

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
SPECIAL MEETING OF THE BOARD OF EDUCATION
360 Colborne & Online at <https://spps.eduvision.tv/LiveEvents>
360 Colborne Street
Saint Paul, Minnesota 55102**

**October 4, 2021
5:30 PM**

A G E N D A

- I. CALL TO ORDER**
- II. ROLL CALL**
- III. APPROVAL OF THE ORDER OF THE MAIN AGENDA**
- IV. ENVISION SPPS: OUR PLAN FOR WELL-ROUNDED PROGRAMS 2**
- V. ADJOURNMENT**

#BoldSubject#



Envision SPPS: Our plan for well-rounded programs

Board of Education - Special Meeting

Jackie Turner, Chief Operations Officer

October 4, 2021

What you will learn:

1. Responses to questions from Sept. 20 special meeting:

- Online School enrollment
- Maintaining building with no programs
- Demographics of students leaving SPPS
- Sustaining well-rounded education programs at schools
- The cost of subsidizing unsustainable schools
- If we do nothing...

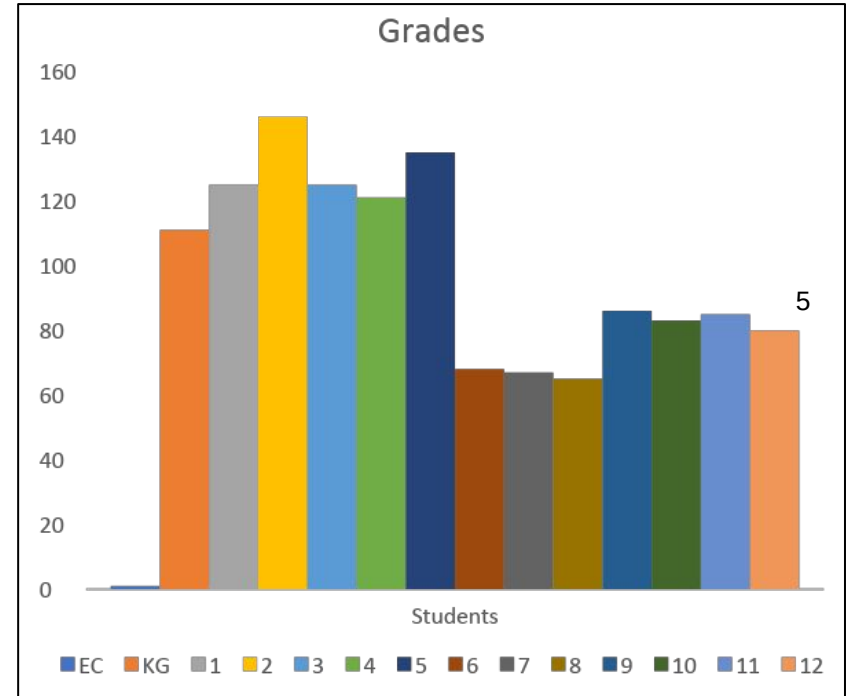
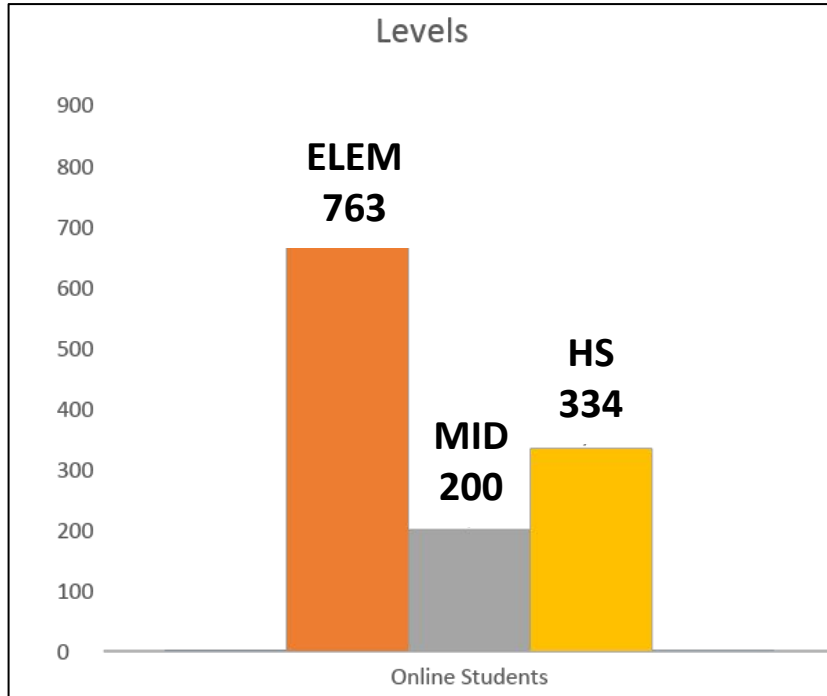
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2. Next steps

- Upcoming Board of Education meetings
 - Community information sessions
 - Engaging affected school communities

Online school enrollment

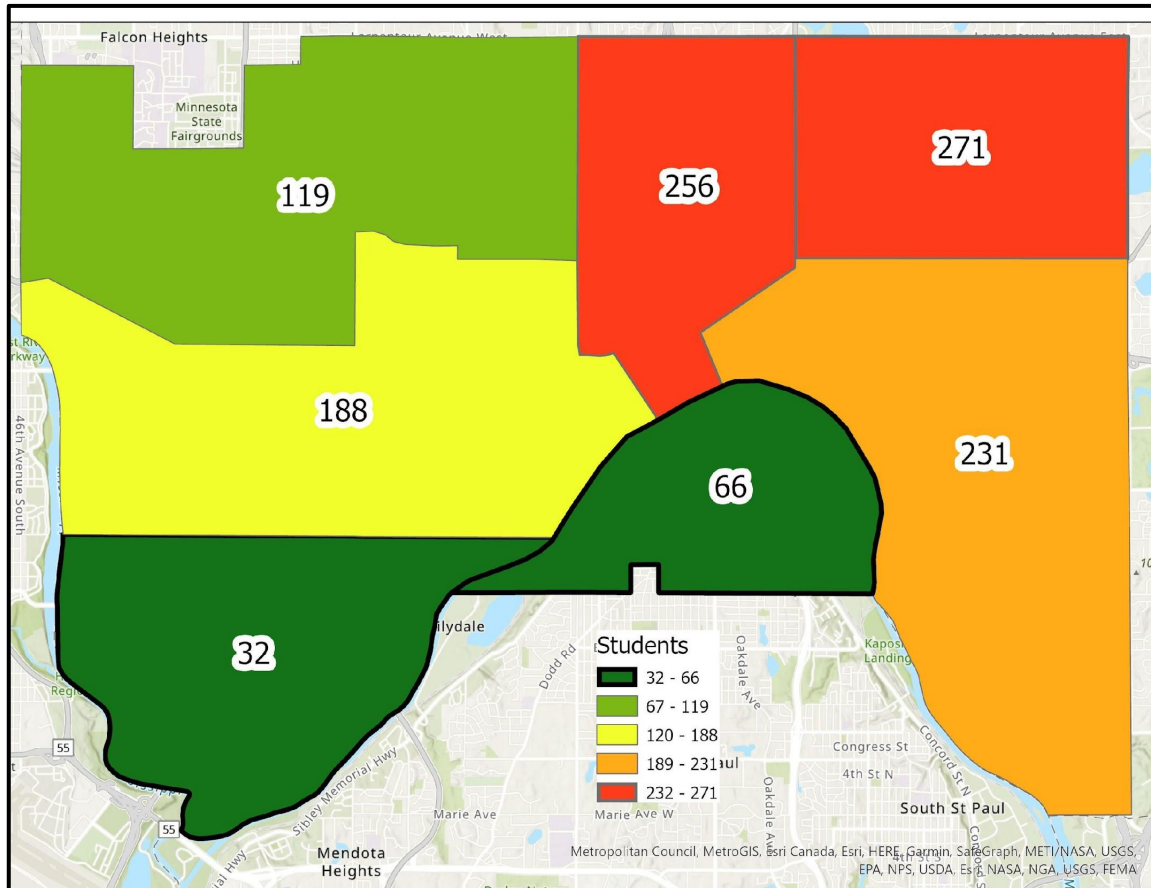
Online Students SPPS Fall 2021



Online students demographics

SPPS Online Enrollment as of 1:30 pm on Thursday September 23, 2021											
Data represented is pulled directly from Campus Student Informaiton System; as such it subject to change and should be considered as a representative snapshot in time rather than final verified enrollment.											
All	N= 1287		Elementary	N= 758		Middle	N= 199		High	N= 330	
	Number	Percentage		Number	Percentage		Number	Percentage		Number	Percentage
KG-5	758	59%	KG	109	14%	6	68	34%	9	88	27%
6-8	199	15%	1	123	16%	7	68	34%	10	83	25%
9-12	330	26%	2	141	19%	8	63	32%	11	83	25%
			3	132	17%				12	76	23%
			4	127	17%						
			5	126	17%						
American Indian	*	*	American Indian	*	*	American Indian	*	*	American Indian	*	*
Asian	621	48%	Asian	408	54%	Asian	79	40%	Asian	134	41%
Black	277	22%	Black	156	21%	Black	46	23%	Black	75	23%
Hispanic	165	13%	Hispanic	74	10%	Hispanic	39	20%	Hispanic	52	16%
More than one race	85	7%	More than one race	47	6%	More than one race	15	8%	More than one race	23	7%
Native Hawaiian or Pacific Islander	*	*	Native Hawaiian or Pacific Islander	*	*	Native Hawaiian or Pacific Islander	*	*	Native Hawaiian or Pacific Islander	*	*
White	116	9%	White	59	8%	White	14	7%	White	43	13%
EL	451	35%	EL	315	42%	EL	52	26%	EL	84	25%
Not EL	836	65%	Not EL	443	58%	Not EL	147	74%	Not EL	246	75%
Not FRL	526	41%	Not FRL	310	41%	Not FRL	76	38%	Not FRL	140	42%
FRL	761	59%	FRL	448	59%	FRL	123	62%	FRL	190	58%
Not Special Education	1113	86%	Not Special Education	670	88%	Not Special Education	166	83%	Not Special Education	277	84%
Special Education	174	14%	Special Education	88	12%	Special Education	33	17%	Special Education	53	16%
Source. BOLT Reporting. Data from Campus Information System											
Data pulled at 1:30 pm. Data presented in this table is not comparable with Daily Enrollment Report as of September 23, 2021 produced by REA.											
Data presented in this table is preliminary and not considered final until the formal October 1 report											
* number less than 10 not reported to maintain privacy of individual person											

Online students by areas, fall 2021



AREA	Online Students
A	271
B	231
C	256
D	66 ⁷
E	119
F1	188
F2	32
Out of District	135
TOTAL	1298

OnlineStudents

- 6 - 11
- 12 - 25
- 26 - 56
- 57 - 98
- 99 - 132
- 133 - 150



Saint Paul
PUBLIC SCHOOLS

Maintaining buildings with no programs

Unused Buildings: Costs avoided and redirected

- Operational savings from closing underutilized buildings is important, but is not driving force behind decisions nor largest cost center
- Unused buildings are still heated and maintained in order to safeguard assets

Costs Avoided: Costs the district would not have if a building is closed (i.e., savings)

Examples: Natural gas, electricity, water, trash, recycling

Costs: Approximately \$0.35 per square foot in savings

Annual cost magnitude:

- An elementary school: \$15,000 - \$40,000
- A middle school: \$25,000 - \$40,000
- A high school: \$40,000 - \$90,000

Value Redirected: Value district able to redirect to other programs/buildings by focusing efforts if building is closed

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Examples: Custodial and maintenance services

Costs: Approximately \$2.95 - \$3.50 per square foot in value

Annual cost magnitude:

- An elementary school: \$150,000 - \$350,000
- A middle school: \$250,000 - \$400,000
- A high school: \$350,000 - \$800,000

Unused Buildings: Value of having a swing space

There is significant strategic value for SPPS to have a building to use as “swing space” to temporarily relocate other programs to accommodate construction more efficiently.

Costs Avoided: Depending on project-specific conditions, entirely possible to cut costs of large construction projects by 10% or more by relocating the program during construction.

- Reduce the length of construction, possibly by years
- Save 3% - 5% in inflation every year construction is shortened
- More efficient construction
- Reduced uncertainty on the cost of materials
- Increased bidder interest
- Minimize temporary conditions

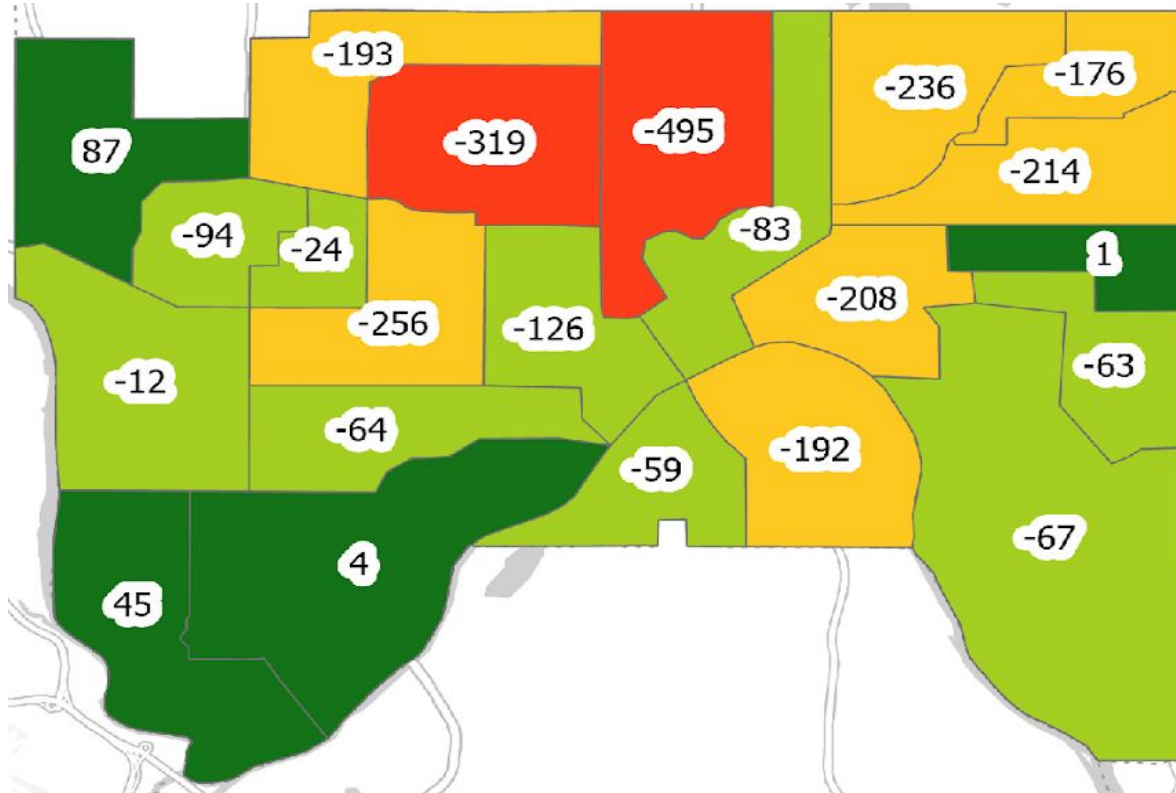
Value Added: Nonmonetary benefits of relocating a program during construction include:

- Reduce the length of construction, possibly by years
- Minimizes potential safety risks of having students adjacent to construction¹¹
- Potentially minimizes school operation disruptions due to phasing transitions

Demographics of students leaving SPPS

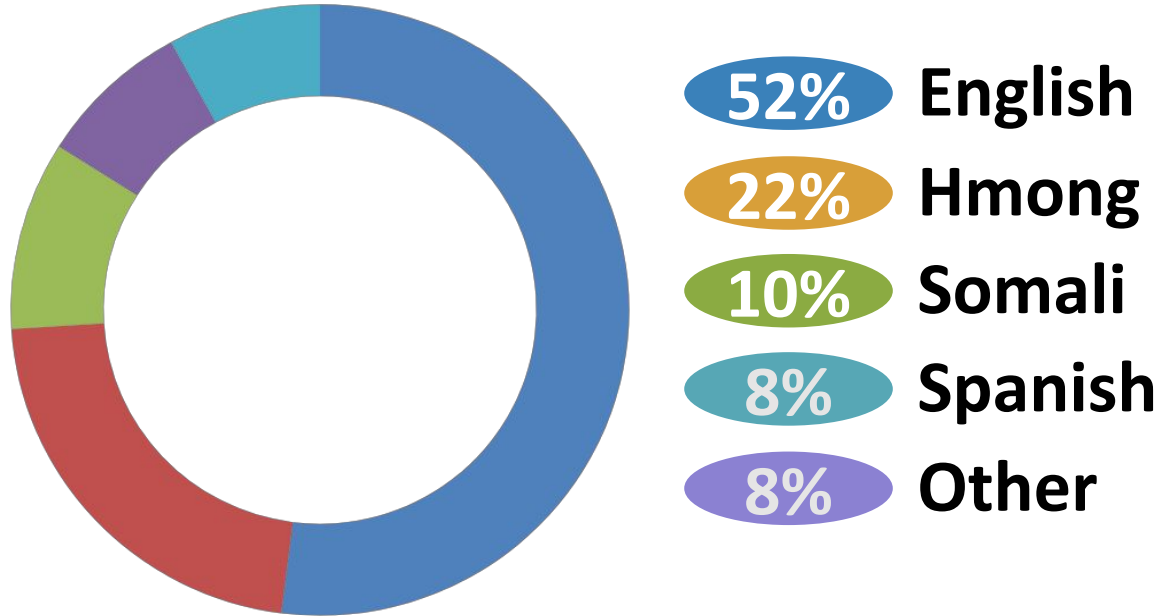
Enrollment change K-12 students

Fall 2017 to fall 2021 by elementary Attendance Areas



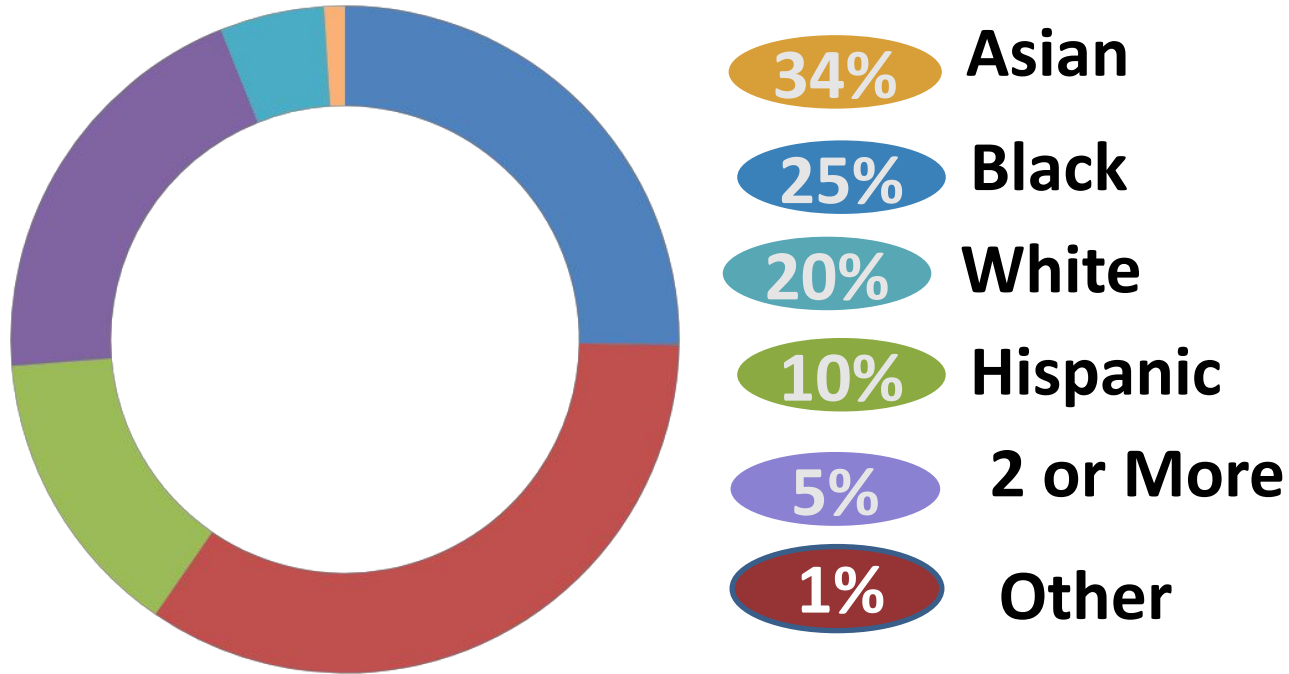
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Elsewhere by home language



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Elsewhere by race



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Where do “Elsewhere”* students attend

(*St. Paul resident students enrolled in other public settings)

- Total = 16,058 in school year 2019-20
- Top 10 School Districts (52% of total):

SCHOOL DISTRICT	TOTAL
HMONG COLLEGE PREP ACADEMY	1642
COMMUNITY SCHOOL OF EXCELLENCE	1230
NORTH ST PAUL-MAPLEWOOD OAKDALE	1056
ROSEVILLE PUBLIC SCHOOL DISTRICT	1041
COMMUNITY OF PEACE ACADEMY	681
NOVA CLASSICAL ACADEMY	655
TWIN CITIES ACADEMY	584
HIGHER GROUND ACADEMY	565
HOPE COMMUNITY ACADEMY	476
ST. PAUL CITY SCHOOL	472
TOTAL OF TOP 10 DISTRICTS	8,402

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Top Schools SPPS students who left the district in 2019-20

Top 10 Schools	FREQUENCY
HMONG COLLEGE PREP ACADEMY	144
TWIN CITIES ACADEMY	99
NORTH ST PAUL-MAPLEWOOD OAKDALE	84
ROSEVILLE PUBLIC SCHOOL DISTRICT	78
HIGH SCHOOL FOR RECORDING ARTS	56
COMMUNITY SCHOOL OF EXCELLENCE	54
HIGHER GROUND ACADEMY	47
GREAT RIVER SCHOOL	51
STEP ACADEMY CHARTER SCHOOL	44
COMMUNITY OF PEACE ACADEMY	42

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Top 10 schools by lowest % students of color (SOC)

School	Total	% SOC
UPPER MISSISSIPPI ACADEMY	178	37%
CYBER VILLAGE ACADEMY	96	36%
ST PAUL CONSERVATORY PERFORMING ART	123	35%
NOVA CLASSICAL ACADEMY	655	34%
AVALON SCHOOL	113	32%
GREAT RIVER SCHOOL	410	26%
ST. PAUL SCHOOL OF NORTHERN LIGHTS	77	25%
TWIN CITIES GERMAN IMMERSION CHARTER SCHOOL	261	11%
TOTAL	1,913	

Top 12 schools by highest % students of color (SOC)

School	Total	% SOC
HMONG COLLEGE PREP ACADEMY	1642	100%
COMMUNITY SCHOOL OF EXCELLENCE	1230	100%
HIGHER GROUND ACADEMY	565	100%
NEW CENTURY SCHOOL	208	100%
PRODEO ACADEMY	127	100%
STEP ACADEMY CHARTER SCHOOL	375	100%
URBAN ACADEMY CHARTER SCHOOL	342	100%
MINNESOTA MATH AND SCIENCE ACADEMY	413	100%
SEJONG ACADEMY OF MINNESOTA	191	99%
HOPE COMMUNITY ACADEMY	476	99%
COLLEGE PREPARATORY ELEMENTARY	279	99%
ACADEMIA CESAR CHAVEZ CHARTER SCHOOL	464	97%
Total	6,312	

Sustaining well-rounded education programs at schools

Class size: 25*	<u>Large Elementary</u> 600+ students	<u>Small Elementary</u> 251- 450 students < IDEAL >	<u>Unsustainable Elementary</u> < 250 students
K-5th Gr. Teachers	Each grade: 4 classes (100 students) X 4 teachers X 6 grades ● 24 generalists ● 4 specialists/ resource teachers ● 2 specialists (e.g., literacy coaches) ● 30 teachers total	Each grade: 2 classes (50 students) X 2 teachers X 6 grades ● 12 generalist teachers ● 1 specialists/ resource teachers ● 14 teachers total	Each grade: 1 class (25 students) X 1 teacher X 6 grades ● 6 generalist teachers₂₀ ● 0 specialists/ resource teachers ● 5-6 teachers total

*NOTE: When we define an unsustainable to large schools, we are using a class size of 25 for planning parameters only as an average and should not be seen as conflating contract-based teacher to student ratios.

EXAMPLES of staffing choices made based on revenue

Class size: 25*	<u>Large Elementary</u> 600+ students	< IDEAL >	<u>Small Elementary</u> 251- 450 students	<u>Unsustainable Elementary</u> < 250 students
Office staff	1 principal 1 assistant principal 2 clerks 1 parent engagement		1 principal 0 assistant principal 1 clerk 0-1 parent engagement	1 principal 0 assistant principal 1 clerk 0 parent engagement
Support staff	1 nurse 1 librarian 1 academic coach 1- + counselor(s) 1 social worker 1 behavior support 1-2 interventionists 2 additional staff		.5-1 nurse 0-1 librarian 0-1 academic coach .5-1 counselor .5-1 social worker 1 behavior support 0-1 interventionists .5-1 additional staff	0 nurse 0 librarian 0 academic coach .5 counselor (per teacher contract) .5-1 social worker 0 behavior support 0 interventionists 0 additional staff

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A Well-rounded Education for ALL students



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Comparison Schedule Grade 2 **UNSUSTAINABLE** School

1. Morning mtg/SEL - **Ms. Turner**
2. Literacy Block (Readers/Writers Workshop/Skills) - **Ms. Turner**
3. Math Block (Instruction/ Indep Practice/Review) - **Ms. Turner**
4. Lunch
5. Recess- **Ms. Turner**
6. Physical Education - Specialist
7. Science - **Ms. Turner**
8. Art - **Ms. Turner**
9. Music - **Ms. Turner**
10. Social Studies - **Ms. Turner**²³
11. Gifted and Talented (additional Prep for **Ms. Turner** in Literacy/Math/ Science/Social Studies)

Comparison Schedule Grade 2 **SUSTAINABLE** School

1. Morning mtg - **Ms. Turner**
2. Literacy Block (Readers/ Writers Workshop/Skills) - **Ms. Turner** + intervention teacher
3. Math Block (Instruction/ Indep Practice/Review - **Ms. Turner**
4. Lunch
5. Recess - supervised
6. Physical Education - Specialist class (**Rotation**)
7. Science - Specialist class (**Rotation**)
8. Art - Community Partnership with Artist in Residency (**Rotation**)
9. Music - Specialist class (**Rotation**)
10. Social Studies - **Ms. Turner**
11. SEL- Partnership with **School Counselor**

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Sustaining our commitment to well-rounded education

- Clear expectations and support for subject/content areas, standards-based instruction, implementation of SPPS curriculum
- Continued investments through the SPPS Achieves strategic plan with monitoring and support
- On-going metrics for future enrollment and balanced programming

Monitoring and accountability: Measuring by Minutes

Minutes Available Each Week		
Minutes students are in school each week	Minutes utilized for morning meeting, lunch, recess	Actual minutes available per week
1950	375	1575

K-5 Content Area Instructional Minutes (Weekly Average)

Content	Mins	Content	Mins	Content	Mins
ELA Reader's Workshop	300	Math Review	75	Physical Education	90
ELA Writer's Workshop	200	Science	90	Health	90
ELA Skills Block	150	Social Studies	90	Personal Learning Plans	10
Math Instruction	150	Music	90	Theater	*
Math Independent Practice	150	Visual Arts	90	Dance	*

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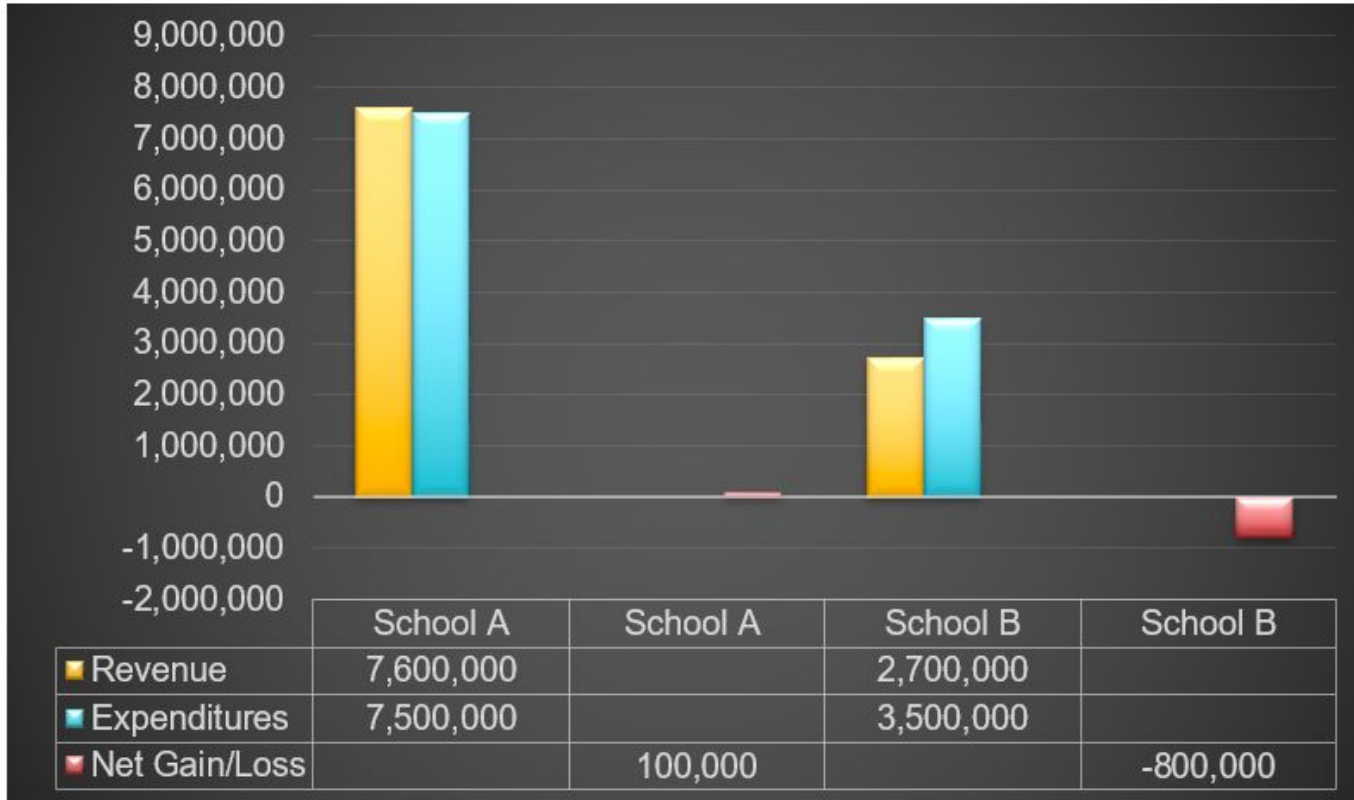
The cost of subsidizing unsustainable schools

Subsidizing under-enrolled schools

- Historically, SPPS has subsidized under-enrolled schools
- Subsidizing chips away at the budgets of other school programs
- Subsidizing dilutes educational experience of more and more students
- Every year, fewer students get the well-rounded education and enrichment opportunities they deserve

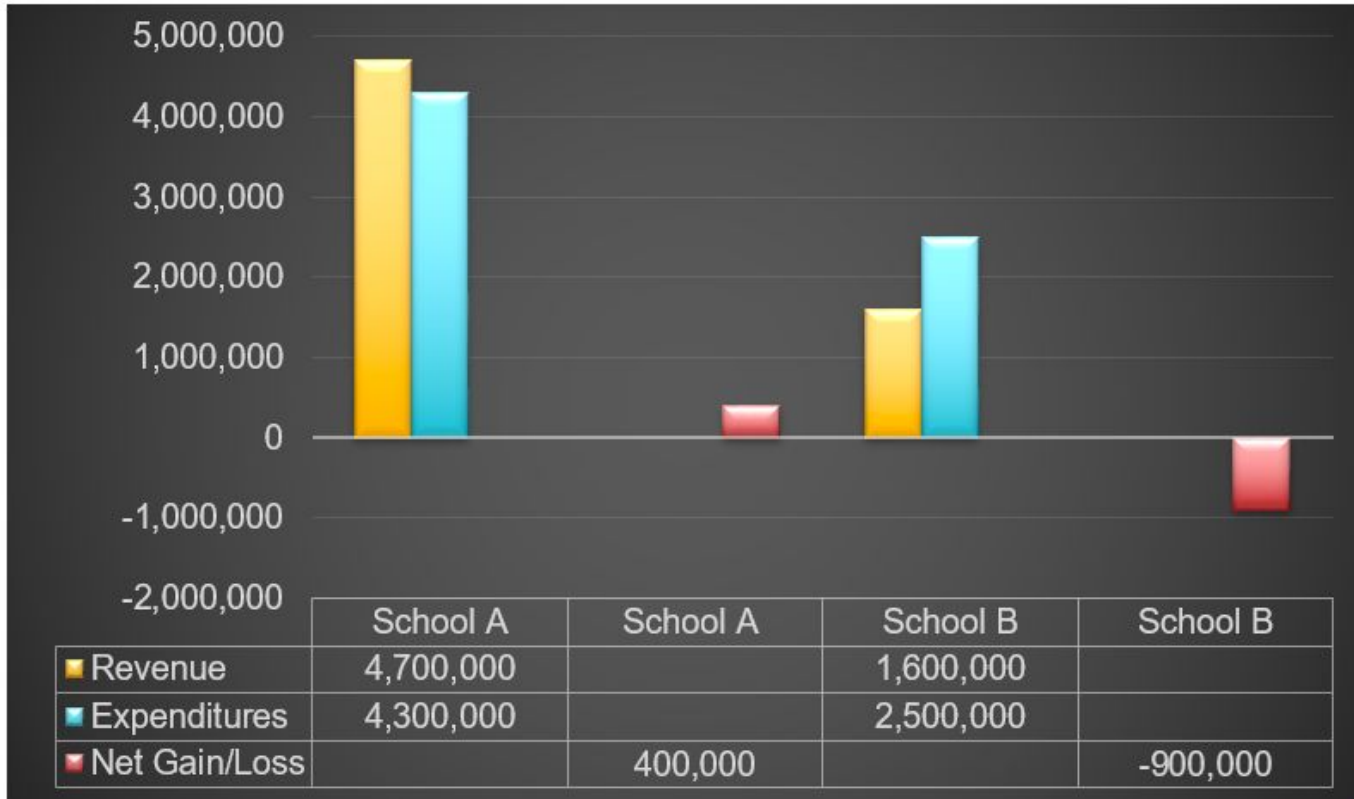
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Large Elementary Sustainable Site vs. Unsustainable Elementary Site



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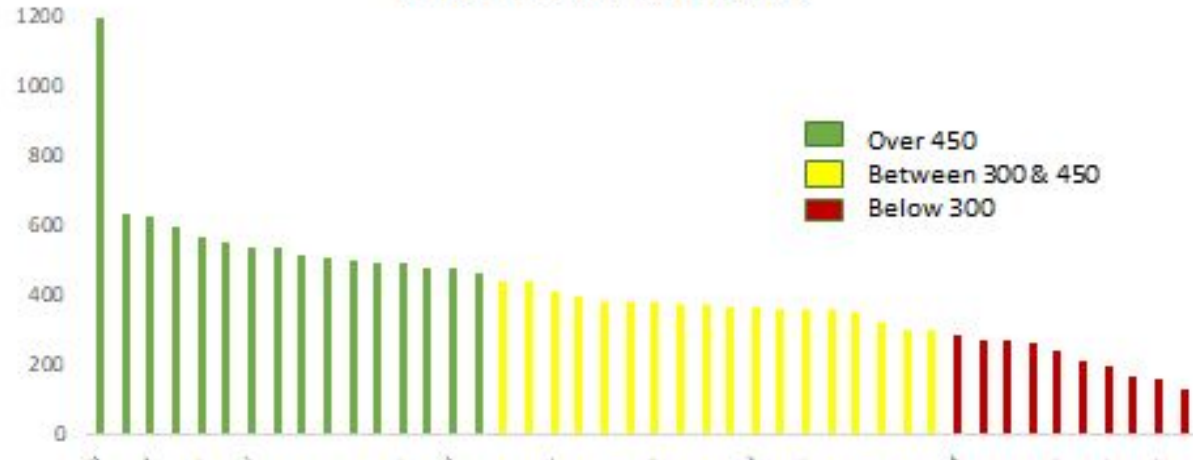
Small Elementary Sustainable Site vs. Unsustainable Elementary Site



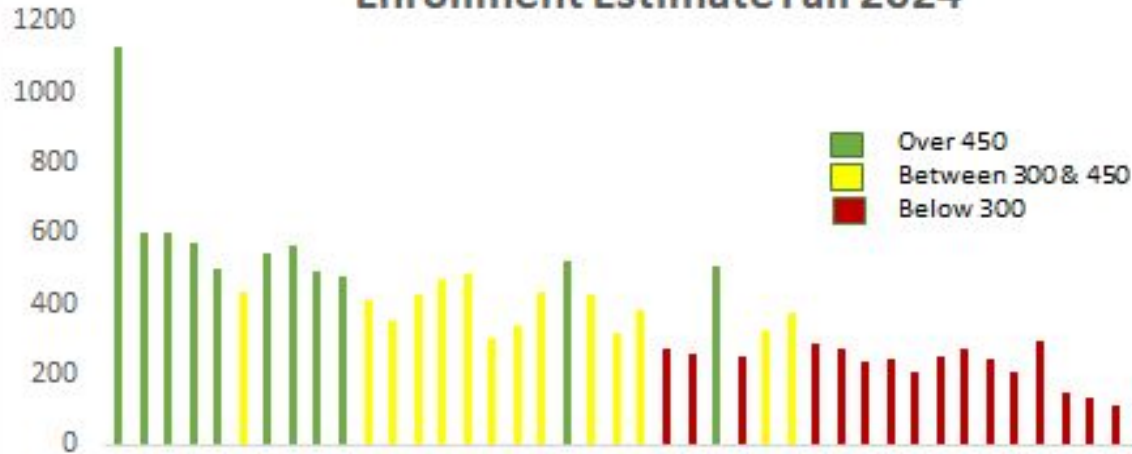
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If we do nothing...

Enrollment Fall 2020



Enrollment Estimate Fall 2024



Next Steps

Next Steps

- **Sept. - Dec. 2021: Inform** SPPS building leaders, staff, families, community, partners
- **Board of Education: Recommendations presented**
 - **Work session:** 10/11*, 10/18, 11/1, 11/15, 11/29, 12/13
 - **COBs:** 10/5, 11/9, 12/7
 - **Regular BOE** (broadcast/in person, public comment): 10/19, 11/16*, 12/14* = *Possible BOE vote
- **Oct.-Nov. = Virtual community information sessions and meetings with affected school; dates TBD**
- **Winter/spring 2021-22: Consult** affected school communities about program changes and next steps
 - **Involve and collaborate** with affected school communities to start **Envisioning new school programs**

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QUESTIONS?

Website: spps.org/envision

Email: envision@spps.org

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