



Saint Paul Public Schools

Regular Meeting

Tuesday, January 21, 2020 6:05 PM

**SAINT PAUL PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 625**

BOARD OF EDUCATION



Marny Xiong
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ADMINISTRATION
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Superintendent

BOARD OF EDUCATION COMMITTEES

Committee of the Board – Jeanelle Foster, Vice Chair

Mission of Saint Paul Public Schools

Inspire students to think critically, pursue their dreams and change the world.

Guiding Values

Achievement | Communication | Continuous Improvement

Collaboration | Accountability | Inclusive Culture

SPPS Achieves

Each student. One community. Endless Opportunities.

Strategic Focus Areas

Positive School and District Culture | Effective and Culturally Relevant Instruction

Program Evaluation and Resource Allocation | College and Career Paths

Family and Community Engagement

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
REGULAR MEETING OF THE BOARD OF EDUCATION
Administration Building
360 Colborne Street

January 21, 2020
6:05 PM

A G E N D A

- I. CALL TO ORDER**
- II. ROLL CALL**
- III. APPROVAL OF THE ORDER OF THE MAIN AGENDA**
- IV. RECOGNITIONS**
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XIV. ADJOURNMENT

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 21, 2020

TOPIC: Acknowledgement of Good Work Provided by Outstanding District Employees

A. PERTINENT FACTS:

1. **Amy Wardell** and **Kristen Butler**, AVID District Directors of Talent Development Acceleration Services in the Office of Teaching and Learning, were named the 2018-19 Junior Achievement Upper Midwest (JAUM) Capstone Educators of the Year. Their efforts helped Junior Achievement (JA) inspire and prepare nearly 170,000 children this year by helping to carry out JA's mission which builds and empowers youth in creative, innovative and engaging ways.
2. **SPPS' Gateway to College** Area Learning Center (ALC) has received the Program Excellence Award from Achieving the Dream (Gateway to College National Network) in recognition of exceeding all four benchmarks used to assess the performance of Gateway to College schools nationwide.

Saint Paul College has hosted the Gateway to College ALC since 2014, and its students earned nearly 1400 college credits during the 2018-19 school year. SPPS' Gateway to College ALC will receive the Program Excellence Award in July at the network's national peer learning conference.

3. **Dr. Fatima Lawson**, Principal at Highwood Hills Elementary School, received the U.S. Dept. of State's Mandela Washington Fellowship. This provides Americans with the opportunity to travel to Africa to build upon strategic partnerships and professional connections, and to implement a co-designed educational leadership project that will increase mutual understanding between the United States and Africa. Dr. Lawson will be co-facilitating a five-day intensive leadership clinic for educators and ministers and those responsible for preparing today's youth for success. She will travel to Africa in July.
4. The Karen Community in Minnesota (KCM) recently presented SPPS with a partnership award and plaque, recognizing the district's longstanding commitment and support for the Karen community. The KCM presents only one such award each year. Saint Paul Public Schools is deeply honored to be recognized by the Karen community in this way.

The following people are Karen bilingual staff who work with Karen students and their families every day. These staff members support students to feel welcome in their schools and programs, build school-family partnerships, encourage students' academic skills, lead staff development and excel at countless other large and small actions.

**Daniel Tun Baw
Deborah Nyo
Eh Klay
EhKu Say
EhTa Taw
Ehtalow Zar
Esther Win-Kennicutt
Haven Tmoo
Hla Min**

Hsajune Dyan
Hsakushee Zan
Hsawin Kay
Hta Pa Moo
Jeffry Saw
Julee Dwe
Junior Lou
Kawlahay Zan
Leh Win
Leona Aung
Lighter Moo
Lucas Blessner
Mary Moe
Mischael Timothilay
Naw Bu
Naw Hara
Northern D'Gayson
Nu Nue
Poe Htoo
SanDa Aung
Saw Sunshine Timothy
Suu Suu Maung
Thaw Paw
Then Soe
Tyler Poechit
Victor Saw
Victoria Pao-Sein
Win World

5. This item is submitted by Cedrick Baker, Chief of Staff.

B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the staff acknowledged above for their contributions and outstanding work.

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION

December 17, 2019

I. CALL TO ORDER

The meeting was called to order at 6:15 p.m.

II. ROLL CALL

Present: Ms. Ellis, Ms. Foster, Mr. Brodrick, Ms. Xiong, Ms. Vanderwert, Mr. Schumacher, Mr. Marchese, Superintendent Gothard, Mr. Long, General Counsel, and Ms. Dahlke, Assistant Clerk

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Ms. Ellis moved approval of the Order of the Main Agenda with one change – to move Old Business – Policy Update and Old Business – Security and Emergency Management Vision SY20 and Beyond and Agreement with City of St. Paul Police Department for Shared Costs of School Resource Officers (SROs) to follow the Committee Reports. The motion was seconded by Mr. Schumacher.

The motion was approved with the following roll call vote:

Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes

IV. RECOGNITIONS

BF 31859 Acknowledgement of Good Work Provided by Outstanding District Employees and Departments

Yasmin Muridi, a bilingual family liaison at Four Seasons A+ Elementary, has been named the 2019-20 Education Minnesota Education Support Professional (ESP) of the Year. “ESPs are often the first people that interact with our students each day and the last ones to say goodbye,” said Education Minnesota Vice President Bernie Burnham. “But Yasmin not only interacts with our students to make them feel welcome in her school, she makes sure their families feel like part of the school community. Yasmin’s work with the students and families of Four Seasons has a direct effect on their educational and personal success.”

As the new Minnesota ESP of the Year, Muridi will receive a new Apple iPad and a \$1,000 honorarium. She will also be nominated for the National Education Association’s ESP of the Year and will receive an all-expenses paid trip to New Orleans for the awards ceremony in March.

David McGill, science specialist at Capitol Hill Gifted and Talented Magnet, was recently awarded the 2018 Presidential Award for Excellence in Mathematics and Science Teaching. The 2018 awardees were announced on October 15, 2019.

David has been an educator since 1999 and began his career as a gifted and talented instructor. Since 2010, he has been the Elementary Science Specialist at Capitol Hill, and teaches first through fifth grade science and sixth grade STEM. David is the Twin Cities Metropolitan District Director for the Minnesota Science Teachers Association (MnSTA). He was a three-year fellow with Engineering to Transform the Education of Analysis, Measurement, and Science (EngrTEAMS). He coauthored a curriculum unit on fourth grade engineering standards. He is an active member of the Geological Society of Minnesota, the MnSTA, and the National Science Teachers Association.

The Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST) is the highest recognition that a kindergarten through 12th grade science, technology, engineering, mathematics, and/or computer science teacher may receive for outstanding teaching in the United States. Up to 108 teachers are recognized each year.

Presidential Awardees receive a certificate signed by the President of the United States; a trip to Washington D.C. to attend a series of recognition events and professional development opportunities; and a \$10,000 award from the National Science Foundation.

Board members also recognized **Director Mary Vanderwert** and **Director Jon Schumacher**, as this meeting was their final meeting as members of the Board. Director Foster thanked Director Vanderwert for her work in the District of true commitment and engagement in SPPS and championing our youngest learners and challenging the District to think about that differently and authentically to ensure our youngest learners are prepared for community and life. She also acknowledged the work in the superintendent search, referendum, reflective practice and 3K steering committee. Director Vanderwert noted that it has been an honor to serve. Chair Ellis noted Jon Schumacher as a leader, former board chair, former treasurer, colleague, and friend. She recalled talking with him at the beginning of their term in working hard for students, even when the work is hard, especially the superintendent search. There also need to be moments to find joy, because there is joy in doing good work for kids. In every way, he has been networking throughout this entire District, and that we all lead together for our students. She thanked him for his guidance, leadership and friendship. Director Schumacher thanked everyone and that it has been an honor to be a part of this Board. Director Marchese also thanked Director Vanderwert and Director Schumacher and recalled their time together on the Board. He is so thankful for their work, their companionship, and friendship in this work. He appreciates their work, friendship and that they made the most of their time in this role. He thanked them for all their work and call them both friends and hope to continue in the years to come.

V. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Ms. Ellis moved approval of the Order of the Consent Agenda item D10 – Approval of the Memorandum of Understanding for the Rent Supplement Pilot Program pulled for separate consideration. The motion was seconded by Mr. Marchese.

The motion was approved with the following roll call vote:

Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes

VI. APPROVAL OF THE MINUTES

A. Minutes of the Regular Meeting of the Board of Education of November 19, 2019

MOTION: Ms. Ellis moved approval of the Minutes of the Regular Meeting of the Board of Education of November 19, 2019 as published. The motion was seconded by Mr. Schumacher.

The motion was approved with the following roll call vote:

Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes

B. Minutes of the Special Meeting of the Board of Education of December 3, 2019

MOTION: **Ms. Ellis moved approval of the Minutes of the Special Meeting of the Board of Education of December 3, 2019 as published. The motion was seconded by Mr. Marchese.**

The motion was approved with the following roll call vote:

Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes

C. Minutes of the Special Meeting of the Board of Education of December 10, 2019

MOTION: **Ms. Ellis moved approval of the Minutes of the Special Meeting of the Board of Education of December 10, 2019 as published. The motion was seconded by Ms. Foster.**

The motion was approved with the following roll call vote:

Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes

VII. COMMITTEE REPORTS

A. Minutes of the Committee of the Board Meeting of December 3, 2019

At the December 3, 2019 Committee of the Board meeting, Superintendent Gothard began the meeting by providing an update on the CollegeBound initiative proposed by Mayor Carter to invest \$50 in a college savings fund for every child born in Saint Paul on or after January 1, 2020, as well as a brief statement on the recent notification that the Saint Paul Federation of Educators has petitioned the Bureau of Mediation Services for mediation in their contract negotiations.

Next, the Board learned more about the Security and Emergency Management Vision for School Year 20 and Beyond, including the mission of the department, team of dedication professionals, staffing vision, budget, as well as the 2019 year end review of data and highlights. The school year 20 contract for school resource officers was also reviewed. Student responses to the Minnesota Student Survey were also shared. Questions from board members focused on the racial equity training, details on the Minnesota Student Survey data, student engagement with the survey, and the need for information that is reflective of our student population. Board members also noted appreciation for the big picture vision of the department, that the SRO contract is one

aspect of the department, and the importance of the SROs to be an integrated member of the school-based team comprised of Community Service Liaisons, School Support Liaisons, restorative practices staff, SROs, contract security staff, as well as building leaders. The job requirements of the Community Service Liaison and School Support Liaison were also reviewed. The model, outcomes and evaluation from the pilot currently in place at Como Senior were discussed, as well as plans to replicate this model at other schools. The positive and ongoing relationship between SPPS and SPPD was also shared.

MOTION: Mr. Marchese moved the Board accept the report on the December 3, 2019 Committee of the Board meeting and approve the minutes and recommended motions within that meeting as published. The motion was seconded by Mr. Schumacher.

The motion was approved with the following roll call vote:

Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes

B. Minutes of the Equity Committee Meeting, December 9, 2019

At the December 9, 2019 Equity Committee meeting, Superintendent Gothard began the meeting by welcoming members. He reiterated the charge to bring forth practices and recommendations to the Board of Education and Administration to tackle inequities and result in improved student outcomes. He also shared his experience in speaking at the Minnesota Association of School Administrators, and internal changes in SPPS to disrupt patterns and lead to improved outcomes.

Next, the committee discussed items such as meeting start time, and those voices that may be missing from the committee, as well as the size of the committee in order to be effective and efficient. The process to bring those voices to the committee was also noted. Members also shared that while a member of a community is on the committee, they do not represent the community, but bring a single perspective.

The tri-chairs then shared a quote to ground the committee in their work. Members voiced that there may be difficult conversations, but there is overall agreement to lift every voice given the charge.

Next, the committee reviewed the Courageous Conversations agreements, and Seven Norms of Collaborative work to guide them in their journey. Members then continued discussion on four key questions to the work of the Equity Committee, including their hopes, strengths and skills that will assist in their hopes for the committee, what is necessary to bring their whole self into this work, and how to model grace, compassion, and concern for all Equity Committee member as we engage in this work. They then participated in a gallery-walk to review responses from other small groups and to identify common themes throughout all responses. Engagement through storytelling and movement will allow the group to think creatively about holistic solutions to this work, and a balance of creative thinking and deep conversations around equity in SPPS.

In closing, members were given the task to identify 3-5 inequities that exist in SPPS for discussion at the January 27, 2020 meeting.

MOTION: Ms. Foster moved the Board accept the report on the December 9, 2019 Equity Committee meeting and approve the minutes and recommended motions within that meeting as published. The motion was seconded by Ms. Vanderwert.

The motion was approved with the following roll call vote:

Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes

VIII. SUPERINTENDENT'S REPORT

A. School Year 2019-20 Enrollment Overview

Superintendent Gothard then invited Chief of Operations, Jackie Turner, to present the School Year 2019-2020 Enrollment Overview to review SY2019-20 Enrollment, Market Share, and details on the Enrollment Task Force. Terminology for the presentation was also reviewed.

How Many Students Are Enrolled? (SY 2019-20)

- SPPS total enrollment for school year 2019 20* is 36,994 PK 12 students.
- SPPS state funded enrollment for school year 2019 20 is 35,906 PK* 12 students; a decrease of 948 students from state funded enrollment for SY 2018-19.
- SPPS state funded enrollment (excluding PK) 35,587 is 323 students below the projected enrollment of 35,910.

Grades | SY 2019-20

- Figures by grade for ECSE, VPK, and K-12 were shown.
- VPK enrollment is 319, another 1088 PK students that are not state funded resulting in 1407
- Largest grade is grade 1; cohort moving from last year's grade K
- Smallest grade is grade 8

Trends | State-Funded Enrollment SY2008-09 to SY 2019-20

- Figures of trends in enrollment were shown.
 - Three years of decline
 - Plateau off between 2012-13 and 2014-15
 - Large drop from SY 2014-15 to SY 2015-16 and another from 2015-16 to 2016-17
 - Slight increase from 2016-17 to 2017-18
 - Decreases since SY 2017-18
- A timeline of enrollment trends was also shown

Impacts from Change in School Start Times on Student Enrollment

Analysis:

- Overall enrollment: Projected trend compared to SY 2019-20 October 1
 - 24 sites changed to earlier start
 - 16 sites changed to later site
 - 28 sites had no change
- Grade comparison: October 1 trend compared to SY 2019-20
 - Kindergarten

Overall Enrollment: Projected Trend Compared to SY2019-20 October 1

Results suggest the change did not appear to impact the overall SY 19-20 enrollment

- Of the 24 sites that went to an earlier start
 - 15 had a declining trend; approximately half of their SY 19-20 enrollment continued to decline; the other half increased
 - The other schools that went to an earlier start; had declines in enrollment no matter the trend
- Of the 16 sites that went to a later start

- Those that had a declining trend had approximately half SY 19-20 enrollment increase and half SY 19-20 enrollment decrease
- Of the 28 sites that had no change to the start time
 - Of those with a declining trend; the SY 19-20 enrollment continued the decline. Of those with an increasing trend; approximately half SY 19-20 enrollment continued the increasing trend and the other half decreased

Grade Comparison: October 1 trend compared to SY 2019-20

Results suggest the change could have impacted K

Kindergarten (N=42)

- SY 19 20 Oct. 1 K enrollment is 2878 (K and SPK), 243 less than Oct. 1 SY 18 19 (3,121). This difference is the largest across grades; In the last four years before 2019 20 the K enrollment has been steady approximately 3100
- SY 19 20 Oct. 1 K projection was 2,878 (K and SPK), 168 less than REA projected (3,046). This difference is the largest across grades
- The ten schools that had the same or higher SY 19 20 K enrollment did not change the start time
- Of the 22 that started earlier, all had an SY 19 20 K enrollment that was lower than the seven year average

Continuation

- Trends were shown for continuation were shown
- Continuation at transitional grades above 70%
- Continuation from grades 8 to 9 remain the highest of the transitional grades
- Historical PreK to K continuation rates are very high at the district level; particularly for EC students in PreK classrooms and full day PreK; above 80%. Trend suggest approximately 80% of last year's PreK is currently in K.

Market Share

- Graphs and maps were shown to depict market share from 2016 to 2019, as well as charts to show the current market share
- 63% school aged resident children attended SPPS
- 21% school aged resident children attended a charter school
- 9% school aged resident children attended a nonpublic school
- 7% school aged resident children attended a neighboring district school via open enrollment
- 0.3% school aged resident children attended other schools
- Figures on alternative enrollment disaggregated by race/ethnicity were also shown for charter schools and nonpublic, open enrollment and other types
- Figures for alternative enrollment disaggregated by grade band were also shown for charter schools and nonpublic, open enrollment and other types

Student Choice/Placement Advisory Task Force

- Purpose:
 - Review for understanding of the school enrollment process
 - Develop recommendations for improving enrollment processing and customer service
 - Review communication and understanding of school capacity and staffing alignment
- Feedback
 - Placement Office survey
 - Exit survey
 - Phase A: Students that were enrolled as of June 1 but did not show up in Fall
 - Grades K-12 as of Fall 2019
 - Address in Saint Paul
 - Phase B: Students enrolled in Fall 2019, but not enrolled as of December
- Next Steps
 - Review programs, building capacity, school choice and enrollment trends throughout the district
 - Task forces and committees

- Work groups
- Reports
- Surveys
- Quarterly Board Reports

QUESTIONS/DISCUSSION:

- Board members had questions on how we are collecting information from families who are leaving the district.
- There were further questions on the way data was described in the numbers of buildings that were talked about in the overall enrollment, and their relation to start times and trends. Response: In the analysis, there were three categories to look at projected trends. It may have had a declining, increasing, or stable trend, or no pattern.
- They all had declines regardless of where they were beforehand. Of the ones with declines after start times, how many schools had a decline? 24 schools with change to earlier and how many of them had a decline. Response: That information will be provided.
- The numbers of schools that declines were clarified. It was overall even, and the numbers would be helpful.
- There was also further clarification on the projected and actual number of students enrolled, and methodology by REA.
- Director Brodrick requested clarification in looking at the demographics – it would be more revealing, particularly to find out who's going to other options besides SPPS, and why, and think we might be able to find out more if in the charter school circle, - very interested in whether the demographic group when they enroll in a charter school, are they enrolling in a charter school which is segregated? Response: We know of the students - what charter schools do they attend. We do have the number of students at charter schools and ratios, meaning that we know where each student goes.
- Director Brodrick also noted concerns about charter school movement is that it has created segregated environments. One of the things that SPPS has prided themselves on throughout career and before, fact we were looking for inclusion and as much diversification in as many individual buildings as possible, and we were truly supporting concept and belief and philosophy of integrations. He would like to see the charter school movement has done for integration and diversity in individual schools in the city of St. Paul.
- On nonpublic and open enrollment – concern to see demographic disaggregation broken down by non-public versus open enrollment. We have the total number of kids opting to go to either nonpublic or open enrollment is 35 % white – interested to see percentage of white students going to private schools, as opposed to white kids going to neighboring districts. Particularly interesting because , anecdotally, am talking to others who may fit into any of the demographics and they are sending their kids to neighboring districts. Like to find out whether number of families opting to choose to send their kids to suburban schools. Which relates back to the question which are who is leaving or choosing to not send kids to district, and why. Need more information to begin to answer that honestly and forthrightly. Response: We have heard that and can provide additional data.
- Director Schumacher noted that having the numbers attached to percentages is helpful to know, what that represents. What schools are they coming from, where are they going to, and at what grades is it happening? If kids are leaving one schools and showing up at a suburban school, what is it that is being offered? We have those information. It would also help us to understand how our parents, and if we could do it, know that trying to understand how that lines up with start times, and looking at a particular school and seeing decline, or unpredictable, and they're going to a charter school getting picked up by buses or out of district, better understanding of impact. With the first year of start times, as we look to the future and understand how strategic plan may change as transportation becomes more equitable across regions, how we think about our different school areas and what start times look like and at some point, be able to offer true choice across different areas with start times that appeal to families. It would help to get different understandings, and see better picture of what's happening and right-sizing as we understand more. And what we are able to offer and things never been able to compete.

- Curious about the percentage in our current school district are open enrolled. As parents shared at Public Comment that they open enroll into SPPS, and that information would also be helpful. Response: We can send that data as well.
- Director Marchese noted the observation of the demographics of students in SPPS is very similar to the demographics of students who attend charter schools. It's important to recognize its neither disproportionately students who are white or students of color phenomena. It's mirroring the enrollment of SPPS and that white families and families of color are making choices and that both white families and families of color are making choices in same percentages as they choose SPPS. Think that's helpful, and for open enrollment to understand that. Sometimes heard framing of charter requests and need for charter choice framed around families of color because district isn't serving their needs. Data is showing that it's even with the similar amounts.
- Demographics of overall grade school age population, and total percentage of students, what are the demographics, because that ultimately is the real base we're working from overall.
- Director Brodrick also noted that that there needs to be more details on the reasons why they are leaving or not attending, and reason may or may not have a connection to their particular demographic group that they belong to. Goes back to question of why are people choosing to go to charter schools. Still maintain that the overall percentages of demographics for charter versus SPPS is pretty similar. Don't think charter system in general they were not working to gather to achieve a modicum of integration in their particular buildings, which we have been committed to since before 1954. Response: We will get back to Board with responses. Graphs were shown to compare demographics between charter schools and SPPS.
- In regards to the placement office survey, not familiar with the language test or bilingual test. Do parents know that there is a test when they come to enroll students? That is a long time for parents to wait, have we looked at other ways on how to take this test for new students? Response: Yes, we have that was a recent change with the last contract with SPFE, that we would primarily do that test at the center. As part of contract, do bulk of testing there and took on knowing it would increase time. Try to get through as quickly as possible, and try to have like languages to have the communication path. Multiple staff to help families. It does take time, about 45 minutes to an hour depending on language proficiency. Parents are told over the phone and via the letter, and we do remind them at the center to anticipate to be here at least an hour per child with the assessment. They also do hearing test, eye tests, and vaccinations. It is a full service program.
- On the exit survey, wondering have we taken into account how to catch immediate feedback? In the life of a lot of families, busy and active parents, and if send them a piece of mail – from the district, no longer a part of them. If on the phone find a students has left, and left because of certain reason, make immediate note. In going back to relational teachers know some kids aren't returning, and can we catch that before it happens? Response: We do have some schools and admins that do that – if we they see 3-day or 7-day no show, those schools are actively advising staff to call families, and is there a reason why and ways to help. It does help in some schools. As we get into the swing of exit survey, and get the data closer to 15-day. At the district level, 15-day, technically no longer enrolled after 15 consecutive days. We are whenever a family comes in and is not able to make it work at a particular school, Director Williams and her team make provisions to keep student inside SPPS. We try to find a school within system where they will be happy.
- We capture that information for those students who leave, or families that we've tried everything. Do we keep track of that and add to the data? Response: Yes, we will, and look at that aggregately. If families are telling us they left because of a particular reason, but in the event that's what they're telling, data we will need to look at depending on aggregately and look at policy changes.
- We as board members hear from parents that aren't happy with certain things, that can be solved maybe. I would think classroom teacher who has students they know have had conversations with parents that would indicate if a child wasn't showing up and why, and some is kept at some schools. Would it be challenging to implement that as regular routine with students no longer at the schools. If kids are leaving, and maybe small percentage, think we'd know why they're leaving. If we could capture that data, it would be helpful. Those are relationships to get honest answers, as opposed to other situations and not responding. Think that teacher would have some sense of dissatisfaction. If we could formalize that in some way could help us. Response: One is verification of attendance, and also the students who leave at all different times. one – can ask chief turner to report back on the standard

verification of enrollment and better standardize that. what do we signal as how many days, and it could be due to a lot of things. There are number of different scenarios – verification at those standards and outside of regular enrollment times.

- As a superintendent within the metropolitan area and suburban school, and now at an inner city district, what do you see as the answers to the two questions in terms of which families make those decisions and on what basis do they make them? Seeing certain suburban district are losing students to other suburban district. Response: A former colleague used 3 Ps – personal choice, proximity and perception, and any combination. Hope we can learn enough and begin to establish trends to codify in strategic plan and we do offer and how, and places and ask to give us a try. Begin to build momentum and support in that way. We also need to focus on students we have here and serve students here that are ours in incredible ways. It's a "both-and" conversations and we also need to look at reasons why they're leaving, and strengthen why they are staying as well.
 - Director Brodrick noted that absolutely right focus on kids that walk through our doors every morning, and focus on families that choose to send their kids to SPPS. Superintendent Gothard is absolutely right and glad reminded – focus on kids that choose to come to our schools and do best possible job for them.
- Chair Ellis noted that there would be quarterly updates, and appreciate that. Recommendations and when they come to the Board – are those recommendations for the Board to listen to and create policy or resolution to be done, or directive to superintendent and staff. Think that is a challenge in recommendations for the district. Response: Superintendent Gothard shared that it is his job is to bring recommendations to the Board for consideration for strategic direction of the district. If at any time the board has feedback -can direct the superintendent to admin to bring back some next steps or thinking, or recommendation for the full Board to consider, and working in strategic plan for recommendations and how to take in various viewpoints and feedback, and think important to be consistent with communities.
 - Worried that give recommendation to the Board and Superintendent and Administration, and if those things aren't done or not talked about timeline and next steps throughout process, you didn't do what we recommended and why. Response: The first overall recommendations would be for Board to look at comprehensive plan in capacity and alignment – not in piecemeal, but to look at the overall plan and timeline.
- What is the timeframe for this, and if this will be comprehensive plan verses piece. What is the commitment for when we will have a comprehensive plan on this. Response: Like to present to Superintendent Leadership team, first quarter of 2020.
- Would there be an expectation by March or April with comprehensive plan? Response: Yes, we will have a timeline. Not the full plan. We need input from committees for the plan.
- The timeline by April was noted, and the plan going-forward. There may be phases and timelines for implementation, but not the whole scale of the plan, which will require input from parents and families and community. The timeline could establish the window of time for recommendations and set them as milestones, and accomplishments in engagement, and information gathering, and feasibility, and provide information along the way. The plan will be presented at a later date.
- It was also noted that in this process of trying to figure out at what point will the board receive recommendations that require action that will give us the kind of overview we need to make decisions on program configuration, building usage, attendance zones and indifferent factors. There is some urgency and want to see done well. Response: Wondering if Board entertain timeline in January or February to give time to react if going down right direction and make modifications prior to any recommendations of a plan in March or April . Believe come and in January board of ed and come with a timeline. There is nice a lot of background details to consider.
- Do think it's also important to be attention and work to examine assignment areas. moved to a system 6-7 years ago and haven't had study on impact of choices, how families making choices based on options, including transportation, and heard throughout the city who continue to ask questions why they do or do not have access to a program or transportation – what was the impact of choices and how did it impact enrollment .important to include, and hope that will be included.
- Director Marchese noted that the only other aspect or urgency – should feed into the reconfiguration of facilities plan, in making choices in buildings, making choices in renovation and usage that will flow from that. Makes it difficult to make long-term commitments on choices with buildings if not clear yet.

Longer we wait, the harder it is to know what those choices will be, and if don't, impact physical renovation process.

- School Choice Fair is driver of things – do we give everyone list of things – what are you looking for in a school that could drive information? Response: The School Choice Fair it is January 25th. We are trying new location at the Union Depot downtown and it will be 9:30am-2:00pm, with ample parking, and we will be surveying families and choices and why.
- As noted in the timeline and timeline which suggests actual plan of action, I'd ask – we have been in a declining enrollment trend for multiple years. Do we see enrollment, but decline in enrollment of symptom of something that we need to correct? Response: Yes, but with details and empirical evidence and gathering information. Also getting multiple conversations in increasing enrollment, looking at building capacity use and look at scale to adequately staff and be sustainable. We can now look at who we are, students are and the programs offered, and make sure we can do that in a sustainable way. Building capacity is one. And continue to work to gain students, and can't continue to operate buildings far under capacity when scraping by to offer what community wants, and it's finding that balance.
- Board members noted this is the beginning of the discussion as we work to recognize enrollment trends and market share in SPPS, and address that we are providing for the students who do come to our schools. On the other hand, also determining reasons for the students who are not coming to our schools and working on and improving. We want to have as many kids come to SPPS and give them a great education. If there are people moving away, we also want to know why.

B. Facilities Master Plan External Review - Update on Implementation of Recommendations

Chief Turner then presented an update on the implementation of recommendations from the Facilities Master Plan External Review.

Recommendations were categorized into Oversight, Controls, Staffing, or Financing. They were also noted as Recommendations Implemented, Recommendations in Process, Recommendations in Consideration, or Recommendations not Being Implemented. In total, there are 16 in Oversight, 13 in Controls, 4 in Staffing, and 19 in Financing. Full details can be found in the presentation.

FMP External Review Recommendations categories were also described within Oversight, Controls, Staffing, and Financing. Full details can be found in the presentation.

BOE gate-check approvals of large projects greater than \$2M were presented with the gate-check, gate name, and format. Further details with input/information and resulting actions were also shown. Full details can be found in the presentation.

Finance Update

- Issuance of January 2020 COP sale will fund projects currently in progress
- Funding schedule will align with construction phases
- Staying within annual program budget strategy
 - Certificates of Participation (COP): \$70 million annually
 - Capital Bond (CAP): \$15 million annually
 - Long Term Facility Maintenance (LTFM): \$27 million

Capital Projects (underway in FY20)

- American Indian Magnet (addition and remodel)
- Bruce Vento (re-visioning)
- District Service Facility (addition and remodel)
- Frost Lake Elementary (remodel)
- Johnson High School (building systems)
- Phalen Lake Hmong Studies (remodel)
- Washington Technology Magnet (athletic improvements)
- District-wide A/V
- District-wide cameras

- Window Replacements
- Roof Replacements
- Other Small Miscellaneous Projects

Certificates of Participation: Example

COPs: setting and approving sale tonight for:

- Como Park H.S.
- District Service Facility
- American Indian Magnet
- Cherokee
- Ramsey
- TOTAL: \$70M
- Receive funds in February 2020
- Separate consent agenda

Next Steps

- Detailed outline of recommendations being implemented
- Will present within next 90-120 days
 - Current program financial overview with coordinated financial schedule
 - New project and program control systems
 - Validation of priorities
 - Chartering (scope, budget) of projects and commitments as appropriate
 - “A new baseline”
- Renovate vs. Renew buildings BOE workshop

Renovate v. Renew: Strategic Evaluation

Multi-faceted strategic evaluation, not simple arithmetic formula:

- Financially prudent based on threshold of building’s replacement cost?
 - Must consider if building has useful life of 30 - 50 years
 - Will renovation meet needs of teaching and learning equivalent to new construction?
- Impact to families and school community
 - Relocating school disruptive to students, staff, families
 - Risk decreased enrollment whereby school program may never fully recover
- Urban districts have unique logistical constraints, lack of land
 - Right-size buildings on small parcels of land while still meeting 21st century learning needs
- Schools part of social fabric and identity of neighborhoods
- Environmental impact of tearing down and rebuilding

QUESTIONS/DISCUSSION:

- Clarification on slides 2 and 3 - because they work in correlations and total number of recommendations from FMP External Report. In slide 3, there is number of recommendation in progress? Response: This is a sample of the ones starting, not inclusive of all lists. Other recommendations working on – ones heard most often board interested in each month, there would be an FMP update and report every month in how implementing recommendations. These are ones most interest to the Board
- In the recommendations, are we looking at moving and all the recommendations and implementing them, or a point where we get an update on what are the recommendations we will be implementing, and those that administration will deem not doable. Is there a point to understand what accepted from report, and understand that. Response: Yes, these are recommendation believe we can implement to help with overall program. The board will have greater oversight and line of sight to the projects brought forward for approval. One is internal in recommendations guiding our work, and take that to build to recommendations utilizing those external review recommendations.
- Are there any recommendations in the report that we’re not going to move forward with? Response: Response: This information presents all recommendations, and how and if they will be implemented. There are at least 1 that will not be implemented. In consideration – of the 52 total recommendations, how many are we not implementing is 1 right now. We also have 24 in considerations, which means

need more time to work through those and work with Jacobs if feasible and to implement in SPPS and still under review. Hope in January more clarification on those under consideration and move. Those 5 in implementation that are in the works and already been implemented. In progress - it's intended to provide ongoing dashboard to how we are rolling with implementation of overall review.

- There was further discussion on the chart of recommendations from the team, and of those 16, 1 of the recommendations have already implementation, 11 are in the process of being implementation, 4 of them haven't decided if best to implement in SPPS.
- For Board gate checks – began to implement and start that process, on projects to come, haven't done board gate check yet – these are with projects to come. FMP oversight committee agreed to accept, but hasn't been implemented yet because we don't have official committee.
- There will be more regular reports to the Board on this area.
- Director Brodrick requested more information and summary on the recommendations on the review team report, which have been pulled out in this presentation to be further discussed. He also requested a list of the recommendations by category, and their next steps in short form, in what we can do, or have chosen not to implement, and if not, why we are not. Response: Behind each recommendations, there is a project management schedule that shows each step to ensure it is implemented. That information can be shared with the Board.
- Board is not requesting to be involved in details of how implement or not implement at particular recommendation, but nice to know that we spent time, energy and money to have review team, and gave recommendations and should have idea of which recommendations work on and which ones not work on.
- Keep it simple for board members. Response: Duly noted and note of that for next month's update.
- Director Schumacher requested more information on Como Senior High – that's one project that is still being competed. How much would that cost, and then a better understanding of what happens if to the other projects if we just say we want money for Como and to get money for that, and trying to. Everyone agree process that the cart was before the horse, and now we have the opportunity to get horse in front of cart. Do we take care of what we need to do right now with money at our disposal and put horse before cart so we go through process to understand and this process informed before decision and understand money. Or do we say we understand period of transition and if we don't grab money right now, it won't be available for any of these projects and those ramifications, preference to put horse before cart and start using process to inform us to look at AIM in particular. Also concerns that the commitment to AIM and community feeling for that school and site and everything involved with that school, and community feel we're starting to really honor and respect of the things trying to get across to us, and worried that if we say we're not going to do AIM for a year and get the money, it also have implications more than dollars and cents. It does come down to what money is available now, how long is it available, and can we put horse before the cart now, after we've taken care of Como, or are there things to make compelling case for doing the rest of it right now. Response: There are many options in looking at this for the approval of the COP. In looking at the projects that were in the construction phase and also ones upcoming in current fiscal year for design and predesign. Five listed are ones that we were planning for this fiscal year and the ones planned. We do know that Como currently has a little shy of \$5M that has been spent for the COPs. We know there's an immediate need to cover funds for that expense. The District Service Facility and need for that because it's currently underway, the other 3 were planned for design or predesign in the year.
- In looking at \$70M that's available is available for our levy currently doing this evening, and built into a schedule. We'd need to issue COPs until early next summer before that time period would expire. We have this opportunity to issue, but again have market rates that are positive right now for interest and opportunity to do bond refunding, and also GO bonds. It's taking a full look at the market and combining different opportunities with bond rating agencies. It's looking at cost savings when doing multiple things at once. Opportunity to have 3 other schools on COPs doesn't harm anything. If we delay projects, the funding would be available at any time for those projects and held in fund balance. At some point, renovation and repair on buildings, there were letters to the commissioner as to plan what projects not the plan to be done at those sites, and if there are needs in the building, that work could be done it's the timing that funding would be available as the Board would approve the release of funding based on the process.

- As we've been thinking about the renovation versus replacement, it's confusing that we have some significant projects where the decision making impacts the district finances relatively heavily. It was based on a FMP that goes back a period of time. We've now come to a place where we understand going through level setting of process. For those projects significant scope, why not put back through process and do with other projects. Why are we treating some significant expenditures and having them go forward as proposed and including them in revised process that we've been talking about and presented? Response: We can consider that. One of the reasons for AIM that a significant amount of work wasn't for renovation, but also for building improvements to the structure to the building. We believe that building and its location physically – that would be a building regardless of where we go with FMP or aligned in capacity with programming needs, a a building that we'd need and want to maintain within fleet of sites and it is in a prime location. that one wouldn't necessarily consider renovate versus new and put back in because of the work – it needs to be done regardless. There's work that needs to be done beyond remodeling and structural things that need to do.
- Director Marchese also shared that it goes back to 1 – change in cost estimate that was shown in special meeting and included additional work and moment in time and replace vs renovate should be happening with board understanding decision making process. Also because of other conversations to have – it affects our ability to fund other choices down the line. Still having regular conversations around enrollment so that we're making commitments where obviously in midst of renovations like Como and Humboldt. With the AIM building, we haven't put a shovel in ground or opened a wall. Before incur expense, seems like develop systemic approach for those not at that point of construction, consider it in the same way. We may end up in same place, 90-100 day pause, why not include in 90-120 day pause, and help us to understand decisions and where fits into overall spectrum of projects and come back with reasons and what it will be used for, and why this building now versus later. Realize did approve based on different model, but don't know what stock to put in that. Agreed need to pause and reset. There is a concept in law to wipe slate clean and start again, and hearing in recommendations, wiping slate clean and starting again. If that is the case, why keeping legacy decision alive? Response: Yes, think we're saying the same thing but getting there differently. It was intention of administration to wipe slate clean with project in pre-design and beyond. AIM, Frost Lake, District Service Center, Washington Tech athletic field and those 5 schools in the design phase, spent significant amount of time with community and architects and to plan and design those. Yes, we learned through process to include additional contingencies, and initial estimates were off and increase those intention of admin based on COPs authority and other allocations, that those projects would continue. projects in pre-design and beyond, Cherokee and Ramsey, would move forward in full process of gate point checks we also felt in the timeline that we had, we had the opportunity secure funding now given COP and put that up in a reserve account, and once the Board looked at AIM, Bruce Vento, or overall plan on refresh vs build over, that the Board would feel that they had enough info to feel confident about both recommendations. - the data long with them prepared to share, come to conclusion of the due diligence has been done and looked at renovate vs tear down and rebuild, and align with COP sale. Trying to put something together for Board in next 30-45 days, with money from COP is coming in February and still have the time to say no, not comfortable moving forward with AIM and money stay held in the district to use for AIM moving forward, depending on timing and ability to do that. Intention and hope to be work there – talking about taking advantage of opportunity of COPs now given the goal and recommendation. Chief Baker also in support in Chief Turner, Jacobs the external consultant – highlight they pressed us on questions during their sessions a few weeks ago on build new vs renovate. conversations with them I and team provided them to rationale and reasons why to go down this road. We can specifically provide with that information on why we chose this route vs the other to get to the concerns.
- Concern is that asking this board to incur obligations on behalf of the district, and not giving information to help understand why we're going to use funds in particular way. Not fair to make decision without complete information to understand and justify to community. Asked us to vote and issue certificates of participation through affirmative vote and haven't provided specifics with discussion to renovate versus build new. How do I got back to the community and explain what I am voting for and what the community will receive as result of funding. No explanation to any of us, entire focus has been predicated on the desire to vote and affirm a sale of which we don't have enough information. part of the agitations, and concerns about we don not have a budget that ties funding to specific projects, do not have explanation why now is opportunity, it seems there are projects already in process need to

pay for and make sense to move forward because we have to pay for them, for ones with significant funding and debt and take vote on it, don't have information for tonight's' vote. Certificate of Participation is unique to city of Saint Paul and provides to not go to voters and we stand in the shoes of the voters whatever provide to us should be equalivalt to provided to the community, and that hasn't been provided, and why vote for it at that level. Help to understand how to explain to people. Response: We are asking for the money that we have authority. Not using until the Board feels confident with that. If Admin presents something within next 30 days if we do new vs renovate at AIM, if Board aligns with recommendation, continue to move forward with AIM. in the event board says no not ready to move forward, would have missed window in March. If not in March 2020, put off decision for at least a year. Every decision has long term impact and cost more money. Learned from previous experience, financially, feel good about 3 major projects a year – that's where able to be successful. Examined going into this with 6 different projects - didn't do that well. As we begin to backlog projects, find selves in position 10 year program, is now 15-20 years. Think main piece and intention was to receive resources if in fact we needed it. If we get past March and decided need money, missed window for it and put decision off for a year. AIM has been working hard at admin level, community level, and had a lot of support from community, and anticipating making improvements in building . It was not about increasing enrollment, but improving environment for instruction. Regardless if build new or renovate, feel community deserves opportunity improve learning experiences. Chief Schrul added that in order to finance FMP, have to have financing. A part of this \$70M is setting forth future financing for projects we have opportunities during the year to finance for future projects, and the opportunity to have these 5 sites listed does not obligate the Board to spend on those 5. The two under construction are first 3 listed –the other 3 does not obligate board din any way. Finance needs to do what it needs to do to get funds for the FMP, and if we want to include to improve buildings and continue work. The market right and conditions and Baker Tilly has advised us is the market is in our favor to issue certificates of participation at this time that gives favorable interest rates that coming to at this event.

- There were also questions on waiting 2 months until more information is available to vote on sale of the Certificates of Participation.
- Director Marchese noted that this situation seems similar to the current state of the FMP, and the decisions that need to be made by the Board right now and the actions and information given to the Board to make them feel comfortable in speaking to the community on those decisions. It has to do with what does the Board need to know to make educated decision to how it exercises its discretion.
- Understand from financial standpoint, we have a few months; from design, we don't. If we wait to February, we have missed window and can't start for another year.
- Questions on the timing were addressed, and Chief Schrul provides the Board with scenarios with COPs and if we waited and did partially. The schedule for setting sale and receive of funds was reviewed. It's a three month process to then go forward with the schedule. Whatever time period that would be, not get into any site not having that ability to have funds available.

C. Human Resource Transactions

MOTION: **Mr. Schumacher moved approval of the HR Transactions for the period November 1, 2019 through November 30, 2019. Ms. Xiong seconded the motion.**

The motion was approved with the following roll call vote:

Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes

IX. CONSENT AGENDA

MOTION: Ms. Ellis moved approval of all items within the Consent Agenda with item D10 – Approval of the Memorandum of Understanding for the Rent Supplement Pilot Program pulled for separate consideration. The motion was seconded by Mr. Marchese.

The motion was approved with the following roll call vote:

Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes

A. Gifts

BF 31860 Request for Permission to Accept Donation from Ecolab to Cherokee Heights Elementary School

That the Board of Education authorize the Superintendent (designee) to accept the donation and have the funds used to support student achievement outcomes at Cherokee Heights Elementary School.

BF 31861 Gift Acceptance from Hiway Credit Union Foundation, Inc.

That the Saint Paul public Schools Board of Education authorize the Superintendent Gothard to allow Como Park Senior High School to accept a monetary gift from Hiway Credit Union Foundation of \$5200. The money will be deposited into the Como Park Senior High intra-school account, 19-212-291-000-5096-U001, and will be used with the above projects.

BF 31862 Acceptance of Gift from the United States Tennis Association

That the Board of Education authorize the Superintendent (or Designee) to accept the gifts from the United States Tennis Association.

BF 31863 Donation of Zuiker Press Books to 6-12 Libraries and Middle School ELA Classrooms

That the Board of Education authorize the Superintendent (designee) to accept the gift of new books to be distributed to multiple school libraries and classrooms.

B. Grants

BF 31864 Request for Permission to Accept a Grant from the H.B. Fuller Company Foundation

That the Board of Education authorize the Superintendent (designee) to accept two mini-grants from the H.B. Fuller Company Foundation to support STEM education at Washington Technology Magnet School; to accept funds; and to implement the projects as specified in the award documents.

BF 31865 Request for Permission to Accept a Sub-Award Grant from Goodwill Easter Seals of Minnesota

That the Board of Education authorize the Superintendent (designee) to accept a sub-award from Goodwill Easter Seals of Minnesota for funds to support the Business Service Pathway Program; to accept funds; and to implement the project as specified in the award documents.

BF 31866 Request for Permission to Submit a Grant to the Mark A. Pursley Memorial Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Mark A. Pursley Memorial Foundation for funds to design and provide training to all school counselors and social workers on acute suicide crisis management and effective intervention steps; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 31867 Request for Permission to Submit a Grant Application to the Minnesota Agricultural Education Leadership Council

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Agricultural Education Leadership Council for funds to expand Como Park Senior High School's Natural Resources Pathway program; to accept funds if awarded; and to implement the project as specified in the award documents.

BF 31868 Request for Permission to Submit a Grant to the Minnesota Department of Education – STEM AP/IB Program - Central

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Minnesota Department of Education for funds to build an IB Career Programme and form a site team to review advanced coursework data at Central High School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 31869 Request for Permission to Submit a Grant to the Minnesota Department of Education – STEM AP/IB Program - Creative Arts Secondary

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Minnesota Department of Education for funds update an existing AP course, send staff to AVID Summer Institute training and providing tutoring to students at Creative Arts Secondary School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 31870 Request for Permission to Submit a Grant to the Professional Educator Licensing and Standards Board

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Professional Educator Licensing and Standards Board for funds to plan an induction coaching program; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 31871 Request for Permission to Accept a Grant from the Target Foundation

That the Board of Education authorize the Superintendent (designee) accept a grant from the Target Foundation for additional enhancements to a mini-pitch in Saint Paul Public Schools; to accept funds; and to implement the project as specified in the award documents.

BF 31872 Request for Permission to Accept a Grant from the Hiway Credit Union Foundation

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Hiway Credit Union Foundation to support music curriculum at Harding; to accept funds if awarded; and to implement the project as specified in the award documents.

BF 31873 Request for Permission to Accept a Grant from the Bush Foundation

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Bush Foundation for funds to support student-centered learning at Hamline Elementary School; to accept funds; and to implement the project as specified in the award documents.

C. Contracts

BF 31874 Contract Approval for Emergency Transportation

That the Board of Education authorizes the Superintendent (designee) to award contracts based on district need for yellow school bus vendors.

D. Agreements

BF 31875 Approval of an Employment Agreement with the North Central States Regional Council of Carpenters to Establish Terms and Conditions of Employment for 2019-2022

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom the North Central States Regional Council of Carpenters, is the exclusive representative; duration of said Agreement is for the period of May 1, 2019 through April 30, 2022.

BF 31876 Approval of an Employment Agreement with International Union of Painters and Allied Trades District Council 82/Local 1324 representing Glaziers, to Establish Terms and Conditions of Employment for 2019-2022

That the Board of Education of Independent School District No. 625 approve and adopt the Employment Agreement concerning the terms and conditions of employment of those employees in this school district for whom the International Union of Painters and Allied Trades District Council 82 Local 1324 representing Glaziers, is the exclusive representative; duration of said agreement is for the period of June 1, 2019 through May 31, 2022.

BF 31877 Approval of Employment Agreement Between Independent School District No. 625, Saint Paul Public Schools, and District Lodge No. 77 International Association of Machinists and Aerospace Workers AFL-CIO, Exclusive Representative for Machinists

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those machinist employees in this school district for whom District Lodge No. 77 International Association of Machinists and Aerospace Workers AFL-CIO, is the exclusive representative; duration of said Agreement is for the period of July 1, 2019 through June 30, 2021.

BF 31878 Approval of Employment Agreement Between Independent School District No. 625, Saint Paul Public Schools, and Minnesota Teamsters Local 320, Exclusive Representative for Nutrition Services Employees

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those nutrition services employees in this District for whom the Minnesota Teamsters Local No. 320 is the exclusive representative; duration of said Agreement is for the period of July 1, 2019 through June 30, 2021.

BF 31879 Lease Agreement with Teatro del Pueblo

That the Board of Education authorize the Superintendent to execute a Lease Agreement between the District and Teatro del Pueblo to lease space at the Baker Center, 209 Page Street, St. Paul, MN for the term January 1, 2020 through December 31, 2021, with monthly rent of Six Hundred Twenty-Six and 66/100 Dollars (\$626.66) subject to all other terms and conditions of said agreement.

BF 31880 Lease Agreement with Youth Farm

That the Board of Education authorize the Superintendent to execute a Lease Agreement between the District and Youth Farm to lease space at the Baker Center located at 209 West Page Street, St. Paul, MN 55107 for the term January 1, 2020 through December 31, 2021, with monthly rent of Four Hundred Nineteen and 16/100 dollars (\$419.16) subject to all other terms and conditions of said agreement.

BF 31881 Lease Agreement with West Side Community Organization

That the Board of Education authorize the Superintendent to execute a Lease Agreement between the District and West Side Community Organization to lease space at the Baker Center, 209 Page Street, St. Paul, MN for the term January 1, 2020 through December 31, 2021, with monthly rent of Six Hundred Forty-Eight and 63/100 Dollars (\$648.63) subject to all other terms and conditions of said agreement.

BF 31882 Lease Agreement with YMCA

That the Board of Education authorize the Superintendent to execute a Lease Agreement between the District and YMCA to lease space at the Baker Center, 209 Page Street, St. Paul, MN for the term January 1, 2020 through December 31, 2021, with monthly rent of Two Hundred Fifty-Four and 77/100 Dollars (\$254.77) subject to all other terms and conditions of said agreement.

BF 31883 Children's Defense Fund Freedom Schools Summer Learning Program

That the Board of Education authorize the Superintendent (designee) to approve the expending of ALC funds in the amount of \$142,500 to provide professional support for overall program operations including training for CDF Freedom Schools staff, according to the CDF model, and also provide for the purchasing of curriculum and books for teachers and students to use for instructional and learning purposes during the CDF Freedom Schools Summer Learning Programs.

E. Administrative Items

BF 31884 Monthly Operating Authority

1. That the Board of Education approve and ratify the following checks and wire transfers for the period October 1, 2019 – October 31, 2019.

(a) General Account	#717237-718890 #0003514-0003541 #7003478-7003520 #0003990-0004094	\$57,274,061.72
(b) Debt Service	-0-	<u>\$0.00</u>
(c) Construction	-0-	<u>\$4,945,488.77</u>
		<u>\$62,219,550.49</u>

Included in the above disbursements are two payrolls in the amount of \$38,989,654.49 and overtime of \$214,359.80 or 0.55% of payroll.

(d) Collateral Changes

Released:

None

Additions:

None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending March 31, 2020.

BF 31885 Recommendations for Exclusion of Students in Non-Compliance with Minnesota Statute 123.70 Health Standards: Immunizations

That the Board of Education excludes the named students from school effective January 6, 2020, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

BF 31886 Upgrade of the Unclassified Position of MARSS Supervisor for Independent School District No. 625 and Relevant Terms and Conditions of Employment

That the Board of Education of Independent School District No. 625 approve the establishment of the unclassified MARSS Supervisor classification effective December 23, 2019 to grade 20; that the Board of Education declare the position of MARSS Supervisor as unclassified and that the pay rate for this position would be equivalent to grade 20 standard ranges.

BF 31887 Amendment to Superintendent Contract

That the Board of Education:

1. Approve the Amendment to Superintendent Contract changing Paragraph VI, E to read:

Health Insurance Premiums. The School District shall pay the premium costs for health and hospitalization insurance, under its group plan, for Superintendent and his dependents not to exceed a School District contribution of \$1,500 per month.

F. Bids

BF 31888 Bid No. A20-0429-A District Service Facility Kitchen Boiler Replacement

That the Board of Education authorize the award of Bid No. A20-0429-A District Service Facility Kitchen Boiler Replacement to Kraft Mechanical, LLC for a lump sum base bid of \$620,424.

G. Change Orders

CONSENT AGENDA ITEMS PULLED FOR SEPARATE CONSIDERATION:

BF 31889 Approval of the Memorandum of Understanding for the Rent Supplement Pilot Program with the City of St. Paul, St. Paul Public Housing Agency, Amherst H. Wilder Foundation, Model Cities of St. Paul Inc, Neighborhood House, Community Stabilization Project, YWCA St. Paul and St. Paul City Schools

This item was pulled for further information. Assistant Superintendent Andrew Collins and Anne McNerney provided more details to talk about the work in partnership with the city and rent supplement pilot program. Andrew Collins provided background details in launching at 6 of our schools. All agree that children have safe and stable housing to school success aims to serve lowest income families who bear highest cost burden and most at risk of losing housing. This program will provide each eligible family with \$300 per month and wrap-around services for 3 years. Anne McNerney then provided context. We do appreciate city of Saint Paul and partners and funding available for families most in need. Our program with Project Reach has found that preventing homelessness is key piece. This is providing a resource for families that are in need, meet income guidelines, and child in 3rd grade or under, and already be on lease. Take in referrals and send to city on connecting and work with landlords on providing rent supplement. Chief Baker also shared that Anne, Andrew, and the City of Saint Paul and Mayor Carter share excitement to move forward in launching this.

Director Vanderwert noted she is excited about this work and has data to back it up in her previous experience and shared details with her experience and how it positively impacted the family and students. It makes a huge difference in school performance, and research on homelessness and impacts brains of young children and it is devastating. She congratulated staff on getting it started, and it will make a difference.

Director Foster also congratulated all those involved and thanked the Reach team in work and advocacy. Prevention is the key. Talk about how kids are show up or unable to show up and super excited and grateful that the city is standing on its sword and invest and support families. Thanks and thanks for keeping updated and all work of Project Reach is doing.

MOTION: Ms. Vanderwert moved approval that the Board of Education authorize the Superintendent (designee) to approve the Memorandum of Understanding for the Rent Supplement Pilot Program. The motion was seconded by Ms. Foster.

The motion was approved with the following roll call vote:

Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes

X. OLD BUSINESS

A. Policy Update

1. THIRD READING: 510.03 - Class Rankings

Chief of Staff, Cedrick Baker, then presented the third reading of Policy 510.03 – Class Rankings.

510.03: Class Rankings

Why are updates being proposed?

- At the May 22, 2018 Board of Education meeting, the Student Engagement and Advancement Board (SEAB) presented on the inequities of the current policy.
- They recommended that SPPS, “Implement consistent recognition of academic achievement by updating policy 510.03.”
- They proposed for the district to:

- Celebrate academic success of more students
- Remove the verbiage, “the top ten students ranked by grade point average of each high school’s senior class will be identified and recognized in alphabetical order” from the current policy
- Develop consistent use and logic of weighted course material that supports a district-wide system for recognizing academic honors

Changes to the policy include:

- Removing “the top ten” verbiage (currently paragraph two)
- Adding this language (proposed paragraph two):
 - 2. *Students will be recognized for academic achievement based on the Latin Honor system, using their weighted GPA.*
 - *High Honors with Distinction (Summa Cum Laude) — Cumulative GPA average of 4.000 and above*
 - *High Honors (Magna Cum Laude) — Cumulative GPA average of 3.75 to 3.99*
 - *Honors (Cum Laude) — Cumulative GPA average of 3.3 to 3.749*

Implications of proposed changes:

- The District will no longer host the “Celebration of Excellence” which honored the top ten from each high school
 - The cost savings from no longer hosting the “Celebration of Excellence” will be used to buy cords and help to support individual high schools’ celebrations
 - High school principals have requested for Board members and Senior Leadership Team to have a presence/role at their school-level celebrations
- High schools that do not currently have the GPA cutoffs for honors, high honors, and high honors with distinction as stated in the proposed policy, will have to update their internal systems and practices and communicate those changes to students and families.

Because we are doing away with “top ten” - who have been acknowledged in newspapers historically - the District will need to find a new way to best recognize students publically that appeal to newspapers

QUESTIONS/DISCUSSION:

- SEAB Member Ali noted that the idea for this policy is also to encourage graduating students to take classes that they like, rather than classes that are weighted. The SEAB members who proposed this idea are now in college, and the current SEAB members encourage the Board to approve this policy change.

BF 31890 THIRD READING: 510.03 - Class Rankings

MOTION: Mr. Schumacher moved approval of the updates to Policy 510.03 – Class Rankings. The motion was seconded by Ms. Foster.

The motion was approved with the following roll call vote:

Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes

- B. Security and Emergency Management Vision SY20 and Beyond, and Agreement with City of St. Paul Police Department for Shared Costs of School Resource Officers (SROs)

Chief Turner then provided information on Security and Emergency Management’s Vision SY20 and Beyond, including providing SEM’s vision, providing SRO data, and recommendation of approval of the 2019-20 SRO contract.

Vision SY20 and Beyond

- A diagram showing the support for students in this department was shown, including Safety Emergency Management and Security, Security Guards, School Resource Officers, Community Support Liaisons, and School Support Liaisons.
- Student centered support was also shown, with the different roles of SEM, SROs, Guards, CSLs and SSLs.
- SEM's team of dedicated professionals was also shown throughout the Fall 2019, Spring 2020, and SY21 and Beyond, and showing the additions of Restorative Practices EA in Fall 2019, Restorative Practices EA and SSLs in Spring 2020, and Restorative Practices EA, Social Worker, and Security Guards and SSLs in SY 21 and beyond.

2019 Year End Review – SRO Data

- Arrest data trends from 2012 to 2019 were shown
- List of 4/5 offenses versus arrests were shown
- Use of force details were also presented with figures from 2016-17 to 2018-19

2019-2020 SRO Contract

- One year agreement for 7 SROs
 - NOT TO EXCEED \$775,000 per year
 - 90/10 Split of actual salary expenses
 - SPPD provides an additional .5 FTE SRO
 - SPPD provides full time Sergeant
- SPPS to capture potential savings within 2019-2020
 - Higher pay senior officers replaced by lower paid officers
 - Short term vacancy - 2 month savings

Next Steps

- Partnership
 - SPPD/SPPS
- Feedback
 - Students, SROs, Administrators
- Continuous Improvement
 - Safety, Security & Emergency Management Vision
 - FY21 SRO Contract

QUESTIONS/DISCUSSION:

- In talking about the people involved in the overall security and safety plans, how do our mental health workers and other support staff in schools fit into this? Response: Each school has a team of professionals with the primary person in the mental health, such as social workers, psychologists, or social worker, or counselor, are typically the key person to bring the team together. Other partners, including teachers and partners sit on that team to talk about how to improve the climate at the school. Some schools have students leading the team. All positions are active, but looks different at each building. It's most important to let the school lead that work and allow them to decide their needs, and SEM fills in with infrastructure and their needs, as well as with our lead social work department.
- If there are incidents that the social worker or mental health professional, they can help with their part of the approach of the student in need of additional support, as well as the SRO? Response: Depending on the situation, the SROs are typically brought in as a point of reference for information, as well as to be able to be that link to the community, and bring forth other partners from other students and staff that may have information. They also come in and work with to provide the supports for the prevention piece. In many cases, SROs are available for informal drop-ins for our students, and students have become comfortable with their SROs and going to them for questions and feedback.
- Some have suggested social workers instead of SROs – speak to why recommending SROs? Response: This is not one or the other; it's both-and. Seven SROs cannot prevent all of the crime or provide mental health of a social worker. There is a strong core team and looking to provide a whole

picture with social workers, psychologists, and counselors. They are a part of the vision. Rather than just safety and security, we need to talk about climate. They are – not instead of in the vision of this program.

- Director Xiong shared that she is excited about the social worker joining the SEM team in 2021, and to give perspective on responding to crisis and student mental health but also to and hoping that the trauma recovery with students and to also give perspective to staff who are responding to crisis in our school district, and exciting that the social worker is joining. Glad that is happening and need more perspective and expertise in mental health in how we respond to crises in the district and in society.
- Director Foster thanked Laurie Olson and SEM team – it's nice to see a foundational process in where we are moving in supports. Again, agree there is work to do with Chief and Mayor and continue to struggle, and with quantitative and qualitative data. We are beginning to see qualitative data, and some students can attest to interactions that may have disrupted the prison pipeline because of SROs. There is still community work to happen. Struggled with the data collection that accurately reflects the totality of the population – not 1-2 schools and data flows. If be accurate about needs and purposes, hopeful that looking at regular process, and feedback coming from all parties involved moving forward.
- Movement is happening and work is being done. Excited about CSL and SSL process and talking about supports in mental health supports and ongoing process. Happy that were are getting more concrete, and concrete this is for community to engage and ask questions, and model schools with Como that we can pull data from those. Thanks for the work, still have work to do around this.
- Director Marchese echoed comments in the structure presented. he reiterated that it's important to see the web of people involved with creating the kind of culture we want for our students. Also understanding of how SROs fit into as piece of puzzle and not outside and away form this. More we can do to knit this together so that students and adults in the building understand this is a team and operating as a team, with discrete responsibilities. We also worked hard about the role of SROs to play in building issues, and clarify the roles they do have and important of district staff in disciplinary circumstances and hope with differentiations with support staff, and for the CSLs and SSLs to be in the process.
- He raised in years past, and continues to be concerned and frustrated on the cost of the contract. In addition, know there is limited amount of leverage to influence that and know have tried numerous different ways. Encourage to continue to seek value for district tin the cost – 90/10 is not split, it's vendor relationship. We are not in vendor relationship with police- they are in our community and required to serve us. Recognize goodwill between police department and district is important, and having officers trained well and understand come to work with respectful and clear mindset is valuable, and not necessarily get that from a beat or street cop. Recognize value. He appreciates changes made to bring us to thins point and visions we have. There is a lot of work to do to collect data and information to use effectively to understand SROs, and staff are doing in context. Looking at all information to develop from students and their perceptions and from hard data from disciplinary interactions and data. We're going to be dealing with that in different ways and the Equity Committee may bring up issues and be specific about initiatives to address those specifically.
- Director Xiong also noted that she wanted to be clear truly appreciates work of SROs and program. Believe police officers do not have a role in education, and unfortunate we've come to a point where we must do this in order to maintain safety and security for our local school communities. She sees them and need them, and come together as a whole community to support and navigate and give resources to support students to achieve.
- She also added to the piece about data. She does appreciate the team for next steps and see feedback from students, SROs and administration. That's key and crucial. She also added more details and pushed further. She appreciated the MN student survey, it's important and useful and continue to use it to guide our work. Surveys 9th and 11th graders only, and we are a large school district to understand our student body. She looks forward to seeing this survey be available for all students in high school. She wants to see climate survey, and excited team to take the lead to define how that will look.
- Along with the incredible work that our SROs do, we are fortunate to have SROs to have great SROs who care and are passionate about students and to create initiatives to support and bring students. Examples were provided of initiatives.

- This work is also about people and many of our police officers and SROs live in the community and went to SPPS. We also need to have conversation about need for our SROs to humanize their work. In addition to that, she would also like to see two reports from SEM and to work in collaboration with the schools administrators and SROs – maybe introduction at beginning of school year and their work to create a positive climate for schools, and how to work together as a team to define that, and report at the end of year as reflection as to how that happened for the school year. We've been fortunate with SROs who get the work and enjoy working with kids and students, but every one and every SRO does it differently – on the board, love to hear the anecdotes and testimonies, and also important to have a report to understand how year has been across the board with all 7 SROs.
- She also asked that we follow-up on these 2 asks for SEM beginning with this SRO contract by proposing that we find time and directed staff.
- Director Xiong moved to come back in January with a resolution shared to direct administration to direct student climate survey and SRO report to the Board. She moved to approve the contract, and also recommend to come back in January to approve a resolution for the two proposals on the student climate survey and the SRO reports annually. It was noted by Chief Baker that the Board can give direction without a resolution, and come back to a future board meeting with the information requested. Chief Turner also clarified that we can with the Board's direction, can certainly put together a survey feedback plan to present to the Board with more details without a resolutions, but by the Board's directions, and is welcomed. Our next steps look differently at seeking feedback for students, and heard that the MN Student Survey should not be the only feedback that represents our student body. As a team, including with student climate team as SPPS achieves, climate, and one of the initiatives is and work we do around that in is in our strategic plan we are already doing work and we can move the timeline to present the plan to bring the SROs to talk at the beginning and end of year, love to put together as a team and work collaboratively with SPPD.
- There was further discussion on the contract, and amendment and direction to the superintendent to provide that information at a future meeting. Superintendent Gothard noted that we absolutely can do that. He also noted that it's important to note that 7 individuals are not responsible for all of school climate. – but it is all of us. All adults are responsible for meeting the needs of our students in the best way. Part of our strategic plan is a way to establish a regular way of measuring climate – with students being involved as well.
 - Director Xiong thanked him for his perspective, and reiterated that it is all our responsibility as community in ensuring to create school climate and environment that students need for well-rounded education. She rescinded her motion and moved to approve the contract.
- Director Brodrick noted he supports the recommendations to make the contract. Also would be ready and willing to second Director Xiong's two-part proposal after the contract is approved. Vice Chair Marchese also supported Director Xiong's requests.
- Director Vanderwert also encouraged Reflective Practice for SROs as they are dealing with some of the toughest situations in our schools, and all security folks could benefit from this training. It was very valuable the first time, and gives them other tools for the their toolkit outside their skills as police officers.
- Chair Ellis also added a few things. Every year we have this contract an every year it has become more expensive, and trying to gauge what we as a district believe about our kids and having SROs in our schools. We talk about safety and security and felt like when we came to this contract, what other options are being presented instead of SROs. The conversation started to shift last year. That does not mean this is the right thing – this is a decision thinking about for a long time to come because don't believe they belong in our school. She then shared her experiences in visiting high schools and with SROs, and conversations with them and our students how they felt and thought about having SROs. She saw in the interactions with SROs that they want to be in our buildings, and go through any training from this district to be in our schools with our kids and that speaks very well of them. Also felt warmth and connection between students and SROs and it was very relational. In talking about relationships with students from different schools and getting to know each other and build relationships, and that wouldn't happen without our current SROs and honor and respect work they're doing. We've talked about the money aspect, and 90/10 is not okay. The problem is that in hearing from 7 individuals from buildings, they want to be there, and don't feel like respected in own police department because they want to work with kids. It's the city's job to invest in them and in this partnership and front money for contract. It's important to add value to their work and that needs to

come from the city. She has great respect for SROs in buildings, and had reflections and hard conversations and her experience and how they positively impact our students. She thanked the SROs. She urged our next Exec Committee to be in dialogue with SPPS with our mayor and figure out the new way forward. She is assuming that this contract will be more money, and sitting here having conversations, with more data, but still money piece of contract. 90/10 will never be good enough.

- Director Xiong and staff clarified the timeline for Administration to bring back a report on the next steps to student climate survey and reports from SRO.

BF 31891 Security and Emergency Management Vision SY20 and Beyond, and Agreement with City of St. Paul Police Department for Shared Costs of School Resource Officers (SROs)

MOTION: Ms. Xiong moved that the Board of Education consider and authorize the Chair and Clerk to execute an agreement with the City of St. Paul Police Department to provide School Resource Officers for services to the Saint Paul Public Schools for the term July 1, 2019 through June 30, 2020 in accordance with all terms and provisions of said agreement. The motion was seconded by Mr. Schumacher.

The motion was approved with the following roll call vote:

Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes

C. Action on Proposed Pay20 Levy

Marie Schrul, Chief Financial Officer, then provided a presentation on the Proposed Pay20 Levy to the Board of Education for final certification.

School Levy Basics

- School levy authority is established in law
- School budgets are a combination of state, federal and local funding, including the voter approved referendum
- Pay20 school levy funds the 2020-21 school year
- Districts receive payments after the May and October collections from the County
- Levy can only move down after October 1
- Pay20 Final Levy data is from MN Department of Education's Levy Limitation & Certification report as of 12/2/19

Pay20 Levy Calendar

- The dates and action of the Pay20 levy calendar were then reviewed.

Proposed Pay20 Levy

Levy Category	Certified Pay19 Levy	SPPS Proposed Pay20 Levy Ceiling	Difference
Operating	\$ 71,112,468.34	\$71,690,324.75	\$577,856.41
Pension/OPEB/Contractual	39,544,457.62	37,860,071.32	(1,684,386.30)
Facilities	64,258,911.32	74,243,596.73	9,984,685.41

Community Service	<u>3,779,160.32</u>	<u>3,685,753.77</u>	<u>56,593.45</u>
Total - All Levy Categories	\$ 178,694,997.60	\$187,629,746.57	\$8,934,748.97
Percent Change			5.0%

**Estimated Annual Property Tax Impact | Home from 2019 to 2020
(assuming a 0% increase in market value)**

- The estimated change at 5.0% was reviewed for homes at an estimated home market assuming a 0% increase in market value. At the median home market value of \$199,800, the estimated change is \$(47.28).

**Estimated Annual Property Tax Impact | Home from 2019 to 2020
(assuming a 7.3% increase in market value)**

- The estimated change at 5.0% was reviewed for homes at an estimated home market value assuming a 7.3% increase in market value. At the median home market value of \$199,800, the estimated change is \$36.10.

**Estimated Annual Property Tax Impact | Commercial/Industrial from 2019 to 2020
(assuming a 6.0% increase in market value)**

- The estimated change at 5.0% was reviewed for commercial/industrial properties at an estimated commercial/industrial market value assuming a 6.0% increase in market value. At the median commercial/industrial market value of \$525,000, the estimated change is \$(142.05)

QUESTIONS/DISCUSSION: None

BF 31892 Action on Proposed Pay20 Levy

MOTION: Ms. Ellis moved approval of the recommendation to certify the Pay20 Levy in the amount of \$187,629,746.57. The motion was seconded by Mr. Schumacher and Ms. Xiong.

The motion was approved with the following roll call vote:

Ms. Ellis	Yes
Ms. Foster	Absent
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes

XI. NEW BUSINESS

Chief Schrul introduced Kelly Smith, from Baker Tilly, to help present the three resolutions. These are to fund future and current projects. One being for the General Obligation bonds that we do annually for \$15M, and opportunity do bond refunding for two of them, and discussed Certificates of Participation. Kelly Smith also provided more information about the three items and resolutions.

A. Resolution Providing For The Competitive Sale Of \$15,000,000 General Obligation School Building Bonds, Series 2020A

Kelly Smith provided more details that these are the annual issue the District has authority to issue of the maximum allowed. This would be for the 2020 calendar year, and would received funds in February, and are included on the levy.

BF 31856 Resolution Providing For The Competitive Sale Of \$15,000,000 General Obligation School Building Bonds, Series 2020A

MOTION: Ms. Ellis moved approval of the Resolution Providing For The Competitive Sale Of \$15,000,000 General Obligation School Building Bonds, Series 2020A. The motion was seconded by Mr. Schumacher.

The motion was approved with the following roll call vote:

Ms. Ellis	Yes
Ms. Foster	Absent
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes

B. Resolution Providing For The Competitive Sale Of \$9,025,000 General Obligation Refunding Bonds, Series 2020B

More details were provided on the refunding bonds, which not many opportunities as change in refunding regulations. Had been doing advanced refunding and with tax law changes, no longer permitted and gap in bonds became callable. Small issues. 3% savings as guideline if makes sense to refund, and these are at 3%. In process of issuing other bonds, and with the rating call made financial sense to put issue forward, and receive 3% savings, around \$300,000+, which is savings to the tax payers, because it will reduce future debt service payments on those bonds.

BF 31857 Resolution Providing For The Competitive Sale Of \$9,025,000 General Obligation Refunding Bonds, Series 2020B

MOTION: Ms. Ellis moved approval of the Resolution Providing For The Competitive Sale Of \$9,025,000 General Obligation Refunding Bonds, Series 2020B. The motion was seconded by Ms. Xiong.

The motion was approved with the following roll call vote:

Ms. Ellis	Yes
Ms. Foster	Absent
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes

C. Resolution Providing For The Competitive Sale Of \$65,880,000 Certificates Of Participation, Series 2020C

BF 31858 Resolution Providing For The Competitive Sale Of \$65,880,000 Certificates Of Participation, Series 2020C

This resolution written for receiving proceeds of \$70M, and accessing dollars authorized by MDE approval of facilities projects, or portion of authorized amounts and for projects previously listed.

- The Board requested information on the timing and if it possible for us to do this at a later data, and the impact of that, and also question of having 2 separate ones, for lesser amount now, and remainder 2 months from now? Response: Yes, you could change this amount, however we have not been in a position where it has been changed mid-stream. The resolution written at that amount because of market conditions based on sale date. If you did want lesser amount, it would be possible to come

back at later time and do remainder of \$70M total. As it has been mentioned, we are in a very good interest rate environment now. Currently, market conditions are favorable. It would be possible to split issues. For the \$70M debt service schedule on levy approved as well. If determined only wanted to do portion, match debt schedule number for that revised number, which whatever is issued later to match debt service in levy. In terms of financing, could split issue, could qualify – need to do revised resolution at organizational meeting to make sure all numbers are correct. Resolutions are effectively giving Baker Tilly, as advisors, the go ahead to start setting sale in process to get official statements – the number could be adjusted.

- Further clarification on the question on \$70M, and says \$65.8M. we're in premium environment with bond sales, and interest rates at low point, investors will give premium for a bond. Investors will pay more for higher interest rate.

MOTION: **Ms. Ellis moved approval of the Resolution Providing For The Competitive Sale Of \$65,880,000 Certificates Of Participation, Series 2020C. The motion was seconded by Ms. Vanderwert.**

The motion was approved with the following roll call vote:

Ms. Ellis	Yes
Ms. Foster	Absent
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	No

D. Project Labor Agreements

1. Maxfield Elementary School Storefront & Flooring Replacement
2. Roof Replacements at Bridge View School, Dayton's Bluff Elementary School, Hubbs Center for Lifelong Learning, and LEAP High School
3. Window Replacements at Journeys Secondary School, Riverview West Side School of Excellence, Saint Paul Music Academy, and Paul & Sheila Wellstone Elementary School

BF 31893 Maxfield Elementary School Storefront & Flooring Replacement

MOTION: **Ms. Ellis moved to approve the recommendation that a PLA is NOT used for the project of Maxfield Elementary School Storefront & Flooring Replacement. The motion was seconded by Ms. Vanderwert.**

The motion was approved with the following roll call vote:

Ms. Ellis	Yes
Ms. Foster	Absent
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes

**BF 31894 Roof Replacements at Bridge View School, Dayton's Bluff Elementary School, Hubbs Center for Lifelong Learning, and LEAP High School
Window Replacements at Journeys Secondary School, Riverview West Side School of Excellence, Saint Paul Music Academy, and Paul & Sheila Wellstone Elementary School**

MOTION: **Ms. Ellis moved to approve the recommendation that a PLA is used for the projects of:**

- **Roof Replacements at Bridge View School, Dayton's Bluff Elementary School, Hubbs Center for Lifelong Learning, and LEAP High School, and**
- **Window Replacements at Journeys Secondary School, Riverview West Side School of Excellence, Saint Paul Music Academy, and Paul & Sheila Wellstone Elementary School.**

The motion was seconded by Ms. Xiong.

The motion was approved with the following roll call vote:

Ms. Ellis	Yes
Ms. Foster	Absent
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes

XII. BOARD OF EDUCATION

A. Information Requests & Responses

- Chair Ellis requested information given public comment, like to know how many interpreters we have in the district and the languages they speak. Also helpful to know how district kept hearing Jackson and Phalen are STRAND programming and what that means. Also learning more about the combining of two schools what that would mean and programming.
- She also requested information to know what our pay and credentials and experience for interpreters
- Somali language program, and Oromo and how many currently interpret and translate in multiple languages in district for all languages in the district.
- Director Foster noted Ethnic Studies update on work to date and next steps, and also demographics and breakdown via schools of SAT and PSAT.
- Director Xiong requested a SEAB update on their progress and an update on the disaggregation of data. That in relation to the charge of pilot school with MDE.
- Director Xiong also mentioned that to get better understanding of how many family liaisons work in school district and at which schools, and if they if schools are hiring different family liaisons to meet different needs of communities.

B. Items for Future Agendas

C. Board of Education Reports/Communications

- Director Vanderwert provided a report and her thoughts on the last four years, including how it has been such a privilege to serve St. Paul and St. Paul's children over the last 4 years. It has been quite a ride with a lot of change and learning. She learned many things about education like how complex is our funding, how complex are our children with amazing talents and potential and how many challenges they have in their very young lives, how schools are expected to really attend to every aspect of a child's life and how committed our community is to our schools as evidenced by the positive referendum vote. SPPS will be forever in her heart. She recapped the accomplishments of the Board, leadership, mindset, culture, and challenges for the future to lead to a more external mindset. She is leaving SPPS with a full heart, great memories, admiration for all of the amazing work that is being done in our city and with prayers for the culture change that we desire. Wishing you all the external mindset necessary to make that very important change.
- Director Schumacher also shared in agreement with Director Vanderwert in terms of the pride feel of having served on this district. He reiterated point about vision, a district cares deeply about kids and families and his experience as a board member for the past four years, thanking the Superintendent, staff, families, students, and his board colleagues. There is a lot we've done and resolutions around gun safety and sanctuary schools, tobacco use, and we've taken care of small things and large things. It's important to remember things go on behind the scenes, with a hardworking and conscientious and collegial Board, and have deep respect for each other. The work of the board,

and spend many more hours, doing other things and knowing district and doing best we can to make right decisions for the best education for all our students.

XIII. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (6:05 unless otherwise noted)

- January 7, 2020 (Annual)
- January 21
- February 18
- March 24
- April 14
- May 19
- June 9 (Special – Non-Renewals)
- June 23
- July 21
- August 18

B. Committee of the Board Meetings (4:30 unless otherwise noted)

- January 7, 2020
- February 11
- March 10
- April 7
- May 5
- June 9
- August 5 (Wednesday)

MOTION: **Ms. Ellis moved to schedule a Special Closed Meeting for the purpose of discussion of labor negotiation updates on Tuesday, January 21, 2020 beginning at 4:00pm in Conference Room 5A of 360 Colborne. The motion was seconded by Ms. Xiong.**

The motion was approved with the following roll call vote:

Ms. Ellis	Yes
Ms. Foster	Absent
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes

XIV. ADJOURNMENT

Ms. Ellis moved the meeting to adjourn, and Mr. Schumacher seconded the motion. It passed by acclaim.

The meeting adjourned at 11:37 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by

Sarah Dahlke
Assistant Clerk,
St. Paul Public Schools Board of Education

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE ANNUAL MEETING OF THE BOARD OF EDUCATION
January 7, 2020

I. CALL TO ORDER

The meeting was called to order at 6:46 p.m.

II. ROLL CALL

PRESENT: Ms. Foster, Mr. Brodrick, Ms. Xiong, Ms. Allen, Ms. Kopp, Mr. Marchese, Ms. Ellis, Superintendent Gothard, Mr. Long, General Counsel and Ms. Dahlke, Assistant Clerk

IV. APPROVAL OF THE ORDER OF THE AGENDA

MOTION: It was moved by Ms. Ellis, seconded by Mr. Marchese, that the order of the agenda be approved.

Motion was approved with the roll call vote as follows:

Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Allen	Yes
Ms. Kopp	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes

V. ELECTION OF OFFICERS

1. Chair of the Board of Education

The serving Chair opened nominations for the office of Chair of the Board of Education.

MOTION: Director Allen nominated Marny Xiong for the office of the Chair.

Further nominations were called for, there being none the vote was called.

Motion was approved with the roll call vote as follows:

Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Allen	Yes
Ms. Kopp	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes

2. Vice Chair of the Board of Education

The Board Chair, opened nominations for the office of Vice Chair of the Board of Education.

MOTION: Director Ellis nominated Jeanelle Foster for the office of Vice Chair.

Further nominations were called for, there being none, nominations were closed.

Motion was approved with the roll call vote as follows:

Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Allen	Yes
Ms. Kopp	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes

3. Clerk of the Board of Education

The Chair then opened nominations for the office of Clerk of the Board of Education.

MOTION: Director Brodrick nominated Zuki Ellis for the office of Clerk of the Board of Education.

Further nominations were called for, there being none, nominations were closed.

Motion was approved with the roll call vote as follows:

Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Allen	Yes
Ms. Kopp	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes

4. Treasurer of the Board of Education

The Chair opened nominations for the office of Treasurer of the Board of Education.

MOTION: Director Ellis nominated John Brodrick for the office of Treasurer of the Board of Education.

Further nominations were called for, there being none, nominations were closed.

Motion was approved with the roll call vote as follows:

Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Allen	Yes
Ms. Kopp	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes

The Board of Education officer positions for 2020 are:

- Chair – Marny Xiong
- Vice Chair – Jeanelle Foster
- Clerk – Zuki Ellis
- Treasurer – John Brodrick

VI. RESOLUTIONS

BF 31895 Appointment of Assistant Treasurer

MOTION: Ms. Xiong moved that the Board of Education approve the resolution naming Marie Schrul, Chief Financial Officer, as the Assistant Treasurer of Independent School District No. 625 for the year 2020. Motion seconded by Mr. Brodrick.

Motion was approved with the roll call vote as follows:

Ms. Foster	Yes
Mr. Brodrick	Yes

Ms. Xiong	Yes
Ms. Allen	Yes
Ms. Kopp	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes

BF 31896 **Appointment of Assistant Clerk**

MOTION: Ms. Xiong moved, seconded by Ms. Foster, that the Board of Education approve the resolution naming Sarah Dahlke as Assistant Clerk of Independent School District No. 625 for the year 2020.

Motion was approved with the roll call vote as follows:

Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Allen	Yes
Ms. Kopp	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes

BF 31897 **Resolution Naming Depository Accounts**

MOTION: Ms. Xiong moved, seconded by Ms. Ellis, that the Board of Education approve the resolution naming the banks that are to serve as depositories of school district funds for the year 2020.

Motion was approved with the roll call vote as follows:

Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Allen	Yes
Ms. Kopp	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes

BF 31898 **Resolution Naming Banks as Custodians for Safekeeping of Collateral**

MOTION: Ms. Xiong moved that the Board of Education approve the resolution naming the banks that are to be used as custodians for safekeeping of pledged security for school district deposits. Motion seconded by Ms. Ellis.

Motion was approved with the roll call vote as follows:

Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Allen	Yes
Ms. Kopp	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes

BF 31899 **Resolution Authorizing Investments of School District Funds**

MOTION: Ms. Xiong moved, seconded by Ms. Ellis, that the Board of Education approve the resolution that herewith authorizes the Assistant Treasurer to invest surplus funds of the school district from time to time, as provided in Minnesota Statutes and the School Board Investment Policy.

Motion was approved with the roll call vote as follows:

Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Allen	Yes
Ms. Kopp	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes

BF 31900 **Resolution Naming Brokerage Accounts**

MOTION: **Ms. Xiong moved, seconded by Mr. Marchese, that the Board of Education approve the resolution naming the brokerage firms that are to handle the purchase and sale of securities and other property.**

Motion was approved with the roll call vote as follows:

Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Allen	Yes
Ms. Kopp	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes

BF 31901 **Resolution Authorizing Entry into Joint Purchasing Agreements**

MOTION: **Ms. Xiong moved the Board of Education authorize the administration to continue current joint cooperative purchase agreements and to enter into other various Joint Cooperative Purchasing Agreements as deemed necessary. Mr. Marchese seconded the motion.**

Motion was approved with the roll call vote as follows:

Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Allen	Yes
Ms. Kopp	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes

BF 31902 **Resolution Naming the Official Newspaper**

MOTION: **Ms. Xiong moved that the Board of Education approve the resolution naming the Saint Paul Legal Ledger Minnesota Lawyer as the official newspaper of the School District. Ms. Ellis seconded motion.**

Motion was approved with the roll call vote as follows:

Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Allen	Yes
Ms. Kopp	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes

BF 31903 **Resolution to Adopt and Confirm All Policies Contained in Board Policy Manual**

MOTION: **Ms. Xiong moved, seconded by Mr. Brodrick, that the Board of Education approve the attached resolution confirming and adopting all policies contained in the Board Policy Manual.**

Motion was approved with the roll call vote as follows:

Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Allen	Yes
Ms. Kopp	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes

VIII. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (6:05 unless otherwise noted)

- January 7, 2020 (Annual)
- January 21
- February 18
- March 24
- April 14
- May 19
- June 9 (Special – Non-Renewals)
- June 23
- July 21
- August 18
- September 22
- October 20
- November 17
- December 15
- January 5, 2021 (Annual)
- January 19
- February 23
- March 23
- April 20
- May 18
- June 22
- July 20
- August 24

B. Committee of the Board Meetings (4:30 unless otherwise noted)

- January 7, 2020
- February 11
- March 10
- April 7
- May 5
- June 9
- August 5 (Wednesday)
- September 8
- October 6
- November 10
- December 8
- January 5, 2021
- February 9
- March 9
- April 6
- May 4
- June 8
- August 10

MOTION: Ms. Xiong moved, seconded by Mr. Brodrick, that the Board of Education approve the dates of the Regular Meetings of the Board of Education and Committee of the Board Meetings for the next year, 2020-2021 school year.

Motion was approved with the roll call vote as follows:

Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Allen	Yes
Ms. Kopp	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes

VIII. ADJOURNMENT

MOTION: Ms. Foster moved the meeting adjourn; motion seconded by Mr. Brodrick. It passed by acclaim.

The meeting adjourned at 7:01 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:
Sarah Dahlke, Assistant Clerk
Board of Education

**MEETING MINUTES
COMMITTEE OF THE BOARD MEETING
January 7, 2020**

PRESENT: Board of Education: S. Marchese, J. Kopp, J. Brodrick, C. Allen, Z. Ellis

M. Xiong arrived at 4:32 p.m.

J. Foster arrived at 4:40 p.m.

Staff: Superintendent Gothard, M. Hoerth, K. McCarty, Y. Vang, B. Chan, J. Delich, S. Strong, D. Ginther, H. Kilgore, J. Turner, J. Engen, K. Thao, C. Long, D. Watkins, M. Schrul, K. Wilcox-Harris, C. Baker, K. Randall, E. Agbamu, K. Burns, M. Doud, A. Collins, S. Dahlke

Other: T. Lonetree, J. Verges, K. Smith, J. Huegal, A. Neilson, J. Schumacher

I. CALL TO ORDER

The meeting was called to order at 4:30 p.m.

II. AGENDA

A. Superintendent's Announcements

Superintendent Gothard began the meeting by welcoming everyone and a special welcome to Board Director Allen and Kopp. He shared that an email was sent to all staff about a pilot of SPPS Achieves 2A in Positive School and District Culture, that aims to collect regular feedback from students, families and staff regarding their SPPS experiences. We also held a professional learning session on customer service, and he is pleased with engagement and sharing of this session. Initiative 2A is defining Positive School and District Culture as belonging, engaged and empowered and leading courageously. He is excited for this work.

He also shared an update on the Special Education Advisory Committee report-out. It was a good meeting learning about progress the SEAC community has made. He made special mention of Assistant Superintendent Marcy Doud, who has worked to cultivate trust and leadership with team. One item to note was that what the committee is asking for is what SPPS Achieves is seeking as well and is in alignment to the plan. We can accomplish this work together and to involve many voices, including members of the district and partners as well. The report will be posted on the SEAC website, and will also be shared with members of the Board.

B. Audit Report – Year Ended June 30, 2019

Superintendent Gothard then introduced Chief Finance Officer, Marie Schrul and thanked her and her team for their work. Chief Schrul went on to introduce the results of the FY19 audit, year ending June 30, 2019, and introduced Jackie Huegel and Aaron Nielson from MMKR. The Board has been seeing quarterly reports over the year with updated throughout the year, and this is the final year end audit and results of whole FY18-19.

- Three reports were shared with the Board:
 - Annual Financial Statement
 - Special Purpose Report
 - Management Report

Auditor's Role

- Opinion on financial statements
 - District audit
- Internal controls and compliance
 - Financial Statement Audit
 - Federal "Single Audit"
 - State Law and Regulations

District Audit

- Unmodified Opinion on Basic Financial Statements
- Internal Control and Compliance Reports
 - 2019-001 – Internal Control Over Financial Reporting – Timeliness and Accuracy of General Ledger Reconciliations
 - 2019-002 Internal Control Over Compliance with Federal Allowable Costs Requirements
 - 2019-003 Internal Control Over Compliance with Federal Procurement Requirements
 - 2019-004 Claims and Disbursements
 - 2019-005 Withholding Affidavit
 - 2019-006 Unclaimed Property Report

General Education Aid – Basic Formula Allowance

- The General Education Aid basic formula allowed, which is the largest funding source for the District from the State of Minnesota, was reviewed. For 2019, there was a 2.0% increase in funding.

State-Wide Fund Balance

- The state-wide unrestricted operating fund balance as a percentage of operating expenditures for SPPS versus state-wide was reviewed, with SPPS at 14.7% for FY2019. For FY2018, SPPS was at 15.8% compared to 20.0% as the state-wide average.

General Fund Financial Position

- The cash and investments, unrestricted fund balance, and annual expenditures of the General Fund were also presented, as well as the financial statement. In FY2109, the cash and investments was at \$85.9M, unrestricted approximately \$63.2M. For the most recent years, it has been a steady calculation. Drivers to 2010, 2011, and 2012 cash balances were also discussed. The components of the General Fund fund balance for the past 5 years were also reviewed. There is \$37M in unassigned, which is 5.9% of the expenditures of the General Fund. It has been a steady around the same level, and compares to fund balance policy with goal of 5%.

Adjusted ADM and Pupil Units Served

- The Adjusted Daily Membership and pupil units served were shown and discussed, with the percentage change in ADM and pupil units served for the past ten years (estimated – not final for 2019 until well into the 2020 year). The estimated ADM is 35,938.

Change in Students Served

- The changes in ADM were also shown. The changes in 2015 were also discussed, there was a change in legislation in the weighting of students – there was not a loss of resources, but it was a mathematical calculation in how it occurred from 2014-2015.

Other Governmental Funds

- The other governmental funds for food service special revenue and community service special revenue funds were presented. Ending the 2019FY, the fund balance for the food service fund ended at 21%

and the community service fund at 12% - with a slight decrease in the food service fund noted for the past year including impacts from cold weather and snow days.

District-Wide Statement of Net Position

- A district-wide statement of net position was also presented. There are a few reconciliations. The top half trying to share from perspective of operating, individual funds and general fund – taken fund balances and how to compare to consolidated basis sin wrapping all together, and governmental fund accounting is different in that they don't include capital assets or long term obligations, and captures at entity wide presentation. This is the big picture conversation items to take from governmental funds with a top line of comparing FY18 to FY9 decrease of \$83m as anticipated with refunding bond, which reduced debt service fund, capital spending in construction fund, and those 2 areas are key changes. Also show other categories of conversation items. Changes in pensions and OPEB obligations which are driving unrestricted category were also noted and impacts to financial statements.
- Overall, the bottom line position change in increase \$65M on an entity-wide presentation.

Comments on financial statements and details on individual governmental funds were also shared.

Chief Schrul highlighted the pages that were highlighted in quarterly reports. The 5.9% was highlighted, and our projections were close with that throughout the year. It's about where we're projecting revenue and expenditures, and also enrollment and monitoring those key pieces to the budget. The findings have action plans in place for many of the items. Some of them – like late payments, mindful that school is not in session. We do our best to ensure payments are paid in timely manner, and those disputed have documentation.

QUESTIONS/DISCUSSION:

- There was clarification on the dollars within the unassigned fund balance, which is \$37M, and relates to 5.9% and where to find that information in the financial statements (page 18). The breakdown on the right side of the report, and focus on unassigned and that's the \$37M. The state does a different calculation, which can be confusing. The breakdown of those funds can be found in the financial statements.
- It was also highlighted that we have oscillated in eh same zone for the past few fiscal years.

RECOMMENDED MOTION: Mr. Marchese motions to accept the Audit Report for the Year Ended June 30, 2019 and related documents, and it was seconded by Ms. Xiong. It passed by acclaim.

III. ADJOURNMENT

It was motioned to adjourn the meeting at 4:56 p.m. The motion passed by acclaim.

IV. WORK SESSION

The Board then conducted a work session to discuss internal and external committee assignments, school area assignments, and the 2020 graduation schedule for board members.

Respectfully submitted,
Sarah Dahlke
Assistant Clerk



Saint Paul
PUBLIC SCHOOLS

Certificates of World Language Proficiency and Bilingual Seals

Honoring students for their linguistic and cultural capital...

Mary Ojala, Indigenous and World Language Program Manager;
Seepha Vang, Teacher on Special Assignment for Hmong Dual
Language; and Liz Hathaway Castelán, Dual Language and Immersion
Program Manager

January 21, 2020

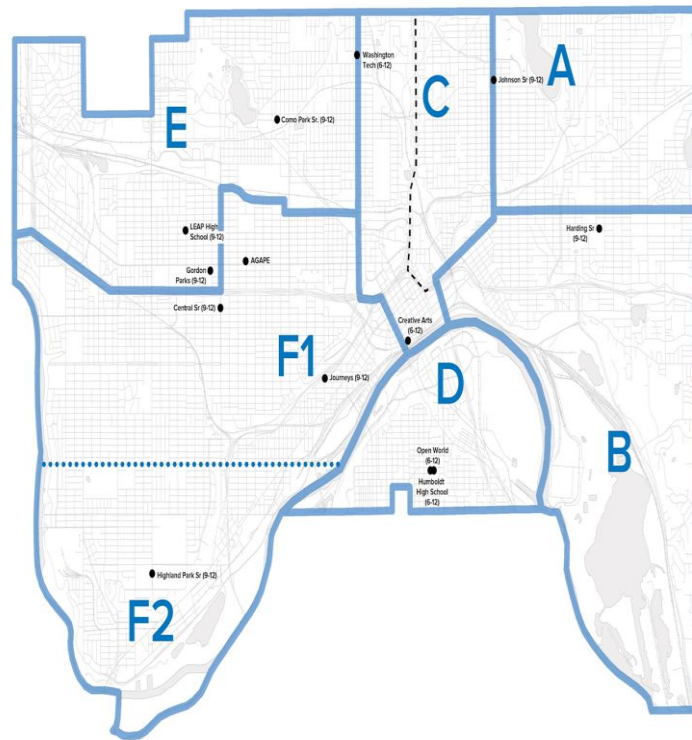
Minnesota Seals Awards

- World Language Proficiency Certificate,
 - 2 semesters of credit
- Gold Bilingual (or Multilingual) Seal
 - 3 semesters of credit per language
- Platinum Bilingual (or Multilingual)
 - 4 semesters of credit per language



St. Paul Public Schools - 2019

- Sophomores, juniors, and seniors from 13 high schools were assessed in 13 languages in 2019
- Students qualify with many MDE-approved assessments in a variety of languages, including Hmong, Karen, and Somali
- 424 awards to 2019 graduates, nine multilingual awards
- 2085 Seal awards given statewide

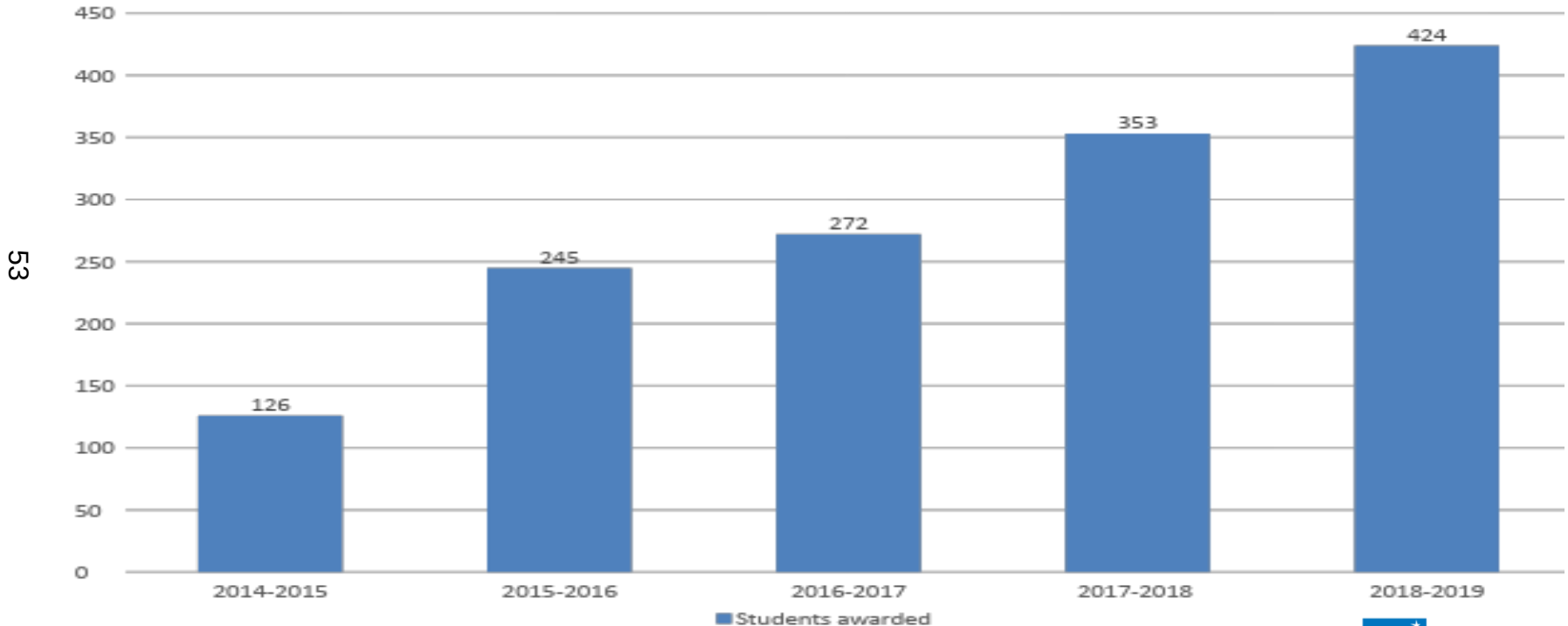


Sample of Certificate of Platinum Seal:

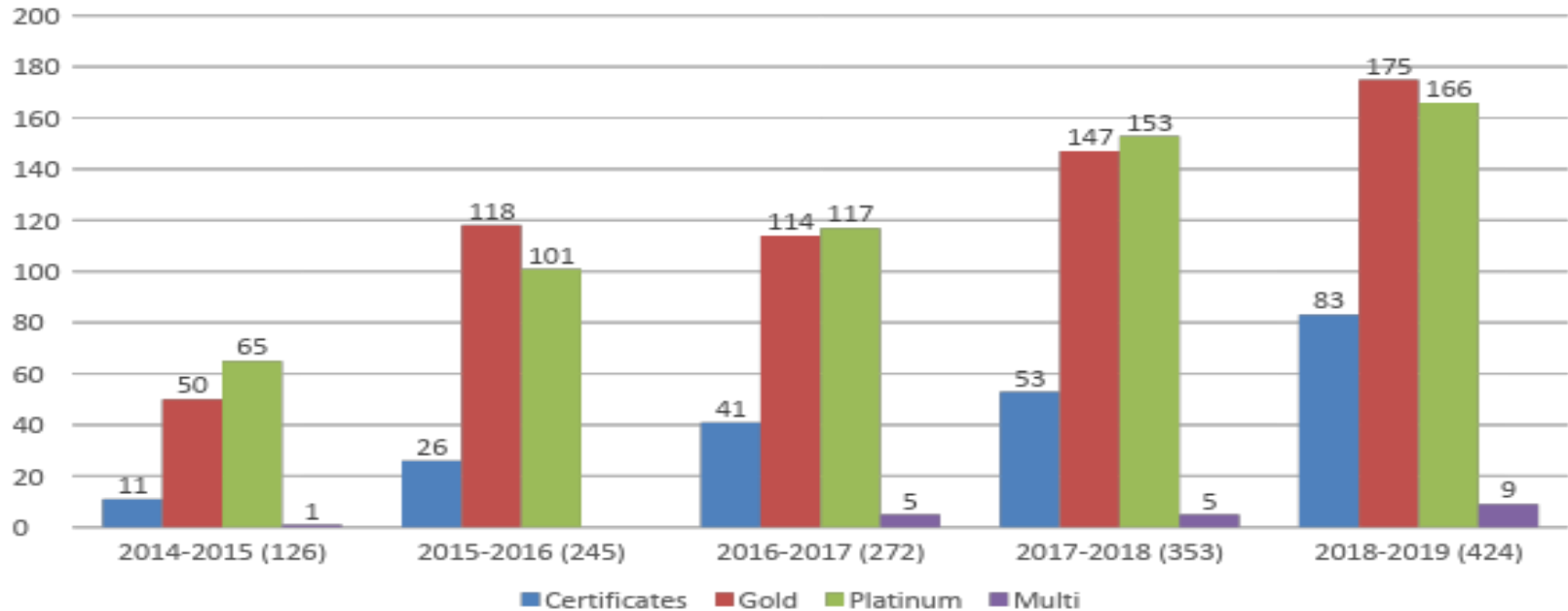
52



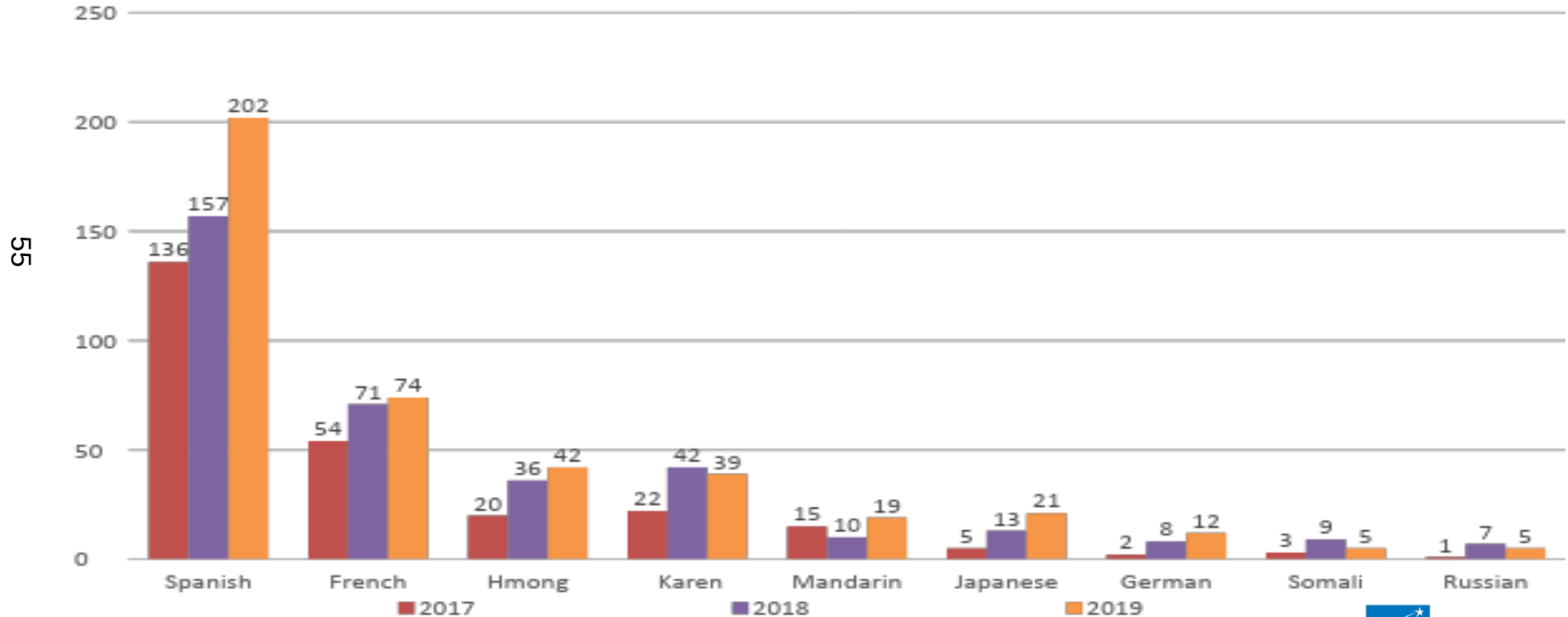
Certificates of World Language Proficiency and Bilingual Seal Awards - 2015-2019 in SPPS



Certificates of World Language Proficiency and Bilingual Seal Awards in SPPS - by level



Certificates of World Language Proficiency and Bilingual Seal Awards – top languages 2017-2019



Profile of Sampling of Students Assessed or Awarded Seals in 2019:

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Language assessed	# Students assessed	ELL- English Language Learners	SLIFE- Students with Limited or Interrupted Formal Education	LCD- Latino Consent Decree	SPED- Special Education
HMONG	75	44	3	0	2
KAREN	66	42	27	0	0
SOMALI	8	5	1	0	0
SPANISH	202	106	8	66	11

Questions

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SPPS Achieves Strategic Plan Update

Board of Education
January 21, 2020

Strategic Initiatives - SPPS Achieves

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Positive School and District Culture

Strategic Initiatives

- 1a.** Implement Positive Behavioral Interventions and Supports (PBIS) at every school, integrating social-emotional learning support
- 2a.** Improve culture by using input from students, staff and families

Effective and Culturally Relevant Instruction

Strategic Initiatives

- 3a.** Implement culturally relevant practices within all student learning and programming
- 3b.** Ensure all students have access to a well-rounded education

Program Evaluation and Resource Allocation

Strategic Initiatives

- 5a.** Implement a system for assessing program effectiveness
- 5b.** Determine a districtwide middle school model
- 5c.** Allocate resources more strategically

College and Career Paths

Strategic Initiatives

- 6a.** Create career-related curriculum and personal learning plans for all PreK-12 students
- 7a.** Strengthen partnerships that provide college credit, industry certification and job experience to secondary students
- 7b.** Expand high-quality instruction in targeted career fields

Family and Community Engagement

Strategic Initiatives

- 8a.** Identify ways to engage the community in district decisions and initiatives
- 9a.** Review and revise relationships with external organizations to better meet student needs

SPPS Achieves Initiative Milestones by July, 2020

Overall status	December	
Complete	11	14%
In progress	46	57%
Scheduled	23	29%

See www.spps.org/strategicplan “Progress monitoring” for more information

5b. Determine a districtwide middle school model

2019-2020 actions include:	
Implement new Foundations curriculum	In progress
Implement 6th grade English language arts curriculum and instruction	In progress
Support job-embedded Professional Learning Communities	In progress

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5b. Determine a districtwide middle school model



Video: [Implementing 6th Grade Foundations at Ramsey Middle School](#)



- 7a.** Strengthen partnerships that provide college credit, industry certification and job experience to secondary students
- 7b.** Expand high-quality instruction in targeted career fields

2019-2020 actions include:

High School Career Pathway Centers at four schools

In progress

Provide career-related experiences

In progress

Develop pathways projected for each comprehensive high school

In progress



- 7a. Strengthen partnerships that provide college credit, industry certification and job experience to secondary students
- 7b. Expand high-quality instruction in targeted career fields



Video: [Construct Tomorrow Career/College Experiential Learning](#)



SPPS Achieves

Each student. One community. Endless opportunities.

Strategic Plan 2019-23



Facilities Master Plan: Phase Gate 3 update on projects

Jackie Turner, Chief Operations Officer
Board of Education
January 21, 2020

BOE Gate-check Approvals of Large Projects >\$2M

Gate Check	Gate Name	Format
1 1A	Master Planning/ 5-Year Plan Finance update	Written summary Resolution
2 2A	Project Charter (Predesign) Finance update	COB presentation Resolution
3 3A	Schematic Design Finance update	COB presentation Consent Agenda
4 4A	Contract Award Finance update	Board agenda item
5 5A	Close-Out Finance update	Written summary

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BOE Gate-check Approvals of Large Projects > \$2M

Gate Check	Gate Name	Format	Input / Information	Resulting Action
68 3A	Schematic Design	COB presentation	Final scope and cost estimate • Estimate contingency = 10% • Construction contingency = 5% - 7% • Project contingency = 5%	• Approval to include in funding issuances • Project represented with final comprehensive budget • Proceed through design development, construction documents, and bidding • An additional BOE gate check may be needed if major changes to scope arise
	Finance	Resolution	Report on anticipated cash flow	• Approves an identified amount of funding, from an identified source, for the balance of the project. • Release of funds via BOE approval (by project)

Seeking approval to move projects to bidding phase

1. Washington Technology Magnet (athletic improvements)
2. District-wide A/V updates
3. Window Replacements
4. Roofing Replacements

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	Site Plan Mtg.	BZA Hearing	District Council Mtg.	BOE Gate #3	BOE Gate #3A	1st Ad	2nd Ad	Bids Due	BOE Gate Check #4	BOE Gate #4A	Construction Start
Wash Tech				1/21/20		2/2020	2/2020	3/10/20	3/24/20		
Various Windows	NA	NA	NA	1/21/20		1/20020	1/2020	2/4/20	2/18/20		7/5/20
District wide AV	NA	NA	NA	1/21/20	---	2/2020	---	---	3/24/20		---



QUESTIONS?

HUMAN RESOURCE TRANSACTIONS
December 1, 2019 – December 31, 2019
January 21, 2020

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Footh, M. M.	Classroom Teacher	12/02/2019	\$29.01	Capitol Hill Magnet
Paul, E. G.	Classroom Teacher	12/16/2019	\$30.65	Battle Creek Middle School
Shantz, J. C.	Classroom Teacher	01/06/2020	\$50.04	Farnsworth Aerospace Upr
Wadsworth, B. J.	Classroom Teacher	01/06/2020	\$54.09	Hazel Park Preparatory
Thiele, S. L.	Classroom Teacher	01/06/2020	\$30.27	Creative Arts Secondary
Olson, L. E.	Classroom Teacher	12/16/2019	\$39.20	Benjamin Mays/Museum
Lee, X.	Classroom Teacher	12/07/2019	\$34.09	Horace Mann School
Barre, R. A.	School/Community Professional	12/16/2019	\$21.03	Student Placement Center
Good Buffalo, D. E.	School/Community Professional	12/16/2019	\$29.91	Colborne Admin Offices
Soto, J. A.	Education Assistant	01/06/2020	\$17.34	Farnsworth Aerospace Lwr
Stewart, S. E.	Education Assistant	12/03/2019	\$32.17	Colborne Admin Offices
Andrews, S. M.	Teaching Assistant	12/16/2019	\$15.00	Obama Service Learning
Beneke, A. M.	Teaching Assistant	12/02/2019	\$15.00	Central Senior High
Centeno, K.	Teaching Assistant	11/26/2019	\$15.00	Riverview School
Good, E. K.	Teaching Assistant	01/04/2020	\$15.00	Washington Tech
Ibarra, M.	Teaching Assistant	12/07/2019	\$16.00	Washington Tech
Kruchowski, B. L.	Teaching Assistant	11/23/2019	\$15.00	1780 West 7th St
Morisette, K. F.	Teaching Assistant	12/16/2019	\$15.00	1780 West 7th St
Moustafa, M. H.	Teaching Assistant	12/09/2019	\$15.00	Johnson Achievement Plus
Norton-Bower, H. A.	Teaching Assistant	12/09/2019	\$15.00	JJ Hill Montessori
Ousley, B. C.	Teaching Assistant	12/04/2019	\$16.00	Journeys Secondary School
Ross, L.	Teaching Assistant	12/09/2019	\$16.00	Journeys Secondary School
Say, L.	Teaching Assistant	01/06/2020	\$16.00	St. Paul Music Academy
Tyler, M. B.	Teaching Assistant	12/02/2019	\$16.00	Mississippi Creative Arts
Weir, M. P.	Teaching Assistant	01/06/2020	\$15.00	Maxfield Elementary
Yang, G.	Teaching Assistant	12/09/2019	\$15.00	271 Belvidere Bldg

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NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Love, A. J.	Custodian	12/23/2019	\$16.71	Rondo Education Center
Polta, L. D.	Custodian	12/16/2019	\$16.71	Humboldt Secondary School
Brown, S. J.	Nutrition Services	12/16/2019	\$15.00	Jie Ming Mandarin Immr
Cavazos, E. M.	Nutrition Services	12/21/2019	\$15.00	Eastern Heights Elementary
Chang, Y. T.	Nutrition Services	01/06/2020	\$15.00	Four Seasons A+
Espericueta Hernandez, A.	Nutrition Services	12/21/2019	\$15.00	Rondo Education Center
Gelle, F. M.	Nutrition Services	01/06/2020	\$15.00	Global Arts Plus - Lower
Martinez Rangel, A.	Nutrition Services	01/06/2020	\$15.00	American Indian Magnet
Raleigh, D. C.	Nutrition Services	01/06/2020	\$15.00	Johnson Senior High
Timm, A. K.	Nutrition Services	12/16/2019	\$15.00	Nokomis Montessori North
Vidal, L. C.	Nutrition Services	01/06/2020	\$15.00	Four Seasons A+
Von, V.	Nutrition Services	12/23/2019	\$15.00	Highland Park Senior High
Vue, C.	Nutrition Services	12/16/2019	\$15.00	Como Service Center
Watson, C. R.	Nutrition Services	12/16/2019	\$15.00	Harding Senior High
Hoffard, T. M.	Supervisory	12/07/2019	\$53.07	Como Service Center

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Langworthy, M. L.	Central Administrator Career Progression	12/16/2019	\$49.43	Colborne Admin Offices
Steen, T. L.	Central Administrator From: Classroom Teacher	01/06/2020	\$52.48	E-STEM Middle School
McCarty, K. M.	Superintendency Career Progression	01/01/2020	\$64.12	Colborne Admin Offices
Olson, M. M.	Education Assistant From: Teaching Assistant	01/06/2020	\$17.82	1780 West 7th St
Kieger, R.	Clerical From: Technical	12/21/2019	\$30.02	Colborne Admin Offices
Yep, G. J.	Custodian Career Progression	11/04/2019	\$25.96	RiverEast Elem/Secondary
Moore, K. D.	Professional Employee Career Progression	12/23/2019	\$25.74	Colborne Admin Offices

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PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Moua, B.	Supervisory Career Progression	01/01/2020	\$57.30	Colborne Admin Offices
Maranga, M. O.	Technical From: Clerical	11/23/2019	\$24.14	Colborne Admin Offices

TEMPORARY APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Kolars, S.	Classroom Teacher	12/11/2019	\$28.81	American Indian Magnet
Nelson, K. N.	Classroom Teacher	12/09/2019	\$27.18	Benjamin Mays/Museum

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Corey, M. L.	Central Administrator	12/19/2019	1780 W. 7th Street
Blake, M. A.	Classroom Teacher	11/29/2019	Maxfield Elementary
Crosby, M. M.	Classroom Teacher	12/06/2019	Harding Senior High
Erickson, J. L.	Classroom Teacher	11/21/2019	Parkway Montessori / Middle
Johannsen, B. L.	Classroom Teacher	12/18/2019	Jackson Preparatory
Mao, M. J.	Classroom Teacher	12/20/2019	Eastern Heights Elementary
McCall, L. M.	Classroom Teacher	12/30/2019	Crossroads Montessori
Pietrowski, N. M.	Classroom Teacher	11/14/2019	271 Belvidere Bldg
Vang, M. X.	Classroom Teacher	12/12/2019	Jackson Preparatory
Vue, N.	Classroom Teacher	11/25/2019	Como Park Elementary
Westmoreland, S. V.	Classroom Teacher	11/13/2019	Farnsworth Aerospace Lwr
Mathews, R. D.	Classroom Teacher	12/06/2019	Bruce F Vento Elementary
Babu, C.	Classroom Teacher	12/11/2019	Ramsey Middle School
Zaragoza, A. M.	Classroom Teacher	12/04/2019	Maxfield Elementary
Omar, R. M.	School/Community Professional	12/03/2019	271 Belvidere Bldg
Durkin, L. P.	Teaching Assistant	12/20/2019	Nokomis Montessori North
Jones-Zehourou, J.	Teaching Assistant	12/07/2019	1780 West 7th St
Resendez, R.	Teaching Assistant	11/26/2019	Nokomis Montessori North
Vang, M.	Teaching Assistant	12/18/2019	Crossroads Science

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LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Williams, R.	Teaching Assistant	12/17/2019	Murray Middle School
Yang, M.	Teaching Assistant	12/09/2019	Jackson Preparatory
Logan, C. N.	Clerical	12/13/2019	Central Senior High
Ehret, S. A.	Custodian	12/04/2019	Battle Creek Elementary
Murray, T.	Custodian	12/17/2019	Washington Tech
Rogers, M.	Nutrition Services	11/26/2019	Adams Spanish Immersion
Young, W. A.	Plumber	12/05/2019	Como Service Center
Wollensak, M. M.	Professional Employee	12/05/2019	Colborne Admin Offices

ADMINISTRATIVE LEAVE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
B., B. P.	Classroom Teacher	12/05/2019
S., V. N.	Education Assistant	11/11/2019
D., R. A.	Teaching Assistant	12/04/2019
E., J. K.	Teaching Assistant	12/04/2019

REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Hall-Dayle, J.	Classroom Teacher	12/16/2019	\$51.60	Bruce F Vento Elementary
Perez, E. D.	Classroom Teacher	01/06/2020	\$33.29	Highland Park Middle School
Klo, L. H.	Education Assistant	12/07/2019	\$28.37	Bruce F Vento Elementary
Hardy, F. A.	Clerical	01/04/2020	\$22.98	Hamline Elementary
Shaw, N. M.	Nutrition Services	01/06/2020	\$15.00	Central Senior High
Sheppard, B. J.	Nutrition Services	12/16/2019	\$15.00	Como Park Elementary

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Erickson, J. L.	Classroom Teacher	12/03/2019	Parkway Montessori / Middle
Kedrowski, E. S.	Classroom Teacher	12/09/2019	271 Belvidere Bldg
Klein, S. J.	Classroom Teacher	12/16/2019	271 Belvidere Bldg
Kroll, K. R.	Classroom Teacher	12/09/2019	Murray Middle School
Larson, E. A.	Classroom Teacher	11/25/2019	Hazel Park Preparatory
Parks, S. T.	Classroom Teacher	11/27/2019	Harding Senior High

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REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Pietrowski, N. M.	Classroom Teacher	12/02/2019	271 Belvidere Bldg
Thao, N. R.	Classroom Teacher	12/09/2019	Battle Creek Elementary
Vang, H.	Classroom Teacher	12/09/2019	Phalen Lake Hmong Studies
Warde, K. V.	Classroom Teacher	12/09/2019	L Etoile du Nord Upper
Woodruff, B. C.	Classroom Teacher	11/25/2019	Ramsey Middle School
Maniaci, K. K.	Classroom Teacher	12/02/2019	JJ Hill Montessori Magnet
Zaragoza, A. M.	Classroom Teacher	12/16/2019	Maxfield Elementary
Drier, K. E.	Classroom Teacher	12/09/2019	271 Belvidere Bldg
Erickson, J. A.	Classroom Teacher	12/09/2019	Bridge View
Marass, L. E.	Classroom Teacher	12/09/2019	Bridge View
Omar, R. M.	School/Community Professional	12/09/2019	271 Belvidere Bldg
Xiong, M.	School/Community Professional	12/02/2019	Phalen Lake Hmong Studies
Barnes, S.	Education Assistant	12/09/2019	Journeys Secondary School
Belden, J. L.	Education Assistant	11/25/2019	Daytons Bluff
Willprecht, K. M.	Education Assistant	12/17/2019	1780 West 7th St
Aung, L.	Teaching Assistant	12/16/2019	St. Paul Music Academy
Cervantes, A. M.	Teaching Assistant	11/25/2019	Focus Beyond
Covington, D.	Teaching Assistant	12/09/2019	Expo for Excellence
Cox, A. L.	Teaching Assistant	12/16/2019	Bridge View
Davis, T.	Teaching Assistant	12/02/2019	Battle Creek Elementary
Jacobsen, C. M.	Teaching Assistant	12/02/2019	Bridge View
Nguyen, K. T.	Teaching Assistant	12/06/2019	Global Arts Plus - Lower
Powell, T. T.	Teaching Assistant	12/02/2019	Hazel Park Preparatory
Sanchez Rivera, E.	Teaching Assistant	11/25/2019	Riverview School
Miller, B. L.	Custodian	11/15/2019	Highland Park Senior High
Zarse, W. M.	Nutrition Services	12/05/2019	Bridge View

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VOLUNTARY REDUCTION IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Erickson, J. L.	Teaching Assistant	01/04/2020	\$20.23	Mississippi Creative Arts

RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Ruff, D.	Classroom Teacher	01/02/2020	Como Service Center
Hjelm, M. B.	Classroom Teacher	02/29/2020	Chelsea Heights Elementary
Armus, S. R.	Classroom Teacher	01/11/2020	271 Belvidere Bldg
Crowe, C. L.	Custodian	11/23/2019	Humboldt Secondary School
Hylton, M. A.	Nutrition Services	12/21/2019	Como Service Center
Tranberg, T. P.	Professional Employee	02/01/2020	Como Service Center

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Weeks, T. A.	Central Administrator	01/04/2020	1780 W. 7th Street
Dodge, J. K.	Classroom Teacher	12/06/2019	Focus Beyond
Feinberg, S. G.	Classroom Teacher	11/27/2019	Cherokee Heights Elem
Moore, S. C.	Classroom Teacher	12/21/2019	Johnson Achievement Plus
Erickson-Berger, A.	Classroom Teacher	12/21/2019	E-STEM Middle School
Schieffer, P. A.	Classroom Teacher	12/14/2019	RiverEast Elem/Secondary
Zuke, G. K.	Classroom Teacher	12/14/2019	Benjamin Mays/Museum
Allen, C. L.	Education Assistant	01/03/2020	Como Park Senior High
Salazar, E.	Education Assistant	12/20/2019	Humboldt Secondary School
Abdi, W. M.	Teaching Assistant	12/21/2019	Capitol Hill Magnet
Chinn, J. A.	Teaching Assistant	12/07/2019	Como Service Center
Drake, U. I.	Teaching Assistant	12/17/2019	Four Seasons A+
Evans, A. L.	Teaching Assistant	12/31/2019	Nokomis Montessori North
Figuera, N.	Teaching Assistant	12/21/2019	Highland Park Elementary
Haeg, L. M.	Teaching Assistant	12/06/2019	Central Senior High
Kapusinski, E. A.	Teaching Assistant	11/15/2019	Johnson Achievement Plus
Klein, M. A.	Teaching Assistant	12/07/2019	1780 West 7th St
Lee, P.	Teaching Assistant	12/21/2019	Cherokee Heights Elem

HUMAN RESOURCE TRANSACTIONS
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RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Robertson, M.	Teaching Assistant	01/07/2020	Crossroads Science
Xiong, S.	Teaching Assistant	11/12/2019	Johnson Achievement Plus
Barton, P. L.	Professional Employee	12/14/2019	Colborne Admin Offices
Thomas, L. A.	Clerical	12/06/2019	St. Paul Music Academy
Miller, B. L.	Custodian	12/07/2019	Highland Park Senior High

TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
S., V. N.	Education Assistant	12/19/2019
H., A. E.	Teaching Assistant	12/03/2019
H., D.	Teaching Assistant	12/17/2019
R., L. K.	Teaching Assistant	12/10/2019
W., D. D.	Teaching Assistant	12/10/2019
A., S. T.	Nutrition Services	11/22/2019

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 21, 2019

TOPIC: Gift Acceptance to Highland Park Middle School from Scott Milburn and Melissa Arikian

A. PERTINENT FACTS:

1. \$5000 was awarded to Highland Park Middle School for the 2019-2020 school year to be added to 19-330-291-000-5096-U001.
2. These funds will be used for the purchase of general classroom materials.
4. This gift will meet the District strategic plan focus area of Positive School and District Culture.
5. This item is submitted by Charlene Hoff, Principal, Highland Park Middle School; Dr. Efe Agbamu, Assistant Superintendent; and Dave Watkins, Chief of Schools.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept the donation of \$5,000 from Scott Milburn and Melissa Arikian and provide a letter to express the appreciation for the gift.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 21, 2019

TOPIC: Gift Acceptance to Humboldt High School

A. PERTINENT FACTS:

1. A gift of \$10,000 was received at Humboldt High School
2. The gift was received from DonateWell on behalf of Good Done Great for items for students' needs.
4. This gift will meet the District strategic plan focus area of Program Evaluation and Resource Allocation.
5. This item is submitted by Michael Sodomka, Principal, Humboldt High School; Dr. Joshua Delich, Assistant Superintendent; and Dave Watkins, Chief of Schools.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept the donation of \$10,000 from DonateWell on behalf of Good Done Great and provide a letter to express the appreciation for the gift.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 21, 2020

TOPIC: Acceptance of Gift from Boston Scientific FIRST Robotics

A. PERTINENT FACTS:

1. Johnson Senior High School would like to accept a gift of \$8,000 from Boston Scientific FIRST Robotics.
2. The \$8,000 is for the 2019-2020 Johnson High School Robotics Team.
3. This gift will meet the District strategic plan focus area of Program Evaluation and Resource Allocation.
4. This item is submitted by Micheal Thompson, Principal; Billy Chan, Assistant Superintendent; and Dave Watkins, Chief of Schools.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (or Designee) to allow Johnson Senior High School to accept this gift from FIRST Robotics. This gift of \$8,000 will be deposited into the intra-school fund 19-230-298-301-5096-R100.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 21, 2020

TOPIC: Acceptance of Gift from Minnesota State High School League Foundation

A. PERTINENT FACTS:

1. Our district high schools to accept monetary gifts in the amount listed below from the Minnesota State high School League Foundation. The MSHSL Foundation will once again award grants to member schools in order to support student participation in high school activity programs (Form A).
 - Central: \$6,306
 - Como Park: \$16,326
 - Harding: \$14,528
 - Highland Park: \$5,982
 - Humboldt: \$12,583
 - Johnson: \$13,114
 - Washington: \$14,646
2. This gift will meet the District strategic plan goals of Program Evaluation and Resource Allocation.
3. This grant will meet the District target area goals by ensuring high academic achievement for all students and accelerating the path to excellence.
4. This item is submitted by Laura Ranum, Athletic Secretary and Joshua Delich, Assistant Superintendent.

B. RECOMMENDATION:

Authorize the Superintendent (or Designee) to accept the gifts from the Minnesota State High School League Foundation.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 21, 2020

TOPIC: Acceptance of a Gift from Peacemaker Minnesota

A. PERTINENT FACTS:

1. \$5000 was awarded to Global Arts Plus for the 2019-20 school year to be added to 19-510-291-000-5096-0000.
2. Global Arts Plus will be a partner school with Peacemaker Minnesota in the goal for school to be a safe place where students can learn and develop positive relational skills.
3. This project will meet the District strategic goal of Positive School and District Culture.
4. This item is submitted by Chreese Jones, Principal of Global Arts Plus; Dr. Joshua Delich, Assistant Superintendent; and Dave Watkins, Chief of Schools.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (or Designee) to accept the gift from Peacemaker Minnesota.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 21, 2019

TOPIC: Acceptance of Scholarship Gift from The Saint Paul Foundation on Behalf of the Edna Moore Memorial Fund

A. PERTINENT FACTS:

1. Johnson High School would like to accept a gift of \$17,770.07 from The Saint Paul Foundation.
2. The \$17,770.07 will be presented to graduating seniors from Johnson High School that have demonstrated an interest in and talent for writing.
3. This item will meet the District strategic plan focus area of College and Career Pathways.
4. This item is submitted by Micheal Thompson, Principal, Johnson High School; Billy Chan, Assistant Superintendent; and Dave Watkins, Chief of Schools.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (or designee) to allow Johnson High School to accept this gift from The Saint Paul Foundation. This gift of \$17,770.07 will be deposited into the intra-school fund 19-230-291-000-5096-S125.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 21, 2020

TOPIC: Gift Acceptance from the Trillium Family Foundation

A. PERTINENT FACTS:

1. Murray Middle School would like to accept a monetary gift of \$8,000 from Trillium Family Foundation.
2. Murray was designated to receive the gift because of its dedication toward Pilot 1-on-1 Tutoring Program.
3. Specific expenditure of this gift is to be used for the Pilot 1-on-1 Tutoring Program.
4. This gift will meet the District strategic plan focus area of Effective and Culturally Relevant Instruction and Program Evaluation and Resource Allocation.
5. This item is submitted by Jamin McKenzie, Principal; Andrew Collins, Assistant Superintendent; and Dave Watkins, Chief of Schools.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (or designee) to allow Murray Middle School to accept a monetary gift from Trillium Family Foundation in the amount of \$8,000. The money will be deposited into the Murray Middle School Pilot 1-on-1 Tutoring program account 19-342-291-000-5096-P001.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 21, 2020

TOPIC: Gift Acceptance from Helen Podruska Fund

A. PERTINENT FACTS:

1. J.J. Hill Montessori Magnet School would like to accept a monetary gift of \$10,000 from Helen Podruska.
2. The gift is to be used for the purpose of purchasing resources for ELL students and the ELL classroom.
3. This gift aligns with the District strategic plan focus area of Program Evaluation and Resource Allocation.
4. This item is submitted by Maura Brink, Principal; Andrew Collins, Assistant Superintendent; and Dave Watkins, Chief of Schools.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to allow J.J. Hill Montessori Magnet School to accept a monetary gift of \$10,000 from Helen Podruska Trust. The total amount will be deposited in intraschool fund 19-493-291-000-5096-4001.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 21, 2020

TOPIC: Request for Permission to Accept a Grant from the Hiway Credit Union Foundation - Como Park High School AP Government

A. PERTINENT FACTS:

1. The Hiway Credit Union Foundation awards the Accelerate Teacher Grant to fund projects or programs related to life skills that enhance the overall wellness of the community.
2. Staff at Como Park High School received funds to supplement the "Iowa Caucus" field trip. Students in AP Government will take a field trip to the Iowa Caucus on February 3rd for the Republican Party, and then the Democratic Party caucus for the 2020 nominee selection. The goal of the field trip is to witness the political process, creating an experience and memory that connects students to future political participation.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$1,000 and will benefit participating students at Como Park High School.
4. This project will meet the District strategic plan goal of Family and Community Engagement.
5. This is a new grant-funded project.
6. This item is submitted by Rebekah Doyle, Grant Management Coordinator; Stacy Theien-Collins, Como Park High School Principal; Andrew Collins, Assistant Superintendent; and Marie Schrul, Chief Financial Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Hiway Credit Union Foundation for the Iowa Caucus project at Como Park High; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 21, 2020

TOPIC: Request for Permission to Accept a Grant from the Hiway Credit Union Foundation - Como Park High School Library Media Center

A. PERTINENT FACTS:

1. The Hiway Credit Union Foundation awards the Accelerate Teacher Grant to fund projects or programs related to life skills that enhance the overall wellness of the community.
2. Staff at Como Park High School received funds to support an ongoing project of updating the Library Media Center book collection. The Library Media Specialist will purchase books that support inclusive and equitable representation of the student body. The goal of the project is to raise literacy rates by providing current and culturally relevant resources.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$1,000 and will benefit students and staff at Como Park High School.
4. This project will meet the District strategic plan goals of Positive School and District Culture and Culturally Relevant Instruction.
5. This is a new grant-funded project.
6. This item is submitted by Rebekah Doyle, Grant Management Coordinator; Stacy Theien-Collins, Como Park High School Principal; Andrew Collins, Assistant Superintendent; and Marie Schrul, Chief Financial Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Hiway Credit Union Foundation for the Library Media Center project at Como Park High; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 21, 2020

TOPIC: Request for Permission to Accept a Grant from the Hiway Credit Union Foundation – Como Park Senior High Workforce Readiness

A. PERTINENT FACTS:

1. The Hiway Credit Union Foundation awards the Accelerate Teacher Grant to fund projects or programs related to life skills that enhance the overall wellness of the community.
2. Staff at Como Park High School received funds to support two projects that provide workforce experience to students:
 - I. One grant will be used to buy bus tokens and 10-ride bus cards so students have access to reliable transportation to their new jobs and internships before they receive their first paychecks.
 - II. A second grant funds The Cougar Grounds, a student-led and operated community building coffee shop.
3. Saint Paul Public Schools will serve as fiscal agent for the project. Each grant is for approximately \$1,000 and will benefit participating students at Como Park High School.
4. This project will meet the District strategic plan goal of College and Career Paths.
5. This is a new grant-funded project.
6. This item is submitted by Rebekah Doyle, Grant Management Coordinator; Stacy Theien-Collins, Como Park High School Principal; Andrew Collins, Assistant Superintendent; and Marie Schrul, Chief Financial Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Hiway Credit Union Foundation for the Workforce Readiness project at Como Park High; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 21, 2020

TOPIC: Request for Permission to Accept a Grant from the Hiway Credit Union Foundation – Highland Park High School Government Project

A. PERTINENT FACTS:

1. The Hiway Credit Union Foundation awards the Accelerate Teacher Grant to fund projects or programs related to life skills that enhance the overall wellness of the community.
2. Staff at Highland Park High School received funds to supplement the “Youth in Government Model Assembly” project. Participating students will attend a model Minnesota government conference, where they will write bills proposing policy changes. Funds from this grant will be used to ensure all students can participate by covering cost of transportation, hotel rooms and meals during the conference. The goal of this project is to increase civic engagement and teach students about the state government.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$1,000 and will benefit participating students at Highland Park High School.
4. This project will meet the District strategic plan goal of Family and Community Engagement.
5. This is a new grant-funded project.
6. This item is submitted by Rebekah Doyle, Grant Management Coordinator; Winston Tucker, Highland Park High School Principal; Efe Agbamu, Assistant Superintendent; and Marie Schrul, Chief Financial Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Hiway Credit Union Foundation for the Minnesota government project at Highland Park High; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 21, 2020

TOPIC: Request for Permission to Submit Three Grants to the Minnesota Department of Education

A. PERTINENT FACTS:

1. The Minnesota Department of Education is currently accepting grant applications for projects that pay for licensed agricultural education teachers for an agricultural program over the summer for high school students in extended programs.
2. Saint Paul Public Schools Office of College and Career Readiness has prepared three applications for funds to provide a summer agriculture programs for students at Como Park High School, Highland Park High School and Humboldt High School in summer 2020. The goal of these projects is to create a summer program that includes leadership development, service learning, experiential learning and agriculture career exploration activities. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the projects. These grants are for approximately \$10,000. These projects will affect approximately 100 students and 4 teachers between the 3 schools.
4. These projects align with the District strategic plan focus area of College and Career Paths by providing career-focused, hands-on opportunities for high school students.
5. These are recurring grant-funded projects. The project period is June – August 2020. The district submitted three grant applications under this program last year for the same schools.
6. This item is submitted by Megan Garrido, Fund Development Coordinator; Kathy Kittel, Supervisor, Postsecondary Partnerships; Darren Ginther, Director, College and Career Readiness; Heather Kilgore, Director, Family Engagement and Community Partnerships; Kate Wilcox-Harris, Chief Academic Officer; and Cedrick Baker, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit three grants to the Minnesota Department of Education for funds to provide summer agriculture programs at Como Park High School, Highland Park High School and Humboldt High School; to accept funds, if awarded; and to implement the projects as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 21, 2020

TOPIC: Request for Permission to Submit a Grant to the Minnesota Department of Natural Resources

A. PERTINENT FACTS:

1. The Minnesota Department of Natural Resources is currently accepting grant applications for projects that expand programming that connects youth to the outdoors. The program aims to support and increase efforts to expand programming for outdoor environmental, ecological, and other natural-resource-based education and recreation programs serving youth.
2. Saint Paul Public Schools Belwin Outdoor Science has prepared an application for funds to provide intensive professional development in citizen science to 20 SPPS teachers. Professional development will be provided in two, year-long cohorts of 10 teachers each. The goal of this project is to build teachers' outdoor teaching skills and ability to conduct authentic science investigations with students. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$50,000. The project will affect 20 teachers in grades 1-8 and approximately 600 students.
4. This project aligns with the District strategic plan objective of increasing our capacity to meet the instructional needs of each learner.
5. This is a new grant-funded project. The project period is 24 months.
6. This item is submitted by Megan Garrido, Fund Development Coordinator; Josh Leonard, Education Director, Belwin Outdoor Science; Marshall Davis, PreK-12 Science Supervisor, Office of Teaching and Learning; Megan Dols Klingel, Assistant Director, Office of Teaching and Learning; Heather Kilgore, Director, Office of Family Engagement and Community Partnerships; Kate Wilcox-Harris, Chief Academic Officer; and Cedrick Baker, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Minnesota Department of Natural Resources for funds to provide intensive professional development in citizen science to 20 SPPS teachers; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 21, 2020

TOPIC: Request for Permission to Submit a Grant to the Minnesota Department of Transportation

A. PERTINENT FACTS:

1. The Minnesota Department of Transportation's Safe Routes to School program is currently accepting grant applications for non-infrastructure projects that support the goals of Safe Routes to School. The Boost grant program will support communities with existing Safe Routes to School plans, or other comprehensive approaches, in advancing non-infrastructure strategies for schools that support making it safe, easy and fun for students to walk and bicycle to school.
2. Saint Paul Public Schools Student Health and Wellness has prepared an application for funds open an afterschool bike repair program at Open World Learning Community and partner with Saint Paul Police Department to cover the cost of officer time to support bike/walk activities in schools. The goal of this project is to promote bicycling by providing affordable maintenance to the district's bike fleet, providing low-cost bike maintenance services to community members, increasing opportunities for students to learn bike maintenance skills, and expanding adult support to walk/bike events at schools. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$30,000. The project will affect approximately 6,720 students at 15 schools which participate in annual Safe Routes to School events, and approximately 25 students at OWL who participate in the bike maintenance class.
4. This project aligns with the District strategic plan objective of providing career-focused, hands-on opportunities for all middle and high school students.
5. This is a new grant-funded project. The project period is 14 months.
6. This item is submitted by Megan Garrido, Fund Development Coordinator; Dave Gundale, Principal, Open World Learning Community; Mary Langworthy, Supervisor, Student Health; Heather Kilgore, Director, Office of Family Engagement and Community Partnerships; Marcy Doud, Assistant Superintendent, Office of Specialized Services; Dr. Josh Delich, Assistant Superintendent; Dave Watkins, Chief of Schools; and Cedrick Baker, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Minnesota Department of Transportation for funds to open an afterschool bike repair program at Open World Learning Community and partner with Saint Paul Police Department to cover the cost of officer time to support bike/walk activities in schools; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 21, 2020

TOPIC: Request for Permission to Submit a Grant to the Minnesota Historical Society

A. PERTINENT FACTS:

1. The Minnesota Historical Society is currently accepting grant applications for projects that preserve Minnesota's history and culture.
2. Saint Paul Public Schools Harding High School has prepared an application for funds to create an American Indian cultural resource space in their media center. The goal of this project is to help students make connections and develop a deeper understanding of American Indian history and culture. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$6,000. The cultural resources will be available to all Harding students, or approximately 2,000 people.
4. This project aligns with the District strategic plan objective of creating inclusive school cultures where students are supported to show up as their full selves and thrive as individual learners in a global society. This project also aligns with the District strategic plan initiative to implement culturally relevant practices within all student learning and programs.
5. This is a new grant-funded project. The project period is 12 months.
6. This item is submitted by Megan Garrido, Fund Development Coordinator; Be Vang, Principal, Harding High School; Heather Kilgore, Director, Office of Family Engagement and Community Partnerships; Billy Chan, Assistant Superintendent; Dave Watkins, Chief of Schools; and Cedrick Baker, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Minnesota Historical Society for funds to create an American Indian cultural resource space in the media center at Harding High School; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 21, 2020

TOPIC: Request for Permission to Accept a Grant from Special Olympics
Minnesota

A. PERTINENT FACTS:

1. Special Olympics Minnesota grants funds to organizations that are committed to inclusion, acceptance and respect of all students. The Commitment to Inclusion grant program provides training, equipment and funding for organized sports to help cultivate inclusion in the organization's community.
2. Saint Paul Public Schools Community Education recently received a grant to fund a Fall 2020 bowling team for adults with disabilities. The funds will be used to support anything related to the project, including professional instruction, purchasing team jerseys, and renting facilities.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$2,500.
4. This grant does not align with a strategic focus area but provides essential operational support that creates a foundation for strategic projects to build upon.
5. This is a new grant-funded project.
6. This item is submitted by Rebekah Doyle, Grants Management Coordinator; Anthony Walker, Director of Community Education; Jackie Turner, Chief Operations Officer; and Marie Schrul, Chief Finance Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept funds from Special Olympics Minnesota to fund a bowling team for adults with disabilities in Saint Paul Public Schools; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 21, 2020

TOPIC: Request for Permission to Accept a Grant from the Hiway Credit Union Foundation

A. PERTINENT FACTS:

1. The Hiway Credit Union Foundation awards the Accelerate Teacher Grant to fund projects or programs related to life skills that enhance the overall wellness of the community.
2. Staff at Como Park High School received funds to purchase Virtual Reality headsets to enhance mathematics education. Students will gain hands-on experience of applied mathematics to form a stronger understanding of the curriculum.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$1,000 and will benefit students and staff at Como Park High School.
4. This project will meet the District strategic plan goals of College and Career Pathways.
5. This is a new grant-funded project.
6. This item is submitted by Rebekah Doyle, Grant Management Coordinator; Stacy Theien-Collins, Como Park High School Principal; Andrew Collins, Assistant Superintendent; and Marie Schrul, Chief Financial Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Hiway Credit Union Foundation to enhance mathematics education at Como Park High; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 21, 2020

TOPIC: Request for Permission to Submit a Grant to the Minnesota Historical Society

A. PERTINENT FACTS:

1. The Minnesota Historical Society is currently accepting grant applications for projects that preserve Minnesota's history and culture.
2. Saint Paul Public Schools Office of American Indian Education has prepared an application for funds to purchase culturally relevant books for a cultural resource room. The goal of this project is to help students make connections and develop a deeper understanding of American Indian history and culture. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$3,100. The cultural resource room will be available to all students and families, but with a special emphasis on providing materials to American Indian students and families.
4. This project aligns with the District strategic plan objective of creating inclusive school cultures where students are supported to show up as their full selves and thrive as individual learners in a global society. This project also aligns with the District strategic plan initiative to implement culturally relevant practices within all student learning and programs.
5. This is a new grant-funded project. The project period is 12 months.
6. This item is submitted by Madeline Ramirez, Fund Development Assistant; John Bobolink, Supervisor, Office of American Indian Education; Rebekah Doyle, Grants Management Coordinator; Kate Wilcox-Harris, Chief Academic Officer; Marie Schrul, Chief Financial Officer; and Cedrick Baker, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Minnesota Historical Society to purchase books for the cultural resource room at the Office of American Indian Education; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 21, 2020

TOPIC: Approval of Employment Agreement Between Independent School District No. 625 and International Union of Operating Engineers, Local No. 70, Exclusive Representative for Custodians

A. PERTINENT FACTS:

1. New Agreement is for a two-year period from July 1, 2018, through June 30, 2020.

2. Contract changes are as follows:

Wages: Effective January 5, 2019, the salary schedule increase is 2%. Effective January 4, 2020, salary schedule increase is 2%.

Multi-Site Stipend: Effective July 1, 2019, Engineers who are required to be in charge of multiple sites shall receive a yearly stipend of one thousand (\$1,000) dollars per year. Engineers receiving this stipend will not be compensated mileage for travel between these sites, but would continue to receive mileage for other travel.

Sunday Pay: Effective January 4, 2020, employees required to work on a Sunday shall be paid at the rate of two (2) times the employee current hourly pay rate including applicable shift differentials or premiums.

Training: Effective July 1, 2018, the District will permit a minimum of three (3) employees to attend training each year of the collective bargaining agreement.

3. The District has 236 FTE's in this bargaining unit.

4. The new total package costs for the agreement are estimated as follows:

- in the 2018-19 budget year: \$13,147,628
- in the 2019-20 budget year \$13,313,205

5. This item will meet the District strategic plan focus area of Program Evaluation and Resource Allocation.

6. This request is submitted by Joyce Victor, Negotiations/Employee Relations Assistant Manager; Jim Vollmer, Assistant Director of Employee/Labor Relations; and Kenyatta McCarty, Executive Director of Human Resources.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 enter into an agreement concerning the terms and conditions of employment for International Union of Operating Engineers, Local No. 70; duration of said Agreement is for the period of July 1, 2018, through June 30, 2020.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 21, 2020

TOPIC: Monthly Operating Authority

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.
2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.
3. This item meets the District strategic plan focus area of Program Evaluation and Resource Allocation.
4. This item is submitted by Marie Schrul, Chief Financial Officer.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and wire transfers for the period November 1, 2019 – November 30, 2019.

(a) General Account	#718891-720234	\$56,833,399.06
	#0003542-0003576	
	#7003521-7003559	
	#0004095-0004181	
(b) Debt Service	-0-	<u>\$0.00</u>
(c) Construction	-0-	<u>\$6,644,114.89</u>
		<u>\$63,477,513.95</u>

Included in the above disbursements are two payrolls in the amount of \$37,767,230.74 and overtime of \$198,993.50 or 0.53% of payroll.

(d) Collateral Changes

Released:

None

Additions:

None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending April 30, 2020.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 21, 2020

TOPIC: Recommendations for Exclusion of Students in Non-Compliance with Minnesota Statute 123.70 Health Standards: Immunizations

A. PERTINENT FACTS:

1. There are students in the district who are not in compliance with M.S. 123.70 Health Standards for Immunizations. The students' parents/guardians have been informed of needed immunizations, provided a copy of the law, and given information about community immunization clinics. A contact is made to verify the parents/guardians know that the child is non-compliant, understand the law, and are aware of the possible exemptions to the law. All parents/guardians have had a minimum of 30 days to comply with the law after they are informed that their child is non-compliant.
2. A list of the students is under separate cover.
3. This project will meet the District target area goals by ensuring high academic achievement for all students.
4. Requested by Mary Yackley, Supervisor, Student Health and Wellness, and Marcy Doud, Assistant Superintendent of Specialized Services.

B. RECOMMENDATION:

That the Board of Education excludes the named students from school effective January 30, 2020, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 21, 2020

TOPIC: Request for Approval to Apply for Funds from the Minnesota State High School League's Foundation

A. PERTINENT FACTS:

1. Our district high schools are members of the Minnesota State High School League.
2. The Minnesota State High School League Foundation has monies available to award to high schools in the State of Minnesota. These monies are sales taxes collected on tickets sold at state tournament contests. These funds are being rebated to member schools based on free/reduced lunch participation on athletic teams. The League accepts requests twice during the school year.
3. This grant will meet the District strategic plan focus area of Program Evaluation and Resource Allocation.
4. This item is submitted by Laura Ranum, Athletic Secretary and Joshua Delich, Assistant Superintendent.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota State High School League's Foundation for monies being awarded to high schools in the State of Minnesota; to accept funds, if awarded; and to implement the project as specified in the award documents.

FORM B

RESOLUTION OF SCHOOL BOARD/GOVERNING BOARD SUPPORTING FORM B APPLICATION TO MINNESOTA STATE HIGH SCHOOL LEAGUE FOUNDATION

WHEREAS, the Minnesota State High School League Foundation was formed to provide support for Minnesota's high school youth to participate in athletics and fine arts;

WHEREAS, the [Name of School] St. Paul Central, Como, Harding, Highland, Humboldt, Johnson, and Washington High School Board/Governing Board recognizes the value of student participation in extracurricular activities; and

WHEREAS, the MSHSL Foundation is offering grants and funding to assist school districts to provide seminars/training opportunities or support for specific school functions for students/faculty members/officials and others who are involved in athletic and fine arts programs.

THEREFORE, BE IT RESOLVED, that the [Name of School] St. Paul Central, Como, Harding, Highland, Humboldt, Johnson, and Washington High School Board/Governing Board supports the School's application to the Minnesota State High School League Foundation for a FORM B grant.

Click or tap here to enter text.

Date

Board Chair

Click or tap here to enter text.

Date

Board Clerk - Treasurer

A RESOLUTION submitted by an Activity Conference or Region Committee must adhere to the same form and context of the School Board Resolution above.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 21, 2020

TOPIC: Correction to 2020-2021 Calendar

A. PERTINENT FACTS:

1. The Board approved the School Calendar Recommendations for 2019-2020, 2020-2021, and 2021-2022 at the November 13, 2018 Regular Meeting of the Board of Education.
2. An error was noticed in the 2020-2021 school calendar. Memorial Day 2021 was inadvertently shown as May 24, 2021, when it is actually May 31, 2021.
3. This change will not affect the total number of school days.
4. This item is submitted by Hans Ott, Executive Director, Office of Educational Technology; and Dr. Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education approve the change in the 2020-2021 calendar to reflect Memorial Day as May 31, 2021.

2020-2021 School Calendar

August 2020						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August
24-28 New Educator Week
31 Opening Workshops

February
15 NO SCHOOL ALL SITES
President's Day

February 2021						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

September 2020						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

September
1-4 Opening Workshops
7 Labor Day
8 E/S Classes Begin
8-9 P & K No School: Conferences
10 P & K Classes Begin

March
5 NO SCHOOL ALL SITES
P/K/E-Conference Prep
S-Professional Development
25 P - No School: Conferences
26 P/K/E-No School:Conferences
S-in session

March 2021						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

October 2020						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

October
15-16 NO SCHOOL ALL SITES
State teacher meeting
30 P/K/E-No School:Conference Prep
S-in session

April
1 End of Quarter 3 (42 days)
2 NO SCHOOL ALL SITES
P/K/E/S Professional Development
5-9 NO SCHOOL ALL SITES
Spring Break

April 2021						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

November 2020						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

November
13 End of Quarter 1 (47 days)
19 P - No School: Conferences
20 NO SCHOOL ALL SITES
P/K/E-Conferences
plus two evenings scheduled by school
S-Professional Development
26-27 NO SCHOOL ALL SITES
Thanksgiving

May
31 NO SCHOOL ALL SITES
Memorial Day

May 2021						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

December 2020						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

December
23-31 NO SCHOOL ALL SITES
Winter Break

June
11 Last day for students
End of Quarter 4 (44 day)
14 Last day for teachers
Grading Day

June 2021						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

January 2021						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January
1 NO SCHOOL ALL SITES
Winter Break
18 NO SCHOOL ALL SITES
Martin Luther King Day
28 End of Quarter (42 days)
29 NO SCHOOL ALL SITES
P/K/E - Professional Development
S - Grading Day

Key	
P	PreK
K	Kindergarten
E	Elementary
S	Secondary
#	End of Quarter
	No School Select Grades
	No School All Grades
E-173 Days	S-175 Days

July 2021						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 21, 2020

TOPIC: Establishment of the Unclassified Position of Districtwide Athletic Administrator for Independent School District No. 625 and Relevant Terms and Conditions of Employment

A. PERTINENT FACTS:

1. The Division of Schools has a need for a position, Districtwide Athletic Administrator that will oversee our current Teacher on Special Assignment (TOSA) Athletic Director. Currently there are seven (7) TOSA Athletic Directors who reports to the building principal. As the Districtwide Athletic Administrator, this position will ensure all athletic programs are uniformly aligned and work with the school to develop a district-wide athletic program, ensure all federal, state and district reports are in compliance. This position will also share responsibility of hiring, working with parents, students and the community. It will also require the Districtwide Athletic Administrator to provide positive leadership and training for the TOSA Athletic Directors.
2. The Human Resource Department performed a job study to determine the proper job title and bargaining unit for this work. The recommendation from that study is to create a new job title, Districtwide Athletic Administrator. This title would be within the unit jurisdiction of the Association of Supervisory and Administrative Personnel (ASAP) unit that represents professional licensed supervisory employees. The appropriate pay rate for this position would be equivalent to current Supervisor and Administrator incumbents. This salary range will remain in place for this title until such time as a successor agreement is reached to the 2017-2019 labor agreement for this unit. The benefits associated with this position will be as provided for other positions within this unit. This position is recommended to be an unclassified position.
3. The fund for this position is available in the Division of Schools budget.
4. This request supports the District's strategic plan focus area of Program Evaluation and Resource Allocation
5. This recommendation has been reviewed by Dr. Josh Delich, Assistant Superintendent; Dave Watkins, Chief of Schools; Kenyatta McCarty, Executive Director, Human Resources; and Dr. Joe Gothard, Superintendent.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve the establishment of the Districtwide Athletic Administrator job classification effective July 1, 2020; that the Board of Education declare the position of Districtwide Athletic Administrator as unclassified; and that the pay rate be Grade 56E of the Association of Supervisory and Administrative Personnel standard ranges.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 21, 2020

TOPIC: Phase Gate Approval of District-Wide Instructional A/V (Project #s 4280-20-01, 4210-20-01, 4350-20-01): Gate #3 – Schematic Design; Gate #3A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the District-Wide Instructional A/V projects at Agape High School, Gordon Parks High School and Saint Paul Music Academy at the following phase gates:
 - a. Gate #3 – Schematic Design / Proceed to Bidding
 - b. Gate #3A – Finance Plan Update
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Plan	October 23, 2018
#2 – Project Charter (Predesign) #2A – Finance Plan Update	N/A – Gate did not exist at the time
#3 – Schematic Design #3A – Finance Plan Update	January 21, 2020 (current)
#4 – Contract Award #4A – Finance Plan Update	March 24, 2020
#5 – Project Close-Out #5A – Finance Plan Update	August 2020

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Spent to Date	Percent Spent
\$790,000	\$0	\$0	0%

4. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
Capital Bonds	2020A	\$790,000	2/20/2020*Anticipated

5. Project cash flow schedule has been reviewed and approved by the District Finance Office.
6. This project meets the District Strategic Plan focus area of Program Evaluation and Resource Allocation.
7. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the District-Wide Instructional A/V project (Project #s 4280-20-01, 4210-20-01, 4350-20-01) at Phase Gate Check #3 – Schematic Design, and Phase Gate Check 3A – Finance Plan Update

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 21, 2020

TOPIC: Phase Gate Approval of Roof Replacements Project (Project # 0175-20-01):
Gate #3 – Schematic Design; Gate #3A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Roof Replacement projects at Bridgeview School, Dayton's Bluff Elementary, LEAP High School and the Hubbs Center for the following phase gate:
 - a. Gate #3 – Schematic Design / Proceed to Bidding
 - b. Gate #3A – Finance Plan Update
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	October 23, 2018
#2 – Project Charter (Predesign) #2A – Finance Plan Update	N/A – Gate did not exist at the time
#3 – Schematic Design #3A – Finance Plan Update	January 21, 2020 (current)
#4 – Contract Award #4A – Finance Plan Update	April 14, 2020
#5 – Project Close-Out #5A – Finance Plan Update	August 2020

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Spent to Date	Percent Spent
\$4,343,000	\$237,900	\$0	0%

4. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
FY20 LTFM	N/A	\$2,645,400	N/A
FY21 LTFM	N/A	\$1,697,600	N/A

5. FY20 LTFM funding requires a revision of the FY20 LTFM application to the Board of Education and the Minnesota Department of Education. Funding is contingent upon submission and approval of the FY21 LTFM application to the Board of Education and to the Minnesota Department of Education.
6. Project cash flow schedule has been reviewed and approved by the District Finance Office contingent upon approval of a revised FY20 LTFM application
7. This project meets the District Strategic Plan focus area of Program Evaluation and Resource Allocation.
8. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the Roof Replacements project (Project # 0175-20-01) at Phase Gate Check #3 – Schematic, and Phase Gate Check #3A – Finance Plan Update.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 21, 2020

TOPIC: Phase Gate Approval of Washington Technology Athletic Site Improvements Project (Project # 4040-19-01): Gate #3 – Schematic Design; Gate #3A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Washington Technology Athletic Site Improvements project at the following phase gates:
 - a. Gate #3 – Schematic Design / Proceed to Bidding
 - b. Gate #3A – Finance Plan Update
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	October 23, 2018
#2 – Project Charter (Predesign) #2A – Finance Plan Update	N/A – Gate did not exist at the time
#3 – Schematic Design #3A – Finance Plan Update	January 21, 2020 (current)
#4 – Contract Award #4A – Finance Plan Update	March 24, 2020
#5 – Project Close-Out #5A – Finance Plan Update	November 2020

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Spent to Date	Percent Spent
\$4,669,000	\$255,873	\$81,834	2%

4. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
Capital Bonds	2020A	\$2,482,657	2/20/20*Anticipated
Capital Bonds	2021A	\$2,186,343	2/19/2021*Anticipated

5. Project cash flow schedule has been reviewed and approved by the District Finance Office.
6. This project meets the District Strategic Plan focus area of Program Evaluation and Resource Allocation.
7. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the Washington Technology Athletic Site Improvements project (Project # 4040-19-01) at Phase Gate Check #3 – Schematic Design, and Phase Gate Check 3A – Finance Plan Update.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 21, 2020

TOPIC: Phase Gate Approval of Window Replacements Project (Project # 0201-20-01):
Gate #3 – Schematic Design; Gate #3A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Window Replacements Projects at Riverview, Journeys, Wellstone and Saint Paul Music Academy schools. The projects are at the following phase gates:
 - a. Gate #3 – Schematic Design / Proceed to Bidding
 - b. Gate #3A – Finance Plan Update
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	October 23, 2018
#2 – Project Charter (Predesign) #2A – Finance Plan Update	N/A – Gate did not exist at the time
#3 – Schematic Design #3A – Finance Plan Update	January 21, 2020 (current)
#4 – Contract Award #4A – Finance Plan Update	February 18, 2020
#5 – Project Close-Out #5A – Finance Plan Update	September 2020

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Spent to Date	Percent Spent
\$2,172,500	\$80,600	\$3,802	< 1%

4. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
FY20 LTFM	N/A	\$1,437,464	N/A
FY21 LTFM	N/A	\$ 706,232	N/A

5. FY20 LTFM funding requires a revision of the FY20 LTFM application to the Board of Education and the Minnesota Department of Education. Funding is contingent upon submission and approval of the FY21 LTFM application to the Board of Education and to the Minnesota Department of Education.
6. Project cash flow schedule has been reviewed and approved by the District Finance Office, contingent upon approval of a revised FY20 LTFM application.
7. This project meets the District Strategic Plan focus area of Program Evaluation and Resource Allocation.
8. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the Window Replacements project (Project # 0201-20-01) at Phase Gate Check #3 – Schematic Design, and Phase Gate Check 3A – Finance Plan Update.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 21, 2020

TOPIC: Request for Authorization to Award ITB-A218654-A
Food Service Equipment for the Nutrition Center

A. PERTINENT FACTS:

1. Saint Paul Public Schools' Nutrition Services Department is purchasing equipment for the District Nutrition Center.
2. ITB-A218654-A was issued to establish a contract for equipment purchase for the Nutrition Center.

The following companies submitted a bid:

<u>Company</u>	<u>Titling Cooking Vessel</u>	<u>Manifold</u>	<u>Conveyor</u>	<u>Chiller</u>	<u>Total Bid</u>
Trimark-Hockenbergs	\$245,544.60	\$3,417.75	\$19,854.45	\$225,214.50	\$506,263.80
Stafford-Smith Inc.	\$257,811.18	\$6,460.45	\$23,523.31	\$236,706.60	\$524,501.54

3. The Nutrition Services Department requests authorization to establish a contract with Trimark-Hockenbergs for the purchase.
4. This request has been reviewed by Jamie Atkins, Purchasing Manager.
5. Funding will be provided from Nutrition Services budget 02-005-680-707-6530-0000.
6. This project will provide students with nutritious meals to help the district meet its strategic plan focus area of Positive School and District Culture.
7. This item is submitted by Stacy Koppen, Nutrition Services Director, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorizes the award of ITB-A218654-A Food Service Equipment for the Nutrition Center to Trimark-Hockenberg for the value of \$506,264.80

INDEPENDENT SCHOOL DISTRICT NO. 625

BOARD OF EDUCATION

SAINT PAUL PUBLIC SCHOOLS

RESOLUTION - GENERAL FORM



Board File No. _____

Date _____

**RESOLUTION ACCEPTING BID ON SALE OF
\$15,000,000 GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2020A,
PROVIDING FOR THEIR ISSUANCE AND LEVYING
A TAX FOR THE PAYMENT THEREOF**

A. WHEREAS, Laws of Minnesota, 2007, Regular Session, Chapter 146, Article 4, Sections 12 and 13, as amended by Laws of Minnesota 2013, Regular Session, Chapter 116, Article 6, Section 8 (the "Act"), authorizes Independent School District Number 625, Saint Paul, Minnesota (the "District") to issue general obligation bonds in an annual amount not to exceed \$15,000,000 to finance the acquisition and betterment of school facilities (collectively, the "Projects"); and

B. WHEREAS, the School Board has heretofore determined and declared that it is necessary and expedient to issue \$15,000,000 General Obligation School Building Bonds, Series 2020A of the District, pursuant to the Minnesota Statutes, Chapter 475 and the Act, to provide moneys to finance the Projects; and

C. WHEREAS, offers to purchase the Bonds were solicited on behalf of the District by Baker Tilly Municipal Advisors, LLC; and

Adopted _____

CHAIR Board of Education

CLERK Board of Education

NOW, THEREFORE, BE IT RESOLVED by the School Board of the Independent School District Number 625, Saint Paul, Minnesota, as follows:

1. Acceptance of Offer. The offer of Raymond James & Associates, Inc., in St. Petersburg, Florida (the "Purchaser") to purchase \$15,000,000 General Obligation School Building Bonds, Series 2020A (Minnesota School District Credit Enhancement Program) of the District (the "Bonds", or individually a "Bond"), in accordance with the terms of proposal at the rates of interest hereinafter set forth, and to pay therefor the sum of \$16,113,401.65, plus interest accrued to settlement, is hereby found, determined and declared to be the most favorable offer received and is hereby accepted, and the Bonds are hereby sold to the Purchaser. The District Clerk is directed to retain the deposit of the Purchaser and to forthwith return to the others making offers their good faith deposits.

2. Terms of Bonds.

(a) Title; Original Issue Date; Denominations; Maturities; Term Bond Option. The Bonds shall be titled "General Obligation School Building Bonds, Series 2020A", shall be dated February 20, 2020, as the date of original issue, and shall be issued forthwith on or after such date as fully registered bonds. The Bonds shall be numbered from R-1 upward in the denomination of \$5,000 each or in any integral multiple thereof of a single maturity. The Bonds shall mature on February 1 in the years and amounts as follows:

<u>Year</u>	<u>Amount</u>	<u>Year</u>	<u>Amount</u>
2021	\$ 475,000	2031	\$ 790,000
2022	515,000	2032	825,000
2023	540,000	2033	840,000
2024	570,000	2034	855,000
2025	595,000	2035	875,000
2026	625,000	2036	890,000
2027	655,000	2037	910,000
2028	690,000	2038	935,000
2029	725,000	2039	955,000
2030	760,000	2040	975,000

As may be requested by the Purchaser, one or more term Bonds may be issued having mandatory sinking fund redemption and final maturity amounts conforming to the foregoing principal repayment schedule, and corresponding additions may be made to the provisions of the applicable Bond(s).

(b) Book Entry Only System. The Depository Trust Company, a limited purpose trust company organized under the laws of the State of New York or any of its successors or its successors to its functions hereunder (the "Depository") will act as securities depository for the Bonds, and to this end:

(i) The Bonds shall be initially issued and, so long as they remain in book entry form only (the "Book Entry Only Period"), shall at all times be in the form of a separate single fully

registered Bond for each maturity of the Bonds; and for purposes of complying with this requirement under paragraph 10 (with respect to registration, transfer and exchange) Authorized Denominations for any Bond shall be deemed to be limited during the Book Entry Only Period to the outstanding principal amount of that Bond.

(ii) Upon initial issuance, ownership of the Bonds shall be registered in a bond register maintained by U.S. Bank National Association, Saint Paul, Minnesota (the "Bond Registrar"), in the name of CEDE & CO., as the nominee (it or any nominee of the existing or a successor Depository, the "Nominee").

(iii) With respect to the Bonds neither the District nor the Bond Registrar shall have any responsibility or obligation to any broker, dealer, bank, or any other financial institution for which the Depository holds Bonds as securities depository (the "Participant") or the person for which a Participant holds an interest in the Bonds shown on the books and records of the Participant (the "Beneficial Owner"). Without limiting the immediately preceding sentence, neither the District, nor the Bond Registrar, shall have any such responsibility or obligation with respect to (A) the accuracy of the records of the Depository, the Nominee or any Participant with respect to any ownership interest in the Bonds, or (B) the delivery to any Participant, any Owner or any other person, other than the Depository, of any notice with respect to the Bonds, including any notice of redemption, or (C) the payment to any Participant, any Beneficial Owner or any other person, other than the Depository, of any amount with respect to the principal of or premium, if any, or interest on the Bonds, or (D) the consent given or other action taken by the Depository as the Registered Holder of any Bonds (the "Holder"). For purposes of securing the vote or consent of any Holder under this Resolution, the District may, however, rely upon an omnibus proxy under which the Depository assigns its consenting or voting rights to certain Participants to whose accounts the Bonds are credited on the record date identified in a listing attached to the omnibus proxy.

(iv) The District and the Bond Registrar may treat as and deem the Depository to be the absolute owner of the Bonds for the purpose of payment of the principal of and premium, if any, and interest on the Bonds, for the purpose of giving notices of redemption and other matters with respect to the Bonds, for the purpose of obtaining any consent or other action to be taken by Holders for the purpose of registering transfers with respect to such Bonds, and for all purpose whatsoever. The Bond Registrar, as paying agent hereunder, shall pay all principal of and premium, if any, and interest on the Bonds only to or upon the Holder of the Bonds of the Bonds as shown on the register, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to the principal of and premium, if any, and interest on the Bonds to the extent of the sum or sums so paid.

(v) Upon delivery by the Depository to the Bond Registrar of written notice to the effect that the Depository has determined to substitute a new Nominee in place of the existing Nominee, and subject to the transfer provisions in paragraph 10 hereof (with respect to registration, transfer and exchange), references to the Nominee hereunder shall refer to such new Nominee.

(vi) So long as any Bond is registered in the name of a Nominee, all payments with respect to the principal of and premium, if any, and interest on such Bond and all notices with

respect to such Bond shall be made and given, respectively, by the Bond Registrar or District, as the case may be, to the Depository as provided in the Letter of Representations to the Depository required by the Depository as a condition to its acting as book-entry Depository for the Bonds (said Letter of Representations together with any replacement thereof or amendment or substitute thereto, including any standard procedures or policies referenced therein or applicable thereto respecting the procedures and other matters relating to the Depository's role as book-entry Depository for the Bonds, collectively hereinafter referred to as the "Letter of Representations").

(c) Letter of Representations. The provisions in the Letter of Representations are incorporated herein by reference and made a part of the resolution, and if and to the extent any such provisions are inconsistent with the other provisions of this resolution, the provisions in the Letter of Representations shall control.

3. Purpose. The Bonds shall provide funds to finance costs of the Projects. The total cost of the Projects, which shall include all costs enumerated in Minnesota Statutes, Section 475.65, is estimated to be at least equal to the amount of the Bonds. Work on the Projects shall proceed with due diligence to completion. The District covenants that it shall do all things and perform all acts required of it to assure that work on the Projects proceeds with due diligence to completion and that any and all permits and studies required under law for the Projects are obtained.

4. Interest. The Bonds shall bear interest payable semiannually on February 1 and August 1 of each year (each, an "Interest Payment Date"), commencing August 1, 2020, calculated on the basis of a 360-day year of twelve 30-day months, at the respective rates per annum set forth opposite the maturity years as follows:

<u>Maturity</u> <u>Year</u>	<u>Interest</u> <u>Rate</u>	<u>Maturity</u> <u>Year</u>	<u>Interest</u> <u>Rate</u>
2021	5.000 %	2031	4.000 %
2022	5.000	2032	2.000
2023	5.000	2033	2.000
2024	5.000	2034	2.000
2025	5.000	2035	2.125
2026	5.000	2036	2.250
2027	5.000	2037	2.250
2028	5.000	2038	2.375
2029	5.000	2039	2.375
2030	4.000	2040	2.500

As may be requested by the Purchaser, one or more term Bonds may be issued having mandatory sinking fund redemption and final maturity amounts conforming to the foregoing principal payment schedule, and corresponding additions may be made to the provisions of the applicable Bonds(s).

5. Redemption. Bonds maturing on February 1, 2029, and thereafter, shall be subject to redemption and prepayment at the option of the District on February 1, 2028 and on any date thereafter, at a price of par plus accrued interest. Redemption may be in whole or in

part of the Bonds subject to prepayment. If redemption is in part, the maturities and the principal amounts within each maturity to be redeemed shall be determined by the District; and if only part of the Bonds having a common maturity date are called for prepayment, the specific Bonds to be prepaid shall be chosen by lot by the Bond Registrar. Bonds or portions thereof called for redemption shall be due and payable on the redemption date, and interest thereon shall cease to accrue from and after the redemption date. Mailed notice of redemption shall be given to the paying agent and to each affected registered holder of the Bonds at least 30 days prior to the date fixed for redemption unless otherwise required by law.

To effect any partial redemption of Bonds having a common maturity date, the Bond Registrar, prior to giving notice of redemption, shall assign to each Bond having a common maturity date a distinctive number for each \$5,000 of the principal amount of such Bond. The Bond Registrar shall then select by lot, using such method of selection as it shall deem proper in its discretion, from the numbers so assigned to such Bonds, as many numbers as, at \$5,000 for each number, shall equal the principal amount of such Bonds to be redeemed. The Bonds to be redeemed shall be the Bonds to which were assigned numbers so selected; provided, however, that only so much of the principal amount of each such Bond of a denomination of more than \$5,000 shall be redeemed as shall equal \$5,000 for each number assigned to it and so selected. If a Bond is to be redeemed only in part, it shall be surrendered to the Bond Registrar (with, if the District or Bond Registrar so requires, a written instrument of transfer in form satisfactory to the District and Bond Registrar duly executed by the Holder thereof or the Holder's attorney duly authorized in writing) and the District shall execute (if necessary) and the Bond Registrar shall authenticate and deliver to the Holder of the Bond, without service charge, a new Bond or Bonds having the same stated maturity and interest rate and of any Authorized Denomination or Denominations, as requested by the Holder, in aggregate principal amount equal to and in exchange for the unredeemed portion of the principal of the Bond so surrendered.

6. Bond Registrar. U.S. Bank National Association, in Saint Paul, Minnesota, is appointed to act as bond registrar and transfer agent with respect to the Bonds (the "Bond Registrar"), and shall do so unless and until a successor Bond Registrar is duly appointed, all pursuant to any contract the District and Bond Registrar shall execute which is consistent herewith. The Bond Registrar shall also serve as paying agent unless and until a successor paying agent is duly appointed. Principal and interest on the Bonds shall be paid to the registered holders (or record holders) of the Bonds in the manner set forth in the Form of Bond set forth in paragraph 7 and in paragraph 12 of this resolution, with respect to interest payment and record date.

7. Form of Bond. The Bonds, together with the Bond Registrar's Certificate of Authentication, the form of Assignment and the registration information thereon, shall be in substantially the following form:

UNITED STATES OF AMERICA
STATE OF MINNESOTA
RAMSEY COUNTY
INDEPENDENT SCHOOL DISTRICT NUMBER 625, SAINT PAUL, MINNESOTA

R-_____ \$_____

GENERAL OBLIGATION SCHOOL BUILDING BOND, SERIES 2020A
(MINNESOTA SCHOOL DISTRICT CREDIT ENHANCEMENT PROGRAM)

<u>INTEREST RATE</u>	<u>MATURITY DATE</u>	<u>DATE OF ORIGINAL ISSUE</u>	<u>CUSIP</u>
	February 1, _____	February 20, 2020	

REGISTERED OWNER: CEDE & CO.

PRINCIPAL AMOUNT: _____ DOLLARS

KNOW ALL PERSONS BY THESE PRESENTS that the Independent School District Number 625, Saint Paul, Minnesota (the "Issuer"), certifies that it is indebted and for value received promises to pay to the registered owner specified above, or registered assigns, in the manner hereinafter set forth, the principal amount specified above, unless called for earlier redemption, on the maturity date specified above, and to pay interest thereon semiannually on February 1 and August 1 of each year (each, an "Interest Payment Date"), commencing August 1, 2020, at the rate per annum specified above (calculated on the basis of a 360-day year of twelve 30-day months) until the principal sum is paid or has been provided for. This Bond will bear interest from the most recent Interest Payment Date to which interest has been paid or, if no interest has been paid, from the date of original issue hereof. The principal of and premium, if any, on this Bond are payable upon presentation and surrender hereof at the principal office of U.S. Bank National Association, in Saint Paul, Minnesota (the "Bond Registrar"), acting as paying agent, or any successor paying agent duly appointed by the Issuer. Interest on this Bond will be paid on each Interest Payment Date by check or draft mailed to the person in whose name this Bond is registered (the "Holder" or "Bondholder") on the registration books of the Issuer maintained by the Bond Registrar and at the address appearing thereon at the close of business on the fifteenth day of the calendar month next preceding such Interest Payment Date (the "Regular Record Date"). Any interest not so timely paid shall cease to be payable to the person who is the Holder hereof as of the Regular Record Date, and shall be payable to the person who is the Holder hereof at the close of business on a date (the "Special Record Date") fixed by the Bond Registrar whenever money becomes available for payment of the defaulted interest. Notice of the Special Record Date shall be given to Bondholders not less than ten days prior to the Special Record Date. The principal of and premium, if any, and interest on this Bond are payable in lawful money of the United States of America.

Optional Redemption. All Bonds of this issue (the "Bonds") maturing on February 1, 2029, and thereafter, are subject to redemption and prepayment at the option of the Issuer on February 1, 2028 and on any date thereafter, at a price of par plus accrued interest. Redemption may be in whole or in part of the Bonds subject to prepayment. If redemption is in part, the maturities and the principal amounts within each maturity to be redeemed shall be determined by the Issuer; and if only part of the Bonds having a common maturity date are called for prepayment, the specific Bonds to be prepaid shall be chosen by lot by the Bond Registrar. Bonds or portions thereof called for redemption shall be due and payable on the redemption date, and interest thereon shall cease to accrue from and after the redemption date. Mailed notice of redemption shall be given to the Bond Registrar and to each affected Holder of the Bonds at least 30 days prior to the date fixed for redemption.

All Bonds so called for redemption will cease to bear interest on the specified redemption date, provided funds for their redemption have been duly deposited.

Selection of Bonds for Redemption; Partial Redemption. To effect any partial redemption of Bonds having a common maturity date, the Bond Registrar, prior to giving notice of redemption, shall assign to each Bond having a common maturity date a distinctive number for each \$5,000 of the principal amount of such Bond. The Bond Registrar shall then select by lot, using such method of selection as it shall deem proper in its discretion, from the numbers assigned to the Bonds, as many numbers as, at \$5,000 for each number, shall equal the principal amount of such Bonds to be redeemed. The Bonds to be redeemed shall be the Bonds to which were assigned numbers so selected; provided, however, that only so much of the principal amount of such Bond of a denomination of more than \$5,000 shall be redeemed as shall equal \$5,000 for each number assigned to it and so selected. If a Bond is to be redeemed only in part, it shall be surrendered to the Bond Registrar (with, if the Issuer or Bond Registrar so requires, a written instrument of transfer in form satisfactory to the Issuer and Bond Registrar duly executed by the Holder thereof or the Holder's attorney duly authorized in writing) and the Issuer shall execute (if necessary) and the Bond Registrar shall authenticate and deliver to the Holder of the Bond, without service charge, a new Bond or Bonds having the same stated maturity and interest rate and of any Authorized Denomination or Denominations, as requested by the Holder, in aggregate principal amount equal to and in exchange for the unredeemed portion of the principal of the Bond so surrendered.

Issuance; Purpose; General Obligation. This Bond is one of an issue in the total principal amount of \$15,000,000, all of like date of original issue and tenor, except as to number, maturity, interest rate and denomination, which Bond has been issued pursuant to and in full conformity with the Constitution and laws of the State of Minnesota, and pursuant to a resolution adopted by the School Board of the Issuer on January 21, 2020 (the "Resolution"). The Bonds have been issued to finance the acquisition and betterment of school facilities pursuant to the Laws of Minnesota, 2007, Regular Session, Chapter 146, Article 4, Sections 12 and 13, as amended by Laws of Minnesota 2013, Regular Session, Chapter 116, Article 6, Section 8. This Bond is payable out of the General Obligation School Building Bonds, Series 2020A Fund of the Issuer. This Bond constitutes a general obligation of the Issuer, and to provide moneys for the prompt and full payment of its principal, premium, if any, and interest when the same become due, the full faith and credit and taxing powers of the Issuer have been and are hereby irrevocably pledged. In addition, the Issuer has covenanted and obligated itself to use the

provisions of Minnesota Statutes, Section 126C.55 to guarantee the payment of the principal and interest on the Bonds due.

Denominations; Exchange; Resolution. The Bonds are issuable solely as fully registered bonds in the denominations of \$5,000 and integral multiples thereof of a single maturity and are exchangeable for fully registered Bonds of other authorized denominations in equal aggregate principal amounts at the principal office of the Bond Registrar, but only in the manner and subject to the limitations provided in the Resolution. Reference is hereby made to the Resolution for a description of the rights and duties of the Bond Registrar. Copies of the Resolution are on file in the principal office of the Bond Registrar.

Transfer. This Bond is transferable by the Holder in person or by his, her or its attorney duly authorized in writing at the principal office of the Bond Registrar upon presentation and surrender hereof to the Bond Registrar, all subject to the terms and conditions provided in the Resolution and to reasonable regulations of the Issuer contained in any agreement with the Bond Registrar. Thereupon the Issuer shall execute and the Bond Registrar shall authenticate and deliver, in exchange for this Bond, one or more new fully registered Bonds in the name of the transferee (but not registered in blank or to "bearer" or similar designation), of an authorized denomination or denominations, in aggregate principal amount equal to the principal amount of this Bond, of the same maturity and bearing interest at the same rate.

Fees upon Transfer or Loss. The Bond Registrar may require payment of a sum sufficient to cover any tax or other governmental charge payable in connection with the transfer or exchange of this Bond and any legal or unusual costs regarding transfers and lost Bonds.

Treatment of Registered Owners. The Issuer and Bond Registrar may treat the person in whose name this Bond is registered as the owner hereof for the purpose of receiving payment as herein provided (except as otherwise provided herein with respect to the Record Date) and for all other purposes, whether or not this Bond shall be overdue, and neither the Issuer nor the Bond Registrar shall be affected by notice to the contrary.

No Designation of Qualified Tax-Exempt Obligation. This Bond has not been designated by the Issuer as a "qualified tax-exempt obligation" within the meaning of Section 265(b)(3) of the Internal Revenue Code of 1986, as amended.

Authentication. This Bond shall not be valid or become obligatory for any purpose or be entitled to any security unless the Certificate of Authentication hereon shall have been executed by the Bond Registrar.

IT IS HEREBY CERTIFIED AND RECITED that all acts, conditions and things required by the Constitution and laws of the State of Minnesota to be done, to happen and to be performed, precedent to and in the issuance of this Bond, have been done, have happened and have been performed, in regular and due form, time and manner as required by law, and that this Bond, together with all other debts of the Issuer outstanding on the date of original issue hereof and the date of its issuance and delivery to the original purchaser, does not exceed any constitutional or statutory limitation of indebtedness.

IN WITNESS WHEREOF, the Independent School District Number 625, Saint Paul, Minnesota, by its School Board has caused this Bond to be executed on its behalf by the facsimile signatures of its Chair and its Clerk.

Date of Registration: Registrable by: U.S. BANK NATIONAL ASSOCIATION
SAINT PAUL, MINNESOTA

_____, 2020 Payable at: U.S. BANK NATIONAL ASSOCIATION
SAINT PAUL, MINNESOTA

BOND REGISTRAR'S
CERTIFICATE OF
AUTHENTICATION

INDEPENDENT SCHOOL DISTRICT NUMBER 625,
SAINT PAUL, MINNESOTA

This Bond is one of the
Bonds described in the
Resolution mentioned
within.

/s/ Facsimile
Chair

U.S. Bank National
Association
Saint Paul, Minnesota
Bond Registrar

/s/ Facsimile
Clerk

By _____
Authorized Signature

The following abbreviations, when used in the inscription on the face of this Bond, shall be construed as though they were written out in full according to applicable laws or regulations:

TEN COM - as tenants in common

TEN ENT - as tenants by the entireties

JT TEN - as joint tenants with right of survivorship
and not as tenants in common

UTMA - _____ as custodian for _____
 (Cust) (Minor)
 under the _____ Uniform
 (State)
 Transfers to Minors Act

Additional abbreviations may also be used though not in the above list.

ASSIGNMENT

For value received, the undersigned hereby sells, assigns and transfers unto _____ the within Bond and does hereby irrevocably constitute and appoint _____ attorney to transfer the Bond on the books kept for the registration thereof, with full power of substitution in the premises.

Dated: _____

Notice: The assignor's signature to this assignment must correspond with the name as it appears upon the face of the within Bond in every particular, without alteration or any change whatever.

Signature Guaranteed:

Signature(s) must be guaranteed by a national bank or trust company or by a brokerage firm having a membership in one of the major stock exchanges or any other "Eligible Guarantor Institution" as defined in 17 CFR 240.17 Ad-15(a)(2).

The Bond Registrar will not effect transfer of this Bond unless the information concerning the transferee requested below is provided.

Name and Address: _____

(Include information for all joint owners
if the Bond is held by joint account.)

PREPAYMENT SCHEDULE

This Bond has been prepaid in part on the date(s) and in the amount(s) as follows:

[illegible]

8. Execution. The Bonds shall be in typewritten form, shall be executed on behalf of the District by the signatures of its Chair and Clerk, and shall be sealed with the seal of the District; provided, as permitted by law, both signatures may be photocopied facsimiles and the corporate seal may be omitted. In the event of disability or resignation or other absence of either such officer, the Bonds may be signed by the manual or facsimile signature of that officer who may act on behalf of such absent or disabled officer. In case either such officer whose signature or facsimile of whose signature shall appear on the Bonds shall cease to be such officer before the delivery of the Bonds, such signature or facsimile shall nevertheless be valid and sufficient for all purposes, the same as if he or she had remained in office until delivery.

9. Authentication. No Bond shall be valid or obligatory for any purpose or be entitled to any security or benefit under this resolution unless a Certificate of Authentication on such Bond, substantially in the form hereinabove set forth, shall have been duly executed by an authorized representative of the Bond Registrar. Certificates of Authentication on different Bonds need not be signed by the same person. The Bond Registrar shall authenticate the signatures of officers of the District on each Bond by execution of the Certificate of Authentication on the Bond and by inserting as the date of registration in the space provided the date on which the Bond is authenticated, except that for purposes of delivering the original Bonds to the Purchaser, the Bond Registrar shall insert as a date of registration the date of original issue, which date is February 20, 2020. The Certificate of Authentication so executed on each Bond shall be conclusive evidence that it has been authenticated and delivered under this resolution.

10. Registration; Transfer; Exchange. The District will cause to be kept at the principal office of the Bond Registrar a bond register in which, subject to such reasonable regulations as the Bond Registrar may prescribe, the Bond Registrar shall provide for the registration of Bonds and the registration of transfers of Bonds entitled to be registered or transferred as herein provided.

Upon surrender for transfer of any Bond at the principal office of the Bond Registrar, the District shall execute (if necessary), and the Bond Registrar shall authenticate, insert the date of registration (as provided in paragraph 9 with respect to authentication) of, and deliver, in the name of the designated transferee or transferees, one or more new Bonds of any authorized denomination or denominations of a like aggregate principal amount, having the same stated maturity and interest rate, as requested by the transferor; provided, however, that no Bond may be registered in blank or in the name of "bearer" or similar designation.

At the option of the Holder, Bonds may be exchanged for Bonds of any authorized denomination or denominations of a like aggregate principal amount and stated maturity, upon surrender of the Bonds to be exchanged at the principal office of the Bond Registrar. Whenever any Bonds are so surrendered for exchange, the District shall execute (if necessary), and the Bond Registrar shall authenticate, insert the date of registration of, and deliver the Bonds which the Holder making the exchange is entitled to receive.

All Bonds surrendered upon any exchange or transfer provided for in this resolution shall be promptly cancelled by the Bond Registrar and thereafter disposed of as directed by the District.

All Bonds delivered in exchange for or upon transfer of Bonds shall be valid general obligations of the District evidencing the same debt, and entitled to the same benefits under this resolution, as the Bonds surrendered for such exchange or transfer.

Every Bond presented or surrendered for transfer or exchange shall be duly endorsed or be accompanied by a written instrument of transfer, in form satisfactory to the Bond Registrar, duly executed by the Holder thereof or his, her or its attorney duly authorized in writing.

The Bond Registrar may require payment of a sum sufficient to cover any tax or other governmental charge payable in connection with the transfer or exchange of any Bond and any legal or unusual costs regarding transfers and lost Bonds.

Transfers shall also be subject to reasonable regulations of the District contained in any agreement with the Bond Registrar, including regulations which permit the Bond Registrar to close its transfer books between record dates and payment dates. The Treasurer is hereby authorized to negotiate and execute the terms of said agreement.

11. Rights Upon Transfer or Exchange. Each Bond delivered upon transfer of or in exchange for or in lieu of any other Bond shall carry all the rights to interest accrued and unpaid, and to accrue, which were carried by such other Bond.

12. Interest Payment; Record Date. Interest on any Bond shall be paid on each Interest Payment Date by check or draft mailed to the person in whose name the Bond is registered (the "Holder") on the registration books of the District maintained by the Bond Registrar and at the address appearing thereon at the close of business on the fifteenth (15th) day of the calendar month next preceding such Interest Payment Date (the "Regular Record Date"). Any such interest not so timely paid shall cease to be payable to the person who is the Holder thereof as of the Regular Record Date, and shall be payable to the person who is the Holder thereof at the close of business on a date (the "Special Record Date") fixed by the Bond Registrar whenever money becomes available for payment of the defaulted interest. Notice of the Special Record Date shall be given by the Bond Registrar to the Holders not less than ten (10) days prior to the Special Record Date.

13. Treatment of Registered Owner. The District and Bond Registrar may treat the person in whose name any Bond is registered as the owner of such Bond for the purpose of receiving payment of principal of and premium, if any, and interest (subject to the payment provisions in paragraph 12 above with respect to interest payment and record date) on, such Bond and for all other purposes whatsoever whether or not such Bond shall be overdue, and neither the District nor the Bond Registrar shall be affected by notice to the contrary.

14. Delivery; Application of Proceeds. The Bonds when so prepared and executed shall be delivered by the Treasurer to the Purchaser upon receipt of the purchase price, and the Purchaser shall not be obliged to see to the proper application thereof.

15. Fund and Accounts. There is hereby created a special fund to be designated the "General Obligation School Building Bonds, Series 2020A Fund" (the "Fund") to be administered and maintained by the District as a bookkeeping account separate and apart from

all other funds maintained in the official financial records of the District. The Fund and its accounts shall each be maintained in the manner herein specified until all of the Bonds herein authorized and the interest thereon shall have been fully paid. There shall be maintained and created in the Fund two (2) separate accounts, to be designated the "Capital Account" and "Debt Service Account", respectively.

(a) Capital Account. To the Capital Account there shall be credited the proceeds of the Bonds less capitalized interest, if any, and any amount paid for the Bonds in excess of the minimum bid. From the Capital Account there shall be paid all costs of issuing the Bonds and all costs and expenses of the Projects, including all costs incurred and to be incurred of the kind authorized in Minnesota Statutes, Section 475.65; and the moneys in said account shall be used for no other purpose except as otherwise provided by law; provided that the proceeds of the Bonds may also be used to the extent necessary to pay interest on the Bonds due prior to the anticipated date of commencement of the collection of taxes herein levied. The proceeds of the Bonds shall be used to fund the Projects.

(b) Debt Service Account. There is hereby created a Debt Service Account and there is irrevocably appropriated thereto: (i) any premium received on the sale of the Bonds; (ii) the collections of all taxes herein or hereafter levied for the payment of the Bonds and interest thereon; (iii) all funds remaining in the Capital Account after the payment of all costs of the Projects; (iv) all investment earnings on funds held in the Debt Service Account; and (v) any and all other moneys which are properly available and are appropriated by the governing body of the District to the Debt Service Account. The Debt Service Account shall be used solely to pay the principal and interest of the Bonds and any other general obligation certificates of the District hereafter issued by the District and made payable from said account as provided by law.

The moneys in the Debt Service Account shall be used solely to pay the principal of and interest on the Bonds or any other bonds hereafter issued and made payable from the Fund. No portion of the proceeds of the Bonds shall be used directly or indirectly to acquire higher yielding investments or to replace funds which were used directly or indirectly to acquire higher yielding investments, except (i) for a reasonable temporary period until such proceeds are needed for the purpose for which the Bonds were issued, and (ii) in addition to the above, in an amount not greater than the lesser of five percent (5%) of the proceeds of the Bonds or \$100,000. To this effect, any proceeds of the Bonds and any sums from time to time held in the Fund (or any other District account which will be used to pay principal and interest to become due on the Bonds) in excess of amounts which under the applicable federal arbitrage regulations may be invested without regard as to yield shall not be invested in excess of the applicable yield restrictions imposed by the arbitrage regulations on such investments after taking into account any applicable "temporary periods" or "minor portion" made available under the federal arbitrage regulations. In addition, the proceeds of the Bonds and money in the Fund shall not be invested in obligations or deposits issued by, guaranteed by or insured by the United States or any agency or instrumentality thereof if and to the extent that such investment would cause the Bonds to be "federally guaranteed" within the meaning of Section 149(b) of the Internal Revenue Code of 1986, as amended (the "Code").

16. Tax Levy; Coverage Test. To provide monies for the payment of principal and interest on the Bonds there is hereby levied upon all of the taxable property in the District a direct annual ad valorem tax which shall be spread upon the tax rolls and collected with and as part of, other general property taxes in said District for the years and in the amounts as follows:

<u>Year of Tax Levy</u>	<u>Year of Tax Collection</u>	<u>Amount</u>
2019	2020	\$ 1,006,242.36
2020	2021	1,051,581.56
2021	2022	1,050,794.06
2022	2023	1,053,944.06
2023	2024	1,050,269.06
2024	2025	1,050,531.56
2025	2026	1,049,219.06
2026	2027	1,051,581.56
2027	2028	1,052,106.56
2028	2029	1,050,794.06
2029	2030	1,050,374.06
2030	2031	1,053,944.06
2031	2032	1,052,369.06
2032	2033	1,050,479.06
2033	2034	1,053,524.06
2034	2035	1,049,750.63
2035	2036	1,049,724.38
2036	2037	1,054,475.63
2037	2038	1,052,159.06
2038	2039	1,049,343.75

Said tax levies are such that if collected in full they, together with estimated collections of investment earnings and other revenues herein pledged for the payment of the Bonds, will, if collected when due, produce at least five percent (5%) in excess of the amount needed to meet when due the principal and interest payments on the Bonds. The tax levies shall be irrevocable so long as any of the Bonds are outstanding and unpaid, provided that the District reserves the right and power to reduce the levies in the manner and to the extent permitted by Minnesota Statutes, Section 475.61, Subdivision 3.

17. General Obligation Pledge. For the prompt and full payment of the principal of and interest on the Bonds as the same respectively become due, the full faith, credit and taxing powers of the District shall be and are hereby irrevocably pledged. If the balance in the Debt Service Account is ever insufficient to pay all principal and interest then due on the Bonds and any other bonds payable therefrom, the deficiency shall be promptly paid out of any other funds of the District which are available for such purpose, and such other funds may be reimbursed with or without interest from the Debt Service Account when a sufficient balance is available therein.

18. Compliance with Reimbursement Bond Regulations. The provisions of this paragraph are intended to establish and provide for the District's compliance with United States Treasury Regulations Section 1.150-2 (the "Reimbursement Regulations") applicable to the "reimbursement proceeds" of the Bonds, being those portions thereof which will be used by the District to reimburse itself for any expenditure which the District paid or will have paid prior to the closing date (a "Reimbursement Expenditure").

The District hereby certifies and/or covenants as follows:

(a) It shall not seek payment for a Reimbursement Expense from proceeds of the Bonds unless, not later than 60 days after the date of payment of a Reimbursement Expenditure, the District (or person designated to do so on behalf of the District) has made or will have made a written declaration of the District's official intent (a "Declaration") which effectively (i) states the District's reasonable expectation to reimburse itself for the payment of the Reimbursement Expenditure out of the proceeds of the Bonds; (ii) gives a general and functional description of the Projects for which the Reimbursement Expenditure is paid; and (iii) states the maximum principal amount of the Bonds expected to be issued by the District for the purpose of financing the Projects; provided, however, that no such Declaration shall necessarily have been made with respect to: (i) "preliminary expenditures" for the Projects, defined in the Reimbursement Regulations to include engineering or architectural, surveying and soil testing expenses and similar prefatory costs, which in the aggregate do not exceed 20% of the "issue price" of the Bonds, and (ii) a de minimis amount of Reimbursement Expenditures not in excess of the lesser of \$100,000 or 5% of the proceeds of the Bonds.

(b) Any such Reimbursement Expenditure shall be a capital expenditure or a cost of issuance of the Bonds or any of the other types of expenditures described in Section 1.150-2(d)(3) of the Reimbursement Regulations.

(c) The "reimbursement allocation" described in the Reimbursement Regulations for each Reimbursement Expenditure shall and will be made forthwith following (but not prior to) the issuance of the Bonds and in all events within the period ending on the date which is the later of three years after payment of the Reimbursement Expenditure or one year after the date on which the Projects to which the Reimbursement Expenditure relates is first placed in service.

(d) Each such reimbursement allocation will be made in a writing that evidences the District's use of Bond proceeds to reimburse the Reimbursement Expenditure and, if made within 30 days after the Bonds are issued, shall be treated as made on the day the Bonds are issued.

Provided, however, that the District may take action contrary to any of the foregoing covenants in this paragraph 25 upon receipt of an opinion of its Bond Counsel for the Bonds stating in effect that such action will not impair the tax-exempt status of the Bonds.

19. Certificate of County Auditor. The Clerk is hereby directed to file a certified copy of this resolution with the County Auditor of Ramsey County, Minnesota, together with such other information as they shall require, and to obtain the County Auditor's Certificate

that the Bonds have been entered in the County Auditor's Bond Register, and that the tax levies required by law for the Bonds have been made.

20. State Credit Enhancement Program. The District hereby ratifies and confirms its covenant in the resolution adopted December 17, 2019, obligating itself to notify the Commissioner of Education of a potential default in payment of the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee the payment of principal and interest on the Bonds. The Chair and Clerk are hereby authorized and directed to enter into an agreement with the paying agent for the Bonds or any department of the State of Minnesota required by the provisions of Minnesota Statutes Section 126C.55.

21. Records and Certificates. The officers of the District are hereby authorized and directed to prepare and furnish to the Purchaser, and to the attorneys approving the legality of the issuance of the Bonds, certified copies of all proceedings and records of the District relating to the Bonds and to the financial condition and affairs of the District, and such other affidavits, certificates and information as are required to show the facts relating to the legality and marketability of the Bonds as the same appear from the books and records under their custody and control or as otherwise known to them, and all such certified copies, certificates and affidavits, including any heretofore furnished, shall be deemed representations of the District as to the facts recited therein.

22. Negative Covenant as to Use of Proceeds and Project. The District hereby covenants not to use the proceeds of the Bonds, or to cause or permit them to be used, in such a manner as to cause the Bonds to be "private activity bonds" within the meaning of Sections 103 and 141 through 150 of the Code.

23. Investment Limitations; Rebate. The District shall comply with requirements necessary under the Code to establish and maintain the exclusion from gross income under Section 103 of the Code of the interest on the Bonds, including without limitation (i) requirements relating to temporary periods for investments, (ii) limitations on amounts invested at a yield greater than the yield on the Bonds, and (iii) the rebate of excess investment earnings to the United States. The District expects to satisfy the eighteen month expenditure exemption for gross proceeds of the Bonds as provided in Section 1.148-7(d)(1) of the Regulations.

24. Defeasance. When all Bonds have been discharged as provided in this paragraph, all pledges, covenants and other rights granted by this resolution to the registered holders of the Bonds shall, to the extent permitted by law, cease. The District may discharge its obligations with respect to any Bonds which are due on any date by irrevocably depositing with the Bond Registrar on or before that date a sum sufficient for the payment thereof in full; or if any Bond should not be paid when due, it may nevertheless be discharged by depositing with the Bond Registrar a sum sufficient for the payment thereof in full with interest accrued to the date of such deposit. The District may also at any time discharge its obligations with respect to any Bonds, subject to the provisions of law now or hereafter authorizing and regulating such action, by depositing irrevocably in escrow, with a suitable banking institution qualified by law as an escrow agent for this purpose, cash or securities described in Minnesota Statutes, Section 475.67, Subdivision 8, bearing interest payable at such times and at such rates and maturing on such

dates as shall be required, subject to sale and/or reinvestment, to pay all amounts to become due thereon to maturity or, if notice of redemption as herein required has been duly provided for, to such earlier redemption date.

25. No Designation of Qualified Tax-Exempt Obligation. The Bonds shall not be designated by the Issuer as a "qualified tax-exempt obligation" within the meaning of Section 265(b)(3) of the Code.

26. Continuing Disclosure. The District is the sole obligated person with respect to the Bonds. The District hereby agrees, in accordance with the provisions of Rule 15c2-12 (the "Rule"), promulgated by the Securities and Exchange Commission (the "Commission") pursuant to the Securities Exchange Act of 1934, as amended, and a Continuing Disclosure Undertaking (the "Undertaking") hereinafter described to:

(a) Provide or cause to be provided to the Municipal Securities Rulemaking Board (the "MSRB") by filing at www.emma.msrb.org in accordance with the Rule, certain annual financial information and operating data in accordance with the Undertaking. The District reserves the right to modify from time to time the terms of the Undertaking as provided therein.

(b) Provide or cause to be provided to the MSRB notice of the occurrence of certain events with respect to the Bonds in not more than ten (10) business days after the occurrence of the event, in accordance with the Undertaking.

(c) Provide or cause to be provided to the MSRB notice of a failure by the District to provide the annual financial information with respect to the District described in the Undertaking, in not more than ten (10) business days following such amendment.

(d) The District agrees that its covenants pursuant to the Rule set forth in this paragraph and in the Undertaking is intended to be for the benefit of the Holders of the Bonds and shall be enforceable on behalf of such Holders; provided that the right to enforce the provisions of these covenants shall be limited to a right to obtain specific enforcement of the District's obligations under the covenants.

The Chair and Clerk of the District, or any other officer of the District authorized to act in their place (the "Officers") are hereby authorized and directed to execute on behalf of the District the Undertaking in substantially the form presented to the School Board subject to such modifications thereof or additions thereto as are (i) consistent with the requirements under the Rule, (ii) required by the Purchaser of the Bonds, and (iii) acceptable to the Officers.

27. Severability. If any section, paragraph or provision of this resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph or provision shall not affect any of the remaining provisions of this resolution.

28. Headings. Headings in this resolution are included for convenience of reference only and are not a part hereof, and shall not limit or define the meaning of any provision hereof.

STATE OF MINNESOTA
COUNTY OF RAMSEY
INDEPENDENT SCHOOL DISTRICT NUMBER 625, SAINT PAUL, MINNESOTA

I, the undersigned, being the duly qualified and acting Clerk of the Independent School District Number 625, Saint Paul, Minnesota DO HEREBY CERTIFY that I have compared the attached and foregoing extract of minutes with the original thereof on file in my office, and that the same is a full, true and complete transcript of the minutes of a meeting of the School Board of said District, duly called and held on the date therein indicated, insofar as such minutes relate to considering offers for, and awarding the sale of, \$15,000,000 General Obligation School Building Bonds, Series 2020A of said District.

WITNESS my hand this ____ day of _____, 2020.

Clerk

INDEPENDENT SCHOOL DISTRICT NO. 625

BOARD OF EDUCATION

SAINT PAUL PUBLIC SCHOOLS

RESOLUTION - GENERAL FORM



Board File No. _____

Date _____

**RESOLUTION ACCEPTING BID ON SALE OF
\$8,810,000 GENERAL OBLIGATION
REFUNDING BONDS, SERIES 2020B,
PROVIDING FOR THEIR ISSUANCE AND LEVYING
A TAX FOR THE PAYMENT THEREOF**

A. WHEREAS, Independent School District Number 625, Saint Paul, Minnesota (the "District") has heretofore issued its Taxable General Obligation School Building Bonds, Series 2010B (Build America Bonds – Direct Pay), dated November 7, 2010 (the "Series 2010B Bonds"), and General Obligation School Building Refunding Bonds, Series 2011C, dated August 15, 2011 (the "Series 2011C Bonds"); and

B. WHEREAS, the School Board of the District (the "School Board") has heretofore determined and declared that it is necessary and expedient to provide moneys to current refund the outstanding Series 2010B Bonds and the outstanding Series 2011C Bonds, which mature on and after February 1, 2021; and

C. WHEREAS, \$4,705,000 in principal amount of the Series 2010B Bonds which mature on or after February 1, 2021 (the "Prior 2010B Bonds") are callable on February 1, 2019, and on any date thereafter, at a price of par plus accrued interest, as provided in the resolution adopted on October 19, 2010, authorizing the issuance of the Prior 2010B Bonds (the "Prior 2010B Resolution"); and

Adopted _____

CHAIR Board of Education

CLERK Board of Education

D. WHEREAS, \$5,100,000 in principal amount of the Series 2011C Bonds which mature on or after February 1, 2021 (the "Prior 2011C Bonds", and together with the Prior 2010B Bonds, the "Prior Bonds") are callable on February 1, 2020, and on any date thereafter, at a price of par plus accrued interest, as provided in the resolution adopted on July 19, 2011, authorizing the issuance of the Prior 2011C Bonds (the "Prior 2011C Resolution", and together with the Prior 2010B Resolution, the "Prior Resolutions"); and

E. WHEREAS, the refunding of the Prior 2010B Bonds maturing on and after February 1, 2021 (the "Refunded 2010B Bonds") on April 1, 2020 (the "Call Date"), and the refunding of the Prior 2011C Bonds maturing on and after February 1, 2021 (the "Refunded 2011C Bonds", and together with the Refunded 2010B Bonds, the "Refunded Bonds") on the Call Date, is consistent with covenants made with the holders thereof, and is necessary and desirable for the reduction of debt service cost to the District; and

F. WHEREAS, the School Board has heretofore determined and declared that it is necessary and expedient to issue its \$8,810,000 General Obligation Refunding Bonds, Series 2020B (Minnesota School District Credit Enhancement Program) of the District (the "Bonds" or the "Refunding Bonds", or individually a "Bond"), pursuant to Minnesota Statutes, Chapter 475, to provide moneys for a current refunding of the Refunded Bonds; and

G. WHEREAS, offers to purchase the Bonds were solicited on behalf of the District by Baker Tilly Municipal Advisors, LLC; and

NOW, THEREFORE, BE IT RESOLVED by the School Board of the Independent School District Number 625, Saint Paul, Minnesota, as follows:

1. Acceptance of Offer. The offer of J. P. Morgan Securities LLC, in New York, New York (the "Purchaser"), to purchase the Bonds, in accordance with the terms of proposal at the rates of interest hereinafter set forth, and to pay therefor the sum of \$9,909,430.85, plus interest accrued to settlement, is hereby found, determined and declared to be the most favorable offer received and is hereby accepted, and the Bonds are hereby sold to the Purchaser. The District Clerk is directed to retain the deposit of the Purchaser and to forthwith return to the others making offers their good faith deposits.

2. Terms of Bonds.

(a) Title; Original Issue Date; Denominations; Maturities; Term Bond Option. The Bonds shall be titled "General Obligation Refunding Bonds, Series 2020B", shall be dated February 20, 2020, as the date of original issue and shall be issued forthwith on or after such date as fully registered bonds. The Bonds shall be numbered from R-1 upward in the denomination of \$5,000 each or in any integral multiple thereof of a single maturity. The Bonds shall mature on February 1 in the years and amounts as follows:

<u>Year</u>	<u>Amount</u>
2021	\$ 1,885,000
2022	1,865,000
2023	1,965,000
2024	325,000
2025	340,000
2026	360,000
2027	375,000
2028	395,000
2029	415,000
2030	435,000
2031	450,000

As may be requested by the Purchaser, one or more term Bonds may be issued having mandatory sinking fund redemption and final maturity amounts conforming to the foregoing principal repayment schedule, and corresponding additions may be made to the provisions of the applicable Bond(s).

(b) Book Entry Only System. The Depository Trust Company, a limited purpose trust company organized under the laws of the State of New York or any of its successors or its successors to its functions hereunder (the "Depository") will act as securities depository for the Bonds, and to this end:

(i) The Bonds shall be initially issued and, so long as they remain in book entry form only (the "Book Entry Only Period"), shall at all times be in the form of a separate single fully registered Bond for each maturity of the Bonds; and for purposes of complying with this requirement under paragraph 10 (with respect to registration, transfer and exchange) Authorized Denominations for any Bond shall be deemed to be limited during the Book Entry Only Period to the outstanding principal amount of that Bond.

(ii) Upon initial issuance, ownership of the Bonds shall be registered in a bond register maintained by U.S. Bank National Association, Saint Paul, Minnesota (the "Bond Registrar"), in the name of CEDE & CO., as the nominee (it or any nominee of the existing or a successor Depository, the "Nominee").

(iii) With respect to the Bonds neither the District nor the Bond Registrar shall have any responsibility or obligation to any broker, dealer, bank, or any other financial institution for which the Depository holds Bonds as securities depository (the "Participant") or the person for which a Participant holds an interest in the Bonds shown on the books and records of the Participant (the "Beneficial Owner"). Without limiting the immediately preceding sentence, neither the District, nor the Bond Registrar, shall have any such responsibility or obligation with respect to (A) the accuracy of the records of the Depository, the Nominee or any Participant with respect to any ownership interest in the Bonds, or (B) the delivery to any Participant, any Owner or any other person, other than the Depository, of any notice with respect to the Bonds, including any notice of redemption, or (C) the payment to any Participant, any Beneficial Owner or any other person, other than the Depository, of any amount with respect to the principal of or premium, if any, or interest

on the Bonds, or (D) the consent given or other action taken by the Depository as the Registered Holder of any Bonds (the "Holder"). For purposes of securing the vote or consent of any Holder under this Resolution, the District may, however, rely upon an omnibus proxy under which the Depository assigns its consenting or voting rights to certain Participants to whose accounts the Bonds are credited on the record date identified in a listing attached to the omnibus proxy.

(iv) The District and the Bond Registrar may treat as and deem the Depository to be the absolute owner of the Bonds for the purpose of payment of the principal of and premium, if any, and interest on the Bonds, for the purpose of giving notices of redemption and other matters with respect to the Bonds, for the purpose of obtaining any consent or other action to be taken by Holders for the purpose of registering transfers with respect to such Bonds, and for all purpose whatsoever. The Bond Registrar, as paying agent hereunder, shall pay all principal of and premium, if any, and interest on the Bonds only to or upon the Holder of the Bonds as shown on the register, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to the principal of and premium, if any, and interest on the Bonds to the extent of the sum or sums so paid.

(v) Upon delivery by the Depository to the Bond Registrar of written notice to the effect that the Depository has determined to substitute a new Nominee in place of the existing Nominee, and subject to the transfer provisions in paragraph 10 hereof (with respect to registration, transfer and exchange), references to the Nominee hereunder shall refer to such new Nominee.

(vi) So long as any Bond is registered in the name of a Nominee, all payments with respect to the principal of and premium, if any, and interest on such Bond and all notices with respect to such Bond shall be made and given, respectively, by the Bond Registrar or District, as the case may be, to the Depository as provided in the Letter of Representations to the Depository required by the Depository as a condition to its acting as book-entry Depository for the Bonds (said Letter of Representations together with any replacement thereof or amendment or substitute thereto, including any standard procedures or policies referenced therein or applicable thereto respecting the procedures and other matters relating to the Depository's role as book-entry Depository for the Bonds, collectively hereinafter referred to as the "Letter of Representations").

(c) Letter of Representations. The provisions in the Letter of Representations are incorporated herein by reference and made a part of the resolution, and if and to the extent any such provisions are inconsistent with the other provisions of this resolution, the provisions in the Letter of Representations shall control.

3. Purpose; Refunding Findings. The Bonds shall provide funds for a current refunding of the Refunded Bonds (the "Refunding"). It is hereby found, determined and declared that the Refunding is pursuant to Minnesota Statutes, Section 475.67, Subdivision 13; and that the Refunding on the Call Date shall result in a reduction of the present value of (i) the dollar amount of the debt service to the District from a total dollar amount of \$5,596,453.24 for the Prior 2010B Bonds to a total dollar amount of \$5,181,201.39 for the Bonds refunding the Series 2010B Bonds, and (ii) the dollar amount of the debt service to the District from a total dollar amount of \$5,416,668.78 for the Prior 2011C Bonds to a total dollar amount of \$5,250,386.11 for the Bonds refunding the Series 2011C Bonds, all computed in accordance with the provisions of Minnesota Statutes, Section 475.67, Subdivision 12. Accordingly, the dollar amount of such present value of the debt service for the Bonds refunding the Series 2010B Bonds, and the dollar amount of such

present value of the debt service for the Bonds refunding the Series 2010B Bonds, are each lower by at least three percent of the dollar amount of such present value of the debt service for the Prior 2010B Bonds and the Prior 2011C Bonds, respectively, as required in Minnesota Statutes, Section 475.67, Subdivision 12.

4. Interest. The Bonds shall bear interest payable semiannually on February 1 and August 1 of each year (each, an "Interest Payment Date"), commencing August 1, 2020, calculated on the basis of a 360-day year of twelve 30-day months, at the respective rates per annum set forth opposite the maturity years as follows:

<u>Maturity Year</u>	<u>Interest Rate</u>
2021	5.000 %
2022	5.000
2023	5.000
2024	5.000
2025	5.000
2026	5.000
2027	5.000
2028	5.000
2029	4.000
2030	4.000
2031	4.000

5. Redemption. Bonds maturing on February 1, 2029, and thereafter, shall be subject to redemption and prepayment at the option of the District on February 1, 2028 and on any date thereafter, at a price of par plus accrued interest. Redemption may be in whole or in part of the Bonds subject to prepayment. If redemption is in part, the maturities and the principal amounts within each maturity to be redeemed shall be determined by the District; and if only part of the Bonds having a common maturity date are called for prepayment, the specific Bonds to be prepaid shall be chosen by lot by the Bond Registrar. Bonds or portions thereof called for redemption shall be due and payable on the redemption date, and interest thereon shall cease to accrue from and after the redemption date. Mailed notice of redemption shall be given to the paying agent and to each affected registered holder of the Bonds at least 30 days prior to the date fixed for redemption unless otherwise required by law.

To effect any partial redemption of Bonds having a common maturity date, the Bond Registrar, prior to giving notice of redemption, shall assign to each Bond having a common maturity date a distinctive number for each \$5,000 of the principal amount of such Bond. The Bond Registrar shall then select by lot, using such method of selection as it shall deem proper in its discretion, from the numbers so assigned to such Bonds, as many numbers as, at \$5,000 for each number, shall equal the principal amount of such Bonds to be redeemed. The Bonds to be redeemed shall be the Bonds to which were assigned numbers so selected; provided, however, that only so much of the principal amount of each such Bond of a denomination of more than \$5,000 shall be redeemed as shall equal \$5,000 for each number assigned to it and so selected. If a Bond is to be redeemed only in part, it shall be surrendered to the Bond Registrar (with, if the District or

Bond Registrar so requires, a written instrument of transfer in form satisfactory to the District and Bond Registrar duly executed by the Holder thereof or the Holder's attorney duly authorized in writing) and the District shall execute (if necessary) and the Bond Registrar shall authenticate and deliver to the Holder of the Bond, without service charge, a new Bond or Bonds having the same stated maturity and interest rate and of any Authorized Denomination or Denominations, as requested by the Holder, in aggregate principal amount equal to and in exchange for the unredeemed portion of the principal of the Bond so surrendered.

6. Bond Registrar. U.S. Bank National Association, in Saint Paul, Minnesota, is appointed to act as bond registrar and transfer agent with respect to the Bonds (the "Bond Registrar"), and shall do so unless and until a successor Bond Registrar is duly appointed, all pursuant to any contract the District and Bond Registrar shall execute which is consistent herewith. The Bond Registrar shall also serve as paying agent unless and until a successor paying agent is duly appointed. Principal and interest on the Bonds shall be paid to the registered holders (or record holders) of the Bonds in the manner set forth in the form of Bond and paragraph 12 of this resolution, with respect to interest payment and record date.

7. Form of Bond. The Bonds, together with the Bond Registrar's Certificate of Authentication, the form of Assignment and the registration information thereon, shall be in substantially the following form:

UNITED STATES OF AMERICA
STATE OF MINNESOTA
RAMSEY COUNTY
INDEPENDENT SCHOOL DISTRICT NUMBER 625, SAINT PAUL, MINNESOTA

R-_____ \$_____

GENERAL OBLIGATION
REFUNDING BOND, SERIES 2020B

(MINNESOTA SCHOOL DISTRICT CREDIT
ENHANCEMENT PROGRAM)

<u>INTEREST</u> <u>RATE</u>	<u>MATURITY</u> <u>DATE</u>	<u>DATE OF</u> <u>ORIGINAL ISSUE</u>	<u>CUSIP</u>
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February 1, _____	February 20, 2020		
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REGISTERED OWNER: CEDE & CO.

PRINCIPAL AMOUNT: _____ DOLLARS

KNOW ALL PERSONS BY THESE PRESENTS that the Independent School District Number 625, Saint Paul, Minnesota (the "Issuer"), certifies that it is indebted and for value received promises to pay to the registered owner specified above, or registered assigns, in the manner hereinafter set forth, the principal amount specified above, unless called for earlier redemption, on the maturity date specified above, and to pay interest thereon semiannually on February 1 and August 1 of each year (each, an "Interest Payment Date"), commencing August 1, 2020, at the rate per annum specified above (calculated on the basis of a 360-day year of twelve 30-day months) until the principal sum is paid or has been provided for. This Bond will bear interest from the most recent Interest Payment Date to which interest has been paid or, if no interest has been paid, from the date of original issue hereof. The principal of and premium, if any, on this Bond are payable upon presentation and surrender hereof at the principal office of U.S. Bank National Association, in Saint Paul, Minnesota (the "Bond Registrar"), acting as paying agent, or any successor paying agent duly appointed by the Issuer. Interest on this Bond will be paid on each Interest Payment Date by check or draft mailed to the person in whose name this Bond is registered (the "Holder" or "Bondholder") on the registration books of the Issuer maintained by the Bond Registrar and at the address appearing thereon at the close of business on the fifteenth day of the calendar month next preceding such Interest Payment Date (the "Regular Record Date"). Any interest not so timely paid shall cease to be payable to the person who is the Holder hereof as of the Regular Record Date, and shall be payable to the person who is the Holder hereof at the close of business on a date (the "Special Record Date") fixed by the Bond Registrar whenever money becomes available for payment of the defaulted interest. Notice of the Special Record Date shall be given to Bondholders not less than ten days prior to the Special Record Date. The principal of and premium, if any, and interest on this Bond are payable in lawful money of the United States of America.

Optional Redemption. All Bonds of this issue (the "Bonds") maturing on February 1, 2029, and thereafter, are subject to redemption and prepayment at the option of the Issuer on February 1, 2028 and on any date thereafter, at a price of par plus accrued interest. Redemption may be in whole or in part of the Bonds subject to prepayment. If redemption is in part, the maturities and the principal amounts within each maturity to be redeemed shall be determined by the Issuer; and if only part of the Bonds having a common maturity date are called for prepayment, the specific Bonds to be prepaid shall be chosen by lot by the Bond Registrar. Bonds or portions thereof called for redemption shall be due and payable on the redemption date, and interest thereon shall cease to accrue from and after the redemption date. Mailed notice of redemption shall be given to the Bond Registrar and to each affected Holder of the Bonds at least 30 days prior to the date fixed for redemption.

All Bonds so called for redemption will cease to bear interest on the specified redemption date, provided funds for their redemption have been duly deposited.

Selection of Bonds for Redemption; Partial Redemption. To effect any partial redemption of Bonds having a common maturity date, the Bond Registrar, prior to giving notice of redemption, shall assign to each Bond having a common maturity date a distinctive number for each \$5,000 of the principal amount of such Bond. The Bond Registrar shall then select by lot, using such method of selection as it shall deem proper in its discretion, from the numbers assigned to the Bonds, as many numbers as, at \$5,000 for each number, shall equal the principal amount of such Bonds to be redeemed. The Bonds to be redeemed shall be the Bonds to which were assigned numbers so selected; provided, however, that only so much of the principal amount of such Bond of a denomination of more than \$5,000 shall be redeemed as shall equal \$5,000 for each number assigned to it and so selected. If a Bond is to be redeemed only in part, it shall be surrendered to the Bond Registrar (with, if the Issuer or Bond Registrar so requires, a written instrument of transfer in form satisfactory to the Issuer and Bond Registrar duly executed by the Holder thereof or the Holder's attorney duly authorized in writing) and the Issuer shall execute (if necessary) and the Bond Registrar shall authenticate and deliver to the Holder of the Bond, without service charge, a new Bond or Bonds having the same stated maturity and interest rate and of any Authorized Denomination or Denominations, as requested by the Holder, in aggregate principal amount equal to and in exchange for the unredeemed portion of the principal of the Bond so surrendered.

Issuance; Purpose; General Obligation. This Bond is one of an issue in the total principal amount of \$8,810,000, all of like date of original issue and tenor, except as to number, maturity, interest rate and denomination, which Bond has been issued pursuant to and in full conformity with the Constitution and laws of the State of Minnesota and pursuant to a resolution adopted by the School Board of the Issuer on January 21, 2020 (the "Resolution"), for the purpose of providing funds sufficient for a current refunding on April 15, 2020 (the "Call Date") of the Issuer's (i) Taxable General Obligation School Building Bonds, Series 2010B (Build America Bonds – Direct Pay), dated November 7, 2010, and (ii) General Obligation School Building Refunding Bonds, Series 2011C, dated August 15, 2011, which mature on and after February 1, 2021. This Bond is payable out of the Debt Service Account. This Bond constitutes a general obligation of the Issuer, and to provide moneys for the prompt and full payment of its principal, premium, if any, and interest when the same become due, the full faith and credit and taxing powers of the Issuer have been and are hereby irrevocably pledged. In addition, the Issuer has covenanted

and obligated itself to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee the payment of the principal and interest on the Bonds due.

Denominations; Exchange; Resolution. The Bonds are issuable solely as fully registered bonds in the denominations of \$5,000 and integral multiples thereof of a single maturity and are exchangeable for fully registered Bonds of other authorized denominations in equal aggregate principal amounts at the principal office of the Bond Registrar, but only in the manner and subject to the limitations provided in the Resolution. Reference is hereby made to the Resolution for a description of the rights and duties of the Bond Registrar. Copies of the Resolution are on file in the principal office of the Bond Registrar.

Transfer. This Bond is transferable by the Holder in person or by his, her or its attorney duly authorized in writing at the principal office of the Bond Registrar upon presentation and surrender hereof to the Bond Registrar, all subject to the terms and conditions provided in the Resolution and to reasonable regulations of the Issuer contained in any agreement with the Bond Registrar. Thereupon the Issuer shall execute and the Bond Registrar shall authenticate and deliver, in exchange for this Bond, one or more new fully registered Bonds in the name of the transferee (but not registered in blank or to "bearer" or similar designation), of an authorized denomination or denominations, in aggregate principal amount equal to the principal amount of this Bond, of the same maturity and bearing interest at the same rate.

Fees upon Transfer or Loss. The Bond Registrar may require payment of a sum sufficient to cover any tax or other governmental charge payable in connection with the transfer or exchange of this Bond and any legal or unusual costs regarding transfers and lost Bonds.

Treatment of Registered Owners. The Issuer and Bond Registrar may treat the person in whose name this Bond is registered as the owner hereof for the purpose of receiving payment as herein provided (except as otherwise provided herein with respect to the Record Date) and for all other purposes, whether or not this Bond shall be overdue, and neither the Issuer nor the Bond Registrar shall be affected by notice to the contrary.

No Designation of Qualified Tax-Exempt Obligation. This Bond has not been designated by the Issuer as a "qualified tax-exempt obligation" within the meaning of Section 265(b)(3) of the Internal Revenue Code of 1986, as amended.

Authentication. This Bond shall not be valid or become obligatory for any purpose or be entitled to any security unless the Certificate of Authentication hereon shall have been executed by the Bond Registrar.

IT IS HEREBY CERTIFIED AND RECITED that all acts, conditions and things required by the Constitution and laws of the State of Minnesota to be done, to happen and to be performed, precedent to and in the issuance of this Bond, have been done, have happened and have been performed, in regular and due form, time and manner as required by law, and that this Bond, together with all other debts of the Issuer outstanding on the date of original issue hereof and the date of its issuance and delivery to the original purchaser, does not exceed any constitutional or statutory limitation of indebtedness.

IN WITNESS WHEREOF, the Independent School District Number 625, Saint Paul, Minnesota, by its School Board has caused this Bond to be executed on its behalf by the facsimile signatures of its Chair and its Clerk.

Date of Registration:

Registrable by: U.S. BANK NATIONAL ASSOCIATION
SAINT PAUL, MINNESOTA

_____, 2020

Payable at: U.S. BANK NATIONAL ASSOCIATION
SAINT PAUL, MINNESOTA

BOND REGISTRAR'S
CERTIFICATE OF
AUTHENTICATION

INDEPENDENT SCHOOL DISTRICT NUMBER 625,
SAINT PAUL, MINNESOTA

This Bond is one of the
Bonds described in the
Resolution mentioned
within.

/s/ Facsimile
Chair

U.S. BANK NATIONAL
ASSOCIATION,
Saint Paul, Minnesota
Bond Registrar

/s/ Facsimile
Clerk

By _____
Authorized Signature

The following abbreviations, when used in the inscription on the face of this Bond, shall be construed as though they were written out in full according to applicable laws or regulations:

TEN COM - as tenants in common

TEN ENT - as tenants by the entireties

JT TEN - as joint tenants with right of survivorship
and not as tenants in common

UTMA - _____ as custodian for _____
 (Cust) (Minor)
 under the _____ Uniform
 (State)
 Transfers to Minors Act

Additional abbreviations may also be used
though not in the above list

ASSIGNMENT

For value received, the undersigned hereby sells, assigns and transfers unto _____ the within Bond and does hereby irrevocably constitute and appoint _____ attorney to transfer the Bond on the books kept for the registration thereof, with full power of substitution in the premises.

Dated: _____

Notice: The assignor's signature to this assignment must correspond with the name as it appears upon the face of the within Bond in every particular, without alteration or any change whatever.

Signature Guaranteed:

Signature(s) must be guaranteed by a national bank or trust company or by a brokerage firm having a membership in one of the major stock exchanges or any other "Eligible Guarantor Institution" as defined in 17 CFR 240.17 Ad-15(a)(2).

The Bond Registrar will not effect transfer of this Bond unless the information concerning the transferee requested below is provided.

Name and Address: _____

(Include information for all joint owners
if the Bond is held by joint account.)

PREPAYMENT SCHEDULE

This Bond has been prepaid in part on the date(s) and in the amount(s) as follows:

<u>Date</u>	<u>Amount</u>	<u>Authorized Signature of Holder</u>

8. Execution. The Bonds shall be in typewritten form, shall be executed on behalf of the District by the signatures of its Chair and Clerk, and shall be sealed with the seal of the District; provided, as permitted by law, both signatures may be photocopied facsimiles and the corporate seal may be omitted. In the event of disability or resignation or other absence of either such officer, the Bonds may be signed by the manual or facsimile signature of that officer who may act on behalf of such absent or disabled officer. In case either such officer whose signature or facsimile of whose signature shall appear on the Bonds shall cease to be such officer before the delivery of the Bonds, such signature or facsimile shall nevertheless be valid and sufficient for all purposes, the same as if he or she had remained in office until delivery.

9. Authentication. No Bond shall be valid or obligatory for any purpose or be entitled to any security or benefit under this resolution unless a Certificate of Authentication on such Bond, substantially in the form hereinabove set forth, shall have been duly executed by an authorized representative of the Bond Registrar. Certificates of Authentication on different Bonds need not be signed by the same person. The Bond Registrar shall authenticate the signatures of officers of the District on each Bond by execution of the Certificate of Authentication on the Bond and by inserting as the date of registration in the space provided the date on which the Bond is authenticated, except that for purposes of delivering the original Bonds to the Purchaser, the Bond Registrar shall insert as a date of registration the date of original issue, which date is February 20, 2020. The Certificate of Authentication so executed on each Bond shall be conclusive evidence that it has been authenticated and delivered under this resolution.

10. Registration; Transfer; Exchange. The District will cause to be kept at the principal office of the Bond Registrar a bond register in which, subject to such reasonable regulations as the Bond Registrar may prescribe, the Bond Registrar shall provide for the registration of Bonds and the registration of transfers of Bonds entitled to be registered or transferred as herein provided.

Upon surrender for transfer of any Bond at the principal office of the Bond Registrar, the District shall execute (if necessary), and the Bond Registrar shall authenticate, insert the date of registration (as provided in paragraph 9 with respect to authentication) of, and deliver, in the name of the designated transferee or transferees, one or more new Bonds of any authorized denomination or denominations of a like aggregate principal amount, having the same stated maturity and interest rate, as requested by the transferor; provided, however, that no Bond may be registered in blank or in the name of "bearer" or similar designation.

At the option of the Holder, Bonds may be exchanged for Bonds of any authorized denomination or denominations of a like aggregate principal amount and stated maturity, upon surrender of the Bonds to be exchanged at the principal office of the Bond Registrar. Whenever any Bonds are so surrendered for exchange, the District shall execute (if necessary), and the Bond Registrar shall authenticate, insert the date of registration of, and deliver the Bonds which the Holder making the exchange is entitled to receive.

All Bonds surrendered upon any exchange or transfer provided for in this resolution shall be promptly cancelled by the Bond Registrar and thereafter disposed of as directed by the District.

All Bonds delivered in exchange for or upon transfer of Bonds shall be valid general obligations of the District evidencing the same debt, and entitled to the same benefits under this resolution, as the Bonds surrendered for such exchange or transfer.

Every Bond presented or surrendered for transfer or exchange shall be duly endorsed or be accompanied by a written instrument of transfer, in form satisfactory to the Bond Registrar, duly executed by the Holder thereof or his, her or its attorney duly authorized in writing.

The Bond Registrar may require payment of a sum sufficient to cover any tax or other governmental charge payable in connection with the transfer or exchange of any Bond and any legal or unusual costs regarding transfers and lost Bonds.

Transfers shall also be subject to reasonable regulations of the District contained in any agreement with the Bond Registrar, including regulations which permit the Bond Registrar to close its transfer books between record dates and payment dates. The Treasurer is hereby authorized to negotiate and execute the terms of said agreement.

11. Rights Upon Transfer or Exchange. Each Bond delivered upon transfer of or in exchange for or in lieu of any other Bond shall carry all the rights to interest accrued and unpaid, and to accrue, which were carried by such other Bond.

12. Interest Payment; Record Date. Interest on any Bond shall be paid on each Interest Payment Date by check or draft mailed to the person in whose name the Bond is registered (the "Holder") on the registration books of the District maintained by the Bond Registrar and at the address appearing thereon at the close of business on the fifteenth (15th) day of the calendar month next preceding such Interest Payment Date (the "Regular Record Date"). Any such interest not so timely paid shall cease to be payable to the person who is the Holder thereof as of the Regular Record Date, and shall be payable to the person who is the Holder thereof at the close of business on a date (the "Special Record Date") fixed by the Bond Registrar whenever money becomes available for payment of the defaulted interest. Notice of the Special Record Date shall be given by the Bond Registrar to the Holders not less than ten (10) days prior to the Special Record Date.

13. Treatment of Registered Owner. The District and Bond Registrar may treat the person in whose name any Bond is registered as the owner of such Bond for the purpose of receiving payment of principal of and premium, if any, and interest (subject to the payment provisions in paragraph 12 above with respect to interest payment and record date) on, such Bond and for all other purposes whatsoever whether or not such Bond shall be overdue, and neither the District nor the Bond Registrar shall be affected by notice to the contrary.

14. Delivery; Application of Proceeds. The Bonds when so prepared and executed shall be delivered by the Treasurer to the Purchaser upon receipt of the purchase price, and the Purchaser shall not be obliged to see to the proper application thereof.

15. Fund and Accounts. There is hereby created a special fund to be designated the "General Obligation Refunding Bonds, Series 2020B Fund" (the "Fund") to be administered and maintained by the District as a bookkeeping account separate and apart from all other funds maintained in the official financial records of the District. The Fund and its accounts shall each

be maintained in the manner herein specified until all of the Bonds herein authorized and the interest thereon shall have been fully paid. There shall be maintained and created in the Fund two (2) separate accounts, to be designated the "Payment Account" and "Debt Service Account".

(a) Payment Account. The proceeds of the Bonds shall be deposited in the Payment Account. On or prior to the Call Date, the Treasurer shall transfer \$9,864,486.46 of the proceeds of the Bonds from the Payment Account to the paying agent for the Prior Bonds. This amount is sufficient to pay the principal and interest due on the Refunded Bonds. The remainder of the monies in the Payment Account shall be used to pay the costs of issuance of the Bonds. Any monies remaining in the Payment Account after payment of all costs of issuance and payment of the Refunded Bonds shall be transferred to the Debt Service Account.

(b) Debt Service Account. To the Debt Service Account there is hereby pledged and irrevocably appropriated and there shall be credited: (i) after the Call Date, any balance remaining in the Debt Service Accounts created for the Prior Bonds; (ii) any premium received on the sale of the Bonds; (iii) all investment earnings on funds in the Debt Service Account; (iv) all taxes herein levied for the payment of the Bonds and any taxes hereafter levied for the payment of the Bonds in the event the monies herein pledged are insufficient for the payment thereof; (v) all funds remaining in the Payment Account after completion of the Refunding and payments of the costs thereof; and (vi) any and all other moneys which are properly available and are appropriated by the governing body of the District to the Debt Service Account. The amount of any surplus remaining in the Debt Service Account when the Bonds and interest thereon are paid shall be used consistent with Minnesota Statutes, Section 475.61, Subdivision 4.

The moneys in the Debt Service Account shall be used solely to pay the principal of and interest on the Bonds or any other bonds hereafter issued and made payable from the Fund. No portion of the proceeds of the Bonds shall be used directly or indirectly to acquire higher yielding investments or to replace funds which were used directly or indirectly to acquire higher yielding investments, except (i) for a reasonable temporary period until such proceeds are needed for the purpose for which the Bonds were issued, and (ii) in addition to the above, in an amount not greater than the lesser of five percent (5%) of the proceeds of the Bonds or \$100,000. To this effect, any proceeds of the Bonds and any sums from time to time held in the Fund (or any other District account which will be used to pay principal and interest to become due on the Bonds) in excess of amounts which under the applicable federal arbitrage regulations may be invested without regard as to yield shall not be invested in excess of the applicable yield restrictions imposed by the arbitrage regulations on such investments after taking into account any applicable "temporary periods" or "minor portion" made available under the federal arbitrage regulations. In addition, the proceeds of the Bonds and money in the Fund shall not be invested in obligations or deposits issued by, guaranteed by or insured by the United States or any agency or instrumentality thereof if and to the extent that such investment would cause the Bonds to be "federally guaranteed" within the meaning of Section 149(b) of the Internal Revenue Code of 1986, as amended (the "Code").

16. Tax Levy; Cancellation of Certain Levies Relating to the Refunded Bonds; Coverage Test. To provide monies for the payment of principal and interest on the Bonds there is hereby levied upon all of the taxable property in the District a direct annual ad valorem tax which

shall be spread upon the tax rolls and collected with and as part of, other general property taxes in said District for the years and in the amounts as follows:

<u>Year of Tax Levy</u>	<u>Year of Tax Collection</u>	<u>Amount</u>
2019	2020	\$ 2,404,434.38
2020	2021	2,308,162.50
2021	2022	2,315,250.00
2022	2023	490,087.50
2023	2024	488,775.00
2024	2025	491,925.00
2025	2026	488,775.00
2026	2027	490,087.50
2027	2028	490,350.00
2028	2029	493,920.00
2029	2030	491,400.00

The tax levies are such that if collected in full they, together with estimated collections of investment earnings and other revenues herein pledged for the payment of the Bonds will, if collected when due, produce at least five percent in excess of the amount needed to meet when due the principal and interest payments on the Bonds.

The tax levies shall be irrevocable so long as any of said Bonds are outstanding and unpaid, provided that the District reserves the right and power to reduce the levies in the manner and to the extent permitted by Minnesota Statutes, Section 475.61, Subdivision 3.

Upon payment of the Prior Bonds, the uncollected taxes levied in the Prior Resolutions authorizing the issuance of the Prior Bonds, which are not needed to pay the Prior Bonds as a result of the Refunding, shall be canceled.

17. General Obligation Pledge. For the prompt and full payment of the principal of and interest on the Bonds as the same respectively become due, the full faith, credit and taxing powers of the District shall be and are hereby irrevocably pledged. If the balance in the Payment Account or Debt Service Account is ever insufficient to pay all principal and interest then due on the Bonds and any other bonds payable therefrom, the deficiency shall be promptly paid out of any other funds of the District which are available for such purpose, and such other funds may be reimbursed with or without interest from the Payment Account or Debt Service Account when a sufficient balance is available therein.

18. Redemption of Prior Bonds. The Prior Bonds shall be redeemed and prepaid on the Call Date in accordance with the terms and conditions set forth in the Notices of Call for Redemption, attached hereto as Exhibit A, which terms and conditions are hereby approved and incorporated herein by reference.

19. Prior Bonds; Security. Until retirement of the Prior Bonds, all provisions theretofore made for the security thereof shall be observed by the District and all of its officers and agents.

20. Supplemental Resolution. The Prior Resolutions are hereby supplemented to the extent necessary to give effect to the provisions of this resolution.

21. Certificate of Registration and Tax Levy. A certified copy of this resolution is hereby directed to be filed with the County Auditor of Ramsey County, together with such other information as the County Auditor shall require and there shall be obtained from the County Auditor a certificate that the Bonds have been entered in the County Auditor's Bond Register and that the tax levy required by law have been made.

22. State Credit Enhancement Program. The District hereby ratifies and confirms its covenant in the resolution adopted December 17, 2019, obligating itself to notify the Commissioner of Education of a potential default in payment of the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee the payment of principal and interest on the Bonds. The Chair and Clerk are hereby authorized and directed to enter into an agreement with the paying agent for the Bonds or any department of the State of Minnesota required by the provisions of Minnesota Statutes Section 126C.55.

23. Records and Certificates. The officers of the District are hereby authorized and directed to prepare and furnish to the Purchaser, and to the attorneys approving the legality of the issuance of the Bonds, certified copies of all proceedings and records of the District relating to the Bonds and to the financial condition and affairs of the District, and such other affidavits, certificates and information as are required to show the facts relating to the legality and marketability of the Bonds as the same appear from the books and records under their custody and control or as otherwise known to them, and all such certified copies, certificates and affidavits, including any heretofore furnished, shall be deemed representations of the District as to the facts recited therein.

24. Negative Covenant as to Use of Proceeds and Project. The District hereby covenants not to use the proceeds of the Bonds or to use the facilities refinanced by the Bonds (the "Project"), or to cause or permit them to be used, or to enter into any deferred payment arrangements for the cost of the Project, in such a manner as to cause the Bonds to be "private activity bonds" within the meaning of Sections 103 and 141 through 150 of the Code.

25. Investment Limitations; Rebate. The District shall comply with requirements necessary under the Code to establish and maintain the exclusion from gross income under Section 103 of the Code of the interest on the Bonds, including without limitation (a) requirements relating to temporary periods for investments, (b) limitations on amounts invested at a yield greater than the yield on the Bonds, and (c) the rebate of excess investment earnings to the United States.

26. Defeasance. When all Bonds have been discharged as provided in this paragraph, all pledges, covenants and other rights granted by this resolution to the registered holders of the Bonds shall, to the extent permitted by law, cease. The District may discharge its

obligations with respect to any Bonds which are due on any date by irrevocably depositing with the Bond Registrar on or before that date a sum sufficient for the payment thereof in full; or if any Bond should not be paid when due, it may nevertheless be discharged by depositing with the Bond Registrar a sum sufficient for the payment thereof in full with interest accrued to the date of such deposit. The District may also at any time discharge its obligations with respect to any Bonds, subject to the provisions of law now or hereafter authorizing and regulating such action, by depositing irrevocably in escrow, with a suitable banking institution qualified by law as an escrow agent for this purpose, cash or securities described in Minnesota Statutes, Section 475.67, Subdivision 8, bearing interest payable at such times and at such rates and maturing on such dates as shall be required, subject to sale and/or reinvestment, to pay all amounts to become due thereon to maturity or, if notice of redemption as herein required has been duly provided for, to such earlier redemption date.

27. No Designation of Qualified Tax-Exempt Obligation. The Bonds shall not be designated by the Issuer as a "qualified tax-exempt obligation" within the meaning of Section 265(b)(3) of the Code.

28. Continuing Disclosure. The District is the sole obligated person with respect to the Bonds. The District hereby agrees, in accordance with the provisions of Rule 15c-12 (the "Rule"), promulgated by the Securities and Exchange Commission (the "Commission") pursuant to the Securities Exchange Act of 1934, as amended, and a Continuing Disclosure Undertaking (the "Undertaking") hereinafter described to:

(a) Provide or cause to be provided to the Municipal Securities Rulemaking Board (the "MSRB") by filing at www.emma.msrb.org in accordance with the Rule, certain annual financial information and operating data in accordance with the Undertaking. The District reserves the right to modify from time to time the terms of the Undertaking as provided therein.

(b) Provide or cause to be provided to the MSRB notice of the occurrence of certain events with respect to the Bonds in not more than ten (10) business days after the occurrence of the event, in accordance with the Undertaking.

(c) Provide or cause to be provided to the MSRB notice of a failure by the District to provide the annual financial information with respect to the District described in the Undertaking, in not more than ten (10) business days following such occurrence.

(d) The District agrees that its covenants pursuant to the Rule set forth in this paragraph and in the Undertaking is intended to be for the benefit of the Holders of the Bonds and shall be enforceable on behalf of such Holders; provided that the right to enforce the provisions of these covenants shall be limited to a right to obtain specific enforcement of the District's obligations under the covenants.

The Chair and Clerk of the District, or any other officer of the District authorized to act in their place (the "Officers") are hereby authorized and directed to execute on behalf of the District the Undertaking in substantially the form presented to the School Board subject to such modifications thereof or additions thereto as are (i) consistent with the requirements under the Rule, (ii) required by the Purchaser of the Bonds, and (iii) acceptable to the Officers.

29. Severability. If any section, paragraph or provision of this resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph or provision shall not affect any of the remaining provisions of this resolution.

30. Headings. Headings in this resolution are included for convenience of reference only and are not a part hereof, and shall not limit or define the meaning of any provision hereof.

EXHIBIT A

NOTICE OF CALL FOR REDEMPTION
TAXABLE GENERAL OBLIGATION SCHOOL BUILDING BONDS,
SERIES 2010B (BUILD AMERICA BONDS – DIRECT PAY)
INDEPENDENT SCHOOL DISTRICT NO. 625,
SAINT PAUL, MINNESOTA

NOTICE IS HEREBY GIVEN that by order of the School Board of Independent School District Number 625, City of Saint Paul, Ramsey County, Minnesota (the “District”), there have been called for redemption and prepayment on

April 1, 2020

those outstanding bonds of the City designated as Taxable General Obligation School Building Bonds, Series 2010B (Build America Bonds – Direct Pay), dated as of November 7, 2010, having stated maturity dates in the years 2021 through 2031, inclusive, and totaling \$4,705,000 in principal amount and having CUSIP numbers listed below:

<u>Year</u>	<u>CUSIP*</u>	<u>AMOUNT</u>
2021	792895 XF6	\$375,000
2022	792895 XG4	380,000
2023	792895 XH2	390,000
2024	792895 XJ8	400,000
2025	792895 XK5	410,000
2026	792895 XL3	425,000
2027	792895 XM1	435,000
2028	792895 XN9	450,000
2029	792895 XP4	465,000
2030	792895 XQ2	480,000
2031	792895 XR0	495,000

The bonds are being called at a price of par plus accrued interest to April 1, 2020, on which date all interest on the bonds will cease to accrue. Holders of the bonds hereby called for redemption are requested to present their bonds for payment, at U.S. Bank National Association, ATTN: Paying Agent Services, 60 Livingston Avenue, Saint Paul, Minnesota, 55107, on or before April 1, 2020.

Dated: _____, 2020

BY ORDER OF THE SCHOOL BOARD

/s/ _____
Clerk

*The District shall not be responsible for the selection of or use of the CUSIP numbers, nor is any representation made as to their correctness indicated in the notice. They are included solely for the convenience of the holders.

EXHIBIT B

NOTICE OF CALL FOR REDEMPTION
GENERAL OBLIGATION SCHOOL BUILDING REFUNDING
BONDS, SERIES 2011C
INDEPENDENT SCHOOL DISTRICT NO. 625,
SAINT PAUL, MINNESOTA

NOTICE IS HEREBY GIVEN that by order of the School Board of Independent School District Number 625, City of Saint Paul, Ramsey County, Minnesota (the "District"), there have been called for redemption and prepayment on

April 1, 2020

those outstanding bonds of the City designated as General Obligation School Building Refunding Bonds, Series 2011C, dated as of August 15, 2011, having stated maturity dates in the years 2021 through 2031, inclusive, and totaling \$4,705,000 in principal amount and having CUSIP numbers listed below:

<u>Year</u>	<u>CUSIP*</u>	<u>AMOUNT</u>
2021	792895 ZF4	\$730,000
2022	792895 ZG2	750,000
2023	792895 ZH0	775,000

The bonds are being called at a price of par plus accrued interest to April 1, 2020, on which date all interest on the bonds will cease to accrue. Holders of the bonds hereby called for redemption are requested to present their bonds for payment, at U.S. Bank National Association, ATTN: Paying Agent Services, 60 Livingston Avenue, Saint Paul, Minnesota, 55107, on or before April 1, 2020.

Dated: _____, 2020

BY ORDER OF THE SCHOOL BOARD

/s/ _____
Clerk

*The District shall not be responsible for the selection of or use of the CUSIP numbers, nor is any representation made as to their correctness indicated in the notice. They are included solely for the convenience of the holders.

STATE OF MINNESOTA
COUNTY OF RAMSEY
INDEPENDENT SCHOOL DISTRICT NUMBER 625, SAINT PAUL, MINNESOTA

I, the undersigned, being the duly qualified and acting Clerk of the Independent School District Number 625, Saint Paul, Minnesota DO HEREBY CERTIFY that I have compared the attached and foregoing extract of minutes with the original thereof on file in my office, and that the same is a full, true and complete transcript of the minutes of a meeting of the School Board of said District, duly called and held on the date therein indicated, insofar as such minutes relate to considering offers for, and awarding the sale of, \$8,810,000 General Obligation Refunding Bonds, Series 2020B of said District.

WITNESS my hand this ____ day of _____, 2020.

Clerk

INDEPENDENT SCHOOL DISTRICT NO. 625

BOARD OF EDUCATION

SAINT PAUL PUBLIC SCHOOLS

RESOLUTION – GENERAL FORM



Board File No. _____

Date _____

RESOLUTION AUTHORIZING EXECUTION OF FIRST AMENDMENT
TO GROUND LEASE, FIRST AMENDMENT TO LEASE PURCHASE AGREEMENT,
AND FIRST SUPPLEMENTAL DECLARATION OF TRUST
AND ACCEPTING OFFER ON SALE OF
\$65,490,000 CERTIFICATES OF PARTICIPATION, SERIES 2020C

A. WHEREAS, Minnesota Statutes, Section 126C.40, authorizes certain school districts to acquire real and personal property pursuant a lease purchase agreement;

B. WHEREAS, the School Board (the "School Board") of Independent School District Number 625, Saint Paul, Minnesota (the "District") has heretofore entered into a Ground Lease dated as of July 1, 2019 (the "Original Ground Lease"), by and between the District and U.S. Bank National Association, St. Paul, Minnesota, as lessee (the "Trustee") and a Lease Purchase Agreement dated as of July 1, 2019 (the "Original Lease"), by and between the District and the Trustee, as lessor, and has determined to enter into a First Amendment to Ground Lease dated as of February 1, 2020 by and between the District and the Trustee (the "First Amendment to Ground Lease and together with the Original Ground Lease the "Ground Lease") and a First Amendment to Lease Purchase Agreement dated as of February 1, 2020 by and between the District and the Trustee (the "First Amendment to Lease" and together with the Original Lease, the "Lease") pursuant to which the District has agreed to purchase certain real and personal property to finance renovation, expansion, and equipping, including various capital deferred maintenance projects, additions to, and repairs, of certain existing school district facilities (together, the "Project");

Adopted _____

CHAIR Board of Education

CLERK Board of Education

C. WHEREAS, pursuant to a Declaration of Trust by the Trustee and joined by the District dated as of July 1, 2019 (the "Original Trust Agreement"), as supplemented by a First Supplemental Declaration of Trust dated as of February 1, 2020 (the "First Supplemental Trust Agreement" and together with the Original Trust Agreement, the "Trust Agreement"), the Trustee will issue \$65,490,000 Certificates of Participation, Series 2020C, dated February 20, 2020 (the "Certificates") evidencing the proportionate interests of the owners thereof in separate lease payments to be made by the District pursuant to the First Amendment to Lease;

D. WHEREAS, the District has retained Baker Tilly Municipal Advisors, LLC ("Baker Tilly MA"), as its independent municipal advisor, in connection with the sale of the Certificates, and therefore the District is authorized to negotiate the sale of the Certificates without compliance with the public sale requirements of Minnesota Statutes, Section 475.60; Subdivision 2(9); and

E. WHEREAS, offers to purchase the Certificates were solicited on behalf of the District by Baker Tilly MA; and

NOW THEREFORE, BE IT RESOLVED by the School Board of Independent School District Number 625, Saint Paul, Minnesota, as follows:

1. Acceptance of Offer. The offer of Wells Fargo Bank, National Association, in Charlotte, North Carolina (the "Purchaser"), to purchase the Certificates of Participation, Series 2020C (the "Certificates", or individually a "Certificate") from the Lessor in accordance with the terms and at the rates of interest set forth in the First Supplemental Trust Agreement, and to pay therefor the sum of \$70,160,348.35, plus interest accrued to settlement, is hereby found, determined and declared to be the most favorable offer received and is hereby accepted. The District Clerk is directed to retain the deposit of the Purchaser and to forthwith return to the others making offers their good faith deposits.

2. Terms and Conditions of Certificates. The Certificates shall bear interest at the rates, be in such denominations, be numbered, dated, mature, be subject to redemption, be in such form and have such other details and provisions as are prescribed by the First Supplemental Trust Agreement.

3. Approval of Agreements. The First Amendment to Ground Lease, the First Amendment to Lease, and the First Supplemental Trust Agreement are hereby approved in substantially the forms submitted. The District acknowledges and agrees that the Certificates, evidencing the proportionate interests of the owners thereof in the First Amendment to Lease payments to be made by the District pursuant to the First Amendment to Lease, will be issued as provided in the First Supplemental Trust Agreement.

4. Execution of Agreements. The Chair and Clerk of the District, or any other officer of the District authorized to act in their place (the "Authorized Officers") are authorized, directed and empowered in the name of the District to execute the following documents in substantially the form presented to this School Board:

- (a) The First Amendment to Ground Lease;
- (b) The First Amendment to Lease; and

(c) The First Supplemental Trust Agreement;

and such other documents as applicable to consummate the transaction contemplated by this Resolution.

5. Authorization to do Further Acts. The Authorized Officers and the Treasurer of the District are authorized, directed, and empowered in the name of the District to do all further acts and things as they shall deem necessary, advisable, convenient, or proper in connection with or incidental to the foregoing including, without limitation, the execution, acknowledgement, and delivery of any and all instruments, certificates, and documents which may be required in connection with the First Amendment to Ground Lease, the First Amendment to Lease, the First Supplemental Trust Agreement, and the issuance of Certificates, including a signature and nonlitigation certificate, a nonarbitrage certificate, and certifications relating to the Official Statement.

6. Special and Limited Obligations; Pledge of Tax Levy. The First Amendment to Lease and the obligations of the District thereunder are special, limited obligations of the District payable solely from the proceeds of certain taxes levied pursuant to Minnesota Statutes, Section 126C.40, Subdivision 6, with the approval of the Commissioner of Education, and are not a general obligation of the District and the full faith and credit and ad valorem taxing powers of the District are not pledged to the payment of the First Amendment to Lease, any obligation of the District thereunder, or any amounts paid with respect to the Certificates issued under the First Supplemental Trust Agreement.

7. Tax Levies. For the prompt and full payment of the Rental Payments under the First Amendment to Lease as the same respectively become due, the limited taxing powers, as described below, of the District shall be and are hereby irrevocably pledged.

There is hereby pledged and there shall be deposited in the Rental Payment Account established pursuant to the Trust Agreement all proceeds of the District's "additional capitalized lease levy" authorized pursuant to Minnesota Statutes, Section 126C.40, Subdivision 6 and approved by the Commissioner of Education. There is hereby levied, pursuant to that statutory provision, upon all of the taxable property in the District a direct annual ad valorem tax which shall be spread upon the tax rolls for the collection in the years and amounts set forth below, as part of the general taxes of the District, as follows:

<u>Year of Tax Levy</u>	<u>Year of Tax Collection</u>	<u>Amount</u>
2019	2020	\$ 4,471,163.72
2020	2021	4,388,437.50
2021	2022	4,390,937.50
2022	2023	4,387,687.50
2023	2024	4,388,687.50
2024	2025	4,388,437.50
2025	2026	4,391,687.50
2026	2027	4,387,937.50
2027	2028	4,387,187.50
2028	2029	4,388,937.50
2029	2030	4,390,937.50
2030	2031	4,391,737.50
2031	2032	4,391,137.50
2032	2033	4,389,637.50
2033	2034	4,391,950.00
2034	2035	4,387,350.00
2035	2036	4,387,150.00
2036	2037	4,388,275.00
2037	2038	4,391,625.00
2038	2039	4,392,125.00

Said additional capitalized lease levy shall be irrevocable as long as the Rental Payments are due under the First Amendment to Lease and are outstanding and unpaid; provided that the District reserves the right and power to reduce the capitalized lease levy in the manner and to the extent permitted by Minnesota Statutes, Section 475.61. The reference in this paragraph to action being taken if and to the extent permitted by law shall not be deemed to include any subsequent changes to the law unless such changes confirm the right and obligation of the District to take such action and to levy such taxes.

8. Continuing Disclosure.

(a) The District is the sole obligated person with respect to the Certificates. The District hereby agrees, in accordance with the provisions of Rule 15c2-12 (the "Rule"), promulgated by the Securities and Exchange Commission (the "Commission") pursuant to the Securities Exchange Act of 1934, as amended, and a Continuing Disclosure Undertaking (the "Undertaking") hereinafter described to:

(1) Provide or cause to be provided to the Municipal Securities Rulemaking Board (the "MSRB") by filing at www.emma.msrb.org in accordance with the Rule, certain annual financial information and operating data in accordance with the Undertaking. The District reserves the right to modify from time to time the terms of the Undertaking as provided therein.

(2) Provide or cause to be provided to the MSRB notice of the occurrence of certain events with respect to the Certificates in not more than ten (10) business days after the occurrence of the event, in accordance with the Undertaking.

(3) Provide or cause to be provided to the MSRB notice of a failure by the District to provide the annual financial information with respect to the District described in the Undertaking, in not more than ten (10) business days following such amendment.

(4) The District agrees that its covenants pursuant to the Rule set forth in this paragraph and in the Undertaking is intended to be for the benefit of the Holders of the Certificates and shall be enforceable on behalf of such Holders; provided that the right to enforce the provisions of these covenants shall be limited to a right to obtain specific enforcement of the District's obligations under the covenants.

(b) The Authorized Officers are hereby authorized and directed to execute on behalf of the District the Undertaking in substantially the form presented to the School Board subject to such modifications thereof or additions thereto as are (i) consistent with the requirements under the Rule, (ii) required by the Purchaser of the Certificates, and (iii) acceptable to the Authorized Officers.

9. Filing of Resolution; County Auditor Certificate. The Clerk is hereby directed to file a certified copy of this resolution with the County Auditor of Ramsey County, Minnesota, together with such other information as they shall require, and to obtain the County Auditor's Certificate that the Certificates have been entered in the County Auditor's Bond Register, and that the tax levies required by law for the Certificates have been made.

10. State Credit Enhancement Program. The District hereby ratifies and confirms its covenant in the resolution adopted December 17, 2019, obligating itself to notify the Commissioner of Education of a potential default in payment of the Certificates and to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee the payment on the Certificates when due. The Chair and Clerk are hereby authorized and directed to enter into an agreement

with the paying agent for the Certificates or any department of the State of Minnesota required by the provisions of Minnesota Statutes Section 126C.55.

11. Authentication of Transcript. The Authorized Officers of the District are hereby authorized and requested to prepare and furnish to the Trustee on behalf of the Purchasers of the Certificates, and to the attorneys approving legality of the issuance thereof, certified copies of all proceedings and records of the District relating to the Lease, the Trust Agreement, and Certificates and to the financial condition and affairs of the District, and such other affidavits, certificates and information as may be required to show the facts relating to the legality and marketability of said documents and Certificates as they appear from the books and records under their custody and control or as otherwise known to them, and all such certified copies, certificates and affidavits, including any heretofore furnished, shall be deemed representations of the District as to the facts recited therein.

STATE OF MINNESOTA
COUNTY OF RAMSEY
INDEPENDENT SCHOOL DISTRICT NUMBER 625, SAINT PAUL, MINNESOTA

I, the undersigned, being the duly qualified and acting Clerk of Independent School District Number 625, Saint Paul, Minnesota, DO HEREBY CERTIFY that I have compared the attached and foregoing extract of minutes with the original thereof on file in my office, and that the same is a full, true and complete transcript of the minutes of a meeting of the School Board of said District, duly called and held on the date therein indicated, insofar as such minutes relate to considering offers for, and awarding the sale of, \$65,490,000 Certificates of Participation, Series 2020C of said District.

WITNESS my hand this ____ day of _____, 2020.

Clerk

BOARD OF EDUCATION | 2019-2020SY MEETING DATES

	COB	BOE
TIME	4:30pm (unless otherwise noted)	Public Comment 5:30 Board of Education Meeting 6:05pm
2018-2019SY		
JAN	1/8/2019 4:30 pm	1/8/2019 6:00 pm Annual Meeting
		1/22/2019
FEB	2/5/2019	2/19/2019
MAR	3/5/2019	3/19/2019
APR	4/9/2019	4/23/2019
MAY	5/7/2019	5/21/2019
JUNE	6/11/2019	6/11/2019 Special Non-Renewals 4:00pm
		6/18/2019
JULY		7/23/2019
AUG	Wed. 8/7/2019 Rescheduled to Wed. – NNO	8/20/2019

2019-2020SY		
SEPT	9/10/2019	9/17/2019
OCT	10/15/2019	10/22/2019
NOV	11/12/2019	11/19/2019
DEC	12/3/2019	12/17/2019
JAN	1/7/2020 4:30 pm	1/7/2020 6:45 pm Annual Meeting
		1/21/2020
FEB	2/11/2020	2/18/2020
MAR	3/10/2020	3/24/2020

APR	4/7/2020	4/14/2020
MAY	5/5/2020	5/19/2020
JUNE	6/9/2020	6/9/2020 Special Non-Renewals 4:00 pm
		6/23/2020
JULY		7/21/2020
AUG	Wed. 8/5/2020 Wed. – NNO	8/18/2020

**INDEPENDENT SCHOOL DISTRICT NO. 625
SAINT PAUL PUBLIC SCHOOLS
BOARD OF EDUCATION MEETINGS**

The following Board of Education Meetings will be held in the district's Administration Building at
360 Colborne Street unless otherwise noted.

JANUARY 21, 2019

4:00 pm

SPECIAL MEETING OF THE BOARD OF EDUCATION

Closed Meeting Regarding Negotiations

JANUARY 21, 2019

5:30 pm

6:05 pm

REGULAR MEETING OF THE BOARD OF EDUCATION

Public Comment

Regular Meeting

FUTURE BOARD OF EDUCATION MEETINGS

Committee of the Board

Board of Education

2020

January 7, 2020

February 11

March 10

April 7

May 5

June 9

August 5 (Wed.)

January 7, 2020 (Annual Meeting)

January 21

February 18

March 24

April 14

May 19

June 9 (Special | Non-Renewals | 4:00 pm)

June 23

July 21

August 18

OTHER EVENTS BOARD MEMBERS ARE SCHEDULED TO ATTEND

January 25, 2019

9:30 am

School Choice Fair

January 27, 2019

4:30 pm

Equity Committee

February 24, 2019

4:30 pm

Equity Committee

* Please note that the Committee of the Board meeting and the Public Comment sessions will also constitute a special meeting of the Board of Education.