AGENDA

I. CALL TO ORDER
II. ROLL CALL
III. APPROVAL OF THE ORDER OF THE MAIN AGENDA
IV. Envision SPPS: Our plan for well-rounded programs - update
V. ADJOURNMENT

#BoldSubject#
Envision SPPS: Our plan for well-rounded programs

Board of Education - Special Meeting

Jackie Turner, Chief Operations Officer

November 8, 2021
What you will learn:

1. Clarifications and responses to questions
   ○ Supporting documentation

2. School community engagement
   ○ Student Supports
   ○ Student Placement
   ○ Special Education
   ○ LEAP
   ○ Family and Community Engagement
Clarifications and responses to questions
Supporting Documentation

- Hispanic population maps of North End & Area D
- Related to school revenue requests: Enrollment counts for SY16/17, SY17/18 and SY18/19
- Charter school clarification
- Summaries of:
  - School community meetings
  - Information Sessions (English, Hmong, Karen, Somali, Spanish)
  - Envision emails
- Site-based Engagement Design for affected school communities
Inspire students to think critically, pursue their dreams and change the world.

High School Language Academy Students

Families will have three options:

1. Assigned directly to language academy in a high school
2. Assigned to Gateway to College
3. Temporarily assigned East Side learning hub at Harding High School
   a. Officially enrolled to language academy high school
   b. Onboarding 1-2 weeks depending on individual student needs > Student transitions to language academy high school once ready
   c. Social-emotional supports from Social Worker and Navigator
   d. Student receives supports to orient them on how to navigate educational system so they can be a successful student
   e. Orientation on using Metro Transit, Technology, Cafeteria lunch system
Engagement process for affected schools
Key SPPS Offices: Supporting school communities

1. Longer-term process to heal, envision, build new school community:
   ● Student Support
   ● Family and Community Engagement

2. Immediate support in school choice/options:
   ● Special Education
   ● Student Placement
Timeline: Supporting school communities

1. **November 17, 2021-winter break**: Build understanding and support healing

2. **January 5, 2022 through end of school choice time**: Continue understanding/healing + support individual choices

3. **April through September 2022**: Jointly plan for change; jointly build relationships and community

4. **September 2022 through June 2023**: Jointly implement changes and build new communities
Supports: Students, Families, Staff

- The transitions we are facing are complicated
- The proposed plan has been met with many emotions
- It is critical that:
  - Communication is clear
  - Stakeholders are listened to and
  - Provided with reassurance
Supports: Students, Families, Staff

- Unique to the school community
- Examples *may* include:
  - SPPS staff holding space (Social Workers, Counselors, Restorative Practice Coordinators)
  - Circles of support
  - Partnering with Cultural Healers from our community
  - Visits to new sites for staff and families
Student Placement

**Objective:** Support each family at each site ensuring Communication, Understanding of Enrollment options and Confirmation of enrollment for fall, 2022

- **Priority school choice placement to affected students**
- One-to-one school choice guidance; each school will have an SPC team member assigned to support their families
- **School choice tools:**
  - Information nights/Open houses
  - School Choice Fair
  - School selection guide
# Student Placement: Priority School Choice Placement for affected students

## 2021-2022 Enrollment Acceptance Criteria

### Elementary

<table>
<thead>
<tr>
<th>Community Schools</th>
<th>Regional Magnets</th>
<th>District Magnets</th>
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<tbody>
<tr>
<td>5. Specific Employee Consideration</td>
<td>5. Specific Employee Consideration</td>
<td>5. District resident</td>
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<tr>
<td>6. Area</td>
<td>6. District resident</td>
<td>6. Out of District resident</td>
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<td>7. District resident</td>
<td>7. Out of District resident</td>
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<td>8. Out of District resident</td>
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**Closed and Merged School priority does not include Capitol Hill and PreK programs**

**Sibling preference is afforded within each priority category.**

### Middle & Senior High

<table>
<thead>
<tr>
<th>1. Magnet/Articulation</th>
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<tr>
<td>2. Area</td>
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<tr>
<td>3. Closed School</td>
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<tr>
<td>4. Specific Employee Consideration</td>
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<td>5. Regional</td>
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<td>6. District</td>
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<td>7. Out of District</td>
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**Closed and Merged School priority does not include Capitol Hill**
Student Placement: Resources and tools

- Emails and mailed information
- “At-your-site” Info Sessions
- Information nights/open houses: January - February, 2022
- School Choice Fair: Saturday, January 22, 2022
- School selection guide: Special section for affected schools
- School selection priority deadline: February 25, 2022
Special Education

Objective: Provide information to families so they understand what has been decided and why, what it means for them, and their options and choices going forward.

- **Fall:** Coordination with Principal, Special Education Supervisor, Student Placement and Family Engagement to ensure families with students in special education are included in the process and have accurate information and opportunities for input.
- **Winter:** Individual transition planning meetings with families and IEP team.
- **Spring:** Confirmation letters to impacted families in coordination with Student Placement.
Impact on Special Education Students

- Student Individualized Education Program (IEP) follows the student to the next school
- Students with services for Federal Setting I and II have access to services at any school
- Students in specialized program have access to a classroom in their Area
  - Impacted specialized Federal Setting III classrooms:
    - Obama Elementary - EBD
    - Wellstone Elementary - EBD
    - Parkway Middle School - ASD and EBD
## Transition plan for LEAP students

<table>
<thead>
<tr>
<th>Fall 2021</th>
<th>Spring 2022</th>
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<tbody>
<tr>
<td>● Meet with LEAP community to answer questions, address concerns, and understand needs of transitioning students</td>
<td>● <strong>Individual case management and transition support</strong> from Office of Multilingual Learning</td>
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<tr>
<td>● Schedule meetings by grade level at LEAP to help students and families understand their choices for SY21-22</td>
<td>● One-on-one meetings</td>
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<td>● Family/Representative connections</td>
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<td>● Guided tours of new sites</td>
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<td>● Transcript Review with MLL COSA and counselor at new site</td>
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# Transition plan for LEAP students

<table>
<thead>
<tr>
<th>Summer 2022</th>
<th>Fall 2022</th>
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<tbody>
<tr>
<td>● Opportunity to attend Summer Learning Program</td>
<td>August 2022:</td>
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<tr>
<td>● Support team of 1 social worker, 1 counselor and 1 Navigator</td>
<td>● Support navigating Metro Transit</td>
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<tr>
<td>● One-on-one meetings with students, families and/or representative</td>
<td>● Review schedule and plan for first day of school</td>
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<tr>
<td>● Transcript review</td>
<td>● Building tour</td>
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<td>September onward:</td>
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<td>● Ongoing support team contacts and visits</td>
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Family and Community Engagement

**Purpose:** Support school leadership, staff, and families/students to *jointly* design and implement open, inclusive engagement process.

1. Help school communities to work through emotions, loss.
2. Work to preserve as much as possible current relationships and identity. Build new relationships with merged school community.
3. Provide time to heal to ensure successful transitions for families, students and staff, programs, and entire school communities.
4. Administrative, technical and financial support provided for school engagement process.
Family and Community Engagement

- **Provide training, tools and supports** to easily design the best engagement process for their school community.

- **Resources and tools:**
  - List of community-based **facilitators** with expertise in engagement and restorative practices.
  - **School communities choose engagement toolbox**
    - Framework and process
    - Engagement **techniques**: Restorative circles, World Café, focus groups, listening sessions, advisory groups, opportunity tree, dot voting, etc.
## Support & Engagement Objectives

<table>
<thead>
<tr>
<th>1. PROVIDE</th>
<th>2. RESPECT &amp; APPRECIATE</th>
<th>3. GUIDE &amp; SUPPORT</th>
<th>4. FACILITATE</th>
<th>5. ADVANCE</th>
<th>6. RECOGNIZE</th>
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<tr>
<td><strong>Provide</strong> information about decisions, impact, and options</td>
<td><strong>Respect and appreciate</strong> that individuals, groups, and school communities will follow their own paths and timelines as they move through multiple messy transitions and a sense of loss, concurrently conveying the benefits, hope, and opportunities they will jointly craft</td>
<td><strong>Guide and support</strong> school leadership, staff, and families/students to <strong>jointly</strong> design and implement open, inclusive engagement processes, positioning and supporting families and students as critical leaders along with school staff</td>
<td><strong>Facilitate</strong> respectful and positive relationships among current and new families, staff, programs, and schools through these transitions and their entire SPPS experience.</td>
<td><strong>Advance</strong> common commitments to equity and opportunity between school communities and the district and board</td>
<td><strong>Recognize</strong> that transitions affect school leadership and staff as much as families and students; seek inclusion and balance that supports everyone through change</td>
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*Inspire students to think critically, pursue their dreams and change the world.*
Phases, Support for School Communities

November 17 to December 21
Build understanding and support healing - School Support, F&C Engagement

January 5 through February 25, 2022 (end of school choice)
Continue understanding/healing + support individual choices - School Support, Student Placement

April through September 2022
Jointly plan for change; jointly build relationships and community - F&C Engagement, School Support

September 2022 through June 2023
Jointly implement changes and build new communities - School Support, F&C Engagement
November 17-December 21, 2021

*Purpose*: Build understanding and support healing

*District support*: School Support, F&C Engagement

*Local efforts by staff, families, students*:

- Jointly design and implement processes to help stakeholders understand what’s happening, to whom, when, why, etc.
- Jointly design and implement school community-specific processes to deal with confusion, fear, and sadness, and prepare for next steps (Circle Keepers and circles of support, community elders and healers, help from nonprofits, etc.)
January 5 - February 25, 2022

*Purpose:* Continue understanding/healing + support individual choices

*District support:* School Support, Student Placement

*Local efforts:* Continued work on understanding, healing

*Individual choice:* Provide information on family, student, and staff options

- Priority school choice placement to affected students
- One-to-one school choice guidance
- Information nights/open houses, School Choice Fair, School Selection Guide
- Special HR support for affected staff
March through September 2022

*Purpose:* Jointly plan for change; jointly build relationships and community

*District support:* F&C Engagement, School Supports

*Local efforts by staff, families, students:*

- Jointly design and implement inclusive process to forge relationships and build connections among students, families, and staff who are part of a transition
- For merging schools/programs, jointly design and implement processes that include families, students, staff from all programs
- For schools that are closing, jointly design and implement respectful, honoring activities for current, past school communities
Inspire students to think critically, pursue their dreams and change the world.

September 2022 through June 2023

**Purpose:** Jointly implement changes and build inclusive communities

**District support:** School Support, F&C Engagement

**Local efforts by staff, families, students:**

- Continue jointly implementing inclusive process to forge relationships and build connections among students, families, and staff who were part of a transition
- For merging programs, jointly continue implementing merging process that includes families, students, and staff from all programs
- As relevant, jointly design and implement school and program renaming processes
Discussion
QUESTIONS?

Website: spps.org/envision

Email: envision@spps.org