

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
SPECIAL MEETING OF THE BOARD OF EDUCATION
360 Colborne & Online at <https://spps.eduvision.tv/LiveEvents>
360 Colborne Street
Saint Paul, Minnesota 55102

November 15, 2021
5:30 PM

A G E N D A

- I. **CALL TO ORDER**
- II. **ROLL CALL**
- III. **APPROVAL OF THE ORDER OF THE MAIN AGENDA**
- IV. Envision SPPS: Our plan for well-rounded programs - update
- V. **ADJOURNMENT**

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#BoldSubject#



Envision SPPS: Our plan for well-rounded programs

Board of Education - Special Meeting

Jackie Turner, Chief Operations Officer

November 15, 2021

What you will learn:

1. Responses to questions: Keeping buildings vibrant
2. Well-rounded Education
3. Resource allocation context and temporary ARP funds address pandemic learning loss
 - Must prepare now for when ARP ends after SY23-24
 - Enrollment drives allocations
 - School size drives well-rounded education

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Responses to questions: Keeping buildings vibrant community assets

Plans for how to keep SPPS buildings vibrant

- Early childhood education programs fall 2022 to be repurposed into hubs:
 - L'Etoile du Nord - Lower, 1305 Prosperity Ave.
 - Galtier Community School, 1317 Charles Ave.
- Exact plans for programs to be determined per envisioning process:⁵
 - Highwood Hills Elementary, 2188 Londin Lane
 - John A. Johnson Achievement Plus Elementary, 740 York Ave.
 - Jackson Preparatory Elementary School, 437 Edmund Ave.
 - LEAP High School, 631 N. Albert St.
 - Paul & Sheila Wellstone Elementary, 1041 Marion St.

Options for keeping buildings vibrant

- Early Childhood Education hub
- Service and student support center
- College and Career Centers
- Summer school hub site
- 12-hour day model school to community center
- New magnet option to fill student interest gap, e.g., social justice, service learning, others TBD (Cruz Gusman)
- Online school staff site

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Timeline for envision and repurposing sites

- Nov. 2021 - Feb. 2022:
 - Building analysis; building utilization to generate potential usage feasibility for each building
- March - May 2022: Stakeholder engagement with site utilization facts
- Summer 2022: Board of Education update on findings
- Fall 2022:
 - Implementation of plans for certain sites, e.g., Early childhood education hub
 - Repurposing planning (pre-design) begins for other sites

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Keeping building vibrant: Highwood Hills

Objective to repurpose: Engage with nearby community, City/Parks, District Council, neighborhood association, SPFE; focused on Somali elders and neighborhood organizations to envision what a PK-5 language and cultural program could look

- Recreation Center (lease) programming to continue
- Community use will remain open
- Timeline:
 - Nov.-Dec. families/school choice transition
 - Jan.-March/spring: Community engagement/focus groups/surveys
 - Summer: Share general findings with BOE with recommendations for repurposing for as early as fall 2023 (TBD)

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Keeping building vibrant: J. A. Johnson

Objective to repurpose: Anchor partner YMCA; given the structure of the current building target older adolescents and young adult programming, e .g., College & Career Centers, East Side learning center, community-based adult programming

- Timeline:
 - Nov.-Dec. families/school choice transition
 - Jan.-March/spring: Community engagement/focus groups/surveys
 - Summer 2022:
 - SPPS summer programs
 - Share general findings with BOE with recommendations for repurposing for as early as fall 2023 (TBD)

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Keeping building vibrant: LEAP

Objective to repurpose: Engage with families, staff, community, and partners to envision how best to repurpose site to meet SPPS and community needs and leverage opportunities internal and external to SPPS.

- Timeline:
 - Nov.-Dec. families/school choice transition
 - Jan.-March/spring: Community engagement/focus groups/surveys
 - Summer 2022:
 - SPPS summer programs
 - Share general findings with BOE with recommendations for repurposing for as early as fall 2023 (TBD)

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Keeping building vibrant: Jackson

Objective to repurpose: Engage with families, staff, community, and partners to envision how best to repurpose site to meet SPPS and community needs and leverage opportunities internal and external to SPPS.

- Timeline:
 - Nov.-Dec. families/school choice transition
 - Jan.-March/spring: Community engagement/focus groups/surveys
 - Summer: Share general findings with BOE with recommendations for repurposing for as early as fall 2023 (TBD)

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Keeping building vibrant: Wellstone

Objective to repurpose: Keep Rice Street neighborhood vibrant while also serving SPPS needs and leveraging opportunities.

- Recreation Center (joint use) programming to continue
- Title Services staff to continue to office
- Prioritize building use as a “school house”
- Timeline:
 - January - June 2022: Design
 - July- December 2022: Design/Construction bids
 - January 2023: Construction

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Wellstone: Keeping Rice Street vibrant

	2021		2022		2023		2024		2025	
	Jan - June	July - Dec	Jan - June	July - Dec	Jan - June	July - Dec	Jan - June	July - Dec	Jan - June	July - Dec
Wellstone Dual Immersion and BioSMART										13
Construction Mechanical system			Design	Design / Bid	Construct					
Temporary Relocated Program(s) Construction at that school(s)										
New Program Based on Envisioning process and stakeholder engagement										

Plans for how to keep SPPS buildings vibrant

	2022 Programming	2023 Programing	Programming Partnership(s)	Community Use / Permits	Polling Place (2022+)
Highwood Hills	Recreation Ctr.	Recreation Ctr. Envisioning to determine	St. Paul Parks and Recreation	✓	✓
J. A. Johnson	Summer program	Envisioning to determine	YMCA Community Health Orgs	✓	N/A
Jackson	Envision and engagement	Envisioning to determine	N/A	As needed	✓
LEAP	Envision and engagement	Envisioning to determine	N/A	As needed	✓
Wellstone	Recreation Ctr. Construction	Recreation Ctr. Temp Program	St. Paul Parks and Recreation	✓	N/A
L'Etoile du Nord	Early Childhood Learning Hub		N/A	✓	N/A
Galtier	Early Childhood Learning Hub		N/A	✓	✓

FY2022-2026 Five-Year Facilities Maintenance and Capital Improvement Plan

Grades Served: PreK to 8
Existing Building Size: 60,917 GSA
Target Student Enrollment: 466
Years Built: 1973, 2006
School: www.spps.org/glatier
City Master Plan: www.spps.org/fm

[illegible]

FY2022-2026 Five-Year Facilities Maintenance and Capital Improvement Plan

Grades Served: PreK to
 Existing Building Size: 46,764 GS
 Target Student Enrollment: 19
 Years Built: 1952, 1956, 199
 School: www.spps.org/frenchimmersio
 Facilities Master Plan: www.spps.org/fm

[illegible]

FY2022-2026 Five-Year Facilities Maintenance and Capital Improvement Plan

Grades Served: PreK to 5
Existing Building Size: 111,967 GSF
Target Student Enrollment: 445
Year Built: 2000
School: www.spps.org/ja
ties Master Plan: www.spps.org/tmp

[illegible]

FY2022-2026 Five-Year Facilities Maintenance and Capital Improvement Plan


 Grades Served: 9 to 12
 Existing Building Size: 89,049 GSF
 Target Student Enrollment: 603
 Years Built: 1924, 1966, 1992, 2004
 School: www.spps.org/leap
 Facilities Master Plan: www.spps.org/fmp

Grades Served: 9 to 12
Existing Building Size: 89,049 GSF
Target Student Enrollment: 603
Years Built: 1924, 1966, 1992, 2004
School: www.spps.org/leap
Utilities Master Plan: www.spps.org/fmp

[illegible]

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FY2022-2026 Five-Year Facilities Maintenance and Capital Improvement Plan

Grades Served: PreK to 12
Existing Building Size: 52,451 GSF
Target Student Enrollment: 511
Years Built: 1923, 1971, 1998, 2000, 2001
School: www.spps.org/jackson
Facilities Master Plan: www.spps.org/fmp

[illegible]

FY2022-2026 Five-Year Facilities Maintenance and Capital Improvement Plan

Grades Served: PreK to 5
Existing Building Size: 165,772 GSF
Target Student Enrollment: 741
Years Built: 1926, 1930, 1971, 1977, 1998
School: www.spps.org/wellstone
Facilities Master Plan: www.spps.org/fmp

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Discussion

Well-rounded Education and School Size

Well-rounded Education and School Size

Well-rounded education: Resources for quality instruction in all PreK-12 standards

School size impacts the ability to offer a well-rounded education:

- School budgets tied to the number of students enrolled
- Greater enrollment improves the ability of special programs as well as all¹⁸ programs to achieve their goals
- School enrollment needs to be large enough to provide specialists and other resources that lead to a well-rounded education
- Elementary schools with **fewer than 3 sections (< 250 students)** do not have enrollment needed to budget for multiple content-area specialists

Well-rounded Education and School Size

- SPPS has been subsidizing smaller schools to ensure they have a base of services.
 - This then affects the resource distribution to all schools
- Consolidating similar programs allows for more effective use of resources in support of program focus (Language immersion, Montessori)
- Merging smaller programs with similar program focus ensures the overall distribution of district resources is more equitable and has greater impact

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Discussion

Resource Allocation and American Rescue Plan (ARP) Impacts

American Rescue Plan (ARP) Act Funding: ESSER III



Elementary & Secondary School Emergency Relief Fund (ESSER III)

SPPS Allocation = \$206,862,472.57

Timeline to Spend: 9/30/24

Allowable Uses:

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- To help meet a wide range of needs arising from the coronavirus pandemic, including reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, mental health, and academic needs resulting from the pandemic.
- Must reserve at least 20 percent of funds to address learning loss through the implementation of evidence-based interventions

American Rescue Plan (ARP) Funding

- Funding is only for 3 years: SY21-22, SY22-23, SY23-24:
 - Provides additional resources to safely reopen schools and address student needs resulting from the pandemic
 - **Cannot use to reduce budget shortfalls for the next two years**³
 - Sustainability conversation is ongoing for the return to a **standard education funding model**

Budget is Tied to Enrollment

- District wide enrollment has decreased 2,200 students since October 1, 2020
- Enrollment loss significantly impacts the funding that is available
- Cost of subsidizing is passed on to other schools
- Must consider sustainability

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SPPS Enrollment Trends & Fiscal Impact (in millions)

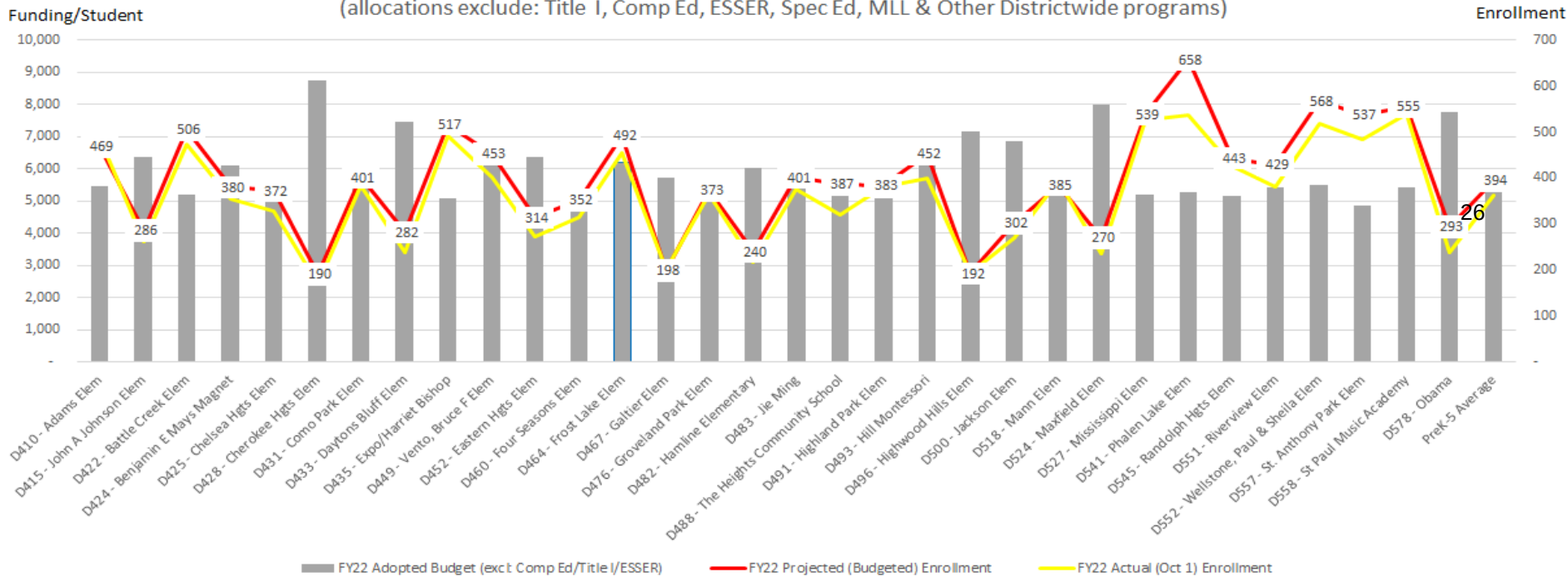
	FY19	FY20	FY21	FY22
October 1	36,872	35,906	34,798	32,594*
October 1 (Annual Change)	(324)	(966)	(1,108)	(2,204)
Budget Projection	37,042	36,303	35,055	33,781 ₂₅

- October 1 count has decreased each year, more significantly since 2018-19
- General Education basic revenue impact due to enrollment decline:
 - FY20 Enrollment decrease impacted revenue by: **\$6.2 million**
 - FY21 Enrollment decrease impacted revenue by: **\$7.3 million**
 - *FY22 projected revenue decrease due to enrollment: **\$19.4 million**

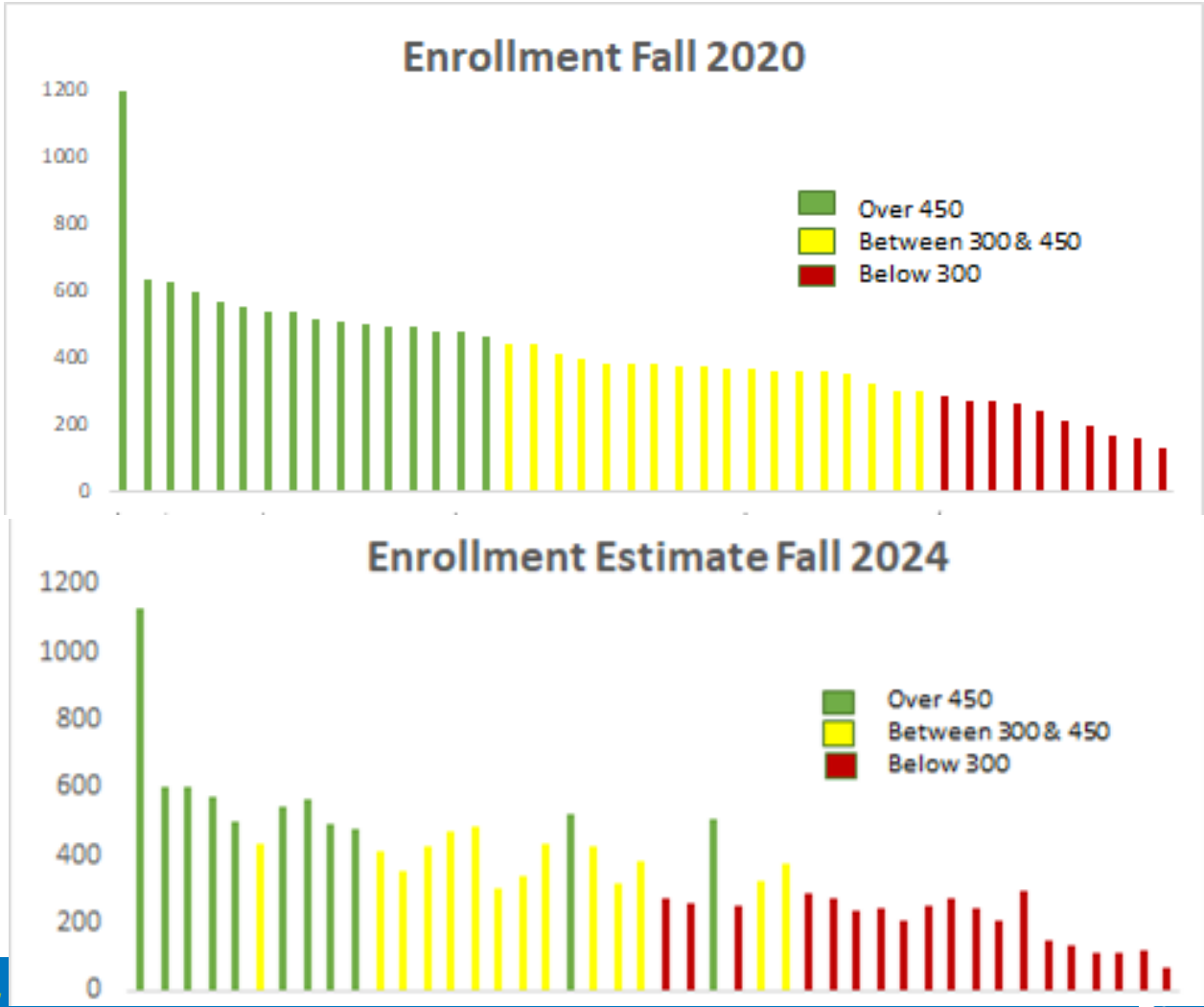
*FY22 data as of 10/15/21

2021-22 Funding Per Student w/Budgeted to Actual Enrollment

Saint Paul Public Schools
2021-22 School Budget Allocations
Funding Per Student w/Budgeted & Actual Enrollment
(allocations exclude: Title I, Comp Ed, ESSER, Spec Ed, MLL & Other Districtwide programs)



If we do nothing



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Discussion

QUESTIONS?

Website: spps.org/envision

Email: envision@spps.org

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