

**INDEPENDENT SCHOOL DISTRICT NO. 625**  
**Saint Paul, Minnesota**  
**SPECIAL MEETING OF THE BOARD OF EDUCATION**  
**<https://spps.eduvision.tv/LiveEvents>**

**January 25, 2021**  
**5:00 PM**

**A G E N D A**

- I. **CALL TO ORDER**
  - II. **ROLL CALL**
  - III. **APPROVAL OF THE ORDER OF THE MAIN AGENDA**
  - IV. **OLD BUSINESS**
    - A. Resolution Approving Online Learning Program Application and Limiting Enrollment in School District Online Learning Program 2
  - V. **NEW BUSINESS**
    - A. SPPS Achieves, World's Best Workforce, and Achievement & Integration 4
  - VI. **ADJOURNMENT**
- #BoldSubject#

**INDEPENDENT SCHOOL DISTRICT NO. 625**  
**BOARD OF EDUCATION**  
**SAINT PAUL PUBLIC SCHOOLS**  
**RESOLUTION**



**Board File No.**

**Date**

---

**RESOLUTION APPROVING ONLINE LEARNING PROGRAM APPLICATION AND  
LIMITING ENROLLMENT IN SCHOOL DISTRICT ONLINE LEARNING PROGRAM**

WHEREAS, the mission of Saint Paul Public Schools (SPPS) is to inspire students to think critically, pursue their dreams, and change the world; and

WHEREAS, Saint Paul Public Schools Board of Education adopted the district strategic plan, SPPS Achieves, which sets goals for student achievement, guides decision-making and focuses efforts on long-term outcome; and

WHEREAS, the Saint Paul Public Schools wishes to offer a variety of educational program options to meet the many and varied learning needs of its students; and

WHEREAS, pursuant to the State of Minnesota’s Online Learning Options Act, Minnesota Statute § 124D.095, a public school district may submit an application to and be approved by the Minnesota Department of Education to provide online learning courses as an “online learning provider”; and

WHEREAS, the Board of Education wishes to seek approval for the School District as an “full-time online learning provider” and intends to establish a full-time online learning program, “SPPS Online School” beginning with the 2021-2022 school year offering a comprehensive program for students in grades 9 through 11, and grades 9 through 12 in the 2022-2023 school year, as well as a supplemental program for students in Kindergarten through grade 12; and

WHEREAS, pursuant to Minnesota Statute § 124D.095, Subd. 3(d), the Board of Education may limit enrollment in its online learning program by adopting by resolution specific standards for accepting and rejecting students’ applications; and

WHEREAS, the Board of Education has determined that enrollment in the SPPS Online School should be limited to: a) students residing within the boundaries of Saint Paul Public Schools and, b) students residing in school districts whose boundaries adjoin those of Saint Paul Public Schools;

NOW, THEREFORE, BE IT RESOLVED, that the School Board does hereby approve the application to the Minnesota Department of Education School District to become a “full-time online learning provider” beginning with the 2021-2022 school year offering a comprehensive program for students in grades 9 through 11, and grades 9 through 12 in 2022-2023 as well as supplemental program for students in Kindergarten through grade 12; and

BE IT FURTHER RESOLVED, that enrollment in the School District’s online learning program shall be limited to: a) students residing within the boundaries of Saint Paul Public Schools and b) students residing in school districts whose boundaries adjoin those of Saint Paul Public Schools.

Adopted \_\_\_\_\_

\_\_\_\_\_  
CHAIR Board of Education

\_\_\_\_\_  
CLERK Board of Education



# SPPS Achieves, World's Best Workforce, and Achievement & Integration

Special Meeting of the Board of Education<sup>4</sup>  
Monday, January 25, 2021

# Strategic Alignment

## SPPS Achieves Strategic Plan

- Five-year plan; 2018-23
- Minnesota Statutes, section 120B.11: School boards are to adopt a long-term, comprehensive strategic plan to support and improve teaching and learning.
- Adopted Dec. 2018
- Reflects SPPS long-term student outcomes, priorities and initiatives to accomplish them
- 5 focus areas; 20 initiatives with 10 in Phase 1

## Achievement and Integration (A&I)

- Three-year cycle; 2020-23. Previous cycle 2017-2020 ended June 30, 2020
- Reflects requirements included in the current achievement and integration statutes and desegregation/integration rule (Minn. Stat. § 124D.861, Minn. Stat. § 124D.862, Minn. R. 3535.0100-0180).
- Approved by the Board of Education Chair, Marny Xiong and MDE, March, 2020.
- SPPS is identified as a Racially Isolated District - District enrollment of protected students exceeds the enrollment of protected students of any adjoining district<sup>5</sup> by more than 20 percentage points.

## World's Best Workforce (WBWF)

- Three-year cycle; 2020-23. Previous cycle 2017-2020 ended June 30, 2020
- Minnesota Statutes, section 120B.11: School boards are to adopt a long-term, comprehensive strategic plan to support and improve teaching and learning.
- Approved by Board of Education Chair, Marny Xiong and MDE, March, 2020.

# Goal Alignment

SPPS Achieves Strategic Plan	World's Best Workforce (WBWF)	Achievement and Integration (A&I)
Improve kindergarten readiness	All students ready for school	
Increase academic growth in reading	All student in third grade achieving grade-level literacy	
Decrease disparities in achievement based on race, ethnicity, culture, and identity	Close the achievement gaps between student groups	Reduce the largest difference among student racial groups
Prepare all graduates for college, life and career	All students career and college ready by graduation	Increase the district graduation rates for all students of color
	All students graduate	
	6	Support families as they navigate the school choice process

# WBWF and A&I SY 2017-20 Results Summary

- Meeting goals in three of five WBWF goals
  - a. Ready for school
  - b. Students career and college ready
  - c. All students graduating
- Not meeting goals in two of the five WBWF goals
  - a. Grade level literacy
  - b. Achievement gap between groups
- Not meeting the three A&I goals
  - a. MCA growth
  - b. Achievement gap between groups
  - c. School choice activities

7

# SPPS Achieves SY 2019-20 Results\* Summary

- Small decrease to no change in racial disparity index
  - Small decrease for *college readiness benchmark in math and graduates enrolling in college immediately after graduation*
  - No change for *college readiness benchmarks in reading and science and 4 year graduation*
- Mixed results in the outcome preparation for college, career and life
  - Increase in *4 year graduation and graduates working full time after graduation*
  - Decrease in *college enrollment after graduation and college readiness benchmark in math*
  - No change in *college readiness benchmarks in reading and science*
- No change in *English language acquisition*

\*12 of 37 metrics have results from SY 2019-20



# Strategic Plan Adjustments

- Address SPPS Achieves/WBWF and A&I results
- Build on strengths and experiences from initial two years of strategic plan
- Review and revise the strategic plan to take into account COVID-19
- Tighten the plan's focus while bringing in other system-wide work underway

# Strategic Plan Adjustments

Following review and stakeholder input:

- Prioritizing Phase I initiatives that get at fundamental ways learning takes place in SPPS in support of our mission
- Prioritizing initiatives that address responsible resource allocation
- Creating new Systemic Equity focus area, objective and initiative
- Addressing impact of COVID-19 and Envision SPPS within framework of strategic plan
- Addressing six initiatives in a departmental context; also new A&I requirement
- Push pause on three initiatives at this time

# SPPS Achieves Adjusted Strategic Plan

<b>Systemic Equity</b>	Obj 1. Identify and address institutional and systemic inequities 1.1 Develop and implement a system-wide Equity Plan as defined by Board Policy 101.00
<b>Positive School and District Culture</b>	Obj 2. Create inclusive school and district cultures 2.1 Implement culturally responsive Social Emotional Learning (SEL) district wide aligned with Positive Behavioral Intervention & Supports (PBIS)
<b>Effective and Culturally Responsive Instruction</b>	Obj 3. Increase our capacity to meet the instructional needs of each learner 3.1 Implement culturally responsive instruction districtwide informed by current research 3.2 Ensure all students have access to a well-rounded education 3.3 Implement a districtwide middle school model 3.4 Address the challenges to academic progress resulting from COVID-19

# SPPS Achieves Adjusted Strategic Plan

<b>College and Career Readiness</b>	Obj 4. Increase opportunities for students to envision their future, explore careers and prepare for postsecondary education 4.1 Strengthen college and career curriculum, instruction, pathways, and personal planning
<b>Program Evaluation /Resource Allocation</b>	Obj 5. Allocate resources based on program effectiveness and organizational priorities 5.1 Implement a system for routinely assessing program effectiveness 5.2 Allocate resources strategically through priority-based budgeting 5.3 Align programs with school facilities
<b>Family and Community Engagement</b>	Obj 6. Improve stakeholder engagement in district decisions 6.1 Implement authentic community engagement planning and strategies

# Comments

13