

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
COMMITTEE OF THE BOARD MEETING MEETING OF THE BOARD OF EDUCATION
<https://spps.eduvision.tv/LiveEvents>

October 6, 2020
4:30 PM

A G E N D A

I. CALL TO ORDER

II. AGENDA

A. Superintendent's Announcements

B. Reopen SPPS Update

1. Introduction

2. Presentation

3. Discussion

4. Action (TBD)

C. Construction Projects and Facilities Maintenance Improvements

1. Introduction

2. Presentation

3. Discussion

4. Action (TBD)

III. ADJOURNMENT



Saint Paul
PUBLIC SCHOOLS

Reopen SPPS Update

COB October 6, 2020



Guide to Presentation

1	Distance Learning 2.0: Access, Bilingual Support
2	Hybrid Stage 1 Preparations Update
3	Workforce Update
4	Hybrid Instructional Model
5	Survey Results

Guiding Principles



Focus on the needs of students and families.



Prioritize community well-being, including the social emotional and physical health needs of students and staff.

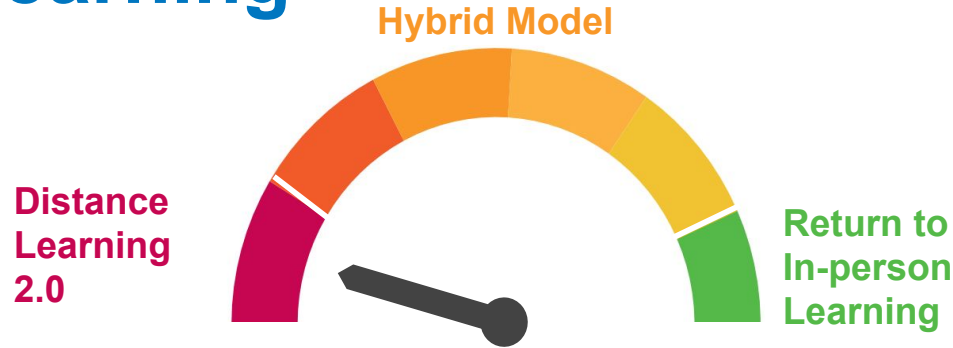


Champion equity and make sure students maintain progress toward their learning goals.



Design fiscally responsible and sustainable solutions.

Recommendation: Stages of Return to In-person Learning



Distance Learning 2.0	Hybrid Model	Return to In-Person Learning
Starting with September return to school • Full Distance Learning for all students • Limited access to school sites	Staged implementation as conditions permit Students in Distance Learning 3 days when not on site • Group 1 on site Monday and Tuesday • Group 2 on site Wednesday and Thursday	Goal for 2020-2021 • All students learning at school sites, except students enrolled in SPPS Virtual Learning School

SPPS Transition to Hybrid Planning

- Transition by grade level bands and Special Education needs
- At each stage, transition or hold based on science and data

Sept 25	Determine Oct 19 transition or hold (following MN Educator Academy conference break) Hold
Oct 2	Determine Oct 19 transition or hold (following MN Educator Academy conference break) Go
Oct 14	Determine Nov 16 transition or hold (start of Quarter 2 for Stage 2)



Distance Learning 2.0

Access, Connection
Bilingual Support

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Access and Connection

- 99 % students have access to an iPad assigned to them
- 96 % students have accessed WiFi on their assigned iPad

Efforts

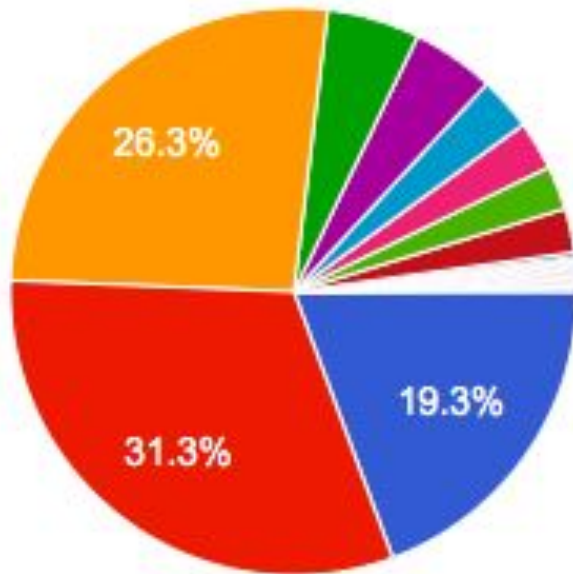
- 100s of support tickets are addressed per day
- 100s of items are delivered per day
- Data shared with principals regularly
- Google Voice has been launched

Bilingual Support

Goal: Provide support for bilingual paraprofessionals in order to help EL students and families stay engaged in Distance Learning.



Bilingual EA Communication Log



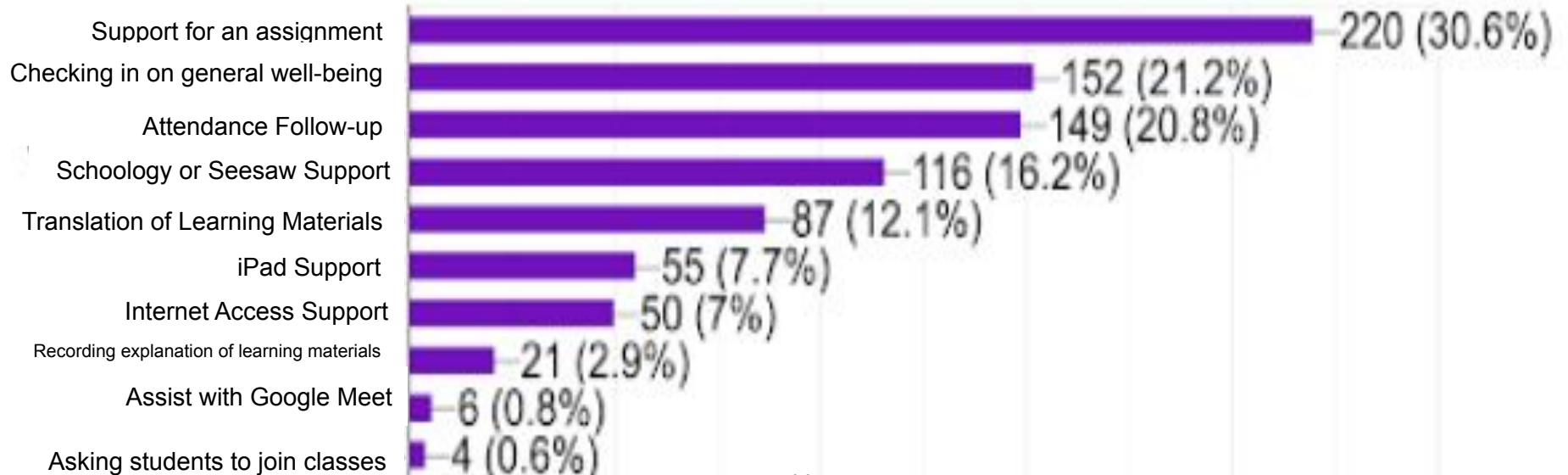
- Hmong
- Karen
- Spanish
- Somali
- English
- English
- Amharic
- Amharic and Oromo

▲ 1/3 ▼

Bilingual EA Communication Log Data

What was the purpose of the communication? (Check all that apply)

718 Responses



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Bilingual Support: Bilingual Educational Assistant Staff in SPPS



Ms. Fatuma Aden
Bilingual Educational Assistant
Central High School and Humboldt High School

Bilingual Support: Bilingual Educational Assistant Staff in SPPS



Mr. Jonathan Burnett
Bilingual Educational Assistant
Frost Lake Elementary

Bilingual Support: Bilingual Educational Assistant Staff in SPPS



Ms. Hsakushee Zan
Bilingual Educational Assistant
Harding High School

Support for Homelessness: Project REACH

- Referrals from school staff, shelters and Student Placement Center
 - 274 identified this year so far
 - Overall numbers are lower than usual
- Assist families and youth with accessing emergency shelter
- Assist families with accessing prevention funds.



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Support for Homelessness: Project REACH

- Help deliver iPads, hotspots and chargers
- Provide some technical assistance
- Provide personal items as needed



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Hybrid Stage 1

Preparations Update

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Hybrid Stage 1

- SPPS **has met** all targets needed to transition students in Stage 1 to hybrid learning.
- Stage 1 students will begin transitioning to hybrid learning on **Monday, October 19**, with staff returning to their buildings on October 8th.

Stage 1 programs that will begin hybrid learning on Monday, October 19:

- The Downtown School (JDC)
- Care & Treatment program
- Hospital program
- River East
- Journeys
- Bridge View School
- Focus Beyond (Pathway 1 & 2)



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Workforce Update

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Workforce Update

- Stage 2 & 3 staff notified of hybrid transition 10/1/2020
 - Stage 2
 - PreK-Grade 2 and Special Education
 - Federal Setting III
 - Stage 3
 - Grades 3 - 5
- Readiness indicator: “50 % of stage staff are comfortable with transition”
 - 2,508 Surveys sent
 - 1,654 Surveys received as of 10/6/20
 - 89.2% responded “Yes” to return to work in person

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SPPS Hybrid Model

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Hybrid Learning in SPPS

- Prioritizing the safe return of students and staff this fall in stages
- Students and staff will only return on site when our readiness targets are met, addressing items like ventilation, social distancing, and personal protective equipment
- Building staff will work together in planning for a safe return, adjusting routines and rituals as needed
- Enrollments
 - Hybrid in-person Option = 89%
 - Virtual Learning School Option = 11%

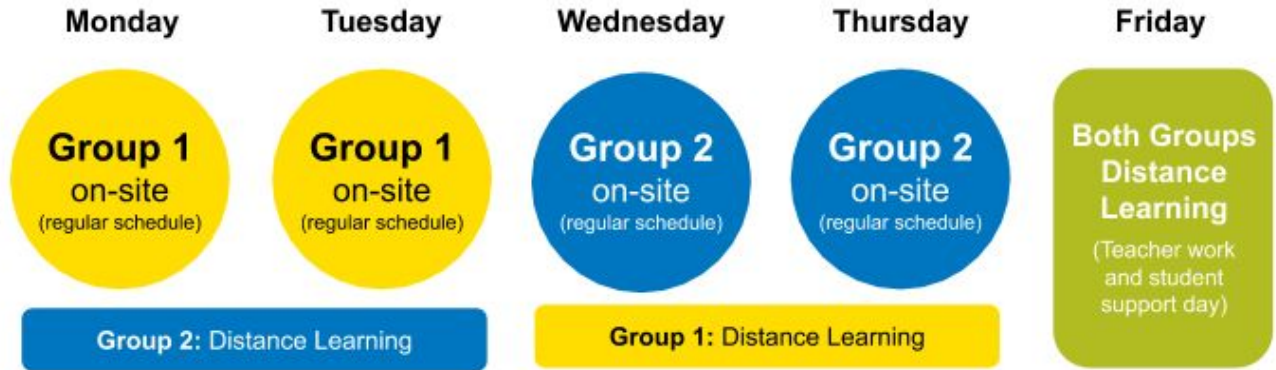
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Hybrid Learning for Students

- Two days a week, students are on-site for their lessons
- Three days a week, students are distance learning

Hybrid Schedule - K-12 and Full-Day Pre-K*

*Early childhood and half-day Pre-K will follow the same group schedule during their normal class time (a.m. or p.m.)



Distance Learning 2.0 - Is Also Hybrid



**Full “class”
meeting/Morning
Meeting**→
SYNCHRONOUS and
recorded for students who
aren’t able to connect.



Independent work time→
ASYNCHRONOUS

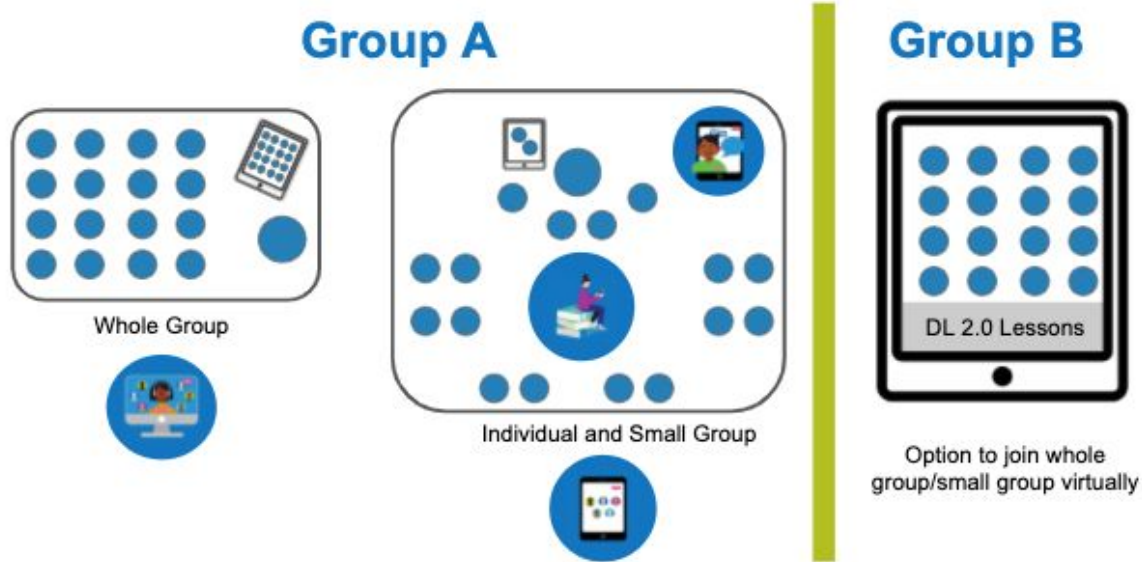


**Small
groups/Tutoring/Check-In**
→ SYNCHRONOUS set
times to work on specific
assignments/ discussions/
projects/etc.



Office Hours→ set times
each week when teachers
are available to answer
questions/work with
students in specific classes.

Hybrid Learning for Teachers



- Post lessons in Seesaw or Schoology for each day
- Work with whole groups, small groups, or individual students on Monday through Thursday
- On Fridays, plan for the following week, hold office hours, and work with students

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Virtual Learning School (VLS)

- Continues Distance Learning 2.0 for the rest of the school year as a choice option
- Prioritizes keeping students connected with their current school
- Supports students not able to return to an in-person learning environment
- Some classes may be multi-age
- Consistent well-rounded content



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Hybrid Realities

- SPPS will experience teacher reassignments due to various staffing variables (i.e. ADA request, virtual learning option, site licensure adjustments, hybrid HR reassignments)
- Students may experience a teacher change as a result of the reassigning staff for hybrid learning; however, we will work to strategically to minimize the staffing changes needed for transitioning to hybrid learning.
- Complexities of hybrid student assignments will not allow for:
 - Site making change of day requests Mon - Tues vs Wed - Thurs
 - District making changes like single grade, school or grade-band adjustments
- Some sites may experience slight adjustments in their schedule to address COVID safety precautions (i.e. additional lunch period, longer passing period, change in classroom location)

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Survey Results

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Survey Results

- Stage 1 family pulse survey
 - Administered to families late September
 - Response rate = 31%
 - 50% of families responded very comfortable to tend to feel comfortable when asked *“What is your level of comfort with a transition from distance learning into a hybrid setting during the fall”*
- Stage 2 family pulse survey administered October 5
- Stage 3 family pulse survey administered October 6

Comments?

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Classroom at Harding Senior High



Classroom at
Bridge View





Construction Projects and Facilities Maintenance Improvements

Tom Parent, Director, Facilities Department

Committee of the Board | October 6, 2020

Agenda

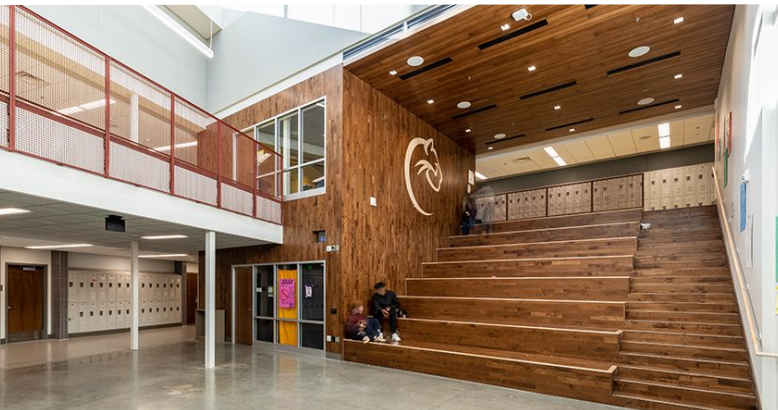
1. Share progress on construction projects
2. Share great work of maintenance and custodial teams
3. Brief update on launch of next capital plan

Construction Projects



Como Park High School

- Closeout phase: Addition and remodel complete
- Project passed the final inspection on August 28
- Punch list items complete
- HVAC commissioning complete



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American Indian Magnet



- Addition and remodel on schedule; installed:
 - Playground drain tile, curb and playground equipment
 - Curb and sidewalk along service/bus drive
 - Curbing for staff parking lot
- Footings and foundation formwork for admin addition
- Floors core drilled for new boiler flue and boilers set in place in lower mechanical space





District Service Facility

- Addition and remodel on schedule
- New walks from building to Como Ave.
- North parking lot complete with landscaping for the stormwater infiltration basins and sod
- Underground electrical nearly complete
- Structural framing is up and concrete floors to be poured followed by exterior walls
- Construction continues on new Distribution Office:
 - New mechanical, electrical, plumbing
 - Walls and ceiling are underway
 - Restrooms are plumbed with walls and flooring being installed

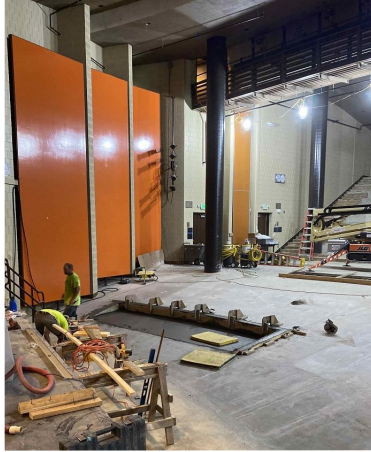




Frost Lake Elementary

- Addition and remodel on schedule
- With delay of students in buildings, contractors jump start interior work in original school building, including repurposing the former stage area
- Steel columns and beams added to addition
- Concrete plank flooring placed on steel structure of the building addition





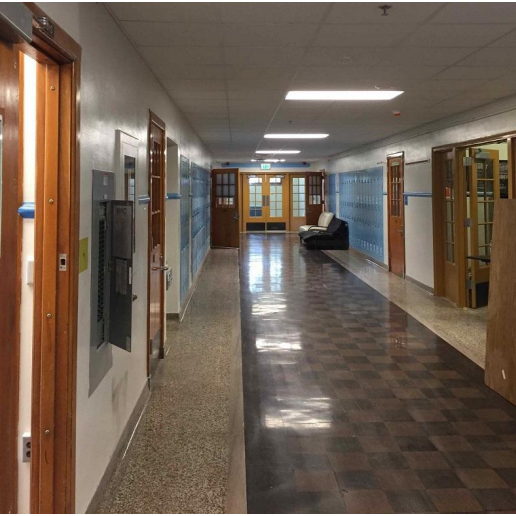
Humboldt Senior High

- Addition and remodel on schedule - 87% complete
- Landscaping planted at main entry and new building addition
- Required fencing installed next to parking lot
- Auditorium prep work for new seating and flooring
- Delivery of new furniture arrived for academic spaces



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Phalen Hmong Studies



- HVAC systems upgrades on schedule
- Permanent air handling equipment installed; final duct connections, wiring and drives in process
- Automation system programming underway
- New suspended ceilings and LED lighting are installed throughout Phase 1 spaces
- Classrooms completed
- Phase 2 scheduled to begin spring 2021



Washington Tech - Athletics

- Athletic fields improvements
- Tennis courts should be completed next couple weeks
- Track and synthetic turf field progressing
- Concrete curbs and field lighting (LED) installed
- Turf installation began Sept. 28, track asphalt to follow
- Recovered urban fill moving to landfill in October
 - Minnesota Pollution Control Agency approved our Response Action Plan with conditions
 - Extent of urban fill to be determined
 - Material unearthed and tested not considered hazardous

Facilities Maintenance



Battle Creek Elementary

Custodial & Maintenance

- Highly productive time for staff
- Tackling things we often don't get the opportunity to address
- Work behind the scenes to ensure efficient and productive buildings
- Focused on welcoming students back into great learning spaces

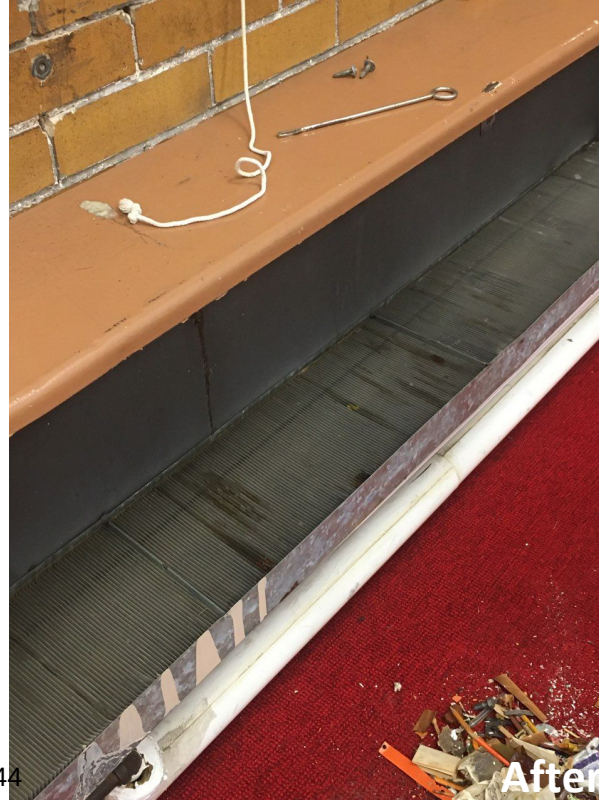
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Maintenance: Deep Cleaning



Before

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After

Maintenance: Deep Cleaning



Maintenance: Floor refinishing



Maintenance: Central High School

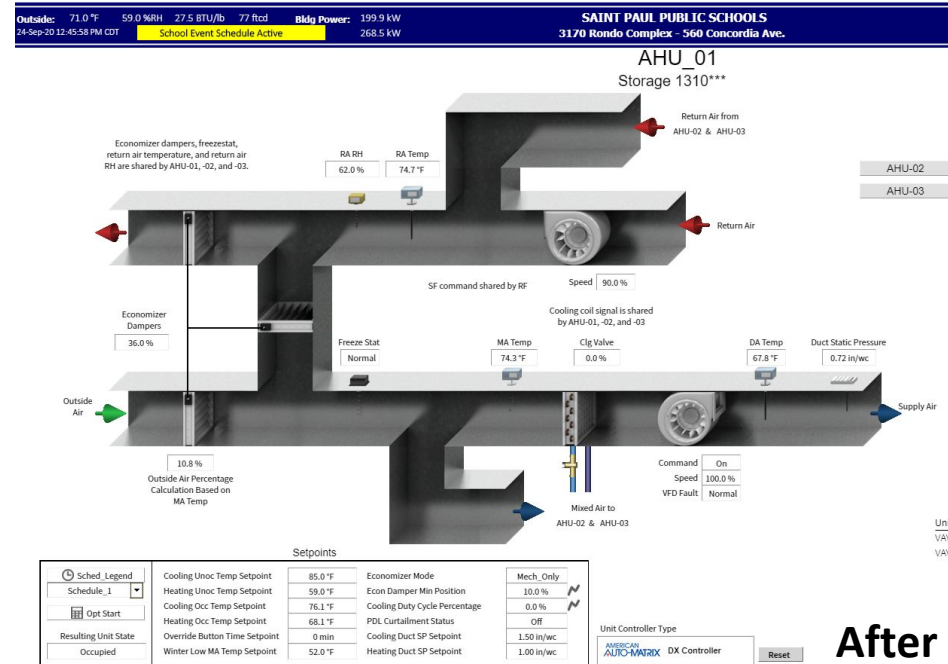
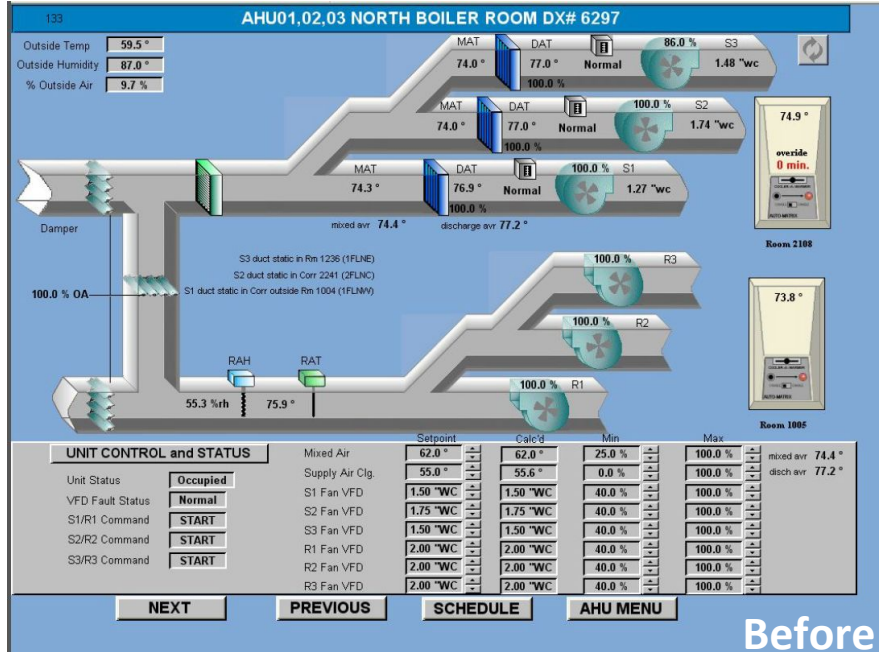


Before 47



After

Maintenance: Building Automation System



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Launch of Next Capital Plan

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Capital Planning Schedule

Fall / Early Winter

- Work with the Board to share and refine:
 - An update on the condition of SPPS facilities
 - How work gets prioritization
 - Aligned to SPPS Achieves and community input
 - How work is coordinated with Envision SPPS process and timeline
 - Long range bond and levy strategies
- May arrange for optional, in-depth presentations for Board members



QUESTIONS?