

**INDEPENDENT SCHOOL DISTRICT NO. 625**  
**Saint Paul, Minnesota**  
**COMMITTEE OF THE BOARD MEETING**  
**Administration Building**  
**360 Colborne Street**

**September 12, 2017**  
**4:30 PM**

**A G E N D A**

**I. CALL TO ORDER**

A. Introductions

**II. AGENDA**

A. Superintendent's Update

B. School Start Times

1. Introduction

2. Presentation

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3. Discussion

4. Action (TBD)

C. Positive Behavioral Interventions & Support (PBIS) & Restorative Practices

1. Introduction

2. Presentation

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3. Discussion

4. Action (TBD)

D. American Indian/Title VII PAC Response Letter

E. Proposed Pay 18 Levy

1. Introduction

2. Presentation

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3. Discussion

4. Action (TBD)

F. STANDING ITEM: Policy Updates

G. STANDING ITEM: SEAB Updates

**III. ADJOURNMENT**

**IV. Work Session**

## A. Facilities Master Plan (FMP) Update & Solar Energy Report

# ***RESTRUCTURING SCHOOL START TIMES*** **2017-18 DISCUSSION**



*Jackie Statum Allen – Assistant Director, Strategic Planning and Policy*

Committee of the Board  
September 12, 2017

# Purpose

- The purpose of this presentation is to:
  - Provide an update on the start times work over the past several months
  - Present recommendations from the Community Steering Committee
  - Discuss the plan for restructuring start times for SPPS



# Meetings with Partners in St. Paul

- Administration has been coordinating with several community partners including:
  - Metro Transit
  - Staff from Mayor Coleman's office
  - St. Paul Parks and Rec.
  - Saint Paul Library
  - Sprockets



# Community Start Times Steering Committee

- We convened a community steering committee for school start times. Met several times in spring 2016.
- The 20-person committee included many individuals who contributed fresh perspectives to the issue.
  - Transportation experts (internal and external)
  - Students
  - Parents
  - Principals
  - Teachers and other school staff
  - Administrators from various departments



# Completed Thorough Analysis of the Topic

- The community steering committee's work included:
  - Reviewing sleep research
  - Presentations from experts in school start times research (Dr. Kyla Wahlstrom) and sleep science (Dr. Conrad Iber)
  - Discussions of SPPS transportation structure and Metro Transit partnership
  - Reviewing of SPPS community feedback
  - Developing innovative start time change scenarios
  - Reviewing implications of change scenarios
  - Determining a recommendation for Superintendent Gothard



# Committee Recommendation

The committee used fresh ideas to develop and evaluate dozens of possible change scenarios

## *Leading Recommendation*

- Move all secondary schools to an 8:30 a.m. start time.
- Move elementary schools that currently start at 8:30 a.m. ahead one hour to 7:30 a.m.
- Keep all 9:30 a.m. elementary schools at their current start time.





# Committee Recommendation

Tier 1: 7:30 a.m. start	Tier 2: 8:30 a.m. start	Tier 3: 9:30 a.m. start
<ul style="list-style-type: none"> <li>• Elementary schools that currently start at 8:30 a.m. move to tier 1</li> <li>• End time 2:00 p.m.</li> <li>• First bus pick-up at 6:30 a.m.</li> </ul>	<ul style="list-style-type: none"> <li>• All secondary schools                             <ul style="list-style-type: none"> <li>• grades 6 – 8</li> <li>• grades 6 – 12</li> <li>• grades 9 – 12</li> </ul> </li> <li>• End time 3:00 p.m.</li> <li>• First bus pick-up at 7:30 a.m.</li> </ul>	<ul style="list-style-type: none"> <li>• Elementary schools that currently start at 9:30 a.m. do not change</li> <li>• End time is 4:00</li> </ul>

- Cost Change:
  - Cost neutral, if Washington no longer has extra hour
  - Cost increase of approximately \$2 million if Washington keeps extra hour

# Rationale for Committee Recommendation

- Aligns with research
  - Change allows for secondary students to begin school day at 8:30 a.m. (an hour later than current)
  - Research that shows benefits for teenagers when they start school later
- Cost implications less substantial than earlier proposals
- Reduce disruption
  - Swapping the current first and second tiers causes the least amount of disruption to families and staff as possible
  - Schools that change have one hour difference
  - Third tier schools elementary schools will not change at all

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# SPPS Plan for Restructuring School Start Times

- Implement steering committee's recommendation starting school year 2019-20 to align changes with implementation of next strategic plan
- Rationale:
  - The later start times for secondary students needs to happen. We need to align with the research findings.
  - Strategic plan development may include changes to current systems. Changes to start times should happen at the same time to avoid multiple changes for families.

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# Key Challenges and Working Solutions

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Challenge	Response / Possible Solution
<b>Childcare</b> Supporting elementary families with options for after-school childcare for students moving to a 7:30 a.m. – 2 p.m. school day.	<ul style="list-style-type: none"><li>• Increase Discovery Club spots, although there have been challenges in finding staff</li><li>• Develop supervised afterschool recreational programming that can allow for higher student to adult ratios</li><li>• Analyze possible shifts to EDL structure, though may impact bus costs</li></ul>

# Key Challenges and Working Solutions

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Challenge	Response / Possible Solution
<b>Early Morning Buses</b> Supporting a safe transition for elementary families with a 7:30 a.m. start time and bus pick-ups as early as 6:30 a.m.	<ul style="list-style-type: none"><li>• Reevaluate bus stop locations for pre-7 a.m. pick-ups.</li><li>• Communications to families with tips for safety.</li><li>• Identify best practices from other districts to support families as they adapt to the change.</li></ul>

# Key Challenges and Working Solutions

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Challenge	Response / Possible Solution
<b>Athletics</b> Secondary athletic programs will be affected by a 3 p.m. dismissal. Many schools rely heavily on facilities managed by St. Paul Parks and Recreation.  Middle school athletics will have greater scheduling challenges	<ul style="list-style-type: none"><li>• Impacted schools will have to rely more on fields and gyms on their campus or other SPPS sites.<ul style="list-style-type: none"><li>• Teams to share fields and gyms more</li><li>• Secondary schools travel to elementary facilities</li></ul></li><li>• Be deliberate in scheduling so that if student athletes have to be dismissed early, they aren't missing core subjects.</li></ul>



# Additional Implications of Change Considered

- Impacts to evening hours for homework, employment, and family time
- Early mornings and sleep recommendations for elementary students
- Implications to school choice and competition from charters and non-public schools



# Proposed Timeline for Next Steps

Timing	Task
Sept. 19 <sup>th</sup> and Oct. 17 <sup>th</sup>	Board hears community feedback during Public Comment
Oct. 17 <sup>th</sup>	BOE Meeting: Board votes on plan
Oct. 2017 – Sept. 2019	<p>Community engagement to support student, school, staff , and families</p> <p>Planning and preparation with internal and external stakeholders</p>

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# Questions?





# **Positive Behavioral Interventions and Supports and Restorative Practices: An Update for Committee of the Board**

Kathy Lombardi, Assistant Director

Becky McCammon, Restorative Practices Program Coordinator (TOSA)

September 12, 2017

# Agenda

## Positive Behavioral Interventions and Supports

- PBIS Overview Video
- PBIS Framework
- Positive School Climate & PBIS

## Restorative Practices

- Origin and Story
- Year One Reflections
- Next Steps



# PBIS Overview Video



<https://storyboardfilmsmn.wistia.com/medias/m0jzj58ljz>



# The PBIS Framework as a “Shopping Cart”

## What’s in the Cart:

- A Menu of Systems and Practices at each Tier
- PBIS Team
- School Wide Discipline Plan
- Office Discipline Referral Form
- Data Driven Decision Making
- SWIS DataLink



# Tiered Fidelity Inventory (TFI): 2016-17

## Tier 1 TFI

- Number of schools that took the TFI (T1): **54** (Compared to **18** in 15-16)

## Tier 2

- Number of schools that took the TFI (T2): **41** (Compared to **11** in 15-16)

## Tier 3

- Number of schools that took the TFI (T3): **23** (Compared to **5** in 15-16)

# Goals for 2017-18

- Increase number of schools completing the Tier 2 TFI from 41 to 54 by May 1, 2018
- Increase the district average level of Tier 2 implementation from 66% to 75% by May 1, 2018



# Positive School Climate and PBIS

- **Positive school climate** is “A place where **everyone** can thrive.”
- The Department of School Climate and Support **organizes all supports to schools into the PBIS framework.**
- Professional development and implementation of **Evidence Based Strategies** to meet the social emotional needs of students and staff.





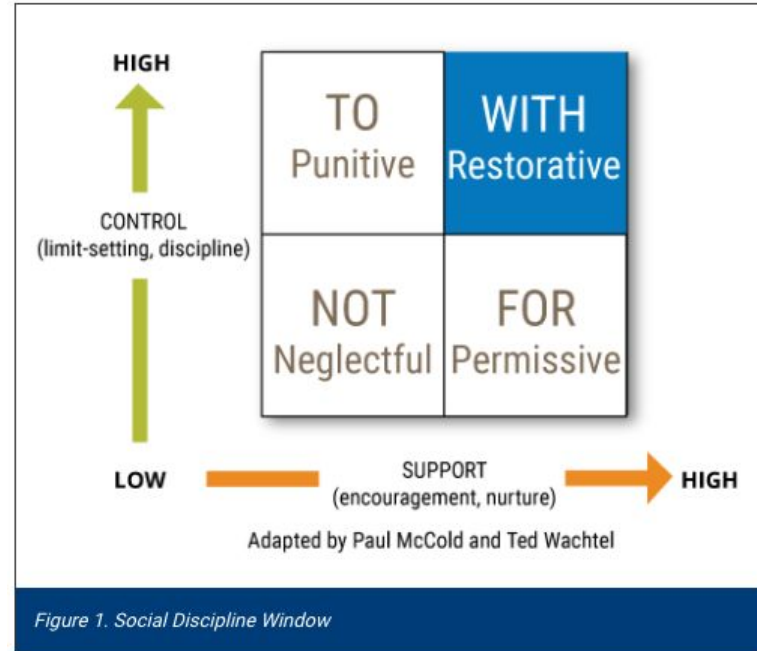
# Restorative Practices

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# Restorative Practices Goal Work: WITH

WITH our students, families,  
community and network of  
educators and supports



# Restorative Practices WITH



# Restorative Practices Origin, Story and Values

- The true self in everyone is good, wise & powerful. (Watson & Pranis, 2015)
- Positive relationships are possible and essential, even with challenging students; there needs to be equal attention to students who are harmed and those who have harmed. (Berkowitz, n.d.)



# Restorative Practices Pilot Sites 2016-2017

1. Maxfield Elementary School
2. Riverview West Side School of Excellence
3. American Indian Magnet School
4. Farnsworth Aerospace Upper Middle School
5. Murray Middle School
6. Johnson Senior High School

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# Restorative Practice Pilot Sites 2017-2018

1. Maxfield Elementary School
2. Riverview West Side School of Excellence
3. American Indian Magnet School
4. Farnsworth Aerospace Upper Middle School
5. Murray Middle School
6. Johnson Senior High School
7. **Eastern Heights Elementary**
8. **Parkway Montessori Community Middle School**
9. **Washington Technology Secondary School**

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# Restorative Practice Circle Expansion

- **Battle Creek Elementary**
- **Battle Creek Middle School**
- Central High School
- Como Park Senior High School
- **Harding High School**
- Montessori, elementary sites
- Humboldt High School

# Restorative Practice Year 1 Growth

- **Students spent an average of 42 hours** in community-building circles
- **Educators responded to an average of 1,500 minor incidents of misbehavior** with restorative chats or affective RP statements
- Across sites, site leads primarily, along with a few other trained RP facilitators, **responded to at least 1,156 incidents of harm using restorative practices**



# Restorative Practice Hopes and Dreams

- Continue funding restorative practice pilot site and capacity building model
- Continue collaborating and learning WITH allies and community partners using multiple perspectives based on race, gender, language, class, and/or sexual orientation
- Expanding our community - school collaboration to create additional spaces where we can all thrive

# Questions, Wonderings, Noticings



# Proposed Pay18 Levy

## Committee of the Board

Marie Schrul and Mary Gilbert

September 12, 2017



# Purpose

To provide information to the Committee of the Board regarding the Pay 18 levy calculations to determine the maximum levy ceiling



# Agenda



- Planning Assumptions
- Levy Basics
- Factors Impacting Levies
- Estimated Pay18 Levy Ceiling
- Estimated Property Tax Impact
- Levy Process/Calendar
- Requested Actions
- Questions

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# Planning Assumptions

(staff estimate)



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- All figures in this report are based on Administration's best estimates, using the statutory authorized amounts
- MDE provided preliminary Pay18 levy calculations on September 8
- MDE continues to make adjustments to the SPPS numbers through September
- Most districts certify their maximum levy

# The Basics

- School levy authority is established in law
- School budgets are a combination of state, federal and local funding, including the voter approved referendum
- Unlike cities and counties, Pay18 school levy funds the 2018-2019 school year
- Levies contribute to approximately 20% of SPPS budget
- Levy can only move down after October 1

# Who Determines Your Property Tax?

## State Legislature

- Sets Property Tax Policy
- Establishes Property Classes & Class Rates
- Determines Levels of State Aid
- Sets School Formulas
- Underfunded Mandates to Local Governments
- Levies State Business Tax

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## Taxing Jurisdictions

- Determines Levy Amount

## County Assessor

- Determines Market Value
- Assigns Property Class

Source: Ramsey County



# Major Factors Impacting Property Taxes

- Is the property tax levy going up, down, or staying the same?
- Is there additional money available to reduce the local tax burden?
  - State aids (local government aid, county aid, or school equalization aid)
  - Fiscal disparity distribution
- How is a home's market value changing relative to other homes or compared to other types of property?
- Are there increases to the tax base that are not the result of inflationary or deflationary changes to the values of individual properties?
  - New construction
  - Property going from exempt to taxable
  - Decertified tax increment financing districts
- Are there legislative changes?

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# Factors Impacting St. Paul Levy

- Overall estimated market values are up 9.8% from prior year and may reach 2008 levels
- Double digit increases for a number of commercial, industrial and apartment properties
- Residential more moderate—areas of higher increases: Thomas/Dale, North End, Greater East Side, West 7th
- School portion of fiscal disparities aid increasing \$449,739 or 1.4%
- Changes to St. Paul Right of Way (ROW)/Street maintenance program



# Factors Impacting School Levies



- Changes in pupil counts
- Legislative changes to education formulas
- Referendum inflationary increase
- Pension contribution changes required by law
- OPEB obligations
- Employment changes that drive severance and unemployment levies
- Capital bonding, refunding of bonds, abatements, long term maintenance, health and safety projects, lease costs

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# Proposed Pay18 Levy Ceiling

Levy Category	Certified Pay 17 Levy	SPPS Estimated Pay18 Levy Ceiling as of 9/8/17	Difference
Operating	\$47,134,881	\$49,207,154	\$2,072,273
Pension/OPEB/Contractual	37,545,435	38,930,211	1,384,775
Facilities	59,983,176	66,301,020	6,617,844
Community Service	<u>3,406,163</u>	<u>3,626,758</u>	<u>220,595</u>
Total – All Levy Categories	\$148,069,656	\$158,365,143	\$10,295,487
Percent Change			6.95%

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# Estimated Annual Property Tax Impact Home from 2017 to 2018

Assuming a 0% Increase in Market Value

Home Estimated Market Value	Estimated change at 4.0% Ceiling	Estimated change at 5.0% Ceiling	Estimated change at 6.0% Ceiling	Estimated change at Max Levy 6.95%
\$75,000	\$ (14.17)	\$ (11.34)	\$ (8.51)	\$ (5.82)
100,000	(22.08)	(17.56)	(13.05)	(8.75)
173,900	(45.79)	(36.22)	(26.64)	(17.52)
200,000	(54.19)	(42.83)	(31.46)	(20.62)
300,000	(86.30)	(68.08)	(49.86)	(32.49)
400,000	(118.41)	(93.33)	(68.26)	(44.36)
500,000	(148.42)	(116.98)	(85.55)	(55.58)

Source: Ramsey County

Median home market value is \$173,900

9/12/17

# Estimated Annual Property Tax Impact Home from 2017 to 2018

Assuming a 7.7% Increase in Market Value

Home Estimated Market Value	Estimated change at 4.0% Ceiling	Estimated change at 5.0% Ceiling	Estimated change at 6.0% Ceiling	Estimated change at Max Levy 6.95%
<b>\$75,000</b>	\$ 6.23	\$ 9.06	\$ 11.89	\$ 14.58
<b>100,000</b>	19.37	23.89	28.40	32.70
<b>173,900</b>	26.11	35.68	45.26	54.38
<b>200,000</b>	28.86	40.22	51.59	62.43
<b>300,000</b>	38.20	56.42	74.64	92.01
<b>400,000</b>	47.68	72.76	97.83	121.73
<b>500,000</b>	22.90	54.34	85.77	115.74

Source: Ramsey County

Median home market value is \$173,900

9/12/17

# Estimated Annual Property Tax Impact Commercial/Industrial from 2017 to 2018

Assuming a 17.5% Increase in Market Value

Commercial/ Industrial Estimated Market Value	Estimated change at 4.0% Ceiling	Estimated change at 5.0% Ceiling	Estimated change at 6.0% Ceiling	Estimated change at Max Levy 6.95%
200,000	\$ (5.00)	\$ 9.62	\$ 24.24	\$ 38.17
466,750*	(24.17)	14.44	53.05	89.85
500,000	(26.67)	14.94	56.54	96.20
1,000,000	(62.63)	23.95	110.53	193.05

Source: Ramsey County

\*Median commercial/industrial market value is \$466,750

# Pay 18 Levy Calendar

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Date	Action
August-early September	District submits levy information to MDE
September 8	MDE provides preliminary calculations
September 12	COB discusses Pay18 levy
September 19	BOE sets ceiling for Pay18 levy
September 25	JPTAC (Joint Property Tax Advisory Committee) adopts joint advisory joint levy resolution
September 30	SPPS provides Pay18 levy ceiling data to Ramsey County and MDE. Cities and Counties also certify by this date.
October 1 – November 10	Ramsey County calculates taxes and prepares tax statements
November 11 – November 23	Ramsey County mails tax statements
December 5	Proposed Date for Public Hearing
December 19	BOE certifies Pay18 levy
December 31	SPPS certifies Pay18 levy to Ramsey County



# Requested Action

- Recommend certifying maximum Pay18 levy ceiling at September 19 BOE meeting
- Set the date for the Taxation and Budget Hearing for December 5<sup>th</sup> at 6pm (COB meeting that evening)



# Questions