

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
REGULAR MEETING OF THE BOARD OF EDUCATION
<https://spps.eduvision.tv/LiveEvents>

May 18, 2021
6:05 PM

A G E N D A

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#BoldSubject#

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 18, 2021

TOPIC: Acknowledgement of Good Work Provided by Outstanding District Employees

1. The Minnesota Elementary School Principals' Association (MESPA) recognized **Chreese Jones**, Principal of Global Arts Plus School, Saint Paul Public Schools (SPPS), and President of MESPA's Saint Paul Division, with the 2021 MESPA Division Leadership Achievement Award for the Saint Paul Division. The award honors principals whose exemplary leadership and sustained efforts have made noteworthy contributions to the operation of effective school learning programs—improving education, their communities, and their profession. She was recognized by colleagues statewide on April 15, 2021, at the MESPYS, the premier elementary principal celebration of the year.

Chreese has worked in SPPS for more than 25 years serving staff, scholars and their families as a teacher, assistant principal and principal and still loving what she does. She has come full circle as principal at the school where she received her first teaching assignment.

2. **Marcy Doud**, Assistant Superintendent of Specialized Services, is the new President-Elect of the Minnesota Administrators for Special Education (MASE).

MASE is organized to promote professional leadership, provide the opportunity for study of problems common to its members, and to communicate, through discussion and publications, information that will develop improved services for exceptional children. Further, its purpose is to foster high-quality programs of professional development for members, to make studies of selected programs that relate to services to children with disabilities, improve the leadership of administrators for special education and to be active in the legislative process.

3. Over the past 10 years, 1,602 SPPS teachers have received **PAR (Peer Assistance & Review)** support as part of their path to tenure. The PAR program is a collaboration between SPPS and SPFE, and involves instructional coaching, observation and feedback, and lesson and assessment planning. The 51 teachers who have been PAR Educators over the past 10 years are Teachers on Special Assignment (TOSAs) who work for up to four years in the program before returning to the classroom or other positions.

In the past year, the 16 current PAR Educators have worked diligently to support 208 teachers in navigating new ways of teaching in distance learning, applying the lens of educational equity to classroom instruction, and planning for successful transitions back to face-to-face teaching.

Quotes from teachers this year:

"My biggest takeaway from a year of PAR is that being a good educator is synonymous with being a reflective educator. There is no perfect lesson. You must continually analyze what is happening in the classroom and adjust to what the students need."

"I appreciated the consistent feedback and push to grow. Was kind of dreading the amount of extra work that I anticipated going into the program, but it was a great use of time and was integrated with my schedule, so definitely felt worthwhile. I love to get perspective and also have someone see what I'm doing more often than 3x a year."

"My PAR has helped me analyze and improve my student engagement to find new ways to reach them through distance learning; helped me develop stronger questioning to lead deeper discussions; and helped me build more qualitative assessment into my rubrics instead of just quantitative goals."

PAR Educators for 2020-2021 are:

**Abby Cullen
Amanda Hagberg
Angela Huckleby
Beth Busey
Charlotte Landreau
Kelly Lang
Leah VanDassor
Lindsay Lowther
Matthew Barron
Meera Patel
Melissa Kubousek
Nick Faber
Paul Ruble
Sam DiVita
Tara Brash
Tasha Sambs
Tatiana Leiva
Virginia Kressin**

4. **Maureen Rueber** is celebrating 50 years as a staff member at Harding Senior High School. She has spent her entire career at Harding, which is, as far as anyone knows, the longest any SPPS employee has been at a single school. She has taught as a family consumer science teacher, run the school cafe, been the testing coordinator, facilitated student leadership programs, organized student retreats, served as cheerleading coach, connected school to business and post-secondary institutions, and has been a staff support person and all-around mother of Harding Senior High School since 1971.

Maureen has the answer to every question, she is deeply invested in knowing all the staff and something about each person and their family. She takes the time to stay in

touch with past students and staff, remembers important days and reaches out to let you know she is thinking of you.

Her work ethic is like no other. She is usually one of the first ones at school (before 6 a.m.) and the last to leave (6 p.m.). Maureen has helped to support students, families, teachers and administration since day one, and does so many things to help make everyone's job easier, to make people feel valued and appreciated, and to create a sense of belonging and community.

5. **Ricardo Abbott**, Nutrition Center Manager, received the Minnesota School Nutrition Association (MSNA) Innovation Award. This award recognizes the development of an innovative process or program within a school or district which adds value or streamlines operations.

When schools closed for COVID-19, Chef Ricardo responded quickly to create a bundled meal concept that led to a citywide door-to-door delivery program, making nutritious meals consistently available to every child in Saint Paul. The delivery service minimized virus exposure by reducing the need for families to leave their homes. The operational innovations allowed meals to be bundled on an assembly line in a way that was efficient enough to produce over 400,000 meals each week. The entire system provided food security for over 32,000 children and helped families who were hit the hardest during this pandemic.

6. **Stacy Koppen**, Director of Nutrition Services, received the Minnesota School Nutrition Association (MSNA) Director of the Year Award and the National School Nutrition Association (SNA) Midwest Regional Director of the Year Award. These awards recognize school nutrition directors for the contributions they have made throughout their school nutrition career.

Stacy created and implemented a plan to provide the financial strength needed to invest in long-term improvements to equipment, food quality and sustainability. Her focus on positive leadership training led to a department-wide culture shift. Stacy is seen as a resource by the public and peers through her work on the SNA Legislative Action Committee. She is a frequent conference speaker and successful advocate for school and child nutrition.

7. The Minnesota School Nutrition Association (MSNA) Excellence Team Award recipients are:

- **Bono Gbolo**, Nutrition Center Operations Coordinator
- **Cole Welhaven**, Nutrition Coordinator
- **Genny Turner**, Nutrition Center Operations Coordinator
- **Tracy Alexander**, Purchasing Analyst
- **Ben Harri**, Distribution Manager
- and the **Nutrition Center Staff**

This award showcases excellence in teamwork, creativity and customer service. The SPPS Nutrition Center team received this award for their hard and dedicated work to creatively change equipment, labor, procurement and inventory management practices. This allowed school meals to be efficiently produced in the quantities needed to supply nutritious and culturally relevant meals to over 32,000 youth throughout Saint Paul. The leadership team emphasized safety, provided clarity of information, developed a mentor training plan to ensure success for new Nutrition Center staff, and sought feedback from family and cultural liaisons for continuous improvement.

Stacy, Ricardo and the Nutrition Center team have championed Nutrition Services' vision, which is: "To eliminate hunger and provide every child with HOPE (Healthy Options Positive Engagement) through exceptional food."

Through this work, Nutrition Services has provided over 17 million meals to the community since the start of school closures in March 2020.

8. In support of SPPS Achieves strategic objective 3C, the Division of Schools established a formal instructional leadership program called **SPPS Leadership Institute** for aspiring assistant principals and principals. Our first cohort began during the school year 2020-21.

The purpose of the **Saint Paul Public Schools (SPPS) Leadership Institute** is to continue to foster innovation and creative thinking in our future leaders; retain a high potential employee cohort ready to lead SPPS; and to grow a successor pipeline of leaders from within Saint Paul Public Schools.

SPPS Leadership Institute is an 11-month program that includes a week-long foundations training during the first week in August and monthly training throughout the school year.

We would like to recognize those who completed this year's program:

- **Elizabeth Diemer**, Assistant Principal, Dayton's Bluff Achievement Plus
- **Elizabeth Earnest**, 5th Grade Teacher, Maxfield Elementary
- **Heidi Dunlap**, Assistant Principal, Humboldt Secondary School
- **Hsajune Dyan**, Assistant Principal, Washington Technology Magnet
- **Kathryn Garvey**, Assistant Principal, Bruce Vento Elementary
- **Matthew Severns**, Assistant Principal, Parkway Montessori Middle School
- **Nicholas Revak**, Teacher - Behavior Specialist, Eastern Heights Elementary
- **Nicole Staab**, Science Teacher, Farnsworth Aerospace Upper
- **Norman Bell**, Assistant Principal, L'Etoile du Nord French Immersion
- **Soraya Folley**, TOSA - Career Curriculum Integration, Office of College and Career Readiness
- **Susan Mondry**, Assistant Principal, Saint Paul Music Academy
- **Susan Providence**, 3rd Grade Teacher, Battle Creek Elementary

9. This item is submitted by Cedrick Baker, Chief of Staff

B. RECOMMENDATION:

That the Board of Education recognizes the staff above for their contributions and outstanding work.

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**SPECIAL MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102, and**

**Telephonic Phone and Video Conference
Available Streaming Online at www.spps.org/boe and Saint Paul Cable Channel 16**

**April 26, 2021
5:00 p.m.**

MINUTES

I. CALL TO ORDER

The meeting was called to order at 5:18 p.m. by Jeanelle Foster, Chair.

II. SWEARING-IN CEREMONY OF DIRECTOR YUSEF CARRILLO

III. ROLL CALL

Board of Education: Y. Carrillo, Z. Ellis, J. Foster, J. Brodrick, J. Vue, J. Kopp
C. Allen arrived at 7:07 p.m.

Staff: Superintendent Gothard; Chuck Long, General Counsel; Cedrick Baker, Chief of Staff; Dave Watkins, Chief of Schools; Jackie Turner, Chief Operations Officer; Kate Wilcox-Harris, Chief Academic Officer; Stacey Gray Akyea, Director, Office of Research, Evaluation and Assessment; Kevin Burns, Director of Communications; Kaying Thao, Administrator to the Board; Kalid Ali, SEAB Member; Sarah Dahlke, Secretary to the Board

IV. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Foster moved approval of the Order of the Main Agenda with one change - to move New Business to follow the Committee Reports, and be prior to the Superintendent's Report. The motion was seconded by Director Vue.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes

V. RECOGNITIONS

BF 32373 Acknowledgement of Good Work Provided by Outstanding District Employees

Bobbie Johnson, Principal of Jie Ming Mandarin Immersion Academy, is one of three finalists for Minnesota 2021 National Association of Elementary School Principals (NAESP) National Distinguished Principal (NDP). This marks the 37th year that the Minnesota Elementary School Principal Association (MESPA) and the National Association of Elementary School Principals (NAESP) have presented the prestigious award.

Johnson considers the growth of Jie Ming to be one of her proudest accomplishments. The school started in 2011 with a single kindergarten class of 19 students. The current enrollment is over 370, making Jie Ming one of the fastest-growing elementary schools in Minnesota. The mission of Jie Ming is to teach students to be bilingual, bicultural, and bi-literate. Johnson also wants to create an innovative and creative school culture that drives students' learning.

All nominated principals were reviewed by a statewide selection committee, including representatives from each of MSPA's 12 geographical divisions. On May 7, Johnson and the other two finalists will be interviewed and the selection committee will determine the 2021 Minnesota National Distinguished Principal.

VI. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Director Foster moved approval of the Order of the Consent Agenda with items E2 - Phase Gate Approval of American Indian Magnet Addition and Renovation; E3 - Phase Gate Approval of Johnson High School HVAC project ; E4 - Phase Gate Approval of Frost Lake Elementary Addition and Renovation; E5 - Long-Term Facilities Maintenance (LTFM) Revenue Projection Revision and Program Expenditure Revision Submittal to Minnesota Department of Education (MDE). The motion was seconded by Director Ellis.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes

VII. APPROVAL OF THE MINUTES

A. Minutes of the Regular Meeting of the Board of Education of March 23, 2021

MOTION: Director Foster moved approval of the Minutes of the Regular Meeting of the Board of Education of March 23, 2021. The motion was seconded by Director Ellis.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes

VIII. COMMITTEE REPORTS

A. Minutes of the Committee of the Board Meeting of April 13, 2021

At the Committee of the Board Meeting on April 13th, Superintendent Gothard welcomed students, families, and staff back from Spring Break. He reminded the community of the importance of safety protocols, and that we are entering the final phase of re-opening SPPS with the return of our secondary students on April 14th. He also offered his deepest sympathy to the family of Daunte Wright on behalf of the SPPS community and noted the supports and resources available during this difficult time.

Next, there was a brief update on the work of the Nutrition Services team and changes implemented to best serve our students. Discussion focused on the pride of our District and staff to provide nutritious meals for families across the city, clarification on the insulated backpacks available to students, availability of meals for summer school, staffing information, and site-based take-home meal plans.

Representative Betty McCollum then joined to provide an update on the work of Congress to help re-open our schools, including her work within the American Rescue Plan. Board members thanked Representative McCollum for her great work; offerings of partnership and collaboration in service to our students, families, staff and community; an emphasis of the maintenance of effort, maintenance of equity and summer of healing; this once-in-a-lifetime opportunity for the state of education; and appreciation of the acknowledgement of the challenges of our student and community.

Next, students and staff led the presentation on Ramsey Middle School Name Change. Board members thanked the team for the presentation and appreciation for the idea that was generated within the community, and the effects on current, as well as future, students, staff, and community members; questions were raised on the challenges that the team may foresee and support needed; appreciation for addressing that we are not erasing history, but learning about venues for change; actions to keep the momentum going throughout the summer; appreciation of student voice in this process; questions around community engagement and timeline and importance of the community to be aware of the process; as well as timeline in regard to facilities changes.

The next presentation focused on the SPPS On-Site Update for Secondary In-Person. Discussion from board members included details on quarantining for students or classes; clarification on the credit recovery model; effects of these changes and their placement within the strategic plan; and details on feedback from parents and families on themes of concerns or challenges and ways to address them.

The next presentation included the Fiscal Year 2021-2022 Budget Update. This presentation sparked discussion from board members on topics such as clarification on the changes from the General Fund to ESSER 2 funds; allocations by enrollment; ESSER 2 funds not accounted for within the slide information;

further information on the new investments; questions on the timeline and opportunities for the Board to further review; stakeholder input; and background information on the move to priority-based budgeting. It's important to note that the federal funds, such as ESSER 2 funding are one-time funding.

Within the Policy Update, staff presented updates to Policy 510.01 - Students: Retention and Promotion, as well as updates to Policy 812.00 - School Emergency Management. Questions from the Board in regards to the proposed changes to Policy 510.01 included further information on the program design. Questions from the Board in regards to the proposed changes to Policy 812.00 included clarification on details about lockdown versus lockout, the impact of this policy on the recent decision involving the discontinuation of school resource officers, and building-specific site plans. The Board approved the recommended motion to move these proposed updated policies to the three-reading process.

A full video of the Committee of the Board Meeting can be found at www.spps.org/boe.

MOTION: Director Vue moved that the Board accept the report on the April 13, 2021 Committee of the Board meeting and approve the recommended motions and minutes of that meeting as published. Director Brodrick seconded the motion.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes

A. Minutes of the Equity Committee of March 29, 2021

At the Equity Committee Meeting held on Monday, March 29, 2021, Tri-Chair Myla Pope began by welcoming committee members.

She encouraged members to reflect on how they are entering the space, with the recent national events, including in Atlanta, and were encouraged to use description of their emotions, including why they are feeling that way. They were encouraged to describe their space on the Compass of Believing, Thinking, Feeling, or Acting. Members also viewed a video of experiences of discrimination and events of discrimination against members of the AAPI community across the globe. Questions were also provided for groups to discuss.

The purpose of the Equity Committee, as well as the norms of collaborative work and Courageous Conversation protocols were also reviewed, with focus areas.

Work then continued in reviewing the recommendations, and continuing to lean into the purpose of the Equity Committee. Members individually, and within their small groups, reviewed materials and recommendations to finalize their equity statements. Within the large group, members shared their noticings and learnings, including how to put these recommendations into action, accountability, and struggle with the dilemma of scope, as well as requests for additional data points. Members also reviewed the agenda for the next meeting.

In closing, members viewed a video that speaks to the personal, local, and immediate work of the committee that shared the voices of the Hmong community as presented in a Friday Forum. Students, staff, and community members shared their experiences and perspectives, with one member noting, especially to students that their pursuit of their dreams is worthy of the sacrifices of their ancestors and families.

QUESTIONS/DISCUSSION:

- Director Brodrick requested further information on the presentation of the recommendations from the Equity Committee. Chair Foster provided more details on the timeline, including that the Committee is currently working on them.

MOTION: **Director Foster moved that the Board accept the report on the March 29, 2021 Equity Committee meeting and approve the recommended motions and minutes of that meeting as published. Director Brodrick seconded the motion.**

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes

IX. SUPERINTENDENT'S REPORT

Superintendent Gothard began the meeting with an update on MCA testing for the school year. They were canceled last year, and are being implemented this year, with flexibility to extend the testing window to May 21, 2021. Families are able to opt-out of testing for their student, and he provided details on how families can choose that option, which must be in writing and accepted at the school site and documented. We are obligated to offer the testing by MDE, but families have the opportunity for options regarding MCA testing.

A. Summer Learning Update

Superintendent Gothard then introduced Chief Turner to provide details on Summer Learning in SPPS. Details of the presentation included summer learning options, locations, themed programs and partners, Community Education programs, new strategies for 2021, further expansion possibilities, and calendar.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Carrillo requested information if we expect certain programs to run out of space, or if there will be expansions? Response: Those programs are listed on slide 4 that do have set enrollment capacity, however all programs are open to all students.
- Director Ellis requested further information on independent study and how that will work for credit recovery. Response: Students will have access to a device and licensed teachers, but will work at

their own pace with opportunities to connect with adults and office hours. Most students will enroll through Gordon Parks.

- She also requested further information on the fee-based programs, which are offered through Community Education.
- Further clarification was also provided on the hourly stipend for tutors, and they receive an hourly salary.
- Director Brodrick noted the locations, and geographic equity of programs, particularly on the West Side. Response: Bussing is available to all students, and the program at Humboldt is a well-known, popular program, but under a new name - formerly was the National Youth Sports Program.
- Director Vue requested further information about the family surveys conducted, and overall heard they are interested in in-person programming with options for students to connect with other students and adults. They also want their students to participate in a number of engaged activities, including being outside and hands-on activities, while incorporating reading and math. We heard from secondary families that they are interested in flexibility, as many students have received jobs, but may also need to make up credit.
- He also requested how we will continue to follow MDE and CDC guidelines throughout S-Term. Response: We do have staff training with new staff to learn about COVID guidelines and regulations. Facilities is also helping to set up classrooms similar to the school year to ensure desks are spaced apart, and encouraging staff to be outside when possible. Social distancing will also be easier as less students will be in the building, and working with administrators to ensure there are larger portions of the building set up for access. There is also an increase in nursing staff, and continue to follow the COVID reporting process, and offering testing opportunities for students, and looking at opportunities with the State to provide vaccines.
- Director Kopp requested more information on the postcard communications to families, and we are working with faith-based partners, YMCA/YWCA, and libraries to promote those messages.
- She also requested details if there are concerns for staffing for the summer, given the past school year. Response: Yes, there is a concern, as licensed staff may need a break, but part of the strategy is to break summer programming into segments, so teachers will only need to teach a portion of the summer. Also with summer school, our licensed teacher to student ratio is a bit different, with the goal to have 350 support staff, and 545 teachers. We encourage anyone wanting to work with students this summer to apply, and will continue to recruit. That was also the value in partnering with universities, for 40 additional staff in student teaching opportunities.
- SEAB Member Ali requested information on plans to reach out to families whose students may be falling behind and outreach to them. Response: We really find benefit in working with community partners also, with the largest being Parks and Rec. Every student in secondary with credit(s) to be made up has received multiple requests and emails, including at the parent level, texts, emails, and notices to families that a student is missing a particular credit, and asked to sign up for summer school. They are automatically enrolled in summer school.
- Superintendent Gothard shared the value of academic social-emotional growth of students by supportive staff, and the same way to carry forward the school day and extend the experience. This is a roadmap for successful partnerships, and the American Rescue Plan will help to provide those opportunities, such as Saturday morning programs, and to look for successes this summer and ways to continue to build upon that.
- Chief Turner also provided details on one of our largest partners - the City of Saint Paul and their flagship program, Right Track, which 600 students will participate in this year, and offering paid internships across the city, including in SPPS.

B. Human Resource Transactions

MOTION: Director Foster moved approval of the Human Resource Transactions for the dates March 1 through March 31, 2021. Director Brodrick seconded the motion.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes

X. CONSENT AGENDA

MOTION: Director Foster moved approval of all items within the consent agenda withholding items E2 - Phase Gate Approval of American Indian Magnet Addition and Renovation; E3 - Phase Gate Approval of Johnson High School HVAC project; E4 - Phase Gate Approval of Frost Lake Elementary Addition and Renovation; E5 - Long-Term Facilities Maintenance (LTFM) Revenue Projection Revision and Program Expenditure Revision Submittal to Minnesota Department of Education (MDE), which were pulled for separate consideration. Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes

A. Gifts

BF 32374 Gift Acceptance from the Olga B. Hart Education Foundation

That the Board of Education authorize the Superintendent (designee) to accept the awarded gift.

B. Grants

BF 32375 Acceptance of Grant from Boston Scientific First Robotics

That the Board of Education authorize the Superintendent (designee) to allow Johnson Senior High School to accept this gift from First Robotics. This gift of \$6450.00 will be deposited into the intra-school fund, 19-230-298-301-5096-R100.

BF 32376 Request for Permission to Accept a Grant from the University of Minnesota Landscape Arboretum

That the Board of Education authorize the Superintendent (designee) to ACCEPT a grant from the University of Minnesota Landscape Arboretum for the Arboretum Field Trip in-a-Box Classroom Activity Sets; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32377 Request for Permission to Accept a Grant from the University of St. Thomas

That the Board of Education authorize the Superintendent (designee) to accept a grant from University of St. Thomas for mentoring SUTR residents; to accept funds; and to implement the project as specified in the award documents.

BF 32378 Request for Permission to submit a Grant to Edina Realty Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Edina Realty Foundation for the funds for Ramsey Pantry; to accept funds, if awarded; and to implement the project as specified in the award documents.

C. Contracts

BF 32379 K-5 Mini Lesson Curriculum Materials Contract with Heinemann for Fountas & Pinnell Reading Minilesson

The Board of Education authorizes the Superintendent to enter into a purchase agreement with Heinemann to purchase the Fountas & Pinnell Reading Minilessons.

BF 32380 Districtwide Playground Services Agreement Contract Extension

That the Board of Education authorize the one-year extension of RFP A216612-A Districtwide Playground Services for Willow Creek Nursery, LLC dba E3 Services for the estimated amount of \$375,000.

D. Agreements

BF 32381 Approval of Employment Agreement Between Independent School District No. 625 and International Union of Operating Engineers, Local No. 70, Exclusive Representative for Custodians

That the Board of Education of Independent School District No. 625 enter into an agreement concerning the terms and conditions of employment for International Union of Operating Engineers, Local No. 70; duration of said Agreement is for the period of July 1, 2020, through June 30, 2022.

BF 32382 Request to Sign the Gateway to College – Saint Paul College Joint Powers Agreements for FY21 and FY22

That the Board of Education authorize the Superintendent (designee) to sign the Gateway to College – Saint Paul College Joint Powers Agreements between Saint Paul Public Schools and Saint Paul College for FY21 and FY22.

BF 32383 Request to Sign Partnership Agreement between Hiway Credit Union and Saint Paul

Public Schools

That the Board of Education authorize the Superintendent (designee) to sign the Partnership Agreement between Saint Paul Public Schools and Hiway Credit Union.

E. Administrative Items

BF 32384 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and wire transfers for the period February 1, 2021 – February 28, 2021.

General Account	#733808-734683	\$70,743,697.40
	#0004010-0004039	
	#7003980-7004005	
	#0005408-0005491	
Debt Service	-0-	\$27,450.00
Construction	-0-	<u>\$3,568,411.64</u>
		\$74,339,559.04

Included in the above disbursements are two payrolls in the amount of \$40,366,289.69 and overtime of \$101,104.68 or 0.25% of payroll.

Collateral Changes

Released:

None

Additions:

None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending July 31, 2021.

BF 32385 Authorization to Join CERT at the Subscriber Level

The Board of Education authorize District staff to negotiate an agreement with the City of Saint Paul to Join CERT at the subscriber level and authorize spending in the appropriate amount for the subscriber membership.

F. Bids

BF 32386 Kitchen Equipment Replacement Bid Award

That the Board of Education authorize the award of Kitchen Equipment Replacement at multiple sites RAK Construction, Inc. for a lump sum base bid of \$320,832.

G. Change Orders - None

ITEMS PULLED FOR SEPARATE CONSIDERATION

BF 32387 Phase Gate Approval of American Indian Magnet Addition and Renovation (Project # 1160-19-01) – Instructional A/V: Gate #4 – Equipment/Materials Acquisition; Gate #4A – Finance Plan Update

BF 32388 Phase Gate Approval of Johnson High School HVAC project (Project # 1150-19-01) – Instructional A/V: Gate #4 – Equipment/Materials Acquisition; Gate #4A – Finance Plan Update

BF 32389 Phase Gate Approval of Frost Lake Elementary Addition and Renovation (Project # 1100-19-01) – Instructional A/V: Gate #4 – Equipment/Materials Acquisition; Gate #4A – Finance Plan Update

QUESTIONS/DISCUSSION:

- Director Brodrick noted he pulled these items to review the Gate Check process for the Board and community. Response: These are a form of accountability to ourselves and the community in following the recommendations by the External Review Team. At Gate Check 4, this is the actual contract awarded amount, and there is a hard bidding calculation, and actual cost of the projects, with construction contingencies and project contingencies built in. Within Gate Check 4, we also added 4a, as well as 3a and 2a. Gate Check 4 for Johnson and Frost Lake are the contract awards, and the previous gate check of schematic design was including in the approval of SPPS Builds. All information is also included on the SPPS Builds website, and provided a reminder to the Board and community about the website to provide additional information on specific projects.

MOTION: Director Brodrick moved approval, respectively:

- That the Board of Education authorize the acquisition of instructional audiovisual equipment for installation at American Indian Magnet from Alpha Video at the cost of \$256,163 at Phase Gate Check #4 –Equipment/Materials Acquisition and Phase Gate Check #4a – Finance Plan Update.
- That the Board of Education authorize the acquisition of instructional audiovisual equipment for installation at Johnson High School from Alpha Video at the cost of \$264,743 at Phase Gate Check #4 –Equipment/Materials Acquisition and Phase Gate Check #4a – Finance Plan Update.
- That the Board of Education authorize the acquisition of instructional audiovisual equipment for installation at Frost Lake Elementary from Alpha Video at the cost of \$230,974 at Phase Gate Check #4 –Equipment/Materials Acquisition and Phase Gate Check #4a – Finance Plan Update.

Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes

BF 32390 Long-Term Facilities Maintenance (LTFM) Revenue Projection Revision and Program Expenditure Revision Submittal to Minnesota Department of Education (MDE)

QUESTIONS/DISCUSSION:

- Director Brodrick noted he pulled this item because it is important for the public to understand the process behind him and transparency in this process, as well as to highlight the protocols to satisfy the state requirements.. Response: The LTFM application with the resolution was a board agenda item approved in July with the approved LTFM expenditures and revenue application. Within this meeting, there was a motion to set sale for ltfm bonds, and that is a change in the FY22 revenue. Whenever there is a change, there is a required revised resolution, so therefore, included in this item, are the revisions to the 10-year expenditure plan. In order to facilitate these changes, board approval is needed, and then it goes to the Department of Education and the Commissioner to approve the plan and expenditures. It's possible that there may be one additional expenditure revision before the end of this fiscal year.

MOTION: Director Brodrick moved approval that the Board of Education approve the Long-Term Facilities Maintenance revised Projected Revenue and Summary of total planned expenditures by category for each of the next 10 years. Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes

XI. OLD BUSINESS

A. Policy Update

1. THIRD READING: New Policy - 536.00 Weighted Grades

Superintendent Gothard then introduced staff to present the second reading of the new policy - 536.00: Weighted Grades.

Further details were shared, including the rationale for the proposal, and general statement of policy. The proposed policy language was also presented. Further details were also shared, including the rationale for the proposal, and general statement of policy. The proposed policy language was also presented.

QUESTIONS/DISCUSSION:

- Director Carrillo noted that we are encouraging students to take advanced classes and high level coursework to do so in a way that is reflective of our diverse student population.
- Director Allen requested additional information on the advanced technical classes. Response: There are some CTE classes that are weighted, but don't qualify for college credit.
- SEAB Member Ali noted the importance of counselors to encourage students to take these classes. Response: We are working on PD for counselors to ensure students are flourishing in these classes, and supporting them throughout the class. We have grown concurrent enrollment with college courses in the building to 100 classes this year, and there is a school-wide approach needed to keep moving with high supports for high expectations of students.
- Director Foster appreciated the language changes to ensure every student has access to these classes and the actions happening to identify goals and purpose for these classes for students.
- Superintendent Gothard thanked those who worked on this policy, and it's important to note what we expect from students, with the right staff, teach the right classes, and that all are able to experience this in SPPS. Also thanks to Mr. Darren Ginther for his work in this policy.

MOTION: Director Foster moved approval of the third reading of New Policy - 536.00 Weighted Grades. Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes

2. FIRST READING: Update to Policy 510.01 - Students: Retention and Promotion

The rationale for the changes to Policy 510.01 Students: Promotion and Retention were reviewed, as well as proposed updates.

QUESTIONS/DISCUSSION:

- Director Carrillo requested further information on how many students will be affected by this policy, and demographics of those students.

XII. NEW BUSINESS

Superintendent Gothard then welcomed Chief Schrul and Kelly Smith from Baker Tilly to provide more information on these items. These are the set sale resolutions that will set the parameters for the bond and COP sales that will occur on May 18th, and be acted upon by the Board at the May 18th Regular Meeting. There will be electronic bids starting at 10am for the 2021A and 2021B issues, and at 10:30am for the 2021C and 2021D issues. Once Baker Tilly has that information, they will consult with Chief Schrul and Ms. Schilling on the low bidders and make recommendations to the Board, and award resolutions to be voted upon at the Regular Meeting. The long-term facilities maintenance bonds is a new issue to the district - the other 3 are done several times yearly in the past.

QUESTIONS/DISCUSSION:

- Director Carrillo noted a question on the date of the sale, and if that was selected or market driven. Response: That date is strictly based on the date of the next regular meeting. If there has been other unusual market activity for that day, we would have looked to another, but there are no committee meetings or other things like that.

A. Resolution Providing For The Competitive Sale Of \$15,000,000 General Obligation School Building Bonds, Series 2021A; Covenanting And Obligating The District To Be Bound By And Use The Provisions Of Minnesota Statutes, Section 126c.55 To Guarantee The Payment Of The Principal And Interest On The Bonds

BF 32391 Resolution Providing For The Competitive Sale Of \$15,000,000 General Obligation School Building Bonds, Series 2021A; Covenanting And Obligating The District To Be Bound By And Use The Provisions Of Minnesota Statutes, Section 126c.55 To Guarantee The Payment Of The Principal And Interest On The Bonds

MOTION: Director Foster moved approval of the Resolution Providing For The Competitive Sale Of \$15,000,000 General Obligation School Building Bonds, Series 2021A; Covenanting And Obligating The District To Be Bound By And Use The Provisions Of Minnesota Statutes, Section 126c.55 To Guarantee The Payment Of The Principal And Interest On The Bonds. Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes

B. Resolution Providing For The Competitive Sale Of \$28,410,000 General Obligation Facilities Maintenance Bonds, Series 2021B; Covenanting And Obligating The District To Be Bound By And Use The Provisions Of Minnesota Statutes, Section 126c.55 To Guarantee The Payment Of The Principal And Interest On The Bonds

BF 32392 Resolution Providing For The Competitive Sale Of \$28,410,000 General Obligation Facilities Maintenance Bonds, Series 2021B; Covenanting And Obligating The District To Be Bound By And Use The Provisions Of Minnesota Statutes, Section 126c.55 To Guarantee The Payment Of The Principal And Interest On The Bonds

MOTION: Director Foster moved approval of the Resolution Providing For The Competitive Sale Of \$28,410,000 General Obligation Facilities Maintenance Bonds, Series 2021B; Covenanting And Obligating The District To Be Bound By And Use The Provisions Of Minnesota Statutes, Section 126c.55 To Guarantee The Payment Of The Principal And Interest On The Bonds. Director Brodrick seconded the motion.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes

- C. Resolution Providing For The Competitive Sale Of \$14,715,000 Certificates Of Participation, Series 2021C, Covenanting And Obligating The District To Be Bound By And Use The Provisions Of Minnesota Statutes, Section 126c.55 To Guarantee The Payment Of The Principal And Interest On The Certificates

BF 32393 Resolution Providing For The Competitive Sale Of \$14,715,000 Certificates Of Participation, Series 2021C, Covenanting And Obligating The District To Be Bound By And Use The Provisions Of Minnesota Statutes, Section 126c.55 To Guarantee The Payment Of The Principal And Interest On The Certificates

MOTION: Director Foster moved approval of the Resolution Providing For The Competitive Sale Of \$14,715,000 Certificates Of Participation, Series 2021C, Covenanting And Obligating The District To Be Bound By And Use The Provisions Of Minnesota Statutes, Section 126c.55 To Guarantee The Payment Of The Principal And Interest On The Certificates. Director Brodrick seconded the motion.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes

- D. Resolution Providing For The Competitive Sale Of \$8,490,000 Taxable Certificates Of Participation, Series 2021D, Covenanting And Obligating The District To Be Bound By And Use The Provisions Of Minnesota Statutes, Section 126c.55 To Guarantee The Payment Of The Principal And Interest On The Certificates

BF 32394 Resolution Providing For The Competitive Sale Of \$8,490,000 Taxable Certificates Of Participation, Series 2021D, Covenanting And Obligating The District To Be Bound By And Use The Provisions Of Minnesota Statutes, Section 126c.55 To Guarantee The Payment Of The Principal And Interest On The Certificates

MOTION: Director Foster moved approval of the Resolution Providing For The Competitive Sale Of \$8,490,000 Taxable Certificates Of Participation, Series 2021D, Covenanting And Obligating The District To Be Bound By And Use The Provisions Of Minnesota Statutes, Section

126c.55 To Guarantee The Payment Of The Principal And Interest On The Certificates. Director Brodrick seconded the motion.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes

XIII. BOARD OF EDUCATION

A. Information Requests & Responses

- Director Kopp noted her work with members of SEAB, and their journey in updating the SEAB Manual and great work in the community, and would like to welcome them to hear their progress at an upcoming board meeting and chance to celebrate their work. SEAB Member Ali noted SEAB would like to showcase their work and struggles through this year, and especially as all SEAB members are seniors.
- Director Foster requested the location of SEAB's past video on microaggressions, which can be found on the SEAB website.

B. Items for Future Agendas

C. Board of Education Reports/Communications

- Director Ellis recognized the student winners of the Athena Award, and noted Communications' work in showcasing the winners. She also noted that Teacher Recognition Week is May 3-7, and recognized the music teachers in the latest video. She also thanked Chief Wilcox-Harris, Craig Anderson, and Rebecca Biel for the meeting regarding American History in SPPS and curriculum, and working towards better in this area. She noted her attendance at the MSBA Legislative Update, and MSBA Coffee and Conversation, as well as the MSBA board meeting and Saint Paul Teachers Retirement Fund. She also noted her attendance at the weekly CGCS meeting on ESSER funds.
- Director Vue encouraged his colleagues and the community to view the recent videos put forth by SPPS regarding the Anti-Asian hate incidents across the country, and that they are available to members of the AAPI community, and continued to encourage dialogue around this topic.
 - Superintendent Gothard thanked Jerry Skelly for compiling these videos, and the Communications team.
- Director Allen noted the recent events involving the trial of Derek Chauvin, and thanked board members, viewers in Minneapolis, parents, and most importantly, the young people for pressing for justice in this situation.
- Director Kopp noted Administrative Professionals Week, and the importance of lead clerks in buildings, as well as the board administrative staff. She also noted her time with RCLLG, and the Safe Routes to Schools Steering Committee, as well as continues conversation with SEAB.

XIV. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (6:05 p.m. unless otherwise noted)

- January 5, 2021 (Annual)
- January 19

- February 23
- March 23
- April 20
- May 18
- June 22
- July 20

B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

- January 5, 2021
- February 9
- March 9
- April 13 (rescheduled from April 6 due to Spring Break)
- May 4
- June 8
- August 10

XV. ADJOURNMENT

Director Foster moved to adjourn the meeting; Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes

The meeting adjourned at 7:57 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Assistant Clerk, St. Paul Public Schools Board of Education

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota

BOARD RETREAT
360 Colborne Street
Saint Paul, MN 55102

May 8, 2021
8:00 a.m.

MINUTES

I. CALL TO ORDER

The meeting was called to order at 8:30 a.m. by Chair Foster.

II. ROLL CALL

Board of Education: J. Kopp, Z. Ellis, J. Brodrick, J. Vue, C. Allen, Y. Carrillo, J. Foster

Staff: Superintendent Gothard; Kevin Burns, Director of Communications;
Cedrick Baker, Chief of Staff; Kaying Thao, Administrator to the Board;
Sarah Dahlke, Secretary to the Board

III. WELCOME AND BOARD RELATIONSHIPS DEVELOPMENT

Ms. Thao began by introducing Mario Hernandez, facilitator from Propel Nonprofits, to lead this portion of the retreat. Chair Foster then led the Board through a grounding statement for the day, including that this will be an opportunity for all board members, especially those new to the board, to be in the space together to share vision for the Board and District, and learn together, as well as be collaborative, and individuals, as elected representatives of the District. She also noted a remembrance of Chair Marny Xiong, as we think about her in this work as well.

Mr. Hernandez then led the Board through reflections and introductions, including the questions of motivation to join the Board, exciting work of the school district in 2021, personal aspirations in working on the Board of Education, and individual superpowers that each board member brings to this work.

He also facilitated conversations on three main areas in order to increase the Board's relationships together and bring members closer together in this work:

- Shared agreements
- Survey about Board dynamics
- Shared purpose as a Board

Board members reflected on these areas both individually, as well as within small groups and large group discussions.

Within the shared agreements discussion, it was noted it will be helpful for constituents to know that board members have seen, heard, and listened to their feedback for clarity and communication in actions of the

Board. Themes included “Is, should, or how is board governance enacted?” and the results of those issues by the District, and when relayed by the Board.

Board members then participated in a board dynamics survey with questions that included the drivers of board activity, definition of the community base, beliefs on power and authority, and from whom do we draw leadership for schools’ success (including students, teachers, administrators, parents, business and civic leaders, or others), board culture of more individualistic or more community-oriented, culture of the organization to be more task-oriented or relationship-oriented, preference on structure or flexibility as a group, preference of new members to help shape or adopt the board culture, as well as guidance from traditions/the past or from contemporary models/future trends, and dynamic or characteristic of the board that influences its culture.

Members then shared in small groups about items from the survey that stood out to them, and any they felt the dynamic needs to move, and thoughts to make that possible.

Members then discussed their collective, shared purpose as a Board to connect their individual, small group, and large group suggestions on their “why” for the Board and identity as a Board.

The Chair then provided wrap-up comments including that Saint Paul is a special, unique place, and this was a space to learn about each other, build cohesion, and learn from each other and work together for intentional, effective decisions as a Board. It is continued, ongoing work, and this is a step forward in being in a space together. Board members then expressed thanks and gratitude for being in this space, the facilitation, and organization of today’s retreat.

IV. COMMUNICATIONS

Director of Communications, Kevin Burns, then led the Board through a presentation on Communications of the District, including communication from the Board. Suggestions include Board newsletters and social media groups.

He led the group through discussion of Board communication strategy, including communication pathways, Board statements, community engagement and overall perception. Topics included current state of communications, strategy, communication pathways, board statements, board engagement, news media, social media, and support.

V. STUDENT OUTCOMES FOCUSED GOVERNANCE

A.J. Crabill, staff member from the Council of the Great City Schools, then led discussion for the Board of student outcomes focused governance. Board members were asked to determine their thoughts around time that is currently focused on student outcomes, and how much time they think should be focused on student outcomes. It was noted that school systems exist to improve student outcomes; no matter the input. Board members also suggested examples of inputs, outputs, and outcomes for students within the District. Board members then reflected on past meetings and percentages that focused on inputs, outputs, and outcomes. Members also reflected on time in meetings that focused on adult outcomes versus student outcomes. Mr. Crabill also led the Board through the importance of goals - it’s recommended to have 3-5 goals, and the formation of goals for the Board. It is the Board’s responsibility to represent both the vision and the values of the community. Board members also shared their reflections on this portion of the retreat, as well as the review of potential next steps, including the

possibility of continuing to work with the Council of the Great City Schools in this work and the impact of that on the budget, iterations of the Board, time commitment and changes to the Board and future commitments of the Board with the commitment to this work of 24 months. It was noted that we need to focus on what will benefit our students and community, and to define the goals of the Board, and information necessary for those goals and the support from CGCS. The structure of Board outreach centered on the values and vision with community will be important and to focus on student outcomes and strategic plan for outcomes. Intentionality was also noted in the welcoming and shaping of the Board. Envision SPPS was also noted as a source of upcoming work and engagement of the Board and community, and decisions. The strategic plan is a management document, and questions on where the Board fits into that, and the helpfulness of the discussion on adult input and student outcomes. The different pieces necessary to address the achievement gap were also noted. Superintendent Gothard suggested seeking out a timeline and additional, introductory information from CGCS.

X. ADJOURNMENT

Chair Foster then led the group through a wrap-up exercise in connecting relationship building, and ongoing work of the Board and student outcomes, and the interconnectivity of those pieces. These are opportunities to learn and grow together, and learn how to speak as one voice for the community, and bring the value and vision of the community in order to speak from the positional power of the District. We are recommitting to the review of who we are as an educational institution, and excited about moving forward with ongoing work and commitment to the students of SPPS. Appreciation was noted of the planning of the retreat and to be in the space with each other together. Support was also appreciated in this work, and dedicated to this work for the Board to have a voice and comfort with the direction for the Board and District. It was noted the joy in being together, and the truths encountered today, and opportunity to be the leaders we want to be. Board members also thanked their colleagues to serve in appreciation for the candor, expertise, and heart of each in this role.

The meeting adjourned at 4:29 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Assistant Clerk, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**SPECIAL MEETING OF THE BOARD OF EDUCATION
Via Telephonic and Video Conference**

**May 11, 2021
5:30 p.m.**

MINUTES

I. CALL TO ORDER

The meeting was called to order at 5:30 p.m. by Vice Chair Vue.

II. ROLL CALL

Board of Education: J. Foster, J. Brodrick, J. Vue, C. Allen, J. Kopp, Y. Carrillo
Z. Ellis arrived at 5:33 p.m.

Administration: Superintendent Gothard, C. Baker, C. Long, M. Schrul, D. Watkins, K.
McCarty, J. Vollmer, K. Burns, K. Thao, S. Dahlke

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: It was moved by Director Vue, and seconded by Director Foster, to approve the order of the agenda.

The motion was approved by roll call vote:

Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Carrillo	Yes
Director Ellis	Yes

IV. MOTION TO CLOSE MEETING

MOTION: It was moved by Director Vue and seconded by Director Foster that the Board of Education close the special meeting and continue the meeting as a closed meeting to discuss the matter of strategy for labor negotiations for all bargaining units, including ASAP, Educational Assistants, Machinists, Nutrition Services Personnel, Principals, School and Community Service Professionals, Teachers, MMSA, PEA, SPSO, AFSCME, Bus Drivers, CCEA, Custodians, Tri-Council, Bricklayers, Carpenters, Cement Masons, Electricians, Glaziers, Painters, Pipe fitters, Plasterers, Plumbers, Roofers, Sheet Metal Workers, and Tri-Council Temps., as is provided for by Minnesota Statutes Section 13D.03.

The motion was approved by roll call vote:

Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Carrillo	Yes
Director Ellis	Yes

V. NEW BUSINESS

The Board of Education and staff discussed the matter of strategy for labor negotiations for all bargaining units, including ASAP, Educational Assistants, Machinists, Nutrition Services Personnel, Principals, School and Community Service Professionals, Teachers, MMSA, PEA, SPSO, AFSCME, Bus Drivers, CCEA, Custodians, Tri-Council, Bricklayers, Carpenters, Cement Masons, Electricians, Glaziers, Painters, Pipe fitters, Plasterers, Plumbers, Roofers, Sheet Metal Workers, and Tri-Council Temps., as is provided for by Minnesota Statutes Section 13D.03.

VI. MOTION TO OPEN MEETING

MOTION: It was moved by Director Vue to conduct the remainder of this meeting as an open meeting. The motion was seconded by Director Foster.

The motion was approved by roll call vote:

Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Carrillo	Yes
Director Ellis	Yes

VIII. ADJOURNMENT

MOTION: It was moved by Director Vue, and seconded by Director Ellis, to adjourn the meeting.

The motion was approved by roll call vote:

Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Carrillo	Yes
Director Ellis	Yes

The meeting adjourned at 7:29 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Assistant Clerk, St. Paul Public Schools Board of Education

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota

COMMITTEE OF THE BOARD MEETING
Via Telephonic and Video Conference; Available via Live Stream at www.spps.org/boe

May 4, 2021
4:30 p.m.

MINUTES

I. CALL TO ORDER

The meeting was called to order at 4:30 p.m. by Vice Chair Vue.

II. ROLL CALL

Board of Education: Z. Ellis, J. Foster, J. Brodrick, J. Vue, C. Allen, J. Kopp, Y. Carrillo

Staff: Superintendent Gothard; Chuck Long, General Counsel; Cedrick Baker, Chief of Staff; Dave Watkins, Chief of Schools; Marie Schrul, Chief Financial Officer; Jackie Turner, Chief Operations Officer; Kate Wilcox-Harris Chief Academic Officer; Stacey Gray Akyea, Director, Research, Evaluation & Assessment; Kenyatta McCarty, Executive Director, Human Resources; Kevin Burns, Director of Communications; Kaying Thao, Administrator to the Board; Sarah Dahlke, Secretary to the Board

SEAB: K. Ali

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Vue moved approval of the Order of the Agenda. The motion was seconded by Director Carrillo and Director Allen.

The motion was approved by roll call vote:

Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Carrillo	Yes

IV. SUPERINTENDENT'S ANNOUNCEMENTS

Superintendent Gothard began the meeting by welcoming everyone on this beautiful Tuesday afternoon. He noted it is Teacher Appreciation Week, and how hard our teachers and staff have worked throughout

this time, and we look forward to the summer, and successful opening for the 2021-22 school year as we continue to work together. He appreciates the excellent teachers in SPPS and serving our community. He also provided a brief update on the preliminary budget figures, and timeline, including that budget allocations have been shared with principals and programs. The budget must be adopted by the end of June, and is typically acted upon at the June Regular Meeting.

Board members then also expressed appreciation for our teachers, and their flexible and adaptive natures of instruction, compassion, and gratefulness and thankfulness for their great work. We appreciate their sacrifices and work, and will continue to find ways to encourage and appreciate them in deep, meaningful ways.

V. SEAB REPORT

SEAB Member Ali then provided a report on SEAB, including that the deadline for students to apply to be a member has been extended to June 1 to encourage more students to apply, and are encouraging counselors and principles to nominate students to these positions. He also extended thanks to our teachers for their hard work over the past year. SEAB has also been meeting with board administration to collaborate with the subcommittee about the future of SEAB and the interconnectedness of SEAB and the Board, and members are committed to extending the work over the summer to hire the next SEAB facilitator and onboarding for new SEAB members. He also requested further information on the District's plans for spring events outside of athletics, as well as further details on graduation ceremonies. He also noted SEAB members have been meeting with Human Resources to discuss the new facilitator role.

QUESTIONS/DISCUSSION:

Board members thanked SEAB Member Ali and the team for their ongoing work and commitment to the process and collaboration. Director Allen requested information on the suggestion for the facilitator role, and the conclusion on the finalist. SEAB Member Ali noted that they have not submitted information yet, but are in discussions with HR for the job posting. Director Kopp thanked him for the work of SEAB and is grateful to have been in conversations with SEAB, and appreciates the focus on the present, as well as the future. Superintendent Gothard also provided information on the communication for spring events, including that communication has been sent out in several ways and encouraged discussion with their principal, because it might be different by school and activity. SEAB Member Ali noted that communication such as this is important, and students may not be aware that it was sent out.

VI. LEGISLATIVE UPDATE

Superintendent Gothard then introduced Mary Dougherty Gilbert, Legislative Liaison, to present the Legislative Update. He noted that she is an advocate for everyone, and is seen as a leader across the state, and we are grateful to partner with her. With the presentation, information was provided on the review of the session, including the budget year, February forecast, conference committees, summer bill and other COVID bills, tax and spending targets and Sine Die of May 17th. The major topics were also reviewed - including stabilize education funding, increase diversity of teacher workforce, enhance local control and reduce mandates to improve outcomes, and provide resources for child and family stability and support. The big picture of the budget was also shared, as well as budget for Teachers of Color, budget for Student and Family Support, and details on other provisions. Details on a few of the new mandates were also provided. Further information was also shared on the Cruz-Guzman litigation. Information for call to action were also provided.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Ellis requested further information on the 266 PreK seats. Response: The total number of PreK seats are allocated throughout the state, and if eliminated, there would be 266 seats less in Saint Paul, but the total number would decrease seats across the state. The VPK seats are targeted for students with FRL.
- Are the mandates funded or unfunded? It depends on the mandates. Some mandates regarding discipline disparities have grant opportunities attached to them; one of the new mandates to require training for paraprofessionals was funded.
- Additional information on the impact of the Cruz-Guzman issue to SPPS was discussed, including that because the bill was recently introduced, a lot of parties have not weighted in yet, and the bill will need to pass the House and Senate, or it will go to the courts.
- Additional information was also requested on the Teachers of Color grants. Response: Some funding is allocated to our teacher residency program, but we also wanted to include another pathway when developing the legislative agenda, where there are pathways for students of color to enter a Bachelor's program and provide opportunities for our own grow-your-own; whereas SUTR residents are staff. We wanted a second pathway for students in partnership with a higher education institution to be able to be a fully licensed teacher, and could partner with the Govie Leaders program, where students earn credits in Intro to Teaching from the University of Minnesota. Through this pathway, it would be possible for students to graduate in less than four years if credits carried over. We are also looking at benefits of the SUTR program and replicate those into best practices into the Bachelor's program for recruiting our own students. There are also scholarships available for students and staff in SUTR, as well as funding for teachers to relocate to Minnesota.
- Director Foster thanks Ms. Gilbert for the presentation.
- Director Brodrick requested further information on Cruz-Guzman and the distinction between charter and public schools. Response: The bill does include information for identified charter schools to go through the same process, submission of the plan, culturally relevant curriculum, integration goals, and to show progress through meeting the plan; students at charter, identifiable, or isolated schools also have the option of going to another district. The integration portion will be a change for them.
- Director Allen thanked Ms. Gilbert for her work, and appreciated the information on call to action items.
- Director Kopp also thanked Ms. Gilbert for the presentation, and noted the call to action items. She also recounted her recent experience with MSBA and conversations with other school board members that what all districts are looking for is more similar than it is different, and it's great to see that in the presentation and the chance to be an advocate for SPPS.
- Director Carrillo noted questions about potential concerns on the omnibus bill and if it is in the same position as the budget in terms of those concerns. Response: Ms. Dougherty Gilbert provided details, including the Governor and House's reliance on the tax increases over \$700M target, and the E-12 bill is with the House and Senate around the tax committee, and with the balanced budget and surplus, and one-time money from the last biennium. Some Senate proposals include a one-time tax for PPP loans. In education, there is the two-and-two, and to carry it into the future, along with SPED and MLL. Inflation isn't tied in the next biennium and the formula. Generally to pay for things, there are the tails, which are spending into the next biennium. The high-water mark may be \$725M and will likely decrease, and will be important to continue to focus on big pieces, such as the formula for SPED and EL, Teachers of Color, and continuation of funding for VPK seats.
- Regarding Teachers of Color and attracting teachers outside of Minnesota, is there any concern in the ability to recruit? Response: Other states are also in the same position, and Minnesota is difficult to

attract to teachers, especially from Historically Black Colleges and Universities. Chicago Public Schools also had layoffs in previous years and it is not easy to transfer licenses. Previously, SPPS would recruit at HBCUs. We also need to provide the support and ensure Teachers of Color stay with SPPS for retention and programs, and focus on the teachers in the District and community.

- Superintendent Gothard thanks Ms. Dougherty Gilbert. He also noted the ESSER funds and structural ways school districts are funded that will allow us to create, sustain, and create visionary programs for the future. We are responsible for producing the future workforce and that requires a substantial investment that we can continue to build so that families know their children have excellent opportunities in our district.

VII. CRITICAL ETHNIC STUDIES UPDATE

Superintendent Gothard then welcomed staff to present an update on Critical Ethnic Studies, and provided a brief overview of the background and timeline of this topic in SPPS. He noted results of a recent student-focused and inclusivity survey with two main areas of concern - students not able to see themselves in the curriculum and the need for more racially diverse teachers. The survey also provided information on visibility, well-being, and strong personal relationships with teachers. He also noted a recent student that shows a strong correlation between CES coursework and increases in all areas, including attendance, GPA, and graduation rates. He noted the interdisciplinary nature of this course and critical thinking.

The presentation focused on course creation in SPPS, including design, develop, deliver, and evaluate, with the current stage between design and development. A recap of the timeline was also provided, starting in 2018 to the current year of 2021 with the Ethnic Studies established in Office of Teaching and Learning, and ongoing collaboration among building administration, teachers, and students. Details on the planning and development to implementation were also shared, with planning and development in SY20-21, Phase 1 of partial implementation elective at participating high schools for SY21-22, and Phase 2 of full implementation graduation requirement (sophomores) for SY22-23. Details were also shared on the engagement in the course development, including regular monthly meetings with steering committee members, course development cohort, and SEAB. The course development cohort timeline was also shared, as well as an example course design. Information on Phase 1 of initial implementation was presented, including the participating high schools of Harding, Como, and Humboldt with the goal of at least 1 section offered at each participating high school. Next steps include to implement initial Critical Ethnic Studies Courses, collect student and teacher input and feedback for collaborative course adjustments, alignment with course offering timelines for SY22-23, and Board action to amend Policy 510.00, which would make Critical Ethnic Studies required for graduation beginning in 2025.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Ellis acknowledged Director Vue's work with Ethnic Studies conversation with our Hmong PAC, and the origin of this request, followed by SEAB's presentation.
- She also requested further information about how families will learn more about the course. Response: Families will be informed through the course catalog, and registration, as well as through teachers and counselors to communicate with students and families, and staff visits to schools to hear what the course will offer. Experiences with visiting senior classes at Johnson were noted and how students expressed interest and sadness that they won't be able to take the class. Teachers have been selected to pilot to share resources in buildings and recruiting in the process. We are also going

to reach out to counselors for sections in the fall and to help students register. Further information on the finalized numbers will be provided.

- It was also noted that teachers have already been selected to teach the course, and the plan is to expand to each high school. We are currently looking at recruitment for teachers when implemented in 2022-23, and how to develop an ongoing district cohort to provide training for teachers and content knowledge. We have heard what it will take for a successful implementation, including funding for collaborate professional development and peer coaching. We also plan to encourage externships with community partnerships to constantly improve the outcomes. In addition, the interdisciplinary nature will allow access to all licensed teachers, which creates a wider net from which to draw.
- Another question noted was about how much of the course has units and themes mapped out, or also in creation. Response: Our goal for the end of this month is to have a draft of the scope and sequence of units, and move to the remainder of the school year, and compile resources for teachers and specific lesson plans, key concepts. This summer will also allow for the syllabus to be crafted and fine-tuning of the curriculum writing. This is an ongoing process and what is implemented in the first initial phase may change due to feedback from community, students and teachers and the nature of this course will constantly change - including with social movements and this course may look different in future years.
- Director Ellis also noted her personal experience in Ethnic Studies as her college major, and how none of the classes were exactly the same, and depended on the students in the space. She appreciates and understands the fluidity of this course based on students in the course and outside variables.
- Director Foster requested information on the challenges and how they are/have been addressed. Response: Initially, the plan was for the course to be under the supervision of Social Studies, but it is interdisciplinary and does involve Social Studies and History, but so much more as well. As it was developed, there was a decision that in order for this to be successful, we need to provide grounding for that work and have Ethnic Studies be its own department, as it will also show up in all content areas. We also need to look at future recruitment for teachers and opening to any secondary licensed teacher, and prioritize the lived experiences of our Teachers of Color. This work will be ongoing and we send gratitude and appreciation to our students and families.
- Director Brodrick provided remarks for the record. He has not heard from a single person who says Ethnic Studies should not be embedded into the entire curriculum of SPPS and noted the diversity of our public schools and our city. Much of it is already being done and done well in schools, and teachers are teaching it and doing good work. However, he has heard that making the course required will certainly have an impact on existing programs and offering, and it will have an impact on offerings and scheduling, and will possibly eliminate some choices for students that they currently have. He is unsure if we have thoroughly listened to students, parents, teachers, and administrators in a comprehensive manner. One concern of the outreach to staff, and most import to our students and parents and families about how their children will be affected. He has heard from many education experts that there is a difference between constructive ethnic studies and critical ethnic studies, and until he learns more about that and has a better idea of the actual course content, he has some real fears that we will be entering into an ideological controversy that will be difficult from which to extricate ourselves. His overriding concern is that parents need to know what their child is going to be taught, and this is absolutely a requirement of us as a district. He noted his personal experience as a retired social studies teacher of 34 years in the district and the importance of balanced presentations. As elected officials, the school board must be careful to listen to all voices and perhaps compromise. His concern is that we have not heard from all voices as we contemplate this part in the course. True collaboration and transparency takes time, but more importantly, it takes an

attitude of willingness to listen to all voices, some of which may be dissenting, but if we do that, in the end, it will make the decisions last longer.

- It was noted that it sounds like there is a request for evidence of further engagement, and we have a communications plan to reach out to families and students, with 10th grade as a requirement for students who will graduate in 2025. The process for engagement has been with students, PACs, and schools have specific actions to share information, and letters that are sent by counselors with course outlines and requirements, and progress letters, especially around the graduation requirement piece. We continue to engage, get feedback, and recognize that there will be a much stronger course in the end, with a stronger group of teachers ready and equipped to teach the course. We have also directed the team to be listeners, and there are a lot of conversations with teachers and administrators who have agreed on certain elements, but disagreed with others, and continued conversations to come to a consensus. We will be listening to all the input about the course, and use that for improved outcomes for students.
- Director Brodrick noted that in his experience, when some conversations have taken place between central administration and teachers, there has been a concern that it is said all voices are listened to, but then when a decision is made, it is strictly-top down. He noted there is a very heated controversy about critical race theory and that is why he wants to ensure parents know what their children will be taught.
- Director Allen noted this is an opportunity to close the achievement gap, and to engage students. She noted this is long overdue and will be an opportunity to truly engage students early. Within the example, she noted questions on the immigration and emigration unit, and it did not include Native American and Black communities. Response: In looking at units, those were examples, and will depend on the construction of the course. Human Geography also touches on topics, and we want to be careful that we are not repetitive, and that was simply an example model for reference, as some content subjects may be taught in other classes. We want students to be the driver of their own learning and experiences, and their identities to create change and space for healing. Director Allen further noted that that we need to intentionally ensure that these particular experiences are included, so they are not lost within the content.
- Director Kopp noted her personal experience in writing curriculum for a course, and it was deeply gratifying and exhausting, and appreciated the work, with deep respect for the energy it takes within this interdisciplinary course. She also appreciated that in this work we are able to bring in Saint Paul stories, activities, and identity to become a part of the curriculum, and appreciates the flexibility of this course that that it will remain fresh, and this is the type of class we want for all students to show up and apply what they learn.
- She also noted questions around the interdisciplinary nature of the course, and how topics are maybe lifted out of other courses and put into this one. Will students need scaffolding to apply other topics to this course? Response: There are some technical aspects by MDE, including to have a licensed teacher and prepared to share the coursework. The Ethnic Studies required elective has a lot of choice and expansion on standards taught in required courses. We likely will not lift topics out of another course, because they will be already covered. This is an elective requirement that we believe is a great experience for all students in SPPS to examine themes and become more knowledgeable, and critical thinkers about who they are and how they interact with each other and the world.
- She also requested further information on required electives in SPPS. Response: This will be a course that will be a requirement as a one semester elective and that can take place in 10th, 11th, or 12th grade, and we are working on specifying that language. The excitement about this class is a way to begin to think about other classes, with a critical lens, and students making meaning of their classes, and the opportunity to have a collective experience to learn together, ask questions, and find their own answers as an empowering experience as they go out into the world.

- Director Carrillo thanked the team for their work on this topic, and taking charge of something that is important to him and students. He noted as a graduate of a Masters in history, a lot of the work he did was cross-sectional and interdisciplinary, and this course in SPPS will touch on a key component of high level master work and bring it to our students. He noted this is an opportunity to raise the bar for all students. He noted that core concepts of history can be challenged.
- He requested information on the development of the course to avoid being “watered down” and how issues will be addressed. Response: More information was provided on the requirement, and also the roots of culturally responsive teaching, and the team was directed by the Superintendent to work within culturally relevant teaching and the adopted framework, and to look at the future, where in 5-10 years, students are growing and flourishing and learning through amazing projects, and identifying who they are and their passions, as a result of a PreK-12 shift in our language in how we teach, lead, and recognizing the wisdom and independence.
- He also noted a recommendation that this may be a good seed of interdisciplinary work and if it is possible in other areas of study as well. Superintendent Gothard noted a course audit of the high school course guide, and sustainability of courses.
- SEAB Member Ali requested further information on the timeline and action in policy change from the Board. Response: We do have the necessary next steps regarding board action, including action prior to December to act on the policy amendment to add critical ethnic studies within the required courses. It will need to be process through the Policy Work Group and three-reading process.
- SEAB Member Ali also noted his involvement in the CES Steering Committee and invitation for others to listen. He also noted the experiences of students this past year and the teaching of history. Requiring this course helps students to dig deeper than what is taught and research from their own perspective, and allows students to research. This is a layer of the cake, and we are on track to change the way history has been previously taught.
- Director Vue requested more information on the use of the word “Interdisciplinary” and how that might impact other courses students might be taking. Response: We want to be sure to reiterate that Ethnic Studies and Social Studies are not the same, but connected. Ethnic Studies will be its own department, and more details were provided on the intersectionality of other topics as they relate to Human Geography and location, and the beauty of Ethnic Studies about what it means to be in this space and in the SPPS community. The intersectionalities of projects were also notes - such as art to express identity and in social justice movements. The staffing for Ethnic Studies was also noted with experiences social studies teachers interested in exploring this work further, and working alongside teachers of AP and IB classes. We will continue to work together between Ethnic Studies and Social Studies, along with other subjects like Art. Previous examples of interdisciplinary work were also shared, including with performing arts partnering with ELA teachers. This is an interdisciplinary opportunity for the entire system to respond to questions based on students’ learning and how information is presented to them, to give space for questions, and pathway to learning.
- Director Vue also noted he highlighted this question because the content will change, and will be based on the students and teachers in the classroom, but the interdisciplinary nature won’t change. This will be a skill that students will walk away with, and take those skills into their professions and life.
- Superintendent Gothard thanked the team and the Board. This is the sixth time Ethnic Studies has been brought before the Board and appreciated the conversation. We need to embrace this as an opportunity, and for those concerned about this work, there is an opportunity for all to be involved, with examples provided. He noted the linkage in this work together with how we are interacting on a regular basis with all students. He noted the December timeline is important for a few reasons, including the printing of the course guide, and preparation for counselors with course information. He also noted the communication with students and families about this course and how it may look at

different schools. He also noted the additions of other classes since his time at SPPS, and there are new teachers of courses, sharing, new curriculum, and this is something that schools have experiences. This will be the first new required course in about 10 years, with the last being the CTE requirement. This change will symbolize something different, and we will continue to offer relevant and responsive teaching to changing ways of preparing graduates for the future.

X. ADJOURNMENT

Director Vue moved to adjourn the meeting. Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Carrillo	Yes

The meeting adjourned at 7:14 p.m.

X. WORK SESSION

Staff then provided a brief update on graduation ceremony details, and board members discussed their attendance at the ceremonies for both the greeting message and conferring of diplomas.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Assistant Clerk, St. Paul Public Schools Board of Education

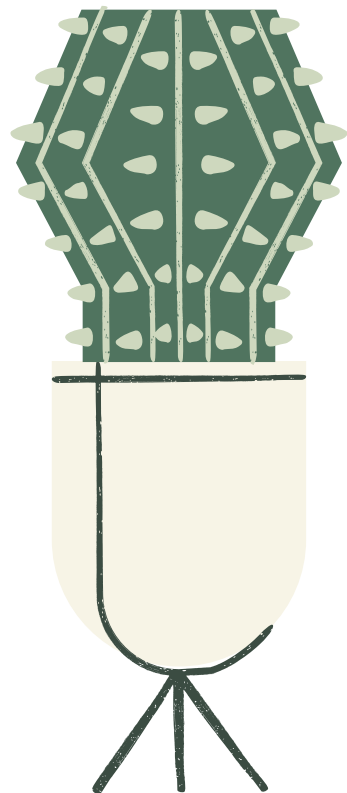
SEAB Presentation 2021



STUDENT ENGAGEMENT
AND ADVANCEMENT BOARD

History Matters

Origins & Values



☒ Develop and Amplify
Student Voice

☒ Collaboration with the
Board

☒ Growth of students

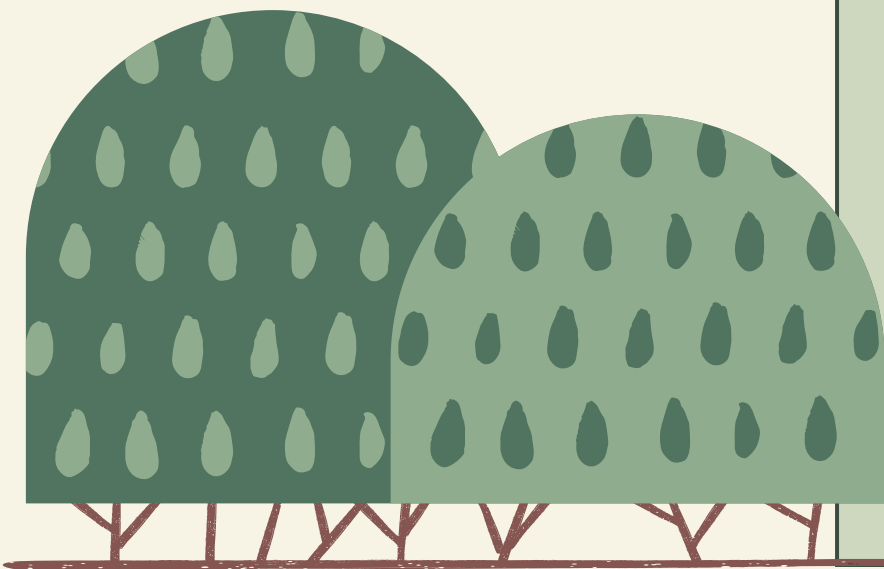
☒ Commitment to Ethnic
Studies

☒ Social Justice

Fall 2019

What happened?

Our thoughts and feelings
then and now.





2020

Introduction to new
facilitator and their
departure

Introduction to Kaying,
Board Administrator,
and restorative process
work with Becky & Kurt

Convening,
collaborating, waiting

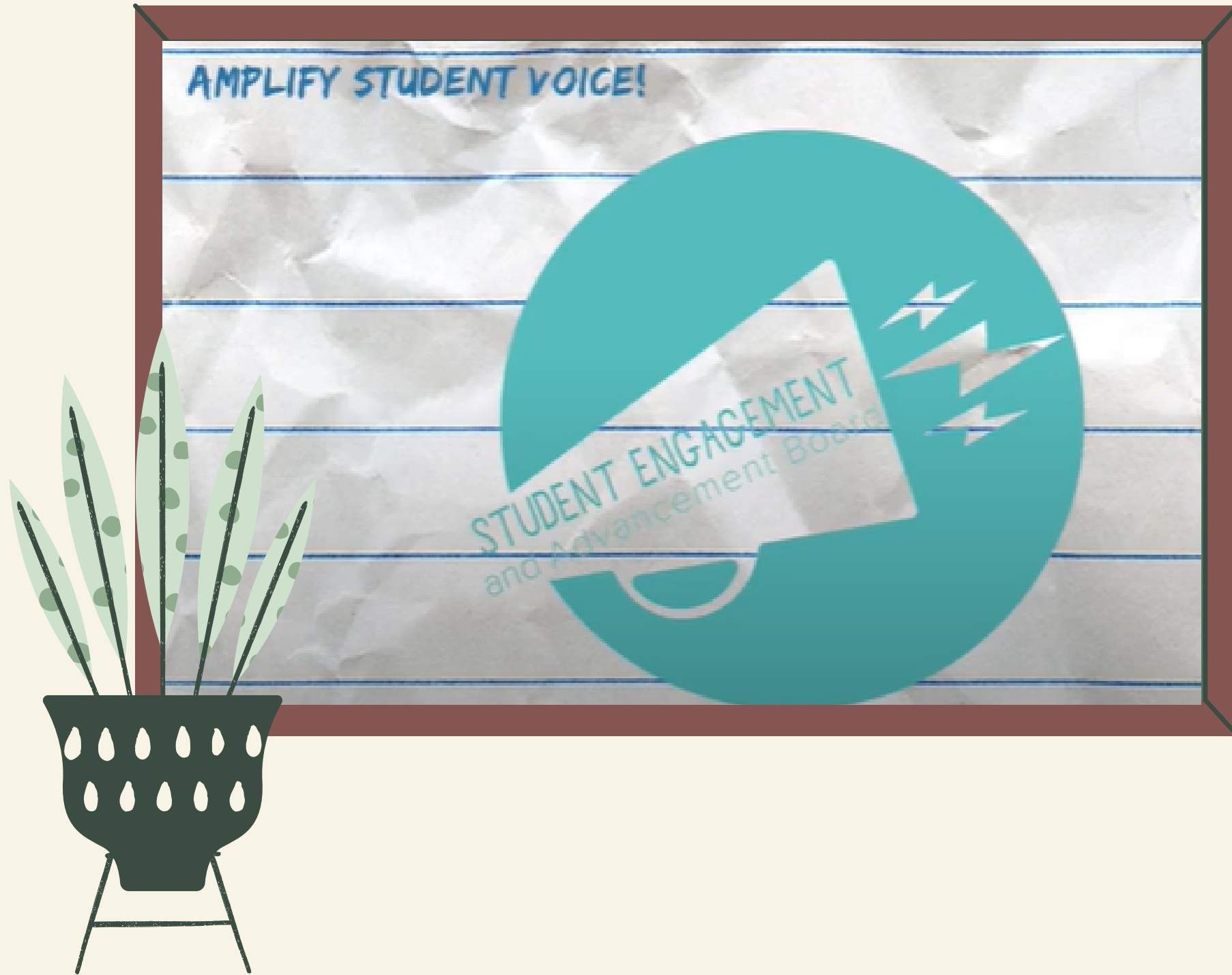


Our Values

Justice & Knowledge

Ethnic Studies

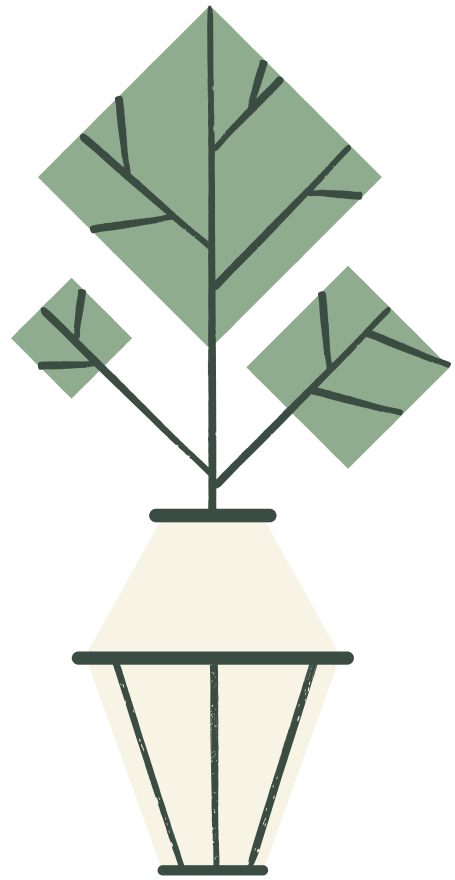
SEAB Manual, Facilitator Role
and Recruitment Forward



SEAB Testimony

For our SEAB graduates, their final two years of SEAB have been challenging in unexpected ways and still, meaningful.

Voices from our Board SEAB Sub Committee



- SEAB matters because...
- We support SEAB because...
- What we can learn from SEAB...



Summary



HISTORY MATTERS

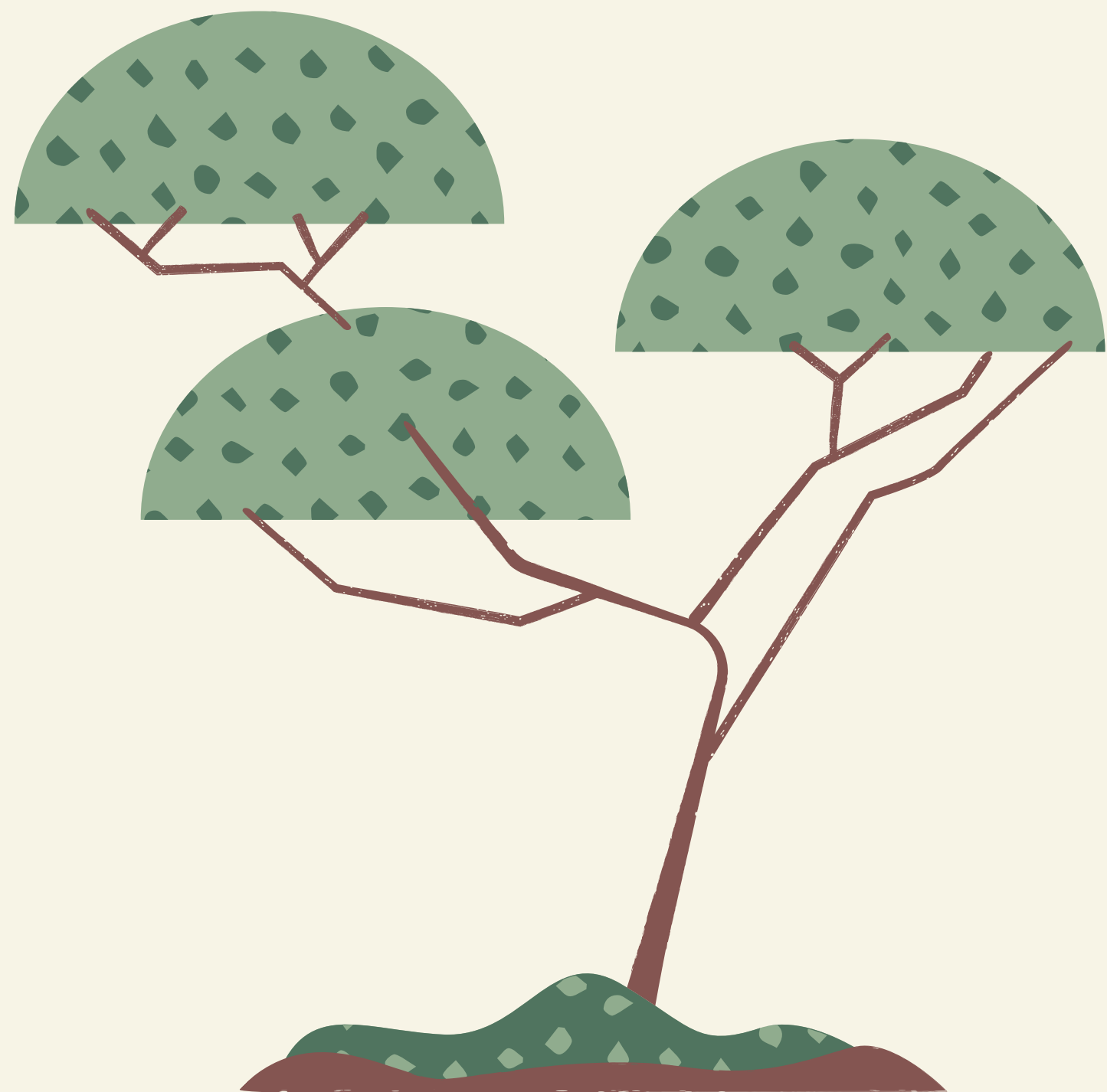
SEABs story has been powerful, challenging and filled with learning.

STUDENT VOICE MATTERS

Extraordinary student leaders intentionally step into a space of meaningful agitation, interruption and creation.

FUTURES MATTER

SEAB was borne of the School Board's values and vision. SEAB and the School Board can curate great things, together.



What we've learned and created

SEAB Facilitator Role

Collaboration with Human Resources

Next Steps

Motion to Approve the SEAB
Facilitator Role.

HUMAN RESOURCE TRANSACTIONS
APRIL 1, 2021 – APRIL 30, 2021
May 18, 2021

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Wells, D. J.	Superintendency	04/19/2021	\$52.88	Colborne Admin Offices
Dwe, E.	Teaching Assistant	03/13/2021	\$15.49	Rondo Education Center
Rykhus, N. A.	Teaching Assistant	04/10/2021	\$19.49	American Indian Magnet
Dyson, M. A.	Custodian	04/17/2021	\$17.04	Como Park Senior High
Cornejo, L. A.	Nutrition Services	05/01/2021	\$15.00	Galtier Elementary
Deputre, S. N.	Nutrition Services	05/01/2021	\$15.00	Daytons Bluff Achievement
Dominick, D.	Nutrition Services	05/01/2021	\$15.00	Mississippi Creative Arts
Flores, M. G.	Nutrition Services	04/10/2021	\$15.00	Phalen Lake Hmong Studies
Francis, M.	Nutrition Services	05/01/2021	\$15.00	Frost Lake Elementary
Huerta, U.	Nutrition Services	04/10/2021	\$15.00	Focus Beyond
John, E. M.	Nutrition Services	04/10/2021	\$15.00	Nokomis Montessori North
Karschnik, P. J.	Nutrition Services	04/12/2021	\$15.00	Rondo Education Center
Kong, S. T.	Nutrition Services	05/01/2021	\$15.00	Highwood Hills Elementary
Matykiewicz, J. M.	Nutrition Services	05/03/2021	\$15.00	Como Service Center
Montgomery, A. T.	Nutrition Services	04/19/2021	\$15.00	Rondo Education Center
Prawdiuk, D. A.	Nutrition Services	05/03/2021	\$15.00	St. Paul Music Academy
Scales, J. D.	Nutrition Services	04/05/2021	\$15.00	Phalen Lake Hmong Studies
Xiong, K.	Nutrition Services	05/03/2021	\$15.00	Battle Creek Middle School

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Hanson, A.	Classroom Teacher From: Teaching Assistant	03/06/2021	\$38.00	Journeys Secondary School
Say, E.	Education Assistant From: Teaching Assistant	04/24/2021	\$23.44	Phalen Lake Hmong Studies
Kullander, J.	Clerical Career Progression	04/10/2021	\$23.32	Mississippi Creative Arts
Kitto, M. A.	Nutrition Services Career Progression	03/27/2021	\$23.60	Como Service Center
Shaugobay, R. A.	Nutrition Services Career Progression	04/12/2021	\$16.99	Chelsea Heights Elementary

HUMAN RESOURCE TRANSACTIONS
APRIL 1, 2021 – APRIL 30, 2021
May 18, 2021

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Hartzheim, M. O.	Professional Employee Career Progression	03/27/2021	\$26.12	Colborne Admin Offices

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Ambrosius, M. J.	Classroom Teacher	04/19/2021	Johnson Achievement Plus
Anderson, S. L.	Classroom Teacher	03/18/2021	Bruce F Vento Elementary
Dimayuga, M. P.	Classroom Teacher	04/19/2021	Wellstone Elementary
Golden, M. S.	Classroom Teacher	04/22/2021	Global Arts Plus UPR
Levenhagen, B.	Classroom Teacher	04/30/2021	Groveland Park Elementary
McQuiston, L. J.	Classroom Teacher	04/13/2021	JJ Hill Montessori Magnet
Mernin, J. L.	Classroom Teacher	06/02/2021	Global Arts Plus UPR
Nelson, C. E.	Classroom Teacher	04/22/2021	Capitol Hill Magnet
Pierson, H. R.	Classroom Teacher	04/12/2021	Colborne Admin Offices
Rotegard, E. C.	Classroom Teacher	05/27/2021	Benjamin E. Mays
Skaar, J. M.	Classroom Teacher	05/08/2021	Highland Park Senior High
Steinman, S. A.	Classroom Teacher	04/20/2021	Wellstone Elementary
Styles Spooner, J.B.	Classroom Teacher	05/21/2021	Riverview School of Excel
Uher, M. L.	Classroom Teacher	04/28/2021	Expo for Excellence Elem
Whittaker, A. L.	Classroom Teacher	03/03/2021	Murray Middle School
Xy, M.	Classroom Teacher	05/27/2021	Eastern Heights Elementary
Yang, P.	Classroom Teacher	03/27/2021	Jackson Preparatory Elem
Halter, M. L.	Classroom Teacher	04/24/2021	Harding Senior High
Silva, S. K.	Classroom Teacher	04/25/2021	Adams Spanish Immersion
Wilson, R. J.	Classroom Teacher	04/26/2021	Washington Tech Sec
MacLachlan, S. M.	Classroom Teacher	03/11/2021	Maxfield Elementary
Moore, D. R.	Classroom Teacher	03/01/2021	Daytons Bluff Achievement
Redmond, C. M.	Classroom Teacher	06/04/2021	Riverview School of Excel
Smith, A.	School/Community Professional	04/12/2021	Harding Senior High

HUMAN RESOURCE TRANSACTIONS
APRIL 1, 2021 – APRIL 30, 2021
May 18, 2021

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Kindo, E. P.	Education Assistant	04/29/2021	271 Belvidere Bldg
Truso, M. C.	Education Assistant	04/20/2021	1780 West 7th St
Yang, E. J.	Education Assistant	04/09/2021	Hamline Elementary
Yang, Z.	Education Assistant	03/15/2021	Phalen Lake Hmong Studies
Calhoun, C. R.	Teaching Assistant	04/13/2021	Highland Park Middle
Corrales Colque, Y.	Teaching Assistant	03/23/2021	Nokomis Montessori North
Durand, M. P.	Teaching Assistant	04/16/2021	Global Arts Plus LWR
Vang, M. M.	Teaching Assistant	03/01/2021	Bruce F Vento Elementary
Biermaier, J. R.	Custodian	04/13/2021	Hamline Elementary
Verhulst, J.W.	Custodian	04/16/2021	Nokomis Montessori South
Doshe, M. M.	Nutrition Services	04/28/2021	Washington Tech Sec
Fischer, J.	Nutrition Services	03/26/2021	Crossroads Science
Lawson, B. D.	Nutrition Services	03/22/2021	Highland Park Elementary
Lee, M. K.	Nutrition Services	05/12/2021	Nokomis Montessori North
Dube, G.	Technical	04/19/2021	Como Service Center

SABBATICAL LEAVE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Adam, A. A.	Assistant Principal	07/05/2021	Highland Park Senior High

MILITARY LEAVE OF ABSENCE (WITHOUT PAY)

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Argetsinger, P. D.	Classroom Teacher	03/22/2021	Humboldt Secondary School
Lynn, K. C.	Classroom Teacher	04/12/2021	Bridge View

REINSTATEMENT AFTER LAYOFF

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Evans, L. K.	Education Assistant	04/24/2021	\$26.29	Hamline Elementary
Kennedy, B.	Education Assistant	06/14/2021	\$23.05	1780 West 7th St
Kirchberg, J. J.	Education Assistant	06/14/2021	\$21.63	1780 West 7th St
Olson, T. J.	Education Assistant	06/14/2021	\$21.23	1780 West 7th St
Paddock, M.	Education Assistant	06/14/2021	\$18.45	1780 West 7th St

HUMAN RESOURCE TRANSACTIONS
APRIL 1, 2021 – APRIL 30, 2021
May 18, 2021

REINSTATEMENT AFTER LAYOFF

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Simonelli, K. V.	Education Assistant	06/14/2021	\$19.30	Nokomis Montessori South
Weber, C. J.	Education Assistant	06/14/2021	\$18.92	1780 West 7th St
Ambriz, N. M.	Teaching Assistant	04/19/2021	\$15.49	JJ Hill Montessori
Lee, G. P.	Teaching Assistant	04/24/2021	\$15.49	JJ Hill Montessori
Watson, L. R.	Teaching Assistant	05/04/2021	\$21.07	The Heights Community
Asuncion, M.	Clerical	04/10/2021	\$22.61	Harding Senior High

REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Eubanks, M. L.	Nutrition Services	04/17/2021	\$15.88	Highland Park Senior High

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Anderson, S. L.	Classroom Teacher	04/19/2021	Bruce F Vento Elementary
Asmus, C.	Classroom Teacher	04/12/2021	Horace Mann School
Henao, N. C.	Classroom Teacher	04/12/2021	Global Arts Plus LWR
Lynch, K. M.	Classroom Teacher	04/26/2021	Mississippi Creative Arts
McCarston, L. M.	Classroom Teacher	04/19/2021	Washington Tech Sec
Pierson, H. R.	Classroom Teacher	04/14/2021	Colborne Admin Offices
Pilot, R. J.	Classroom Teacher	04/02/2021	Harding Senior High
Vang, G. X.	Classroom Teacher	04/12/2021	St. Paul Music Academy
Walseth, A.	Classroom Teacher	03/31/2021	L Etoile du Nord UPR
Yang, P.	Classroom Teacher	04/12/2021	Jackson Preparatory Elem
Smith, M.	Classroom Teacher	04/12/2021	Bruce F Vento Elementary
Camarena, S. C.	Classroom Teacher	04/12/2021	Wellstone Elementary
Wilson, K. E.	School/Community Professional	04/01/2021	Galtier Elementary
Kariye, S.	Education Assistant	04/19/2021	Cherokee Heights Elem
Ahmed, H. M.	Teaching Assistant	04/19/2021	Johnson Achievement Plus
Corrales Colque, Y.	Teaching Assistant	04/15/2021	Nokomis Montessori North
Durand, M. P.	Teaching Assistant	04/22/2021	Global Arts Plus LWR

HUMAN RESOURCE TRANSACTIONS
APRIL 1, 2021 – APRIL 30, 2021
May 18, 2021

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Say, E.	Teaching Assistant	04/12/2021	Int'l Academy - LEAP
Plata-Garcia, D.	Clerical	04/05/2021	Rondo Education Center
Yang, M.	Clerical	04/12/2021	Eastern Heights Elementary
Buege, B. L.	Custodian	04/19/2021	Rondo Education Center
Gonzalez Rivera, S. B.	Nutrition Services	04/12/2021	Phalen Lake Hmong Studies
Lawson, B. D.	Nutrition Services	04/19/2021	Highland Park Elementary
Shaugobay, R. A.	Nutrition Services	04/12/2021	Harding Senior High
Von, V.	Nutrition Services	04/22/2021	Highland Park Senior High
Zachariason, R. J.	Nutrition Services	04/13/2021	Jackson Preparatory Elem
Birkholz, J. B.	Operations	04/08/2021	Como Service Center
Garrido, M. R.	Professional Employee	04/19/2021	Colborne Admin Offices

VOLUNTARY REDUCTION IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Crocker, L. G.	School/Community Professional	05/08/2021	\$36.69	1780 W. 7th Street
Christnach, G. M.	Custodian	03/22/2021	\$26.48	Rondo Education Center

RESCIND RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Blumer, J.	Classroom Teacher	01/09/2021	Capitol Hill Magnet

RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Blumer, J.	Classroom Teacher	01/31/2021	Capitol Hill Magnet
Graber, M. J.	Classroom Teacher	06/15/2021	Central Senior High
Janski, C.	Classroom Teacher	04/16/2021	Hamline Elementary
Rosen, M.	Education Assistant	04/12/2021	Creative Arts Secondary
Novak, J. M.	Clerical	07/17/2021	St Anthony Park Elementary

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Deitchler, M. E.	Classroom Teacher	04/14/2021	Central Senior High
Fuith, A. M.	Classroom Teacher	06/15/2021	271 Belvidere Bldg
Gettle, C. M.	Classroom Teacher	06/15/2021	Battle Creek Middle School

HUMAN RESOURCE TRANSACTIONS
APRIL 1, 2021 – APRIL 30, 2021
May 18, 2021

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Liebo, A. N.	Classroom Teacher	04/17/2021	Creative Arts Secondary
Lowry, M. K.	Classroom Teacher	06/15/2021	Battle Creek Middle School
McCammon, R.	Classroom Teacher	06/19/2021	1780 W. 7th Street
Munkholm, M. M.	Classroom Teacher	06/19/2021	Frost Lake Elementary
Nord, D. M.	Classroom Teacher	04/30/2021	Randolph Heights Elem
Grosz, J. N.	Classroom Teacher	06/15/2021	The Heights Community
Swanson, M. A.	Classroom Teacher	04/07/2021	Harding Senior High
Paddock, L.	Principal	07/01/2021	Battle Creek Middle School
Thomas, N. L.	Principal	07/01/2021	Obama Service Learning
Sheppard, M. H.	Superintendency	04/22/2021	Colborne Admin Offices
Cusick, L. M.	School/Community Professional	04/24/2021	Harding Senior High
Hale, G. A.	School/Community Professional	06/19/2021	Groveland Park Elementary
Lou, J. V.	School/Community Professional	06/12/2021	271 Belvidere Bldg
Meadows, Y. A.	Education Assistant	04/21/2021	1780 West 7th St
Anderson, A. M.	Teaching Assistant	05/15/2021	Battle Creek Middle School
Caldwell, L.	Teaching Assistant	04/10/2021	Battle Creek Elementary
Cobb, P. A.	Teaching Assistant	04/17/2021	Creative Arts Secondary
Cole, M.	Teaching Assistant	03/22/2021	The Heights Community
Dwe, E.	Teaching Assistant	04/24/2021	Rondo Education Center
Mallow, H. L.	Teaching Assistant	04/10/2021	Cherokee Heights Elem
Negen, M. G.	Teaching Assistant	04/17/2021	Rondo Education Center
Pavlak, R. J.	Teaching Assistant	06/12/2021	Murray Middle School
Say, L.	Teaching Assistant	05/05/2021	St. Paul Music Academy
Yang, P. D.	Teaching Assistant	01/02/2021	1780 West 7th St
Larson, L. K.	Clerical	07/01/2021	Crossroads Montessori

HUMAN RESOURCE TRANSACTIONS
APRIL 1, 2021 – APRIL 30, 2021
May 18, 2021

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Thao, M.	Clerical	04/07/2021	Phalen Lake Hmong Studies
Ali, A. M.	Nutrition Services	03/23/2021	Rondo Education Center
Chang, X. T.	Nutrition Services	04/13/2021	Rondo Education Center
Hutterer, F. R.	Nutrition Services	03/23/2021	Mississippi Creative Arts
Jimenez, O.	Nutrition Services	04/02/2021	Como Park Senior High
Lawson, B. D.	Nutrition Services	05/01/2021	Highland Park Elementary
Snowdon, J. N.	Nutrition Services	04/17/2021	Frost Lake Elementary
Adrian, M. S.	Painter	03/28/2020	Como Service Center
Bandy, N. A.	Professional Employee	05/05/2021	Como Service Center
Dressely, K. M.	Supervisory	05/08/2021	Rondo Education Center
Stackowitz, F. P.	Technical	06/05/2021	Como Service Center

TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
R., D. C.	Nutrition Services	09/12/2020
S., M. E.	Operations	04/14/2021

TERMINATION OF TEMPORARY EMPLOYMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
J., Y.	Classroom Teacher	03/06/2021
V., E. S.	Classroom Teacher	06/19/2021

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 18, 2021

TOPIC: Acceptance of Gift from Ecolab to Cherokee Heights

A. PERTINENT FACTS:

1. Cherokee Heights would like to accept the gift of \$5500 from Ecolab.
2. We will use the funds to support our school wide SCIP goals.
3. This grant will meet the District strategic plan focus area of Program Evaluation and Resource Allocation.
4. This item is submitted by Heidi Koury, Principal, Cherokee Heights Elementary and Andrew Collins, Assistant Superintendent.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (or Designee) to accept the gifts from Ecolab to support Cherokee Heights Elementary School's SCIP goals.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 18, 2021

TOPIC: Gift Acceptance for Improvements to Health Start Clinics

A. PERTINENT FACTS:

1. Minnesota Community Care provides school-based health clinics in 10 Saint Paul Public Schools buildings.
2. Minnesota Community Care applied for, and received, a grant from the Health Resources and Services Administration for improvements to their clinic spaces, including some capital improvements.
3. As part of that grant, Minnesota Community Care wishes to donate \$26,197 to Saint Paul Public Schools in capital improvements to Health Start Clinics at various sites.
4. Improvements include informational signage packages, digital message boards, painting of walls, and front desk countertops.
5. The gift imposes no undue financial burden or obligation to the school district, with the District's commitment being limited to in-kind donation of Facilities Department project management staff time to coordinate.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Director of Facilities, Mary Langworthy, Director of Health and Wellness, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education, authorize the Superintendent (or Designee) to accept a gift of \$26,197 in capital improvements to Health Start Clinics at various sites.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 18, 2021

TOPIC: Request for Permission to Accept a Grant from the Assistance League of Minneapolis/Saint Paul

A. PERTINENT FACTS:

1. Assistance League of Minneapolis/Saint Paul awards Links to Learning grants to support enrichment projects during school closures, helping educators launch something new and innovative.
2. Staff at Jackson Elementary has received a grant to create learning packets for multi-language learning preschool students learning both in-person and remotely. The funds will be used to purchase items many families do not have access to, such as white boards, magnetic boards, dot art painters and washable ink pads.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$650.
4. This project will meet the District strategic focus area of Culturally Relevant and Effective Education.
5. This is a new grant-funded project.
6. This item is submitted by Rebekah Doyle, Grants Management Coordinator; Veu Thor, Jackson Elementary Principal; Efe Agbamu, Assistant Superintendent; Marie Schrul, Chief Financial Officer; and Cedrick Baker, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from Assistance League to; to accept funds; and to implement the project as specified in the award documents.

INDEPENDENT SCHOOL DISTRICT NO. 625 _____
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 18, 2021

TOPIC: Request for Permission to accept a Grant from the Assistance League of Minneapolis/St. Paul Operation School Bell Links to Learning

A. PERTINENT FACTS:

1. The Assistance League of Minneapolis/St. Paul is currently accepting grant applications for its Operation School Bell Links to Learning projects directly benefit students.
2. Saint Paul Public Schools Jackson Elementary has prepared an application for funds to support safe learning for Pre-K students. The goals of this project is well-rounded education. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$650.00, and 20 students will be impacted.
4. This project aligns with the District strategic plan long term outcome of kindergarten readiness by ensuring Pre-K students have the tools to learn in the classroom and at home.
5. This is a new grant-funded project.
6. This item is submitted by Rebekah Doyle, Grants Management Coordinator; Veu Thor, Jackson Elementary Principal; Omoyefe Agbamu, Assistant Superintendent; Marie Schrul, Chief Financial Officer; David Watkins, Chief of Schools.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Assistance League of Minneapolis/St. Paul for the Operation School Bell Links to Learning funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 18, 2021

TOPIC: Request for Permission to Accept a Grant to the Change to Chill School Partnership with Allina Health

A. PERTINENT FACTS:

1. The Change to Chill School Partnership with Allina Health has selected our grant application for projects to support our school.
2. Saint Paul Public Schools Johnson Senior High School has been selected for partnership to develop our chill zone. The goals of this project are for the 2021-2022 school year. The focus of school partnership will be to continue meeting the unique needs of students and staff in their responses to the pandemic. Change to Chill staff are working with students to create new, tailored content, and utilizing its online platform to support distance learning through videos, worksheets, audio meditations, and more. Students and teachers also receive support to incorporate different stress management elements into classroom and virtual learning. The Wellness Staff reviewed this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for the amount of \$1000.00 impacting the entire student population and the staff.
4. This project will meet the District strategic plan focus area of Positive School and District Culture, Effective and Culturally Relevant Instruction, and Family and Community Engagement.
5. This item is submitted by the Johnson Wellness Team; Mary Langworthy, Director of Health and Wellness; and Dr. Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

The Board of Education authorize the Superintendent to accept a grant to the Change to Chill School Partnership with Allina Health for the funds of Chill Zone; to accept funds, and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 18, 2021

TOPIC: Ratification of Grants Accepted from the Minnesota Office of Higher Education's Get Ready/GEAR UP Program

A. PERTINENT FACTS:

1. The Minnesota Office of Higher Education's Get Ready/GEAR UP Program utilizes a systems-level approach that helps it deliver a high-impact college and career readiness program.
2. The grants were accepted by Administration and the Office of College and Career Readiness for approximately \$252,000 to provide services to support program implementation during the 2020-2021 school year.
3. Saint Paul Public Schools will serve as fiscal agent for these grants. Grant fund amounts are:
 - a. Battle Creek Middle School - \$104,000
 - b. Murray Middle School - \$104,000
 - c. Como Park Senior High School - \$44,000
4. This project will meet the District strategic plan goal of College and Career Pathways.
5. This is a recurring grant project.
6. This item is submitted by Rebekah Doyle, Grants Management Coordinator; Darren Ginther, Assistant Director, Office of College and Career Readiness; Kate Wilcox-Harris, Chief Academic Officer; Marie Schrul, Chief Finance Officer; and Cedrick Baker, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education ratify the administration's action to accept to funds from Minnesota Office of Higher Education's Get Ready/GEAR UP to fund college and career readiness programs in SPPS; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 18, 2021

TOPIC: Request for Permission to Accept a Grant from the National Geographic Society

A. PERTINENT FACTS:

1. The National Geographic Society provides funds for projects that focus on current events with global impact and support remote learning due to COVID-19 closures.
2. Staff at Harding High School applied for and received a grant to develop a 15-lesson unit to analyze the impact of police brutality and the diffusion of social action across local and global communities.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$8,000.
4. This grant aligns with the strategic plan focus area of positive school culture.
5. This is a new grant-funded project.
6. This item is submitted by Rebekah Doyle, Grants Management Coordinator; Be Vang, Harding High School Principal; Billy Chan, Assistant Superintendent; Marie Schrul, Chief Financial Officer; and Cedrick Baker, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from the National Geographic Society to develop a 15-lesson unit on social justice; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 18, 2021

TOPIC: Request for Permission to Submit Two Grant Applications to the French-American Cultural Exchange (FACE) Foundation

A. PERTINENT FACTS:

1. The FACE Foundation's French Dual Language Fund awards grant applications for projects that support and expand the burgeoning nationwide network of French bilingual programs in American public schools.
2. Staff at Central High School prepared an application for a grant to support French education and experiences.
 - a. Funds will cover the cost for three teachers to attend The Minnesota Council on the Teaching of Languages and Cultures (MCTLC) fall conference and the cost for students to take the National French contest exam (Le Grand Concours) sponsored by the American Association of Teachers of French and/or the Diplôme d'études en langue française (DELF) exam by local Alliance Française.
 - b. The second grant will cover the cost of hiring a French intern who will work with immersion students while preparing for the International Baccalaureate exam or the DELF exam.
3. Saint Paul Public Schools will serve as fiscal agent for these projects. The capacity building grant is for approximately \$4,200, and the French intern grant is for approximately \$5,800. This project will impact students and staff at Central Senior High School.
4. This project aligns with the District strategic plan goal of Effective and Culturally Relevant Instruction.
5. These are recurring grant funded projects.
6. This item is submitted by Megan Garrido, Fund Development Coordinator; Christine Vang, Central High School Principal; Efe Agbamu, Assistant Superintendent; Heather Kilgore, Director of Family and Community Engagement; and Cedrick Baker, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit two grant applications to the FACE Foundation for funds to support the French Immersion program at Central Senior High School; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 18, 2021

TOPIC: Request for Permission to Submit a Grant to Allina Health

A. PERTINENT FACTS:

1. Allina Health is currently accepting grant applications for projects that support student health and wellness activities in Saint Paul Public Schools.
2. Saint Paul Public Schools Student Wellness program has prepared an application for funds to maintain its Wellness Champions program, support Safe Routes and Nutrition Services initiatives, launch an outdoor movement program that connects school gardens and Safe Routes programs, and promote staff wellness. The goal of this project is to pursue wellness initiatives in active living, healthy eating and mental wellness. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$30,000. The project will affect approximately 7,500 staff and students across the district.
4. This project aligns with the District strategic plan focus area of Positive School and District Culture.
5. This is a recurring grant-funded project. Allina Health has supported similar district Wellness Initiatives since 2012. The project period is 12 months.
6. This item is submitted by Megan Garrido, Fund Development Coordinator; Mary Langworthy, Director, Student Health and Wellness; Heather Kilgore, Director, Office of Family Engagement and Community Partnerships; Marcy Doud, Assistant Superintendent, Specialized Services; Kate Wilcox-Harris, Chief of Academics; and Cedrick Baker, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant application to Allina Health for funds to support the district Wellness Initiatives; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 18, 2021

TOPIC: Request for Permission to Submit a Grant to the Best Buy Foundation

A. PERTINENT FACTS:

1. The Best Buy Foundation is currently accepting grant applications for projects that provide tech skills and workforce readiness to help teens achieve a degree or credential, achieve self-supporting wages or have opportunities for further education and career advancement.
2. Saint Paul Public Schools Office of College and Career Readiness and Office of Digital and Alternative Education have prepared an application for funds to provide paid work experience opportunities to students in Genius Squad and Innovative and Emerging Technologies Career Pathways. The goal of this project is to strengthen the programmatic connection between Genius Squad and Career Pathways by providing work experience, field trips, certifications and other opportunities that expose students to technology careers. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$60,000. The project will provide paid work experience to 80 students and professional development to 22 Genius Squad staff advisors.
4. This project aligns with the District strategic plan objective of strengthening partnerships that provide college credit, industry certification and job experience to secondary students.
5. This is a new grant-funded project. The project period is 12 months.
6. This item is submitted by Megan Garrido, Fund Development Coordinator; Darren Ginther, Director, Office of College and Career Readiness; Heather Kilgore, Director, Office of Family Engagement and Community Partnerships; Kate Wilcox-Harris, Chief of Academics; and Cedrick Baker, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Best Buy Foundation for funds to provide paid work experience and other opportunities to students in Genius Squad and/or Innovative and Emerging Technologies Career Pathways; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 18, 2021

TOPIC: Request for Permission to Submit a Grant to the Minnesota Department of Education

A. PERTINENT FACTS:

1. The Minnesota Department of Education is currently accepting grant applications for projects that reduce barriers to access, contribute to the World's Best Workforce, promote equity, and advance digital literacy for residents in Minnesota.
2. Saint Paul Public Schools Office of Digital and Alternative Education has prepared an application for funds to provide professional development for SPPS librarians, create 20 information literacy skill-building lessons for K-12 students, and purchase non-fiction e-books that enhance research projects and self-guided reading. The goal of this project is to build information literacy skills across K-12 grades. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$140,000. The project will affect all K-12 students and Library Services staff districtwide.
4. This project aligns with the District strategic plan objective of increasing our capacity to meet the instructional needs of each learner.
5. This is a new grant-funded project. The project period is 12 months.
6. This item is submitted by Megan Garrido, Fund Development Coordinator; Heather Kilgore, Director, Office of Family Engagement and Community Partnerships; Kate Wilcox-Harris, Chief of Academics; and Cedrick Baker, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Minnesota Department of Education for funds to enhance K-12 students' information literacy skills; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 18, 2021

TOPIC: Request for Permission to Accept a Grant from Project Lead the Way

A. PERTINENT FACTS:

1. Project Lead the Way (PLTW) is the nation's leading provider of science, technology, engineering, and math (STEM) programs. Through world-class K-12 curriculum, high-quality teacher professional development, and outstanding partnerships, PLTW is helping students develop the skills needed to succeed in the global economy.
2. Crossroads Elementary School received a grant to implement the PLTW curriculum. PLTW curriculum will engage students in hands-on activities in computer science, engineering, and biomedical science to develop design-thinking mindsets and inspire continued education in the STEM field.
3. Saint Paul Public Schools will act as fiscal agent for this grant. The grant is for approximately \$10,000 and will benefit students of Crossroads Elementary.
4. This project aligns with the District strategic plan focus area of Effective and Culturally Relevant Instruction by providing courses that are hands-on, engaging, relevant, real and rigorous.
5. This is a new grant-funded project.
6. This item is submitted by Rebekah Doyle, Grants Management Coordinator; Melisa Rivera, Principal; Andrew Collins, Assistant Superintendent; Marie Schrul, Chief Financial Officer; and Cedrick Baker, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from Project Lead the Way to implement PLTW Launch at Crossroads Elementary; to accept grant funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 18, 2021

TOPIC: RFP #A212562-A
Prime Vendor for Produce

A. PERTINENT FACTS:

1. The Saint Paul Public Schools' Nutrition Services Department has established a contract for the furnishing and delivery of produce with Bix Produce Company as primary vendor and Russ Davis Wholesale as secondary vendor.
2. The original contract was approved for an eight-month period, beginning January 1, 2018-August 31, 2018, for the estimated value of \$1,200,000 for Bix and \$800,000 for Russ Davis. The contract was renewed for a one-year period, beginning September 1, 2018-June 30, 2019 and July 1, 2019-June 30, 2020, each for the estimated value of \$1,800,000 for Bix and \$1,200,000 for Russ Davis; respectively.
3. The Nutrition Services Department requests authorization to renew the contract with Bix Produce Company as the primary vendor and Russ Davis Wholesale as the secondary vendor for a one-year period, beginning July 1, 2021 through June 30, 2022, for the estimated value of \$1,800,000 and \$1,200,000; respectively.
4. This contract will be reviewed by Jamie Atkins, Purchasing Manager, before any order is placed to ensure compliance with procurement statutory and policy requirements.
5. Funding will be provided from the Nutrition Services budget 02-005-680-701-6490-0000.
6. This project will provide students with nutritious meals to help the district meet its goal of ensuring high academic achievement for all students.
7. This item is submitted by Stacy Koppen, Nutrition Services Director, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of RFP# A212562-A to Bix Produce Company as a primary vendor and to Russ Davis Wholesale as the secondary vendor for the furnishing and delivery of produce for the period of July 1, 2021 through June 30, 2022, for the estimated value of \$1,800,000 and \$1,200,000; respectively.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 18, 2021

TOPIC: RFP #A214209-A
Petite Bananas

A. PERTINENT FACTS:

1. The Saint Paul Public Schools' Nutrition Services Department has established a contract for furnishing and delivery of Petite Bananas for a one-year period with Russ Davis Wholesale.
2. The original contract was approved for a one-year period, beginning July 1, 2018 through June 30, 2019 for the estimated value of \$245,000. The contract was renewed for a one-year period, beginning July 1, 2019-June 30, 2020 and July 1, 2020-June 30, 2021, each for the estimated value of \$245,000.
3. The Nutrition Services Department requests authorization to renew the contract with Russ Davis Wholesale for a one-year period beginning July 1, 2021 through June 30, 2022 for the estimated value of \$245,000.
4. This contract will be reviewed by Jamie Atkins, Purchasing Manager, before any order is placed to ensure compliance with procurement statutory and policy requirements.
5. Funding will be provided from the Nutrition Services budget 02-005-680-701-6490-0000.
6. This project will provide students with nutritious meals to help the district meet its goal of ensuring high academic achievement for all students.
7. This item is submitted by Stacy Koppen, Nutrition Services Director, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the renewal of RFP # A214209-A to Russ Davis Wholesale, Inc. for furnishing and delivery of Petite Bananas for the period of July 1, 2021 through June 30, 2022, for an estimated value of \$245,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 18, 2021

TOPIC: RFP #A217128-A
RFP Fresh Bakery Items

A. PERTINENT FACTS:

1. The Saint Paul Public Schools' Nutrition Services Department has established a contract for furnishing and delivery of Fresh Bakery Items for a one-year period with Bimbo Bakeries USA.
2. The original contract was approved for a one-year period, beginning July 1, 2019 through June 30, 2020 for the estimated value of \$245,000. The contract was renewed for a one-year period, beginning July 1, 2020-June 30, 2021 for an estimated value \$245,000.
3. The Nutrition Services Department requests authorization to renew the contract with Bimbo Bakeries USA for a one-year period, beginning July 1, 2021 through June 30, 2022, for the estimated value of \$245,000.
4. This contract will be reviewed by Jamie Atkins, Purchasing Manager, before any order is placed to ensure compliance with procurement statutory and policy requirements
5. Funding will be provided from the Nutrition Services budget 02-005-680-701-6490-0000.
6. This project will provide students with nutritious meals to help the district meet its goal of ensuring high academic achievement for all students.
7. This item is submitted by Stacy Koppen, Nutrition Services Director, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the renewal of RFP #A217128-A to Bimbo Bakeries USA for furnishing and delivery of Fresh Bakery Items for the period of July 1, 2021 through June 30, 2022, for an estimated value of \$245,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 18, 2021

TOPIC: RFP #A217036-A
RFP Dairy and Juice

A. PERTINENT FACTS:

1. The Saint Paul Public Schools' Nutrition Services Department has established a contract for furnishing and delivery of Dairy and Juice for a one-year period with BevSo.
2. The original contract was approved for a one-year period, beginning July 1, 2019 through June 30, 2020 for the estimated value of \$2,000,000. The contract was renewed for a one-year period, beginning July 1, 2020 through June 30, 2021 for an estimated value of \$2,000,000.
3. The Nutrition Services Department requests authorization to renew the contract with BevSo for a one-year period, beginning July 1, 2021 through June 30, 2022, for the estimated value of \$2,000,000.
4. This contract will be reviewed by Jamie Atkins, Purchasing Manager, before any order is placed to ensure compliance with procurement statutory and policy requirements.
5. Funding will be provided from the Nutrition Services budget 02-005-680-701-6495-0000 for dairy and 02-005-680-705-6490-0000 for juice.
6. This project will provide students with nutritious meals to help the district meet its goal of ensuring high academic achievement for all students.
7. This item is submitted by Stacy Koppen, Nutrition Services Director, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the renewal of RFP #A217036-A to BevSo for the furnishing and delivery of Dairy and Juice for the period of July 1, 2021 through June 30, 2022, for an estimated value of \$2,000,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 18, 2021

TOPIC: Reauthorization of Saint Paul Public School Adult Basic Education to work in conjunction with and to act as fiscal agent for Literacy Minnesota and Saint Paul Community Literacy Consortium (SPCLC) and related management contract for the consortium for the 2021-2022 school year. The cost of the management contract is approximately \$178,000.

A. PERTINENT FACTS:

1. The following services will be provided by Literacy Minnesota on a contractual basis with SPPS (fiscal agent for SPCLC):
 1. Coordination and facilitation of SPCLC activities
 2. SID database support
 3. Professional teacher mentoring and support
 4. Professional development support
 5. Assistance with development and implementation of Distance Learning programming
2. This project will meet the District strategic plan focus area of College and Career Paths, and Family and Community Engagement.
3. This item is submitted by Renada Rutmanis, Adult Basic Education Supervisor; Anthony Walker, Community Education Director; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to approve the Agreement between Saint Paul Public Schools and Literacy Minnesota for the Management Contract of the Saint Paul Community Literacy Consortium.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 18, 2021

TOPIC: Ramsey County Elections Contract

A. PERTINENT FACTS:

1. The Ramsey County Elections Manager has provided SPPS with the proposed contract for election services between Ramsey County and Saint Paul Public Schools (SPPS). The term of the contract is five years January 1, 2021 through December 31, 2026. The contract may be renewed for one additional two-year period by written agreement of the parties.
2. Pertinent facts related to the proposed contract include:
 - The County will provide all services, equipment, and supplies as required to perform on behalf of the School District and all election-related duties of the School District specified in this Agreement. School District responsibilities are also detailed in the Agreement.
 - The cost of election services for Regular Elections for the 2021-2022 calendar years will be \$760,121.60. School District agrees to pay a total of \$678,004.60 by December 31, 2022. The School District has the option to pay the remaining \$82,117 owed to the County at any time between the years 2023 and 2026 but must pay the remaining amount in full by December 31, 2026.
 - County will provide an initial cost estimate for the 2023-2024 calendar years to the School District no later than April 1, 2022, and an initial cost estimate for the 2025-2026 calendar years by April 1, 2024. Such initial cost estimates will become final if the County does not provide an updated cost estimate by July 1 of the year the cost estimates are provided.
 - Costs will be adjusted as necessary by the County to account for the following factors: 1) estimated voter turnout; 2) labor contracts and agreements for non-represented employees approved by the Ramsey County Board of Commissioners; 3) changes in the Consumer Price Index for the Minneapolis-Saint Paul metropolitan area, as determined by the U.S. Bureau of Labor Statistics for the previous two-year period; 4) changes in state, federal, County, or School District legal requirements, as applicable; and 5) other factors having a significant impact on election costs.
3. The County will provide all services, equipment, and supplies as required to perform on behalf of the City and the School District and all election-related duties of the City and School District under the Minnesota Election Law and other relevant state and federal laws.
4. This project will meet the District's goal of Program Evaluation and Resource Allocation, and Family and Community Engagement.
5. This item is submitted by Sarah Dahlke, Assistant Clerk; Chuck Long, General Counsel; Cedrick Baker, Chief of Staff; and Marie Schrul, Chief Finance Officer.

B. RECOMMENDATION:

That the Board of Education approve the election contract for period January 1, 2021 through December 31, 2026.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: MAY 18, 2021

TOPIC: COVID-19 LOST/MISSING LIBRARY MATERIALS REPLACEMENT FUND

A. PERTINENT FACTS:

1. Governor Walz closed schools suddenly on March 16, 2020. The closure continued until February of 2021. As a result of this prolonged closure, our school libraries have thousands of books still checked out to students that will likely not be returned. Students have had multiple opportunities to return the materials and have been informed through library notices/reminders to return their books. As of March 2021, there were over 21,000 books still checked out to students. We will not ask families to cover the cost of library books lost as a result of the pandemic.
2. This is a new/one time project to replace library materials that have been lost due to the COVID-19 School Closures. Our goal is to have culturally relevant and engaging library collections that result in an equivalent or greater amount of circulation that we had prior to the pandemic. During the 2018-19 academic year our libraries circulated 749,142 library materials and between September 2019- February 2020 SPPS libraries circulated 484,795 library materials.
3. Library Services and school librarians will curate the replacement lists with the vendor's help. The orders will be submitted in July 2021 and received by the school libraries by the end of September.
4. SPPS Office of Digital and Alternative Education and Library Services seeks to enter into a contract with Mackin, a library vendor who provides fully processed and cataloged library materials to schools. We will replace new books title for title and replace older books with new titles. The purchase will be funded through general fund dollars. The total cost of this purchase is not to exceed \$500,000. This purchase will be reviewed by Jamie Atkins, Purchasing Manager prior to completion. The procurement method for this purchase utilizes a cooperative contract (National IPA Region 4 Education Service Center (ESC) Contract # R170704).
5. To enter into this service agreement we will meet the District Strategic goals 1 and 3 to create an inclusive school culture where students are supported to show up as their full selves and thrive as individual learners in a global society and Increase our capacity to meet the instructional needs of each learner.
6. This item is submitted by: Jackie Turner, Chief Operations Officer, Matthew Sylva, Personalized Learning Supervisor, and Dawn French, TOSA for District Library Services.

B. RECOMMENDATION:

That the Board of Education authorizes the Superintendent (designee) to enter into a contract with Mackin Educational Resources for library materials not to exceed \$500,000 and will be paid from the general fund budget for the 2021-22 school year.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 18, 2021

TOPIC: Food Service Agreements with Various Schools and Programs

A. PERTINENT FACTS:

1. Various non-Saint Paul Public Schools (SPPS) schools and programs request food service from the Saint Paul Public Schools' Nutrition Services Department.
2. Service level is dependent on the program or school's kitchen capacity and student enrollment.
3. All services requested are coordinated through the Saint Paul Public Schools' Nutrition Services Department.
4. These agreements meet the District Strategic Plan focus area of Family and Community Engagement.
5. Food Service agreements with non-SPPS schools and program are reviewed each year.
6. This item is submitted by Stacy Koppen, Nutrition Services Director, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent or designee to enter into agreements to provide food service for non-SPPS schools and programs.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 18, 2021

TOPIC: Monthly Operating Authority

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.
2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.
3. This item meets the District target area of goals alignment and sustainability.
4. This item is submitted by Marie Schrul, Chief Financial Officer.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and wire transfers for the period March 1, 2021 – March 31, 2021.

(a) General Account	#734684-735767	\$64,219,548.14
	#0004040-0004065	
	#7004006-7004038	
	#0005492-0005588	
(b) Debt Service	-0-	\$0.00
(c) Construction	-0-	<u>\$2,317,650.54</u>
		<u>\$66,537,198.68</u>

Included in the above disbursements are two payrolls in the amount of \$40,802,406.29 and overtime of \$131,157.23 or 0.32% of payroll.

(d) Collateral Changes

Released:

None

Additions:

None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending August 31, 2021.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: Tuesday, May 18, 2021

TOPIC: Ramsey County Children's Mental Health Collaborative gifts supporting Social Emotional Learning

A. PERTINENT FACTS:

1. This recommendation is for approval for accepting ongoing financial awards in the form of non-billable services and professional training scholarships from the Ramsey County Children's Mental Health Collaborative. The Office of School Support applies for these awards multiple times throughout the school year.
2. How will this be used? The funds from these awards support presenters for professional development opportunities for both licensed and non-licensed staff; fund food/snacks for professional development events; provide small door prizes or gifts relevant to the work of adult social emotional learning; and fund social emotional learning tools and curriculum for students.
3. The Office of School Support has received two awards during the 2020-21 school year and will continue to apply for awards in the future. The two current awards to be accepted today total \$7000 (one award for \$1000 and one award for \$6000).
4. These awards, when received, will be coordinated through the SPPS Grants office and the Office of School Support.
5. This contract will meet the District strategic plan focus area of Positive School and District Culture.
6. This item is submitted by Kathy Lombardi Kimani, Director, Office of School Support.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to approve the acceptance of awards from the Ramsey County Children's Mental Health Collaborative to support the ongoing work of Social Emotional Learning in Saint Paul Public Schools.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 18, 2021

TOPIC: Reauthorization of St. Paul Public School Adult Basic Education to work in conjunction with and to act as fiscal agent for Saint Paul Community Literacy Consortium (SPCLC) in providing basic skills, English literacy training and occupational training classes through the Saint Paul Public Schools Adult Basic Education program and nine consortium members

A. PERTINENT FACTS:

1. The Minnesota Department of Education is currently accepting applications from Adult Basic Education consortia, which may include nonprofit organizations, public school districts, community-based organizations, faith-based organizations, public post-secondary institutions, Minnesota Department of Corrections or tribal authorities.
2. SPPS along with SPCLC is asking for approximately \$ 8,385,763 from state and federal funds. Adult Basic Education funding is primarily based on student contact hours. Funding will be based on hours from March 14, 2019 to March 13, 2020. During that time period, SPCLC served 9337 students for a total of 851,608 hours. During the current school year, SPCLC has served 7003 students for a total of 400,293 hours.
3. Funding would be for one year and would empower adult students throughout Saint Paul to receive basic skills education, English literacy training, occupational classes and navigational services to help them transition to higher education or the workforce.
4. This project will meet the District strategic plan focus area(s) of College and Career Paths, and Family and Community Engagement.
4. This item is submitted by Renada Rutmanis, Adult Basic Education Supervisor; Anthony Walker, Community Education Director; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota Department of Education for re-authorization of funding to provide Adult Basic Education and act as fiscal agent for funding through the SPPS Adult Basic Education program and the Saint Paul Community Literacy Consortium.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 18, 2021

TOPIC: Phase Gate Approval of Bridgeview Roof Replacement Project (Project # 0175-21-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Bridgeview Roof Replacement project at the following phase gate(s):
 - a. Gate #4: Contract Award
 - b. Gate #4a: Finance Plan Update
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	N/A – Gate did not exist at the time
#3 – Project Budget #3A – Finance Update	March 23, 2021
#4 – Contract Award #4A – Finance Update	May 18, 2021 (current)
#5 – Project Close-Out #5A – Finance Update	Fall 2022

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Spent to Date	Percent Spent
\$5,000,000	\$171,350	\$79,859	1.6%

4. The following bids were received for the lump sum base bid:

	Lump Sum Base Bid <u>With Alternates 1, 2 and 3</u>
Central Roofing Company.	\$2,848,334
John A Dalsin & Son, Inc.	\$2,884,785

5. This is an advertised bid and accordingly, contract documents for this project were made available for examination at the Architect's office, on the District's online platform and at the following:

Builders Exchange of St. Paul
MEDA Construction Connection
Minneapolis Builders Exchange
Dodge McGraw Hill Construction Plan Room
Reed Construction Data Plan Room
iSqFt/AGC of MN Plan Room

6. Bids will be reviewed by Jamie Atkins, Purchasing Manager.

7. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
LTFM PayGO	n/a	\$398,230	n/a
LTFM Bonds*	2021C	\$1,735,600	June 2021
LTFM Bonds*	2022C	\$2,866,170	Spring 2022

*Funding is dependent upon Board of Education approval of LTFM Bond sales for FY23 and Minnesota Department of Education Commissioner approval of LTFM Bond issuance for FY23.

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A20-0747-A Bridgeview Roof Replacement project (Project #s 0175-21-01) to Central Roofing Company for a lump sum base bid plus Alternates 1, 2 and 3 of \$2,848,334.

Board of Education



Update to Policy 510.01 Students: Retention and Promotion

2nd Reading

Cedrick Baker, Chief of Staff

May 18, 2021

510.01 Students: Promotion and Retention

We are proposing to update current policy.

Why are we proposing to make updates?

- Outdated
- Does not align with current practice and values
- Elementary section:
 - Current policy states the principal makes the decision to retain and parents are consulted; this does not reflect our beliefs
 - Updated policy describes ongoing collaboration between parents/guardians and schools to guide decision-making. The decision-making does lie with the district and parents should be collaborative partners in the decision.
- Secondary section: the language around credit accrual is outdated

510.01 Students: Promotion and Retention

Proposed updates to be made to the current policy:

- Rename policy to “Student Promotion, Retention, Acceleration and Program Design”
- Add guiding beliefs
- Define “promotion,” “retention,” “acceleration” and “program design.”
- Clarify on what basis the decision to promote, retain or accelerate is made
 - Promote: based on student achievement deemed acceptable by state and local standards
 - Retain: based on scholastic achievement, physical development, maturity and emotional factors; decision made by professional staff and parents
 - Acceleration: based on data showing exceptional performance, academic abilities and/or a previous retention decision being corrected
- Add language around guidelines for assessing and identifying students for participation in gifted and talented programs

Copy of proposed Policy 510.01

See current policy [here](#).

See proposed policy [here](#).



Update to Policy 812.00 School Emergency Management

1st Reading

Cedrick Baker, Chief of Staff
May 18, 2021

812.00 School Emergency Management

We are proposing to update current policy.

Why are we proposing to make updates?

- Last reviewed in 2008
- New language has been added to statute.
- While our emergency management practices reflect the updated language and requirements set forth in statute, the current policy verbiage does not.

812.00 School Emergency Management

Proposed updates to be made to the current policy:

- Add purpose statement
- Add verbiage that states the District emergency management plans and practices employ the National Incident Management System (NIMS) and Incident Command System (ICS).
- Add a statement that all school district staff will receive training on how to implement emergency management plans
- Add statement that, “Each individual school building must conduct at least five fire evacuation drills, five lockdown drills and one severe weather drill every school year. All students and staff in the school district shall receive instruction and participate in the drills.”

Note: All school emergency management plans include accompanying procedures; however, those details will not be made public for safety reasons

812.00 School Emergency Management

See current policy [here](#).

See proposed policy [here](#).

812.00 SCHOOL EMERGENCY MANAGEMENT

PURPOSE

In accordance with Minnesota statute, the School district will develop, adopt, and maintain a crisis management policy and plan to guide School District and building administration, staff, students, School Board members, District families and community members in responding to a wide range of potential crises within the School District.

STATEMENT OF POLICY

1. The school district shall have in place a school district ~~emergency operations~~**emergency management** plan created in consultation with local community response agencies and other appropriate individuals or groups likely to be involved in assisting with a school emergency and employing the National Incident Management System (NIMS) and the Incident Command System (ICS) at the district and building levels. This policy and the school district plan shall be reviewed and updated annually by the School District Director of Security & Emergency Management. Each principal and site coordinator, as well as representatives of local municipalities and appropriate emergency personnel, will receive a copy of the crisis management plan.
2. Individualized school ~~emergency response~~**all-hazard response** plans aligned to the school district **all-hazard plan** shall be developed by each school building in the district. This policy and the building plans shall be reviewed and updated ~~as appropriate~~**annually by the District Director of Security & Emergency Management**.
3. All school district staff shall receive emergency management training including specific instruction on implementing the school district-wide plan and relevant individualized school plan.
4. Each individual school building will conduct at least five fire evacuation drills, five lockdown drills and one severe weather drill every school year. All students and staff in the school district shall receive instruction and participate in the drills.
3. 5. The Superintendent or ~~Stuperintendent's designee~~ shall create procedures for implementation of the District ~~Emergency Response~~**Emergency Management Plan** and the individualized school emergency management plans.

LEGAL REFERENCES:

Minn. Stat. § 121A.035 (Crisis Management Policy)

Minn. Stat. § 299F.30 (Fire Drill in School)

510.01 STUDENT PROMOTION, RETENTION, ACCELERATION AND PROGRAM DESIGN

I. PURPOSE

The purpose of this policy is to provide guidance to professional staff, parents and students regarding student promotion, retention, acceleration and program design.

II. GENERAL STATEMENT OF POLICY

The school board expects all students to achieve at an acceptable level of proficiency. Parental assistance, tutorial and support programs, counseling and other appropriate services shall be coordinated and utilized to the greatest extent possible to help students succeed in school.

The following are guiding beliefs as schools consider this policy:

1. Students should be educated with peers of the same age to promote social and emotional development.
2. Retention may be more harmful to the student both academically and socially/emotionally.
3. Students in special education should not be retained solely due to their disability.
4. Ongoing, consistent communication and partnership with families is essential regarding students' achievement in school.

A. Promotion

Students who achieve at levels deemed acceptable by local and state standards shall be promoted to the next grade level at the completion of each school year.

B. Retention

Retention of a student may be considered when professional staff and parents feel that it is in the best interest of the student. Physical development, maturity, and emotional factors shall be considered as well as scholastic achievement. The superintendent's decision shall be final.

C. Acceleration

Acceleration, as it relates to this policy, is defined as the advancement forward within a single-subject or a whole/entire grade, based on data showing exceptional performance, academic abilities and/or a previous retention decision being corrected.

D. Program Design

1. The superintendent, with participation of the professional staff and parents, shall develop and implement programs to challenge students that are consistent with the needs of students at every level. A process to assess and evaluate students for program assignment shall be developed in coordination with such programs. Opportunities for special programs and placement outside of the school district shall also be developed as additional options. All programs will be aligned with creating the World's Best Workforce, which is articulated through the SPPS Strategic Plan.

2. The School District will adopt guidelines for assessing and identifying students for participation in gifted and talented programs. The guidelines should include the use of:
 - a. multiple and and objective criteria; and
 - b. assessments and procedures that are valid and reliable, fair and based on current theory and research. Assessments and procedures should be sensitive to under-represented groups, including, but not limited to, low income, minority, twice-exceptional, and English learners.
3. The school district will adopt procedures for the academic acceleration of gifted and talented students. These procedures will include how the school district will:
 - a. assess a student's readiness and motivation for acceleration; and
 - b. match the level, complexity, and pace of the curriculum to a student to achieve the best type of academic acceleration for that student.
4. The School District will adopt procedures which describe the comprehensive evaluation in cognitive, social, and emotional development domains to help determine a child's ability to meet kindergarten grade expectations and progress to first grade in the subsequent year for early admission to kindergarten or first grade of gifted and talented learners. The procedures must be sensitive to under-represented groups.

Legal References:

Minn. Stat. § 120B.15 (Gifted and Talented Program)

Minn. Stat. § 123B.143, Subd. 1 (Superintendents)

Cross References:

510.00, Graduation

601.00, Educational Programming

601.01, Achievement

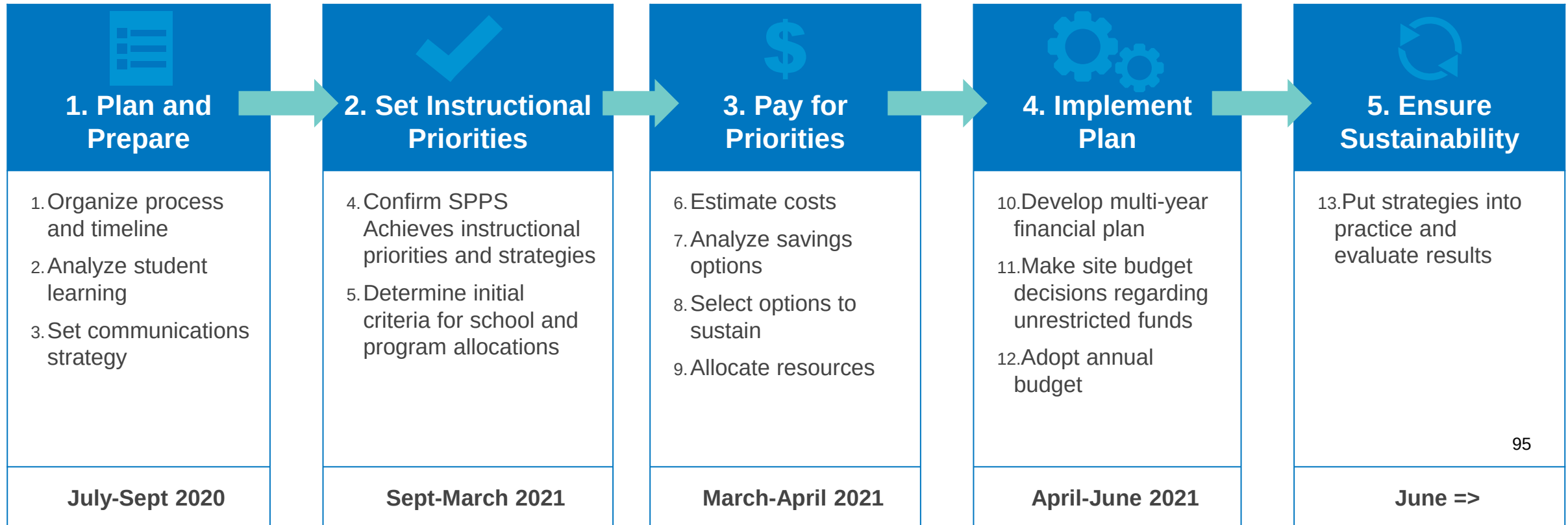


FY2021-22 Priority Based Budget Update Board of Education

Marie Schrul, Chief Financial Officer
May 18, 2021

Budget Process

We committed to an ongoing, priority-based budget process for the 2021-22 budget



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1. Plan and Prepare

FY22 Revenue Projection: General Fund

General Fund Revenue	FY 2020-21 Adopted	FY 2021-22 Projected	Difference
State Revenue	\$373,132,000	\$361,464,000	\$(11,668,000)
Levy	67,896,000	73,042,000	5,146,000
Comp Ed	62,383,000	60,291,000	(2,092,000)
Special Education	61,694,000	62,000,000	306,000
Other Revenue	17,673,000	13,763,000	(3,910,000)
Total	\$582,778,000	\$570,560,000	\$(12,218,000)

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2. Set Instructional Priorities

Confirm Instructional & Operational Priorities

SPPS Achieves

- Systemic Equity
- Positive School and District Culture
- Effective and Culturally Responsive Instruction
- College and Career Paths

COVID-19

- Maintaining district services and support for students, families & staff
- Focus on learning loss
- Continuation of learning model flexibility and adjustments

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3. Pay for Priorities

FY22 Resource Allocations – General Fund

General Fund Investments	FY2020-21 Adopted Budget	FY2021-22 Proposed Budget*
Individual Schools	\$253,051,000	\$247,662,000
School Support Services	208,820,000	210,239,000
District-wide Support	116,780,000	108,681,000
Administration	4,127,000	3,978,000
Total	\$582,778,000	\$570,560,000

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*Proposed budget as of 5/14/21 (subject to change)

FY22 Staffing Impacts (as of 5/14/21)

FY22 Staffing Impacts by Job Group*	FY22 FTE Reductions	FY22 FTE Vacancies
ASAP	3.0	4
Teachers	35.4	216.5
Educational Assistants (Full time is 0.9375 FTE)	.9375	18.8125
Teaching Assistants (Full time is 0.75 FTE)	8	87.75
SCSP	2	17
Clerical	2	12.5 ⁸⁹
Total	51.3375	356.5625

*Staff may move from building to building based on resources/funding.



4. Implement Plan

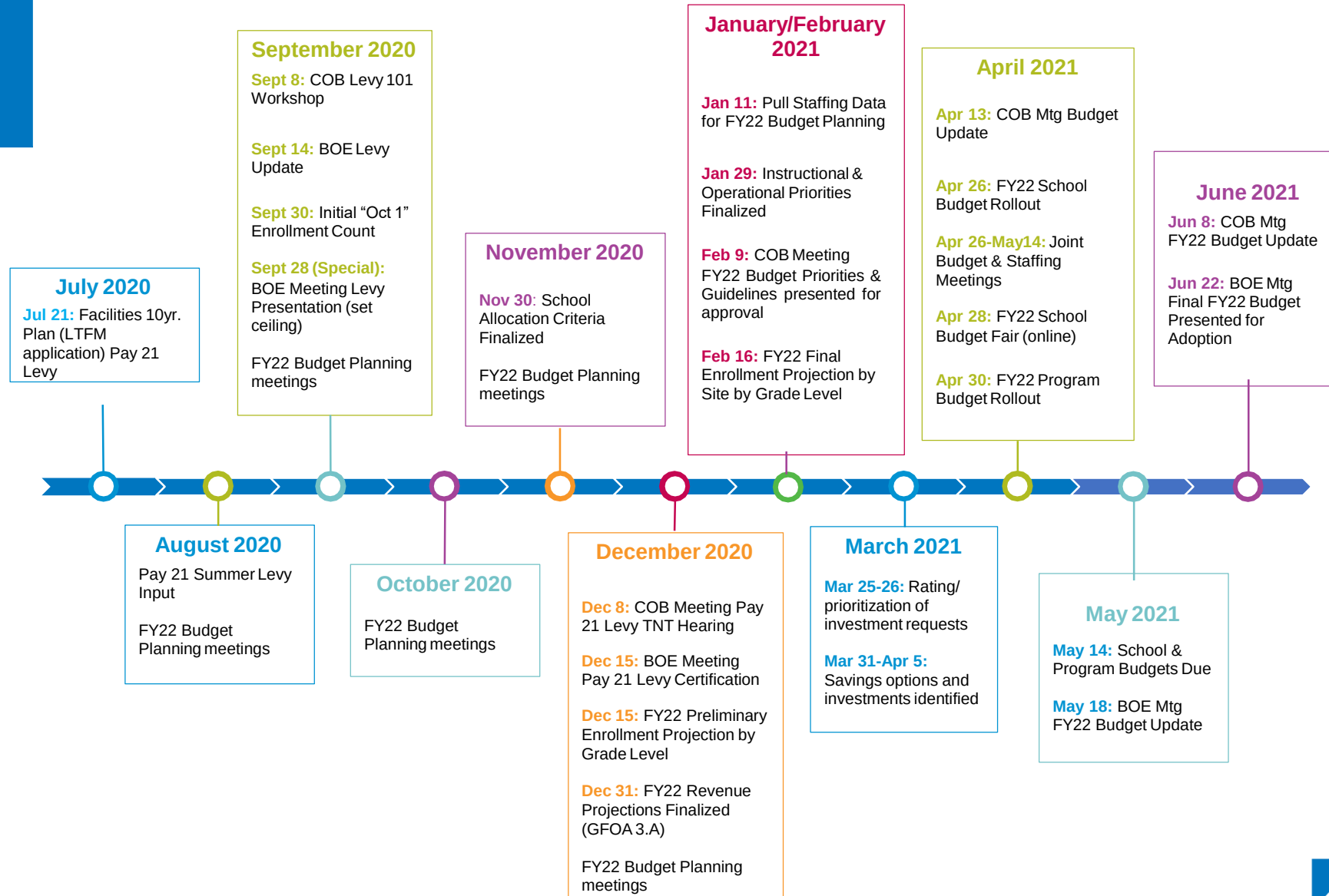
FY22 Budget Timeline

May 14	School and Program Budgets Due
May 18	BOE Meeting: FY22 Budget Update
June 8	COB Meeting: FY22 Budget Update
June 22	BOE Meeting: Final FY22 Budget Presentation for Adoption

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4. Implement Plan

FY 2021-22 Budget Development Timeline (updated 4/1/21)



Put Strategies into Practice and Evaluate Results

Improve resource allocations through:

- Presenting a multi-year financial plan
- Assessing program effectiveness using transparent metrics
- Aligning resources with priorities
 - Programs offered
 - Workforce planning



Questions?

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INDEPENDENT SCHOOL DISTRICT NO. 625

BOARD OF EDUCATION

SAINT PAUL PUBLIC SCHOOLS

RESOLUTION - GENERAL FORM



Board File No. _____

Date _____

**RESOLUTION ACCEPTING BID ON SALE OF
\$15,000,000 GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2021A,
PROVIDING FOR THEIR ISSUANCE AND LEVYING
A TAX FOR THE PAYMENT THEREOF**

A. WHEREAS, Laws of Minnesota, 2007, Regular Session, Chapter 146, Article 4, Sections 12 and 13, as amended by Laws of Minnesota 2013, Regular Session, Chapter 116, Article 6, Section 8 (the "Act"), authorizes Independent School District Number 625, Saint Paul, Minnesota (the "District") to issue general obligation bonds in an annual amount not to exceed \$15,000,000 to finance the acquisition and betterment of school facilities and grounds (collectively, the "Projects"); and

B. WHEREAS, the School Board has heretofore determined and declared that it is necessary and expedient to issue \$15,000,000 General Obligation School Building Bonds, Series 2021A of the District, pursuant to Minnesota Statutes, Chapter 475 and the Act, to provide moneys to finance the Projects; and

C. WHEREAS, offers to purchase the Bonds were solicited on behalf of the District by Baker Tilly Municipal Advisors, LLC; and

Adopted _____

CHAIR Board of Education

CLERK Board of Education

NOW, THEREFORE, BE IT RESOLVED by the School Board of the Independent School District Number 625, Saint Paul, Minnesota, as follows:

1. Acceptance of Offer. The offer of Robert W. Baird & Co., Inc., in Milwaukee, Wisconsin (the "Purchaser"), to purchase \$15,000,000 General Obligation School Building Bonds, Series 2021A (Minnesota School District Credit Enhancement Program) of the District (the "Bonds", or individually a "Bond"), in accordance with the terms of proposal at the rates of interest hereinafter set forth, and to pay therefor the sum of \$16,039,099.60, plus interest accrued to settlement, is hereby found, determined and declared to be the most favorable offer received and is hereby accepted, and the Bonds are hereby sold to the Purchaser. The District Clerk is directed to retain the deposit of the Purchaser and to forthwith return to the others making offers their good faith deposits.

2. Terms of Bonds.

(a) Title; Original Issue Date; Denominations; Maturities; Term Bond Option. The Bonds shall be titled "General Obligation School Building Bonds, Series 2021A", shall be dated June 17, 2021, as the date of original issue, and shall be issued forthwith on or after such date as fully registered bonds. The Bonds shall be numbered from R-1 upward in the denomination of \$5,000 each or in any integral multiple thereof of a single maturity. The Bonds shall mature on February 1 in the years and amounts as follows:

<u>Year</u>	<u>Amount</u>	<u>Year</u>	<u>Amount</u>
2022	\$ 1,080,000	2031	\$ 725,000
2023	530,000	2032	755,000
2024	555,000	2034	1,565,000
2025	575,000	2035	810,000
2026	600,000	2036	825,000
2027	620,000	2037	840,000
2028	640,000	2038	855,000
2029	660,000	2040	1,765,000
2030	690,000	2041	910,000

As may be requested by the Purchaser, one or more term Bonds may be issued having mandatory sinking fund redemption and final maturity amounts conforming to the foregoing principal repayment schedule, and corresponding additions may be made to the provisions of the applicable Bond(s).

(b) Book Entry Only System. The Depository Trust Company, a limited purpose trust company organized under the laws of the State of New York or any of its successors or its successors to its functions hereunder (the "Depository") will act as securities depository for the Bonds, and to this end:

(i) The Bonds shall be initially issued and, so long as they remain in book entry form only (the "Book Entry Only Period"), shall at all times be in the form of a separate single fully registered Bond for each maturity of the Bonds; and for purposes of complying with this

requirement under paragraph 10 (with respect to registration, transfer and exchange) Authorized Denominations for any Bond shall be deemed to be limited during the Book Entry Only Period to the outstanding principal amount of that Bond.

(ii) Upon initial issuance, ownership of the Bonds shall be registered in a bond register maintained by U.S. Bank National Association, Saint Paul, Minnesota (the "Bond Registrar"), in the name of CEDE & CO., as the nominee (it or any nominee of the existing or a successor Depository, the "Nominee").

(iii) With respect to the Bonds neither the District nor the Bond Registrar shall have any responsibility or obligation to any broker, dealer, bank, or any other financial institution for which the Depository holds Bonds as securities depository (the "Participant") or the person for which a Participant holds an interest in the Bonds shown on the books and records of the Participant (the "Beneficial Owner"). Without limiting the immediately preceding sentence, neither the District, nor the Bond Registrar, shall have any such responsibility or obligation with respect to (A) the accuracy of the records of the Depository, the Nominee or any Participant with respect to any ownership interest in the Bonds, or (B) the delivery to any Participant, any Owner or any other person, other than the Depository, of any notice with respect to the Bonds, including any notice of redemption, or (C) the payment to any Participant, any Beneficial Owner or any other person, other than the Depository, of any amount with respect to the principal of or premium, if any, or interest on the Bonds, or (D) the consent given or other action taken by the Depository as the Registered Holder of any Bonds (the "Holder"). For purposes of securing the vote or consent of any Holder under this Resolution, the District may, however, rely upon an omnibus proxy under which the Depository assigns its consenting or voting rights to certain Participants to whose accounts the Bonds are credited on the record date identified in a listing attached to the omnibus proxy.

(iv) The District and the Bond Registrar may treat as and deem the Depository to be the absolute owner of the Bonds for the purpose of payment of the principal of and premium, if any, and interest on the Bonds, for the purpose of giving notices of redemption and other matters with respect to the Bonds, for the purpose of obtaining any consent or other action to be taken by Holders for the purpose of registering transfers with respect to such Bonds, and for all purpose whatsoever. The Bond Registrar, as paying agent hereunder, shall pay all principal of and premium, if any, and interest on the Bonds only to or upon the Holder of the Bonds of the Bonds as shown on the register, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to the principal of and premium, if any, and interest on the Bonds to the extent of the sum or sums so paid.

(v) Upon delivery by the Depository to the Bond Registrar of written notice to the effect that the Depository has determined to substitute a new Nominee in place of the existing Nominee, and subject to the transfer provisions in paragraph 10 hereof (with respect to registration, transfer and exchange), references to the Nominee hereunder shall refer to such new Nominee.

(vi) So long as any Bond is registered in the name of a Nominee, all payments with respect to the principal of and premium, if any, and interest on such Bond and all notices with respect to such Bond shall be made and given, respectively, by the Bond Registrar or District, as

the case may be, to the Depository as provided in the Letter of Representations to the Depository required by the Depository as a condition to its acting as book-entry Depository for the Bonds (said Letter of Representations together with any replacement thereof or amendment or substitute thereto, including any standard procedures or policies referenced therein or applicable thereto respecting the procedures and other matters relating to the Depository's role as book-entry Depository for the Bonds, collectively hereinafter referred to as the "Letter of Representations").

(c) Letter of Representations. The provisions in the Letter of Representations are incorporated herein by reference and made a part of the resolution, and if and to the extent any such provisions are inconsistent with the other provisions of this resolution, the provisions in the Letter of Representations shall control.

3. Purpose. The Bonds shall provide funds to finance costs of the Projects. The total cost of the Projects, which shall include all costs enumerated in Minnesota Statutes, Section 475.65, is estimated to be at least equal to the amount of the Bonds. Work on the Projects shall proceed with due diligence to completion. The District covenants that it shall do all things and perform all acts required of it to assure that work on the Projects proceeds with due diligence to completion and that any and all permits and studies required under law for the Projects are obtained.

4. Interest. The Bonds shall bear interest payable semiannually on February 1 and August 1 of each year (each, an "Interest Payment Date"), commencing February 1, 2022, calculated on the basis of a 360-day year of twelve 30-day months, at the respective rates per annum set forth opposite the maturity years as follows:

<u>Maturity Year</u>	<u>Interest Rate</u>	<u>Maturity Year</u>	<u>Interest Rate</u>
2022	5.00%	2031	4.00%
2023	5.00	2032	3.00
2024	3.00	2034	2.00
2025	5.00	2035	2.00
2026	3.00	2036	2.00
2027	3.00	2037	2.00
2028	3.00	2038	2.00
2029	5.00	2040	2.00
2030	5.00	2041	2.00

As may be requested by the Purchaser, one or more term Bonds may be issued having mandatory sinking fund redemption and final maturity amounts conforming to the foregoing principal payment schedule, and corresponding additions may be made to the provisions of the applicable Bonds(s).

5. Redemption. Bonds maturing on February 1, 2031, and thereafter, shall be subject to redemption and prepayment at the option of the District on February 1, 2030 and on any date thereafter, at a price of par plus accrued interest. Redemption may be in whole or in part of the Bonds subject to prepayment. If redemption is in part, the maturities and the principal amounts within each maturity to be redeemed shall be determined by the District; and if only part

of the Bonds having a common maturity date are called for prepayment, the specific Bonds to be prepaid shall be chosen by lot by the Bond Registrar. Bonds or portions thereof called for redemption shall be due and payable on the redemption date, and interest thereon shall cease to accrue from and after the redemption date. Mailed notice of redemption shall be given to the paying agent and to each affected registered holder of the Bonds at least 30 days prior to the date fixed for redemption unless otherwise required by law.

To effect any partial redemption of Bonds having a common maturity date, the Bond Registrar, prior to giving notice of redemption, shall assign to each Bond having a common maturity date a distinctive number for each \$5,000 of the principal amount of such Bond. The Bond Registrar shall then select by lot, using such method of selection as it shall deem proper in its discretion, from the numbers so assigned to such Bonds, as many numbers as, at \$5,000 for each number, shall equal the principal amount of such Bonds to be redeemed. The Bonds to be redeemed shall be the Bonds to which were assigned numbers so selected; provided, however, that only so much of the principal amount of each such Bond of a denomination of more than \$5,000 shall be redeemed as shall equal \$5,000 for each number assigned to it and so selected. If a Bond is to be redeemed only in part, it shall be surrendered to the Bond Registrar (with, if the District or Bond Registrar so requires, a written instrument of transfer in form satisfactory to the District and Bond Registrar duly executed by the Holder thereof or the Holder's attorney duly authorized in writing) and the District shall execute (if necessary) and the Bond Registrar shall authenticate and deliver to the Holder of the Bond, without service charge, a new Bond or Bonds having the same stated maturity and interest rate and of any Authorized Denomination or Denominations, as requested by the Holder, in aggregate principal amount equal to and in exchange for the unredeemed portion of the principal of the Bond so surrendered.

6. Bond Registrar. U.S. Bank National Association, in Saint Paul, Minnesota, is appointed to act as bond registrar and transfer agent with respect to the Bonds (the "Bond Registrar"), and shall do so unless and until a successor Bond Registrar is duly appointed, all pursuant to any contract the District and Bond Registrar shall execute which is consistent herewith. The Bond Registrar shall also serve as paying agent unless and until a successor paying agent is duly appointed. Principal and interest on the Bonds shall be paid to the registered holders (or record holders) of the Bonds in the manner set forth in the Form of Bond set forth in paragraph 7 and in paragraph 12 of this resolution, with respect to interest payment and record date.

7. Form of Bond. The Bonds, together with the Bond Registrar's Certificate of Authentication, the form of Assignment and the registration information thereon, shall be in substantially the following form:

UNITED STATES OF AMERICA
STATE OF MINNESOTA
RAMSEY COUNTY
INDEPENDENT SCHOOL DISTRICT NUMBER 625, SAINT PAUL, MINNESOTA

R-_____ \$_____

GENERAL OBLIGATION SCHOOL BUILDING BOND, SERIES 2021A
(MINNESOTA SCHOOL DISTRICT CREDIT ENHANCEMENT PROGRAM)

<u>INTEREST</u> <u>RATE</u>	<u>MATURITY</u> <u>DATE</u>	<u>DATE OF</u> <u>ORIGINAL ISSUE</u>	<u>CUSIP</u>
	February 1, _____	June 17, 2021	

REGISTERED OWNER: CEDE & CO.

PRINCIPAL AMOUNT: _____ DOLLARS

KNOW ALL PERSONS BY THESE PRESENTS that the Independent School District Number 625, Saint Paul, Minnesota (the "Issuer"), certifies that it is indebted and for value received promises to pay to the registered owner specified above, or registered assigns, in the manner hereinafter set forth, the principal amount specified above, unless called for earlier redemption, on the maturity date specified above, and to pay interest thereon semiannually on February 1 and August 1 of each year (each, an "Interest Payment Date"), commencing February 1, 2022, at the rate per annum specified above (calculated on the basis of a 360-day year of twelve 30-day months) until the principal sum is paid or has been provided for. This Bond will bear interest from the most recent Interest Payment Date to which interest has been paid or, if no interest has been paid, from the date of original issue hereof. The principal of and premium, if any, on this Bond are payable upon presentation and surrender hereof at the principal office of U.S. Bank National Association, in Saint Paul, Minnesota (the "Bond Registrar"), acting as paying agent, or any successor paying agent duly appointed by the Issuer. Interest on this Bond will be paid on each Interest Payment Date by check or draft mailed to the person in whose name this Bond is registered (the "Holder" or "Bondholder") on the registration books of the Issuer maintained by the Bond Registrar and at the address appearing thereon at the close of business on the fifteenth day of the calendar month next preceding such Interest Payment Date (the "Regular Record Date"). Any interest not so timely paid shall cease to be payable to the person who is the Holder hereof as of the Regular Record Date, and shall be payable to the person who is the Holder hereof at the close of business on a date (the "Special Record Date") fixed by the Bond Registrar whenever money becomes available for payment of the defaulted interest. Notice of the Special Record Date shall be given to Bondholders not less than ten days prior to the Special Record Date. The principal of and premium, if any, and interest on this Bond are payable in lawful money of the United States of America.

Optional Redemption. All Bonds of this issue (the "Bonds") maturing on February 1, 2031, and thereafter, are subject to redemption and prepayment at the option of the Issuer on February 1, 2030 and on any date thereafter, at a price of par plus accrued interest. Redemption may be in whole or in part of the Bonds subject to prepayment. If redemption is in part, the maturities and the principal amounts within each maturity to be redeemed shall be determined by the Issuer; and if only part of the Bonds having a common maturity date are called for prepayment, the specific Bonds to be prepaid shall be chosen by lot by the Bond Registrar. Bonds or portions thereof called for redemption shall be due and payable on the redemption date, and interest thereon shall cease to accrue from and after the redemption date. Mailed notice of redemption shall be given to the Bond Registrar and to each affected Holder of the Bonds at least 30 days prior to the date fixed for redemption.

All Bonds so called for redemption will cease to bear interest on the specified redemption date, provided funds for their redemption have been duly deposited.

Selection of Bonds for Redemption; Partial Redemption. To effect any partial redemption of Bonds having a common maturity date, the Bond Registrar, prior to giving notice of redemption, shall assign to each Bond having a common maturity date a distinctive number for each \$5,000 of the principal amount of such Bond. The Bond Registrar shall then select by lot, using such method of selection as it shall deem proper in its discretion, from the numbers assigned to the Bonds, as many numbers as, at \$5,000 for each number, shall equal the principal amount of such Bonds to be redeemed. The Bonds to be redeemed shall be the Bonds to which were assigned numbers so selected; provided, however, that only so much of the principal amount of such Bond of a denomination of more than \$5,000 shall be redeemed as shall equal \$5,000 for each number assigned to it and so selected. If a Bond is to be redeemed only in part, it shall be surrendered to the Bond Registrar (with, if the Issuer or Bond Registrar so requires, a written instrument of transfer in form satisfactory to the Issuer and Bond Registrar duly executed by the Holder thereof or the Holder's attorney duly authorized in writing) and the Issuer shall execute (if necessary) and the Bond Registrar shall authenticate and deliver to the Holder of the Bond, without service charge, a new Bond or Bonds having the same stated maturity and interest rate and of any Authorized Denomination or Denominations, as requested by the Holder, in aggregate principal amount equal to and in exchange for the unredeemed portion of the principal of the Bond so surrendered.

Issuance; Purpose; General Obligation. This Bond is one of an issue in the total principal amount of \$15,000,000, all of like date of original issue and tenor, except as to number, maturity, interest rate and denomination, which Bond has been issued pursuant to and in full conformity with the Constitution and laws of the State of Minnesota, and pursuant to a resolution adopted by the School Board of the Issuer on May 18, 2021 (the "Resolution"). The Bonds have been issued to finance the acquisition and betterment of school facilities and grounds pursuant to the Laws of Minnesota, 2007, Regular Session, Chapter 146, Article 4, Sections 12 and 13, as amended by Laws of Minnesota 2013, Regular Session, Chapter 116, Article 6, Section 8. This Bond is payable out of the General Obligation School Building Bonds, Series 2021A Fund of the Issuer. This Bond constitutes a general obligation of the Issuer, and to provide moneys for the prompt and full payment of its principal, premium, if any, and interest when the same become due, the full faith and credit and taxing powers of the Issuer have been and are hereby irrevocably pledged. In addition, the Issuer has covenanted and obligated itself to use the

provisions of Minnesota Statutes, Section 126C.55 to guarantee the payment of the principal and interest on the Bonds due.

Denominations; Exchange; Resolution. The Bonds are issuable solely as fully registered bonds in the denominations of \$5,000 and integral multiples thereof of a single maturity and are exchangeable for fully registered Bonds of other authorized denominations in equal aggregate principal amounts at the principal office of the Bond Registrar, but only in the manner and subject to the limitations provided in the Resolution. Reference is hereby made to the Resolution for a description of the rights and duties of the Bond Registrar. Copies of the Resolution are on file in the principal office of the Bond Registrar.

Transfer. This Bond is transferable by the Holder in person or by his, her or its attorney duly authorized in writing at the principal office of the Bond Registrar upon presentation and surrender hereof to the Bond Registrar, all subject to the terms and conditions provided in the Resolution and to reasonable regulations of the Issuer contained in any agreement with the Bond Registrar. Thereupon the Issuer shall execute and the Bond Registrar shall authenticate and deliver, in exchange for this Bond, one or more new fully registered Bonds in the name of the transferee (but not registered in blank or to "bearer" or similar designation), of an authorized denomination or denominations, in aggregate principal amount equal to the principal amount of this Bond, of the same maturity and bearing interest at the same rate.

Fees upon Transfer or Loss. The Bond Registrar may require payment of a sum sufficient to cover any tax or other governmental charge payable in connection with the transfer or exchange of this Bond and any legal or unusual costs regarding transfers and lost Bonds.

Treatment of Registered Owners. The Issuer and Bond Registrar may treat the person in whose name this Bond is registered as the owner hereof for the purpose of receiving payment as herein provided (except as otherwise provided herein with respect to the Record Date) and for all other purposes, whether or not this Bond shall be overdue, and neither the Issuer nor the Bond Registrar shall be affected by notice to the contrary.

No Designation of Qualified Tax-Exempt Obligation. This Bond has not been designated by the Issuer as a "qualified tax-exempt obligation" within the meaning of Section 265(b)(3) of the Internal Revenue Code of 1986, as amended.

Authentication. This Bond shall not be valid or become obligatory for any purpose or be entitled to any security unless the Certificate of Authentication hereon shall have been executed by the Bond Registrar.

IT IS HEREBY CERTIFIED AND RECITED that all acts, conditions and things required by the Constitution and laws of the State of Minnesota to be done, to happen and to be performed, precedent to and in the issuance of this Bond, have been done, have happened and have been performed, in regular and due form, time and manner as required by law, and that this Bond, together with all other debts of the Issuer outstanding on the date of original issue hereof and the date of its issuance and delivery to the original purchaser, does not exceed any constitutional or statutory limitation of indebtedness.

IN WITNESS WHEREOF, the Independent School District Number 625, Saint Paul, Minnesota, by its School Board has caused this Bond to be executed on its behalf by the facsimile signatures of its Chair and its Clerk.

Date of Registration: Registrable by: U.S. BANK NATIONAL ASSOCIATION
SAINT PAUL, MINNESOTA

_____, 2021 Payable at: U.S. BANK NATIONAL ASSOCIATION
SAINT PAUL, MINNESOTA

BOND REGISTRAR'S
CERTIFICATE OF
AUTHENTICATION

INDEPENDENT SCHOOL DISTRICT NUMBER 625,
SAINT PAUL, MINNESOTA

This Bond is one of the
Bonds described in the
Resolution mentioned
within.

/s/ Facsimile
Chair

U.S. Bank National
Association
Saint Paul, Minnesota
Bond Registrar

/s/ Facsimile
Clerk

By _____
Authorized Signature

ABBREVIATIONS

The following abbreviations, when used in the inscription on the face of this Bond, shall be construed as though they were written out in full according to applicable laws or regulations:

TEN COM - as tenants in common

TEN ENT - as tenants by the entireties

JT TEN - as joint tenants with right of survivorship
and not as tenants in common

UTMA - _____ as custodian for _____
 (Cust) (Minor)
 under the _____ Uniform
 (State)
 Transfers to Minors Act

Additional abbreviations may also be used though not in the above list.

ASSIGNMENT

For value received, the undersigned hereby sells, assigns and transfers unto _____ the within Bond and does hereby irrevocably constitute and appoint _____ attorney to transfer the Bond on the books kept for the registration thereof, with full power of substitution in the premises.

Dated: _____

Notice: The assignor's signature to this assignment must correspond with the name as it appears upon the face of the within Bond in every particular, without alteration or any change whatever.

Signature Guaranteed:

Signature(s) must be guaranteed by a national bank or trust company or by a brokerage firm having a membership in one of the major stock exchanges or any other "Eligible Guarantor Institution" as defined in 17 CFR 240.17 Ad-15(a)(2).

The Bond Registrar will not effect transfer of this Bond unless the information concerning the transferee requested below is provided.

Name and Address: _____

(Include information for all joint owners
if the Bond is held by joint account.)

PREPAYMENT SCHEDULE

This Bond has been prepaid in part on the date(s) and in the amount(s) as follows:

[illegible]

8. Execution. The Bonds shall be in typewritten form, shall be executed on behalf of the District by the signatures of its Chair and Clerk, and shall be sealed with the seal of the District; provided, as permitted by law, both signatures may be photocopied facsimiles and the corporate seal may be omitted. In the event of disability or resignation or other absence of either such officer, the Bonds may be signed by the manual or facsimile signature of that officer who may act on behalf of such absent or disabled officer. In case either such officer whose signature or facsimile of whose signature shall appear on the Bonds shall cease to be such officer before the delivery of the Bonds, such signature or facsimile shall nevertheless be valid and sufficient for all purposes, the same as if he or she had remained in office until delivery.

9. Authentication. No Bond shall be valid or obligatory for any purpose or be entitled to any security or benefit under this resolution unless a Certificate of Authentication on such Bond, substantially in the form hereinabove set forth, shall have been duly executed by an authorized representative of the Bond Registrar. Certificates of Authentication on different Bonds need not be signed by the same person. The Bond Registrar shall authenticate the signatures of officers of the District on each Bond by execution of the Certificate of Authentication on the Bond and by inserting as the date of registration in the space provided the date on which the Bond is authenticated, except that for purposes of delivering the original Bonds to the Purchaser, the Bond Registrar shall insert as a date of registration the date of original issue, which date is June 17, 2021. The Certificate of Authentication so executed on each Bond shall be conclusive evidence that it has been authenticated and delivered under this resolution.

10. Registration; Transfer; Exchange. The District will cause to be kept at the principal office of the Bond Registrar a bond register in which, subject to such reasonable regulations as the Bond Registrar may prescribe, the Bond Registrar shall provide for the registration of Bonds and the registration of transfers of Bonds entitled to be registered or transferred as herein provided.

Upon surrender for transfer of any Bond at the principal office of the Bond Registrar, the District shall execute (if necessary), and the Bond Registrar shall authenticate, insert the date of registration (as provided in paragraph 9 with respect to authentication) of, and deliver, in the name of the designated transferee or transferees, one or more new Bonds of any authorized denomination or denominations of a like aggregate principal amount, having the same stated maturity and interest rate, as requested by the transferor; provided, however, that no Bond may be registered in blank or in the name of "bearer" or similar designation.

At the option of the Holder, Bonds may be exchanged for Bonds of any authorized denomination or denominations of a like aggregate principal amount and stated maturity, upon surrender of the Bonds to be exchanged at the principal office of the Bond Registrar. Whenever any Bonds are so surrendered for exchange, the District shall execute (if necessary), and the Bond Registrar shall authenticate, insert the date of registration of, and deliver the Bonds which the Holder making the exchange is entitled to receive.

All Bonds surrendered upon any exchange or transfer provided for in this resolution shall be promptly cancelled by the Bond Registrar and thereafter disposed of as directed by the District.

All Bonds delivered in exchange for or upon transfer of Bonds shall be valid general obligations of the District evidencing the same debt, and entitled to the same benefits under this resolution, as the Bonds surrendered for such exchange or transfer.

Every Bond presented or surrendered for transfer or exchange shall be duly endorsed or be accompanied by a written instrument of transfer, in form satisfactory to the Bond Registrar, duly executed by the Holder thereof or his, her or its attorney duly authorized in writing.

The Bond Registrar may require payment of a sum sufficient to cover any tax or other governmental charge payable in connection with the transfer or exchange of any Bond and any legal or unusual costs regarding transfers and lost Bonds.

Transfers shall also be subject to reasonable regulations of the District contained in any agreement with the Bond Registrar, including regulations which permit the Bond Registrar to close its transfer books between record dates and payment dates. The Treasurer is hereby authorized to negotiate and execute the terms of said agreement.

11. Rights Upon Transfer or Exchange. Each Bond delivered upon transfer of or in exchange for or in lieu of any other Bond shall carry all the rights to interest accrued and unpaid, and to accrue, which were carried by such other Bond.

12. Interest Payment; Record Date. Interest on any Bond shall be paid on each Interest Payment Date by check or draft mailed to the person in whose name the Bond is registered (the "Holder") on the registration books of the District maintained by the Bond Registrar and at the address appearing thereon at the close of business on the fifteenth (15th) day of the calendar month next preceding such Interest Payment Date (the "Regular Record Date"). Any such interest not so timely paid shall cease to be payable to the person who is the Holder thereof as of the Regular Record Date, and shall be payable to the person who is the Holder thereof at the close of business on a date (the "Special Record Date") fixed by the Bond Registrar whenever money becomes available for payment of the defaulted interest. Notice of the Special Record Date shall be given by the Bond Registrar to the Holders not less than ten (10) days prior to the Special Record Date.

13. Treatment of Registered Owner. The District and Bond Registrar may treat the person in whose name any Bond is registered as the owner of such Bond for the purpose of receiving payment of principal of and premium, if any, and interest (subject to the payment provisions in paragraph 12 above with respect to interest payment and record date) on, such Bond and for all other purposes whatsoever whether or not such Bond shall be overdue, and neither the District nor the Bond Registrar shall be affected by notice to the contrary.

14. Delivery; Application of Proceeds. The Bonds when so prepared and executed shall be delivered by the Treasurer to the Purchaser upon receipt of the purchase price, and the Purchaser shall not be obliged to see to the proper application thereof.

15. Fund and Accounts. There is hereby created a special fund to be designated the "General Obligation School Building Bonds, Series 2021A Fund" (the "Fund") to be administered and maintained by the District as a bookkeeping account separate and apart from

all other funds maintained in the official financial records of the District. The Fund and its accounts shall each be maintained in the manner herein specified until all of the Bonds herein authorized and the interest thereon shall have been fully paid. There shall be maintained and created in the Fund two (2) separate accounts, to be designated the "Capital Account" and "Debt Service Account", respectively.

(a) Capital Account. To the Capital Account there shall be credited the proceeds of the Bonds less capitalized interest, if any, and any amount paid for the Bonds in excess of the minimum bid. From the Capital Account there shall be paid all costs of issuing the Bonds and all costs and expenses of the Projects, including all costs incurred and to be incurred of the kind authorized in Minnesota Statutes, Section 475.65; and the moneys in said account shall be used for no other purpose except as otherwise provided by law; provided that the proceeds of the Bonds may also be used to the extent necessary to pay interest on the Bonds due prior to the anticipated date of commencement of the collection of taxes herein levied. The proceeds of the Bonds shall be used to fund the Projects.

(b) Debt Service Account. There is hereby created a Debt Service Account and there is irrevocably appropriated thereto: (i) any premium received on the sale of the Bonds; (ii) the collections of all taxes herein or hereafter levied for the payment of the Bonds and interest thereon; (iii) all funds remaining in the Capital Account after the payment of all costs of the Projects; (iv) all investment earnings on funds held in the Debt Service Account; and (v) any and all other moneys which are properly available and are appropriated by the governing body of the District to the Debt Service Account. The Debt Service Account shall be used solely to pay the principal and interest of the Bonds and any other general obligation certificates of the District hereafter issued by the District and made payable from said account as provided by law.

The moneys in the Debt Service Account shall be used solely to pay the principal of and interest on the Bonds or any other bonds hereafter issued and made payable from the Fund. No portion of the proceeds of the Bonds shall be used directly or indirectly to acquire higher yielding investments or to replace funds which were used directly or indirectly to acquire higher yielding investments, except (i) for a reasonable temporary period until such proceeds are needed for the purpose for which the Bonds were issued, and (ii) in addition to the above, in an amount not greater than the lesser of five percent (5%) of the proceeds of the Bonds or \$100,000. To this effect, any proceeds of the Bonds and any sums from time to time held in the Fund (or any other District account which will be used to pay principal and interest to become due on the Bonds) in excess of amounts which under the applicable federal arbitrage regulations may be invested without regard as to yield shall not be invested in excess of the applicable yield restrictions imposed by the arbitrage regulations on such investments after taking into account any applicable "temporary periods" or "minor portion" made available under the federal arbitrage regulations. In addition, the proceeds of the Bonds and money in the Fund shall not be invested in obligations or deposits issued by, guaranteed by or insured by the United States or any agency or instrumentality thereof if and to the extent that such investment would cause the Bonds to be "federally guaranteed" within the meaning of Section 149(b) of the Internal Revenue Code of 1986, as amended (the "Code").

16. Tax Levy; Coverage Test. To provide monies for the payment of principal and interest on the Bonds there is hereby levied upon all of the taxable property in the District a direct annual ad valorem tax which shall be spread upon the tax rolls and collected with and as part of, other general property taxes in said District for the years and in the amounts as follows:

<u>Year of Tax Levy</u>	<u>Year of Tax Collection</u>	<u>Amount</u>
2020	2021	\$1,429,470.00
2021	2022	974,662.50
2022	2023	973,087.50
2023	2024	976,605.00
2024	2025	972,667.50
2025	2026	974,767.50
2026	2027	976,237.50
2027	2028	977,077.50
2028	2029	973,927.50
2029	2030	974,452.50
2030	2031	975,502.50
2031	2032	972,720.00
2032	2033	972,195.00
2033	2034	976,605.00
2034	2035	975,345.00
2035	2036	973,770.00
2036	2037	971,880.00
2037	2038	974,925.00
2038	2039	972,300.00
2039	2040	974,610.00

Said tax levies are such that if collected in full they, together with estimated collections of investment earnings and other revenues herein pledged for the payment of the Bonds, will, if collected when due, produce at least five percent (5%) in excess of the amount needed to meet when due the principal and interest payments on the Bonds. The tax levies shall be irrevocable so long as any of the Bonds are outstanding and unpaid, provided that the District reserves the right and power to reduce the levies in the manner and to the extent permitted by Minnesota Statutes, Section 475.61, Subdivision 3.

17. General Obligation Pledge. For the prompt and full payment of the principal of and interest on the Bonds as the same respectively become due, the full faith, credit and taxing powers of the District shall be and are hereby irrevocably pledged. If the balance in the Debt Service Account is ever insufficient to pay all principal and interest then due on the Bonds and any other bonds payable therefrom, the deficiency shall be promptly paid out of any other funds of the District which are available for such purpose, and such other funds may be reimbursed with or without interest from the Debt Service Account when a sufficient balance is available therein.

18. Compliance with Reimbursement Bond Regulations. The provisions of this paragraph are intended to establish and provide for the District's compliance with United States Treasury Regulations Section 1.150-2 (the "Reimbursement Regulations") applicable to the "reimbursement proceeds" of the Bonds, being those portions thereof which will be used by the District to reimburse itself for any expenditure which the District paid or will have paid prior to the closing date (a "Reimbursement Expenditure").

The District hereby certifies and/or covenants as follows:

(a) It shall not seek payment for a Reimbursement Expense from proceeds of the Bonds unless, not later than 60 days after the date of payment of a Reimbursement Expenditure, the District (or person designated to do so on behalf of the District) has made or will have made a written declaration of the District's official intent (a "Declaration") which effectively (i) states the District's reasonable expectation to reimburse itself for the payment of the Reimbursement Expenditure out of the proceeds of the Bonds; (ii) gives a general and functional description of the Projects for which the Reimbursement Expenditure is paid; and (iii) states the maximum principal amount of the Bonds expected to be issued by the District for the purpose of financing the Projects; provided, however, that no such Declaration shall necessarily have been made with respect to: (i) "preliminary expenditures" for the Projects, defined in the Reimbursement Regulations to include engineering or architectural, surveying and soil testing expenses and similar prefatory costs, which in the aggregate do not exceed 20% of the "issue price" of the Bonds, and (ii) a de minimis amount of Reimbursement Expenditures not in excess of the lesser of \$100,000 or 5% of the proceeds of the Bonds.

(b) Any such Reimbursement Expenditure shall be a capital expenditure or a cost of issuance of the Bonds or any of the other types of expenditures described in Section 1.150-2(d)(3) of the Reimbursement Regulations.

(c) The "reimbursement allocation" described in the Reimbursement Regulations for each Reimbursement Expenditure shall and will be made forthwith following (but not prior to) the issuance of the Bonds and in all events within the period ending on the date which is the later of three years after payment of the Reimbursement Expenditure or one year after the date on which the Projects to which the Reimbursement Expenditure relates is first placed in service.

(d) Each such reimbursement allocation will be made in a writing that evidences the District's use of Bond proceeds to reimburse the Reimbursement Expenditure and, if made within 30 days after the Bonds are issued, shall be treated as made on the day the Bonds are issued.

Provided, however, that the District may take action contrary to any of the foregoing covenants in this paragraph 18 upon receipt of an opinion of its Bond Counsel for the Bonds stating in effect that such action will not impair the tax-exempt status of the Bonds.

19. Certificate of County Auditor. The Clerk is hereby directed to file a certified copy of this resolution with the County Auditor of Ramsey County, Minnesota, together with such other information as they shall require, and to obtain the County Auditor's Certificate

that the Bonds have been entered in the County Auditor's Bond Register, and that the tax levies required by law for the Bonds have been made.

20. State Credit Enhancement Program. The District hereby ratifies and confirms its covenant in the resolution adopted April 26, 2021, obligating itself to notify the Commissioner of Education of a potential default in payment of the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee the payment of principal and interest on the Bonds. The Chair and Clerk are hereby authorized and directed to enter into an agreement with the paying agent for the Bonds or any department of the State of Minnesota required by the provisions of Minnesota Statutes Section 126C.55.

21. Records and Certificates. The officers of the District are hereby authorized and directed to prepare and furnish to the Purchaser, and to the attorneys approving the legality of the issuance of the Bonds, certified copies of all proceedings and records of the District relating to the Bonds and to the financial condition and affairs of the District, and such other affidavits, certificates and information as are required to show the facts relating to the legality and marketability of the Bonds as the same appear from the books and records under their custody and control or as otherwise known to them, and all such certified copies, certificates and affidavits, including any heretofore furnished, shall be deemed representations of the District as to the facts recited therein.

22. Negative Covenant as to Use of Proceeds and Project. The District hereby covenants not to use the proceeds of the Bonds, or to cause or permit them to be used, in such a manner as to cause the Bonds to be "private activity bonds" within the meaning of Sections 103 and 141 through 150 of the Code.

23. Investment Limitations; Rebate. The District shall comply with requirements necessary under the Code to establish and maintain the exclusion from gross income under Section 103 of the Code of the interest on the Bonds, including without limitation (i) requirements relating to temporary periods for investments, (ii) limitations on amounts invested at a yield greater than the yield on the Bonds, and (iii) the rebate of excess investment earnings to the United States. The District expects to satisfy the eighteen-month expenditure exemption for gross proceeds of the Bonds as provided in Section 1.148-7(d)(1) of the Regulations.

24. Defeasance. When all Bonds have been discharged as provided in this paragraph, all pledges, covenants and other rights granted by this resolution to the registered holders of the Bonds shall, to the extent permitted by law, cease. The District may discharge its obligations with respect to any Bonds which are due on any date by irrevocably depositing with the Bond Registrar on or before that date a sum sufficient for the payment thereof in full; or if any Bond should not be paid when due, it may nevertheless be discharged by depositing with the Bond Registrar a sum sufficient for the payment thereof in full with interest accrued to the date of such deposit. The District may also at any time discharge its obligations with respect to any Bonds, subject to the provisions of law now or hereafter authorizing and regulating such action, by depositing irrevocably in escrow, with a suitable banking institution qualified by law as an escrow agent for this purpose, cash or securities described in Minnesota Statutes, Section 475.67, Subdivision 8, bearing interest payable at such times and at such rates and maturing on such

dates as shall be required, subject to sale and/or reinvestment, to pay all amounts to become due thereon to maturity or, if notice of redemption as herein required has been duly provided for, to such earlier redemption date.

25. No Designation of Qualified Tax-Exempt Obligation. The Bonds shall not be designated by the Issuer as a "qualified tax-exempt obligation" within the meaning of Section 265(b)(3) of the Code.

26. Continuing Disclosure. The District is the sole obligated person with respect to the Bonds. The District hereby agrees, in accordance with the provisions of Rule 15c2-12 (the "Rule"), promulgated by the Securities and Exchange Commission (the "Commission") pursuant to the Securities Exchange Act of 1934, as amended, and a Continuing Disclosure Undertaking (the "Undertaking") hereinafter described to:

(a) Provide or cause to be provided to the Municipal Securities Rulemaking Board (the "MSRB") by filing at www.emma.msrb.org in accordance with the Rule, certain annual financial information and operating data in accordance with the Undertaking. The District reserves the right to modify from time to time the terms of the Undertaking as provided therein.

(b) Provide or cause to be provided to the MSRB notice of the occurrence of certain events with respect to the Bonds in not more than ten (10) business days after the occurrence of the event, in accordance with the Undertaking.

(c) Provide or cause to be provided to the MSRB notice of a failure by the District to provide the annual financial information with respect to the District described in the Undertaking, in not more than ten (10) business days following such amendment.

(d) The District agrees that its covenants pursuant to the Rule set forth in this paragraph and in the Undertaking is intended to be for the benefit of the Holders of the Bonds and shall be enforceable on behalf of such Holders; provided that the right to enforce the provisions of these covenants shall be limited to a right to obtain specific enforcement of the District's obligations under the covenants.

The Chair and Clerk of the District, or any other officer of the District authorized to act in their place (the "Officers") are hereby authorized and directed to execute on behalf of the District the Undertaking in substantially the form presented to the School Board subject to such modifications thereof or additions thereto as are (i) consistent with the requirements under the Rule, (ii) required by the Purchaser of the Bonds, and (iii) acceptable to the Officers.

27. Severability. If any section, paragraph or provision of this resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph or provision shall not affect any of the remaining provisions of this resolution.

28. Headings. Headings in this resolution are included for convenience of reference only and are not a part hereof, and shall not limit or define the meaning of any provision hereof.

STATE OF MINNESOTA
COUNTY OF RAMSEY
INDEPENDENT SCHOOL DISTRICT NUMBER 625, SAINT PAUL, MINNESOTA

I, the undersigned, being the duly qualified and acting Clerk of the Independent School District Number 625, Saint Paul, Minnesota DO HEREBY CERTIFY that I have compared the attached and foregoing extract of minutes with the original thereof on file in my office, and that the same is a full, true and complete transcript of the minutes of a meeting of the School Board of said District, duly called and held on the date therein indicated, insofar as such minutes relate to considering offers for, and awarding the sale of, \$15,000,000 General Obligation School Building Bonds, Series 2021A of said District.

WITNESS my hand this ____ day of _____, 2021.

Clerk

INDEPENDENT SCHOOL DISTRICT NO. 625

BOARD OF EDUCATION

SAINT PAUL PUBLIC SCHOOLS

RESOLUTION - GENERAL FORM



Board File No. _____

Date _____

**RESOLUTION ACCEPTING BID ON SALE OF
\$28,850,000 GENERAL OBLIGATION FACILITIES MAINTENANCE BONDS,
SERIES 2021B,
PROVIDING FOR THEIR ISSUANCE AND LEVYING
A TAX FOR THE PAYMENT THEREOF**

A. WHEREAS, the School Board of Independent School District Number 625, Saint Paul, Minnesota (the "District") has heretofore determined and declared that it is necessary and expedient to issue \$28,850,000 General Obligation Facilities Maintenance Bonds, Series 2021B, pursuant to Minnesota Statutes, Section 123B.595, subdivision 5, and Chapter 475, as amended (collectively, the "Act"), to finance various deferred maintenance projects at various existing District sites and facilities, as described and in accordance with its ten-year facilities maintenance plan approved by the Commissioner of Education (the "Projects"); and

B. WHEREAS, the District has authorized the Notice of Intent to Issue Facilities Maintenance Bonds to Finance Certain Projects Included in the District's Ten-Year Facility Plan to be published in the official newspaper of the District as required by Minnesota Statutes, Section 123B.595, subdivision 5, clause (b).

C. WHEREAS, offers to purchase the Bonds were solicited on behalf of the District by Baker Tilly Municipal Advisors, LLC; and

Adopted _____

CHAIR Board of Education

CLERK Board of Education

NOW, THEREFORE, BE IT RESOLVED by the School Board of the Independent School District Number 625, Saint Paul, Minnesota, as follows:

1. Acceptance of Offer. The offer of Robert W. Baird & Co., Inc., in Milwaukee, Wisconsin (the "Purchaser"), to purchase \$28,850,000 General Obligation Facilities Maintenance Bonds, Series 2021B (Minnesota School District Credit Enhancement Program) of the District (the "Bonds", or individually a "Bond"), in accordance with the terms of proposal at the rates of interest hereinafter set forth, and to pay therefor the sum of \$28,087,772.98, plus interest accrued to settlement, is hereby found, determined and declared to be the most favorable offer received and is hereby accepted, and the Bonds are hereby sold to the Purchaser. The District Clerk is directed to retain the deposit of the Purchaser and to forthwith return to the others making offers their good faith deposits.

2. Terms of Bonds.

(a) Title; Original Issue Date; Denominations; Maturities; Term Bond Option. The Bonds shall be titled "General Obligation Facilities Maintenance Bonds, Series 2021B", shall be dated June 17, 2021, as the date of original issue, and shall be issued forthwith on or after such date as fully registered bonds. The Bonds shall be numbered from R-1 upward in the denomination of \$5,000 each or in any integral multiple thereof of a single maturity. The Bonds shall mature on February 1 in the years and amounts as follows:

<u>Year</u>	<u>Amount</u>	<u>Year</u>	<u>Amount</u>
2022	\$ 1,145,000	2031	\$ 1,305,000
2023	885,000	2032	1,355,000
2024	925,000	2033	1,395,000
2025	970,000	2034	1,425,000
2026	1,020,000	2036	2,930,000
2027	1,075,000	2037	1,510,000
2028	1,125,000	2038	1,540,000
2029	1,185,000	2040	3,180,000
2030	1,245,000	2041	1,635,000

As may be requested by the Purchaser, one or more term Bonds may be issued having mandatory sinking fund redemption and final maturity amounts conforming to the foregoing principal repayment schedule, and corresponding additions may be made to the provisions of the applicable Bond(s).

(b) Book Entry Only System. The Depository Trust Company, a limited purpose trust company organized under the laws of the State of New York or any of its successors or its successors to its functions hereunder (the "Depository") will act as securities depository for the Bonds, and to this end:

(i) The Bonds shall be initially issued and, so long as they remain in book entry form only (the "Book Entry Only Period"), shall at all times be in the form of a separate single fully registered Bond for each maturity of the Bonds; and for purposes of complying with this

requirement under paragraph 10 (with respect to registration, transfer and exchange) Authorized Denominations for any Bond shall be deemed to be limited during the Book Entry Only Period to the outstanding principal amount of that Bond.

(ii) Upon initial issuance, ownership of the Bonds shall be registered in a bond register maintained by U.S. Bank National Association, Saint Paul, Minnesota (the "Bond Registrar"), in the name of CEDE & CO., as the nominee (it or any nominee of the existing or a successor Depository, the "Nominee").

(iii) With respect to the Bonds neither the District nor the Bond Registrar shall have any responsibility or obligation to any broker, dealer, bank, or any other financial institution for which the Depository holds Bonds as securities depository (the "Participant") or the person for which a Participant holds an interest in the Bonds shown on the books and records of the Participant (the "Beneficial Owner"). Without limiting the immediately preceding sentence, neither the District, nor the Bond Registrar, shall have any such responsibility or obligation with respect to (A) the accuracy of the records of the Depository, the Nominee or any Participant with respect to any ownership interest in the Bonds, or (B) the delivery to any Participant, any Owner or any other person, other than the Depository, of any notice with respect to the Bonds, including any notice of redemption, or (C) the payment to any Participant, any Beneficial Owner or any other person, other than the Depository, of any amount with respect to the principal of or premium, if any, or interest on the Bonds, or (D) the consent given or other action taken by the Depository as the Registered Holder of any Bonds (the "Holder"). For purposes of securing the vote or consent of any Holder under this Resolution, the District may, however, rely upon an omnibus proxy under which the Depository assigns its consenting or voting rights to certain Participants to whose accounts the Bonds are credited on the record date identified in a listing attached to the omnibus proxy.

(iv) The District and the Bond Registrar may treat as and deem the Depository to be the absolute owner of the Bonds for the purpose of payment of the principal of and premium, if any, and interest on the Bonds, for the purpose of giving notices of redemption and other matters with respect to the Bonds, for the purpose of obtaining any consent or other action to be taken by Holders for the purpose of registering transfers with respect to such Bonds, and for all purpose whatsoever. The Bond Registrar, as paying agent hereunder, shall pay all principal of and premium, if any, and interest on the Bonds only to or upon the Holder of the Bonds of the Bonds as shown on the register, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to the principal of and premium, if any, and interest on the Bonds to the extent of the sum or sums so paid.

(v) Upon delivery by the Depository to the Bond Registrar of written notice to the effect that the Depository has determined to substitute a new Nominee in place of the existing Nominee, and subject to the transfer provisions in paragraph 10 hereof (with respect to registration, transfer and exchange), references to the Nominee hereunder shall refer to such new Nominee.

(vi) So long as any Bond is registered in the name of a Nominee, all payments with respect to the principal of and premium, if any, and interest on such Bond and all notices with respect to such Bond shall be made and given, respectively, by the Bond Registrar or District, as

the case may be, to the Depository as provided in the Letter of Representations to the Depository required by the Depository as a condition to its acting as book-entry Depository for the Bonds (said Letter of Representations together with any replacement thereof or amendment or substitute thereto, including any standard procedures or policies referenced therein or applicable thereto respecting the procedures and other matters relating to the Depository's role as book-entry Depository for the Bonds, collectively hereinafter referred to as the "Letter of Representations").

(c) Letter of Representations. The provisions in the Letter of Representations are incorporated herein by reference and made a part of the resolution, and if and to the extent any such provisions are inconsistent with the other provisions of this resolution, the provisions in the Letter of Representations shall control.

3. Purpose. The Bonds shall provide funds to finance costs of the Projects. The total cost of the Projects, which shall include all costs enumerated in the Act, is estimated to be at least equal to the amount of the Bonds. Work on the Projects shall proceed with due diligence to completion. The District covenants that it shall do all things and perform all acts required of it to assure that work on the Projects proceeds with due diligence to completion and that any and all permits and studies required under law for the Projects are obtained.

4. Interest. The Bonds shall bear interest payable semiannually on February 1 and August 1 of each year (each, an "Interest Payment Date"), commencing February 1, 2022, calculated on the basis of a 360-day year of twelve 30-day months, at the respective rates per annum set forth opposite the maturity years as follows:

<u>Maturity Year</u>	<u>Interest Rate</u>	<u>Maturity Year</u>	<u>Interest Rate</u>
2022	5.00%	2031	4.00%
2023	5.00	2032	3.00
2024	5.00	2033	2.00
2025	5.00	2034	2.00
2026	5.00	2036	2.00
2027	5.00	2037	2.00
2028	5.00	2038	2.00
2029	5.00	2040	2.00
2030	5.00	2041	2.00

As may be requested by the Purchaser, one or more term Bonds may be issued having mandatory sinking fund redemption and final maturity amounts conforming to the foregoing principal payment schedule, and corresponding additions may be made to the provisions of the applicable Bonds(s).

5. Redemption. Bonds maturing on February 1, 2031, and thereafter, shall be subject to redemption and prepayment at the option of the District on February 1, 2030 and on any date thereafter, at a price of par plus accrued interest. Redemption may be in whole or in part of the Bonds subject to prepayment. If redemption is in part, the maturities and the principal amounts within each maturity to be redeemed shall be determined by the District; and if only part of the Bonds having a common maturity date are called for prepayment, the specific Bonds to be

prepaid shall be chosen by lot by the Bond Registrar. Bonds or portions thereof called for redemption shall be due and payable on the redemption date, and interest thereon shall cease to accrue from and after the redemption date. Mailed notice of redemption shall be given to the paying agent and to each affected registered holder of the Bonds at least 30 days prior to the date fixed for redemption unless otherwise required by law.

To effect any partial redemption of Bonds having a common maturity date, the Bond Registrar, prior to giving notice of redemption, shall assign to each Bond having a common maturity date a distinctive number for each \$5,000 of the principal amount of such Bond. The Bond Registrar shall then select by lot, using such method of selection as it shall deem proper in its discretion, from the numbers so assigned to such Bonds, as many numbers as, at \$5,000 for each number, shall equal the principal amount of such Bonds to be redeemed. The Bonds to be redeemed shall be the Bonds to which were assigned numbers so selected; provided, however, that only so much of the principal amount of each such Bond of a denomination of more than \$5,000 shall be redeemed as shall equal \$5,000 for each number assigned to it and so selected. If a Bond is to be redeemed only in part, it shall be surrendered to the Bond Registrar (with, if the District or Bond Registrar so requires, a written instrument of transfer in form satisfactory to the District and Bond Registrar duly executed by the Holder thereof or the Holder's attorney duly authorized in writing) and the District shall execute (if necessary) and the Bond Registrar shall authenticate and deliver to the Holder of the Bond, without service charge, a new Bond or Bonds having the same stated maturity and interest rate and of any Authorized Denomination or Denominations, as requested by the Holder, in aggregate principal amount equal to and in exchange for the unredeemed portion of the principal of the Bond so surrendered.

6. Bond Registrar. U.S. Bank National Association, in Saint Paul, Minnesota, is appointed to act as bond registrar and transfer agent with respect to the Bonds (the "Bond Registrar"), and shall do so unless and until a successor Bond Registrar is duly appointed, all pursuant to any contract the District and Bond Registrar shall execute which is consistent herewith. The Bond Registrar shall also serve as paying agent unless and until a successor paying agent is duly appointed. Principal and interest on the Bonds shall be paid to the registered holders (or record holders) of the Bonds in the manner set forth in the Form of Bond set forth in paragraph 7 and in paragraph 12 of this resolution, with respect to interest payment and record date.

7. Form of Bond. The Bonds, together with the Bond Registrar's Certificate of Authentication, the form of Assignment and the registration information thereon, shall be in substantially the following form:

UNITED STATES OF AMERICA
STATE OF MINNESOTA
RAMSEY COUNTY
INDEPENDENT SCHOOL DISTRICT NUMBER 625, SAINT PAUL, MINNESOTA

R-_____ \$_____

GENERAL OBLIGATION FACILITIES MAINTENANCE BOND, SERIES 2021B
(MINNESOTA SCHOOL DISTRICT CREDIT ENHANCEMENT PROGRAM)

<u>INTEREST RATE</u>	<u>MATURITY DATE</u>	<u>DATE OF ORIGINAL ISSUE</u>	<u>CUSIP</u>
	February 1, _____	June 17, 2021	

REGISTERED OWNER: CEDE & CO.

PRINCIPAL AMOUNT: _____ DOLLARS

KNOW ALL PERSONS BY THESE PRESENTS that the Independent School District Number 625, Saint Paul, Minnesota (the "Issuer"), certifies that it is indebted and for value received promises to pay to the registered owner specified above, or registered assigns, in the manner hereinafter set forth, the principal amount specified above, unless called for earlier redemption, on the maturity date specified above, and to pay interest thereon semiannually on February 1 and August 1 of each year (each, an "Interest Payment Date"), commencing February 1, 2022, at the rate per annum specified above (calculated on the basis of a 360-day year of twelve 30-day months) until the principal sum is paid or has been provided for. This Bond will bear interest from the most recent Interest Payment Date to which interest has been paid or, if no interest has been paid, from the date of original issue hereof. The principal of and premium, if any, on this Bond are payable upon presentation and surrender hereof at the principal office of U.S. Bank National Association, in Saint Paul, Minnesota (the "Bond Registrar"), acting as paying agent, or any successor paying agent duly appointed by the Issuer. Interest on this Bond will be paid on each Interest Payment Date by check or draft mailed to the person in whose name this Bond is registered (the "Holder" or "Bondholder") on the registration books of the Issuer maintained by the Bond Registrar and at the address appearing thereon at the close of business on the fifteenth day of the calendar month next preceding such Interest Payment Date (the "Regular Record Date"). Any interest not so timely paid shall cease to be payable to the person who is the Holder hereof as of the Regular Record Date, and shall be payable to the person who is the Holder hereof at the close of business on a date (the "Special Record Date") fixed by the Bond Registrar whenever money becomes available for payment of the defaulted interest. Notice of the Special Record Date shall be given to Bondholders not less than ten days prior to the Special Record Date. The principal of and premium, if any, and interest on this Bond are payable in lawful money of the United States of America.

Optional Redemption. All Bonds of this issue (the "Bonds") maturing on February 1, 2031, and thereafter, are subject to redemption and prepayment at the option of the Issuer on February 1, 2030 and on any date thereafter, at a price of par plus accrued interest. Redemption may be in whole or in part of the Bonds subject to prepayment. If redemption is in part, the maturities and the principal amounts within each maturity to be redeemed shall be determined by the Issuer; and if only part of the Bonds having a common maturity date are called for prepayment, the specific Bonds to be prepaid shall be chosen by lot by the Bond Registrar. Bonds or portions thereof called for redemption shall be due and payable on the redemption date, and interest thereon shall cease to accrue from and after the redemption date. Mailed notice of redemption shall be given to the Bond Registrar and to each affected Holder of the Bonds at least 30 days prior to the date fixed for redemption.

All Bonds so called for redemption will cease to bear interest on the specified redemption date, provided funds for their redemption have been duly deposited.

Selection of Bonds for Redemption; Partial Redemption. To effect any partial redemption of Bonds having a common maturity date, the Bond Registrar, prior to giving notice of redemption, shall assign to each Bond having a common maturity date a distinctive number for each \$5,000 of the principal amount of such Bond. The Bond Registrar shall then select by lot, using such method of selection as it shall deem proper in its discretion, from the numbers assigned to the Bonds, as many numbers as, at \$5,000 for each number, shall equal the principal amount of such Bonds to be redeemed. The Bonds to be redeemed shall be the Bonds to which were assigned numbers so selected; provided, however, that only so much of the principal amount of such Bond of a denomination of more than \$5,000 shall be redeemed as shall equal \$5,000 for each number assigned to it and so selected. If a Bond is to be redeemed only in part, it shall be surrendered to the Bond Registrar (with, if the Issuer or Bond Registrar so requires, a written instrument of transfer in form satisfactory to the Issuer and Bond Registrar duly executed by the Holder thereof or the Holder's attorney duly authorized in writing) and the Issuer shall execute (if necessary) and the Bond Registrar shall authenticate and deliver to the Holder of the Bond, without service charge, a new Bond or Bonds having the same stated maturity and interest rate and of any Authorized Denomination or Denominations, as requested by the Holder, in aggregate principal amount equal to and in exchange for the unredeemed portion of the principal of the Bond so surrendered.

Issuance; Purpose; General Obligation. This Bond is one of an issue in the total principal amount of \$28,850,000, all of like date of original issue and tenor, except as to number, maturity, interest rate and denomination, which Bond has been issued pursuant to and in full conformity with the Constitution and laws of the State of Minnesota, and pursuant to a resolution adopted by the School Board of the Issuer on May 18, 2021 (the "Resolution"). The Bonds have been issued to finance various deferred maintenance projects at various existing District sites and facilities, as described and in accordance with its ten-year facilities maintenance plan approved by the Commissioner of Education, pursuant to Minnesota Statutes, Section 123B.595, subdivision 5, and Chapter 475, as amended. This Bond is payable out of the General Obligation Facilities Maintenance Bonds, Series 2021B Fund of the Issuer. This Bond constitutes a general obligation of the Issuer, and to provide moneys for the prompt and full payment of its principal, premium, if any, and interest when the same become due, the full faith and credit and taxing powers of the Issuer have been and are hereby irrevocably pledged. In addition, the Issuer has

covenanted and obligated itself to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee the payment of the principal and interest on the Bonds due.

Denominations; Exchange; Resolution. The Bonds are issuable solely as fully registered bonds in the denominations of \$5,000 and integral multiples thereof of a single maturity and are exchangeable for fully registered Bonds of other authorized denominations in equal aggregate principal amounts at the principal office of the Bond Registrar, but only in the manner and subject to the limitations provided in the Resolution. Reference is hereby made to the Resolution for a description of the rights and duties of the Bond Registrar. Copies of the Resolution are on file in the principal office of the Bond Registrar.

Transfer. This Bond is transferable by the Holder in person or by his, her or its attorney duly authorized in writing at the principal office of the Bond Registrar upon presentation and surrender hereof to the Bond Registrar, all subject to the terms and conditions provided in the Resolution and to reasonable regulations of the Issuer contained in any agreement with the Bond Registrar. Thereupon the Issuer shall execute and the Bond Registrar shall authenticate and deliver, in exchange for this Bond, one or more new fully registered Bonds in the name of the transferee (but not registered in blank or to "bearer" or similar designation), of an authorized denomination or denominations, in aggregate principal amount equal to the principal amount of this Bond, of the same maturity and bearing interest at the same rate.

Fees upon Transfer or Loss. The Bond Registrar may require payment of a sum sufficient to cover any tax or other governmental charge payable in connection with the transfer or exchange of this Bond and any legal or unusual costs regarding transfers and lost Bonds.

Treatment of Registered Owners. The Issuer and Bond Registrar may treat the person in whose name this Bond is registered as the owner hereof for the purpose of receiving payment as herein provided (except as otherwise provided herein with respect to the Record Date) and for all other purposes, whether or not this Bond shall be overdue, and neither the Issuer nor the Bond Registrar shall be affected by notice to the contrary.

No Designation of Qualified Tax-Exempt Obligation. This Bond has not been designated by the Issuer as a "qualified tax-exempt obligation" within the meaning of Section 265(b)(3) of the Internal Revenue Code of 1986, as amended.

Authentication. This Bond shall not be valid or become obligatory for any purpose or be entitled to any security unless the Certificate of Authentication hereon shall have been executed by the Bond Registrar.

IT IS HEREBY CERTIFIED AND RECITED that all acts, conditions and things required by the Constitution and laws of the State of Minnesota to be done, to happen and to be performed, precedent to and in the issuance of this Bond, have been done, have happened and have been performed, in regular and due form, time and manner as required by law, and that this Bond, together with all other debts of the Issuer outstanding on the date of original issue hereof and the date of its issuance and delivery to the original purchaser, does not exceed any constitutional or statutory limitation of indebtedness.

IN WITNESS WHEREOF, the Independent School District Number 625, Saint Paul, Minnesota, by its School Board has caused this Bond to be executed on its behalf by the facsimile signatures of its Chair and its Clerk.

Date of Registration: Registrable by: U.S. BANK NATIONAL ASSOCIATION
SAINT PAUL, MINNESOTA

_____, 2021 Payable at: U.S. BANK NATIONAL ASSOCIATION
SAINT PAUL, MINNESOTA

BOND REGISTRAR'S
CERTIFICATE OF
AUTHENTICATION

INDEPENDENT SCHOOL DISTRICT NUMBER 625,
SAINT PAUL, MINNESOTA

This Bond is one of the
Bonds described in the
Resolution mentioned
within.

/s/ Facsimile
Chair

U.S. Bank National
Association
Saint Paul, Minnesota
Bond Registrar

/s/ Facsimile
Clerk

By _____
Authorized Signature

The following abbreviations, when used in the inscription on the face of this Bond, shall be construed as though they were written out in full according to applicable laws or regulations:

TEN COM - as tenants in common

TEN ENT - as tenants by the entireties

JT TEN - as joint tenants with right of survivorship
and not as tenants in common

UTMA - _____ as custodian for _____
 (Cust) (Minor)
 under the _____ Uniform
 (State)
 Transfers to Minors Act

Additional abbreviations may also be used though not in the above list.

ASSIGNMENT

For value received, the undersigned hereby sells, assigns and transfers unto _____ the within Bond and does hereby irrevocably constitute and appoint _____ attorney to transfer the Bond on the books kept for the registration thereof, with full power of substitution in the premises.

Dated: _____

Notice: The assignor's signature to this assignment must correspond with the name as it appears upon the face of the within Bond in every particular, without alteration or any change whatever.

Signature Guaranteed:

Signature(s) must be guaranteed by a national bank or trust company or by a brokerage firm having a membership in one of the major stock exchanges or any other "Eligible Guarantor Institution" as defined in 17 CFR 240.17 Ad-15(a)(2).

The Bond Registrar will not effect transfer of this Bond unless the information concerning the transferee requested below is provided.

Name and Address: _____

(Include information for all joint owners
if the Bond is held by joint account.)

PREPAYMENT SCHEDULE

This Bond has been prepaid in part on the date(s) and in the amount(s) as follows:

Date

Amount

Authorized Signature of Holder

[illegible]

8. Execution. The Bonds shall be in typewritten form, shall be executed on behalf of the District by the signatures of its Chair and Clerk, and shall be sealed with the seal of the District; provided, as permitted by law, both signatures may be photocopied facsimiles and the corporate seal may be omitted. In the event of disability or resignation or other absence of either such officer, the Bonds may be signed by the manual or facsimile signature of that officer who may act on behalf of such absent or disabled officer. In case either such officer whose signature or facsimile of whose signature shall appear on the Bonds shall cease to be such officer before the delivery of the Bonds, such signature or facsimile shall nevertheless be valid and sufficient for all purposes, the same as if he or she had remained in office until delivery.

9. Authentication. No Bond shall be valid or obligatory for any purpose or be entitled to any security or benefit under this resolution unless a Certificate of Authentication on such Bond, substantially in the form hereinabove set forth, shall have been duly executed by an authorized representative of the Bond Registrar. Certificates of Authentication on different Bonds need not be signed by the same person. The Bond Registrar shall authenticate the signatures of officers of the District on each Bond by execution of the Certificate of Authentication on the Bond and by inserting as the date of registration in the space provided the date on which the Bond is authenticated, except that for purposes of delivering the original Bonds to the Purchaser, the Bond Registrar shall insert as a date of registration the date of original issue, which date is June 17, 2021. The Certificate of Authentication so executed on each Bond shall be conclusive evidence that it has been authenticated and delivered under this resolution.

10. Registration; Transfer; Exchange. The District will cause to be kept at the principal office of the Bond Registrar a bond register in which, subject to such reasonable regulations as the Bond Registrar may prescribe, the Bond Registrar shall provide for the registration of Bonds and the registration of transfers of Bonds entitled to be registered or transferred as herein provided.

Upon surrender for transfer of any Bond at the principal office of the Bond Registrar, the District shall execute (if necessary), and the Bond Registrar shall authenticate, insert the date of registration (as provided in paragraph 9 with respect to authentication) of, and deliver, in the name of the designated transferee or transferees, one or more new Bonds of any authorized denomination or denominations of a like aggregate principal amount, having the same stated maturity and interest rate, as requested by the transferor; provided, however, that no Bond may be registered in blank or in the name of "bearer" or similar designation.

At the option of the Holder, Bonds may be exchanged for Bonds of any authorized denomination or denominations of a like aggregate principal amount and stated maturity, upon surrender of the Bonds to be exchanged at the principal office of the Bond Registrar. Whenever any Bonds are so surrendered for exchange, the District shall execute (if necessary), and the Bond Registrar shall authenticate, insert the date of registration of, and deliver the Bonds which the Holder making the exchange is entitled to receive.

All Bonds surrendered upon any exchange or transfer provided for in this resolution shall be promptly cancelled by the Bond Registrar and thereafter disposed of as directed by the District.

All Bonds delivered in exchange for or upon transfer of Bonds shall be valid general obligations of the District evidencing the same debt, and entitled to the same benefits under this resolution, as the Bonds surrendered for such exchange or transfer.

Every Bond presented or surrendered for transfer or exchange shall be duly endorsed or be accompanied by a written instrument of transfer, in form satisfactory to the Bond Registrar, duly executed by the Holder thereof or his, her or its attorney duly authorized in writing.

The Bond Registrar may require payment of a sum sufficient to cover any tax or other governmental charge payable in connection with the transfer or exchange of any Bond and any legal or unusual costs regarding transfers and lost Bonds.

Transfers shall also be subject to reasonable regulations of the District contained in any agreement with the Bond Registrar, including regulations which permit the Bond Registrar to close its transfer books between record dates and payment dates. The Treasurer is hereby authorized to negotiate and execute the terms of said agreement.

11. Rights Upon Transfer or Exchange. Each Bond delivered upon transfer of or in exchange for or in lieu of any other Bond shall carry all the rights to interest accrued and unpaid, and to accrue, which were carried by such other Bond.

12. Interest Payment; Record Date. Interest on any Bond shall be paid on each Interest Payment Date by check or draft mailed to the person in whose name the Bond is registered (the "Holder") on the registration books of the District maintained by the Bond Registrar and at the address appearing thereon at the close of business on the fifteenth (15th) day of the calendar month next preceding such Interest Payment Date (the "Regular Record Date"). Any such interest not so timely paid shall cease to be payable to the person who is the Holder thereof as of the Regular Record Date, and shall be payable to the person who is the Holder thereof at the close of business on a date (the "Special Record Date") fixed by the Bond Registrar whenever money becomes available for payment of the defaulted interest. Notice of the Special Record Date shall be given by the Bond Registrar to the Holders not less than ten (10) days prior to the Special Record Date.

13. Treatment of Registered Owner. The District and Bond Registrar may treat the person in whose name any Bond is registered as the owner of such Bond for the purpose of receiving payment of principal of and premium, if any, and interest (subject to the payment provisions in paragraph 12 above with respect to interest payment and record date) on, such Bond and for all other purposes whatsoever whether or not such Bond shall be overdue, and neither the District nor the Bond Registrar shall be affected by notice to the contrary.

14. Delivery; Application of Proceeds. The Bonds when so prepared and executed shall be delivered by the Treasurer to the Purchaser upon receipt of the purchase price, and the Purchaser shall not be obliged to see to the proper application thereof.

15. Fund and Accounts. There is hereby created a special fund to be designated the "General Obligation Facilities Maintenance Bonds, Series 2021B Fund" (the "Fund") to be administered and maintained by the District as a bookkeeping account separate and

apart from all other funds maintained in the official financial records of the District. The Fund and its accounts shall each be maintained in the manner herein specified until all of the Bonds herein authorized and the interest thereon shall have been fully paid. There shall be maintained and created in the Fund two (2) separate accounts, to be designated the "Capital Account" and "Debt Service Account", respectively.

(a) Capital Account. To the Capital Account there shall be credited the proceeds of the Bonds less capitalized interest, if any, and any amount paid for the Bonds in excess of the minimum bid. From the Capital Account there shall be paid all costs of issuing the Bonds and all costs and expenses of the Projects, including all costs incurred and to be incurred of the kind authorized by the Act; and the moneys in said account shall be used for no other purpose except as otherwise provided by law; provided that the proceeds of the Bonds may also be used to the extent necessary to pay interest on the Bonds due prior to the anticipated date of commencement of the collection of taxes herein levied. The proceeds of the Bonds shall be used to fund the Projects.

(b) Debt Service Account. There is hereby created a Debt Service Account and there is irrevocably appropriated thereto: (i) any premium received on the sale of the Bonds; (ii) the collections of all taxes herein or hereafter levied for the payment of the Bonds and interest thereon; (iii) all funds remaining in the Capital Account after the payment of all costs of the Projects; (iv) all investment earnings on funds held in the Debt Service Account; and (v) any and all other moneys which are properly available and are appropriated by the governing body of the District to the Debt Service Account. The Debt Service Account shall be used solely to pay the principal and interest of the Bonds and any other general obligation certificates of the District hereafter issued by the District and made payable from said account as provided by law.

The moneys in the Debt Service Account shall be used solely to pay the principal of and interest on the Bonds or any other bonds hereafter issued and made payable from the Fund. No portion of the proceeds of the Bonds shall be used directly or indirectly to acquire higher yielding investments or to replace funds which were used directly or indirectly to acquire higher yielding investments, except (i) for a reasonable temporary period until such proceeds are needed for the purpose for which the Bonds were issued, and (ii) in addition to the above, in an amount not greater than the lesser of five percent (5%) of the proceeds of the Bonds or \$100,000. To this effect, any proceeds of the Bonds and any sums from time to time held in the Fund (or any other District account which will be used to pay principal and interest to become due on the Bonds) in excess of amounts which under the applicable federal arbitrage regulations may be invested without regard as to yield shall not be invested in excess of the applicable yield restrictions imposed by the arbitrage regulations on such investments after taking into account any applicable "temporary periods" or "minor portion" made available under the federal arbitrage regulations. In addition, the proceeds of the Bonds and money in the Fund shall not be invested in obligations or deposits issued by, guaranteed by or insured by the United States or any agency or instrumentality thereof if and to the extent that such investment would cause the Bonds to be "federally guaranteed" within the meaning of Section 149(b) of the Internal Revenue Code of 1986, as amended (the "Code").

16. Tax Levy; Coverage Test; Levy Reductions. To provide monies for the payment of principal and interest on the Bonds there is hereby levied upon all of the taxable property in the District a direct annual ad valorem tax which shall be spread upon the tax rolls and collected with and as part of, other general property taxes in said District for the years and in the amounts as follows:

<u>Year of Tax Levy</u>	<u>Year of Tax Collection</u>	<u>Amount</u>
2020	2021	\$ 1,753,598.00
2021	2022	1,755,232.50
2022	2023	1,750,770.00
2023	2024	1,749,457.50
2024	2025	1,751,032.50
2025	2026	1,755,232.50
2026	2027	1,751,295.00
2027	2028	1,755,232.50
2028	2029	1,756,020.00
2029	2030	1,753,657.50
2030	2031	1,751,347.50
2031	2032	1,750,665.00
2032	2033	1,752,870.00
2033	2034	1,749,195.00
2034	2035	1,750,245.00
2035	2036	1,750,665.00
2036	2037	1,750,455.00
2037	2038	1,754,865.00
2038	2039	1,753,290.00
2039	2040	1,751,085.00

Said tax levies are such that if collected in full they, together with estimated collections of investment earnings and other revenues herein pledged for the payment of the Bonds, will, if collected when due, produce at least five percent (5%) in excess of the amount needed to meet when due the principal and interest payments on the Bonds. The tax levies shall be irrevocable so long as any of the Bonds are outstanding and unpaid, provided that the District reserves the right and power to reduce the levies in the manner and to the extent permitted by Minnesota Statutes, Section 475.61, Subdivision 3.

If the District's debt service revenue required to pay principal and interest on its facilities maintenance bonds issued pursuant to Minnesota Statutes, Section 123B.595 for any fiscal year exceeds the District's authorized long-term facilities maintenance revenue for the same fiscal year, the District's authorized general fund levy for that same fiscal year must be reduced by the amount of the excess.

17. General Obligation Pledge. For the prompt and full payment of the principal of and interest on the Bonds as the same respectively become due, the full faith, credit and taxing powers of the District shall be and are hereby irrevocably pledged. If the balance in

the Debt Service Account is ever insufficient to pay all principal and interest then due on the Bonds and any other bonds payable therefrom, the deficiency shall be promptly paid out of any other funds of the District which are available for such purpose, and such other funds may be reimbursed with or without interest from the Debt Service Account when a sufficient balance is available therein.

18. Compliance with Reimbursement Bond Regulations. The provisions of this paragraph are intended to establish and provide for the District's compliance with United States Treasury Regulations Section 1.150-2 (the "Reimbursement Regulations") applicable to the "reimbursement proceeds" of the Bonds, being those portions thereof which will be used by the District to reimburse itself for any expenditure which the District paid or will have paid prior to the closing date (a "Reimbursement Expenditure").

The District hereby certifies and/or covenants as follows:

(a) It shall not seek payment for a Reimbursement Expense from proceeds of the Bonds unless, not later than 60 days after the date of payment of a Reimbursement Expenditure, the District (or person designated to do so on behalf of the District) has made or will have made a written declaration of the District's official intent (a "Declaration") which effectively (i) states the District's reasonable expectation to reimburse itself for the payment of the Reimbursement Expenditure out of the proceeds of the Bonds; (ii) gives a general and functional description of the Projects for which the Reimbursement Expenditure is paid; and (iii) states the maximum principal amount of the Bonds expected to be issued by the District for the purpose of financing the Projects; provided, however, that no such Declaration shall necessarily have been made with respect to: (i) "preliminary expenditures" for the Projects, defined in the Reimbursement Regulations to include engineering or architectural, surveying and soil testing expenses and similar prefatory costs, which in the aggregate do not exceed 20% of the "issue price" of the Bonds, and (ii) a de minimis amount of Reimbursement Expenditures not in excess of the lesser of \$100,000 or 5% of the proceeds of the Bonds.

(b) Any such Reimbursement Expenditure shall be a capital expenditure or a cost of issuance of the Bonds or any of the other types of expenditures described in Section 1.150-2(d)(3) of the Reimbursement Regulations.

(c) The "reimbursement allocation" described in the Reimbursement Regulations for each Reimbursement Expenditure shall and will be made forthwith following (but not prior to) the issuance of the Bonds and in all events within the period ending on the date which is the later of three years after payment of the Reimbursement Expenditure or one year after the date on which the Projects to which the Reimbursement Expenditure relates is first placed in service.

(d) Each such reimbursement allocation will be made in a writing that evidences the District's use of Bond proceeds to reimburse the Reimbursement Expenditure and, if made within 30 days after the Bonds are issued, shall be treated as made on the day the Bonds are issued.

Provided, however, that the District may take action contrary to any of the foregoing covenants in this paragraph 18 upon receipt of an opinion of its Bond Counsel for the Bonds stating in effect that such action will not impair the tax-exempt status of the Bonds.

19. Certificate of County Auditor. The Clerk is hereby directed to file a certified copy of this resolution with the County Auditor of Ramsey County, Minnesota, together with such other information as they shall require, and to obtain the County Auditor's Certificate that the Bonds have been entered in the County Auditor's Bond Register, and that the tax levies required by law for the Bonds have been made.

20. State Credit Enhancement Program; Facilities Maintenance Bonding.

(a) The District hereby ratifies and confirms its covenant in the resolution adopted April 26, 2021, obligating itself to notify the Commissioner of Education of a potential default in payment of the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee the payment of principal and interest on the Bonds. The Chair and Clerk are hereby authorized and directed to enter into an agreement with the paying agent for the Bonds or any department of the State of Minnesota required by the provisions of Minnesota Statutes Section 126C.55.

(b) Furthermore, the District hereby ratifies and confirms its covenant in the resolution adopted April 26, 2021, obligating itself to comply with the provisions of Minnesota Statutes, Section 123B.595, and any continuing obligations specified therein, including the requirements relating to annually updating its ten-year facility plan, submitting its facility maintenance plan to the Commissioner annually or as otherwise required, and accounting as required thereunder.

21. Records and Certificates. The officers of the District are hereby authorized and directed to prepare and furnish to the Purchaser, and to the attorneys approving the legality of the issuance of the Bonds, certified copies of all proceedings and records of the District relating to the Bonds and to the financial condition and affairs of the District, and such other affidavits, certificates and information as are required to show the facts relating to the legality and marketability of the Bonds as the same appear from the books and records under their custody and control or as otherwise known to them, and all such certified copies, certificates and affidavits, including any heretofore furnished, shall be deemed representations of the District as to the facts recited therein.

22. Negative Covenant as to Use of Proceeds and Project. The District hereby covenants not to use the proceeds of the Bonds, or to cause or permit them to be used, in such a manner as to cause the Bonds to be "private activity bonds" within the meaning of Sections 103 and 141 through 150 of the Code.

23. Investment Limitations; Rebate. The District shall comply with requirements necessary under the Code to establish and maintain the exclusion from gross income under Section 103 of the Code of the interest on the Bonds, including without limitation (i) requirements relating to temporary periods for investments, (ii) limitations on amounts invested at a yield greater than the yield on the Bonds, and (iii) the rebate of excess investment

earnings to the United States. The District expects to satisfy the eighteen-month expenditure exemption for gross proceeds of the Bonds as provided in Section 1.148-7(d)(1) of the Regulations.

24. Defeasance. When all Bonds have been discharged as provided in this paragraph, all pledges, covenants and other rights granted by this resolution to the registered holders of the Bonds shall, to the extent permitted by law, cease. The District may discharge its obligations with respect to any Bonds which are due on any date by irrevocably depositing with the Bond Registrar on or before that date a sum sufficient for the payment thereof in full; or if any Bond should not be paid when due, it may nevertheless be discharged by depositing with the Bond Registrar a sum sufficient for the payment thereof in full with interest accrued to the date of such deposit. The District may also at any time discharge its obligations with respect to any Bonds, subject to the provisions of law now or hereafter authorizing and regulating such action, by depositing irrevocably in escrow, with a suitable banking institution qualified by law as an escrow agent for this purpose, cash or securities described in Minnesota Statutes, Section 475.67, Subdivision 8, bearing interest payable at such times and at such rates and maturing on such dates as shall be required, subject to sale and/or reinvestment, to pay all amounts to become due thereon to maturity or, if notice of redemption as herein required has been duly provided for, to such earlier redemption date.

25. No Designation of Qualified Tax-Exempt Obligation. The Bonds shall not be designated by the Issuer as a "qualified tax-exempt obligation" within the meaning of Section 265(b)(3) of the Code.

26. Continuing Disclosure. The District is the sole obligated person with respect to the Bonds. The District hereby agrees, in accordance with the provisions of Rule 15c2-12 (the "Rule"), promulgated by the Securities and Exchange Commission (the "Commission") pursuant to the Securities Exchange Act of 1934, as amended, and a Continuing Disclosure Undertaking (the "Undertaking") hereinafter described to:

(a) Provide or cause to be provided to the Municipal Securities Rulemaking Board (the "MSRB") by filing at www.emma.msrb.org in accordance with the Rule, certain annual financial information and operating data in accordance with the Undertaking. The District reserves the right to modify from time to time the terms of the Undertaking as provided therein.

(b) Provide or cause to be provided to the MSRB notice of the occurrence of certain events with respect to the Bonds in not more than ten (10) business days after the occurrence of the event, in accordance with the Undertaking.

(c) Provide or cause to be provided to the MSRB notice of a failure by the District to provide the annual financial information with respect to the District described in the Undertaking, in not more than ten (10) business days following such amendment.

(d) The District agrees that its covenants pursuant to the Rule set forth in this paragraph and in the Undertaking is intended to be for the benefit of the Holders of the Bonds and shall be enforceable on behalf of such Holders; provided that the right to enforce the

provisions of these covenants shall be limited to a right to obtain specific enforcement of the District's obligations under the covenants.

The Chair and Clerk of the District, or any other officer of the District authorized to act in their place (the "Officers") are hereby authorized and directed to execute on behalf of the District the Undertaking in substantially the form presented to the School Board subject to such modifications thereof or additions thereto as are (i) consistent with the requirements under the Rule, (ii) required by the Purchaser of the Bonds, and (iii) acceptable to the Officers.

27. Severability. If any section, paragraph or provision of this resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph or provision shall not affect any of the remaining provisions of this resolution.

28. Headings. Headings in this resolution are included for convenience of reference only and are not a part hereof, and shall not limit or define the meaning of any provision hereof.

STATE OF MINNESOTA
COUNTY OF RAMSEY
INDEPENDENT SCHOOL DISTRICT NUMBER 625, SAINT PAUL, MINNESOTA

I, the undersigned, being the duly qualified and acting Clerk of the Independent School District Number 625, Saint Paul, Minnesota DO HEREBY CERTIFY that I have compared the attached and foregoing extract of minutes with the original thereof on file in my office, and that the same is a full, true and complete transcript of the minutes of a meeting of the School Board of said District, duly called and held on the date therein indicated, insofar as such minutes relate to considering offers for, and awarding the sale of, \$28,850,000 General Obligation Facilities Maintenance Bonds, Series 2021B of said District.

WITNESS my hand this ____ day of _____, 2021.

Clerk

INDEPENDENT SCHOOL DISTRICT NO. 625

BOARD OF EDUCATION

SAINT PAUL PUBLIC SCHOOLS

RESOLUTION – GENERAL FORM



Board File No. _____

Date _____

**RESOLUTION AUTHORIZING EXECUTION OF SECOND AMENDMENT
TO GROUND LEASE, SECOND AMENDMENT TO LEASE PURCHASE AGREEMENT,
AND SECOND SUPPLEMENTAL DECLARATION OF TRUST
AND ACCEPTING OFFER ON SALE OF
\$8,425,000 TAXABLE CERTIFICATES OF PARTICIPATION, SERIES 2021D**

A. WHEREAS, Minnesota Statutes, Section 126C.40, authorizes certain school districts to acquire real and personal property pursuant a lease purchase agreement;

B. WHEREAS, the School Board (the "School Board") of Independent School District Number 625, Saint Paul, Minnesota (the "District") has heretofore entered into a Ground Lease dated as of July 1, 2019, as amended by a First Amendment to Ground Lease dated as of February 1, 2020 (together, the "Original Ground Lease"), by and between the District and U.S. Bank National Association, St. Paul, Minnesota, as lessee (the "Trustee"), and a Lease Purchase Agreement dated as of July 1, 2019, as amended by a First Amendment to Lease Purchase Agreement dated as of February 1, 2020 (together, the "Original Lease"), by and between the District and the Trustee, as lessor, and has determined to enter into a Second Amendment to Ground Lease dated as of June 1, 2021 by and between the District and the Trustee (the "Second Amendment to Ground Lease and together with the Original Ground Lease the "Ground Lease") and a Second Amendment to Lease Purchase Agreement dated as of June 1, 2021 by and between the District and the Trustee (the "Second Amendment to Lease" and together with the Original Lease, the "Lease") pursuant to which the District has agreed to purchase certain real and personal property to finance various capital deferred maintenance projects, additions to, and repairs of, certain existing school district facilities (together, the "Project");

Adopted _____

CHAIR Board of Education

CLERK Board of Education

C. WHEREAS, pursuant to a Declaration of Trust by the Trustee and joined by the District dated as of July 1, 2019, as supplemented by a First Supplemental Declaration of Trust dated as of February 1, 2020 (together, the "Original Trust Agreement"), as supplemented by a Second Supplemental Declaration of Trust dated as of June 1, 2021 (the "Second Supplemental Trust Agreement" and together with the Original Trust Agreement, the "Trust Agreement"), the Trustee will issue \$8,425,000 Taxable Certificates of Participation, Series 2021D, dated June 1, 2021 (the "Certificates"), evidencing the proportionate interests of the owners thereof in separate lease payments to be made by the District pursuant to the Second Amendment to Lease;

D. WHEREAS, the District has retained Baker Tilly Municipal Advisors, LLC ("Baker Tilly MA"), as its independent municipal advisor, in connection with the sale of the Certificates, and therefore the District is authorized to negotiate the sale of the Certificates without compliance with the public sale requirements of Minnesota Statutes, Section 475.60, Subdivision 2(9); and

E. WHEREAS, offers to purchase the Certificates were solicited on behalf of the District by Baker Tilly MA;

NOW THEREFORE, BE IT RESOLVED by the School Board of Independent School District Number 625, Saint Paul, Minnesota, as follows:

1. Acceptance of Offer. The offer of Robert W. Baird & Co., Inc., in Milwaukee, Wisconsin (the "Purchaser"), to purchase the Taxable Certificates of Participation, Series 2021D (the "Certificates", or individually a "Certificate") from the Lessor in accordance with the terms and at the rates of interest set forth in the Second Supplemental Trust Agreement, and to pay therefor the sum of \$8,358,685.65, plus interest accrued to settlement, is hereby found, determined and declared to be the most favorable offer received and is hereby accepted. The District Clerk is directed to retain the deposit of the Purchaser and to forthwith return to the others making offers their good faith deposits.

2. Terms and Conditions of Certificates. The Certificates shall bear interest at the rates, be in such denominations, be numbered, dated, mature, be subject to redemption, be in such form and have such other details and provisions as are prescribed by the Second Supplemental Trust Agreement.

3. Approval of Agreements. The Second Amendment to Ground Lease, the Second Amendment to Lease, and the Second Supplemental Trust Agreement are hereby approved in substantially the forms submitted. The District acknowledges and agrees that the Certificates, evidencing the proportionate interests of the owners thereof in the Second Amendment to Lease payments to be made by the District pursuant to the Second Amendment to Lease, will be issued as provided in the Second Supplemental Trust Agreement.

4. Execution of Agreements. The Chair and Clerk of the District, or any other officer of the District authorized to act in their place (the "Authorized Officers") are authorized, directed and empowered in the name of the District to execute the following documents in substantially the form presented to this School Board:

(a) The Second Amendment to Ground Lease;

- (b) The Second Amendment to Lease; and
- (c) The Second Supplemental Trust Agreement;

and such other documents as applicable to consummate the transaction contemplated by this Resolution.

5. Authorization to do Further Acts. The Authorized Officers and the Treasurer of the District are authorized, directed, and empowered in the name of the District to do all further acts and things as they shall deem necessary, advisable, convenient, or proper in connection with or incidental to the foregoing including, without limitation, the execution, acknowledgement, and delivery of any and all instruments, certificates, and documents which may be required in connection with the Second Amendment to Ground Lease, the Second Amendment to Lease, the Second Supplemental Trust Agreement, and the issuance of Certificates, including a signature and nonlitigation certificate, a nonarbitrage certificate, and certifications relating to the Official Statement.

6. Special and Limited Obligations; Pledge of Tax Levy. The Second Amendment to Lease and the obligations of the District thereunder are special, limited obligations of the District payable solely from the proceeds of certain taxes levied pursuant to Minnesota Statutes, Section 126C.40, Subdivision 6, with the approval of the Commissioner of Education, and are not a general obligation of the District and the full faith and credit and ad valorem taxing powers of the District are not pledged to the payment of the Second Amendment to Lease, any obligation of the District thereunder, or any amounts paid with respect to the Certificates issued under the Second Supplemental Trust Agreement.

7. Tax Levies. For the prompt and full payment of the Rental Payments under the Second Amendment to Lease as the same respectively become due, the limited taxing powers, as described below, of the District shall be and are hereby irrevocably pledged.

There is hereby pledged and there shall be deposited in the Rental Payment Account established pursuant to the Trust Agreement all proceeds of the District's "additional capitalized lease levy" authorized pursuant to Minnesota Statutes, Section 126C.40, Subdivision 6 and approved by the Commissioner of Education. There is hereby levied, pursuant to that statutory provision, upon all of the taxable property in the District a direct annual ad valorem tax which shall be spread upon the tax rolls for the collection in the years and amounts set forth below, as part of the general taxes of the District, as follows:

<u>Year of Tax Levy</u>	<u>Year of Tax Collection</u>	<u>Amount</u>
2020	2021	\$ 922,495.78
2021	2022	502,732.50
2022	2023	506,132.50
2023	2024	504,332.50
2024	2025	502,432.50
2025	2026	505,432.50
2026	2027	503,232.50
2027	2028	505,932.50
2028	2029	503,432.50
2029	2030	505,832.50
2030	2031	503,032.50
2031	2032	505,132.50
2032	2033	501,627.50
2033	2034	502,607.50
2034	2035	502,947.50
2035	2036	502,627.50
2036	2037	506,627.50
2037	2038	504,570.00
2038	2039	501,782.50
2039	2040	503,720.00

Said additional capitalized lease levy shall be irrevocable as long as the Rental Payments are due under the Second Amendment to Lease and are outstanding and unpaid; provided that the District reserves the right and power to reduce the capitalized lease levy in the manner and to the extent permitted by Minnesota Statutes, Section 475.61. The reference in this paragraph to action being taken if and to the extent permitted by law shall not be deemed to include any subsequent changes to the law unless such changes confirm the right and obligation of the District to take such action and to levy such taxes.

8. Continuing Disclosure.

(a) The District is the sole obligated person with respect to the Certificates. The District hereby agrees, in accordance with the provisions of Rule 15c2-12 (the "Rule"), promulgated by the Securities and Exchange Commission (the "Commission") pursuant to the Securities Exchange Act of 1934, as amended, and a Continuing Disclosure Undertaking (the "Undertaking") hereinafter described to:

(1) Provide or cause to be provided to the Municipal Securities Rulemaking Board (the "MSRB") by filing at www.emma.msrb.org in accordance with the Rule, certain annual financial information and operating data in accordance with the Undertaking. The District reserves the right to modify from time to time the terms of the Undertaking as provided therein.

(2) Provide or cause to be provided to the MSRB notice of the occurrence of certain events with respect to the Certificates in not more than ten (10) business days after the occurrence of the event, in accordance with the Undertaking.

(3) Provide or cause to be provided to the MSRB notice of a failure by the District to provide the annual financial information with respect to the District described in the Undertaking, in not more than ten (10) business days following such amendment.

(4) The District agrees that its covenants pursuant to the Rule set forth in this paragraph and in the Undertaking is intended to be for the benefit of the Holders of the Certificates and shall be enforceable on behalf of such Holders; provided that the right to enforce the provisions of these covenants shall be limited to a right to obtain specific enforcement of the District's obligations under the covenants.

(b) The Authorized Officers are hereby authorized and directed to execute on behalf of the District the Undertaking in substantially the form presented to the School Board subject to such modifications thereof or additions thereto as are (i) consistent with the requirements under the Rule, (ii) required by the Purchaser of the Certificates, and (iii) acceptable to the Authorized Officers.

9. Filing of Resolution; County Auditor Certificate. The Clerk is hereby directed to file a certified copy of this resolution with the County Auditor of Ramsey County, Minnesota, together with such other information as they shall require, and to obtain the County Auditor's Certificate that the Certificates have been entered in the County Auditor's Bond Register, and that the tax levies required by law for the Certificates have been made.

10. State Credit Enhancement Program. The District hereby ratifies and confirms its covenant in the resolution adopted April 26, 2021, obligating itself to notify the Commissioner of Education of a potential default in payment of the Certificates and to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee the payment on the Certificates when due. The Chair and Clerk are hereby authorized and directed to enter into an agreement with the paying agent for the Certificates or any department of the State of Minnesota required by the provisions of Minnesota Statutes Section 126C.55.

11. Authentication of Transcript. The Authorized Officers of the District are hereby authorized and requested to prepare and furnish to the Trustee on behalf of the Purchasers of the Certificates, and to the attorneys approving legality of the issuance thereof, certified copies of all proceedings and records of the District relating to the Lease, the Trust Agreement, and Certificates and to the financial condition and affairs of the District, and such other affidavits, certificates and information as may be required to show the facts relating to the legality and marketability of said documents and Certificates as they appear from the books and records under their custody and control or as otherwise known to them, and all such certified copies, certificates and affidavits, including any heretofore furnished, shall be deemed representations of the District as to the facts recited therein.

STATE OF MINNESOTA
COUNTY OF RAMSEY
INDEPENDENT SCHOOL DISTRICT NUMBER 625, SAINT PAUL, MINNESOTA

I, the undersigned, being the duly qualified and acting Clerk of Independent School District Number 625, Saint Paul, Minnesota, DO HEREBY CERTIFY that I have compared the attached and foregoing extract of minutes with the original thereof on file in my office, and that the same is a full, true and complete transcript of the minutes of a meeting of the School Board of said District, duly called and held on the date therein indicated, insofar as such minutes relate to considering offers for, and awarding the sale of \$8,425,000 Taxable Certificates of Participation, Series 2021D, of said District.

WITNESS my hand this ____ day of _____, 2021.

Clerk

BOARD OF EDUCATION | 2019-2021 MEETING DATES

	COB	BOE
TIME	4:30pm (unless otherwise noted)	Public Comment 5:30 Board of Education Meeting 6:05pm

2019-2020SY		
SEPT	9/10/2019	9/17/2019
OCT	10/15/2019	10/22/2019
NOV	11/12/2019	11/19/2019
DEC	12/3/2019	12/17/2019
JAN	1/7/2020 4:30 pm	1/7/2020 6:45 pm Annual Meeting
		1/21/2020
FEB	2/11/2020	2/18/2020
MAR	~~3/10/2020~~ 3/17/2020	3/24/2020
APR	4/7/2020	4/14/2020
MAY	5/5/2020	5/19/2020
JUNE	6/9/2020	6/9/2020 Special Non-Renewals 4:00 pm
		6/23/2020
JULY		7/21/2020
AUG	Wed. 8/5/2020 Wed. – National Night Out	8/18/2020

2020-2021SY		
SEPT	9/8/2020	9/22/2020

OCT	10/6/2020	10/20/2020
NOV	11/10/2020	11/17/2020

DEC	12/8/2020	12/15/2020
JAN	1/5/2021 4:30 pm	1/5/2021 6:05 pm Annual Meeting
		1/19/2021
FEB	2/9/2021	2/23/2021
MAR	3/9/2021	3/23/2021
APR	4/6/2021	4/20/2021
MAY	5/4/2021	5/18/2021
JUNE	6/8/2021 6/15/2021	6/8/2021 Special Non-Renewals 4:00 pm 6/15/2021 Special Non-Renewals 4:00 pm
		6/22/2021
JULY		7/20/2021
AUG	8/10/2021	8/24/2021