INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
SPECIAL MEETING OF THE BOARD OF EDUCATION
https://spps.eduvision.tv/LiveEvents

April 26, 2021
5:00 PM

A G E N D A

I. **CALL TO ORDER**
II. **SWEARING-IN OF DIRECTOR YUSEF CARRILLO**
III. **ROLL CALL**
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XV. **ADJOURNMENT**

#BoldSubject#

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: April 26, 2021

TOPIC: Acknowledgement of Good Work Provided by Outstanding District Employees

1. **Bobbie Johnson**, Principal of Jie Ming Mandarin Immersion Academy, is one of three finalists for Minnesota 2021 National Association of Elementary School Principals (NAESP) National Distinguished Principal (NDP). This marks the 37th year that the Minnesota Elementary School Principal Association (MESPA) and the National Association of Elementary School Principals (NAESP) have presented the prestigious award.

   Johnson considers the growth of Jie Ming to be one of her proudest accomplishments. The school started in 2011 with a single kindergarten class of 19 students. The current enrollment is over 370, making Jie Ming one of the fastest-growing elementary schools in Minnesota. The mission of Jie Ming is to teach students to be bilingual, bicultural, and bi-literate. Johnson also wants to create an innovative and creative school culture that drives students' learning.

   All nominated principals were reviewed by a statewide selection committee, including representatives from each of MSPA's 12 geographical divisions. On May 7, Johnson and the other two finalists will be interviewed and the selection committee will determine the 2021 Minnesota National Distinguished Principal.

2. This item is submitted by Dave Watkins, Chief of Schools and Jackie Turner, Chief Operations Officer

B. RECOMMENDATION:

That the Board of Education recognizes the staff above for their contributions and outstanding work.

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota

REGULAR MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102, and

Telephonic Phone and Video Conference
Available Streaming Online at www.spps.org/boe and Saint Paul Cable Channel 16

March 23, 2021
6:05 p.m.

MINUTES

I. CALL TO ORDER

The meeting was called to order at 6:06 p.m. by Jeanelle Foster, Chair.

II. ROLL CALL

Board of Education:	C. Allen, J. Kopp, Z. Ellis, J. Foster, J. Brodrick, J. Vue
Staff:	Superintendent Gothard; Chuck Long, General Counsel; Cedrick Baker, Chief of Staff; Dave Watkins, Chief of Schools; Jackie Turner, Chief Operations Officer; Kate Wilcox-Harris, Chief Academic Officer; Kenyatta McCarty, Executive Director of Human Resources; Kevin Burns, Director of Communications; Kaying Thao, Administrator to the Board; Kalid Ali, SEAB Member; Sarah Dahlke, Secretary to the Board

Chair Foster then requested a moment to honor our beloved former Board Chair, Marny Xiong.

Today would have been her 32nd birthday, and we miss her every single day. This afternoon, former Chair Xiong's mother and sister visited the Board Conference room, delivered flowers, and paid homage to her in the space where she thrived and led with great joy and considerable skill.

Last April, Chair Xiong championed a resolution - Condemning Xenophobic, Racist, And All Anti-Asian Attacks Elevated By COVID-19. She knew it was important for this board to make a statement as the harassment, discrimination, and violence against Asian Americans increased at the beginning of the coronavirus pandemic .

The recent killings in Atlanta have again pushed the issue of anti-Asian racism to the forefront of the national conversation, and for many in our Asian American and Pacific Islander community, they exacerbated feelings of deep grief and fear. Today, as we remember and celebrate Chair Xiong, we reaffirm our commitment to serving and supporting our AAPI students and community.

We are a board that is changed and changing, yet still shaped and compelled by the values and commitments Chair Xiong carried with great love and determination. May she forever remain in our hearts and in our work.

There was then a moment of silence in honor of our former Board Chair, Marny Xiong.

Board members then reflected on their memories, remembrance, and stories of Chair Xiong.

II. APPROVAL OF THE ORDER OF THE MAIN AGENDAR

MOTION: Director Foster moved approval of the Order of the Main Agenda. The motion was seconded by Director Vue.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes

III. RECOGNITIONS

BF 32345 Acknowledgement of Good Work Provided by Outstanding District Employees

Five SPPS schools and their counselors recently earned Recognized ASCA Model Program (RAMP) designation from the American School Counselor Association (ASCA). The RAMP designation recognizes schools that are committed to delivering an exemplary school counseling program. Honorees are awarded for aligning their program with the criteria in the ASCA National Model, a framework for a data-informed school counseling program. Since the program's inception, more than 900 schools have earned the RAMP designation. Research findings indicate fully implemented school counseling programs are associated with a range of positive student educational and behavioral outcomes.

SPPS 2021 RAMP recipients are: Battle Creek Elementary, Counselor, **Emily Colton**, Principal, **Lee Thao**; Bruce Vento Elementary, Counselor, **Katy Steinbach**, Principal, **Laura Saatzer**; Eastern Heights Elementary, Counselor, **Julia Mullan**, Principal, **Howard Wilson**; John A. Johnson Elementary, Counselor, **Becky Luetje**, Principal, **Elizabeth Cherek**; Randolph Heights Elementary, Counselor, **Lauren Smith** and Principal, **Tim Williams**.

Battle Creek Elementary and Randolph Heights Elementary have been designated as RAMP Schools of Distinction which means that they have received exemplary scores on their applications.

SPPS now has nine RAMP schools. The five 2021 RAMP schools listed above schools join these previously designated SPPS RAMP schools: Adams Spanish Immersion, Capitol Hill Gifted & Talented Magnet, Saint Paul Music Academy and Washington Technology Magnet. SPPS has more RAMP designated schools than any other district in the state.

BF 32346 Acknowledgement of Good Work by Students

Lay Lay, a senior at Humboldt High School and **Riley Eddins**, a senior at Central Senior High School, are finalists for the 2021 Minnesota State High School League (MSHSL) Triple 'A' Award.

The Triple 'A' award recognizes and rewards high school seniors from across the state for their achievements in the classroom, the arts and athletics. To qualify for the award, students must have a "B" or better grade point average and participate in League-sponsored athletic and fine arts activities.

Lay Lay from Humboldt played tennis, cross-country and badminton. She has a 4.67 weighted grade point average and will have her associates degree prior to graduating this June. She was selected for the District All-Honors choir and a member of the Tri-M Honors Society. She is also the Lieutenant Colonel in JROTC and is the Special Projects Officer responsible for organizing the Military Ball.

Riley Eddins has been involved in IB, AP and Quest classes at Central and has a 4.49 weighted / 3.82 unweighted GPA. He participates in the school orchestra, choir, band, and chamber ensemble, as well as school musicals. Riley also plays on the tennis team.

The League will be recognizing all Triple 'A' Finalists at a virtual event where the winners of the state award will be announced. Award finalists and winners will be recognized virtually during the televised Boys and Girls Basketball Championship Games on April 9-10 on KSTC-45.

BF 32347 Acknowledgement of Good Work Provided by District Partners

A very special thanks is in order to **John Wilgers**, President & CEO of the Greater Twin Cities United Way, for facilitating a generous donation of 235,500 masks from America's Mask Challenge led by United Way Worldwide.

The America's Mask Challenge is a partnership with national companies and organizations to help get 200 million cloth masks to students, teachers and school staff at schools across the country. SPPS Facilities department has already started delivering the masks to our sites.

Chair Foster also noted that Superintendent Dr. Joe Gothard has been named a Regional Administrator of Excellence by the Minnesota Association of School Administrators (MASA). The recognition took place during the MASA Spring Conference, held virtually March 11-12. This award honors an administrator annually from each of the nine MASA regions. Dr. Gothard is just the second SPPS Superintendent to receive this honor in the 36-year history of the Administrator of Excellence. SPPS Superintendent Curman Gaines received the recognition in 1996.

In addition, Dr. Gothard has been named to a two-year term on the Executive Committee of the Council of Great City Schools (GCGS). The Council is made up of leaders from the 76 largest urban public school districts in the United States. That appointment will begin on July 1 of this year. Chair Foster has the privilege of serving with Dr. Gothard on the Council's Board of Directors representing SPPS.

On behalf of the entire Board of Education, I want to congratulate Dr. Gothard for these recognitions and thank him for his tireless efforts on behalf of our students, staff and community.

IV. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Director Foster moved approval of the Order of the Consent Agenda with items E3 - Phase Gate Approval of Bridgeview Roof Replacement Project: Gate #3 – Project Budget; Gate #3A – Finance Plan Update; E4 - Phase Gate Approval of Frost Lake Elementary Addition and Renovation – Playground: Gate #4 – Contract Award; Gate #4A – Finance Plan Update; E9 - Pre-Qualification of Professional Consultant Construction Managers as Advisor; F1 - Phase Gate Approval of E-STEM Chiller Replacement: Gate #4 – Contract Award; Gate #4A – Finance Plan Update pulled for separate consideration. The motion was seconded by Director Ellis.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes

V. APPROVAL OF THE MINUTES

A. Minutes of the Regular Meeting of the Board of Education of February 23, 2021
B. Minutes of the Special Meeting of the Board of Education of March 1, 2021
C. Minutes of the Special (Closed) Meeting of the Board of Education of March 15, 2021
D. Minutes of the Special Meeting of the Board of Education of March 16, 2021
E. Minutes of the Special (Closed) Meeting of the Board of Education of March 22, 2021

MOTION: Director Foster moved approval of the Minutes of the Regular Meeting of the Board of Education of February 23, 2021; Minutes of the Special Meeting of the Board of Education of March 1, 2021; Minutes of the Special (Closed) Meeting of the Board of Education of March 15, 2021; Minutes of the Special Meeting of the Board of Education of March 16, 2021; and the Minutes of the Special (Closed) Meeting of the Board of Education of March 22, 2021. The motion was seconded by Director Vue.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes

VI. COMMITTEE REPORTS

A. Minutes of the Committee of the Board Meeting of March 9, 2021

At the Committee of the Board Meeting on March 9th, Superintendent Gothard welcomed everyone to the meeting, and then provided a brief narrative and recap on the timeline for return to in-person and on-site supports, the Safe Learning Plan, and the relation of Ramsey County case rates to the decisions and actions of SPPS. An update was also provided on the plan to begin in-person learning for all 6-12 grade

students who want it starting Wednesday, April 14. Questions and discussion from the board included information requests on outreach efforts to staff on vaccine information, possibility of sharing slide deck information for schools on the District site, the choice of Virtual Learning School or in-person, movement in secondary sites, learnings from secondary supports to use within full in-person, and the MDE-allowed non-instructional days of April 12th and 13th.

The next presentation was Part 2 of the Five Year Facilities Plan for Fiscal Years 2022-2026. This presentation sparked robust dialogue with board members, and included further clarification on the gate check process; increased transparency, knowledge, and awareness; personal experiences within facilities master plans of the past and how to address both the large-scale projects and small-scale projects; and the SPPS Builds plan for the future. Part 2 of the discussion focused on the estimated project costs each year; the capital funding structure; encouraged transparency; the balance of large-scale projects and impacts to smaller-scale projects; importance for stakeholder input in priorities for the plan; information on the continued collaboration of Facilities and Finance; flexibility of the projects should learning models change and evolve; and alignment of SPPS Builds and Envision SPPS. Part 3 of the discussion focused on dialogue between board members on their levels of comfort in acting on the plan and gate checks at the Regular Meeting of March 23, 2021, as well as opportunities for further information for board members prior to the meeting.

The next presentation was the Quarterly Financial Report for the Period Ending December 31, 2020. Questions centered on the different rounds of CARES funding. The Board approved the recommended motion to accept the Financial Projection report for the period ending December 31, 2020.

The next presentation was the Fiscal Year 2020-21 First Budget Revision. Further clarification was requested on future revisions after rounds 2 and 3 of the CARES funding are accepted. The Board approved the recommended motion to approve Fiscal Year 2020-21 first budget revision as presented.

A full video of the Committee of the Board Meeting can be found at www.spps.org/boe.

MOTION: Director Vue moved that the Board accept the report on the March 9, 2021 Committee of the Board meeting and approve the recommended motions and minutes of that meeting as published. Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes

VII. SUPERINTENDENT'S REPORT

A. Official Notice of Ramsey Middle School Interest in School Name Change

Superintendent Gothard then informed board members that he has received official notice of the name change request for Ramsey Middle School. Chief of Staff, Cedrick Baker, provided an update and brief overview of the process. Based on the process, there is an overall approval, and Ramsey Middle School

will start to move forward to engage with the school community, including outreach and engagement, and connecting on the name change process and suggestions. This process will occur over a few months. During next month's board meetings, Ramsey staff and students will be presenting to highlight the rationale for the changes. The process will span over 2 board meetings, and the Board will ultimately vote on the name change process. In conversations with the principal, we all want to ensure they are following policies and procedures, and are excited for this process.

QUESTIONS/DISCUSSION:

- Director Allen noted that she knows the school community is excited about this, and is something that was brought up when she worked there and tried to have conversations to educate students about Ramsey and how they felt. It has been a long process, and is glad to hear it has started, and the student council had been working on it with the student body, who may be in high school now. Looks forward to hearing from the committee and students.
- Director Kopp appreciates the process, and knows it is rooted in community conversations, and with alumni to find a name that reflects the values and future, and is excited to see where it goes next.
- Director Ellis noted questions on the timeline, and the process if it needs to be paused over the summer. Response: Within the policy and procedures, there is timeline guidance of 3-4 months. Right now, the committee is determining ways of engagement and to ensure the process is followed correctly, and connecting with Facilities and the Business Office. They feel confident in meeting the requirements and intent of the procedures and policy. The timeline allows for concerns or issues to be addressed. In terms of pausing over the summer, that may happen, and the school is planning for all scenarios with more details to come next month to the Board.
    - She noted the momentum for a topic, and it builds up, and then it stops over the summer, and the build up of it again, and extending the process which has already taken time, and encouraged staff to be mindful of that. It will be important for students involved in this process to see it to completion, and be thoughtful around the timeline for students to do outreach.
- Director Vue noted he is excited about the process and looks forward to the future agenda items.
- SEAB Member Ali is excited to see it move forward.
- Director Foster is looking forward to this process as we continue to learn from each occasion and the impacts on our community.
- Superintendent Gothard thanked Principal Vibar and the committee at Ramsey for working so closely with staff in the District, and it is a very coordinated effort.

MOTION: Director Foster moved approval of the process moving forward of the school name change of Ramsey Middle School as is provided by District policy and procedure. The motion was seconded by Director Allen.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes

B. <u>SPPS Builds: Five-Year Facilities Plan: FY2022-2026 Part 3</u>

Superintendent Gothard then introduced Staff to present on SPPS Builds: Five Year Facilities Plan for FY2022-2026 Part 3, and included additional details on the dashboard now available online.

The purpose was reviewed, including the presentation of SPPS Builds, and the FY22-26 five-year implementation plan for improvements of SPPS facilities, including background, priorities, and funding structure. The agenda included the summary, illustration of components in a project, and context and framework, including dashboard; financing, and resolution approving SPPS Builds and Gate Check 1/1A for most projects, and Gate Check 2/2a for Ramsey/Jie Ming. A review of future meetings and agenda items was also reviewed.

SPPS Builds Five-Year Plan
A visual showing the coordination of plans and Board approval and funding framework was shown. Within SPPS Builds, there are 6 major renovation projects, 5 major infrastructure projects, targeted capital improvements, and asset/infrastructure preservation programs, for approximately $105M per year, on average. A brief review of smaller projects was also provided, including deferred maintenance and targeted capital for 280 projects at 64 sites, for $130M over five years. A review of major renovation projects, including Jie Ming Phase 2, Ramsey Middle School, Highland MS and HS Kitchen/Cafeteria, a placeholder for Envision SPPS projects, a strategic hold for Cherokee Heights Elementary and Obama Elementary, and Farnsworth Lower - spanning from 2021 to 2026. Other major renovations infrastructure projects include Johnson HS HVAC, Bridgeview roofing, auditorium curtains, lights, and sound, Farnsworth Upper HVAC, Wellstone HVAC and Plumbing, and The Heights Elementary HVAC.

A review of the components in a major renovation/addition were also presented, with Ramsey Middle School as an example. A construction cost breakdown by system chart was presented. Community engagement in the process was also shared.

Context and Framework: The Dashboard

Details on the SPPS Builds status, background and framework were provided, including project and financial status. The dashboard can be found at https://www.spps.org/builds. Criteria metrics and definitions are also included within the dashboard, as well as an interactive map of projects and criteria metrics on the interactive map, criteria descriptions, and major projects information.

Financing
The capital funding structure and projected levels were reviewed, as well as the capital financing source restrictions of Long-Term Facilities Maintenance (LTFM) Bonds or PayGo Levy, Certificates of Participation, and Capital Bonds. Financing requirement details were also presented. Financing options for FY 21-22 were shared, including Option 1 - Partial Financing of Jie Ming, Ramsey, and Current Projects, or Option 2 - Financing Ramsey and current projects, and delaying Jie Ming until a January 2022 COP issue. The difference is within the Certificates of Participation and LTFM Bonds, but with the same $91.1M budget.

Next Steps
The next steps were then reviewed, including the action on the SPPS Builds resolution, Gate Check 2/2A for Ramsey Middle School and Jie Ming. Future meetings will include specific project approvals for financing, and needed for COP projects and LTFM Bond projects, as well as LTFM application revision approvals.

Attachment included the Five-Year Facilities Maintenance and Capital Plan for FY2022-26.

QUESTIONS/DISCUSSION - PART 1:

- Director Allen thanked the team for the presentation.
- Director Kopp appreciated the community engagement information.
- She also requested information and opportunities for folks who are not a part of the 11 work groups, and how that will be reported back. How can community members be involved and engaged? Response: There will be an opportunity on the website for interactive opportunities for input, and the website will become more robust, and will begin to see and finalize reports from the workgroups.
- Director Kopp appreciated the YouTube video that shared information the plan and dashboard, and appreciated the ease of use for community members, as well as alignment with district goals, and user-friendly layout with the maps, icons, and definitions. It feels very accessible.
- Director Foster appreciated the information around community engagement, and thanked the team for the thoughtfulness, and appreciation of the hard work and effort.
- It was noted the website and dashboard will be live effective tonight.

QUESTIONS/DISCUSSION - PART 2 - FINANCE:

- Director Allen noted that the schools are the pillars of the community, and as we move forward, encouraged staff to look at energy efficiences for school buildings, and thinking of environmental justice, and activism for the health and wellness of our students.
- Director Kopp thanked staff for the presentation.
- Director Ellis requested further information on the Long-Term Faciltities Maintenance funds, Certificates of Participation, and Capital Bonds. Response: Chief Schrul provided more details on each. LTFM bonds, Certificates of Participation, and Capital Bonds are all debt that are issues and have a long-term debt structure that is put on the long-term obligations of the district. It is like financing a mortgage over time. LTFM pay-as-you-go levy is the levy that is annually levied, and have cash in hand to finance. That does impose a higher rate of annual tax on the whole property tax levy. It is a balancing act in financing with some long-term debt and some pay-as-you-go. Any time we have the opportunity to refinance debt with Baker Tilly, we have been able to save and keep the debt of long-term obligations down when refinancing bonds. Over the past 5 years, we have saved taxpayers $12.1M in refinancing.
- Further clarification was also requested on the $105M including timeline or impacts. Response: The $105M is the average over the 5-year plan, and some years it could be higher or less. We are projecting $91.1M in the first year. The role of the fund balance was also noted. We are also monitoring the cash flow and cash budgets, and when Gate Check 3a is presented, that is when financing begins to take course with the completed budget to seek the financial structure for the whole life of the project. It's important to have checks and balances. With Envision SPPS, there may be changes that require the full $105M, but that is the average of where we are setting those levels.
    - Director Ellis further noets that it is her desire as a board member to try to keep projects under $105M for as many years as possible, and to be cautious when approaching the $100M mark each year.
    - She noted that maintenance and operations is important, there are things we want to have versus what does indeed need to be done. We can't have all the "bells and whistles" for every building. We won't apologize for for the work being done for our buildings, but am worried about the financial impact on the District over the long-term
- Director Brodrick noted that the relationship between Finance and Facilities in SPPS Builds is of the utmost importance, and brought up strongly by the external review team, as reported in October 2019.

- He directed questions to the Superintendent on the types of things he has done to try to make this coordination and collaboration between Facilities and Finance to be better and more responsive to the suggestions provided in October 2019. Response: The expectation of regularly scheduled meetings, and having a structure to SPPS Builds to provide a process by which they can bring their work. In looking at the website, it is not done in isolation. The leadership in each department does model for each other the expectationsfor a better understanding for each department. He does meet with Chief Schrul and Chief Turner weekly to bring challenges and milestones, and work to problem solve and bring recommendations, including small groups to achieve this work together.
    - Director Brodrick requested further information on the personal actions of the Superintendent in working with staff, including mentorship style, and work to promote the collaboration that is so vital to the work of SPPS. Superintendent Gothard noted collaboration, communication, and coordination. He noted his senior leaders bring forth information to him individually or in team meetings. He noted the expertise of staff, and professionals to balance and provide real measures to move forward.
    - Director Brodrick requested further information on the relationships between the Superintendent and School Board, and the intent to learn more about the response to the ciris in 2018 when an outside, external committee was called to audit the process. He is interested in the interworkings of the District.
- Director Vue noted a recommendation to include measurements of outcomes of projects and products, including acheivemment, criteria of learning, teacher satisfaction, morals, feedback of folks in the building, or enrollment. It would be helpful to have that criteria presented as we go forward, and to be part of future presentation as we move deeper into projects - including large-scale projects or small-scale projects and criteria and outcomes. Superintendent Gothard reiterated that some smaller projects are also as meaningful, and will look to differentiate criteria for large-scale and small-scale that address specific needs.
- Superintendent Gothard thanked everyone, and noted this is the culmination of many presentation, and the external review team for their recommendations, and the District is implementing some and some are still in process - at the same time, the work is still happening. He noted this will demonstrate to the community the plan, and way to prioritize that, and noted the dashboard as use of technology to use the information and share it with the community. These projects are big in terms of cost, and are significant to the community, and the amount of community engagement is vast. He noted the plan over the span of the upcoming years, and is a comprehensive long-range plan for the school district that aligns Envision SPPS, SPPS Builds, and SPPS Achieves so we are all operating to the same plan.
- It was noted that projects are intentional and strategic with sustainability and effiecient in alignment with industry standards. Many of the small projects, and roofing projects, including lighting, boilers, etc., also are intentional about energy efficiency and sustainability, including SPFE.

QUESTIONS/DISCUSSION - FOLLOW UP:

- Director Allen requested further clarification on the parking lot details at Ramsey Middle School. The historic overlay along Summit Avenue, Macalester, neighbor init, and concerns of green space will impact the decision.
- Director Kopp noted she is excited to vote for the resolution to see the projects move forward, and alignment of district plans is important, and is wonderful to bring community along in this process. School are a second home, and these projects matter to bring local and immediate interest to our school buildings.
- Director Brodrick provided a historical context to this process, including that he was the only member on the Board in December 2015 when the 5-year facilities and capital implementation plan was set in

motion to meet the strategic facilities needs for the District. He noted the four new board members in 2016 and the significant changes to the Board membership since then, the interim superintendent, and the placement of the new superintendent in 2017. He noted reading the hundreds of pages of summaries from the Facilitites team in the past few weeks, including a recent email from the SUperintendnent that addresses questions posed from the past meetings. He noted those documents lacked the spcieficity he was seeking, and did not answer his questions, as well as document that noted the recommendations of the external team that were labeled as "in progress" or "under consideration." That is the langage that has continuously confounded and frustrated him during presentations. In short, he is not convinced that the plan presented tonight will be a significant improvement over the plan that went awry, and this vote will be one of the saddest moment in his time on the Board, but feels he must vote no on this resolution.

BF 32348 Resolution for SPPS Builds: FY 2022 – 2026 Five-Year Facilities Maintenance and Capital Implementation Plan

SPPS Builds: FY 2022 – 2026 Five-Year Facilities Maintenance and Capital Implementation Plan

WHEREAS, Independent School District No. 625 (District) has approximately 7.5 million square feet of space spread among 73 buildings with the majority of those assets being more than 60 years old; and

WHEREAS, the District's facilities represent a Current Replacement Value (CRV) of approximately $2.7 billion in assets; and

WHEREAS, numerous independent studies have shown a direct connection between student achievement and the quality of the learning environment, particularly in areas of indoor air quality, lighting, and acoustics; and

WHEREAS, numerous independent studies have shown a connection between the condition of a school building and teacher satisfaction, morale, and retention; and

WHEREAS, Independent School District No. 625 has access to facilities funding via Long Term Facilities Maintenance Revenue, Capital Bonds, and Installment Contract Authority through the State of Minnesota legislature;

WHEREAS, on December 15, 2015, the Board of Education (BOE) established a Five-Year Facilities Maintenance and Capital Implementation Plan process to meet the strategic facility needs for the District; and

WHEREAS, District administration has sought to build the capital program in alignment with the District's strategic plan SPPS Achieves, and acknowledges this connection by titling the capital program "SPPS Builds"; and

WHEREAS, District administration proposes that the BOE approve the FY2022-2026 Five-Year Facilities Maintenance and Capital Implementation Plan, as reflected in Attachment A; and

WHEREAS, the Board of Education understands that inclusion in the FY2022-2026 Five-Year Facilities Maintenance and Capital Implementation Plan, as reflected in Attachment A, is the requirement for a project at Gate Check 1 and this resolution the requirement for Gate Check 1A; and

WHEREAS, the Board of Education will have continued input into the planning and budgeting process to implement specific projects in the FY2022-2026 Five-Year Facilities Maintenance and Capital Implementation Plan;

NOW, THEREFORE, BE IT RESOLVED that the Board of Independent School District No. 625 herewith:

a. Declares that the District's buildings and grounds should be positive contributors to the educational experience of all students and the communities the District serves, and that both the condition of the District's existing assets, as well as the continuous improvements needed to meet evolving academic needs, are critical components for the long-term stewardship of the District's facilities.

b. Approves the prioritization of work as represented in the FY2022-2026 Five-Year Maintenance and Capital Implementation Plan, commensurate with Gate Check 1, subject to the Board of Education's continued approval via the established Gate Checks.

c. Approves the financing strategy of work as represented in the FY2022-2026 Five-Year Maintenance and Capital Implementation Plan, commensurate with Gate Check 1A, subject to the Board of Education's continued approval via the established Gate Checks and potential future financing actions. That financing, as a reflection of the project schedules represented in Attachment A, is anticipated to cover approximate fiscal year expenses of $105,000,000 on average over those fiscal years, subject to Board of Education budgetary approvals.

MOTION: Director Foster moved approval of the Resolution for SPPS Builds: FY 2022 – 2026 Five-Year Facilities Maintenance and Capital Implementation Plan. Director Vue and Director Allen seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	No
Director Vue	Yes

BF 32349 Phase Gate Approval of Jie Ming Phase II Addition & Renovation Project (Project # 3090-21-01): Gate #2 – Project Charter; Gate #2A – Finance Plan Update

QUESTIONS/DISCUSSION: None

MOTION: Director Foster moved approval that the Board of Education approve the Jie Ming Phase II Addition & Renovation project (Project# 3090-21-01) at Phase Gate Check #2 – Project Charter; Gate Check #2a –Finance Plan Update. Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes

BF 32350 Phase Gate Approval of Ramsey Middle School Addition & Renovation Project (Project # 3140-20-02): Gate #2 – Project Charter; Gate #2A – Finance Plan Update

MOTION: Director Foster moved approval that the Board of Education approve the Ramsey Middle School Addition & Renovation project (Project # 3140-20-02) at Phase Gate Check #2 – Project Charter; Gate Check #2a –Finance Plan Update. Director Ellis and Director Allen seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes

B. Human Resource Transactions

MOTION: Director Foster moved approval of the HR Transactions for the period February 1 through February 28, 2021. Director Vue seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes

VII. CONSENT AGENDA

MOTION: Director Foster moved approval of all items within the consent agenda withholding items E3 - Phase Gate Approval of Bridgeview Roof Replacement Project: Gate #3 – Project Budget; Gate #3A – Finance Plan Update; E4 - Phase Gate Approval of Frost Lake Elementary Addition and Renovation – Playground: Gate #4 – Contract Award; Gate #4A – Finance Plan Update; E9 - Pre-Qualification of Professional Consultant Construction Managers as Advisor; F1 - Phase Gate Approval of E-STEM Chiller Replacement: Gate #4 – Contract Award; Gate #4A – Finance Plan Update pulled for separate consideration. Director Kopp and Director Allen seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes

A. Gifts

BF 32351 Acceptance of Gift from Como Elementary PTO

The Board of Education authorize the Superintendent to allow Como Park Elementary to accept this gift from Como Elementary PTO. This gift of $5,550.13 will be deposited into the intraschool fund 19-431-291-000-5096-U001.

B. Grants

BF 32352 Request for Permission to Submit a Grant Application to the Minnesota Department of Education to provide Alternative Delivery of Specialized Instructional Services (ADSIS)

That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota Department of Education for the funds to provide assistance to students who need additional academic or behavioral support; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32353 Request for Permission to Submit a Grant to Outride

That the Board of Education authorize the Superintendent (designee) to submit a grant to Outride for Riding for Focus program; to accept equipment, curriculum and training, if awarded; and to implement the project as specified in the award documents.

BF 32354 Request for Permission to submit a Grant to the Educational Credit Management Corporation (ECMC) Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Educational Credit Management Corporation (ECMC) Foundation for the funds for a school book festival, to accept funds, if awarded; and to implement the project as specified in the award documents.

C. Contracts

BF 32355 Bid No. A20-0538-A Apple Device Repair Services

That the Board of Education authorized the Superintendent (designee) to enter into a contract with GopherMods for the labor, material, equipment, and services to perform repairs for district staff, and student iPad devices for the 2021-2022 through 2024-2025 school years.

D. Agreements

BF 32356 Approval of Memorandum of Agreement Between Independent School District No. 625, Saint Paul Public Schools and Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, Representing Bus Drivers, Nutrition Services Employees, and Teaching Assistants

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, representing bus drivers, nutrition services employees and teaching assistants in this school district; duration of said Agreement is for the period of January 29, 2021 through June 30, 2021.

BF 32357 District Rooftop Lease (Cell Tower) at L'Etoile Du Nord Upper Campus

That the Board of Education authorize the Superintendent or Designee to execute the two (2) Lease Agreement between the District and New Cingular Wireless PCS, LLC for the term April 1, 2021 through March 31, 2031, with annual rent for the first year of Twenty Nine Thousand Five Hundred Dollars ($29,500), subject to all other terms and conditions of said agreement.

BF 32358 Enter into Lease Agreement with Apple for iPads

That the Board of Education authorize the Superintendent (or Designee) to enter into a Lease Agreement with Apple, Inc. for iPads, for a total not to exceed $16,000,000 over the life of the lease.

BF 32359 Approval of Memorandum of Agreement Between Independent School District No. 625, Saint Paul Public Schools and Saint Paul Federation of Educators representing Teachers, Educational Assistants and School and Community Service Professionals

That the Board of Education of Independent School District No. 625 approve and adopt the agreement concerning the terms and conditions of employment for teachers, educational assistants and school and community service professionals in this school district for whom the Saint Paul Federation of Educators is the exclusive representative; duration of said agreement is for the period of March 24, 2021 through the end of the 2020-2021 school year.

BF 32360 Request to Sign Memorandum of Agreement with Saint Paul College for Fundamentals of Writing 2 Course

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Agreement between Saint Paul Public Schools and Saint Paul College for FY21.

E. Administrative Items

BF 32361 Monthly Operating Authority

1. That the Board of Education approve and ratify the following checks and wire transfers for the period January 1, 2021 – January 31, 2021.

(a) General Account	#733149-733807 #0003972-0004009 #7003962-7003979 #0005328-0005407	$61,134,097.06
(b) Debt Service	-0-	$65,794,103.85
(c) Construction	-0-	$3,521,440.84
		$130,449,641.75

Included in the above disbursements are two payrolls in the amount of $39,723,183.50 and overtime of $36,157.97 or 0.09% of payroll.

(d) Collateral Changes

Released:

None

Additions:

None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending June 30, 2021.

BF 32362 SPPS Title I Funded Supplemental Literacy Support

The Board of Education will approve Title I funding to support this literacy activity.

BF 32363 IB Primary Years Programme (PYP) Reauthorization at Benjamin E. Mays IB World School

That the Board of Education authorize the Superintendent (designee) to sign the Statement of Acceptance for the Primary Years Programme at Benjamin E. Mays IB World School.

BF 32364 Authorization to Create Taft Stettinius & Hollister Purchase Order

That the Board of Education authorize the creation of the purchase order associated with the Matter as proposed by staff.

BF 32365 iPad Shore-up for COVID-19 Related Demands

That the Board of Education authorize the Superintendent (or Designee) to enter into a contract with Apple for the purchase of iPads in support of the long-term student outcome in SPPS Achieves and the goals of the Personalized Learning Through Technology referendum not to exceed $380,000.

BF 32366 Settlement of Construction Dispute

That the Board of Education approve the Mediated Settlement Agreement in the above referenced matter and authorize its Superintendent, or his designee, to execute the Mediated Settlement Agreement and Release.

F. Bids - pulled for separate consideration

G. Change Orders - None

ITEMS PULLED FOR SEPARATE CONSIDERATION

BF 32367 Phase Gate Approval of Bridgeview Roof Replacement Project (Project # 0175-21-01): Gate #3 – Project Budget; Gate #3A – Finance Plan Update

BF 32368 Phase Gate Approval of Frost Lake Elementary Addition and Renovation (Project # 1100-19-01) – Playground: Gate #4 – Contract Award; Gate #4A – Finance Plan Update

BF 32369 Pre-Qualification of Professional Consultant Construction Managers as Advisor

BF 32370 Phase Gate Approval of E-STEM Chiller Replacement (Project # 2210-20-01): Gate #4 – Contract Award; Gate #4A – Finance Plan Update

QUESTIONS/DISCUSSION: None

MOTION: Director Brodrick moved approval, respectively:

- **That the Board of Education approve the Bridgeview Roof Replacement project (Project #s 0175- 21-01) at Phase Gate Check #3 – Project Budget; Gate Check #3a –Finance Plan Update.**
- **That the Board of Education authorize award of playground equipment and poured-in-place surfacing for the playground at Frost Lake Elementary to Flagship Recreation for the lump sum base bid for $247,595.21 at Phase Gate Check #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.**
- **That the Board of Education authorize the administration to pre-qualify and enter into a master service agreement with the following professional consultant Construction Manager as Advisor firms for future project-specific solicitations for calendar years 2021-2026: H+U Construction, KrausAnderson Construction Company, Knutson Construction, and RJM Construction.**
- **That the Board of Education approve the award of the E-STEM Chiller Replacement project (Project # 2210-20-01) to Daikin Applied Americas for a lump sum base bid of $338,943.**

Director Foster and Director Vue seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes

Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes

IX. OLD BUSINESS

A. Resolution Adopting a Saint Paul Public Schools Resolution in Response to COVID-19 Pandemic

BF 32371 Resolution Adopting a Saint Paul Public Schools Resolution in Response to COVID-19 Pandemic

Superintendent Gothard then introduced the below resolution.

ADOPTING A SAINT PAUL PUBLIC SCHOOLS RESOLUTION IN RESPONSE TO COVID-19 PANDEMIC

WHEREAS, on March 13, 2020, the Governor of the State of Minnesota declared a statewide emergency regarding COVID-19; and

WHEREAS, the Board of Directors ("Board") of Independent School District No. 625, Saint Paul Public Schools ("SPPS"), recognizes that COVID-19 is an unforeseen and unavoidable emergency of urgent public necessity, that the World Health Organization has declared COVID-19 a pandemic, and that information, data, recommendations, and best practices in responding to this pandemic are continually changing; and

WHEREAS, the Board has a substantial public interest in effectuating the School District's mission to "inspire students to think critically, pursue their dreams, and change the world" and, therefore, desires to ensure that the School District and community are prepared to the fullest extent possible to meet the educational needs of all of its students in light of COVID-19; and

WHEREAS, the Board has a substantial public interest in protecting the health and safety of its students staff, and community and, therefore, desires to ensure that the School District and community are prepared to the fullest extent possible to protect the health and safety of students, staff, and community in light of COVID-19; and

WHEREAS, the Board seeks to retain its employees, reduce turnover, increase morale, help employees focus on work-related matters while at work, and facilitate the opening and operating of SPPS schools during the 2020-21 school year; and

WHEREAS, the Board believes the public purposes described above are fulfilled by efficiently and effectively making certain delegations, as described herein, to the Superintendent to address this ever-changing emergency situation in the best interests of the education, health, safety, and well-being of its students, staff, community, and the general public.

BE IT RESOLVED, that Independent School District No. 625, Saint Paul Public Schools, is committed to implementing educational models during the 2020-21 school year in the manner that best serve the education, health, safety, and well-being of SPPS students, staff, and community, and the

general public and to continuing to operate throughout the 2020-21 school year in the manner that best serves those interests. In furtherance of these purposes, the Board makes the following delegations to the Superintendent and designee(s) to include but not be limited to:

1. Continue full time in-person learning for Special Education Federal IV Schools and Special Sites: The Downtown School (JDC); Care and Treatment; Hospital; Bridge View School; Focus Beyond Pathway 1 and 2, River East; and, Journeys Secondary.

2. Continue full time in-person learning for pre-kindergarten – grade 5; including Early Childhood Special Education programs.

3. Continue toward a return to in-person learning for grades 6-12 starting April 14, 2021, including full time in-person learning for Federal Setting III special education students.

4. Adjust, alter, amend, revise, increase, change, or discontinue the educational model referenced in Paragraphs 1, 2, and 3 during the 2020-21 school year in response to current or subsequent Executive Orders from the Governor of the State of Minnesota and/or guidance from the Minnesota Department of Education, the Minnesota Department of Health, the Centers for Disease Control, or other national and state authorities and/or agencies. District leadership, in consultation with the appropriate stakeholders, may recommend changes that are less restrictive and those changes will be communicated to the Board. At the regular meeting of the Board of Education on June 22, 2021, the Superintendent will provide a status report on the educational model being implemented and plans for transitioning to other educational models.

5. Implement, adjust, alter, amend, revise, increase, change, or discontinue health and safety standards for staff, students, and visitors consistent with current or subsequent Executive Orders from the Governor of the State of Minnesota and/or guidance from the Minnesota Department of Education, the Minnesota Department of Health, the Centers for Disease Control, or other national and state authorities and/or agencies. At the regular meeting of the Board of Education on June 22, 2021, the Superintendent will provide a status report on any changes to the health and safety standards being implemented.

6. Temporarily close school, close buildings, cancel programs or cancel activities when deemed to be in the best interests of the School District. The Superintendent will advise the Board within 24 hours in advance of any such actions or as soon as practicable thereafter.

7. Temporarily assign and reassign personnel as needed consistent with applicable federal or state statutes, collective bargaining agreements, and memoranda of understanding or agreement.

8. The Board will review this Resolution and vote to renew, amend, or rescind it at the regular meeting of the Board of Education on June 22, 2021.

QUESTIONS/DISCUSSION:

- Director Allen requested if this was another 3-month extension? Response: Yes, it will come before the Board again at the June 22, 2021 Regular Meeting.
- Director Kopp noted that there are weekly small group meetings between the Superintendent and board members, and regular updates, and has never felt “in the dark” on this matter, and information

and questions are sent in a timely manner. She has confidence in the Superintendent and the team, and that this resolution permits the team to move to agility and flexibility, and looks forward to voting yes.

- Director Ellis noted she feels like the Board has been informed of this every step of the way, and is done with a strategic direction, in following the guidelines from the CDC and Department of Health, as well as Ramsey County and community and state regulations.
- Superintendent Gothard thanked the Board, and noted Summer Session and Fall, and noted the Council of the Great City Schools Legislative Confernece and opportunity to connect with the Assistant Director of the CDC and plans for next year. He appreciated the work he is allowed to continue to do for the students at the forefront and the safety of staff in planning to move forward, as as well as appreciation for the support of the resolution, and by June to be thinking of the future to guide us for the school year.

MOTION: Director Foster moved approval of the Resolution Adopting a Saint Paul Public Schools Resolution in Response to COVID-19 Pandemic Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes

B. Approval of Memorandum of Agreement Between Independent School District No. 625, Saint Paul Public Schools and Superintendency Members of Independent School district No. 625 (Saint Paul Public Schools)

Superintendent Gothard then introduced staff to present information on this item. The guiding values of negotiations were presented, as well as an overview of the agreement, a summary of the superintendency agreement, a proposal summary showing the differences in the proposal from January 2021 to the current proposal, and the final recommendations of:

- Wages and benefits within the board parameters of 1.5% for first year, and 2% in second year of contract
    - a. Effective October 12, 2019 increase salary for members of this group by 1.5%.
    - b. Effective July 4, 2020 increase salary for members of this group by 2.0%.
    - District contributions to health insurance not to exceed a School District contribution for monthly premiums of $1,250, effective January 1, 2020.

BF 32372 Approval of Employment Agreement Between Independent School District No. 625 and Saint Paul Supervisors' Organization Representing Supervisors

QUESTIONS/DISCUSSION:

- Director Allen appreciated the adjustments to the agreement, and looks forward to future negotiation cycles.
- Director Kopp thanked staff for the presentation and the opportunity to meet in small groups for additional questions to be answered, and noted the refinement of the process in the future in order to be more visible and shared with the community.

- Director Ellis thanked the team for the work, and noted to the staff members who may have felt a certain way about this in January, a process for this would be helpful, and acknowledged all the good and hard work - it wasn't meant to be negative. She thanked the team for making the changes and appreciates the hard work.
- Superintendent Gothard thanked Executive Director McCarty and Mr. Jim Vollmer for leading the group, and their commitment to look at alternative ways to demonstrate this unaffiliated group for their compensation and benefits.

MOTION: Director Foster moved approval that the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Saint Paul Supervisors Organization in this School District; duration of said Agreement is for the period of January 1, 2020, through December 31, 2021. Director Allen and Director Vue seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes

C. Policy Update: Second Reading - Policy 536.00 Weighted Grades

Superintendent Gothard then introduced staff to present the second reading of the new policy - 536.00: Weighted Grades.

Further details were shared, including the rationale for the proposal, and general statement of policy. The proposed policy language was also presented,Further details were shared, including the rationale for the proposal, and general statement of policy. The proposed policy language was also presented,

QUESTION/DISCUSSION:
- The Board thanked the team for their work.
- Superintendent thanked the Policy Work Group for their continued work, and noted this is the Second Reading, and will come before the Board one additional time before it is adopted. Thanks for the consideration for the process.

X. NEW BUSINESS - None

XI. BOARD OF EDUCATION

A. Information Requests & Responses
B. Items for Future Agendas

- Director Kopp requested information on summer programming plans for SPPS, and information on funding.
- Director Ellis also expressed questions about summer learning programs, as well as an update to her previous questions around Nutrition Services.

- Director Vue requested information on the synchronization of expectations for in-person for the remainder of the school year, and expectations from teachers and workload expectations in schools.
- Director Foster also expressed questions on summer plans, particularly around questions for seniors and graduation, and data for graduating seniors, and plans for graduation ceremonies.
- Superintendent Gothard provided a brief update to summer learning plans, including the impact of legislation, CARES funding, the Governor's proposal for summer learning, additional funding streams for the second round of ESSR funding. There are a lot of moving pieces and work to continue to do, and looking at what was offered in the past and to build on summer plans to recognize the challenges that students have faced this past year. Chief Turner and Chief Wilcox-Harris will plan to bing forth a more formal presentation in the upcoming months. Summer programming will include a more robust programming in numbers and enrollment and time. This summer, we are proposing a 6.5 hour day for all students participating. We are prepared to increase and support enrollment for all students. In addition to the extended time during the day, we are also proposing time extended during the week and hoping to have multiple 6-week sections of summer school, in addition to Freedom Schools. Community Education programming is a choice program as well, and programs available in persona and virtual. It was also noted that students will be encouraged to take their iPads home over the summer, and will continue to build upon the virtual experience similar to last year with Summer Connects. Plans for enrichment were also noted, including summer language immersion, CDF Freedom Schools, American Indian programming, and Cahoots and enrichment camps for elementary students. Summer sessions, FlipSide programming are planned for grades 5-8, as well as future leaders, STEAM programming, and Cahoots. For students in grades 9-12, credit recovery will be available, as well as EL language development, extended school year, and future leaders in sports. Adult offerings through AE will also be offered, and more details to be provided. More to come; we have been planning and thoughtful about summer since the fall, and want the community to know there is more to come as we continue to share more details. Chief Turner also provided a brief update on food programming for the summer, with more details to be shared at a future meeting.
    - Questions around if there has been data collected from students and parents on their experiences in distance learning, and their hopes for SPPS to help students to continue to advance.
    - Suggestions that SPPS partner again with Saint Paul College in Saint Paul Connects for skills-based and enrichment classes for students.
    - Questions on summer staffing.

C. <u>Board of Education Reports/Communications</u>

- Director Kopp noted the warmer weather and walks with neighbors to talk about their questions and concerns, and compliments, as well as phone called. She also noted the opportunity to meet with SEAB and have conversations, and appreciates their weekly update bulletins. She also extended a welcome to Mr. Yusef Carrillo, and looks forward to him joining the Board and welcoming him to meetings.
- Director Ellis noted Black History Month and a history lesson of her son's by Washington teacher Mr. Jeffrey Raymond, and appreciation for him and the lesson and video. She also shared her attendance at the Ethnic Studies Stakeholder Committee meeting, as well as the Council of the Great City Schools Legislative Conference, the MSBA Director's Meeting, Virtual Family Forum and Staff Forum. She also shared a story of former Board Chair Marny Xiong and the flowers she shared last year.

XI. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (6:05 p.m. unless otherwise noted)

- January 5, 2021 (Annual)
- January 19
- February 23
- March 23
- April 20
- May 18
- June 22
- July 20

B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

- January 5, 2021
- February 9
- March 9
- April 13 (rescheduled from April 6 due to Spring Break)
- May 4
- June 8
- August 10

XII. ADJOURNMENT

Director Foster moved to adjourn the meeting; Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Marchese	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes

The meeting adjourned at 10:27 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:
Sarah Dahlke
Assistant Clerk, St. Paul Public Schools Board of Education

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota

COMMITTEE OF THE BOARD MEETING
Via Telephonic and Video Conference; Available via Live Stream at www.spps.org/boe

April 13, 2021
4:30 p.m.

MINUTES

I. CALL TO ORDER

The meeting was called to order at 4:30 p.m. by Vice Chair Vue.

II. ROLL CALL

Board of Education: J. Kopp, Z. Ellis, J. Brodrick, J. Vue, C. Allen
J. Foster joined shortly after Call to Order.

Staff: Superintendent Gothard; Chuck Long, General Counsel; Cedrick Baker, Chief of Staff; Dave Watkins, Chief of Schools; Marie Schrul, Chief Financial Officer; Jackie Turner, Chief Operations Officer; Kate Wilcox-Harris Chief Academic Officer; Kenyatta McCarty, Executive Director, Human Resources; Kevin Burns, Director of Communications; Kaying Thao, Administrator to the Board; Sarah Dahlke, Secretary to the Board

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Vue moved approval of the Order of the Agenda. The motion was seconded by Director Brodrick.

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Yes

IV. SUPERINTENDENT'S ANNOUNCEMENTS

Superintendent Gothard welcomed students, families and staff back from Spring Break to begin the meeting. He reminded the community of the importance of safety protocols, including testing, masks, distancing, and to stay home if feeling sick. It's important for us to enter the final stage of re-opening our

buildings and ensure we are able to keep the momentum going to June to end this difficult year, and transition to summer school and next year.

He also offered our deepest sorrow on behalf of SPPS to the Family of Daunte Wright. He noted the resources for support available to ensure our students, families, and staff feel safe and supported during this very difficult time in the Twin Cities and across the country.

V. NUTRITION SERVICES UPDATE

Superintendent Gothard then invited Ms. Stacy Koppen, Director of Nutrition Services, to provide a brief update on the current work of Nutrition Services. She noted the focus on providing nutritious meals that are appealing and diverse, and meeting the needs of students. She went on to note that hot meals and cold meals are offered and focused in providing fresh fruits and vegetables, but unfortunately, not in the salad bar option due to guidelines from the MN Department of Health. All students are served in the tray line, including condiments, utensils and compostable clamshells to keep food safe and transportable, as students are eating in cafeterias, classrooms, and other non-traditional dining settings. She noted the cold meal option and "take-out" model for foods that will transport well or able to be taken home, including items that are packaged and shelf stable. Schools are able to determine which model works best for them. She also provided updates on the commitment to students, including curbside and home delivery options of meal boxes, which include recipes and cooking instructions. She also presented the cooler packs available for students, which are fully insulated to hold a week's worth of meals to transport food safely. She also noted the feedback from students, and new ways to get nutritious foods to our students. There is steady participation levels and increases each week. We also expect to learn more from our secondary students upon their return to buildings. She also provided an update on the work from last March with curbside options and deliveries by bus drivers. She also noted a report on Nutrition Services staffing levels, as well as funding and the waiver to cover costs through September 2021 to allow us to continue to offer meals regardless of where they are consumed for no fee. A key marker of success is the 150,000 meals served each week, and increases in lunch, breakfast, and dinner. She also provided a recap on the plans for meals during the summer, and thanked staff within the Operations team for their collaboration. The creativity and innovativeness of the Nutrition Services team was also commended.

QUESTIONS/DISCUSSION:

- Director Kopp thanked everyone for this work in feeding our students of SPPS and families across the city. She noted her pride in the focus on SPPS students and Saint Paul children as our children, and the strength of the community. Thanks for the innovative work, love and heart as we have shown incredible dedication for our community.
- Director Ellis noted that she requested this update to tell the community about the great work that is still happening and acknowledgment of the staff who consistently work to determine ways to best support our students, and thanked Ms. Koppen, bus drivers, and Nutrition Services staff. She noted her personal experience in delivering meals and to see the changes in food offerings.
- Are the insulated backpacks available for middle and high school students? Response: They are available for elementary and secondary students, and available curbside and at each building.
- How soon will delivery or availability start for summer schools? Response: We are offering delivery for those families who do not have access to curbside services, and hoping more families sign up for summer because we know it is so effective for students whose parents may be working, and the greatest barrier to break down is placing food on the doorsteps for families. There will be a week-long break after the end of school to get organized, and convert the freezer to a cooler.

- How many positions are open or flexible for folks who may be looking for summer work? Response: We continue to recruit, and are working with a temporary staffing agency. We are at 320 staff members, with a turnover of about 20% and it seems to keep up with the available workforce. The jobs are 10-month positions, and summer work is separate from the 10-month positions, and we are staffing summer opportunities and the goal is to place everyone into those summer positions.
- How will we be doing delivery for summer programming? Response: Thanks to Principal Kirk Morris at Como Park Senior High School who will be hosting home delivery for families. There will be meals for all students in buildings, and curbside services are also scheduled for drop-off and pick-up times at open buildings.
- Clarification was requested on site configurations for take-home meals. Response: Each principal was given the opportunity to determine what would work best for their site. Half of secondary schools are choosing the take-out model with cold meals, and the team is open to changes. It is about a 3-week lead time to make transition, but are open to those changes for schools.
- Director Foster thanked the team and how we each have a role in service to the children of SPPS, and that we put children and families first. Everyone plays a part and is essential to the space and environment. She thanked Ms. Koppen and Chief Turner. We are one community working together.
- Director Vue noted this is one of the essential services that public schools provide, and thanked the team for their work.

VI. UPDATE FROM REPRESENTATIVE BETTY MCCOLLUM

Superintendent Gothard then introduced United States Representative Betty McCollum, representative of the 4th Congressional District of Minnesota. He provided an overview on the committees on which she serves in Congress, and work in service to our schools, including resources to keep our schools safe during this time, and her instrumental work in four COVID rescue plans and the American Rescue Plan.

Representative McCollum then provided an update on how Congress is helping to re-open our schools. She provided an update on her recent talks with elected officials locally. She reflected on the COVID pandemic, including the loss of lives, jobs, and loss of former Board Chair Marny Xiong. She also noted the recent events in our state and country, and gratitude of service to board members. She then provided an update on collaboration to support our students and families, with help from the federal government. She also noted the continued safe practices regarding COVID and importance of vaccines. She noted the different experiences of our children this past year, and the suffering as well. She noted the work of House Democrats to support school staff in their work, and bills that have been signed into law that support vaccines, frontline workers, and schools, and American Rescue Plan.

She then provided more details on the American Rescue Plan, including to put children back in schools. She noted the funds available to the 4th District, and $4.9B to the state of Minnesota, including $500M to Saint Paul Public Schools, as well as funds for the City and Ramsey County. She provided more details on the funding and timing.

QUESTIONS/DISCUSSION:

- Superintendent Gothard thanked Representative McCollum and the importance of the American Rescue Plan for our schools, and the time and effort into that plan to be a historic time to do what was noted. On behalf of our students, staff, families, and community, thank you to Representative McCollum.
- Director Kopp thanked Representative McCollum as this as been a dynamic, challenging year. These funds are a great opportunity and one we will thoughtfully navigate to be good stewards for the

service of our students and families. She offered partnership and collaboration with our City, County, and State, and national legislatures to do this work for students and families.

- Director Ellis thanked Representative McCollum for her work in the American Rescue Plan, and acknowledgement of the loss of Marny Xiong. She noted the large funding numbers and how to support our students, and looking forward to partnerships, and wondering when and how to best have the continued dialogue. Response: Representative McCollum encouraged board members to contact her district office, as well as staff in Washington D.C., and staff and team assigned to educational work, including communications to community. Families want someone to help and to partner with them to prepare for the next school year.
- Director Brodrick noted maintenance of effort, and maintenance of equity, and a summer of healing. He thanked her for thinking of those things, and putting them into the space. He thanked her for all of her work since first elected in 2000.
- Director Allen noted that she is a founder of Black Lives Matter Twin Cities and activism around recent events, and thanked Representative McCollum for her work.
- Director Vue acknowledged that she acknowledged the challenges of our students and community, and this is an opportunity to put our students first and give them the support they need. He is proud to know she is working with us and putting students first with us.
- Director Foster thanked Representative McCollum, and it is emotional and personal, and want elected leaders to make it personal, and the amount of work in moving these funds to our community is monumental. On behalf of the state, she thanked her. She noted the scale of the level of doing this work, and speaking the voice of Minnesotans in education and racial disparities, and we need that leadership. This is a once-in-a-lifetime opportunity for the state of education, and appreciate the collaborative tone and push that we are all in this together, and to support this work moving forward.
- Superintendent Gothard thanked Representative McCollum for her work and the update at tonight's meeting to the Board and Community.

VII. RAMSEY MIDDLE SCHOOL NAME CHANGE

Superintendent Gothard then invited Chief of Staff, Cedrick Baker, to introduce the presentation. He welcomed Principal Vibar, and reiterated to the Board that the process is still within the Procedures of Notice section for school name change. At the March Regular Meeting, Superintendent Gothard provided official notice of the work around the name change of Ramsey Middle School and the intent to move forward. Principal Vibar will begin plans to engage with the community and school and staff, and bring results back to the Board for a final action.

The presentation included a brief history on Alexander Ramsey, rationale for the school name change, and engagement and comments. Videos noted comments from students, as well as teachers on the proposed name change process. Details on the timeline were also provided, as well as next steps.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Kopp thanked the team for their great presentation, and noted the board policy and appreciation for ideas generated within the community, as well as the students' thoughtful contributions. She also noted the name change will affect present students, as well as future students, educators and community members.
- What challenges does the team foresee and what kind of support is needed as we move forward? Response: We are currently working on community engagement, and in conversations with principals

of other SPPS schools who have undergone a school name change to learn from them and the obstacles they may have faced. We are fortunate that Ramsey has never been a high school with graduates, as past students may have difficulty in losing that namesake. We are also working to hear from the Saint Paul community and businesses around Ramsey, and finding contacts and reaching out to them. We also need to find a facilitator for the forum and to ensure that is a helpful and informative meeting, and open to hearing the positive and negative feedback from community members, and to ensure communications on the process occur throughout the city and that community members feel a part of the process.

- Director Kopp went on to note that the Office of Family Engagement and Community Partnerships could be a valuable resource, as well as speaking with district councils.
- Director Ellis thanked the students for their presentation and time. She also noted appreciation for the Ramsey teacher who noted that the history of Minnesota is learned in Minnesota Studies, and we are not erasing history, but students are still learning about it and finding ways for change.
- She also noted the current momentum and how to keep it going as students graduate from Ramsey and new students enter the school. Response: There are a lot of connection opportunities with Ramsey's feeder schools and the 5th grade classes, and hoping to be able to talk through transitions and the name change with classes. There is also a meeting on Friday to further discuss the process and gather name potentials from a variety of sources, and spreading the word to gather input.
- Director Foster also thanked students for their input and voices. This is a community process, and the Board's role is to listen to community and appreciates the work being done, and work ahead.
- Director Brodrick noted questions around community engagement and the timeline. He noted there will be folks who speak in opposition, and how will their voices be heard? Response: The Ramsey team, in collaboration with Chief Baker, will be working with Communications regularly to ensure the community is aware of the process. We want to ensure all are aware of the process, so that those who disagree, can still agree it was fair and felt communications were clear.
    - Director Brodrick also noted that community members will want to be aware of the process throughout, and ensure there is time to react and fairness within the process to ensure that all voices are heard. The ultimate action will come to the Board, and the Board needs to feel comfortable that the process ensured that all voices were heard as school name changes are emotional and controversial decisions, and need to have assurance that the process is going smoothly.
- Director Vue appreciates the opportunity for students to connect with incoming students to learn about the process and history, as well as the engagement and enrichment to learn about the community, city and bring folks together for this opportunity. He also noted questions on the timeline with Facilities, and if there is a rush in this work? Response: Principal Vibar is working with Facilities, and knows the estimated costs, and given the timing, there is not a concern to the timeline, but planning for the process to be complete within the next year or so.
- Superintendent Gothard noted this is a great experience for students to model the governmental process, and thanked Chief Baker for being the liaison to guide the process, and encouraged Ramsey staff and students, and community to reach out with questions.

VIII. SPPS ON-SITE UPDATE: SECONDARY IN-PERSON

Superintendent Gothard then noted the re-opening of grades 6-12 on April 14th to full in-person, and welcomed staff to present the SPPS On-Site Update for Secondary In-Person. Data on total number of students, and those opting for virtual were provided. Principals from Capitol Hill, Highland Park Middle, LEAP, and Central provided insights on their celebrations and challenges in re-opening.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Kopp thanked staff for the presentation, and noted her personal experiences with the return to in-person learning. She also noted questions about what it looks like when a student or classroom does need to go into quarantine, and what learning looks like. Response: For students in both DL and in-person, it is the teacher's responsibility to ensure there is synchronous and asynchronous learning for students in DL at LEAP. There are TAs who help students in their native languages with questions they may have, and on Friday, teachers have office hours and are also available to help students.
- Director Ellis noted questions and clarification on the credit recovery model at Central. Response: Currently, there are about 325 students in credit recovery at Central - in the past, they would have gone to Gordon Parks to recover credits. When the opportunity arose to provide this opportunity at Central, we took advantage of it to provide supports to students with their 12 teachers in 15 classes. We want to continue to offer this opportunity to students on site for students who have built relationships with teachers offering the classes at all high schools across the district. This is a credit recovery model based on the needs of students and identified by principals. We are seeing the benefits in this type of model, both socially and emotionally, as well as academically to keep students on track to graduation.
    - SEAB Member Ali's earlier comments on supporting students before they need credit recovery was also noted.
    - Mr. Ginther also provided more details on the model, including that recovery is built into the school day. There is a group of teachers and principals who are working hard on the initial effort and continue to look on the redesign, and how to service students better. The ideas are homegrown by principals and teachers on how to ensure standards are met, while also aligned to grading, and will continue to evolve and innovate in ways to support students.
- Questions were also noted about when the Board will see these changes as part of the strategic plan. Administration will continue to give updates for these rapid adjustments. We know the importance of keeping students on track, beginning when they are freshmen, to graduate. We will also see it in the graduation data. Director Ellis also noted the importance of personalized learning in this work. Principal Vang also provided her experiences at Central.
- Director Brodrick wished all the students and staff good luck for tomorrow. It will be a big day for all of us.
- Director Vue requested information on the breakdown in ethnicity and race for students returning to in-person secondary, and requested that it be added to future presentations.
- He also requested feedback from parents and families on themes of concerns or challenges, and ways to address them. Response: Principals provided information on right-sizing classrooms, organizing furniture, hallway transition times, masks, communicating with families, and concerns around safety, which we want all students to feel safe and comfortable in our buildings. Another theme was support for virtual learners, and work of teachers to bring students in virtual learning into the classroom in different, creative, and innovative ways.
- Superintendent Gothard thanked principals and staff for their work to make these final nine weeks special. He also understands the challenges that remain and is in contact with other leaders in districts. He noted the vaccination rates. He is the happy for seniors to be back to experience their final year of high school.

IX. FY22 BUDGET UPDATE

Superintendent Gothard then noted, as described by Representative McCollum, that we continue to receive new information daily, and the new funding will factor into the FY22 budget. There is a lot that remains unanswered, but we continue to await the funds directed to SPPS and the State. There is also a state legislative session underway that is also a moving variable. We will continue to find time and space for questions, as we continue to learn more, both about the amounts and guidelines and plans for the future. He then welcomed Chief Financial Officer, Marie Schrul, to present information on the FY22 Budget Update.

Chief Schrul presented information on the continuation of priority-based budgeting for FY22, a review of the budget process, estimate review of the General Fund, confirm instructional and operational priorities, review of criteria for school and program allocations and estimate of costs in the General Fund, analyze savings options for the General Fund including realignment of existing investments to ESSER II and GEER I funding sources to support district stabilization and continuity of operations in schools and programs, prioritize investments to sustain or increase, prioritize new investments of the General Fund, proposed balanced budget of the General Fund, FY22 school and program budget allocation timeline, and strategies into practice and evaluation of results.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Kopp thanked staff for the presentation. She noted questions on the changes from the General Fund to ESSER funds. Response: We are being strategic with these funds - if we didn't use those funds for those positions, that might mean others may need to fit within the General Fund. It's also important to remember that these funds are one-time only, and will work structurally to do what we can to see the long-term benefits.
- She also noted questions on allocations by enrollment. Response: We can provide allocations by team to show which positions do rely upon enrollment, which is mainly instructional staff in buildings, with principles, clerical, and other program-based depending on the contractual positions. Some schools also use discretionary funds to fund positions as well.
- Director Ellis requested more information on the amount of ESSER II funds not accounted for. Response: ESSER II allocations were a little over $92M, as an estimate. Approximately $26M will be budgeted from the General Fund to ESSER II. There are also other funding sources and are still waiting for guidance on those, such as the American Rescue Plan and federal aids, as well as Title I, and $53M for special education. There are formula increases as well.
- She also requested further details on new investments as positions. Response: The new investments was an additional allocation to school with the aerospace program, to assist the schools with maintenance on flight simulators. Within school support services, these are additional supports around transportation costs, as well as MLL and Wellness. Other supporting positions included counselors and the new personalized learning program. Within district-wide support, one area of new investment was also risk management, with 2 FTEs to manage insurance and workers comp. Other areas include a position within HR, and additional funding for furniture replacement costs. Within Administration, there is a budgeted item for the lunch debt. Within SPPS Achieves, there are new initiatives around instructional priorities, and many relate to the expansions and well-rounded education areas and systemic equity and support positions, as well as college and career readiness, and medical career pathway. The other $816,000 is part of the levy that correlated to the long-term facilities maintenance program, and integration funding.
- Director Brodrick requested further information on the timeline and opportunities for the Board to review further. It was noted that this is a high-level rollout, and over the next couple weeks, school

and program allocations will be provided as well as toolkits. At the May Committee of the Board meeting, there will be an opportunity to go through additional information, and each presentation will build upon this presentation, especially as we have more information, including staffing, feedback from schools, etc. for a final budget presentation in June, and action at the June Regular Meeting.

- Director Brodrick noted that when schools are notified of the budgets is when the Board will begin to hear from stakeholders, and the more information that can be provided to board members will be helpful. It was also noted we are in a time of flux and change, and alignment with SPPS Achieves, and also need to talk about maintenance of effort and maintenance of equity. Response: Our instructional priorities are based upon SPPS Achieves, and the budget process is based on SPPS Achieves, and that will be our guide for these additional federal funds as well.
- The federal funds were also discussed, and opportunities to engage with the Board and staff, for ideas and thoughts. It is important to remember that these funds are like a grant - they are one-time funding, and will need an on-ramp and off-ramp because these funds will last 3 years, and then decisions will need to be mads to ensure the practices made can be sustained, and we'll need to go slow to go fast. Director Brodrick also encouraged the Superintendent to think about the summer of healing and to be a visionary as we come out of this pandemic. These federal funds will give us the opportunity to do things that may have taken longer, and will now have the resources, staff, equipment, curriculum, and tools. Chief Turner also provided more details on the alignment of SPPS Achieves, Envisions SPPS, and SPPS Builds. She noted the timeline of Envision SPPS and provided a brief update on the work of the workgroups. Superintendent Gothard noted the motto of WINN - what I need now as a guiding path for students, including in credit recovery. We need to focus on what students need every day, and our plans guide us.
- Director Vue requested background information on the shift to priority-based budgeting in the previous year. Response: In previous years, there was a shortfall, and we wanted to take a different approach to align the budget to the strategic plan priorities, and to have a multi-year budget plan to see into the future years and plan. Superintendent Gothard also elaborated on the focus area of Program Evaluation and Resource Allocation.
- Director Vue also requested information on the evaluation of effectiveness and priorities, and the goals and system to evaluate each year. Response: The long-term financial plan is to provide projected revenue and expenditure view out 5 years and give staffing and cost of maintenance of those program investments over time and what the district needs to strategically plan to maintain those investments.

X. POLICY UPDATE

Superintendent Gothard then invited Chief Baker to provide the Policy Update to two current policies:

- Update to Policy 510.01 Students: Retention and Promotion
- Update to Policy 812.00 School Emergency Management

The rationale for the changes to Policy 510.01 Students: Promotion and Retention were reviewed, as well as proposed updates.

As to the updated the Policy 812.00 School Emergency Management, the rationale for the changes was provided, as well as the proposed changes.

Links to the current policy, as well as drafts of the proposed policy were also included.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION: Update to Policy 510.01 Students: Retention and Promotion:

- Director Kopp requested further information on the program design. Response: The program design was intentionally left broad so it can be adaptive, and not need to be reviewed with each strategic plan. The plan was to allow it to have flexibility.

QUESTIONS/DISCUSSION: Update to Policy 812.00 School Emergency Management:

- Director Brodrick requested further information in a few areas. He requested details on lockdown versus lockout. Lockdown involves an issue inside the building - such as an unidentified person in the building or suspicious activity, whereas lockout involved issues outside the building - such as animals on the playground or police activity near the building. He also requested further clarification on the impact of this policy on the recent decision to discontinue the SRO contract with SPPD. He also noted questions on the accompanying procedure to this policy which would spell out exactly what administration and staff are to do during a situation. Each building has specific site plans. He also noted questions on if this policy will make students feel as safe as if SROs were still in the building.

MOTION: Director Vue moved approval that Policy 510.01: Students: Retention and Promotion, and Policy Policy 812.00 School Emergency Management move to the Three-Reading process, beginning with the First Reading at the April 20, 2021 Regular Meeting. The motion was seconded by Director Brodrick.

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Absent

X. ADJOURNMENT

Director Vue moved to adjourn the meeting; Director Brodrick and Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Absent

The meeting adjourned at 10:01 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:
Sarah Dahlke
Assistant Clerk, St. Paul Public Schools Board of Education

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota

EQUITY COMMITTEE MEETING
Via Telephonic and Video Conference

March 29, 2021
5:00 p.m.

MINUTES

I. CALL TO ORDER

The meeting was called to order at 5:00 p.m. by Tri-Chair Ms. Myla Pope.

II. ROLL CALL

Tri-Chairs:	Superintendent Gothard, Chair Foster, Ms. Myla Pope
Committee Members:	P. Nayer, P. Richardson, L. Gale, H. Dyan, L. Scott, W. Hill, T. Parker, B. Lozenski, B. Mork, A. Yang, N. Paez, C. Jones, M. Xiong
Board of Education:	J. Vue
Staff:	S. Dahlke, S. Hussein

III. GROUNDING

Members were encouraged to reflect on how they are entering the space this evening, with the recent national events, and were encouraged to use description on their emotions, including why they are feeling that way. They were encouraged to describe their space on the Compass of Believing, Thinking, Feeling, or Acting.

Members also viewed a video of experiences of discrimination and events of discrimination against members of the AAPI community across the globe. Questions were also provided for groups to discuss.

Members discussed their reflections and experiences within small groups.

IV. PURPOSE

The purpose of the Equity Committee was reviewed, which states that:

The Equity Committee is selected through a nomination process and charged with identifying and examining disparities impacting SPPS students, staff, families, and community. The Committee is also charged with bringing forth adaptive and actionable recommendations for addressing district inequities. Recommendations will be submitted to Saint Paul Public Schools Administration.

V. NORMS

The Seven Norms of Collaborative Work and Courageous Conversations Protocols were also reviewed, with a focus on “pausing” and “posing questions” in order to have the most information needed to formulate stronger recommendations.

A focus was also noted on “focus on personal, local, and immediate” and “normalize social construction and multiple perspectives” within the six conditions of the Courageous Conversations Protocols.

VI. GROUP WORK - RECOMMENDATION REVIEW PROCESS, AND MATERIALS REVIEW

The time spent at the meeting will be reviewing the recommendations, and continuing to lean into the purpose of the Equity Committee, as noted above.

Members then individually reviewed materials and recommendations to finalize their individual inequity statements, as well as within their small groups.

Within the large group, members shared their noticings and sharings, including how to put these recommendations into action, accountability, and struggle with the dilemma of scope, as well as requests for additional data points.

Members also reviewed the agenda for the next meeting, which will include a grounding, concentrated time to work within the small groups, including notification of work ahead of the meeting in order to prepare, as well as permission to think “outside the box” around inequities and how to do this work within the District.

VII. CLOSING

In closing, a video that is personal, local, and immediate was shared. It depicted the voices of members of the Hmong community, their experiences, and the connection to SPPS and the work of the Equity Committee as presented at a prior Friday Forum. Students, staff, and community members shared their experiences and perspectives, with one member noting, especially to students that their pursuit of their dreams is worthy of the sacrifices of their ancestors and families.

The work of the Equity Committee matters, and how it is done and how it is mobilized.

The meeting adjourned at 7:08 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:
Sarah Dahlke
Assistant Clerk, St. Paul Public Schools Board of Education

Summer Learning

BOE April 20, 2021

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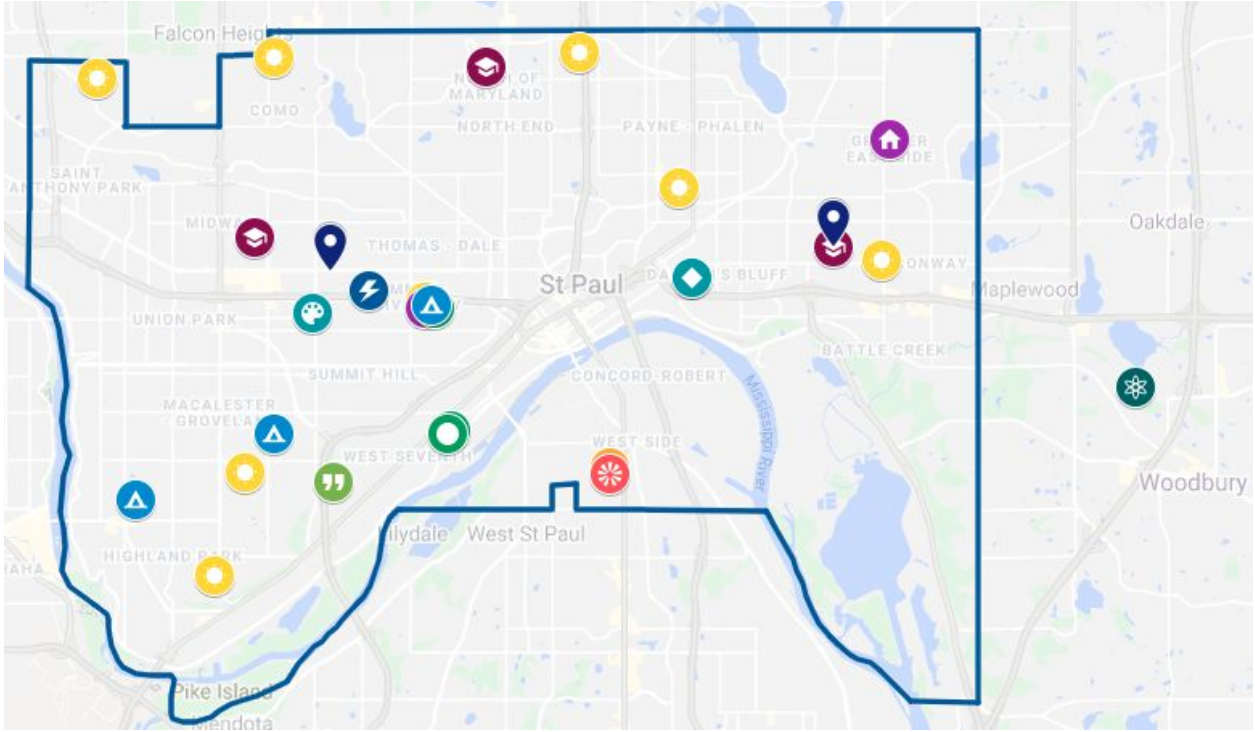
Summer Learning Options

American Indian Program	1-5	June 21-July 16	7:30 a.m.-1:30 p.m.
CDF Freedom School	5-8	June 21-July 30	8:30 a.m.-3:45 p.m.
Credit Recovery	9-12	June 21-July 15 July 19-Aug. 12	8:45 a.m.-2:45 p.m.
EL Language Development	9-12	June 21-July 15 July 19-Aug. 12	8:45 a.m.-2:45 p.m.
Extended School Year		June 21-July 29	Varies by location
Future Leaders & Sports	5-11	June 21-July 15	8:30 a.m.-1:30 p.m.
Language Immersion	K-4	June 21-July 29	7:30 a.m.-1:30 p.m.
Power Scholars Academy	K-4	June 21-July 29	8:30 a.m.-3:45 p.m.
STEM Program	5-8	June 21-July 16	7:30 a.m.-1:30 p.m.
Summer Session	PreK-8	June 21-July 29	Varies by location
World Cultures and Sports	K-4	July 19-Aug. 12	7:30 a.m.-1:30 p.m.

Adult Basic Education Summer Session	Adults		
Cahoots	K-5	June 25-Aug. 13	
Camp Discovery Club	K-5	June 17-Aug. 27	6:30 a.m.-6 p.m.
Enrichment Camps	K-5	Varies	9 a.m.-4 p.m.

Locations



- Adult Basic Education Summer Session
- American Indian Program
- Camp Discovery Club
- CDF Freedom School
- Community Education: Enrichment Camps
- Credit Recovery and EL Language Development
- Extended School Year Specialized Program
- Future Leaders & Sports
- Language Immersion
- Power Scholars Academy
- STEM Program
- Summer Session
- World Cultures and Sports

Themed Programs and Partners

- Bell Power Scholars
  - Wilder and YMCA
- Freedom Schools
  - Children's Defense Fund
- Indian Education Program
  - Department of Indian Work
- Language Immersion
- STEM Program
  - 3M Gives Funded
- World Cultures and Sports and Future Leaders & Sports

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Community Education Summer

- Youth Enrichment & Flipside
  - Cahoots academic summer correspondence program
  - Day camp programs start & virtual classes continue
  - Drivers Education, swimming lessons, gymnastics programs
- Discovery Club (Camp DC)
  - 3 summer locations (June 17th - August 27th)
- Adult Basic Education

  - June 21st - August 19th. Job training, college readiness, math, GED, ELL classes.
- Early Childhood Family Education

  - 6 week program starting July. Birth - K outdoor exploration

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New Strategies for 2021

Expanded Time

- STEM Program (5-8) funded by 3M Gives
- Summer Sessions (K-4, 5-8)

Multiple Credit Recovery Options (9-12)

- Traditional
- Blended Distance Learning
- Independent Study

Additional Staffing to Reduce Adult : Student Ratios

- Additional literacy teachers
- MN Literacy VISTAs
- Emergency Relief Promise Fellows
- CDF Freedom Schools Black Men Teach tutors
- Student teachers from Hamline and other universities

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Further Expansion Possibilities

- Additional scholarships for Community Education programs
- Additional hour at summer programs with partners
- Continue to reduce adult : student ratios as resources allow

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Calendar

REGISTER NOW

- **June 17-August 27**: Discovery Club
- **June 21-July 29**: K-4 and K-8 Summer Sessions, Language Immersion, CDF Freedom Schools, Power Scholars Academy
- **June 21-July 15:** Credit Recovery. STEM Program, Future Leaders & Sports, American Indian Program
- **June 21-August 13:** Community Ed Enrichment Camps
- **June 21-August 15:** 9 week Adult Basic Education Program
- **July 19-August 12:** Credit Recovery, World Cultures & Sports
- **August 13-August 23:** Credit Recovery

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Questions?

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HUMAN RESOURCE TRANSACTIONS
MARCH 1, 2021 – MARCH 31, 2021
April 20, 2021

NEW APPOINTMENT

Name	Job Category	Eff Date	Pay Rate	Location
Xie, H.	Classroom Teacher	03/15/2021	$49.64	Jie Ming Mandarin Academy
DiFrancesco, C. M.	Classroom Teacher	03/27/2021	$41.14	Student Placement Center
Burk, C.	Classroom Teacher	03/13/2021	$32.69	Washington Tech Magnet
Nyo, G. S.	Education Assistant	03/13/2021	$19.30	Global Arts Plus LWR
Abdi, H. Z.	Teaching Assistant	03/15/2021	$15.38	Battle Creek Elementary
Bass, D. L.	Teaching Assistant	03/15/2021	$15.49	Maxfield Elementary
Calderon, A. E.	Teaching Assistant	03/13/2021	$15.30	The Heights Community
Downwind, M. K	Teaching Assistant	02/23/2021	$15.30	American Indian Magnet
Hagos, B. D.	Teaching Assistant	03/08/2021	$15.53	Highland Park Senior High
Johnson Hitchcock, D. R.	Teaching Assistant	03/15/2021	$15.38	Benjamin E. Mays
Jones, R. L.	Teaching Assistant	03/15/2021	$15.38	Mississippi Creative Arts
Lenhart, R.	Teaching Assistant	03/13/2021	$15.38	The Heights Community
Logwood, A.	Teaching Assistant	03/15/2021	$15.49	American Indian Magnet
Sheldon, K. A.	Teaching Assistant	03/15/2021	$15.59	Mississippi Creative Arts
Texeira, M. R.	Teaching Assistant	03/08/2021	$15.49	The Heights Community
Wilcox, H. J.	Teaching Assistant	03/13/2021	$15.38	Mississippi Creative Arts
Buck-Hopkins, L.	Clerical	03/15/2021	$25.54	Colborne Admin Offices
Her, X.	Clerical	03/27/2021	$18.99	Highland Park Senior High
Alfonso Cintero, Y.	Custodian	03/22/2021	$17.04	Highland Park Senior High
Conroy, J. P.	Custodian	03/08/2021	$17.04	Como Service Center
Elvebak, D. I.	Custodian	03/15/2021	$17.04	Humboldt Secondary
Hillmer, M. J.	Custodian	03/08/2021	$17.04	Humboldt Secondary
McGaughey, A. B.	Custodian	03/22/2021	$17.04	Central Senior High
Miranda Mora, F. I.	Custodian	03/08/2021	$17.04	Ramsey Middle School
O'Hara, M. M.	Custodian	03/22/2021	$17.04	Como Park Elementary
Scott, C. C.	Custodian	03/08/2021	$17.04	Mississippi Creative Arts

HUMAN RESOURCE TRANSACTIONS
MARCH 1, 2021 – MARCH 31, 2021
April 20, 2021

NEW APPOINTMENT

Name	Job Category	Eff Date	Pay Rate	Location
Xiong, P.	Custodian	03/15/2021	$17.04	Rondo Education Center
Albright, T. A.	Nutrition Services	03/15/2021	$15.00	Adams Spanish Immersion
Brewster, T.	Nutrition Services	03/15/2021	$15.00	Cherokee Heights Elem
Fincher, B. C.	Nutrition Services	03/22/2021	$15.00	Daytons Bluff Achievement
Johnson, D. E.	Nutrition Services	03/15/2021	$15.00	E-STEM Middle School
Mukina, C. J.	Nutrition Services	03/22/2021	$15.00	Global Arts Plus LWR
Saldana Almaraz, B. A.	Nutrition Services	03/15/2021	$15.00	Wellstone Elementary
Vang, K.	Nutrition Services	03/22/2021	$15.00	Daytons Bluff Achievement
Rogers, C. A.	Pipe Fitter	01/01/2020	$51.14	Como Service Center
Stearns, J. D.	Supervisory	03/29/2021	$29.30	Colborne Admin Offices

PROMOTION

Name	Job Category	Eff Date	Pay Rate	Location
Steele, B. P.	School/Community Professional From: Teaching Assistant	03/13/2021	$21.03	Hazel Park Preparatory
Milton, C. M.	Education Assistant From: Teaching Assistant	03/08/2021	$23.27	Benjamin E. Mays
Galdamez, J. E.	Teaching Assistant Career Progression	03/05/2021	$15.61	Wellstone Elementary
Nah, J.	Teaching Assistant From: Nutrition Services	03/27/2021	$15.61	Mississippi Creative Arts
Ortiz, J. N.	Teaching Assistant Career Progression	02/06/2021	$15.49	Horace Mann School
Moua, O.	Custodian Career Progression	01/30/2021	$26.48	The Heights Community
Oviedo Rodriguez, Y.	Custodian Career Progression	12/12/2020	$28.95	Johnson Senior High
Engst, L. A.	Nutrition Services Career Progression	03/22/2021	$20.02	Int'l Academy - LEAP

TEMPORARY APPOINTMENT

Name	Job Category	Eff Date	Pay Rate	Location
LaFerla, J. R.	Classroom Teacher	03/01/2021	$33.83	Global Arts Plus LWR

HUMAN RESOURCE TRANSACTIONS
MARCH 1, 2021 – MARCH 31, 2021
April 20, 2021

LEAVE OF ABSENCE

Name	Job Category	Eff Date	Location
Mohamed, H. A.	Assistant Principal	02/23/2021	Highland Park Middle
Asmus, C.	Classroom Teacher	03/06/2021	Horace Mann School
Corradi, A. J.	Classroom Teacher	03/10/2021	Johnson Achievement Plus
Haug, J. J.	Classroom Teacher	02/26/2021	Capitol Hill Magnet
Henao, N. C.	Classroom Teacher	03/24/2021	Global Arts Plus LWR
McCarston, L. M.	Classroom Teacher	03/03/2021	Washington Tech Sec
Pilot, R. J.	Classroom Teacher	03/03/2021	Harding Senior High
Silva, S. K.	Classroom Teacher	02/25/2021	Adams Spanish Immersion
Vasquez, N. E.	Classroom Teacher	03/25/2021	Maxfield Elementary
Runsewe, C. M.	Classroom Teacher	02/18/2021	RiverEast Elem/Secondary
Williams, M. D.	Classroom Teacher	03/09/2021	Farnsworth Aerospace UPR
Drier, K. E.	Classroom Teacher	03/01/2021	271 Belvidere Bldg
Coleman, E. C.	School/Community Professional	02/12/2021	Capitol Hill Magnet
Wilson, K. E.	School/Community Professional	02/15/2021	Galtier Elementary
Jimenez, O.	Education Assistant	03/04/2021	L Etoile du Nord UPR
Abdiraxiim, L. O.	Education Assistant	02/18/2021	Highwood Hills Elementary
Williams, S. J.	Education Assistant	02/08/2021	Hamline Elementary
Ahmed, H. M.	Teaching Assistant	03/22/2021	Johnson Achievement Plus
Erickson, B. W.	Teaching Assistant	03/02/2021	Daytons Bluff Achievement
Mercado, J. A.	Teaching Assistant	02/18/2021	Bruce F Vento Elementary
Olson, B. J.	Teaching Assistant	02/16/2021	Phalen Lake Hmong Studies
Powell, T. T.	Teaching Assistant	02/13/2021	Hazel Park Preparatory
Rodriguez, N. M.	Teaching Assistant	01/30/2021	Bridge View
Vang, S. D.	Teaching Assistant	03/02/2021	Mississippi Creative Arts
Wittman, J. K.	Teaching Assistant	02/05/2021	Mississippi Creative Arts
Friedrich, A. M.	School Bus Driver	03/12/2021	Transportation Services

HUMAN RESOURCE TRANSACTIONS
MARCH 1, 2021 – MARCH 31, 2021
April 20, 2021

LEAVE OF ABSENCE

Name	Job Category	Eff Date	Location
Plata-Garcia, D.	Clerical	03/11/2021	Rondo Education Center
Yang, M.	Clerical	03/11/2021	Eastern Heights Elementary
Berkebile, F. W.	Custodian	02/18/2021	Hazel Park Preparatory
Buege, B. L.	Custodian	03/23/2021	Rondo Education Center
Gonzalez Rivera, S. B.	Nutrition Services	03/12/2021	Phalen Lake Hmong Studies
Lawson, B. D.	Nutrition Services	03/08/2021	Highland Park Elementary
Lindahl, M.	Nutrition Services	02/24/2021	Battle Creek Elementary
Sabourin, D. M.	Nutrition Services	03/09/2021	Highland Park Senior
Vang, M. M.	Nutrition Services	03/15/2021	Como Park Senior High
Birkholz, J. B.	Operations	02/22/2021	Como Service Center
Garrido, M. R.	Professional Employee	02/08/2021	Colborne Admin Offices

REINSTATEMENT AFTER LAYOFF

Name	Job Category	Eff Date	Pay Rate	Location
Moses, B. A.	School Bus Driver	03/24/2021	$26.85	Transportation Services
Cook, J. A.	Nutrition Services	03/27/2021	$18.12	Battle Creek Middle School
Garcia, T. L.	Nutrition Services	03/27/2021	$15.88	Highland Park Senior
Johnson, K. F.	Nutrition Services	03/27/2021	$18.12	Battle Creek Middle School
Mullery, C. M.	Nutrition Services	03/27/2021	$18.12	Battle Creek Middle School
Schmidt, I. M.	Nutrition Services	03/27/2021	$18.12	Harding Senior High
Williams, T. K.	Nutrition Services	03/27/2021	$15.88	Johnson Senior High

REHIRE

Name	Job Category	Eff Date	Pay Rate	Location
Stice, M. K.	Teaching Assistant	03/08/2021	$15.53	American Indian Magnet
Johnson, D. A.	Nutrition Services	03/15/2021	$15.00	Jackson Preparatory Elem
Mingo, M. C.	Nutrition Services	03/29/2021	$15.00	Eastern Heights Elementary

HUMAN RESOURCE TRANSACTIONS
MARCH 1, 2021 – MARCH 31, 2021
April 20, 2021

REINSTATEMENT FROM LEAVE OF ABSENCE

Name	Job Category	Eff Date	Location
Bausman-Watkins, M. F.	Classroom Teacher	03/22/2021	Central Senior High
Corradi, A. J.	Classroom Teacher	03/15/2021	Johnson Achievement Plus
Dobbelaere, T.	Classroom Teacher	03/01/2021	E-STEM Middle School
Heeringa, C. R.	Classroom Teacher	03/08/2021	Crossroads Montessori
Hoppe-Wright, W. M.	Classroom Teacher	02/16/2021	Journeys Secondary
Levenhagen, B.	Classroom Teacher	03/22/2021	Groveland Park Elementary
Morales Rodriguez, D.	Classroom Teacher	03/15/2021	Wellstone Elementary
Scheuerlein, S. M.	Classroom Teacher	02/25/2021	Humboldt Secondary
Xiong, C.	Classroom Teacher	03/15/2021	Nokomis Montessori North
Ellefson, S. L.	Classroom Teacher	03/17/2021	Humboldt Secondary
Vang, M. Y.	Classroom Teacher	03/05/2021	Harding Senior High
Priess, M. A.	Classroom Teacher	03/01/2021	Battle Creek Elementary
Runsewe, C. M.	Classroom Teacher	03/25/2021	RiverEast Elem/Secondary
Mikel, E. A.	Classroom Teacher	02/24/2021	Daytons Bluff Achievement
Coleman, E. C.	School/Community Professional	03/15/2021	Capitol Hill Magnet
Abdiraxiim, L. O.	Education Assistant	03/01/2021	Highwood Hills Elementary
Jimenez, O.	Education Assistant	03/09/2021	L Etoile du Nord UPR
Williams, S. J.	Education Assistant	02/16/2021	Hamline Elementary
Erickson, B. W.	Teaching Assistant	03/29/2021	Daytons Bluff Achievement
Palma, W.	Teaching Assistant	03/11/2021	Frost Lake Elementary
Novotny, C. A.	School Bus Driver	03/22/2021	Transportation Services
Hang, J. C.	Clerical	03/08/2021	E-STEM Middle School
McShea, S. C.	Electrician	03/15/2021	Como Service Center
Bollmann, A. C.	Nutrition Services	03/01/2021	Highwood Hills Elementary
Lawson, B. D.	Nutrition Services	03/16/2021	Highland Park Elementary

HUMAN RESOURCE TRANSACTIONS
MARCH 1, 2021 – MARCH 31, 2021
April 20, 2021

REINSTATEMENT FROM LEAVE OF ABSENCE

Name	Job Category	Eff Date	Location
Lindahl, M.	Nutrition Services	03/04/2021	Battle Creek Elementary
Thein, R. W.	Pipe Fitter	02/08/2021	Como Service Center

RETIREMENT

Name	Job Category	Eff Date	Location
Faber, N. J.	Classroom Teacher	06/15/2021	Cherokee Heights Elem
Johnson, S. M.	Classroom Teacher	06/15/2021	Battle Creek Elementary
Kelly, T. A.	Classroom Teacher	06/16/2021	St. Paul Music Academy
Anderson, T. L.	Classroom Teacher	06/15/2021	Student Placement Center
Davis, R. A.	Classroom Teacher	06/16/2021	Creative Arts Secondary
Bailen, K. T.	Education Assistant	06/15/2021	Washington Tech Sec
Jones, D.	Education Assistant	06/10/2021	American Indian Magnet
Sellers, M.	Education Assistant	06/15/2021	Open World Learning
Yang, P.	Education Assistant	06/15/2021	271 Belvidere Bldg
Johnson, E. J.	Teaching Assistant	06/12/2021	Obama Service Learning
Torres, D. L.	Teaching Assistant	06/12/2021	Global Arts Plus UPR
Waterkamp, A. C.	Clerical	06/19/2021	Wellstone Elementary
Jackson, M. J.	Nutrition Services	03/01/2021	Como Park Senior High

RESIGNATION

Name	Job Category	Eff Date	Location
Edwards, A. J.	Classroom Teacher	03/04/2021	Ramsey Middle School
Emmons, D.	Classroom Teacher	03/18/2021	Four Seasons A+
Falcon, E.	Classroom Teacher	02/27/2021	Highland Park Middle
Hopkins, T. F.	Classroom Teacher	09/17/2020	Washington Tech Sec
Lane, D.	Classroom Teacher	07/31/2021	271 Belvidere Bldg
Maxwell, M. J.	Classroom Teacher	04/10/2021	Benjamin E. Mays
Ritchie, J.	Classroom Teacher	03/02/2021	Expo for Excellence Elem
Swanson, H. L.	Classroom Teacher	03/02/2021	Como Park Elementary
Ott, H.	Superintendency	07/07/2021	E-STEM Middle School

HUMAN RESOURCE TRANSACTIONS
MARCH 1, 2021 – MARCH 31, 2021
April 20, 2021

RESIGNATION

Name	Job Category	Eff Date	Location
Coffman, M.	Education Assistant	06/12/2021	Johnson Achievement Plus
Favila, M. M.	Education Assistant	03/13/2021	American Indian Magnet
Yang, S.	Education Assistant	03/13/2021	Como Park Senior High
Archila, C. M.	Teaching Assistant	03/12/2021	Maxfield Elementary
Christy, H. E.	Teaching Assistant	03/16/2021	Expo for Excellence Elem
Clark, J. K.	Teaching Assistant	02/27/2021	Frost Lake Elementary
Coleman, I. L.	Teaching Assistant	03/13/2021	The Heights Community
England, O. B.	Teaching Assistant	03/13/2021	Como Park Senior High
Jessen, B. T.	Teaching Assistant	05/01/2021	Jackson Preparatory Elem
Johnson, T. L.	Teaching Assistant	06/15/2021	Battle Creek Elementary
Jordan, E. T.	Teaching Assistant	02/13/2021	Daytons Bluff Achievement
Mauricio, J. R.	Teaching Assistant	03/13/2021	Global Arts Plus UPR
Morales, R. J.	Teaching Assistant	05/01/2021	Riverview School of Excel
Moran, D. M.	Teaching Assistant	01/26/2021	Maxfield Elementary
Ogunkunle, K. S.	Teaching Assistant	03/16/2021	Como Park Elementary
Vang, P.	Teaching Assistant	04/01/2021	Phalen Lake Hmong Mgnt
Vang, S. D.	Teaching Assistant	03/05/2021	Mississippi Creative Arts
Villar Rosell, A. M.	Teaching Assistant	03/16/2021	Adams Spanish Immersion
Bristol, D. M.	Custodian	03/27/2021	Randolph Heights Elem
Cannedy, T. M.	Nutrition Services	03/30/2021	Battle Creek Middle School
Sayers, T. J.	Nutrition Services	03/17/2021	Como Park Senior High
Taube, L. D.	Nutrition Services	03/26/2021	Open World Learning
Thor, K.	Nutrition Services	03/30/2021	Washington Tech Sec
Potzmann, M. J.	Plumber	05/01/2021	Como Service Center
Burr, T. J.	Supervisory	05/29/2021	Transportation Services
Jacoby, J.	Technical	06/19/2021	Como Service Center

HUMAN RESOURCE TRANSACTIONS
MARCH 1, 2021 – MARCH 31, 2021
April 20, 2021

TERMINATION

Name	Job Category	Eff Date	Location
L., L. E.	Teaching Assistant	02/14/2021	Crossroads Science
R., N. M.	Teaching Assistant	03/03/2021	Bridge View

DISCHARGE

Name	Job Category	Eff Date
H., D. L.	Custodian	03/16/2021

TERMINATION OF TEMPORARY EMPLOYMENT

Name	Job Category	Eff Date	Location
L., J. R.	Classroom Teacher	06/19/2021	Global Arts Plus LWR

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: April 12, 2021

TOPIC: Gift Acceptance from the Olga B. Hart Education Foundation

A. PERTINENT FACTS:

1. The Office of College and Career Readiness, would like to accept a monetary gift of $8,000 from the Olga B. Hart Education Foundation.

2. The gift is to be used for the Olga B. Hart Education Foundation scholarships.

3. This gift aligns with the SPPS Achieves long-term outcome of preparing all graduates for college, career and life.

4. This item is submitted by Darren Ginther, Director, Office of College and Career Readiness and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept the awarded gift.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: April 20, 2021

TOPIC: Acceptance of Grant from Boston Scientific First Robotics

A. PERTINENT FACTS:

1. Johnson Senior High School would like to accept a monetary gift in the amount of $6450.00 from Boston Scientific First Robotics. First Robotics awards an annual gift to our Robotics program to enhance and sustain the program and to support student participation in high school activity programs.

2. The $6450.00 is for the 2020-2021 Johnson High School Robotics Team.

3. This project aligns with the District strategic plan focus area of Positive School and District Culture and Program Evaluation and Resource Allocation.

4. This item is submitted by Micheal J. Thompson, Principal; Billy Chan, Assistant Superintendent; and Dave Watkins, Chief of Schools.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to allow Johnson Senior High School to accept this gift from First Robotics. This gift of $6450.00 will be deposited into the intra-school fund, 19-230-298-301-5096-R100.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: April 20, 2021

TOPIC: Request for Permission to ACCEPT a Grant from the University of Minnesota Landscape Arboretum

A. PERTINENT FACTS:

1. The University of Minnesota Landscape Arboretum is currently accepting grant applications for Arboretum Field Trip in-a-Box Classroom Activity Sets.

2. Saint Paul Public Schools Office of Teaching and Learning Science Department has prepared an application for funds to provide hands-on, standards-aligned curriculum to teachers of science in 2nd grade and plant activity sets for grade 2 students. The goal of this project is to provide grade 2 students, both virtual and in-person, an opportunity to explore plant pollination through hands-on experiences. Staff at the program researched this grant opportunity.

3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately $18,550.00. The grants will serve 2650 students.

4. This project will meet the District strategic plan focus area of Effective and Culturally Relevant Instruction by ensuring all students have access to a well-rounded education.

5. This is a new grant-funded project. Kits and curriculum.

6. This item is submitted by Marshall Davis, Paul Holm, and Craig Anderson.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to ACCEPT a grant from the University of Minnesota Landscape Arboretum for the Arboretum Field Trip in-a-Box Classroom Activity Sets; to accept funds, if awarded; and to implement the project as specified in the award documents.

INDEPENDENT SCHOOL DISTRICT NO. 625

BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: April 20, 2021

TOPIC: Request for Permission to Accept a Grant from the University of St. Thomas

A. PERTINENT FACTS:

1. The University of St. Thomas was awarded a grant from the Minnesota PELSB to develop teacher mentoring programs for teachers who are new to the profession.

2. Saint Paul Public Schools was awarded a sub-grant from the University of St. Thomas to improve the retention rate of St. Paul Urban Teacher Residency (SUTR) residents and graduates, especially Black teachers, through professional development and leadership support.

3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately $11,000. It will impact approximately 30 current teachers and 26 SUTR residents, and will benefit the entire district.

4. This project aligns with the District strategic plan focus area of Positive School and District Culture.

5. This is a new grant-funded project for nine months.

6. This item is submitted by Rebekah Doyle, Grant Management Coordinator; Kenyatta McCarty, Human Resources Executive Director; Marie Schrul, Chief Financial Officer; and Cedrick Baker, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from University of St. Thomas for mentoring SUTR residents; to accept funds; and to implement the project as specified in the award documents.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: April 20, 2021

TOPIC: Request for Permission to submit a Grant to Edina Realty Foundation

A. PERTINENT FACTS:

1. The Edina Realty Foundation is currently accepting grant applications for projects that serve the community.

2. Saint Paul Public Schools Ramsey Middle School has prepared an application for funds to support the Ramsey Pantry. The goals of this project is to provide food, cleaning and hygiene products for Ramsey Middle School families in need. Staff at the program researched this grant opportunity.

3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately $2600. The program began in March 2020, and is currently serving 131 school families.

4. This project aligns with the District strategic plan focus areas of positive school and district culture, and family and community engagement by connecting with and supporting District families in a time of great need.

5. This is a new grant for an ongoing project.

6. This item is submitted by: Teresa Vibar, Principal Ramsey Middle School; Omoyefe Agbamu, Assistant Superintendent; Heather Kilgore, Director, Office of Family Engagement and Community Partnerships; and Cedrick Baker, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Edina Realty Foundation for the funds for Ramsey Pantry; to accept funds, if awarded; and to implement the project as specified in the award documents.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: April 20, 2021

TOPIC: K-5 Mini Lesson Curriculum Materials Contract with Heinemann for Fountas & Pinnell Reading Minilesson

A. PERTINENT FACTS:

1. Saint Paul Public Schools is engaging in a multi-year curriculum review process for Literacy materials.. Phase one (2019) was purchasing Fountas and Pinnell Phonics, Spelling, and Word Study for grades K-2. Phase Two is purchasing minilesson materials and supporting resources for K-5. The Literacy Curriculum Review Team researched best practices in teaching reading, identified criteria and reviewed multiple minilesson materials as part of the curriculum review process.

2. Fountas & Pinnell Reading Minilessons is a coherent literacy system based on responsive teaching using an inquiry-rich, multi-text approach across multiple instructional contexts. Reading Mini Lessons are short, concise, explicit lessons about a principle that students can apply to their own independent reading using culturally relevant texts. The goal of all minilessons is to help children to think and act like readers and to build effective processing systems of strategic actions while reading continuous text independently.

3. K-5 teachers in English will begin using the **Fountas & Pinnell Reading Minilessons** curriculum materials and supporting resources during the 2021-22 year.

4. This will be funded through Instructional Services funds from the 2020-2021 budget. Total cost of the contract not to exceed $1.0 million dollars.
   Budget # 01-005-610-000-6460-000

5. This purchase aligns with the SPPS Achieves Long-term Student Outcome to Increase Academic Growth in Reading and Math for all students by increasing our capacity to meet the instructional needs of each learner through culturally relevant instruction.

6. This item is submitted by: Susan Braithwaite, Supervisor of PreK-12 Literacy; Maijue Lochungvu, Assistant Director, Office of Teaching and Learning; Craig Anderson, Assistant Superintendent, Office of Teaching and Learning; Dr. Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

The Board of Education authorizes the Superintendent to enter into a purchase agreement with **Heinemann to purchase the Fountas & Pinnell Reading Minilessons.**

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: April 20, 2021

TOPIC: Districtwide Playground Services Agreement Contract Extension

A. PERTINENT FACTS:

1. This Agreement provides all labor, material, equipment and services to perform playground installation, repair and excavation services on District playgrounds.

2. The original Agreement is in effect from April 23, 2019 though April 24,2021, and contains the option to renew for up to three additional one-year terms.

3. This contract extension is the first of three one-year extensions.

4. The value of this contract extension is estimated to be $375,000.

5. The renewal information has been reviewed by Jamie Atkins, Purchasing Manager.

6. Funding will be provided from Long-Term Facilities Maintenance, Capital Bonds, and Certificates of Participation.

7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

8. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the one-year extension of RFP A216612-A Districtwide Playground Services for Willow Creek Nursery, LLC dba E3 Services for the estimated amount of $375,000.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: April 20, 2021

TOPIC: Approval of Employment Agreement Between Independent School District No. 625 and International Union of Operating Engineers, Local No. 70, Exclusive Representative for Custodians

A. PERTINENT FACTS:

1. New Agreement is for a two-year period from July 1, 2020, through June 30, 2022.

2. Contract changes are as follows:

   Wages: Effective July 1, 2020, the salary schedule increase is 1.5%. Effective September 11, 2021, salary schedule increase is 2%.

   Benefits: Effective January 1, 2022, the district monthly contribution of $670 for single coverage is increased to $680; the district monthly contribution of $1,245 for family coverage is increased to $1,270.

   Winter Weather Events: On those days in which there is a district declared weather event and learning has either been canceled for the day or in-person instruction is held in an on-line learning model, employees will receive 1.5x pay for hours worked on that day. Employees are expected to work their full shift.

   Employees who are sent home by direction of the employer prior to the end of their shift shall receive 1.5x pay for the full shift. Employees contacted by the employer and told not to report for work shall receive their normal rate and hours of pay for the day.

   When evening activities are canceled, employees whose scheduled work hours begin after 1:00 p.m. into evening activity hours shall receive 1.5X pay for that day for hours worked. Should employees be sent home early by the employer, employees shall receive 1.5X pay for the full shift.

3. The District has 225 FTE's in this bargaining unit.

4. The new total package costs for the agreement are estimated as follows:

   - in the 2020-21 budget year: $13,346,617
   - in the 2021-22 budget year $13,663,882

5. This item will meet the District target area goal of alignment.

5. This request is submitted by Kenyatta McCarty, Executive Director of Human Resources; Jim Vollmer, Assistant Director of Employee/Labor Relations.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 enter into an agreement concerning the terms and conditions of employment for International Union of Operating Engineers, Local No. 70; duration of said Agreement is for the period of July 1, 2020, through June 30, 2022.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: April 20, 2021

TOPIC: Request to Sign the Gateway to College – Saint Paul College Joint Powers Agreements for FY21 and FY22

A. PERTINENT FACTS:

1. Request to Sign the Joint Powers Agreements with Saint Paul College for FY21 and FY22.

2. The Gateway to College program is designed to help 16-21-year-old students that have left high school without earning a diploma to return to education and gain a high school diploma while earning college credit at Saint Paul College. Additionally, Gateway serves as a referral option for in-school students at risk of leaving school and/or are significantly behind in credits. Students participate in small classes, work with teachers, tutors and/or counselors, and receive intensive support services in order to facilitate their success. There is no cost to the student outside of approved Saint Paul College fees.

3. This has been an ongoing partnership with a similar request as approved in previous years.

4. Fees paid to Saint Paul College include an annual fee of $12,000 for parking and a per semester fee of $75,000 for food.

5. This partnership aligns with the SPPS Achieves long-term outcome of preparing all graduates for college, career and life.

6. This item is submitted by Darren Ginther, Director of the Office of College and Career Readiness; and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Gateway to College – Saint Paul College Joint Powers Agreements between Saint Paul Public Schools and Saint Paul College for FY21 and FY22.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: April 20, 2021

TOPIC: Request to Sign Partnership Agreement between Hiway Credit Union and Saint Paul Public Schools.

A. PERTINENT FACTS:

1. Request to sign the Agreement with Hiway Credit Union for the continuation of the Financial Institution Branches and Educational Resources at Como Park, Harding, Highland Park and Johnson High Schools.

2. Hiway Credit Union offers paid employment for Como Park, Harding, Highland Park and Johnson Senior High School students.

3. Hiway Credit Union provides adult supervision of branch during hours of operation and carries appropriate insurance and assumes the same liability as it does for any “regular” branch.

4. There is no cost to SPPS for this partnership. This has been an ongoing partnership with a similar request as approved in previous years.

5. This partnership aligns with the SPPS Achieves long-term outcome of preparing all graduates for college, career and life.

6. This item is submitted by Darren Ginther, Director of the Office of College and Career Readiness; and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Partnership Agreement between Saint Paul Public Schools and Hiway Credit Union.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: April 20, 2021

TOPIC: Monthly Operating Authority

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.
2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.
3. This item meets the District target area of goals alignment and sustainability.
4. This item is submitted by Marie Schrul, Chief Financial Officer.

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B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and wire transfers for the period February 1, 2021 – February 28, 2021.

(a) General Account	#733808-734683 #0004010-0004039 #7003980-7004005 #0005408-0005491	$70,743,697.40
(b) Debt Service	-0-	$27,450.00
(c) Construction	-0-	$3,568,411.64
		$74,339,559.04

Included in the above disbursements are two payrolls in the amount of $40,366,289.69 and overtime of $101,104.68 or 0.25% of payroll.

(d) Collateral Changes

Released:

None

Additions:

None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending July 31, 2021.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: April 20, 2021

TOPIC: Phase Gate Approval of American Indian Magnet Addition and Renovation (Project # 1160-19-01) – Instructional A/V: Gate #4 – Equipment/Materials Acquisition; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for equipment/materials acquisition for the American Indian Magnet Addition and Renovation project at the following phase gate(s):

    a. Gate #4: Equipment/Materials Acquisition
    b. Gate #4a: Finance Plan Update

2. This acquisition will secure instructional audiovisual equipment for installation at American Indian Magnet.

3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	October 23, 2018
#2 – Project Charter (Predesign) #2A – Finance Update	N/A – Gate did not exist at the time
#3 – Schematic Design #3A – Finance Update	February 18,2020
#4 – Contract Award #4A – Finance Update	**April 20, 2021 (Current)**
#5 – Project Close-Out #5A – Finance Update	Fall 2024

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Spent to Date	Percent Spent
$53,300,000	$43,638,015	$10,514,174	24%

5. The following cost is per the terms and conditions of Contract #U140.2

    Alpha Video. $256,163

6. This purchase will be reviewed by Jamie Atkins, Purchasing Manager.

7. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
Certificates of Participation	2018B	$14,000,000	6/21/2018

Certificates of Participation	2020C	$30,000,000	2/20/2020
Certificates of Participation	2021C	$7,630,000	May 2021

8. Project cash flow schedule has been reviewed and approved by the District Finance Office.

9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

10. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the acquisition of instructional audiovisual equipment for installation at American Indian Magnet from Alpha Video at the cost of $256,163 at Phase Gate Check #4 –Equipment/Materials Acquisition and Phase Gate Check #4a – Finance Plan Update.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: April 20, 2021

TOPIC: Phase Gate Approval of Johnson High School HVAC project (Project # 1150-19-01) – Instructional A/V: Gate #4 – Equipment/Materials Acquisition; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for equipment/materials acquisition for the Johnson High School HVAC project at the following phase gate(s):

   a. Gate #4: Equipment/Materials Acquisition
   b. Gate #4a: Finance Plan Update

2. This acquisition will secure audiovisual equipment for installation at Education and Operations Services.

3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	October 23, 2018
#2 – Project Charter (Predesign) #2A – Finance Update	N/A – Gate did not exist at the time
#3 – Schematic Design #3A – Finance Update	October 20,2020
#4 – Contract Award **#4A – Finance Update**	**April 20, 2021 (Current)**
#5 – Project Close-Out #5A – Finance Update	Fall 2022

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Spent to Date	Percent Spent
$16,500,000	$14,308,395	$1,028,618	7%

5. The following cost is per the terms and conditions of Contract #U140.2

   Alpha Video. $264,743

6. This purchase will be reviewed by Jamie Atkins, Purchasing Manager.

7. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
FY20 LTFM	n/a	$219,594	

FY21 LTFM	n/a	$800,000	
FY22 LTFM	n/a	$8,701,778	
Capital Bonds	2021A	264,743	Feb 2021 Anticipated
Capital Bonds	2022A	$415,257	Feb 2022 Anticipated
FY23 LTFM	n/a	$5,478,628	
Capital Bonds	2023A	$620,000	Feb 2023 Anticipated

8. Project cash flow schedule has been reviewed and approved by the District Finance Office.

9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

10. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the acquisition of instructional audiovisual equipment for installation at Johnson High School from Alpha Video at the cost of $264,743 at Phase Gate Check #4 –Equipment/Materials Acquisition and Phase Gate Check #4a – Finance Plan Update.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: April 20, 2021

TOPIC: Phase Gate Approval of Frost Lake Elementary Addition and Renovation (Project # 1100-19-01) – Instructional A/V: Gate #4 – Equipment/Materials Acquisition; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for equipment/materials acquisition for the Frost Lake Elementary Addition and Renovation project at the following phase gate(s):

   a. Gate #4: Equipment/Materials Acquisition
   b. Gate #4a: Finance Plan Update

2. This acquisition will secure instructional audiovisual equipment for installation at Frost Lake Elementary.

3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	October 23, 2018
#2 – Project Charter (Predesign) #2A – Finance Update	N/A – Gate did not exist at the time
#3 – Schematic Design #3A – Finance Update	February 18,2020
#4 – Contract Award **#4A – Finance Update**	**April 20, 2021 (Current)**
#5 – Project Close-Out #5A – Finance Update	August 2022

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Spent to Date	Percent Spent
$36,000,000	$23,201,961	$10,600,196	46%

5. The following cost is per the terms and conditions of Contract #U140.2

   Alpha Video. $230,974

6. This purchase will be reviewed by Jamie Atkins, Purchasing Manager.

7. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
Capital Bonds	2020A	$1,214,505	02/20/2020
Capital Bonds	2021A	$9,094,092	Anticipated Spring 2021
Capital Bonds	2022A	$5,924,230	Anticipated Spring 2022
Capital Bonds	2023A	$1,355,716	Anticipated Spring 2023
LTFM FY20	N/A	$241,457	N/A

LTFM FY21	N/A	$4,999,693	N/A
LTFM FY22	N/A	$6,118,327	N/A
LTFM FY23	N/A	$1,006,980	N/A

8. Project cash flow schedule has been reviewed and approved by the District Finance Office.

9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

10. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the acquisition of instructional audiovisual equipment for installation at Frost Lake Elementary from Alpha Video at the cost of $230,974 at Phase Gate Check #4 –Equipment/Materials Acquisition and Phase Gate Check #4a – Finance Plan Update.

INDEPENDENT SCHOOL DISTRICT No. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: April 20, 2021

TOPIC: Long-Term Facilities Maintenance (LTFM) Revenue Projection Revision and Program Expenditure Revision Submittal to Minnesota Department of Education (MDE)

A. PERTINENT FACTS:

1. Minnesota Statute 123B.595 requires the District to submit annually a ten-year facility plan outlining anticipated expenditures and revenue along with an indication of whether the District will issue bonds to finance the plan or levy for the costs. On July 21, 2020, the Board of Education approved a resolution adopting the FY22 LTFM ten-year plan.

2. Revisions to the planned expenditures and revenue must be approved by a Board resolution.

3. Documents required to be submitted to MDE for requested revisions include:

- A Summary of total planned expenditures by category for each of the next 10 years;
- LTFM revenue spreadsheet;
- A statement of assurances that the District has reviewed the allowable uses of LTFM revenue to be executed by the Superintendent;
- A Board resolution approving the revision

3. This item is submitted by Marie Schrul, Chief Financial Officer; Jackie Turner, Chief Operations Officer; Tom Parent, Director of Facilities; and Arleen Schilling, Controller.

B. RECOMMENDATION:

That the Board of Education approve the Long-Term Facilities Maintenance revised Projected Revenue and Summary of total planned expenditures by category for each of the next 10 years.

Division of School Finance 1500 Highway 36 West Roseville, MN 55113-4266	**Long-Term Facility Maintenance Ten-Year Expenditure Application (LTFM) - Fund 01 and Fund 06 Projects Only**	ED - 02478-06

Instructions: Enter estimated, allowable LTFM expenditures (Fund 01 and/or Fund 06 only) under Minnesota Statutes, section 123B.595, subdivision 10. Enter by Uniform Financial and Accounting Reporting Standards (UFARS) finance code and by fiscal year in the cells provided.

District Info.	Enter Information	District Info.	Enter Information
District Name:	**Saint Paul Public Schools**	Date:	4/20/2021
District Number:	**0625**	Email:	**arleen.schilling@spps.org**
District Contact Name:	**Arleen Schilling**		
Contact Phone #	651-767-3408		

Expenditure Categories		Fiscal Year (FY) Ending June 30										
		2020 (base year)	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Health and Safety - this section excludes project costs in Category 2 of $100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366.												
Finance Code	**Category (1)**											
347	Physical Hazards	$1,727,031	$2,440,138	$1,871,133	$2,119,993	$2,183,593	$2,249,101	$2,316,574	$2,386,071	$2,457,653	$2,531,383	$2,607,324
349	Other Hazardous Materials	$212,180	$1,123,533	$536,449	$607,797	$626,031	$644,812	$664,156	$684,081	$704,604	$725,742	$747,514
352	Environmental Health and Safety Management	$953,957	$806,119	$818,688	$927,574	$955,401	$984,063	$1,013,585	$1,043,992	$1,075,312	$1,107,571	$1,140,799
358	Asbestos Removal and Encapsulation	$411,851	$454,825	$551,200	$624,510	$643,245	$662,542	$682,419	$702,891	$723,978	$745,697	$768,068
363	Fire Safety	$3,776,611	$3,456,779	$3,900,000	$3,172,400	$3,267,572	$3,365,599	$3,466,567	$3,570,564	$3,677,681	$3,788,012	$3,901,652
366	Indoor Air Quality	$808,734	$1,049,434	$1,284,825	$1,455,707	$1,499,378	$1,544,360	$1,590,691	$1,638,411	$1,687,564	$1,738,190	$1,790,336
	Total Health and Safety Capital Projects	$7,890,364	$9,330,827	$8,962,296	$8,907,981	$9,175,220	$9,450,477	$9,733,991	$10,026,011	$10,326,791	$10,636,595	$10,955,693
Health and Safety - Projects Costing $100,000 or more per Project/Site/Year												
Finance Code	**Category (2)**											
358	Asbestos Removal and Encapsulation	$1,340		$0	$0	$0	$0	$0	$0	$0	$0	$0
363	Fire Safety	$281,071	$287,981	$3,183,737	$3,560,253	$3,500,970	$3,605,999	$3,714,179	$3,825,604	$3,940,373	$4,058,584	$4,180,341
366	Indoor Air Quality	$1,292,275	$2,150,789	$1,069,594	$297,314	$0	$0	$0	$0	$0	$0	$0
	Total Health and Safety Capital Projects $100,000 or More	$1,574,686	$2,438,770	$4,253,331	$3,857,567	$3,500,970	$3,605,999	$3,714,179	$3,825,604	$3,940,373	$4,058,584	$4,180,341
Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 124D.151												
Finance Code	**Category (3)**											
355	Remodeling for prekindergarten (Pre-K) instruction approved by the commissioner.	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	Total Remodeling for Approved Voluntary Pre-K Projects	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Accessibility												
Finance Code	**Category (4)**											
367	Accessibility	$0	$0		$0	$0	$0	$0	$0	$0	$0	$0
	Total Accessibility Projects	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Deferred Capital Expenditures and Maintenance Projects												
Finance Code	**Category (5)**											
368	Building Envelope	$1,679,473	$4,792,379	$3,724,226	$3,601,972	$3,484,899	$3,589,446	$3,697,129	$3,808,043	$3,922,285	$4,039,953	$4,161,152
369	Building Hardware and Equipment	$378,569	$168,775	$475,230	$479,021	$320,922	$330,550	$340,466	$350,680	$361,201	$372,037	$383,198
370	Electrical	$595,366	$2,304,039	$2,594,185	$2,640,026	$2,189,603	$1,966,811	$1,654,397	$1,704,029	$1,755,150	$1,807,804	$1,862,039
379	Interior Surfaces	$1,662,825	$3,416,580	$5,538,478	$4,657,516	$4,536,152	$4,672,237	$4,812,404	$4,956,776	$5,105,479	$5,258,644	$5,416,403
380	Mechanical Systems	$2,636,938	$1,491,395	$15,215,192	$12,805,604	$12,694,516	$7,743,779	$5,495,020	$5,659,871	$10,663,191	$10,983,087	$17,081,450
381	Plumbing	$303,233	$269,512	$269,188	$304,990	$314,140	$323,564	$333,271	$343,269	$353,568	$364,175	$375,100
382	Professional Services and Salary	$2,846,690	$2,421,303	$2,419,341	$2,741,113	$2,823,346	$2,908,047	$2,995,288	$3,085,147	$3,177,701	$3,273,032	$3,371,223
383	Roof Systems	$599,680	$1,608,625	$6,885,600	$7,454,820	$4,726,310	$4,868,099	$5,014,142	$5,164,566	$5,319,503	$5,479,088	$5,643,461
384	Site Projects	$218,785	$564,704	$2,132,857	$2,404,839	$2,322,310	$2,391,979	$2,463,739	$2,537,651	$2,613,780	$2,692,194	$2,772,960
	Total Deferred Capital Expense and Maintenance	$10,921,559	$17,037,312	$39,254,297	$37,089,902	$33,412,198	$28,794,511	$26,805,857	$27,610,033	$33,271,857	$34,270,013	$41,066,985
	Total Annual 10-Year Plan Expenditures	**$20,386,609**	**$28,806,909**	**$52,469,924**	**$49,855,450**	**$46,088,388**	**$41,850,987**	**$40,254,027**	**$41,461,648**	**$47,539,021**	**$48,965,192**	**$56,203,019**

FY 22 Long-Term Facilities Maintenance (LTFM) Ten-Year Revenue Projection

4/20/2021

625 <= Type in School District Number

ST. PAUL PUBLIC SCHOOL DISTRICT

Calculations for Ten Year Projection

		Pay 20 LLC #	Change only if requiring levy adjustments FY 2020	Payable 2020 LLC Certification FY 2021	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030
1	**Type your district number in cell A2 (Minneapolis = 1.2)**													
2	**Type APU, health and safety and alternative facilities project, and bond estimates in lines 6a, 14, 16b to 18, 20, 21, 26, 27 and 50b**													
3	**Type debt excess, intermediate/coop district, and revenue reduction data in lines 13, 15, 23, 31, and 33**													
4	**Look-up data from following tabs**													
5	**Initial Formula Revenue**													
6	Current year APU	57		38,112.80	38,251.01	39,289.66	39,289.66	39,289.66	39,289.66	39,289.66	39,289.66	39,289.66	39,289.66	39,289.66
6a	Additional Pre-K Pupil Units (line 19 of Pre-K application)													
6b	Total Adjusted Pupil Units = (6) + (6a)				38,251.01	39,289.66	39,289.66	39,289.66	39,289.66	39,289.66	39,289.66	39,289.66	39,289.66	39,289.66
7	District average building age (uncapped)	451		55.02	54.03	55.03	56.03	57.03	58.03	59.03	60.03	61.03	62.03	63.03
8	Formula allowance			$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00	$ 380.00
9	Building age ratio = (Lesser of 1 or (7) / 35)	452			1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000
10	Initial revenue = (6) * (8) * (9)	453		14,482,864	14,535,385	14,930,072	14,930,072	14,930,072	14,930,072	14,930,072	14,930,072	14,930,072	14,930,072	14,930,072
11	**Added revenue for Eligible H&S Projects > $100,000 / site**													
12	Debt service for existing Alt facilities H&S bonds (1B) - gross before debt excess	702			-	-	-	-	-	-	-	-	-	-
13	Debt Excess related to Debt service for existing Alt facilities H&S bonds (1B)	756			-	-	-	-	-	-	-	-	-	-
14	Debt service for portion of existing Alt facilities bonds from line (22) attributable to eligible H&S Projects > $100,000 per site (1A)	701			-	-	-	-	-	-	-	-	-	-
15	Debt Excess related to Debt service for portion of existing Alt facilities bonds attributable to eligible H&S Projects > $100,000 per site (1A)	755			-	-	-	-	-	-	-	-	-	-
16a	Existing Net debt service for LTFM bonds for eligible new H&S projects > $100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue from "IAQFAA Bonds" tab				-	-	-	-	-	-	-	-	-	-
16b	New debt service for LTFM bonds for eligible new H&S projects > $100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue				-	246,499	279,287	278,161	276,830	275,192	278,599	276,394	279,124	276,218
17	Net debt service for LTFM bonds for eligible new H&S projects > $100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue = (16a) + (16b)	767			-	246,499	279,287	278,161	276,830	275,192	278,599	276,394	279,124	276,218
18	Pay as you go revenue for eligible new H&S projects > $100,000 / site	455	-		1,081,194	-	3,857,567	3,500,970	3,605,999	3,714,179	3,825,604	3,940,373	4,058,584	4,180,341
19	Total additional revenue for eligible H&S projects >$100,000 / site (12) - (13) + (14) -(15) + (17) + (18)	456		3,983,166	1,081,194	-	3,857,567	3,500,970	3,605,999	3,714,179	3,825,604	3,940,373	4,058,584	4,180,341
	Added revenue for Pre-K remodeling (for VPK approvals only)													
20a	Net debt service for bonds approved for Pre-K remodeling	768			-	-	-	-	-	-	-	-	-	-
20b	Pay as you go for projects approved for Pre-K remodeling	457			-									
20c	Total Pre-K revenue				-	-	-	-	-	-	-	-	-	-
20d	**Total New Law Revenue (10) + (19) + (20c)**	458			15,616,579	14,930,072	18,787,639	18,431,042	18,536,071	18,644,251	18,755,677	18,870,445	18,988,656	19,110,413
	Old Formula revenue													
21	Old formula Health & Safety revenue (these should match the pay as you go amounts entered into the Health & Safety Data Submission System through FY 2022)	459		12,170,508	8,960,183	8,962,296	8,907,981	9,175,220	9,450,477	9,733,991	10,026,011	10,326,791	10,636,595	10,955,693
22	Old formula alt facilities debt revenue (1A) - gross before debt excess	701			-	787,290	788,393	789,443	789,180	792,855	794,955	800,730	805,980	809,970
23	Debt Excess allocated to line 22				-	-	-	-	-	-	-	-	-	-
24	Old formula alt facilities debt revenue (1A) - debt excess	765			-	787,290	788,393	789,443	789,180	792,855	794,955	800,730	805,980	809,970
25	Old formula alt facilities net debt revenue (1B) = (12) - (13)	766			-	-	-	-	-	-	-	-	-	-
26	Old formula alt facilities pay as you go revenue (1A)	460	-		19,846,726	15,507,628	37,089,902	33,412,198	28,794,511	26,805,857	27,610,033	33,271,857	34,270,013	41,066,985
27	Old formula alt facilities pay as you go revenue (1B) > $500,000 (these should match the pay as you go amounts entered into the Health & Safety Data Submission System through FY 2022)	463			-	-	-	-	-	-	-	-	-	-
27a	LTFM "H&S >100K per site" bonds	767			-	246,499	279,287	278,161	276,830	275,192	278,599	276,394	279,124	276,218
27b	LTFM "other" bonds for 1A hold harmless	769			-	1,432,521	1,543,600	1,542,642	1,540,521	1,541,907	1,542,059	1,540,376	1,542,077	1,541,810
28	Old formula deferred maintenance revenue = (if (22) + (26) = 0, (10) * ($64 / formula allowance))	466			-	-	-	-	-	-	-	-	-	-
29	Total old formula revenue = (21)+(24)+(25)+(26)+(27)+(27a)+(27b)+(28)	467		58,157,666	28,806,909	26,936,234	48,609,162	45,197,663	40,851,519	39,149,802	40,251,657	46,216,149	47,533,790	54,650,675
30	**Total LTFM Revenue for Individual District Projects = Greater of (20d) or [(29) + (20c)]**	**468**		58,157,666	28,806,909	26,936,234	48,609,162	45,197,663	40,851,519	39,149,802	40,251,657	46,216,149	47,533,790	54,650,675
31	District Requested Reduction from Maximum LTFM Revenue (to levy less than the maximum). Also enter this amount in the Levy Information System. Stated as positive number	469		32,312,520		-	-	-	-	-	-	-	-	-
32	**District LTFM Revenue (30) - (31)**	**470**		25,845,146	28,806,909	26,936,234	48,609,162	45,197,663	40,851,519	39,149,802	40,251,657	46,216,149	47,533,790	54,650,675
33	LTFM Revenue for District Share of Eligible Cooperative / Intermediate Projects (Unequalized)	471		-		-	-	-	-	-	-	-	-	-
34	**Grand Total LTFM Revenue (32) + (33)**	**472**		25,845,146	28,806,909	26,936,234	48,609,162	45,197,663	40,851,519	39,149,802	40,251,657	46,216,149	47,533,790	54,650,675
	Aid and Levy Shares of Total Revenue													
35	For ANTC & APU, three year prior date			2018	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
36	Three year prior Ag Modified ANTC	33		333,003,579	333,003,579	354,810,046	369,002,448	383,762,546	399,113,047	415,077,569	431,680,672	448,947,899	466,905,815	485,582,048
37	Three year prior Adjusted PU (New Weights)	54		39,496.20	39,496.20	39,026.28	38,601.13	38,251.01	39,289.66	39,289.66	39,289.66	39,289.66	39,289.66	39,289.66
38	ANTC / APU = (36) / (37)	474		8,431.28	8,431.28	9,091.57	9,559.37	10,032.74	10,158.22	10,564.55	10,987.13	11,426.62	11,883.68	12,359.03
39	State average ANTC / APU with ag value adjustment	475		8,569.99	8,569.99	9,139.23	9,569.17	9,960.02	10,358.00	10,772.00	11,203.00	11,651.00	12,117.00	12,602.00
40	Equalizing Factor = 123% of (39)	476		10,541.09	10,541.09	11,241.25	11,770.08	12,250.82	12,740.34	13,249.56	13,779.69	14,330.73	14,903.91	15,500.46
41	Local (levy) share of Equalized Revenue (lesser of 1 or (38) / (40))	477		79.99%	79.98%	80.88%	81.22%	81.89%	79.73%	79.74%	79.73%	79.74%	79.74%	79.73%
42	State (aid) share of Equalized Revenue (1 - (41))	478		20.01%	20.02%	19.12%	18.78%	18.11%	20.27%	20.26%	20.27%	20.26%	20.26%	20.27%
43	Equalized Revenue (lesser of (34) or (6) * (8))	473		14,482,864	14,535,385	14,930,072	14,930,072	14,930,072	14,930,072	14,930,072	14,930,072	14,930,072	14,930,072	14,930,072
44	Initial LTFM State Aid (42) * (43)	479		2,898,639	2,909,272	2,855,099	2,804,234	2,703,174	3,025,919	3,025,564	3,025,694	3,025,566	3,025,532	3,025,831
45	Old formula Grandfathered Alternative Facilities Aid	481		3,732,577	3,732,577	787,290	788,393	789,443	789,180	792,855	794,955	800,730	805,980	809,970
46	Total LTFM State Aid (Greater of (44) or (45))	482		3,732,577	3,732,577	2,855,099	2,804,234	2,703,174	3,025,919	3,025,564	3,025,694	3,025,566	3,025,532	3,025,831
47	Total LTFM Levy (34) - (46) (including coop/intermediate)	485		22,112,569	25,074,332	24,081,136	45,804,928	42,494,489	37,825,600	36,124,238	37,225,963	43,190,583	44,508,258	51,624,844
48	**Debt Service Portion of Revenue (non-grandfather districts)**													
49	Subtotal Debt Service Revenue from above = (12) - (13) + (17) + (20a) + (24)	765+766+767+768			-	787,290	788,393	789,443	789,180	792,855	794,955	800,730	805,980	809,970
50	Existing LTFM bonds excluding bonds on line 17 (principal + interest)*1.05 from "FM Other Bonds" tab	769			-	-	-	-	-	-	-	-	-	-
50b	New LTFM bonds excluding bonds on line 17 (principal + interest)*1.05				-	1,432,521	1,543,600	1,542,642	1,540,521	1,541,907	1,542,059	1,540,376	1,542,077	1,541,810
51	Total Debt Service Revenue = (49) + (50) + (50b)	770			-	2,219,811	2,331,992	2,332,084	2,329,701	2,334,762	2,337,014	2,341,106	2,348,057	2,351,780
52	Equalized debt Service Revenue (lesser of (43) or (51))	486			-	2,219,811	2,331,992	2,332,084	2,329,701	2,334,762	2,337,014	2,341,106	2,348,057	2,351,780
53	Debt Service Aid = (52) * (42)	488			-	424,498	438,005	422,237	472,167	473,137	473,614	474,423	475,826	476,628
54	Equalized Debt Service Levy = (52) - (53)	489			-	1,795,313	1,893,987	1,909,847	1,857,534	1,861,625	1,863,400	1,866,683	1,872,231	1,875,152
55	Unequalized Debt Service Revenue and Levy = (Greater of zero or (51) - (50))	490			-	-	-	-	-	-	-	-	-	-
56	**General Fund Portion of Revenue (non-grandfather districts)**													
57	Total General Fund Revenue = (34) - (51)	491			28,806,909	24,716,423	46,277,170	42,865,579	38,521,818	36,815,040	37,914,643	43,875,043	45,185,732	52,298,896
58	General Fund Equalized Revenue = (43) - (52)	492			14,535,385	12,710,261	12,598,080	12,597,988	12,600,371	12,595,310	12,593,058	12,588,966	12,582,015	12,578,293
59	Total General Fund Aid = (46) - (53)	493			3,732,577	2,430,601	2,366,229	2,280,937	2,553,752	2,552,427	2,552,080	2,551,143	2,549,705	2,549,203
60	General Fund Equalized Levy = (58) * (41)	494			11,626,113	10,279,660	10,231,851	10,317,051	10,046,619	10,042,883	10,040,978	10,037,823	10,032,310	10,029,089
61	General Fund Unequalized levy = (57) - (58)	495			14,271,524	12,006,162	33,679,090	30,267,591	25,921,447	24,219,730	25,321,585	31,286,077	32,603,718	39,720,603
62	Total General Fund Levy = (60) + (61)	496			25,897,637	22,285,822	43,910,941	40,584,642	35,968,066	34,262,613	35,362,563	41,323,900	42,636,027	49,749,692

Notes:
1. Underlevy on general fund equalized levy results in proportionate reduction in associated aid.
2. Total Debt Service revenue on line 49 must not exceed total LTFM revenue for individual district projects (line 30) for any of the 10 years in the plan.
3. For 1A districts with old Alt Facilities bonding, the amount on line 22 will reduce initial revenue on line 10, less the H & S portion entered on line 14.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: April 15, 2021

TOPIC: Authorization to Join CERT at the Subscriber Level

A. PERTINENT FACTS:

1. In June 2019, the Board passed revised version of Policy 713.00, "Equal Opportunity Procurement" authorizing the District to establish a small business inclusion program. While the program is initially focused on construction projects, the program may be expanded to include other industries in the future. The goal of this program is to create more targeted opportunities for local small business and micro-small business communities and create a larger, more diverse, and more inclusive contracting pool. These efforts are essential as the District continues to create, maintain, and upgrade its physical infrastructure.

2. Policy 713.00 sets aspirational goals for small business participation. Those goals set forth are: 10% participation for small businesses and 15% for micro-small businesses, with a total 25% participation overall on construction projects. Given these aspirational goals, outreach will be a critical component of the SBE program.

3. The Central Certification Program ("CERT") is maintained by the City of St. Paul and is recognized by other large government entities such as the City of Minneapolis and Ramsey County. CERT will be instrumental in program outreach. Because CERT is maintained by the City of St. Paul, an Agreement between the District and the City is required for the District to join CERT. Joining CERT will provide the District with access to the CERT business database, obtain reports about businesses within specific industries, learn about our small business community, and help us target opportunities to specific categories of businesses. The City of St. Paul will also help the District with targeted outreach and newsletters announcing opportunities, and help hold events with the business community on how to contract or work specifically with the District.

4. CERT has two levels of membership that are customized for the entity seeking to join. Those levels are collaborative member and subscriber member. The District seeks to join CERT as a subscriber member at a rate of **$8,700** per year.

5. The SBE program as a whole will meet the District strategic plan goals of Family/Community Engagement and Program Evaluation/Resource Allocation. Intentionally establishing a larger, high quality contracting pool benefits the community as the District looks to provide opportunities to businesses which better reflect our student and community population. Joining CERT will greatly help the District complete the much-needed outreach to reach our aspirational goals stated In Policy 713.00.

4. This item is submitted by Megan Sheppard, EEO Director.

B. RECOMMENDATION:

The Board of Education authorize District staff to negotiate an agreement with the City of Saint Paul to Join CERT at the subscriber level and authorize spending in the appropriate amount for the subscriber membership.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: April 20, 2021

TOPIC: Kitchen Equipment Replacement Bid Award

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for the replacement of kitchen equipment at the following sites: Adams Spanish Immersion, Battle Creek Elementary, Battle Creek Middle School, Como Park Senior, Crossroads Elementary, Eastern Heights Elementary, EXPO Elementary, Farnsworth Aerospace Lower, Focus Beyond, Global Arts Plus Upper, Groveland Elementary, Hazel Park Prep Academy, Highland Park Elementary, Humboldt High School, Jackson Elementary, John A. Johnson Elementary, Johnson Senior High School, Murray Middle School, Nokomis Montessori North, Barack and Michelle Obama Elementary, Rondo, Saint Paul Music Academy, St. Anthony Park Elementary, Test Kitchen at Education and Operations Services (EOS), Four Seasons Elementary, J.J. Hill Montessori School, Parkway Middle School, Bruce Vento Elementary, and Washington Technology Magnet School.

2. The following bids were received for the lump sum base bid:

	Lump Sum Base Bid
RAK Construction, Inc.	$320,832

3. This bid was received in accordance with Sourcewell Contract contract #MN-TMA-GC01-120518-RAK.

4. The bid will be reviewed by Jamie Atkins, Purchasing Manager.

5. Funding will be provided from Nutrition Services budget 02-005-680-707-6520-0000.

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

7. This item is submitted by Stacy Koppen, Director of Nutrition Services, Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of Kitchen Equipment Replacement at multiple sites RAK Construction, Inc. for a lump sum base bid of $320,832.

Board of Education

New Policy - 3rd Reading 536.00 Weighted Grades

Saint Paul Public Schools

Cedrick Baker, Chief of Staff

April 20, 2021

536.00: Weighted Grades

We are proposing to create a new policy around weighted grades.

Why are we proposing this policy?
We are creating a new policy per statute requirement. Per Minn. Stat. § 124D.09, subd. 12.(c), “A school board must adopt a policy regarding weighted grade point averages for any high school or dual enrollment course. The policy must state whether the district offers weighted grades. A school board must annually publish on its website a list of courses for which a student may earn a weighted grade.” 81

Historically, we have practiced weighted grades; now, we need a policy to reflect such to be in compliance with Minnesota statute.

536.00: Weighted Grades

GENERAL STATEMENT OF POLICY

A. Saint Paul Public Schools **provides school level advising and counseling support** to reach equitable outcomes for all students **to challenge themselves through advanced coursework**.

B. **Saint Paul Public Schools does employ a weighted grade practice** for specific courses in which a student may enroll.

C. **Weighted grades apply to any college level equivalent course** including Advanced Placement (AP), 82 International Baccalaureate (IB), concurrent enrollment, Postsecondary Enrollment Option (PSEO) and articulated college credit opportunities. **Other courses qualifying for weighted grades will be determined by the district and posted on the Office of Teaching and Learning's website**.

a. The grade point for any grade awarded in any **weighted course will be multiplied by a factor of 1.25**.

D. Credits previously earned by students who transfer enrollment to Saint Paul Public Schools shall bear grades as though the course was completed at Saint Paul Public Schools.

Copy of proposed Policy 536.00

See here for proposed policy language.

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Vote to approve
Policy 536.00 Weighted Grades

84

Update to Policy 510.01 Students: Retention and Promotion

1st Reading

Cedrick Baker, Chief of Staff

April 13, 2021

510.01 Students: Promotion and Retention

We are proposing to update current policy.

Why are we proposing to make updates?

- Outdated
- Does not align with current practice and values
- Elementary section:
  - Current policy states the principal makes the decision to retain and parents are consulted; this does not reflect our beliefs
  - Updated policy describes ongoing collaboration between parents/guardians and schools to guide decision-making. The decision-making does lie with the district and parents should be collaborative partners in the decision.
- Secondary section: the language around credit accrual is outdated

86

510.01 Students: Promotion and Retention

Proposed updates to be made to the current policy:

- Rename policy to “Student Promotion, Retention, Acceleration and Program Design”
- Add guiding beliefs
- Define “promotion,” “retention,” “acceleration” and “program design.”
- Clarify on what basis the decision to promote, retain or accelerate is made
  - Promote: based on student achievement deemed acceptable by state and local standards
  - Retain: based on scholastic achievement, physical development, maturity and emotional factors; decision made by professional staff and parents
  - Acceleration: based on data showing exceptional performance, academic abilities and/or a previous retention decision being corrected
- Add language around guidelines for assessing and identifying students for participation in gifted and talented programs

87

Copy of proposed Policy 510.01

See current policy here.

See proposed policy here.

88

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
360 Colborne Street

Proposed Policy: **536.00 Weighted Grades**

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Proposed Policy Revision:

_____

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First Reading **February 23, 2021**_____

Second Reading **March 23, 2021**_____

Third Reading **April 20, 2021**_____

COMMENTS:

Saint Paul Public Schools
360 Colborne Street
Saint Paul, Minnesota 55102
651-767-8149

536.00 WEIGHTED GRADES

PURPOSE

Saint Paul Public Schools is dedicated to the provision of first class education to all of its students. For students seeking advanced coursework the district supports several programs including Postsecondary Enrollment Options (PSEO). The Minnesota legislature has required that all Minnesota school districts indicate whether or not the grades from such courses are weighted differently. The purpose of this policy is to comply with the requirements of Minnesota law.

GENERAL STATEMENT OF POLICY

A. Saint Paul Public Schools ~~encourages all students to take rigorous coursework, including such programs as are available to them in their primary high school as well as postsecondary enrollment option courses taken at local colleges and universities.~~ provides school level advising and counseling support to reach equitable outcomes for all students to challenge themselves through advanced coursework.

B. Saint Paul Public Schools does employ a weighted grade practice for specific courses in which a student may enroll.

C. Weighted grades apply to any college level equivalent course including Advanced Placement (AP), International Baccalaureate (IB), concurrent enrollment, Postsecondary Enrollment Option (PSEO) and articulated college credit opportunities. Other courses qualifying for weighted grades will be determined by the district and posted on the Office of Teaching and Learning's website.
   a. The grade point for any grade awarded in any weighted course will be multiplied by a factor of 1.25.

D. Credits previously earned by students who transfer enrollment to Saint Paul Public Schools shall bear grades as though the course was completed at Saint Paul Public Schools.

Legal References:

Minn. Stat. § 124D.09, subd. 12. (Credits; grade point average weighting policy)

Cross References:

Policy 510.00 Graduation
Policy 510.03 Class Rankings
Policy 601.00 Educational Programming
Policy 601.01 Achievement

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
360 Colborne Street

Proposed Policy: **510.01 Student Promotion, Retention, Acceleration And Program Design**

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Proposed Policy Revision:

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First Reading **April 20, 2021**_____

Second Reading

Third Reading

COMMENTS:

Saint Paul Public Schools
360 Colborne Street
Saint Paul, Minnesota 55102
651-767-8149

510.01 STUDENT PROMOTION, RETENTION, ACCELERATION AND PROGRAM DESIGN

I. PURPOSE
The purpose of this policy is to provide guidance to professional staff, parents and students regarding student promotion, retention, acceleration and program design.

II. GENERAL STATEMENT OF POLICY

The school board expects all students to achieve at an acceptable level of proficiency. Parental assistance, tutorial and support programs, counseling and other appropriate services shall be coordinated and utilized to the greatest extent possible to help students succeed in school.

The following are guiding beliefs as schools consider this policy:

1. Students should be educated with peers of the same age to promote social and emotional development.
2. Retention may be more harmful to the student both academically and socially/ emotionally.
3. Students in special education should not be retained solely due to their disability.
4. Ongoing, consistent communication and partnership with families is essential regarding students' achievement in school.

A. Promotion
Students who achieve at levels deemed acceptable by local and state standards shall be promoted to the next grade level at the completion of each school year.

B. Retention
Retention of a student may be considered when professional staff and parents feel that it is in the best interest of the student. Physical development, maturity, and emotional factors shall be considered as well as scholastic achievement. The superintendent's decision shall be final.

C. Acceleration
Acceleration, as it relates to this policy, is defined as the advancement forward within a single-subject or a whole/entire grade, based on data showing exceptional performance, academic abilities and/or a previous retention decision being corrected.

D. Program Design

1. The superintendent, with participation of the professional staff and parents, shall develop and implement programs to challenge students that are consistent with the needs of students at every level. A process to assess and evaluate students for program assignment shall be developed in coordination with such programs. Opportunities for special programs and placement outside of the school district shall also be developed as additional options. All programs will be aligned with creating the World's Best Workforce, which is articulated through the SPPS Strategic Plan.

2. The School District will adopt guidelines for assessing and identifying students for participation in gifted and talented programs. The guidelines should include the use of:

a. multiple and and objective criteria; and

b. assessments and procedures that are valid and reliable, fair and based on current theory and research. Assessments and procedures should be sensitive to under-represented groups, including, but not limited to, low income, minority, twice-exceptional, and English learners.

3. The school district will adopt procedures for the academic acceleration of gifted and talented students. These procedures will include how the school district will:

a. assess a student's readiness and motivation for acceleration; and

b. match the level, complexity, and pace of the curriculum to a student to achieve the best type of academic acceleration for that student.

4. The School District will adopt procedures which describe the comprehensive evaluation in cognitive, social, and emotional development domains to help determine a child's ability to meet kindergarten grade expectations and progress to first grade in the subsequent year for early admission to kindergarten or first grade of gifted and talented learners. The procedures must be sensitive to under-represented groups.

Legal References:
Minn. Stat. § 120B.15 (Gifted and Talented Program)
Minn. Stat. § 123B.143, Subd. 1 (Superintendents)

Cross References:
510.00, Graduation
601.00, Educational Programming
601.01, Achievement

INDEPENDENT SCHOOL DISTRICT NO. 625

BOARD OF EDUCATION

SAINT PAUL PUBLIC SCHOOLS

RESOLUTION - GENERAL FORM

Board File No._____

Date_____

RESOLUTION PROVIDING FOR THE COMPETITIVE SALE OF
$15,000,000 GENERAL OBLIGATION
SCHOOL BUILDING BONDS, SERIES 2021A;
COVENANTING AND OBLIGATING THE DISTRICT TO BE BOUND
BY AND USE THE PROVISIONS OF MINNESOTA STATUTES,
SECTION 126C.55 TO GUARANTEE THE PAYMENT OF THE
PRINCIPAL AND INTEREST ON THE BONDS

A. WHEREAS, the School Board of Independent School District Number 625, Saint Paul, Minnesota (the "District") has heretofore determined that it is necessary and expedient to issue $15,000,000 General Obligation School Building Bonds, Series 2021A (the "Bonds") pursuant to Minnesota Statutes, Chapter 475 and pursuant to Laws of Minnesota, 2007, Regular Session, Chapter 146, Article 4, Sections 12 and 13, as amended by Laws of Minnesota, 2013, Chapter 116, Article 6, Section 8, to finance the acquisition and betterment of school facilities and grounds (the "Project"); and

B. WHEREAS, the District desires to use the provision of Minnesota Statutes, Section 126C.55 to take advantage of the State guarantee program; and

C. WHEREAS, the District has retained Baker Tilly Municipal Advisors, LLC, in Saint Paul, Minnesota ("Baker Tilly MA"), as its independent municipal advisor and is therefore authorized to sell the Bonds by a competitive negotiated sale in accordance with Minnesota Statutes, Section 475.60, Subdivision 2(9).

Adopted_____

_____
CHAIR Board of Education

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CLERK Board of Education

NOW, THEREFORE, BE IT RESOLVED by the School Board of Independent School District Number 625, Saint Paul, Minnesota as follows:

1. Authorization; Findings. The School Board hereby authorizes Baker Tilly MA to solicit bids for the competitive sale of the Bonds.

2. Meeting; Bid Opening. The School Board shall meet at the time and place specified in the Terms of Proposal attached hereto as Exhibit A for the purpose of considering sealed bids for, and awarding the sale of, the Bonds. The bids shall be opened at the time and place specified in the Terms of Proposal.

3. Terms of Proposal. The terms and conditions of the Bonds and the negotiation thereof are fully set forth in the "Terms of Proposal" attached hereto as Exhibit A and hereby approved and made a part hereof.

4. Guarantee of Payment.

(a) The District hereby covenants and obligates itself to notify the Commissioner of Education of a potential default in the payment of principal and interest on the Bonds, and to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee payment of the principal and interest on the Bonds when due. The District further covenants to deposit with the Bond Registrar or any successor paying agent three (3) days prior to the date on which a payment is due, an amount sufficient to make that payment or to notify the Commissioner of Education that it will be unable to make all or a portion of that payment. The Bond Registrar for the Bonds is authorized and directed to notify the Commissioner of Education if it becomes aware of a potential default in the payment of principal or interest on the Bonds or if, on the day two (2) business days prior to the date a payment is due on the Bonds, there are insufficient funds to make that payment on deposit in the Bond Registrar. The District understands that as a result of its covenant to be bound by the provisions of Minnesota Statutes, Section 126C.55, the provisions of that section shall be binding as long as any Bonds of this issue remain outstanding.

(b) The District further covenants to comply with all procedures now or hereafter established by the Commissioner of Education of the State of Minnesota pursuant to Minnesota Statutes, Section 126C.55, subdivision 2(c) and otherwise to take such actions as necessary to comply with that section.

5. Official Statement. In connection with said competitive sale, the officers and employees of the District are hereby authorized to cooperate with Baker Tilly MA and participate in the preparation of an official statement for the Bonds, and to execute and deliver it on behalf of the District upon its completion.

6. Official Intent Declaration.

(a) The District has determined to finance the Project.

(b) Other than (i) expenditures to be paid or reimbursed from sources other than the Bonds (as hereinafter defined), (ii) expenditures permitted to be reimbursed under prior Treasury Regulations pursuant to the transitional provision contained in Section 1.150-2(j)(2) of

the Regulations, (iii) expenditures constituting "preliminary expenditures" within the meaning of Section 1.150-2(f)(2) of the Regulations, or (iv) expenditures in a "de minimus" amount (as defined in Section 1.150-2(f)(1) of the Regulations), no expenditures for the Project have been paid by the District more than 60 days before the date of adoption of this Resolution.

(c) The District reasonably expects to reimburse all or a portion of the expenditures made for costs of the Project out of the proceeds of the Bonds to be issued by the District in an estimated maximum aggregate principal amount of $15,000,000 after the date of payment of all or a portion of the costs of the Project. All reimbursed expenditures shall be capital expenditures, costs of issuance of the Bonds, or other expenditures eligible for reimbursement under Section 1.150-2(d)(3) of the Regulations.

7. Budgetary Matters. As of the date hereof, there are no District funds reserved, allocated on a long term basis or otherwise set aside (or reasonably expected to be reserved, allocated on a long term basis or otherwise set aside) to provide permanent financing for the expenditures related to the Project, other than pursuant to the issuance of the Bonds. This resolution, therefore, is determined to be consistent with the District's budgetary and financial circumstances as they exist or are reasonably foreseeable on the date hereof.

8. Reimbursement; Allocations. The District's financial officer shall be responsible for making the "reimbursement allocations" described in the Regulations, being generally the transfer of the appropriate amount of proceeds of the Bonds to reimburse the source of temporary financing used by the District to make payment of the prior costs of the Project. Each allocation shall be evidenced by an entry on the official books and records of the District maintained for the Project and shall specifically identify the actual original expenditure being reimbursed.

EXHIBIT A

THE DISTRICT HAS AUTHORIZED BAKER TILLY MUNICIPAL ADVISORS, LLC TO NEGOTIATE THIS ISSUE ON ITS BEHALF. PROPOSALS WILL BE RECEIVED ON THE FOLLOWING BASIS:

TERMS OF PROPOSAL

$15,000,000*

INDEPENDENT SCHOOL DISTRICT NO. 625
SAINT PAUL, MINNESOTA

GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2021A

(MINNESOTA SCHOOL DISTRICT CREDIT ENHANCEMENT PROGRAM)

(BOOK ENTRY ONLY)

Proposals for the above-referenced obligations (the "Series 2021A Bonds") will be received by Independent School District No. 625, Saint Paul, Minnesota (the "District") on Tuesday, May 18, 2021 (the "Sale Date") until 10:00 A.M., Central Time (the "Sale Time") at the offices of Baker Tilly Municipal Advisors, LLC ("Baker Tilly MA"), 380 Jackson Street, Suite 300, Saint Paul, Minnesota, 55101, after which time proposals will be opened and tabulated. Consideration for award of the Series 2021A Bonds will be by the School Board at its meeting commencing at 6:05 P.M., Central Time, of the same day.

SUBMISSION OF PROPOSALS

Baker Tilly MA will assume no liability for the inability of a bidder or its proposal to reach Baker Tilly MA prior to the Sale Time, and neither the District nor Baker Tilly MA shall be responsible for any failure, misdirection or error in the means of transmission selected by any bidder. All bidders are advised that each proposal shall be deemed to constitute a contract between the bidder and the District to purchase the Series 2021A Bonds regardless of the manner in which the proposal is submitted.

(a) ***Sealed Bidding.*** Completed, signed proposals may be submitted to Baker Tilly MA by email to bondservice@bakertilly.com or by fax (651) 223-3046, and must be received prior to the Sale Time.

OR

(b) ***Electronic Bidding.*** Proposals may also be received via PARITY®. For purposes of the electronic bidding process, the time as maintained by PARITY® shall constitute the official time with respect to all proposals submitted to PARITY®. *Each bidder shall be solely responsible for making necessary arrangements to access PARITY® for purposes of submitting its electronic proposal in a timely manner and in compliance with the requirements of the Terms of Proposal.* Neither the District, its agents, nor PARITY® shall have any duty or obligation to undertake registration to bid for any prospective bidder or to provide or ensure electronic access to any qualified prospective bidder, and neither the District, its agents, nor PARITY® shall be responsible

for a bidder's failure to register to bid or for any failure in the proper operation of, or have any liability for any delays or interruptions of or any damages caused by the services of PARITY®. The District is using the services of PARITY® solely as a communication mechanism to conduct the electronic bidding for the Series 2021A Bonds, and PARITY® is not an agent of the District.

If any provisions of this Terms of Proposal conflict with information provided by PARITY®, this Terms of Proposal shall control. Further information about PARITY®, including any fee charged, may be obtained from:

PARITY®, 1359 Broadway, 2nd Floor, New York, New York 10018
Customer Support: (212) 849-5000

DETAILS OF THE SERIES 2021A BONDS

The Series 2021A Bonds will be dated as of the date of delivery and will bear interest payable on February 1 and August 1 of each year, commencing February 1, 2022. Interest will be computed on the basis of a 360-day year of twelve 30-day months.

The Series 2021A Bonds will mature February 1 in the years and amounts* as follows:

2022	$620,000	2026	$595,000	2030	$720,000	2034	$830,000	2038	$895,000
2023	$515,000	2027	$625,000	2031	$760,000	2035	$845,000	2039	$915,000
2024	$540,000	2028	$655,000	2032	$790,000	2036	$860,000	2040	$935,000
2025	$565,000	2029	$690,000	2033	$810,000	2037	$880,000	2041	$955,000

* *The District reserves the right, after proposals are opened and prior to award, to increase or reduce the principal amount of the Series 2021A Bonds or the amount of any maturity or maturities in multiples of $5,000. In the event the amount of any maturity is modified, the aggregate purchase price will be adjusted to result in the same gross spread per $1,000 of Series 2021A Bonds as that of the original proposal. Gross spread for this purpose is the differential between the price paid to the District for the new issue and the prices at which the proposal indicates the securities will be initially offered to the investing public.*

Proposals for the Series 2021A Bonds may contain a maturity schedule providing for a combination of serial bonds and term bonds. All term bonds shall be subject to mandatory sinking fund redemption at a price of par plus accrued interest to the date of redemption scheduled to conform to the maturity schedule set forth above. In order to designate term bonds, the proposal must specify "Years of Term Maturities" in the spaces provided on the proposal form.

BOOK ENTRY SYSTEM

The Series 2021A Bonds will be issued by means of a book entry system with no physical distribution of Series 2021A Bonds made to the public. The Series 2021A Bonds will be issued in fully registered form and one Series 2021A Bond, representing the aggregate principal amount of the Series 2021A Bonds maturing in each year, will be registered in the name of Cede & Co. as nominee of The Depository Trust Company ("DTC"), New York, New York, which will act as securities depository for the Series 2021A Bonds. Individual purchases of the Series 2021A Bonds may be made in the principal amount of $5,000 or any multiple thereof of a single maturity through book entries made on the books and records of DTC and its participants. Principal and interest are payable by the registrar to DTC or its nominee as registered owner of the Series 2021A Bonds.

Transfer of principal and interest payments to participants of DTC will be the responsibility of DTC; transfer of principal and interest payments to beneficial owners by participants will be the responsibility of such participants and other nominees of beneficial owners. The lowest bidder (the "Purchaser"), as a condition of delivery of the Series 2021A Bonds, will be required to deposit the Series 2021A Bonds with DTC.

REGISTRAR

The District will name the registrar which shall be subject to applicable regulations of the Securities and Exchange Commission. The District will pay for the services of the registrar.

OPTIONAL REDEMPTION

The District may elect on February 1, 2030, and on any day thereafter, to redeem Series 2021A Bonds due on or after February 1, 2031. Redemption may be in whole or in part and if in part at the option of the District and in such manner as the District shall determine. If less than all Series 2021A Bonds of a maturity are called for redemption, the District will notify DTC of the particular amount of such maturity to be redeemed. DTC will determine by lot the amount of each participant's interest in such maturity to be redeemed and each participant will then select by lot the beneficial ownership interests in such maturity to be redeemed. All redemptions shall be at a price of par plus accrued interest.

SECURITY AND PURPOSE

The Series 2021A Bonds will be general obligations of the District for which the District will pledge its full faith and credit and power to levy direct general ad valorem taxes. The proceeds of the Series 2021A Bonds will be used to finance various capital improvements to existing District facilities and grounds, and pay the costs of issuance.

NOT BANK QUALIFIED TAX-EXEMPT OBLIGATIONS

The District will not designate the Series 2021A Bonds as qualified tax-exempt obligations for purposes of Section 265(b)(3) of the Internal Revenue Code of 1986, as amended.

BIDDING PARAMETERS

Proposals shall be for not less than $15,000,000 (Par) plus accrued interest, if any, on the total principal amount of the Series 2021A Bonds. No proposal can be withdrawn or amended after the time set for receiving proposals on the Sale Date unless the meeting of the District scheduled for award of the Series 2021A Bonds is adjourned, recessed, or continued to another date without award of the Series 2021A Bonds having been made. Rates shall be in integral multiples of 1/100 or 1/8 of 1%. The initial price to the public for each maturity as stated on the proposal must be 98.0% or greater. Series 2021A Bonds of the same maturity shall bear a single rate from the date of the Series 2021A Bonds to the date of maturity. No conditional proposals will be accepted.

ESTABLISHMENT OF ISSUE PRICE

In order to provide the District with information necessary for compliance with Section 148 of the Internal Revenue Code of 1986, as amended, and the Treasury Regulations promulgated thereunder (collectively, the "Code"), the Purchaser will be required to assist the District in establishing the issue price of the Series 2021A Bonds and shall complete, execute, and deliver to the District prior to the closing date, a written certification in a form acceptable to the Purchaser, the District, and Bond Counsel (the "Issue Price Certificate") containing the following for each maturity of the Series 2021A Bonds (and, if different interest rates apply within a maturity, to each separate CUSIP number within that maturity): (i) the interest rate; (ii) the reasonably expected initial offering price to the "public" (as said term is defined in Treasury Regulation Section 1.148-1(f) (the "Regulation")) or the sale price; and (iii) pricing wires or equivalent communications supporting such offering or sale price. Any action to be taken or documentation to be received by the District pursuant hereto may be taken or received on behalf of the District by Baker Tilly MA.

The District intends that the sale of the Series 2021A Bonds pursuant to this Terms of Proposal shall constitute a "competitive sale" as defined in the Regulation based on the following:

(i) the District shall cause this Terms of Proposal to be disseminated to potential bidders in a manner that is reasonably designed to reach potential bidders;
(ii) all bidders shall have an equal opportunity to submit a bid;
(iii) the District reasonably expects that it will receive bids from at least three bidders that have established industry reputations for underwriting municipal bonds such as the Series 2021A Bonds; and
(iv) the District anticipates awarding the sale of the Series 2021A Bonds to the bidder who provides a proposal with the lowest true interest cost, as set forth in this Terms of Proposal (See "AWARD" herein).

Any bid submitted pursuant to this Terms of Proposal shall be considered a firm offer for the purchase of the Series 2021A Bonds, as specified in the proposal. The Purchaser shall constitute an "underwriter" as said term is defined in the Regulation. By submitting its proposal, the Purchaser confirms that it shall require any agreement among underwriters, a selling group agreement, or other agreement to which it is a party relating to the initial sale of the Series 2021A Bonds, to include provisions requiring compliance with the provisions of the Code and the Regulation regarding the initial sale of the Series 2021A Bonds.

If all of the requirements of a "competitive sale" are not satisfied, the District shall advise the Purchaser of such fact prior to the time of award of the sale of the Series 2021A Bonds to the Purchaser. **In such event, any proposal submitted will not be subject to cancellation or withdrawal.** Within twenty-four (24) hours of the notice of award of the sale of the Series 2021A Bonds, the Purchaser shall advise the District and Baker Tilly MA if 10% of any maturity of the Series 2021A Bonds (and, if different interest rates apply within a maturity, to each separate CUSIP number within that maturity) has been sold to the public and the price at which it was sold. The District will treat such sale price as the "issue price" for such maturity, applied on a maturity-by-maturity basis. The District will not require the Purchaser to comply with that portion of the Regulation commonly described as the "hold-the-offering-price" requirement for the remaining maturities, but the Purchaser may elect such option. If the Purchaser exercises such option, the District will apply the initial offering price to the public provided in the proposal as the issue price

for such maturities. If the Purchaser does not exercise that option, it shall thereafter promptly provide the District and Baker Tilly MA the prices at which 10% of such maturities are sold to the public; provided such determination shall be made and the District and Baker Tilly MA notified of such prices whether or not the closing date has occurred, until the 10% test has been satisfied as to each maturity of the Series 2021A Bonds or until all of the Series 2021A Bonds of a maturity have been sold.

GOOD FAITH DEPOSIT

To have its proposal considered for award, the Purchaser is required to submit a good faith deposit via wire transfer to the District in the amount of $150,000 (the "Deposit") no later than 1:30 P.M., Central Time on the Sale Date. The Purchaser shall be solely responsible for the timely delivery of its Deposit, and neither the District nor Baker Tilly MA have any liability for delays in the receipt of the Deposit. If the Deposit is not received by the specified time, the District may, at its sole discretion, reject the proposal of the lowest bidder, direct the second lowest bidder to submit a Deposit, and thereafter award the sale to such bidder.

A Deposit will be considered timely delivered to the District upon submission of a federal wire reference number by the specified time. Wire transfer instructions will be available from Baker Tilly MA following the receipt and tabulation of proposals. The successful bidder must send an e-mail including the following information: (i) the federal reference number and time released; (ii) the amount of the wire transfer; and (iii) the issue to which it applies.

Once an award has been made, the Deposit received from the Purchaser will be retained by the District and no interest will accrue to the Purchaser. The amount of the Deposit will be deducted at settlement from the purchase price. In the event the Purchaser fails to comply with the accepted proposal, said amount will be retained by the District.

AWARD

The Series 2021A Bonds will be awarded on the basis of the lowest interest rate to be determined on a true interest cost (TIC) basis calculated on the proposal prior to any adjustment made by the District. The District's computation of the interest rate of each proposal, in accordance with customary practice, will be controlling.

The District will reserve the right to: (i) waive non-substantive informalities of any proposal or of matters relating to the receipt of proposals and award of the Series 2021A Bonds, (ii) reject all proposals without cause, and (iii) reject any proposal that the District determines to have failed to comply with the terms herein.

BOND INSURANCE AT PURCHASER'S OPTION

The District has **not** applied for or pre-approved a commitment for any policy of municipal bond insurance with respect to the Series 2021A Bonds. If the Series 2021A Bonds qualify for municipal bond insurance and a bidder desires to purchase a policy, such indication, the maturities to be insured, and the name of the desired insurer must be set forth on the bidder's proposal. The District specifically reserves the right to reject any bid specifying municipal bond insurance, even though such bid may result in the lowest TIC to the District. All costs associated with the issuance and administration of such policy and associated ratings and expenses (other than any independent

rating requested by the District) shall be paid by the successful bidder. Failure of the municipal bond insurer to issue the policy after the award of the Series 2021A Bonds shall not constitute cause for failure or refusal by the successful bidder to accept delivery of the Series 2021A Bonds.

CUSIP NUMBERS

If the Series 2021A Bonds qualify for the assignment of CUSIP numbers such numbers will be printed on the Series 2021A Bonds; however, neither the failure to print such numbers on any Series 2021A Bond nor any error with respect thereto will constitute cause for failure or refusal by the Purchaser to accept delivery of the Series 2021A Bonds. Baker Tilly MA will apply for CUSIP numbers pursuant to Rule G-34 implemented by the Municipal Securities Rulemaking Board. The CUSIP Service Bureau charge for the assignment of CUSIP identification numbers shall be paid by the Purchaser.

SETTLEMENT

On or about June 17, 2021, the Series 2021A Bonds will be delivered without cost to the Purchaser through DTC in New York, New York. Delivery will be subject to receipt by the Purchaser of an approving legal opinion of Taft, Stettinius & Hollister LLP, of Minneapolis, Minnesota, and of customary closing papers, including a no-litigation certificate. On the date of settlement, payment for the Series 2021A Bonds shall be made in federal, or equivalent, funds that shall be received at the offices of the District or its designee not later than 12:00 Noon, Central Time. Unless compliance with the terms of payment for the Series 2021A Bonds has been made impossible by action of the District, or its agents, the Purchaser shall be liable to the District for any loss suffered by the District by reason of the Purchaser's non-compliance with said terms for payment.

CONTINUING DISCLOSURE

On the date of the actual issuance and delivery of the Series 2021A Bonds, the District will execute and deliver a Continuing Disclosure Undertaking (the "Undertaking") whereunder the District will covenant to provide, or cause to be provided, annual financial information, including audited financial statements of the District, and notices of certain material events, as specified in and required by SEC Rule 15c2-12(b)(5).

OFFICIAL STATEMENT

The District has authorized the preparation of a Preliminary Official Statement containing pertinent information relative to the Series 2021A Bonds, and said Preliminary Official Statement has been deemed final by the District as of the date thereof within the meaning of Rule 15c2-12 of the Securities and Exchange Commission. For an electronic copy of the Preliminary Official Statement or for any additional information prior to sale, any prospective purchaser is referred to the Municipal Advisor to the District, Baker Tilly Municipal Advisors, LLC, by telephone (651) 223-3000, or by email bondservice@bakertilly.com. The Preliminary Official Statement will also be made available at https://connect.bakertilly.com/bond-sales-calendar.

A Final Official Statement (as that term is defined in Rule 15c2-12) will be prepared, specifying the maturity dates, principal amounts, and interest rates of the Series 2021A Bonds, together with any other information required by law. By awarding the Series 2021A Bonds to the Purchaser, the

District agrees that, no more than seven business days after the date of such award, it shall provide to the Purchaser an electronic copy of the Final Official Statement. The District designates the Purchaser as its agent for purposes of distributing the Final Official Statement to each syndicate member, if applicable. The Purchaser agrees that if its proposal is accepted by the District, (i) it shall accept designation and (ii) it shall enter into a contractual relationship with its syndicate members for purposes of assuring the receipt of the Final Official Statement by each such syndicate member.

Dated April 26, 2021

BY ORDER OF THE SCHOOL BOARD

/s/ Jeanelle Foster
Clerk

INDEPENDENT SCHOOL DISTRICT NO. 625

BOARD OF EDUCATION

SAINT PAUL PUBLIC SCHOOLS

RESOLUTION - GENERAL FORM

Board File No._____

Date_____

RESOLUTION PROVIDING FOR THE COMPETITIVE SALE OF
$28,410,000 GENERAL OBLIGATION
FACILITIES MAINTENANCE BONDS, SERIES 2021B;
COVENANTING AND OBLIGATING THE DISTRICT TO BE BOUND
BY AND USE THE PROVISIONS OF MINNESOTA STATUTES,
SECTION 126C.55 TO GUARANTEE THE PAYMENT OF THE
PRINCIPAL AND INTEREST ON THE BONDS

A. WHEREAS, the School Board of Independent School District Number 625, Saint Paul, Minnesota (the "District") has heretofore determined that it is necessary and expedient to issue $28,410,000 General Obligation Facilities Maintenance Bonds, Series 2021B (the "Bonds") pursuant to Minnesota Statutes, Section 123B.595, subdivision 5, and Chapter 475, as amended, to finance various deferred maintenance projects at various existing District sites and facilities, as described and in accordance with its ten-year facilities maintenance plan approved by the Commissioner of Education (the "Project"); and

B. WHEREAS, the District desires to use the provision of Minnesota Statutes, Section 126C.55 to take advantage of the State guarantee program; and

C. WHEREAS, the District has retained Baker Tilly Municipal Advisors, LLC, in Saint Paul, Minnesota ("Baker Tilly MA"), as its independent municipal advisor and is therefore authorized to sell the Bonds by a competitive negotiated sale in accordance with Minnesota Statutes, Section 475.60, Subdivision 2(9).

Adopted_____

_____
CHAIR Board of Education

_____
CLERK Board of Education

NOW, THEREFORE, BE IT RESOLVED by the School Board of Independent School District Number 625, Saint Paul, Minnesota as follows:

1. Authorization; Findings. The School Board hereby authorizes Baker Tilly MA to solicit bids for the competitive sale of the Bonds.

2. Meeting; Bid Opening. The School Board shall meet at the time and place specified in the Terms of Proposal attached hereto as Exhibit A for the purpose of considering sealed bids for, and awarding the sale of, the Bonds. The bids shall be opened at the time and place specified in the Terms of Proposal.

3. Terms of Proposal. The terms and conditions of the Bonds and the negotiation thereof are fully set forth in the "Terms of Proposal" attached hereto as Exhibit A and hereby approved and made a part hereof.

4. Guarantee of Payment.

(a) The District hereby covenants and obligates itself to notify the Commissioner of Education (the "Commissioner") of a potential default in the payment of principal and interest on the Bonds, and to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee payment of the principal and interest on the Bonds when due. The District further covenants to deposit with the Bond Registrar or any successor paying agent three (3) days prior to the date on which a payment is due, an amount sufficient to make that payment or to notify the Commissioner that it will be unable to make all or a portion of that payment. The Bond Registrar for the Bonds is authorized and directed to notify the Commissioner if it becomes aware of a potential default in the payment of principal or interest on the Bonds or if, on the day two (2) business days prior to the date a payment is due on the Bonds, there are insufficient funds to make that payment on deposit in the Bond Registrar. The District understands that as a result of its covenant to be bound by the provisions of Minnesota Statutes, Section 126C.55, the provisions of that section shall be binding as long as any Bonds of this issue remain outstanding.

(b) The District further covenants to comply with all procedures now or hereafter established by the Commissioner of the State of Minnesota pursuant to Minnesota Statutes, Section 126C.55, subdivision 2(c) and otherwise to take such actions as necessary to comply with that section.

5. Official Statement. In connection with said competitive sale, the officers and employees of the District are hereby authorized to cooperate with Baker Tilly MA and participate in the preparation of an official statement for the Bonds, and to execute and deliver it on behalf of the District upon its completion.

6. Official Intent Declaration.

(a) The District has determined to finance the Project.

(b) Other than (i) expenditures to be paid or reimbursed from sources other than the Bonds (as hereinafter defined), (ii) expenditures permitted to be reimbursed under prior Treasury Regulations pursuant to the transitional provision contained in Section 1.150-2(j)(2) of

the Regulations, (iii) expenditures constituting "preliminary expenditures" within the meaning of Section 1.150-2(f)(2) of the Regulations, or (iv) expenditures in a "de minimus" amount (as defined in Section 1.150-2(f)(1) of the Regulations), no expenditures for the Project have been paid by the District more than 60 days before the date of adoption of this Resolution.

(c) The District reasonably expects to reimburse all or a portion of the expenditures made for costs of the Project out of the proceeds of the Bonds to be issued by the District in an estimated maximum aggregate principal amount of $28,410,000 after the date of payment of all or a portion of the costs of the Project. All reimbursed expenditures shall be capital expenditures, costs of issuance of the Bonds, or other expenditures eligible for reimbursement under Section 1.150-2(d)(3) of the Regulations.

7. Budgetary Matters. As of the date hereof, there are no District funds reserved, allocated on a long term basis or otherwise set aside (or reasonably expected to be reserved, allocated on a long term basis or otherwise set aside) to provide permanent financing for the expenditures related to the Project, other than pursuant to the issuance of the Bonds. This resolution, therefore, is determined to be consistent with the District's budgetary and financial circumstances as they exist or are reasonably foreseeable on the date hereof.

8. Reimbursement; Allocations. The District's financial officer shall be responsible for making the "reimbursement allocations" described in the Regulations, being generally the transfer of the appropriate amount of proceeds of the Bonds to reimburse the source of temporary financing used by the District to make payment of the prior costs of the Project. Each allocation shall be evidenced by an entry on the official books and records of the District maintained for the Project and shall specifically identify the actual original expenditure being reimbursed.

9. Ten-year Facility Plan. The ten-year facility plan approved by the District is fully incorporated herein by reference. The District's financial officer, or delegee, is authorized and directed to submit to the Commissioner such additional information as may be necessary to secure the approval of the Commissioner for the ten-year facility plan and this bond issuance, as required by Minnesota Statutes, Section 123B.595. The submission of a proposed plan and a request for approval prior to the date of this resolution is ratified and approved in all respects.

10. Compliance with Minnesota Statutes, Section 123B.595. The District covenants to comply with all procedures now or hereafter established by the Commissioner pursuant to Minnesota Statutes, Section 123B.595, and otherwise to take such actions as necessary to comply with that section. The chair, clerk, superintendent, or other official or officer of the District, as the case may be, is hereby authorized to execute any applicable Minnesota Department of Education forms.

11. Published Notice. The District's clerk is hereby authorized and directed to cause a notice, substantially in the Form of Notice attached hereto as Exhibit B and incorporated herein by reference to be published as a legal notice one (1) time in the official newspaper of the District no later than twenty (20) days prior to the issuance of the Bonds. All actions taken prior to the date of adoption of this resolution, to cause for the publication of said notice, are hereby ratified and approved in all respects.

EXHIBIT A

THE DISTRICT HAS AUTHORIZED BAKER TILLY MUNICIPAL ADVISORS, LLC TO NEGOTIATE THIS ISSUE ON ITS BEHALF. PROPOSALS WILL BE RECEIVED ON THE FOLLOWING BASIS:

TERMS OF PROPOSAL

$28,410,000*

INDEPENDENT SCHOOL DISTRICT NO. 625
SAINT PAUL, MINNESOTA

GENERAL OBLIGATION FACILITIES MAINTENANCE BONDS, SERIES 2021B

(MINNESOTA SCHOOL DISTRICT CREDIT ENHANCEMENT PROGRAM)

(BOOK ENTRY ONLY)

Proposals for the above-referenced obligations (the "Series 2021B Bonds") will be received by Independent School District No. 625, Saint Paul, Minnesota (the "District") on Tuesday, May 18, 2021 (the "Sale Date") until 10:00 A.M., Central Time (the "Sale Time") at the offices of Baker Tilly Municipal Advisors, LLC ("Baker Tilly MA"), 380 Jackson Street, Suite 300, Saint Paul, Minnesota, 55101, after which time proposals will be opened and tabulated. Consideration for award of the Series 2021B Bonds will be by the School Board at its meeting commencing at 6:05 P.M., Central Time, of the same day.

SUBMISSION OF PROPOSALS

Baker Tilly MA will assume no liability for the inability of a bidder or its proposal to reach Baker Tilly MA prior to the Sale Time, and neither the District nor Baker Tilly MA shall be responsible for any failure, misdirection or error in the means of transmission selected by any bidder. All bidders are advised that each proposal shall be deemed to constitute a contract between the bidder and the District to purchase the Series 2021B Bonds regardless of the manner in which the proposal is submitted.

(a) ***Sealed Bidding.*** Completed, signed proposals may be submitted to Baker Tilly MA by email to bondservice@bakertilly.com or by fax (651) 223-3046, and must be received prior to the Sale Time.

OR

(b) ***Electronic Bidding.*** Proposals may also be received via PARITY®. For purposes of the electronic bidding process, the time as maintained by PARITY® shall constitute the official time with respect to all proposals submitted to PARITY®. *Each bidder shall be solely responsible for making necessary arrangements to access PARITY® for purposes of submitting its electronic proposal in a timely manner and in compliance with the requirements of the Terms of Proposal.* Neither the District, its agents, nor PARITY® shall have any duty or obligation to undertake registration to bid for any prospective bidder or to provide or ensure electronic access to any qualified prospective bidder, and neither the District, its agents, nor PARITY® shall be responsible for a bidder's failure to register to bid or for any failure in the proper operation of, or have any liability for any delays or interruptions of or any damages caused by the services of PARITY®. The District is using the services of PARITY® solely as a communication mechanism to conduct the electronic bidding for the Series 2021B Bonds, and PARITY® is not an agent of the District.

If any provisions of this Terms of Proposal conflict with information provided by PARITY®, this Terms of Proposal shall control. Further information about PARITY®, including any fee charged, may be obtained from:

PARITY®, 1359 Broadway, 2nd Floor, New York, New York 10018
Customer Support: (212) 849-5000

* *Preliminary; subject to change.*

Baker Tilly Municipal Advisors, LLC is a registered municipal advisor and controlled subsidiary of Baker Tilly US, LLP, an accounting firm. Baker Tilly US, LLP trading as Baker Tilly is a member of the global network of Baker Tilly International Ltd., the members of which are separate and independent legal entities. © 2021 Baker Tilly Municipal Advisors, LLC.

DETAILS OF THE SERIES 2021B BONDS

The Series 2021B Bonds will be dated as of the date of delivery and will bear interest payable on February 1 and August 1 of each year, commencing February 1, 2022. Interest will be computed on the basis of a 360-day year of twelve 30-day months.

The Series 2021B Bonds will mature February 1 in the years and amounts* as follows:

2022	$1,305,000	2026	$1,290,000	2030	$1,350,000	2034	$1,445,000	2038	$1,575,000
2023	$1,270,000	2027	$1,305,000	2031	$1,370,000	2035	$1,475,000	2039	$1,615,000
2024	$1,275,000	2028	$1,315,000	2032	$1,390,000	2036	$1,510,000	2040	$1,650,000
2025	$1,280,000	2029	$1,335,000	2033	$1,420,000	2037	$1,540,000	2041	$1,695,000

* *The District reserves the right, after proposals are opened and prior to award, to increase or reduce the principal amount of the Series 2021B Bonds or the amount of any maturity or maturities in multiples of $5,000. In the event the amount of any maturity is modified, the aggregate purchase price will be adjusted to result in the same gross spread per $1,000 of Series 2021B Bonds as that of the original proposal. Gross spread for this purpose is the differential between the price paid to the District for the new issue and the prices at which the proposal indicates the securities will be initially offered to the investing public.*

Proposals for the Series 2021B Bonds may contain a maturity schedule providing for a combination of serial bonds and term bonds. All term bonds shall be subject to mandatory sinking fund redemption at a price of par plus accrued interest to the date of redemption scheduled to conform to the maturity schedule set forth above. In order to designate term bonds, the proposal must specify "Years of Term Maturities" in the spaces provided on the proposal form.

BOOK ENTRY SYSTEM

The Series 2021B Bonds will be issued by means of a book entry system with no physical distribution of Series 2021B Bonds made to the public. The Series 2021B Bonds will be issued in fully registered form and one Series 2021B Bond, representing the aggregate principal amount of the Series 2021B Bonds maturing in each year, will be registered in the name of Cede & Co. as nominee of The Depository Trust Company ("DTC"), New York, New York, which will act as securities depository for the Series 2021B Bonds. Individual purchases of the Series 2021B Bonds may be made in the principal amount of $5,000 or any multiple thereof of a single maturity through book entries made on the books and records of DTC and its participants. Principal and interest are payable by the registrar to DTC or its nominee as registered owner of the Series 2021B Bonds. Transfer of principal and interest payments to participants of DTC will be the responsibility of DTC; transfer of principal and interest payments to beneficial owners by participants will be the responsibility of such participants and other nominees of beneficial owners. The lowest bidder (the "Purchaser"), as a condition of delivery of the Series 2021B Bonds, will be required to deposit the Series 2021B Bonds with DTC.

REGISTRAR

The District will name the registrar which shall be subject to applicable regulations of the Securities and Exchange Commission. The District will pay for the services of the registrar.

OPTIONAL REDEMPTION

The District may elect on February 1, 2030, and on any day thereafter, to redeem Series 2021B Bonds due on or after February 1, 2031. Redemption may be in whole or in part and if in part at the option of the District and in such manner as the District shall determine. If less than all Series 2021B Bonds of a maturity are called for redemption, the District will notify DTC of the particular amount of such maturity to be redeemed. DTC will determine by lot the amount of each participant's interest in such maturity to be redeemed and each participant will then select by lot the beneficial ownership interests in such maturity to be redeemed. All redemptions shall be at a price of par plus accrued interest.

SECURITY AND PURPOSE

The Series 2021B Bonds will be general obligations of the District for which the District will pledge its full faith and credit and power to levy direct general ad valorem taxes. The proceeds of the Series 2021B Bonds will be used to finance various health and safety updates and deferred maintenance projects across various existing facilities in accordance with the District's 10-year facilities maintenance plan, and pay the costs of issuance.

NOT BANK QUALIFIED TAX-EXEMPT OBLIGATIONS

The District will not designate the Series 2021B Bonds as qualified tax-exempt obligations for purposes of Section 265(b)(3) of the Internal Revenue Code of 1986, as amended.

BIDDING PARAMETERS

Proposals shall be for not less than $28,125,900 plus accrued interest, if any, on the total principal amount of the Series 2021B Bonds. No proposal can be withdrawn or amended after the time set for receiving proposals on the Sale Date unless the meeting of the District scheduled for award of the Series 2021B Bonds is adjourned, recessed, or continued to another date without award of the Series 2021B Bonds having been made. Rates shall be in integral multiples of 1/100 or 1/8 of 1%. The initial price to the public for each maturity as stated on the proposal must be 98.0% or greater. Series 2021B Bonds of the same maturity shall bear a single rate from the date of the Series 2021B Bonds to the date of maturity. No conditional proposals will be accepted.

ESTABLISHMENT OF ISSUE PRICE

In order to provide the District with information necessary for compliance with Section 148 of the Internal Revenue Code of 1986, as amended, and the Treasury Regulations promulgated thereunder (collectively, the "Code"), the Purchaser will be required to assist the District in establishing the issue price of the Series 2021B Bonds and shall complete, execute, and deliver to the District prior to the closing date, a written certification in a form acceptable to the Purchaser, the District, and Bond Counsel (the "Issue Price Certificate") containing the following for each maturity of the Series 2021B Bonds (and, if different interest rates apply within a maturity, to each separate CUSIP number within that maturity): (i) the interest rate; (ii) the reasonably expected initial offering price to the "public" (as said term is defined in Treasury Regulation Section 1.148-1(f) (the "Regulation")) or the sale price; and (iii) pricing wires or equivalent communications supporting such offering or sale price. Any action to be taken or documentation to be received by the District pursuant hereto may be taken or received on behalf of the District by Baker Tilly MA.

The District intends that the sale of the Series 2021B Bonds pursuant to this Terms of Proposal shall constitute a "competitive sale" as defined in the Regulation based on the following:

(i) the District shall cause this Terms of Proposal to be disseminated to potential bidders in a manner that is reasonably designed to reach potential bidders;
(ii) all bidders shall have an equal opportunity to submit a bid;
(iii) the District reasonably expects that it will receive bids from at least three bidders that have established industry reputations for underwriting municipal bonds such as the Series 2021B Bonds; and
(iv) the District anticipates awarding the sale of the Series 2021B Bonds to the bidder who provides a proposal with the lowest true interest cost, as set forth in this Terms of Proposal (See "AWARD" herein).

Any bid submitted pursuant to this Terms of Proposal shall be considered a firm offer for the purchase of the Series 2021B Bonds, as specified in the proposal. The Purchaser shall constitute an "underwriter" as said term is defined in the Regulation. By submitting its proposal, the Purchaser confirms that it shall require any agreement among underwriters, a selling group agreement, or other agreement to which it is a party relating to the initial sale of the Series 2021B Bonds, to include provisions requiring compliance with the provisions of the Code and the Regulation regarding the initial sale of the Series 2021B Bonds.

If all of the requirements of a "competitive sale" are not satisfied, the District shall advise the Purchaser of such fact prior to the time of award of the sale of the Series 2021B Bonds to the Purchaser. **In such event, any proposal submitted will not be subject to cancellation or withdrawal.** Within twenty-four (24) hours of the notice of award of the sale of the Series 2021B Bonds, the Purchaser shall advise the District and Baker Tilly MA if 10% of any maturity of the Series 2021B Bonds (and, if different interest rates apply within a maturity, to each separate CUSIP number within that maturity) has been sold to the public and the price at which it was sold. The District will treat such sale price as the "issue price" for such maturity, applied on a maturity-by-maturity basis. The District will not require the Purchaser to comply with that portion of the Regulation commonly described as the "hold-the-offering-price" requirement for the remaining maturities, but the Purchaser may elect such option. If the Purchaser exercises such option, the District will apply the initial offering price to the public provided in the proposal as the issue price for such maturities. If the Purchaser does not exercise that option, it shall thereafter promptly provide the District and Baker Tilly MA the prices at which 10% of such maturities are sold to the public; provided such determination shall be made and the District and Baker Tilly MA notified of such prices whether or not the closing date has occurred, until the 10% test has been satisfied as to each maturity of the Series 2021B Bonds or until all of the Series 2021B Bonds of a maturity have been sold.

GOOD FAITH DEPOSIT

To have its proposal considered for award, the Purchaser is required to submit a good faith deposit via wire transfer to the District in the amount of $284,100 (the "Deposit") no later than 1:30 P.M., Central Time on the Sale Date. The Purchaser shall be solely responsible for the timely delivery of its Deposit, and neither the District nor Baker Tilly MA have any liability for delays in the receipt of the Deposit. If the Deposit is not received by the specified time, the District may, at its sole discretion, reject the proposal of the lowest bidder, direct the second lowest bidder to submit a Deposit, and thereafter award the sale to such bidder.

A Deposit will be considered timely delivered to the District upon submission of a federal wire reference number by the specified time. Wire transfer instructions will be available from Baker Tilly MA following the receipt and tabulation of proposals. The successful bidder must send an e-mail including the following information: (i) the federal reference number and time released; (ii) the amount of the wire transfer; and (iii) the issue to which it applies.

Once an award has been made, the Deposit received from the Purchaser will be retained by the District and no interest will accrue to the Purchaser. The amount of the Deposit will be deducted at settlement from the purchase price. In the event the Purchaser fails to comply with the accepted proposal, said amount will be retained by the District.

AWARD

The Series 2021B Bonds will be awarded on the basis of the lowest interest rate to be determined on a true interest cost (TIC) basis calculated on the proposal prior to any adjustment made by the District. The District's computation of the interest rate of each proposal, in accordance with customary practice, will be controlling.

The District will reserve the right to: (i) waive non-substantive informalities of any proposal or of matters relating to the receipt of proposals and award of the Series 2021B Bonds, (ii) reject all proposals without cause, and (iii) reject any proposal that the District determines to have failed to comply with the terms herein.

BOND INSURANCE AT PURCHASER'S OPTION

The District has **not** applied for or pre-approved a commitment for any policy of municipal bond insurance with respect to the Series 2021B Bonds. If the Series 2021B Bonds qualify for municipal bond insurance and a bidder desires to purchase a policy, such indication, the maturities to be insured, and the name of the desired insurer must be set forth on the bidder's proposal. The District specifically reserves the right to reject any bid specifying municipal bond insurance, even though such bid may result in the lowest TIC to the District. All costs associated with the issuance and administration of such policy and associated ratings and expenses (other than any independent rating requested by the District) shall be paid by the successful bidder. Failure of the municipal bond insurer to issue the policy after the award of the Series 2021B Bonds shall not constitute cause for failure or refusal by the successful bidder to accept delivery of the Series 2021B Bonds.

CUSIP NUMBERS

If the Series 2021B Bonds qualify for the assignment of CUSIP numbers such numbers will be printed on the Series 2021B Bonds; however, neither the failure to print such numbers on any Series 2021B Bond nor any error with respect thereto will constitute cause for failure or refusal by the Purchaser to accept delivery of the Series 2021B Bonds. Baker Tilly MA will apply for CUSIP numbers pursuant to Rule G-34 implemented by the Municipal Securities Rulemaking Board. The CUSIP Service Bureau charge for the assignment of CUSIP identification numbers shall be paid by the Purchaser.

SETTLEMENT

On or about June 17, 2021, the Series 2021B Bonds will be delivered without cost to the Purchaser through DTC in New York, New York. Delivery will be subject to receipt by the Purchaser of an approving legal opinion of Taft, Stettinius & Hollister LLP, of Minneapolis, Minnesota, and of customary closing papers, including a no-litigation certificate. On the date of settlement, payment for the Series 2021B Bonds shall be made in federal, or equivalent, funds that shall be received at the offices of the District or its designee not later than 12:00 Noon, Central Time. Unless compliance with the terms of payment for the Series 2021B Bonds has been made impossible by action of the District, or its agents, the Purchaser shall be liable to the District for any loss suffered by the District by reason of the Purchaser's non-compliance with said terms for payment.

CONTINUING DISCLOSURE

On the date of the actual issuance and delivery of the Series 2021B Bonds, the District will execute and deliver a Continuing Disclosure Undertaking (the "Undertaking") whereunder the District will covenant to provide, or cause to be provided, annual financial information, including audited financial statements of the District, and notices of certain material events, as specified in and required by SEC Rule 15c2-12(b)(5).

OFFICIAL STATEMENT

The District has authorized the preparation of a Preliminary Official Statement containing pertinent information relative to the Series 2021B Bonds, and said Preliminary Official Statement has been deemed

final by the District as of the date thereof within the meaning of Rule 15c2-12 of the Securities and Exchange Commission. For an electronic copy of the Preliminary Official Statement or for any additional information prior to sale, any prospective purchaser is referred to the Municipal Advisor to the District, Baker Tilly Municipal Advisors, LLC, by telephone (651) 223-3000, or by email bondservice@bakertilly.com. The Preliminary Official Statement will also be made available at https://connect.bakertilly.com/bond-sales-calendar.

A Final Official Statement (as that term is defined in Rule 15c2-12) will be prepared, specifying the maturity dates, principal amounts, and interest rates of the Series 2021B Bonds, together with any other information required by law. By awarding the Series 2021B Bonds to the Purchaser, the District agrees that, no more than seven business days after the date of such award, it shall provide to the Purchaser an electronic copy of the Final Official Statement. The District designates the Purchaser as its agent for purposes of distributing the Final Official Statement to each syndicate member, if applicable. The Purchaser agrees that if its proposal is accepted by the District, (i) it shall accept designation and (ii) it shall enter into a contractual relationship with its syndicate members for purposes of assuring the receipt of the Final Official Statement by each such syndicate member.

Dated April 26, 2021

BY ORDER OF THE SCHOOL BOARD

/s/ Jeanelle Foster
Clerk

EXHIBIT B

FORM OF NOTICE

NOTICE OF INTENT TO ISSUE FACILITIES MAINTENANCE BONDS TO FINANCE CERTAIN PROJECTS INCLUDED IN THE DISTRICT'S TEN-YEAR FACILITY PLAN

INDEPENDENT SCHOOL DISTRICT NO. 625
(SAINT PAUL PUBLIC SCHOOLS)
STATE OF MINNESOTA

NOTICE IS HEREBY GIVEN that the School Board of Independent School District No. 625, State of Minnesota (the "District"), adopted a resolution on April 26, 2021 (the "Resolution"), stating the intention of the District to issue general obligation facilities maintenance bonds (the "Bonds") in an aggregate principal amount not to exceed $28,410,000, pursuant to Minnesota Statutes, Section 123B.595, subdivision 5, and Chapter 475, as amended. The proceeds of the Bonds will be used to finance various deferred maintenance projects at various existing District sites and facilities, as described and in accordance with its ten-year facilities maintenance plan approved by the Commissioner of Education (the "Project").

The total amount of District indebtedness as of April 1, 2021 is $495,760,000.

Dated: _____

BY ORDER OF THE SCHOOL BOARD
OF INDEPENDENT SCHOOL DISTRICT
NO. 625

/s/_____
Clerk

INDEPENDENT SCHOOL DISTRICT NO. 625

BOARD OF EDUCATION

SAINT PAUL PUBLIC SCHOOLS

RESOLUTION - GENERAL FORM

Board File No._____

Date_____

RESOLUTION PROVIDING FOR THE COMPETITIVE SALE OF $14,715,000 CERTIFICATES OF PARTICIPATION, SERIES 2021C, COVENANTING AND OBLIGATING THE DISTRICT TO BE BOUND BY AND USE THE PROVISIONS OF MINNESOTA STATUTES, SECTION 126C.55 TO GUARANTEE THE PAYMENT OF THE PRINCIPAL AND INTEREST ON THE CERTIFICATES

A. WHEREAS, the School Board of Independent School District Number 625, Saint Paul, Minnesota (the "District") has heretofore determined that it is necessary and expedient to issue $14,715,000 Certificates of Participation, Series 2021C (the "Series 2021C Certificates") pursuant to Minnesota Statutes, Chapter 475 and Minnesota Statutes, Section 126C.40 to finance various capital deferred maintenance projects, additions to, and repairs across existing school district facilities (the "Project"); and

B. WHEREAS, the District desires to use the provision of Minnesota Statutes, Section 126C.55 to take advantage of the State guarantee program; and

C. WHEREAS, the District has retained Baker Tilly Municipal Advisors, LLC, in Saint Paul, Minnesota ("Baker Tilly MA"), as its independent municipal advisor and is therefore authorized to sell the Series 2021C Certificates by a competitive negotiated sale in accordance with Minnesota Statutes, Section 475.60, Subdivision 2(9).

NOW, THEREFORE, BE IT RESOLVED by the School Board of Independent School District Number 625, Saint Paul, Minnesota as follows:

Adopted_____

_____
CHAIR Board of Education

_____
CLERK Board of Education

1. Authorization; Findings. The School Board hereby authorizes Baker Tilly MA to solicit bids for the competitive sale of the Series 2021C Certificates.

2. Meeting; Bid Opening. The School Board shall meet at the time and place specified in the Terms of Proposal attached hereto as Exhibit A for the purpose of considering sealed bids for, and awarding the sale of, the Series 2021C Certificates. The bids shall be opened at the time and place specified in the Terms of Proposal.

3. Terms of Proposal. The terms and conditions of the Series 2021C Certificates and the negotiation thereof are fully set forth in the "Terms of Proposal" attached hereto as Exhibit A and hereby approved and made a part hereof.

4. Guarantee of Payment.

(a) The District hereby covenants and obligates itself to notify the Commissioner of Education of a potential default in the payment of principal and interest on the Series 2021C Certificates, and to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee payment of the principal and interest on the Series 2021C Certificates when due. The District further covenants to deposit with the trustee with respect to the Series 2021C Certificates (the "Trustee") or any successor trustee three (3) days prior to the date on which a payment is due, an amount sufficient to make that payment or to notify the Commissioner of Education that it will be unable to make all or a portion of that payment. The Trustee is authorized and directed to notify the Commissioner of Education if it becomes aware of a potential default in the payment of principal or interest on the Series 2021C Certificates or if, on the day two (2) business days prior to the date a payment is due on the Series 2021C Certificates, there are insufficient funds to make that payment on deposit with the Bond Registrar. The District understands that as a result of its covenant to be bound by the provisions of Minnesota Statutes, Section 126C.55, the provisions of that section shall be binding as long as any Series 2021C Certificates of this issue remain outstanding.

(b) The District further covenants to comply with all procedures now or hereafter established by the Commissioner of Education of the State of Minnesota pursuant to Minnesota Statutes, Section 126C.55, subdivision 2(c) and otherwise to take such actions as necessary to comply with that section.

5. Official Statement. In connection with said competitive negotiated sale, the officers and employees of the District are hereby authorized to cooperate with Baker Tilly MA and participate in the preparation of an official statement for the Series 2021C Certificates, and to execute and deliver it on behalf of the District upon its completion.

6. Official Intent Declaration.

(a) The District has determined to finance the Project.

(b) Other than (i) expenditures to be paid or reimbursed from sources other than the Series 2021C Certificates (as hereinafter defined), (ii) expenditures permitted to be reimbursed under prior Treasury Regulations pursuant to the transitional provision contained in Section 1.150-2(j)(2) of the Regulations, (iii) expenditures constituting "preliminary expenditures" within the meaning of Section 1.150-2(f)(2) of the Regulations, or (iv) expenditures in a "de minimus"

amount (as defined in Section 1.150-2(f)(1) of the Regulations), no expenditures for the Project have been paid by the District more than 60 days before the date of adoption of this Resolution.

(c) The District reasonably expects to reimburse all or a portion of the expenditures made for costs of the Project out of the proceeds of the Series 2021C Certificates to be issued by the District in an estimated maximum aggregate principal amount of $14,715,000 after the date of payment of all or a portion of the costs of the Project. All reimbursed expenditures shall be capital expenditures, costs of issuance of the Series 2021C Certificates, or other expenditures eligible for reimbursement under Section 1.150-2(d)(3) of the Regulations.

7. Budgetary Matters. As of the date hereof, there are no District funds reserved, allocated on a long term basis or otherwise set aside (or reasonably expected to be reserved, allocated on a long term basis or otherwise set aside) to provide permanent financing for the expenditures related to the Project, other than pursuant to the issuance of the Series 2021C Certificates. This resolution, therefore, is determined to be consistent with the District's budgetary and financial circumstances as they exist or are reasonably foreseeable on the date hereof.

8. Reimbursement; Allocations. The District's financial officer shall be responsible for making the "reimbursement allocations" described in the Regulations, being generally the transfer of the appropriate amount of proceeds of the Series 2021C Certificates to reimburse the source of temporary financing used by the District to make payment of the prior costs of the Project. Each allocation shall be evidenced by an entry on the official books and records of the District maintained for the Project and shall specifically identify the actual original expenditure being reimbursed.

EXHIBIT A

THE DISTRICT HAS AUTHORIZED BAKER TILLY MUNICIPAL ADVISORS, LLC TO NEGOTIATE THIS ISSUE ON ITS BEHALF. PROPOSALS WILL BE RECEIVED ON THE FOLLOWING BASIS:

TERMS OF PROPOSAL

$14,715,000*
CERTIFICATES OF PARTICIPATION, SERIES 2021C

Evidencing the Proportionate Interests of the Registered Owners Thereof in Rental Payments to be Made by

INDEPENDENT SCHOOL DISTRICT NO. 625
SAINT PAUL, MINNESOTA

Pursuant to a Lease-Purchase Agreement

(Minnesota School District Credit Enhancement Program)

(BOOK ENTRY ONLY)

Proposals for the above-referenced obligations (the "Series 2021C Certificates") will be received by Independent School District No. 625, Saint Paul, Minnesota (the "District") on Tuesday, May 18, 2021 (the "Sale Date") until 10:30 A.M., Central Time (the "Sale Time") at the offices of Baker Tilly Municipal Advisors, LLC ("Baker Tilly MA"), 380 Jackson Street, Suite 300, Saint Paul, Minnesota, 55101, after which time proposals will be opened and tabulated. Consideration for award of the Series 2021C Certificates will be by the School Board at its meeting commencing at 6:05 P.M., Central Time, of the same day.

SUBMISSION OF PROPOSALS

Baker Tilly MA will assume no liability for the inability of a bidder or its proposal to reach Baker Tilly MA prior to the Sale Time, and neither the District nor Baker Tilly MA shall be responsible for any failure, misdirection or error in the means of transmission selected by any bidder. All bidders are advised that each proposal shall be deemed to constitute a contract between the bidder and the District to purchase the Series 2021C Certificates regardless of the manner in which the proposal is submitted.

(a) ***Sealed Bidding.*** Completed, signed proposals may be submitted to Baker Tilly MA by email to bondservice@bakertilly.com or by fax (651) 223-3046, and must be received prior to the Sale Time.

OR

(b) ***Electronic Bidding.*** Proposals may also be received via PARITY®. For purposes of the electronic bidding process, the time as maintained by PARITY® shall constitute the official time with respect to all proposals submitted to PARITY®. *Each bidder shall be solely responsible for making necessary arrangements to access PARITY® for purposes of submitting its electronic proposal in a timely manner and in compliance with the requirements of the Terms of Proposal*. Neither the District, its agents, nor PARITY® shall have any duty or obligation to undertake

registration to bid for any prospective bidder or to provide or ensure electronic access to any qualified prospective bidder, and neither the District, its agents, nor PARITY® shall be responsible for a bidder's failure to register to bid or for any failure in the proper operation of, or have any liability for any delays or interruptions of or any damages caused by the services of PARITY®. The District is using the services of PARITY® solely as a communication mechanism to conduct the electronic bidding for the Series 2021C Certificates, and PARITY® is not an agent of the District.

If any provisions of this Terms of Proposal conflict with information provided by PARITY®, this Terms of Proposal shall control. Further information about PARITY®, including any fee charged, may be obtained from:

PARITY®, 1359 Broadway, 2nd Floor, New York, New York 10018
Customer Support: (212) 849-5000

DETAILS OF THE SERIES 2021C CERTIFICATES

The Series 2021C Certificates will be dated as of the date of delivery and will bear interest payable on February 1 and August 1 of each year, commencing February 1, 2022. Interest will be computed on the basis of a 360-day year of twelve 30-day months.

The Series 2021C Certificates will mature February 1 in the years and amounts* as follows:

2022	$655,000	2027	$610,000	2032	$770,000	2037	$860,000
2023	$500,000	2028	$640,000	2033	$795,000	2038	$880,000
2024	$525,000	2029	$675,000	2034	$810,000	2039	$895,000
2025	$555,000	2030	$705,000	2035	$825,000	2040	$915,000
2026	$580,000	2031	$740,000	2036	$845,000	2041	$935,000

* *The District reserves the right, after proposals are opened and prior to award, to increase or reduce the principal amount of the Series 2021C Certificates or the amount of any maturity or maturities in multiples of $5,000. In the event the amount of any maturity is modified, the aggregate purchase price will be adjusted to result in the same gross spread per $1,000 of Series 2021C Certificates as that of the original proposal. Gross spread for this purpose is the differential between the price paid to the District for the new issue and the prices at which the proposal indicates the securities will be initially offered to the investing public.*

Proposals for the Series 2021C Certificates may contain a maturity schedule providing for a combination of serial bonds and term bonds. All term bonds shall be subject to mandatory sinking fund redemption at a price of par plus accrued interest to the date of redemption scheduled to conform to the maturity schedule set forth above. In order to designate term bonds, the proposal must specify "Years of Term Maturities" in the spaces provided on the proposal form.

BOOK ENTRY SYSTEM

The Series 2021C Certificates will be issued by means of a book entry system with no physical distribution of Series 2021C Certificates made to the public. The Series 2021C Certificates will be issued in fully registered form and one Series 2021C Certificate, representing the aggregate principal amount of the Series 2021C Certificates maturing in each year, will be registered in the name of Cede & Co. as nominee of The Depository Trust Company ("DTC"), New York, New York, which will act as securities depository for the Series 2021C Certificates. Individual purchases of the Series 2021C Certificates may be made in the principal amount of $5,000 or any

multiple thereof of a single maturity through book entries made on the books and records of DTC and its participants. Principal and interest are payable by the registrar to DTC or its nominee as registered owner of the Series 2021C Certificates. Transfer of principal and interest payments to participants of DTC will be the responsibility of DTC; transfer of principal and interest payments to beneficial owners by participants will be the responsibility of such participants and other nominees of beneficial owners. The lowest bidder (the "Purchaser"), as a condition of delivery of the Series 2021C Certificates, will be required to deposit the Series 2021C Certificates with DTC.

REGISTRAR

The District will name the registrar which shall be subject to applicable regulations of the Securities and Exchange Commission. The District will pay for the services of the registrar.

OPTIONAL REDEMPTION

The District may elect on February 1, 2030, and on any day thereafter, to redeem Series 2021C Certificates due on or after February 1, 2031. Redemption may be in whole or in part and if in part at the option of the District and in such manner as the District shall determine. If less than all Series 2021C Certificates of a maturity are called for redemption, the District will notify DTC of the particular amount of such maturity to be redeemed. DTC will determine by lot the amount of each participant's interest in such maturity to be redeemed and each participant will then select by lot the beneficial ownership interests in such maturity to be redeemed. All redemptions shall be at a price of par plus accrued interest.

SECURITY AND PURPOSE

The Series 2021C Certificates will be special obligations of the District payable solely from and shall not constitute a debt for which the full faith and credit or taxing powers of the District will be pledged. The proceeds of the Series 2021C Certificates will be used to finance various capital deferred maintenance projects, additions to, and repairs across existing District facilities; and pay costs of issuance.

NOT BANK QUALIFIED TAX-EXEMPT OBLIGATIONS

The District will not designate the Series 2021C Certificates as qualified tax-exempt obligations for purposes of Section 265(b)(3) of the Internal Revenue Code of 1986, as amended.

BIDDING PARAMETERS

Proposals shall be for not less than $14,715,000 (Par) plus accrued interest, if any, on the total principal amount of the Series 2021C Certificates. No proposal can be withdrawn or amended after the time set for receiving proposals on the Sale Date unless the meeting of the District scheduled for award of the Series 2021C Certificates is adjourned, recessed, or continued to another date without award of the Series 2021C Certificates having been made. Rates shall be in integral multiples of 1/100 or 1/8 of 1%. The initial price to the public for each maturity as stated on the proposal must be 98.0% or greater. Series 2021C Certificates of the same maturity shall bear a single rate from the date of the Series 2021C Certificates to the date of maturity. No conditional proposals will be accepted.

ESTABLISHMENT OF ISSUE PRICE

In order to provide the District with information necessary for compliance with Section 148 of the Internal Revenue Code of 1986, as amended, and the Treasury Regulations promulgated thereunder (collectively, the "Code"), the Purchaser will be required to assist the District in establishing the issue price of the Series 2021C Certificates and shall complete, execute, and deliver to the District prior to the closing date, a written certification in a form acceptable to the Purchaser, the District, and Bond Counsel (the "Issue Price Series 2021C Certificate") containing the following for each maturity of the Series 2021C Certificates (and, if different interest rates apply within a maturity, to each separate CUSIP number within that maturity): (i) the interest rate; (ii) the reasonably expected initial offering price to the "public" (as said term is defined in Treasury Regulation Section 1.148-1(f) (the "Regulation")) or the sale price; and (iii) pricing wires or equivalent communications supporting such offering or sale price. Any action to be taken or documentation to be received by the District pursuant hereto may be taken or received on behalf of the District by Baker Tilly MA.

The District intends that the sale of the Series 2021C Certificates pursuant to this Terms of Proposal shall constitute a "competitive sale" as defined in the Regulation based on the following:

(i) the District shall cause this Terms of Proposal to be disseminated to potential bidders in a manner that is reasonably designed to reach potential bidders;
(ii) all bidders shall have an equal opportunity to submit a bid;
(iii) the District reasonably expects that it will receive bids from at least three bidders that have established industry reputations for underwriting municipal bonds such as the Series 2021C Certificates; and
(iv) the District anticipates awarding the sale of the Series 2021C Certificates to the bidder who provides a proposal with the lowest true interest cost, as set forth in this Terms of Proposal (See "AWARD" herein).

Any bid submitted pursuant to this Terms of Proposal shall be considered a firm offer for the purchase of the Series 2021C Certificates, as specified in the proposal. The Purchaser shall constitute an "underwriter" as said term is defined in the Regulation. By submitting its proposal, the Purchaser confirms that it shall require any agreement among underwriters, a selling group agreement, or other agreement to which it is a party relating to the initial sale of the Series 2021C Certificates, to include provisions requiring compliance with the provisions of the Code and the Regulation regarding the initial sale of the Series 2021C Certificates.

If all of the requirements of a "competitive sale" are not satisfied, the District shall advise the Purchaser of such fact prior to the time of award of the sale of the Series 2021C Certificates to the Purchaser. **In such event, any proposal submitted will not be subject to cancellation or withdrawal.** Within twenty-four (24) hours of the notice of award of the sale of the Series 2021C Certificates, the Purchaser shall advise the District and Baker Tilly MA if 10% of any maturity of the Series 2021C Certificates (and, if different interest rates apply within a maturity, to each separate CUSIP number within that maturity) has been sold to the public and the price at which it was sold. The District will treat such sale price as the "issue price" for such maturity, applied on a maturity-by-maturity basis. The District will not require the Purchaser to comply with that portion of the Regulation commonly described as the "hold-the-offering-price" requirement for the remaining maturities, but the Purchaser may elect such option. If the Purchaser exercises such option, the District will apply the initial offering price to the public provided in the proposal as the

issue price for such maturities. If the Purchaser does not exercise that option, it shall thereafter promptly provide the District and Baker Tilly MA the prices at which 10% of such maturities are sold to the public; provided such determination shall be made and the District and Baker Tilly MA notified of such prices whether or not the closing date has occurred, until the 10% test has been satisfied as to each maturity of the Series 2021C Certificates or until all of the Series 2021C Certificates of a maturity have been sold.

GOOD FAITH DEPOSIT

To have its proposal considered for award, the Purchaser is required to submit a good faith deposit via wire transfer to the District in the amount of $147,150 (the "Deposit") no later than 1:30 P.M., Central Time on the Sale Date. The Purchaser shall be solely responsible for the timely delivery of its Deposit, and neither the District nor Baker Tilly MA have any liability for delays in the receipt of the Deposit. If the Deposit is not received by the specified time, the District may, at its sole discretion, reject the proposal of the lowest bidder, direct the second lowest bidder to submit a Deposit, and thereafter award the sale to such bidder.

A Deposit will be considered timely delivered to the District upon submission of a federal wire reference number by the specified time. Wire transfer instructions will be available from Baker Tilly MA following the receipt and tabulation of proposals. The successful bidder must send an e-mail including the following information: (i) the federal reference number and time released; (ii) the amount of the wire transfer; and (iii) the issue to which it applies.

Once an award has been made, the Deposit received from the Purchaser will be retained by the District and no interest will accrue to the Purchaser. The amount of the Deposit will be deducted at settlement from the purchase price. In the event the Purchaser fails to comply with the accepted proposal, said amount will be retained by the District.

AWARD

The Series 2021C Certificates will be awarded on the basis of the lowest interest rate to be determined on a true interest cost (TIC) basis calculated on the proposal prior to any adjustment made by the District. The District's computation of the interest rate of each proposal, in accordance with customary practice, will be controlling.

The District will reserve the right to: (i) waive non-substantive informalities of any proposal or of matters relating to the receipt of proposals and award of the Series 2021C Certificates, (ii) reject all proposals without cause, and (iii) reject any proposal that the District determines to have failed to comply with the terms herein.

BOND INSURANCE AT PURCHASER'S OPTION

The District has **not** applied for or pre-approved a commitment for any policy of municipal bond insurance with respect to the Series 2021C Certificates. If the Series 2021C Certificates qualify for municipal bond insurance and a bidder desires to purchase a policy, such indication, the maturities to be insured, and the name of the desired insurer must be set forth on the bidder's proposal. The District specifically reserves the right to reject any bid specifying municipal bond insurance, even though such bid may result in the lowest TIC to the District. All costs associated with the issuance and administration of such policy and associated ratings and expenses (other than any independent rating requested by the District) shall be paid by the successful bidder.

Failure of the municipal bond insurer to issue the policy after the award of the Series 2021C Certificates shall not constitute cause for failure or refusal by the successful bidder to accept delivery of the Series 2021C Certificates.

CUSIP NUMBERS

If the Series 2021C Certificates qualify for the assignment of CUSIP numbers such numbers will be printed on the Series 2021C Certificates; however, neither the failure to print such numbers on any Series 2021C Certificate nor any error with respect thereto will constitute cause for failure or refusal by the Purchaser to accept delivery of the Series 2021C Certificates. Baker Tilly MA will apply for CUSIP numbers pursuant to Rule G-34 implemented by the Municipal Securities Rulemaking Board. The CUSIP Service Bureau charge for the assignment of CUSIP identification numbers shall be paid by the Purchaser.

SETTLEMENT

On or about June 17, 2021, the Series 2021C Certificates will be delivered without cost to the Purchaser through DTC in New York, New York. Delivery will be subject to receipt by the Purchaser of an approving legal opinion of Taft, Stettinius & Hollister LLP, of Minneapolis, Minnesota, and of customary closing papers, including a no-litigation certificate. On the date of settlement, payment for the Series 2021C Certificates shall be made in federal, or equivalent, funds that shall be received at the offices of the District or its designee not later than 12:00 Noon, Central Time. Unless compliance with the terms of payment for the Series 2021C Certificates has been made impossible by action of the District, or its agents, the Purchaser shall be liable to the District for any loss suffered by the District by reason of the Purchaser's non-compliance with said terms for payment.

CONTINUING DISCLOSURE

On the date of the actual issuance and delivery of the Series 2021C Certificates, the District will execute and deliver a Continuing Disclosure Undertaking (the "Undertaking") whereunder the District will covenant to provide, or cause to be provided, annual financial information, including audited financial statements of the District, and notices of certain material events, as specified in and required by SEC Rule 15c2-12(b)(5).

OFFICIAL STATEMENT

The District has authorized the preparation of a Preliminary Official Statement containing pertinent information relative to the Series 2021C Certificates, and said Preliminary Official Statement has been deemed final by the District as of the date thereof within the meaning of Rule 15c2-12 of the Securities and Exchange Commission. For an electronic copy of the Preliminary Official Statement or for any additional information prior to sale, any prospective purchaser is referred to the Municipal Advisor to the District, Baker Tilly Municipal Advisors, LLC, by telephone (651) 223-3000, or by email bondservice@bakertilly.com. The Preliminary Official Statement will also be made available at https://connect.bakertilly.com/bond-sales-calendar.

A Final Official Statement (as that term is defined in Rule 15c2-12) will be prepared, specifying the maturity dates, principal amounts, and interest rates of the Series 2021C Certificates, together

with any other information required by law. By awarding the Series 2021C Certificates to the Purchaser, the District agrees that, no more than seven business days after the date of such award, it shall provide to the Purchaser an electronic copy of the Final Official Statement. The District designates the Purchaser as its agent for purposes of distributing the Final Official Statement to each syndicate member, if applicable. The Purchaser agrees that if its proposal is accepted by the District, (i) it shall accept designation and (ii) it shall enter into a contractual relationship with its syndicate members for purposes of assuring the receipt of the Final Official Statement by each such syndicate member.

Dated April 26, 2021 BY ORDER OF THE SCHOOL BOARD

/s/ Jeanelle Foster
Clerk

INDEPENDENT SCHOOL DISTRICT NO. 625

BOARD OF EDUCATION

SAINT PAUL PUBLIC SCHOOLS

RESOLUTION - GENERAL FORM

Board File No._____

Date_____

RESOLUTION PROVIDING FOR THE COMPETITIVE SALE OF
$8,490,000 TAXABLE CERTIFICATES OF PARTICIPATION, SERIES 2021D,
COVENANTING AND OBLIGATING THE DISTRICT TO BE BOUND
BY AND USE THE PROVISIONS OF MINNESOTA STATUTES,
SECTION 126C.55 TO GUARANTEE THE PAYMENT OF THE
PRINCIPAL AND INTEREST ON THE CERTIFICATES

A. WHEREAS, the School Board of Independent School District Number 625, Saint Paul, Minnesota (the "District") has heretofore determined that it is necessary and expedient to issue $8,490,000 Taxable Certificates of Participation, Series 2021D (the "Series 2021D Certificates") pursuant to Minnesota Statutes, Chapter 475 and Minnesota Statutes, Section 126C.40 to finance various capital deferred maintenance projects, additions to, and repairs across existing school district facilities (the "Project"); and

B. WHEREAS, the District desires to use the provision of Minnesota Statutes, Section 126C.55 to take advantage of the State guarantee program; and

C. WHEREAS, the District has retained Baker Tilly Municipal Advisors, LLC, in Saint Paul, Minnesota ("Baker Tilly MA"), as its independent municipal advisor and is therefore authorized to sell the Series 2021D Certificates by a competitive negotiated sale in accordance with Minnesota Statutes, Section 475.60, Subdivision 2(9).

NOW, THEREFORE, BE IT RESOLVED by the School Board of Independent School District Number 625, Saint Paul, Minnesota as follows:

Adopted_____

_____
CHAIR Board of Education

_____
CLERK Board of Education

1. Authorization; Findings. The School Board hereby authorizes Baker Tilly MA to solicit bids for the competitive sale of the Series 2021D Certificates.

2. Meeting; Bid Opening. The School Board shall meet at the time and place specified in the Terms of Proposal attached hereto as Exhibit A for the purpose of considering sealed bids for, and awarding the sale of, the Series 2021D Certificates. The bids shall be opened at the time and place specified in the Terms of Proposal.

3. Terms of Proposal. The terms and conditions of the Series 2021D Certificates and the negotiation thereof are fully set forth in the "Terms of Proposal" attached hereto as Exhibit A and hereby approved and made a part hereof.

4. Guarantee of Payment.

(a) The District hereby covenants and obligates itself to notify the Commissioner of Education of a potential default in the payment of principal and interest on the Series 2021D Certificates, and to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee payment of the principal and interest on the Series 2021D Certificates when due. The District further covenants to deposit with the trustee with respect to the Series 2021D Certificates (the "Trustee") or any successor trustee three (3) days prior to the date on which a payment is due, an amount sufficient to make that payment or to notify the Commissioner of Education that it will be unable to make all or a portion of that payment. The Trustee is authorized and directed to notify the Commissioner of Education if it becomes aware of a potential default in the payment of principal or interest on the Series 2021D Certificates or if, on the day two (2) business days prior to the date a payment is due on the Series 2021D Certificates, there are insufficient funds to make that payment on deposit with the Bond Registrar. The District understands that as a result of its covenant to be bound by the provisions of Minnesota Statutes, Section 126C.55, the provisions of that section shall be binding as long as any Series 2021D Certificates of this issue remain outstanding.

(b) The District further covenants to comply with all procedures now or hereafter established by the Commissioner of Education of the State of Minnesota pursuant to Minnesota Statutes, Section 126C.55, subdivision 2(c) and otherwise to take such actions as necessary to comply with that section.

5. Official Statement. In connection with said competitive negotiated sale, the officers and employees of the District are hereby authorized to cooperate with Baker Tilly MA and participate in the preparation of an official statement for the Series 2021D Certificates, and to execute and deliver it on behalf of the District upon its completion.

6. Budgetary Matters. As of the date hereof, there are no District funds reserved, allocated on a long term basis or otherwise set aside (or reasonably expected to be reserved, allocated on a long term basis or otherwise set aside) to provide permanent financing for the expenditures related to the Project, other than pursuant to the issuance of the Series 2021D Certificates. This resolution, therefore, is determined to be consistent with the District's budgetary and financial circumstances as they exist or are reasonably foreseeable on the date hereof.

EXHIBIT A

THE DISTRICT HAS AUTHORIZED BAKER TILLY MUNICIPAL ADVISORS, LLC TO NEGOTIATE THIS ISSUE ON ITS BEHALF. PROPOSALS WILL BE RECEIVED ON THE FOLLOWING BASIS:

TERMS OF PROPOSAL

$8,490,000*
TAXABLE CERTIFICATES OF PARTICIPATION, SERIES 2021D

Evidencing the Proportionate Interests of the Registered Owners Thereof in Rental Payments to be Made by

INDEPENDENT SCHOOL DISTRICT NO. 625
SAINT PAUL, MINNESOTA

Pursuant to a Lease-Purchase Agreement

(Minnesota School District Credit Enhancement Program)

(BOOK ENTRY ONLY)

Proposals for the above-referenced obligations (the "Series 2021D Certificates") will be received by Independent School District No. 625, Saint Paul, Minnesota (the "District") on Tuesday, May 18, 2021 (the "Sale Date") until 10:30 A.M., Central Time (the "Sale Time") at the offices of Baker Tilly Municipal Advisors, LLC ("Baker Tilly MA"), 380 Jackson Street, Suite 300, Saint Paul, Minnesota, 55101, after which time proposals will be opened and tabulated. Consideration for award of the Series 2021D Certificates will be by the School Board at its meeting commencing at 6:05 P.M., Central Time, of the same day.

SUBMISSION OF PROPOSALS

Baker Tilly MA will assume no liability for the inability of a bidder or its proposal to reach Baker Tilly MA prior to the Sale Time, and neither the District nor Baker Tilly MA shall be responsible for any failure, misdirection or error in the means of transmission selected by any bidder. All bidders are advised that each proposal shall be deemed to constitute a contract between the bidder and the District to purchase the Series 2021D Certificates regardless of the manner in which the proposal is submitted.

(a) ***Sealed Bidding.*** Completed, signed proposals may be submitted to Baker Tilly MA by email to bondservice@bakertilly.com or by fax (651) 223-3046, and must be received prior to the Sale Time.

OR

(b) ***Electronic Bidding.*** Proposals may also be received via PARITY®. For purposes of the electronic bidding process, the time as maintained by PARITY® shall constitute the official time with respect to all proposals submitted to PARITY®. *Each bidder shall be solely responsible for making necessary arrangements to access PARITY® for purposes of submitting its electronic proposal in a timely manner and in compliance with the requirements of the Terms of Proposal.* Neither the District, its agents, nor PARITY® shall have any duty or obligation to undertake registration to bid for any prospective bidder or to provide or ensure electronic access to any qualified prospective bidder, and neither the District, its agents, nor PARITY® shall be responsible for a bidder's failure to register to bid or for any failure in the proper operation of, or have any

liability for any delays or interruptions of or any damages caused by the services of PARITY®. The District is using the services of PARITY® solely as a communication mechanism to conduct the electronic bidding for the Series 2021D Certificates, and PARITY® is not an agent of the District.

If any provisions of this Terms of Proposal conflict with information provided by PARITY®, this Terms of Proposal shall control. Further information about PARITY®, including any fee charged, may be obtained from:

PARITY®, 1359 Broadway, 2nd Floor, New York, New York 10018
Customer Support: (212) 849-5000

DETAILS OF THE SERIES 2021D CERTIFICATES

The Series 2021D Certificates will be dated as of the date of delivery and will bear interest payable on February 1 and August 1 of each year, commencing February 1, 2022. Interest will be computed on the basis of a 360-day year of twelve 30-day months.

The Series 2021D Certificates will mature February 1 in the years and amounts* as follows:

2022	$430,000	2026	$370,000	2030	$395,000	2034	$435,000	2038	$480,000
2023	$365,000	2027	$375,000	2031	$405,000	2035	$445,000	2039	$495,000
2024	$365,000	2028	$380,000	2032	$415,000	2036	$455,000	2040	$510,000
2025	$370,000	2029	$390,000	2033	$420,000	2037	$465,000	2041	$525,000

* *The District reserves the right, after proposals are opened and prior to award, to increase or reduce the principal amount of the Series 2021D Certificates or the amount of any maturity or maturities in multiples of $5,000. In the event the amount of any maturity is modified, the aggregate purchase price will be adjusted to result in the same gross spread per $1,000 of Series 2021D Certificates as that of the original proposal. Gross spread for this purpose is the differential between the price paid to the District for the new issue and the prices at which the proposal indicates the securities will be initially offered to the investing public.*

Proposals for the Series 2021D Certificates may contain a maturity schedule providing for a combination of serial bonds and term bonds. All term bonds shall be subject to mandatory sinking fund redemption at a price of par plus accrued interest to the date of redemption scheduled to conform to the maturity schedule set forth above. In order to designate term bonds, the proposal must specify "Years of Term Maturities" in the spaces provided on the proposal form.

BOOK ENTRY SYSTEM

The Series 2021D Certificates will be issued by means of a book entry system with no physical distribution of Series 2021D Certificates made to the public. The Series 2021D Certificates will be issued in fully registered form and one Series 2021D Certificate, representing the aggregate principal amount of the Series 2021D Certificates maturing in each year, will be registered in the name of Cede & Co. as nominee of The Depository Trust Company ("DTC"), New York, New York, which will act as securities depository for the Series 2021D Certificates. Individual purchases of the Series 2021D Certificates may be made in the principal amount of $5,000 or any multiple thereof of a single maturity through book entries made on the books and records of DTC and its participants. Principal and interest are payable by the registrar to DTC or its nominee as registered owner of the Series 2021D Certificates. Transfer of principal and interest payments to participants of DTC will be the responsibility of DTC; transfer of principal and interest payments

to beneficial owners by participants will be the responsibility of such participants and other nominees of beneficial owners. The lowest bidder (the "Purchaser"), as a condition of delivery of the Series 2021D Certificates, will be required to deposit the Series 2021D Certificates with DTC.

REGISTRAR

The District will name the registrar which shall be subject to applicable regulations of the Securities and Exchange Commission. The District will pay for the services of the registrar.

OPTIONAL REDEMPTION

The District may elect on February 1, 2030, and on any day thereafter, to redeem Series 2021D Certificates due on or after February 1, 2031. Redemption may be in whole or in part and if in part at the option of the District and in such manner as the District shall determine. If less than all Series 2021D Certificates of a maturity are called for redemption, the District will notify DTC of the particular amount of such maturity to be redeemed. DTC will determine by lot the amount of each participant's interest in such maturity to be redeemed and each participant will then select by lot the beneficial ownership interests in such maturity to be redeemed. All redemptions shall be at a price of par plus accrued interest.

SECURITY AND PURPOSE

The Series 2021D Certificates will be special obligations of the District payable solely from and shall not constitute a debt for which the full faith and credit or taxing powers of the District will be pledged. The proceeds of the Series 2021D Certificates will be used to finance the reimbursement of various capital deferred maintenance projects, additions to, and repairs across existing District facilities; and pay costs of issuance.

TAXABILITY OF INTEREST

The interest to be paid on the Series 2021D Certificates is includable in the income of the recipient for purposes of the United States and State of Minnesota income taxation.

BIDDING PARAMETERS

Proposals shall be for not less than $8,388,120 plus accrued interest, if any, on the total principal amount of the Series 2021D Certificates. No proposal can be withdrawn or amended after the time set for receiving proposals on the Sale Date unless the meeting of the District scheduled for award of the Series 2021D Certificates is adjourned, recessed, or continued to another date without award of the Series 2021D Certificates having been made. Rates shall be in integral multiples of 1/100 or 1/8 of 1%. The initial price to the public for each maturity as stated on the proposal must be 98.0% or greater. Series 2021D Certificates of the same maturity shall bear a single rate from the date of the Series 2021D Certificates to the date of maturity. No conditional proposals will be accepted.

GOOD FAITH DEPOSIT

To have its proposal considered for award, the Purchaser is required to submit a good faith deposit via wire transfer to the District in the amount of $84,900 (the "Deposit") no later than 1:30 P.M., Central Time on the Sale Date. The Purchaser shall be solely responsible for the timely delivery of its Deposit, and neither the District nor Baker Tilly MA have any liability for delays in the receipt of the Deposit. If the Deposit is not received by the specified time, the District may, at its sole discretion, reject the proposal of the lowest bidder, direct the second lowest bidder to submit a Deposit, and thereafter award the sale to such bidder.

A Deposit will be considered timely delivered to the District upon submission of a federal wire reference number by the specified time. Wire transfer instructions will be available from Baker Tilly MA following the receipt and tabulation of proposals. The successful bidder must send an e-mail including the following information: (i) the federal reference number and time released; (ii) the amount of the wire transfer; and (iii) the issue to which it applies.

Once an award has been made, the Deposit received from the Purchaser will be retained by the District and no interest will accrue to the Purchaser. The amount of the Deposit will be deducted at settlement from the purchase price. In the event the Purchaser fails to comply with the accepted proposal, said amount will be retained by the District.

AWARD

The Series 2021D Certificates will be awarded on the basis of the lowest interest rate to be determined on a true interest cost (TIC) basis calculated on the proposal prior to any adjustment made by the District. The District's computation of the interest rate of each proposal, in accordance with customary practice, will be controlling.

The District will reserve the right to: (i) waive non-substantive informalities of any proposal or of matters relating to the receipt of proposals and award of the Series 2021D Certificates, (ii) reject all proposals without cause, and (iii) reject any proposal that the District determines to have failed to comply with the terms herein.

BOND INSURANCE AT PURCHASER'S OPTION

The District has **not** applied for or pre-approved a commitment for any policy of municipal bond insurance with respect to the Series 2021D Certificates. If the Series 2021D Certificates qualify for municipal bond insurance and a bidder desires to purchase a policy, such indication, the maturities to be insured, and the name of the desired insurer must be set forth on the bidder's proposal. The District specifically reserves the right to reject any bid specifying municipal bond insurance, even though such bid may result in the lowest TIC to the District. All costs associated with the issuance and administration of such policy and associated ratings and expenses (other than any independent rating requested by the District) shall be paid by the successful bidder. Failure of the municipal bond insurer to issue the policy after the award of the Series 2021D Certificates shall not constitute cause for failure or refusal by the successful bidder to accept delivery of the Series 2021D Certificates.

CUSIP NUMBERS

If the Series 2021D Certificates qualify for the assignment of CUSIP numbers such numbers will be printed on the Series 2021D Certificates; however, neither the failure to print such numbers on any Series 2021D Certificate nor any error with respect thereto will constitute cause for failure or

refusal by the Purchaser to accept delivery of the Series 2021D Certificates. Baker Tilly MA will apply for CUSIP numbers pursuant to Rule G-34 implemented by the Municipal Securities Rulemaking Board. The CUSIP Service Bureau charge for the assignment of CUSIP identification numbers shall be paid by the Purchaser.

SETTLEMENT

On or about June 17, 2021, the Series 2021D Certificates will be delivered without cost to the Purchaser through DTC in New York, New York. Delivery will be subject to receipt by the Purchaser of an approving legal opinion of Taft, Stettinius & Hollister LLP, of Minneapolis, Minnesota, and of customary closing papers, including a no-litigation certificate. On the date of settlement, payment for the Series 2021D Certificates shall be made in federal, or equivalent, funds that shall be received at the offices of the District or its designee not later than 12:00 Noon, Central Time. Unless compliance with the terms of payment for the Series 2021D Certificates has been made impossible by action of the District, or its agents, the Purchaser shall be liable to the District for any loss suffered by the District by reason of the Purchaser's non-compliance with said terms for payment.

CONTINUING DISCLOSURE

On the date of the actual issuance and delivery of the Series 2021D Certificates, the District will execute and deliver a Continuing Disclosure Undertaking (the "Undertaking") whereunder the District will covenant to provide, or cause to be provided, annual financial information, including audited financial statements of the District, and notices of certain material events, as specified in and required by SEC Rule 15c2-12(b)(5).

OFFICIAL STATEMENT

The District has authorized the preparation of a Preliminary Official Statement containing pertinent information relative to the Series 2021D Certificates, and said Preliminary Official Statement has been deemed final by the District as of the date thereof within the meaning of Rule 15c2-12 of the Securities and Exchange Commission. For an electronic copy of the Preliminary Official Statement or for any additional information prior to sale, any prospective purchaser is referred to the Municipal Advisor to the District, Baker Tilly Municipal Advisors, LLC, by telephone (651) 223-3000, or by email bondservice@bakertilly.com. The Preliminary Official Statement will also be made available at https://connect.bakertilly.com/bond-sales-calendar.

A Final Official Statement (as that term is defined in Rule 15c2-12) will be prepared, specifying the maturity dates, principal amounts, and interest rates of the Series 2021D Certificates, together with any other information required by law. By awarding the Series 2021D Certificates to the Purchaser, the District agrees that, no more than seven business days after the date of such award, it shall provide to the Purchaser an electronic copy of the Final Official Statement. The District designates the Purchaser as its agent for purposes of distributing the Final Official Statement to each syndicate member, if applicable. The Purchaser agrees that if its proposal is accepted by the District, (i) it shall accept designation and (ii) it shall enter into a contractual relationship with its syndicate members for purposes of assuring the receipt of the Final Official Statement by each such syndicate member.

Dated April 26, 2021

BY ORDER OF THE SCHOOL BOARD

/s/ Jeanelle Foster
Clerk

BOARD OF EDUCATION | 2020-2022SY MEETING DATES

	COB	BOE
TIME	4:30pm (unless otherwise noted)	Public Comment | 5:30 Board of Education Meeting | 6:05pm

2020-2021SY		
SEPT	9/8/2020	9/22/2020
OCT	10/6/2020	10/20/2020
NOV	11/10/2020	11/17/2020
DEC	12/8/2020	12/15/2020
JAN	1/5/2021 | Following Annual	1/5/2021 | 4:30 pm | Annual Meeting
		1/19/2021
FEB	2/9/2021	2/23/2021
MAR	3/9/2021	3/23/2021
APR	4/13/2021	4/20/2021
MAY	5/4/2021	5/18/2021
JUNE	6/8/2021	6/8/2021 | Special | Non-Renewals | 4:00 pm
		6/22/2021
JULY		7/20/2021
AUG	8/10/2021 -- *	8/24/2021

2021-2022SY		
SEPT	9/7/2021	9/21/2021
OCT	10/5/2021	10/19/2021
NOV	11/9/2021	11/16/2021

DEC	12/7/2021	12/14/2021
JAN	1/4/2022 | Following Annual	1/4/2022 | 4:30 pm | Annual Meeting
		1/18/2022
FEB	2/8/2022	2/22/2022
MAR	3/8/2022	3/22/2022
APR	4/5/2022	4/19/2022
MAY	5/10/2022	5/24/2022
JUNE	6/7/2022	6/7/2022 | Special | Non-Renewals | 4:00 pm
		6/21/2022
JULY		7/19/2022
AUG	Wed. 8/10/2022 (primary election)	8/23/2022