

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
COMMITTEE OF THE BOARD MEETING OF THE BOARD OF EDUCATION
<https://spps.eduvision.tv/LiveEvents>

March 9, 2021
4:30 PM

A G E N D A

I. CALL TO ORDER

II. AGENDA

A. Superintendent's Announcements

B. Onsite SPPS Update

1. Introduction

2. Presentation

2

3. Discussion

C. Five-Year Facilities Plan: FY2022-26 - Part 2

1. Introduction

2. Presentation

4

3. Discussion

4. Action (TBD)

D. Quarterly Financial Report for the Period Ending December 31, 2020

1. Introduction

2. Presentation

159

3. Discussion

4. Action (Acceptance of the Report)

E. Fiscal Year 2020-21 First Budget Revision

1. Introduction

2. Presentation

173

3. Discussion

4. Action (Approval of Revision)

III. ADJOURNMENT

#BoldSubject#

Return to In-person Learning for Secondary Students

SPPS is planning to begin in-person learning for all 6-12 grade students who want it starting **Wednesday, April 14**

- Until then, secondary students will **continue in distance learning while we work to grow the in-person support.**
- Secondary students who want to stay in full-time virtual learning for the remainder of the school year are asked to **sign up by Thursday, March 11.**
- **SPPS will follow all of the health and safety measures** as described in the Minnesota Safe Learning Plan and the SPPS COVID-19 Student and Family Guidelines.

Return to In-person Learning for Secondary Students

SPPS is planning to begin in-person learning for all 6-12 grade students who want it starting **Wednesday, April 14**

In Person School Schedule:

- 4.5 hours Monday-Thursday, with 2 hours of asynchronous learning
- Friday: Distance Learning for all 6-12 students



Five-Year Facilities Plan: FY2022-2026 **Part 2**

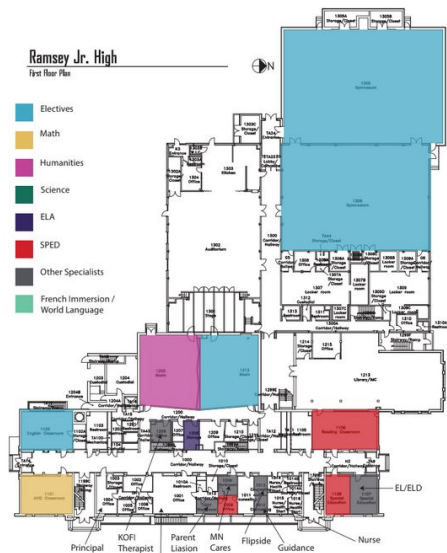
FACILITY PLANNING and FINANCE TEAMS

Committee of the Board

March 9, 2021

Purpose

Presentation of **SPPS Builds**, and the **FY22-26 five-year implementation plan** for improvements to SPPS facilities, including background, priorities and funding structure.





Agenda

- Quick review and follow-up from 2/9/2021 presentation
 - Criteria for Prioritization, SPPS Builds, Projects to Date
 - External Review Recommendations status
- Financing Structures:
 - Categories of construction revenue streams
- Five-Year Plan: Upcoming Projects and Projected Budgets
- Financing Strategies:
 - Financing plan for proposed projects

Future Meetings

- March 23 - Board of Education
 - Approval of 5YP
 - Gate Check 1 for most projects
 - Gate Check 1A - Resolution outlining funding capital program
 - Presentation/Approval of Gate Check 2 for Ramsey Middle School, Jie Ming
- Future BOE Meeting (at April “Special” or Regular)
 - Approval of ‘Set Sale’ Resolutions for Bonds/COPs required for BOE approved projects (pending MDE approval)

Review



2/9 COB Review & Follow-up

- Review Criteria for Prioritization: Qualitative and Quantitative Data
- *SPPS Builds*: Five-Year Facilities Maintenance and Capital Implementation Plan
- Completed and Current Capital Projects
- External Review recommendations status



FMP External Review Recommendations

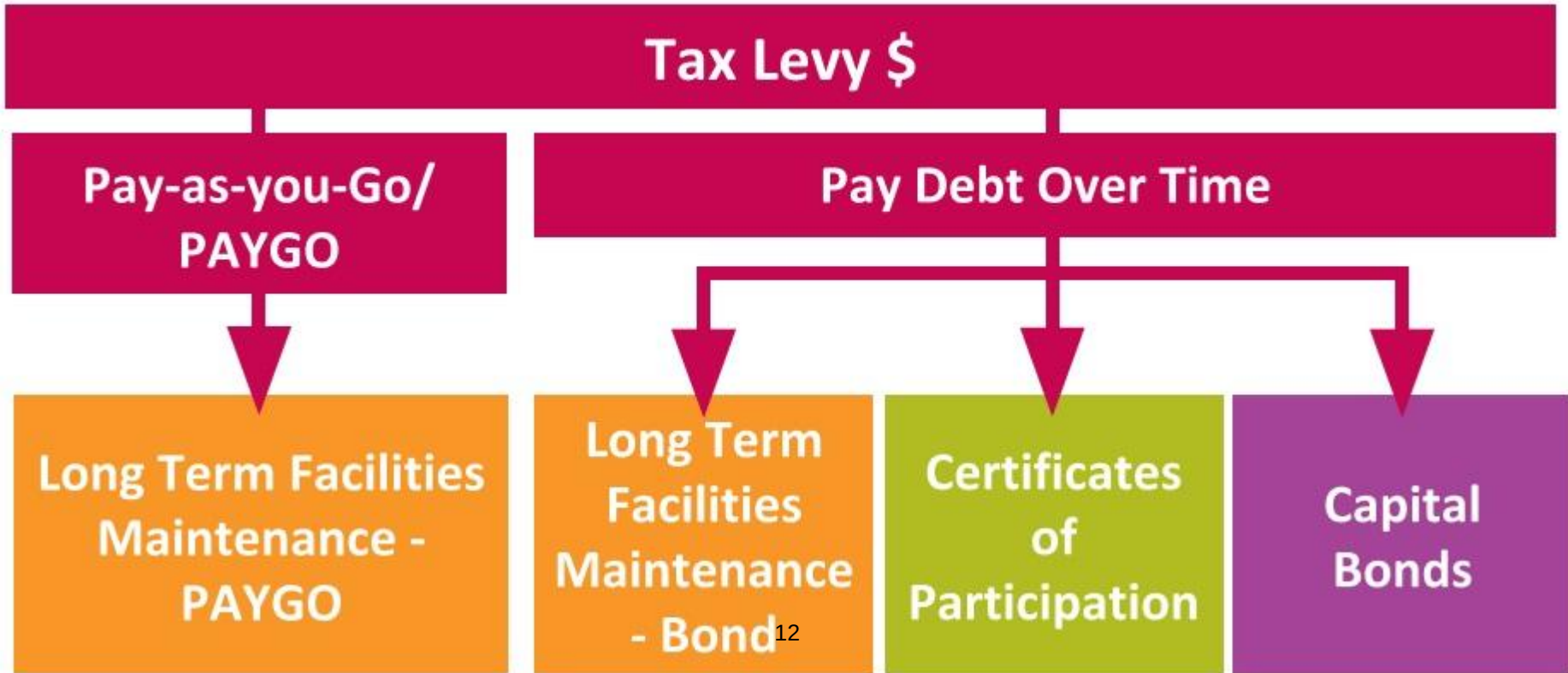


	Oversight	Controls	Staffing	Financing
Recommendations implemented	7	6	1	3
Recommendations in process	7	7	3	1
Recommendations in consideration	3	-	1	11
Recommendations not being implemented	-	-	-	-
Total Number of recommendations	17	13	5	15

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Financing Structures

Capital Funding Structure and Options



Capital Funding Source Restrictions

Long Term Facilities Maintenance (LTFM) Bonds or PayGo Levy

- Restricted Funding
- BOE & MDE Approval of Annual Application
- Planned in 2-year intervals, 12-mos prior
- 10-year project list required

Health & Safety

- Abatement, Fire Suppression, PPE

Deferred Maintenance

- Replace systems (roofs, boilers, etc)

Accessibility

- Compliance with Americans with Disabilities Act

Certificates of Participation

- Restricted Funding
- Requires specific approval from MDE Commissioner
- Only 4 districts in state

Non-General Use

- Storage and furniture repair
- Specialized educational use

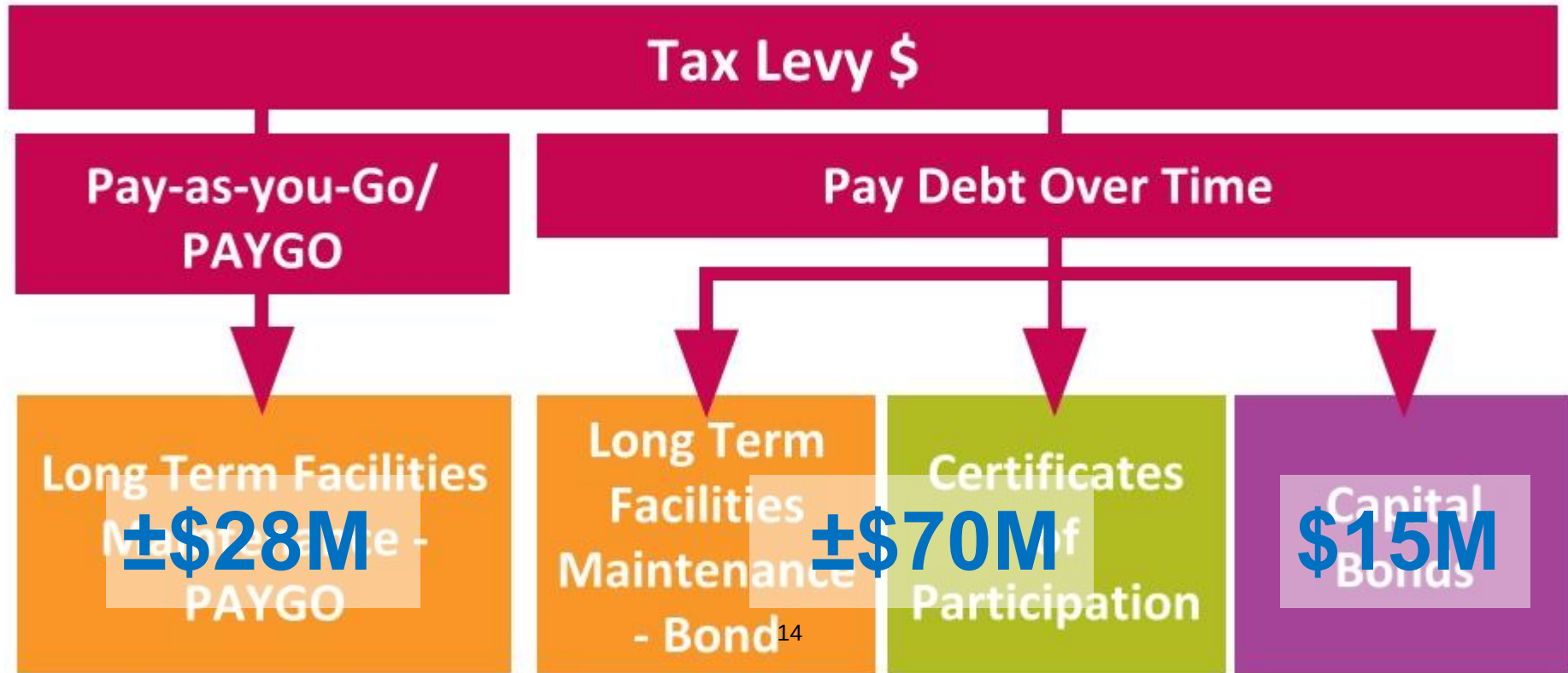
Integration Plan

- Supports SPSS' Achievement and Integration Plan

Capital Bonds

- Restricted Funding
- Acquisition or Betterment of school facilities

Capital Funding Structure - Current Levels



Questions?

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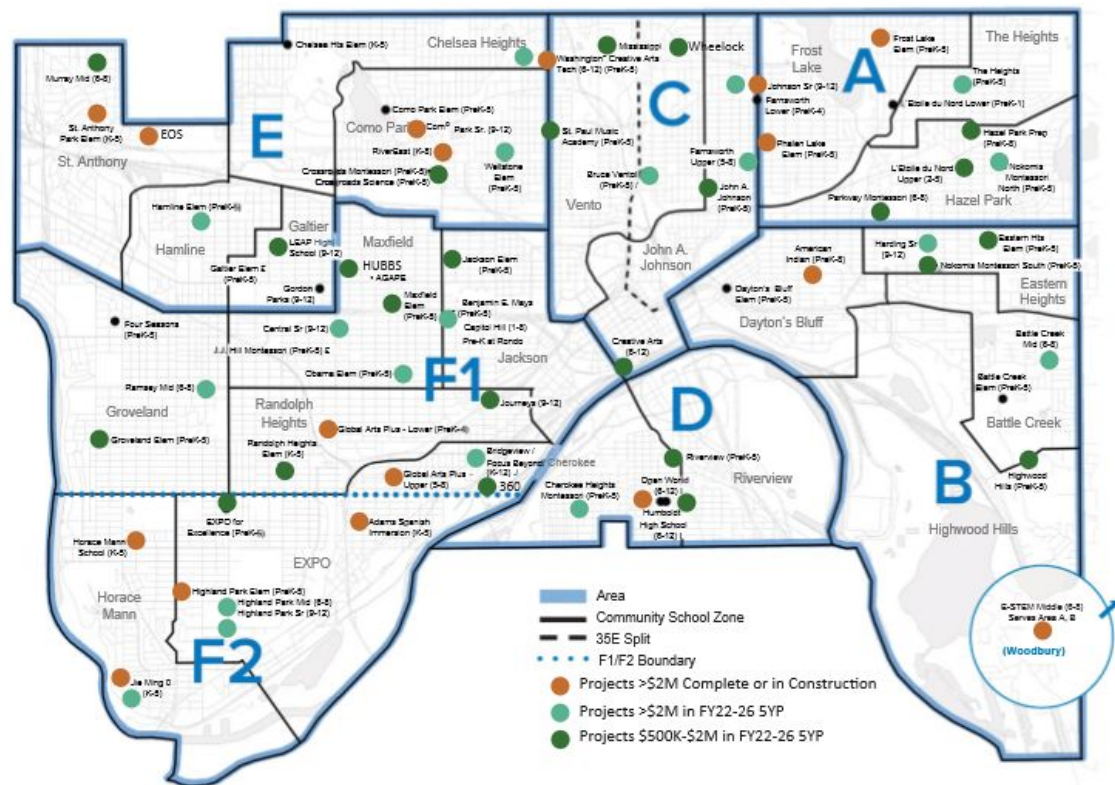
Five-Year Plan: Upcoming Projects

SPPS Builds: Five-Year Plan FY22-26

- 6 major renovation projects
- 5 major infrastructure projects
- Targeted Capital improvements
- Asset / infrastructure preservation programs

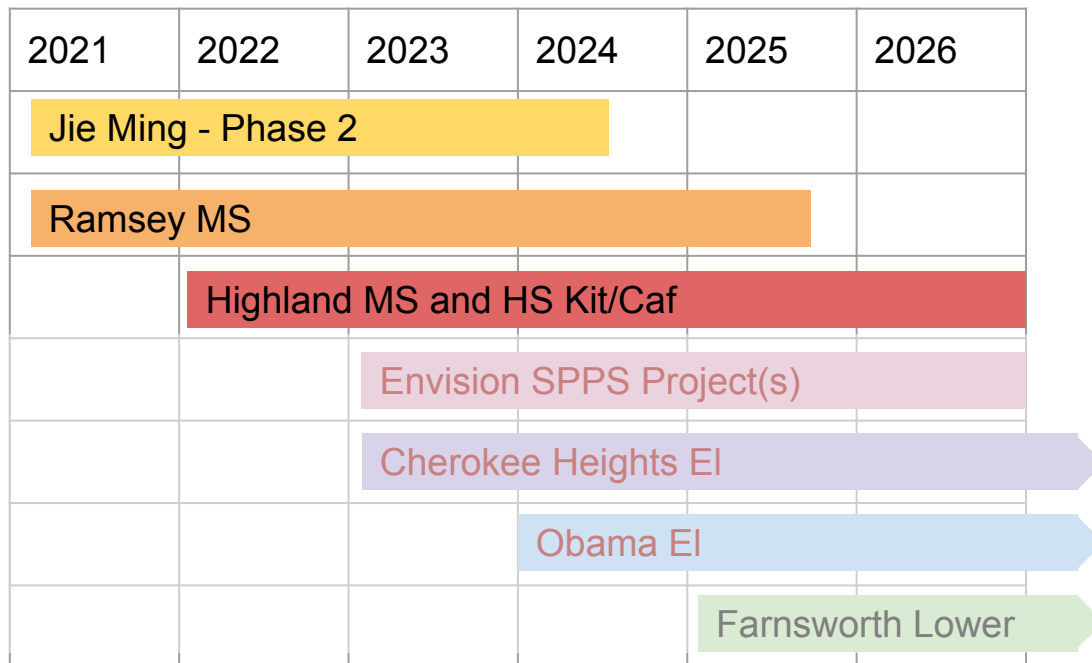
Approximately
\$105M
Per Year, on Average

Saint Paul Public Schools Map



- Projects >\$2M Complete or in Construction
- Projects >\$2M in FY22-26 5YP
- Projects \$500K-\$2M in FY22-26 5YP

Recommendations: Major renovation projects



Jie Ming - complete the renovation, with Kitchen, Dining, Mechanical

Ramsey MS - entry, Middle School model learning space, substantial infrastructure

Highland MS/HS - Dining, Kitchen, MS main entry/office, limited MS infrastructure

Recommendations: Major renovation projects

2021	2022	2023	2024	2025	2026
Jie Ming - Phase 2					
Ramsey MS					
	Highland MS and HS Kit/Caf				
		Placeholder: Envision SPPS Project(s)			
		Strategic hold: Cherokee Heights Elem			
			Strategic hold: Obama Elem		
				Farnsworth Lower	

Strategic holds - Work that may result from, or be affirmed by, Envision SPPS:

- Strategic new directions
- Bruce Vento
- Cherokee Heights
- Obama

Farnsworth Lower - Core and Learning Space improvements, infrastructure

Recommendations: Major infrastructure projects

2021	2022	2023	2024	2025	2026
Johnson HS HVAC+					
	Bridgeview Roofing				
	Auditorium Curtains, Lights, Seats				
	Farnsworth Upper HVAC				
		Wellstone HVAC & Plumbing			
			The Heights Elem HVAC		

Johnson - A/V, mechanical improvements

Bridgeview - Roofing, Drains

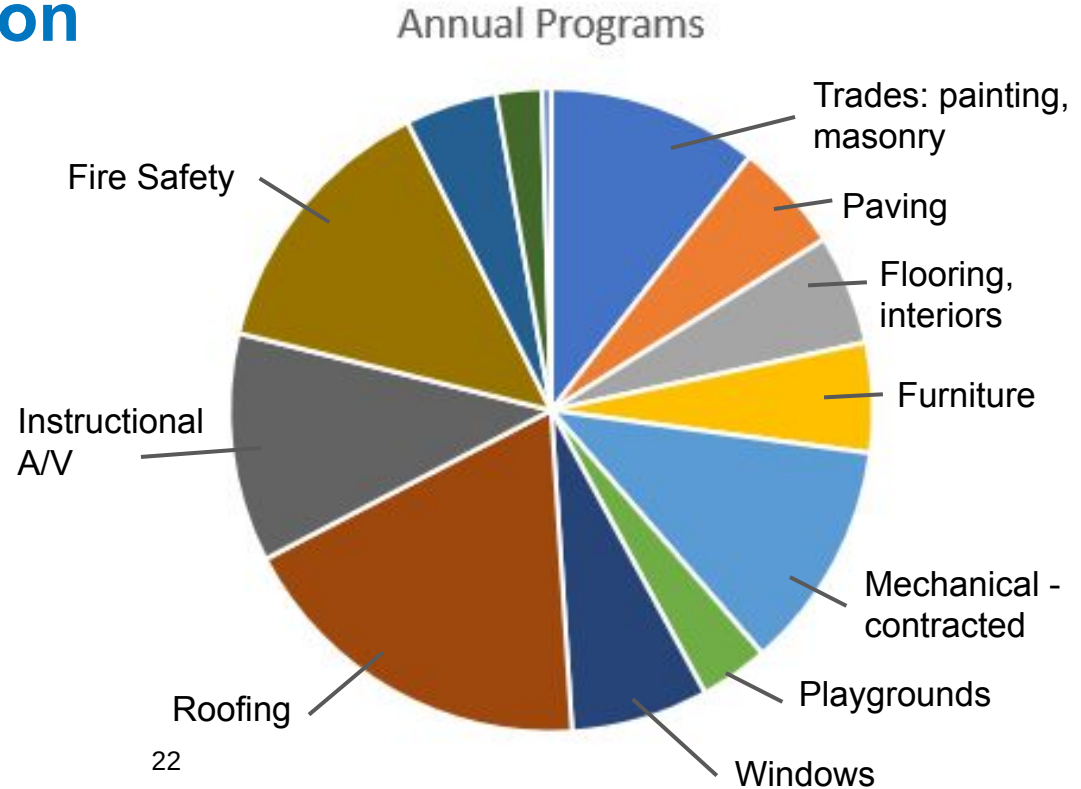
Auditorium Fixtures -
Renewal at secondary sites

**Farnsworth Upper,
Wellstone, The Heights** -
major mechanical system improvements

Recommendations: Capital Improvements and Asset Preservation

5-year Plan - Smaller Projects:

- Roofs to Floors
- Deferred Maintenance
- Annual 'programs'



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Athletic Improvements



Work Planned:

- Pole lights: Humboldt, Johnson
- Artificial turf: Highland Complex (new), Humboldt, Johnson, Harding (replacement)
- New dugouts: Como, Highland Park (w/ drainage)
- Tennis Court Resurfacing: Como
- New fencing for athletic fields: Humboldt
- Gym floor replacement: LEAP

BOE Gate-check Approvals up to Funding



Gate Check	Gate Name	Format	Input / Information
1	Master Planning/ 5-Year Plan	Written summary	Priority Identification Preliminary scope and timeline
2 For large projects >\$2M	Project Charter	COB presentation	Preliminary scope, and rough order of magnitude cost estimate ● Estimate contingency = 10% ● Construction contingency = 10% ● Project contingency = 10% Initial funding strategy identified
3	Schematic Design	COB presentation	Final scope, and detailed cost estimate ● Estimate contingency = 10% ● Construction contingency = 10% ● Project contingency = 10% Represents approval to include in funding issuances

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Gate Check 2 - Major Projects for 2022



Jie Ming Mandarin Immersion Academy

Project Charter

- SPPS Achieves
- Phase 2
- Core/Infrastructure Needs
- \$28M - \$34M



Ramsey Middle School

Project Charter

- SPPS Achieves
- MS Model
- Major Infrastructure Needs
- \$45M - \$55M

Questions?

26

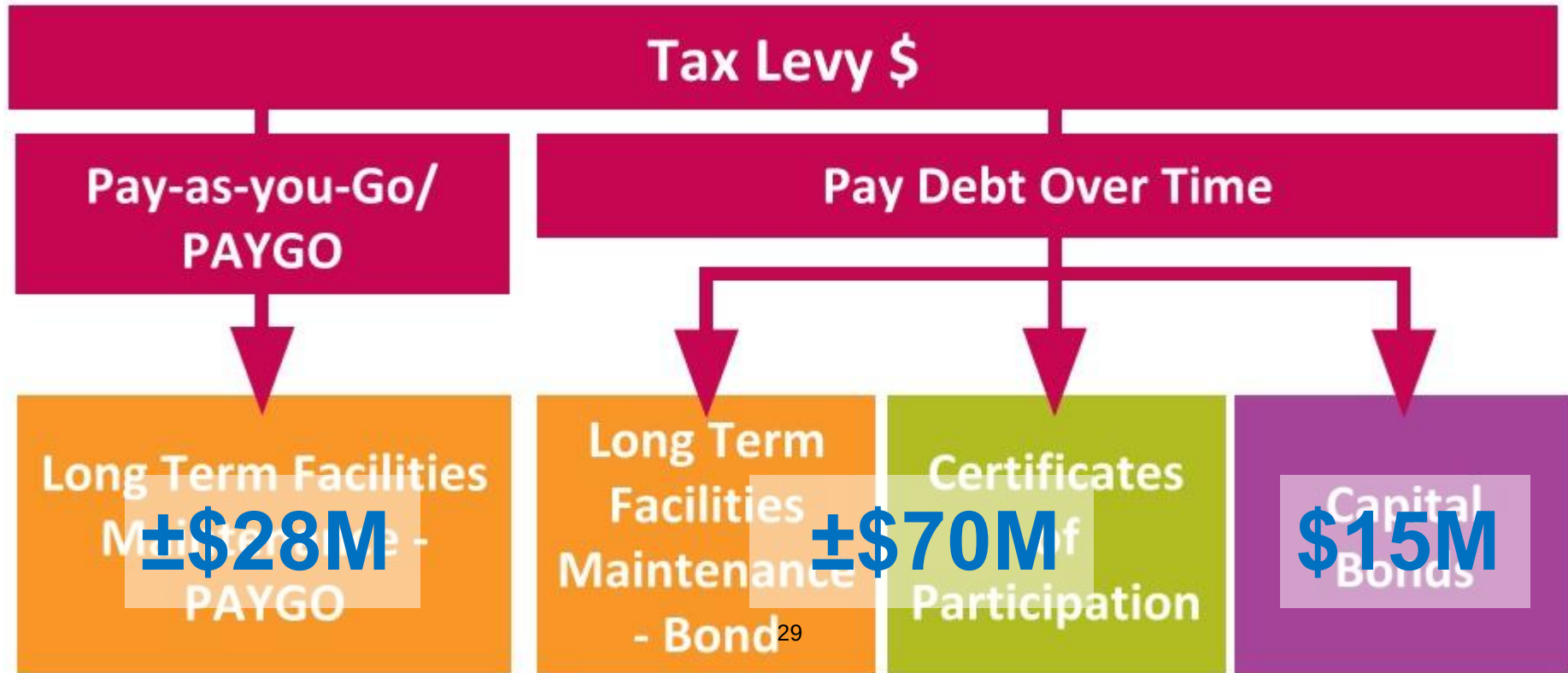
Financing Strategies

Financing Requirements



1. Five Year Plan that includes a master program schedule and a master program budget (as referenced on p 50 of the FMP External Review)
 2. Projects approaching Gate Check 1A are in approved Five Year Plan
 3. Projects approaching Gate Check 3A will require a final comprehensive budget in order for Financing to be secured
 4. Project funding must be identified in advance for Gate Check 1-3, as financing is sought at Gate Check 3A
- ★ Financing levels are currently dependent on annual property tax levy approved by the Board of Education
 - ★ BOE/MDE approval may be needed for new or additional project funding

Capital Funding Structure - Current Levels



Financing Options for Fiscal Year 2021-22

	Option 1 Partial Financing of Jie Ming, Ramsey, and current projects	Option 2 Financing Ramsey and current projects, and delaying Jie Ming until a January 2022 COP issue
Financing Source	Fiscal Year 2021-22	Fiscal Year 2021-22
Capital Bonds	\$15,000,000	\$15,000,000
Certificates of Participation	\$27,300,000	\$24,000,000
LTFM PayGo Levy	\$24,100,000	\$24,100,000
LTFM Bonds	<u>\$24,700,000</u>	<u>\$28,000,000</u>
Total	\$91,100,000	\$91,100,000

Questions?

31

Next Steps

Next Steps

- March 23 - Board of Education
 - Approval of 5YP
 - Gate Check 1 for most projects
 - Gate Check 1A - Resolution outlining funding capital program
 - Approval of Gate Check 2 for Ramsey Middle School, Jie Ming
- Future meetings:
 - Specific project approvals for financing
 - Needed for COP projects and LTFM Bond projects
 - LTFM application revision approvals

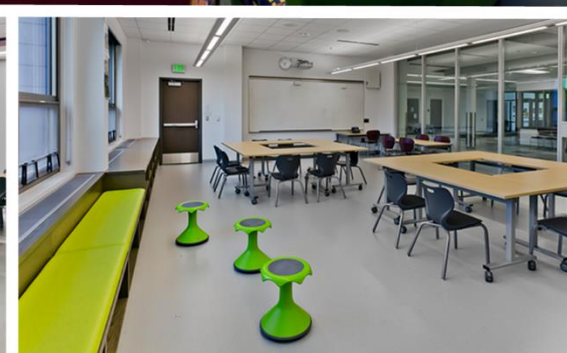
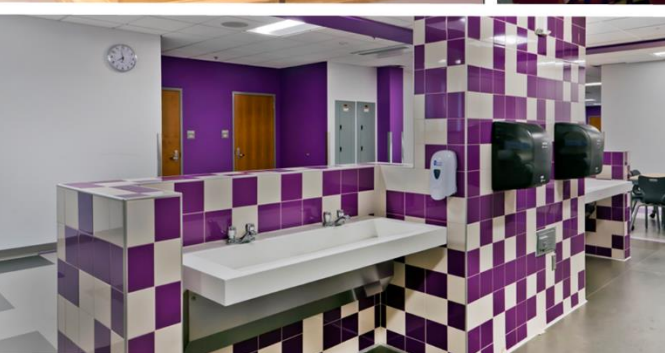
Questions?



Saint Paul
PUBLIC SCHOOLS

THANK YOU!

Five-Year Facilities Plan: FY 2022-2026



SPPS Builds FY2022-26

Five-Year Facilities Maintenance and Capital Plan

Supporting 21st Century Learning

March 2021



Saint Paul
PUBLIC SCHOOLS

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SAINT PAUL BOARD OF EDUCATION

Jeanelle Foster, Chair	Chauntyl Allen
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Zuki Ellis	Jim Vue

SUPERINTENDENT

Joe Gothard, Ed.D.

Facilities Master Plan - Vision

We envision versatile, equitable, healthy environments that balance the factors creating authentic, engaging, and personalized learning experiences to sustain our academic mission and deepen connections to our communities and world.

INTRODUCTION

PROJECT HIGHLIGHTS: 5YP – FY2022-26

The [Five-Year Facilities Maintenance and Capital Plan](#) (5YP) provides an overview of Saint Paul Public Schools' capital improvement projects scheduled to take place in fiscal years 2022 to 2026 (FY2022-26). These projects reflect a collaborative process undertaken with building administrators, staff, students and families to plan and design learning spaces that meet the Facilities Master Plan's (FMP) Vision, Principles and Standards (see below under BACKGROUND for more information).

Among the highlights these projects reflect are:

- **Learning environment upgrades** for six major renovation and addition projects, in classrooms, varied learning areas, core facility rightsizing, and ventilation systems.
- **Broad-range improvements** in addition to major remodeling and addition projects, from windows to roofs, and boilers to fire alarms.
- **Athletic improvements:** Completion of priority to improve the usability of existing fields.
- **Technology upgrades:** Providing instructional A/V at high school and middle school sites.
- **Playground renewals:** Two to three per year.

In addition to construction projects, the 5YP includes a number of planning efforts, including the next set of priorities for athletics and additional guidelines for incorporating renewable energy into construction projects.

INTRODUCING SPPS BUILDS and ENVISION SPPS

This report also introduces the new name the District has given to its strategic capital improvement plan: *SPPS Builds*, which signals its

alignment with the District's overarching strategic plan, *SPPS Achieves*, under "Objective 5. Allocate resources based on program effectiveness and organizational priorities."

In 2020, the District launched Envision SPPS, a data-driven process in support of SPPS Achieves to align programs with school facilities to ensure families have equitable access to viable programs. This 5YP has built in flexibility to respond to anticipated recommendations from Envision SPPS, particularly related to factors that may impact criteria for prioritization of projects such as:

- Enrollment projections.
- Demographic changes.
- Educational pathway/program realignment or changes.

GOVERNANCE COMMITTEE - FMP and SPPS BUILDS

As part of its [Five-Year Facilities Maintenance and Capital Plan](#) resolution, the Board of Education established the formation of the Facility Master Plan Governance Committee to inform the annual revision of its 5YP. The Governance Committee is charged with safeguarding the District's 18-month (May 2014-October 2015) FMP engagement process and adhering to the Facilities [Vision, Principles and Standards](#) and using the agreed upon [Criteria for Prioritization](#) as the lens to guide maintenance and construction projects throughout the District.

As such, the Governance Committee provides strategic input and feedback based on factors that may impact the criteria and proposed projects, including those that may be put forth through Envision SPPS, as well as:

- Technology advances.
- Changes to federal or state law impacting capital funding, etc.

GOVERNANCE COMMITTEE: 5YP PROCESS OUTCOMES

Due to external circumstances and a pause on issuing an updated 5YP, the last time the Governance Committee met was in spring 2018. Two of the three emerging factors identified by the committee are still relevant today and inform the FY2022-26 5YP.

1. Determine how **underused elementary facilities** might be maximized for the betterment of school communities and neighbors.
2. Further define **equity measures** to better determine how capital projects are fairly prioritized.
3. The third emerging factor, **focus on middle schools**, is aligned with *SPPS Achieves'* initiative to "Implement a districtwide middle school model"; input has been integrated into the 5YP.

ELEMENTARY SCHOOLS: PROCESS OUTCOMES

How best to plan for maximizing underused elementary facilities for the betterment of school communities and neighbors generated the following ideas:

- Discussions on how **elementary schools might have a larger role in communities** included positioning schools to be more prominent in their communities by expanding program offerings such as community education and Early Childhood Family Education; providing facilities for recreation opportunities and community events; using elementary facilities for wrap-around services for the community; and targeting programs to seniors along with using school grounds for community gardens. The need for safer traffic control for some elementary schools was also discussed.
- Ideas on how to **better serve underused elementary sites** included co-locating district and non-district based programs; expanding popular gifted and talented programs

to nearby underused facilities; expanding early education and child care programs; providing community health care services; partnering with libraries and parks; and providing spaces for cultural events, church groups, and programs for the elderly.

- Ideas for **increasing enrollment** at underused schools included highlighting successful, rigorous programs like gifted/talented and International Baccalaureate; examining unintended consequences that numerous magnet program options have on some community schools; and reinforcing the surrounding community's support of neighborhood schools.

In addition, the Facilities Department's Planning Team conducted a comprehensive use and utilization survey of all school sites. This quantitative analysis, together with the Governance Committee's process outcomes listed above, will complement Envision SPPS objectives.

EQUITY MEASURES: PROCESS OUTCOMES

Developing additional equity measures continues to be important while moving forward with capital project prioritization. Initial work to develop additional equity measures has begun, but has been on hold due to COVID-19. Developing additional equity measures to guide decisions on how to fairly prioritize projects will continue in FY22. Suggestions to date have included examining how different students (based on culture, race, gender, etc.) react to design and facility environments, and the impact design might have on student behavior; evaluating how well facilities provide a welcoming and safe atmosphere; and evaluating the design's flexibility and resource distribution, such as furniture and variation of types of spaces.

MIDDLE SCHOOL: PROCESS OUTCOMES

In February 2018, the District purchased the E-STEM Middle School (formerly Crosswinds) located in Woodbury (just east of St. Paul's border). The Governance Committee provided the following insights on middle schools to inform related 5YP decisions:

To set middle schools apart from their counterparts, participants suggested that:

- Learning needs should be met through varied and flexible spaces that are spacious and inviting.
- Ample work stations and quality spaces should be provided that give students the room to explore and learn a variety of new skills and subjects.
- Accommodations should be considered for the significant physical growth stages of middle grade students and the emotional-developmental needs of transitioning from an elementary to middle school experience.
- Quality, "peaceful" open-floor spaces are desired, although limited funding may not always make this viable.

BACKGROUND

FACILITIES MASTER PLAN (FMP)

In 2015, Saint Paul Public Schools developed a 10-year Facilities Master Plan (FMP) to address needed improvements for its (now) 73 facilities, 7.7 million square feet of space, and 524 acres of land. As a strategic plan, the FMP, and its successor SPPS Builds, ensures that resources are aligned to provide schools with equitable access to facility funding and that projects are coordinated to increase efficiency and decrease costs. In a district where 60 percent of schools are 65 years or older, SPPS recognizes that updating old

buildings is critical to providing flexible, adaptable physical environments to support a variety of teaching and learning styles for students' academic success.

In turn, the FMP provides the District with guiding documents (see below) to determine which project to prioritize for improvements over the next five years as outlined in the 5YP. Annual adjustments may be made to the 5YP based on unforeseen emerging factors that impact the initial assessments made to the scheduling and prioritizing of particular facility improvement projects. The current 5YP outlines the recommended SPPS facility improvements to be scheduled over FY2022-26.

GUIDING DOCUMENTS - FMP and SPPS BUILDS

The 5YP is informed by guiding documents developed during the FMP planning process through extensive stakeholder engagement with more than one thousand people. FMP guiding documents are the qualitative data used to assess facilities and include a **Vision** statement (see box on page 1) along with facility [Principles](#) and [Standards](#) that inform the district's **Criteria** to prioritize facility improvement projects.

CRITERIA FOR PRIORITIZING FACILITY IMPROVEMENTS

A model of weighted criteria was developed to evaluate the impact of each project to teaching and learning: **The greater the impact to student learning, the greater the need to complete the project.** SPPS uses the criteria listed below to identify and prioritize major capital-improvements to ensure projects are student centered, efficient and impactful. To generate each project's impact score and initial priority ranking, each criteria has a different weight of importance (impact).

1. **Permanent Construction:** Learning environments are to be of permanent construction and existing temporary structures are to be phased out. *Note that temporary structures have been phased out as of 2020.*

2. **Growth and Alignment:** Alignment to projected programmatic and enrollment needs are addressed.
3. **Quality Learning Spaces:** The overall improvement in the quality of instructional space that supports student learning.
4. **Identifiable Main Entries:** Safe and respectful main building entries that welcome students and community into our buildings.
5. **Building Condition:** The condition of building systems, as determined by the Facility Condition Assessment, support healthy student and staff environments.
6. **Core space:** The quantity and quality of core functional spaces such as gyms and cafeterias support student learning and wellness.
7. **Overall Alignment:** Considerations to the overall improvement to the building and site should align with functional and programmatic needs as determined by the Facility Condition Assessment and the Facility Master Plan process.

Additional criteria may be considered to address the following:

- a. **Enrollment enhancement opportunity:** A new or fully modernized school may be used as an opportunity to attract students.
- b. **Geographic Distribution:** School renovation work should be distributed across the district to ensure there is equity in school improvements.
- c. **Large Impact:** The renovation or addition of a facility that is anticipated to have a large impact on another school, an entire community, or a major part of the city, in addition to meeting other criteria, may be a determining factor on giving the work scope priority.

- d. **Partnership Opportunities:** Partnerships can be financial, technical, joint-use and/or joint development and may take some time to mature. The opportunity for a partnership that has been developed and is funded may mean that a particular facility needs renovations or construction ahead of schedule or that a delay is warranted while the partnership is formalized. Equity of access to quality partnerships will be a key consideration.
- e. **Program Requirements:** A new school district program imperative might require a major facility renovation in order to offer that academic program in a quality way. Equity of access to programs and support for programs will be a key consideration.

QUANTITATIVE DATA - FMP and SPPS BUILDS

The quantitative data that informed the FMP were manifold and include both attention to the condition of buildings and grounds and the extent to which these facilities support or hinder teaching and learning. Several of these assessments have been updated to inform the 5YP:

- Educational Adequacy Assessment (2009)
- Facility Condition Assessment (2020)
- Facility Alignment Assessment (2015)
- Dynamic Programs: Site Capacity and Growth Parameters
- Athletic Facilities Considerations
- Enrollment Projections and Capacity
- Use and Utilization Survey and Report (2020)

FINANCING

As part of the FMP, the Board of Education passed the resolution on [Long-Term Facilities Maintenance and Improvement Investments](#) that fortifies the District's commitment to the continued funding of capital investments for the betterment of students and communities.

In turn, the District's budget for *SPPS Builds* is funded from the sale of bonds, capital loans, or the Long-Term Facilities Maintenance Program (including levies). SPPS has issued bonds every year since 1994 to fund facility projects. A tax levy allows school districts to raise money through public taxation to fund construction projects to ensure school buildings are kept in good shape and meet the learning needs of students. The Board of Education determines the levy amount each year based on specific facility needs for the upcoming year.

By law, Building Construction Funds cannot be used for other funding categories, such as the General Fund which pays for teacher salaries, transportation and other teaching and learning needs. Increases to the Building Construction Funds do not decrease the General Fund.

NOTES ON SCHOOL WORK SCOPES

The table of contents lists the individual pages that show large and small proposed scopes of work by school site. At the end, work scopes that run across the District are shown in a page called **District Wide Projects**.

Rough order of magnitude estimates of cost are included for those projects that have been through a chartering process. Typically, projects to be carried out within a year will go through this process of additional development. The estimates include hard and soft costs, appropriate contingencies and anticipated inflation to the midpoint of construction.

Dates are by fiscal year (FY2022 runs July 1, 2021 - June 30, 2022). Dates shown represent the first fiscal year for anticipated spending, and may not be the year that actual construction begins or is completed.

KEY

The Work Scopes pages include two graphic indications of prioritization.



Petals = Criteria for Prioritization: The first looks like a flower, in which each petal represents one of the [six criteria for prioritization](#). The degree to which a building **meets or exceeds each criterion** is indicated by how much blue is filled out in the petal. **The more each individual petal is filled with blue, the more that particular building feature meets or exceeds the standard.** A building that has just been remodeled would have each petal filled with blue (little or no white showing).



Green Circle = Impact score based on need: Based on the petal/criteria category, green circles visually indicate the degree to which a facility has met or not met the District's [Facilities Standards](#). The larger the green circle, the more that facility has been determined as needing improvements based on its impact on the school community if improvements are made.

School Work Scopes: Table of Contents

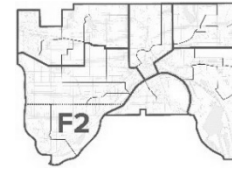
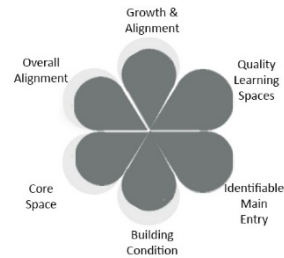
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Adams Spanish Immersion School

615 Chatsworth Street South

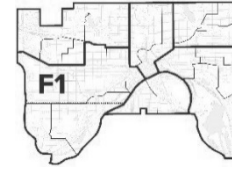


Grades: PK to 5
Existing Building Size: 95,575 GSF
Target Student Enrollment: 735
Years Built: 1923, 1973, 1999, 2004, 2018
School: www.spps.org/adams
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year						Board of Education Criteria					
		D = Design C = Construction						Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
		Current	2022	2023	2024	2025	2026						
Completed Project Highlights 2018: • Three-Story General Learning Addition • Renovation of Existing Learning Spaces • Cafeteria and Kitchen Addition • Renovation of Administration • Restore Exterior Brick • Partial Roof Replacement • New Flooring Throughout • HVAC and Controls Replacement • New Outdoor Playground and Landscape • Parking and Sidewalks Replacement • Site: Playground								●	●	●	●	●	●

Administration Building

360 Colborne Street



Existing Building Size: 87,960 GSF

Year Built: 1971

Administration: www.spps.org/Domain/2009

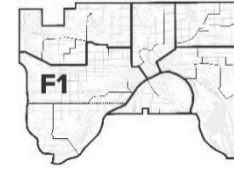
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year						Board of Education Criteria					
		D = Design C = Construction						Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
		Current	2022	2023	2024	2025	2026						
New boiler feed water tank and boiler replacement	GC3 FY22		D/C								●		●
Card reader installation	GC3 FY22		C								●		●
Replace vanity tops and sinks in restrooms	GC3 FY23			C							●		●
Site: South and Southeast Parking Lot Pavement	GC3 FY25					D/C					●		●



AGAPE Adolescent Girls and Parenting Education

1037 University Avenue W.

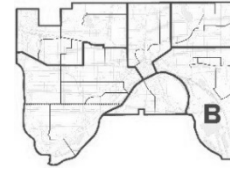
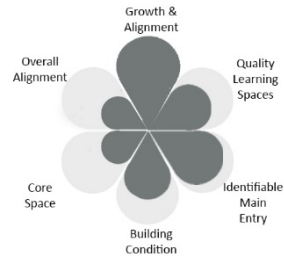


Grades Served: 6 to 12
Existing Building Size: 24,883 GSF
Target Student Enrollment: 126
Years Built: 1936, 1965, 2011
School: www.spps.org/agape
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Remaining Fire Suppression	GC3 FY22		D/C								●		●
Fire Alarm System	GC3 FY22		D/C								●		●
Re-vent Boiler and Ventilation in Electrical Room	GC3 FY23			D/C							●		●

American Indian Magnet

1075 Third Street East

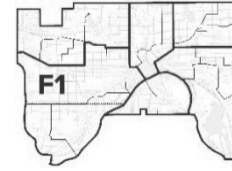
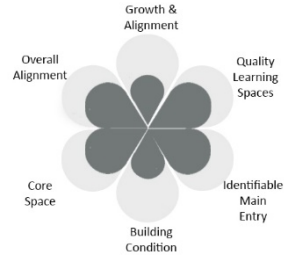


Grades Served: PreK to 8
Existing Building Size: 103,397 GSF
Target Student Enrollment: 829
Years Built: 1924, 1930, 1939, 1991
School: www.spps.org/aims
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year						Board of Education Criteria					
		D = Design C = Construction						Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
		Current	2022	2023	2024	2025	2026						
Project Highlights: • Four-Story General Learning Addition • Administration Office Addition • Event Center & Public Digital Commons Addition • Renovation of Existing Learning Spaces • Renovation of Restrooms • Cafeteria and Kitchen Addition • Communication & Security Cameras • Plumbing Replacement • HVAC and DDC Controls Replacement • Lighting Replacement • Doors and Hardware • Parking Lot Pavement • Playground • Building Automation System (BAS) Conversion • Stormwater Management and Remediation • Fire Suppression	\$53,300,000	C	C	C	C			●	●	●	●	●	●

Barack & Michelle Obama Elementary

707 Holly Avenue

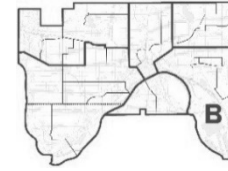
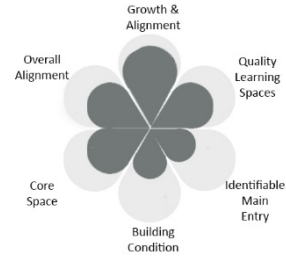


Grades Served: PreK to 5
Existing Building Size: 149,605 GSF
Target Student Enrollment: 963
Years Built: 1925, 1926, 1966, 1975, 2002
School: www.spps.org/obama
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year D = Design C = Construction						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Project Highlights*: • Renovation of Existing General Learning Space • Renovation of Gym, Auditorium, Cafeteria • Renovation of Media Center, Art room • Renovation of Administration Office • Renovation of Restrooms • New Entry • New Parent Room • Kitchen Addition • Exterior Refurbishment • Exterior Door, Window Replacement • Plumbing Replacement • HVAC and Controls Replacement • Elevator and Lift Replacement • Partial Roof Replacement • Fire Suppression • Electrical Replacement *Pending Envision SPPS	GC2 FY24				D	C	C	●	●	●	●	●	●
Exterior Doors Replacement	GC3 FY22		C						●		●		

Battle Creek Elementary School

60 Ruth Street South

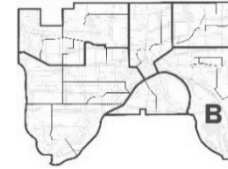
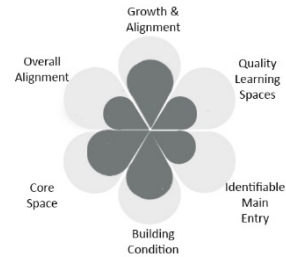


Grades Served: PreK to 5
Existing Building Size: 74,583 GSF
Target Student Enrollment: 579
Years Built: 1964, 1966, 1996, 2001
School: www.spps.org/battlecreekel
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Alarm Systems	GC3 FY23			D/C							●		●
Replace Toilet Partitions	GC3 FY26						C				●		●

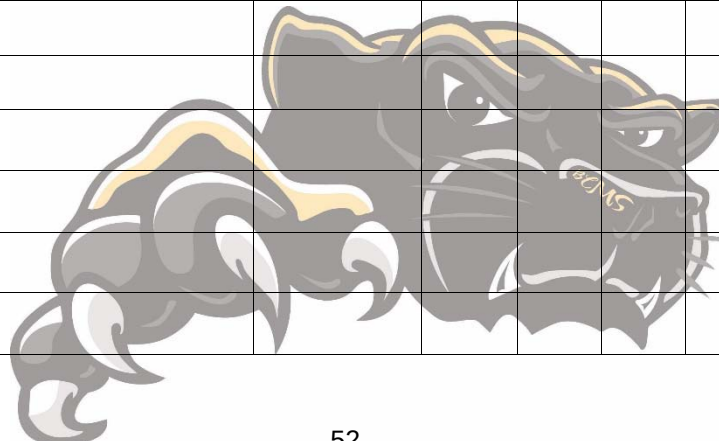
Battle Creek Middle School

2121 North Park Drive



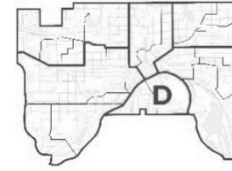
Grades Served: 6 to 8
 Existing Building Size: 144,543 GSF
 Target Student Enrollment: 854
 Years Built: 1971, 1997
 School: www.spps.org/bcms
 Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Site: Parking Lot Replacement	\$280,000	D	C								●		●
Instructional Audio/Visual Equipment	GC3 FY24				D/C				●		●	●	●
Interior Doors	GC3 FY24				C				●		●		●
Sidewalk Replacement	GC3 FY25					C							
Flooring	GC3 FY26						C		●		●		●
Fire Suppression and Fire Alarm	GC2 FY26						D/C		●		●		●



Belvidere Early Education Center

271 Belvidere Street

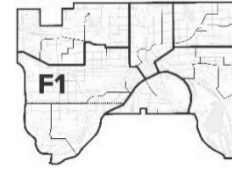


Grades Served: Birth to K
Existing Building Size: 48,906 GSF
Target Student Enrollment: N/A
Years Built: 1953, 1997, 1999
Department: www.spps.org/page/22457
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year						Board of Education Criteria					
		D = Design C = Construction						Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
		Current	2022	2023	2024	2025	2026						
Site: Dumpster Enclosure	GC3 FY25					D/C					●		●
Site: Retaining Wall Repair / Replacement	GC3 FY25					D/C					●		●
Site: Fence	GC3 FY25					D/C					●		●

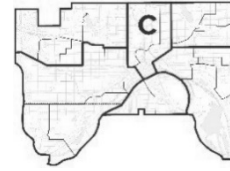
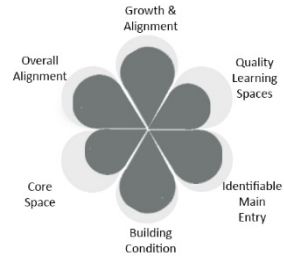
Bridge View Elementary School

360 Colborne Street



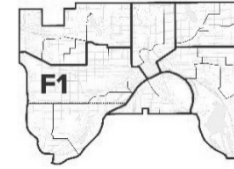
Grades Served: K to 12
Existing Building Size: 49,392 GSF
Target Student Enrollment: N/A
Years Built: 1973, 1974
School: www.spps.org/bridgeview
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Roofing	\$4,250,000	D	C	C							●		●
Roof Drain Piping	\$750,000	D	C								●		●
Vestibule Entry	GC3 FY22		C							●	●		●
Partial Flooring Replacement	GC3 FY22		C						●		●		●
HVAC Ductwork	GC3 FY24				C						●		●
Casework	GC3 FY25					D/C					●		●

[illegible]

Central High School – Griffin Stadium

275 Lexington Parkway North



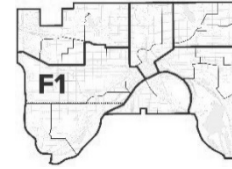
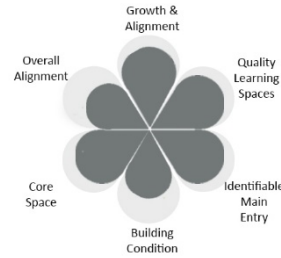
Grades Served: 9 to 12
Existing Building Size: 192,100 GSF
Target Student Enrollment: N/A
Year Built: 1943

School: www.spps.org/central
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Electrical – MV Service Replacement	GC3 FY22		D/C								●		●
HVAC Furnace and Ventilation	GC3 FY24				D/C						●		●
New Lockers	GC3 FY24				D/C						●	●	●
Storage Space	GC3 FY24				D/C						●	●	●

Central High School

275 Lexington Parkway North



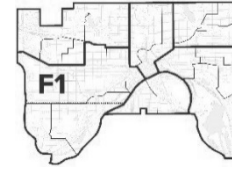
Grades Served: 9 to 12
Existing Building Size: 340,641 GSF
Target Student Enrollment: 1987
Year Built: 1977

School: www.spps.org/central
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Replace Lintels and Windows	GC2 FY23			D/C	C						●		●
Instructional Audio/Visual Equipment	GC2 FY23			D/C					●		●		●
HVAC – Science Room Upgrades	GC3 FY23			D/C							●		●
Electrical - Motor Control Center	GC3 FY24				D/C						●		●
Plumbing- Replace Showers	GC3 FY25					D/C					●		●

Central High School – Automotive Garage

275 Lexington Parkway North

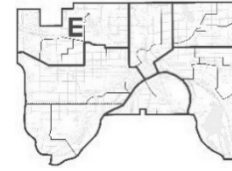
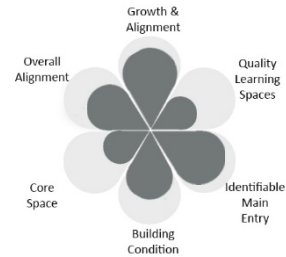


Grades Served: 9 to 12
Existing Building Size: 1,750 GSF
Target Student Enrollment: n/a
Year Built: 1960

School: www.spps.org/central
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Electrical Distribution System Replacement	GC3 FY22		C								●		●
Site: Fencing	GC3 FY22		D/C								●		●
Windows	GC3 FY23			D/C							●		●
Fire Suppression	GC3 FY23			D/C							●		●

**Chelsea Heights
Elementary School**
1557 Huron Street

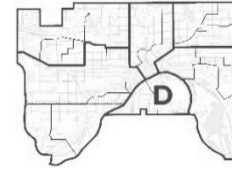
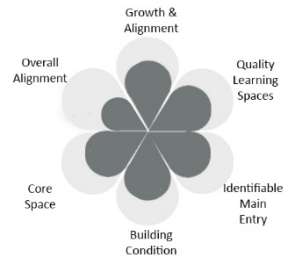


Grades Served: K to 5
Existing Building Size: 62,545 GSF
Target Student Enrollment: 604
Years Built: 1932, 1939, 1952, 1973
School: www.spps.org/chelseaheights
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Hallway and Kitchen Flooring	GC3 FY22		D/C								●	●	●
HVAC - Nurses Office	GC3 FY22		D/C								●	●	●
Replace Folding Partition in Gym	GC3 FY22		D/C								●		●
Kitchen Storage	GC3 FY22		D/C								●		●
Fire Alarm System	GC3 FY22		D/C								●		●
Interior/Exterior Door Replacement	GC3 FY23			C							●	●	●

Cherokee Heights Elementary School

694 Charlton Street

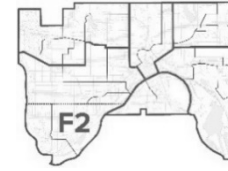


Grades Served: PreK to 5
Existing Building Size: 87,416 GSF
Target Student Enrollment: 543
Years Built: 1925, 1971, 2000, 2001
School: www.spps.org/cherokeeheights
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year D = Design C = Construction						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Project Highlights: • Renovation of Existing Learning Spaces • Relocate Locker Room • New Cafeteria and Kitchen • Repurpose Gym • Elevator Replacement • Replace Partitions and Gym Flooring • HVAC and Controls Replacement • Roof Replacement • Fire Suppression	GC2 FY24				D	C	C	●	●		●	●	●
Partial Ceiling Replacement	GC3 FY22		C								●		●

Community Education Service Center

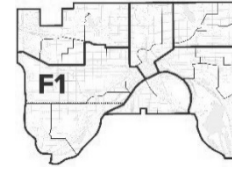
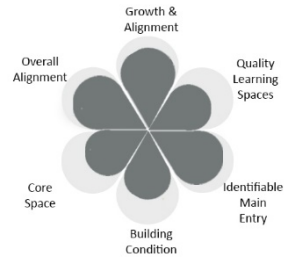
1780 West 7th Street



Grades Served: N/A
Existing Building Size: 24,200 GSF
Target Student Enrollment: N/A
Year Built: 1965
Department: www.spps.org/commed
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Communication & Security Cameras	GC3 FY23			C							●		●

**Como Park
Elementary School**
780 Wheelock Parkway West

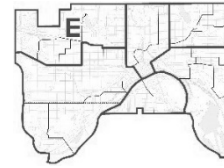
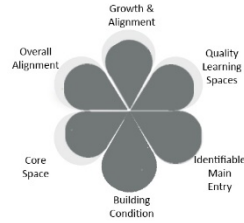


Grades Served: PreK to 5
Existing Building Size: 131,154 GSF
Target Student Enrollment: 790
Years Built: 1917, 1925, 1974
School: www.spps.org/comoel
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
HVAC - Pool Area Exhaust	GC3 FY22		C								●		●
Emergency Lighting	GC3 FY22		C								●		●
Flooring Replacement in Gym	GC3 FY25					C					●		●
Plumbing Fixture Replacement	GC3 FY25					C					●		●
Site: Equipment Storage Unit	GC3 FY25					D/C					●		●
Lighting Replacement in Corridors	GC3 FY26						C				●		●

Como Park Senior High School

740 Rose Avenue West

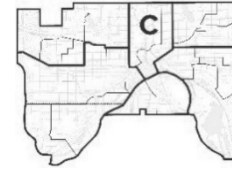
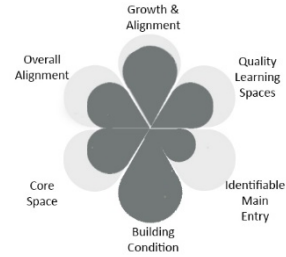


Grades Served: 9 to 12
Existing Building Size: 263,762 GSF
Target Student Enrollment: 1436
Year Built: 1954, 1978, 1993, 1994, 2002-4, 2018
School: www.spps.org/comosr
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year						Board of Education Criteria					
		D = Design C = Construction						Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
		Current	2022	2023	2024	2025	2026						
Project Highlights Completed: • Two-story General Learning Addition • Renovation of Existing Learning Spaces • Renovation of Cafeteria, Student Common • Outdoor Learning Area • Renovation of Main Entry • Flooring Replacement Throughout • HVAC and Controls Replacement • Replace Exterior Doors • Replace Water Piping • Fire Suppression • Elevator Replacement • Electrical Panelboards								•	•	•	•	•	•
Site: Softball and Baseball Dugouts	GC3 FY21	D	C						•		•		•
HVAC - Exhaust Fans	GC3 FY22		C								•		•
Starting Blocks for Swimming Pool	GC3 FY22		C						•		•	•	•
Site: Tennis Court Resurfacing	GC3 FY26						D/C		•		•		•
Site: Netting Behind Baseball Backstop	GC3 FY26						D/C		•		•		•

Creative Arts Secondary School

65 Kellogg Boulevard East



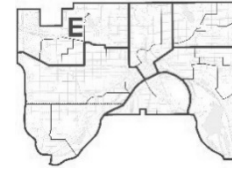
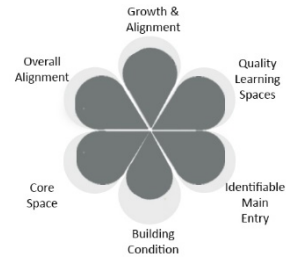
Grades Served: 6 to 12
Existing Building Size: 123,878 GSF
Target Student Enrollment: 585
Year Built: 1890, 1959

School: www.spps.org/creativearts
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Replace Windows on Stairwell	GC3 FY23			D/C							●		●
Instructional Audio/Visual Equipment	GC3 FY26						D/C		●		●		●

Crossroads Science + Montessori

543 Front Avenue



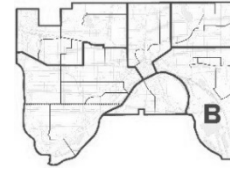
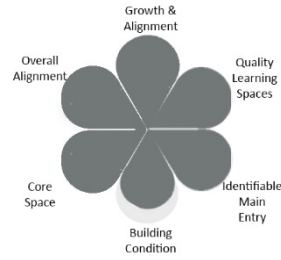
Grades Served: PreK to 5
Existing Building Size: 130,112 GSF
Target Student Enrollment: 716
Year Built: 1999

School: www.spps.org/crossroads
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Alarm Systems	GC3 FY22		D/C								●		●
Lighting Replacement for Gym and Cafeteria	GC3 FY22		C						●		●		●

E-STEM Middle School

600 Weir Drive, Woodbury MN



Grades: 6 to 8

Existing Building Size: 122,000 GSF

Target Student Enrollment: 600

Years Built: 2001

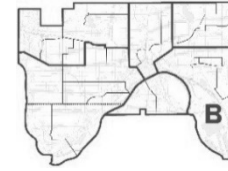
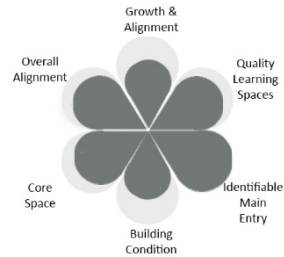
School: <https://www.spps.org/estem>

Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year						Board of Education Criteria					
		D = Design C = Construction						Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
		Current	2022	2023	2024	2025	2026						
Project Highlights Completed: • Building Automation System (BAS) Conversion • Roof repair • Interior: Painting, Carpet/Linoleum replacement • Interior: Doors and Hardware • Communication and Security Cameras • Bosch Lenel Security System • Furniture, Fixtures and Equipment • Technology: Fiber, Switches, Access Points and Phones • Instructional Audio/Visual • Elevator repair • Water Treatment System • Fire Panel Replacement • Renovation of Restrooms • Site: Parking Lot Repair • Kitchen upgrades • Clock Master Replacement								•	•	•	•	•	•
Chiller Replacement	GC3 FY21	D/C	C								•		•
Refinish Gym Floor and Add Mascot Logo	GC3 FY22		C								•		•
Signage at Entrance	GC3 FY23			D/C						•			•



**Dayton's Bluff
Achievement Plus
Elementary**
262 Bates Avenue

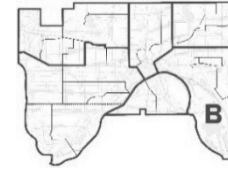
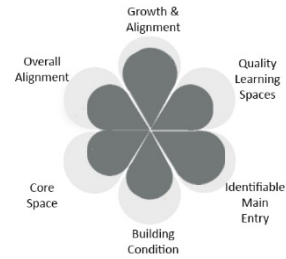


Grades Served: PreK to 5
Existing Building Size: 88,242 GSF
Target Student Enrollment: 543
Years Built: 1973,1999
School: www.spps.org/daytonabluff
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Alarm	GC3 FY22		D/C								●		●
Replace Toilet Partitions	GC3 FY23			C							●		●
HVAC - Ventilation to Rooms	GC3 FY23			D/C					●		●		●
Lighting Upgrades in Cafeteria and Media Center	GC3 FY25					D/C			●		●		●

Eastern Heights Elementary School

2001 Margaret Street

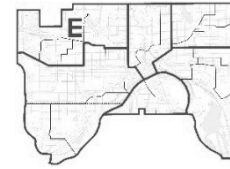


Grades Served: PreK to 5
Existing Building Size: 69,002 GSF
Target Student Enrollment: 494
Years Built: 1929, 1952, 1969, 1991
School: www.spps.org/eastern
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Partial Roof Replacement	GC3 FY23			D/C							●		●
Site: Playground	GC3 FY23			D/C							●		●
Replace Bathroom Partitions	GC3 FY24				C						●	●	●
Electrical Panel Replacement	GC3 FY25					C					●		●
Replace Flagpole	GC3 FY26						C				●		●

Education and Operation Services

1930 Como Avenue

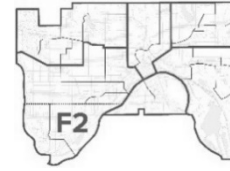
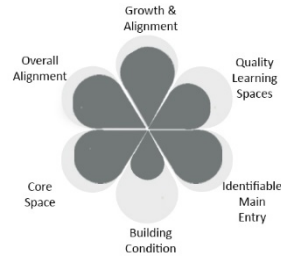


Grades Served: N/A
Existing Building Size: 228,836 GSF
Years Built: 1954, 1998
Department: www.spps.org/facilities
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Project Highlights: - Renovation of Warehouse to New Office Environments - Building Addition for Additional Office Space - Clear Entry for Training Center - Communication & Security Cameras - Direct Digital Controls (DDC) Replacement - Partial HVAC and Controls Replacement - Electrical Upgrades - Water Main Replacement	\$17,120,000	C	C					●		●	●	●	●
Print Shop Air Handler	GC3 FY22		C								●		●
Print Shop Ceiling	GC3 FY22		C										
Site: Lighting	GC3 FY23			C							●		●
Garage Door Structural Repair	GC3 FY23			C/D							●		●
Partial Reroof and Roof Drain Piping	GC2 FY25					D/C	C				●		●

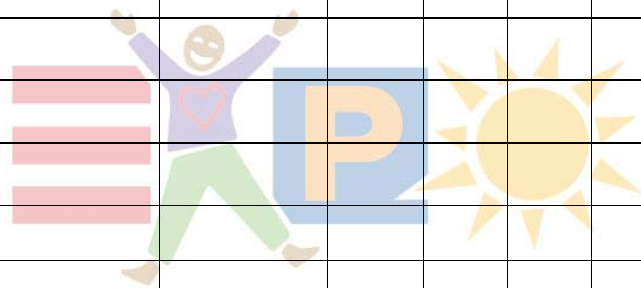
EXPO for Excellence Elementary

540 Warwick Street South

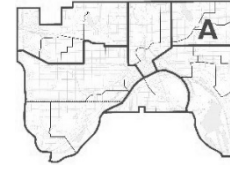
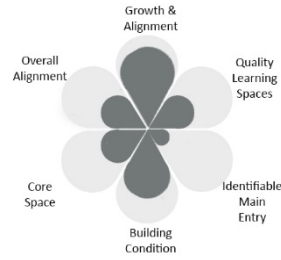


Grades Served: PreK to 5
Existing Building Size: 83,305 GSF
Target Student Enrollment: 716
Year Built: 1961
School: www.spps.org/expo
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Re-Roof Building and Roof Drain Piping	GC3 FY22		D/C	C							●		●
HVAC: Duct Cleaning	GC3 FY22		C								●		●
Site: Equipment Storage	GC3 FY25					D/C					●		●



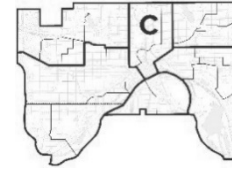
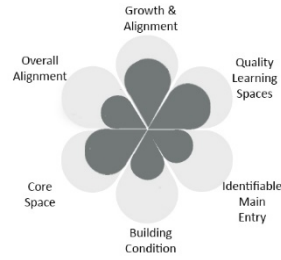
Farnsworth
Aerospace - Lower
 1290 Arcade Street



Grades Served: PreK to 4
Existing Building Size: 62,913 GSF
Target Student Enrollment: 543
Years Built: 1922, 1924, 1991, 2002, 2004
School: www.spps.org/farnsworth
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Project Highlights: • Three-Story General Learning Addition • Two-Story Media Center Addition • Renovation of Existing Learning Spaces • Assembly/Multi-Purpose Addition • Renovation of Kitchen • Roof Replacement • Hallway Lockers Replacement • Upgrade Existing Parking Lot • Parent Drop-Off Drive and Parking Lot • Audio/Visual Equipment	GC2 FY26						D/C	●	●	●	●	●	●
Site: Playground	GC3 FY23			D/C							●		●

Farnsworth
Aerospace - Upper
 1000 Walsh Street

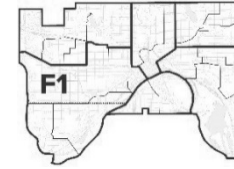


Grades Served: 5 to 8
Existing Building Size: 116,120 GSF
Target Student Enrollment: 707
Years Built: 1925, 1937, 1965, 1996
School: www.spps.org/farnsworth
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Site: Parking Lot and Hard Play Surface Replacement	\$130,000	D	C						●		●		●
HVAC Replacement, Ceilings and Lights	GC2 FY23			D	C	C			●		●	●	●
Flooring Replacement	GC3 FY24				D/C	C			●		●		●
Lighting Replacement in Gym and Auditorium	GC3 FY24				C				●		●		●
Locker Replacement	GC3 FY24				C				●		●		●
Instructional Audio/Visual Equipment	GC3 FY26						D/C		●		●	●	●
Replace Dumpster Enclosure	GC3 FY26						D/C				●		●

Focus Beyond Transition Services

340 Colborne Street

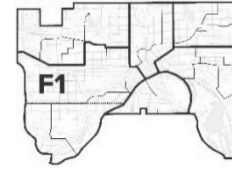
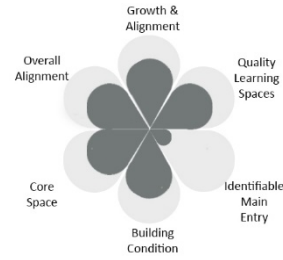


Grades Served: Adults
Existing Building Size: 44,818 GSF
Target Student Enrollment: N/A
Years Built: 1973, 1998
School: www.spps.org/focusbeyond
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Site: Playground	\$400,000	D	C								●	●	●
Partial Flooring Replacement	GC3 FY22		C						●		●	●	●

Four Seasons A+ Elementary School

318 Moore Street

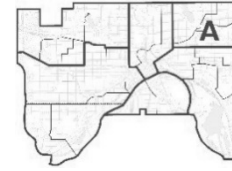
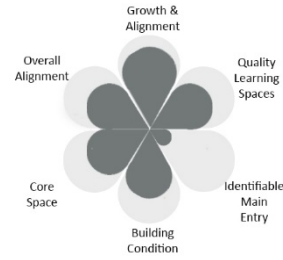


Grades Served: PreK to 5
Existing Building Size: 63,443 GSF
Target Student Enrollment: 618
Years Built: 1974, 1999, 2003
School: www.spps.org/fourseasons
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Site: Playground	GC3 FY26						D/C				●		●

Frost Lake Elementary

1505 Hoyt Avenue East

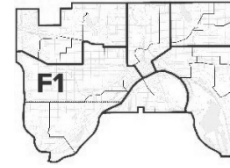
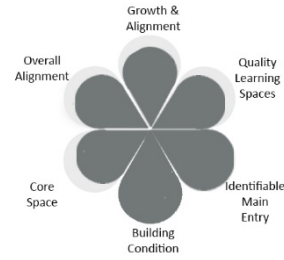


Grades Served: PreK to 5
Existing Building Size: 73,415 GSF
Target Student Enrollment: 705
Years Built: 1964, 1966, 1990, 1994, 2000
School: www.spps.org/frost
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Project Highlights: • Renovation of Existing Learning Spaces • Clear front entrance and security upgrades • Renovation of Restrooms • New Kitchen Addition • Common and Administration Addition • HVAC and Controls Replacement • Site Drainage Replacement • Parking Lot Pavement • Lighting Replacement • Playground • Fire Suppression • Fire Alarm Systems	\$36,000,000	C	C					●	●	●	●	●	●

Global Arts Plus - Lower

1023 Osceola Avenue

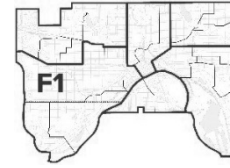
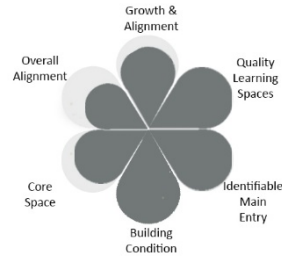


Grades Served: PreK to 4
Existing Building Size: 85,750 GSF
Target Student Enrollment: 341
Years Built: 1922, 1924, 1966, 1996, 2004, 2018
School: www.spps.org/lmap
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Completed Project Highlights 2018: - General Learning Addition - Renovation of Existing General Learning Space - Cafeteria and Kitchen Addition - Gymnasium Addition - New Restrooms - Roof Replacement - Exterior Refurbishment - HVAC and Controls Replacement - Electrical Upgrades - Fire Suppression - Fire Alarm Systems								●	●	●	●	●	●
Site: Playground	GC3 FY23			D/C							●	●	●

Global Arts Plus - Upper

810 Palace Avenue



Grades Served: 5 to 8

Existing Building Size: 147,532 GSF

Target Student Enrollment: 632

Years Built: 1926, 1939, 1965, 1996, 1999, 2019

School: www.spps.org/lmap

Facilities Master Plan: www.spps.org/fmp

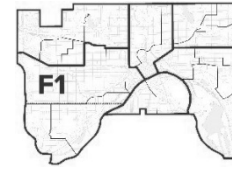
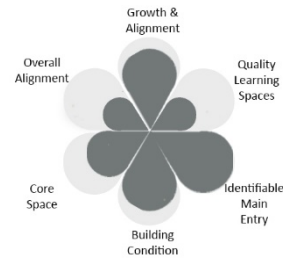
Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Completed Project Highlights 2019: - Renovation of Existing General Learning Space - Renovation of Auditorium - Renovation of Main Office - New Entry, Stairs, and Common Areas - Partial Roof Replacement - Minor Exterior Refurbishment - HVAC and Controls Replacement - Electrical Upgrades - Fire Suppression - Fire Alarm Systems								●	●	●	●	●	●

Facilities Master Plan: www.spps.org/fmp

[illegible]

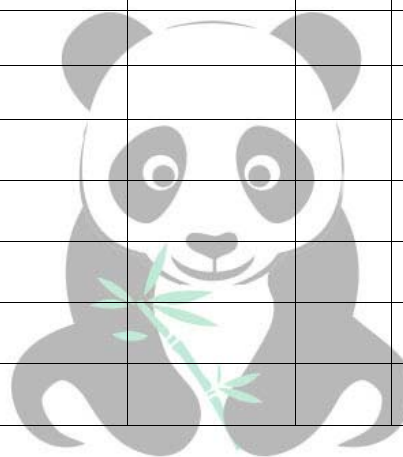
Groveland Park Elementary School

2045 St. Clair Avenue



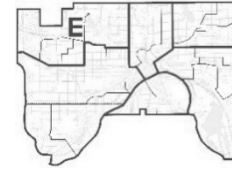
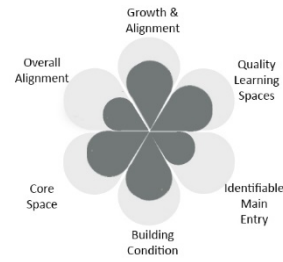
Grades Served: K to 5
Existing Building Size: 52,939 GSF
Target Student Enrollment: 529
Years Built: 1921, 1924, 1931, 1996, 2000, 2003
School: www.spps.org/groveland
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year						Board of Education Criteria					
		D = Design C = Construction						Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
		Current	2022	2023	2024	2025	2026						
Reroofing the Rec Center and Drainage Piping Upgrades	GC3 FY22		D/C								●		●
Fire Alarm System	GC3 FY23			D/C							●		●
Replace Restroom Stalls	GC3 FY24				C						●		●
Site: Equipment Storage Unit	GC3 FY25					C					●		●
Site: Replace North Parking Lots and Drainage Correction	GC3 FY25					D/C					●		●



Hamline Elementary School

1599 Englewood Avenue

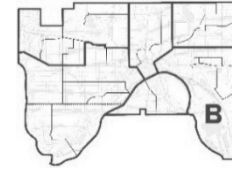
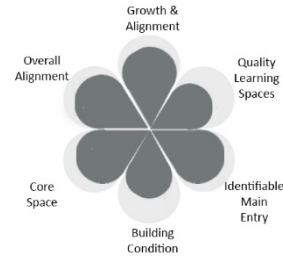


Grades Served: PreK to 5
Existing Building Size: 66,539 GSF
Target Student Enrollment: 705
Years Built: 1953, 1974, 1996
School: www.spps.org/hamline
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Site: Replace the North and South Parking Lots	\$190,000	D	C								●		●
HVAC Boiler Replacement	GC3 FY23			D/C							●	●	●
New Front Entry	GC3 FY26						D/C			●	●		●
Plumbing Piping Replacement	GC3 FY26						D/C				●		●
Fire Suppression	GC3 FY26						D/C				●	●	●

Harding Senior High School

1540 Sixth Street East

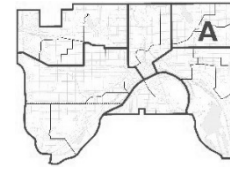
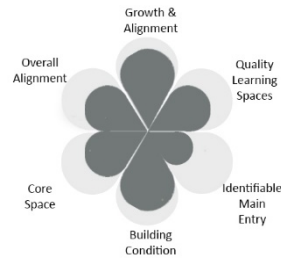


Grades Served: 9 to 12
Existing Building Size: 286,080 GSF
Target Student Enrollment: 1918
Years Built: 1963, 1993, 1995, 2002, 2003
School: www.spps.org/harding
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Theater Curtain and Lighting	GC3 FY22		D/C						●		●	●	●
Exterior Door Hardware	GC3 FY22		D/C								●	●	●
Instructional Audio/Visual Equipment	GC3 FY22		D/C						●		●	●	●
Refinish Field House Flooring	GC3 FY22		C								●		●
Replace Ceiling in Cafeteria	GC3 FY22		C								●		●
Electrical Distribution System	GC3 FY23			D/C							●		●
Fire Suppression, Fire Alarm Systems, PA Systems	GC2 FY24				D/C	C					●	●	●
Roofing and Re-piping Roof Drains	GC2 FY25					D/C	C				●	●	●
Site: Replace Driveway and Widen	GC3 FY25					D/C					●		●
HVAC – Platform and Access Items	GC3 FY26						D/C				●		●
Site: Expand Concession Stand and Permanent Ticket Booth	GC3 FY26						D/C				●		●
Site: Replace Artificial Turf	GC3 FY26						D/C				●		●
Site: Add Triple Jump Lane to Track	GC3 FY26						D/C				●		●

Hazel Park Preparatory Academy

1140 White Bear Avenue



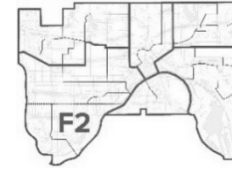
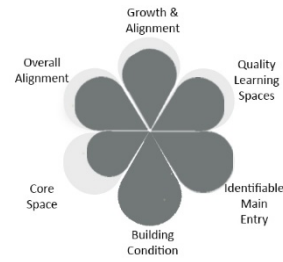
Grades Served: PreK to 8
Existing Building Size: 114,774 GSF
Target Student Enrollment: 690
Years Built: 1956, 2009

School: www.spps.org/hazelpark
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
HVAC: Stack Liner Installation	GC3 FY22		D/C								●		●
Replace Ceiling Tiles	GC3 FY23			D/C							●	●	●
Site: Equipment Storage Unit	GC3 FY25					D/C					●		●
Instructional Audio/Visual Equipment	GC3 FY26						D/C		●		●	●	●

Highland Park Elementary School

975 Snelling Avenue South

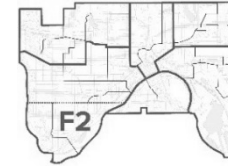


Grades Served: K to 5
Existing Building Size: 87,792 GSF
Target Student Enrollment: 378
Years Built: 1952, 1954, 1997, 2018
School: www.spps.org/highlandel
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Project Highlights Completed 2018: • Two-Story General Learning Addition • Renovation of Existing Learning Spaces • Cafeteria and Kitchen Addition • New Gym • New Elevator • Partial Roof Replacement • HVAC and Control Replacement • Fire Suppression • Site: Parking Lot Addition • Site: Sidewalk • Site: Playground								●	●	●	●	●	●

Highland Park Complex

975 Snelling Avenue South / 1015 Snelling Avenue South

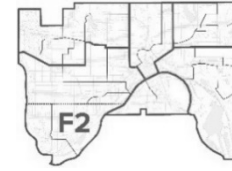
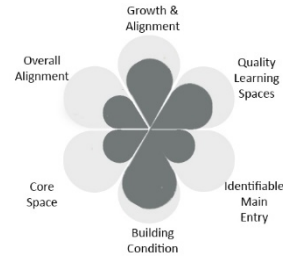


Grades Served: 6 to 12
Existing Building Size: 358,622 GSF
Target Student Enrollment: 1196+837
Years Built HS: 1963, 1970, 1988, 2000, 2009
Years Built MS: 1957, 1984, 2002
School HS: www.spps.org/highlandms
School MS: www.spps.org/highlandms
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year						Board of Education Criteria					
		D = Design C = Construction						Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
		Current	2022	2023	2024	2025	2026						
Instructional Audio/Visual Equipment	GC3 FY24				D/C			●	●		●	●	●

Highland Park Middle School

975 Snelling Avenue South

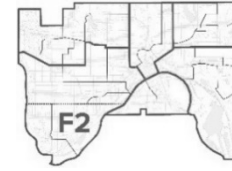
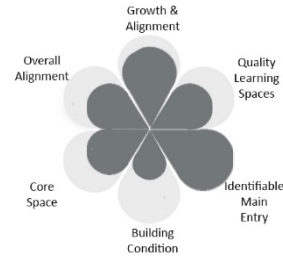


Grades Served: 6 to 8
Existing Building Size: 135,431 GSF
Target Student Enrollment: 837
Years Built: 1957, 1984, 2002
School: www.spps.org/highlandms
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Project Highlights: • Renovation of Existing Learning Spaces • Renovation of Kitchen and Cafeteria • Renovation of Administration • Renovation of Restrooms • New Entry • HVAC and Controls Replacement • Locker Replacement • Elevator Replacement • Lighting Replacement • Fire Alarm Systems • Fire Suppression • Parking Lot	GC2 FY23			D	C	C	C	●	●	●	●	●	●
Replace Stage Flooring	GC3 FY22		D/C						●		●		●
Instructional Audio/Visual Equipment – HP Complex	GC3 FY24				D/C				●		●		●

Highland Park Senior High School

1015 Snelling Avenue South

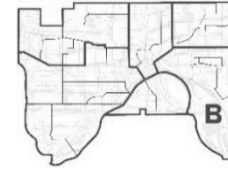
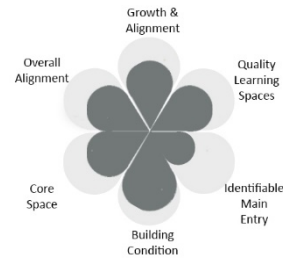


Grades Served: 9 to 12
Existing Building Size: 223,191 GSF
Target Student Enrollment: 1196
Years Built: 1963, 1970, 1988, 2000, 2009
School: www.spps.org/highlandsr
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Theater: Lighting	GC3 FY22		C/D						●		●	●	●
Swimming Pool: Starting Blocks	GC3 FY22		C								●		
Athletic Flooring	GC3 FY23			D/C							●	●	●
Site: Artificial Turf Replacement	GC3 FY23			D/C				●	●			●	●
Site: Softball and Baseball Dugouts	GC3 FY23			D/C				●	●			●	●
Renovation of Kitchen and Cafeteria (see Middle School)	GC2 FY23			D	C	C	C		●		●	●	●
Instructional Audio/Visual Equipment – HP Complex	GC3 FY24				D/C				●		●		●
Fire Alarm Systems	GC3 FY26						D/C				●		●

Highwood Hills Elementary School

2188 Londin Lane

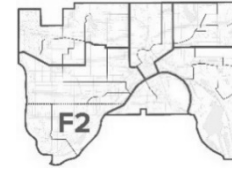
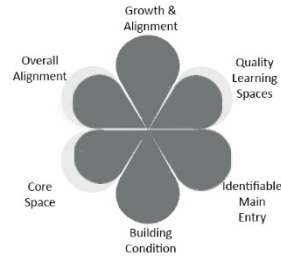


Grades Served: PreK to 5
Existing Building Size: 89,346 GSF
Target Student Enrollment: 642
Years Built: 1974, 1999
School: www.spps.org/highwoodhills
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
HVAC: Vent Stack Replacement	GC3 FY22		D/C								●		●
Exterior Door Replacement	GC3 FY23			C							●		●
Countertop Replacement	GC3 FY23			C							●	●	●
Fire Suppression	GC3 FY23			D/C							●	●	●
Site: Sidewalk	GC3 FY25					C					●		●

Horace Mann School

2001 Eleanor Avenue

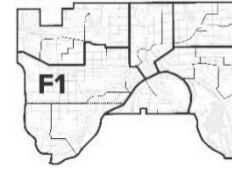


Grades Served: K to 5
Existing Building Size: 75,834 GSF
Target Student Enrollment: 378
Years Built: 1930, 1939, 1954, 1995, 2018
School: www.spps.org/mann
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year						Board of Education Criteria					
		D = Design C = Construction						Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
		Current	2022	2023	2024	2025	2026						
Project Highlights Completed 2018: • Two-Story General Learning Addition • Renovation of Existing General Learning Space • Cafeteria and Kitchen Addition • Renovation of Administration • Roof Replacement • Gym Folding Partition Replacement • HVAC and Controls Replacement • New Outdoor Playground and Landscape • Electrical Upgrades • Site: Playground								●	●	●	●	●	●

Hubbs Center

1030 University Avenue



Grades Served: 7 to 12

Existing Building Size: 42,600 GSF

Target Student Enrollment: N/A

Years Built: 1966, 1993

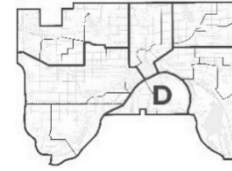
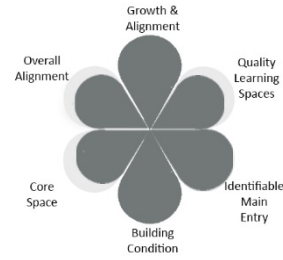
School: www.spps.org/Domain/11813

Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year						Board of Education Criteria					
		<i>D = Design C = Construction</i>						Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
		Current	2022	2023	2024	2025	2026						
Plumbing- Install Control Loop	GC3 FY22		C								●		●
Flooring- Replace Carpet	GC3 FY22		D/C								●	●	●
Countertop Replacement	GC3 FY23			D/C							●	●	●
Site: South and Southeast Parking Lot Pavement	GC3 FY25					D/C					●		●
Site: Equipment Storage Unit	GC3 FY25					D/C					●		●
Fire Alarm Systems	GC3 FY25					D/C					●		●

Humboldt High School

30 Baker Street East

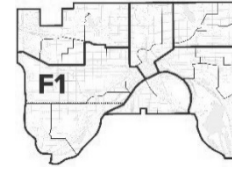
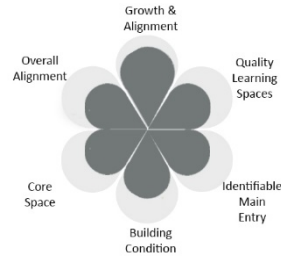


Grades Served: 6 to 12
Existing Building Size: 267,264 GSF
Target Student Enrollment: 1,235
Years Built: 1976, 2002, 2003, 2004, 2021
School: www.spps.org/humboldt
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Project Highlights: • Three-Story General Learning Addition • Digital Common Addition • Renovation of Existing General Learning Space • New Main Entry Addition • Renovation of Media Center, Music Room • Renovation of Science Labs, Shop Spaces • HVAC and Controls Replacement • Exterior Doors and Hardware • Fire Suppression • LED Lighting Replacement • Partial Roof Replacement	\$48,000,000	C						●	●	●	●	●	●
Electrical: Computer Lab Wiring	GC3 FY22		D/C						●		●	●	●
Site: Athletics, Fencing, Bleachers, Tennis Court Screens, Replace Artificial Turf and Field Lighting	GC3 FY22		D/C	C							●		●
HVAC: Pool Exhaust Reliefs and AHU Balanced in Locker Rooms	GC3 FY23			C							●		●

Jackson Preparatory

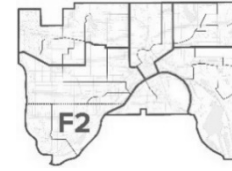
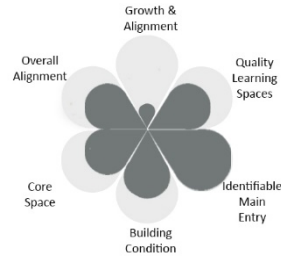
437 Edmund Avenue



Grades Served: PreK to 5
Existing Building Size: 52,451 GSF
Target Student Enrollment: 519
Years Built: 1923, 1971, 1998, 2000, 2004
School: www.spps.org/jackson
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year						Board of Education Criteria					
		D = Design C = Construction						Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
		Current	2022	2023	2024	2025	2026						
Fire Alarm Systems	GC3 FY22		D/C								●		●
Site: ADA Access to Building	GC3 FY22		D/C								●		●
Site: Flagpole Replacement	GC3 FY24				C						●		●
Window Replacement	GC3 FY26						D/C				●	●	●

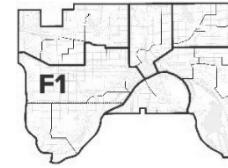
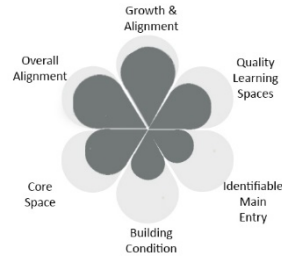
**Jie Ming Mandarin
Immersion Academy
at Homecroft Building**
1845 Sheridan Avenue



Grades Served: PreK to 5
Building Size: 54,950 GSF
Years Built: 1921, 1954, 1980, 1986, 2002
Department: www.spps.org/jieming
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Project Highlights: - Classroom and Learning Space Addition - Cafeteria and Kitchen Addition - HVAC- Complete HVAC in West Wing - Partial Roofing Replacement - Boiler Replacement - Gymnasium Floor Replacement	GC2 FY22		D/C	C	C	C		●	●	●	●	●	●
Partial Window Replacement in Original Building	GC3 FY25					D/C					●		●

**J.J. Hill Montessori
Magnet School**
998 Selby Avenue

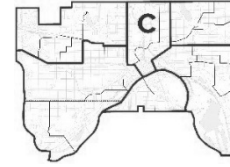
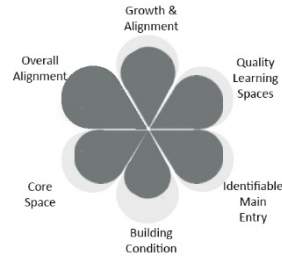


Grades Served: PreK to 5
Existing Building Size: 64,898 GSF
Target Student Enrollment: 505
Years Built: 1974
School: www.spps.org/jjhill
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Project Highlights: • Renovation of Existing General Learning Space • Renovation of Media Center • Renovation of Restrooms • Renovation of Administration Office • Renovation of Kitchen • Safe and Secure Main Entry • Plumbing Replacement • HVAC and Controls Replacement • Storm Water and Water Infiltration Corrections • Playground and Landscape Improvements • Exterior Doors and Hardware • Electrical Panel Boards • Parking Lot Pavement	GC2 FY26						D	●	●	●	●	●	●

FY2022-2026 Five-Year Facilities Maintenance and Capital Improvement Plan

**John A. Johnson
Achievement Plus
Elementary**
740 York Avenue



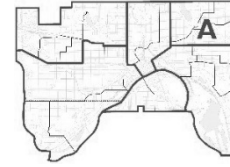
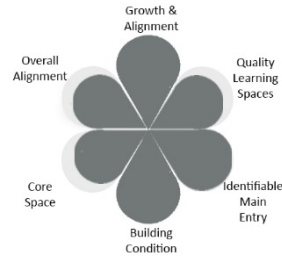
Grades Served: PreK to 5
Existing Building Size: 111,967 GSF
Target Student Enrollment: 445
Year Built: 2000

School: www.spps.org/jaj
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Alarm Systems	GC3 FY22		D/C								●	●	●
HVAC Repairs	GC3 FY23			D/C					●		●	●	●
Boiler Room Sink & Plumbing	GC3 FY23			C							●		●
Parking Lot Pavement	GC3 FY24				D/C						●		●
Exterior Steps Replacement	GC3 FY25					D/C					●		●

Johnson Senior High School

1349 Arcade Street

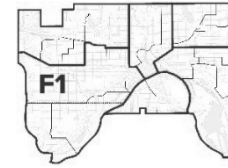


Grades Served: 9 to 12
Existing Building Size: 281,369 GSF
Target Student Enrollment: 1451
Years Built: 1963, 1983, 1992, 1997, 2001, 2013
School: www.spps.org/johnsonsr
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Project Highlights: - HVAC Replacement - Audio/Visual Equipment - Lighting Replacement	\$17,400,000	D	C	C				●	●		●	●	●
Partial Roof Replacement	GC3 FY23			D/C							●	●	●
Roof Drain Resizing	GC3 FY23			D/C							●	●	●
Loading Dock Extension	GC3 FY23			D/C							●		●
Flooring Abatement and Replacement	GC3 FY24				D/C						●		●
Replace Artificial Turf	GC3 FY24				D/C						●		●
Athletic Field Lighting	GC3 FY24				D/C						●		●
Athletic Field Bleachers	GC3 FY25					D/C					●		●
Athletic Field Storage Structure	GC3 FY26						D/C				●		●

Journeys Secondary School

90 Western Avenue South



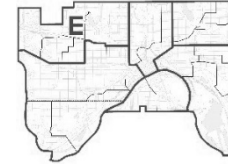
Grades Served: 7 to 12
 Existing Building Size: 64,874 GSF
 Target Student Enrollment:
 Years Built: 1922, 1995, 2006
 School: www.spps.org/journeys
 Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year						Board of Education Criteria					
		D = Design C = Construction						Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
		Current	2022	2023	2024	2025	2026						
Fire Suppression	GC3 FY22		D/C								●		●
Roof Replacement	GC3 FY23			D/C							●	●	●
Roof Drain Resizing	GC3 FY23			D/C							●	●	●
Instructional Audio/Visual Equipment	GC3 FY25					D/C			●		●	●	●
Site: Grounds Equipment Storage Structure	GC3 FY25					D/C					●		●
Gym Drinking Fountain	GC3 FY25					C			●		●	●	●



LEAP High School

631 North Albert Street

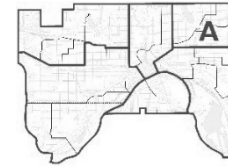
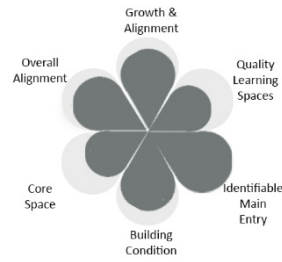


Grades Served: 9 to 12
Existing Building Size: 89,049 GSF
Target Student Enrollment: 603
Years Built: 1924, 1966, 1992, 2004
School: www.spps.org/leap
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year						Board of Education Criteria					
		D = Design C = Construction						Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
		Current	2022	2023	2024	2025	2026						
Gym Floor Leveling & Replacement	GC3 FY22		D/C						●		●	●	●
Exterior Steps Replacement	GC3 FY22		D/C								●		●
Courtyard Door Repair	GC3 FY22		C								●		●
Instructional Audio/Visual Equipment	GC3 FY23			D/C					●		●	●	●
Cafeteria & Kitchen Ceiling Repair	GC3 FY23			C							●		●
Fire Suppression	GC3 FY24				D/C						●		●
Fire Alarm Systems	GC3 FY24				D/C						●		●

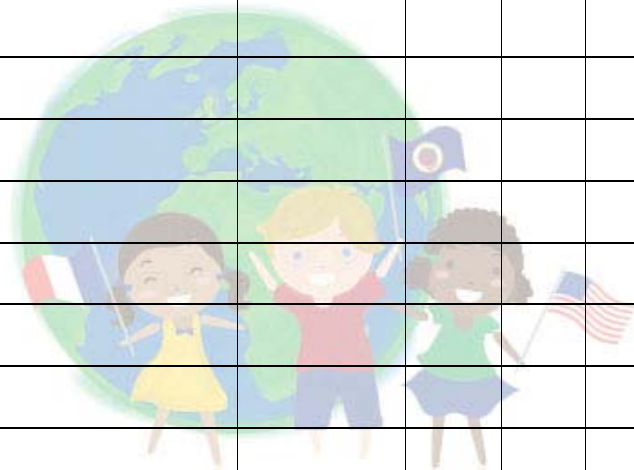
L'Etoile du Nord French Immersion School - Lower

1305 Prosperity Avenue

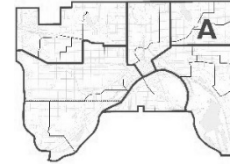
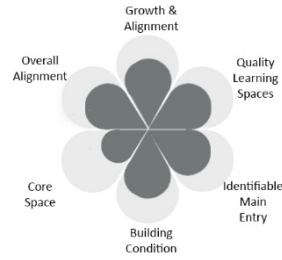


Grades Served: PreK to 1
Existing Building Size: 46,764 GSF
Target Student Enrollment: 194
Years Built: 1952, 1956, 1995
School: www.spps.org/frenchimmersion
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Partial Electrical Equipment Upgrade	GC3 FY22		C								●		●



**L'Etoile du Nord French
Immersion School -
Upper**
1760 Ames Place

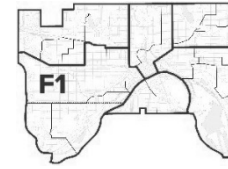
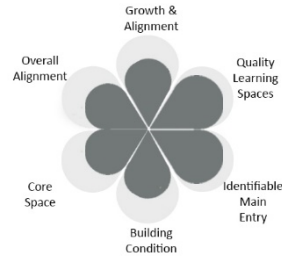


Grades Served: 2 to 5
Existing Building Size: 57,966 GSF
Target Student Enrollment: 462
Years Built: 1916, 1924, 1954, 1997, 2002
School: www.spps.org/frenchimmersion
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Exterior Stairs at Playground	GC3 FY22		C								●		●
Playground	GC3 FY24				D/C				●		●		●
South Exterior Stairs	GC3 FY25					C					●		●
South Parking Lot Pavement	GC3 FY25					D/C					●		●
Partial Bathroom Partition Replacement	GC3 FY25					C					●		●

Maxfield Elementary School

380 North Victoria Street

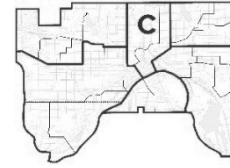
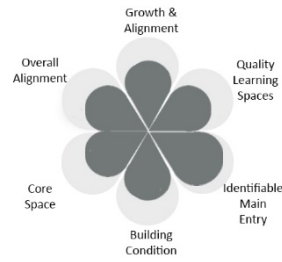


Grades Served: PreK to 5
Existing Building Size: 71,334 GSF
Target Student Enrollment: 593
Years Built: 1954, 1973, 2002
School: www.spps.org/maxfield
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year						Board of Education Criteria					
		D = Design C = Construction						Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
		Current	2022	2023	2024	2025	2026						
Playground	GC3 FY24				D/C				●		●		●
Fire Suppression	GC3 FY25					D/C					●		●
Partial Floor Covering Replacement	GC3 FY25					D/C			●		●	●	●
Fire Alarm System	GC3 FY25					D/C					●		●

Mississippi Creative Arts School

1575 L'Orient Street



Grades Served: PreK to 5

Existing Building Size: 67,408 GSF

Target Student Enrollment: 755

Years Built: 1952, 1962, 1966, 1985, 1990, 1993, 2002

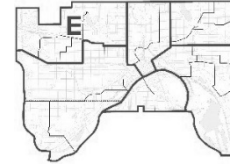
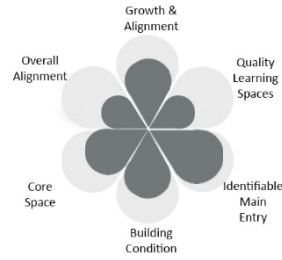
School: www.spps.org/mcas

Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year						Board of Education Criteria					
		D = Design C = Construction						Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
		Current	2022	2023	2024	2025	2026						
Boiler Replacement	GC3 FY22		D/C								●		●
Fence Installation	GC3 FY22		C								●		●
Fire Alarm Systems	GC3 FY23			D/C							●		●
Partial Sidewalk Replacement	GC3 FY25					D/C					●		●
Sidewalk Addition	GC3 FY25					D/C					●		●
Parking Lot Pavement	GC3 FY26						D/C				●		●

Murray Middle School

2200 Buford Avenue

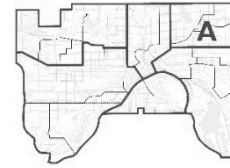
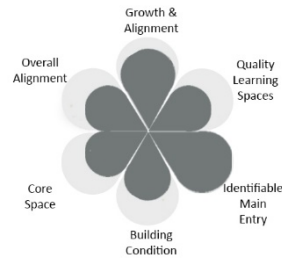


Grades Served: 6 to 8
Existing Building Size: 127,393 GSF
Target Student Enrollment: 788
Years Built: 1925, 1930, 1939, 1963, 1977, 2000
School: www.spps.org/murray
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Alarm System	GC3 FY22		D/C								●		●
Gym Divider Replacement	GC3 FY22		D/C						●		●	●	●
Partial Plumbing Replacement	GC3 FY22		D/C						●		●		●
Instructional Audio/Video Equipment	GC3 FY22		D/C						●		●	●	●
HVAC Repairs in Lunchroom	GC3 FY23			D/C							●	●	●
Stage Floor Refinishing	GC3 FY23			C					●		●	●	●

Nokomis Montessori Magnet School - North

985 Ruth Street

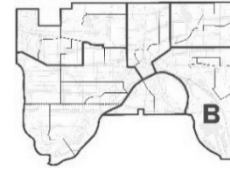
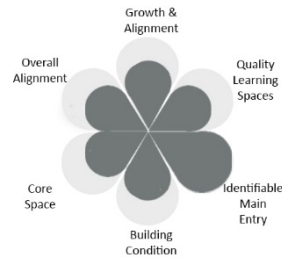


Grades Served: PreK to 5
Existing Building Size: 46,503 GSF
Target Student Enrollment: 420
Years Built: 1958, 1992
School: www.spps.org/nokomis
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
HVAC: Boiler Replacement	GC3 FY23			D/C							●	●	●
Site: Playground	GC3 FY24				D/C						●		●
Partial Plumbing Replacement	GC3 FY26						D/C				●		●

Nokomis Montessori Magnet School - South

525 North Sheridan Avenue



Grades Served: PreK to 5

Existing Building Size: 44,528 GSF

Target Student Enrollment: 378

Years Built: 1956, 1994

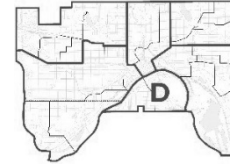
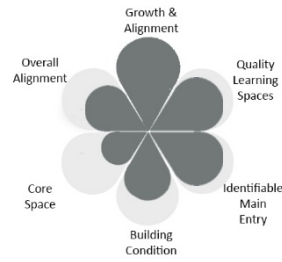
School: www.spps.org/nokomis

Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Alarm System	GC3 FY22		D/C								●		●
Site: Playground	GC3 FY25					D/C					●		●
Plumbing Piping Replacement	GC3 FY26						D/C		●		●		●
Window Screens	GC3 FY26						C				●		●

Open World Learning

640 Humboldt Avenue

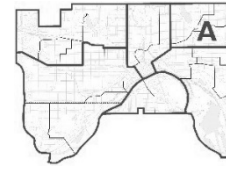
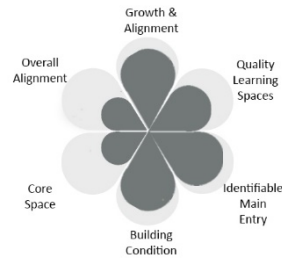


Grades Served: 6 to 12
Existing Building Size: 127,197 GSF
Target Student Enrollment: 550
Years Built: 1909, 1924, 1959, 1976
School: www.spps.org/open
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year						Board of Education Criteria					
		D = Design C = Construction						Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
		Current	2022	2023	2024	2025	2026						
Rooftop Unit & Controls Replacement	GC3 FY22		D/C								●		
Theatre Audio & Visual System	GC3 FY22		D/C						●		●	●	●
Auditorium Sound Board	GC3 FY22		D/C						●		●	●	●
Theatre Stage Lighting	GC3 FY22		D/C						●		●	●	●
Entry Door Replacement	GC3 FY24				C						●		
Gym Floor Replacement	GC3 FY25					D/C			●		●	●	●

Parkway Montessori Middle School

1363 Bush Avenue

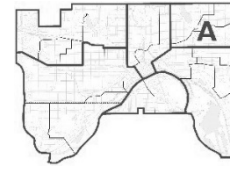
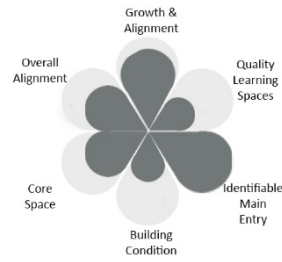


Grades Served: 6 to 8
Existing Building Size: 76,069 GSF
Target Student Enrollment: 484
Years Built: 1925, 1958, 1974, 2013
School: www.spps.org/parkway
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Boiler Stack Reline	GC3 FY22		C								●		
Parking Lot Pavement	GC3 FY22		D/C								●		
Fire Suppression	GC3 FY23			D/C							●		●

Phalen Lake Hmong Studies Magnet

1089 Cypress Street

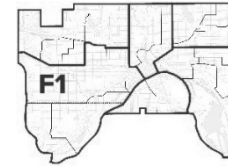
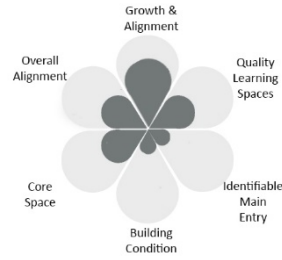


Grades Served: PreK to 5
Existing Building Size: 77,899 GSF
Target Student Enrollment: 914
Years Built: 1930, 1973, 2004
School: www.spps.org/phalenlake
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
HVAC and Controls Replacement	\$7,175,000	C	C						●		●	●	●
Partial Window Replacement	GC3 FY22		D/C								●		
Entry Door Replacement - South Lot Vestibule	GC3 FY22		D/C						●		●	●	●
Parking Lot Pavement Replacement – North & South Lots	GC3 FY23			D/C							●		
Partial Flooring Replacement – Gym & Cafeteria	GC3 FY23			D/C					●		●	●	●

Ramsey Middle School

1700 Summit Avenue

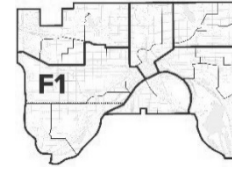
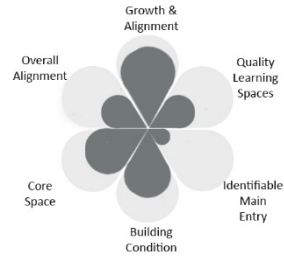


Grades Served: 6 to 8
Existing Building Size: 98,491 GSF
Target Student Enrollment: 679
Years Built: 1924, 1964, 1977, 1991
School: www.spps.org/ramsey
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Project Highlights: • Renovate and Reconfigure Classrooms • New Secure Entry • New Administrative Suite • Inclusive Restrooms • Instructional Audio/Visual • Kitchen Renovation • HVAC and Controls Replacement • Electrical Replacement • New Lighting, Sensors and Controls • Parking Lot Pavement • Fire Notification Panel Replacement • Partial Roof Replacement	GC2 FY22		D	C	C	C		●	●	●	●	●	●

Randolph Heights Elementary

348 Hamline Avenue South

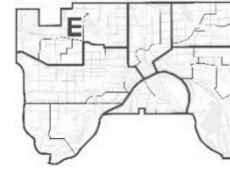
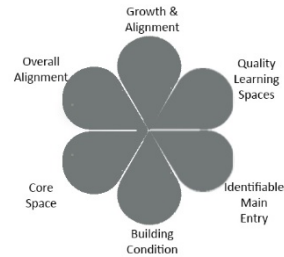


Grades Served: PreK to 5
Existing Building Size: 50,912 GSF
Target Student Enrollment: 420
Years Built: 1915, 1920, 1923, 2013
School: www.spps.org/randolph
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Air Handler Fan Replacement	GC3 FY22		D/C								●		
Fire Suppression	GC3 FY24				D/C						●		●
Gym Floor Replacement	GC3 FY25					D/C			●		●	●	●

RiverEast Elementary & Secondary

1055 Mackubin Street

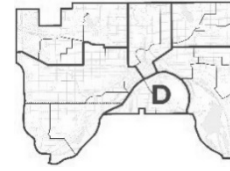
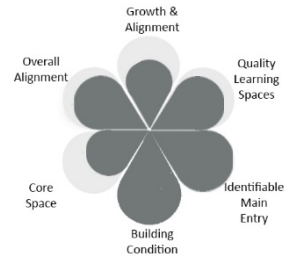


Grades Served: K to 8
Existing Building Size: 71,000
Target Student Enrollment: N/A
Year Built: 2018
School: www.spps.org/rivereast
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Completed Project Highlights: • General Learning Space • Cafeteria and Kitchen, Gymnasium • Administration Office, Restrooms • Indoor Play Area • HVAC and Controls Systems • Plumbing, Piping, Fixtures • Exterior Wall Systems • Roofing • Site: Playground								●	●	●	●	●	●

Riverview West Side School

160 Isabel Avenue East

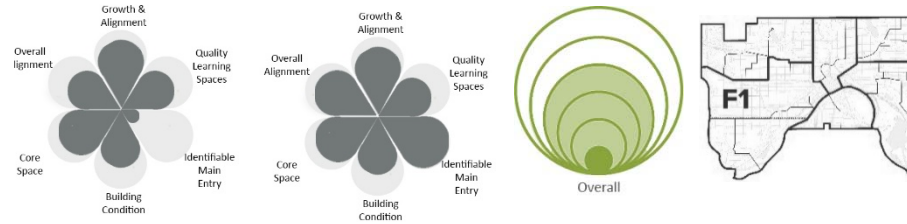


Grades Served: PreK to 5
Existing Building Size: 77,745 GSF
Target Student Enrollment: 730
Years Built: 1923, 1977
School: www.spps.org/riverview
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year						Board of Education Criteria					
		D = Design C = Construction						Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
		Current	2022	2023	2024	2025	2026						
Window Replacement	\$1,200,000	D	C										
Retaining Wall Replacement	GC3 FY23			C									
Stormwater Management Corrections	GC3 FY23			C									

Rondo: Benjamin E Mays International Magnet & Capitol Hill Magnet

560 Concordia Avenue



Grades Served: PreK to 5 / 1 to 8

Existing Building Size: 339,177 GSF

Target Student Enrollment: 2,448

Years Built: 1978, 1991

School: www.spps.org/benmays

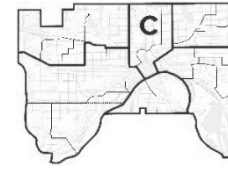
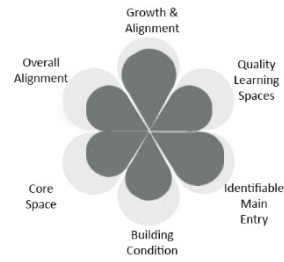
School: www.spps.org/capitolhill

Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Gym Floor Replacement	GC3 FY22		D/C						●		●	●	●
Partial Flooring Replacement - ECSE Assessment	GC3 FY22		C						●		●	●	●
Boiler Vent Replacement	GC3 FY22		C								●		●
Partial Flooring Replacement – Ben Mays Entry	GC3 FY22		C								●	●	●
Floor Slab Repair – Boiler Room	GC3 FY23			C							●		●
Fire Suppression Pipe Replacement	GC3 FY24				D/C						●		●
Storm Drain Installation	GC3 FY24				C						●		●
Ceiling Replacement	GC3 FY25					D/C			●		●	●	●
Grounds Equipment Storage Structure	GC3 FY25					C					●		●
Partial Flooring Replacement	GC3 FY25					D/C					●		●
Bathroom Stall Replacement	GC3 FY26						D/C				●		●
Bathroom Wall Replacement	GC3 FY26						D/C				●		●
Site: Playground	GC3 FY26						D/C				●		●

Saint Paul Music Academy

27 East Geranium Avenue



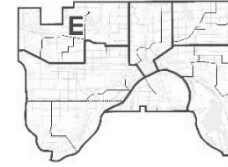
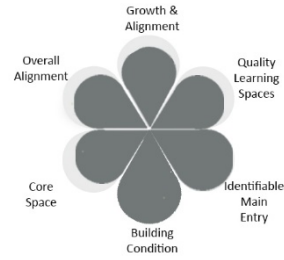
Grades Served: PreK to 5
Existing Building Size: 89,912 GSF
Target Student Enrollment: 766
Years Built: 1970, 1973
School: www.spps.org/spmusicacademy
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
HVAC Pipe Replacement & Boiler Converters	GC3 FY22		D/C								●		●
Fire Suppression	GC3 FY25					D/C					●		●
Stormwater Management Corrections	GC3 FY26						D/C				●		●



St. Anthony Park Elementary School

2180 Knapp Street

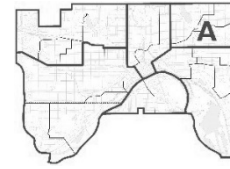
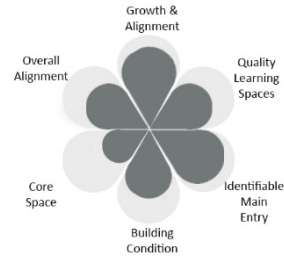


Grades Served: K to 5
Existing Building Size: 77,005 GSF
Target Student Enrollment: 579
Years Built: 1953, 1966, 1974, 1988, 2018
School: www.spps.org/stanthony
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Completed Project Highlights 2018: • General Learning Addition • Renovation of Existing Learning Spaces • Renovation of Cafeteria and Kitchen • New Entry • New Administration Office • Communication & Security Cameras • Instructional Audio/Visual • Roof Replacement • Exterior Refurbishment • Locker Replacement • HVAC and Control Replacement • Fire Suppression • Fire Alarm Systems								•	•	•	•	•	•
Site: Playground	GC3 FY26						D/C				•		•

The Heights Community School

1863 Clear Avenue East

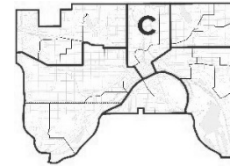
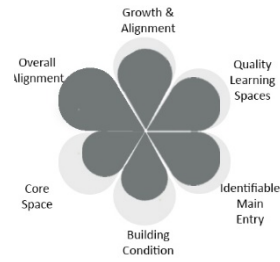


Grades Served: PreK to 5
Existing Building Size: 73,836 GSF
Target Student Enrollment: 618
Years Built: 1924, 1941, 1954, 1966, 1997, 1999, 2010
School: www.spps.org/heights
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Partial Plumbing Replacement	GC3 FY22		C								●		
HVAC & Controls Replacement	GC2 FY24				D	C						●	●
Locker Replacement	GC3 FY25					D/C					●	●	
Fire Suppression	GC3 FY25					D/C					●		●
Sidewalk Additions	GC3 FY25					D/C					●		●
Electrical Distribution Upgrade	GC3 FY26						D/C				●		●

Washington Technology Magnet

1495 Rice Street



Grades Served: 6 to 12

Existing Building Size: 376,829 GSF

Target Student Enrollment: 2,129

Year Built: 1996

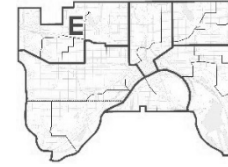
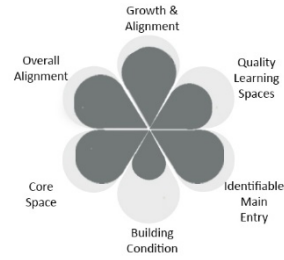
School: www.spps.org/washington

Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
West Drive & North Parking Lot Pavement Replacement	GC3 FY22		D/C								●		●
Great Hall Curtain & Lighting Equipment Replacement	GC3 FY22		D/C						●		●	●	●
Secure Stage Storage	GC3 FY22		C						●		●	●	●
Pool HVAC Modification	GC3 FY22		C								●		●
Roof Replacement	GC2 FY23			D/C	C						●	●	●
Fire Alarm Systems	GC3 FY23			D/C							●	●	●
High Density Fixed Storage Shelving	GC3 FY23			D/C							●		●
Site: Lighting Replacement	GC3 FY24				D/C						●		●
Site: Grounds Equipment Storage	GC3 FY25					D/C					●		●
Instructional Audio/Visual Equipment	GC2 FY25					D/C			●		●	●	●
Partial Flooring Replacement	GC3 FY26						D/C		●		●	●	●

Wellstone Elementary

1040 Marion Street

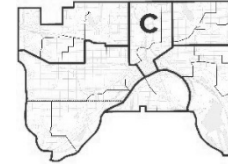


Grades Served: PreK to 5
Existing Building Size: 165,772 GSF
Target Student Enrollment: 741
Years Built: 1926, 1930, 1971, 1977, 1998
School: www.spps.org/wellstone
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Alarm Systems	GC3 FY22		D/C								●	●	●
North Stairwell Roofing Replacement	GC3 FY22		D/C								●		●
Title I Office Roofing Replacement	GC3 FY22		D/C								●		●
Flooring Replacement	GC3 FY23			D/C					●		●	●	●
Gym Floor Refinishing	GC3 FY23			C					●		●	●	●
Plumbing Replacement	GC3 FY24				D/C						●		●
HVAC Replacement	GC2 FY24				D/C	C					●		●

Wheelock Early Learning Center

1521 Edgerton Street

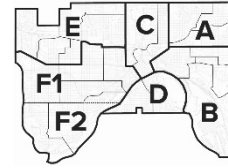


Grades Served: Birth to K
Existing Building Size: 16,339 GSF
Year Built: 1962
Department: www.spps.org/ecfe
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year						Board of Education Criteria					
		D = Design C = Construction						Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
		Current	2022	2023	2024	2025	2026						
Fire Suppression	GC3 FY23			D/C					•		•	•	•
North Parking Lot Paving Replacement	GC3 FY23			D/C							•		•
Lighting Replacement	GC3 FY24				D/C				•		•	•	•
Flooring Abatement and Replacement	GC3 FY25					D/C			•		•	•	•

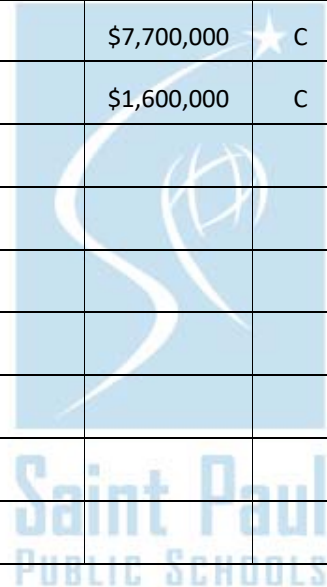
District-Wide Deferred Maintenance Programs

1930 Como Avenue



Grades Served: N/A
 Existing Building Size: 7.3 million GSF
 Years Built: N/A
 School: www.spps.org/facilities
 Facilities Master Plan: www.spps.org/fmp

Project Description	5-year Program Budget	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2022	2023	2024	2025	2026	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Painting	\$15,500,000	C	C	C	C	C	C				●	●	
Steam Plant	\$11,100,000	C	C	C	C	C	C				●	●	●
Tuckpointing	\$8,600,000	C	C	C	C	C	C				●		●
Electrical Service Systems	\$7,700,000	C	C	C	C	C	C				●		●
Doors, Hardware and Accessibility	\$1,600,000	C	C	C	C	C	C				●	●	●





Saint Paul
PUBLIC SCHOOLS



Ramsey Middle School

Project Charter

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Project Description & Scope

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Renovate Versus Replace

Project Cost Estimate

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About

At Ramsey Middle School, the goal is to help students gain global perspective. Through the International Baccalaureate (IB) Middle Years Program (MYP), the program emphasizes the value of teaching students to ask questions and think critically about issues in the school community and the world. All classes at Ramsey are rooted in IB and engage students in lessons that are relevant to their lives. It offers a continuation of the French Immersion program, serving as the middle school pathway for students from L'Etoile du Nord. Core academics are enhanced by learning activities and programs such as AVID, band and orchestra, and visual arts. Students participate in student leadership opportunities through WEB (Where Everyone Belongs), National Junior Honor Society, student council, and yearbook committee, and they produce "The Ramsey Show," a weekly Online video. Ramsey challenges their young people to recognize their place in society and how they can take action within it.

International Baccalaureate Middle Years Program

Ramsey Middle School is the first International Baccalaureate-Middle Years Program (IB-MYP) school in Saint Paul. IB-MYP is based on the fundamental concepts of Inter-cultural Awareness, Holistic Education, and Communication and helps give our learners a broad, world-view education. IB helps students participate actively and responsibly in a changing and increasingly interrelated world. Learning how to learn and how to evaluate information critically is as important as learning facts.

French Immersion

Ramsey is the district's middle level French Immersion program. French Immersion students attend classes taught in French. They also have the opportunity to be mini-monos at Concordia Language Village for younger students.

Advancement Via Individual Determination (AVID)

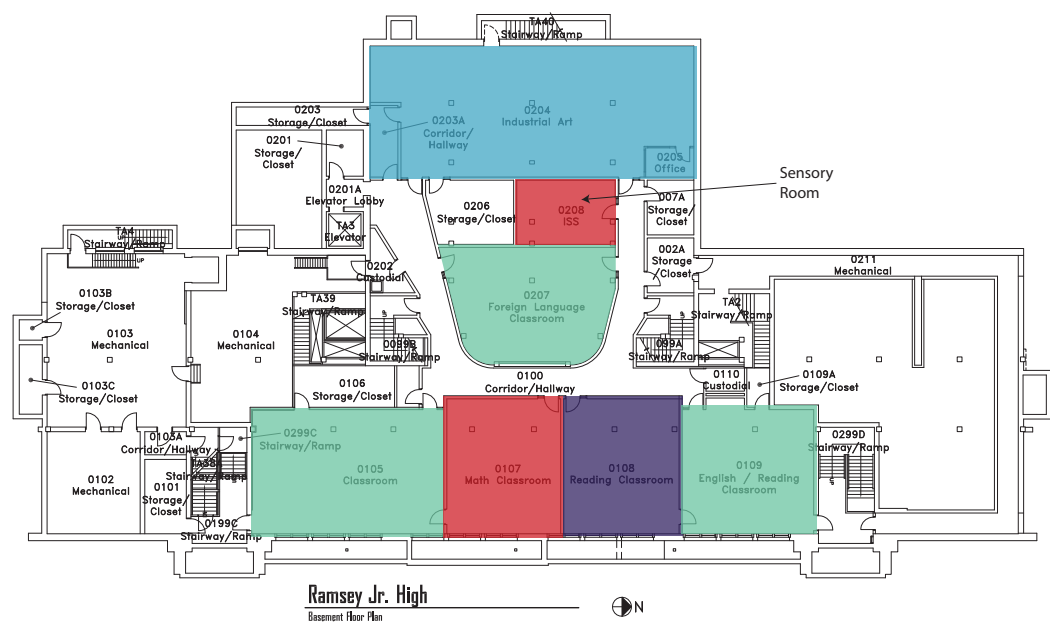
Ramsey was among the first schools in Minnesota to be a certified Advancement Via Individual Determination (AVID) site. AVID provides help in building skills in the areas of organization, time management, note taking, and test taking. While the program has a target group of students, we have successfully "AVIDized" Ramsey by teaching the use of these skills in all classrooms to enrich our students' study habits.

Building Information

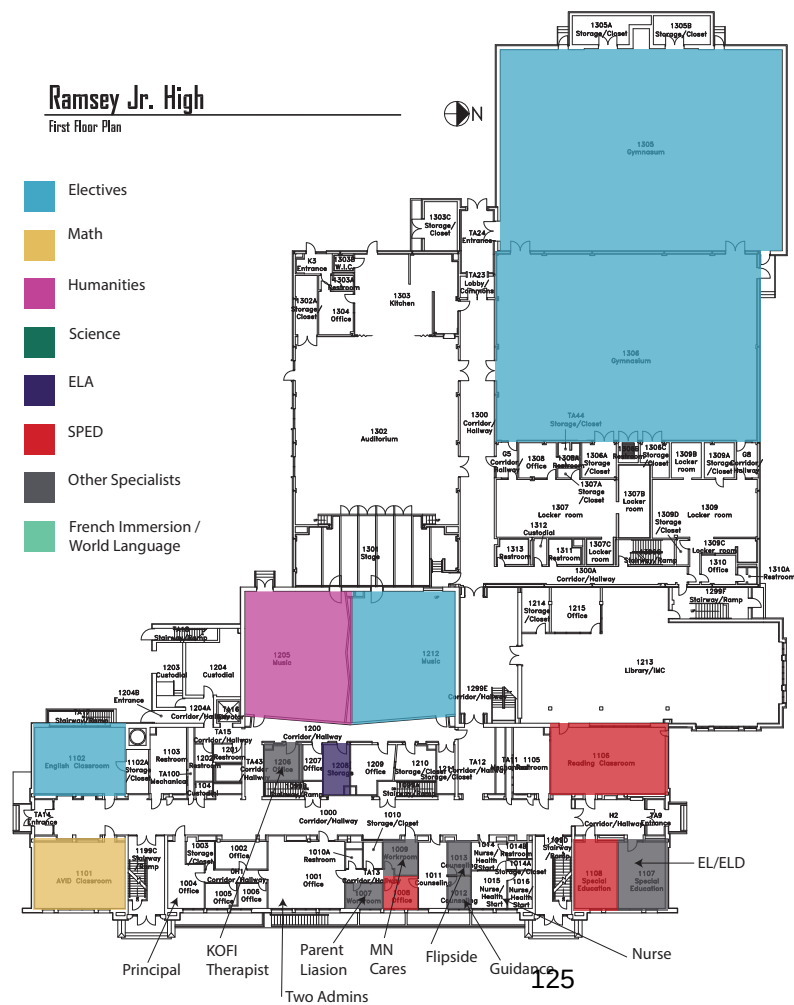
The school was originally built in 1924 at 56,084/SF. Later additions were built in 1964, 1977 and 1991. The current area is 98,491/SF.

Existing Conditions

Existing Space Use



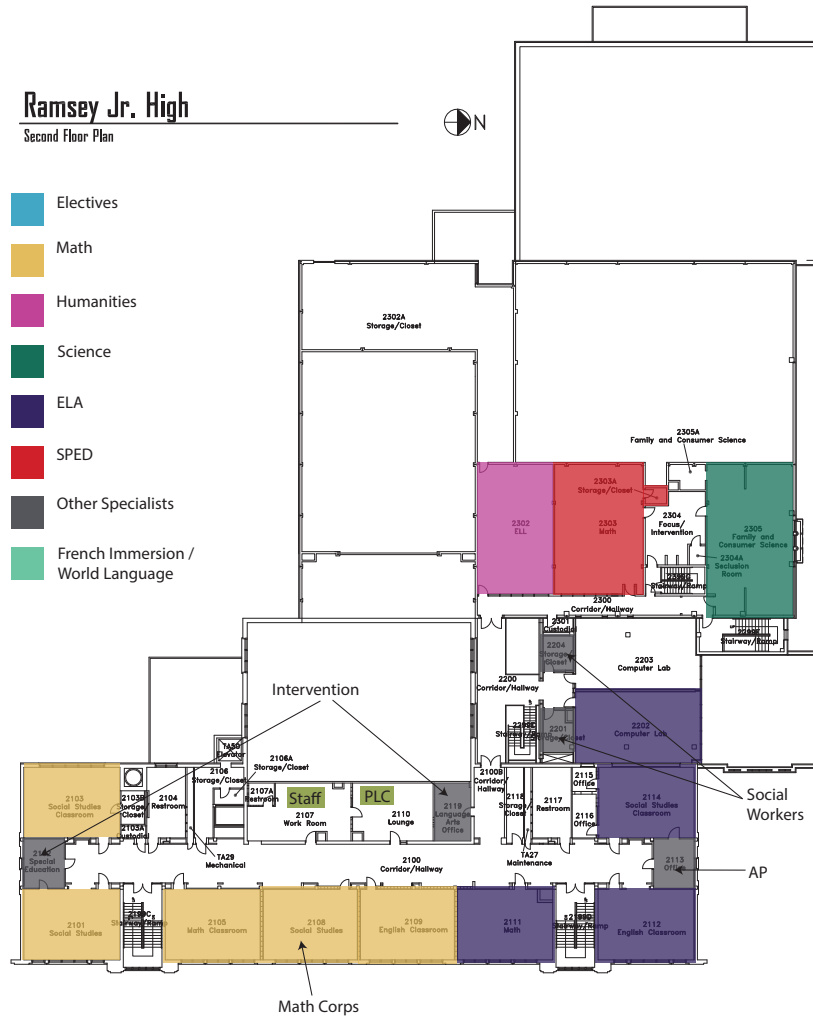
- Electives
- Math
- Humanities
- Science
- ELA
- SPED
- Other Specialists
- French Immersion / World Language



Second Floor Plan



-  Electives
-  Math
-  Humanities
-  Science
-  ELA
-  SPED
-  Other Specialists
-  French Immersion / World Language



Ramsey Jr. High

Third Floor Plan



- 126
- Electives Math Humanities Science ELA SPED Other Specialists French Immersion / World Language

Existing Utilization per Classroom

ROOM	A/B DAY	SPACE CLASS	SF	PERIODS USED	UTILIZATION
1101	A	General Instruction			0%
1101	B	General Instruction	673		0%
1102	A	General Instruction		4	57%
1102	B	General Instruction	672	4	57%
1106	A	General Instruction		3	43%
1106	B	General Instruction	852	4	57%
1107	A	General Instruction			0%
1107	B	General Instruction	342		0%
1205	A	General Instruction		5	71%
1205	B	General Instruction	1438	6	86%
1212	A	Music Practice Room		6	86%
1212	B	Music Practice Room	1442	5	71%
1305	A	Gymnasium		6	86%
1305	B	Gymnasium	6347	5	71%
1306	A	Gymnasium		2	29%
1306	B	Gymnasium	5367	1	14%
2101	A	General Instruction		6	86%
2101	B	General Instruction	672	5	71%
2103	A	General Instruction		5	71%
2103	B	General Instruction	672	6	86%
2105	A	General Instruction		6	86%
2105	B	General Instruction	664	6	86%
2108	A	General Instruction		4	57%
2108	B	General Instruction	652	5	71%
2109	A	General Instruction		5	71%
2109	B	General Instruction	652	6	86%
2111	A	General Instruction		5	71%
2111	B	General Instruction	666	6	86%
2112	A	General Instruction		5	71%
2112	B	General Instruction	127 672	6	86%

2114	A	General Instruction		5	71%
2114	B	General Instruction	667	6	86%
2202	A	General Instruction		6	86%
2202	B	General Instruction	868	6	86%
2203	A	Computer Lab			0%
2203	B	Computer Lab	851	1	14%
2302	A	General Instruction		5	71%
2302	B	General Instruction	963	6	86%
2304	A	General Instruction			0%
2304	B	General Instruction	364		0%
2305	A	General Instruction		5	71%
2305	B	General Instruction	1254	6	86%
3101	A	General Instruction		6	86%
3101	B	General Instruction	673	6	86%
3103	A	General Science		6	86%
3103	B	General Science	789	5	71%
3107	A	General Science		5	71%
3107	B	General Science	1196	6	86%
3110	A	General Science		6	86%
3110	B	General Science	1196	5	71%
3114	A	General Instruction		5	71%
3114	B	General Instruction	850	6	86%
3116	A	General Instruction		6	86%
3116	B	General Instruction	673	6	86%
0105	A	General Instruction		5	71%
0105	B	General Instruction	1119	6	86%
0107	A	General Instruction		6	86%
0107	B	General Instruction	724	4	57%
0108	A	General Instruction		3	43%
0108	B	General Instruction	734	2	29%
0109	A	General Instruction	128	5	71%

0109	B	General Instruction	793	6	86%
0204	A	Art Room		6	86%
0204	B	Art Room	1820	5	71%
0207	A	General Instruction		6	86%
0207	B	General Instruction	836	5	71%
2303A	A	General Instruction		6	86%
2303A	B	General Instruction	555	5	71%
2303B	A	General Instruction		6	86%
2303B	B	General Instruction	555	6	86%

Ramsey has (7) periods a day which include: (1) period of prep each day and (1) period of PLC every other day, for most teaching staff. The existing use and utilization information above assumes that the educators do not prep nor PLC in their classroom. In actuality, they do use their classroom for prep and PLC and the existing utilization rate is higher because of that.

Student enrollment for 2019-20 is as follows:

6th Grade - 226

7th Grade - 202

8th Grade - 166

Total enrollment is 594. The maximum enrollment is around 660 students.

There are (4) sections of French immersion - 112 French immersion (FI) students total. Each section takes two FI classes a day. The remainder of the day is spent with other students in their respective grade levels.

Ramsey has a special education component with most of the students falling under the categories of Emotional Behavioral Disorder (EBD) or Specific Learning Disability (SLD). Approximately 10% of the student population is enrolled in the special education program.

The Ramsey site has a lot of water issues, which include: poor site drainage, water intrusion, poor grading and an aquifer under the building. The air handlers are sitting in water in the lower level.

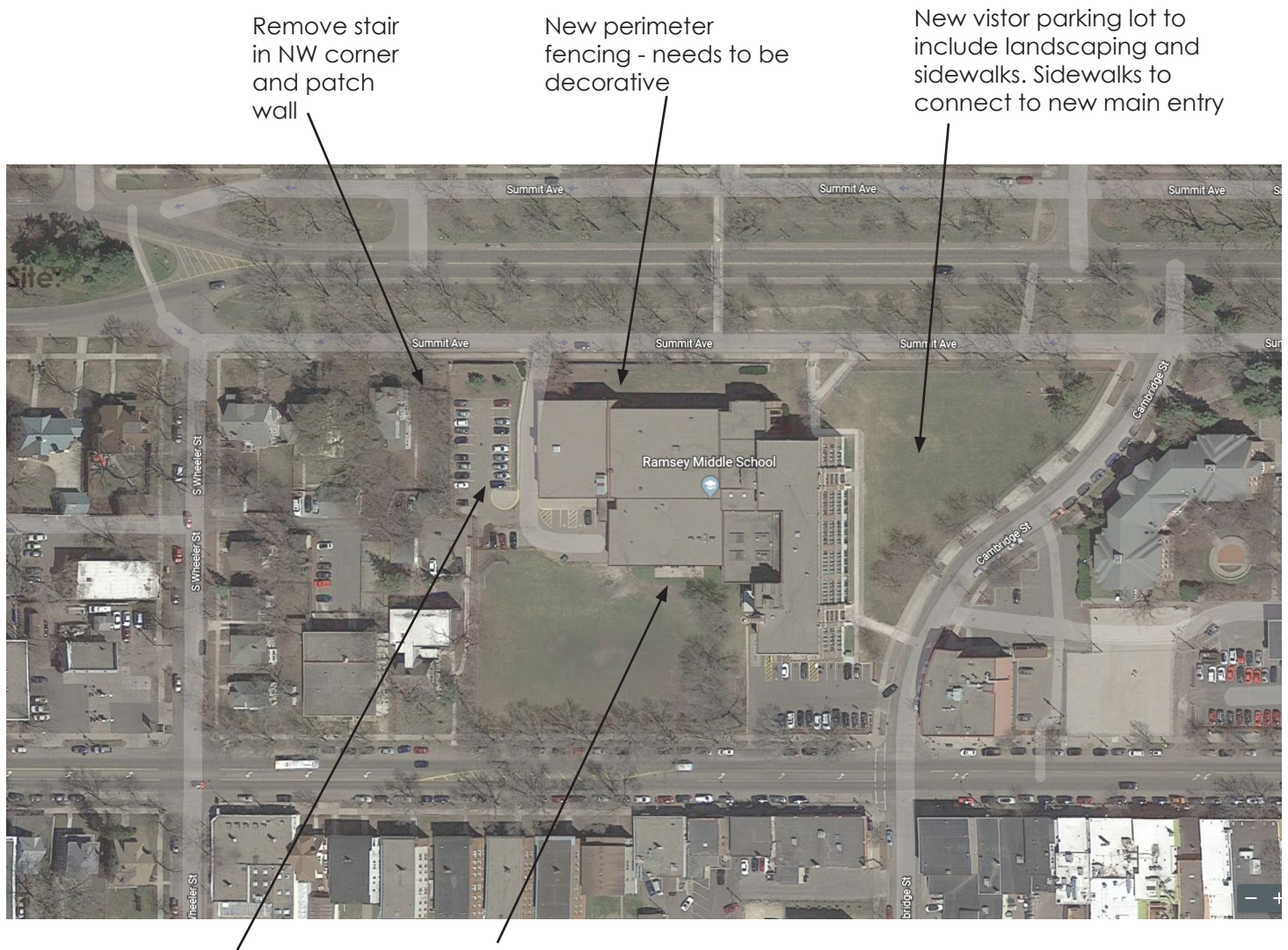
Project Description & Scope

SPPS Planning Department has drawn from a multitude of internal documents and subject matter experts, using a robust internal integrated process, to develop a scope narrative that can be seen below.

SITE:

This project includes extensive site work. In addition to the items called out on the following site plan these items need to be addressed.

- All exterior stairs into building need to be repaired/reconstructed
- Site drainage needs to be corrected to include re-grading and landscaping
- Exterior stair that leads to the lower level and connected retaining wall need to be reconstructed and replaced
- Fix drain - the sump is currently draining to sanitary and it needs to go to storm
- Repair window wells and replace drain covers
- Remove and replace (15) Ash trees
- Remove and replace Sugar Maple at north entrance
- Evaluate loading dock and trash enclosures



Repave west lot and driveway - includes curbs and gutters

Remove and replace concrete patio with access paths to both lots

BUILDING SYSTEMS:

Much of the buildings systems are being upgraded, relocated and/or replaced. Below is a list of items that need to be addressed.

- Add dehumidifiers to sub-basement mechanical spaces
- Add new exhaust fans to mechanical rooms and mechanical tunnel (0211) for negative pressure
- Ductwork; VAV; ventilation system - includes replacing building ductwork and add to basement level rooms (insulate so building is cooling ready)
- Replace air handling units - may require relocation.
- Replace HVAC and controls to include commissioning and TAB
- Add A/C to administrative suite
- Computer room HVAC; humidity control; paint and fume hoods; dust control
- Roof drains and piping
- Steam to hot water conversion with new piping - boilers, pumps, fin tube, UV and hydronic piping
- New supply and waste domestic piping
- Gas fired water heater
- Sump pump and interior drain tile in mechanical room
- Add building grounding system if required by code
- Relocate electrical room to accommodate new main switchboard for electrical distribution throughout building
- Electrical service replacement to include panels and feeders
- Entire building needs new lights, sensors and controls
- New receptacles and low volt as needed
- Replace fire notification panel and sprinkle the entire building

SHELL AND STRUCTURE:

The following items need to be considered:

- Up-size rooftop drains
- Evaluate exterior windows
- Evaluate exterior doors
- Repair below grade foundation holes, cracks and leaking pipe penetrations

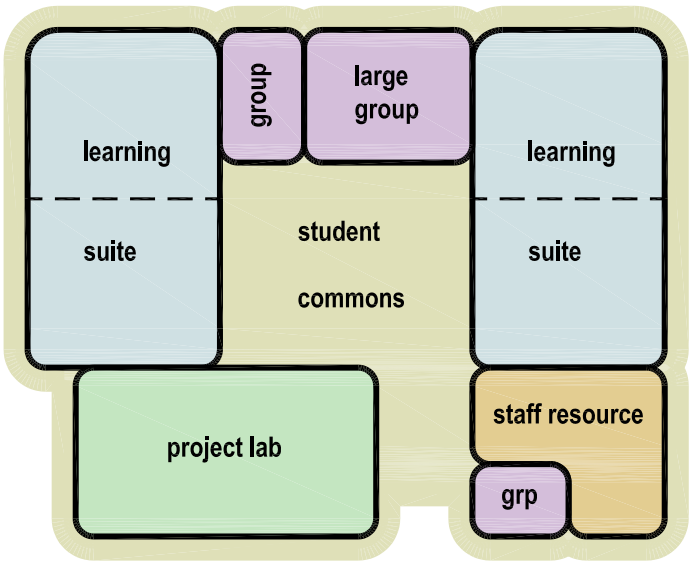
INTERIOR RENOVATION

Most of Ramsey's interior spaces will be touched. The following is a list of areas of heavy remodel.

- New administrative suite and secure entry (facing Summit Avenue)
- Inclusive toilets - one on each level of building
- New lockers
- New window coverings
- Evaluate theater/stage equipment
- New casework/counters in classrooms
- New instructional A/V
- Reconfigure and renovate classrooms to support middle school model (see next page for diagrams)
- Refinish most finishes to include new gym floor

Superintendent Gothard introduced the middle school model as a strategic initiative in the new strategic plan. Facilities Planning worked with a local design group, and the internal Middle School Model Advisory Group, to develop a conceptual diagram to represent this new initiative. Below is that diagram. The diagram uses a 200 student learning community as a baseline, but this number will be slightly higher for Ramsey - closer to 220 students. The middle school model was not included in the 5-year book because it was not an initiative at that time. This is new scope.

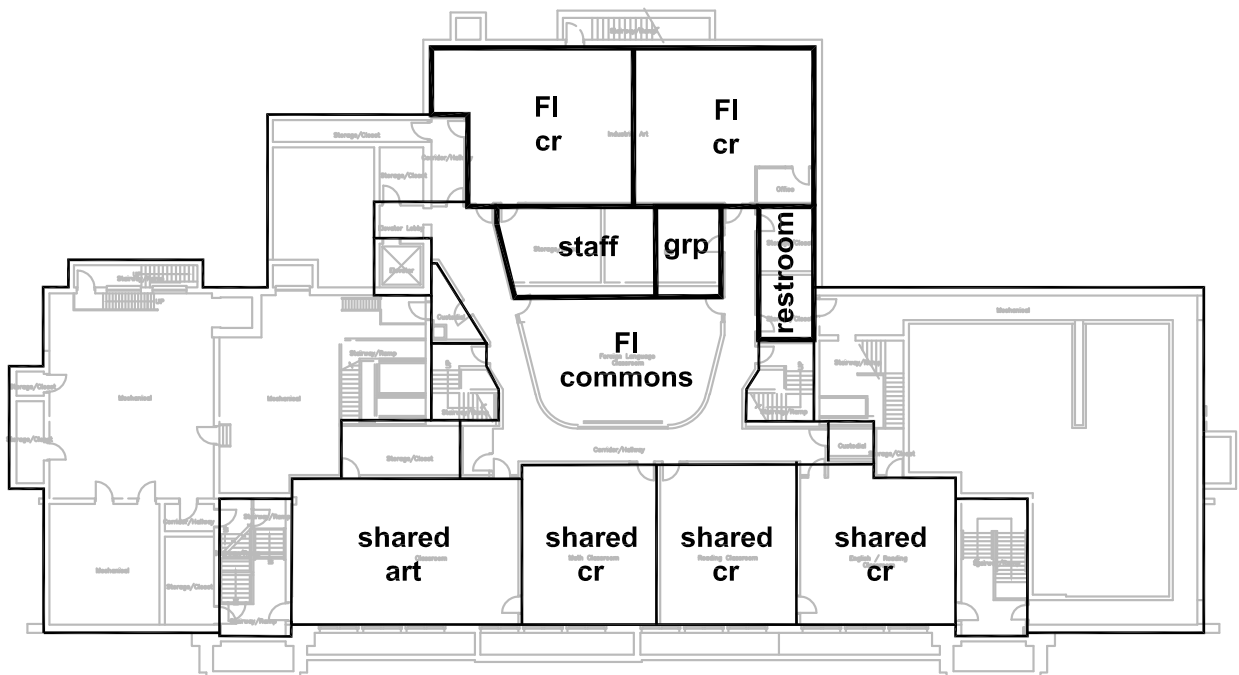
grade level learning community - 200 students



Learning Community – grade level program spaces

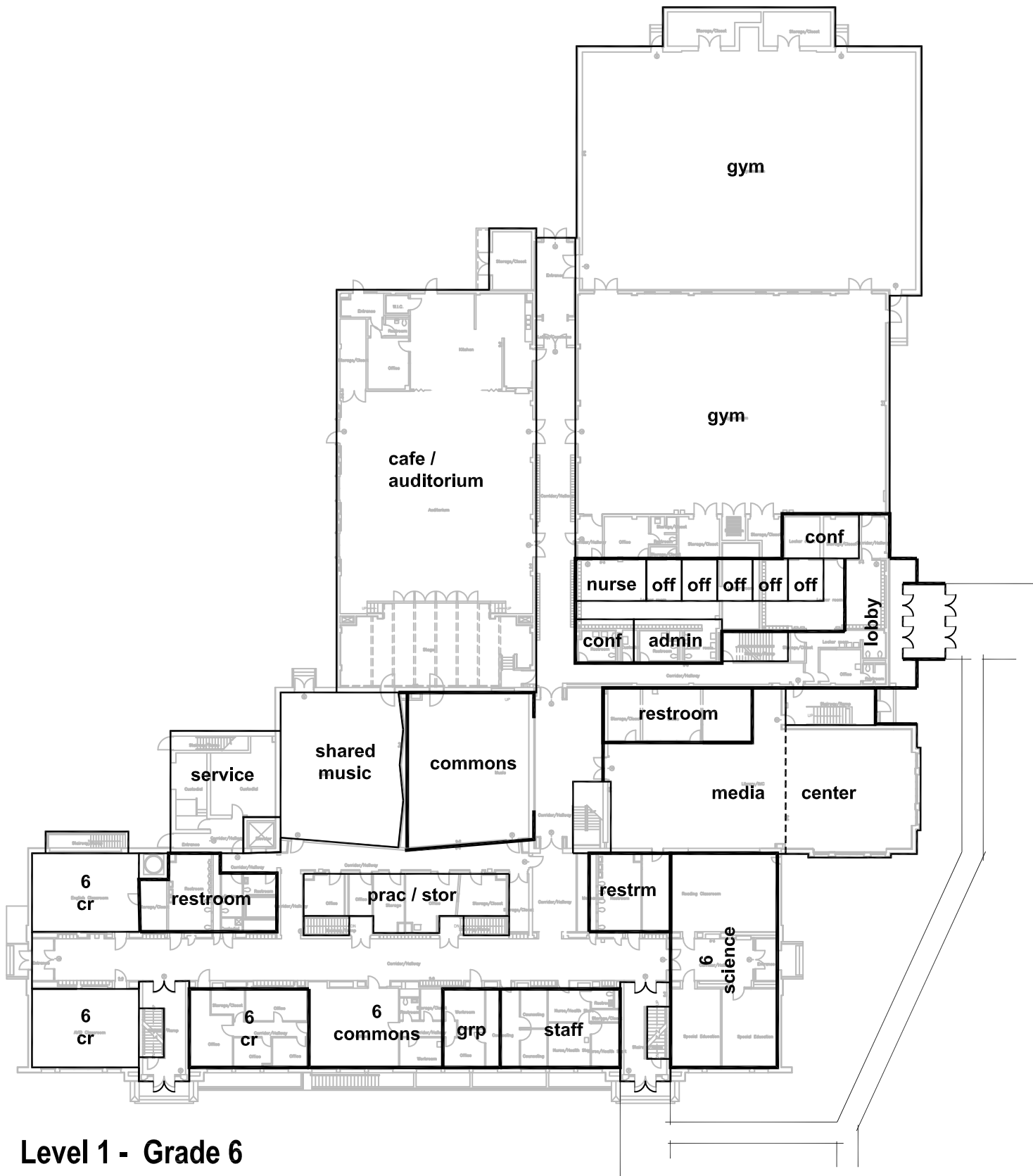
Math	900 sf	30 students
Science	900 sf	30 students
English	900 sf	30 students
Humanities	900 sf	30 students
Staff Resource (small group room)	900 sf	8 staff
Group room large	600 sf	20 students
Group room small	300 sf	10 students
Student Commons	1400 sf	30 students
Project lab (science, art, music)	1400 sf	30 students

This middle school model concept diagram was applied to Ramsey Middle School - as seen in the diagrams below. This is just an idea of how the model might manifest at Ramsey Middle School, but we encourage design consultants to further develop this and/or present additional ideas. The middle school model will create a room for teachers to have a designated and secure workspace; appropriate amounts and types of collaboration space; and room to PLC and prep. This will first and foremost support the academic philosophy of a middle school, but also allow the classrooms to be used more efficiently.

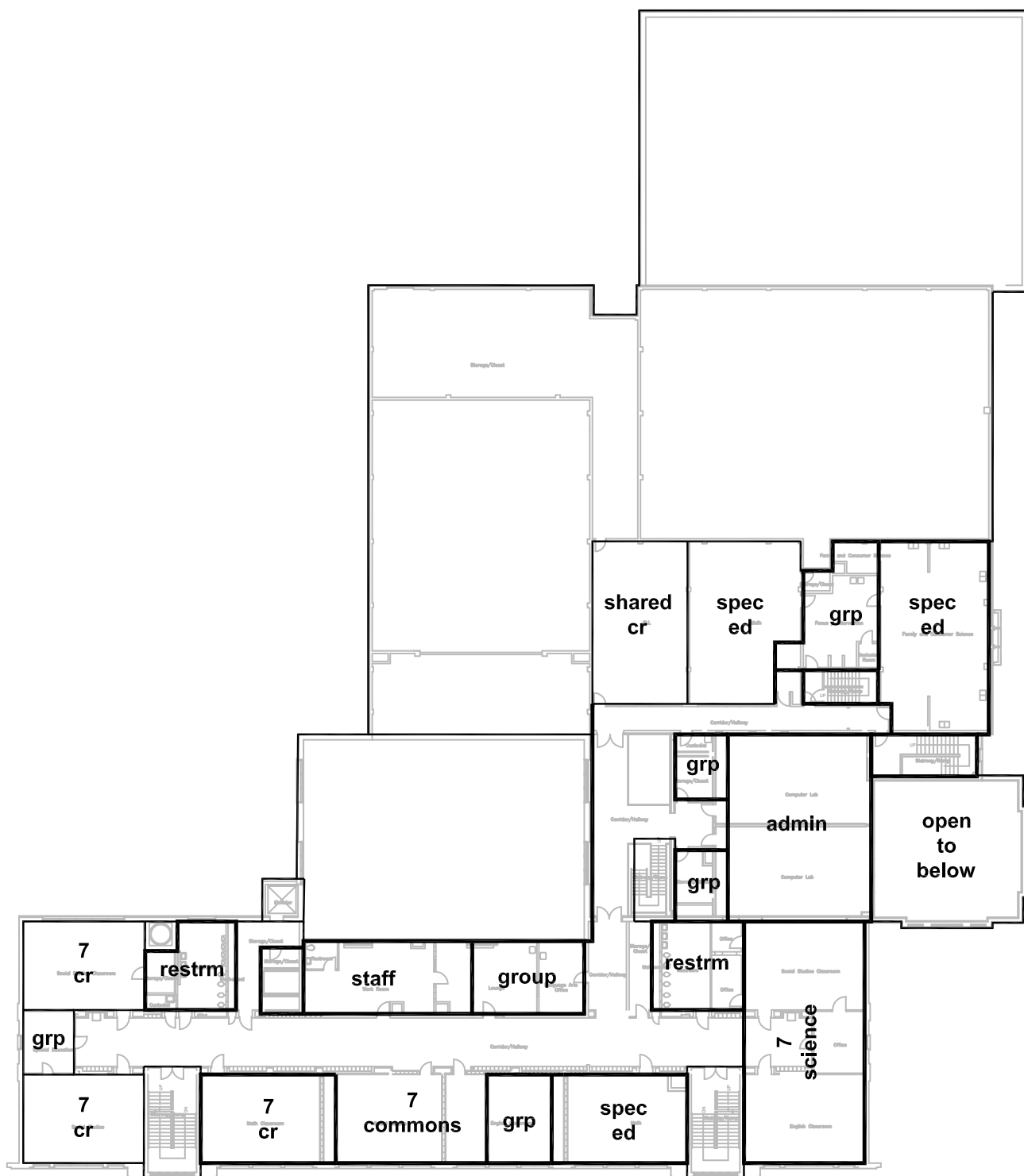


Lower Level - French Immersion

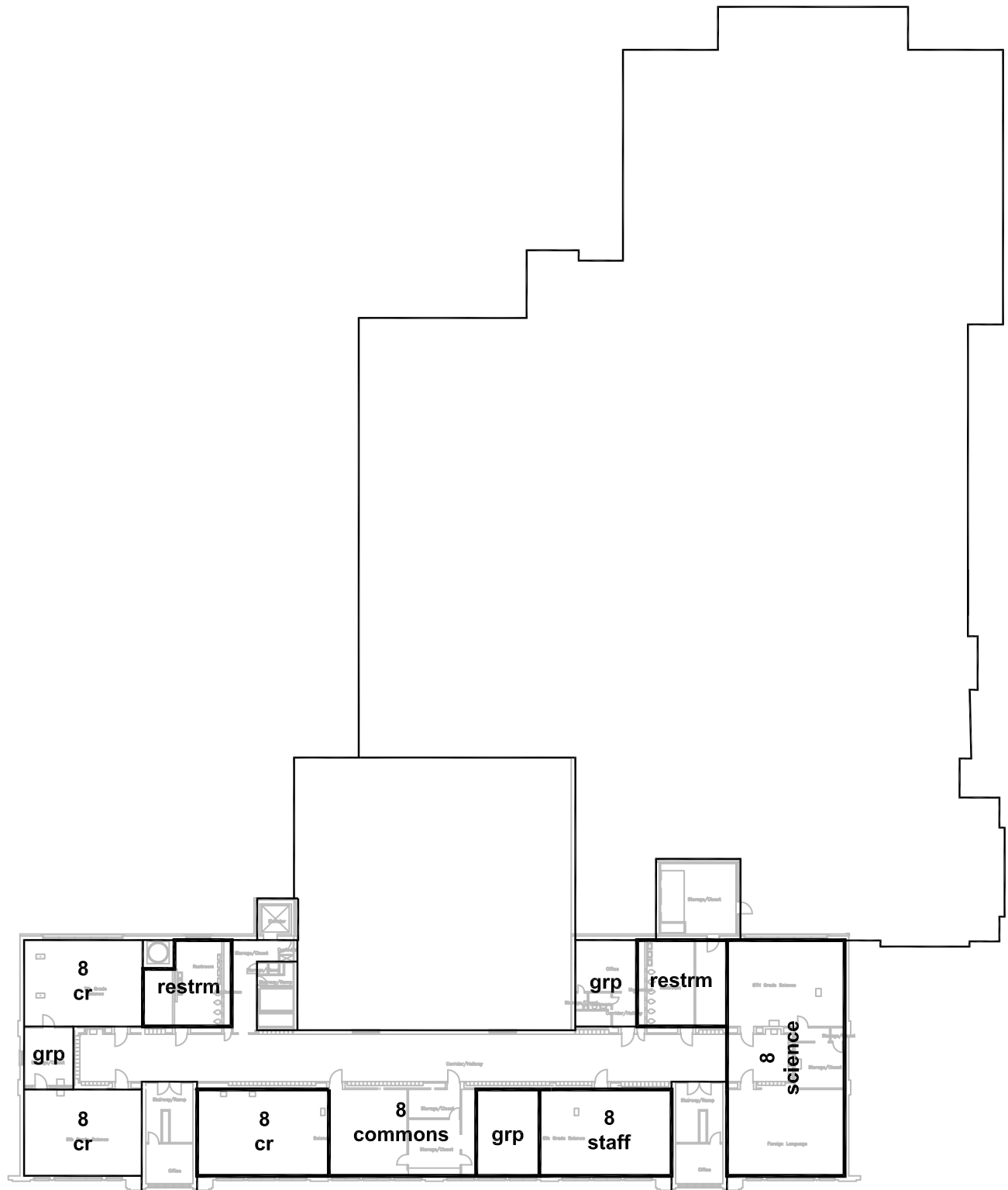
Ramsey Middle School - Learning Community Model



Level 1 - Grade 6



Level 2 - Grade 7



Level 3 - Grade 8

Proposed Project Timeline

See anticipated Project Timeline in below. This project was cued up prior to the external review. While it was on hold, during the external review, Facilities Planning took the opportunity to review and revise the scope, schedule and cost estimate. If the Board of Education approves this Project Charter, the RFP will be issued and a design team hired.

FY2016	July 2015	August 2015	September 2015	October 2015	November 2015	December 2015	January 2016	February 2016	March 2016	April 2016	May 2016	June 2016
FY2017	July 2016	August 2016	September 2016	October 2016	November 2016	December 2016	January 2017	February 2017	March 2017	April 2017	May 2017	June 2017
FY2018	July 2017	August 2017	September 2017	October 2017	November 2017	December 2017	January 2018	February 2018	March 2018	April 2018	May 2018	June 2018
FY2019	July 2018	August 2018	September 2018	October 2018	November 2018	December 2018	January 2019	February 2019	March 2019	April 2019	May 2019	June 2019
FY2020	July 2019	August 2019	September 2019	October 2019	November 2019	December 2019	January 2020	February 2020	March 2020	April 2020	May 2020	June 2020
FY2021	July 2020	August 2020	September 2020	October 2020	November 2020	December 2020	January 2021	February 2021	March 2021	April 2021	May 2021	June 2021
FY2022	July 2021	August 2021	September 2021	October 2021	November 2021	December 2021	January 2022	February 2022	March 2022	April 2022	May 2022	June 2022
FY2023	July 2022	August 2022	September 2022	October 2022	November 2022*	December 2022	January 2023	February 2023*	March 2023	April 2023	May 2023*	June 2023
FY2024	July 2023	August 2023*	September 2023	October 2023	November 2023*	December 2023	January 2024	February 2024*	March 2024	April 2024	May 2024*	June 2024
FY2025	July 2024	August 2024*	September 2024	October 2024	November 2024*	December 2024	January 2025	February 2025*	March 2025	April 2025	May 2025*	June 2025
FY2026	July 2025	August 2025*	September 2025	October 2025	November 2025	December 2025	January 2026	February 2026	March 2026	April 2026	May 2026	June 2026

Planning and CPD Team

Complete	5-Year Book
2-4 Months	Internal Project Charter (Scope/ Schedule/ Estimate) Completed
1 Month	Contract Execution

BOE Actions

1 Day	Project Charter Approval (Scope/Schedule/Estimate)
1 Day	Project Budget Approval
1 Day	Bid Award
Month Year *	Quarterly project detailed update

Facilities Planning/CPD/Exterior Design Team

2-4 Months	SD
8-10 Months	DD, CD
4 Months Including Contract Execution and Bid Award	Bid

Renovate VS. Replace

When considering when to renovate or replace a building, SPPS undertakes a multi-faceted analysis based on a holistic, strategic evaluation rather than a simple arithmetic formula. The SPPS guidelines as to whether to renovate or replace fall into three categories:

- A. Long-term value and financial prudence.
- B. Educational and operational strategic value.
- C. Social, cultural, and ecological impact.



The site is approximately 4.25 acres. The building sits on the Northside of the property and extends to the southwest corner. There is a street that cuts a pie shape out of the Southwest corner. There isn't enough land to build a new school on the site without first demolishing the existing building. The site is in a Historic Designated District and has strict rules regarding changing or removing existing building.

The following table provides a synopsis of SPPS' thorough cost analysis for renovating v. replacing Ramsey Middle School. The table represents two different methods of approaching the cost-to-replacement analysis:

1. A comparison of the building construction costs only between the current project design and the cost to build new; this comparison excludes sitework, utilities, relocation, demolition, construction, soft costs, contingencies, and inflation. This is usually the first analysis performed in order to get a rough order of magnitude.
2. A comparison of the total project costs against the cost to build new, including site-work, utilities, relocation, demolition, construction, soft costs, contingencies, and inflation. This is the most thorough and comprehensive means to understand the true analysis. The second to last column provides the current project cost as a percent of the cost to build new by which MDE's 60% threshold should be considered when deciding to renovate v. replace a building. Based on this 60% threshold and other SPPS criteria as outlined above, the District's site-based decisions on whether to renovate or rebuild these schools follows below.

Method	Current Project Design	Cost to build new	Current project cost as a percent of cost to build new (current project divided by cost to build new)	Addition Fund Required
Building Construction Cost Only	\$23,370,000	\$35,025,000	66.7%	\$11,655,000
Total Project Cost	\$49,800,00	\$72,000,000	138 69.2.9%	\$22,200,000

The last column is additional funds required to build a new building on the existing site instead of renovating the existing building.

The cost-to-replacement ratio for Ramsey Middle School ranges from 66.7% - 69.2%, both of which are above the CRV spectrum, depending on which methodology is used. MDE recommends that when it costs 60% of the value of a building to remodel (CRV), one should stop and evaluate further. Below are the reasons Facilities Planning believes renovation is the correct choice to make for Ramsey Middle School.

1. Site size and configuration doesn't allow for building new building to be built without demolishing the existing building first.
2. In State or National Register historic districts and sites, the State of Minnesota has mandated that demolition in whole or in part must be reviewed prior to commencement of work. While SPPS has no buildings currently on the National Register, some are located within locally designated historic districts. In Saint Paul, an initial review is performed by the city's Planning and Economic Development department to determine if further steps are required. These future reviews may involve the St. Paul Heritage Preservation Commission, various District Councils, and the State Historic Preservation Office. (Minnesota Statutes 116D.04 and MN Rule 4410.4300 Subp.31). More information is available at www.stpaul.gov/HPC

Saint Paul's 150 year legacy of leadership in educational practice is reflected in its architectural expression. SPPS has 25 school buildings that were built before 1930. Several of these buildings are now approaching 100 years of age and are often regarded as a community centerpiece and a source of pride for their neighborhoods. Accordingly, SPPS has the opportunity and responsibility to maintain and enhance our historic resources and be good stewards of our buildings as part of the historical fabric of the City of Saint Paul..

3. Community fixture since 1924.
4. No buildable site are available in the area. It is a highly residential neighborhood with a few private colleges and schools in the area. The closest area would be the park next to Groveland or the land next to Highland Middle and Senior High. Both are nearly a mile away.
5. Considering the impact to program stability and other rationale listed above that SPPS uses to determine when to renovate vs. replace, SPPS decided a renovation would best suit Ramsey Middle School.
6. By renovating and keeping the existing Ramsey Middle School structure, the majority of the investment is concentrated on providing maximum impact on students' learning environment rather than site improvements. If the District were to demolish the existing structure and build a new school, it would require significant investments in site repair, remediation, and potential reconfiguration of the building and overall site that would inflate the budget. After the remodeling and new addition is complete, the building will meet the District's standards of equitable, 21st century learning spaces.

Project Cost Estimate

During the re-scoping of Ramsey Middle School, Planning completed a cost estimate. Planning also hired Kraus-Anderson to complete an independent cost estimate based on the same scope. Below is the anticipated Rough Order of Magnitude project cost, including projected inflation and furniture.

Anticipated total project cost = \$45,000,000 - 55,000,000

Additional Information

Design & Construction Standards

Projects must meet SPPS Design and Construction Standards unless Planning Manager and Senior Project Manager override. The standards can be found here: <https://www.spps.org/Page/31533>

Project Manager/Authority Level

Senior Project Manager
Project Manager
Project Coordinator

Measurable Project Objectives

- Certificate of Occupancy
- Punch List signed off by construction manager, design consultant and SPPS project manager
- Formal documentation for end of warranty period



Jie Ming Mandarin Immersion Academy

Project Charter

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About

At Jie Ming, the four virtues of **Respect, Honesty, Diligence, and Self-Control** are integrated into everything they do and strive for, in and out of the school environment.

Jie Ming is a Mandarin immersion program that is relatively new to Saint Paul Public Schools. Language immersion is a method of teaching a second language in all content areas. The goal of immersion education is to enable students to become bilingual and bi-literate. Students in the Mandarin Immersion program will experience quality education that integrates language and content.

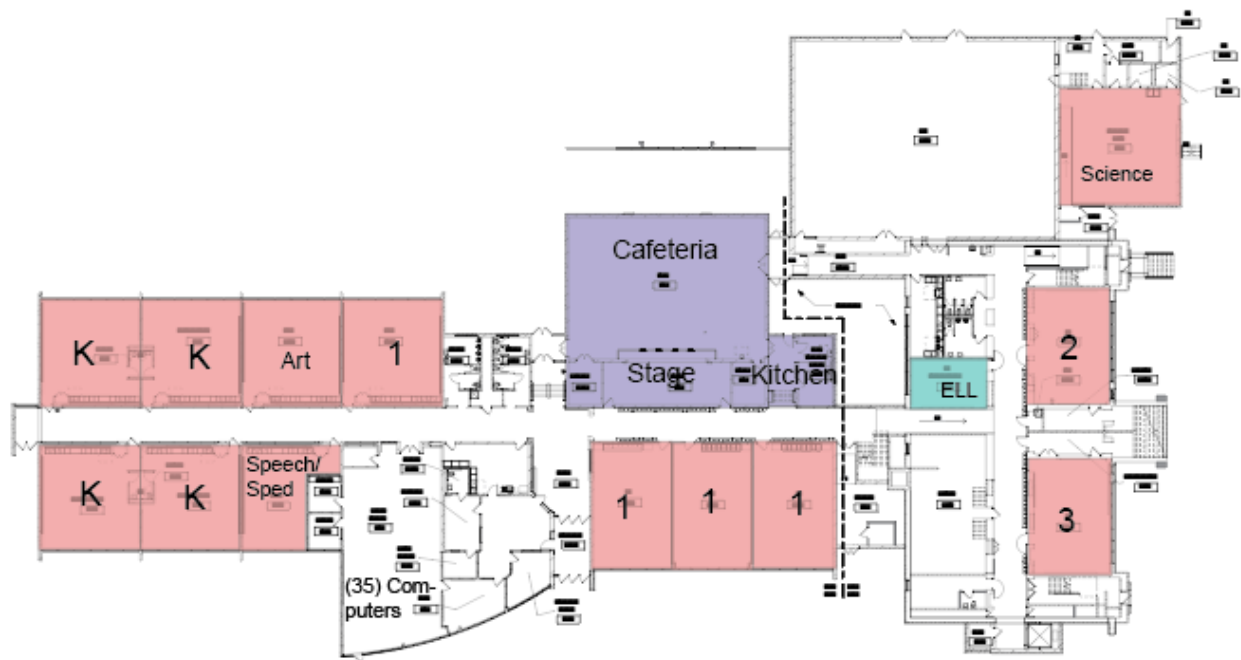
Jie Ming uses St. Paul Public School's curriculum which aligns with Minnesota State Standards and all components of the Core Knowledge Sequence.

The school was originally built in 1921. Additions were added in 1954 (classroom), 1979 (gym/recreation center), and 2002 (administrative suite). The current area is 56,271/SF.

Existing Conditions

Due to Jie Ming being a newer program at Saint Paul Public Schools, there is not the depth of data that the District has with other immersion programs. That being said, a lot of analysis was done in terms of how many instructional spaces are needed for this program to function effectively, which will be discussed in more detail in the Project Description and Scope section. Below is some information on existing conditions. The table shows current capacity using 2020-21 enrollment projections. Additionally, there is a 2020-21 space use plan.

School / Building	Type	Grade Served	Are	Enrollment	Design Enrollment (Capacity)	2012/Current Capacity	% at Capacity
Jie Ming Mandarin (@ Homecroft)	Primary	K-5	F2	434	466	93%	93%



Project Description and Scope

Jie Ming Mandarin Immersion moved to this site (Homecroft Elementary) Fall 2018. This is when Phase I was completed. This project charter represents Phase II. The six primary components of Phase II are as follows:

1. A kitchen and cafeteria to fit target design enrollment for the program (refer to prototype).
 - Currently, the District brings breakfast and lunch to Jie Ming, daily.
2. Demo unit ventilators in the 1950's building and replace with a centralized rooftop unit.
3. Boiler replacement.
4. Gym floor replacement.
5. Additional learning spaces.
 - See more information on the additional learning spaces required, below.
6. Upgrade restrooms to District standard.

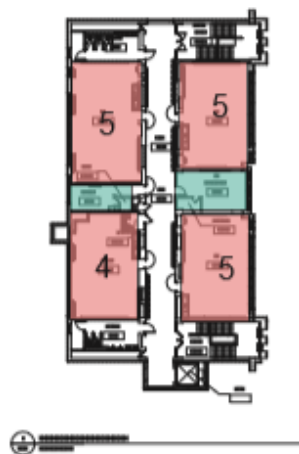
Additional Learning Spaces:

During the feasibility study the District decided to move forward with a classroom addition representative of higher retention rates at Jie Ming when compared to the average retention rates as seen in other District immersion and dual language programs. Below is a chart that shows how enrollment translates into staffed sections.

4K Jie Ming 3-Year Continuation Rates

Grade Level	Average Teacher/Pupil Ratio	Enrolled	Previous Grade Continuation Rate	Number of Sections Calculated	Number of Sections Staffed
K	26	104	-	4.00	4
1st	27	96	92%	3.56	4
2nd	27	90	93%	3.33	3
3rd	27	85	94%	3.15	3
4th	29	81	94%	2.80	3
5th	29	77	94%	2.67	3

In addition to the three additional rooms required to support the increased retention, the District is adding two more classrooms. The diagram on the following page blocks out the spaces, but in no way is suggestive of a design.



Proposed Project Timeline

See anticipated Project Timeline below.

FY2016	July 2015	August 2015	September 2015	October 2015	November 2015	December 2015	January 2016	February 2016	March 2016	April 2016	May 2016	June 2016
FY2017	July 2016	August 2016	September 2016	October 2016	November 2016	December 2016	January 2017	February 2017	March 2017	April 2017	May 2017	June 2017
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FY2025	July 2024	August 2024	September 2024	October 2024	November 2024	December 2024	January 2025	February 2025	March 2025	April 2025	May 2025	June 2025
FY2026	July 2025	August 2025	September 2025	October 2025	November 2025	December 2025	January 2026	February 2026	March 2026	April 2026	May 2026	June 2026

Planning and CPD Team

Complete	5-Year Book
2-4 Months	Internal Project Charter (Scope/Schedule/Estimate)
1 Month	Contract Execution

BOE Actions

1 Day	Project Charter Approval (Scope/Schedule/Estimate)
1 Day	Project Budget Approval
1 Day	Bid Award
Month Year *	Quarterly project detailed update

Facilities Planning/CPD/Exterior Design Team

2-4 Months	SD
8-10 Months	DD, CD
4 Months Including Contract Execution and Bid Award	Bid

Construction Cost Estimate

During the scoping of Jie Ming Mandarin Immersion, the Planning Department completed a cost estimate. Below is the anticipated Rough Order of Magnitude project cost, including projected inflation and furniture

A recent factor in determining project cost is that the Minnesota Building Code, in adopting the 2018 International Building Code in March 2020, requires that all new school buildings or those undergoing new additions must have a space designed as a storm shelter that meets minimum size, design, and construction requirements. These include structural and fire safety systems that have the potential to increase construction costs substantially on all future projects.

Anticipated Total Project Cost = \$28,000,000 - \$34,000,000

Renovate versus Replace

Jie Ming Mandarin Immersion (at Homecroft)

When considering when to renovate or replace a building, SPPS **undertakes a multi-faceted analysis** based on a holistic, strategic evaluation rather than a simple arithmetic formula. The SPPS guidelines as to whether to renovate or replace fall into three categories:

- A. Long-term value and financial prudence.
- B. Educational and operational strategic value.
- C. Social, cultural, and ecological impact.



The site is approximately 6.72 acres. The building sits on the southwest side of the property and the ground slopes away quite steeply on the east and north sides. There is a playground that the city maintains on the north side. It would be extremely tight to get a new building with setbacks and maintain the existing structure. There is a city owned park to the south that could be investigated.

The following **table provides a synopsis of SPPS' thorough cost analysis for renovating v. replacing Jie Ming**. The table represents two different methods of approaching the cost-to-replacement analysis:

1. A comparison of the **building construction costs only** between the current project design and the cost to build new; this comparison excludes sitework, utilities, relocation, demolition, construction, soft costs, contingencies, and inflation. This is usually the first analysis performed in order to get a rough order of magnitude.
2. A comparison of the **total project costs** against the cost to build new, including sitework, utilities, relocation, demolition, construction, soft costs, contingencies, and inflation. This is the most thorough and comprehensive means to understand the true analysis.

The **second to last column provides the current project cost as a percent of the cost to build new by which MDE's 60% threshold** should be considered when deciding to renovate v. replace a building. Based on this 60% threshold and other SPPS criteria as outlined above, the District's site-based decisions on whether to renovate or rebuild these schools follows below.

Method	Current Project Design	Cost to build new	Current project cost as a percent of cost to build new (current project divided by cost to build new)	Addition Fund Required
Building Construction Cost Only	\$13,400,000	\$25,800,000	51.9%	\$12,700,000
Total Project Cost	\$31,000,00	\$54,700,000	56.7%	\$23,700,000

The last column is **additional funds** required to build a new building on the existing site.

The **cost-to-replacement ratio for Jie Ming Mandarin Immersion at Homecroft ranges from 51.9% - 56.7%**, both of which are well under of the CRV spectrum, depending on which methodology is used. MDE recommends that when it costs 60% of the value of a building to remodel (CRV), one should stop and evaluate further.

1. Considering the impact to program stability and other rationale listed above that SPPS uses to determine when to renovate v. replace, SPPS **decided a renovation would best suit Highland Park Complex.**
2. By renovating and keeping the existing **Jie Ming Mandarin Immersion at Homecroft** structure, the **majority of the investment is concentrated on providing maximum impact on students' learning** environment rather than site improvements. If the District were to demolish the existing structure and build a new school, it would require significant investments in site repair, remediation, and potential reconfiguration of the building and overall site that would inflate the budget. After the remodeling and new addition is complete, the **building will meet the District's standards** of equitable, 21st century learning spaces.

Additional Information

Design and Construction Standards

Projects must meet Saint Paul Public Schools Design and Construction Standards unless Planning Manager and Senior Project Manager override. The standards can be found here: <https://www.spps.org/Page/31533>

Project Manager/Authority Level

Senior Project Manager

Project Manager

Project Coordinator

Measureable Project Objectives

- Certificate of Occupancy
- Punch List signed off by Construction Manager, Design Consultant and Saint Paul Public Schools Project Manager
- Formal documentation for end of warranty period

Saint Paul Public School

Capital Planning and Delivery – Process Improvements (March 7, 2021)

CATEGORY	Title	Status	Description
1. OVERSIGHT	Financial Oversight: Project Management Control System (PMCS) Implementation	Substantially Complete	Use software tools to manage project elements (schedule, costs) in one place; Procore established as project / program control system; Hyperion used as budgeting software PeopleSoft as project / program financial system of record.
2. OVERSIGHT	Financial Oversight: Financial Audit on Finance's cost tracking for capital expenditures from book of record	Under Consideration	Financial audit from book of record on capital expenditures
3. OVERSIGHT	Financial Oversight: Finance staff liaison embedded in Facilities	In Progress	Add a Finance staff position within Facilities to bridge the different language and ways of looking at projects between Facilities staff and Finance staff.
4. OVERSIGHT	Financial Oversight: Planning/Prioritization	Substantially Complete	Enhanced scoping and cost estimating; explicit contingencies added.
5. OVERSIGHT	Analysis of Projects: Re-initiate FMP	Substantially Complete	Address factors that lead to increased project costs earlier; re-initiate the FMP with improved process for aligning account tracking and reporting.
6. OVERSIGHT	Analysis of Projects: Re-initiate FMP	Substantially Complete	BOE should receive more detailed information on project projections through Gate Checks.
7. OVERSIGHT	Business Process Analysis: Formalize Decision Points	In Progress	Establish best practices for master schedule, budget, change management, and formal decision points (Procore).
8. OVERSIGHT	Administrative/Logistics: Formalize Decision Matrix	Under Consideration	Develop a decision making matrix to clarify roles and responsibilities of BOE and departments.
9. OVERSIGHT	Process for Approving a Project: Formalize Approval Processes	Substantially Complete	Implement an approval process for individual projects via Gate Checks.

Saint Paul Public School

Capital Planning and Delivery – Process Improvements (March 7, 2021)

CATEGORY	Title	Status	Description
10. OVERSIGHT	Program Management Plan	In Progress	Consider a central repository for project information for Facilities projects (Procore).
11. OVERSIGHT	Program Schedule/Budget Discussion	In Progress	Track program over time through master schedule and budget; of Gate Check protocol master scheduling.
12. OVERSIGHT	Procurement/Packaging	In Progress	Consider different procurement practices for large projects to get best value.
13. OVERSIGHT	Procurement/Packaging -- Design Services	In Progress	RFQ for architect and Construction Manager as Advisor issued.
14. OVERSIGHT	Procurement/Packaging -- Construction Services	Under Consideration	Implement best-value for construction contracts; re-evaluate responsibilities between Purchasing and CMs.
15. OVERSIGHT	Procurement/Packaging -- Furniture, Fixtures & Equipment (FFE)	In Progress	Furniture costs identified in all projects; FFE included in all COP funding applications.
16. OVERSIGHT	Program Reporting/Communications	Substantially Complete	Provide regular updates to BOE and to public; implement on-line dashboard.
17. OVERSIGHT	The Design Process for FMP	Substantially Complete	Facility Planning and Capital Project Delivery leadership fully staffed implementation of Gate Check protocol; enhancements to scoping and cost estimating practices.
1. CONTROLS	Project Management Systems	Substantially Complete	Implement a project management software platform (Procore).
2. CONTROLS	Cost Management Systems	In Progress	Implement project tracking and reporting system that may be viewed by both Facilities and Finance (PeopleSoft and Procore).

Saint Paul Public School

Capital Planning and Delivery – Process Improvements (March 7, 2021)

CATEGORY	Title	Status	Description
3. CONTROLS	Change Management Systems	In Progress	Strengthen change-management procedures; consider purchasing staff and/or software dedicated to FMP; implementation of Gate Check protocol, biweekly Facilities and Finance coordination meetings, Procore tracks and routes change paperwork.
4. CONTROLS	Primary Controls System	Substantially Complete	Connect approvals between Facilities and Finance; identify digital workflows between Hyperion, Procore and PeopleSoft.
5. CONTROLS	Scheduling System	In Progress	Identify a scheduling champion to implement master schedule and guidelines for use.
6. CONTROLS	Design Reviews	In Progress	SPPS Design Standards: design review process includes checklists for each design stage such that design team cannot proceed to subsequent design stage without validating scope, schedule and budget parameters.
7. CONTROLS	Change Management	Substantially Complete	Construction Change Authority matrix; Implementation of Gate Check system; process to include changes proposed all through the planning, design and construction process.
8. CONTROLS	Architectural and Engineering Contracts -- School Board Approval	In Progress	Reissuing RFQ to identify a slate of architects and engineers.
9. CONTROLS	Architectural and Engineering: Rate Language in Contracts/Rate Increases	In Progress	Consider a side by side comparison of hourly rate contracts—less common in large-scale projects than lump sum fees based on a percentage of construction costs; consider “not to exceed” clause.
10. CONTROLS	Architectural and Engineering: Errors and Omissions	Substantially Complete	Minor contractual changes to address issues that affect materially in cost or schedule.

Saint Paul Public School

Capital Planning and Delivery – Process Improvements (March 7, 2021)

CATEGORY	Title	Status	Description
11. CONTROLS	Contract Manger (CM) Involvement	Substantially Complete	Updated bidding practices and project team expectations to take fuller advantage of CM services and alleviate staff workload.
12. CONTROLS	Change Orders and Payments	Substantially Complete	Construction Change Order Authority Matrix; implementation of Procore invoicing to expedite payments and improve bidding contractor pool.
13. CONTROLS	Bids	In Progress	Implement “Best Value” contracting; refined expectations during bidding with CM, but SPPS still manages all procurement practices
1. STAFFING	Facilities staff	Substantially Complete	Hire a new Planning Manager
2. STAFFING	Facilities staff	Under Consideration	Set goals to hire staff with more construction project management experience to balance number of architects.
3. STAFFING	Finance staff	In Progress	Fill vacant Operations accounting position(s).
4. STAFFING	Departmental Cross Training	In Progress	Cross training of Facilities and Finance staff to increase each department’s knowledge of needs and expectations of one another’s purviews and workflows.
5. STAFFING	Structural	In Progress	Assess how staff duties and workflow can be leveraged for efficiencies.
1. FINANCING	Funding - Overall level	Under Consideration	Implement a year-over-year annual percentage change rather than fixed \$30/year per household.
2. FINANCING	Funding - Commitment timing	Under Consideration	Do not approve contracts or contract change orders without full funding in hand at time of approval.
3. FINANCING	Funding - Debt versus levy	Under Consideration	Fund FMP with debt, per industry standard, rather than waiting for cash for long-life fixed building assets.

Saint Paul Public School

Capital Planning and Delivery – Process Improvements (March 7, 2021)

CATEGORY	Title	Status	Description
4. FINANCING	Funding - Capitalizing staffing costs	In Progress	Create internal time reporting system to collect program management costs and link to PeopleSoft.
5. FINANCING	Funding - Authority similar to Minneapolis	Under Consideration	Seek parity with MPS through legislation for statutorily approved annual GO bond capacity.
6. FINANCING	Funding - Debt policy	Under Consideration	Create a debt policy for future funding strategies.
7. FINANCING	Funding - Fiscal Year End Invoice timing	Under Consideration	Add acknowledgement to contracts to get final year-end invoices in to close out fiscal year.
8. FINANCING	Funding - Contractor supplied cash flow	Under Consideration	Require contractors to provide spend plans by month at award and update plans by month each May to meet cash flow requirements for Finance.
9. FINANCING	Funding - BOE review	Substantially Complete	Implementation of Gate Check protocol.
10. FINANCING	Funding - Budget and revenue timing	Under Consideration	Fix project budgets at bond sale and ensure 100% funding.
11. FINANCING	Financing - Issuing Upon Receipt of Final Budget	Substantially Complete	Based on recommendations of FMP review team and MDE requirements.
12. FINANCING	Financing - Facilities Invoice Processing	Substantially Complete	Invoicing integrated into Procore; standardizes process and timing.
13. FINANCING	Financing - Joint Project Cash Flow Report	Under Consideration	Develop joint project cash flow report.
14. FINANCING	Financing - Financing Options	Under Consideration	Consider using all existing revenue sources available.
15. FINANCING	Financing - Funding for Ongoing Projects	Under Consideration	If additional funding is needed for ongoing facility projects, BOE/administration to re-evaluate tax impact or Facilities reevaluates schedule of projects.

March 4, 2021

To: Board of Directors, Saint Paul Public Schools
From: Marie Schrul, Chief Financial Officer 
Subject: Financial Projection Report for the period ending December 31, 2020

Attached are the following items for discussion at the Committee of the Board meeting on Tuesday, March 9, 2021:

- Highlights of the Financial Projection report
- Financial Projection report for the period ending December 31, 2020
- Glossary of financial terms

I look forward to our discussion on this topic at Tuesday's meeting.

COB Action Item

Recommendation: Acceptance of the Financial Projection report for the period ending December 31, 2020.

**SAINT PAUL PUBLIC SCHOOLS
QUARTERLY FINANCIAL REPORT**

**FOR THE PERIOD ENDING
December 31, 2020**

December 31, 2020 Financial Projection Report

The December 31, 2020 Financial Projection Report is an update to the Board of Education on the current fiscal year 2020-21 budget and it includes a projection of Revenue, Expenditures and Fund Balance as of December 31, 2020.

A budget is a living, viable document. Once the budget is adopted in June, the Board is asked 3 times during the following year to look at and approve the changes that occur in the District's revenue and expenditures in each of the 7 funds. The final determination, by fund, occurs each fall, following the acceptance of the audit report.

Reminder: the Governmental Accounting Standards Board, known as GASB 54, prescribes the fund balance accounts within the General Fund. The unassigned fund balance in the General Fund is required to maintain a balance of 5% as referred to in Board policy. The fund balance in the Food Service fund is controlled by federal USDA regulations.

Highlights in the report include the following:

Page 1

General Fund: The General Fund includes five fund balance categories. Please refer to the financial definitions sheet for descriptions of fund balances.

Revenue is projected to be \$18.0 million less than budgeted. The following revenue decreases are mainly due to enrollment decline & program areas impacted while in distance learning during COVID-19:

- a decline in enrollment of 938 students, resulting in a combined state aid, levy & referendum revenue decrease of \$8.9 million. This decline in enrollment reflects the time period between 4/5/20 - 1/4/21, which is the FY21 Adopted budget projection vs an actual count on 1/4/21.
- a decline in extended time enrollment of 1,441 pupil units in ALC, summer school, & afterschool programming, resulting in a revenue decrease of \$7.8 million
- a decrease of \$3.3 million of Intrасchool student activity revenue, a decrease of \$0.3 million of permit revenue and an increase of \$2.3 million of misc. revenue

Expenditures are projected to be \$29.0 million less than budgeted, resulting from programming expenditure changes while in distance learning during COVID-19. Some areas such as: ALC, ALC Summer school 2020, afterschool programs, Intrасchool student activities, Athletics, transportation & Voluntary Pre-K experienced fluctuations in either enrollment or service levels, which resulted in planned expenditure revisions to account for revenue loss. As schools reopen in upcoming months, the expenditure levels may change.

These changes result in a projected unassigned fund balance of 6.9%, which is within the 5% Board of Education policy.

Page 2

General Fund – Fully Financed: Revenue is projected to be \$73 million, or \$23.6 million more than budgeted, due to additional grants and entitlement funds. At the time of budget adoption last June 2020, only grants and entitlements that each totaled \$500,000 or more were included in the adopted budget. Additional grant activity through December 31, 2020 is reflected in this projection.

SPPS received three Coronavirus Aid, Relief & Economic Security Act (CARES Act) funding allocations totaling approximately \$34 million: Coronavirus Relief Funds (CRF), Elementary & Secondary School Emergency Relief Fund (ESSER1) and the Governor's Emergency Education Relief Fund (GEER1). At the time of this projection, the district had received \$10.2 million of CRF revenue, and is projecting to receive \$8.8 million of ESSER1 and \$1 million of GEER1 revenue by the end of the fiscal year. These amounts are reflected in the revenue totals. CRF revenue has also been received in the Food Service & Community Service funds as part of this allocation, and is reported separately within each fund.

Expenditures are projected to be \$73 million, or \$23.6 million more than budgeted, due to new Coronavirus Aid, Relief, and Economic Security Act (CARES Act) expenditures of \$20 million, a \$1.8 million increase in Title IV expenditures, and other new grants.

Fund Balance is projected to remain at \$0.2 million.

Highlights of the December 31, 2020 Financial Projection Report (continued)

Page 3

Food Service Fund: Revenue is projected to be \$47.1 million, or \$1.8 million less than budgeted, due to the postponed return of students for in-person learning models. The original budget was calculated based on elementary students returning to school in the fall for a hybrid model, which included revenue for school meals. Meal service was in place for distance learning students, and most meals were delivered to homes. Meals were reimbursed through the United States Department of Agriculture's Summer Food Service Program and the Child and Adult Care Food Program. Included in the revenue amount, the Food Service fund also utilized \$0.3 million of Coronavirus Relief Funds (CRF) to assist with COVID-19 that was part of the district's federal CARES Act allocation.

Expenditures are projected to be \$44.2 million, or \$1.9 million less than budgeted, which correlates to the decrease in school meals previously mentioned. The original budget was calculated based on elementary students returning to school in the fall for a hybrid model, which included expenditures for school meals. Included in the expenditure amount is \$0.3 million of Coronavirus Relief Fund (CRF) expenditures that was part of the district's federal CARES Act allocation.

Fund Balance is projected at \$9.9 million, an increase of \$3 million from FY20. This amount is close to the allowable limit of the highest 3 months expenditures. The impact of the pandemic on the remaining months of school and the meal service will greatly affect the projection.

Page 4

Community Service Fund: Revenue is projected to be \$21 million, or \$1.7 million less than budgeted. The decline is largely attributed to lower than anticipated fee collections from Discovery Club, Community Programs and Adult Education needs, as a result of COVID-19. Included in the revenue amount, the Community Service fund also utilized \$1.7 million of Coronavirus Relief Funds (CRF) to assist with COVID-19 that was part of the district's federal CARES Act allocation.

Expenditures are projected to be \$22.8 million, however, due to COVID-19 and distance learning, facilities and staffing were consolidated due to lower demand for community services. The Voluntary Pre-Kindergarten (VPK) program expenditures are projected to increase by \$0.7 million. Included in the expenditure amount is \$1.7 million of Coronavirus Relief Fund (CRF) expenditures that was part of the district's federal CARES Act allocation.

Fund Balance is projected at \$1.5 million, a decrease of \$1.8 million from FY20, with the majority resulting from lower revenue collections, particularly in Discovery Club.

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Community Service Fund – Fully Financed: Revenue is projected to be \$4.9 million, or \$0.6 million less than budgeted, due to fewer expenditures in grants and State funded programs. Grant revenue is dependent upon expenditure activity. Expenditures are projected to be \$4.9 million, or \$0.6 million less than budgeted, mainly in contracts and supplies for Early Childhood programs and federal Community Learning Center grants. Fund Balance is projected to remain at \$0.5 million.

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Building Construction Fund: Revenue is projected at \$67 million, or \$18 million less than budgeted. The levy included plans for the annual sale of \$15 million in capital bonds which is anticipated to occur in late spring of 2021.

The certified levy also included funding for an estimated \$52 million in Certificates of Participation and potentially Long Term Facility Maintenance (LTFM) Bonds. As of 12/31/2020, specific projects and cash flow projections had not been provided to the Finance Department from the Facilities Department. As a result, the projected Certificates of Participation (COP) revenue was an estimate, pending receipt of an approval of identified COP and LTFM projects along with an updated cash flow projection.

Expenditures are projected at \$77.1 million, or \$26.5 million more than budgeted. The difference between budget and projected expenditures is the balance of encumbered obligations from June 30, 2020 for which fund balance was reserved. Upon receipt of an updated cash flow projection and gate check

Highlights of the December 31, 2020 Financial Projection Report (continued)

approvals for new projects, the expenditure budget may be revised and changes will be reflected in the March 2021 quarterly report.

Fund balance of \$79.9 million is projected, or a decrease of \$10 million from FY20. The fund balance projection is expected to change as an updated cash flow projection is provided for current and upcoming projects. Fund balance projections may change due to a new Facility Master Plan rollout in upcoming months, which will require project budget amounts in advance in order for financing options to be structured and coordinated in a timely manner.

Page 7

Debt Service Fund: Revenue is projected to be \$0.7 million more than budgeted, as related to levy proceeds from the certified Debt Service levy. 2020D Bonds were issued to refund School Building Bonds 2012A and 2012B in the amount of \$24.9 million and 2020E Bonds were issued to refund School Building Bonds 2013A in the amount \$15.6 million. These refundings will net taxpayers a savings of approximately \$4.1 million dollars over the life of the bonds.

Total expenditures of \$46.8 million, or \$1.7 million less than budgeted, reflect the bond payment schedules. The escrow payments reflect the use of escrow funds for the bond refundings. Debt service expenditures have increased by 10% as compared to FY20. Fund Balance is projected to increase by \$1.4 million.

Saint Paul Public Schools
General Fund
Results of Operations
Budgeted vs. Projected Actuals as of December 31, 2020

	Adopted Budget	Projected Actuals	Net Change	
			Dollar	Percent
Fund Balance 7/1/2020		\$108,276,831		
Revenue	582,777,937	564,754,335	(18,023,602)	(3.1%)
Expenditures	582,777,937	553,752,668	29,025,269	5.0%
Fund Balance 6/30/2021		\$119,278,499		

Revenue

Revenue is projected to be \$18.0 million less than budgeted. The following revenue decreases are mainly due to enrollment decline & program areas impacted while in distance learning during COVID-19:

- a decline in enrollment of 938 students, resulting in a combined state aid, levy & referendum revenue decrease of \$8.9 million. This decline in enrollment reflects the time period between 4/5/20 - 1/4/21, which is the FY21 Adopted budget projection vs an actual count on 1/4/21.
- a decline in extended time enrollment of 1,441 pupil units in ALC, summer school, & afterschool programming, resulting in a revenue decrease of \$7.8 million
- a decrease of \$3.3 million of Intrасchool student activity revenue, a decrease of \$0.3 million of permit revenue and an increase of \$2.3 million of misc. revenue

Expenditures

Expenditures are projected to be \$29.0 million less than budgeted, resulting from programming expenditure changes while in distance learning during COVID-19. Some areas such as: ALC, ALC Summer school 2020, afterschool programs, Intrасchool student activities, Athletics, transportation & Voluntary Pre-K experienced fluctuations in either enrollment or service levels, which resulted in planned expenditure revisions to account for revenue loss. As schools reopen in upcoming months, the expenditure levels may change.

Fund Balance Details

	7/1/2020	6/30/2021	Increase (Decrease)
Nonspendable			
Inventory and Prepaid Expense	1,455,551	1,600,000	144,449
	1,455,551	1,600,000	144,449
Restricted			
Student Activities	267,893	250,000	(17,893)
Area Learning Center (ALC)	3,453,174	500,000	(2,953,174)
Achievement and Integration	436,300	0	(436,300)
Basic Skills Extended Time	1,066,123	1,066,123	0
OPEB Revocable Trust	42,952,199	47,000,000	4,047,801
	48,175,688	48,816,123	640,435
Committed			
Severance Pay	3,038,018	3,038,018	0
	3,038,018	3,038,018	0
Assigned			
Contractual Obligations	2,338,170	2,500,000	161,830
Strategic Plan Initiatives	3,843,304	5,500,000	1,656,696
Site Based Operations	14,478,724	14,500,000	21,276
Intrасchool Activities	3,016,776	3,000,000	(16,776)
	23,676,974	25,500,000	1,823,026
Unassigned			
Long Term Facilities Mtc (LTFM)	(2,657,022)	(2,657,022)	0
Unassigned	34,587,622	42,981,380	8,393,758
Total Fund Balance	\$108,276,831	\$119,278,499	\$11,001,668

- Unassigned fund balance is estimated to be \$43.1 million (includes Gen Fund Fully Financed).
- Projected UFARS General Fund expenditures for the year are \$626.8 million (includes Gen Fund Fully Financed).
- Unassigned fund balance on 06/30/21 of \$43.1 million represents 6.9% of current year expenditures, which is within the limit of current Board policy.

Saint Paul Public Schools
Fully Financed General Fund
Results of Operations
Budgeted vs. Projected Actuals as of December 31, 2020

	<u>Adopted Budget</u>	<u>Projected Actuals</u>	<u>Net Change</u>	
			<u>Dollar</u>	<u>Percent</u>
Fund Balance				
7/1/2020		\$153,007		
Revenue	49,396,656	72,999,983	23,603,327	47.8%
Expenditures	49,396,656	72,999,983	(23,603,327)	(47.8%)
Fund Balance				
6/30/2021		\$153,007		

Revenue

Revenue is projected to be \$73 million, or \$23.6 million more than budgeted, due to additional grants and entitlement funds. At the time of budget adoption last June 2020, only grants and entitlements that each totaled \$500,000 or more were included in the adopted budget. Additional grant activity through December 31, 2020 is reflected in this projection.

SPPS received three Coronavirus Aid, Relief & Economic Security Act (CARES Act) funding allocations totaling approximately \$34 million: Coronavirus Relief Funds (CRF), Elementary & Secondary School Emergency Relief Fund (ESSER1) and the Governor's Emergency Education Relief Fund (GEER1). At the time of this projection, the district had received \$10.2 million of CRF revenue, and is projecting to receive \$8.8 million of ESSER1 and \$1 million of GEER1 revenue by the end of the fiscal year. These amounts are reflected in the above totals. CRF revenue has also been received in the Food Service & Community Service funds as part of this allocation, and is reported separately within each fund.

Expenditures

Expenditures are projected to be \$73 million, or \$23.6 million more than budgeted, due to new Coronavirus Aid, Relief, and Economic Security Act (CARES Act) expenditures of \$20 million, a \$1.8 million increase in Title IV expenditures, and other new grants.

Fund Balance

Fund Balance is projected to remain at \$0.2 million.

Saint Paul Public Schools
Food Service Fund
Results of Operations
Budgeted vs. Projected Actuals as of December 31, 2020

	Adopted Budget	Projected Actuals	Net Change	
			Dollar	Percent
Fund Balance				
7/1/2020		\$6,964,345		
Revenue	48,979,480	47,132,008	(1,847,472)	(3.8%)
Expenditures	46,066,790	44,173,219	1,893,571	4.1%
Fund Balance				
6/30/2021		<u><u>\$9,923,134</u></u>		

Revenue

Revenue is projected to be \$47.1 million, or \$1.8 million less than budgeted, due to the postponed return of students for in-person learning models. The original budget was calculated based on elementary students returning to school in the fall for a hybrid model, which included revenue for school meals. Meal service was in place for distance learning students, and most meals were delivered to homes. Meals were reimbursed through the United States Department of Agriculture's Summer Food Service Program and the Child and Adult Care Food Program.

Included in the revenue amount above, the Food Service fund also utilized \$0.3 million of Coronavirus Relief Funds (CRF) to assist with COVID-19 that was part of the district's federal CARES Act allocation.

Expenditures

Expenditures are projected to be \$44.2 million, or \$1.9 million less than budgeted, which correlates to the decrease in school meals described above. The original budget was calculated based on elementary students returning to school in the fall for a hybrid model, which included expenditures for school meals.

Included in the expenditure amount above is \$0.3 million of Coronavirus Relief Fund (CRF) expenditures that was part of the district's federal CARES Act allocation.

Fund Balance

Fund Balance is projected at \$9.9 million, an increase of \$3 million from FY20. This amount is close to the allowable limit of the highest 3 months expenditures. The impact of the pandemic on the remaining months of school and the meal service will greatly affect the projection.

**Saint Paul Public Schools
Community Service Fund
Results of Operations
Budgeted vs. Projected Actuals as of December 31, 2020**

	Adopted Budget	Projected Actuals	Net Change	
			Dollar	Percent
Fund Balance				
7/1/2020		\$3,344,104		
Revenue	22,655,262	20,989,718	(1,665,544)	(7.4%)
Expenditures	22,837,498	22,834,815	2,683	0.0%
Fund Balance				
6/30/2021		<u><u>\$1,499,007</u></u>		

Revenue

Revenue is projected to be \$21 million, or \$1.7 million less than budgeted. The decline is largely attributed to lower than anticipated fee collections from Discovery Club, Community Programs and Adult Education needs, as a result of COVID-19.

Included in the revenue amount above, the Community Service fund also utilized \$1.7 million of Coronavirus Relief Funds (CRF) to assist with COVID-19 that was part of the district's federal CARES Act allocation.

Expenditures

Expenditures are projected to be \$22.8 million, however, due to COVID-19 and distance learning, facilities and staffing were consolidated due to lower demand for community services. The Voluntary Pre-Kindergarten (VPK) program expenditures are projected to increase by \$0.7 million.

Included in the expenditure amount above is \$1.7 million of Coronavirus Relief Fund (CRF) expenditures that was part of the district's federal CARES Act allocation.

Fund Balance

Fund Balance is projected at \$1.5 million, a decrease of \$1.8 million from FY20, with the majority resulting from lower revenue collections, particularly in Discovery Club.

Saint Paul Public Schools
Fully Financed Community Service Fund
Results of Operations
Budgeted vs. Projected Actuals as of December 31, 2020

	Adopted Budget	Projected Actuals	Net Change	
			Dollar	Percent
Fund Balance				
7/1/2020		\$457,844		
Revenue	5,526,825	4,886,263	(640,562)	(11.6%)
Expenditures	5,526,825	4,886,263	640,562	11.6%
Fund Balance				
6/30/2021		<u>\$457,844</u>		

Revenue

Revenue is projected to be \$4.9 million, or \$0.6 million less than budgeted, due to fewer expenditures in grants and State funded programs. Grant revenue is dependent upon expenditure activity.

Expenditures

Expenditures are projected to be \$4.9 million, or \$0.6 million less than budgeted, mainly in contracts and supplies for Early Childhood programs and federal Community Learning Center grants.

Fund Balance

Fund Balance is projected to remain at \$0.5 million.

Saint Paul Public Schools
Building Construction Fund
Results of Operations
Budgeted vs. Projected Actuals as of December 31, 2020

	Adopted Budget	Projected Actuals	Net Change	
			Dollar	Percent
Capital Bond Issues		\$10,015,980		
PY Certificates of Participation		79,874,984		
Fund Balance 7/1/2020		89,890,964		
Capital Bond Issues	15,000,000	15,000,000	0	0.0%
Certificates of Participation	70,000,000	52,020,000	(17,980,000)	(25.7%)
Revenue	85,000,000	67,020,000		
Capital Bond Issues	15,000,000	19,481,048	(4,481,048)	(29.9%)
Certificates of Participation	35,555,599	57,577,689	(22,022,090)	(61.9%)
Expenditures	50,555,599	77,058,737		
Capital Bond Issues		5,534,932		
Certificates of Participation		74,317,295		
Fund Balance 6/30/2021		\$79,852,227		

Revenue

Revenue is projected at \$67 million, or \$18 million less than budgeted.

The levy included plans for the annual sale of \$15 million in capital bonds which is anticipated to occur in late spring of 2021.

The certified levy also included funding for an estimated \$52 million in Certificates of Participation and potentially Long Term Facility Maintenance (LTFM) Bonds. As of 12/31/2020, specific projects and cash flow projections had not been provided to the Finance Department from the Facilities Department. As a result, the projected Certificates of Participation (COP) revenue was an estimate, pending receipt of an approval of identified COP and LTFM projects along with an updated cash flow projection.

Expenditures

Expenditures are projected at \$77.1 million, or \$26.5 million more than budgeted. The difference between budget and projected expenditures is the balance of encumbered obligations from June 30, 2020 for which fund balance was reserved. Upon receipt of an updated cash flow projection and gate check approvals for new projects, the expenditure budget may be revised and changes will be reflected in the March 2021 quarterly report.

Fund Balance

Fund balance of \$79.9 million is projected, or a decrease of \$10 million from FY20. The fund balance projection is expected to change as an updated cash flow projection is provided for current and upcoming projects. Fund balance projections may change due to a new Facility Master Plan rollout in upcoming months, which will require project budget amounts in advance in order for financing options to be structured and coordinated in a timely manner.

Saint Paul Public Schools
Debt Service Fund
Results of Operations
Budgeted vs. Projected Actuals as of December 31, 2020

	Adopted Budget	Projected Actuals	Net Change	
			Dollar	Percent
Fund Balance		\$9,609,547		
Escrow Balance		33,873,613		
Fund Balance 7/1/2020		43,483,160		
Revenue	48,893,571	49,562,926	669,355	1.4%
Refunding - Escrow*		43,955,217	43,955,217	
Revenue	48,893,571	93,518,143		
Expenditures	48,491,483	46,837,677	1,653,806	3.4%
Escrow Payments	16,670,000	45,257,728	(28,587,728)	
Expenditures	65,161,483	92,095,405		
Fund Balance		12,334,796		
Escrow Balance		32,571,102		
Fund Balance 6/30/2021		\$44,905,898		

Revenue

Revenue is projected to be \$0.7 million more than budgeted, as related to levy proceeds from the certified Debt Service levy.

Refunding - Escrow Activity*

2020D Bonds were issued to refund School Building Bonds 2012A and 2012B in the amount of \$24.9 million and 2020E Bonds were issued to refund School Building Bonds 2013A in the amount \$15.6 million. These refundings will net taxpayers a savings of approximately \$4.1 million dollars over the life of the bonds.

Expenditures

Total expenditures of \$46.8 million, or \$1.7 million less than budgeted, reflect the bond payment schedules. The escrow payments reflect the use of escrow funds for the bond refundings. Debt service expenditures have increased by 10% as compared to FY20.

Fund Balance

Fund Balance is projected to increase by \$1.4 million.

Saint Paul Public Schools

Projection Report Financial Definitions

Reporting Funds

General Fund

- Consists of all activities that are not accounted for in a special purpose fund. The activities include all regular and special education classroom activities, student and district support services, as well as building and grounds operations and maintenance

General Fund Fully Financed

- Contains budgets with outside funding sources and specific uses. An outside funding source is either a private, state or federal grant or contract for services
- Most grants and contracts require specific financial reporting to ensure that funds are expended within the agreement's terms and conditions

Food Service Fund

- Must be established in a district that maintains a food service program for students
- Food Services are those activities which have as their purpose the preparation and serving of regular and incidental meals, lunches and snacks in connection with school activities

Community Service Fund

- Must be established in a district that provides services to residents in the areas of: Adult Basic Education, Early Childhood Family Education, School Readiness, School Age Care, Adults with Disabilities, general enrichment, youth and senior programs, recreation and other similar services

Community Service Fully Financed

- Contains budgets with outside funding sources and specific uses. An outside funding source is either a private, state or federal grant, or contract for services
- Most grants and contracts require specific financial reporting to ensure that funds are expended within the agreement's terms and conditions

Construction Fund

- Records financial activity relating to a building construction program resulting from the sale of general obligation bonds or certificates of participation by a School District
- Building Construction funds are held in trust and expended only for authorized projects
- Resources may be used for general construction, building additions, architectural and engineering costs or equipment

Debt Service Fund

- Must be established in a district that has outstanding bonded indebtedness, for building construction or operating capital
- Must record activity for initial or refunded bonds. The School Board may authorize the investment of debt funds in certain types of securities as specified by law. The earnings accrued from such investments become a part of the Debt Service Fund

Governmental Accounting Standards Board (GASB) 54 Fund Balance Designations and Definitions

Non-Spendable Fund Balance

- includes amounts not in spendable form (inventory, prepaid expenditures) or
- amounts that are legally or contractually required to be maintained intact

Restricted Fund Balance

- includes amounts that are subject to externally enforceable legal restrictions outside the control of the local government (ex: OPEB trust, ALC)

Committed Fund Balance

- includes amounts constrained for a specific purpose by a government using its highest decision-making authority (School Board). Action by the same group would be required to change the constraints placed on these resources. The action to commit fund balances must occur prior to fiscal year end (ex: Severance)

Assigned Fund Balance

- includes amounts constrained with the intent to be used for a specific purpose. Intent is expressed by the School Board or by a body (committee) or individual authorized by the governing body (ex: School Carryover, Strategic Plan Initiatives, Contractual Obligations which are mainly encumbrances, i.e. purchase orders that are pending, but not paid by 6/30)

Unassigned Fund Balance

- includes amounts not classified as non-spendable, restricted, committed or assigned
- Board Policy sets the minimum at 5% of the annual General Fund expenditures for that fiscal year



Fiscal Year 2020-21 First Budget Revision

Committee of the Board

Marie Schrul, Chief Financial Officer
March 9, 2021

Purpose

To present information regarding the Fiscal Year 2020-21 first budget revision

Agenda

- Revenue Changes – All Funds
- Expenditure Changes – All Funds
- Fully Financed Funds
- Approval

FY21 First Budget Revision

(All Funds - Revenue Changes)

Funds	Adopted Budget	Revision	Revised Budget
General Fund	\$582,777,937	\$(18,054,661)	\$564,723,276
General Fund - Fully Financed	49,396,656	20,529,662	69,926,318
Food Service	48,979,480	250,000	49,229,480
Community Service	22,655,262	79,545	22,734,807
Community Service Fully Financed	5,526,825	385,333	5,912,158
Building Construction	85,000,000	0	85,000,000
Debt Service	48,893,571	43,955,217	92,848,788
Total Revenue	\$843,229,731	\$47,145,096	\$890,374,827

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FY21 First Budget Revision

(All Funds - Revenue Changes)

	Description	Amount
1.	General Fund: - Adjustment in state aid due to enrollment decrease (933 students less from Adopted budget projection on 4/5/20 vs. January 2021 actuals) - Extended Time revenue adjustment (ALC/summer program) - Intraschool fund – student activities - Other revenue adjustments Total:	 \$(8,900,000) (7,800,000) (3,300,000) <u>1,945,339</u> \$(18,054,661)
2.	Food Service: MN DHS & Hunger Solutions Meal funding	\$250,000
3.	Community Service: Carryover for various programs	\$79,545
4.	Debt Service: Bond Refunding: School Building Bonds 2012 ¹⁷⁷ A, 2012B, & 2013A	\$43,955,217

FY21 First Budget Revision

(All Funds - Expenditure Changes)

Funds	Adopted Budget	Revision	Revised Budget
General Fund	\$582,777,937	13,091,742	595,869,679
General Fund - Fully Financed	49,396,656	12,854,946	62,251,602
Food Service	46,066,790	250,000	46,316,790
Community Service	22,837,498	79,545	22,917,043
Community Service Fully Financed	5,526,825	385,333	5,912,158
Building Construction	50,555,599	0	50,555,599
Debt Service	65,161,483	28,587,728	93,749,211
Total Expenditures	\$822,322,788	\$55,249,294	\$877,572,082

FY21 First Budget Revision

(General Fund – Expenditure Changes)

	Description	Amount
1.	FY20 Assigned Fund Balance for Site and Program carryover for planned FY21 expenditures	\$4,736,473
2.	FY20 Assigned Fund Balance for FY21 Personalized Learning Through Technology (PLTT) expenditures	2,820,304
3.	FY20 Assigned Fund Balance for Contractual Obligations/Purchase Order encumbrances that carried over to FY21	2,010,816
4.	FY20 Professional Growth contractual balances carried over to FY21	321,758
5.	Labor Agreement costs for new mental health/intervention staff required in FY21	3,609,153
6.	Pre-K and Voluntary Pre-K site adjustments	(675,431)
7.	Other School & Program adjustments	268,669
	Total General Fund Revisions 179	\$13,091,742

FY21 First Budget Revision

(Non-General Funds – Expenditure Changes)

	Description	Amount
1.	Food Service: MN DHS & Hunger Solutions Meal funding	\$250,000
2.	Community Service: Carryover for various programs	79,545
3.	Debt Service: Bond Refunding escrow payments	28,587,728
	Total Non-General Fund Revisions	\$28,917,273

FY21 First Budget Revision

(Fully Financed Funds – Revenue and Expenditure Changes)

- Revision on Fully Financed funds reflects the approval of grants under \$500,000 that were not adopted in FY21, as well as revisions to adopted grants and entitlements

	Description	Revenue	Expense
1.	General Fully Financed Increase	\$20,529,662*	\$12,854,946*
2.	Community Service Fully Financed Increase	\$385,333	\$385,333

*This includes **\$14,034,072** CARES Act (GEER/ESSER/CRF) funding from the federal government in FY21.

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FY21 First Budget Revision

Recommendation:

To approve the Fiscal Year 2020-21 first budget revision as presented