



Saint Paul Public Schools

Regular Meeting

Tuesday, May 19, 2015 5:30 PM

**SAINT PAUL PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 625**

BOARD OF EDUCATION



Mary Doran
Chair



Keith Hardy
Vice Chair



Chue Vue
Clerk



Anne Carroll
Treasurer



John Brodrick
Director



Jean O'Connell
Director



Louise Seeba
Director



ADMINISTRATION
Valeria S. Silva
Superintendent

BOARD OF EDUCATION COMMITTEES

Committee of the Board – Keith Hardy, Vice Chair

SPPS VISION STATEMENT

Imagine every student
Inspired, challenged, and cared for by exceptional educators
Imagine your family
Welcomed, respected, and valued by exceptional schools
Imagine our community
United, strengthened, and prepared for an exceptional future
Saint Paul Public Schools: Where imagination meets destination

MISSION of the Saint Paul Public Schools – PREMIER EDUCATION FOR ALL

Long-Range Goals Adopted by the Board:

HIGH ACHIEVEMENT

**Learners will understand the relationship between their lives and the lives of others,
And the relevance of their educational experiences to their roles in society.**

MEANINGFUL CONNECTIONS

**Learners will understand the relationship between their lives and the lives of others,
and the relevance of their educational experiences to their roles in society.**

RESPECTFUL ENVIRONMENT

The learning environment will be safe, nurturing and equitable for our diverse learners.

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
REGULAR MEETING OF THE BOARD OF EDUCATION
Administration Building
360 Colborne Street

May 19, 2015
5:30 PM

A G E N D A

- I. CALL TO ORDER**
- II. ROLL CALL**
- III. APPROVAL OF THE ORDER OF THE MAIN AGENDA**
- IV. PUBLIC COMMENT** (Time Certain 5:30 p.m.)
- V. RECOGNITIONS** (Immediately Following Close of Public Comment.)
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 - B. Acknowledgement of Accomplishments of SPPS Students 8
- VI. APPROVAL OF THE ORDER OF THE CONSENT AGENDA**
- VII. APPROVAL OF THE MINUTES**
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 - C. Legislative Update
 - D. FY 16 Budget Update 80
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- X. CONSENT AGENDA**

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XV. ADJOURNMENT

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Acknowledgement of Good Work Provided by Outstanding District
Community Partners

A. PERTINENT FACTS:

1. **Jill Jackson**, Program Director, Building Blocks Tutorial
Reverend Dr. Tim Johnson, Pastor at Cherokee Park United Church
Reverend Joanne Sylvander, Chair of the Building Blocks Ministry Team at Cherokee Park United Church

In 1989, Cherokee Park United Church began a volunteer-based, after school tutorial program for children attending public elementary schools on St. Paul's West Side. The program, which annually serves approximately 20 to 30 children, has developed a strong reputation for excellence in the community and beyond. The congregation of Cherokee Park United supports the program with their time, energy, resources, and prayers. They also secure the funding to operate the program. For the first twenty-five years of the program, Building Blocks tutoring took place at the church. In the fall of 2013, the program became part of the After School Collaborative Program at Riverview School.

The Building Blocks Tutorial program is ending after twenty-seven years. An awards dinner was held on May 7 and a community farewell celebration is planned for Sunday, May 31, at Cherokee Park United Church beginning at 11:30 am. All are welcome.

2. This item is submitted by Michelle J. Walker, Chief Executive Officer

B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the partners acknowledged above for their contributions and outstanding work.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Acknowledgement of Good Work by Students.

A. PERTINENT FACTS:

1. **Kao Soua Yang**, a Senior at Johnson High School **and Anuouuwapo Asaolu and Hassan Aden**, both Seniors at Harding, for being named Gates Millennium Scholars. The scholarship is a full-ride scholarship for both undergraduate and graduate studies. Only 1,000 students are accepted annually.

Funding more than 17,000 Gates Millennium Scholars since the inception of the program in 1999. GMS has awarded more than \$845,713,056 in scholarships between the 2000-2014 academic years

2. This item is submitted by Michelle J. Walker, Chief Executive Officer

B. RECOMMENDATION:

That the Board of Education recognizes Kao Soua Yang, Anuouuwapo Asaolu and Hassan Aden for their outstanding work.

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION

April 21, 2015

I. CALL TO ORDER

The meeting was called to order at 5:30 p.m.

II. ROLL CALL

PRESENT: Mr. Hardy, Ms. O'Connell, Mr. Brodrick, Mr. Vue, Ms. Carroll, Ms. Doran, Ms. Seeba, Superintendent Silva, Ms. Cameron, General Counsel and Ms. Polsfuss, Assistant Clerk

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Ms. Carroll moved approval of the Order of the Main Agenda. The motion was seconded by Mr. Hardy.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

IV. PUBLIC COMMENT (Time Certain 5:30 p.m.)

- J. Strand – Lack of culturally relevant curriculum and youth voice in system policies particularly behavior management
- A. Firman – behavioral issues and suspensions
- D. Johnson – History – do not get enough
- Obama Students – Presented poem for Board members
- J. Bourg – Stability for schools
- E. Peterson – Poor communication with parents regarding budget
- T. Dreher – Groveland budget and impact of reduction in enrollment
- M. Maltese - Classroom size limits at Groveland, reopen enrollment possibility at school
- T. Goodman – Effect of limiting enrollment at Groveland
- K. Campbell – St. Marys Episcopal Church does volunteer and fund raising at Galtier – why was their offer to build shelving refused
- C. Hood – Groveland budget reduction and class sizes
- P. Feng – Budget reduction at Highland Senior

V. RECOGNITIONS (Immediately Following Close of Public Comment.)

BF 30046 Acknowledgement of Good Work Provided by Outstanding District Employees and Departments

1. The **Saint Paul Public Schools Receives the Minnesota Department of Education 2015 School Finance Award:** The Minnesota Department of Education (MDE) released its list of school districts that received the 2015 School Finance Award, in which Saint Paul Public Schools made the list. Each year, MDE reviews each school district for criteria in the following areas: timely submission of financial data, compliance with MN statutes, presence of select indicators of fiscal health, and accuracy in financial reporting. The Finance team is

- pleased to share this great news with the Board, the District and the community.
2. **Donnell Gibson**, a Johnson Senior High School graduate and special education teaching assistant at Battle Creek Middle School, is being called a hero after he rescued a North End family from a burning house on April 1.
 3. **Kathy Kittel**, SPPS Career and Technical Education Program Manager, recently received the Special Needs Personnel Outstanding Career and Technical Direct Service Provider of the Year Award from the Minnesota Association of Career and Technical Education. The award recognizes a person who has made a major contribution to the development and/or growth of career and technical education for students with special needs.
 4. **Christine Vang**, Principal at Como Park Elementary, for receiving the 2015 Minnesota Elementary School Principals' Association (MESPA) Division Leadership Achievement Award. This leadership award honors principals whose exemplary leadership and sustained efforts have made noteworthy contributions to the operation of effective school learning programs -- improving education, their communities, and their profession.

BF 30047 Acknowledgement of Accomplishments of SPPS Students

1. **Alexander Roman**, a senior at Harding Senior High School, for being accepted into all eight Ivy League schools -- including Harvard University, which has one of the lowest acceptance rates at 6 percent of all applicants, and Columbia University at 7 percent. In total, Alexander has been admitted to 20 colleges across the country. Alexander is active on the Knight Crew and the Genius Squad. He also is a youth leader at his church.
2. **Peter Yang**, a senior at Johnson Senior High School, for being awarded the 2014 Youth Frontiers Character Award. Yang has served as a small group leader on multiple Youth Frontiers' Respect and Kindness retreats in Saint Paul, and was chosen for the award because of his strong work ethic, positive attitude and aptitude for leadership.

MOTION: **Mr. Hardy moved the Board of Education recognizes the staff and students acknowledged above for their contributions and outstanding work. Ms. O'Connell seconded the motion.**

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms.O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

VI. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: **Ms. Carroll moved approval of the Order of the Consent Agenda as published. The motion was seconded by Mr. Hardy.**

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms.O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

VII. APPROVAL OF THE MINUTES

A. Minutes of the Regular Meeting of the Board of Education of March 17, 2015

MOTION: Ms. O'Connell moved approval of the Minutes of the Regular Meeting of the Board of Education of March 17, 2015. Ms. Carroll seconded the motion.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

VIII. COMMITTEE REPORTS

A. Committee of the Board Meeting of April 7, 2015

This meeting involved a number of lengthy reports and updates for the Board.

Representatives from the Saint Paul Teachers Fund Retirement Assoc. and the Minnesota Public Employees Retirement Assoc. provided an update on **GASB 67/68 Accounting & Financial Reporting for Pensions**. They stated these new GASB Rules impact the reporting of pension liabilities by pension plans (GASB 67) and school districts (GASB 68) but do not fundamentally change the underlying information or school districts' financial obligations.

An update was provided on **Plans for Summer Term (S-Term) 2015**. Session 1 runs from June 15 to July 9; Session 2 runs from July 13 to August 6, Freedom Schools run from July 13 to August 21 and the SPPS multi-district programs run on various dates depending on the program.

Next came an in-depth report reviewing the data applying to **Asian Student Academic Performance**. The data covered several areas: demographics, enrollment, attendance, discipline, ACCESS, MCA results, graduation and ACT/post-secondary information.

This was followed by an update on the Facilities Master Plan and where it is in its extensive development process. A schedule of dates for additional reports to the Board was provided.

Finance provided an **FY 2016 Budget Update** laying out the most current details on the district budget planning process and best estimates on where the budget stands currently.

There were no standing item reports at this meeting and it ended with a Board **work session** which involved a Board check-in, a report from the Student Involvement Work Group, a Report from the Superintendent Mid-Year Review Work Group and scheduling Board member representation at upcoming graduations and recognition events.

RECOMMENDED MOTION: That the Board accept the report on the April 7 COB and approve the minutes of that meeting as published.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

IX. SUPERINTENDENT'S REPORT

- A. Language Immersion Program Overview - This presentation was removed from the agenda for presentation at a later date.

B. FY 16 Budget Update

The FY 2016 budget aligns with the SSSC 2.0 goals of (1) Achievement for all students, (2) Alignment of school programs and (3) Sustainability to optimize classroom resources and academics. SSSC 2.0 focus areas are racial equity transformation, personalized learning, ready for college and career, excellent Pre-K-12 programs with connected pathways and systems that support a premier education.

The CFO reviewed the 2015-15 budget guidelines. In general the revenue for the FY 2015-16 general fund is relatively flat compared to current year. The budget meets required contractual obligations. All schools do not receive the same amount of money per pupil because some school funding is categorical (having specific criteria on its spending), funding for Comp Ed and Title I follows the students on a one year delay (previous year's October 1 count) and higher poverty schools have greater access to categorical dollars than lower poverty sites. School enrollment affects the dollars allocated.

1. A preliminary look at the **FY 2015-16 General Fund Big Picture** shows:

	FY 15 Adopted (in millions)	FY 16 Preliminary (in millions)	Difference	% Change
Revenue	\$529.1	\$530.4	\$1.3	0.25%
Use of Fund Balance	8.1	2.5*	(5.6)	(69.1%)
Expenditures	537.2	532.9	(4.3)	(0.8%)
Balance	\$0	\$0		

*The ending FY 14-15 (6/30/15) Unassigned Fund Balance is projected to be 5.2% (as of the 12/2014 quarterly report). The \$2.5 million use of fund balance for FY 15-16 has been accounted for in the projection.

2. **FY 16 General Fund Big Picture - Revenue:**

	FY 15 Adopted (in millions)	FY 16 Preliminary (in millions)	Difference	% Change
Revenue Comparison	\$529.1	\$530.4	\$1.3	0.25%
General Ed (All Other Sources)	402.5	400.5	(\$2.0)	(0.5%)
Alt Facilities Levy (Pay As You Go)	9.7	12.0	2.3	23.7%
OPEB Levy	16.1	17.9	1.8	11.2%
Integration Revenue	16.3	16.4	0.1	0.6%
Operating Capital/Health & Safety	14.6	15.4	0.8	5.5%
Compensatory Education Aid	69.9	68.2	(1.7)	(2.4%)
TOTALS	\$529.1	\$530.4	\$1.3	0.25%

3. **Fund Balance**

Fund balance is a residual, assets over liabilities (equity). It can be part Restricted and part Unrestricted. Additional revenue will increase fund balance while additional expenditures will decrease it. It plays an essential role to mitigate current and future risks. Unrestricted (unassigned) fund balance level is crucial in long-term financial planning. Credit agencies monitor Unassigned fund balance to determine creditworthiness. They favor an increased level of fund balance. The SPPS Board sets an Unassigned General Fund balance of at least 5% of annual general fund expenditures.

Fund balance categories for SPPS (projected as of 6/30/15) are:

• Non-Spendable - includes amounts not in spendable form (inventory & pre-pays)	\$1.4*
• Restricted - includes amounts that are subject to externally enforceable legal restrictions outside the control of local government (OPEB Trust)	15.9
• Committed - includes amounts constrained for a specific purpose using its highest decision-making authority, the School Board (severance, Retiree Health insurance)	27.9
• Assigned - includes amounts constrained with the intent to be used for a specific purpose, authorized by the School Board or individual authorized by the governing body (Next year operations, SSSC 2.0 initiatives, Site carryover)	14.8
• Unassigned - Board Policy sets the minimum at 5% of annual General Fund expenditures	30.0
	<u>or 5.2%</u>
Total Fund Balance (estimated as of 6/30/15)	\$90.0

* in Millions

Recap of FY 2015-16 Fund Balance	
Projected Revenue	\$530.4
Projected Use of Fund Balance	2.5
Projected Expenditures	532.9
Unassigned Fund Balance (est. as of 6/30/15)	30.0
Percent of Unassigned Fund Balance	5.2%

4. **FY 2015-16 General Fund Projected Shortfall Maintaining FY 2014-15 levels** (no changes)

• Inflationary increases to all expenditures (i.e., salary & benefit increases utilities, contracts, supplies and equipment)	\$14.7*
• If the District retained all one-time only expenditures and expenditures for school and program transitions	6.3
• Additional projected FY 16 contractual commitments for Kindergarten class size and Board resolutions	2.8
TOTAL	\$23.8
• Inflation offset by a projected revenue increase	(1.3)
• Unassigned Fund balance available to offset costs	(2.5)
TOTAL SHORTFALL	\$20.0

* In Millions

Preliminary Plan to Address FY 15-16 General Fund Projected Shortfall

• Most District departmental/program budgets will receive 0% inflationary increases along with a 5% reduction	\$(7.0)
• Reducing one time only expenditures that supported school and program transitions in the 2014-15 school year	(4.5)
• Reducing program budgets that have decreasing revenues	(4.7)
• Reducing program budgets that have had operational efficiencies	(3.8)
TOTAL REDUCTION	(\$20.0)

5. **FY 16 General Fund Big Picture - Expenditures**

	FY 15 Adopted (in millions)	FY 16 Preliminary (in millions)	Difference	% Change
Schools	\$246.1	\$248.6	2.5	1.0%
School Service Support	185.0	175.3	(9.7)	(5.2%)
District-wide Support*	102.0	105.1	3.1*	3.0%
Central Administration	4.1	3.9	(0.2)	(4.8%)
TOTAL	\$537.2	\$532.9		

* District-wide support: there is a funding increase due to restricted funding for alternative facilities and health & safety, plus inflationary increases for employee benefits, insurance and utilities.

6. **Staffing the Schools**

SSSC 2.0 class size ranges at higher poverty sites are:

<u>Grade</u>	<u>FY 16 Target Ranges</u>
Pre-K	20
Kindergarten	20-24
1-3	22-25
4-5	25-28
6-8	29-33
9-12	30-35

The higher poverty threshold is the top 30 schools per the teacher's contract (these change from year to year). Effective FY 2015-16, the Target Range for Kindergarten changed to 20-24.

SSSC 2.0 class size ranges for lower poverty sites are:

<u>Grade</u>	<u>FY 16 Target Ranges</u>
Pre-K	20
Kindergarten	22-26
1-3	22-27
4-5	25-29
6-8	29-35
9-12	30-37

Site staffing criteria for FY 15-16 has the following site configurations: Pre-K-5, K-8, Dual Campus, 6-8, 6-12 and 9-12. Staffing categories are:

- Principal
- Assistant principal
- Administrative intern
- Clerk (minimum, additional 10 month, mobility and attendance)
- Learning support (counselors)
- Library support
- SSSC 2.0 site staff for program articulation.

FY 2015-16 additional site staffing supports per Board Resolution are:

<u>Position</u>	<u>FY 15 FTEs</u>	<u>FY 16 Additional FTEs</u>	<u>Total Additional FTEs</u>
Licensed media specialists	10	5	15
Elementary school counselors	10	5	15
Licensed school nurses	7	-	7
School social workers	5	-	5
TOTAL	32 FTEs	10 FTEs	42 FTEs

7. **FY 2015-16 Title I Budget Projection** indicates a reduction of \$3.9 million.

- \$2.1 million in carryover funds from post ARRA funding are gone creating a funding cliff (without post ARRA funds and special waivers, impacts of Title I reductions would have been felt sooner)
- \$1.8 million in Title I funds due to Minnesota receiving less of the Federal share (Minnesota has fewer students in poverty as compared to other states with higher concentrations of poverty)
- FY 16 budget base estimated on previous year reduction of 6%.

The FY 2015-16 New Title I Budget Model works to:

- Minimize impact directly to schools, programs took majority of Title I cuts, schools only 2%
- New model distributes Title I funds to schools to lessen the impact of cuts
- Tiered approach funds all eligible Title I schools and minimizes the impact on schools with high concentrations of poverty.

By law SPPS must fund 75% or greater F&R.

Model:

Percentage Concentration ($\geq$)	75% F&R	50% F&R	40% F&R
Percent of the PPFU	100%	93%	70%
Per Pupil Amount	\$540.00	\$500.00	\$380.00

Overall schools saw about a 2% decrease.

9. **Other factors** influencing the budget are:

- Third quarter projections impact fiscal year end fund balance
- Enrollment fluctuations impact revenue, class size and building capacity
- Contractual settlements impact expenditure levels
- Legislative adjustments impact revenue
- Previous year's October 1 Free & Reduced lunch count impacts revenue
- Bond ratings
- Funding has not kept up with inflation.

The CFO reviewed the budget adoption schedule and engagement efforts to introduce the budget to various groups and communities.

QUESTIONS/DISCUSSION:

- Why was inflationary increase not foreseen? Response: The information was provided during the negotiation process. It has also been obvious SPPS has been using fund balance over time to meet inflationary costs.
- Why is the public asking the question if it so obvious? Response: When the teacher contract was settled it added \$21 million (wages only) to district costs which was information provided openly on the SPPS website during the negotiation process. Additionally, last year's Title I budget was cut, it has been again this year and will be cut again next year if funds are not increased by legislation. Compensatory dollar allocation has changed with more students on reduced (compensated at a lower rate than free) rather than free. During the past five years SPPS has been in a comfortable position with no cuts having to be made. The reality is when SPPS is operating in the positive the community does not pay attention but does when cuts begin to impact their interests. The greatest expense SPPS has is staff and they are in the schools.
- Another part of the challenge is, because SPPS wants to use whatever funds it has available for the students, it has not been as aggressive as it should have been in building up fund balance. There may need to be additional cuts if the legislature provides less than the currently projected 1% increase. Schools operate on Federal and State funding which has not increased to meet needs, mandates or inflation and with a contract, approved in order to avoid a strike, that has provided substantial additional costs. The reality is everything is going to hurt; the funds are just not there to support the status quo. Administration is open to finding ways to provide more funds but, in the end it will all impact schools in some way.
- There are two PLCs a week, could staff be effective with only one? Can sites decide to utilize PLC funds if they wish? Response: That is an HR issue and there may be contractual clauses defining what can or cannot be done.
- A Board member noted that when the Board discussed the overall impact of some of labor contracts, there was a number provided for FY 16 indicating a shortfall and uncertainty about where SPPS would be with fund balance. There has been some over

commitment so that will need to be addressed in some manner and SPPS will need to look at how or if it can continue to fund some programs that have been added.

- The real current need is for the SPPS community and St. Paul residents to contact their legislators and provide input on the need to increase education funding and keep the focus on raising academic standards for all kids
- The Chief Executive Officer stated communication around the cost to the budget was provided throughout negotiations. The cost of the various proposals that were put forward were published as the proposals were evaluated. The teacher contract was settled after the budget had been set for that fiscal year and cost impact was seen in that fiscal year and into the current. SPPS will have to make reductions and those decisions will be difficult. The budget encompasses SPPS core values - class size, the additional supports of counselors nurses, librarians, etc. It values supports to other areas - AVID, science, etc. but it also needs to see greater efficiencies due to lack of funding.
- Has SPPS looked at district expenditures of similar sized districts as a comparison to see how they are addressing issues? Has SPPS looked at the budgets of its various departments, programs, etc. to see if there are cuts to be made there? What are the departments and what are their budgets and what are other suburban districts doing and where are they cutting?
- What happens if SPPS goes below the 5% fund balance threshold? Response: The Board policy sets the fund balance level at 5% or greater. If SPPS goes below that threshold, it will need to take immediate action to bring the fund level back to 5%. That would mean reducing expenditures somewhere.
- With \$2.5 million in additional funds why are some schools facing cuts? Response: There are a several factors; 1) the inflation allocation to schools was increased because they budget FTEs on an average salary figure but actual cost is generally higher in the end. 2) A school's projected enrollment may have changed and Compensatory and Title I dollars are based on previous year poverty counts which also may have changed. The revenue change in Compensatory and Title I all indirectly impacts schools with services it can no longer provide. Supplies are budgeted at the same amount/school, however some schools may have additional positions that are not part of that criteria (TA, EA, coaches) and the funding may not be there any longer. \$2.5 million is not enough to retain all the positions needed to support classrooms. There are multiple factors impacting schools and each will be impacted differently. The budget presented is a "point in time" and changes constantly as numbers change.
- The comment was made SPPS made commitments and it is seeing the implications of those decisions now and everyone is unhappy. Would it be possible to think about opening the opportunity for schools to propose changes to class sizes at school level in order to create additional opportunities for the schools? That would require Board approval, of course, but the Board is also the only one who can invite such an opportunity. It would allow choices at school level to meet the needs of children at that school.
- Should SPPS have levied for the maximum amount in December? Response: Cities and counties have an easier time matching their levy to budgets as they happen within the same timeframe. SPPS must project further out on what its needs will be for the budget as it operates on a different timeframe from cities or counties.
- SPPS moved to go with pay as you go and that too affects the current budget but will show benefits further out.
- Comment: If you don't levy for the dollars you don't get the dollars.
- The Vice Chair noted the May 5 COB would provide an opportunity for board members to look at the overall budget and see how departments/programs are funded.

C. Overview of School Selection Season

The "lottery" was completed March 25, 2015. There were 6,557 on-time participants, 2,809 reserved seats, 99 late applications of which 57% received one of their choices.

1. Admission Priorities

- Pre-K - all Pre-K programs give priority enrollment consideration based on income guidelines, home language and/or special education and then in the order of community school zone, area, regional, district, out of district.
 - Elementary - Community school priority by community school zone, Reflecting St. Paul, specific employee consideration, area, district, out of district
 - Elementary - Regional priority by regional, Reflecting St. Paul, specific employee consideration, district, out of district
 - Elementary - District priority by Reflecting St. Paul, specific employee consideration, district, out of district
 - Middle and High School priority by magnet/articulation, area, specific employee consideration, regional, district, out of district.
2. Lottery Results
 - For the Kindergarten lottery 1,565 participated - 89% of students placed received their first choice, 94% of students were placed. 92 had no placement.
 - For the 1st through 12th grade lottery 3,543 students participated, 74% received their 1st or 2nd choice, as decrease class size these numbers will decrease. There were 2,809 reserved seats.
 - Pre-K had 1,447 students of which 73% were placed with 386 students remaining on the waiting list. Requests have increased, but placement has gone down and many are full day, richer program but fewer openings. Criteria for pre-K most resources for students who have need high poverty, special education or a home language other than English to address gap and get children ready for Kindergarten. Waiting list currently did not meet those criteria.
 3. Applications
 - Application increases occurred at Jie Ming, Open World and Parkway.
 - Schools with waiting lists are:
 - o Elementary - JJ Hill (86), St. Anthony Park (39) and Nokomis (53)
 - o K-8 - Capitol Hill (600) and Farnsworth (66)
 - o Middle - Highland Middle (51) and Open (156)
 - o High School - Central (167), Washington (117) and Highland Senior (64)
 4. Reflecting St. Paul had 325 applicants - 78% received their first choice and 98% of the seats were filled. Schools included: Capitol Hill, Chelsea Heights, Expo, Groveland, Highland Park, Horace Mann, Jie Ming Mandarin, JJ Hill, L'Etoile du Nord, Randolph Heights and St. Anthony Park.
 5. School choice process - 700 surveys were completed showing the School Selection Guide was helpful and the School Choice Fair was helpful. The majority used online to complete applications and challenges were how priorities, the Lottery and the Wait List work.
 5. What's next - 700+ late applications will be worked on, phone calls will be made, site-based outreach will continue to be done. 130 new Kindergarten applicants needing to be processed, summer recruitment will continue. The School Choice Process planning is underway and where to locate, etc. to develop a recommendation. Support for open houses as well.

QUESTIONS/DISCUSSION:

- Open World - did they get an additional sixth grade? Response: No, they are still at two sections due to the number coming in and class size limitations. There is very little attrition at Open World so three sections could not build upward. There was intentionality in the design of the building, class size was an important issue so it was designed for a population of around 450 or for about 80 students per grade level.
- There is a perception the District is losing enrollment because of families upset with it. Is that so? Response: That will be addressed in the vision card presentation.
- Marketing the schools – there are some schools with open seats, are they doing any direct marketing? Response: Yes they are. Schools that were very intentional in aligning their marketing saw increases in applications. Grassroots contact such as door knocking is the way to get there. The school staff "make the sale".

- SPPS has not been doing a good job of getting Hmong, high poverty and students of color into pre-school. Response: If you look at PreK data, the majority are students of color and are high poverty. Of the seats, 85% were saved for families meeting the criteria of poverty, special ed or a home language other than English.
- Does PreK population mirror St. Paul demographics? Response: Staff will have to get back on that.
- The School Choice Fair – is demographic attendance data kept on the fair. Response: The current fair is not all encompassing, it is not an option for some families. The Fair is just one piece in how families decide on schools. In addition to the Fair, Community Engagement spends countless hours on other community events such as Head Start, community based agencies, etc. If the Fair is brought in-house (under consideration) it will be less expensive and better located for community access.
- For Kindergarten, will places be found for every child? Response: Yes, if possible.
- Has SPPS looked at pre-K alternatives – more half days or four days/week rather than five in order to serve more kids. Response: No, it has not looked at a four day week. Most of PreK support comes out of the general ed formula, the referendum or from grants. Currently SPPS is not increasing Pre-K because of funding.
- The current focus with enrollment is on helping families find what best meets their needs, bringing in families who have not used SPPS and bringing in students from outside the district.
- It was noted that by making commitments to class sizes overall enrollment is capped. If SPPS grows from within St. Paul or outside, it will need to make new schools and will need to address those incremental costs and make the numbers work over time. SPPS needs to find ways for schools to have flexibility in order to maximize offerings to students.
- Sibling preference is it an important priority? There seem to be conflicting “trump cards” - does Reflecting St. Paul (RSP) trump sibling preference? Response: No it does not, however it does if a RSP sibling comes into a school, that would trump out of area. RSP trumps everything within its own category. Priorities are a point system, they do not guarantee a seat, they simply mean a student will be placed in that order.
- When a grade is closed at a school is a waiting list maintained? What impact does it have on Reflecting St. Paul? Response: Yes, SPPS does keep waiting lists for schools closed in particular grades. Also if situations occur where a placement must be made it is done despite closed status. SPPS monitors openings and moves staff to meet needs. SPPS has used class size for its first year and has learned it cannot predict the future. In some cases there may be an opportunity to do a split class under special circumstances.
- Is the contract capping district numbers? Response: In the past certain schools recruited a lot of students from outside the district, now they cannot accommodate that because of the contract.
- Is there any oversight done to be sure students are utilizing the pathways they have enrolled in? Response: Some.
- French immersion has no waiting list, why? Response: Last year they had the capacity to meet student needs and it is the same this year. Also, families with an interest in immersion are looking at Jie Ming as another immersion option.
- In response to an earlier question, there are 62 8th graders at Open school
- In response to the demographic question, 30% of pre-K students are Hmong or Asian which aligns with district demographics.
- With the Montessori Programs, there are waiting lists for these immersion schools. Response: They are an attraction for parents. SPPS may need to think about another Montessori program.

C. SSSC 2.0 Monitoring: Programs and Pathways

The focus area for this presentation is Excellent Pre-K - 12 Programs with Connected Pathways.

1. School Readiness Metrics

- Promise Neighborhood Daycare - three daycare providers, in partnership with SPPS, are using the SPPS early childhood workshop model. This is baseline only - SPPS is partnering with three out of 18 providers in SPPN. Support in area of professional development.
 - Early Childhood Readiness Screening - 2,244 children were screened (20% age 3, 45% age 4 and 35% age 5). This is baseline only, 35% of children screened were 5 years old. Staff noted that the younger children get in to be screened the more opportunity there is to identify areas of concern and to address them in order for the child to be ready to enter Kindergarten.
 - ECCE Participation - proportionality ratio by race (% of group in ECCE/% of student group). Vision is >.75 all groups. American Indian 1.00 (2% SPPS/2% ECCE), Asian 0.66% (32% SPPS population/21% ECCE), Hispanic - 1.21% (14% SPPS, 17% ECCE), Black 0.60% (30% SPPS/18% ECCE) and White 1.61% (23% SPPS/37% ECCE). This is at Progress Level, Black and Asian students are under-represented in ECCE. Staff noted a significant number of Black and Asian families are participating in the Parent Academy and other such opportunities. For ECCE, SPPS is trying to remove barriers such as transportation and hire staff aligning with the community being served and putting classrooms in neighborhoods with families of color.
2. School Choice Metrics
- On Time Kindergarten Applications (% of total projected seats including Pre-K continuing into K). Vision is 70%, this is at Vision level 94%.
 - Kindergarten Choice (% families that are awarded first or second choice school for Kindergarten). Vision is >85%. This has surpassed Vision Level with 94% of families receiving first (89%) or second choice schools.
 - Continued Enrollment Metrics
 - o Continued Enrollment in SPPS (% staying enrolled in SPPS across transition grades). Vision is >85%. Pre-K to K = 84%, 5 to 6 = 81% and 8 to 9 = 84%. This is within stable and progress levels for continued enrollment.
 - o Continued Enrollment in Pathway by Area (% staying enrolled in pathway across transition grades). This is baseline only for 2015, overall 52% stay in community pathway for middle school and 56% stay in community pathway for high school.
 - From 5 to 6: Area A 38%, Area B 58%, Area C 60%, Area D 43%, Area E 55% and Area F 54 %.
 - From 8 to 9: Area A - N/A, Area B 50%, Area C 71%, Area D 72%, Area E 46% and Area F 66%.
 - o Continued Enrollment in Pathway by Specialized Program (% staying enrolled in SPPS across transition grades). This is baseline only for 2015, overall 63% stay in program pathway for middle school and 56% for high school.
 - From 5 to 6: Aerospace - 88%, American Indian - 66%, Arts - 49%, Capitol Hill - 93%, French - 47%, Hmong - 62%, IB - 65%, Montessori - 43%, Science - 54 and Spanish - 69%.
 - From 8 to 9: Aerospace 48%, American Indian 60%, Arts 11%, Capitol Hill 41%, French - 68%, %, Hmong 57%, IB 60%, Montessori - N/A, Science 72% and Spanish - 76%.
 - Student Placement Exit Survey - this is a new metric with data available for the 2016 VisionCard. Surveys will be sent to all families that have left during the current school year to learn why they left the district. Staff is currently contacting all Kindergarten students who have left the district to assess if there are themes from the responses which would be addressed as necessary.
3. Transitioning to Middle School - Good Things Happen in the Middle Campaign
- Communications to families - In May flyers and postcards will be sent to 5th graders and the Middle School Website will be launched. In July, custom flyers will be put up on school websites. In August, flyers will be e-mailed to families of incoming 6th graders with newsletters mailed to homes. Schools held open houses and welcome calls were made from the schools.
 - Social media with used to promote the campaign

- Spring transition activities and supports. Fifth graders participated in visits, tours and shadowing opportunities, parents were offered middle school pathway presentations and families could participate in Middle school showcase events. Lessons were also provided for transitioning 5th graders on academic preparation, social-emotional preparation and practical preparation. Transition Lockers will be available at all elementary schools containing combination lock, organization binders, school maps for every middle school and a FAQ sheet. There will be targeted support for special education and ELL students and a virtual tour will be available.
 - Fall transition support will include open house events, parent orientations, Camp 6 will be replaced with first day/week activities that will include: meeting teachers and school staff, following the new middle school schedule, finding and practicing use of lockers, learning about school expectations and lessons on organizational skills and time management.
4. Student Engagement/Involvement Metrics
- Alternative Education Attendance (% enrolled in S Term). Vision is >80%. This is at 83% or Vision.
 - Extended Day Learning Attendance Vision is >80%. Overall total is 76%: Elementary 75%, Middle 72% and High Schools 83% (Vision for this area).
 - Out of School Activity Participation (% of students involved in out of school activities via Sprockets). This is baseline only for 2015. 5-9 years old - 42%, 10-14 years 56%, 15-17 years 31% and 18 or older 34%.

QUESTIONS/DISCUSSION:

- With the change from Camp 6 to first week activities, did SPPS involve 6th graders in the process to learn what would work for them? Response: No, not at the beginning but students were involved toward the end of the process.
- It is good to see, at least for Kindergarten, that SPPS is not losing white families, however am troubled to see black students leaving SPPS at Kindergarten. When will you know the reasons for that? Response: The Kindergarten surveys will be conducted over the next 30 days, SPPS will contact 147 families and talk with them about their reasons for leaving the district.
- ECFE and Parent Academy, which is a good vehicle for engaging parents? Is there information on the number of participants in the programs over the years? Response: Yes, we do have actual numbers which could be shared.
- How does one compare with the other as far as engagement? Response: SPPS will continue to support ECFE and work to have more families of color participate. It will also encourage participation in Parent Academy and use of other resources/partnerships as well.
- Screenings are all children screened? Response: No, other community partners and organizations help and try to screen everyone they connect with. There are other avenues (Head Start, doctor's clinics, community agencies) who screen as well. Work is underway to coordinate all entities to get more students screened at age 3 to allow more time for interventions and to make screening practices more consistent so assessment data is consistent.
- Are there appropriate screening metrics across the city? How is that decision made and when in terms of changing or not? Response: Consistent screening is the goal. Generation X will help coordinate and align screening tools and assessments so like data is being compared. Work will be done over the next 12-18 months to develop a coordinated plan.
- Is a day of learning being taken from students in order to do the modified Camp 6? Response: That introductory piece is part of rituals and routines for the schools and the expectation is it will be incorporated into a regular day. This will allow new students to start their first day of school with a structure using the principles of Camp 6 but in a safe learning environment. It will also save some money in doing it this way.
- Is SPPS planning to get data beyond kindergarten on families leaving SPPS? It would be important to get financial status as well - who and by income. It would also be useful to have information on families coming into SPPS during the year.

E. Personalized Learning Update

Staff reviewed the Personalized Learning Mission and reviewed the agenda and then moved into discussion of:

- Infrastructure status. The RFP for bandwidth and equipment provider is being wrapped up. For JAMF they are implementing a new load balancer strategy, rolling out a customized SPPS App Store and working on concurrent enrollment for volume purchasing.
- Device repair: Student use of AppleCare 1.6% loss or damage Staff use of AppleCare
- Handout status - all 2014-15 sites handouts are completed and a preliminary handout schedule for next year has been developed.
- iPad enrollment to date: 68% of students, 73% of teachers and 41 of 65 sites (63%)
- Transforming Learning - visual presentations of iPad work from Randolph Heights and Highland Park were provided.
- Genius Squad consists of 198 individuals grades 6-12 and 52 members PreK-5. Its latest activities include a visit to General Mills, developing and scheduling GeniuisCon and helping with iPad for Educator events.
- Professional Development.
 - o April - District coaches training (all departments), deepening understanding of iPad core apps through after school and Saturday classes, special sessions for Principals, online course development and PD for Year 2 staff begins
 - o May - 4-day iPad Institutes with Apple PD specialists, iPad Cafe events provide for teacher voice and choice, Personalized Learning Institute, PD for Year 2 staff continues, HOOPLA II, technology integration workshops by SPPS teaches for SPPS teachers.

Measuring PL Success shows:

- Closing technology gap:
 - o 68% of all SPPS students have iPad enrolled in Casper
 - o Wireless upgrades on schedule
 - o Year 1 student device handout completed 2/26
 - o Year 2 teacher handout launches 2/27
- Preparing teachers:
 - o Drop in PD as part of every student handout
 - o Multiple sessions on iPad basics and core apps
 - o Online version of *Establishing 1:1 iPad Environment* course launched
- PLTT:
 - o Moodle course introducing PL district-wide in progress
 - o Apps vetted for alignment with SPPS Units of Study
 - o Instructional departments reviewing curriculum and instruction to integrate PL
 - o Teacher exploration underway: substitution and modification of instruction from SAMR

QUESTIONS/DISCUSSION:

- How are students using the tools, are they past the fooling around stage? Response: Yes, they are definitely beyond the "fooling around" stage and into using the tools to expand their learning experience.
- Professional development, if it being provided? Yes (a slide listing opportunities was provided).
- What about secondary programs? Response: At Highland Senior it has expanded teacher efficiency and changed how direct instruction takes place. 83% of teachers using the technology report they have the competency to incorporate technology into teaching.
- It seems communication about taking away the Apple store and implementing the SPPS app. store was apparently rather hit and miss. Response: Staff indicated they would look into that and address the issues.

F. Human Resource Transactions

MOTION: Ms. Carroll moved the Board approve the Human Resource Transactions for the period March 1, 2015 through March 31, 2015 as published, that they adopt the Superintendent's recommendation to appoint Joe Campbell to the Superintendency position of Director of Communications, Marketing and Development effective April 27, 2015 and also that they approve the appointment of Todd Goggleye as Principal for American Indian Magnet. The motion was seconded by Mr. Hardy

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

X. **CONSENT AGENDA**

MOTION: Ms. O'Connell moved approval of all Consent Agenda items as published. The motion was seconded by Ms. Carroll.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

A. Gifts

BF 30048 Gift Accepted from Dakota Community and Technical College to the Saint Paul High School Automotive Program Valued in the Amount of \$12,500
That the Board of Education accepts 25 computers as a gift valued at \$12,500.00 from Dakota County Technical College for the Saint Paul High School Automotive Program to advance and support educational programming for students in preparing for the transition to postsecondary enrollment and completion

BF 30049 Gift Acceptance from GCCFC 2006-GG5 St Paul Plaza, LLC
That the Board of Education authorize the Superintendent (designee) to allow Como Planetarium to accept this gift from GCCFC 2006-GG5 St Paul Plaza, LLC to aid in the support of student achievement.

B. Grants

BF 30050 Request for Permission to Submit a Grant Application to the City of Saint Paul Neighborhood STAR Program from Central High School
That the Board of Education authorize the Superintendent (designee) to submit a grant to the City of Saint Paul Neighborhood STAR program for funds to reshape the urban landscape of Saint Paul Central; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30051 Request for Permission to Submit a Grant Application to the Collaborative Research Center for American Indian Health
That the Board of Education authorize the Superintendent (designee) to submit an application

to the University of Minnesota for approximately \$5,124 to reduce health disparities in the American Indian Community; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30052 Request for Permission to Submit a Grant Application to Greater Twin Cities United Way

That the Board of Education authorize the Superintendent (designee) to submit grant applications to the Greater Twin Cities United Way for the Spotlight Initiative; to accept funds, if awarded; and to implement the projects as specified in the award documents.

BF 30053 Request for Permission to Submit School Lunch Equipment Grant Applications to the Minnesota Department of Education

That the Board of Education authorize the Superintendent (designee) to submit grant applications to the Minnesota Department of Education for approximately 47,267 for school lunch equipment; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30054 Request to Submit a Grant Application to Open Your Heart to the Hungry and Homeless

That the Board of Education authorize the Superintendent (designee) to submit a request for funding to Open Your Heart to the Hungry and Homeless; to accept the grant if awarded; and to implement the project as specified in the award documents.

BF 30055 Request for Permission to Submit a Grant to the Robins, Kaplan, Miller & Ciresi Foundation for Children

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Robins, Kaplan, Miller & Ciresi Foundation to fund CDF Freedom Schools 2015 in SPPS; to accept the funds if awarded; and to implement the project as specified in the award documents

BF 30056 Request for Permission to Submit a Grant Application to the Travelers Companies, Inc.

That the Board of Education authorize the Superintendent (designee) to submit an application to the Travelers Companies, Inc. for approximately \$69,500 to cover part of the costs of implementing the Academy of Finance at Senior Park High School; to accept funds, if awarded; and to implement the project as specified in the award documents.

C. Contracts

BF 30057 Authorization for Amendment III to the Contract with Public Consulting Group, Inc.

That the Board of Education authorize the Superintendent (designee) to approve Amendment III to the contract with Public Consulting Group, Inc. for the services in accordance with the terms and conditions of Amendment III for as long as the services support the District's application infrastructure and systems.

BF 30058 Nature At Work Inc. Contract Extension

That the Board of Education authorize the Superintendent (designee) to extend the contract for Nature At Work's engagement through December 31, 2015 at a total engagement cost not to exceed \$264,000.

D. Agreements

BF 30059 Renewal of Lease Agreement for Space at 694 North Prior Avenue

That the Board of Education authorize the Superintendent (designee) to renew a Lease Agreement with Colliers International for lease of space in the facility located at 694 N. Prior Avenue, Saint Paul, Minnesota, 55114, for a twelve (12) month term commencing August 1, 2015, and in accordance with all other terms and conditions of said agreement.

BF 30060 Enter Into a Lease Agreement for Early Childhood Family Education Multi-Functional School Activity Buses

That the Board of Education authorize the Superintendent (designee) to enter into a Lease Agreement with Santander Leasing LLC (as assigned by Hoglund Bus Co., Inc.) for Early Childhood Family Education for a total of \$102,674.24 over a four year lease.

E. Administrative Items

BF 30061 Recommendations for Exclusion of Students in Non-Compliance with Minnesota Statute 123.70 Health Standards: Immunizations

That the Board of Education excludes the named students from school effective April 30, 2015, should they not comply with Minnesota State Health Standards for Immunizations on or before this date

BF 30062 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and wire transfers for the period February 1, 2015 – February 28, 2015.

(a) General Account	#634359-636154	\$54,755,364.50
	#0001217-0001266	
	#7001104-7001147	
	#0000460-0000490	

(b) Debt Service	-0-	\$0.00
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(c) Construction	-0-	<u>\$681,539.43</u>
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\$55,436,903.93

Included in the above disbursements are 2 payrolls in the amount of \$38,243,317.83 and overtime of \$162,865.62 or 0.43% of payroll.

(d) Collateral Changes

Released: None

Additions: None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending July 31, 2015.

BF 30063 Request for Permission to Release RFP to Local Financial Institutions to Establish a Financial Branch in Both Highland Park Senior High School and Johnson Senior High School

That the Board of Education authorize the Superintendent to release an RFP to financial institutions with-in the Saint Paul Public Schools' boundaries and the review committee select a partner based upon the RFP selection criteria.

F. Bids

BF 30064 Bid No. A207126-A District Wide Elevator Service and Maintenance Contract

That the Board of Education authorize the award of Bid No. A207126-A District Wide Elevator Service and Maintenance Contract to Minnesota Elevator for the annual lump sum of \$118,440.00.

BF 30065 Bid No. A207193-A Murray Middle School Parking Lot Improvements

That the Board of Education authorize the award of Bid No. A207193-A Murray Middle School Parking Lot Improvements to Fitol Hinz, Inc for the lump sum base bid plus alternate no. 1 of \$304,700.00.

BF 30066 Bid No. A207260-A Galtier Roof Replacement

That the Board of Education authorize the award of Bid No. A207260-A Galtier Roof Replacement to Thomas Finn Company for the lump sum base bid of \$696,000.00.

XI. OLD BUSINESS - None

XII. NEW BUSINESS

A. Project Labor Agreement

BF 30067

PLA - Highland Park Middle School - Replacement of Restricted, Degraded Supply and Waste Piping

MOTION: Mr. Hardy moved the Board accept the administration recommendation to utilize a PLA on this project. Ms. Carroll seconded the motion.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

BF 30068

Resolution Approving Trustee Appointment to Minnesota School District Liquid Asset Fund Plus

RESOLUTION APPROVING TRUSTEE APPOINTMENT

Whereas, Jean O'Connell has been elected to serve as voting Trustee of the Minnesota School District Liquid Asset Fund Plus (the "Fund") for a term expiring at the annual meeting to be held following the conclusion of the fiscal year of the Fund ending on June 30, 2015; and

Whereas, St. Paul School District #625 supports this action on behalf of Jean O'Connell:

NOW, THEREFORE, BE IT RESOLVED by St. Paul School District #625;

Jean O'Connell's service as Trustee for MN Districts Liquid Asset Fund Plus is approved.

MOTION: Ms. Carroll moved approval of the Resolution Approving Trustee Appointment. The motion was seconded by Ms. O'Connell.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

BF 30069

Resolution Providing for the Competitive Negotiated Sale of \$46,550,000 General Obligation School Building and Refunding Bonds, Series 2015A;

The Springsted representative indicated this represented \$15 million in new money capital, a refunding of 2007A and 2008A for a savings of over \$3 million to debt service.

BF 30070

Resolution Providing for the Competitive Negotiated Sale of \$18,975,000 Taxable General Obligation School Refunding Bonds, Series 2015B

BF 30071

Resolution Providing for the Competitive Negotiated Sale of \$3,145,000 Refunding Full Faith and Credit Certificates of Participation, Series 2015C

By doing this now, it will provide excellent savings on debt service which will ultimately benefit St. Paul taxpayers. She went on to say the process would be to do a bond rating with Moody's and S&P on May 6th, to put the items out for competitive bid with bids closing on May 19 with results to the Board that evening.

MOTION: Ms. Carroll moved the Board approve the Resolution Providing for the Competitive Negotiated Sale of \$46,550,000 General Obligation School Building and Refunding Bonds, Series 2015A, the Resolution Providing for the Competitive Negotiated Sale of \$18,975,000 Taxable General Obligation School Refunding Bonds, Series 2015B and the Resolution Providing for the Competitive Negotiated Sale of \$3,145,000 Refunding Full Faith and Credit Certificates of Participation, Series 2015C. The motion was seconded by Mr. Hardy.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

XIII. BOARD OF EDUCATION

A. Information Requests & Responses

- Explanation and update on decision model used to determine when community members can provide assistance to schools
- Discussion with community of young leaders regarding SROs in schools and their impact and interaction with students

B. Items for Future Agendas

- What would cost savings be if SPPS no longer issued paper report cards?

C. Board of Education Reports/Communications - None

XIV. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (5:30 unless otherwise noted)

- May 19 - Special 4:00 p.m.
- May 19
- June 9 - Special (Non-Renewals) 4:00 p.m.
- June 23 - Special 4:00 p.m.
- June 23
- July 21 - Special 4:00 p.m.
- July 21
- August 18 - Special 4:00 p.m.
- August 18
- September 22 - Special 4:00 p.m.
- September 22
- October 20 - Special 4:00 p.m.
- October 20
- November 17 - Special 4:00 p.m.

- November 17
- December 15 - Special 4:00 p.m.
- December 15

B. Committee of the Board Meetings (4:30 unless otherwise noted)

- May 5
- June 9
- July 21
- September 8
- October 6
- November 10
- December 1

XV. ADJOURNMENT

MOTION: **Mr. Brodrick moved the meeting adjourn, seconded by Ms. Doran.**

The meeting adjourned at 10:36 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by
Marilyn Polsfuss
Assistant Clerk, St. Paul Public Schools Board of Education

**MEETING MINUTES
COMMITTEE OF THE BOARD MEETING
May 5, 2015**

PRESENT: Board of Education: Keith Hardy, Mary Doran, John Brodrick, Anne Carroll (arrived 4:36 p.m.), Chue Vue (arrived 4:39 p.m.), Jean O'Connell (arrived 4:44 p.m. departed 8:49 p.m.) and Louise Seeba (arrived 5:33 p.m.)

Staff: Superintendent Silva, M. Walker, J. Ronnei, L. Sayles-Adams, H. Ott, S. Kuppen, N. Cameron, C. Osorio, M. Bierman, S. Freeman, A. Collins, M. Gilbert, I. Davis, H. Miller, E. Keenan, E. Agbamu, P. Duffy, T. Parent, J. Statum-Allen, K. Wilcox-Harris, J. Peterson, L. Cathey, J. Turner, T. Melhus, T. Battle, R. Vernosh, M. Schrul, J. Engen, J. Bobolink, S. Walsh,

Other: J. Byndry, J. Verges, T. Lonetree, J. Mitchell, A. Davis, K. Eicher, S. O'Duffy, D. Stampely, M. Vandewell, A. Cram Helwich, J. Bresette, R. Gonzalez, L. Harper, A. Harper, N. Martin Rogers, D. Cournoyer

I. CALL TO ORDER

The meeting was called to order at 4:32 p.m.

II. AGENDA

A. Legislative Update

The Legislative Liaison reviewed the timeline for legislation in order for the House and Senate to adjourn by May 18. She outlined how the omnibus finance bill differs between House, Senate and the Governor's proposal and the obstacles facing reaching compromise. There is a good chance there will need to be a special session and the Governor is only one who can call a special session. However, once called, the legislature governs the length of the special session.

She then reviewed the Tax bills, both passed with major money and policy differences which she outlined. The conference committee will convene in the next few days to address the differences.

The E-12 bill moved into conference committee today and various provisions are being reviewed. She indicated the entire education community is lobbying leadership to meet the Governor's target, increase the general education formula, fund teacher evaluation and training and make a substantial investment into pre-K programs along with special ed and ELL.

She reviewed how each bill would impact SPPS.

- House - \$61 per pupil (0.6%) total increase includes learning readiness and extended time (\$2.34 million)
- Senate: \$83 per pupil plus learning readiness increase (\$3.2 million)
- Governor - \$118 per pupil

She went on to make additional impact comparisons in the areas of: SPPS for FY 17, SPPS Levy impact, general education, compensatory, extended time, integration, QComp, learning readiness, the Principal Academy, Reading Corp, concurrent enrollment, Promise Neighborhood, full service community schools grants, ABE, breakfast/lunch aid and facilities.

QUESTIONS/DISCUSSION:

- It was noted QComp is included for State funding, if an application has been made and is approved, the money will be assigned.
- If the Senate agrees to the amount the Governor has proposed, can that pass without the House? Response: Any conference committee report must be approved by both bodies, it would be voted up or down on the entire package. Neither the House nor Senate bill are good so the community needs to encourage both to move closer to the Governor's proposal.
- Teacher licensure – does it look like that will pass? Response: The House wants candidates to pass a high stakes test, there will be some movement particularly in getting teachers for especially hard to fill areas.
- Timing – what provision has SPPS made to handle an extended legislative session regarding staffing, funding, etc. Response: The District is assuming a 1% increase and is moving forward with that until something changes. If there is a shut down, special masters will be set up to continue the flow of funds to schools. As negotiations go forward SPPS will have a better idea of what the end figures might be.
- Are there any particular legislators who should receive messages? Response: The final decision will be made by leadership so the Governor, Senator Bakk, Representative Daudt. Staff not living in St. Paul should contact their suburban seat holders.

B. Facilities Master Plan Update: Physical Environment and Learning

The Director of Facilities indicated they were now in Phase 3 (January-June 2015) of the FMP planning process in which schools and other district buildings develop their own plans on how to improve their buildings.

Board engagement will begin in May with information provided on background and influencing factors. Framework development will begin in August and plan refinement and finalization will begin in October.

He reviewed the FMP vision of versatile, equitable, healthy environments that balance the factors creating authentic, engaging and personalized learning experiences to sustain the academic mission and deepen connections to the communities and world. He then reviewed the three overarching themes: 1) quality of instructional space and enhancing the built environment's role in creating school culture, 2) equity of building systems and conditions and 3) alignment of growth and capacity.

He presented the results of a Wordle developed at the 6/19/14 FMP committee meeting which addressed "highest hopes" for the learning environment.

Several charts were presented showing enrollment trends by race and ethnicity from 1970 to the present as well as home languages other than English. Various examples of "then" and "now" were presented for various sites.

The discussion then moved to the design for learning/physical environment which has moved from static locations for learners (desks) to assorted arrangements and greater flexibility of use within classrooms and spaces that are student-centered, customizable and technology-enriched in order to meet the diverse needs of all students.

There was a brief review of research associated with physical environment and its effect on teaching and learning. Starting in 2012, the Office of Personalized Learning, Research, Evaluation and Assessment and the Facilities Department began to conduct pre- and post-occupancy surveys to identify the impact of different furniture on the learning process. Preliminary results indicate the new furniture offers greater support for: student interactions, flexibility in different learning structures, student group work and students' physical needs.

It was noted that SPPS has one million square feet of space that will turn 100 years old by 2025. A standard metric is needed around how meet academic standards in space use.

Facility principles and standards were reviewed.

- Flexible/adaptable space - design learning space to address short and longer term modifications in response to educational program - hourly/daily and longer-term/yearly change in use.
- Interdisciplinary learning - the school organization and its individual spaces will be designed to allow interdisciplinary and collaborative learning and strengthen natural connections between subject areas. Learning spaces grouped with other facilities allow teachers of different subjects to collaborate with an identified group of students.
- Furniture finishes for learning - colors, interior finishes and furniture will be selected to contribute to the quality of the learning environment and that are appropriate to the use of the space. Materials will be selected that are healthy and non-toxic.
- Personalized learning - space will be designed to support efforts to personalize learning for all students. Learner needs will be recognized for places that allow them to take the initiative and explore their interests and for a place they can make their own.

QUESTIONS/DISCUSSION:

- It was noted OWL came from an inclusive process.
- There is a demographic group who use mobility assistive devices, how will plans accommodate that. Response: Those issues are governed by the Americans With Disabilities Act. The FMP will contain more about respecting and meeting the needs of people with physical impairment. The plan will speak to the character and needs of all users in creating a welcoming, safe environment.
- When this is complete, SPPS will have shared conversations about what the community wants and needs and the district's capacity needs; how are those addressed without reducing meeting students' needs? Response: Facilities has been setting inputs around what the specific discussion is and placing ground work around what is or is not possible.

C. American Indian Parent Committee Resolution of Concurrence

The Saint Paul Public Schools Indian Education/Title VII Parent Committee acknowledged the ongoing collaborative efforts of the Parent Committee, the Indian Education Department, and the Saint Paul Public School District in working toward better outcomes for all American Indian students in Saint Paul.

The Resolution is part of the process that is required as a part of the Minnesota American Indian Education Act of 1988 (Minnesota Statute 124D.78, sub. 2). It was presented for the discussion with the Committee of the Board of Education for Saint Paul Public Schools on May 5, 2015 and will be followed at a later date by the District's administrative response. Then, the final Resolution will be submitted, with the District's administrative response, to the Minnesota Department of Education.

The Parent Committee and the Office of Indian Education requested SPPS work with them on the following:

1. Attendance and graduation rates of American Indian students in SPPS.
Based on the data regarding the Native American high school students currently enrolled in Saint Paul Public Schools, a very large percent of the students are struggling and the parent committee is looking for cooperation and collaboration to turn these statistics around. It should be noted that some Indian Education (IE) students represented in this data are represented in two school lists, and their names have been left in the count.

Native American students in Saint Paul Public Schools' high schools

School (grade level)	# of IE students enrolled throughout the 2014-15 school year	# of IE students who have failed or received an incomplete, one or more classes this school year	Percentage of IE students who have failed one or more classes
Central Senior High (9-12)	25	18	72%
Como Senior High (9-12)	36	25	69%
Harding Senior High (9-12)	79	60	76%
Highland Senior High (9-12)	17	9	53%
Humboldt Secondary (6-12)	24	16	67%
Johnson Senior High (9-12)	19	14	74%
Washington Technology (6-12)	21	15	71%

- The Committee requested the Research, Evaluation, and Assessment Department work with the Parent Committee and Indian Education to develop a reporting structure to ensure that timely and consistent information is received on all Native students. The Parent Committee requested summary data about attendance and progress toward graduation on a semi-annual basis by grade level. They indicated they believed Indian Education should receive individual student data on all Native students at the beginning of the school year and every other month thereafter and that Indian Education should use this data to ensure their supplemental services are targeted to the students who need them most.
 - They stated their belief that there may be Native students, who are eligible for, but not receiving, the interventions that are available to address truancy, behavior issues, and academic failure (i.e., through the Student Assistance Team process). Better training and education is needed to help District and school staff understand that Indian Education services are supplemental and Native students should therefore be served by all of the standard programs -- interventions that are used for students of any other race.
 - Role clarification is needed at the school level and among staff specialists regarding the purpose and role of Indian Education staff and programs. In person communication/training plus written documentation of these roles is important.
 - They also requested additional resources to support home visiting, Check and Connect and/or other advocacy staff to serve Native students.
 - They requested the District work with the Parent Committee, Indian Education and the community to better understand and address the basic needs of these students and their families and to develop better wraparound systems to serve and engage these students who are struggling with truancy and are not on track to graduate.
2. With regard to the District's racial equity code, they requested:
- The District update its policy to ban the wearing or display of racist mascots in all SPPS sites and programs by students and staff. Specifically, they support the Harding student resolution to ban the R-word and other racist paraphernalia at

Harding and we want to ensure it is implemented District-wide as official policy with staff and student outreach, engagement, and education as needed to ensure it is enforced and that the reasons behind the ban are communicated effectively and empathetically to ultimately build the District community's inclusiveness.

- The Committee asked to learn more about the racial equity teams in order to ask some critical question like: what are these teams actually doing? How will it impact Native students? How is SPPS ensuring that the racial equity process is not a binary (African American vs. white) issue? They asked to invite appropriate District equity representatives to meet with the Parent Committee to discuss these topics.
3. With regard to culture and language, they requested the District fund a 1.0 FTE for a Lakota/Dakota language teacher to allow for one full-time teacher at each site – AIMS and Harding – and for more advanced language instruction. (Currently there is 1.0 FTE split between the two schools and only one level of Lakota is offered.) They stated they support current and ongoing conversations among American Indian Studies, Indian Education, Harding, and higher education institutions to offer more PSEO history classes, special needs English classes, etc. Additional staffing and resources to support these alternatives to meet their students' needs would also be supported by the Parent Committee.
 4. In regard to the demonstration grant that Indian Education received to implement Ojibwas and Lakota into PreK programs, they encouraged the District and Indian Education to use the resources to design, implement, and study a rigorous model for American Indian AVID as well as the early childhood language immersion program. There are parents on the committee who have expertise that could assist with this process. In addition, they requested that Indian Education move swiftly to put a strong program design, logic model and evaluation plan in place and to communicate this to the Parent Committee so they understand and can be strong advocates for the program. They stated they expect a strong showing from SPPS Indian Education in terms of what can be accomplished during the grant period. They requested the District's matching funding) to support these efforts plus providing technical assistance, support and oversight as needed from staff across various departments with relevant expertise to ensure the best experience possible for their students and families as well as successful outcomes. They acknowledged the Office of Early Learning and Education has already been very supportive and helpful in hiring and training staff as well as providing space for the program. They recommended that the District's second language learning experts and other staff with relevant expertise be brought in as needed to help Indian Education design and implement a program that is culturally responsive and uses best practices in terms of curriculum and pedagogy.
 5. Finally, they requested the District reinstate the quarterly wraparound meetings with various District departments and/or implement other strategies to ensure the District's administrative response to the Resolution is attended to and that data-based decision-making is used to ensure each Native student's individual needs are met. They requested that Parent Committee members be invited to participate in that meeting and that the District provide an update on their progress toward completion of the administrative response after each meeting.

QUESTIONS/DISCUSSION:

- Were parents notified of student academic status during the semester? Response: Information was dispersed across schools and not easily accessible.

- Parents need information much earlier to address failing students to keep them on track to graduate on time. Response: Administration has made new commitments to communicate with families with their "focus on freshmen" that tracks their academic credit status through the grade levels.
- Kids might be failing in class but be unaware of interventions or supports they are eligible for – parents and SPPS need a full picture for each student. There needs to be district-wide consistency in the reporting structure across all schools. Response: SPPS is in conversations with Generation Next about early notification processes in order to find ways for consistent reporting. SPPS has a system of schools not a school system and administration has been working to remedy that in order to establish consistency across the district.
- Thanks were extended to the group for their work done over the years and the specificity of requests made in the resolution.
- Parents requested, in the administrative response, having Legal look into expanding policies on the racial implications of mascots, etc. within the system.
- What are challenges the community faces in regard to regular attendance and on-time graduation? Response: American Indian families and students have a way of learning that modern education does not fit into. Additionally, the community is still dealing with the historic issues created by the boarding schools. That was an extremely negative experience and the issues continue on even in today though there has been improvement over time.
- A Board member stated she liked the groups balance of advocacy with collaboration and pushing down to the student level while getting families involved.
- Is there anything else to coalesce efforts with native American families to help in student achievement? Response: SPPS has a lot of professional expertise that could be shared better with Indian Ed relative to best practices and effective models in order to raise the level of services provided to American Indian students.

RECOMMENDED MOTION: Ms. Carroll moved, seconded by Ms. O'Connell, that the Board accept the report pending the administrative response.

The motion passed.

D. FY 15 Quarterly Report (Period ending March 31, 2015)

The March 31, 2015 Quarterly Financial Report provides an update to the Board on the current fiscal year 2014-15 budget and includes a projection of Revenue, Expenditures and Fund Balance as of June 30, 2015.

The CFO stated a budget is a living, viable document. Once it has been adopted in June, the Board is asked three times during the following year to look at and approve the changes that occur in the District's revenue and expenditures in each of the seven funds. The final determination, by fund, occurs each fall following the acceptance of the audit report. She reminded the Board the fund balance accounts within the General Fund are prescribed by the Governmental Accounting Standards Board, (GASB 54). The unassigned fund balance in the General Fund is the balance of 5% referred to in Board policy. The fund balance in the Food Service fund is controlled by Federal USDA regulations.

In the **General Fund** (which includes the five fund balance categories) revenue is projected to have a decrease of \$7.1 million in the areas of Special Education (\$5.6m), State Aid (\$0.7m) and Early Learning Scholarship (\$0.8m) revenue that was reallocated to the Community Service Fund as required by UFARS reporting. Expenditures are projected to be under spent by \$16.9 million in the areas of: Alternative Facilities "Pay as you go" anticipated fund balance due to project timing (\$6.7m), Personalized Learning Through Technology

(\$0.4m), Intra-school (\$1.5m) and operational savings in various programs, including Transportation. These changes result in a projected unassigned fund balance of 5.2% which is within the 5% BOE policy for unassigned fund balance.

General Fund Fully Financed (Expenditures must equal revenue in this fund) has no change at this time.

Food Service Fund has revenue decreasing by \$0.7m due to decreases in participation, however, reimbursement rates have offset most of the revenue loss in this fund. Expenditures are projected to increase slightly due to food expenditures. In addition, a phase out of the Fresh Fruit and Vegetable Program is anticipated in April as grant funding is spent down. Fund balance is projected to decrease by \$0.8m.

Community Service Fund revenue is projected to have minimal changes as compared to budget. Expenditures are projected to decrease by \$0.4m to support additional community service programming. Fund balance is projected to decrease by \$0.4m.

Community Service Fund Fully Financed shows revenue projected to have minimal change and expenditures projected to decrease by \$0.4m due to overall reduced salary and non-salary expenditures. Fund balance is projected to increase by \$0.4m.

Building Construction Fund has revenue projected to decrease slightly as less interest is generated due to the expedited rate of spending proceeds. Expenditures are projected to increase by \$4.0m as projects are completed in preparation for the FMP. Fund balance is projected to decrease by \$13.3m as the remaining alternative facilities proceeds are fully spent and capital projects are completed.

Debt Service fund balance is projected to decrease by \$13.1m due to the net effect of the escrow activity for bond refunding and the net increase of revenue over expenditures.

QUESTIONS/DISCUSSION:

- The Board congratulated SPPS on the \$16.9 million savings in expenditures with \$9 million in operational savings Thanks for finding better ways to do things.
- What are Community Service Funds? Response: Fee based services such as community ed, Discovery Club, early childhood education, drivers education. The fund balance must be used for specific programs.

RECOMMENDED MOTION: Ms. Carroll moved, seconded by Ms. Doran, the Board approve the FY 15 Quarterly Report for the period ending March 31, 2015.

The motion passed

E. FY 16 Budget Update

The Chief Financial Officer reviewed the SSSC 2.0 Goals and the FY 15-16 Budget Guidelines. She stated the FY 15-16 General Fund revenue is relatively flat compared to current year. The budget meets required contractual obligations. She stated all schools do not receive the same amount of money per pupil because some school funding is categorical (having specific criteria on its spending), funding for Comp Ed and Title I follows the students on a one year delay (previous year's 10/1 count) and higher poverty schools have greater access to categorical dollars than lower poverty sites. School enrollment also affects the dollars allocated.

1. FY 2015-16 General Fund Preliminary Big Picture

	FY 15 Adopted (in millions)	FY 16 Preliminary (in millions)	Difference	% Change
Revenue	\$529.1	\$530.4	\$1.3	0.25%

Use of Fund Balance	8.1	2.5*	(5.6)	(69.1%)
Expenditures	537.2	532.9	(4.3)	(0.8%)
Balance	0	0		

* The ending FY 14-15 (6/30/15) Unassigned Fund Balance is projected to be 5.2% (As of the December 2014 quarterly report). The \$2.5m use of fund balance for FY 15-16 has been accounted for in the projection.

2. Fund Balance

Fund balance is a residual, assets over liabilities (equity). It can be part Restricted and part Unrestricted. Additional revenue will increase fund balance while additional expenditures will decrease it. It plays an essential role to mitigate current and future risks. Unrestricted (unassigned) fund balance level is crucial in long-term financial planning. Credit agencies monitor Unassigned fund balance to determine creditworthiness. They favor an increased level of fund balance. The SPPS Board sets an Unassigned General Fund balance of at least 5% of annual general fund expenditures.

Fund balance categories for SPPS (projected as of 6/30/15) are:

• Non-Spendable - includes amounts not in spendable form (inventory & pre-pays)	\$1.4*
• Restricted - includes amounts that are subject to externally enforceable legal restrictions outside the control of local government (OPEB Trust)	15.9
• Committed - includes amounts constrained for a specific purpose using its highest decision-making authority, the School Board (severance, Retiree Health insurance)	27.9
• Assigned - includes amounts constrained with the intent to be used for a specific purpose, authorized by the School Board or individual authorized by the governing body (Next year operations, SSSC 2.0 initiatives, Site carryover)	14.8
• Unassigned - Board Policy sets the minimum at 5% of annual General Fund expenditures	30.0
	<u>or 5.2%</u>
Total Fund Balance (estimated as of 6/30/15)	\$90.0

* Figures are in millions

3. FY 2015-16 General Fund Projected Shortfall Maintaining FY 2014-15 levels (No Changes)

• Inflationary increases to all expenditures (i.e., salary & benefit increases utilities, contracts, supplies and equipment)	\$14.7*
• If the District retained all one-time only expenditures and expenditures for school and program transitions	6.3
• Additional projected FY 16 contractual commitments for Kindergarten class size and Board resolutions	2.8
TOTAL	\$23.8
• Inflation offset by a projected revenue increase	(1.3)
• Unassigned Fund balance available to offset costs	(2.5)
TOTAL SHORTFALL	\$20.0

* Figures are in millions

4. Preliminary Plan to Address FY 15-16 General Fund Projected Shortfall

• Most District departmental/program budgets will receive 0% inflationary increases along with a 5% reduction	\$(7.0)
• Reducing one time only expenditures that supported school and program transitions in the 2014-15 school year	(4.5)
• Reducing program budgets that have decreasing revenues	(4.7)
• Reducing program budgets that have had operational efficiencies	(3.8)
TOTAL REDUCTION	\$(20.0)

5. FY 16 General Fund Big Picture - Expenditures

	FY 15 Adopted (in millions)	FY 16 Preliminary (in millions)	Difference	% Change
Schools	\$246.1	\$249.3	3.2	1.3%
School Service Support	185.0	175.1	(9.9)	(5.3%)
District-wide Support*	102.0	104.6	2.6*	2.5%
Central Administration	4.1	3.9	(0.2)	(5.0%)
TOTAL	\$537.2	\$532.9		

* District-wide support: there is a funding increase due to restricted funding for alternative facilities and health & safety, plus inflationary increases for employee benefits, insurance and utilities. Schools receive inflation (built into FTEs)

6. FY 16 General Fund Budget Reductions & Impact

• CENTRAL ADMINISTRATION PROGRAMS

All Central Administration programs had a 5% reduction and an additional 2% reduction as no inflationary funding was allocated. Over impact is FTE reductions, fees for services reductions, other non-salary reductions.

Areas impacted include: Board of Education, Superintendent's Office, CEO, Chief Academics Officer, Chief of Operations, General Counsel, Office of Elementary and Secondary Education.

FY 15 Adopted	FY 16 Proposed	Reduction Amount	Reduction %	Inflation Amt Not Allocated	% Total Reduction
\$4,071,021	\$3,866,970	(\$204,051)	(5.0%)	(\$81,420)	(7.0%)

• DISTRICT-WIDE SUPPORT PROGRAMS

Overall impact is FTE reductions, fees for service reductions, delays in support services to schools and programs.

Areas impacted are: Office of Engagement, Finance, Enterprise Resource Planning, Office of Equity, Out for Equity, MRC, Family & Community Engagement, Communications, MIS, HR, REA, Referendum Technology, Technology Infrastructure, Operations & Maintenance, Grounds, Custodial, Safety & Security, Facility Planning/Leases/Health & Safety, Employee Benefits and Insurance

FY 15 Adopted	FY 16 Proposed	Difference Amount	Reduction %	Inflation Amt Not Allocated	% Total Reduction
\$102,018,439	\$104,576,036	\$2,557,597	2.5%*	(\$661,591)	1.9%

*There is a 2.5% funding increase due to restricted funding for alternative facilities and health and safety, plus inflationary increases for employee benefits, insurance and utilities.

District-wide Support programs that had a 5% reduction and an additional 2% reduction as no inflationary funding was allocated: Office of Engagement, Finance, Enterprise Resource Planning, Family & Community Engagement, Communications, HR, REA, Grounds.

District-wide programs that were impacted by another funding source reduction:

- o Office of Equity - Title I reduction, resulting in a 22.4% overall reduction
- o Family & Community Engagement - Title I reduction, resulting in an additional 12.4% reduction.

District-wide Support programs that had a 2% reduction as no inflationary funding was allocated: MIS, Referendum Technology and Technology Infrastructure

District-wide Support programs that had limited inflationary increases or targeted reductions: Operations & Maintenance, Custodial, Safety & Security

- **SCHOOL SERVICE SUPPORT PROGRAMS**

Overall impact is FTE reductions, fees for service reductions, delays in support services to schools and programs.

Areas impacted are: Student Placement, Indian Ed, Valley Branch, American Indian Studies, TDAS, MLL, Substitutes, Athletics, Pre-K Support, Referendum Family Ed, School to Work, Special Education, Third Party Reimbursement, Instructional Services, Staff Development, Leadership Development, Achievement Plus, Career in Education, Counseling/Guidance, OCCR, Student Wellness, Attendance Action Center, Alternative to Suspension, Transportation, Referendum-PLTT, Peer Assistance/Review.

FY 15 Adopted	FY 16 Proposed	Reduction Amount	Inflation Reduction %	Amt Not Allocated	% Total Reduction
\$184,977,526	\$175,097,185	(\$9,880,341)	(5.3%)	(\$3,102,819)	(7.0%)

School Service Support programs that had a 5% reduction and an additional 2% reduction as no inflationary funding was allocated: Student Placement Center, Valley Branch, Substitutes, Referendum Family Education, Instructional Services, Third Party Reimbursement, Peer Assistance/Review, Counseling & Guidance Services, Attendance Action Center.

School Service Support programs that were impacted by another funding source reduction: Instructional Services - Title I reduction resulting in an additional 16.1% reduction.

School Service Support programs that had a 2% reduction as no inflationary funding was allocated: Indian Ed, American Indian Studies, Alternative to Suspension, Achievement Plus and Student Wellness.

School Service Support programs that had limited inflationary increases or targeted reductions: TDAS, MLL, Athletics, Pre-K Support, Special Ed, Staff Development, Career in Education, OCCR and Transportation.

7. **Staffing the Schools**

SSSC 2.0 class size ranges at higher poverty sites are:

Grade	FY 16 Target Ranges
Pre-K	20
Kindergarten	20-24
1-3	22-25
4-5	25-28
6-8	29-33
9-12	30-35

The higher poverty threshold is the top 30 schools per the teacher's contract (these change from year to year). Effective FY 2015-16, the Target Range for Kindergarten changed to 20-24.

SSSC 2.0 class size ranges for lower poverty sites are:

Grade	FY 16 Target Ranges
Pre-K	20
Kindergarten	22-26
1-3	22-27

4-5	25-29
6-8	29-35
9-12	30-37

Site staffing criteria for FY 15-16 has the following site configurations: Pre-K-5, K-8, Dual Campus, 6-8, 6-12 and 9-12. Staffing categories are:

- Principal
- Assistant principal
- Administrative intern
- Clerk (minimum, additional 10 month, mobility and attendance)
- Learning support (counselors)
- Library support
- SSSC 2.0 site staff for program articulation.

FY 2015-16 additional site staffing supports per Board Resolution are:

Position	FY 15 FTEs	FY 16 Additional FTEs	Total Additional FTEs
Licensed media specialists	10	5	15
Elementary school counselors	10	5	15
Licensed school nurses	7	-	7
School social workers	5	-	5
TOTAL	32 FTEs	10 FTEs	42 FTEs

8. **FY 2015-16 Title I Budget Projection** indicates a reduction of \$3.9 million.

- \$2.1 million in carryover funds from post ARRA funding are gone creating a funding cliff (without post ARRA funds and special waivers, impacts of Title I reductions would have been felt sooner)
- \$1.8 million in Title I funds due to Minnesota receiving less of the Federal share (Minnesota has fewer students in poverty as compared to other states with higher concentrations of poverty)
- FY 16 budget base estimated on previous year reduction of 6%.

The FY 2015-16 New Title I Budget Model works to:

- Minimize impact directly to schools, programs took majority of Title I cuts, schools only 2%
- New model distributes Title I funds to schools to lessen the impact of cuts
- Tiered approach funds all eligible Title I schools and minimizes the impact on schools with high concentrations of poverty.

By law SPPS must fund 75% or greater F&R.

Model:

Percentage Concentration ($\geq$)	75% F&R	50% F&R	40% F&R
Percent of the PPFU	100%	93%	70%
Per Pupil Amount	\$540.00	\$500.00	\$380.00

9. **Other factors influencing the budget** are:

- Third quarter projections impact fiscal year end fund balance
- Enrollment fluctuations impact revenue, class size and building capacity
- Contractual settlements impact expenditure levels
- Legislative adjustments impact revenue
- Previous year's October 1 Free & Reduced lunch count impacts revenue
- Bond ratings
- Funding has not kept up with inflation.

The CFO reviewed the budget adoption schedule and engagement efforts to introduce the budget to various groups and communities.

QUESTIONS/DISCUSSION:

- How much of the \$4 million is salary? Response: About 85%.
- How soon will the Board be able to see more specifically what and how departments have been affected? What is the real impact? Response: Administration is getting a better picture every day and should have a pretty firm idea by the end of the week. Communications to non-teaching staff will be communicated by May 18 with some staff have already received notification of changes on May 1. This is crunch time for budget administrators who need to make the reductions in either FTEs or expense. An example was noted the in Family and Community Engagement Title I only reductions amounted to \$12.4 million. Cuts will happen in all district-wide support programs.
- There was a brief discussion about trying to go back to zero based budgeting in order to get at what makes up the essentials in each area/department/program.
- It was noted SPPS will not see the effects of the cuts to coaches and PD this year only, it will have long term impacts.
- Is this proposed solution a recommendation or is administration still working on closing a budget gap? Response: It is a proposal from administration on how to address the \$20 million shortfall.
- It was suggested administration look at PLC time as a possible area for reductions. Response: PLCs are not a contractual area. Staff noted that if PLC time is taken away it would result in cutting specialists positions (i.e., science); it would mean teacher cuts.
- If you allow job embedded PD time for one group and not another will there be an HR issue? Response: It depends on the situation but generally if things are equal, no.
- Making cuts to programs essential to kids is not ideal Response: No, that is true, however administration is trying to keep cuts as far from classrooms as possible.
- Staff noted SPPS has to make budget with its current contractual obligations. It is therefore coming out of this process with an understanding of what budget parameters are and then it can move to try to keep future contractual obligations within real bounds.
- What about the "resolution"? That was the Board's decision. Response: That would be \$4.2 million.
- It was noted that PLCs have a very positive impact for students.
- OPEB contributions could be reduced at some point for a time. Response: The levy for OPEB liabilities does not cover all the current liabilities as it now stands. OPEB are committed funds that the Board could un-commit but that would just be pushing the problem down the road. .
- Has administration considered what things would come back if the legislative allocation increases? Response: Yes.
- What about academically successful programs such as AVID, the Urban Debate League? Response: Staff has looked at spending in many areas - the Celebration of Excellence, Parent Fair and many others. Debate League was embedded in the school category and is being retained. There has been several allocations embedded in the budget to be retained but not increased.
- What is happening with funding IT staff in support of PLTT? Response: Field Techs and Tech TOSAs are embedded within school allocations. For IT there was a reduction so staff is having to rethink some things – virtualization, a new ticketing system may be shifted or held off on. IT is rethinking its staffing structure to keep impacts as far away from schools as possible – Field Techs and Tech TOSAs are important to the program. Administration is working to find a sustainable budget for IT across the district.
- A Board member noted they were unwilling to touch OPEB money.
- Another noted PLCs could be looked at but they were not willing to give science up.
- Would people be willing to take no inflation cuts? Response: That is highly unlikely.

A motion was made and passed to extend discussion by 15 minutes.

- With Technology - are expenses associated with iPads and referendum taking funds away from the general fund? Response: No, dedicated staff, leases, etc. are allocated in the current year budget to the referendum. Going into next year, SPPS has utilized some

referendum funds differently to support lease agreements and has embedded non-referendum funding into the schools to support accessories, etc.

- Is SPPS subsidizing the referendum initiative with funds that would normally support the Technology Department? Response: No, referendum dollars are be utilized as promised and funds within the General Fund are utilized for other IT needs.
- The discussion returned to zero based budgeting and how it might be used. Response: Once SPPS has met its contractual obligations and class size agreements there is not a lot left to go around. Even now some essentials are not being met so this budget reflects an effort to balance needs against a very unfavorable financial picture from the legislature.
- The CFO indicated that when SPPS actually did experiment with zero based budgeting a few years ago it was found it could not afford the essentials that were identified. Under the current situation SPPS needs to right size things again against a very unfavorable financial outlook.
- Looking at PLC time was brought up again with the request not to cut across the board but with an effort to keep PLCs in the elementary area where it seems to work best and every effort should be made to keep science.
- Several areas to be looked into were indicated. The seven period day is allowing kids to graduate. The Board resolution needs to be reviewed Committed and Assigned fund balances could be looked at. Regarding OPEB, SPPS will have to commit to put additional money into trust from already committed dollars. Fund balance could be slightly reduced.
- Staff noted that staffing movement will be on-going over the next two months. 200 positions will possibly be affected.
- Board members requested information on what levy maximums are.
- Administration was admonished to be very sure it is communicating effectively on the budget to all families.

RECOMMENDED MOTION: Director Doran moved, seconded by Director Seeba the Board accept the report/update on the FY 16 budget.

The motion passed.

F. Communications: Demonstration of SPPS App

The SPPS Digital Media Manager provided a demonstration of the MySPPS app developed as a way to expedite communications with students and families. It provides news feeds, notifications, SPPS sports feeds and a multiplicity of applications related to the schools (phone address/map, calendar, infinite campus, nutrition services menu, a transportation app to check on bus status) as well as Facebook and Twitter to name a few other applications.

The app is currently being piloted with 10 schools and will be publically launched before summer in order to be available to promote summer events and back to school information.

G. Standing Item: Policy Update - No Report

H. Standing Item: PLTT Update - No Report

I. Standing Item: SSSC 2.0 Update - No Report

J. Work Session

1. **Board Check In**

Subject areas for the next Board equity session were discussed.

2. **Update on Superintendent Mid-Year Review**

The Board's work group will work with the Superintendent and her team to begin the process of developing mid-year goals that tie to the SPPS Strategic Plan. When

developed these will be utilized for the annual Superintendent's review in December. It was noted the upcoming mid-year review (July) will follow the format used previously. The Board secretary was instructed to begin the process of establishing a date.

3. **Update on Student Involvement with the Board**

The Vice Chair indicated the Chief Engagement Officer and he will discuss the information gathered on options for student involvement with the Board in a teleconference. Ms. Carroll indicated she and Ms. O'Connell would be available to participate in the telecom if desired.

4. **Policy/Public Comment**

The Board Secretary was asked to review Section 200 policies. She was also asked to provide the history for the public comment process for Board review. A policy work group was established for a review of Section 200 policies -- Anne Carroll, John Brodrick and Mary Doran.

III. ADJOURNMENT

MOTION: the motion.	Director Carroll moved the meeting adjourn. Director Brodrick seconded
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The motion passed.

The meeting adjourned at 10:21 p.m.

Respectfully submitted,
Marilyn Polsfuss
Assistant Clerk



Dual Language/Immersion in SPPS

**Dr. Efe Agbamu,
Office of Multilingual Learners (MLL)**

April 21, 2015





Agenda

- Overview Dual Language/Immersion Programs
- Curriculum Development
- Spotlight on Hmong Dual Immersion



SPPS Dual Language/Immersion Principals

Elementary Principals

Heidi Bernal – Adams Spanish Immersion

Craig Anderson/Bobbie Johnson – Jie Ming Academy

Yeu Vang - Jackson Elementary

Catherine Rich – Phalen Lake Elementary

Melisa Rivera – Riverview Elementary

Angelica Van Iperen – Wellstone Elementary

Fatima Lemtouni – L'Etoile du Nord French Immersion



SPPS Dual Language/Immersion Principals

Secondary Principals

Tyrone Brookins – Battle Creek Middle School

Teresa Vibar– Ramsey Middle School

Charlene Hoff – Highland Middle School

Mike McCollor - Washington Technology

Doug Revsbeck – Harding Senior High

Mary Mackbee – Central Senior High

Winston Tucker – Highland Senior High



One-way Immersion Programs

- Begins with 100% of instruction and materials in the partner (target) language
- Originally designed for students proficient in English



- Adams Spanish Immersion (K-5)
- L'Etoile du Nord French Immersion (K-5)
- Jie Ming Mandarin Immersion (K-3 so far)



Two-way Immersion = Dual Immersion/ Dual Language Immersion

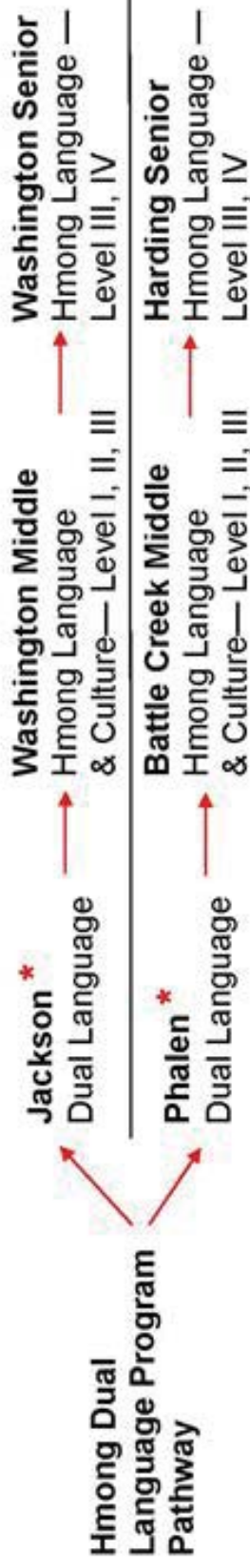
- Combine English learners, bilingual students and native English speakers (ideal = minimum 35% of each group)
- Use both languages for academic instruction

SPPS' Two-way schools are:

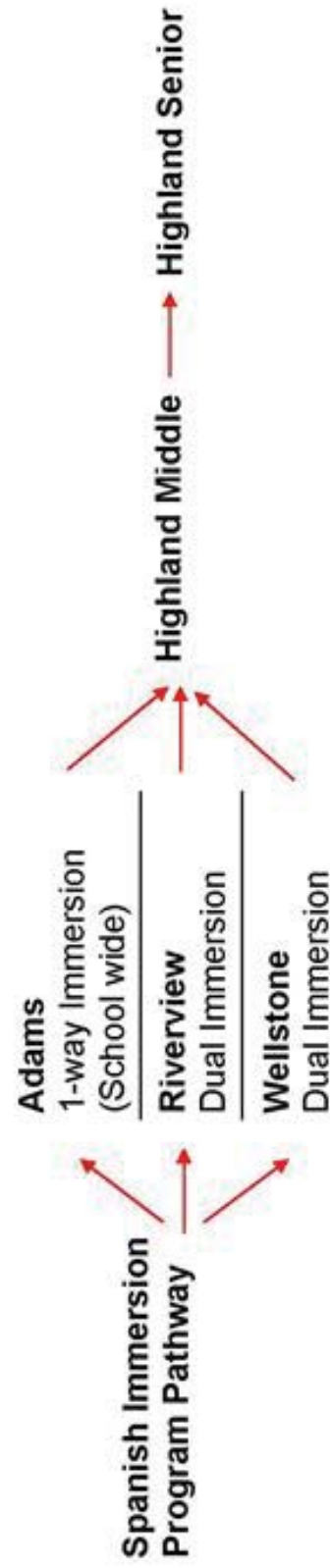
Jackson Elementary (Hmong/English)
Phalen Lake Elementary (Hmong/English)
Wellstone Dual Immersion (Spanish/English)
Riverview Dual Immersion (Spanish/English)



Dual Language/Immersion Program Pathways in SPPS



Key: * Students in these programs have priority in continuing in the program in middle school and high school.



Enrollment in 2014-2015

3254 students total (9.1% growth from previous year)

- 771 students - French Immersion

L'Etoile du Nord = 623 students; Ramsey = 74 students; Central = 73 students

- 657 students - Hmong Dual Immersion

Phalen = 192 students; Jackson = 133 students; Secondary Hmong classes = 332 students

- 113 students - Mandarin Immersion (Jie Ming Academy)

- 1713 students - Spanish Immersion/Dual Language

Adams = 715 students; Riverview = 238 students; Wellstone = 344 student

Highland Park Middle School = 274 students; Highland Senior = 142 students



Hmong Dual Language Program

Nyob zoo!



Hmong Dual Language Program

- First Hmong Dual Language (HDL) program in the nation
- ALL HDL teachers are elementary licensed and highly proficient in Hmong and English
- **90/10 model:** 90% instruction in Hmong; 10% instruction in English at beginning
- **English added gradually:** 50% English/50% Hmong by 3rd grade



Hmong Dual Language Program

Jackson Elementary – 133 students

- Began in 2006: One Kindergarten and one 1st grade classroom
- This year 2014 - 2015:
 - 1 – Pre-K
 - 2 - Kindergarten
 - 1 - 1st grade
 - 1 - 2nd grade
 - 1 - 3rd grade
 - 1 - 4th grade
 - 1 - 5th grade



Hmong Dual Language Program

Phalen Lake Elementary – 192 students

- Began in 2011: One Kindergarten classroom
- This year 2014 - 2015:
 - 1 – Pre-K
 - 2 – Kindergarten
 - 1 - 1st grade
 - 1 - 2nd grade
 - 1 - 3rd grade
 - 1 - 4th grade
 - 1 - 5th grade



HDL Curriculum Translations

Everyday Math Curriculum Translation

Translated for Grades K-1

K-5 Writer's Workshop Hmong Translation

K-5 Learning targets

45 Books translated

6-1 Cov Thawv Leb

1. Sau qhov sib ntiv. $2 + 4 =$ $3 + 2 =$ $1 + 5 =$ $4 + 0 =$

2. Tus cai uas ploj lawm yog li cas?

riab	lawm
3	5
17	19
14	16

Plooj lub voj voog uas yog qhov lus teb.

(A) $+3$ (B) $+2$
(C) -2 (D) -5

3. Ntiv.

$3 + 4 =$ $4 + 3 =$ $2 + 7 =$ $7 + 2 =$

4. Kos kab mus phim rau cov duab uas zoo tib yam.

Kab A Kab B

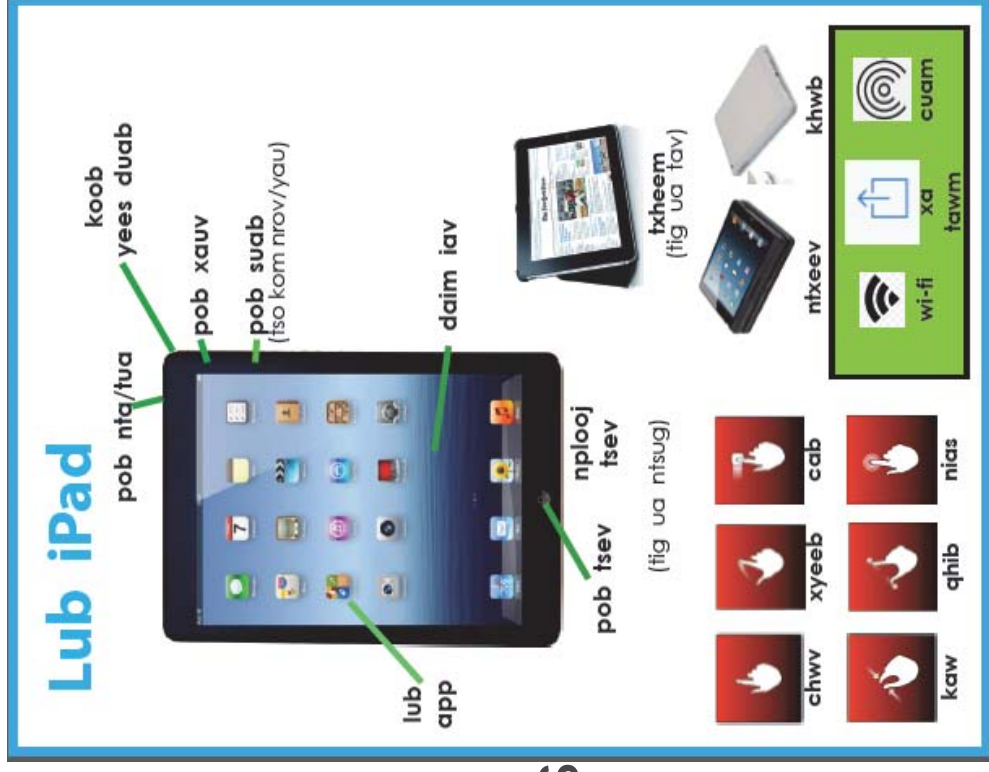
110



HDL Curriculum Translations (cont.)

K-5 Hmong Translation of Mondo Curriculum:

- Big books (56)
- Guided Oral Reading Books (2,178 books)
- Charts/Posters (46)



HDL Curriculum Translations (cont.)

Pre-K and K units translation:

(in collaboration with Office of Early Learning)

- Read-aloud books
- Vocabulary
- Guiding Questions
- Solution Kits
- “Accountable talk” bubbles



HDL Curriculum Translations (cont.)

Reading A-Z Leveled Books

- 303 books translated, revised, edited, digitized using Adobe Illustrator

- More being digitized



It daim duab uas yes saum nruab ntug los rau lub ntiaj teb

Thaum ya mus saum nruab ntug, Sally yog tus *flight engineer*. Lub sij hawm nyob saum nruab ntug, Sally thiab *John Fabian*, uas yog ib tug kws keeb txuj, sim txog 40 yam kev tshawb nthiav. Lawv sim ib tug *robot* txhais tes, ntev li ntawm 15 mev. Tus *robot* txhais tes nov yog siv los khaws tej tsig uas tawg ntawm cov *satellites* los. Lawv mus tau rau hnub ces lawv rov los. Lawv tau mus deb li 4 lab kis lus mev (2.4 lab mais)!

Lub Kaum Hli 5, 1984, Sally rov qab caij lub *Challenger* mus saum nruab ntug. Zaum nov muaj dua ib tug poj niam *astronaut* nrog mus thiab. Nws yog *Kathryn Sullivan*. Zaum nov, *Kathryn* yog thawj tug poj niam Mes Kas mus taw saum nruab ntug. Sally tso ib lub *satellite* ntsuas huab cua mus rau saum nruab ntug. Lub *satellite* nov yog siv los qhia seb cov cua nruab ib ncig ntawm lub ntiaj teb puas sov zog tuaj.



Kathryn Sullivan



[illegible]

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MLL: Hmong Products

SPPS in-house authors

- Doua Yang
- Bounthavy Kiatoukaysy

Hmong Leveled Books

- Series 1 (100 titles)
- Series 2 (100 titles)

Hmong Decodable Books

- Series 1 (60 titles)
- Series 2 (30 titles)

Hmong Animal Books (20 titles)

Famous People Books (14 titles)

Chapter Books (14 titles)



Products are sold on MLL's website.



PreK - 5 Hmong Skills

U of MN Consultant (Bee Vang-Moua)

- 3 sessions training with HDL teachers
- Identified specific Hmong language skills to be taught
- Created PreK-5 Scope and Sequence/Pacing guides for Hmong language skills

Summer 2015/2015-2016 School Year

- Gather and create “Skills Resource” binders



Hmong Language and Culture: Secondary

Battle Creek Middle/Harding & Washington Middle/High School

NO Hmong language background OR Hmong Studies ONLY		Dual Language Students from Jackson Elementary & Phalen Lake (or students with equivalent grade level language skills)	
6 th Grade	Exploring World Language (Quarter long class)	6 th Grade 2014-15 School Year	Hmong Language & Culture Middle School I
7 th Grade	Mid-Level Hmong I (Semester 1-High School Hmong I)	7 th Grade 2015-16 School Year	Hmong Language & Culture Middle School II
8 th Grade	High School Hmong I (Semester 2-High School Hmong I) *Pre-requisite Mid-Level Hmong I	8 th Grade 2016-17 School Year	Hmong Language & Culture Middle School III
9 th Grade	High School Hmong II *Pre-requisite High School Hmong I	9 th Grade	High School Hmong III
10 th Grade	High School Hmong III *Pre-requisite High School Hmong I&II	10 th Grade	High School Hmong IV
11 th & 12 th	Hmong IV, PSEO or Independent Study	11 th & 12 th	PSEO or Independent Study
Transportation	No Busing Privilege	Transportation	Bus service provided



Hmong Language and Culture

Hmong Language & Culture Programs – 332 students

Secondary Schools

- Battle Creek Middle
- Harding Senior
- Washington Middle and Washington Senior
- Pathways for Jackson and Phalen
- History, culture, and literacy units developed -
2014



Students in Jackson's Hmong Dual Language program had the honor of performing at the Minnesota History Center on March 7, 2015 during the opening ceremony for the "We Are Hmong Minnesota" Exhibit.

Please enjoy!





Questions



Bridge View and Focus Beyond

We CAN shape lives!

Lisa Carrigan, Principal of Bridgeview and Focus Beyond



Acronym Page

- BVS (Bridge View School)
- FBTS (Focus Beyond Transition Services)
- STEPS (Specialized Transition Employment Planning Service)
- MN NASET (National Alliance for Secondary Education and Transition)
- PAES LAB (Practical Assessment Exploration System)



Bridge View and Focus Beyond 2015

- Goal for tonight-To tell our Story
- Access Brief History
- Share **New** information from the past 2 years
- **Assess** where we are-data to support
- **Generalize** how we will shape live in the future



Bridge View School

- **Mission Statement:** We exist to provide an enriching, individualized education for students in grades ECSE-12 with significant developmental cognitive disabilities to be transition ready.
- **Our Vision:** A premier school that educates students with exceptional disabilities.



Bridge View Offers

- Standards based and functional academics
- Specialized supports to promote choice, voice and individuality
- Communication skills in preferred modalities
- Opportunities to shine!

Horseback riding, homecoming, sports, swimming, cooking, music therapy, community experiences



Accomplishments

- Common Curriculum aligned to general education standards-I can statements
- Readers/Writer Workshop and GANAG lesson plan formats
- Increased Assessment Scores School Wide
- Accessible Playground Built-2014
- Assistive Technology Growth

(30 students using devices, 13 in trial)



Focus Beyond Transition Services

- **Mission Statement**

Focus Beyond's mission is to provide transition services for students with disabilities (ages 18-21) through collaborative partnerships that guides them through individualized pathways, promoting life long learning as contributing members of their community.



Transition Services

Increasing outcomes for students in the areas of:

Employment

Post-Secondary Education and Training

Independent Living (Links to Resources)

- Home Living
- Community Participation
- Recreation and Leisure

Embedded academics, communication & advocacy

STEPS Program for High School Sped/EVAL



Accomplishments

- All transition services are coordinated under one roof, 98% have community experiences on a regular basis.
- Increase in competitive employment 42% (PW3)
- Increase in Community Job Training Sites 40 Total
- PAES LAB-Vocational Assessment 140 Students since 2012 (FB, Community Based/Journey's, High Schools)
- Increased Community Partnerships 90% worked or volunteered.
- All seminars and community based experiences aligned to MN NASET Transition Standards



RACIAL EQUITY for ALL

- At BVS and FB students of ALL abilities, culture and race can learn to their full potential.
- Relationships, Relevance, Realness, Rigor
- Data collection by race on post-school outcomes to drive programming
- Racial Equity Coffee Talks

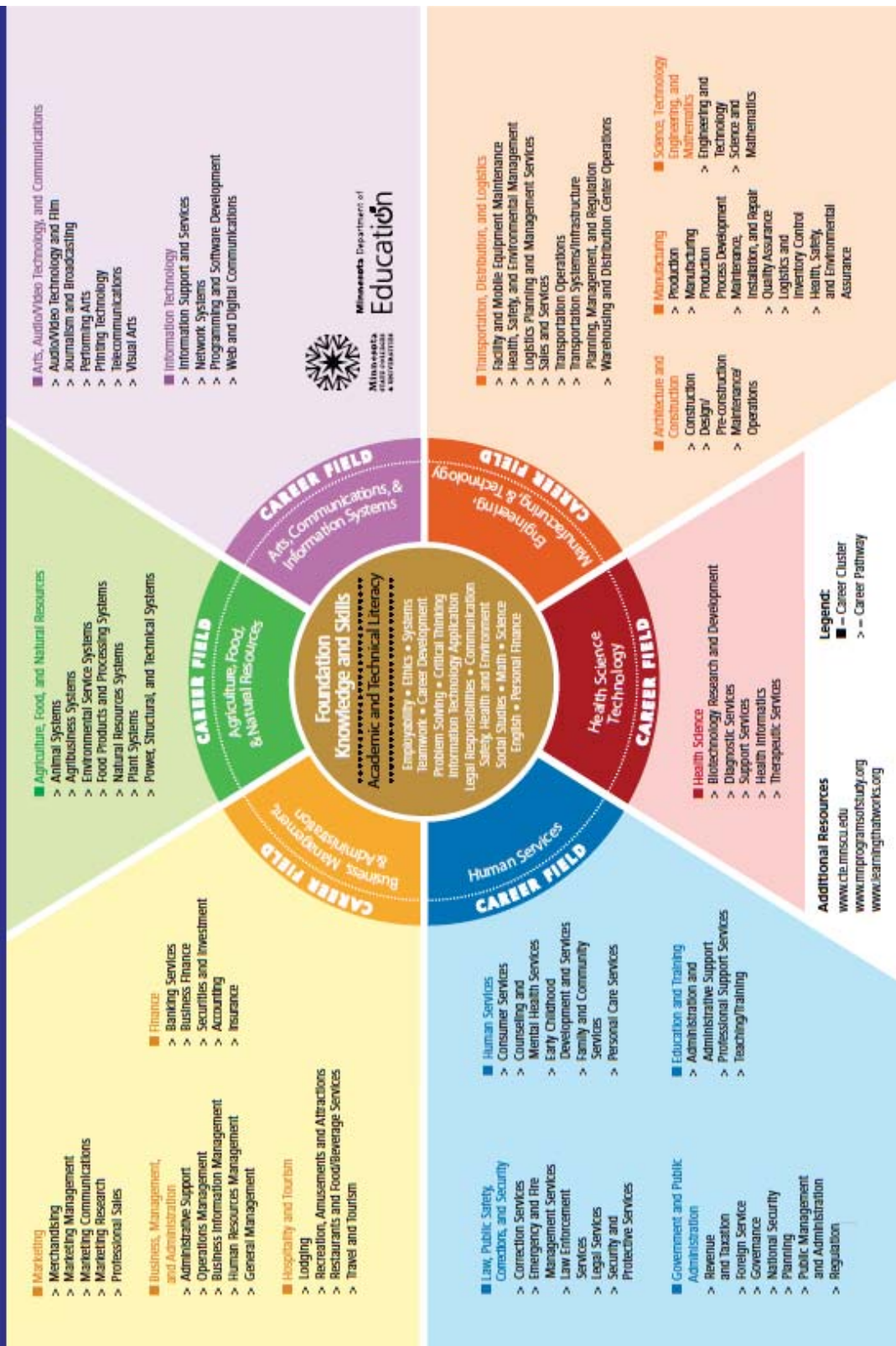


Future Acceleration for a Life of Independence for Each Individual

- June 2015 Ground Breaking of Miracle League Baseball Field
- BVS Master Schedule of Courses
- BVS Volunteer Program
- FBTS expanding experiences to align with the MN Career Wheel and Skills for the 21st Century
(Expansions of existing sites, schedule change to offer more experiences throughout the year, increasing partnerships, new contracts)



Minnesota Career Fields, Clusters & Pathways



Congratulations!





FY16 General Fund Budget Update

Board of Education

May 19, 2015

Marie Schrul
Chief Financial Officer

Purpose

To provide an update on the FY 2015-2016 General Fund budget to the Board of Education



Strong Schools, Strong Communities 2.0

Goal 1: Achievement for all students



Goal 2: Alignment of school programs



Goal 3: Sustainability to optimize classroom resources and academics



FY 2015-16 Budget Guidelines

- SSSC 2.0 Plan is first consideration in funding.
- Class size ranges will determine teacher FTEs.
- Budget built on current laws.
- Blended Site-Based and Centralized funding method will be used for schools.
- A table detailing the average salary and benefits will be provided for budget preparations.
- **The budget should maintain an unassigned fund balance of at least five percent (5%) of the general fund expenditures in accordance with the BOE policy.**
- Non-School programs will be reported into three (3) categories: Central Administration, District-wide Support, and School Service Support.
- Fully Financed budgets with anticipated revenues and expenditures over \$500,000 for the 2015-2016 school year will be included in the Adopted budget.
- The FY 2015-16 budget must be approved by the Board of Education by June 30, 2015.

The Adopted budget will be published on the Business Office website (<http://businessoffice.spps.org/2015-16>).



General Budget Information

- FY 2015-16 General Fund revenue is relatively flat compared to current year
- The budget meets required contractual obligations
- All schools do not receive the same amount of money per pupil because:
 - Some school funding is categorical (it has specific criteria on its spending)
 - Funding for Comp Ed and Title I follow the students on a one year delay (previous year's Oct 1 count)
 - Higher poverty schools have greater access to categorical dollars than lower poverty sites
- School enrollment affects the dollars allocated



FY 2015-16 General Fund

Preliminary Big Picture

	FY15 Adopted (in millions)	FY16 Preliminary (in millions)	Difference	% Change
Revenue	\$ 529.1	\$530.4	\$ 1.3	0.25%
Use of Fund Balance	8.1	2.5*	(5.6)	(69.1%)
Expenditures	537.2	532.9	(4.3)	(0.8%)
Balance	\$0	\$0		

*The ending FY 2014-15 (June 30, 2015) Unassigned Fund Balance is projected to be 5.2% (as of the March 2015 quarterly report). The \$2.5m use of fund balance for FY2015-16 has been accounted for in the projection.



FY 2015-16 General Fund Fund Balance Recap

Description	Amount (\$M)
Projected Revenue	\$530.4
Projected Use of Fund Balance	<u>2.5</u>
Projected Expenditures	\$532.9
Unassigned Fund Balance (estimated as of 6/30/15)	\$29.8
Percent of Unassigned Fund Balance	5.2%



FY 2015-2016 General Fund Projected Shortfall

Maintaining FY 2014-2015 levels (no changes)

Description	Amt (\$M)
Inflationary increases to all expenditures (i.e. salary & benefit increases, utilities, contracts, supplies, and equipment)	\$14.7
If the District retained all one-time only expenditures and expenditures for school & program transitions	6.3
Additional projected FY16 contractual commitments for Kdgn class size at high poverty sites, Board resolution staffing, content areas class size	<u>2.8</u>
Total	\$23.8
Inflation offset by a projected revenue increase	-1.3
Unassigned Fund balance available to offset costs	<u>-2.5</u>
Total Shortfall	\$20.0



Preliminary Plan to Address FY 2015-2016 General Fund Projected Shortfall

Description	Amount (\$M)
Most District departmental/program budgets will receive 0% inflationary increases along with a 5% reduction	\$(7.0)
Reducing 1 time only expenditures that supported school and program transitions in the 2014 – 2015 school year	(4.5)
Reducing program budgets that have decreasing revenues	(4.7)
Reducing program budgets that have had operational efficiencies	<u>(3.8)</u>
Total Reduction	\$(20.0)

FY16 General Fund

Big Picture - Expenditures

Area	FY15 Adopted	FY16 Preliminary	Change	Percent Change
Schools	\$246.1	\$249.3	3.2	1.3%
School Service Support	185.0	175.1	(9.9)	(5.3%)
District-wide Support	102.0	104.6	2.6*	2.5%
Central Administration	4.1	3.9	(0.2)	(5.0%)
Total	\$537.2	\$ 532.9		

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* District-wide support: there is a funding increase due to restricted funding for alternative facilities and health & safety, plus inflationary increases for employee benefits, insurance, and utilities



FY16 General Fund Budget Reductions & Impact

Central Administration Programs

Program Category	FY15 Adopted	FY16 Proposed	Reduction Amount	Reduction %	Inflation Amt Not Allocated	% Total Reduction
Central Administration	\$4,071,021	\$3,866,970	(\$204,051)	(5.0%)	(\$81,420)	(7.0%)

- Board of Education
- Superintendent's Office
- Chief Executive Officer

- Chief Academics Officer
- Chief of Operations
- General Counsel

- Office of Elementary and Secondary Education

All Central Administration programs had a 5% reduction, and an additional 2% reduction as no inflationary funding was allocated

Overall Impact: FTE reductions, Fees for Service reductions, Other non-salary reductions



FY16 General Fund Budget Reductions & Impact

District-wide Support Programs

Program Category	FY15 Adopted	FY16 Proposed	Difference Amount	% Change	Inflation Amt Not Allocated	% Total Change
District-wide Support	\$102,018,439	\$104,576,036	\$2,557,597	2.5%*	(\$661,591)	1.9%

- Office of Engagement - Finance - Enterprise Resource Planning - Office of Equity - Out for Equity - Multicultural Resource Center - Family & Community Engagement	- Communications - MIS - Human Resources - Research & Evaluation - Referendum Technology - Technology Infrastructure - Operations & Maintenance	- Grounds - Custodial - Safety & Security - Facility Planning/Leases/Health & Safety - Employee Benefits - Insurance
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*There is a 2.5% funding increase due to restricted funding for alternative facilities and health & safety, plus inflationary increases for employee benefits, insurance, and utilities



FY16 General Fund Budget Reductions & Impact

District-wide Support Programs (continued)

District-wide Support programs that had a **5% reduction**, and an **additional 2% reduction as no inflationary funding was allocated**:

- Office of Engagement
- Finance
- Enterprise Resource Planning
- Family & Community Engagement
- Communications
- Human Resources
- Research & Evaluation
- Grounds

92

District-wide programs that were impacted by another funding source reduction:

- Office of Equity – Title I reduction, resulting in a **22.4% overall reduction**
- Family & Community Engagement – Title I reduction, resulting in an **additional 12.4% reduction**

Overall Impact: FTE reductions, Fees for service reductions, Delays in support services to schools & programs



FY16 General Fund Budget Reductions & Impact

District-wide Support Programs (continued)

District-wide Support programs that had a **2% reduction as no inflationary funding was allocated**:

- MIS
- Referendum Technology
- Technology Infrastructure

District-wide Support programs that had limited inflationary increases or targeted reductions:

- Operations & Maintenance
- Custodial
- Safety & Security

Overall Impact: FTE reductions, Fees for service reductions, Delays in support services to schools & programs



FY16 General Fund Budget Reductions & Impact

School Service Support Programs

Program Category	FY15 Adopted	FY16 Proposed	Reduction Amount	Reduction %	Inflation Amt Not Allocated	% Total Reduction
School Svc Support	\$184,977,526	\$175,097,185	(\$9,880,341)	(5.3%)	(\$3,102,819)	(7.0%)

- Student Placement
- Indian Education
- Valley Branch
- Am Indian Studies
- TDAS
- MLL
- Substitutes
- Athletics
- Pre-K Support

- Referendum Family Ed
- School to Work
- Special Education
- Third Party Reimb.
- Instructional Services
- Staff Development
- Leadership Development
- Achievement Plus
- Career in Education

- Counseling/Guidance
- OCCR
- Student Wellness
- Attendance Action Ctr
- Alt to Suspension
- Transportation
- Referendum – PLTT
- Peer Assistance/Review



FY16 General Fund Budget Reductions & Impact

School Service Support Programs (continued)

School Service Support programs that had a **5% reduction**, and **an additional 2% reduction as no inflationary funding was allocated**:

- Student Placement Center
- Valley Branch
- Substitutes
- Referendum Family Education
- Instructional Services
- Third Party Reimb.
- Peer Assistance/Review
- Counseling & Guidance Svcs
- Attendance Action Center

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School Service Support programs that were impacted by another funding source reduction:

- Instructional Services – Title I reduction, resulting in an **additional 16.1% reduction**

Overall Impact: FTE reductions, Fees for service reductions, Delays in support services to schools & programs



FY16 General Fund Budget Reductions & Impact

School Service Support Programs (continued)

School Service Support programs that had a **2% reduction as no inflationary funding was allocated**:

- Indian Education
- American Indian Studies
- Alternative to Suspension
- Achievement Plus
- Student Wellness

School Service Support programs that had limited inflationary increases or targeted reductions:

- | | | |
|-------------|---------------------|-----------------------|
| • TDAS | • Pre-K Support | • Career in Education |
| • MLL | • Special Education | • OCCR |
| • Athletics | • Staff Development | • Transportation |

Overall Impact: FTE reductions, Fees for service reductions, Delays in support services to schools & programs





Staffing the Schools

Funding for SSSC 2.0

SSSC 2.0 Class Size Ranges

Higher Poverty Sites

Grade	FY16 Target Ranges
Pre-K	20
KG	20 – 24
1 – 3	22 – 25
4 – 5	25 – 28
6 – 8	29 – 33
9 - 12	30 - 35

Higher Poverty threshold is the top 30 schools per the teacher's contract
Effective FY2015-16, the Target Range for KG changed to 20-24



SSSC 2.0 Class Size Ranges

Lower Poverty Sites

Grade	FY16 Target Ranges
Pre-K	20
KG	22 - 26
1 – 3	22 – 27
4 – 5	25 – 29
6 – 8	29 – 35
9 - 12	30 - 37



FY16 Staffing Criteria

Site Configurations

- PreK – 5
- K – 8
- Dual Campus
- 6 – 8
- 6 – 12
- 9 - 12

Staffing Categories

- Principal
- Assistant Principal
- Administrative Intern
- Clerk
 - Minimum
 - Additional 10 month
 - Mobility
 - Attendance
- Learning Support (Counselors)
- Library Support
- SSSC 2.0 Site Staff for Program Articulation



FY2015-16 Additional Site Staffing Supports per Board Resolution

Position	FY 15 FTEs	FY16 Add'l FTEs	Total Add'l FTEs
Licensed Media Specialists	10	5	15
Elementary School Counselors	10	5	15
Licensed School Nurses	7	-	7
School Social Workers	5	-	5
Total	32 FTEs	10 FTEs	42 FTEs

FY 2015-16 Title I Budget Projection

- Reduction of **\$3.9** million
 - **\$2.1** million in carryover funds from post ARRA funding are gone creating a funding cliff
 - Without post ARRA funds and special waivers, impacts of TI reductions would have been felt sooner
 - **\$1.8** million in Title I funds due to MN receiving less of the federal share
 - MN has less students in poverty as compared to other states with higher concentrations of poverty
 - FY 16 budget base estimated on previous year **reduction of 6%.**



FY 2015-16 New Title I Budget Model

- To minimize impact directly to schools, programs took majority of Title I cuts, schools only 2%
- New model to distribute TI funds to schools to lessen the impact of cuts
- Tiered approach funds all eligible TI schools and minimizes the impact on schools with high concentrations of poverty

Title I Model to Allocate Funds to Schools			
Percentage Concentration - ($> =$)	75% F & R	50% F & R	40% F & R
Percent of the PPFU	100%	93%	70%
Per Pupil Amount	\$540.00	\$500.00	\$380.00

Other Influencing Factors

- 3rd quarter projections impact fiscal year end fund balance
- Enrollment fluctuations impact revenue, class size and building capacity
- Contractual settlements impact expenditure levels
- Legislative adjustments impact revenue
- Previous year's October 1 Free & Reduced lunch count impacts revenue
- Bond ratings
- Funding has not kept up with inflation

FY 2015-16 Proposed Budget Adoption Schedule

Date	Description
09FEB- 09MAR	Administration to consult with schools on FY 2015-16 planning (enrollment, class size, space) prior to budget distribution
02MAR	Presentation to District leadership at Cabinet meeting
03MAR	Presentation of the FY 2015-16 Preliminary General Fund budget to the Committee of the Board
27MAR	Distribute school allocations Distribute General Fund program allocations
30MAR– 22JUN	Presentations to various groups
24APR	School budgets returned General Fund program budgets returned
Mid-APR	HR Staffing worksheets due
23JUN	Budget adopted by Board of Education



Questions?



HUMAN RESOURCE TRANSACTIONS

(April 1, 2015 through April 30, 2015)

May 19, 2015

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Walker, A. C.	Special Education Teacher	04/20/2015	\$31.96	Bridge View
Brown, L. F.	Teaching Assistant	03/19/2015	\$13.17	Murray Middle School
Madison, R. E.	Teaching Assistant	04/06/2015	\$14.28	Johnson Achievement Plus
Mattison, K. M.	Teaching Assistant	04/06/2015	\$14.28	American Indian Magnet
Osman, L. F.	Teaching Assistant	04/06/2015	\$11.58	Highwood Hills
Vue, X.	Teaching Assistant	04/04/2015	\$12.21	Jackson Preparatory
Clark, D.	Clerical	04/27/2015	\$19.19	Colborne Admin Offices
Brill, M. J.	Custodian	04/20/2015	\$23.79	Central Senior High
Gauster, T. E.	Custodian	04/06/2015	\$23.79	Frost Lake Elementary
Asgedom, S. B.	Nutrition Services Personnel	04/13/2015	\$11.21	Washington Tech Secondary
Baysinger, S.	Nutrition Services Personnel	04/13/2015	\$11.21	Rondo Education Center
Grotto, T. A.	Nutrition Services Personnel	04/13/2015	\$11.21	Farnsworth Aerospace Upper
Jackson, J. J.	Nutrition Services Personnel	02/12/2015	\$10.71	Riverview School
Jones, I. O.	Nutrition Services Personnel	04/13/2015	\$11.21	Wellstone Elementary
Kovacs, C.	Nutrition Services Personnel	04/13/2015	\$11.21	Humboldt Secondary
Phillips, K. A.	Nutrition Services Personnel	04/13/2015	\$11.21	International Academy-LEAP
Schiff, B. L.	Nutrition Services Personnel	04/13/2015	\$11.21	The Heights Community School
Takgbajouah, F. L.	Nutrition Services Personnel	04/13/2015	\$11.21	Rondo Education Center
Teseagaber, M. I.	Nutrition Services Personnel	04/13/2015	\$11.21	Washington Tech Secondary

HUMAN RESOURCE TRANSACTIONS
May 19, 2015

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Vasquez, A.	Nutrition Services Personnel	04/13/2015	\$11.21	St. Paul Music Academy
Wingo, J.	Nutrition Services Personnel	04/13/2015	\$11.21	Rondo Education Center
Broberg, L.	Supervisory	04/27/2015	\$33.42	Como Service Center

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Smith, L. M.	Education Assistant From: Teaching Assistant	04/13/2015	\$15.19	Humboldt Secondary
Moore, L. D.	Teaching Assistant Career Progression	04/06/2015	\$13.17	Farnsworth Aerospace Upper
Kozlowski, I. M.	Nutrition Services Personnel Career Progression	04/06/2015	\$17.40	Rondo Education Center
Funk, D.	Clerical Career Progression	02/22/2015	\$24.10	Harding Senior
Dykstra, J. E.	Supervisory Career Progression	04/20/2015	\$40.47	Como Service Center

TEMPORARY APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Schroeder, L. J.	Classroom Teacher	04/06/2015	\$25.61	Bruce F Vento Elementary
Barrett, J. D.	Speech Pathologist	04/06/2015	\$36.77	Highwood Hills

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Casper, S.	Classroom Teacher	05/05/2015	Washington Tech Secondary
Cellura, J. J.	Classroom Teacher	04/08/2015	Highland Park Elementary
Estrellado, A. M.	Classroom Teacher	04/18/2015	Bruce F Vento Elementary
Green, J. S.	Classroom Teacher	05/01/2015	American Indian Magnet
Hallstrom, B. R.	Classroom Teacher	05/09/2015	Nokomis Montessori South
Lee, C. K.	Classroom Teacher	04/23/2015	Farnsworth Aerospace Upper
Ochiagha, S. E.	Classroom Teacher	05/01/2015	The Heights Community
Pommer, E. K.	Classroom Teacher	04/14/2015	Como Park Elementary
Sutherland, E. R.	Classroom Teacher	04/16/2015	Battle Creek Middle

HUMAN RESOURCE TRANSACTIONS
May 19, 2015

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Taylor, A. J.	Classroom Teacher	04/14/2015	Four Seasons A+
Timmer, S. M.	Classroom Teacher	04/22/2015	Highland Park Middle
Vang, M.	Classroom Teacher	04/22/2015	Jackson Preparatory
Jaworski, M. E.	Early Education Teacher	04/18/2015	271 Belvidere Bldg
Revoir, J.	Early Education Teacher	04/11/2015	271 Belvidere Bldg
Yenni, A. R.	Psychologist	04/30/2015	Como Park Elementary
Handrahan, J.	Special Education Teacher	04/24/2015	Focus Beyond (18-Adult)
Licona Gervich, A. S.	Special Education Teacher	04/09/2015	Riverview School
Paitich, A. H.	Speech Pathologist	04/29/2015	Highwood Hills
Flores, S. A.	School/Community Professional	04/20/2015	271 Belvidere Bldg
Moua, K.	Education Assistant	04/29/2015	Benjamin Mays/Museum
Peters, K.	Education Assistant	04/14/2015	Belwin Outdoor Science
Curtis, S. L.	Teaching Assistant	03/24/2015	Highland Park Senior
Forrest, N. M.	Teaching Assistant	04/09/2015	Frost Lake Elementary
Hitchens, K. M.	Teaching Assistant	04/20/2015	Crossroads Science
Manukyan, G.	Teaching Assistant	04/24/2015	Eastern Heights
Onayiga, N.	Teaching Assistant	04/07/2015	Mississippi Creative Arts
Fennell, J. R.	Clerical	04/11/2015	Colborne Admin Offices
Hollerbach, L.	Clerical	04/14/2015	Como Service Center
Jenkins, C. D.	Clerical	04/17/2015	Colborne Admin Offices
McCurdy, J. T.	Custodian	04/11/2015	Highland Park Senior
Portz, S. E.	Custodian	04/09/2015	Washington Tech Secondary
Petersen, M. T.	Electrician	04/21/2015	Como Service Center

HUMAN RESOURCE TRANSACTIONS
May 19, 2015

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Akeredolu, A. F.	Nutrition Services Personnel	04/30/2015	American Indian Magnet
Marlowe, M. K.	Nutrition Services Personnel	03/25/2015	Como Service Center

ADMINISTRATIVE LEAVE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
P., M. J.	Classroom Teacher	04/09/2015
R., M.	ELL Teacher	04/13/2015
R., M.	ELL Teacher	03/20/2015
A., K.	Assistant Principal	03/20/2015
L., V.	Principal	03/20/2015
C., P. D.	Nutrition Services Personnel	04/17/2015

REINSTATEMENT FROM ADMINISTRATIVE LEAVE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
A., K.	Assistant Principal	05/05/2015
L., V.	Principal	05/05/2015

REINSTATEMENT AFTER LAYOFF

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Denisson, K. B.	Bricklayer	03/30/2015	\$35.38	Como Service Center

REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Diaz, J.	Teaching Assistant	04/09/2015	\$14.00	Harding Senior High
Siraji, Z. M.	Nutrition Services Personnel	04/13/2015	\$11.21	Creative Arts Secondary

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Barnett, A. J.	Classroom Teacher	04/06/2015	International Academy-LEAP
Brennan, L. L.	Classroom Teacher	04/16/2015	Obama Service Learning
Brott, M. T.	Classroom Teacher	04/06/2015	Adams Spanish Immersion
Campbell, M.	Classroom Teacher	04/07/2015	Journey's Secondary
Chang, T. Y.	Classroom Teacher	04/06/2015	Crossroads Montessori
Hadley, M. E.	Classroom Teacher	04/06/2015	Four Seasons A+

HUMAN RESOURCE TRANSACTIONS
May 19, 2015

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Lach Kameya, S.	Classroom Teacher	04/06/2015	Harding Senior High
Lamb, J.	Classroom Teacher	04/06/2015	Johnson Senior High
Lao, W.	Classroom Teacher	04/06/2015	Bruce F Vento Elementary
Sabota, K. A.	Classroom Teacher	04/13/2015	Highland Park Senior
Yee, A. P.	Classroom Teacher	04/15/2015	Mississippi Creative Arts
Onyango, K.	Special Education Teacher	04/13/2015	Washington Tech Secondary
Durkin, L. A.	Speech Pathologist	04/20/2015	Galtier Elementary
Boyle, Z. L.	School/Community Professional	04/06/2015	RiverEast Elem/Secondary
Hokkanen, J. C.	Education Assistant	04/06/2015	Expo for Excellence
Mondry, L.	Education Assistant	04/20/2015	Johnson Senior High
Peters, K.	Education Assistant	04/16/2015	Belwin Outdoor Science
Forrest, N. M.	Teaching Assistant	04/27/2015	Frost Lake Elementary
Lynaugh, M. J.	Custodian	04/13/2015	Frost Lake Elementary
Claus, L. C.	Nutrition Services Personnel	04/06/2015	Washington Tech Secondary
Jefferson, E. Y.	Nutrition Services Personnel	04/07/2015	Hamline Elementary
Jones, J.	Nutrition Services Personnel	04/06/2015	Mississippi Creative Arts
Supinski, P. M.	Nutrition Services Personnel	04/16/2015	Harding Senior High

CHANGE IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Cherek, E. A.	Teacher on Special Assignment From: Classroom Teacher	04/04/2015	\$43.94	Title I Fed Program Offices
Alexander, T. L.	Nutrition Services Personnel From: Supervisory	03/30/2015	\$30.19	Como Service Center

SUSPENSION WITHOUT PAY

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
G., D.	Classroom Teacher	Five Days
P., M.	Classroom Teacher	One Day

HUMAN RESOURCE TRANSACTIONS
May 19, 2015

RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Butchee, M.	Classroom Teacher	06/13/2015	Frost Lake Elementary
Jones, G.	Classroom Teacher	06/13/2015	Benjamin Mays/Museum
Larson, M.	Classroom Teacher	06/13/2015	Jackson Preparatory
Larson, T. D.	Classroom Teacher	06/13/2015	Parkway Montessori & Community Middle
Randall, N. S.	Classroom Teacher	06/13/2015	Capitol Hill Magnet
Renner, G.	Classroom Teacher	06/30/2015	Harding Senior High
Soung, D.	ELL Teacher	06/11/2015	Harding Senior High
McMahon, M. J.	Education Assistant	06/11/2015	Four Seasons A+
Modell, J. C.	Education Assistant	06/18/2015	Ramsey Middle School
Rauer-Kramer, E.	Education Assistant	10/03/2015	Crossroads Montessori
Zimmerman, B.	Education Assistant	07/01/2015	Focus Beyond (18-Adult)
Joyce, B. J.	Teaching Assistant	06/10/2015	Como Park Elementary
McCawley, M. J.	Teaching Assistant	08/02/2015	Obama Service Learning
Tonn, K.	Teaching Assistant	08/04/2015	Cherokee Heights
Hollerbach, L.	Clerical	04/18/2015	Como Service Center
Ibrahim, S.	Clerical	10/01/2015	Student Placement Center
Hoffman, J. B.	Electrician	05/01/2015	Como Service Center
Lathrop, J. K.	Nutrition Services Personnel	11/26/2015	Four Seasons A+

CHANGE IN RETIREMENT DATE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Larson, M.	Classroom Teacher	06/13/2015	Jackson Preparatory

RECISION OF RETIREMENT DATE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Flynn, P.	Classroom Teacher	06/13/2015	Ronald M Hubbs Center

HUMAN RESOURCE TRANSACTIONS
May 19, 2015

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Bieter, C.	Classroom Teacher	06/12/2013	No Assigned Bldg – Misc
Blackmon, D. A.	Classroom Teacher	04/10/2015	Expo for Excellence
Callahan, A. E.	Classroom Teacher	06/13/2015	Humboldt Secondary
Flanders, M. A.	Classroom Teacher	06/13/2015	Eastern Heights
Green, J. S.	Classroom Teacher	08/29/2015	American Indian Magnet
Gustison, H. W.	Classroom Teacher	08/22/2015	Open World Learning Community
Hallen, J.	Classroom Teacher	06/13/2015	Ramsey Middle School
Hill, E. A.	Classroom Teacher	08/02/2015	JJ Hill Montessori
Park, M. J.	Classroom Teacher	05/15/2015	Gordon Parks High - ALC
Rabelhofer, L. W.	Classroom Teacher	06/13/2015	Humboldt Secondary
Reyes, J. P.	Classroom Teacher	04/18/2015	American Indian Magnet
Schultz Brown, J.	Superintendency	03/28/2015	Colborne Admin Offices
Weber Martin, E. C.	School/Community Professional	04/23/2015	Journey's Secondary
Callister, J. C.	Teaching Assistant	01/31/2015	Linwood Monroe Arts Upper
Cotton, T.	Teaching Assistant	05/05/2015	Farnsworth Aerospace Upper
McCune-Zierath, C.	Teaching Assistant	04/11/2015	Humboldt Secondary
Olsson, L. J.	Teaching Assistant	05/01/2015	Nokomis Montessori North
Pucely, A. L.	Teaching Assistant	06/10/2015	Maxfield Elementary
Schuette, A. C.	Teaching Assistant	04/15/2015	Central Senior High
Sunell, M. R.	Teaching Assistant	04/18/2015	L'Etoile du Nord Upper
Tolbert, B.	Teaching Assistant	06/10/2015	Four Seasons A+
Gulner, T. M.	Custodian	04/01/2015	Highland Park Senior
King, R. E.	Professional Employee	05/09/2015	Como Service Center

HUMAN RESOURCE TRANSACTIONS
May 19, 2015

TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Mariani, C. T.	School/Community Professional	04/15/2015	Rondo Education Center
Walker, L	Clerical	05/01/2015	RiverEast
Henry, X. L.	Teaching Assistant	04/10/2015	Murray Middle School
Reed, M.	Teaching Assistant	05/02/2015	Battle Creek Middle School

DISCHARGE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
W., L.	Clerical	04/30/2015
R., M.	Teaching Assistant	05/01/2015

RECISION OF DISCHARGE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
B., C.	Classroom Teacher	06/11/2013

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Gift Acceptance from The Jack and Gretchen Norqual Foundation

A. PERTINENT FACTS:

1. Como Park Senior High School would like to accept a monetary gift of \$15,000 from the Jack and Gretchen Norqual Foundation
2. This gift is to be used for the Don Norqual Senior scholarships (\$10,000) and for the Robert Turner Athletic Field (\$5,000).
3. This project will meet the District strategic plan goals of achievement and sustainability
4. This item is submitted by Theresa Neal, Principal, Como Park Senior High School and Theresa Battle, Assistant Superintendent of High Schools.

B. RECOMMENDATION:

That the Board of Education authorizes the Superintendent to accept the awarded gift.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Gift Acceptance from Travelers Insurance

A. PERTINENT FACTS:

1. Travelers Insurance has donated office furniture valued at \$29,750 to Saint Paul Public Schools for use at 1780 West Seventh for the Office of College and Career Readiness and the Department of Community Education
2. In the summer of 2014 the Office of College and Career Readiness was reorganized to include the Department of Alternative Education, the Department of Post Secondary Partnerships and the Department of Graduation Progress and Acceleration.
3. The Office of College and Career Readiness and the Department of Community Education were consolidated and rearranged in the 1780 West Seventh Building, but lacked appropriate office furniture to create a professional working environment for all employees.
4. This project will meet the District strategic plan goals of alignment, and sustainability.
5. This item is submitted by Daniel Mesick, Principal on Special Assignment, Department of Post Secondary Partnerships.; Jon Peterson, Director, Office of College and Career Readiness; Christine Osorio, Chief Academic Officer and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (or Designee) to accept this gift to assure the alignment and sustainability of the Office of College and Career Readiness and the Department of Community Education.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Request for Permission to Accept a Grant from the Amherst H. Wilder Foundation

A. PERTINENT FACTS:

1. Amherst H. Wilder helps children, families and older adults in the greater Saint Paul and East Metro area through direct service programs, research, leadership development and community building.
2. The Office of Early Learning received a grant for \$35,222 to increase parent engagement and to organize and support implementation of the PreK-3rd grade alignment process in SPPS
3. This project will meet the District strategic plan goal of alignment
4. This item is submitted by Vicki Turner, Assistant Director of Early Learning; Christine Osorio, Chief Academic Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Amherst H. Wilder Foundation to to increase parent engagement and to organize and support implementation of the PreK-3rd grade alignment process in SPPS; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Request for Permission to Accept a Grant from the Grotto Foundation

A. PERTINENT FACTS:

1. The Grotto Foundation has approved a grant for the John A. Johnson Achievement Plus Elementary School Technology Coding and Community Education program.
2. John A. Johnson has been awarded \$3,000 for its Technology Coding and Community Education program. The purpose of this project is to empower students in John A Johnson Achievement Plus Elementary School through problem solving and logical thinking. Students will use "Tynker"; a software program, to aid in the skills needed to emulate computer programming.
3. This project will meet the District strategic plan goal of Achievement
4. This item is submitted by Lisa Gruenwald, Principal; Andrew Collins, Assistant Superintendent; Christine Osorio, Chief Academic Officer; and Michelle Walker, Chief Executive Officer

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant of \$3,000 from the Grotto Foundation and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Request for Permission to Partner on a Grant Application to the Minneapolis and Saint Paul Regional Workforce Innovation Network, (MSP WIN) for a College Readiness Academy

A. PERTINENT FACTS:

1. The MSPWIN is the Minneapolis and Saint Paul Regional Workforce Innovation Network a philanthropic collaboration. The vision of MSPWIN is to have a “prosperous and equitable region where businesses have the skilled workers they need to compete and all adults have the opportunity to participate in the workforce and advance toward family-sustaining wages. This grant is to assist low skilled, underprepared adults transition to Saint Paul College and employment. International Institute will be the fiscal agent for the full \$400,000 grant.
2. Saint Paul Public Schools Adult Basic Education in partnership with International Institute and Neighborhood House has prepared an application for funds to provide college readiness education to adult students. Saint Paul Public Schools Adult Basic Education will receive approximately \$97,750 out of a \$400,000 grant toward instructional services.
3. The duration of this contract is from January 1st through December 31, 2017.
4. A fully financed budget will be established to account for these funds.
5. This items meets SPPS Strategic Goal of achievement.
6. This item is submitted Scott Hall, Supervisor, Adult Basic Education; Lynn Gallandat, Director, Community Education Director; and Jackie Turner, Chief Engagement Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Minneapolis and Saint Paul Regional Workforce Innovation Network, (MSP WIN) to provide college readiness skills to Adult learners from Adult Basic Education; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Request for Permission to Submit a Grant Application to the Minnesota Department of Education for an Integrated English Language Learner Civics Grant

A. PERTINENT FACTS:

1. The Minnesota Department of Education is currently accepting applications for grants to provide an integrated program of services that incorporates English language and literacy with civics education. This grant assists limited English proficient persons understand and navigate governmental, educational and workplace systems.
2. Saint Paul Public Schools has prepared an application for \$50,000 to provide English literacy, civics education and digital literacy for New American Adult learners. The grant will also provide funds to help learners with counseling for transitions into higher education and the workforce.
3. This grant meets the district goal of achievement.
4. This item is submitted by Scott D. Hall, Adult Basic Education Supervisor, Lynn Gallandat, Community Education Director, Jackie Turner, Chief Engagement Officer, and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Minnesota Department of Education for an English Language Civics Education Grant to provide literacy and civics education for New American Adult learners, to accept funds if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Request for Permission to Submit a Grant Application to the Minnesota Department of Education

A. PERTINENT FACTS:

1. The Minnesota Department of Education Library Services and Technology Act grant provides funding for training that addresses the needs of teachers and media specialists to understand the teaching of research and information literacy.
2. Saint Paul Public Schools is requesting grant funds of approximately \$99,866 to develop and implement a district-wide research process model.
3. This project will meet the District strategic plan goal of ACHIEVEMENT.
4. This item is submitted by Katie Wilcox-Harris, Assistant Superintendent; Jackie Turner, Chief of Engagement; Stacy Gray Akyea, Director, Research, Evaluation and Assessment; Christine Osorio, Chief Academic Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Minnesota Department of Education requesting approximately \$99,866; to accept the grant if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Request for Permission to Submit a Grant Application to the Minnesota Department of Education, McKinney Vento Homeless Children and Youth to Facilitate the Enrollment, Attendance and Success in School

A. PERTINENT FACTS:

1. The Minnesota Department of Education McKinney Vento Homeless Children and Youth is currently accepting applications to address the challenging needs of students who are homeless.
2. Saint Paul Public Schools (SPPS) has prepared an application to the Minnesota Department of Education requesting approximately \$ 100,000. The funds will be used to facilitate the enrollment, attendance and success in school of homeless children and youth. The focus of our grant will be the provision of tutoring, supplemental services including providing supplies, and enriched educational services to the students residing in shelter who participate in our evening enrichment and tutorial program. These services are linked to the achievement of the same challenging academic standards established in our state and district for all children and youth.
3. This project will meet the Strong Schools, Strong Communities goal of achievement.
4. This item is submitted by Jackie Turner, Director of Engagement; Cheryl Carlstrom, Director, Title 1; Christine Osorio, Chief Academic Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit an application to The Minnesota Department of Education McKinney Vento Homeless Children and Youth to facilitate the enrollment, attendance and success in school of homeless children and youth; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Request for Permission to Submit a Grant Application to the Minnesota Department of Education for the School Improvement Grant Program

A. PERTINENT FACTS:

1. The Minnesota Department of Education is currently accepting applications to turn around the identified Priority schools in the state by substantially raising the achievement of students attending those sites.
2. SPPS has prepared an application to apply for School Improvement Grant funds for four Priority Schools: Creative Arts Secondary School, Bruce Vento Elementary School, John A. Johnson Achievement Plus Elementary, and Cherokee Heights Elementary. These sites will apply under the Minnesota State Model, which focuses on eliminating the achievement gap and providing consistent and sustained school turnaround leadership.

Each site will engage in a year of thoughtful planning and reflection before the bulk of the funds are released for the implementation phase. During the planning year, a school will fully develop its vision and goals with input from all its constituents including community, families, leadership team and teachers.

SPPS is requesting approximately \$8,000,000 over four years. SPPS will serve as the fiscal agent for this project.

3. This project will meet the Strong Schools, Strong Communities goal of achievement and sustainability.
4. This item is submitted by Sherry Carlstrom, Director, Office of Title I Federal Programs; Scott Masini, Principal, Bruce Vento Elementary School; Sharon Hendrix, Principal, Cherokee Heights; Valerie Littles-Butler, Principal, Creative Arts High School; Lisa Gruenewald, Principal, John A. Johnson Achievement Plus Elementary; Stacey Gray-Akyea, Director of Research, Evaluation and Assessment; Theresa Battle, Assistant Superintendent; Andrew Collins, Assistant Superintendent; Sharon Freeman, Assistant Superintendent; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit School Improvement Grant applications to the Minnesota Department of Education to raise achievement at four Priority sites; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Request for Permission to Submit a Grant Application to the National Park Foundation

A. PERTINENT FACTS:

1. The National Park Foundation is currently accepting grant applications to connect students to nature.
2. Saint Paul Public Schools, in partnership with the Mississippi National River and Recreation Area of the National Park Service, have prepared an application to support field trips to local parks. SPPS will receive transportation stipends. The amount requested is approximately \$8,000.
3. This project will meet the District strategic plan goal of ACHIEVEMENT.
4. This item is submitted by Hans Ott, Director, Office of Teaching and Learning; Tom Burr, Director, Transportation Department; Christine Osorio, Chief Academic Officer; Jackie Turner, Chief Engagement Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant application requesting approximately \$8,000 each to the National Park Foundation; to accept the grant(s) if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Request for Permission to Submit a Grant to The Saint Paul and F.R. Bigelow Foundations

A. PERTINENT FACTS:

1. The Saint Paul and Bigelow Foundations are accepting applications to meet the mental health needs of Saint Paul Public School's students at Cherokee Heights and Riverview Elementary Schools with service referral, care management, therapeutic skills work, and support through the use of a Learning Support Facilitator (LSF).
2. Saint Paul Public Schools has prepared a grant application to The Saint Paul and Bigelow Foundation for funding in the amount of approximately \$100,000 for the Comprehensive School Success project in its Cherokee Heights and Riverview elementary schools, both on the West Side of Saint Paul.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Jackie Turner, Chief Engagement Officer; Andrew Collins, Assistant Superintendent; Stacy Gray Akyea, Director, Research, Evaluation, and Assessment; Christine Osorio, Chief Academic Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to The Saint Paul and Bigelow Foundations for approximately \$100,000; to accept funds, if awarded; and to implement the projects as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Request for Permission to Submit a Grant Application to the Travelers Companies, Inc.

A. PERTINENT FACTS:

1. The Travelers Companies, Inc. is currently accepting applications that improve academic and career success for underrepresented youth, specifically targeted at public schoolchildren in grades five through 12 and in transition to post-secondary education.
2. Saint Paul Public Schools request permission to submit a grant application to the Travelers Companies to enhance and improve the Gateway to College program as it continues to serve underrepresented students. The grant amount requested is approximately \$20,000.
3. This project will meet the Strong Schools, Strong Communities goal of Sustainability.
4. This item is submitted by Darren Ginther, Program Manager, Office of College and Career Readiness; Jon Peterson, Director, Office of College and Career Readiness; Christine Osorio, Chief Academic Officer; Jackie Turner, Chief Engagement Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit an application to the Travelers Companies, Inc. for approximately \$20,000 to enhance and improve the Gateway to College program; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Request for Permission to Submit a Grant Application from Central High School to the Unsung Heroes Program

A. PERTINENT FACTS:

1. Each year the Unsung Heroes program offers K-12 educators an opportunity to undertake creative, unique educational programs that help students reach new heights. The program offers \$2,000 awards, with additional awards of \$5,000, \$10,000 and \$25,000 for the most creative projects. This grant opportunity was publicized throughout the district for several weeks.
2. Central High School has submitted a grant application for approximately \$2,000 to create a Student Studio with the goal of teaching students 21st century music technology skills. The requested digital soundboard will allow students to record, mix, and produce music within the classroom and provide excellent live sound for school events.
3. This project will meet the District strategic plan goals of ACHIEVEMENT and SUSTAINABILITY.
4. This item is submitted by Principal Mary Mackbee; Theresa Battle, Assistant Superintendent; Stacey Gray Akyea, Director, Research, Evaluation and Assessment; Christine Osorio, Chief Academic Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit these applications for project funding to Unsung Heroes; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Request for Permission to Submit a Grant Application to the U.S. Army Corps of Engineers

A. PERTINENT FACTS:

1. The SAME (Society of American Military Engineers) education grant is a program to help promote science, mathematics and engineering education to students attending K-12 schools in the metro area.
2. Farnsworth elementary requests permission to submit a grant application to the Society of American Military Engineers to replace outdated Lego equipment that is no longer supported by hardware available. Saint Paul Public Schools will serve as fiscal agent for this project. The total grant is for approximately \$3,000.
3. This project will meet the District strategic plan goal of Achievement.
4. This item is submitted by Hamilton Bell, Principal, Farnsworth Elementary; Jackie Turner, Chief Engagement Officer; Christine Osorio, Chief Academic Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit an application for the SAME Grant program; to accept funds if awarded, and to implement the projects as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Contract for Services Between Saint Paul Public Schools (SPPS) and Ramsey County Community Corrections for Providing Summer Term 2015 Educational Services to Students at the Boys Totem Town and Ramsey County Juvenile Detention Center.

A. PERTINENT FACTS:

1. The purpose of this agreement is to ensure that students placed at Boys Totem Town and Ramsey County Juvenile Detention Center will be provided opportunities to engage in credit recovery and summer learning during Summer Term 2015.
2. Services at each site are provided from June 15, 2015 through August 6, 2015, four days a week, Monday through Thursday, 6 hours each day. The program hours are 8:30am to 2:30 pm daily at each site for a total not to exceed 32 days.
3. This agreement aligns with the Strong Schools, Strong Communities 2.0 plan, Goal Area 1 – Achievement by providing our students placed at Boys Totem Town and the Ramsey County Juvenile Detention Center with opportunities to recover credits and engage in summer learning to prohibit summer learning loss.
4. This item is submitted by Jon Peterson, Director of the SPPS Office of College and Career Readiness, Christine Osorio, Chief Academic Officer and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to enter into a Contract for Services Agreement with Ramsey County Community Corrections and accept the County's offer, not to exceed, \$35,000 to support the Summer Term program at Boys Totem Town and the Ramsey County Juvenile Detention Center.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Request for Permission of Board of Education to Enter into a Renewal Service Agreement with EDmin for the DataZone Assessment Management System

A. PERTINENT FACTS:

1. In support of Goal 1: Achievement of the Strong Schools, Strong Communities 2.0 strategic plan, the Division of Academics has identified the service agreement with EDmin for the DataZone Assessment Management System to continue into the fifth year. EDmin, Inc. is a longtime leader in providing learning and accountability solutions for K-20 education. The company has provided instruction and data management systems for over 20 years and now serves nearly 5 million users in all 50 states and the international market. In partnership with Mondo Publishing, EDmin has created DataZone--a web-based assessment management, instructional planning, and daily progress monitoring system to support teachers, schools and districts with management of reading benchmark and daily formative assessment data.
2. The proposed agreement with EDmin includes a renewal of the DataZone subscription to:
 - Capture all formative reading assessments, including benchmarks and ongoing progress monitoring
 - Analyze multiple data points to determine a stage of reading development and to create an individual profile for each student
 - Support personalization of learning through differentiated small group instruction
 - Generate reports of student reading progress at the student, classroom, grade, school, and district level
2. Renewing the service agreement with EDmin for the use of DataZone aligns with Goal 1 Achievement of the Strong Schools, Strong Communities Strategic Plan 2.0 to provide an equitable education for all students through strong leadership, well-rounded curriculum and data-driven decisions.
4. The proposal from EDmin was reviewed by the Division of Academics and will be funded through Instructional Services. The cost of the services during the 2015-16 school year will not exceed \$203,730.
5. This item is submitted by: Christine Osorio, Chief Academic Officer; Hans Ott, Director, Office of Teaching and Leading; Teajai Anderson Schmidt, Assistant Director, Office of Teaching and Learning; and Susan Braithwaite, Interim Literacy Program Manager.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to enter into an agreement with EDmin to provide Data Zone. The total cost for services will be paid from the Instructional Services budget #01-005-610-000-6305-0000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Contract for Metro Transit Student Passes for Johnson Senior High School

A. PERTINENT FACTS:

1. For the 2015-16 school year, Johnson Senior High School will pilot a later school start time and using Metro Transit for school transportation.
2. Each student eligible for transportation will receive a Metro Transit Student Pass to be used to get to and from school. The pass can be used seven days a week between the hours of 5 a.m. and 10 p.m.
3. This project will meet the District strategic plan goals of Achievement and Alignment
4. This item is submitted by Jackie Statum Allen, Asst Director of Strategic Planning and Policy

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (or Designee) to execute the contract between Metropolitan Council (Metro Transit) and Johnson Senior High School

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Reauthorization of Saint Paul Public School Adult Basic Education to Work in Conjunction With and to Act as Fiscal Agent for Saint Paul Community Literacy Consortium (SPCLC) in Providing Basic Skills, English Literacy Training and Occupational Training Classes Through the Saint Paul Public Schools Adult Basic Education Program and Nine Consortium Members

A. PERTINENT FACTS:

1. The Minnesota Department of Education is currently accepting applications from adult basic education consortia, which may include nonprofit organizations, public school districts, community-based organization, faith based organizations, public post-secondary institutions, Minnesota Depart of Corrections or tribal authorities.
2. SPPS along with SPCLC is asking for approximately \$9,016,000 from State and Federal funds. The exact amount will be based upon the final count of learner hours during the 2014-15 school year.
3. This grant will help empower Adult students throughout Saint Paul to receive basic skills education, English literacy training, occupational classes and wrap around services to help them transition to higher education or the workforce. This item supports the district wide goal of achievement.
4. This item is submitted by Scott D. Hall, Adult Basic Education Supervisor, Lynn Gallandat, Community Education Director, Jackie Turner, Chief Engagement Officer, and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Minnesota Department of Education for re-authorization of funding to provide Adult Basic Education and act as fiscal agent for funding through the SPPS Adult Education program and the Saint Paul Community Literacy Consortium.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Restructure Lease Agreement with Apple for iPad Airs and iPad Mini's.

A. PERTINENT FACTS:

1. Permission to restructure sole source lease agreement (Lease Schedule No. 6) with Apple, Inc. for iPad Airs and iPad Mini's. The agreements will also include technical support, iPad cases, Device Enrollment Program and AppleCare+ which includes: three year extended warranty; device insurance; and extended phone support for students, parents and SPPS staff. These agreements will amend the Master Lease agreement dated August 1, 2014.
2. These leases enable students and teachers included in the second year of the Personalized Learning through a 1:1 iPad Environment, to receive their iPad Airs and iPad Mini's starting this spring. This will enable them to start mastering the use of the iPad for enabling personalized learning.
3. Lease Schedule No. 6 would change from a three year lease to a four-year lease agreement for iPad Airs and iPad Mini's. First payment will be due August 1, 2015, and would change from \$2,277,018.60 to \$1,771,423 per year with a total cost changing from \$6,831,055.79 to \$7,085,692 over the life of the lease.
4. Apple, Inc. is considered a sole source, with leases that offers the unique characteristics of serial number registration and the telephonic support for SPPS staff.
5. Funding for leases will come out of the Personalized Learning Referendum dollars.
6. This item is submitted by Idrissa Davis, Deputy Chief of Technology Services, Hans Ott, Director, Office of Teaching and Learning, Kate Wilcox-Harris, Assistant Superintendent, Office of Personalized Learning, Jean Ronnei, Chief Operations Officer, Christine Osario, Chief Academic Officer and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorizes the Superintendent (designee) to amend a restructured sole source Lease Agreement with Apple, Inc for iPad Airs and iPad Mini's, for a total of \$7,085,692 over the life of the lease.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Request for Permission to Participate in Student Nurse Agreement with Presentation College

A. PERTINENT FACTS:

1. Saint Paul Public Schools has had a long relationship of training student nurses in our schools. The participating universities and colleges enter into an agreement to send student nurses to our district and provide appropriate oversight of the program. The district agrees to provide a suitable setting for the students to learn and grow as a nurse.
2. This request is for ongoing participation in a student clinical experience with Saint Paul Public Schools and Presentation College, 1500 North Main Street, Aberdeen, South Dakota. This Agreement shall become effective July 1, 2105, and continue through June 30, 2016, unless written notice to terminate this Agreement is given to the other party by June 1 of the preceding year. Advance notice of termination is required to safeguard the students currently enrolled in the nursing program.

Presentation College offers distance learning. Several students from the Twin Cities seek clinical and public health opportunities.

3. The arrangements with nurse preparation programs provide an excellent way to recruit candidates for the district.
4. There is no additional cost to the district for the nurse preparation programs.
5. Collaboration with area colleges to train high quality nurses supports the strategic plan goal of aligning sustainability and strengthening relationships with community and families.
6. Requested by Mary Yackley, Supervisor, Student Health and Wellness, and Dr. Elizabeth Keenan, Assistant Superintendent, Office of Specialized Services.

B. RECOMMENDATION:

That the Board of Education authorizes the Superintendent to participate in a Student Nurses Agreement with Presentation College effective July 1, 2105, and continue through June 30, 2016, unless written notice to terminate this Agreement is given to the other party by June 1 of the preceding year.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Designating Official with Authority to Authorize User Access to MDE Secure Websites

A. PERTINENT FACTS:

1. The Minnesota Department of Education is changing the way they are granting access to MDE secure websites. Instead of having MDE manage user access to the sites, MDE is changing the management structure by having the district designate an authorized person to manage the user access at the district level.
2. The Identified Official with Authority has the responsibility of authorizing user access to MDE secure websites for the district and assigning job duties to district staff.
3. It is recommended that Cheryl Carlstrom, Director of Title I Federal Programs and LEA representative, be identified as the Saint Paul Public Schools official with authority who has the responsibility of authorizing user access to MDE secure websites for the district and assigning job duties to district staff.
4. Saint Paul Public Schools will resubmit documentation from the school board annually designating the Identified Official with Authority, as well as any time there is a change in the assignment of the Identified Official with Authority. This documentation serves as the annual recertification of the Identified Official with Authority designation in accordance with Minnesota State Access Control Security Standard 1.0.
5. An email will be sent to MDE (mde.school-verify@state.mn.us) with the name of the designated Identified Official with Authority and the associated school board meeting minutes attached.
6. This project will meet the District target area goal of achievement.
7. This item is submitted by Cheryl Carlstrom, Director Title I Federal Programs and Michelle Walker, Chief Executive Officer,

B. RECOMMENDATION:

1. The Board of Education authorize the Superintendent or designee to identify Cheryl Carlstrom, Director of Title I Federal Programs and LEA representative as the Official with Authority for authorize user access to MDE secure websites.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Establishment of the Classified Position of Grounds Worker/Seasonal/Temporary for Independent School District No. 625 and Relevant Terms and Conditions of Employment

A. PERTINENT FACTS:

1. The Facilities Department has a need for a new job title to perform manual labor in the maintenance of grounds and structures; to drive, operate and care for vehicles and other equipment; to provide support at athletic fields and outdoor structures for permitted events and related activities.
2. The Human Resource Department was asked to perform a job study to determine the proper job title and bargaining unit for this work. The recommendation from that study is to create a new title, Grounds Worker/Seasonal/Temporary. This title would be within the unit jurisdiction of the Tri-Council unit that represents grounds and labor employees. It has been determined that the appropriate pay rate for these positions will be \$14.00 hourly. This salary rate will remain in place for this title until such time as a successor agreement is reached to the 2014-2016 labor agreement for this unit. The benefits associated with this position will be as provided for other positions within this unit. These positions are recommended to be classified positions.
3. The funds for this position are available in the Facilities Department budget.
4. This request supports the District's target area goal of sustainability.
5. This item is submitted by Laurin J. Cathey, Executive Director, Human Resources; Marie Schrul, Chief Financial Officer; Thomas Parent, Director, Facilities; Jean Ronnei, Chief Operations Officer and Michelle J. Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve the establishment of the Grounds Worker/Seasonal/Temporary job classification effective May 19, 2015; that the Board of Education declare the position of Grounds Worker/Seasonal/Temporary as classified; and that the pay rate be \$14.00 hourly in the Tri-Council labor agreement.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE; May 19, 2015

TOPIC: Establishment of the Unclassified Position of Leadership Development Intern for Independent School District No. 625 and Relevant Terms and Conditions of Employment

A. PERTINENT FACTS:

1. The Office of Leadership Development has a need for a position that will be a training opportunity for current employees who are interested in a future leadership position in the District. These positions will serve a one to two years residency that includes practical experience in district administrative duties under the supervision of the Director of Professional Development while pursuing administrative licensure.
2. The Human Resource Department reviewed the responsibilities to be assigned to these Internship positions. Based upon that review, Human Resources has determined that the Leadership Development Intern positions will be covered under a Memorandum of Agreement with the Association of Administrative and Supervisory Personnel.
3. The funds for this position are available in the Office of Leadership Development budget.
4. This request supports the District's target area goal of sustainability.
5. This item is submitted by Laurin J. Cathey, Executive Director, Human Resources; Patrick Duffy, Director of Leadership Development; and Michelle J. Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve the establishment of the Leadership Development Intern job classification effective May 19, 2015; that the Board of Education declare the position of Leadership Development Intern, as unclassified; and that the terms and condition of employment be established by a Memorandum of Agreement with the Association of Supervisory and Administrative Employees bargaining unit.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Establishment of the Unclassified Position of Translation Manager for Independent School District No. 625 and Relevant Terms and Conditions of Employment

A. PERTINENT FACTS:

1. The Office of Communications, Marketing and Development has a need for a position that will be responsible for providing leadership of the Translation Services Department. This position will be responsible for coordinating the operations of the department; managing the department budget; ensuring that federal, state and local laws, rules and regulations relating to overcoming language barriers are followed; and providing administrative supervision for the Translation Specialist staff and on-call interpreters.
2. The Human Resource Department performed a job study to determine the proper job title and bargaining unit for this work. The recommendation from that study is to create a new job title, Translation Manager. This title would be within the unit jurisdiction of the Saint Paul Supervisors' Organization unit that represents professional supervisory employees. The appropriate pay rate for this position would be equivalent to Grade 18 within this Agreement. This salary range will remain in place for this title until such time as a successor agreement is reached to the 2014-2015 labor agreement for this unit. The benefits associated with this position will be as provided for other positions within this unit. This position is recommended to be an unclassified position.
3. The funds for this position are available in the Office of Communications, Marketing and Development budget.
4. This request supports the District's target area goal of sustainability.
5. This item is submitted by Laurin J. Cathey, Executive Director, Human Resources; Jacqueline Turner, Chief Engagement Officer; and Michelle J. Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve the establishment of the Translation Manager job classification effective May 19, 2015; that the Board of Education declare the position of Translation Manager, as unclassified; and that the pay rate be Grade 18 of the 2014-2015 Saint Paul Supervisors' Organization standard ranges.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Approval of Renewal of Membership in the Minnesota State High School League

A. PERTINENT FACTS:

1. The Minnesota State High School League requires the Board of Education to adopt the attached resolution in order to renew the School District's membership in the Minnesota State High School League. It must be submitted to the M.S.H.S.L. by September 1, 2015.
2. There is no cost to the District.
3. This item will meet the District target area goals of achievement and alignment.
4. This item is submitted by John Vosejpka, Athletic Secretary and Theresa Battle, Assistant Superintendent for High Schools.

B. RECOMMENDATION:

That the Board of Education adopt the attached resolution to renew the School District's membership in the Minnesota State High School League.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Approval of Memorandum of Agreement with Minnesota Cement Masons, Plasterers, and Shophands Local No. 633 to Establish Terms and Conditions of Employment for 2015-2016

A. PERTINENT FACTS:

1. The Memorandum of Agreement is for a one-year period, May 1, 2015, through April 30, 2016.
2. The language provisions of the previous contract remain unchanged, except for necessary changes to Appendix B (Salary) and Appendix C (Benefits).
3. The District has 1 regular FTE in this bargaining unit.
4. Wage and benefits changes reflect prevailing wage.
5. The estimated total of all new costs (including wage adjustment, insurance and pension adjustments) for this agreement has been calculated as follows:
 - in the 2014-2015 budget year (May 1, 2015– June 30, 2015): \$238
 - in the 2015-2016 budget year (July 1, 2015 – April 30, 2016): \$1,192
6. This item will meet the District's target area goal of alignment.
7. This request is submitted by Jim Vollmer, Assistant Director of Employee/Labor Relations, Laurin J. Cathey, Executive Director of Human Resources; and Michelle J. Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Memorandum of Agreement concerning the terms and conditions of employment of those employees in this school district for whom Minnesota Cement Masons, Plasterers, and Shophands Local No. 633 is the exclusive representative; duration of said agreement is for the period of May 1, 2015 through April 30, 2016.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Approval of Memorandum of Agreement with North Central States Regional Council of Carpenters to Establish Terms and Conditions of Employment for 2015-2016

A. PERTINENT FACTS:

1. The Memorandum of Agreement is for a one-year period, May 1, 2015, through April 30, 2016.
2. The language provisions of the previous contract remain unchanged, except for necessary changes to Appendix B (Salary) and Appendix C (Benefits).
3. The District has eight FTE in this bargaining unit.
4. Wage and benefits changes reflect prevailing wage.
5. The estimated total of all new costs (including wage adjustment, insurance and pension adjustments) for this agreement has been calculated as follows:
 - in the 2014-2015 budget year (May 1, 2015 – June 30, 2015): \$5,686
 - in the 2015-2016 budget year (July 1, 2015 – April 30, 2016): \$28,432
6. This item will meet the District's target area goal of alignment.
7. This request is submitted by Jim Vollmer, Assistant Director of Employee/Labor Relations, Laurin J. Cathey, Executive Director of Human Resources; and Michelle J. Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Memorandum of Agreement concerning the terms and conditions of employment of those employees in this school district for whom North Central States Regional Council of Carpenters is the exclusive representative; duration of said agreement is for the period of May 1, 2015 through April 30, 2016.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Approval of Memorandum of Agreement with Sheet Metal Workers International Association, Local 10, to Establish Terms and Conditions of Employment for 2015-2016

A. PERTINENT FACTS:

1. This Memorandum of Agreement is for a one-year period May 1, 2015 through April 30, 2016.
2. The language provisions of the previous contract remain unchanged, except for necessary changes to Appendix C (Salary) and Appendix D (Benefits).
3. The District has two regular FTE in this bargaining unit.
4. Wage and benefits changes reflect prevailing wage.
5. The estimated total of all new costs (including wage adjustment, insurance and pension adjustments) for this agreement has been calculated as follows:
 - in the 2014-2015 budget year (May 1, 2015 – June 30, 2015): \$1,000
 - in the 2015-2016 budget year (July 1, 2015 – April 30, 2016): \$5,000
6. This item will meet the District's target area goal of alignment.
7. This request is submitted by Jim Vollmer, Assistant Director of Employee/Labor Relations, Laurin J. Cathey, Executive Director of Human Resources; and Michelle J. Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Memorandum of Agreement concerning the terms and conditions of employment of those employees in this school district for whom Sheet Metal Workers International Association, Local 10, is the exclusive representative; duration of said Agreement is for the period of May 1, 2015 through April 30, 2016.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Approval of Memorandum of Agreement with United Association of Steamfitters, Pipefitters, and Service Technicians, Local Union No. 455, to Establish Terms and Conditions of Employment for 2015-2016

A. PERTINENT FACTS:

1. The Memorandum of Agreement is for a one-year period, May 1, 2015, through April 30, 2016.
2. The language provisions of the previous contract remain unchanged, except for necessary changes to Appendix C (Salary) and Appendix D (Benefits).
3. The District has six regular FTE in this bargaining unit.
4. Wage and benefits changes reflect prevailing wage.
5. The estimated total of all new costs (including wage adjustment, insurance and pension adjustments) for this agreement has been calculated as follows:
 - in the 2014-2015 budget year (May 1, 2015 – June 30, 2015): \$2,758
 - in the 2015-2016 budget year (July 1, 2015 – April 30, 2016): \$13,790
6. This item will meet the District's target area goal of alignment.
7. This request is submitted by Jim Vollmer, Assistant Director of Employee/Labor Relations, Laurin J. Cathey, Executive Director of Human Resources; and Michelle J. Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Memorandum of Agreement concerning the terms and conditions of employment of those employees in this school district for whom the United Association of Steamfitters, Pipefitters, and Service Technicians, Local Union No. 455, is the exclusive representative; duration of said agreement is for the period of May 1, 2015 through April 30, 2016.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Approval of Memorandum of Agreement with United Union of Roofers, Waterproofers and Allied Workers, Local Union No. 96, to Establish Terms and Conditions of Employment for 2015-2016

A. PERTINENT FACTS:

1. The Memorandum of Agreement is for a one-year period, May 1, 2015, through April 30, 2016.
2. The language provisions of the previous contract remain unchanged, except for necessary changes to Appendix C (Salary) and Appendix D (Benefits).
3. The District has 2 regular FTE in this bargaining unit.
4. Wage and benefits changes reflect prevailing wage.
5. The estimated total of all new costs (including wage adjustment, insurance and pension adjustments) for this agreement has been calculated as follows:
 - in the 2014-15 budget year (May 1, 2015 – June 30, 2015): \$627
 - in the 2015-16 budget year (July 1, 2015 – April 30, 2016): \$3,133
6. This item will meet the District's target area goal of alignment.
7. This request is submitted by Jim Vollmer, Assistant Director of Employee/Labor Relations, Laurin J. Cathey, Executive Director of Human Resources; and Michelle J. Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Memorandum of Agreement concerning the terms and conditions of employment of those employees in this school district for whom United Union of Roofers, Waterproofers and Allied Workers, Local Union No. 96, is the exclusive representative; duration of said agreement is for the period of May 1, 2015 through April 30, 2016.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Monthly Operating Authority

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.
2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.
3. This item meets the District target area goals alignment and sustainability.
4. This item is submitted by Marie Schrul, Chief Financial Officer.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and wire transfers for the period March 1, 2015 – March 31, 2015.

(a) General Account	#636155-638185	\$48,539,629.30
	#0001267-0001315	
	#7001148-7001192	
	#0000491-0000535	
(b) Debt Service	-0-	\$1,140.82
(c) Construction	-0-	<u>\$862,943.20</u>
		<u>\$49,403,713.32</u>

Included in the above disbursements are 2 payrolls in the amount of \$38,490,992.58 and overtime of \$170,656.84 or 0.44% of payroll.

(d) Collateral Changes

Released:			
Custodian	Cusip	Security	Maturity
US Bank		FHLB of Cincinnati Letter of Credit No: 515729	5/1/2015
Additions:			
Custodian	Cusip	Security	Maturity
US Bank		FHLB of Cincinnati Letter of Credit No: 517834	5/2/2016

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending August 31, 2015.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Request for Proposal (RFP) – No. 2015.00001 Temporary Help Services

A. PERTINENT FACTS:

1. This request for proposal provides temporary help services for general clerical, custodial/maintenance, and nutrition services personnel.
2. The following proposals were received and determined to be finalists for award consideration. The estimated one year total costs are noted below:

	<u>Lump Sum Cost</u>
Atlas Staffing	\$908,551.00
Minnesota Services	\$935,207.00
Masterson	\$964,549.00
The Dolphin Group	\$976,353.00

3. The Dolphin Group received the highest cumulative score in the categories measured within the evaluation criteria, which included:
 - The ability to provide quality of service and staff
 - Past record of experience
 - Price
 - Completeness of Proposal
 - The ability to meet the needs of Saint Paul Public Schools
 - History of commitment to employing a diverse workforce

This is a one year contract with the option to extend the contract, in one year increments.

4. Bids have been reviewed by Bradley Miller, Purchasing Manager.
5. The funds will be provided from the Operations budget codes from each of the respective school budget accounts as they are needed throughout the year(s).
6. This project will meet the District strategic plan goals of achievement and sustainability.
7. This item is submitted by Laurin Cathey, Executive Director of Human Resources and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of RFP No. 2015.00001 for Temporary Help Services to Dolphin Group for an estimated yearly amount of \$976,353.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Request for Proposal (RFP) – No. A206721-A District-Wide Internet and Data Network Services

A. PERTINENT FACTS:

1. This request for proposal provides for district-wide internet and data network services at increased capacities sufficient to meet the District's growing demands and requirements.
2. The following proposals were received, the total lump sum costs are noted below:

	Lump Sum Costs
CenturyLink	\$2,484,000.00
Comcast	\$2,724,496.00
ENA	\$3,428,800.00
Zayo	Declined 2 year Option
3. Bids have been reviewed by Bradley Miller, Purchasing Manager.
4. Funding will be provided from the Educational Technology budget code 01-005-681-000-6320-0000 and E-rate funds. Approximately 80% of the contract amount will be paid by E-Rate funds.
5. This project will meet the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This is submitted by Idrissa Davis, Deputy Chief, Technology Services; and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

1. That the Board of Education authorizes award of RFP No. A206721-A for District-Wide Internet and Data Network Services to CenturyLink for the lump sum of \$2,484,000, with two 1 year options to extend and that the Board of Education authorizes the Superintendent (designee) to enter a contract for district-wide internet and data network services with CenturyLink for 2 years at a cost of \$2,428,000, with two 1 year options to extend.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Request for Proposal (RFP) – No. A206770-A Information Technology Related Equipment

A. PERTINENT FACTS:

1. This request for proposal provides for all network related equipment, installation, materials and maintenance necessary to provide district-wide increased network capacities.
2. The following proposals were received, the total costs of all selected items are noted below:

	Lump Sum Costs
CDW*	\$3,021,478.04
CenturyLink*	\$3,189,539.16
Emergent Networks*	\$3,264,785.00
Heartland*	\$4,579,518.80
DataLink	\$4,661,250.89

*Responders did not provide pricing on all requested items.
3. DataLink was the only proposal to include Cache Box (storage optimizing software) and SonicWall (internet security) as requested. Therefore, DataLink offers the most comprehensive solution. Comparatively, DataLink also offers the most cost effective solution (\$2,939,808.89 without Cache Box and SonicWall).
4. Bids have been reviewed by Bradley Miller, Purchasing Manager.
5. Funding will be provided from the Technology budget codes 06-005-870-000-6320-0000 and 26-005-870-000-6320-0000 and E-rate funds. Approximately 80% of the costs will be paid by E-Rate funds.
6. This project will meet the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This is submitted by Idrissa Davis, Deputy Chief, Technology Services; and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of RFP No. A206770-A for Information Technology network related equipment to DataLink for \$4,661,250.89.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Bid No. A207271-A Highland Park Senior High Flooring Replacement

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for the flooring replacement at Highland Park Senior High.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Multiple Concepts Interiors (MCI)	\$193,200.00
Continental Flooring Co	208,830.00
RAK Construction	215,260.00
3. Bids have been reviewed by Bradley Miller, Purchasing Manager.
4. Funding will be provided from the Pay As You Go Alternative Facilities Levy, budget codes 06-005-850-386-6520-6997.
5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Tom Parent, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of Bid No. A207271-A Highland Park Senior High Flooring Replacement to Multiple Concepts Interiors (MCI) for the lump sum base bid of \$193,200.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 19, 2015

TOPIC: Bid No. A207330-A Highland Park Senior High Piping Replacement

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for the piping replacement at Highland Park Senior High.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
	<u>Plus alternates no. 1 & 2</u>
Schreiber & Mullaney	\$1,269,340.00
Corval Group	1,503,315.00
JPMI Construction	1,526,000.00
US Mechanical	1,568,700.00

3. Alternate no.1 is an addition of the cleaning of the sanitary and storm sewer lines.
4. Alternate no.2 is an addition of the installation of a ventilation system in the wrestling room in the high school lower level.
5. Bids have been reviewed by Bradley Miller, Purchasing Manager.
6. Funding will be provided from the Pay As You Go Alternative Facilities Levy, budget codes 06-005-850-386-6520-6378.
7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
8. This item is submitted by Tom Parent, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of Bid No. A207330-A Highland Park Senior High Piping Replacement to Schreiber & Mullaney for the lump sum base bid plus alternates no. 1 and 2 of \$1,269,340.00.

INDEPENDENT SCHOOL DISTRICT NO. 625

BOARD OF EDUCATION

SAINT PAUL PUBLIC SCHOOLS

RESOLUTION - GENERAL FORM



Board File No. _____

Date _____

RESOLUTION ACCEPTING BID ON SALE OF
\$15,000,000 GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2015A,
PROVIDING FOR THEIR ISSUANCE AND LEVYING
A TAX FOR THE PAYMENT THEREOF

A. WHEREAS, Laws of Minnesota, 2007, Regular Session, Chapter 146, Article 4, Sections 12 and 13, as amended by Laws of Minnesota 2013, Regular Session, Chapter 116, Article 6, Section 8 (the "Act"), authorizes Independent School District Number 625, Saint Paul, Minnesota (the "District") to issue general obligation bonds in an annual amount not to exceed \$15,000,000 to finance the acquisition and betterment of school facilities (collectively, the "Projects"); and

B. WHEREAS, the School Board has heretofore determined and declared that it is necessary and expedient to issue \$15,000,000 General Obligation School Building Bonds, Series 2015A of the District, pursuant to the Minnesota Statutes, Chapter 475 and the Act, to provide moneys to finance the Projects; and

C. WHEREAS, the District has retained Springsted Incorporated, as its independent financial advisor, in connection with the sale of the Bonds, and therefore the District is authorized to negotiate the sale of the Bonds without compliance with the public sale requirements of Minnesota Statutes, Section 475.60; Subdivision 2(9); and

D. WHEREAS, offers to purchase the Bonds were solicited on behalf of the District by Springsted Incorporated; and

Adopted _____

CHAIR Board of Education

CLERK Board of Education

NOW, THEREFORE, BE IT RESOLVED by the School Board of the Independent School District Number 625, Saint Paul, Minnesota, as follows:

1. Acceptance of Offer. The offer of _____ (the "Purchaser") to purchase \$15,000,000 General Obligation School Building Bonds, Series 2015A (Minnesota School District Credit Enhancement Program) of the District (the "Bonds", or individually a "Bond"), in accordance with the terms of proposal at the rates of interest hereinafter set forth, and to pay therefor the sum of \$_____, plus interest accrued to settlement, is hereby found, determined and declared to be the most favorable offer received and is hereby accepted, and the Bonds are hereby sold to the Purchaser. The District Clerk is directed to retain the deposit of the Purchaser and to forthwith return to the others making offers their good faith deposits.

2. Terms of Bonds.

(a) Title; Original Issue Date; Denominations; Maturities; Term Bond Option. The Bonds shall be titled "General Obligation School Building Bonds, Series 2015A", shall be dated June 11, 2015, as the date of original issue, and shall be issued forthwith on or after such date as fully registered bonds. The Bonds shall be numbered from R-1 upward in the denomination of \$5,000 each or in any integral multiple thereof of a single maturity. The Bonds shall mature on February 1 in the years and amounts as follows:

<u>Year</u>	<u>Amount</u>	<u>Year</u>	<u>Amount</u>
2017	\$	2027	\$
2018		2028	
2019		2029	
2020		2030	
2021		2031	
2022		2032	
2023		2033	
2024		2034	
2025		2035	
2026		2036	

As may be requested by the Purchaser, one or more term Bonds may be issued having mandatory sinking fund redemption and final maturity amounts conforming to the foregoing principal repayment schedule, and corresponding additions may be made to the provisions of the applicable Bond(s).

(b) Book Entry Only System. The Depository Trust Company, a limited purpose trust company organized under the laws of the State of New York or any of its successors or its successors to its functions hereunder (the "Depository") will act as securities depository for the Bonds, and to this end:

(i) The Bonds shall be initially issued and, so long as they remain in book entry form only (the "Book Entry Only Period"), shall at all times be in the form of a separate single fully registered Bond for each maturity of the Bonds; and for purposes of complying with this requirement under paragraph 10 (with respect to registration, transfer and exchange) Authorized Denominations for any Bond shall be deemed to be limited during the Book Entry Only Period to the outstanding principal amount of that Bond.

(ii) Upon initial issuance, ownership of the Bonds shall be registered in a bond register maintained by U.S. Bank National Association, Saint Paul, Minnesota (the "Bond Registrar"), in the name of CEDE & CO., as the nominee (it or any nominee of the existing or a successor Depository, the "Nominee").

(iii) With respect to the Bonds neither the District nor the Bond Registrar shall have any responsibility or obligation to any broker, dealer, bank, or any other financial institution for which the Depository holds Bonds as securities depository (the "Participant") or the person for which a Participant holds an interest in the Bonds shown on the books and records of the Participant (the "Beneficial Owner"). Without limiting the immediately preceding sentence, neither the District, nor the Bond Registrar, shall have any such responsibility or obligation with respect to (A) the accuracy of the records of the Depository, the Nominee or any Participant with respect to any ownership interest in the Bonds, or (B) the delivery to any Participant, any Owner or any other person, other than the Depository, of any notice with respect to the Bonds, including any notice of redemption, or (C) the payment to any Participant, any Beneficial Owner or any other person, other than the Depository, of any amount with respect to the principal of or premium, if any, or interest on the Bonds, or (D) the consent given or other action taken by the Depository as the Registered Holder of any Bonds (the "Holder"). For purposes of securing the vote or consent of any Holder under this Resolution, the District may, however, rely upon an omnibus proxy under which the Depository assigns its consenting or voting rights to certain Participants to whose accounts the Bonds are credited on the record date identified in a listing attached to the omnibus proxy.

(iv) The District and the Bond Registrar may treat as and deem the Depository to be the absolute owner of the Bonds for the purpose of payment of the principal of and premium, if any, and interest on the Bonds, for the purpose of giving notices of redemption and other matters with respect to the Bonds, for the purpose of obtaining any consent or other action to be taken by Holders for the purpose of registering transfers with respect to such Bonds, and for all purpose whatsoever. The Bond Registrar, as paying agent hereunder, shall pay all principal of and premium, if any, and interest on the Bonds only to or upon the Holder of the Bonds of the Bonds as shown on the register, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to the principal of and premium, if any, and interest on the Bonds to the extent of the sum or sums so paid.

(v) Upon delivery by the Depository to the Bond Registrar of written notice to the effect that the Depository has determined to substitute a new Nominee in place of the existing Nominee, and subject to the transfer provisions in paragraph 10 hereof (with respect to registration, transfer and exchange), references to the Nominee hereunder shall refer to such new Nominee.

(vi) So long as any Bond is registered in the name of a Nominee, all payments with respect to the principal of and premium, if any, and interest on such Bond and all notices with respect to such Bond shall be made and given, respectively, by the Bond Registrar or District, as the case may be, to the Depository as provided in the Letter of Representations to the Depository required by the Depository as a condition to its acting as book-entry Depository for the Bonds (said Letter of Representations together with any replacement thereof or amendment or substitute thereto, including any standard procedures or policies referenced therein or applicable thereto respecting the procedures and other matters relating to the Depository's role as book-entry Depository for the Bonds, collectively hereinafter referred to as the "Letter of Representations").

(c) Letter of Representations. The provisions in the Letter of Representations are incorporated herein by reference and made a part of the resolution, and if and to the extent any such provisions are inconsistent with the other provisions of this resolution, the provisions in the Letter of Representations shall control.

3. Purpose. The Bonds shall provide funds to finance costs of the Projects. The total cost of the Projects, which shall include all costs enumerated in Minnesota Statutes, Section 475.65, is estimated to be at least equal to the amount of the Bonds. Work on the Projects shall proceed with due diligence to completion. The District covenants that it shall do all things and perform all acts required of it to assure that work on the Projects proceeds with due diligence to completion and that any and all permits and studies required under law for the Projects are obtained.

4. Interest. The Bonds shall bear interest payable semiannually on February 1 and August 1 of each year (each, an "Interest Payment Date"), commencing February 1, 2016, calculated on the basis of a 360-day year of twelve 30-day months, at the respective rates per annum set forth opposite the maturity years as follows:

<u>Maturity Year</u>	<u>Interest Rate</u>	<u>Maturity Year</u>	<u>Interest Rate</u>
2017	%	2027	%
2018		2028	
2019		2029	
2020		2030	
2021		2031	
2022		2032	
2023		2033	
2024		2034	
2025		2035	
2026		2036	

As may be requested by the Purchaser, one or more term Bonds may be issued having mandatory sinking fund redemption and final maturity amounts conforming to the foregoing principal payment schedule, and corresponding additions may be made to the provisions of the applicable Bonds(s).

5. Redemption. Bonds maturing on February 1, 2026, and thereafter, shall be subject to redemption and prepayment at the option of the District on February 1, 2025 and on any date thereafter, at a price of par plus accrued interest. Redemption may be in whole or in part of the Bonds subject to prepayment. If redemption is in part, the maturities and the principal amounts within each maturity to be redeemed shall be determined by the District; and if only part of the Bonds having a common maturity date are called for prepayment, the specific Bonds to be prepaid shall be chosen by lot by the Bond Registrar. Bonds or portions thereof called for redemption shall be due and payable on the redemption date, and interest thereon shall cease to accrue from and after the redemption date. Mailed notice of redemption shall be given to the paying agent and to each affected registered holder of the Bonds at least 30 days prior to the date fixed for redemption unless otherwise required by law.

To effect any partial redemption of Bonds having a common maturity date, the Bond Registrar, prior to giving notice of redemption, shall assign to each Bond having a common maturity date a distinctive number for each \$5,000 of the principal amount of such Bond. The Bond Registrar shall then select by lot, using such method of selection as it shall deem proper in its discretion, from the numbers so assigned to such Bonds, as many numbers as, at \$5,000 for each number, shall equal the principal amount of such Bonds to be redeemed. The Bonds to be redeemed shall be the Bonds to which were assigned numbers so selected; provided, however, that only so much of the principal amount of each such Bond of a denomination of more than \$5,000 shall be redeemed as shall equal \$5,000 for each number assigned to it and so selected. If a Bond is to be redeemed only in part, it shall be surrendered to the Bond Registrar (with, if the District or Bond Registrar so requires, a written instrument of transfer in form satisfactory to the District and Bond Registrar duly executed by the Holder thereof or the Holder's attorney duly authorized in writing) and the District shall execute (if necessary) and the Bond Registrar shall authenticate and deliver to the Holder of the Bond, without service charge, a new Bond or Bonds having the same stated maturity and interest rate and of any Authorized Denomination or Denominations, as requested by the Holder, in aggregate principal amount equal to and in exchange for the unredeemed portion of the principal of the Bond so surrendered.

6. Bond Registrar. U.S. Bank National Association, in Saint Paul, Minnesota, is appointed to act as bond registrar and transfer agent with respect to the Bonds (the "Bond Registrar"), and shall do so unless and until a successor Bond Registrar is duly appointed, all pursuant to any contract the District and Bond Registrar shall execute which is consistent herewith. The Bond Registrar shall also serve as paying agent unless and until a successor paying agent is duly appointed. Principal and interest on the Bonds shall be paid to the registered holders (or record holders) of the Bonds in the manner set forth in the Form of Bond set forth in paragraph 7 and in paragraph 12 of this resolution, with respect to interest payment and record date.

7. Form of Bond. The Bonds, together with the Bond Registrar's Certificate of Authentication, the form of Assignment and the registration information thereon, shall be in substantially the following form:

UNITED STATES OF AMERICA
STATE OF MINNESOTA
RAMSEY COUNTY
INDEPENDENT SCHOOL DISTRICT NUMBER 625, SAINT PAUL, MINNESOTA

R-_____ \$_____

GENERAL OBLIGATION SCHOOL BUILDING BOND, SERIES 2015A

(MINNESOTA SCHOOL DISTRICT CREDIT
ENHANCEMENT PROGRAM)

<u>INTEREST</u> <u>RATE</u>	<u>MATURITY</u> <u>DATE</u>	<u>DATE OF</u> <u>ORIGINAL ISSUE</u>	<u>CUSIP</u>
--------------------------------	--------------------------------	---	--------------

June 11, 2015

REGISTERED OWNER: CEDE & CO.

PRINCIPAL AMOUNT: _____ DOLLARS

KNOW ALL PERSONS BY THESE PRESENTS that the Independent School District Number 625, Saint Paul, Minnesota (the "Issuer"), certifies that it is indebted and for value received promises to pay to the registered owner specified above, or registered assigns, in the manner hereinafter set forth, the principal amount specified above, unless called for earlier redemption, on the maturity date specified above, and to pay interest thereon semiannually on February 1 and August 1 of each year (each, an "Interest Payment Date"), commencing February 1, 2016, at the rate per annum specified above (calculated on the basis of a 360-day year of twelve 30-day months) until the principal sum is paid or has been provided for. This Bond will bear interest from the most recent Interest Payment Date to which interest has been paid or, if no interest has been paid, from the date of original issue hereof. The principal of and premium, if any, on this Bond are payable upon presentation and surrender hereof at the principal office of U.S. Bank National Association, in Saint Paul, Minnesota (the "Bond Registrar"), acting as paying agent, or any successor paying agent duly appointed by the Issuer. Interest on this Bond will be paid on each Interest Payment Date by check or draft mailed to the person in whose name this Bond is registered (the "Holder" or "Bondholder") on the registration books of the Issuer maintained by the Bond Registrar and at the address appearing thereon at the close of business on the fifteenth day of the calendar month next preceding such Interest Payment Date (the "Regular Record Date"). Any interest not so timely paid shall cease to be payable to the person who is the Holder hereof as of the Regular Record Date, and shall be payable to the person who is the Holder hereof at the close of business on a date (the "Special Record Date") fixed by the Bond Registrar whenever money becomes available for payment of the defaulted interest. Notice of the Special Record Date shall be given to Bondholders not less than ten days prior to the Special Record Date. The principal of and premium, if any, and interest on this Bond are payable in lawful money of the United States of America.

Optional Redemption. All Bonds of this issue (the "Bonds") maturing on February 1, 2026, and thereafter, are subject to redemption and prepayment at the option of the Issuer on February 1, 2025 and on any date thereafter, at a price of par plus accrued interest. Redemption may be in whole or in part of the Bonds subject to prepayment. If redemption is in part, the maturities and the principal amounts within each maturity to be redeemed shall be determined by the Issuer; and if only part of the Bonds having a common maturity date are called for prepayment, the specific Bonds to be prepaid shall be chosen by lot by the Bond Registrar. Bonds or portions thereof called for redemption shall be due and payable on the redemption date, and interest thereon shall cease to accrue from and after the redemption date. Mailed notice of redemption shall be given to the Bond Registrar and to each affected Holder of the Bonds at least 30 days prior to the date fixed for redemption.

All Bonds so called for redemption will cease to bear interest on the specified redemption date, provided funds for their redemption have been duly deposited.

Selection of Bonds for Redemption; Partial Redemption. To effect any partial redemption of Bonds having a common maturity date, the Bond Registrar, prior to giving notice of redemption, shall assign to each Bond having a common maturity date a distinctive number for each \$5,000 of the principal amount of such Bond. The Bond Registrar shall then select by lot, using such method of selection as it shall deem proper in its discretion, from the numbers assigned to the Bonds, as many numbers as, at \$5,000 for each number, shall equal the principal amount of such Bonds to be redeemed. The Bonds to be redeemed shall be the Bonds to which were assigned numbers so selected; provided, however, that only so much of the principal amount of such Bond of a denomination of more than \$5,000 shall be redeemed as shall equal \$5,000 for each number assigned to it and so selected. If a Bond is to be redeemed only in part, it shall be surrendered to the Bond Registrar (with, if the Issuer or Bond Registrar so requires, a written instrument of transfer in form satisfactory to the Issuer and Bond Registrar duly executed by the Holder thereof or the Holder's attorney duly authorized in writing) and the Issuer shall execute (if necessary) and the Bond Registrar shall authenticate and deliver to the Holder of the Bond, without service charge, a new Bond or Bonds having the same stated maturity and interest rate and of any Authorized Denomination or Denominations, as requested by the Holder, in aggregate principal amount equal to and in exchange for the unredeemed portion of the principal of the Bond so surrendered.

Issuance; Purpose; General Obligation. This Bond is one of an issue in the total principal amount of \$15,000,000, all of like date of original issue and tenor, except as to number, maturity, interest rate and denomination, which Bond has been issued pursuant to and in full conformity with the Constitution and laws of the State of Minnesota, and pursuant to a resolution adopted by the School Board of the Issuer on May 19, 2015 (the "Resolution"). The Bonds have been issued to finance the acquisition and betterment of school facilities pursuant to the Laws of Minnesota, 2007, Regular Session, Chapter 146, Article 4, Sections 12 and 13, as amended by Laws of Minnesota 2013, Regular Session, Chapter 116, Article 6, Section 8. This Bond is payable out of the General Obligation School Building Bonds, Series 2015A Fund of the Issuer. This Bond constitutes a general obligation of the Issuer, and to provide moneys for the prompt and full payment of its principal, premium, if any, and interest when the same become due, the full faith and credit and taxing powers of the Issuer have been and are hereby irrevocably pledged. In addition, the Issuer has covenanted and obligated itself to use the provisions of

Minnesota Statutes, Section 126C.55 to guarantee the payment of the principal and interest on the Bonds due.

Denominations; Exchange; Resolution. The Bonds are issuable solely as fully registered bonds in the denominations of \$5,000 and integral multiples thereof of a single maturity and are exchangeable for fully registered Bonds of other authorized denominations in equal aggregate principal amounts at the principal office of the Bond Registrar, but only in the manner and subject to the limitations provided in the Resolution. Reference is hereby made to the Resolution for a description of the rights and duties of the Bond Registrar. Copies of the Resolution are on file in the principal office of the Bond Registrar.

Transfer. This Bond is transferable by the Holder in person or by his, her or its attorney duly authorized in writing at the principal office of the Bond Registrar upon presentation and surrender hereof to the Bond Registrar, all subject to the terms and conditions provided in the Resolution and to reasonable regulations of the Issuer contained in any agreement with the Bond Registrar. Thereupon the Issuer shall execute and the Bond Registrar shall authenticate and deliver, in exchange for this Bond, one or more new fully registered Bonds in the name of the transferee (but not registered in blank or to "bearer" or similar designation), of an authorized denomination or denominations, in aggregate principal amount equal to the principal amount of this Bond, of the same maturity and bearing interest at the same rate.

Fees upon Transfer or Loss. The Bond Registrar may require payment of a sum sufficient to cover any tax or other governmental charge payable in connection with the transfer or exchange of this Bond and any legal or unusual costs regarding transfers and lost Bonds.

Treatment of Registered Owners. The Issuer and Bond Registrar may treat the person in whose name this Bond is registered as the owner hereof for the purpose of receiving payment as herein provided (except as otherwise provided herein with respect to the Record Date) and for all other purposes, whether or not this Bond shall be overdue, and neither the Issuer nor the Bond Registrar shall be affected by notice to the contrary.

No Designation of Qualified Tax-Exempt Obligation. This Bond has not been designated by the Issuer as a "qualified tax-exempt obligation" within the meaning of Section 265(b)(3) of the Internal Revenue Code of 1986, as amended.

Authentication. This Bond shall not be valid or become obligatory for any purpose or be entitled to any security unless the Certificate of Authentication hereon shall have been executed by the Bond Registrar.

IT IS HEREBY CERTIFIED AND RECITED that all acts, conditions and things required by the Constitution and laws of the State of Minnesota to be done, to happen and to be performed, precedent to and in the issuance of this Bond, have been done, have happened and have been performed, in regular and due form, time and manner as required by law, and that this Bond, together with all other debts of the Issuer outstanding on the date of original issue hereof and the date of its issuance and delivery to the original purchaser, does not exceed any constitutional or statutory limitation of indebtedness.

IN WITNESS WHEREOF, the Independent School District Number 625, Saint Paul, Minnesota, by its School Board has caused this Bond to be executed on its behalf by the facsimile signatures of its Chair and its Clerk.

Date of Registration: Registrable by: U.S. BANK NATIONAL ASSOCIATION
SAINT PAUL, MINNESOTA

_____, 2015 Payable at: U.S. BANK NATIONAL ASSOCIATION
SAINT PAUL, MINNESOTA

BOND REGISTRAR'S
CERTIFICATE OF
AUTHENTICATION

INDEPENDENT SCHOOL DISTRICT NUMBER 625,
SAINT PAUL, MINNESOTA

This Bond is one of the
Bonds described in the
Resolution mentioned
within.

/s/ Facsimile
Chair

U.S. BANK NATIONAL
ASSOCIATION,
St. Paul, Minnesota
Bond Registrar

/s/ Facsimile
Clerk

By _____
Authorized Signature

The following abbreviations, when used in the inscription on the face of this Bond, shall be construed as though they were written out in full according to applicable laws or regulations:

TEN COM - as tenants in common

TEN ENT - as tenants by the entireties

JT TEN - as joint tenants with right of survivorship
and not as tenants in common

UTMA - _____ as custodian for _____
 (Cust) (Minor)
 under the _____ Uniform
 (State)
 Transfers to Minors Act

Additional abbreviations may also be used though not in the above list.

ASSIGNMENT

For value received, the undersigned hereby sells, assigns and transfers unto _____ the within Bond and does hereby irrevocably constitute and appoint _____ attorney to transfer the Bond on the books kept for the registration thereof, with full power of substitution in the premises.

Dated: _____

Notice: The assignor's signature to this assignment must correspond with the name as it appears upon the face of the within Bond in every particular, without alteration or any change whatever.

Signature Guaranteed:

Signature(s) must be guaranteed by a national bank or trust company or by a brokerage firm having a membership in one of the major stock exchanges or any other "Eligible Guarantor Institution" as defined in 17 CFR 240.17 Ad-15(a)(2).

The Bond Registrar will not effect transfer of this Bond unless the information concerning the transferee requested below is provided.

Name and Address: _____

(Include information for all joint owners
if the Bond is held by joint account.)

PREPAYMENT SCHEDULE

This Bond has been prepaid in part on the date(s) and in the amount(s) as follows:

[illegible]

8. Execution. The Bonds shall be in typewritten form, shall be executed on behalf of the District by the signatures of its Chair and Clerk, and shall be sealed with the seal of the District; provided, as permitted by law, both signatures may be photocopied facsimiles and the corporate seal may be omitted. In the event of disability or resignation or other absence of either such officer, the Bonds may be signed by the manual or facsimile signature of that officer who may act on behalf of such absent or disabled officer. In case either such officer whose signature or facsimile of whose signature shall appear on the Bonds shall cease to be such officer before the delivery of the Bonds, such signature or facsimile shall nevertheless be valid and sufficient for all purposes, the same as if he or she had remained in office until delivery.

9. Authentication. No Bond shall be valid or obligatory for any purpose or be entitled to any security or benefit under this resolution unless a Certificate of Authentication on such Bond, substantially in the form hereinabove set forth, shall have been duly executed by an authorized representative of the Bond Registrar. Certificates of Authentication on different Bonds need not be signed by the same person. The Bond Registrar shall authenticate the signatures of officers of the District on each Bond by execution of the Certificate of Authentication on the Bond and by inserting as the date of registration in the space provided the date on which the Bond is authenticated, except that for purposes of delivering the original Bonds to the Purchaser, the Bond Registrar shall insert as a date of registration the date of original issue, which date is June 11, 2015. The Certificate of Authentication so executed on each Bond shall be conclusive evidence that it has been authenticated and delivered under this resolution.

10. Registration; Transfer; Exchange. The District will cause to be kept at the principal office of the Bond Registrar a bond register in which, subject to such reasonable regulations as the Bond Registrar may prescribe, the Bond Registrar shall provide for the registration of Bonds and the registration of transfers of Bonds entitled to be registered or transferred as herein provided.

Upon surrender for transfer of any Bond at the principal office of the Bond Registrar, the District shall execute (if necessary), and the Bond Registrar shall authenticate, insert the date of registration (as provided in paragraph 9 with respect to authentication) of, and deliver, in the name of the designated transferee or transferees, one or more new Bonds of any authorized denomination or denominations of a like aggregate principal amount, having the same stated maturity and interest rate, as requested by the transferor; provided, however, that no Bond may be registered in blank or in the name of "bearer" or similar designation.

At the option of the Holder, Bonds may be exchanged for Bonds of any authorized denomination or denominations of a like aggregate principal amount and stated maturity, upon surrender of the Bonds to be exchanged at the principal office of the Bond Registrar. Whenever any Bonds are so surrendered for exchange, the District shall execute (if necessary), and the Bond Registrar shall authenticate, insert the date of registration of, and deliver the Bonds which the Holder making the exchange is entitled to receive.

All Bonds surrendered upon any exchange or transfer provided for in this resolution shall be promptly cancelled by the Bond Registrar and thereafter disposed of as directed by the District.

All Bonds delivered in exchange for or upon transfer of Bonds shall be valid general obligations of the District evidencing the same debt, and entitled to the same benefits under this resolution, as the Bonds surrendered for such exchange or transfer.

Every Bond presented or surrendered for transfer or exchange shall be duly endorsed or be accompanied by a written instrument of transfer, in form satisfactory to the Bond Registrar, duly executed by the Holder thereof or his, her or its attorney duly authorized in writing.

The Bond Registrar may require payment of a sum sufficient to cover any tax or other governmental charge payable in connection with the transfer or exchange of any Bond and any legal or unusual costs regarding transfers and lost Bonds.

Transfers shall also be subject to reasonable regulations of the District contained in any agreement with the Bond Registrar, including regulations which permit the Bond Registrar to close its transfer books between record dates and payment dates. The Treasurer is hereby authorized to negotiate and execute the terms of said agreement.

11. Rights Upon Transfer or Exchange. Each Bond delivered upon transfer of or in exchange for or in lieu of any other Bond shall carry all the rights to interest accrued and unpaid, and to accrue, which were carried by such other Bond.

12. Interest Payment; Record Date. Interest on any Bond shall be paid on each Interest Payment Date by check or draft mailed to the person in whose name the Bond is registered (the "Holder") on the registration books of the District maintained by the Bond Registrar and at the address appearing thereon at the close of business on the fifteenth (15th) day of the calendar month next preceding such Interest Payment Date (the "Regular Record Date"). Any such interest not so timely paid shall cease to be payable to the person who is the Holder thereof as of the Regular Record Date, and shall be payable to the person who is the Holder thereof at the close of business on a date (the "Special Record Date") fixed by the Bond Registrar whenever money becomes available for payment of the defaulted interest. Notice of the Special Record Date shall be given by the Bond Registrar to the Holders not less than ten (10) days prior to the Special Record Date.

13. Treatment of Registered Owner. The District and Bond Registrar may treat the person in whose name any Bond is registered as the owner of such Bond for the purpose of receiving payment of principal of and premium, if any, and interest (subject to the payment provisions in paragraph 12 above with respect to interest payment and record date) on, such Bond and for all other purposes whatsoever whether or not such Bond shall be overdue, and neither the District nor the Bond Registrar shall be affected by notice to the contrary.

14. Delivery; Application of Proceeds. The Bonds when so prepared and executed shall be delivered by the Treasurer to the Purchaser upon receipt of the purchase price, and the Purchaser shall not be obliged to see to the proper application thereof.

15. Fund and Accounts. There is hereby created a special fund to be designated the "General Obligation School Building Bonds, Series 2015A Fund" (the "Fund") to be administered and maintained by the District as a bookkeeping account separate and apart from

all other funds maintained in the official financial records of the District. The Fund and its accounts shall each be maintained in the manner herein specified until all of the Bonds herein authorized and the interest thereon shall have been fully paid. There shall be maintained and created in the Fund two (2) separate accounts, to be designated the "Capital Account" and "Debt Service Account", respectively.

(a) Capital Account. To the Capital Account there shall be credited the proceeds of the Bonds less capitalized interest and any amount paid for the Bonds in excess of the minimum bid. From the Capital Account there shall be paid all costs of issuing the Bonds and all costs and expenses of the Projects, including all costs incurred and to be incurred of the kind authorized in Minnesota Statutes, Section 475.65; and the moneys in said account shall be used for no other purpose except as otherwise provided by law; provided that the proceeds of the Bonds may also be used to the extent necessary to pay interest on the Bonds due prior to the anticipated date of commencement of the collection of taxes herein levied. The proceeds of the Bonds shall be used to fund the Projects.

(b) Debt Service Account. There is hereby created a Debt Service Account and there is irrevocably appropriated thereto: (i) any premium received on the sale of the Bonds; (ii) the collections of all taxes herein or hereafter levied for the payment of the Bonds and interest thereon; (iii) all funds remaining in the Capital Account after the payment of all costs of the Projects; (iv) all investment earnings on funds held in the Debt Service Account; and (v) any and all other moneys which are properly available and are appropriated by the governing body of the District to the Debt Service Account. The Debt Service Account shall be used solely to pay the principal and interest of the Bonds and any other general obligation certificates of the District hereafter issued by the District and made payable from said account as provided by law.

The moneys in the Debt Service Account shall be used solely to pay the principal of and interest on the Bonds or any other bonds hereafter issued and made payable from the Fund. No portion of the proceeds of the Bonds shall be used directly or indirectly to acquire higher yielding investments or to replace funds which were used directly or indirectly to acquire higher yielding investments, except (i) for a reasonable temporary period until such proceeds are needed for the purpose for which the Bonds were issued, and (ii) in addition to the above, in an amount not greater than the lesser of five percent (5%) of the proceeds of the Bonds or \$100,000. To this effect, any proceeds of the Bonds and any sums from time to time held in the Fund (or any other District account which will be used to pay principal and interest to become due on the Bonds) in excess of amounts which under the applicable federal arbitrage regulations may be invested without regard as to yield shall not be invested in excess of the applicable yield restrictions imposed by the arbitrage regulations on such investments after taking into account any applicable "temporary periods" or "minor portion" made available under the federal arbitrage regulations. In addition, the proceeds of the Bonds and money in the Fund shall not be invested in obligations or deposits issued by, guaranteed by or insured by the United States or any agency or instrumentality thereof if and to the extent that such investment would cause the Bonds to be "federally guaranteed" within the meaning of Section 149(b) of the Internal Revenue Code of 1986, as amended (the "Code").

16. Tax Levy; Coverage Test. To provide monies for the payment of principal and interest on the Bonds there is hereby levied upon all of the taxable property in the District a direct annual ad valorem tax which shall be spread upon the tax rolls and collected with and as part of, other general property taxes in said District for the years and in the amounts as follows:

<u>Year of Tax Levy</u>	<u>Year of Tax Collection</u>	<u>Amount</u>
2015	2016	
2016	2017	
2017	2018	
2018	2019	
2019	2020	
2020	2021	
2021	2022	
2022	2023	
2023	2024	
2024	2025	
2025	2026	
2026	2027	
2027	2028	
2028	2029	
2029	2030	
2030	2031	
2031	2032	
2032	2033	
2033	2034	
2034	2035	

Said tax levies are such that if collected in full they, together with estimated collections of investment earnings and other revenues herein pledged for the payment of the Bonds, will, if collected when due, produce at least five percent (5%) in excess of the amount needed to meet when due the principal and interest payments on the Bonds. The tax levies shall be irrevocable so long as any of the Bonds are outstanding and unpaid, provided that the District reserves the right and power to reduce the levies in the manner and to the extent permitted by Minnesota Statutes, Section 475.61, Subdivision 3.

17. General Obligation Pledge. For the prompt and full payment of the principal of and interest on the Bonds as the same respectively become due, the full faith, credit and taxing powers of the District shall be and are hereby irrevocably pledged. If the balance in the Debt Service Account is ever insufficient to pay all principal and interest then due on the Bonds and any other bonds payable therefrom, the deficiency shall be promptly paid out of any other funds of the District which are available for such purpose, and such other funds may be reimbursed with or without interest from the Debt Service Account when a sufficient balance is available therein.

18. Compliance with Reimbursement Bond Regulations. The provisions of this paragraph are intended to establish and provide for the District's compliance with United States Treasury Regulations Section 1.150-2 (the "Reimbursement Regulations") applicable to the "reimbursement proceeds" of the Bonds, being those portions thereof which will be used by the District to reimburse itself for any expenditure which the District paid or will have paid prior to the closing date (a "Reimbursement Expenditure").

The District hereby certifies and/or covenants as follows:

(a) It shall not seek payment for a Reimbursement Expense from proceeds of the Bonds unless, not later than 60 days after the date of payment of a Reimbursement Expenditure, the District (or person designated to do so on behalf of the District) has made or will have made a written declaration of the District's official intent (a "Declaration") which effectively (i) states the District's reasonable expectation to reimburse itself for the payment of the Reimbursement Expenditure out of the proceeds of the Bonds; (ii) gives a general and functional description of the Projects for which the Reimbursement Expenditure is paid; and (iii) states the maximum principal amount of the Bonds expected to be issued by the District for the purpose of financing the Projects; provided, however, that no such Declaration shall necessarily have been made with respect to: (i) "preliminary expenditures" for the Projects, defined in the Reimbursement Regulations to include engineering or architectural, surveying and soil testing expenses and similar prefatory costs, which in the aggregate do not exceed 20% of the "issue price" of the Bonds, and (ii) a de minimis amount of Reimbursement Expenditures not in excess of the lesser of \$100,000 or 5% of the proceeds of the Bonds.

(b) Any such Reimbursement Expenditure shall be a capital expenditure or a cost of issuance of the Bonds or any of the other types of expenditures described in Section 1.150-2(d)(3) of the Reimbursement Regulations.

(c) The "reimbursement allocation" described in the Reimbursement Regulations for each Reimbursement Expenditure shall and will be made forthwith following (but not prior to) the issuance of the Bonds and in all events within the period ending on the date which is the later of three years after payment of the Reimbursement Expenditure or one year after the date on which the Projects to which the Reimbursement Expenditure relates is first placed in service.

(d) Each such reimbursement allocation will be made in a writing that evidences the District's use of Bond proceeds to reimburse the Reimbursement Expenditure and, if made within 30 days after the Bonds are issued, shall be treated as made on the day the Bonds are issued.

Provided, however, that the District may take action contrary to any of the foregoing covenants in this paragraph 25 upon receipt of an opinion of its Bond Counsel for the Bonds stating in effect that such action will not impair the tax-exempt status of the Bonds.

19. Certificate of Registration and Tax Levy. The Clerk is hereby directed to file a certified copy of this resolution with the Director of Property Records and Revenue of Ramsey County, Minnesota, together with such other information as they shall require, and to

obtain the Director of Property Records and Revenue's Certificate that the Bonds have been entered in the Director of Property Records and Revenue's Bond Register, and that the tax levies required by law for the Bonds have been made.

20. State Credit Enhancement Program. The District hereby ratifies and confirms its covenant in the resolution adopted April 21, 2015, obligating itself to notify the Commissioner of Education of a potential default in payment of the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee the payment of principal and interest on the Bonds. The Chair and Clerk are hereby authorized and directed to enter into an agreement with the paying agent for the Bonds or any department of the State of Minnesota required by the provisions of Minnesota Statutes Section 126C.55.

21. Records and Certificates. The officers of the District are hereby authorized and directed to prepare and furnish to the Purchaser, and to the attorneys approving the legality of the issuance of the Bonds, certified copies of all proceedings and records of the District relating to the Bonds and to the financial condition and affairs of the District, and such other affidavits, certificates and information as are required to show the facts relating to the legality and marketability of the Bonds as the same appear from the books and records under their custody and control or as otherwise known to them, and all such certified copies, certificates and affidavits, including any heretofore furnished, shall be deemed representations of the District as to the facts recited therein.

22. Negative Covenant as to Use of Proceeds and Project. The District hereby covenants not to use the proceeds of the Bonds, or to cause or permit them to be used, in such a manner as to cause the Bonds to be "private activity bonds" within the meaning of Sections 103 and 141 through 150 of the Code.

23. Investment Limitations; Rebate. The District shall comply with requirements necessary under the Code to establish and maintain the exclusion from gross income under Section 103 of the Code of the interest on the Bonds, including without limitation (a) requirements relating to temporary periods for investments, (b) limitations on amounts invested at a yield greater than the yield on the Bonds, and (c) the rebate of excess investment earnings to the United States. The District expects to satisfy the two-year expenditure exemption for gross proceeds of the Bond as provided in Section 1.148-7(d)(1) of the Regulations.

24. Defeasance. When all Bonds have been discharged as provided in this paragraph, all pledges, covenants and other rights granted by this resolution to the registered holders of the Bonds shall, to the extent permitted by law, cease. The District may discharge its obligations with respect to any Bonds which are due on any date by irrevocably depositing with the Bond Registrar on or before that date a sum sufficient for the payment thereof in full; or if any Bond should not be paid when due, it may nevertheless be discharged by depositing with the Bond Registrar a sum sufficient for the payment thereof in full with interest accrued to the date of such deposit. The District may also at any time discharge its obligations with respect to any Bonds, subject to the provisions of law now or hereafter authorizing and regulating such action, by depositing irrevocably in escrow, with a suitable banking institution qualified by law as an escrow agent for this purpose, cash or securities described in Minnesota Statutes, Section 475.67, Subdivision 8, bearing interest payable at such times and at such rates and maturing on such

dates as shall be required, subject to sale and/or reinvestment, to pay all amounts to become due thereon to maturity or, if notice of redemption as herein required has been duly provided for, to such earlier redemption date.

25. No Designation of Qualified Tax-Exempt Obligation. The Bonds shall not be designated by the Issuer as a "qualified tax-exempt obligation" within the meaning of Section 265(b)(3) of the Code.

26. Continuing Disclosure. The District is the sole obligated person with respect to the Bonds. The District hereby agrees, in accordance with the provisions of Rule 15c2-12 (the "Rule"), promulgated by the Securities and Exchange Commission (the "Commission") pursuant to the Securities Exchange Act of 1934, as amended, and a Continuing Disclosure Undertaking (the "Undertaking") hereinafter described to:

(a) Provide or cause to be provided to the Municipal Securities Rulemaking Board (the "MSRB") by filing at www.emma.msrb.org in accordance with the Rule, certain annual financial information and operating data in accordance with the Undertaking. The District reserves the right to modify from time to time the terms of the Undertaking as provided therein.

(b) Provide or cause to be provided to the MSRB notice of the occurrence of certain events with respect to the Bonds in not more than ten (10) business days after the occurrence of the event, in accordance with the Undertaking.

(c) Provide or cause to be provided to the MSRB notice of a failure by the District to provide the annual financial information with respect to the District described in the Undertaking, in not more than ten (10) business days following such amendment.

(d) The District agrees that its covenants pursuant to the Rule set forth in this paragraph and in the Undertaking is intended to be for the benefit of the Holders of the Bonds and shall be enforceable on behalf of such Holders; provided that the right to enforce the provisions of these covenants shall be limited to a right to obtain specific enforcement of the District's obligations under the covenants.

The Chair and Clerk of the District, or any other officer of the District authorized to act in their place (the "Officers") are hereby authorized and directed to execute on behalf of the District the Undertaking in substantially the form presented to the School Board subject to such modifications thereof or additions thereto as are (i) consistent with the requirements under the Rule, (ii) required by the Purchaser of the Bonds, and (iii) acceptable to the Officers.

27. Severability. If any section, paragraph or provision of this resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph or provision shall not affect any of the remaining provisions of this resolution.

28. Headings. Headings in this resolution are included for convenience of reference only and are not a part hereof, and shall not limit or define the meaning of any provision hereof.

STATE OF MINNESOTA
COUNTY OF RAMSEY
INDEPENDENT SCHOOL DISTRICT NUMBER 625, SAINT PAUL, MINNESOTA

I, the undersigned, being the duly qualified and acting Clerk of the Independent School District Number 625, Saint Paul, Minnesota DO HEREBY CERTIFY that I have compared the attached and foregoing extract of minutes with the original thereof on file in my office, and that the same is a full, true and complete transcript of the minutes of a meeting of the School Board of said District, duly called and held on the date therein indicated, insofar as such minutes relate to considering offers for, and awarding the sale of, \$15,000,000 General Obligation School Building Bonds, Series 2015A of said District.

WITNESS my hand this ____ day of _____, 2015.

Clerk

INDEPENDENT SCHOOL DISTRICT NO. 625

BOARD OF EDUCATION

SAINT PAUL PUBLIC SCHOOLS

RESOLUTION - GENERAL FORM



Board File No. _____

Date _____

RESOLUTION ACCEPTING BID ON SALE OF
\$18,975,000 TAXABLE GENERAL OBLIGATION SCHOOL BUILDING
REFUNDING BONDS, SERIES 2015B,
PROVIDING FOR THEIR ISSUANCE AND LEVYING
A TAX FOR THE PAYMENT THEREOF

A. WHEREAS, Independent School District Number 625, Saint Paul, Minnesota (the "District") has heretofore issued its General Obligation Refunding Bonds, Series 2005B, dated December 1, 2005 (the "Bonds"); and

B. WHEREAS, the School Board of the District (the "School Board") has heretofore determined and declared that it is necessary and expedient to provide moneys for a crossover refunding of the outstanding Series 2005B Bonds which mature on and after February 1, 2017; and

C. WHEREAS, \$18,595,000 in principal amount of the Bonds which mature on or after February 1, 2017 (the "Prior Bonds") are callable on February 1, 2016 (the "Crossover Date"), at a price of par plus accrued interest; and

Adopted _____

CHAIR Board of Education

CLERK Board of Education

D. WHEREAS, the refunding of the Prior Bonds maturing on and after February 1, 2017 (the "Refunded Bonds"), is consistent with covenants made with the holders thereof, and is necessary and desirable for the reduction of debt service cost to the District; and

E. WHEREAS, the School Board has heretofore determined and declared that it is necessary and expedient to issue \$18,975,000 Taxable General Obligation School Building Refunding Bonds, Series 2015B of the District, pursuant to Minnesota Statutes, Chapter 475, to provide moneys for a crossover refunding of the Refunded Bonds.

F. WHEREAS, the District has retained Springsted Incorporated, as its independent financial advisor, in connection with the sale of the Bonds, and therefore the District is authorized to negotiate the sale of the Bonds without compliance with the public sale requirements of Minnesota Statutes, Section 475.60; Subdivision 2(9); and

G. WHEREAS, offers to purchase the Bonds were solicited on behalf of the District by Springsted Incorporated; and

NOW, THEREFORE, BE IT RESOLVED by the School Board of the Independent School District Number 625, Saint Paul, Minnesota, as follows:

1. Acceptance of Offer. The offer of _____, (the "Purchaser"), to purchase \$18,975,000 Taxable General Obligation School Building Refunding Bonds, Series 2015B (Minnesota School District Credit Enhancement Program) of the District (the "Bonds" or the "Refunding Bonds", or individually a "Bond"), in accordance with the terms of proposal at the rates of interest hereinafter set forth, and to pay therefor the sum of \$_____, plus interest accrued to settlement, is hereby found, determined and declared to be the most favorable offer received and is hereby accepted, and the Bonds are hereby sold to the Purchaser. The District Clerk is directed to retain the deposit of the Purchaser and to forthwith return to the others making offers their good faith deposits.

2. Terms of Bonds.

(a) Title; Original Issue Date; Denominations; Maturities; Term Bond Option. The Bonds shall be titled "Taxable General Obligation School Building Refunding Bonds, Series 2015B", shall be dated June 11, 2015, as the date of original issue, and shall be issued forthwith on or after such date as fully registered bonds. The Bonds shall be numbered from R-1 upward in the denomination of \$5,000 each or in any integral multiple thereof of a single maturity. The Bonds shall mature, without option of prepayment, on February 1 in the years and amounts as follows:

<u>Year</u>	<u>Amount</u>
2017	\$
2018	
2019	
2020	
2021	

(b) Book Entry Only System. The Depository Trust Company, a limited purpose trust company organized under the laws of the State of New York or any of its successors or its successors to its functions hereunder (the "Depository") will act as securities depository for the Bonds, and to this end:

(i) The Bonds shall be initially issued and, so long as they remain in book entry form only (the "Book Entry Only Period"), shall at all times be in the form of a separate single fully registered Bond for each maturity of the Bonds; and for purposes of complying with this requirement under paragraph 10 (with respect to registration, transfer and exchange) Authorized Denominations for any Bond shall be deemed to be limited during the Book Entry Only Period to the outstanding principal amount of that Bond.

(ii) Upon initial issuance, ownership of the Bonds shall be registered in a bond register maintained by U.S. Bank National Association, Saint Paul, Minnesota (the "Bond Registrar"), in the name of CEDE & CO., as the nominee (it or any nominee of the existing or a successor Depository, the "Nominee").

(iii) With respect to the Bonds neither the District nor the Bond Registrar shall have any responsibility or obligation to any broker, dealer, bank, or any other financial institution for which the Depository holds Bonds as securities depository (the "Participant") or the person for which a Participant holds an interest in the Bonds shown on the books and records of the Participant (the "Beneficial Owner"). Without limiting the immediately preceding sentence, neither the District, nor the Bond Registrar, shall have any such responsibility or obligation with respect to (A) the accuracy of the records of the Depository, the Nominee or any Participant with respect to any ownership interest in the Bonds, or (B) the delivery to any Participant, any Owner or any other person, other than the Depository, of any notice with respect to the Bonds, including any notice of redemption, or (C) the payment to any Participant, any Beneficial Owner or any other person, other than the Depository, of any amount with respect to the principal of or premium, if any, or interest on the Bonds, or (D) the consent given or other action taken by the Depository as the Registered Holder of any Bonds (the "Holder"). For purposes of securing the vote or consent of any Holder under this Resolution, the District may, however, rely upon an omnibus proxy under which the Depository assigns its consenting or voting rights to certain Participants to whose accounts the Bonds are credited on the record date identified in a listing attached to the omnibus proxy.

(iv) The District and the Bond Registrar may treat as and deem the Depository to be the absolute owner of the Bonds for the purpose of payment of the principal of and premium, if any, and interest on the Bonds, for the purpose of giving notices of redemption and other matters with respect to the Bonds, for the purpose of obtaining any consent or other action to be taken by Holders for the purpose of registering transfers with respect to such Bonds, and for all purpose whatsoever. The Bond Registrar, as paying agent hereunder, shall pay all principal of and premium, if any, and interest on the Bonds only to or upon the Holder of the Bonds of the Bonds as shown on the register, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to the principal of and premium, if any, and interest on the Bonds to the extent of the sum or sums so paid.

(v) Upon delivery by the Depository to the Bond Registrar of written notice to the effect that the Depository has determined to substitute a new Nominee in place of the existing Nominee, and subject to the transfer provisions in paragraph 10 hereof (with respect to registration, transfer and exchange), references to the Nominee hereunder shall refer to such new Nominee.

(vi) So long as any Bond is registered in the name of a Nominee, all payments with respect to the principal of and premium, if any, and interest on such Bond and all notices with respect to such Bond shall be made and given, respectively, by the Bond Registrar or District, as the case may be, to the Depository as provided in the Letter of Representations to the Depository required by the Depository as a condition to its acting as book-entry Depository for the Bonds (said Letter of Representations together with any replacement thereof or amendment or substitute thereto, including any standard procedures or policies referenced therein or applicable thereto respecting the procedures and other matters relating to the Depository's role as book-entry Depository for the Bonds, collectively hereinafter referred to as the "Letter of Representations").

(c) Letter of Representations. The provisions in the Letter of Representations are incorporated herein by reference and made a part of the resolution, and if and to the extent any such provisions are inconsistent with the other provisions of this resolution, the provisions in the Letter of Representations shall control.

3. Purpose; Refunding Findings. The Bonds shall provide funds for a crossover refunding of the Refunded Bonds (the "Refunding"). It is hereby found, determined and declared that the Refunding is pursuant to Minnesota Statutes, Section 475.67, Subdivision 13. As of the Crossover Date of the Bonds, the Refunding shall result in a reduction of the present value of the dollar amount of the debt service to the District from a total dollar amount of \$_____ for the Prior Bonds to a total dollar amount of \$_____ for the Bonds refunding the Prior Bonds computed in accordance with the provisions of Minnesota Statutes, Section 475.67, Subdivision 12, and accordingly the dollar amount of such present value of the debt service for the Bonds refunding the Prior Bonds is lower by at least three percent than the dollar amount of such present value of the debt service for the Prior Bonds, as required in Minnesota Statutes, Section 475.67, Subdivision 12.

4. Interest. The Bonds shall bear interest payable semiannually on February 1 and August 1 of each year (each, an "Interest Payment Date"), commencing February 1, 2016, calculated on the basis of a 360-day year of twelve 30-day months, at the respective rates per annum set forth opposite the maturity years as follows:

<u>Maturity Year</u>	<u>Interest Rate</u>
2017	%
2018	
2019	
2020	
2021	

5. No Redemption. The Bonds shall not be subject to redemption and prepayment prior to their stated maturity dates.

6. Bond Registrar. U.S. Bank National Association, in Saint Paul, Minnesota, is appointed to act as bond registrar and transfer agent with respect to the Bonds (the "Bond Registrar"), and shall do so unless and until a successor Bond Registrar is duly appointed, all pursuant to any contract the District and Bond Registrar shall execute which is consistent herewith. The Bond Registrar shall also serve as paying agent unless and until a successor paying agent is duly appointed. Principal and interest on the Bonds shall be paid to the registered holders (or record holders) of the Bonds in the manner set forth in the Form of Bond set forth in paragraph 7 and in paragraph 12 of this resolution, with respect to interest payment and record date.

7. Form of Bond. The Bonds, together with the Bond Registrar's Certificate of Authentication, the form of Assignment and the registration information thereon, shall be in substantially the following form:

UNITED STATES OF AMERICA
STATE OF MINNESOTA
RAMSEY COUNTY
INDEPENDENT SCHOOL DISTRICT NUMBER 625, SAINT PAUL, MINNESOTA

R-_____ \$_____

TAXABLE GENERAL OBLIGATION SCHOOL BUILDING
REFUNDING BOND, SERIES 2015B

(MINNESOTA SCHOOL DISTRICT CREDIT
ENHANCEMENT PROGRAM)

<u>INTEREST</u> <u>RATE</u>	<u>MATURITY</u> <u>DATE</u>	<u>DATE OF</u> <u>ORIGINAL ISSUE</u>	<u>CUSIP</u>
--------------------------------	--------------------------------	---	--------------

June 11, 2015

REGISTERED OWNER: CEDE & CO.

PRINCIPAL AMOUNT: _____ DOLLARS

KNOW ALL PERSONS BY THESE PRESENTS that the Independent School District Number 625, Saint Paul, Minnesota (the "Issuer"), certifies that it is indebted and for value received promises to pay to the registered owner specified above, or registered assigns, in the manner hereinafter set forth, the principal amount specified above, without option of prior payment, on the maturity date specified above, and to pay interest thereon semiannually on February 1 and August 1 of each year (each, an "Interest Payment Date"), commencing February 1, 2016, at the rate per annum specified above (calculated on the basis of a 360-day year of twelve 30-day months) until the principal sum is paid or has been provided for. This Bond will bear interest from the most recent Interest Payment Date to which interest has been paid or, if no interest has been paid, from the date of original issue hereof. The principal of and premium, if any, on this Bond are payable upon presentation and surrender hereof at the principal office of U.S. Bank National Association, in Saint Paul, Minnesota (the "Bond Registrar"), acting as paying agent, or any successor paying agent duly appointed by the Issuer. Interest on this Bond will be paid on each Interest Payment Date by check or draft mailed to the person in whose name this Bond is registered (the "Holder" or "Bondholder") on the registration books of the Issuer maintained by the Bond Registrar and at the address appearing thereon at the close of business on the fifteenth day of the calendar month next preceding such Interest Payment Date (the "Regular Record Date"). Any interest not so timely paid shall cease to be payable to the person who is the Holder hereof as of the Regular Record Date, and shall be payable to the person who is the Holder hereof at the close of business on a date (the "Special Record Date") fixed by the Bond Registrar whenever money becomes available for payment of the defaulted interest. Notice of the Special Record Date shall be given to Bondholders not less than ten days prior to the Special Record Date. The principal of and premium, if any, and interest on this Bond are payable in lawful money of the United States of America.

No Optional Redemption. The Bonds of this issue (the "Bonds") are not subject to redemption and prepayment prior to their stated maturity dates.

Issuance; Purpose; General Obligation. This Bond is one of an issue in the total principal amount of \$18,975,000, all of like date of original issue and tenor, except as to number, maturity, interest rate and denomination, which Bond has been issued pursuant to and in full conformity with the Constitution and laws of the State of Minnesota and pursuant to a resolution adopted by the School Board of the Issuer on May 19, 2015 (the "Resolution"), for the purpose of providing funds sufficient for a crossover refunding on February 1, 2016 of the Issuer's General Obligation Refunding Bonds, Series 2005B, dated December 1, 2005, which mature on and after February 1, 2017. This Bond is payable out of the Escrow Account and the Debt Service Account. This Bond constitutes a general obligation of the Issuer, and to provide moneys for the prompt and full payment of its principal, premium, if any, and interest when the same become due, the full faith and credit and taxing powers of the Issuer have been and are hereby irrevocably pledged. In addition, the Issuer has covenanted and obligated itself to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee the payment of the principal and interest on the Bonds due.

Denominations; Exchange; Resolution. The Bonds are issuable solely as fully registered bonds in the denominations of \$5,000 and integral multiples thereof of a single maturity and are exchangeable for fully registered Bonds of other authorized denominations in equal aggregate principal amounts at the principal office of the Bond Registrar, but only in the manner and subject to the limitations provided in the Resolution. Reference is hereby made to the Resolution for a description of the rights and duties of the Bond Registrar. Copies of the Resolution are on file in the principal office of the Bond Registrar.

Transfer. This Bond is transferable by the Holder in person or by his, her or its attorney duly authorized in writing at the principal office of the Bond Registrar upon presentation and surrender hereof to the Bond Registrar, all subject to the terms and conditions provided in the Resolution and to reasonable regulations of the Issuer contained in any agreement with the Bond Registrar. Thereupon the Issuer shall execute and the Bond Registrar shall authenticate and deliver, in exchange for this Bond, one or more new fully registered Bonds in the name of the transferee (but not registered in blank or to "bearer" or similar designation), of an authorized denomination or denominations, in aggregate principal amount equal to the principal amount of this Bond, of the same maturity and bearing interest at the same rate.

Fees upon Transfer or Loss. The Bond Registrar may require payment of a sum sufficient to cover any tax or other governmental charge payable in connection with the transfer or exchange of this Bond and any legal or unusual costs regarding transfers and lost Bonds.

Treatment of Registered Owners. The Issuer and Bond Registrar may treat the person in whose name this Bond is registered as the owner hereof for the purpose of receiving payment as herein provided (except as otherwise provided herein with respect to the Record Date) and for all other purposes, whether or not this Bond shall be overdue, and neither the Issuer nor the Bond Registrar shall be affected by notice to the contrary.

Taxable Interest. The interest on this Bond is included in the gross income of the owner hereof for purposes of United States income tax and to the same extent in both gross income and taxable net income for purposes of State of Minnesota income tax.

Authentication. This Bond shall not be valid or become obligatory for any purpose or be entitled to any security unless the Certificate of Authentication hereon shall have been executed by the Bond Registrar.

IT IS HEREBY CERTIFIED AND RECITED that all acts, conditions and things required by the Constitution and laws of the State of Minnesota to be done, to happen and to be performed, precedent to and in the issuance of this Bond, have been done, have happened and have been performed, in regular and due form, time and manner as required by law, and that this Bond, together with all other debts of the Issuer outstanding on the date of original issue hereof and the date of its issuance and delivery to the original purchaser, does not exceed any constitutional or statutory limitation of indebtedness.

IN WITNESS WHEREOF, the Independent School District Number 625, Saint Paul, Minnesota, by its School Board has caused this Bond to be executed on its behalf by the facsimile signatures of its Chair and its Clerk.

Date of Registration: Registrable by: U.S. BANK NATIONAL ASSOCIATION
SAINT PAUL, MINNESOTA

_____, 2015 Payable at: U.S. BANK NATIONAL ASSOCIATION
SAINT PAUL, MINNESOTA

BOND REGISTRAR'S
CERTIFICATE OF
AUTHENTICATION

INDEPENDENT SCHOOL DISTRICT NUMBER 625,
SAINT PAUL, MINNESOTA

This Bond is one of the
Bonds described in the
Resolution mentioned
within.

/s/ Facsimile
Chair

U.S. BANK NATIONAL
ASSOCIATION,
St. Paul, Minnesota
Bond Registrar

/s/ Facsimile
Clerk

By _____
Authorized Signature

The following abbreviations, when used in the inscription on the face of this Bond, shall be construed as though they were written out in full according to applicable laws or regulations:

TEN COM - as tenants in common

TEN ENT - as tenants by the entireties

JT TEN - as joint tenants with right of survivorship
and not as tenants in common

UTMA - _____ as custodian for _____
 (Cust) (Minor)
 under the _____ Uniform
 (State)
 Transfers to Minors Act

Additional abbreviations may also be used though not in the above list.

ASSIGNMENT

For value received, the undersigned hereby sells, assigns and transfers unto _____ the within Bond and does hereby irrevocably constitute and appoint _____ attorney to transfer the Bond on the books kept for the registration thereof, with full power of substitution in the premises.

Dated: _____

Notice: The assignor's signature to this assignment must correspond with the name as it appears upon the face of the within Bond in every particular, without alteration or any change whatever.

Signature Guaranteed:

Signature(s) must be guaranteed by a national bank or trust company or by a brokerage firm having a membership in one of the major stock exchanges or any other "Eligible Guarantor Institution" as defined in 17 CFR 240.17 Ad-15(a)(2).

The Bond Registrar will not effect transfer of this Bond unless the information concerning the transferee requested below is provided.

Name and Address: _____

(Include information for all joint owners
if the Bond is held by joint account.)

8. Execution. The Bonds shall be in typewritten form, shall be executed on behalf of the District by the signatures of its Chair and Clerk, and shall be sealed with the seal of the District; provided, as permitted by law, both signatures may be photocopied facsimiles and the corporate seal may be omitted. In the event of disability or resignation or other absence of either such officer, the Bonds may be signed by the manual or facsimile signature of that officer who may act on behalf of such absent or disabled officer. In case either such officer whose signature or facsimile of whose signature shall appear on the Bonds shall cease to be such officer before the delivery of the Bonds, such signature or facsimile shall nevertheless be valid and sufficient for all purposes, the same as if he or she had remained in office until delivery.

9. Authentication. No Bond shall be valid or obligatory for any purpose or be entitled to any security or benefit under this resolution unless a Certificate of Authentication on such Bond, substantially in the form hereinabove set forth, shall have been duly executed by an authorized representative of the Bond Registrar. Certificates of Authentication on different Bonds need not be signed by the same person. The Bond Registrar shall authenticate the signatures of officers of the District on each Bond by execution of the Certificate of Authentication on the Bond and by inserting as the date of registration in the space provided the date on which the Bond is authenticated, except that for purposes of delivering the original Bonds to the Purchaser, the Bond Registrar shall insert as a date of registration the date of original issue, which date is June 11, 2015. The Certificate of Authentication so executed on each Bond shall be conclusive evidence that it has been authenticated and delivered under this resolution.

10. Registration; Transfer; Exchange. The District will cause to be kept at the principal office of the Bond Registrar a bond register in which, subject to such reasonable regulations as the Bond Registrar may prescribe, the Bond Registrar shall provide for the registration of Bonds and the registration of transfers of Bonds entitled to be registered or transferred as herein provided.

Upon surrender for transfer of any Bond at the principal office of the Bond Registrar, the District shall execute (if necessary), and the Bond Registrar shall authenticate, insert the date of registration (as provided in paragraph 9 with respect to authentication) of, and deliver, in the name of the designated transferee or transferees, one or more new Bonds of any authorized denomination or denominations of a like aggregate principal amount, having the same stated maturity and interest rate, as requested by the transferor; provided, however, that no Bond may be registered in blank or in the name of "bearer" or similar designation.

At the option of the Holder, Bonds may be exchanged for Bonds of any authorized denomination or denominations of a like aggregate principal amount and stated maturity, upon surrender of the Bonds to be exchanged at the principal office of the Bond Registrar. Whenever any Bonds are so surrendered for exchange, the District shall execute (if necessary), and the Bond Registrar shall authenticate, insert the date of registration of, and deliver the Bonds which the Holder making the exchange is entitled to receive.

All Bonds surrendered upon any exchange or transfer provided for in this resolution shall be promptly cancelled by the Bond Registrar and thereafter disposed of as directed by the District.

All Bonds delivered in exchange for or upon transfer of Bonds shall be valid general obligations of the District evidencing the same debt, and entitled to the same benefits under this resolution, as the Bonds surrendered for such exchange or transfer.

Every Bond presented or surrendered for transfer or exchange shall be duly endorsed or be accompanied by a written instrument of transfer, in form satisfactory to the Bond Registrar, duly executed by the Holder thereof or his, her or its attorney duly authorized in writing.

The Bond Registrar may require payment of a sum sufficient to cover any tax or other governmental charge payable in connection with the transfer or exchange of any Bond and any legal or unusual costs regarding transfers and lost Bonds.

Transfers shall also be subject to reasonable regulations of the District contained in any agreement with the Bond Registrar, including regulations which permit the Bond Registrar to close its transfer books between record dates and payment dates. The Treasurer is hereby authorized to negotiate and execute the terms of said agreement.

11. Rights Upon Transfer or Exchange. Each Bond delivered upon transfer of or in exchange for or in lieu of any other Bond shall carry all the rights to interest accrued and unpaid, and to accrue, which were carried by such other Bond.

12. Interest Payment; Record Date. Interest on any Bond shall be paid on each Interest Payment Date by check or draft mailed to the person in whose name the Bond is registered (the "Holder") on the registration books of the District maintained by the Bond Registrar and at the address appearing thereon at the close of business on the fifteenth (15th) day of the calendar month next preceding such Interest Payment Date (the "Regular Record Date"). Any such interest not so timely paid shall cease to be payable to the person who is the Holder thereof as of the Regular Record Date, and shall be payable to the person who is the Holder thereof at the close of business on a date (the "Special Record Date") fixed by the Bond Registrar whenever money becomes available for payment of the defaulted interest. Notice of the Special Record Date shall be given by the Bond Registrar to the Holders not less than ten (10) days prior to the Special Record Date.

13. Treatment of Registered Owner. The District and Bond Registrar may treat the person in whose name any Bond is registered as the owner of such Bond for the purpose of receiving payment of principal of and premium, if any, and interest (subject to the payment provisions in paragraph 12 above with respect to interest payment and record date) on, such Bond and for all other purposes whatsoever whether or not such Bond shall be overdue, and neither the District nor the Bond Registrar shall be affected by notice to the contrary.

14. Delivery; Application of Proceeds. The Bonds when so prepared and executed shall be delivered by the Treasurer to the Purchaser upon receipt of the purchase price, and the Purchaser shall not be obliged to see to the proper application thereof.

15. Fund and Accounts. There is hereby created a special fund to be designated the "Taxable General Obligation School Building Refunding Bonds, Series 2015B Fund" (the "Fund") to be administered and maintained by the District as a bookkeeping account

separate and apart from all other funds maintained in the official financial records of the District. The Fund and its accounts shall each be maintained in the manner herein specified until all of the Bonds herein authorized and the interest thereon shall have been fully paid. There shall be maintained and created in the Fund two (2) separate accounts, to be designated the "Escrow Account" and "Debt Service Account".

(a) Escrow Account. The Escrow Account shall be maintained as an escrow account with US. Bank National Association (the "Escrow Agent"), in St. Paul, Minnesota, which is a suitable financial institution within the State. \$_____ in proceeds of the sale of the Bonds shall be received by the Escrow Agent and applied to fund the Escrow Account or to pay costs of issuing the Bonds. Proceeds of the Bonds, less proceeds used to pay costs of issuance and any proceeds returned to the District, are hereby irrevocably pledged and appropriated to the Escrow Account, together with all investment earnings thereon. In addition, there shall be credited to the Escrow Account \$_____ from the Debt Service Account from which the Prior Bonds are payable. The Escrow Account shall be invested in securities maturing or callable at the option of the holder on such dates and bearing interest at such rates as shall be required to provide sufficient funds, together with any cash or other funds retained in the Escrow Account, (i) to pay when due the interest to accrue on the Bonds to and including the Crossover Date and (ii) to pay when called for redemption on the Crossover Date, the principal amount of the Refunded Bonds. The Escrow Account shall be irrevocably appropriated to the payment of (i) all interest on the Bonds to and including the Crossover Date and (ii) the principal of the Refunded Bonds due by reason of their call for redemption on the Crossover Date. The moneys in the Escrow Account shall be used solely for the purposes herein set forth and for no other purpose, except that any surplus in the Escrow Account may be remitted to the District, all in accordance with an agreement (the "Escrow Agreement") by and between the District and Escrow Agent, a form of which agreement is on file in the office of the District. Any moneys remitted to the District pursuant to the Escrow Agreement shall be deposited in the Debt Service Account.

(b) Debt Service Account. To the Debt Service Account there is hereby pledged and irrevocably appropriated and there shall be credited: (i) after the Crossover Date, any balance remaining in the Debt Service Account created for the Prior Bonds; (ii) any premium received on the sale of the Bonds; (iii) all investment earnings on funds in the Debt Service Account; (iv) all taxes herein levied for the payment of the Bonds and any taxes hereafter levied for the payment of the Bonds in the event the monies herein pledged are insufficient for the payment thereof; (v) all funds remaining in the Escrow Account after completion of the Refunding and payments of the costs thereof; and (vi) any and all other moneys which are properly available and are appropriated by the governing body of the District to the Debt Service Account. The amount of any surplus remaining in the Debt Service Account when the Bonds and interest thereon are paid shall be used consistent with Minnesota Statutes, Section 475.61, Subdivision 4.

The moneys in the Debt Service Account shall be used solely to pay the principal of and interest on the Bonds or any other bonds hereafter issued and made payable from the Fund.

16. Tax Levy; Cancellation of Certain Levies Relating to the Refunded Bonds; Coverage Test. To provide monies for the payment of principal and interest on the Bonds there

is hereby levied upon all of the taxable property in the District a direct annual ad valorem tax which shall be spread upon the tax rolls and collected with and as part of, other general property taxes in said District for the years and in the amounts as follows:

<u>Year of Tax Levy</u>	<u>Year of Tax Collection</u>	<u>Amount</u>
2015	2016	
2016	2017	
2017	2018	
2018	2019	
2019	2020	

The tax levies are such that if collected in full they, together with estimated collections of investment earnings and other revenues herein pledged for the payment of the Bonds will, if collected when due, produce at least five percent in excess of the amount needed to meet when due the principal and interest payments on the Bonds.

The tax levies shall be irrevocable so long as any of said Bonds are outstanding and unpaid, provided that the District reserves the right and power to reduce the levies in the manner and to the extent permitted by Minnesota Statutes, Section 475.61, Subdivision 3.

Upon payment of the Prior Bonds, the uncollected taxes levied in the resolution adopted by the School Board of Independent School District Number 625, Saint Paul, Minnesota on November 16, 2005 (the "Prior Resolution") authorizing the issuance of the Prior Bonds, which are not needed to pay the Prior Bonds as a result of the Refunding, shall be canceled.

17. General Obligation Pledge. For the prompt and full payment of the principal of and interest on the Bonds as the same respectively become due, the full faith, credit and taxing powers of the District shall be and are hereby irrevocably pledged. If the balance in the Escrow Account or Debt Service Account is ever insufficient to pay all principal and interest then due on the Bonds and any other bonds payable therefrom, the deficiency shall be promptly paid out of any other funds of the District which are available for such purpose, and such other funds may be reimbursed with or without interest from the Escrow Account or Debt Service Account when a sufficient balance is available therein.

18. Securities; Escrow Agent. Securities purchased from moneys in the Escrow Account shall be limited to securities set forth in Minnesota Statutes, Section 475.67, Subdivision 8, and any amendments or supplements thereto. Securities purchased from the Escrow Account shall be purchased simultaneously with the delivery of the Bonds. The School Board has investigated the facts and hereby finds and determines that the Escrow Agent is a suitable financial institution to act as escrow agent.

19. Escrow Agreement. On or prior to the delivery of the Bonds the Chair and Clerk shall, and are hereby authorized and directed to, execute on behalf of the District an Escrow Agreement. The Escrow Agreement is hereby approved and adopted and made a part of

this resolution, and the District covenants that it will promptly enforce all provisions thereof in the event of default thereunder by the Escrow Agent.

20. Purchase of SLGS or Open Market Securities. Springsted, as agent for the District, is hereby authorized and directed to purchase on behalf of the School Board and in its name the appropriate United States Treasury Securities, State and Local Government Series and/or open market securities as provided in paragraph 18, from the proceeds of the Bonds and, to the extent necessary, other available funds, all in accordance with the provisions of this resolution and the Escrow Agreement and to execute all such documents (including the appropriate subscription form) required to effect such purchase in accordance with the applicable U.S. Treasury Regulations.

21. Redemption of Prior Bonds. The Prior Bonds shall be redeemed and prepaid in accordance with the terms and conditions set forth in the Notice of Call for Redemption, in the form attached to the Escrow Agreement, which terms and conditions are hereby approved and incorporated herein by reference. The Notice of Call for Redemption shall be given pursuant to the Escrow Agreement.

22. Prior Bonds; Security. Until retirement of the Prior Bonds, all provisions theretofore made for the security thereof shall be observed by the District and all of its officers and agents.

23. Supplemental Resolution. The Prior Resolution is hereby supplemented to the extent necessary to give effect to the provisions of this resolution.

24. Certificate of Registration and Tax Levy. The Clerk is hereby directed to file a certified copy of this resolution with the Director of Property Records and Revenue of Ramsey County, Minnesota, together with such other information as they shall require, and to obtain the Director of Property Records and Revenue's Certificate that the Bonds have been entered in the Director of Property Records and Revenue's Bond Register, and that the tax levy required by law for the Bonds has been made.

25. State Credit Enhancement Program. The District hereby ratifies and confirms its covenant in the resolution adopted April 21, 2015, obligating itself to notify the Commissioner of Education of a potential default in payment of the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee the payment of principal and interest on the Bonds. The Chair and Clerk are hereby authorized and directed to enter into an agreement with the paying agent for the Bonds or any department of the State of Minnesota required by the provisions of Minnesota Statutes Section 126C.55.

26. Records and Certificates. The officers of the District are hereby authorized and directed to prepare and furnish to the Purchaser, and to the attorneys approving the legality of the issuance of the Bonds, certified copies of all proceedings and records of the District relating to the Bonds and to the financial condition and affairs of the District, and such other affidavits, certificates and information as are required to show the facts relating to the legality and marketability of the Bonds as the same appear from the books and records under their custody and control or as otherwise known to them, and all such certified copies,

certificates and affidavits, including any heretofore furnished, shall be deemed representations of the District as to the facts recited therein.

27. Defeasance. When all Bonds have been discharged as provided in this paragraph, all pledges, covenants and other rights granted by this resolution to the registered holders of the Bonds shall, to the extent permitted by law, cease. The District may discharge its obligations with respect to any Bonds which are due on any date by irrevocably depositing with the Bond Registrar on or before that date a sum sufficient for the payment thereof in full; or if any Bond should not be paid when due, it may nevertheless be discharged by depositing with the Bond Registrar a sum sufficient for the payment thereof in full with interest accrued to the date of such deposit. The District may also at any time discharge its obligations with respect to any Bonds, subject to the provisions of law now or hereafter authorizing and regulating such action, by depositing irrevocably in escrow, with a suitable banking institution qualified by law as an escrow agent for this purpose, cash or securities described in Minnesota Statutes, Section 475.67, Subdivision 8, bearing interest payable at such times and at such rates and maturing on such dates as shall be required, subject to sale and/or reinvestment, to pay all amounts to become due thereon to maturity or, if notice of redemption as herein required has been duly provided for, to such earlier redemption date.

28. Taxable Status of the Bonds. The District does not qualify the Bonds as tax-exempt under the Internal Revenue Code of 1986, as amended. It is hereby determined that the Bonds are to be issued as fully taxable obligations, and all interest received on the Bonds is to be included in the gross income of the Holder of any Bond for federal income taxation purposes and, to the same extent, in both gross income and taxable net income for Minnesota state income taxation purposes.

29. Continuing Disclosure. The District is the sole obligated person with respect to the Bonds. The District hereby agrees, in accordance with the provisions of Rule 15c2-12 (the "Rule"), promulgated by the Securities and Exchange Commission (the "Commission") pursuant to the Securities Exchange Act of 1934, as amended, and a Continuing Disclosure Undertaking (the "Undertaking") hereinafter described to:

(a) Provide or cause to be provided to the Municipal Securities Rulemaking Board (the "MSRB") by filing at www.emma.msrb.org in accordance with the Rule, certain annual financial information and operating data in accordance with the Undertaking. The District reserves the right to modify from time to time the terms of the Undertaking as provided therein.

(b) Provide or cause to be provided to the MSRB notice of the occurrence of certain events with respect to the Bonds in not more than ten (10) business days after the occurrence of the event, in accordance with the Undertaking.

(c) Provide or cause to be provided to the MSRB notice of a failure by the District to provide the annual financial information with respect to the District described in the Undertaking, in not more than ten (10) business days following such amendment.

(d) The District agrees that its covenants pursuant to the Rule set forth in this paragraph and in the Undertaking is intended to be for the benefit of the Holders of the Bonds and shall be enforceable on behalf of such Holders; provided that the right to enforce the provisions of these covenants shall be limited to a right to obtain specific enforcement of the District's obligations under the covenants.

The Chair and Clerk of the District, or any other officer of the District authorized to act in their place (the "Officers") are hereby authorized and directed to execute on behalf of the District the Undertaking in substantially the form presented to the School Board subject to such modifications thereof or additions thereto as are (i) consistent with the requirements under the Rule, (ii) required by the Purchaser of the Bonds, and (iii) acceptable to the Officers.

30. Severability. If any section, paragraph or provision of this resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph or provision shall not affect any of the remaining provisions of this resolution.

31. Headings. Headings in this resolution are included for convenience of reference only and are not a part hereof, and shall not limit or define the meaning of any provision hereof.

STATE OF MINNESOTA
COUNTY OF RAMSEY
INDEPENDENT SCHOOL DISTRICT NUMBER 625, SAINT PAUL, MINNESOTA

I, the undersigned, being the duly qualified and acting Clerk of the Independent School District Number 625, Saint Paul, Minnesota DO HEREBY CERTIFY that I have compared the attached and foregoing extract of minutes with the original thereof on file in my office, and that the same is a full, true and complete transcript of the minutes of a meeting of the School Board of said District, duly called and held on the date therein indicated, insofar as such minutes relate to considering offers for, and awarding the sale of, \$18,975,000 Taxable General Obligation School Building Refunding Bonds, Series 2015B of said District.

WITNESS my hand this ____ day of May, 2015.

Clerk

INDEPENDENT SCHOOL DISTRICT NO. 625

BOARD OF EDUCATION

SAINT PAUL PUBLIC SCHOOLS

RESOLUTION - GENERAL FORM



Board File No. _____

Date _____

RESOLUTION AUTHORIZING EXECUTION OF
SECOND AMENDMENT TO INSTALLMENT PURCHASE CONTRACT AND SECOND
SUPPLEMENT TO DECLARATION OF TRUST AND ACCEPTING OFFER ON SALE OF
\$3,145,000 REFUNDING FULL FAITH AND CREDIT CERTIFICATES OF
PARTICIPATION, SERIES 2015C

A. WHEREAS, Minnesota Statutes, Section 126C.40, Subd. 6, authorizes certain school districts to acquire real and personal property pursuant an installment purchase contract; and

B. WHEREAS, the School Board (the "Board") of Independent School District Number 625, Saint Paul, Minnesota (the "District") entered into an Installment Purchase Contract dated as of August 1, 1997 (the "1997 Contract"), as amended by that certain First Amendment to Installment Purchase Contract dated as of November 1, 2006 (the "First Amendment"), by and between the District and U.S. Bank National Association (formerly known as First Trust National Association), in St. Paul, Minnesota ("U.S. Bank") (the "First Amendment" and, with the 1997 Contract, the "Original Contract") pursuant to which the District agreed to purchase certain real and personal properties for use as school facilities (the "Project") and to pay to U.S. Bank, as Vendor, Installment Payments (as defined in the Original Contract) due under the 1997 Contract, as amended; and

C. WHEREAS, pursuant to a Declaration of Trust by and between the District and U.S. Bank, as trustee (the "Trustee"), dated as of August 1, 1997, (the "1997 Declaration"), the Trustee issued Full Faith and Credit Certificates, Series 1997B, dated August 1, 1997 (the "1997 Certificates") evidencing an undivided ownership interest in the Installment Payments to be made by the District under the 1997 Contract; and

Adopted _____

CHAIR Board of Education

CLERK Board of Education

D. WHEREAS, pursuant to a First Supplement to Declaration of Trust dated as of November 1, 2006 (the "First Supplement" and, with the 1997 Declaration, the "Original Declaration"), the Trustee issued Refunding Full Faith and Credit Certificates, Series 2006C, dated November 1, 2006 (the "2006 Certificates"), evidencing an undivided ownership interest in the Installment Payments to be made by the District pursuant to the First Amendment;

E. WHEREAS, the Board has determined that it is desirable to refund the Series 2006C Certificates to reduce debt service costs;

F. WHEREAS, in order to provide funds to refund the 2006C Certificates, the Board has determined to enter into a Second Amendment to Installment Purchase Contract dated as of June 1, 2015 (the "Second Amendment") pursuant to which the District agrees to make Installment Payments to the Vendor, which Installment Payments will replace the payments made under the Original Contract and to enter into a Second Supplement to Declaration of Trust dated June 1, 2015, by and between the District and the Trustee (the "Second Supplement"), pursuant to which the Trustee will issue Refunding Full Faith and Credit Certificates of Participation, Series 2015C, dated June 11, 2015 (the "Certificates") evidencing an undivided interest in the Installment Payments to be made by the District pursuant to the Second Amendment;

G. WHEREAS, the Board has heretofore adopted a resolution authorizing Springsted Incorporated to solicit bids for the sale of the Certificates in accordance with the Terms of Proposal (the "Terms").

NOW THEREFORE, BE IT RESOLVED by the School Board of Independent School District Number 625 (Saint Paul), Minnesota, as follows:

1. Acceptance of Offer. The offer of _____ (the "Purchaser"), to purchase the Refunding Full Faith and Credit Certificates of Participation, Series 2015C (the "Certificates", or individually a "Certificate") in accordance with the Terms, at the interest rates specified in their offer, and to pay therefore the sum of \$_____, is hereby found, determined, and declared to be the most favorable offer received and is hereby accepted, and the Certificates are hereby awarded to said purchaser. The Clerk is directed to retain the deposit of said purchaser and to forthwith return to the others making offers their good faith checks or drafts.

2. Terms and Conditions of Certificates. The terms and conditions of the Certificates are set forth in the Terms and the Declaration, which are hereby herein incorporated by reference.

3. Approval of Agreements. The Second Amendment and the Second Supplement are hereby approved in substantially the forms submitted. The District acknowledges and agrees that the Certificates, evidencing an undivided ownership in the Installment Payments to be made by the District pursuant to the Second Amendment will be issued as provided in the Second Supplement and the Declaration.

4. Execution of Agreements. The Chair and Clerk of the Board (the "Authorized Officers") are authorized, directed, and empowered in the name of the District to execute the following documents in substantially the form presented to this School Board:

- (a) the Second Amendment; and
- (b) the Second Supplement;

5. Authorization to do Further Acts. The Authorized Officers and the Treasurer of the School District are authorized, directed and empowered in the name of the School District to do all further acts and things as they shall deem necessary, advisable, convenient or proper in connection with or incidental to the foregoing including, without limitation, the execution, acknowledgement, and delivery of any and all instruments, certificates, and documents which may be required in connection with the Original Contract, the Second Amendment, the Original Declaration, the Second Supplement, and the issuance of the Certificates, including a signature and nonlitigation certificate, a nonarbitrage certificate, and certifications relating to the Official Statement.

6. Tax Levy. Pursuant to the resolution adopted by the School District on July 15, 1997, there has heretofore been levied, pursuant to Minnesota Statutes, Section 126C.40 (formerly Minnesota Statutes, Section 124.91), an "Extra Capital Expenditure Levy" (formerly, an "additional capital expenditure levy") in the years 1997 through 2016, and pursuant to Minnesota Statutes, Chapter 475, a direct annual ad valorem tax (the "Debt Service Tax Levy") in the years 1997 to 2016 to pay the principal and interest due on the 1997 Certificates.

The Extra Capital Expenditure Levy and Debt Service Tax Levy shall be irrevocable as long as the Installment Payments are due under the Original Contract and are outstanding and unpaid; provided that upon the payment of the 1997 Certificates on February 1, 2007, they were reduced to the extent permitted by law to the amount necessary to pay the Installment Payments due under the First Amendment, and, upon the payment of the 2006C Certificates on August 15, 2015, they may be further reduced to the extent permitted by law to the amount necessary to pay the Installments Payments due under the Second Amendment.

7. Redemption of Series 2006C Certificates. The Series 2006C Certificates which mature in 2016 through 2018 shall be redeemed and prepaid on August 1, 2015, in accordance with the terms and conditions set forth in the Notice of Call for Redemption attached hereto as Exhibit A, which terms and conditions are hereby approved and incorporated herein by reference.

8. Continuing Disclosure.

(a) The District is the sole obligated person with respect to the Certificates. The District hereby agrees, in accordance with the provisions of Rule 15c2-12 (the "Rule"), promulgated by the Securities and Exchange Commission (the "Commission") pursuant to the Securities Exchange Act of 1934, as amended, and a Continuing Disclosure Undertaking (the "Undertaking") hereinafter described to:

(1) Provide or cause to be provided to the Municipal Securities Rulemaking Board (the "MSRB") by filing at www.emma.msrb.org in accordance with the Rule, certain annual financial information and operating data in accordance with the Undertaking. The District reserves the right to modify from time to time the terms of the Undertaking as provided therein.

(2) Provide or cause to be provided to the MSRB notice of the occurrence of certain events with respect to the Bonds in not more than ten (10) business days after the occurrence of the event, in accordance with the Undertaking.

(3) Provide or cause to be provided to the MSRB notice of a failure by the District to provide the annual financial information with respect to the District described in the Undertaking, in not more than ten (10) business days following such amendment.

(4) The District agrees that its covenants pursuant to the Rule set forth in this paragraph and in the Undertaking is intended to be for the benefit of the Holders of the Bonds and shall be enforceable on behalf of such Holders; provided that the right to enforce the provisions of these covenants shall be limited to a right to obtain specific enforcement of the District's obligations under the covenants..

(b) The Chair and Clerk of the District, or any other officer of the District authorized to act in their place, (the "Officers") are hereby authorized and directed to execute on behalf of the District the Undertaking in substantially the form presented to the School Board, subject to such modifications thereof or additions thereto as are (i) consistent with the requirements under the Rule, (ii) required by the purchaser of the Certificates and (iii) acceptable to the Officers.

9. Filing of Resolution; County Auditor Certificate. The Clerk is hereby authorized and directed to file with the County Director of Property Taxation of Ramsey County a certified copy of this resolution, together with such other information as said County Director of Property Taxation shall require, and to obtain from said County Director of Property Taxation a certificate that the Certificates have been entered upon the County Director of Property Taxation's Bond Register, and the tax levy required by law has been made.

10. No Designation of Qualified Tax-Exempt Obligation. The Certificates shall not be designated by the District as a "qualified tax-exempt obligation" within the meaning of Section 265(b)(3) of the Code.

11. Authentication of Transcript. The Authorized Officers of the District are hereby authorized and requested to prepare and furnish to U.S. Bank on behalf of the Purchasers of the Certificates, and to the attorneys approving legality of the issuance thereof, certified copies of all proceedings and records of the District relating to the Second Amendment, the Second Supplement and Certificates and to the financial condition and affairs of the District, and such other affidavits, certificates and information as may be required to show the facts relating to the

legality and marketability of said documents and Certificates as they appear from the books and records under their custody and control or as otherwise known to them, and all such certified copies, certificates and affidavits, including any heretofore furnished, shall be deemed representations of the District as to the facts recited therein.

EXHIBIT A

NOTICE OF CALL FOR REDEMPTION

FULL FAITH AND CREDIT CERTIFICATES, SERIES 2006C

INDEPENDENT SCHOOL DISTRICT NUMBER 625
SAINT PAUL, MINNESOTA

NOTICE IS HEREBY GIVEN that there have been called for redemption and prepayment on

August 1, 2015

those outstanding certificates designated as Full Faith and Credit Certificates, Series 2006C, dated November 1, 2006, having stated maturity dates in the years 2016 through 2018, and totaling \$3,000,000 in principal amount. The certificates are being called at a price of par plus accrued interest to August 1, 2015, on which date all interest on said certificates will cease to accrue. Holders of the certificates hereby called for redemption are requested to present their certificates for payment, at U.S. Bank National Association, ATTN: Paying Agent Services, 60 Livingston Avenue, St. Paul, Minnesota 55107, on or before August 1, 2015.

Dated: May 19, 2015

BY ORDER OF THE SCHOOL BOARD

/s/ _____
Clerk

SECOND SUPPLEMENT TO DECLARATION OF TRUST

BETWEEN

U.S. BANK NATIONAL ASSOCIATION

as Trustee

AND

INDEPENDENT SCHOOL DISTRICT NO. 625

Dated as of June 1, 2015

**Independent School District No. 625,
Saint Paul, Minnesota,
Refunding Full Faith and Credit
Certificates of Participation, Series 2015C**

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FIRST SUPPLEMENT TO DECLARATION OF TRUST

THIS SECOND SUPPLEMENT TO DECLARATION OF TRUST (the "Second Supplement") made and entered into as of June 1, 2015, by and between U.S. Bank National Association (formerly known as First Trust National Association), a national banking association organized under the laws of the United States of America (the "Trustee"), and Independent School District No. 625, Saint Paul, Minnesota, an independent school district organized and existing under the laws of the State of Minnesota (the "District").

WHEREAS, the District and the Trustee have heretofore entered into an Installment Purchase Contract dated as of August 1, 1997 (the "Original Contract"), as amended by that certain First Amendment to Installment Purchase Contract dated as of November 1, 2006 (the "First Amendment"), and as further amended by that certain Second Amendment to Installment Purchase Contract dated as of June 1, 2015 (the "Second Amendment"), with the Trustee as Vendor (collectively, the "Installment Contract") pursuant to which the District agreed to purchase, certain land and buildings located thereon for use as school facilities (the "Project"); and the District agreed to pay to the Trustee certain Installment Payments (as defined in the Installment Contract);

WHEREAS, in order to provide funds for the acquisition and construction of the Project, the District and the Trustee have heretofore entered into a Declaration of Trust dated as of August 1, 1997 (the "Original Declaration") pursuant to which the Trustee issued certificates of participation (the "Full Faith and Credit Certificates, Series 1997B" or the "Series 1997B Certificates") evidencing an ownership in the Installment Payments made by the District pursuant to the Original Contract;

WHEREAS, in order to reduce debt service costs by providing funds to refund the Full Faith and Credit Certificates, Series 1997B, the District and Trustee previously agreed that the Trustee would execute and deliver Refunding Full Faith and Credit Certificates, Series 2006C (the "Series 2006C Certificates"), evidencing a proportionate interest in the Installment Payments made by the District pursuant to the First Amendment;

WHEREAS, in order to further reduce debt service costs by providing funds to refund the Series 2006C Certificates, the District and Trustee have agreed that the Trustee will execute and deliver certificates in the form of Exhibit A hereto (the "Certificates"), evidencing a proportionate interest in the Installment Payments to be made by the District pursuant to the Second Amendment;

WHEREAS, upon delivery from the District to the Trustee of this executed Second Supplement and the Request and Authorization, a form of which is attached hereto as Appendix B, the Trustee has agreed to execute and to deliver the Certificates; and

WHEREAS, by the Declaration, the District has agreed to forward the Installment Payments due under the Second Amendment to the Trustee from and after the execution of the Declaration;

NOW, THEREFORE, in consideration of the premises, the covenants and the conditions hereinafter contained and for other good and valuable consideration, the receipt and the sufficiency of which are hereby acknowledged, the parties hereto agree as follows:

ARTICLE I

DEFINITIONS

Section 1.01. Amendment of Declaration. Section 1.02 of the Declaration is amended to add or revise the following definitions:

"Certificate" or "Certificates" shall mean with respect to any Certificate or Certificates executed and delivered by the Trustee pursuant to this Declaration of Trust, each such Certificate representing an interest in the Installment Payments, the form of which for the Series 1997 Certificates is set forth in Appendix A to this Declaration of Trust, the form of which for the Series 2006C Certificates is set forth in Appendix A to the First Supplement, and the form of which for the Series 2015C Certificates is set forth in Appendix A to the Second Supplement;

"Interest Payment Date" shall mean the date on which any Interest Portion of any Installment Payment is required to be paid on the Certificates to the Owners thereof, being the first day of February and August in each year, commencing August 1, 1998, for the Series 1997 Certificates, commencing August 1, 2007 for the Series 2006C Certificates, and commencing February 1, 2016 for the Series 2015C Certificates, or if any such date is not a Business Day, the next Business Day following any such date, until maturity or prior redemption;

"Interest Portion" shall mean, with respect to each Installment Payment, the portion thereof that is designated as interest on Exhibit A to the Original Contract, Exhibit A-1 to the First Amendment, or Exhibit A to the Second Amendment;

"Principal Payment Date" shall mean the date on which a Principal Portion of Installment Payments is required to be paid on the Certificates to the Owners thereof, which for the Series 1997 Certificates, shall be February 1, 1999, and each February 1 thereafter through and including February 1, 2018, which for the Series 2006C Certificates, shall be February 1, 2008 and each and every February 1 thereafter through and including February 1, 2018, and which for the Series 2015C Certificates, shall be February 1, 2016, and each and every February 1 thereafter through and including February 1, 2018;

"Principal Portion" shall mean with respect to each Installment Payment, the portion thereof designated as principal, as set forth in Exhibit A to the Original Contract, Exhibit A-1 to the First Amendment, and Exhibit A to the Second Amendment as amended and restated from time to time in accordance with the Contract;

"Second Amendment" shall mean the Second Amendment to Installment Purchase Contract dated June 1, 2015, by and between the District and the Trustee, as Trustee;

"Second Supplement" shall mean the Second Supplement to Declaration of Trust dated June 1, 2015 by and between the District and the Trustee;

"Series 2015C Certificates" shall mean the Refunding Full Faith and Credit Certificates of Participation, Series 2015C dated as of June 11, 2015, as their date of original issue.

ARTICLE II

SERIES 2015C CERTIFICATES

Section 2.01. Issuance of the Series 2015C Certificates. The Trustee is authorized by the Original Declaration to issue and deliver Additional Certificates secured on a parity with the Series 1997 Certificates and the Series 2006C Certificates for the purpose of providing funds to refund the Series 2006C Certificates. The Series 2015C Certificates shall be in the form and tenor as provided in the Original Declaration except as otherwise expressly provided in Sections 2.02 and 2.03 hereof.

Section 2.02. General Provisions Concerning the Series 2015C Certificates.

(a) The Series 2015C Certificates shall be dated June 11, 2015, shall bear interest, mature, subject to prior payment as set forth in Section 2.03 hereof, upon the terms and conditions set forth in the Request and Authorization therefor in the form attached hereto as Appendix B, and shall be payable as to interest on February 1 and August 1 of each year, commencing February 1, 2016, until maturity or prepayment.

(b) The Series 2015C Certificates and the form of assignment shall be in substantially the form set forth in Appendix A attached hereto and by reference incorporated herein, with necessary and appropriate variations, omissions, and insertions as permitted or required hereby.

Section 2.03. Prepayment of Series 2015C Certificates.

(a) No Optional Prepayment. The Series 2015C Certificates will not be subject to payment in advance of their respective maturities.

(b) Other Provisions. All other provisions relating to prepayment of the Series 2015C Certificates shall be as set forth in the Original Declaration.

Section 2.04. Funds; Application of Proceeds and Other Moneys. There has heretofore been established in the Original Declaration the following funds: The Project Fund; the Contract Revenue Fund; the Prepayment Fund; and the Rebate Fund. \$_____ of the proceeds of the Certificates to be used to pay costs of issuance shall be deposited into the Project Fund and \$_____ will be deposited in the Contract Revenue Fund and invested in [insert

the name of the investment] and applied on August 1, 2015 to redeem the Series 2006C Certificates [and \$_____ of excess proceeds and accrued interest will be deposited in the Contract Revenue Fund and used to pay interest due on the 2015C Certificates].

Section 2.05. General Provisions Concerning Investments. The Trustee shall be fully protected in relying on any written investment direction of the District as to the suitability and the legality of such directed investments. The District acknowledges that regulations of the Comptroller of the Currency grant the District the right to receive brokerage confirmations of security transactions as they occur. The District specifically waives such right to notification to the extent permitted by law and acknowledges that it will receive periodic transaction statements that will detail all investment transactions.

ARTICLE III

ADMINISTRATIVE PROVISIONS

Section 3.01. Law Governing. This Second Supplement shall be construed and governed in accordance with the laws of the State of Minnesota.

Section 3.02. Severability. Any provision of this Second Supplement found to be prohibited by law shall be ineffective only to the extent of such prohibition, and shall not invalidate the remainder of this Second Supplement.

Section 3.03. Binding Nature of Agreement. This Second Supplement shall be binding upon and inure to the benefit of the parties and their respective successors and assigns.

Section 3.04. Execution in Counterparts. This Second Supplement may be simultaneously executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same agreement.

Section 3.05. Second Supplement Supplemental to Installment Purchase Contract and Declaration. This Second Supplement is not intended to alter or change in any way the rights and obligations of Trustee and the District under the Installment Purchase Contract or the Original Declaration, but is entirely supplemental thereto.

Section 3.06. Definitions and Rules of Construction. The terms capitalized in this Second Supplement but not defined herein shall have the meanings given to them in the Installment Purchase Contract or Original Declaration and the Rules of Construction specified in Section 1.03 of the Installment Purchase Contract shall be the rules of construction for this Second Supplement.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the day and year first written above.

U.S. BANK NATIONAL ASSOCIATION
as Trustee

By _____
Its _____

Signature Page to that certain Second Supplement to Declaration of Trust, between U.S. Bank National Association and Independent School District No. 625, dated as of June 1, 2015.

INDEPENDENT SCHOOL DISTRICT NO. 625
SAINT PAUL, MINNESOTA

By _____
Its Chair

By _____
Its Clerk

Signature Page to that certain Second Supplement to Declaration of Trust, between U.S. Bank
National Association and Independent School District No. 625, dated as of June 1, 2015.

APPENDIX A

FORM OF REFUNDING CERTIFICATE OF PARTICIPATION

No. _____

\$ _____

REFUNDING FULL FAITH AND CREDIT
CERTIFICATE OF PARTICIPATION, SERIES 2015C
EVIDENCING AN INTEREST OF THE OWNER HEREOF IN
CERTAIN OBLIGATIONS OF
INDEPENDENT SCHOOL DISTRICT
NUMBER 625 (SAINT PAUL), MINNESOTA
DUE UNDER A SECOND AMENDMENT TO INSTALLMENT
PURCHASE CONTRACT WITH U.S. BANK NATIONAL ASSOCIATION
DATED JUNE 1, 2015

REGISTERED OWNER: CEDE & CO.

PRINCIPAL AMOUNT: _____

MATURITY DATE	INTEREST RATE PER ANNUM	DATE OF ORIGINAL ISSUE	CUSIP
---------------	----------------------------	---------------------------	-------

_____	_____ %	June __, 2015	_____
-------	---------	---------------	-------

The registered owner (the "Owner") of this Certificate (the "Certificate") specified above, is entitled to receive on the earlier of the Maturity Date shown above or on the prepayment date, if any, (in either case, the "Certificate Payment Date"), the Principal Amount specified above, and on each February 1 and August 1, commencing February 1, 2016 (or the next day if the first is not a Business Day) until such Certificate Payment Date an amount equal to interest on such principal amount computed at the Interest Rate Per Annum set forth above on the basis of a 360-day year consisting of twelve 30-day months, all subject to the provisions set forth herein. This Certificate evidences an interest in the "Installment Payments" under that certain Second Amendment to Installment Purchase Contract dated as of June 1, 2015 which amends that certain Installment Purchase Contract dated as of August 1, 1997, as previously amended by that certain First Amendment to Installment Purchase Contract dated as of November 1, 2006 (collectively, the "Contract"), by and between U.S. Bank National Association (formerly First Trust National Association) (the "Trustee") and Independent School District Number 625 (Saint Paul), Minnesota. The Certificates are being issued pursuant to a Second Supplement to Declaration of Trust dated as of June 1, 2015, which supplements that certain Declaration of Trust dated August 1, 1997, as previously supplemented by that certain First Supplement to Declaration of Trust dated as of November 1, 2006, by and between the District and the Trustee (collectively, the "Declaration of Trust"). The corporate trust office of the Trustee is located at Saint Paul, Minnesota (such principal office herein being referred to as the "Principal Office").

The aforesaid Principal Amount is payable subject to the terms of the Contract and represents an interest of the Owner hereof in portions of the Installment Payments designated as principal coming due under the Contract. The Owner is also entitled to receive, subject to the

terms of the Contract, the Owner's share of the Installment Payments designated as interest coming due under the Contract. All amounts payable hereunder are payable in lawful money of the United States of America that at the time of payment shall be legal tender for the payment of public and private debts. The amounts representing principal are payable upon presentation of the Certificate at the Principal Office of the Trustee on the Certificate Payment Date and the amounts representing interest are payable by check or draft of the Trustee mailed on each Interest Payment Date to the Owner of record as set forth herein. Interest on this Certificate will be paid to the Registered Owner in whose name this Certificate is registered on the registration books maintained by the Trustee and at the address appearing thereon at the close of business on the fifteenth day of the calendar month next preceding the Certificate Payment Date (the "Regular Record Date"). Any interest not so timely paid shall cease to be payable to the person who is the Registered Owner hereof as of the Regular Record Date, and shall be payable to the person who is the Registered Owner hereof at the close of business on a date (the "Special Record Date") fixed by the Trustee whenever money becomes available for payment of the defaulted interest. Notice of the Special Record Date shall be given to the Registered Owners not less than ten days prior to the Special Record Date.

Upon a partial redemption of this Certificate which results in the stated amount hereof being reduced, the Registered Owner may in its discretion be paid without presentation of this Certificate and may make a notation on the panel provided herein of such redemption stating the amount so redeemed, or may return the Bond to the Trustee in exchange for a new Certificate in the proper principal amount. Such notation, if made by the Registered Owner, shall be reference only, and may not be relied upon by any other person as being in any way determinative of the principal amount of this Certificate Outstanding, unless the Bond Trustee has signed the appropriate column on the panel.

All capitalized terms not defined herein shall have the meaning set forth in the Declaration of Trust.

This Certificate has been executed by the Trustee pursuant to the terms of the Declaration of Trust. Copies of the Contract and the Declaration of Trust are on file at the office of the District and at the Principal Office of the Trustee, and reference to the Contract and the Declaration of Trust and any and all amendments to such agreements is made for a description of the pledges and the covenants of the District securing the payment of Installment Payments, the nature, the extent and the manner of enforcement of such pledges and covenants and the rights and the terms and the conditions upon which the Certificates are delivered thereunder. To the extent and in the manner permitted by the terms thereof, the provisions of the Contract and the Declaration of Trust may be amended with respect to the Certificates by the parties thereto and, with respect to the Declaration of Trust with the written consent of the Owners of a majority in aggregate principal amount of the Certificates then Outstanding, as more fully set forth in the Declaration of Trust or without such consent for the purpose of curing any ambiguity, correcting defects or in regard to questions arising under the Declaration of Trust, provided such amendment does not adversely affect the interest of the Owners of the Certificates.

The registration of this Certificate shall be transferable upon the Certificate register, which shall be kept for that purpose at the Principal Office of the Trustee, upon surrender hereof together with a written instrument of transfer approved by the Trustee duly executed by the

Owner of this Certificate or his duly authorized attorney. Upon the registration of the transfer and the surrender of this Certificate, the Trustee shall provide in the name of the transferee a new fully registered Certificate or Certificates of the same aggregate principal amount and Certificate Payment Date as the surrendered Certificate. The Trustee also shall require the payment by the Owner requesting such transfer of any tax or other governmental charge required to be paid with respect to such transfer. The Trustee may charge a transfer fee for such transfer. No exchange of any Certificates shall be required of the Trustee after such Certificate has been called for prepayment and no transfer of any Certificate shall be required between the Record Date and the relevant Interest Payment Date.

This Certificate is one of the Certificates issued pursuant to the Declaration of Trust and for the purposes of providing funds to refund the Full Faith and Credit Certificates, Series 2006C and paying certain expenses related to the issuance of the Certificates. This Certificate and the rights of the Owner hereof are in all respects subject to and governed by the Declaration of Trust.

All Certificates are not subject to payment in advance of their respective stated maturity dates.

If less than all of the Certificates are called for prepayment, the District shall determine the maturity years and amounts with each maturity year to be prepaid and the Trustee shall select the Certificates or any given portion thereof to be prepaid from the Outstanding Certificates by lot within any maturity. The Trustee shall promptly notify the District in writing of the numbers of the Certificates or portions thereof so selected for prepayment. Upon surrender of any Certificate prepaid in part only, the Trustee shall execute and shall deliver to the Owner thereof at the expense of the District a new Certificate or Certificates of Authorized Denominations and of the same maturity, and interest rate, equal in aggregate principal amount to the unprepaid portion of the Certificate surrendered.

As more fully described in the Declaration of Trust, notice of prepayment shall be given by the Trustee by mailing a copy of the notice of prepayment not less than thirty (30) days nor more than sixty (60) days prior to the Prepayment Date to the District and the Owner of each Certificate affected at the address shown on the Certificate register maintained by the Trustee on the date such notice is mailed. Each notice of prepayment shall be dated and shall state the Prepayment Date, the place of prepayment, the CUSIP numbers to the extent applicable, the Prepayment Price and, if less than all the Certificates are to be prepaid, the distinctive numbers of the Certificates to be prepaid, and shall also state that the Interest Portion of the Installment Payments represented by the Certificates designated for prepayment shall cease to accrue from and after such Prepayment Date and that on such date there will become due and payable on each of such Certificates the Prepayment Price.

Notice of prepayment having been duly given as aforesaid and moneys for payment of the Prepayment Price of such Certificates (or portions thereof) being held by the Trustee on the Prepayment Date designated in such notice, the Certificates or the portions thereof so called for prepayment shall become due and payable at the Prepayment Price specified in such notice and the Interest Portion of Installment Payments represented by the Certificates so called for prepayment shall cease to accrue, Certificates or portions thereof shall cease to be entitled to any

benefit or security under the Declaration of Trust and the Owners of such Certificates shall have no rights in respect thereof except to receive payment of such Prepayment Price.

The full faith and credit of the District has been pledged for the payment of the Installment Payments. The District is required to levy ad valorem taxes or provide moneys for this purpose.

The District has certified, recited and declared that all acts, conditions and things required by the Constitution and the laws of the State of Minnesota and the Contract to exist, to have happened and to have been performed precedent to the delivery of the Contract exist, have happened and have been performed in due time, form and manner as required by law.

IN WITNESS WHEREOF, the Trustee has caused this Certificate to be executed by signature of an authorized signatory as of the Date of Original Issue set forth above.

U.S. BANK NATIONAL ASSOCIATION

By: _____
Authorized Signatory

ASSIGNMENT

FOR VALUE RECEIVED, the undersigned sells, assigns and transfers unto _____, the within-mentioned Certificate and does hereby irrevocably constitute and appoint _____ to transfer such Certificate on the Certificate register with full power of substitution in the premises.

Dated:_____

Signature(s):

Signature(s):

NOTICES: Signature(s) must be guaranteed by a member firm of the New York Stock Exchange or a commercial bank, trust company, national bank association or other banking institution incorporated under the laws of the United States or a state of the United States.

NOTICE: The signatures of this Assignment must correspond with the name that appears upon the face of the within Certificate in particular, without alteration, enlargement or any change whatever.

The Trustee will be required to register a Certificate in the name of a transferee only if provided with the information requested below. The transferee (or his designated representative) should provide as much of the information requested below as is applicable to him prior to submitting this Certificate for transfer.

Name:_____

Address:_____

Social Security or Employer Identification Number:_____

If a Trust, Name and Address of Trustee:_____

APPENDIX B

REQUEST AND AUTHORIZATION

I, the undersigned, being the duly qualified and acting **[Executive Director of Business and Financial Affairs]** of Independent School District Number 625 (Saint Paul), Minnesota (the "District") hereby authorize and request U.S. Bank National Association, as Trustee, under that certain Second Supplement to Declaration of Trust (the "Second Supplement") dated as of June 1, 2015, between the District and the Trustee to deliver to _____ (the "Purchaser") \$_____ in aggregate principal amount of Refunding Full Faith and Credit Certificates of Participation, Series 2015C (the "Certificates") dated June 11, 2015 at the respective interest rates in the respective principal amounts and maturities as set forth in Schedule A hereto, as authorized by the Second Supplement, in fully registered form, registered in such name of Cede & Co., upon receipt from the Purchaser of the purchase price for the Certificates in federal or equivalent funds, computed as follows:

Purchase Price \$_____

Amount received on date hereof \$_____

The amount received on the date hereof and the amount of the good faith check described above, if any, shall be immediately deposited by you in the funds as follows in accordance with the provisions of the Declaration of Trust.

TO THE CREDIT OF THE
"CONTRACT REVENUE FUND" \$_____

DATED: June 11, 2015

INDEPENDENT SCHOOL DISTRICT
NUMBER 625 (SAINT PAUL), MINNESOTA
as District

By: _____
Its: **[Executive Director of
Business and Financial Affairs]**

SCHEDULE A TO APPENDIX B

Principal Amount
of Certificates

Interest
Rate

Maturity
Date

\$

REQUEST FOR SAINT PAUL PUBLIC SCHOOLS BOARD OF EDUCATION ACTION

Subject: Project Labor Agreement

TF 5.14.2015

Project Title: St. Anthony Elementary Sprinkler Piping, Partial Ceiling and Lighting Replacement

Project Description: The project includes the installation of additional fire sprinkler piping and heads to sprinkle the entire building and the partial replacement of existing corridor ceilings and lighting.

Estimated Cost: \$445,000.00

Estimated Start Date: June 2015

Estimated Project Length: 11 weeks

Executive Summary

Per Board of Education (BOE) direction dated February 25, 2005, the BOE will evaluate all construction projects whose cost estimates exceed \$250,000 for the appropriateness of a Project Labor Agreement (PLA). Notice of this action was published in the Saint Paul Legal Ledger at least 30 days prior to any BOE action.

Assessment of Criteria for PLA Recommendation:

Criteria	Low	Medium	High	Notes
Potential impact on students/operations			X	
Number of trades on the project		X		
Potential for work stoppage	X			
Complexity of project	X			
Construction schedule constraints			X	

Notices requesting input on the use of a PLA on this project were sent to the following interested parties.

Summary of Responses:

Organization	Yes	No	No Response	Comments
Associated Builders and Contractors			X	
Associated General Contractors of Minnesota			X	
National Association of Minority Contractors Upper Midwest			X	
Saint Paul Building and Construction Trades Council			X	

Staff Recommendation

- ☒ The Facilities Department recommends that a PLA be used for this project
- ☐ The Facilities Department **does not recommend** that a PLA be used for this project

The reasons for the recommendation are as follows:

- *Tight construction schedule*
- *Significant potential for impact on the start of school*

Final Action

The BOE directs that a PLA

- ☐ be used for this project
- ☐ not be used for this project

If the BOE directs that a PLA be used on this project, it hereby authorizes the Director of Facilities to execute this agreement and further directs that the agreement be included in the final construction documents.

RESOLUTION AUTHORIZING PROJECT LABOR AGREEMENT

WHEREAS, Independent School District No. 625 ("District") is in the process of advertising for bids for the sprinkler piping, partial ceiling and lighting replacement at Saint Anthony Park Elementary School ("Saint Anthony Park Project"); and

WHEREAS, District's Board of Education finds the Saint Anthony Park Project, having a budget in excess of \$445,000, to be a substantial District construction project; and

WHEREAS, Several building trades union collective bargaining agreements will expire in the course of the duration of the construction of the Saint Anthony Park Project; and

WHEREAS, District's Board of Education finds that the utilization of a project labor agreement on substantial construction projects facilitates the timely, efficient, and economical completion of such construction projects by avoiding work stoppage following expiration of collective bargaining agreements; and

WHEREAS, District's Board of Education further finds that the utilization of a project labor agreement on substantial construction projects facilitates the timely, efficient, and economical completion of such construction projects by making available a ready and adequate supply of highly trained and skilled craft workers; by permitting the District and its contractors and subcontractors to accurately determine project labor costs at the outset and to establish uniform working conditions for all construction crafts for the duration of the Saint Anthony Park Project; and by providing a negotiated commitment which is a legally enforceable means of assuring labor stability and labor peace over the life of the Saint Anthony Park Project;

NOW, THEREFORE, BE IT RESOLVED, that the District's Board of Education does hereby authorize and direct the District's Director of Facilities to, on behalf of District, enter into a project labor agreement with the Saint Paul Building and Construction Trades Council for the Saint Anthony Park Project in substantially the form and style of the project labor agreements heretofore utilized on District construction projects.

Board of Education Meetings

(Regular meetings at 5:30 unless otherwise noted)

- June 9 - Special (Non-Renewals) 4:00 p.m.
- June 23 - Special 4:00 p.m.
- June 23
- July 21 - Special 4:00 p.m.
- July 21
- August 18 - Special 4:00 p.m.
- August 18
- September 22 - Special 4:00 p.m.
- September 22
- October 20 - Special 4:00 p.m.
- October 20
- November 17 - Special 4:00 p.m.
- November 17
- December 15 - Special 4:00 p.m.
- December 15

Committee of the Board Meetings

(4:30 p.m. unless otherwise noted)

- June 9
- July 21
- September 8
- October 6
- November 10
- December 1