



Saint Paul Public Schools

Regular Meeting

Tuesday, August 15, 2017 6:05 PM

**SAINT PAUL PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 625**

BOARD OF EDUCATION



Jon Schumacher
Chair



Zuki Ellis
Vice Chair



Mary Vanderwert
Clerk



Steven Marchese
Treasurer



John Brodrick
Director



Jeanelle Foster
Director



Chue Vue
Director



ADMINISTRATION
Dr. Joe Gothard
Superintendent

BOARD OF EDUCATION COMMITTEES

Committee of the Board – Zuki Ellis, Vice Chair

SPPS VISION STATEMENT

Imagine every student
Inspired, challenged, and cared for by exceptional educators
Imagine your family
Welcomed, respected, and valued by exceptional schools
Imagine our community
United, strengthened, and prepared for an exceptional future
Saint Paul Public Schools: Where imagination meets destination

MISSION of the Saint Paul Public Schools – PREMIER EDUCATION FOR ALL

Long-Range Goals Adopted by the Board:

HIGH ACHIEVEMENT

Learners will meet the highest district and state standards through a learning journey that is academically rich and rigorous.

MEANINGFUL CONNECTIONS

Learners will understand the relationship between their lives and the lives of others, and the relevance of their educational experiences to their roles in society.

RESPECTFUL ENVIRONMENT

The learning environment will be safe, nurturing and equitable for our diverse learners.

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
REGULAR MEETING OF THE BOARD OF EDUCATION
Administration Building
360 Colborne Street

August 15, 2017
6:05 PM

A G E N D A

- I. CALL TO ORDER**
- II. ROLL CALL**
- III. APPROVAL OF THE ORDER OF THE MAIN AGENDA**
- IV. RECOGNITIONS**
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- V. APPROVAL OF THE ORDER OF THE CONSENT AGENDA**
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The Consent Agenda Items below fall under one or more of the following Strategic Plan Goals: 1) Achievement, 2) Alignment and 3) Sustainability.

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A. Board of Education Meetings (6:05 unless otherwise noted)

B. Committee of the Board Meetings (4:30 unless otherwise noted)

XIV. ADJOURNMENT

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 15, 2017

TOPIC: Acknowledgement of Staff

A. PERTINENT FACTS:

1. Welcoming new leaders to the district and staff new to their roles:

Joe Gothard, Superintendent
Fatima Lawson, Principal, Highwood Hills Elementary
Gail Ghere, Interim Director, Office of Specialized Services
Paul Holm, Assistant Director, Office of Teaching and Learning
Myla Pope, Assistant Director, Office of Equity
Yeu Vang, Director, Office of Multilingual Learning
Efe Agbamu, Assistant Superintendent, PreK-5 schools
Beth Putnam, Assistant Director, Alternative Education
Bee Lee, Principal, Jackson Preparatory
Lourdes Flores-Hanson, Principal, L'Etoile du Nord French Immersion
Karen Duke, Principal, St. Anthony Park Elementary
Sharon Hendrix, Principal, Galtier Community School
Gene Ward, Assistant Principal, Farnsworth Aerospace 5-8 Upper
Deb McCain, Assistant Principal, Highland Park Senior High School
John Andrastek, Assistant Principal, Highland Park Middle
Nate Gibbs, Assistant Principal, American Indian Magnet
Sue Vang, Assistant Principal, Phalen Lake Hmong Studies Magnet
Doua Vang, Assistant Principal, Capitol Hill Gifted and Talented
Ma'Lene Walker, Assistant Principal, Battle Creek Middle
Jaime Morris, Assistant Principal, Wellstone Elementary
Maura Brink, Principal, J.J. Hill Montessori
Norman Bell, Administrative Intern, Maxfield Elementary
Abdisalam Adam, Administrative Intern, Highwood Hills Elementary
Deanna Spanjers, Administrative Intern, Highwood Hills Elementary
Theresa Jackson, Assistant Principal, Nokomis Montessori
Jasmine Smith, Assistant Principal, RiverEast Elementary and Secondary
Susan Bofferding, Assistant Principal, Focus Beyond

2. This item is submitted by Jackie Turner, Chief Operations Officer

B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the staff acknowledged above for their contributions and outstanding work.

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION

July 11, 2017

I. CALL TO ORDER

The meeting was called to order at 6:05 p.m.

II. ROLL CALL

Present: Ms. Vanderwert, Mr. Schumacher, Mr. Marchese, Ms. Ellis, Ms. Foster, Mr. Brodrick, Mr. Vue Superintendent Gothard, Ms. Cameron, General Counsel, Ms. Dahlke, Assistant Clerk

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Mr. Schumacher moved approval of the Order of the Main Agenda as published. The motion was seconded by Ms. Vanderwert.

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

IV. RECOGNITIONS

BF 30999

Recognition of the Superintendent Search Design Team

- The SPPS Superintendent Search Design Team for their collaboration efforts making the engagement process more equitable. The district partnered with The Bureau of Mediation Services (BMS) and the Dispute Resolution Institute at Mitchell Hamline School of Law (DRI).
- The main goal of the team was to create a plan to gather as much input as possible to help define characteristics the community feels are important for a new superintendent. The Design Team was comprised of students, parents, community members, district leaders, school board members and members of two of the district's collective bargaining groups - the Saint Paul Federation of Teachers (SPFT) and American Federation of State, County, Municipal Employees (AFSCME).
- The Design team met frequently throughout the year planning community-wide meetings, conversations and outreach. The team can be credited with creating a transparent and equitable process for the entire Saint Paul community.
- Design Team committee members include:
 - **Kate Wilcox-Harris, Heather Kilgore, Cedrick Baker, Sharon Press, Dominique Diadiggo-Cash, Maria Levison, Makkah Abdur Salaam, John Brodrick, Nick Faber, Rosario Fuentes, Peter Grafstrom, Martin Hoerth, Rose Lewis, Dan Mesick, Beth Mork, Denise Rodriguez, Jon Schumacher, Lynn Shellenberger, Damon Shoholm, Jackie Statum Allen, Robin Tushaus, See Vue, Zoua Vue, Pangjua Xiong, Tonya Long,**

Jeanelle Foster, Reverend Dr. Charles Gill, Shoua Salas, Pepe Barton and Kaohly Her.

- Chair Schumacher noted the good work from the Design Team and their energy and passion on behalf of helping us reconnect and communicate around a very important issue. It was more than a superintendent search; it was a community building effort that will continue to benefit the district.

Chair Schumacher also recognized **Dr. Gothard** in his new role of superintendent of Saint Paul Public Schools. Dr. Gothard followed-up with a thank you to the Board, and expressed his thrill to meet with the community and work with the community. He expressed that the work of public schools is done together; education can be complex, challenging and/or complicated, but the willingness to work together will make us better as an organization, as a community, and the bottom line of serving our kids.

Chair Schumacher also welcomed **Sarah Dahlke** as the new Secretary to the Board.

V. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Mr. Schumacher moved approval of the Order of the Consent Agenda with the exception of Items C2 -- Sannah Foundation Dreamline Program for the 2017-2018SY, C3 -- Request for Permission of Board of Education to Enter into a Service Contract with FastBridge, D1 -- MOA with Saint Paul College - Student Eligibility for Concurrent Enrollment, D2 -- Partnership with the MN Urban Debate League for 2017-2018SY, and E4 -- Request to Process a Job Upgrade: Based on Job Study which were pulled for separate consideration. The motion was seconded by Mr. Marchese.

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

VI. APPROVAL OF THE MINUTES

A. Minutes of the Regular Meeting of the Board of Education of June 20, 2017

MOTION: Mr. Schumacher moved approval of the Minutes of the Regular Meeting of the Board of Education of June 20, 2017 as published. The motion was seconded by Mr. Marchese.

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

VII. COMMITTEE REPORTS

A. Committee of the Board Meeting of July 11, 2017

Because the Committee of the Board Meeting for July 2017 is before and after the Board of Education Meeting on July 11, 2017, there are no committee reports to be read. They will be read at the August 15, 2017 meeting.

VIII. SUPERINTENDENT'S REPORT

A. Update on the Facilities Master Plan (FMP)

Tom Parent, Director of Facilities, provided an update on the successes of the FMP for FY2017, the process outcomes of the FMP Governance Committee, and key directions for the proposed Five-Year Plan for FY2018-2022.

Successes:

- Projects are underway to improve the learning environments of 8,750 students; SEAB feedback included the need for informal spaces for student learning and gathering
- There will be identifiable main entry points for schools where students and families will feel welcomed to SPPS

Governance Committee Process Outcomes:

- Two sessions were held to inform on the Five-Year Plan (FY18-FY22) with input on emerging factors impacting the Five-Year Plan and options for addressing middle school capacity
- There is no impetus to change criteria for prioritization. Different parts of the FMP can be shuffled backwards and forwards to impact more students within a quicker timeframe while maintaining the commitment to provide the best academic learning spaces for our district. Challenging questions were raised which will allow the FMP to evolve over time based on emerging factors.
- Concerning the construction of a middle school, new enrollment patterns remove the critical timeframe to act, but do not eliminate the need for additional capacity in grades 6-8. The prudent course of action is to delay construction of a new middle school in Area A, and instead prioritize other projects first.
- PreK needs are growing. The 2017 legislature provides additional voluntary PreK funding and we are working with the Early Learning Office to provide all-day K for SY18-19. Plans are underway for the creation of Early Learning Hub(s) as early as Fall 2018. These would be one-stop-shops for early learning needs for families from birth to kindergarten. Mixed service delivery will leverage our partnerships with other groups, such as HeadStart, Fraser, Discovery Club, etc. The focus will be on underused buildings in high-demand areas. The waitlist for PreK for SY2016-17 is 400 students with the majority for full day. From the start of the FMP, SPPS will have added 29% more PreK classrooms. Even if all of the FMP is implemented, SPPS would still only have space for 50% of four year-olds in the city (assuming all-day PreK.)

Key Directions:

- Proposed project highlights for the Five Year Plan (FY2018-22) include continuation of FY2017 projects, support for program relocation, aligning square footage with building enrollment and program needs, and make progress on modernizing buildings and learning environments.
- The overall vision will be 37% complete within 6 years, which is a respectable pace for starting on the journey of the FMP.
- The budget for proposed facilities investments is about \$587 million, including new construction, major repair/replacement, abatement, and renovation.

Building Construction Funds:

- By law, Building Construction Funds (BCF) can only be used to maintain, improve, or remodel buildings and land. They cannot be used for other funding categories, such as the General Fund. Increases to BCF do not increase the General Fund. The funds for Building Construction are from bonds sales, capital loans, or Long Term Facilities Maintenance (including levies). SPPS has used bonds every year since 1994 to pay for facilities.

Future Meetings to include finances, taxpayer impact, and the next steps in the five-year plan and how it will influence our organization and district with votes on the next five years of the rolling plan.

QUESTIONS/DISCUSSIONS:

- In terms of once the application and documentation is submitted to the Minnesota Department of Education, what kind of feedback to we receive? Answer: It is largely accounting based. The State of Minnesota's involvement in the FMP has largely evolved over time from very involved to more programmatic, high-level focused.
- As we work through FMP, we will be continually looking at projects individually, re-evaluating strategies, enrollment, and whether priorities have changed, and we will have an opportunity to do that in a way that the Board is not only responding to staff, but also inform proactively what staff is requesting as we move along? Will we be able to see along this path how on track we are with the \$587M budget? Answer: Yes.
- As a Board, we are going to have to reconcile the area of new construction, but also as long-term maintenance. How do we manage the money for new construction, money to maintain what we have and what we are going to build, and is there any way to influence how that happens? Answer: We have access to revenue that is powerful for us, but still have some strong restrictions and limitations set by state legislature. The \$587M is not primarily new construction; a lot is invested in modernizing our current spaces. The Long Term Facilities Maintenance revenue is wonderful in what it can do, but is limited – it cannot fund preventative maintenance out this fund, but can fund deferred maintenance; it can replace systems not worth maintaining, and can fund aggressive change. There is a balance of how to balance general fund with regular preventative maintenance with those other facilities needs that are funded through bonds and levies. Advocacy at the State Legislature for appropriate funding and increases for the general fund is the major source of influence that the Board of Education, staff, students and families can take to increase the General Fund and the regular maintenance of our facilities.
- It was noted that this is a “Catch 22” in that we can use these LTFM funds to build a new facility, but cannot use those same funds to maintain it until it becomes so bad that it needs to be replaced or requires aggressive maintenance. The response to that was that the Facilities department has been a strong advocate of maintaining that facility throughout the years to prolong its lifespan and lower the lifestyle costs – unfortunately that is the only General Fund operated part of the operation. That intervening time is a real hardship. They are also well aware of the ways to maximize the opportunities we have to service others better, but it is a legitimate and known shortage.

BF 31031

That the Board of Education approve the ten-year Long-Term Facilities Maintenance Plan documentation for submission to the Minnesota Department of Education.

MOTION: **Mr. Schumacher moved the Board of Education to approve the submission of the application and documentation of the Long Term Facilities Maintenance Ten-Year Plan for the Saint Paul Public Schools to the Minnesota Department of Education. Ms. Vanderwert seconded the motion.**

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes

Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

B. Medicaid Update: Proposed Changes and Impact to Saint Paul Public Schools

Mary Yackley, Student Health and Wellness Supervisor, and Mary Gilbert, Legislative Liaison, provided an update on the impact of the changes in Medicaid to the students and families of Saint Paul Public Schools. (Background support from Laurin Cathey, Executive Director of Human Resources, and Janet Lowe, Third Part Reimbursement.)

The Involvement of Public Schools and Medicaid

- Historically, health and human services were provided by the school district
- Very timely concerning discussions at the federal level. Medicaid is a safety net that provides health services for the working poor of families with income eligibility guidelines, the disabled, and the elderly. In Minnesota, about 50% of recipients are children, but only represent 19% of the costs of Medicaid. At the federal level, only 1% goes to schools.
- Families are a small percentage of actual spending that occurs, but in Ramsey County, about 38% of population is served under MNCare
- MN schools receive \$53.2M (only the federal share); it is entitlement program so the federal government matches the state.

How Does Medicaid Affect SPPS?

- SPPS and our local partners bill Medicaid for immunizations, chronic disease management, dental care, vision screening, and assistive technology. Special education health related services paid by Medicaid include health related services such as PT, OT, nursing, and speech, personal care attendants/paras, assessments by language/audiology, school psychology, and social work, and technology for those students.
- We have built the infrastructure to streamline medical assistance billing in our district through outside grants and funds.
- With our new ability to pull health data, we provide hundreds of thousands of visits with SPPS staff, as well as with our community partners. These visits will all be impacted by the changes in Medicaid.

Affordable Care Act (ACA)

- The rate of uninsured dropped from 10% to 5% in five years in the 4th Congressional District
- Nearly \$1 billion in federal funding for health services was received by the 4th Congressional District, and that is the money on the table in the legislature.
- Our families had access to medical care and health care innovation and improvement.

House and Senate Bills

- There will be about 1.2 million residents that could be affected. The real concern is the per capita caps, where the federal government wants to keep entitlement where they will require the states to provide services but not match the state's contribution. States with higher spending will be penalized.

Impact on State

- State budgets will be squeezed when the federal government shifts Medicaid costs to the states. E12 will be competing with services for the elderly, disabled, and Medicaid for families/children (75% of funds are used by the elderly). States will curb Medicaid payments to providers, including schools. Wellness initiatives will be reduced. Safe Routes to School funding will also be reduced.

Impact on SPPS

- Fewer St. Paul families will have insurance to manage acute and chronic diseases, and drug coverage, leading to increased absences. The cap on Medicaid spending could impact revenue that SPPS uses to fund the equivalent of 35-40 FTEs. Our partners will also hurt because families may not be able to afford their child's medicine or glasses, leading to fewer screenings and services. Medicaid

changes in E-12 bill to add assessments or expanding free care provisions may not go into effect if the funding is capped at 2016 spending.

Impact on SPPS benefits

- Dependents will still be eligible until age 26. Preventative care services will continue without cost sharing. The Senate does not repeal the extensive employer reporting requirements. The “Cadillac plan tax” on high cost employer coverage is delayed until 2026 in the Senate and suspended from 2020-2025 in the House. SPPS currently offers health coverage for post-65 retirees through HealthPartners for approximately 2,585 retirees.

QUESTIONS/DISCUSSIONS:

- Is there any logical path forward that we can imagine might be happening? Answer: We receive a different report from the federal lobbyists every week in terms of what is happening in the House and the Senate. Governors who have expanded Medicaid are also all trying to figure it out for their states as well.
- Are we at a point where we are sitting down and strategizing for different ways to move forward, or is it still too vague? Answer: Our efforts so far have been talking with our congressional delegation and impact and sharing impact with colleges not in the 4th Congressional District, since our representative is not in the majority. School community groups have become very vocal on some of the decisions. Part of the problem with reimbursement for Medicaid in schools is that the Dept. of Education doesn’t know what to do with us, and the Department of Human Services doesn’t want to bother with it. We need to spend a lot of time reminding them that that this makes sense for schools.
- Do you see us collaborating with national organizations like Council of Great City Schools to advance an agenda, because given the circumstances, it is difficult at the state level and political make-up of our delegation? Answer: We have started to do that, and certain professionals have been at national conferences with these groups and collaborate on that point.
- If we have to provide services to children with IEPs, some are therapeutic services that can be billed, where then does that money come from if we are required to provide those service? Does it come from our general fund? Answer: Yes – the medical assistance we have been enhancing has helped us with special education subsidy. The state has done it because we use special education as federal match. Our concern is that the overall cap decreases the available monies, and they will be looking at a reduction in rates or restrictions on eligibility. They can do a reduction in rate and have fewer families insured for whom we can then bill. Our obligation to students with disabilities in their IEP, 504, or any student who needs to have their health condition met during the day, so regardless of where that money comes from, that care needs to be provided. We work hard to align with the same reimbursement and contracts, so if that money goes away, we will need to fund internally.
- More updates to follow on the impact in the changes of Medicaid to Saint Paul Public Schools as they become available.

C. Human Resource Transactions

MOTION: **Mr. Schumacher moved approval of the HR Transactions for the period June 1, 2017 through June 30, 2017. Ms. Ellis seconded the motion.**

Ex Director – no formal report

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes

IX. CONSENT AGENDA

MOTION: Mr. Schumacher moved approval of all items on the Consent Agenda with the exception of Items C2 -- Sannah Foundation Dreamline Program for the 2017-2018SY, C3 -- Request for Permission of Board of Education to Enter into a Service Contract with FastBridge, D1 -- MOA with Saint Paul College - Student Eligibility for Concurrent Enrollment, D2 -- Partnership with the MN Urban Debate League for 2017-2018SY, and E4 -- Request to Process a Job Upgrade: Based on Job Study which were pulled for separate consideration. The motion was seconded by Mr. Marchese.

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

A. Gifts

BF 31000 Bruce Vento Elementary School Cafeteria Tables
That the Board of Education, authorize the Superintendent (or Designee) to allow Saint Paul Public Schools to accept the cafeteria tables to be used at Bruce Vento Elementary School.

BF 31001 Highwood Hills Elementary School Playground Maintenance
That the Board of Education, authorize the Superintendent (or Designee) to allow Highwood Hills Elementary School to accept a gift of \$20,000 for the on-going maintenance of the playground at Highwood Hills Elementary School.

B. Grants

BF 31002 Request for Permission to Submit a Grant to Hunger Impact Partners
That the Board of Education authorize the Superintendent (designee) to submit a grant to Hunger Impact Partners for funds to expand the number of CACFP sites that serve supper; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 31003 Request for Permission to Accept a Grant from Minnesota Department of Education – Fresh Fruits and Vegetables Program
That the Board of Education authorize the Superintendent (designee) to accept a grant from the Minnesota Department of Education to provide fresh fruit and vegetables to students in SPPS; and to implement the project as specified in the award documents.

C. Contracts

BF 31004 Agreement Between Saint Paul Independent School District #625 and Young Men's Christian Association (YMCA) Of The Greater Twin Cities for Child Care Services at AGAPE And Harding
That the Board of Education authorize the Superintendent to enter into an agreement with the YMCA of the Greater Twin Cities to reimburse the YMCA for providing direct child care services in an amount not to exceed \$486,045.00 from August 1, 2017, to July 31, 2018.

D. Agreements – pulled for separate consideration

E. Administrative Items

BF 31005 Appointment of the Assistant Clerk
That the Board of Education approve the attached resolution naming Sarah Dahlke as the Assistant Clerk of Independent School District No. 625 for the remainder of 2017.

BF 31006 Dedication of Easement for Right-of-Way Purposes
That the Board of Education authorize Saint Paul Public Schools to grant a perpetual easement for right-of-way purposes to the City of Saint Paul.

F. Bids

BF 31007 Bid No. A212046-A Como Park Senior High Addition and Renovation
That the Board of Education authorize the award of Bid No. A212046-A Como Park Senior High Addition and Renovation to Molin Concrete for the lump sum base bid for \$232,617.00.

BF 31008 Bid No. A212047-A Como Park Senior High Addition and Renovation
That the Board of Education authorize the award of Bid No. A212047-A Como Park Senior High Addition and Renovation to Northland Concrete & Masonry for the lump sum base bid for \$709,610.00.

BF 31009 Bid No. A212049-A Como Park Senior High Addition and Renovation
That the Board of Education authorize the award of Bid No. A212049-A Como Park Senior High Addition and Renovation to High Five Erectors II for the lump sum base bid for \$754,698.00.

BF 31010 Bid No. A212051-A Como Park Senior High Addition and Renovation
That the Board of Education authorize the award of Bid No. A212051-A Como Park Senior High Addition and Renovation to Exterior Building Services for the lump sum base bid for \$186,500.00.

BF 31011 Bid No. A212052-A Como Park Senior High Addition and Renovation
That the Board of Education authorize the award of Bid No. A212052-A Como Park Senior High Addition and Renovation to Palmer West for the lump sum base bid for \$2,405,500.00.

BF 31012 Bid No. A212053-A Como Park Senior High Addition and Renovation
That the Board of Education authorize the award of Bid No. A212053-A Como Park Senior High Addition and Renovation to Carciofini for the lump sum base bid for \$189,205.00.

BF 31013 Bid No. A212057-A Como Park Senior High Addition and Renovation
That the Board of Education authorize the award of Bid No. A212057-A Como Park Senior High Addition and Renovation to Commercial Drywall for the lump sum base bid for \$2,225,000.00.

BF 31014 Bid No. A212058-A Como Park Senior High Addition and Renovation
That the Board of Education authorize the award of Bid No. A212058-A Como Park Senior High Addition and Renovation to Grazzini Brothers for the lump sum base bid for \$541,500.00.

BF 31015 Bid No. A212059-A Como Park Senior High Addition and Renovation
That the Board of Education authorize the award of Bid No. A211699-A Humboldt Addition and Renovation project to Strategic Equipment for the lump sum base bid for \$226,995.00.

BF 31016 Bid No. A212060-A Como Park Senior High Addition and Renovation

That the Board of Education authorize the award of Bid No. A212060-A Como Park Senior High Addition and Renovation to Floors by Becker for the lump sum base bid for \$250,000.00.

BF 31017 Bid No. A212062-A Como Park Senior High Addition and Renovation
That the Board of Education authorize the award of Bid No. A212062-A Como Park Senior High Addition and Renovation to WTG Terrazzo & Tile for the lump sum base bid for \$250,600.00.

BF 31018 Bid No. A212063-A Como Park Senior High Addition and Renovation
That the Board of Education authorize the award of Bid No. A212063-A Como Park Senior High Addition and Renovation to Commercial Flooring Services for the lump sum base bid for \$1,163,745.00.

BF 31019 Bid No. A212064-A Como Park Senior High Addition and Renovation
That the Board of Education authorize the award of Bid No. A212064-A Como Park Senior High Addition and Renovation to Wasche Commercial Finishes for the lump sum base bid for \$591,270.00.

BF 31020 Bid No. A212066-A Como Park Senior High Addition and Renovation
That the Board of Education authorize the award of Bid No. A212066-A Como Park Senior High Addition and Renovation to Olympus Lockers & Storage, Inc. for the lump sum base bid for \$174,734.00.

BF 31021 Bid No. A212069-A Como Park Senior High Addition and Renovation
That the Board of Education authorize the award of Bid No. A212069-A Como Park Senior High Addition and Renovation to Haldeman Homme for the lump sum base bid for \$415,238.00.

BF 31022 Bid No. A212070-A Como Park Senior High Addition and Renovation
That the Board of Education authorize the award of Bid No. A212070-A Como Park Senior High Addition and Renovation to Haldeman Homme for the lump sum base bid for \$177,545.00.

BF 31023 Bid No. A212078-A Como Park Senior High Addition and Renovation
That the Board of Education authorize the award of Bid No. A212078-A Como Park Senior High Addition and Renovation to Urban Companies for the lump sum base bid for \$169,000.00.

F. Change Orders

BF 31024 Change Order #5 for Johnson Aerospace & Engineering High School Renovation
That the Board of Education authorize the Superintendent to sign Change Order #5 for Johnson High School for the lump sum of \$291,136.00.

CONSENT AGENDA ITEMS PULLED FOR SEPARATE CONSIDERATION:

BF 31025 Sannah Foundation Dreamline Program 2017-18SY

The Board requested more information on the Sannah Foundation, including our evaluation of the program, the financial aspect between the schools involved and the district, the number of students that benefit from this program, and the evaluation of this program and other programs like it. The COO responded to their questions. The Sannah Foundation has done an evaluation, but we have not completed a formal evaluation of the program. Anecdotally, principles and staff approve of the program and want to grow this program in our schools. There is a cost share between the schools and district, with the district providing the majority of the funding. If a school wants to participate but does not meet the required criteria, they are asked to pay for

this program. The number of schools participating has increased by one since last year.

MOTION: **Mr. Schumacher moved the Board of Education to approve the services of Sanneh Foundation Dreamline tutors in Como Senior High (2), Harding Senior High (2), Highland Senior High (2), Humboldt Senior High (3), Washington Technology (2) for the 2017-18SY. Seconded by Ms. Vanderwert.**

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

BF 31026

Request for Permission of Board of Education to Enter into a Service Contract with FastBridge

The Board raised questions on FastBridge since it is replacing DataZone, and requested more information on this program.

The Chief Academic Officer presented more facts about this program. Since it is over \$100,000, it has been brought to the board. Teachers were surveyed, and DataZone was not good enough and was only K-5, and we needed a program for K-8. It is half the price, has more tools, and potential for social and emotional screening. Two of the reasons the committee chose FastBridge are because it is fast and it brings coherence. When the district adopts this program, we will be in compliance with the state for kindergarten entry profile assessments, and be able to compare across other districts. It will be better for families and parents. It is more readily usable. It will take less teacher time. The assessments can be used through iPads. It is endorsed by our special education and EL stakeholders. It has a built-in progress monitoring capability for all of our students. There is a lot of energy to get this program into the hands of teachers and to change outcomes for students. It is more diagnostic-driven – we will be able to see the strengths and weaknesses of our students and analyze that information to positively impact the curriculum. The process of assessment was then presented.

MOTION: **Mr. Schumacher moved the Board of Education to authorize the Superintendent to enter into a contract with FastBridge. The total cost for services not to exceed \$160,000, will be paid from the instructional services budget for the 2017-2018 school year. Seconded by Ms. Vanderwert.**

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

BF 31027

MOA with SPC - Student Eligibility for Concurrent Enrollment (w/ 3 Appendices)

The Board requested more information on this agenda item.

The Chief Academic Officer noted that this is an agreement for our students to have greater access to dual enrollment. Historically, qualification has been based simply on the Accuplacer score. We have worked to align and to provide multiple measure approach to whether students qualify for participation. Dr. Peterson has his team have accomplished different measures for this opportunity, including GPA, and a recommendation from teacher/counselor/Accuplacer. Essentially, it is about increasing access and more equity in the available seats. This is an agreement with appendices that stipulate how the agreement will work. The monetary value per student will be about \$100/course. There is a \$4M fund of money at the state that has been appropriated by the legislature for concurrent reimbursement, which is \$45-55 per student per course. We're looking at a cost of about \$55 per student per course. The cost goes to pay for the mentorship between the college faculty and the high school faculty. It will save our families money and increase the success of students of color in successfully earning college credits in high school.

MOTION: **Mr. Schumacher moved the Board of Education to authorize the District to partner with Saint Paul College to provide concurrent enrollment opportunities for SPPS students at approved SPPS High Schools with approved SPPS teachers.**
Seconded by Ms. Ellis.

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

BF 31028

MN Urban Debate League (MNUDL) Program 2017-18SY

The Board expressed their great admiration of this program. Chief Turner expressed our thanks of working with our partners to help our students succeed and a special call out to Augsburg College as the official post-secondary partner with the Urban Debate League. For the first time this upcoming school year, this program will be moving into our middle schools with help from our achievement integration tools, and we expect to see the same great success that we have seen in our high schools. Anecdotal experience with this program was then presented with the successful outcomes from this program.

MOTION: **Mr. Schumacher moved the Board of Education to approve the MN Urban Debate League partnership in the high schools of Washington Technology, Humboldt, Como Park, Highland Park, Central, and Johnson, as well as the middle schools of Washington Technology, Humboldt, Murray, Highland Park, and Battle Creek for the 2017-18SY. Seconded by Mr. Brodrick.**

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

BF 31029

Request to Process a Job Upgrade: Based on Job Study

The Board noted the concern and sensitivity of creating a new job title and requested more information on the main criteria to arrive at a proper salary. Laurin Cathey, executive director of

Human Resources, then explained there is a formulated process within our district depending on the current location of that job title. It is the same promotional process with each person in the district. The Board also questioned the process of deciding a job is worth in terms of salary (especially those over \$100,000.) Mr. Cathey responded that the district participates in salary surveys, as well as comparative data with other school districts in the area to validate the data. We also look at comparability of the job and affordability of the living wage. We look at the salary in anecdotal and statistical terms to determine the competitiveness within the market and recruiting ability. It was also noted by the Board that when we make decisions with some of our more highly paid employees, they will face the scrutiny of not only the public, but also of lesser paid employees within the district.

MOTION: Mr. Schumacher moved the Board of Education to approve the upgrade of the TOSA – ALC and that the current incumbent be promoted effective August 1, 2017. Mr. Brodrick seconded the motion.

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

X. OLD BUSINESS - None

XI. NEW BUSINESS

BF 31030

Approval of Purchase Agreement of Building at
900 Albion Ave, Saint Paul

Director Broderick noted his opposition to the sale of this property from the beginning, but at this point in time, he will accept the decision of the Board.

One clarification noted was that we are selling this and will no longer have a role in any of the property, including the southern portion in question. It will all be included in the sale of this property and SPPS will no longer have a part of any of the real estate. Answer: That is correct. This is the end of SPPS as the driver in the sale of the property

The Board requested a quick refresher on the length of time this building has been empty and the maintenance costs. Answer: This building was last used in 2014, there have been no K-12 activities since the 1970s. It costs \$14,000 a year for maintenance such as mowing the lawn, etc.

The Board also requested clarification on the proceeds from the sale of this property. Answer: Sales of the proceed are dictated by state law. They will first go to debt service, and the balance to operating capital reserves (a highly restricted funding source for very specific activities).

It was also questioned if there was anything in the cornerstone of any value. Answer: Unfortunately, the cornerstone was empty. There was a time capsule at one point, but it is unknown what happened to it between 1924 and today.

MOTION: Mr. Schumacher moved the Board of Education to approve a Purchase Agreement, to be executed by the Superintendent, for the sale of the real property located at 900 Albion and authorize the Superintendent to execute, on behalf of the District, any and all documents necessary for said sale. Mr. Vue seconded the motion.

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Absent
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	No
Mr. Vue	Yes

XII. BOARD OF EDUCATION

A. Information Requests & Responses

- Executive Committee to talk about venue to discuss the employee issues brought to the Board during Public Comment. Most appropriate may be a closed meeting on negotiations.

B. Items for Future Agendas

- FastBridge Report in October
- Report on programs that children attended before they started kindergarten and their screening results to gain more information on our community

B. Board of Education Reports/Communications

- Update on Saint Paul Children's Collaborative:
 - It funds many of the programs that come to our schools to support children with some sort of special need
 - In the process of issuing an RFP for continuing some and starting new ones
 - One of the parts is funding the 3K taskforce, which is a group of early childhood educators who are developing a preschool program that would be available to all 3 and 4 year olds in our city. They are very close to having a blueprint, then presented to advisory committee composed of leaders in the city, who can then decide funding and implementation of the program. The blueprints are close to completion and will then go through editing and the advisory committee. Ms. Vanderwert will keep the Board, staff, and the community posted on the updates of this program.

XIII. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (6:05 unless otherwise noted)

- | | |
|--|------------------------------------|
| • August 15 | • March 20 |
| • September 19 | • April 24 |
| • October 17 | • May 22 |
| • November 14 | • June 12 - Special (Non-Renewals) |
| • December 19 | • June 19 |
| • January 9, 2018 - Annual Meeting 4:30 p.m. | • July 17 |
| • January 23 | • August 21 |
| • February 20 | |

B. Committee of the Board Meetings (4:30 unless otherwise noted)

- | | |
|-------------------------------|------------|
| • September 12 | • March 6 |
| • October 3 | • April 10 |
| • November 7 | • May 8 |
| • December 5 | • June 12 |
| • January 9, 2018 - 5:00 p.m. | • July 17 |
| • February 6 | |

XIV. ADJOURNMENT

The Chair moved the meeting adjourn, and Mr. Marchese seconded the motion. It passed by acclaim.

The meeting adjourned at 8:14 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by
Sarah Dahlke
Assistant Clerk,
St. Paul Public Schools Board of Education

**MEETING MINUTES
COMMITTEE OF THE BOARD MEETING
July 11, 2017**

PRESENT: Board of Education: J. Schumacher, S. Marchese (arrived at 4:44), Z. Ellis, J. Brodrick, M. Vanderwert, J. Foster, C. Vue (arrived at 4:34 p.m.)

Staff: Superintendent Gothard, A. Collins, C. Baker, M. Gilbert, L. Erickson, M. Hoerth, D. Abrams, J. Williams, H. Kilgore, M. Schrul, N. Cameron, J. Turner, J. Engen, E. Agbamu, L. Sayles-Adams, K. Wilcox-Harris, T. Battle, L. Cathey, G. Ghere, C. Mahanay, J. Peterson, T. Parent, S. Dahlke

Other: K. Sterns, M. Wall, K. McCauley, C. Flowers, J. Kopp, T. Dreher, J. Nathan, J. Farnsworth, J. Vargas

I. CALL TO ORDER

The meeting was called to order at 4:30 p.m.

II. AGENDA

A. Facilities Master Plan (FMP)

A. Facilities Master Plan Successes for FY2017

- a. The five-year plan for FY2017 was presented with major capital improvements to ten schools across the district.
- b. Current projects will improve the learning environments of 8,750 students in areas such as learning spaces and cafeterias.
- c. The SEAB feedback included informal spaces for learning and gathering reflected in 8 current projects.

B. FMP Governance Committee

- a. Two sessions were used to inform the five-year implementation plan (FY18-FY22) with input on emerging factors impacting the five-year plan, including options for addressing middle school capacity. Co-creators of engagement framework for broader middle school engagement and BOE consideration helped to develop the plan with comprehensive raw session notes provides to inform related conversations.
- b. Process outcomes include that it is not impetus to change criteria for prioritization. Challenging questions were identified, including how to stay committed to making substantive changes under current enrollment projections, how to ensure buildings are being efficiently used during a time of declining enrollment, the need to improve equity metrics beyond geographic, and what is the impact of leadership changes to facilities use?
- c. Process outcomes for middle school growth: Middle school use has a prudent course of action to delay construction of a new middle school in Area A. Instead other projects will be prioritized. We need to engage Area A around middle school needs. There are options for middle school capacity options. One is to build a new middle school in Area A. Two is to acquire Crosswinds School in Woodbury that the state is in the process of selling. Three is to use existing schools to increase middle school capacity, via expansions and programmatic changes. The majority of students in Area A are attending Parkway Middle.
- d. Process outcomes for PreK growth: The 2017 legislature provides voluntary PreK funding, and we are working with the Early Learning Office to provide all-day

kindergarten funding for SY18-19. The planning for creation of Early Learning Hub(s) are expected to be complete as early as Fall 2018. These would be a one-stop shop for early learning family needs starting at birth to kindergarten. Mixed service delivery systems (Head Start, Fraser, early childhood screening, Discovery Club, etc) will help to leverage partnerships we have with others. The focus of this will be in under-used buildings in high-demand areas. A bend in the curve of enrollment is possible as families enter SPPS earlier. The waitlist for SY2016-17 is 400 students, which is the majority for full day. From FMP start, SPPS will have added 29% more PreK classrooms. Even if all of FMP was implemented, SPPS would still only have space for 50% of 4 year olds in the city, assuming they are all all-day students.

C. Key Directions

- a. The five-year plan of proposed project highlights includes the continuation of FY2017 projects, Jie Ming moves to Homecroft, major modernizations in schools across the city, aligning square footage with building enrollment and program needs (not necessarily increasing capacity). Permanent construction is underway. The number of portable classrooms will substantially decrease with the five-year plan from 15 in 2016 to 1 in 2023. For growth and alignment, we are realizing the challenges for underused facilities. The focus will be on improving learning spaces and building core rooms, such as gyms, cafeterias, kitchens, etc. We want to create quality learning spaces where we can collaborate with educators, students, and families to design learning spaces that meet FMP vision, principles, and standards. Additional highlights include \$11,700,000 for ten schools to upgrade their athletic facilities. There will be 100% instructional AV updates in technology by 2021. Playgrounds of 13 schools will be renewed.

D. Board of Education Investment Resolution of December 2015

- a. Sound stewardship to invest in buildings at industry standard level of 2.8% of replacement value of existing portfolio. Currently at 2.4%. We are short term stewards for long term assets.

E. Five-year Plan for Building Conditions

- a. Existing system preservation data sets include the 2009 Facilities Condition Assessment, 2015 FCA Update, Energy Use Intensity Data, 2015 Indoor Air Quality Sampling, and other misc. reports and analyses.

- F. The five-year plan of proposed facilities investment is about \$587 million, which includes new construction, major repair/replacement, abatement, and renovation. We will dive into numbers and financials more at the next meeting.

Action at the July 11, 2017 Board of Education meeting to include an approval of the long term facilities maintenance 10-year plan documentation for submission to the Minnesota Department of Education

Action at the August 15, 2017 Board of Education meeting to include a vote on the FY2018-2022 five-year facilities maintenance and capital plan resolution

QUESTIONS/DISCUSSION:

1. Of all the kids in SPPS that are PreK age, what is the optimal percentage of those families that would be sending their kids to SPPS? Answer: 100% of families should have access to PreK in SPPS. We are hearing loud and clear that the waitlist for PreK is long, and our goal is realistic. Families do have other options, including HeadStart and child care centers as well. It's really up to the families to decide what is best for their child, but we want to give them access to it.
2. How do we factor in programming changes that might occur that could create different priorities with different sites? Answer: The FMP is a roadmap of our vision. It may not be advanced in what services we can provide for special education or MLL, but that's something in which we have a lot of flexibility in design process of the building. Many of these programs will not be impacted.
3. It is fair to say that keeping maintained will keep the value up. Some improvements may or may not increase that value. We're in a position of trying to maintain to give more options. For

sequencing of projects, some adjustments have been made. We need to develop a mechanism to trigger a revision – take a broader lens to where we were two years ago. There are ways to incorporate additional questions.

4. Where are we in terms of being on track for what we had original envisioned? Answer: A deep dive into the numbers will be presented at a future meeting. We always go back to the commitments made to the Board, the financial stewards. (\$484 was last year before RiverEast was layered into the plan)
5. The Board also requested to remember to look at the balance between building new and maintaining what we currently have and how that will fit into the FMP. We have not talked enough our reconciling our FMP with how well we are doing in maintaining. Our front door could look great, but if the facilities on the inside or the football field are in need of repair, we need to address that. How are we going to work on that? If we build something new, how are we going to maintain it? We need to talk about where funding comes from and how we can do it. Answer: The value and importance of maintaining facilities is very important – every dollar spent in maintaining will save \$6 in overall lifestyle cost savings. Those two activities are separate – the general fund pays for the maintenance, while bonds and levies pay for the FMP and those two entities cannot be crossed unfortunately. We will maximize opportunities with the funding source.
6. What can we do as a Board to try to overcome the fact that we need money to build facilities but are thinking we might not have money to maintain them? How do we address that to not let SPPS down and the city of St. Paul? We need to solve that issue. Answer: Stress that admin works hard to leverage every opportunity. LTFM is a great program to leverage the expansion of the program as aggressively as we can. Trust that we are trying to maximize every opportunity. Leverage other agencies and partnerships. We have things to offer others, just as others have to offer us. It is a significant challenge and something the Facilities department is well aware of.

III. ADJOURNMENT I FOR BOARD OF EDUCATION MEETING

Ms. Ellis called for a recess for the Board of Education at 5:23pm. Remaining agenda items for the Committee of the Board to immediately follow.

IV. RECONVENING OF THE COMMITTEE TO THE BOARD MEETING

The meeting reconvened at 8:23pm to continue with the remaining agenda items.

A. Winning Students for SPPS

A. SPPS Enrollment Growth Project

- a. The goal of the project is to develop understanding and adopt strategies to retain and increase the number of families who choose to enroll in SPPS
- b. The current situation includes low student retention, insufficient student recruitment, and declining enrollment in both total numbers and share of the market with no changes in funding
- c. To enhance stability and quality in SPPS schools, the district must look for new ways to offset budget cuts while increasing revenue. The most effective way is by retaining and attracting students.
- d. Action to include contracting with Winning Students, LLC to create a robust, ambitious, and attainable growth plan and process to increase SPPS enrollment in 3 years. Currently in Phase I: Discovery.

B. Research/Findings

- a. Parent satisfaction focus in the key to success
- b. SPPS is part of an educational marketplace, where parents are the “buyers”
- c. Marketing and market research is essential to creating a district that is responsive to its users and will help to bridge a gap between what people want and what is offered.
- d. Market research leads to reliable product development (school programming options) and strategies to inform.
- e. By listening to what current and potential parents desire, the district will create stronger schools with better outcomes and more satisfied families.

- f. If SPPS market share remained at 72%, that would equal \$50 million per year more.
 - g. SPPS students are extremely diverse. They are more highly educated than the majority of highly-populated areas in the US. There is a large immigrant population, and 72% of those parents expect their children to go to college.
 - h. Growth will come from the 38% of the market of those who are not attending SPPS.
 - i. There are many schools within the city of St. Paul that are competition to SPPS, including charters, private school, and surrounding districts.
 - j. Key findings of universal desires of parents include: wanting their child to reach their individual potential and a safe and orderly learning environment. These are baseline standards for parents. After basics are met, parents choose on school characteristics. They decide on the best fit by making trade-offs. Priorities change over time for each child.
 - k. Understanding how parents cluster along similar preferences help to create market segments, and understanding those segments would help SPPS to communicate/market more effectively.
- C. SPPS Potential Competitive Advantages
- a. Advantages of SPPS include our size and ability to differentiate product offerings, quality teachers, a committed and supportive community, our location in an urban, centralized capital city, talented and diverse students, rich in the arts, wilderness/environmental spaces in our city, higher education opportunities, and our history and culture of educational innovations.
- D. Recommended Implementation Plan
- a. 3rd Qtr – 2017: Plans for this time include: ready a launch process of a few key pieces of school-level parent satisfaction data; a clear and comprehensive framework for defining and ensuring SPPS’ “product quality”; evaluation of each school’s Facebook presence; design and promote “SPPS Successes” in an online form; Hmong-specific marketing plans to compete with Hmong charter schools; evaluation of this spring’s enrollment campaign and make recommendations; and an evaluation of SPPS.org.
 - b. 4th Qtr – 2017: Plans for this time include: create an integrated marketing function; creating, set goals, and launch a greatschools.org campaign; identify 2-3 key metrics and define those metric goals for Spring 2018 Enrollment campaign; address middle school retention; evaluation of the district’s current digital marketing campaign; recruit volunteer SPPS ambassadors; conduct a board-led review of the current methodology for determining target enrollment for individual schools; create a strong, districtwide arts and music programming; and promote admissions events and tours while requesting online pre-registration.
 - c. 1st Qtr – 2018: Plans for this time include: adopt a new version of district policies; conduct a first parent satisfaction/feedback survey and distribute data; charge a new Director of Marketing/CMO with the task of evaluating the goals and operations of the Student Placement Center and make recommendations to strengthen; charge superintendent and Director of Marketing/CMO with creating an initial framework or list of key performance indicators (KPIs) for evaluating each school as a “product”; and evaluate SPPS.org’s utility as a marketing channel and customer service platform
 - d. 2nd Qtr – 2018: Plans for this time include: evaluation of CMO recommendations and adopt a framework for evaluating individual schools; design and secure funding for a Hmong community and enrollment trends and a St. Paul Educational Market Segment Study to inform creation of a balanced “product portfolio” of schools; and strengthen personal ties with new enrollees to improve show rate
 - e. 3rd Qtr – 2018: Plans for this time include: complete and post-campaign analyses of Spring 2018 enrollment, Hmong “high-leakage” elementary schools, and greatschools.org campaign; report on Director of Marketing/CMO’s recommendations for the placement services; and publicize individual school “product” evaluations
 - f. Non-timeline specific recommendations include: ensure clear, desirable pathways are planned for all SPPS students over the next 2 years; investigate and start plans for expanded post-secondary partnerships, online k-12 (600 students in St. Paul participating in online programs not through us; state pays \$8000/pupil), and expanded

PreK while determining feasibility and ROI; explore more flexible alternatives to hard class-size caps; and address school climate, finance, and instructional needs of the district.

QUESTIONS/DISCUSSION:

1. What is the number of students that enroll in our schools from other districts? Answer: The number of students enrolling in our schools from outside the district has been pretty flat over the years at about 1500.
2. How many of those children that are non-enrolled in SPPS are special needs? Answer: Anecdotally, people report there are not a lot of services for special needs kids in those private and charter schools or not as much as a public school would have. SPPS takes care of the needs of all special education students, regardless of where they are enrolled.
3. It would be helpful to identify particular examples of where these practices have been put into place outside of Minnesota to give us a guidepost of how it's operated. We're not unique in these challenges. It would be helpful to see models of other strategies and being able to point to how other districts have changed their enrollment. Answer: There isn't a lot out there, since a lot of it is new information. A lot of people are where we are right now. Washington D.C. was able to increase their enrollment by 2% with some of these same strategies. Dallas is doing more of an integration attempt, and it will impact enrollment. Everything is really new and in a pilot stage.
4. Did you look at those charter schools that have PreK already offered and did that impact their enrollment? Answer: That wasn't researched specifically, but we could use our current data to see which schools have PreK and how does that compare to the schools where we don't have PreK. One interesting point is that PreK is not mandated by state, but we have a great PreK program and retain about 80% of those. The charter school market isn't quite there yet because of the costs.
5. This is not simply a plan – it needs to become part of our culture. It will take time, and needs to become part of our routine and how we do things and operate. There needs to be some synthesizing as a team to put some specific action plans together for short term and long term changes for movement. Many are time sensitive for recommendations.
6. It was also mentioned that there is a separate task force looking at integration and looking at our district and thinking of own series of recommendations (in partnership with SPFT) that may be from a different angle. That is another component to this conversation – how we look at our schools, how they operate given enrollment, how we can increase opportunities and partner together.
7. What kind of research led you to recommendations? Answer: Initial phase was research review without new information. Studies like the Wilder Foundation from 2010 were important with representative sampling. The other piece was analyzing superintendent search data for trends and patterns because it was an opportunity for parents to talk about what is important to them. A study done in Region F last year was conducted and that data was used. And finally, there was limited data from exit interview; it's not reputable as a stand-alone piece due to insufficient population (120 responses and 1200 people who left), but it aligned with all the other trends. National and other school district studies were also used and noted in the research. It's important to become more data driven and understand our users.

J. Work Session

1. **School Resource Officer (SRO)**

Laurie Olson, Director of Security and Emergency Management, presented an overview and update on the school year and be able to go into current negotiations with the St. Paul Police Department with a roadmap of how we got here. The heart of the SRO conversation is a student centered approach. There were 5 SRO arrests last year. Arrests do not mean the situation was done – Ramsey County has multiple stopgaps and assessments to divert the student. A question was raised about the 19 incidents involving handcuffs, but only 5 arrests and the response was that handcuffs were used if the safety of the student was at risk, handcuffs were used until the student was deemed safe; then the discipline approach would return to the school side. A question was also raised about the pepper spray incidents, and

the response was that in these situations, verbal warnings and directives were not followed. The majority of incidents were for crowd dissipation where staff and SROs could not get to the middle of the situation to help. In first week introductions and orientations, students are instructed on a plan if an emergency situation does happen and to keep a safe space for people to respond to the issue. A question was also raised if there were any numbers of incidents by school, and the answer was that there was no glaring hotspot.

We want students to have a positive relationship with SROs, because there is a law enforcement career that could happen because of it. There is a district-wide advisory panel including parents and families. Students have been invited, but schedules have not always worked with the meeting times, but rotating students were able to voice their opinions at the meeting on a rotating basis. The advisory panel has helped to develop a flow chart of SRO involvement that has been beneficial. It's rare for flow chart to lead to arrest of student because there are many avenues to divert the student back to the school. The old vision was a straight violation. But now, more employees are engaging with students and know what is happening at home or in their life, and how we can better support them. Building level meetings with SROs have been beneficial where students are able to stop by to "chat and chew" with officers. Accountability for the SROs is important because it's a large investment, as stewards of finances for the district. The most important times for an SRO to be present is 7am-3pm to help with transition times (bus arrivals, dismissals, etc). We have a reduction of 9 SROs to 7 because we are losing the mobile officers. The goal is to limit street squad officers responding to schools.

A question was raised about the salary for the SRO when it appears they are paid for an entire year, but working part of the year, and what are they doing during those other months that school is not in session? The answer was that SROs do work during summer school. On non-school days, they are still working with us or in training with regular police department duties. Community support liaisons (CSL) are a critical part of keeping our schools safe. A question was raised if they are part of a pilot program without SROs. The answer was that there's nothing that's not on the table for ideas and there was a short test during a transition, but one negative with that plan is that if something bad does happen, street squad police are called instead of an SRO with whom students are familiar. There needs to be a special mix of CSLs and SROs to make our schools the safest possible. CSLs have a great interaction with students, and there's a great engagement with them to change the school climate and dynamic. It was noted that it would be interesting to hear what CSLs think about that potential conversation.

Impacts on reduction was also discussed. A "buddy school" system could be in place, where schools share an SRO. (If there was something happening at Ramsey, a Central SRO could respond instead of a street squad. Then, when students attend Central after Ramsey, they will see that same SRO.) We want kids to see them in a positive way. Increasing CSLs could also be a great benefit to the program. A negative impact of the reduction could be an increase in street squad officers to respond more frequently to elementary schools due to child welfare calls.

It was noted that we should encourage alternate ways of addressing issues without the involvement of police and the appreciation for task force best practices on a national level. It's both answering questions of vision of climate, and involving students and staff in those discussions as well. Also, we need to look at a transition plan and what it will look like in 1, 3, or 5 years and wrap this into the discussion because the cost is substantial. If the city increases the fringe, we still pay for that.

A question was raised about how many students want police officers in the building and the answer was 92% (MN School Survey of students). The lowest percentage of race (Native Americans) that wanted police in the schools was 69%.

Another question was raised on the input from SEAB, and the answer was that they did a great job on ideas for work to be done and highlighting areas to improve upon for contract last year. A question was also raised about the training of CSLs, and the answer was that they are trained with the SPPS Security and Emergency Management department in the same guides given to SROs but they have no training in physical guard training. They are not SPPD employees;

they are community members who can understand the behind the scenes with our students. They are paid \$20/hour. They could also benefit from the reflective practice as well.

If anyone has questions on this given the next steps for next month's vote to please send those questions or concerns because it may make sense to convene again or disperse information before the next Board of Education meeting. A vote on the contract will happen at the August 15, 2017 Board of Education meeting.

III. ADJOURNMENT II

Ms. Ellis moved, seconded by Mr. Schumacher to adjourn the meeting. The motion passed by acclaim.

The meeting adjourned at 10:39 p.m.

Respectfully submitted,

Sarah Dahlke
Assistant Clerk



Back To School Report 2017-18

Jackie Turner, Chief Operations Officer



We are Ready

Saint Paul Public Schools
A World of Opportunities

Purpose

- Provide an overview for the Board of Education on the state of readiness for the first day of school, Tuesday September 5, 2017.
 - Human Resources
 - Finance
 - Professional Development
 - New Technology
 - Facilities
 - School Safety
 - Nutrition Services
 - Transportation
 - Enrollment/recruitment
 - Family Engagement
 - Communications
 - Community Education



Human Resources - Staffing to be filled

Job Category	FTE
Clerical	2.00 FTE
Educational Assistants	8.93 FTE
Teaching Assistants	27.84 FTE
School and Community Service Professionals	4.60 FTE
Counselors	1.00 FTE
Social Workers	0.70 FTE
Teachers (to include Classroom, Specialists, TOSA's)	23.60 FTE



Technology Services

- **iPad Deployment** - Unboxing, prepping, pre-enrollment of all iPads to be distributed to school sites for deployment to students.
- **Data Security - Replaced VPN (Virtual Private Network) system and increased security.** Externally accessing internal services like department shares.



Personalized Learning Through Technology

- iPads to students at accelerated pace
- MCA and other assessments iPad ready
- **Keyboards added for iPads 6-12**; PreK-12 all have more powerful devices
- **Digital communication with families ready PreK-12**
- **Library GO! ready for all SPPS Students**



Professional Development

Administrators Academy

- Student Engagement and Advancement
- Strategic Planning Input

Foundational

- **Over 150 Teachers:** New Educators Week (N.E.W.) August 21-25
- **Over 400 Teachers:** Achievement of Tenure
- Anti-bullying and digital responsibility for all

Strategic

- Opening week kick-off: **8 hours of district lead professional development**
 - **Over 100 teacher** leaders presenting sessions
- **Support for ALL** teachers, principals and counselors to serve as language teachers for EL learners
- School continuous improvement process through implementation science

Focused

- **Teachers leading teachers;** Support for specific school programming



Finance

- **Budget**

- **MLL 10 FTEs** assigned to offer additional support for EL Levels 3 and 4 at the secondary level
- **Legislative Funding**

- **Procurement**

- Requisitions, orders, & contracts for new school year

- **Grant Award implementation (September)**

- **Training Staff on New Procedures**

- **System Access for Staff (HR & Finance systems)**

- **MARSS Reporting**



Facilities



Facilities

Major Construction Projects

- Complex, multi-phase projects are being delivered
- Those limited sites where delays have been encountered are being communicated and managed with Principals

General cleaning and repair

- Almost all non-summer school sites are cleaned and ready
- S-Term and Freedom School locations will be ready shortly, thanks to great communication and coordination with program & site staff
- Close monitoring and support of sites with construction is occurring
- Select parking lot asphalt repairs underway and will be completed



Nutrition Services

Fresh fruit/Veggie Program

- 21 elem. schools (8 new)

Supper Program

- 12 new supper program

Educational Benefit APP

- Pilot

Customer

Partnering with Parents

Parent Advisory

Interactive Menu

Farm2School
Saint Paul Public Schools connects with local farmers

Fresh Local Lunch

ay!

Success

get, we

Thursday

THURSDAYS

FOR GREAT LOCAL FOOD

ALL GAN

Parent Advisory

and the Somali Parent Advisory

hunch! helped create a new East

frican menu item called 'Fadira' - a

icken dish with egg, tomato,

scumbers and seasoning served

illed.

Saint Paul Public Schools
Nutrition Services

a Lunch Cost?

Please note that the cost of regular-priced lunch has increased ten cents. For more information, please see the USDA memo: <http://www.fns.usda.gov/olac/lunchmenuapp/schoolyear2017-2017-calculations-act-000>

Saint Paul Public Schools Nutrition Services
1930 Como Ave.
Saint Paul, MN 55108
651-460-4600
spps.org



Transportation

- **School bus transportation information postcards** will begin arriving to families on or around August 25
- Continues to use [MySPPSBus app](#) to display **up-to-date information**
 - 3,990 app users, **21% increase**
 - 14,611, app sessions, **89.29% increase**



Early Childhood Screening

Early Childhood Screening

- Screening efforts focus on **3** and **4** year olds and students of color
- **More 3 year olds completed screening in 2016-17** than any other year
- **Pre-K students arriving in school and unscreened will be screened at their school within 90 days of enrollment**



Enrollment/Recruitment

Enrollment

- **Student accepted**
 - August , 2016 - 2,252
 - August 1-10 - 606
- **2,300 KG applications** (approx. 3% are awaiting placement)
- **Over 9,000 grades 1-12 applications**
- **Just over 2,300 Pre-K applications** (362 on waiting list not placed)

PreK enrollment (addition of full day seats)

- Adding nearly 200 additional seats at various sites including Jackson, L'Etoile du Nord and Bruce F. Vento Elementary



Enrollment/Recruitment

Outreach

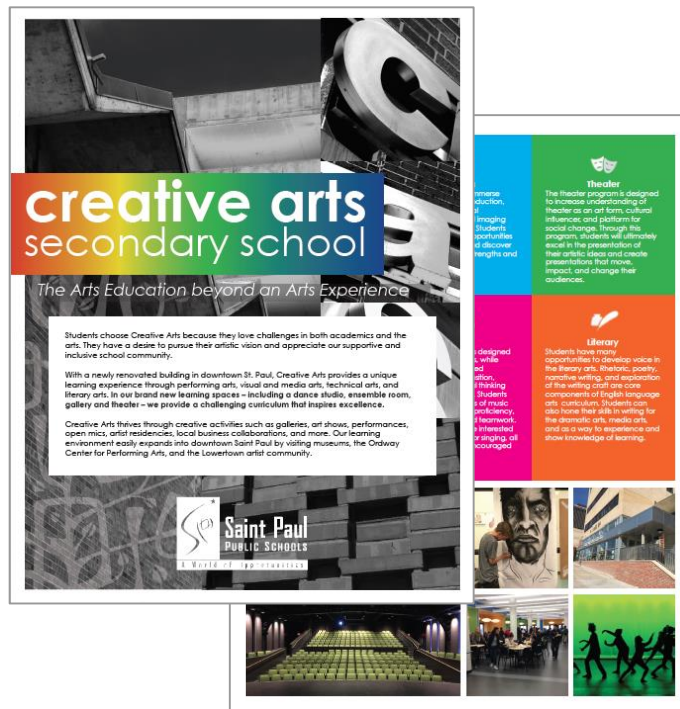
- **Extended hours** through first week of school
- Attended National Night Out events
- **Back to School events** throughout city
- **Individual outreach to Kindergarten, Grade 6 and Grade 9 students** without placement



Enrollment/Recruitment

Crosswinds update

- Guaranteed acceptance at Creative Arts
- Ongoing communication
 - letters
 - emails
 - phone calls



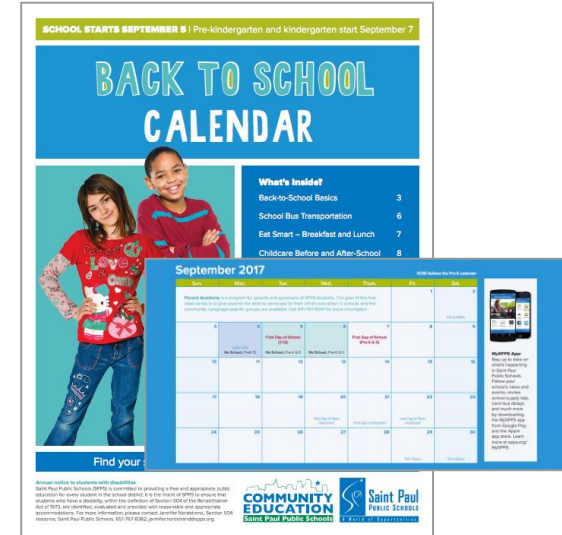
Family Engagement

- **Districtwide Parent Academy** will be offered throughout the school year in all languages (10 different sites)
 - Adding a Special Education cohort, and cohorts at the sites of community partners (Project for Pride in Living and Family Values for Life)
- Expecting to host **50 Parent Academy Seminars at schools** between October and May
 - Schools choosing dates and [topics](#) by opening week
- **Plans include:**
 - **115 meetings** throughout the school year for nine PACs
 - **20 district-wide parent meetings** throughout the year (cultural celebrations, information nights, etc)



Communications

- **Back to School calendar** mailed to families Aug. 3
- **Department support**
 - Transportation - bike/walk to school postcards
 - Rights and Responsibilities handbook
 - iUpdate communications
- **Media and community outreach**
 - Listen and Learn Tour
 - Planning back to school media outreach
- **Rights and Responsibilities Handbook updated in all languages**
 - Every household will receive a copy in English and their home language



Community Education

- More than **663** Classes offered this fall
- Fall catalog mailed to **every resident** in the city
- Received **21st Century** Learning Grant
- Beginning school year with **9 new SEAB** members
- **1203 students registered for Discovery Club**
 - 132 students currently on the waiting list
- Implementing integrated **ELL** grant to develop and prepare students for TA/EA professional entry test.
- **996** registrations for ECFE classes, largest online cohort





We are Ready

Saint Paul Public Schools
A World of Opportunities

Questions?

HUMAN RESOURCE TRANSACTIONS
July 1, 2017 through July 31, 2017
August 15, 2017

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Abdullahi, E.	Classroom Teacher	08/19/2017	\$28.60	Riverview School
Andre, A.	Classroom Teacher	08/19/2017	\$34.25	Riverview School
Bigelow, J. F.	Classroom Teacher	08/19/2017	\$30.96	St. Paul Music Academy
Brooks, A. L.	Classroom Teacher	08/19/2017	\$36.35	Adams Spanish Immersion
Holbrook, B.	Classroom Teacher	08/19/2017	\$50.59	St. Paul Music Academy
Jansen, E. M.	Classroom Teacher	08/19/2017	\$28.44	Washington Tech Secondary
Johnson, E.	Classroom Teacher	08/19/2017	\$29.51	Riverview School
Kuhn, S. L.	Classroom Teacher	08/19/2017	\$27.58	Riverview School
Lemke, K.	Classroom Teacher	08/19/2017	\$33.27	Johnson Achievement Plus
Malaney, C. J.	Classroom Teacher	08/14/2017	\$42.56	Plato Admin Offices
Puglisi, S.	Classroom Teacher	08/19/2017	\$50.59	Cherokee Heights Elem
Smith, J. D.	Classroom Teacher	08/19/2017	\$50.59	Cherokee Heights Elem
Stretar, M. E.	Classroom Teacher	08/19/2017	\$26.64	Ramsey Middle School
Thiets, E. T.	Classroom Teacher	08/19/2017	\$29.06	St. Paul Music Academy
Velazquez, A. F.	Classroom Teacher	08/19/2017	\$26.64	Riverview School
Walker, T. M.	Classroom Teacher	08/19/2017	\$49.06	Four Seasons A+
Wente, A.	Classroom Teacher	08/19/2017	\$23.34	Crossroads Montessori
Sjoberg, J.	Classroom Teacher	08/19/2017	\$30.05	Cherokee Heights
Harris, R. J.	School/Community Professional	07/31/2017	\$20.61	Title I Fed Program Office

HUMAN RESOURCE TRANSACTIONS
July 1, 2017 through July 31, 2017
August 15, 2017

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Yusuf, H. A.	School/Community Professional	08/01/2017	\$24.58	Student Placement Center
Ranieri, W. J.	Professional Employee	07/22/2017	\$26.47	Title I Fed Program Offices
Warren, L.	Professional Employee	07/11/2017	\$35.14	Colborne Admin Offices
Gothard, J. M.	Superintendency	07/01/2017	\$111.54	Colborne Admin Offices
Hill, N. E.	Supervisory	07/17/2017	\$30.40	1780 W 7th Street
Rohde, B. J.	Supervisory	08/26/2017	\$33.36	1780 W 7th Street
Sandvik, S. J.	Supervisory	08/26/2017	\$33.36	1780 W 7th Street
Petersen, R. A.	Custodian	06/30/2017	\$16.38	Como Service Center

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Gibbs, N. P.	Assistant Principal From: Central Administrator	08/07/2017	\$47.73	American Indian Magnet
Jackson, T. M.	Assistant Principal From: Classroom Teacher	08/07/2017	\$53.15	Nokomis Montessori North
Morris, J. S.	Assistant Principal From: Classroom Teacher	08/07/2017	\$53.74	Wellstone Elementary
Vang, S.	Assistant Principal From: Classroom Teacher	08/07/2017	\$50.82	Phalen Lake Hmong Studies Mgnt
Walker, M. T.	Assistant Principal From: Classroom Teacher	08/07/2017	\$51.67	Battle Creek Middle
Hass, G.	Central Administrator From: Classroom Teacher	07/03/2017	\$47.97	Plato Admin Offices
Putnam, E. A.	Central Administrator From: Classroom Teacher	08/01/2017	\$49.63	1780 W. 7th Street
Barze, T. L.	Classroom Teacher From: Temporary Employee	08/19/2017	\$27.50	Galtier Elementary
Buchholz, E.	Classroom Teacher From: Temporary Employee	08/19/2017	\$26.64	Riverview School
Howard, N. K.	Classroom Teacher From: Teaching Assistant	08/19/2017	\$26.64	Bruce F Vento Elementary

HUMAN RESOURCE TRANSACTIONS
July 1, 2017 through July 31, 2017
August 15, 2017

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Brink, M. W.	Principal From: Classroom Teacher	08/07/2017	\$54.19	JJ Hill Montessori
Flores-Hanson, L.	Principal From: Assistant Principal	08/07/2017	\$67.41	L'Etoile du Nord Upper
Lee, B.	Principal From: Assistant Principal	08/07/2017	\$66.74	Jackson Preparatory Elem
Khalifa, A. L.	Classroom Teacher From: Teaching Assistant	08/19/2017	\$26.64	Cherokee Heights Elem
Tate, T. T.	Classroom Teacher From: Temporary Employee	08/19/2017	\$26.64	Highwood Hills Elem
Yang, Y. M.	Classroom Teacher From: Temporary Employee	08/19/2017	\$26.64	Phalen Lake Hmong
Miner, J. L.	Custodian Career Progression	06/19/2017	\$27.29	Johnson Senior High
Payton, M.	Custodian Career Progression	06/19/2017	\$28.16	Colborne Admin Offices
Holder, E. L.	Professional Employee From: Education Assistant	08/05/2017	\$35.55	1780 W 7th Street
Swanson, L. J.	Professional Employee From: Technical	07/08/2017	\$32.52	Colborne Admin Offices
Yang, K.	Professional Employee From: Technical	07/03/2017	\$32.52	Colborne Admin Offices
Erickson, E. M.	Supervisory From: Education Assistant	08/26/2017	\$35.03	1780 W 7th Street
Loye, J. N.	Supervisory From: Education Assistant	08/28/2017	\$25.51	1780 W 7th Street

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Fairchild, P.	Classroom Teacher	08/28/2017	Central Senior High
Walter, C. M.	Classroom Teacher	08/28/2017	Daytons Bluff Achievement
Spencer, N. D.	Education Assistant	08/28/2017	Belwin Outdoor Science

HUMAN RESOURCE TRANSACTIONS
July 1, 2017 through July 31, 2017
August 15, 2017

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Strowder, R. K.	Teaching Assistant	08/28/2017	Como Park Senior
Jones Arko, M. A.	Clerical	06/26/2017	Colborne Admin Offices
Reiter, M. A.	Custodian	06/27/2017	Colborne Admin Offices

REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Ananou, H. J.	Classroom Teacher	08/19/2017	\$33.27	L'Etoile du Nord Lower
Colamatteo, T. M.	Classroom Teacher	08/19/2017	\$41.55	Cherokee Heights Elem
Manay, I. L.	Classroom Teacher	08/19/2017	\$28.90	Adams Spanish Immersion
Walker, L. A.	Classroom Teacher	08/19/2017	\$30.05	Benjamin Mays/Museum
Martin, H. M.	Classroom Teacher	08/19/2017	\$32.03	Obama Service Learning
James, S. M.	Classroom Teacher	08/19/2017	\$41.55	Johnson Achievement Elem
Binion, J. M.	Classroom Teacher	08/19/2017	\$40.60	Obama Service Learning

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Grodin, J.	Classroom Teacher	07/17/2017	Crossroads Science
Parr-Smestad, E.	Special Education Teacher	06/12/2017	Eastern Heights Elementary
Shasky, T.	Special Education Teacher	07/13/2017	Journey's Secondary School
Slabiak, K. M.	School/Community Professional	07/24/2017	Plato Admin Offices
House, D. J.	Custodian	07/10/2017	Cherokee Heights Elementary

VOLUNTARY REDUCTION IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Brown, E. A.	Teaching Assistant	06/12/2017	\$17.93	1780 W. 7th Street

HUMAN RESOURCE TRANSACTIONS
July 1, 2017 through July 31, 2017
August 15, 2017

CHANGE IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Moua, B.	Classroom Teacher From: Temporary Employee	08/19/2017	\$27.50	Farnsworth Aerospace Lower
Wangen, A. K.	Classroom Teacher From: Temporary Employee	08/19/2017	\$27.50	Farnsworth Aerospace Lower
Dominguez, M. A.	Teaching Assistant From: Classroom Teacher	09/05/2017	\$13.32	Eastern Heights Elem

SUSPENSION WITHOUT PAY

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
M., K. D.	Teaching Assistant	09/20/2017

RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Romey, P. D.	Central Administrator	10/01/2017	1780 W. 7th Street
McWatt, L.	Classroom Teacher	10/14/2017	No Assigned Bldg
Webster, M. R.	Classroom Teacher	08/26/2017	Frost Lake Elementary
Stenstrom-Smith, L. G.	Classroom Teacher	10/01/2017	Maxfield Elementary
McGown, M. C.	Classroom Teacher	10/01/2017	Galtier Elementary
Mumbleau, M. O.	Classroom Teacher	08/01/2017	Benjamin Mays/Museum
Larson, E.	Education Assistant	10/07/2017	Central Senior High
Bergthold, K.	Teaching Assistant	08/02/2017	Johnson Achievement Elem
Reeves, V. M.	Nutrition Services Personnel	08/31/2017	Como Service Center

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Her, K.	Central Administrator	07/01/2017	Colborne Admin Offices
Un, S.	Central Administrator	07/08/2017	Colborne Admin Offices
Doran, K. S.	Classroom Teacher	08/03/2017	Central Senior High
Fofana, A. E.	Classroom Teacher	08/02/2017	Crossroads Montessori

HUMAN RESOURCE TRANSACTIONS
July 1, 2017 through July 31, 2017
August 15, 2017

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Kunze, T. C.	Classroom Teacher	07/06/2017	1780 W. 7th Street
Malmer, A. M.	Classroom Teacher	06/13/2017	Central Senior High
Thao, T. K.	Classroom Teacher	06/13/2017	Murray Middle School
Hancock, R. N.	Classroom Teacher	08/05/2017	Wellstone Elementary
Clennon, K.	Classroom Teacher	08/05/2017	Bridge View
Johnson, K. S.	Classroom Teacher	08/05/2017	Daytons Bluff Achievement
Lyngaas, K. A.	Classroom Teacher	08/02/2017	RiverEast Elem/Secondary
Neuhaus, H. E.	Classroom Teacher	08/02/2017	Parkway Montessori
Ruthenbeck, J. P.	Classroom Teacher	08/05/2017	Hazel Park Preparatory
Brunner, E. B.	School/Community Professional	06/10/2017	Humboldt Secondary
Farley, L. J.	School/Community Professional	07/14/2017	Murray Middle School
Terrell, R. D.	School/Community Professional	07/19/2017	Parkway Montessori
Frey, S. A.	Education Assistant	08/12/2017	1780 W 7th Street
Anderson, R. L.	Teaching Assistant	08/28/2017	Focus Beyond (18-Adult)
Beckstrom, M. K.	Teaching Assistant	08/05/2017	Obama Service Learning
Kallestad, L. M.	Teaching Assistant	06/10/2017	Chelsea Heights Elem
Peterson, N. S.	Teaching Assistant	07/18/2017	Groveland Park Elem
Swanson, K. C.	Teaching Assistant	07/15/2017	RiverEast Elem/Secondary
Vue, M.	Teaching Assistant	06/10/2017	Mississippi Creative Arts

HUMAN RESOURCE TRANSACTIONS
July 1, 2017 through July 31, 2017
August 15, 2017

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Hanson, E. M.	Clerical	08/18/2017	Central Senior High
Kammerer, L. M.	Clerical	08/12/2017	Harding Senior High
Hoen, R. G.	Pipe Fitter	07/27/2017	Como Service Center

TERMINATION OF TEMPORARY EMPLOYMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Ji, Y.	Classroom Teacher	06/14/2017	Jie Ming Mandarin Immr
Lander, C. A.	Classroom Teacher	08/05/2017	Wellstone Elementary

TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
N., R. A.	Teaching Assistant	06/10/2017
J., D. K.	Nutrition Services Personnel	07/26/2017

DISCHARGE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
K., W. J.	Custodian	07/13/2017

LAYOFF

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Reh, S.	Teaching Assistant	06/10/2017	Como Park Senior High

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 15, 2017

TOPIC: Request for Permission to Accept a Grant Application from Allina Health

A. PERTINENT FACTS:

1. Allina Health had provided past funding for projects that support student health and wellness activities in Saint Paul Public Schools.
2. Saint Paul Public Schools Student Wellness has received \$25,000 to provide mini-grants to district Wellness Champions for wellness events and initiatives. Staff at the program researched this grant opportunity.
3. This project meets the District strategic plan goal of achievement.
4. This item is submitted by Mary Yackley, Supervisor, Student Health and Wellness; and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept this grant from Allina Health for student health and wellness activities across the district; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 15, 2017

TOPIC: Request for Permission to Submit Grant Applications to the F.R. Bigelow, Mardag and Saint Paul Foundations

A. PERTINENT FACTS:

1. The F.R. Bigelow Foundation, Mardag Foundation and the Saint Paul Foundation are currently accepting grant applications for projects that build community capacity to produce long-term social change and advance racial equity.
2. The Saint Paul Public Schools Office of Equity has prepared an application for funds to expand teacher participation in Innocent Classroom, a professional development opportunity that promotes equitable relationships with students. Saint Paul Public Schools will serve as fiscal agent for the project. SPPS has requested approximately \$55,000 from F. R. Bigelow, \$15,000 from Mardag, and \$50,000 from the Saint Paul Foundation. Staff at the program researched this grant opportunity.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Myla Pope, Interim Director, Office of Equity; and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the F.R. Bigelow, Mardag and Saint Paul Foundations for funds to expand participation in equity professional development in the district; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 15, 2017

TOPIC: Request for Permission to Accept a Grant Application from The Hartford

A. PERTINENT FACTS:

1. The Hartford supports programs that educate children and adults on fire safety.
2. The Hartford has granted Saint Paul Public Schools \$10,000 to support fire safety in schools.
3. This project meets the District strategic plan goal of sustainability.
4. This item is submitted by Tom Parent, Director of Facilities; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept this grant from The Hartford for fire safety efforts in the district; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 15, 2017

TOPIC: Request for Permission to Submit a Grant to the Minnesota Department of Education – Student Support and Academic Enrichment Program

A. PERTINENT FACTS:

1. The Minnesota Department of Education is currently accepting grant applications for projects that provide all students with a well-rounded education, that support safe and healthy students, and that enhance technology and digital literacy of all students in order to improve students' academic achievement.
2. Saint Paul Public Schools Office of Teaching and Learning has prepared an application for funds to ensure all students reach proficiency on required standards and benchmarks by clearly articulating benchmarks to be assessed each quarter in each content area and grade, and incorporating these expectations into Schoology. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$100,000. Staff at the program researched this grant opportunity.
3. This project will meet the District strategic plan goals of achievement.
4. This item is submitted by Jackie Statum Allen, Assistant Director, Policy and Planning; Hans Ott, Assistant Superintendent, Teaching and Learning; and Dr. Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education for funds to ensure each student reaches proficiency on required standards and benchmarks; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 15, 2017

TOPIC: Request for Permission to Submit a Grant to the Saint Paul Children's Collaborative

A. PERTINENT FACTS:

1. The Saint Paul Children's Collaborative is currently accepting grant applications for projects that target services to Saint Paul residents ages birth to 18 years who are native-born African American; American Indian; or English-language learners who are Southeast Asian or Hispanic.
2. Saint Paul Public Schools Office of College and Career Readiness has prepared an application for funds to expand the CDF Freedom School program at Hazel Park Preparatory Academy. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$150,000. Staff at the program researched this grant opportunity.
3. This project will meet the District strategic plan goals of achievement.
4. This item is submitted by Rev. Dr. Darcel Hill, Executive Director, CDF Freedom Schools; Jackie Statum Allen, Assistant Director of Policy and Planning; Jon Peterson, Executive Director, Office of College and Career Readiness; and Dr. Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Saint Paul Children's Collaborative for funds to expand the CDF Freedom School program at Hazel Park Preparatory Academy; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 15, 2017

TOPIC: Additional Content Filtering

A. PERTINENT FACTS:

1. We need additional content filtering capabilities on our network to support filtering inappropriate material for our students. The tool is called iBoss and it will provide the following:
 - a. External content filtering. This feature supports our students that take iPads home. The tool will allow us to provide safe search capabilities while students are off-campus.
 - b. Additional safe search capabilities on-campus.
 - c. Better reporting capabilities to support mitigating Cybersecurity threats.
 - d. Will work in conjunction with our Firewall to provide additional content filtering and Cybersecurity protection.
2. The solution will be bought from iBoss, and the purchase will be made off of National Cooperative Purchasing Alliance Contract #01-70.
3. The Office of Teaching & Learning and Technology Services heard loud and clear from our parents, teachers and principals that they would like additional content filtering on our network.
4. The solution will include hardware/software costs, implementation, training, and three years of maintenance/support.
5. The purchase is over \$100,000 and board approval is required.
6. This purchase has been reviewed by Hans Ott, and Idrissa Davis.
7. Funding will be provided by the PLTT Referendum and Technology Services budgets.
8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This is submitted by Idrissa Davis, Deputy Chief, Technology Services; Hans Ott, Assistant Superintendent, Office of Teaching & Learning;

B. RECOMMENDATION:

That the Board of Education authorize administration to approve the proposal from iBoss, for the purchase of additional content filtering in the amount not to exceed \$210,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 15, 2017

TOPIC: District Audit Services

A. PERTINENT FACTS:

1. Malloy, Montage, Karnowski, Radosevich & Co. P.A will provide Audit Services for the District Financial Statements and single audit for the fiscal year ending June 30, 2017.
2. The District did an RFP in 2012 and Malloy, Montage, Karnowski, Radosevich & Co. P.A was awarded the 5-year contract. This will be an extension of the contract for 1 additional year.
3. Malloy, Montage, Karnowski, Radosevich & Co. P.A, exhibits the highest level of expertise and experience specific to the tasks and level of work involved in the audit.
4. Funding will be provided from budget, 01-005-110-000-6305-0000.
5. This project will meet the District's Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Marie Schrul, Chief Financial Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent to enter into a contract with Malloy, Montage, Karnowski, Radosevich & Co. P.A for District Audit Services for a period of 1 year in the amount of \$116,975.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 15, 2017

TOPIC: Contracts and Agreements for Rental of Hockey Facilities for 2017-2018

A. PERTINENT FACTS:

1. Each school year our athletic teams play and practice at hockey facilities that are not owned by the Saint Paul Public Schools. Rental of these facilities is necessary.
2. The following are the hockey rental fees for 2017-2018:

Varsity and Junior Varsity Practice Ice Time at:

- County Arenas (Highland North/South, Phalen, West Side) = \$67,485.00

Varsity and Junior Varsity Game Ice Time at:

- County Arenas (Highland North/South, Phalen) = \$41,362.50

Security for Varsity/Junior Varsity Games at:

- County Arenas (Highland North/South, Phalen) = \$7,000.00

Total for Ice Rental and Security = \$115,847.50

Funds for ice hockey rental are paid from lease waiver monies. Security is paid by Athletics.

3. This item will meet the District strategic plan goal/goals of Achievement, Alignment and Sustainability.
4. This item is submitted by Laura Ranum, Athletic Secretary and Theresa Battle, Assistant Superintendent for High Schools.

B. RECOMMENDATION:

That the Board of Education authorizes the Superintendent (designee) to enter into contracts and agreements with County officials for the 2017-2018 boys' and girls' hockey teams. Hockey ice time (practice and game) is paid from lease waiver monies and security fees are paid by the Athletic Department.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 15, 2017

TOPIC: Information Security Logs and Events

A. PERTINENT FACTS:

1. We need additional Information Security solutions on our network to keep the District's data safe. The tool is called LogRhythm and it will provide the following:
 - a. Allows our Data Security team to capture 90 to 365 days' worth of Information Security logs. Information Security logs are needed to determine malicious activity on our network and for Forensic Investigations.
 - b. The tool also has Security Incident & Event Management capabilities. This will provide our Data Security team with the ability to detect and respond to Cybersecurity threats.
2. The solution will be bought through our vendor, Zones Inc., and the purchase will be made off of BuyBoard National Purchasing Cooperative Contract #498-15.
3. As Cybersecurity threats continue to rise, it's imperative that we invest in the right Cybersecurity tools to protect the District's Data.
4. The solution will include hardware/software costs, implementation, training, and one year of maintenance/support.
5. The purchase is over \$100,000 and board approval is required.
6. This purchase has been reviewed by Idrissa Davis.
7. Funding will be provided by the Technology Services budget.
8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This is submitted by Idrissa Davis, Deputy Chief, Technology Services

B. RECOMMENDATION:

That the Board of Education authorize administration to approve the proposal from Zones Inc., for the purchase of LogRhythm in the amount not to exceed \$170,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: Tuesday, August 15, 2017

TOPIC: SPPS 2017 S-Term Site at St. Paul College

A. PERTINENT FACTS:

1. This recommendation reflects an amendment to a previous contract with St. Paul College in which the total amount now exceeds \$100,000 due to increased enrollment and the need to provide additional meal tickets. St. Paul Public Schools is utilizing facilities at St. Paul College during Summer Term (S-Term) 2017 including classrooms, the cafeteria, laptop carts, and parking facilities.
2. S-Term classes at St. Paul College provided credit recovery opportunities for over 1000 incoming and outgoing 12th grade students.
3. This project meets the District strategic plan goal of credit recovery for students pursuant to Minnesota Statute 124D.68, the Graduation Incentives Program. In addition, the opportunity for students to complete credit recovery on a college campus allows them to envision their own futures in higher education, as well as strengthening the relationship between St. Paul Public Schools and St. Paul College.
4. This item is submitted by Dr. Leiataua Robert Jon Peterson, Executive Director, Office of College and Career Readiness (OCCR).

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to approve the expending of additional ALC funds in the amount of \$30,155. This amount reflects an amendment to funds previously designated in the amount of \$97,455. The total ALC funds to support S-Term 2017 opportunities at St. Paul College for the purpose of credit recovery is now Not to Exceed \$127,610.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 15, 2017

TOPIC: Sanneh Foundation Dreamline Program 2017-18SY

A. PERTINENT FACTS:

1. Sanneh Foundation Dreamline Program staff (13 total) to be employed as tutors, mentors, and coaches at the following SPPS schools: Battle Creek Middle (2), Como Sr. (2), Harding Sr. (2), Highland Sr. (2), Humboldt Sr. (3), Washington Technology (2)
2. Dreamline staff perform:
 - In-class student academic support in classes recommended by individual schools
 - Afterschool homework help/tutoring and mentorship
 - Leadership of afterschool enrichment activities
3. This project will meet the District target area goal of achievement through Dreamline staff teaching and modeling behaviors and work habits that lead to improved student academic performance and civic management.
4. Partnership services fee for Dreamline staff is \$219,000, paid through school and district. District funds of \$105,000 applied to budget code 01-005-211-000-6305-0000.
5. This item is submitted by Theresa Battle, Assistant Superintendent

B. RECOMMENDATION:

That the Board of Education approves the services of Sanneh Foundation Dreamline tutors in the aforementioned high schools and middle schools for the 2017-18SY.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 15, 2017

TOPIC: Transportation Department FY18 Purchases/Contracts over \$100,000

A. PERTINENT FACTS:

1. In the normal course of work, the Transportation Department must establish purchase orders/contracts with vendors which may incur costs in excess of \$100,000 throughout the fiscal year.
2. The following list indicates purchase orders/contracts anticipated to be over \$100,000 for the fiscal year with the vendor name, amount and reason.

Vendor	Description	Amount	Notes
Santander Bank c/o Hoglund Bus & Truck	5-year lease for 7 school buses	\$475,444.20 (\$95,088.84/yr)	National Joint Powers Alliance (NJPA) Contract # 102115-HBC
Metro Transit	Transportation Services	\$870,000	Johnson HS, Creative Arts, Gordon Parks, Focus Beyond, Gateway to College

3. The purchase orders/contracts have been approved by Bradley Miller, Purchasing Manager.
4. Funding will be provided from the approved Transportation Department Fiscal Year 2018 budget.
5. The purchases meet the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Tom Burr, Director of Transportation, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the purchase order/contract listed for the Transportation Department anticipated to be over \$100,000 in total.

Transportation Department
St. Paul Public Schools
261 Chester Street
Saint Paul, Minnesota 55107

EXSUM

Transportation Department FY18 Purchases/Contracts over \$100,000

August 15, 2017

BLUF: The SPPS Transportation Department purchases/leases school buses on a yearly basis in order to provide for a consistent cycle of replacement. Our department has determined that leasing school buses best serves our needs by operating vehicles that are under the 5 year factory warranty thus allowing for no mechanical staff. Our buses transport students with special needs and the state of Minnesota reimburses the cost of leasing categorizing it as an operational cost.

SPPS has determined that Metro Transit allows flexibility to students in getting to/from school, work and other activities. Our Metro Transit use has grown significantly over the years to the benefit of SPPS students.

Conclusion:

SPPS Transportation supports the leasing of school buses to the benefit of SPPS. It is also beneficial for students of SPPS to utilize Metro Transit.

Tom Burr
Director of Transportation
Saint Paul Public Schools

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 15, 2017

TOPIC: Request for Permission to Contract with Saint Paul Youth Services for Behavioral Specialist Program Support

A. PERTINENT FACTS:

1. Saint Paul Youth Services (SPYS) provides SPYS provides behavior intervention, family support, crisis counseling, and restorative justice services. SPYS uses accredited research to continually assess, modify and target its strategies based on what proves most effective for young people and their families, based on the particular situation.
2. Saint Paul Public Schools (SPPS) and SPYS agree to partner, with SPYS providing thirteen (13) behavioral support staff supporting five SPPS sites, for the 2017-2018 school-year.
3. The 5 sites are: Washington Technology Magnet School (4), Harding Senior High School (3), Humboldt Senior High School (3), Johnson Senior High School (2) [NEW], and Gordon Park High School (1). The SPYS behavioral support staff will support and increase early intervention strategies throughout the district. Approximately 400 students will be served by this partnership. Contract amount is \$715,000.
4. This project will meet the Strong Schools, Strong Communities goal of achievement.
4. This item is submitted by Jackie Turner, Chief Operations Officer; and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to contract with the Saint Paul Youth Services for behavioral specialist support at six sites for SY 2017/2018; and to implement the services as specified in the contract.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 15, 2017

TOPIC: Lease Agreement with Sprockets at the Baker Center

A. PERTINENT FACTS:

1. Sprockets desires to lease space from the District at the Baker Center, 209 West Page Street, Saint Paul, MN 55107.
2. The administration is agreeable to lease space to Sprockets.
3. Terms and conditions of the Lease Agreement include the following:
 - a. The lease term will be twenty-four (24) months commencing July 1, 2017 and terminating June 30, 2019, with two (2) – one (1) year extensions.
 - b. The District will lease approximately Four Hundred Twenty-Eight (428) square feet of dedicated space at 209 West Page Street to Sprockets for the sole purpose of providing a network of many different after-school and summer programs in Saint Paul.
 - c. Rent for this term will be Six Hundred Twenty-Six and 70/100 Dollars (\$626.70) monthly. Revenue will be applied to debt service.
4. This lease agreement meets the District Strategic Plan goals by aligning resource allocation to district priorities.
5. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATIONS:

That the Board of Education authorize the Superintendent to execute a Lease Agreement between the District and Sprockets to lease space at the Baker Center, 209 West Page Street, Saint Paul, MN 55107 for the term July 1, 2017 through June 30, 2019, with monthly rent of Six Hundred Twenty-Six and 70/100 Dollars (\$626.70) subject to all other terms and conditions of said agreement.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 15, 2017

TOPIC: 2017 Facilities Radon Testing Results

A. BACKGROUND:

1. Per MN §123B.571, the school District may complete routine radon testing every five (5) years, or after major renovation work and ventilation equipment modifications.
2. The findings shall be reported to the Board of Education and the Minnesota Department of Health.
3. The Facilities Department is following the *Protocol for Conducting Measurements of Radon and Radon Decay Products in Schools and Large Buildings*, published by the American Association of Radon Scientists and Technologists and referenced by the US Environmental Protection Agency.
4. This item meets the District Strategic Plan goals by aligning resource allocation to District priorities.
5. This item is presented by Jeff Connell, Assistant Director of Facilities, Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

The District is required by law to report the results to the Board of Education. This agenda item fulfills that reporting requirement.

Saint Paul Public Schools 2017 Short-term Radon Testing Results

In February 2017, the buildings listed in the table below were tested for radon. Radon is a naturally occurring colorless and odorless gas that can enter school buildings from the underlying soil and build up to levels that are unsafe. Pursuant Minnesota State Statute 123B.571, school districts shall do routine radon testing a minimum of every five years and after major HVAC renovation work. All SPPS buildings were tested for radon in winter 2013/2014. This round of testing was conducted because of recent major renovations in the buildings listed below that may have an impact on radon levels.

Below are the results of the radon testing that was conducted in February. All areas tested were below the threshold at which the U.S. Environmental Protection Agency (EPA) recommends additional investigation and mitigation (4.0 picocuries per liter (pCi/L)). No additional action is necessary at this time.

Saint Paul Public Schools – 2017 Radon Testing – Range of Results					
School	Total Samples	Passing			Additional Testing/ Mitigation
		0.0 – 1.9 pCi/L	2.0 – 2.9 pCi/L	3.0 – 3.9 pCi/L	
Central Auto Garage	3	3			
Chester Street Bus Garage	10	10			
Baker Center (Cherokee Heights)	5	5			
Creative Arts	45	37	5	3	
Galtier	37	31	6		
Nokomis North	38	38			
Open World Learning	50	50			
RiverEast	21	21			

pCi/L = picocuries per liter

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 15, 2017

TOPIC: Continue Outreach School Relationship Between Reach Together School and Saint Paul Public Schools Adult Basic Education (SPPS-ABE) Program through the 2017-18 School Year

A. PERTINENT FACTS:

1. SPPS ABE will continue an outreach school relationship to serve Reach Together adult learners.
2. SPPS ABE will provide two certified part-time teachers to teach English Language Learner (ELL) classes at Reach Together. Attendance hours accumulated by these learners will be submitted for funding and this funding will be retained by SPPS – ABE.
3. Reach Together will also provide several classes and hire teachers directly for these classes. Attendance hours accumulated by these learners will be submitted for funding and this funding will be reimbursed to Reach Together by SPPS ABE which is fiscal agent for the Saint Paul Community Literacy Consortium. MDE State funding is currently \$5.82 per attendance hour for the 2017-18 fiscal year. Attendance hours may be submitted quarterly during the fiscal year. Reimbursement will not exceed \$55,000 during the fiscal year.
4. This project will meet the District's strategic plan goal of achievement and sustainability.
5. This item is submitted by Scott D. Hall, Adult Basic Education Supervisor, Lynn Gallandat, Community Education Director, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to approve the partnership between SPPS-ABE and Reach Together.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 15, 2017

TOPIC: Monthly Operating Authority for May 1, 2017 – May 31, 2017

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.
2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.
3. This item meets the District target area of goals alignment and sustainability.
4. This item is submitted by Marie Schrul, Chief Financial Officer.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and wire transfers for the period May 1, 2017 – May 31, 2017.

(a) General Account	#676859-678518	\$54,816,206.86
	#0002545-0002586	
	#7002317-7002363	
	#0001553-0001603	
(b) Debt Service	-0-	\$0.00
(c) Construction	-0-	<u>\$3,753,976.23</u>
		<u>\$58,570,183.09</u>

Included in the above disbursements are 2 payrolls in the amount of \$38,711,521.32 and overtime of \$204,365.15 or 0.53% of payroll.

(d) Collateral Changes

Released:
None

Additions:
None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending October 31, 2017.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 15, 2017

TOPIC: Monthly Operating Authority for June 1, 2017 – June 30, 2017

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.
2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.
3. This item meets the District target area of goals alignment and sustainability.
4. This item is submitted by Marie Schrul, Chief Financial Officer.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and wire transfers for the period June 1, 2017 – June 30, 2017.

(a) General Account	#678519-680273 #0002587-0002628 #7002364-7002410 #0001604-0001653	\$61,084,219.38
(b) Debt Service	-0-	\$0.00
(c) Construction	-0-	<u>\$4,538,122.95</u>
		<u>\$65,622,342.33</u>

Included in the above disbursements are 2 payrolls in the amount of \$37,764,546.38 and overtime of \$175,956.77 or 0.47% of payroll.

(d) Collateral Changes

Released:

Custodian	Cusip	Security	Maturity
US Bank		FHLB of Cincinnati Letter of Credit No.: 517834	5/1/2017
US Bank		FHLB of Cincinnati Letter of Credit No.: 523497	7/18/2017

Additions:

Custodian	Cusip	Security	Maturity
US Bank		FHLB of Cincinnati Letter of Credit No.: 522968	5/1/2018
US Bank		FHLB of Cincinnati Letter of Credit No.: 523509	5/1/2018

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending November 30, 2017.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 15, 2017

TOPIC: Request for Permission to Send One SEAB Alumni to Co-Present at the Council of the Great City Schools 61st Annual Fall Conference

A. PERTINENT FACTS:

1. The Student Engagement and Advancement Board (SEAB) has been invited to present at the Council of Great City Schools Conference, October 2017 in Cleveland. Community Education and the SEAB staff would like to fund one SEAB alumni, Misha Prasalov, to attend the conference as a co-presenter.
2. This proposed project will not exceed \$1,625 (Registration: \$175, Hotel: \$650, Flight: up to \$700, Meals: up to \$100) and will be paid from 04-005-585-362-6369-8585.
3. This project meets criteria under each aspect of the Strategic Plan and most closely aligns with Sustainability: "Use and refine a system to hold ourselves accountable to our strategic goals and our community."
4. This item is submitted by Shaun Kelley Walsh, Community Education Program Manager and SEAB Facilitator

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (or Designee) to approve the travel and related costs for one SEAB Alum, Misha Prasalov, to attend and co-present at the Council of Great City Schools Conference, October 18-21, 2017 in Cleveland, OH.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 15, 2017

TOPIC: Change Order #1 for Como Park Senior High Synthetic Turf Field

A. PERTINENT FACTS:

1. This change order provides all labor, material, equipment and services necessary for the following items:
 - a. Construction Change Directive 1:

Proposal Request No. 1 – Revisions to Storm Water System
Proposal Request No. 2 – Revisions to Field Center Logo
Proposal Request No. 3 – Field Drainage
 - b. Construction Change Directive 2:

Proposal Request No. 5 – Remove two trees with stump removal and restoration
 - c. Construction Change Directive 3:

Proposal Request No. 4: Add Bituminous Paving
2. Funding will be provided from Capital Bonds with Grant Reimbursement (Proposal Request No. 1).
3. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent to sign Change Order #5 for Como Park Senior High School for the lump sum of \$240,139.25.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 15, 2017

TOPIC: Agreement with City of St. Paul Police Department for Shared Costs of School Resource Officers (SROs)

A. PERTINENT FACTS:

1. The current agreement between the District and the City of St. Paul Police Department for shared costs of police officers to provide school resource officer services in the District's facilities expired June 30, 2017.
2. The administration has been negotiating a new agreement to run the period of July 1, 2017 through June 30, 2018. Seven School Resource Officers have been negotiated and the Post Orders have been amended.
3. Responsibility for SROs is under the direction of Security and Emergency Management.
4. Funding for the District's share of costs for this agreement will be provided from the Security and Emergency Management budget (both the dedicated Safe Schools Levy and general fund revenue). Distribution of costs will be as follows:

	FY18
Total Contract Cost	\$797,974.45
City of St. Paul Share	\$100,000.00
ISD 625 Share	\$697,974.45

5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Laura Olson, Director of Security and Emergency Management and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education consider and authorize the Chair and Clerk to execute an agreement with the City of St. Paul Police Department to provide School Resource Officers for services to the Saint Paul Public Schools for the term July 1, 2017 through June 30, 2018 in accordance with all terms and provisions of said agreement.



FY 18 SRO Contract

Presentation to the Board

August 15, 2017

Laura Olson, SEM Director

Purpose

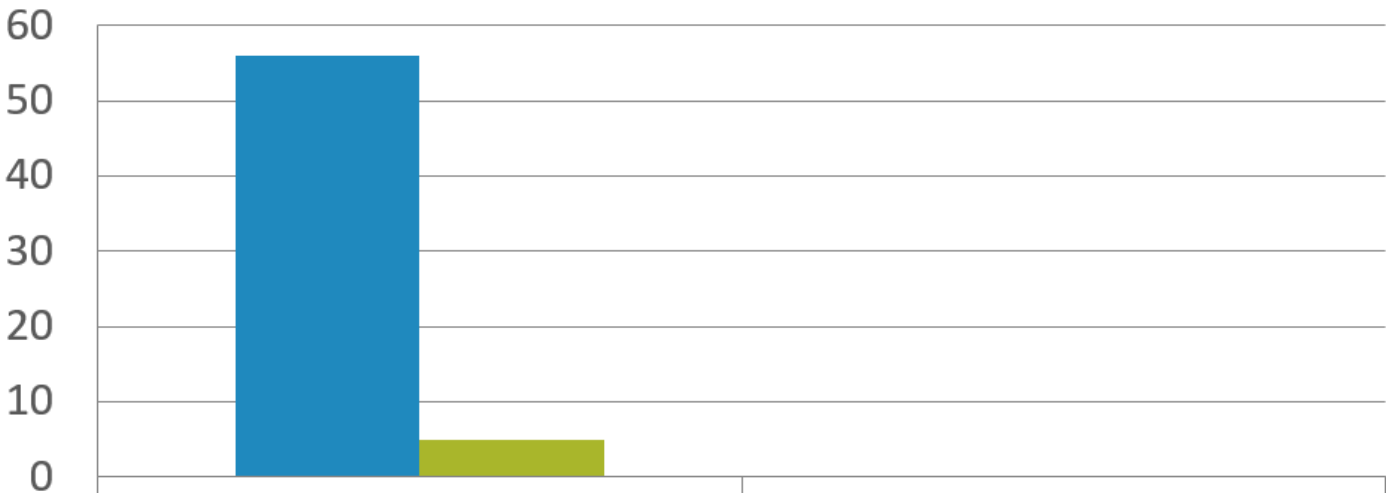
- **FY17 Year In Review**
- **FY18 Proposed Contract Details**
 - New Language
 - Contract Costs



2017 Year In Review



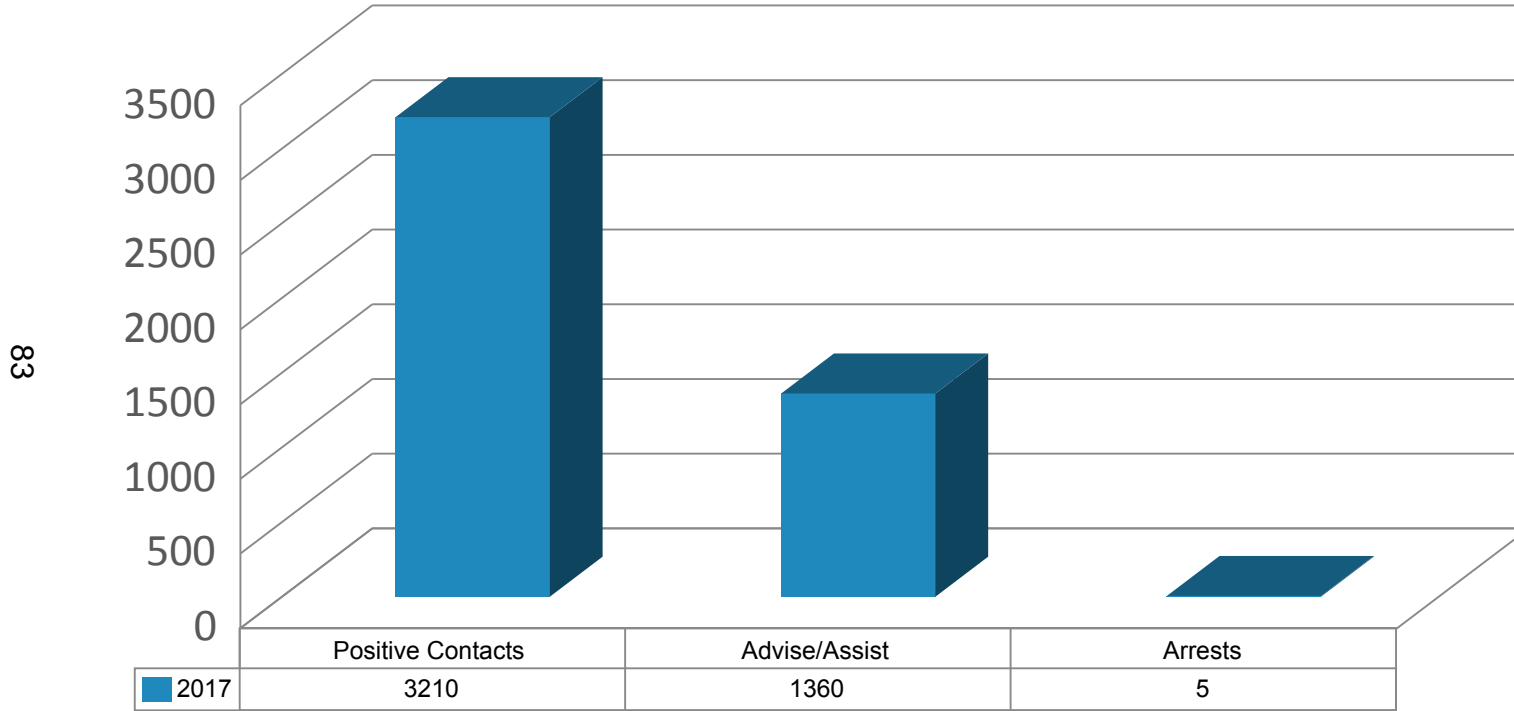
Arrest Data



2016	56	
2017	5	



Incident Data



Use of Force

2015-16	2016-17
Pepper Spray: 9 incident	Pepper Spray: 1 incident
Use of Handcuffs: Unknown	Use of Handcuffs: 19 incidents



Team approach is working

- **1171 Level 4/5 Violations**
 - Rights and Responsibilities advises SPPD notification
 - SROs used team approach
 - 5 Arrests, all other violations diverted to schools for discipline and meaningful interventions and support.

District Wide Advisory

12 Members

- 2 Principals
- Communications Director
- SPPD Commander
- Assistant Superintendent
- SEM Director
- 2 Parents
- 3 Community Members
- Family & Community Eng. Director
- 2 Students
- 2 Teachers – *new for 2017/2018*



District Wide Advisory

- Review of **National Best Practices**
- Creation of Rubric – **Clarify roles**
- Input into **new SRO Manual**
- Develop **new language for FY18 Contract**
- **Continue the work into the 17-18 School year**
 - Long term vision for safe and welcoming schools
 - Increase support and our support models
- **Looking ahead**
 - 1, 3, 5 years
 - Team approach (SROs, Community Support Liaisons, etc)
 - Funding



2017-18 Contract

FY18 Contract Guides The Work

- **Student Centered Team Approach**

- What is in the best interest of the student?
- Building trust and integrity by building strong relationships with students and families

- **Clarification of Roles & Responsibilities**

- Administrator's and SROs.
- SROs are not involved in behavioral matters
- SROs advise on low level offenses-divert to school for meaningful consequences, interventions and support



Accountability

- Officers will be posted at their designated school a minimum of thirty (30) minutes prior to the start of the school day and a minimum of thirty (30) minutes after dismissal
- Officers are paid for 8 hours per day. Typical student contact day will be 7:00 a.m. to 3:00 p.m.
- SROs will be assigned to 7 High Schools. SROs will also assist on calls for service to other SPPS sites, limiting the number of street squads responding to school based issues
- Vacations limited to maximum 3 consecutive school days
- SPPS and SPPD to continue to collect and analyze data each quarter



Feedback

- SPPS students and staff will have an opportunity to provide feedback on SRO performance to the Juvenile Commander. The feedback tool will be one that is agreed upon by the City and the School District.
- The SEM Director or designee shall sit on the interview panel and provide feedback to selection committee for any new openings.
- SPPS will conduct a comprehensive survey on SROs in late Fall/early Winter. Survey will be given to SPPS secondary students, staff, and parent/guardians. District Wide Advisory Team (DAT) will help to identify areas to survey
- SEM Director and Juvenile Commander to meet a minimum of once per month



Training

- Racial Equity
- Youth Mental Health
- Trauma Informed Practices
- Crisis Intervention Training
- Non-Violent Crisis Intervention (CPI)
- Understanding Specialized Services: Students with IEP's
- Reflective Consultation
- and more...



FY 18 Proposed Contract Costs

7 SROs

63

2016-17	2017-18
9 Officers = \$713,457.09	7 Officers = \$570,715.53
Fringe (37.99%) = \$271,042.38	Fringe (39.82%) = \$227,258.92
Total Salary and Fringe = \$984,499.47	Total Salary and Fringe = \$797,974.45
SPPD contribution (\$100,000)	SPPD contribution (\$100,000)
SPPS share = \$884,499.47	SPPS share = \$697,974.45

Impact of reduction

- Buddy schools
- Street squad response and support at elementary schools for community/family concerns.
 - Abuse reports
 - Family domestic needs

Additional Support to Schools

- Community Support Liaison
- Increased support from SEM personnel
- Mobile Contract Security



Questions?