

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
COMMITTEE OF THE BOARD MEETING
Administration Building
360 Colborne Street

August 7, 2019
4:30 PM

A G E N D A

I. CALL TO ORDER

A. Introductions

II. AGENDA

A. Superintendent's Announcements

B. Salary Comparisons (Board Positions)

1. Introduction

2. Presentation

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3. Discussion

4. Action (TBD)

C. Saint Paul Safe Routes to Schools

1. Introduction

2. Presentation

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3. Discussion

4. Action (TBD)

D. Policy Update

1. Introduction

2. Presentation

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3. Discussion

4. Action (TBD)

III. ADJOURNMENT

IV. WORK SESSION

A. Council of the Great City Schools Annual Fall Conference



Salary Comparison (Board Positions)

Laurin Cathey, Executive Director of Human Resources

August 7, 2019

Data Points

- Local comparables were selected by their relative proximity to SPPS
- All of the selected local comparables use a periodic review approach (Frequency ranges from 2-5 yrs).
- ω • Mpls calls for a 2yr review but has not conducted one since 2015
- Anoka calls for a 3 yr review
- National Comparables were selected because of their similarity to SPPS in size and student demographics.
- Des Moines and Portland are volunteer positions.

BOE Comp Review

Baseline

St. Paul

\$10,800

\$10,800

\$10,800

\$10,800

District	Chair		Vice Chair		Clerk		Director/Member	
Comparables	SPPS%		SPPS%		SPPS%		SPPS%	
Anoka	\$15,600	0.69	\$14,400	0.75	\$14,400	0.75	\$14,400	0.75
MPLS	\$22,000	0.49	\$22,000	0.49	\$20,000	0.54	\$20,000	0.54
Bloomington	\$7,200	1.50	\$7,200	1.50	\$7,200	1.50	\$7,200	1.50
Brooklyn Center	\$5,000	2.16	\$5,000	2.16	\$5,000	2.16	\$5,000	2.16
Osseo	\$10,200	1.06	\$9,000	1.20	\$9,300	1.16	\$9,000	1.20
St. Cloud	\$8,316	1.30	\$7,236	1.49	\$7,236	1.49	\$7,236	1.49
(Nat'l)								
Des Moines	Volunteer position Volunteer position No Data							
Portland								
Rochester (NY)								

Questions

57

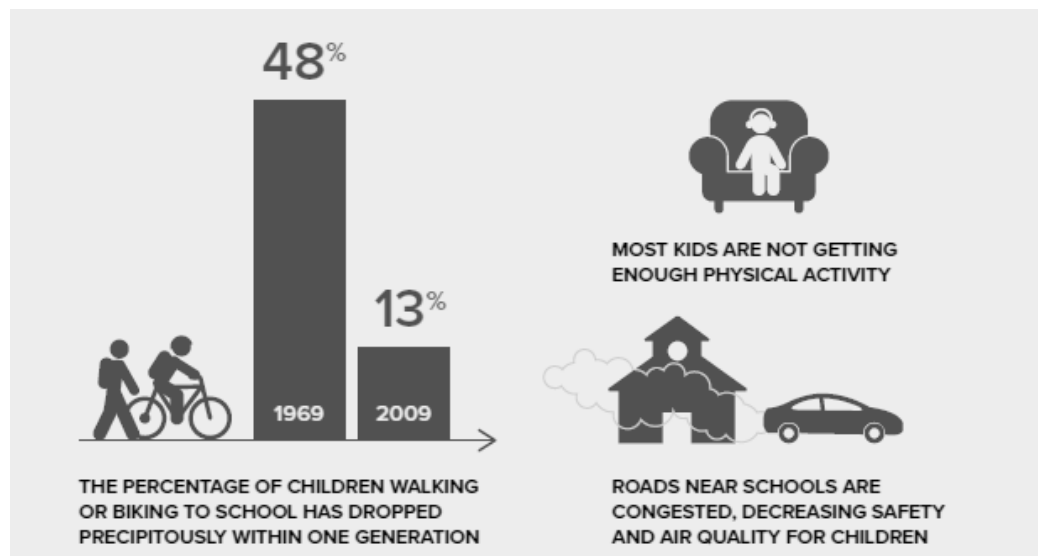


SAINT PAUL SAFE ROUTES TO SCHOOL

August 7, 2019



Solving Multiple Objectives



Benefits to the City

Advance the Saint Paul Bicycle Plan and Saint Paul Pedestrian Plan

Proactively address traffic complaints

Benefits to SPPS

Reduce busing costs

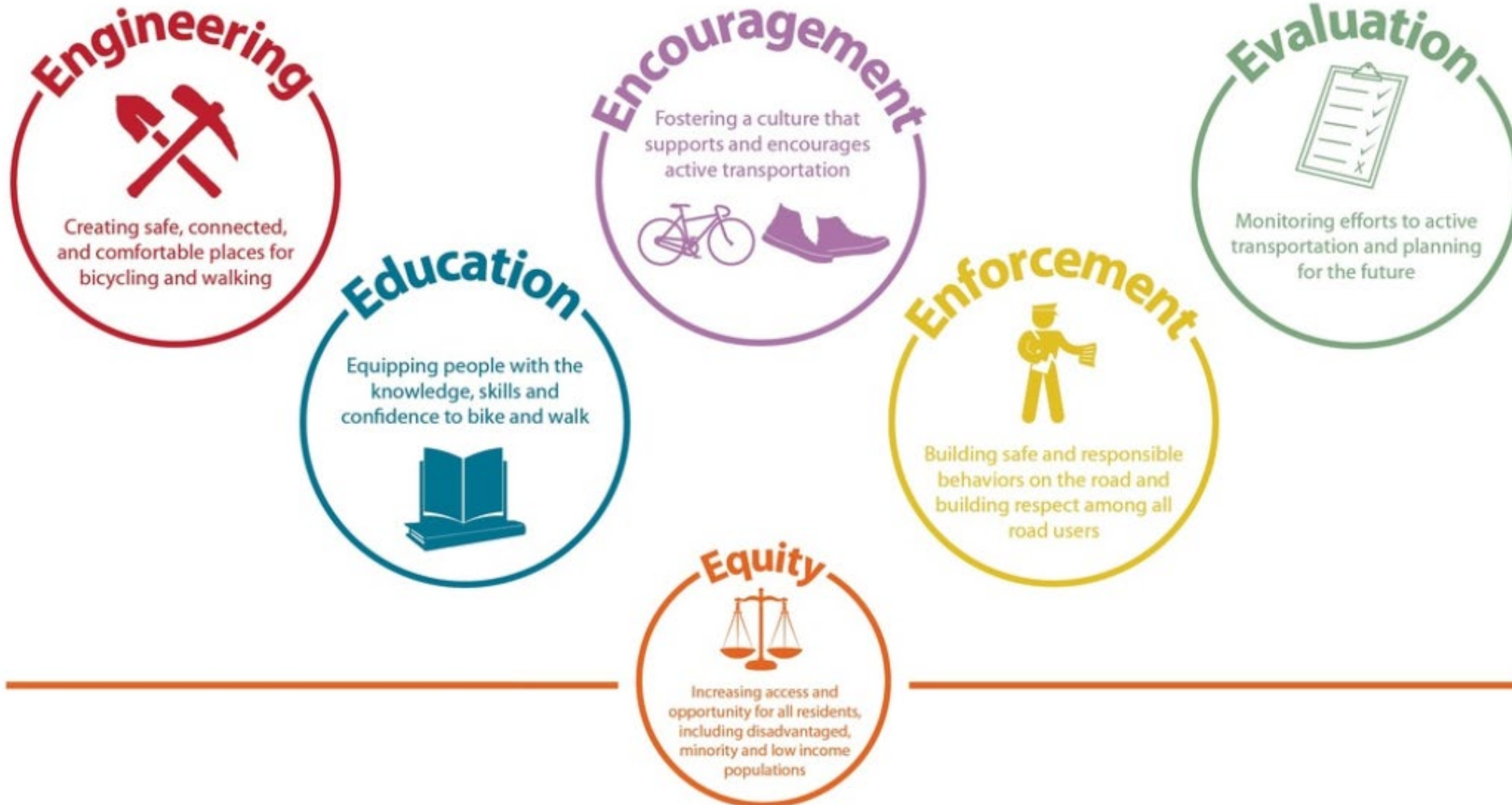
Improve student readiness to learn:
physical activity, air quality

Benefits to Students

Boost physical and mental health

Arrive at school ready to learn

The 6Es of Safe Routes to School



Safe Routes to School Implementation

Saint
Paul
Initiatives

Funding
Programs

Federal
State
Local



SRTS Plans

Schools with completed SRTS Plans

- Maxfield
- Rondo Complex
- Washington Tech
- Ran-Ham Schools
- Farnsworth
- Bruce Vento
- Chelsea Heights

Core components of a school SRTS Plan

- Baseline info: Student tallies and parent surveys
- Identify walking/bicycling routes to campus
- Recommendations for programs and infrastructure that support students walking and bicycling



SPPS Initiatives

Activities and staff time funded by the Statewide Health Improvement Partnership (SHIP) and MN GreenCorps (2018-2019)



Walk to School Day



Bike Fleet



Walk! Bike! Fun!

SRTS Steering Committee

Multi-agency committee formed in 2015; meets bi-monthly

Regular attendees

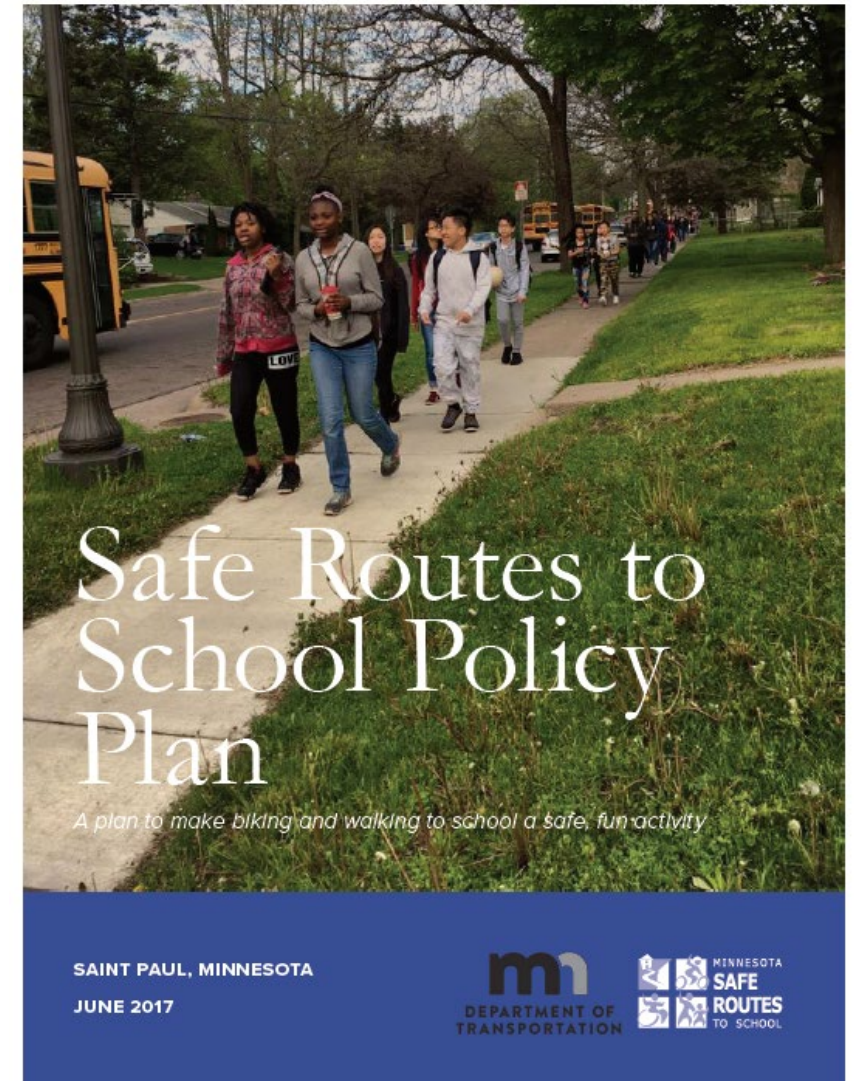
- Saint Paul Public Works
- Saint Paul Public School District
- Saint Paul Police and Saint Paul Fire Departments
- Saint Paul City Council Ward Offices
- Saint Paul-Ramsey County Public Health
- Ramsey County Public Works
- Bicycle Alliance of Minnesota

Recent Successes

- 2017 Safe Routes to School Policy Plan
- Application for MnDOT-funded Local SRTS Coordinator Position for 2019-2021
- Application for GreenCorps member support in 2018-2019 and 2019-2020
- Federal and state infrastructure funding awarded near: Bruce Vento, Washington Tech, Expo Elementary

Safe Routes to School Policy Plan

- Completed in 2017; funded by MnDOT
- Recommends city, county and school district policies to support walking and bicycling to school
- Recommends ways to integrate SRTS into agency operations
- Highlighted action items:
 - Support coordination through a Steering Committee
 - Create a city-wide walking routes for youth map
 - Designate a SRTS Coordinator in each agency to champion program growth



Safe Routes to School Funding

Funding Programs

Federal

State

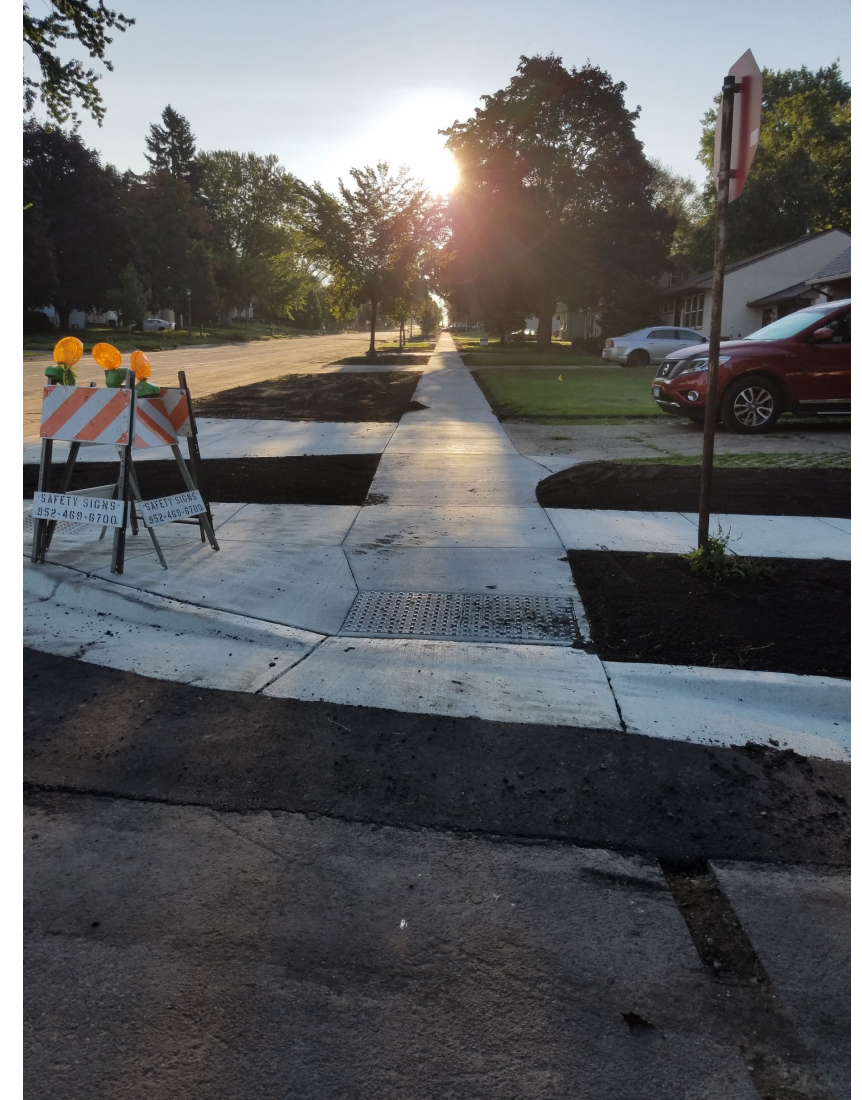
Local



Federal Funding

Federal Transportation Alternative Program

- Up to \$1 M federal dollars with 20% local match
- Funds can be spent within 2 miles of school campus
- Saint Paul has been successful applicant:
 - Washington Tech SRTS Improvements - \$800,000 (construction planned 2019)
 - Expo Elementary Sidewalk Gap Infill - \$400,000 (constructed 2018)
 - Bruce Vento sidewalk, curb extensions, bikeway - \$800,000 (construction planned 2023)
- Scoring Criteria
 - SRTS Plan
 - School participates in 5Es



State Funding

MnDOT distributes annual funding to complete SRTS Plans. Past recipients:

- Bruce Vento, Chelsea Heights, Farnsworth (2016)
- Maxfield Elementary, Rondo Complex (2017)
- Policy Plan (2017)

MnDOT distributes periodic funding for infrastructure investments

- Up to \$300,000 capital projects
- Funded by state bonds - no match required
- Can provide match to federal grants



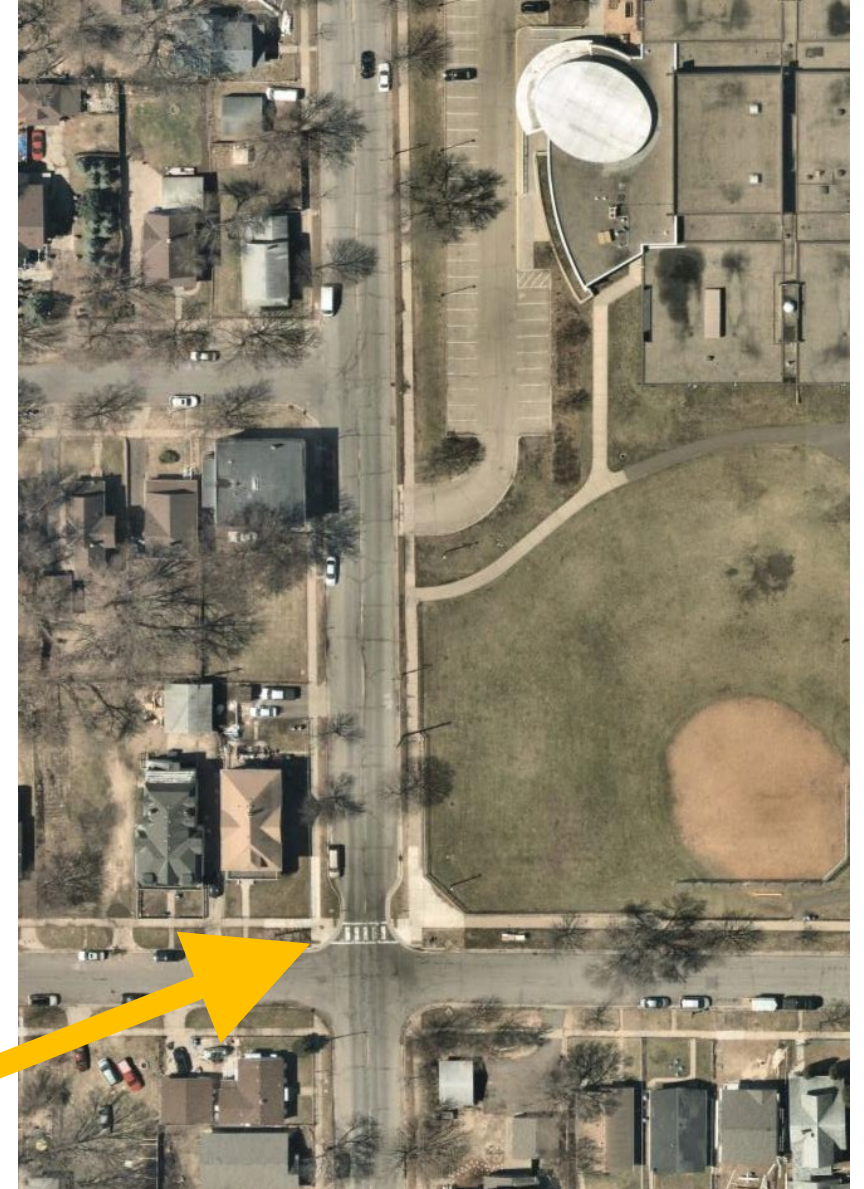
City Funding

Saint Paul Public Works Five-Year Plan

\$125,000 in 2017, 2020, 2021, 2022

Past uses

- Implementation of school plan infrastructure recommendations
 - Crosswalk restriping
 - Bumpouts
- Local match to federal projects





Questions

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[www.stpaul.gov/departments/
public-works/walking-saint-
paul/safe-routes-school](http://www.stpaul.gov/departments/public-works/walking-saint-paul/safe-routes-school)



Policy Update

Cedrick Baker, Chief of Staff

August 7, 2019

503.01: Homeless Children and Youth

We are updating the current Policy 503.01: Attendance: Homeless Children & Youth. It is being proposed that the policy be retitled to Policy 503.01: Homeless Children & Youth.

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Why do we have this policy?

To ensure that children and youth who are experiencing homelessness receive the same educational opportunities as other students who are not homeless; and McKinney-Vento Homeless Assistance Act and applicable Minnesota law.

503.01: Homeless Children and Youth

Why are updates being proposed?

- To create alignment with the McKinney-Vento Homeless Education Assistance Improvements Act of 2001
 - Children and youth who experience homelessness have the right to receive a free, appropriate public education
- The services provided under McKinney-Vento provide families the opportunity to maintain education stability for their student, which is key to their educational trajectory and success.
 - One of the priorities of the act is the provision of transportation services to allow students experiencing homelessness to remain in their school of origin, which is defined as the school that the student attended when they first experienced homelessness.

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503.01: Homeless Children and Youth

Changes include details on:

- Purpose statement
- General Statement
- Definitions
 - “Homeless children and youth”
 - “School of origin”
 - “Homeless Liaison” – Project REACH and Fostering Connections
- School Selection and Enrollment
- Dispute Resolution
- Transportation

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Questions

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Adopted: 8/27/2002

Saint Paul Public School Policy

503.01

Formatted Table

Revised: 6/17/2008
[x/xx/xxxx](#)

503.01 ATTENDANCE: HOMELESS CHILDREN & YOUTH

SERVICES

Homeless children and youth, as defined by federal law, shall be provided services comparable to those received by other students including transportation to and from their school of origin to the extent possible. The district shall designate a liaison for homeless children and youth who shall ensure that their rights are protected and they have the opportunity to reach the same high academic standards expected of all students.

ENROLLMENT

Immunizations, guardianship, residential status or other documentation shall not be barriers to immediate enrollment of homeless children and youth. Where appropriate, the enrolling school or office shall refer the parent or guardian to the district homeless liaison for assistance in obtaining appropriate documentation. The district homeless liaison shall also assist unaccompanied youth with placement/enrollment choices.

PLACEMENT

To the extent feasible, homeless children and youth shall remain in their school of origin and transportation shall be provided. To the extent provided by federal law, homeless children and youth have the right to stay in their school of origin for the entire time they are homeless, unless a parent or guardian chooses otherwise.

DISPUTE RESOLUTION

Disputes regarding the educational placement of a homeless child or youth shall be expeditiously addressed through the dispute resolution process mandated by the Minnesota Department of Education. Parents or guardians and unaccompanied youth shall be informed of the process and in the event of a dispute, the homeless child or youth must be immediately enrolled in the school of choice while the dispute is being resolved.

I. PURPOSE

The purpose of this policy is to ensure that children and youth who are experiencing homelessness receive the same educational opportunities as other students who are not homeless. This policy is intended to ensure that the School District is in full compliance with the McKinney-Vento Homeless Assistance Act and applicable Minnesota law.

II. GENERAL STATEMENT

Children and youth who are homeless will have the opportunity to meet the same state and School District standards expected for all students. Children and youth who are homeless are to be provided educational services comparable to those received by any student of the School District, and all appropriate educational and support services available at all grade levels.

III. DEFINITIONS

- A. The phrase “homeless children and youth” means individuals who lack a fixed, regular, and adequate nighttime residence. They include:
1. Children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or similar reason; are living in motels, hotels, trailer parks (as defined by applicable law) or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
 2. Children and youth who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
 3. Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and,
 4. Migratory children, as this term is defined in section 1309 of the Elementary and Secondary Education Act of 1965, who qualify as homeless for the purposes of this definition because the children are living in circumstances described above.
- B. The phrase “school of origin” means the school the student attended when he or she last had permanent housing or the school last attended.
- C. The “Homeless Liaison” is a person designated by the School District as the School District contact for students in homeless situations. The Homeless Liaison is responsible for carrying out the duties prescribed in applicable federal and state laws. The Project REACH and Fostering Connections Supervisor is designated as the School District’s homeless liaison.

IV. SCHOOL SELECTION AND ENROLLMENT

- A. Homeless children and youth shall have equal access to the same free, appropriate public education as provided to other students.
- B. Homelessness is not sufficient reason to separate students from the mainstream school environment. Homeless children and youth shall not be segregated in separate schools, separate programs within schools, or separate settings. This does not prohibit special programs for short periods of time for health and safety emergencies or temporary, special, and supplemental services for any

student.

- C. The School District will keep a homeless child or youth in his or her school of origin, unless it would be in the student's best interest to enroll the student in another school. The School District will presume that keeping the student in the school of origin is in the student's best interest, except when doing so is contrary to the request of the parent or guardian (or youth in the case of an unaccompanied youth). Factors related to the student's best interest include student-centered factors related to the impact of mobility on achievement, education, health, and safety of homeless children and youth. In conducting the best interests analysis, the School District will give priority to the request of the child's or youth's parent or guardian (or the youth in the case of an unaccompanied youth).
- D. Homeless children and youth may stay in their school of origin the entire time they are homeless and until the end of any academic year in which they move into permanent housing. Alternatively, students may enroll in any public school that students living in the same attendance areas are eligible to attend.
- E. The School District homeless liaison must assist unaccompanied youth, who are not in the custody of a parent or guardian, in making placement or enrollment decisions.
- F. If, after conducting the best interest determinations, the School District determines it is not in the student's best interest to attend the school of origin or the school requested by the parent or guardian (or the youth in the case of an accompanied youth), the School District will provide a written explanation of the reasons for its determination, including information regarding the right to appeal, in a manner and form that is understandable to the parent, guardian, or unaccompanied youth.
- G. The School District will immediately enroll the homeless child or youth in the school selected in accordance with this policy, even if the child or youth cannot produce records normally required for enrollment (including previous academic records, records of immunization and other required health records, proof of residency, or other documentation) or has missed application or enrollment deadlines during any period of homelessness.
- H. The enrolling school must immediately contact the school last attended by the homeless child or youth to obtain relevant academic and other records. If a student does not have immunizations or other required health records, the homeless liaison must immediately assist in obtaining them. The student must be enrolled in school in the interim. Educational and medical records must be obtained as soon as possible, consistent with applicable state and federal laws, by the School District.

V. DISPUTE RESOLUTION

- A. If a dispute arises over eligibility, school selection, or enrollment, the child or

youth shall be immediately enrolled in the school in which enrollment is sought, pending final resolution of the dispute, including all available appeals.

- B. The parent or guardian (or youth in the case of an unaccompanied youth) will be provided with a written explanation of any decisions related to school selection or enrollment. The notice must include a dispute resolution process developed by the Superintendent in accordance with any applicable guidance from the Minnesota Department of Education.

VI. TRANSPORTATION

- A. Homeless children and youth must be provided transportation to and from their school of origin at the request of the parent or guardian, or by the Homeless Liaison in the case of an unaccompanied youth, consistent with the School Board Policy 707.00 Transportation Eligibility and applicable law.
- B. If a homeless child or youth has living arrangements outside of the School District's boundaries, the School District will attempt to reach an agreement with the school district in which the student has living arrangements in an effort to apportion costs and responsibility for transportation.

LEGAL REFERENCES:

42 U.S.C. § 11431 et seq. (McKinney-Vento Homeless Assistance Act)

CROSS REFERENCES:

Policy 707.00 Transportation Eligibility