

**INDEPENDENT SCHOOL DISTRICT NO. 625  
Saint Paul, Minnesota  
COB MEETING OF THE BOARD OF EDUCATION  
<https://spps.eduvision.tv/LiveEvents>**

**September 8, 2020  
4:30 PM**

**A G E N D A**

**I. CALL TO ORDER**

**II. AGENDA**

- A. Swearing-In Ceremony for Director Jim Vue
- B. Superintendent's Announcements
- C. SEAB Report
- D. Reopen SPPS Update
  - 1. Introduction
  - 2. Presentation
  - 3. Discussion
  - 4. Action (TBD)

**III. ADJOURNMENT**



**Saint Paul**  
PUBLIC SCHOOLS

# Reopen SPPS Update

COB September 8, 2020



# Guide to Presentation

1	Distance Learning 2.0 Return to School
2	Transition to Hybrid: Readiness Metrics
3	Workforce Updates
4	Operations Updates

# Guiding Principles



**Focus on the needs** of students and families.



**Prioritize community well-being**, including the social emotional and physical health needs of students and staff.

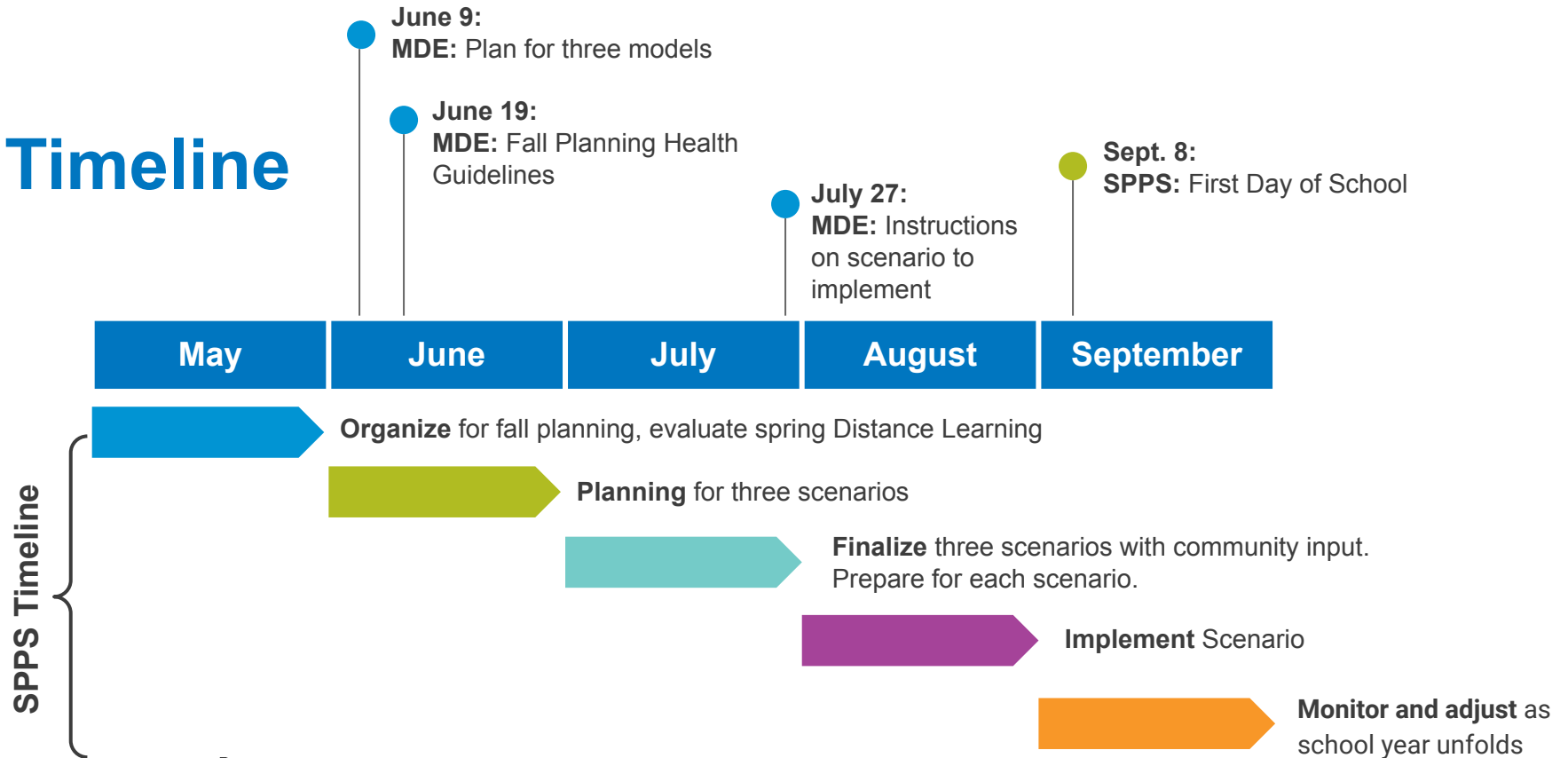


**Champion equity** and make sure students maintain progress toward their learning goals.



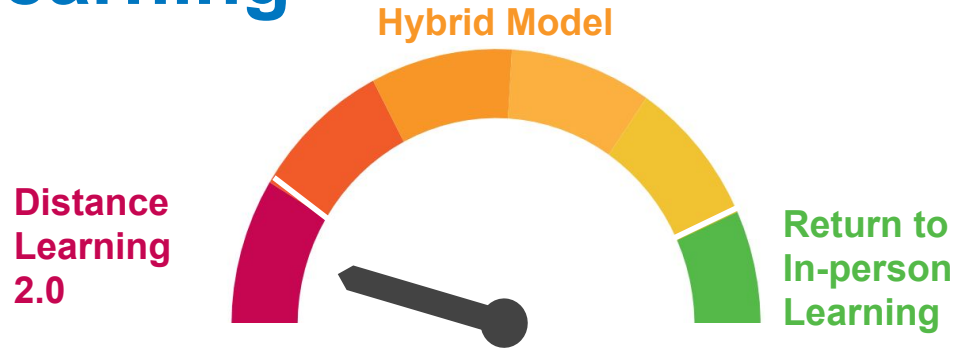
**Design fiscally responsible and sustainable** solutions.

# Timeline



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# Recommendation: Stages of Return to In-person Learning



Distance Learning 2.0	Hybrid Model	Return to In-Person Learning
<p><b>Starting with September return to school</b></p> <ul style="list-style-type: none"> <li>• Full Distance Learning for all students</li> <li>• Limited access to school sites</li> </ul>	<p><b>Staged implementation as conditions permit</b></p> <p>Students in Distance Learning 3 days when not on site</p> <ul style="list-style-type: none"> <li>• Group 1 on site Monday and Tuesday</li> <li>• Group 2 on site Wednesday and Thursday</li> </ul>	<p><b>Goal for 2020-2021</b></p> <ul style="list-style-type: none"> <li>• All students learning at school sites, except students enrolled in SPPS Virtual Learning School</li> </ul>



# Distance Learning 2.0

## Return to School

Prioritizing the needs of students

# First Day

- Staff have done an incredible job getting ready for a positive launch of Distance Learning 2.0
  - Opening week - Amazing 5 days of preparation
- Focus on connection
  - Relationships with families
  - Phone calls and connectivity (e.g. WIFI)
  - iPads and equipment
- Communicate opportunities for same time learning
- Connection = Engagement = Deep learning

# Social Emotional Learning



- Create connections
- Establish relationships
- Build a sense of community

1. Keep them safe
2. Lower their anxiety about the current situation
3. Make them laugh
4. Make them feel loved
5. Teach them something

All in that order



# Social Emotional Learning Supports

## Daily synchronous SEL touchpoint:

- Elementary
  - Morning Meeting
- Middle School
  - Foundations Class
- Senior High
  - Ongoing Daily Connect activities include Goal Setting, Community Building, Current Events, Self Care & Reflection

# Montessori

- **Multi-age design will continue in Distance Learning 2.0**
  - Children's House (PreK-K), E1 (1st-3rd), E2 (4th-5th)
  - Supporting teachers' and families' use of technology
- **Program features:**
  - Leaning into the core aspects of pedagogy (Relationships and Interest)
  - Working on adapting hands-on materials in a virtual environment
  - Continue to leverage the Learning Lead positions and OEL support
- **Monthly principal meetings to collaboratively identify areas of focus**
  - Increase consistency and share best practices across our 5 elementary sites and classrooms
- **Envision SPPS (Montessori Work Group) will restart in September/October to gather input about our Montessori Pathway**

# Dual Language/Immersion

- Instruction will continue to be in target language
- Directions for assignments will be in target language and English
- Instruction in VLS for DL/Immersion students will be provided in target language
- Bilingual EA/TA support for students & families
- Town Hall meetings, phone calls, interviews with families to address concerns
- Social emotional support will continue.
- Joint google doc for all 11 DL/Immersion principals to seek for, get help post questions and get support.

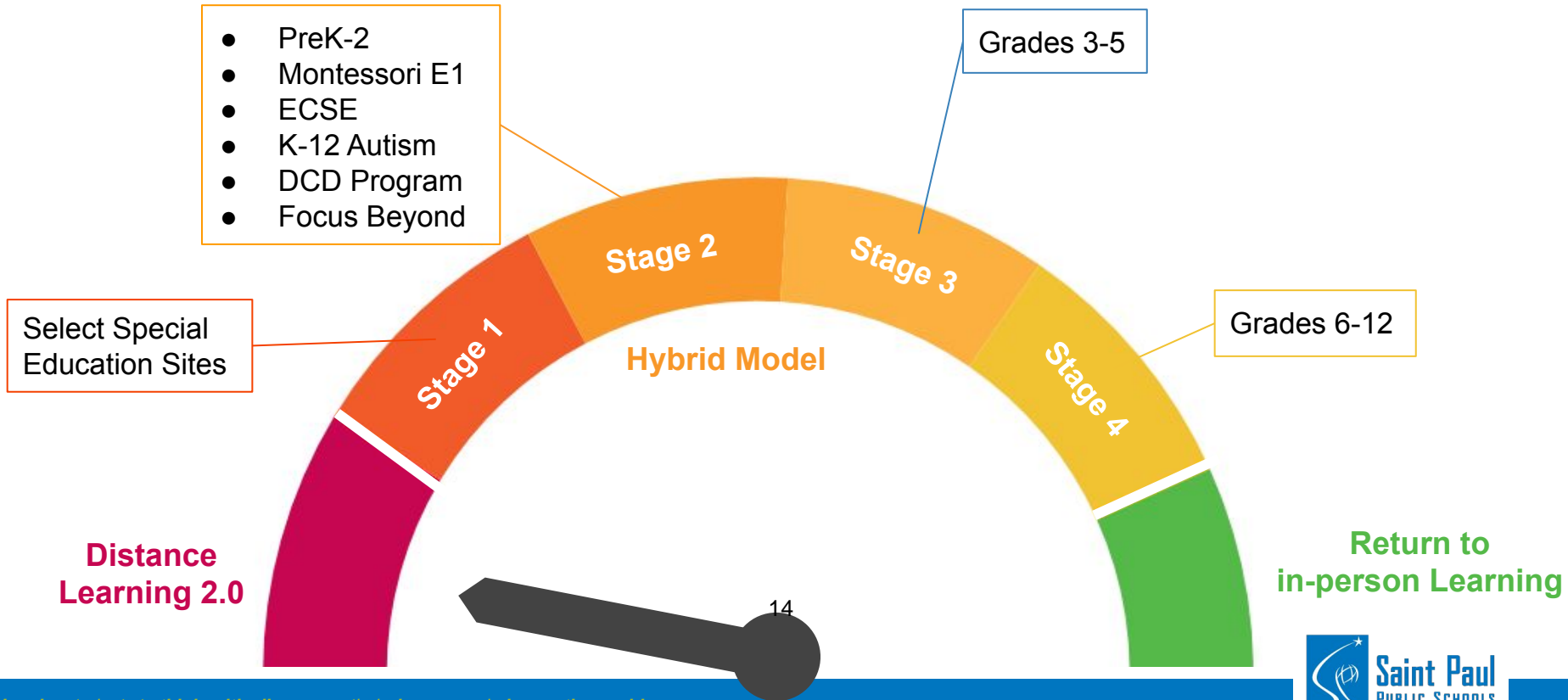
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# 2 Transition to Hybrid: Readiness Metrics

Prioritizing community well-being  
Designing fiscally responsible and sustainable solutions.

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# Hybrid Stages



# Hybrid Transition Process

- 25 readiness targets per stage
- Four hybrid transition stages
- Transition decision based on meeting targets for programs or grades within individual stages
- Weekly indicators status check
- Scheduled “transition or not” decision points
- Some targets are “deal breakers,” prevent transition even if all other targets are met (noted by \*)

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# Hybrid Readiness Targets

## Access and Connection

- 95% of stage students have iPad access\*
- 95% of stage students have wifi connection\*

## Community

- 50 % of students are comfortable with transition (Stage 4 secondary only)
- 50 % of stage families are comfortable with transition
- 50 % of stage staff are comfortable with transition

# Hybrid Readiness Targets

## Facilities

- 100% of stage sites have completed room use mapping (including cafeterias) for 50% capacity and social distancing\*
- 100% of stage sites have coordinated room capacities and furniture arrangement with class schedules
- 100% of stage sites have completed building systems readiness checklist\*
- 100% of stage sites have PPE inventory for staff, students, and visitors\*

# Hybrid Readiness Targets

## Health and Wellness

- 14-day case rate by county is under 30 per 10,000\*

## Instruction

- 80% of stage teachers have completed Culturally Responsive Instruction PD
- 100% of stage schools report that all teachers are posting daily lessons in Seesaw or Schoology\*

# Hybrid Readiness Targets

## Meals

- 100% of stage schools have plan for on site meal service\*
- 100% of stage nutrition staff trained for onsite meal delivery and off-site meal delivery

## Schools

- 100% of stage schools have implemented health protocols guidelines\*
- 95 % of stage schools have verified enrollment in preparation for Oct. 1\*
- 95 % of enrollment in VLS are verified per stage school\*
- 95 % of stage school have verified Hybrid/VLS schedules\*

# Hybrid Readiness Targets

## Staffing

- 95% of the stage school instructional staff needed for are available for hybrid\*
- 90% of stage site custodial assignments are revised and additional custodians needed are available\*
- 80% of bus drivers needed for stage routes are available\*
- 100% of the Nutrition Services off-site delivery positions are filled
- 80% of Nutrition Services on-site positions for stage schools are filled\*

## Transportation

- 100% of stage programs have viable transportation plan\*

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## Workforce Updates

Prioritizing community well-being

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# MOU: Saint Paul Federation of Educators

SPFE/Special Ed MOU – Both parties agreed on language	SPFE Distance Learning MOU
<ul style="list-style-type: none"><li>● IEP and Face to Face Evaluation Supports to staff</li><li>● Personal Protective Equipment</li><li>● Distance learning Model for specialized programs/assignments (i.e. ECSE, school psychologists, related services)</li></ul>	<ul style="list-style-type: none"><li>● Distance learning model</li><li>● Personal Protective Equipment</li><li>● Essential Childcare staffing</li><li>● Remote work and other leave options</li><li>● Statement of intent</li></ul>

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# MOU: Teamsters

- Covering Teaching Assistants, Bus Drivers, Nutrition Services
- Essential Kids & meal delivery staffing
- Safety protocols & Personal Protective Equipment
- Work assignments
- Benefits and optional leaves outside of existing contractual language
  - Advancement of sick leave

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# Staffing in Hybrid: Structure

Full-Time, School in session	Distance Learning 2.0	Hybrid
<ul style="list-style-type: none"><li>● Use staffing structure based on FY 21 budget allocations</li><li>● Increase to Custodial Staff (approx. 104 FTE)</li></ul>	<ul style="list-style-type: none"><li>● Use FY21 staffing structure for classroom teacher allocation</li><li>● Potential support staff restructure needed</li></ul>	<ul style="list-style-type: none"><li>● Use staffing structure based on FY 21 budget allocations</li><li>● Increase to Custodial Staff (approx. 104 FTE)</li></ul>

# Staffing in Hybrid: Considerations

## Student and Family Choice

- Student enrollment
- Virtual learning school intent to enroll/verified enrollment
  - 11% of total enrollment (3972) as of August 31 (unverified)

## Employee Availability

- ADA Accommodations
- High-risks

## Staffing Transitions

- Up to 4 weeks to reassign/backfill moving from distance learning to hybrid

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## Operations Updates

Prioritizing community well-being  
Designing fiscally responsible and sustainable solutions.

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# Facilities

- Building Readiness Checklist
  - 30+ individual essential line items. Examples:
  - Installation of enhanced ventilation system air filters
  - Water system flushing and testing (Legionella et al)
  - Capacity / social distancing signage per space use
- Goal of hiring 64 temp custodial staff by October 19 to support 4 tier cleaning / disinfection protocol
- Space readiness (layout, signage, etc) underway

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# Facilities

- Distance Learning Support Centers
  - Academic support area(s)
  - Community mealbox pick-up
  - Staff WiFi Support Work Areas
  - iPad support for staff and students
  - Special Education Assessment
- Coordination with Discovery Club, Essential Kids Care, hybrid stages
- PPE and cleaning supplies reaching staff. Supply chain appears stable.



# Nutrition Services

- Saint Paul Public Schools will continue weekly home meal delivery to youth throughout Saint Paul. Families can opt in/out at any time by visiting [www.spps.org/covidmeals](http://www.spps.org/covidmeals).
- Meal pick up also available at Area Learning Centers.
- Meals are available at no cost for anyone up to the age of 18, and those with a disability that normally participate in meal programs.
- Families are asked to submit application for free and reduced-price meals, which supports funding for Compensatory Revenue, Title 1, and other important programs.
- Nutrition Services is engaging with families to review meal program options and assist with applications.

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# Transportation

- 285 School Bus Routes have been developed for SY20.21
- Routes will “Turn On” as we progress through Hybrid Stages
- Meal Delivery will transition to midday at inception of Hybrid Stage 2
- As hybrid stages advance, labor will be an issue

# Comments?

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