M.	Custodian Career Progression	05/26/2015	\$24.61	Rondo Education Center
Lindskoog Bosch, A.	Supervisory From: School/Community Professional	05/20/2015	\$38.34	Colborne Admin Offices

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Janson, K. A.	Classroom Teacher	06/05/2015	Ramsey Middle School
Mardock, D. K.	Classroom Teacher	05/29/2015	L'Etoile du Nord Upper
Stafford, A. N.	Classroom Teacher	05/30/2015	Creative Arts Secondary School
Yu, D.	Classroom Teacher	05/30/2015	Hazel Park Preparatory Academy

HUMAN RESOURCE TRANSACTIONS
July 21, 2015

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Richardson, M.	ELL Teacher	05/16/2015	The Heights Community
Som, P.	ELL Teacher	06/03/2015	Wellstone Elementary
Murray, K. M.	Special Education Teacher	06/04/2015	Four Seasons A+
Tyler, T.	Special Education Teacher	06/02/2015	Johnson Senior High
Hamilton, A.	Speech Pathologist	06/03/2015	Riverview School
Onayiga, N.	Teaching Assistant	05/19/2015	Mississippi Creative Arts
Xiong, W. N.	Teaching Assistant	05/20/2015	Jackson Preparatory
Crew, N. N.	Nutrition Services Personnel	05/26/2015	Washington Tech Secondary
Khottavongsa, K.	Nutrition Services Personnel	05/04/2015	Como Service Center

ADMINISTRATIVE LEAVE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
G., B. A.	Classroom Teacher	06/02/2015
M., A. C.	Classroom Teacher	06/02/2015
S., D. V.	Teaching Assistant	06/05/2015

REINSTATEMENT FROM ADMINISTRATIVE LEAVE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
M., A. C.	Classroom Teacher	06/05/2015
P., R.	Classroom Teacher	06/01/2015

REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Elcombe, E. A.	Classroom Teacher	08/31/2015	\$32.33	Nokomis Montessori North

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Lee, C. K.	Classroom Teacher	05/26/2015	Farnsworth Aerospace Upper
Lee, M.	Classroom Teacher	06/03/2015	American Indian Magnet
Maschke-Jordan, M.	Classroom Teacher	06/01/2015	Como Park Elementary
Stafford, A. N.	Classroom Teacher	06/11/2015	Creative Arts Secondary
Sutherland, E. R.	Classroom Teacher	06/08/2015	Battle Creek Middle

HUMAN RESOURCE TRANSACTIONS
July 21, 2015

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Taylor, A. J.	Classroom Teacher	06/01/2015	Four Seasons A+
Bachmann, J. M.	Special Education Teacher	05/27/2015	Como Park Senior High
Sengita, M. G.	Teacher on Special Assignment	05/26/2015	271 Belvidere Bldg
Carter, L. M.	Teaching Assistant	05/18/2015	271 Belvidere Bldg
Hitchens, K. M.	Teaching Assistant	05/15/2015	Crossroads Science
Wright, P.	Teaching Assistant	06/01/2015	Crossroads Montessori
McCurdy, J. T.	Custodian	06/08/2015	Highland Park Senior
Wenker, K. A.	Custodian	05/26/2015	Hamline Elementary
Bryan, L. O.	Nutrition Services Personnel	05/27/2015	Four Seasons A+
Khottavongsa, K.	Nutrition Services Personnel	05/27/2015	Como Service Center
Thornton, G.	Nutrition Services Personnel	05/18/2015	Harding Senior High
Murray, D. S.	Professional Employee	06/15/2015	Como Service Center

REHIRE AFTER TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Davenport, S. D.	School/Community Professional	06/12/2015	\$19.14	Farnsworth Aerospace Upper
Mercado, W. S.	School/Community Professional	06/12/2015	\$25.73	Johnson Achievement Plus Elem

CHANGE IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Magnuson, R. M.	Classroom Teacher From: Specialist	08/31/2015	\$34.93	Bruce F Vento Elementary

REDUCTION IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Clark, S.	Clerical	06/02/2015	\$24.97	Colborne Admin Offices

SUSPENSION WITHOUT PAY

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
B., N.	Classroom Teacher	06/10/2015
E., K. A.	Teaching Assistant	06/02/2015

HUMAN RESOURCE TRANSACTIONS
July 21, 2015

RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Fair, Y. C.	Classroom Teacher	06/17/2015	Murray Middle School
Kuehlwein, T.	Classroom Teacher	06/16/2015	Frost Lake Elementary
Lee, D.	Classroom Teacher	06/16/2015	Plato Admin Offices
Mandell, J. L.	Classroom Teacher	06/18/2015	Plato Admin Offices
McDanel, D. H.	ELL Teacher	06/11/2015	Crossroads Montessori
Pruden, L.	Speech Pathologist	06/13/2015	Farnsworth Aerospace Lower
Dochniak, M. E.	Education Assistant	08/29/2015	Student Placement Center
Gammel, N. L.	Education Assistant	11/02/2015	Battle Creek Middle School
Manke, C. W.	Education Assistant	08/29/2015	Colborne Admin Offices
Zachary, T.	Education Assistant	06/11/2015	Gordon Parks High School - ALC
Hartnett, M.	Teaching Assistant	06/11/2015	Groveland Park Elementary
Schwiderski, M.	Teaching Assistant	09/19/2015	Crossroads Montessori
Brown, K. W.	Professional Employee	08/04/2015	Colborne Admin Offices

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Lein, S. L.	Central Administrator	07/01/2015	Colborne Admin Offices
Ruble, J. M.	Central Administrator	07/01/2015	Homecroft Early Learning Ctr
Cowan, M. J.	Classroom Teacher	06/19/2015	Galtier Elementary
Deragisch, C. L.	Classroom Teacher	06/11/2015	Battle Creek Middle School
Gallagher, C. C.	Classroom Teacher	06/12/2015	Hazel Park Preparatory Academy

HUMAN RESOURCE TRANSACTIONS
July 21, 2015

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Kutz, D. S.	Classroom Teacher	08/01/2015	271 Belvidere Bldg
Luby, E. M.	Classroom Teacher	06/12/2015	Como Park Senior High
Ludt, P. W.	Classroom Teacher	07/02/2015	Bruce F Vento Elementary
Matthews, K. A.	Classroom Teacher	08/01/2015	Hazel Park Preparatory Academy
McQuiston, L. J.	Classroom Teacher	08/29/2015	Crossroads Montessori
Menne, J. E.	Classroom Teacher	07/01/2015	Como Park Senior High
Michael, A. M.	Classroom Teacher	06/10/2015	Hazel Park Preparatory Academy
Midtling, J. C.	Classroom Teacher	06/11/2015	Linwood Monroe Arts Plus Upper
Olivares,E.	Classroom Teacher	06/29/2015	Adams Spanish Immersion
Schultz, M.	Classroom Teacher	06/13/2015	Washington Tech Sec
Schwarze, D. R.	Classroom Teacher	08/29/2015	Harding Senior High
Schwarze, J. C.	Classroom Teacher	08/29/2015	Hazel Park Academy
Ussery, A.	Classroom Teacher	06/15/2015	Benjamin Mays/Museum
Webster, S. A.	Classroom Teacher	06/10/2015	St. Paul Music Academy
Lawyer, G.	Early Education Teacher	08/01/2015	271 Belvidere Bldg
Ludescher, J. M.	Early Education Teacher	06/20/2015	Johnson Achievement Plus Elem
Ecklund, M. D.	Special Education Teacher	06/11/2015	Juvenile Service Center
Osorio, C. L.	Superintendency	06/27/2015	Colborne Admin Offices
McMahon, J. K.	Teacher on Special Assignment	06/18/2015	Galtier Elementary
Hanson, J. D.	Education Assistant	06/10/2015	Horace Mann School
Matias Martinez, B.	Education Assistant	06/27/2015	Linwood Monroe Arts Plus Upper

HUMAN RESOURCE TRANSACTIONS
July 21, 2015

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Nelson, J.	Education Assistant	06/11/2015	Daytons Bluff Achievement Plus
Noble, M. S.	Education Assistant	06/01/2015	Maxfield Elementary
Boevers, R. E.	Teaching Assistant	06/10/2015	Highland Park Senior High
Madison, R. E.	Teaching Assistant	06/10/2015	Johnson Achievement Plus Elem
Paitich, G.	Teaching Assistant	05/23/2015	Como Park Elementary
Makarenko, T. A.	Clerical	05/30/2015	Frost Lake Elementary
Benson, S. A.	Custodian	05/02/2015	Nokomis Montessori North
Barbari, R. A.	Nutrition Services Personnel	06/11/2015	Ramsey Middle School
Kubits, E. T.	Professional Employee	06/05/2015	Colborne Admin Offices

TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Davenport, S. D.	School/Community Professional	06/11/2015	Farnsworth Aerospace Upper
Fritz, A.	School/Community Professional	06/11/2015	Journey's Secondary School
Galvin, K. F.	School/Community Professional	07/01/2015	1780 W. 7th Street
Mercado, W. S.	School/Community Professional	06/11/2015	Johnson Achievement Plus Elem
Redmond, J. L.	School/Community Professional	06/11/2015	Journey's Secondary School
Vang, M.	Education Assistant	06/11/2015	Agape High school (ALC)
Peterson, H. A.	Nutrition Services Personnel	05/15/2015	Bridge View
Hildebrand, M. C.	Professional Employee	05/30/2015	Como Service Center

HUMAN RESOURCE TRANSACTIONS
July 21, 2015

DISCHARGE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
S., F. M.	Education Assistant	06/10/2015
C., E.	Teaching Assistant	06/10/2015
M., S. A.	Teaching Assistant	06/06/2015
W., A. L.	Teaching Assistant	06/10/2015
H., K. N.	Nutrition Services Personnel	06/10/2015

LAYOFF

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Drake, K.	Central Administrator	07/01/2015	Colborne Admin Offices
Bucher, A.	Classroom Teacher	07/01/2015	Creative Arts Secondary School
Herrera, L.	Classroom Teacher	07/01/2015	Creative Arts Secondary School
Brazman, L.	Education Assistant	07/01/2015	Plato Admin Offices
Fjelstad De Santiago, R.	Education Assistant	07/01/2015	Capitol Hill Magnet
Henry, D.	Education Assistant	07/01/2015	Creative Arts Secondary School
Her, Y.	Education Assistant	07/01/2015	Eastern Heights Elementary
Her, Y.	Education Assistant	07/01/2015	Four Seasons A+
Kong, K.	Education Assistant	07/01/2015	Battle Creek Middle School
Leko, J. M.	Education Assistant	07/01/2015	American Indian Magnet
Myles, C.	Education Assistant	07/01/2015	Como Park Senior High
Nelson, A. M.	Education Assistant	07/01/2015	Highland Park Senior
Sigurdson, S. L.	Education Assistant	07/01/2015	Belwin Outdoor Science

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 21, 2015

TOPIC: Acceptance of Monetary Gift to Linwood Monroe Arts Plus

A. PERTINENT FACTS:

1. Monetary gift of \$10,000 was presented to Linwood Monroe Arts Plus from Linwood School Community Association (PTA).
2. Check #2146 attached signed by Juan Mauricio, Treasure, Linwood Monroe Arts Plus PTA.
3. Budget codes 19 510 000 000 5096 0000 and 19 528 000 000 5096 0000.
4. This project will meet the District target area goal of achievement through the purchase and support of Arts residencies at Linwood Monroe Arts Plus.
5. This item is submitted by – Bryan Bass, Principal, Linwood Monroe Arts Plus, and Lisa Sayles-Adams, Assistant Superintendent, Middle Schools.

B. RECOMMENDATION:

That the Board of Education approves the acceptance of the monetary gift of \$10,000.00 presented to Linwood Monroe Arts Plus from Linwood School Community Association (PTA).

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 21, 2015

TOPIC: Request for Permission to Submit a Grant Application to 3M for STEM Enrichment Programs

A. PERTINENT FACTS:

1. 3M is currently accepting grants for programs that recognize high school teacher teams working across grade levels and STEM (Science, Technology, Engineering, Math) disciplines to spark student interest and achievement. The grant targets public high schools in 3M communities, and provides funds for curriculum development and materials to bring classroom projects to life.
2. Saint Paul Public Schools (SPPS) has prepared an application requesting approximately \$304,000 to continue Science, Technology, Engineering, and Math (STEM) enrichment programs that are improving in science and engineering for nearly 39,000 highly diverse K-12 learners. The proposed activities will deepen student understanding of STEM subjects by strategically connecting classroom learning with exposure to real-world experiences and will include: Field Trips; First Lego League; First Robotics; Renewable Energy Challenges; Science Clubs; Real World Design Challenges; and Math Counts
3. This project will meet the Strong Schools, Strong Communities goal of achievement.
4. This item is submitted by Marshall Davis, Supervisor for PreK-12 Science; Hans Ott, Director, Office of Teaching and Learning; Kate Wilcox-Harris; Chief Academic Officer; Jackie Turner, Chief Engagement Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit an application to 3M to fund STEM enrichment programs; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 21, 2015

TOPIC: Request for Permission to Accept a Grant from the Greater Twin Cities United Way

A. PERTINENT FACTS:

1. Greater Twin Cities United Way funding focuses on three areas: Stabilizing Families, Helping Children Succeed and Empowering Healthy Lives.
2. The office of College and Career Readiness has received a grant for \$62,213 to to establish a building trades career academy at Central High School that will include sequential courses and work-based learning opportunities that will result in a Red Cross CPR certification, First Aid Certification and OSHA 10 certification.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Jon Peterson, Director, College and Career Readiness; Kate Wilcox Harris, Chief Academic Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Greater Twin Cities United Way establish a building trades career academy at Central High School; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 21, 2015

TOPIC: Request for Permission to Submit a Grant Application to the Knight Green Line Challenge

A. PERTINENT FACTS:

1. The Knight Green Line Challenge is currently accepting grants for programs to build a more successful St. Paul. Funds will be leveraged to bring together diverse groups across sectors to increase opportunities and benefit communities along the new light rail line.
2. Saint Paul Public Schools (SPPS) has prepared an application requesting approximately \$100,000 to develop and carry out a plan to provide Gordon Parks students with experiences at businesses along the Green Line to explore careers, find jobs and connect with the community. The targeted industries will be medical, small businesses, banking and the trades. SPPS will serve as the fiscal agent.
3. This project will meet the Strong Schools, Strong Communities goal of achievement.
4. This item is submitted by Traci Gauer, Principal, Gordon Parks High School and AGAPE High School; Theresa Battle, High School Assistant Superintendent; Kate Wilcox-Harris, Chief Academic Officer; Jackie Turner, Chief of Engagement; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit an application to the Knight Green Challenge for students at Gordon Parks to explore careers, find jobs and connect with the community along the Green Line; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 21, 2015

TOPIC: Request for Permission to Submit a Grant Application to Midwest Mountaineering

A. PERTINENT FACTS:

1. Midwest Mountaineering is currently accepting grants for programs centered around environmental and wilderness causes.
2. Saint Paul Public Schools (SPPS) has prepared an application requesting approximately \$5,000 for transportation expenses associated with trips for students to learn about the outdoors and careers in the outdoor industry through canoeing, camping and other activities with Wilderness Inquiry and the National Parks Service. SPPS will serve as the fiscal agent.
3. This project will meet the Strong Schools, Strong Communities goal of achievement.
4. This item is submitted by Rev Hillstrom, Assistant Director; Hans Ott, Director, Office of Teaching and Learning; Kate Wilcox-Harris; Chief Academic Officer; Jackie Turner, Chief Engagement Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit an application to Midwest Mountaineering for AVID students to learn about the outdoors and careers in the outdoor industry; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 21, 2015

TOPIC: Request for Permission to Accept a Grant from National Christian Foundation
Twin Cities

A. PERTINENT FACTS:

1. National Christian Foundation Twin Cities administers grants and gifts from private donors.
2. Gordon Parks High School received a grant for \$7,000 to support student achievement, affirmation and acknowledgement through art contests, guest presenter stipends, scholarship funds, winter clothing, field trip/museum visits, and community service projects.
3. This project will meet the District strategic plan goal of achievement
4. This item is submitted by Traci Gauer, Principal, Gordon Parks High School; Theresa Battle, Assistant Superintendent; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from National Christian Foundation Twin Cities to support student achievement, affirmation and acknowledgement in SPPS; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 21, 2015

TOPIC: Request for Permission to Accept a Grant Award from Saint Anthony Park Community Foundation for Murray Middle School

A. PERTINENT FACTS:

1. The Saint Anthony Park Community Foundation has supported Murray Middle School over many years.
2. The Foundation recently granted \$2,750 to Murray: \$750 for band trip scholarships and \$2,000 for Murray's annual programming at Wolf Ridge Environmental Learning Center.
3. This project will meet the District strategic plan goals of ACHIEVEMENT.
4. This item is submitted by Stacy Theien-Collins, Principal; Jackie Turner, Chief Engagement Officer; Lisa Sayles-Adams, Assistant Superintendent; Kate Wilcox-Harris, Chief Academic Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept this grant from the Saint Anthony Park Community Foundation for Murray Middle School's band trip scholarships and Wolf Ridge program; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 21, 2015

TOPIC: Request for Permission to Submit Grant Application to The Saint Paul Foundation in Response to its Racial Equity Request for Proposals

A. PERTINENT FACTS:

1. The Saint Paul Foundation, to celebrate 75 years in the community, released a special Request for Proposals to “raise awareness of the work nonprofits are doing to end racial disparities and to enable them to carry out and/or deepen their racial equity work.”
2. Saint Paul Public Schools has prepared an application for funds to deepen efforts to incorporate principles of racial equity into teaching that is rigorous, engaging and effective. While these efforts are well underway in SPPS, grant funds from this RFP will allow us to do more, more quickly. This grant requests approximately \$68,000 from the Saint Paul Foundation.
3. This project will meet the District strategic plan goal of ACHIEVEMENT.
4. This item is submitted by Michelle Bierman, Director of the Office of Equity; Patrick Duffy, Director of the Office of Leadership Development; Jackie Turner, Chief Engagement Officer; Stacey Gray Akyea, Director, Research, Evaluation and Assessment; Kate Wilcox-Harris, Chief Academic Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit this application to the Saint Paul Foundation for funds to deepen racial equity work in the district; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 21, 2015

TOPIC: Request for Permission to Accept a Grant from Travelers Foundation

A. PERTINENT FACTS:

1. Travelers Foundation supports three main areas: academic & career success, thriving neighborhoods, and arts & culture. Travelers and the Travelers Foundation primarily support education initiatives in Travelers' key cities of Hartford, Conn., and St. Paul, Minn., and in other cities nationally. Travelers also supports select community development and arts & culture programs.
2. Riverview Elementary School prepared an application and received a grant for \$20,000 for professional development, parent and family engagement, field trips and multi-lingual literacy tools.
3. This project will meet the District strategic plan goal of achievement
4. This item is submitted by Melissa Rivera, Principal, Riverview Elementary; Andrew Collins, Assistant Superintendent; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from Travelers Foundation for professional development, parent and family engagement, field trips and multi-lingual literacy tools at Riverview Elementary; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 21, 2015

TOPIC: Request for Permission to Submit a Grant Application to Verizon from Crossroads Science Magnet

A. PERTINENT FACTS:

1. The Verizon Foundation is dedicated to improving student engagement and achievement in STEM subjects.
2. Crossroads Science has prepared a request to the Verizon Foundation for approximately \$25,000 that will help to update the hands-on STEM instructional materials and stations in the school's Inquiry Zone and provide high quality, best practice, STEM professional development to the staff.
3. This project will meet the District strategic plan goal of ACHIEVEMENT.
4. This item is submitted by Celeste Carty, Principal; Jackie Turner, Chief Engagement Officer; Sharon Freeman, Assistant Superintendent; Stacey Gray-Akyea, Director, Research, Engagement and Assessment; Kate Wilcox-Harris, Chief Academic Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a request for \$25,000 to the Verizon Foundation to support STEM equipment and professional development at Crossroads Science; to accept the grant if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 21, 2015

TOPIC: Request for Permission to Accept a Grant from the Minnesota Vikings

A. PERTINENT FACTS:

1. The Minnesota Vikings professional football team has requested \$16,400 from the National Football League (NFL) to fund a program in which TRIA Orthopaedic Center, along with HealthPartners, will provide athletic training services to SPPS varsity, junior varsity and ninth grade football players. In the event the NFL awards funds to the Vikings, the Vikings will pass the grant through to SPPS. This will be the second year of such a program grant from the Minnesota Vikings.
2. Funds will be used for TRIA Orthopaedic Center, along with our partners HealthPartners, to provide a Certified Athletic Trainer (based on a schedule of games and proposed fees) to provide athletic coverage for injury prevention, assessment, first aid, rehabilitation and non-emergency treatments for our high school football teams at the seven Saint. Paul Public High Schools.
3. This project will meet the District target area goal of program sustainability.
4. This project will help the District ensure that students involved in the specified groups receive a high standard of medical care for sports-related injuries.
5. This item is submitted by John Vosejpka, Athletic Facilitator; Jackie Turner, Chief Engagement Officer; Theresa Battle, Assistant Superintendent; Jean Ronnei, Chief Operations Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Minnesota Vikings for the purpose of providing professional athletic training services to football players in SPPS; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 21, 2015

TOPIC: Contracts and Agreements for Rental of Hockey Facilities for 2015-2016

A. PERTINENT FACTS:

1. Each school year our athletic teams play and practice at hockey facilities that are not owned by the Saint Paul Public Schools. Rental of these facilities is necessary.
2. The following are the hockey rental fees for 2015-2016:

Varsity and Junior Varsity Practice Ice Time at:

- County Arenas (Highland South, Oscar Johnson, Phalen, West Side) = \$83,760.00

Varsity and Junior Varsity Game Ice Time at:

- County Arenas (Oscar Johnson, Highland North, Phalen) = \$37,822.50

Security for Varsity/Junior Varsity Games at:

- County Arenas (Oscar Johnson, Highland North, Phalen) = \$5,550.00

Total for Ice Rental and Security = \$127,132.50. Funds for ice hockey rental are paid from lease waiver monies. Security is paid by Athletics.

3. This item will meet the District strategic plan goal/goals of Achievement, Alignment and Sustainability.
4. This item is submitted by John Vosejpka, Athletic Secretary and Theresa Battle, Assistant Superintendent for High Schools.

B. RECOMMENDATION:

That the Board of Education authorizes the Superintendent (designee) to enter into contracts and agreements with County officials for the 2015-2016 boys' and girls' hockey teams. Hockey ice time (practice and game) is paid from lease waiver monies and security fees are paid by the Athletic Department.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 21, 2015

TOPIC: Equipment Lease Amendment to ARI Fleet LT Master Agreement

A. PERTINENT FACTS:

1. At the April 23, 2013 the Board of Education established a Vehicle Lease and Fleet Management Services Agreement with ARI Fleet LT.
2. This agreement has been very beneficial to the District, and we have leased 40 vehicles for use in the maintenance, grounds and distribution areas.
3. The Facilities Department wishes to amend this agreement to allow for equipment leases under the agreement. All other terms and conditions would remain in effect.
4. Equipment consists of large items, purchased off state contracts, such as commercial riding lawn mowers, sweepers, etc that cost \$30,000 or more.
5. Funding will be provided from operating capital, budget code 01-005-810-000-6535-0000.
6. The purchases meet the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorizes the execution of the first amendment of the Vehicle Lease and Fleet Management Services Agreement with ARI Fleet LT to allow for equipment leases under the agreement.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 21, 2015

TOPIC: Line of Duty Death Marker at Rondo Education Center

A. PERTINENT FACTS:

1. In 2014 the Saint Paul Fire Foundation, in order to memorialize firefighters who were killed while on duty (known as Line of Duty Deaths - LODD), began to establish permanent markers placed around the city.
2. There have been 62 LODD since 1856 when the St. Paul Fire Department was established and thus far 18 markers have been established.
3. On September 4, 1972 an arsonist started a fire at the vacant McKinley Elementary School at Carroll and Mackubin and Captain John Kill died of a heart attack from smoke inhalation while fighting this fire.
4. The Saint Paul Fire Foundation approached the District about having a permanent marker placed on the east side of the Rondo Education Center at Carroll and Mackubin in memorial of Captain Kill.
5. The permanent marker will be a sign approximately 12" by 18" that will bear the Maltese cross, the symbol of the fire department, along with the firefighter's name and date of his death.
6. When installation is complete, there will be a media campaign to inform the public, including maps and history, in the St. Paul and Minneapolis newspapers.
7. There is no cost to the District to create or maintain this marker. The sign will be installed by SPPS Skilled Trades staff and is expected to take less than an hour of effort.
8. This item is submitted by Tom Parent, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the installation of a permanent marker on the east side of the Rondo Education Center at Carroll and Mackubin in memorial of Captain Kill.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 21, 2015

TOPIC: Monthly Operating Authority

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.
2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.
3. This item meets the District target area goals alignment and sustainability.
4. This item is submitted by Marie Schrul, Chief Financial Officer.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and wire transfers for the period May 1, 2015 – May 31, 2015.

(a) General Account	#639785-641385 #0001376-0001413 #7001237-7001279 #0000582-0000620	\$55,339,672.98
(b) Debt Service	-0-	\$8,350.00
(c) Construction	-0-	<u>\$2,883,877.43</u>
		<u>\$58,231,900.41</u>

May 2015 wires do not include Pcard transactions of \$604,390.54 which will be included on the June report.

Included in the above disbursements are 3 payrolls in the amount of \$57,306,350.54, (less \$12,872,615.47 from the 5/1 payroll which was wired on 4/30 at the bank and reflected on April's monthly operating authority) and overtime of \$231,320.52 or 0.40% of payroll.

(d) Collateral Changes	
Released:	None
Additions	None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending October 31, 2015.

Board Policy Amendments

Minor Revisions

Jackie Statum Allen

Assistant Director, Strategic Planning and Policy

Board of Education Meeting

July 21, 2015

Policy Amendments – Minor Revisions

- The following policy is being presented for immediate amendment:
 - **507.02** District Wide Athletic Council
 - Removing the requirement that a Board member serve on the Council
 - Also, developing a procedure that outlines the Council membership

Policy Amendments – Minor Revisions

- The following Section 200 policies are being presented for immediate amendments:
 - **203.01** Non-voting Auxiliary Officers of the Board
 - Removing statement “under the supervision of the Superintendent”
 - **204.07** Service on Boards and Councils
 - Adding statement that reports on service can be made orally at Board meetings or through a written report
 - **206.00** Board Meetings
 - Updating that Board meetings are typically third Tuesday
 - Updating that meetings start at 5:30

Questions?



**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 21, 2015

TOPIC: Policy Revision - 203.01 Non-Voting Auxiliary Officers of the Board

A. PERTINENT FACTS:

1. Policy 203.01 Non-Voting Auxiliary Officers of the Board is being brought forward for approval of minor revisions to its wording.
2. This correction falls within the area of "Policy Revisions Without Three Readings" within Policy 209.00 Development, Adoption, Implementation and Monitoring of Policies. Specifically, *minor editorial updates that do not affect the title or substance of the policy (purpose, scope, policy statement) do not need to go through the formal approvals process. These include correction of typographical errors or changes to: stakeholders, policy owner or contact person.*
3. This will meet the District strategic plan goals of alignment.
4. This item is submitted by Jacqueline Allen, Assistant Director, Office of Strategic Planning and Policy and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education approve the proposed revision to Policy 203.01 Non-Voting Auxiliary Officers of the Board.

Adopted: 1974 *Saint Paul Public Schools Policy* 203.01
Revised: 9/ 1/ 1992; 6/ 17/ 2008; 7/ 21/ 2015

203.01 NON-VOTING AUXILIARY OFFICERS OF THE BOARD

ASSISTANT CLERK

At the January annual organizational meeting, the Board shall appoint by resolution a district employee to serve as Assistant Clerk and to be known as Secretary to the Board of Education, who shall,

1. Maintain an accurate and complete record of the proceedings of the Board;
2. Manage the issuance, mailing and delivery of notices of meetings;
3. Prepare the agenda and other memoranda for the information of the Board; and
4. Perform such other duties as may be directed by the Board or the Superintendent.

ASSISTANT TREASURER

At the January annual organizational meeting, the Board shall appoint by resolution a district employee to serve as Assistant Treasurer to carry out the duties of the Treasurer's office under the direction of the Treasurer.

LEGAL REFERENCES:

Minn. Stat. § 13D.01, subds. 4-6
Minn. Stat. § 123B.09, subd. 7
Minn. Stat. § 123B.12
Minn. Stat. § 123B.14

CROSS REFERENCES:

203.00, Annual Organizational Meeting and Selection of Officers
205.00, School Board Meeting Minutes

203.01 NON-VOTING AUXILIARY OFFICERS OF THE BOARD

ASSISTANT CLERK

At the January annual organizational meeting, the Board shall appoint by resolution a district employee to serve as Assistant Clerk and to be known as Secretary to the Board of Education, who shall, ~~under the direction of the Superintendent,~~

1. Maintain an accurate and complete record of the proceedings of the Board;
2. Manage the issuance, mailing and delivery of notices of meetings;
3. Prepare the agenda and other memoranda for the information of the Board; and
4. Perform such other duties as may be directed by the Board or the Superintendent.

ASSISTANT TREASURER

At the January annual organizational meeting, the Board shall appoint by resolution a district employee to serve as Assistant Treasurer to carry out the duties of the Treasurer's office under the direction of the Treasurer.

LEGAL REFERENCES:

Minn. Stat. § 13D.01, subds. 4-6
Minn. Stat. § 123B.09, subd. 7
Minn. Stat. § 123B.12
Minn. Stat. § 123B.14

CROSS REFERENCES:

203.00, Annual Organizational Meeting and Selection of Officers
205.00, School Board Meeting Minutes

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 21, 2015

TOPIC: Policy Revision - 204.07 Service on Boards and Councils

A. PERTINENT FACTS:

1. Policy 204.07 Service on Boards and Councils is being brought forward for approval of minor revisions to its wording.
2. This correction falls within the area of "Policy Revisions Without Three Readings" within Policy 209.00 Development, Adoption, Implementation and Monitoring of Policies. Specifically, *minor editorial updates that do not affect the title or substance of the policy (purpose, scope, policy statement) do not need to go through the formal approvals process. These include correction of typographical errors or changes to: stakeholders, policy owner or contact person.*
3. This will meet the District strategic plan goals of alignment.
4. This item is submitted by Jacqueline Allen, Assistant Director, Office of Strategic Planning and Policy and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education approve the proposed revision to Policy 204.07 Service on Boards and Councils.

Adopted: 12/ 16/ 1975

Saint Paul Public Schools Policy

204.07

Revised: 6/ 17/ 2008; 7/ 21/ 2015

204.07 SERVICE ON BOARDS AND COUNCILS

1. The Board shall appoint its members to serve on boards, committees or councils of educational, civic, service and similar organizations as required by law, written agreement, invitation or organizational structure. The Board shall annually review such appointments and assignments.
2. Members appointed by the Board to such bodies shall not take action which in any way binds the Board or School District without a prior vote by the Board to authorize said action.
3. Members appointed to such bodies shall make a report of their service at the next regular Board meeting that follows their last participation either by making an oral report at the meeting or by submitting a written report to the Assistant Clerk for inclusion in the Board Book.

LEGAL REFERENCES:

Minn. Stat. § 123B.09, subds. 7 & 8

Minn. Stat. § 128C.01

Minn. Stat. § 471.59

CROSS REFERENCES:

210.00, Conflict of Interest

Adopted: 12/16/1975

Saint Paul Public Schools Policy

204.07

Revised: 6/17/2008; 7/21/2015

204.07

SERVICE ON BOARDS AND COUNCILS

1. The Board shall appoint its members to serve on boards, committees or councils of educational, civic, service and similar organizations as required by law, written agreement, invitation or organizational structure. The Board shall annually review such appointments and assignments.
2. Members appointed by the Board to such bodies shall not take action which in any way binds the Board or School District without a prior vote by the Board to authorize said action.
3. Members appointed to such bodies shall make a report of their service at the next regular Board meeting that follows their last participation either by making an oral report at the meeting or by submitting a written report to the Assistant Clerk for inclusion in the Board Book.

LEGAL REFERENCES:

Minn. Stat. § 123B.09, subds. 7 & 8

Minn. Stat. § 128C.01

Minn. Stat. § 471.59

CROSS REFERENCES:

210.00, Conflict of Interest

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 21, 2015

TOPIC: Policy Revision - 206.00 Board Meetings

A. PERTINENT FACTS:

1. Policy 206.00 Board Meetings is being brought forward for approval of minor revisions to its wording.
2. This correction falls within the area of "Policy Revisions Without Three Readings" within Policy 209.00 Development, Adoption, Implementation and Monitoring of Policies. Specifically, *minor editorial updates that do not affect the title or substance of the policy (purpose, scope, policy statement) do not need to go through the formal approvals process. These include correction of typographical errors or changes to: stakeholders, policy owner or contact person.*
3. This will meet the District strategic plan goals of alignment.
4. This item is submitted by Jacqueline Allen, Assistant Director, Office of Strategic Planning and Policy and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education approve the proposed revision to Policy 206.00 Board Meetings.

Adopted: Varies-each section Saint Paul Public Schools Policy 206.00
Revised: 6/ 17/ 2008; 7/ 21/ 2015

206.00 BOARD MEETINGS

PLACE AND TIME OF REGULAR BOARD MEETINGS

Unless otherwise determined by Board resolution, regular meetings of the Board shall be held in the administration building, 360 Colborne, on the third Tuesdays of each month, at 5:30 p.m. The provision of notice for all meetings of the Board shall be according to law.

VENUE OF BOARD MEETINGS

All meetings of the Board of Education shall be held within the boundaries of the district.

NOTICE TO BOARD MEMBERS

Regular, special, committee of the board, and committee meetings of the Board shall be posted on the main district and school bulletin boards and on the district's website; notice to the Board shall be mailed through the US Postal Service or transmitted by electronic mail or hand delivered at least three days prior to the date of the meeting. For emergency meetings, members of the Board shall be notified by telephone or electronic mail.

ADJOURNED BOARD MEETING

Only the unconsidered or interrupted items on the agenda of the immediately preceding meeting may be considered at an adjourned meeting, unless the Board suspends the aforementioned special rule of order by a two-thirds vote or by four affirmative votes, whichever is greater.

LEGAL REFERENCES:

Minn. Stat. § 13D.04
Minn. Stat. § 123B.09, subd. 6

CROSS REFERENCES:

Robert's Rules of Order Newly Revised (10th ed.), p. 90, l. 27 – p. 91, l. 21; § 22

Adopted: Varies-each section Saint Paul Public Schools Policy 206.00
Revised: 6/17/2008; 7/21/2015

206.00 BOARD MEETINGS

PLACE AND TIME OF REGULAR BOARD MEETINGS

Unless otherwise determined by Board resolution, regular meetings of the Board shall be held in the administration building, 360 Colborne, on the ~~first~~ and/or third Tuesdays of each month, at 5:~~45-30~~ p.m. The provision of notice for all meetings of the Board shall be according to law.

VENUE OF BOARD MEETINGS

All meetings of the Board of Education shall be held within the boundaries of the district.

NOTICE TO BOARD MEMBERS

Regular, special, committee of the board, and committee meetings of the Board shall be posted on the main district and school bulletin boards and on the district's website; notice to the Board shall be mailed through the US Postal Service or transmitted by electronic mail or hand delivered at least three days prior to the date of the meeting. For emergency meetings, members of the Board shall be notified by telephone or electronic mail.

ADJOURNED BOARD MEETING

Only the unconsidered or interrupted items on the agenda of the immediately preceding meeting may be considered at an adjourned meeting, unless the Board suspends the aforementioned special rule of order by a two-thirds vote or by four affirmative votes, whichever is greater.

LEGAL REFERENCES:

Minn. Stat. § 13D.04
Minn. Stat. § 123B.09, subd. 6

CROSS REFERENCES:

Robert's Rules of Order Newly Revised (10th ed.), p. 90, l. 27 – p. 91, l. 21; § 22

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 21, 2015

TOPIC: Policy Revision - 507.02 Athletics: District-wide Athletic Council

A. PERTINENT FACTS:

1. Policy 507.02 Athletics: District-wide Athletic Council is being brought forward for approval of minor revisions to its wording.
2. This correction falls within the area of "Policy Revisions Without Three Readings" within Policy 209.00 Development, Adoption, Implementation and Monitoring of Policies. Specifically, *revisions that are required owing to a change in statute, rule, or other governmental mandate may be made through the consent agenda rather than through the three-reading process.*
3. This will meet the District strategic plan goals of alignment.
4. This item is submitted by Jacqueline Allen, Assistant Director, Office of Strategic Planning and Policy and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education approve the proposed revision to Policy 507.02 Athletics: District-wide Athletic Council.

Adopted: 1974 *Saint Paul Public Schools Policy* 507.02
Revised: 12/ 4/ 1984; 6/ 17/ 2008

507.02 ATHLETICS: DISTRICT-WIDE ATHLETIC COUNCIL

The Saint Paul Public High School Athletic Administrative Council shall be appointed by and report to the Superintendent to guide and control the athletic program of the Saint Paul Public secondary schools.

LEGAL REFERENCES:

CROSS REFERENCES:

Adopted: 1974 *Saint Paul Public Schools Policy* 507.02
Revised: 12/4/1984; 6/17/2008

507.02 ATHLETICS: DISTRICT-WIDE ATHLETIC COUNCIL

The Saint Paul Public High School Athletic Administrative Council shall be appointed by and report to the Superintendent to guide and control the athletic program of the Saint Paul Public ~~s~~Secondary ~~s~~Schools. ~~The Superintendent shall ensure that one member from the Board of Education is appointed to the council.~~

LEGAL REFERENCES:

CROSS REFERENCES:

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 21, 2015

TOPIC: Sanneh Foundation Dreamline Program 2015-16 SY

A. PERTINENT FACTS:

1. Sanneh Foundation Dreamline Program staff (20 total) are employed as tutors, mentors and coaches at the following SPPS schools: Central Sr. (2), Como Sr. (3), Creative Arts (1), Harding Sr. (2), Highland Park Sr. (2), Humboldt (2), Johnson Sr. (2), Open World Learning (1), Parkway Montessori/Middle School (3), Washington Technology (2).
2. Dreamline staff perform:
 - In-class student academic support in classes recommended by individual schools
 - Afterschool homework help/tutoring and mentorship
 - Leadership of afterschool enrichment activities
3. This project will meet the District target area goal of achievement through Dreamline staff teaching and modeling behaviors and work habits that lead to improved student academic performance and civic engagement.
4. Partnership services fee for Dreamline staff is \$432,000, paid through school, district and grant funding. District funds of \$80,000 applied to budget code 01-005-211-000-6305-0000
5. This item is submitted by Theresa Battle, Assistant Superintendent and Lisa Sayles-Adams, Assistant Superintendent

B. RECOMMENDATION:

That the Board of Education approve the services of Sanneh Foundation Dreamline tutors in the aforementioned high schools and middle school for the 2015-16 school year.

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
360 Colborne Street**

Proposed Policy:

Proposed Policy Revision:

203.00 ANNUAL ORGANIZATIONAL MEETING AND SELECTION OF OFFICERS

First Reading	<u>June 23, 2015</u>
Second Reading	<u>July 21, 2015</u>
Third Reading	<u></u>

COMMENTS:

**Saint Paul Public Schools
360 Colborne Street
Saint Paul, Minnesota 55102
651-767-8149**

203.00 ANNUAL ORGANIZATIONAL MEETING AND SELECTION OF OFFICERS

SELECTION OF OFFICERS

1. At the time established on the agenda of the annual January organizational meeting to select officers, the currently serving Chair shall call for nominations from the Board for the Chair for the new calendar year. The Chair shall be elected by a majority roll-call vote. However, in the case of only one nomination, the Chair may declare, absent objection, the election of the Chair by unanimous consent.
2. Following the election of the Chair, the Chair shall conduct the nomination and election of the Vice-Chair, the Clerk, and the Treasurer by the method fixed in this policy for the nomination and election of the Chair.
3. No director shall hold the same Board office consecutively for more than two terms.

VICE-CHAIR'S RESPONSIBILITIES.

The Vice-Chair of the Board shall preside at Committee of the Board meetings and meetings in the absence of the Chair or at the request of the Chair.

ABSENCE OF CHAIR AND VICE-CHAIR AT A MEETING OF THE BOARD.

In the absence of the Chair and Vice-Chair at a duly called meeting of the Board, the Clerk shall call the roll. If the Clerk establishes a quorum, the Board shall nominate and elect by majority vote a Chair Pro Tempore, who shall preside at the meeting until the Chair or Vice-Chair arrives.

ACKNOWLEDGEMENT OF BOARD POLICY

At the annual January organizational meeting, Board members will be asked to sign a form that they have reviewed all 200-level Board policies.

LEGAL REFERENCES:

Minn. Stat. § 123B.14

CROSS REFERENCES:

203.01, Non-Voting Auxiliary Officers of the Board
204.00, School Board Procedures: Rules of Order

Adopted: 1974 Saint Paul Public Schools Policy 203.00
Revised: 6/17/2008; 8/18/2015

203.00 ANNUAL ORGANIZATIONAL MEETING AND SELECTION OF OFFICERS

SELECTION OF OFFICERS

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1. At the time established on the agenda of the annual January organizational meeting to select officers, the currently serving Chair shall call for nominations from the Board for the Chair for the new calendar year. The Chair shall be elected by a majority roll-call vote. However, in the case of only one nomination, the Chair may declare, absent objection, the election of the Chair by unanimous consent.
2. Following the election of the Chair, the Chair shall conduct the nomination and election of the Vice-Chair, the Clerk, and the Treasurer by the method fixed in this policy for the nomination and election of the Chair.
3. No director shall hold the same Board office consecutively for more than two terms.

VICE-CHAIR'S RESPONSIBILITIES.

The Vice-Chair of the Board shall preside at Committee of the Board meetings and meetings in the absence of the Chair or at the request of the Chair.

ABSENCE OF CHAIR AND VICE-CHAIR AT A MEETING OF THE BOARD.

In the absence of the Chair and Vice-Chair at a duly called meeting of the Board, the Clerk shall call the roll. If the Clerk establishes a quorum, the Board shall nominate and elect by majority vote a Chair Pro Tempore, who shall preside at the meeting until the Chair or Vice-Chair arrives.

ACKNOWLEDGEMENT OF BOARD POLICY

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At the annual January organizational meeting, Board members will be asked to sign a form that they have reviewed all 200-level Board policies.

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LEGAL REFERENCES:

Minn. Stat. § 123B.14

CROSS REFERENCES:

203.01, Non-Voting Auxiliary Officers of the Board
204.00, School Board Procedures: Rules of Order

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
360 Colborne Street

Proposed Policy:

Proposed Policy Revision:

204.01 SCHOOL BOARD MEETING AGENDA

First Reading	<u>June 23, 2015</u>
Second Reading	<u>July 21, 2015</u>
Third Reading	<u></u>

COMMENTS:

Saint Paul Public Schools
360 Colborne Street
Saint Paul, Minnesota 55102
651-767-8149

Adopted: 1974 *Saint Paul Public Schools Policy* 204.01
Revised: 4/ 5/ 1994; 6/ 17/ 2008; 8/ 18/ 2015

204.01 SCHOOL BOARD MEETING AGENDA

1. The Assistant Clerk, in consultation with the Superintendent and Chair, shall develop, prepare and arrange the order of items for the final agenda for each school board meeting.
2. The recommended procedure is as follows:
 - Items to be placed on the agenda must be received by the Assistant Clerk, Chair or Superintendent no later than five (5) days prior to the Board meeting.
 - The agenda and supporting documents will be delivered to each Board member not less than four (4) days prior to the scheduled meeting of the Board of Education.
 - Items may be added to the agenda by a motion adopted at the meeting.
3. Agenda items shall fall under one or more of the current Strategic Plan Goals as established by administration and the Board of Education.
4. The order of business of the Board of Education shall be established by Board action.

LEGAL REFERENCES:

Minn. Stat. § 13D.01
Minn. Stat. § 123B.09, subd. 7

CROSS REFERENCES:

Adopted: 1974

Saint Paul Public Schools Policy

204.01

Revised: 4/5/1994; 6/17/2008; 8/18/2015

204.01

SCHOOL BOARD MEETING AGENDA

1. The Assistant Clerk, in consultation with the Superintendent and Chair, shall develop, prepare and arrange the order of items for the final agenda for each school board meeting.
2. The recommended procedure is as follows:
 - Items to be placed on the agenda must be received by the Assistant Clerk, Chair or Superintendent no later than ~~eight (8)~~ five (5) days prior to the Board meeting.
 - The agenda and supporting documents will be delivered to each Board member not less than ~~five (5)~~ four (4) days prior to the scheduled meeting of the Board of Education.
 - Items may be added to the agenda by a motion adopted at the meeting.
3. Agenda items shall fall under one or more of the current Strategic Plan Goals as established by administration and the Board of Education.
4. The order of business of the Board of Education shall be established by Board action. with the following caveats:
 - ~~Public Comment shall be a special order of the day for a particular hour (time certain) which shall be printed on the agenda for each regular meeting.~~
 - ~~The dates and times of successive meetings of the Board and/or committee of the Board meetings shall be printed on the agenda of each regular meeting.~~

LEGAL REFERENCES:

Minn. Stat. § 13D.01

Minn. Stat. § 123B.09, subd. 7

CROSS REFERENCES:

**Saint Paul, Minnesota
360 Colborne Street**

Proposed Policy:

Proposed Policy Revision:

206.01 PUBLIC PARTICIPATION

First Reading	<u>June 23, 2015</u>
Second Reading	<u>July 21, 2015</u>
Third Reading	<u></u>

COMMENTS:

**Saint Paul Public Schools
360 Colborne Street
Saint Paul, Minnesota 55102
651-767-8149**

Adopted: 1074 Saint Paul Public Schools 206.01
Revised: 6/ 17/ 2008; 8/ 18/ 2015

206.01 PUBLIC PARTICIPATION

The St. Paul Public Schools Board of Education welcomes public contribution in district and Board decisions. There are opportunities for public participation in various site-based, district-wide, and community-wide decisions. Community members are encouraged to learn more from schools and the district, and participate in the decisions that affect them. Any interested person will be able to provide commentary to The Board, according to guidelines established by The Board.

LEGAL REFERENCES:

CROSS REFERENCES:

Adopted: 1074
Revised: 6/17/2008; 8/18/2015

Saint Paul Public Schools

206.01

206.01 PUBLIC PARTICIPATION ~~IN BOARD MEETINGS~~

~~The St. Paul Public Schools Board of Education (Board) shall hear public commentary from any interested person pursuant to the guidelines established by the Board.~~

The St. Paul Public Schools Board of Education welcomes public contribution in district and Board decisions. There are opportunities for public participation in various site-based, districtwide, and community-wide decisions. Community members are encouraged to learn more from schools and the district, and participate in the decisions that affect them. Any interested person will be able to provide commentary to The Board, according to guidelines established by The Board.

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LEGAL REFERENCES:

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
360 Colborne Street

Proposed Policy:

Proposed Policy Revision:

**209.00 DEVELOPMENT, ADOPTION, IMPLEMENTATION AND
MONITORING OF POLICIES**

First Reading	<u>June 23, 2015</u>
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Second Reading	<u>July 21, 2015</u>
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Third Reading	<u></u>
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COMMENTS:

Saint Paul Public Schools
360 Colborne Street

**209.00 DEVELOPMENT, ADOPTION, IMPLEMENTATION AND
MONITORING OF POLICIES**

DEVELOPMENT OF POLICY

Proposed policies or ideas shall be submitted to the superintendent or Board Chair for consideration for placement on the agenda. The superintendent shall prepare the text for the first reading.

ADOPTION OF POLICY

1. The Board shall give notice of a proposed amendment, rescission, or adoption of policy by placing the amendment, rescission, or adoption resolution on the Board agenda for three successive readings.
2. The amendment, rescission, or adoption resolution shall be read at the first reading. Amendments may be offered at the first, second, and third reading. The vote on the amendment, rescission, or adoption shall take place at the third reading.
3. The Superintendent shall establish procedures to inform the public of proposed policies or substantive policy revisions. This procedure shall provide for the broad dissemination of pending policy issues and shall further provide for a system that will allow for and encourage public comment regarding these issues.
4. The proposals shall be distributed and public comment shall be allowed, according to Board guidelines, prior to final school board action.
5. A majority vote of the total membership of the school board shall be required to amend, rescind, or adopt a policy. A policy shall take effect as of the date of its Board action, unless otherwise specified in the text of the resolution or the wording of the motion.
6. In the event of an emergency, a new or amended policy may be adopted by a majority vote of a quorum of the school board at the first or second reading. A statement regarding the emergency and the need for immediate adoption of the policy shall be read and included in the minutes. The emergency policy shall expire within one year of the emergency action. Before the expiration date, the Board may adopt the emergency policy permanently by means of the procedure detailed above.

POLICY REVISIONS WITHOUT THREE READINGS

1. Revisions that are required owing to a change in statute, rule, or other governmental mandate may be made through the consent agenda rather than through the three-reading process.

2. A Board director may request to remove such policy revision from the consent agenda and require that it be considered in three successive readings, as prescribed above. No second or vote shall be required to effect the removal of a policy revision from the consent agenda.
3. Minor editorial updates that do not affect the title or substance of the policy (purpose, scope, policy statement) do not need to go through the formal approvals process. These include correction of typographical errors or changes to:
 - stakeholders
 - policy owner
 - contact person

IMPLEMENTATION OF POLICY

1. The superintendent shall implement Board policies and develop administrative procedures, guidelines, and directives to provide greater specificity and consistency in the process of implementation. These procedures, guidelines, and directives, including employee and student handbooks, shall be subject to periodic review by the Board.
2. Each Board member shall have access to the policy manual and a copy shall be placed in the office of each school. Manuals shall be available in the central office and online and made available for reference purposes to other interested persons.
3. It shall be the responsibility of the Superintendent, employees designated by the Superintendent, and individual Board members to keep policy manuals current.

REVIEW OF EXISTING POLICIES

1. Policies must be reviewed on a periodic basis. The objective of the review is to determine whether the policy is still consistent with:
 - Best practice
 - The strategic direction of the District and
 - Changes in local, state or federal policy and legislation; and
 - Whether the policy meets the needs of students, families and staff.
2. The review cycle may vary depending on the policy type and its scope, but three (3) years would be typical and there must be no more than five (5) years between policy reviews.

LEGAL REFERENCES:

Minn. Stat. § 123B.02, subd. 1
Minn. Stat. § 123B.09, subds. 1 & 7

CROSS REFERENCES:

209.00 DEVELOPMENT, ADOPTION, IMPLEMENTATION AND MONITORING OF POLICIES

DEVELOPMENT OF POLICY

~~Policies may be proposed by a school board member, employee, student, parent, or resident of the school district.~~ Proposed policies or ideas shall be submitted to the superintendent or Board Chair for consideration for placement on the agenda. The superintendent shall prepare the text for the first reading.

ADOPTION OF POLICY

1. The Board shall give notice of a proposed amendment, rescission, or adoption of policy by placing the amendment, rescission, or adoption resolution on the Board agenda for three successive readings.
2. The amendment, rescission, or adoption resolution shall be read at the first reading. Amendments may be offered at the first, second, and third reading. The vote on the amendment, rescission, or adoption shall take place at the third reading.
3. The Superintendent shall establish procedures to inform the public of proposed policies or substantive policy revisions. This procedure shall provide for the broad dissemination of pending policy issues and shall further provide for a system that will allow for and encourage public comment regarding these issues.
4. The proposals shall be distributed and public comment shall be allowed, according to Board guidelines, ~~at both meetings~~ prior to final school board action.
5. A majority vote of the total membership of the school board shall be required to amend, rescind, or adopt a policy. A policy shall take effect as of the date of its Board action, unless otherwise specified in the text of the resolution or the wording of the motion.
6. In the event of an emergency, a new or amended policy may be adopted by a majority vote of a quorum of the school board at the first or second reading. A statement regarding the emergency and the need for immediate adoption of the policy shall be read and included in the minutes. The emergency policy shall expire within one year of the emergency action. Before the expiration date, the Board may adopt the emergency policy permanently by means of the procedure detailed above.

POLICY REVISIONS WITHOUT THREE READINGS

1. Revisions that are required owing to a change in statute, rule, or other governmental mandate may be made through the consent agenda rather than through the three-reading process.

2. A Board director may request to remove such policy revision from the consent agenda and require that it be considered in three successive readings, as prescribed above. No second or vote shall be required to effect the removal of a policy revision from the consent agenda.
3. Minor editorial updates that do not affect the title or substance of the policy (purpose, scope, policy statement) do not need to go through the formal approvals process. These include correction of typographical errors or changes to:
 - stakeholders
 - policy owner
 - contact person

IMPLEMENTATION OF POLICY

1. The superintendent shall implement Board policies and develop administrative procedures, guidelines, and directives to provide greater specificity and consistency in the process of implementation. These procedures, guidelines, and directives, including employee and student handbooks, shall be subject to periodic review by the Board.
2. Each Board member shall have access to the policy manual and a copy shall be placed in the office of each school. Manuals shall be available in the central office and online and made available for reference purposes to other interested persons.
3. It shall be the responsibility of the Superintendent, employees designated by the Superintendent, and individual Board members to keep policy manuals current.

REVIEW OF EXISTING POLICIES

1. Policies must be reviewed on a periodic basis. The objective of the review is to determine whether the policy is still consistent with:
 - Best practice
 - The strategic direction of the District and
 - Changes in local, state or federal policy and legislation; and
 - Whether the policy meets the needs of students, families and staff.
2. The review cycle may vary depending on the policy type and its scope, but three (3) years would be typical and there must be no more than five (5) years between policy reviews.

LEGAL REFERENCES:

Minn. Stat. § 123B.02, subd. 1

Minn. Stat. § 123B.09, subs. 1 & 7

CROSS REFERENCES:

**Saint Paul, Minnesota
360 Colborne Street**

Proposed Policy:

Proposed Policy Revision:

211.00 BOARD MEMBER DEVELOPMENT

First Reading	<u>June 23, 2015</u>
Second Reading	<u>July 21, 2015</u>
Third Reading	<u></u>

COMMENTS:

**Saint Paul Public Schools
360 Colborne Street
Saint Paul, Minnesota 55102
651-767-8149**

211.00 BOARD MEMBER DEVELOPMENT

ORIENTATION OF MEMBERS-ELECT OR APPOINTEES

1. At the earliest possible convenience after the election or appointment of a new director of the Board of Education, the Chair and the Superintendent shall have made arrangements for an orientation program for the member(s)-elect or appointee(s). The orientation program shall familiarize the member(s)-elect or appointee(s) with (a) the policies and practices of the Board, (b) the scope of the Board's duties and responsibilities, (c) the fundamentals of parliamentary procedure, (d) the conflict-of-interest statutes, and (e) other laws and rules that govern the official actions of members of the public body. The superintendent shall furnish Board-members elect and appointees with copies of Board policies, collective bargaining agreements, copies of the administration's current strategic plan and goals, the District budget, information regarding district facilities and operations and other materials related to the governance of the District.
2. The Board authorizes the attendance of new members and appointees who have taken the oath of office at state meetings for new board members and/or other state training and orientation meetings. Upon statement of the several members furnished at the next succeeding meeting of the public body in accordance with Policy 409.00, the Board shall authorize the reimbursement of actual expenses incurred in training and orientation to the performance of their duties.
3. The Board shall invite members-elect to attend as observers the meetings of the Board of Education before they take the oath of office.

CONTINUING PROFESSIONAL DEVELOPMENT OF DIRECTORS

1. Board of Education members are expected to actively participate in professional development that supports their governance role and the district's mission. These may include but are not limited to national, state or local conferences, workshops, seminars and training opportunities.
2. The Board desires all members to participate in school-board and related workshops and activities sponsored by local, state and national school boards associations.
3. Each director who attends a member-development activity shall make a report of their service at the next regular Board meeting that follows their last participation either by making an oral report at the meeting or by submitting a written report to the Assistant Clerk for inclusion in the Board Book. Materials of interest acquired at the activity shall be made available to the Board by submitting it to the Assistant Clerk for inclusion in the Board Library.

4. The Board shall annually plan and budget for participation in such professional development activities. To the extent that Board policy and district budget allocations permit, the Board will reimburse the necessary expenses of its members who attend meetings pertaining to school activities and the objectives of the Board.

LEGAL REFERENCES:

Minn. Stat. § 123B.09, subd. 2

CROSS REFERENCES:

213.00, Board of Education Professional Development

409.00, Travel Expense Reimbursement

Adopted: 1974 Saint Paul Public Schools Policy 211.00
Revised: 9/1/1992, 6/17/2008; 8/18/2015

211.00 BOARD MEMBER DEVELOPMENT

ORIENTATION OF MEMBERS-ELECT OR APPOINTEES

1. At the earliest possible convenience after the election or appointment of a new director of the Board of Education, the Chair and the Superintendent shall have made arrangements for an orientation program for the member(s)-elect or appointee(s). The orientation program shall familiarize the member(s)-elect or appointee(s) with (a) the policies and practices of the Board, (b) the scope of the Board's duties and responsibilities, (c) the fundamentals of parliamentary procedure, (d) the conflict-of-interest statutes, and (e) other laws and rules that govern the official actions of members of the public body. The superintendent shall furnish Board-members elect and appointees with copies of Board policies, collective bargaining agreements, copies of the administration's current strategic plan and goals, the District budget, information regarding district facilities and operations and other materials related to the governance of the District.
2. The Board authorizes the attendance of new members and appointees who have taken the oath of office at state meetings for new board members and/or other state training and orientation meetings. Upon statement of the several members furnished at the next succeeding meeting of the public body in accordance with Policy 409.00, the Board shall authorize the reimbursement of actual expenses incurred in training and orientation to the performance of their duties.
3. The Board shall invite members-elect to attend as observers the meetings of the Board of Education before they take the oath of office.

CONTINUING PROFESSIONAL DEVELOPMENT OF DIRECTORS

1. Board of Education members are expected to actively participate in professional development that supports their governance role and the district's mission. These may include but are not limited to national, state or local conferences, workshops, seminars and training opportunities.
2. The Board desires all members to participate in school-board and related workshops and activities sponsored by local, state and national school boards associations, as well as in the activities of other educational groups.
3. Each director who attends a member-development activity shall make a report of their service at the next regular Board meeting that follows their last participation either by making an oral report at the meeting or by submitting a written report to the Assistant Clerk for inclusion in the Board Book. Materials of interest acquired at the activity shall be made available to the Board by submitting it to the Assistant Clerk for

Comment [T1]: From Policy 213.00, which will be rescinded.

Comment [T2]: Redundant with section 1 above.

inclusion in the Board Library.

34. The Board shall annually plan and budget for participation in such professional development activities. To the extent that Board policy and district budget allocations permit, the Board will reimburse the necessary expenses of its members who attend meetings pertaining to school activities and the objectives of the Board.

Comment [T3]: From Policy 213.00, which will be rescinded.

LEGAL REFERENCES:

Minn. Stat. § 123B.09, subd. 2

CROSS REFERENCES:

213.00, Board of Education Professional Development
409.00, Travel Expense Reimbursement

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
360 Colborne Street**

Proposed Policy:

Proposed Policy Revision - ACTION TO RESCIND:

BOARD OF EDUCATION PROFESSIONAL DEVELOPMENT

First Reading Action to Rescind: June 23, 2015

Second Reading Action to Rescind: July 21, 2015

Third Reading Action to Rescind: _____

COMMENTS:

**Saint Paul Public Schools
360 Colborne Street
Saint Paul, Minnesota 55102
651-767-8149**

Adopted: 6/ 17/ 2008 *Saint Paul Public Schools Policy* 213.00
Revised: Rescinded 8/ 18/ 2015

213.00 BOARD OF EDUCATION PROFESSIONAL DEVELOPMENT

1. Board of Education members are expected to actively participate in professional development that supports their governance role and the district's mission. These may include but are not limited to national, state or local conferences, workshops, seminars and training opportunities.
2. The Board shall annually plan and budget for participation in such professional development activities. Logistics and expense reimbursement shall be handled in accordance with school district procedures.

Rescind policy and add points above to Policy 211.00 Board Member Development

LEGAL REFERENCES:

CROSS REFERENCES:

St. Paul Public School District - ISD 625
RESOLUTION ADOPTING THE USE OF NEW VOTING SYSTEM

WHEREAS, Minnesota Statutes § 206.58, subdivision 1 authorizes school districts to use voting systems at their elections, subject to the approval of the County; and

WHEREAS, Ramsey County has authorized the use of the Hart Verity voting system for the city and school district general election to be conducted on November 3, 2015 and all elections conducted thereafter;

NOW, THEREFORE, BE IT RESOLVED, that the Hart Verity voting system is hereby authorized for use in all elections conducted in the St. Paul Public School District - ISD 625 on November 3, 2015 and thereafter; and

BE IT FURTHER RESOLVED, that the School District Clerk is directed transmit a copy of this resolution to the Ramsey County Elections Office; and

BE IT FURTHER RESOLVED, that the Ramsey County Elections Office will provide information to the voters concerning the use of the new voting system; and

BE IT FURTHER RESOLVED, that the Ramsey County Elections Office shall make the new voting system available for demonstration to the voters at one or more locations in the School District prior to the November 3, 2015 election.

Adopted by the SPPS Board of Education this _____ day of _____, 2015.

Mary Doran
Chair, St. Paul Public School Board

Board of Education Meetings

(Regular meetings at 5:30 unless otherwise noted)

- August 18 - Special 4:00 p.m.
- August 18
- September 22 - Special 4:00 p.m.
- September 22
- October 20 - Special 4:00 p.m.
- October 20
- November 17 - Special 4:00 p.m.
- November 17
- December 15 - Special 4:00 p.m.
- December 15
- January 5 - Annual Meeting 4:30 p.m.
- January 19
- February 23
- March 22
- April 19
- May 17
- June 7 - Non-Renewals - 4:00 p.m.
- June 21
- July 12 - 6:30 p.m.
- August 23

Committee of the Board Meetings

(4:30 p.m. unless otherwise noted)

- September 8
- October 6
- November 10
- December 1
- January 5 - 5:15 p.m.
- February 9
- March 8
- April 12
- May 3
- June 7 - 4:45 p.m.
- July 12