AGENDA

I. CALL TO ORDER
II. AGENDA
   A. Superintendent's Announcements
   B. SPPS Investment Report
      1. Introduction
      2. Presentation
      3. Discussion
      4. Action (TBD)
   C. Review of Resolution Adopting a Saint Paul Public Schools Resolution Regarding the Use of Masks in all Saint Paul Public School Settings
      1. Introduction
      2. Presentation
      3. Discussion
      4. Action (TBD)
   D. FY22 First Budget Revision
      1. Introduction
      2. Presentation
      3. Discussion
      4. Action
   E. FY22 December Quarterly Financial Report
      1. Introduction
      2. Presentation
      3. Discussion
      4. Action (TBD)
   F. Envision SPPS Update
      1. Introduction
      2. Presentation
      3. Discussion
      4. Action (TBD)
III. ADJOURNMENT
#BoldSubject#
SPPS Investment Report

Committee of the Board
Marie Schrul, Chief Financial Officer
March 8, 2022
1. Introduction/Purpose
2. OPEB Trust - Investment Review
3. OPEB Trust - Market
4. Questions?
COVID-19 Updates and Masking Resolution Discussion

March 8, 2022
Situation Update on COVID-19

- **Ramsey County** = Low community case rates (per CDC definition)
- **SPPS COVID-19 Dashboard**
  - January = 3,260 positive cases reported
  - **February = 423 positive cases reported**
  - March (through 3/7) = 43 positive cases reported
- Vaccination rates in SPPS have increased
  - 80.2% of staff are fully vaccinated
    - Re-acknowledgement planned for 3/28 (booster incorporated)
  - 5-11 year olds **(higher rates than state data)**
    - 50% have received at least one dose (40% in MN)
    - 41% are fully vaccinated (34% in MN)
  - 12+ years (on par with state rates)
    - 68% have received at least one dose (65-68% in MN)
    - 62% are fully vaccinated (61-64% in MN)
## Student COVID-19 Vaccine Status by Race as of March 1, 2022 (ages 5-11)

<table>
<thead>
<tr>
<th>Race</th>
<th>Not Vaccinated</th>
<th>Partially Vaccinated</th>
<th>Fully Vaccinated</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Am. Indian</td>
<td>51% (54 students)</td>
<td>17% (18 students)</td>
<td>32% (34 students)</td>
<td>100% (106 students)</td>
</tr>
<tr>
<td>Asian</td>
<td>46% (2,168 students)</td>
<td>14% (648 students)</td>
<td>40% (1,899 students)</td>
<td>100% (4,715 students)</td>
</tr>
<tr>
<td>Black</td>
<td>79% (3,232 students)</td>
<td>6% (256 students)</td>
<td>15% (616 students)</td>
<td>100% (4,104 students)</td>
</tr>
<tr>
<td>Hispanic</td>
<td>56% (1,354 students)</td>
<td>11% (254 students)</td>
<td>33% (801 students)</td>
<td>100% (2,419 students)</td>
</tr>
<tr>
<td>Multiracial</td>
<td>50% (341 students)</td>
<td>7% (113 students)</td>
<td>43% (725 students)</td>
<td>100% (1,679 students)</td>
</tr>
<tr>
<td>White</td>
<td>23% (848 students)</td>
<td>4% (166 students)</td>
<td>73% (2,713 students)</td>
<td>100% (3,727 students)</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>51% (8,497 students)</td>
<td>9% (1,465 students)</td>
<td>41% (6,788 students)</td>
<td>100% (10,750 students)</td>
</tr>
</tbody>
</table>
### Student COVID-19 Vaccine Status by Race as of March 1, 2022 (ages 12+)

<table>
<thead>
<tr>
<th>Race</th>
<th>Not Vaccinated</th>
<th>Partially Vaccinated</th>
<th>Fully Vaccinated</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Am. Indian</td>
<td>41% (67 students)</td>
<td>7% (11 students)</td>
<td>52% (84 students)</td>
<td>100% (162 students)</td>
</tr>
<tr>
<td>Asian</td>
<td>23% (1,162 students)</td>
<td>7% (351 students)</td>
<td>70% (3,594 students)</td>
<td>100% (5,157 students)</td>
</tr>
<tr>
<td>Black</td>
<td>56% (2,248 students)</td>
<td>7% (264 students)</td>
<td>38% (1,533 students)</td>
<td>100% (4,045 students)</td>
</tr>
<tr>
<td>Hispanic</td>
<td>36% (893 students)</td>
<td>9% (217 students)</td>
<td>56% (1,404 students)</td>
<td>100% (2,514 students)</td>
</tr>
<tr>
<td>Multiracial</td>
<td>33% (358 students)</td>
<td>5% (55 students)</td>
<td>62% (667 students)</td>
<td>100% (1,080 students)</td>
</tr>
<tr>
<td>White</td>
<td>12% (362 students)</td>
<td>3% (82 students)</td>
<td>86% (2,694 students)</td>
<td>100% (3,138 students)</td>
</tr>
<tr>
<td>Grand Total</td>
<td>32% (5,090 students)</td>
<td>6% (980 students)</td>
<td>62% (9,976 students)</td>
<td>100% (16,046 students)</td>
</tr>
</tbody>
</table>
Positive COVID-19 Cases by Race

- Reviewing our SPPS data in preparation for March 22nd BOE meeting
- Data may be limited as we don’t require a student ID when completing a report
Everyone is Responsible for Layered Strategies

- Monitor your health regularly
- Stay home if sick or waiting for test results when symptomatic
- Notify your supervisor/school if you are out and make a report
- Get vaccinated and boosted
- Wear a mask when recommended or required
- Limit congregating, especially when unmasked
- Get tested frequently and with symptoms of COVID-19
- Wash hands frequently/use hand sanitizer
- Meet virtually when possible
- Review the SPPS COVID-19 Dashboard for district and building level data
Contact Tracing Ended March 4th

- When the pandemic began, we did not have a vaccine and testing options were limited
- THEN - We were limited in knowledge of COVID-19 and needed some placeholders until resources were available
- NOW - We shift primarily to preventive strategies - vaccines, testing and isolation for those with symptoms/positive test
  - Current isolation guidance remains the same for those testing positive:
    - 5 days isolation for staff
    - 10 days isolation for students
- SPPS COVID-19 Dashboard for District and building level data
COVID-19 Testing Updates

● Rapid BinaxNow tests are available in health offices for symptomatic students

● Rapid **BD Veritor** tests are available for staff:
  ○ For symptomatic staff
  ○ For weekly Tuesday screenings, when out of Vault kits

● Regardless of vaccine status, weekly testing continues to be encouraged
  ○ **Community testing options**
  ○ Free at-home test kits through **Vault Health**
  ○ Encourage use of community and at-home testing options
  ○ Work with primary health care providers to access tests
Updated Guidance from CDC

- CDC released an updated framework on Friday, Feb 25, 2022 for how we understand and respond to the risks and impacts of COVID-19 in our communities.
  - Reflects the latest data and evolving science surrounding COVID-19
  - Creates [COVID-19 community levels](#) that account for severity of disease and the capacity of our health care system to respond
  - CDC looks at the combination of three metrics — new COVID-19 admissions per 100,000 population in the past 7 days, the percent of staffed inpatient beds occupied by COVID-19 patients, and total new COVID-19 cases per 100,000 population in the past 7 days — to determine the COVID-19 community level.

- As part of this new framework, **masking guidelines for school and early care settings now follow the same guidelines for the community in which they are located.** This is a change from the previous CDC guidance, where universal masking was recommended

- Based on the latest data, **CDC now recommends universal masking for:**
  - Schools located in areas where the COVID-19 community level is high;
  - Early care/education centers located in areas where the COVID-19 community level is high; and
  - School buses and vans for schools and early care and education centers where the COVID-19 community level is high
Inspire students to think critically, pursue their dreams and change the world.
Inspire students to think critically, pursue their dreams and change the world.

U.S. COVID–19 Community Levels by County Map

Data provided by CDC

Updated: March 3, 2022

Legend
- High
- Low
- Medium

Reset Zoom
Proposed Changes to Masking Resolution

- Masks no longer required during times of **low to medium** community case rates in Ramsey County
- Masks required during times of **high** community case rates in Ramsey County
- Both a cloth mask and a medical/surgical grade mask required for staff delivering direct student support services during times of **high** community case rates in Ramsey County
- Language added to incorporate transportation in addition to school settings

Other requirements separate from SPPS resolution:
- OSHA requirements remain in place regarding N95 masks and health care workers
- The federal requirement for masking on public transportation has been extended through March 18, 2022. This includes Metro Transit
If Masking Resolution Changes are Approved

- SPPS recommends that staff/families consider wearing masks in the following situations, regardless of community case rate levels:
  - For those who are unvaccinated or not eligible for the vaccine
  - For people who are immunocompromised
  - For staff working with immunocompromised individuals and those ineligible for the vaccine
  - For staff completing a 5-day isolation period after testing positive for COVID-19
    - Wear a mask for an additional five days after returning to school
  - For those with a household member who has recently tested positive
  - With ill students being evaluated by the health office or waiting to be picked up
If Masking Resolution Changes are Approved

- Schools will maintain a supply of currently available masks for students, staff or visitors who choose to wear one
- **Staff and students will be supported in their decision to wear or not wear a mask**
- Bullying or harassment regarding individuals' choices will not be tolerated
- Encouraging admin and families to stress the importance of respecting the personal choices of others
Questions and Discussion
Fiscal Year 2021-22
First Budget Revision
Committee of the Board
Marie Schrul, Chief Financial Officer
March 8, 2022
Purpose & Agenda

Purpose:
To present information regarding the Fiscal Year 2021-22 first budget revision

Agenda:
• Revenue Changes – All Funds
• Expenditure Changes – All Funds
• Fully Financed Funds
• Approval
## FY22 First Budget Revision
(All Funds - Revenue Changes)

<table>
<thead>
<tr>
<th>Funds</th>
<th>Adopted Budget</th>
<th>Revision</th>
<th>Revised Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund</td>
<td>$571,611,152</td>
<td>$(642,346)</td>
<td>$570,968,806</td>
</tr>
<tr>
<td>General Fund - Fully Financed</td>
<td>132,157,152</td>
<td>47,523,477</td>
<td>179,680,629</td>
</tr>
<tr>
<td>Food Service</td>
<td>37,702,556</td>
<td>3,463,522</td>
<td>41,166,078</td>
</tr>
<tr>
<td>Community Service</td>
<td>22,989,646</td>
<td>3,411,757</td>
<td>26,401,403</td>
</tr>
<tr>
<td>Community Service - Fully Financed</td>
<td>5,494,484</td>
<td>229,493</td>
<td>5,723,977</td>
</tr>
<tr>
<td>Building Construction</td>
<td>58,800,000</td>
<td>-</td>
<td>58,800,000</td>
</tr>
<tr>
<td>Debt Service</td>
<td>50,243,309</td>
<td>-</td>
<td>50,243,309</td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td><strong>$878,998,299</strong></td>
<td><strong>$53,985,903</strong></td>
<td><strong>$932,984,202</strong></td>
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</table>
**FY22 First Budget Revision**
*(All Funds - Revenue Changes)*

<table>
<thead>
<tr>
<th>Adjustments</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Fund:</strong></td>
<td></td>
</tr>
<tr>
<td>• Decrease in state aid due to enrollment decrease (1,031 students less</td>
<td>$(10,569,978)</td>
</tr>
<tr>
<td>than Adopted budget projection on 2/16/21 vs January 2022 actuals)</td>
<td></td>
</tr>
<tr>
<td>• Increase in state aid due to the FY22 legislative increase of 2.45% on</td>
<td>$5,976,356</td>
</tr>
<tr>
<td>the general education formula</td>
<td></td>
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<tr>
<td>• Increase in Compensatory Education revenue</td>
<td>$1,867,486</td>
</tr>
<tr>
<td>• Sale of equipment/iPads</td>
<td>$2,083,790</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>$(642,346)</strong></td>
</tr>
<tr>
<td><strong>Food Service:</strong></td>
<td></td>
</tr>
<tr>
<td>• Gift revenue</td>
<td>$15,000</td>
</tr>
<tr>
<td>• COVID-19 gift revenue</td>
<td>$100,000</td>
</tr>
<tr>
<td>• ARP (ESSER III) Food Service allocation (UFARS state reporting</td>
<td><strong>$3,348,522</strong></td>
</tr>
<tr>
<td>requirement)</td>
<td></td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>$3,463,522</strong></td>
</tr>
</tbody>
</table>
**FY22 First Budget Revision**  
*(All Funds - Revenue Changes)*

<table>
<thead>
<tr>
<th>Adjustments:</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Community Service:</strong></td>
<td></td>
</tr>
<tr>
<td>• Increase in state Adult Basic Education revenue</td>
<td>$66,144</td>
</tr>
<tr>
<td>• ARP (ESSER III) Community Service allocation (UFARS state reporting requirement)</td>
<td>3,345,613</td>
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<tr>
<td><strong>Total:</strong></td>
<td><strong>$3,411,757</strong></td>
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### FY22 First Budget Revision
(All Funds - Expenditure Changes)

<table>
<thead>
<tr>
<th>Funds</th>
<th>Adopted Budget</th>
<th>Revision</th>
<th>Revised Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund</td>
<td>$571,611,152</td>
<td>13,396,255</td>
<td>$585,007,407</td>
</tr>
<tr>
<td>General Fund - Fully Financed</td>
<td>132,157,152</td>
<td>47,568,377</td>
<td>179,725,529</td>
</tr>
<tr>
<td>Food Service</td>
<td>37,702,556</td>
<td>3,463,522</td>
<td>41,166,078</td>
</tr>
<tr>
<td>Community Service</td>
<td>22,976,829</td>
<td>3,411,757</td>
<td>26,388,586</td>
</tr>
<tr>
<td>Community Service - Fully Financed</td>
<td>5,494,484</td>
<td>229,493</td>
<td>5,723,977</td>
</tr>
<tr>
<td>Building Construction</td>
<td>87,453,079</td>
<td>-</td>
<td>87,453,079</td>
</tr>
<tr>
<td>Debt Service</td>
<td>50,924,911</td>
<td>-</td>
<td>50,924,911</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>$908,320,163</td>
<td>$68,069,404</td>
<td>$976,389,567</td>
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## FY22 First Budget Revision
(General Fund – Expenditure Changes)

<table>
<thead>
<tr>
<th>Adjustments</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY21 Assigned Fund Balance for Site carryover for planned FY22 expenditures</td>
<td>$3,820,783</td>
</tr>
<tr>
<td>FY21 Assigned Fund Balance for Program carryover for planned FY22 expenditures</td>
<td>1,617,466</td>
</tr>
<tr>
<td>FY21 Assigned Fund Balance for Professional Growth contractual balances that carried over to FY22</td>
<td>356,012</td>
</tr>
<tr>
<td>FY21 Assigned Fund Balance for Purchase Order encumbrances that carried over to FY22</td>
<td>2,586,385</td>
</tr>
<tr>
<td>FY21 Assigned Fund Balance for Strategic Initiatives in FY22 (Envision SPPS)</td>
<td>300,000</td>
</tr>
<tr>
<td>Use of FY21 Unassigned Fund Balance for winter break meals</td>
<td>82,913</td>
</tr>
<tr>
<td>Use of FY21 Unassigned Fund Balance for library materials</td>
<td>500,000</td>
</tr>
</tbody>
</table>
## FY22 First Budget Revision
(General Fund – Expenditure Changes)

<table>
<thead>
<tr>
<th>Adjustments</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personalized Learning Through Technology Program Adjustment (use of sale of iPads proceeds)</td>
<td>$2,083,790</td>
</tr>
<tr>
<td>Multilingual learner program adjustments</td>
<td>735,993</td>
</tr>
<tr>
<td>Compensatory Education adjustments (other sites)</td>
<td>507,258</td>
</tr>
<tr>
<td>Allocation to GAP (Guadalupe Alternative Programs)</td>
<td>805,655</td>
</tr>
<tr>
<td><strong>Total FY22 General Fund Revisions</strong></td>
<td><strong>$13,396,255</strong></td>
</tr>
</tbody>
</table>
## FY22 First Budget Revision
(Non-General Funds – Expenditure Changes)

<table>
<thead>
<tr>
<th>Adjustments</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Food Service:</strong></td>
<td></td>
</tr>
<tr>
<td>• Increase in program expenditure budget due to gift revenue</td>
<td>$115,000</td>
</tr>
<tr>
<td>• ARP (ESSER III) Food Service allocation (UFARS state reporting requirement)</td>
<td>$3,348,522</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td>$3,463,522</td>
</tr>
<tr>
<td><strong>Community Service:</strong></td>
<td></td>
</tr>
<tr>
<td>• Adult Basic Education program</td>
<td></td>
</tr>
<tr>
<td>• ARP (ESSER III) Community Service allocation (UFARS state reporting requirement)</td>
<td>$66,144</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td>$3,411,757</td>
</tr>
</tbody>
</table>
Inspire students to think critically, pursue their dreams and change the world.

FY22 First Budget Revision
(Fully Financed Funds – Revenue and Expenditure Changes)

• Revision on Fully Financed funds reflects the approval of grants under $500,000 that were not adopted in FY22, as well as revisions to adopted grants and entitlements

<table>
<thead>
<tr>
<th>Adjustments:</th>
<th>Revenue</th>
<th>Expense</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fully Financed Increase</td>
<td>$47,523,477</td>
<td>$47,568,377</td>
</tr>
<tr>
<td>Community Service Fully Financed Increase</td>
<td>$229,493</td>
<td>$229,493</td>
</tr>
</tbody>
</table>
FY22 First Budget Revision

Recommendation:

To approve the Fiscal Year 2021-22 first budget revision as presented
March 8, 2022

To: Board of Directors, Saint Paul Public Schools
From: Marie Schrul, Chief Financial Officer
Subject: Financial Projection Report for the period ending December 31, 2021

Attached are the following items for discussion at the Committee of the Board meeting on Tuesday, March 8, 2022:

• Highlights of the Financial Projection report

• Financial Projection report for the period ending December 31, 2021

• Glossary of financial terms

I look forward to our discussion on this topic at Tuesday’s meeting.

COB Action Item
SAINT PAUL PUBLIC SCHOOLS
QUARTERLY FINANCIAL REPORT

FOR THE PERIOD ENDING
December 31, 2021
December 31, 2021 Financial Projection Report

The December 31, 2021 Financial Projection Report is an update to the Board of Education on the current fiscal year 2021-2022 budget and it includes a projection of Revenue, Expenditures and Fund Balance as of December 31, 2021.

A budget is a living, viable document. Once the budget is adopted in June, the Board is asked three times during the following year to look at and approve the changes that occur in the District’s revenue and expenditures in each of the seven funds. The final determination, by fund, occurs each fall, following the acceptance of the audit report.

Reminder: the Governmental Accounting Standards Board, known as GASB 54, prescribes the fund balance accounts within the General Fund. The unassigned fund balance in the General Fund is required to maintain a balance of 5% as referred to in Board policy. The fund balance in the Food Service fund is controlled by federal USDA regulations.

Highlights in the report include the following:

Page 4

General Fund:

The General Fund includes five fund balance categories. Please refer to the financial definitions sheet for descriptions of fund balances.

General Fund Revenue is projected to be $.6 million less than the adopted budget due to the following:

- A decrease in state aid of $10.6 million due to 1,031 less students between the adopted budget projection and actual enrollment count. The actual enrollment count utilized for this projection comparison was in January 2022. Monthly actuals are utilized for projections.
- An increase of $6.0 million in state aid due to the FY22 legislative increase of 2.45% on the general education formula.
- An increase in FY22 Compensatory Education revenue of $1.9 million.
- A sale of equipment (iPads) that resulted in $2.1 million in revenue

General Fund Expenditures are projected to be $1.7 million less than the adopted budget due to the following:

Projected expenditures due to staffing vacancies are under budget by $6.0 million. Expenditures are projected to be over budget in substitute staffing by $1.3 million in addition to utilities, which are projected to be higher than budgeted, by approximately $3.0 million, due to increasing electric and gas prices.

These changes result in a projected General Fund unassigned fund balance of 5.7%, which complies with the Board of Education Fund Balance policy.
Highlights of the December 31, 2021 Financial Projection Report (continued)

Page 5

General Fund – Fully Financed:

Revenue is projected to be $107.5 million, or $24.6 million, less than budgeted due to lower expenditures in grants and entitlements. Federal entitlement revenue is dependent upon expenditure activity.

SPPS received Federal Covid Relief funding of $28.0 million that was not included in the Adopted Budget: Coronavirus Response and Relief-Expanded Summer Programming, American Rescue Plan ESSER III, IDEAS, Homeless, and State Fiscal Recovery Fund. Most of this funding is planned to be used in the next fiscal year.

Expenditures are projected to be $107.5 million, or $24.6 million, less than budgeted due to delays utilizing federal Covid Relief funds and lower grant payroll expenditures as staff were shifted to fill school substitute teacher vacancies.

Fund Balance is projected to remain at $.15 million.

Page 6

Food Service Fund:

Revenue is projected to be $35.2 million, which includes $.67 million of American Rescue Plan (ARP) funds that are part of the district's federal allocation which are budgeted to be received in Fiscal Year 2022. Due to enrollment decline and temporary shifts to virtual learning, reimbursed meals through the United States Department of Agriculture’s Summer Food Service Program and the Child and Adult Care Food Program are projected to come in under budget by $2.56 million.

Expenditures are projected to be $36.8 million, or $.9 million less than budgeted, a result of less meals due to enrollment decline and temporary shifts to virtual learning described above.

Fund Balance is projected at $14.0 million, a decrease of approximately of $1.62 million from FY21. This amount is close to the allowable limit of the highest 3 months expenditures. The impact of the pandemic on the remaining months of school and the meal service will greatly affect the projection.

Page 7

Community Service Fund:

Revenue is projected to be $24.3 million, or $1.3 million more than budgeted. The increase is largely attributed to ESSER III (ARP). Community Service anticipates collecting increased fees from Discovery Club and Community programs.

Expenditures are projected to be $24.2 million or about $1.2 million more than budgeted, due to ESSER III (ARP) funding. Community Services expenditures may increase slightly due to the ability to offer more services.

Fund Balance is projected to have a slight increase to $5.9 million.
Highlights of the December 31, 2021 Financial Projection Report (continued)

Page 8

Community Service Fund – Fully Financed:

Revenue is projected to be $4.7 million, or $0.8 million less than budgeted, due to fewer expenditures in grants and State funded programs. Grant revenue is dependent upon expenditure activity.

Expenditures are projected to be $4.7 million, or $0.8 million less than budgeted, mainly due to certain programs not operating, such as daycare and state hearing aid programs.

Fund Balance is projected to remain at $0.2 million.

Page 9

Building Construction Fund:

Revenue is projected at $59.5 million, or $.7 million more than budgeted. The certified Pay22 levy included plans for the annual sale of $15 million in Capital bonds, LTFM Capital Bonds of $22.5 million and $22 million in Certificates of Participation. The sale of Capital bonds and LTFM bonds took place in February 2022. Upon approval of the Commissioner of the MN Dept of Education, it is anticipated that an estimated $22 million in Certificates of Participation will be sold in spring 2022.

Expenditures are projected at $77.4 million, or $10.0 million less than budgeted. With the adoption of Envision SPPS, there will an updated Facilities Master Plan and Gate check approvals for new projects. The expenditure budgets may be revised and changes reflected in the April 2022 Quarterly Projection Report.

Fund balance of $71.8 million is projected, or a decrease of $17.9 million from FY21. The fund balance projection is expected to change minimally as an updated cash flow projection is provided for current and upcoming projects.

Page 10

Debt Service Fund:

Revenue is projected to be $51.0 million or $0.8 million more than budgeted, as related to levy proceeds from the certified Debt Service levy.

2022C Bonds were issued to refund School Building Bonds 2014A. This refunding will net taxpayers a savings of approximately $.8 million dollars over the life of the bonds.

Total expenditures of $49.0 million, or $1.9 million less than budgeted, reflect the bond payment schedules. The escrow payments reflect the use of escrow funds for the bond refunding.

The Debt Service fund balance is restricted by state and federal regulations.
Saint Paul Public Schools
General Fund
Results of Operations
Budged vs. Projected Actuals as of December 31, 2021

<table>
<thead>
<tr>
<th></th>
<th>Adopted Budget</th>
<th>Projected Actuals</th>
<th>Net Change</th>
<th>Dollar</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fund Balance 7/1/2021</td>
<td>$128,188,448</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue</td>
<td>571,611,152</td>
<td>570,968,806</td>
<td>(642,346)</td>
<td>(0.1%)</td>
<td></td>
</tr>
<tr>
<td>Expenditures</td>
<td>571,611,152</td>
<td>569,902,136</td>
<td>1,709,016</td>
<td>0.3%</td>
<td></td>
</tr>
<tr>
<td>Fund Balance 6/30/2022</td>
<td></td>
<td>$129,255,118</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Revenue is projected to be $6.6 million less than the adopted budget due to the following:
- A decrease in state aid of $10.6 million due to 1,031 less students between the adopted budget projection and actual enrollment count. The actual enrollment count utilized for this projection comparison was in January 2022. Monthly actuals are utilized for projections.
- An increase of $6.0 million in state aid due to the FY22 legislative increase of 2.45% on the general education formula.
- An increase in FY22 Compensatory Education revenue of $1.9 million.
- A sale of equipment (iPads) that resulted in $2.1 million in revenue

Expenditures are projected to be $1.7 million less than the adopted budget due to the following:
Projected expenditures due to staffing vacancies are under budget by $6.0 million. Expenditures are projected to be $2.0 million in substitute staffing by $1.3 million in addition to utilities, which are projected to be higher than budgeted, by approximately $3.0 million, due to increasing electric and gas prices.

Fund Balance Details

<table>
<thead>
<tr>
<th></th>
<th>7/1/2021</th>
<th>6/30/2022</th>
<th>Increase (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonspendable</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Inventory and Prepaid Expense</td>
<td>1,103,455</td>
<td>1,103,455</td>
<td>0</td>
</tr>
<tr>
<td>Restricted</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Activities</td>
<td>312,480</td>
<td>400,000</td>
<td>87,520</td>
</tr>
<tr>
<td>Area Learning Center (ALC)</td>
<td>2,866,122</td>
<td>2,900,000</td>
<td>33,878</td>
</tr>
<tr>
<td>Achievement and Integration</td>
<td>17,790</td>
<td>0</td>
<td>(17,790)</td>
</tr>
<tr>
<td>Basic Skills Extended Time</td>
<td>1,066,123</td>
<td>1,066,123</td>
<td>0</td>
</tr>
<tr>
<td>OPEB Revocable Trust</td>
<td>51,900,847</td>
<td>55,500,000</td>
<td>3,599,153</td>
</tr>
<tr>
<td>Committed</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Severance Pay</td>
<td>3,038,018</td>
<td>3,038,018</td>
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<tr>
<td>Assigned</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Contractual Obligations</td>
<td>3,073,102</td>
<td>3,100,000</td>
<td>26,898</td>
</tr>
<tr>
<td>Strategic Plan Initiatives</td>
<td>3,739,404</td>
<td>3,400,000</td>
<td>(339,404)</td>
</tr>
<tr>
<td>Site Based Operations</td>
<td>19,581,462</td>
<td>18,200,000</td>
<td>(1,381,462)</td>
</tr>
<tr>
<td>Intraschool Activities</td>
<td>3,064,264</td>
<td>3,065,000</td>
<td>736</td>
</tr>
<tr>
<td>Unassigned</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Long Term Facilities Mtc (LTFM)</td>
<td>(1,017,941)</td>
<td>(1,017,941)</td>
<td>0</td>
</tr>
<tr>
<td>Unassigned</td>
<td>39,443,323</td>
<td>38,500,463</td>
<td>(942,860)</td>
</tr>
<tr>
<td>Total Fund Balance</td>
<td>$128,188,448</td>
<td>$129,255,118</td>
<td>$1,066,669</td>
</tr>
</tbody>
</table>

- Unassigned fund balance is estimated to be $38.7 million (includes Gen Fund Fully Financed).
- Projected UFARS General Fund expenditures for the year are $677.4 million (includes Gen Fund Fully Financed).
- Unassigned fund balance on 06/30/22 of $38.7 million represents 5.7% of current year expenditures, which is within the limit of current Board policy.
## Saint Paul Public Schools
### Fully Financed General Fund
### Results of Operations
### Budgeted vs. Projected Actuals as of December 31, 2021

<table>
<thead>
<tr>
<th></th>
<th>Adopted Budget</th>
<th>Projected Actuals</th>
<th>Net Change</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fund Balance 7/1/2021</strong></td>
<td></td>
<td></td>
<td></td>
<td>$152,962</td>
<td></td>
</tr>
<tr>
<td><strong>Revenue</strong></td>
<td>132,157,152</td>
<td>107,528,447</td>
<td>(24,628,705)</td>
<td></td>
<td>(18.6%)</td>
</tr>
<tr>
<td><strong>Expenditures</strong></td>
<td>132,157,152</td>
<td>107,528,447</td>
<td>24,628,705</td>
<td></td>
<td>18.6%</td>
</tr>
<tr>
<td><strong>Fund Balance 6/30/2022</strong></td>
<td></td>
<td></td>
<td></td>
<td>$152,962</td>
<td></td>
</tr>
</tbody>
</table>

### Revenue
Revenue is projected to be $107.5 million, or $24.6 million, less than budgeted due to lower expenditures in grants and entitlements. Federal entitlement revenue is dependent upon expenditure activity.

SPPS received Federal Covid Relief funding of $28.0 million that was not included in the Adopted Budget: Coronavirus Response and Relief-Expanded Summer Programming, American Rescue Plan ESSER III, IDEAS, Homeless, and State Fiscal Recovery Fund. Most of this funding is planned to be used in the next fiscal year.

### Expenditures
Expenditures are projected to be $107.5 million, or $24.6 million, less than budgeted due to delays utilizing federal Covid Relief funds and lower grant payroll expenditures as staff were shifted to fill school substitute teacher vacancies.

### Fund Balance
Fund Balance is projected to remain at $.15 million.
Saint Paul Public Schools  
Food Service Fund  
Results of Operations  
Budgeted vs. Projected Actuals as of December 31, 2021

<table>
<thead>
<tr>
<th></th>
<th>Adopted Budget</th>
<th>Projected Actuals</th>
<th>Net Change</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fund Balance 7/1/2021</td>
<td>$15,623,835</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue</td>
<td>37,702,556</td>
<td>35,152,082</td>
<td>(2,550,474)</td>
<td>(6.8%)</td>
<td></td>
</tr>
<tr>
<td>Expenditures</td>
<td>37,702,556</td>
<td>36,772,219</td>
<td>930,337</td>
<td>2.5%</td>
<td></td>
</tr>
<tr>
<td>Fund Balance 6/30/2022</td>
<td></td>
<td>$14,003,698</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Revenue  
Revenue is projected to be $35.2 million, which includes $.67 million of American Rescue Plan (ARP) funds that are part of the district's federal allocation which are budgeted to be received in Fiscal Year 2022. Due to enrollment decline and temporary shifts to virtual learning, reimbursed meals through the United States Department of Agriculture’s Summer Food Service Program and the Child and Adult Care Food Program are projected to come in under budget by $2.56 million.

Expenditures  
Expenditures are projected to be $36.8 million, or $.9 million less than budgeted, a result of less meals due to enrollment decline and temporary shifts to virtual learning described above.

Fund Balance  
Fund Balance is projected at $14.0 million, a decrease of approximately of $1.62 million from FY21. This amount is close to the allowable limit of the highest 3 months expenditures. The impact of the pandemic on the remaining months of school and the meal service will greatly affect the projection.
Saint Paul Public Schools  
Community Service Fund  
Results of Operations  
Budgeted vs. Projected Actuals as of December 31, 2021

<table>
<thead>
<tr>
<th></th>
<th>Adopted Budget</th>
<th>Projected Actuals</th>
<th>Net Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Dollar</td>
</tr>
<tr>
<td>Fund Balance 7/1/2021</td>
<td>$5,790,605</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue</td>
<td>22,989,646</td>
<td>24,318,968</td>
<td>1,329,322</td>
</tr>
<tr>
<td>Expenditures</td>
<td>22,976,829</td>
<td>24,187,901</td>
<td>(1,211,072)</td>
</tr>
</tbody>
</table>

Fund Balance 6/30/2022 $5,921,672

Revenue
Revenue is projected to be $24.3 million, or $1.3 million more than budgeted. The increase is largely attributed to ESSER III (ARP). Community Service anticipates collecting increased fees from Discovery Club and Community programs.

Expenditures
Expenditures are projected to be $24.2 million or about $1.2 million more than budgeted, due to ESSER III (ARP) funding. Community Services expenditures may increase slightly due to the ability to offer more services.

Fund Balance
Fund Balance is projected to have a slight increase to $5.9 million.
### Saint Paul Public Schools
### Fully Financed Community Service Fund
### Results of Operations
### Budgeted vs. Projected Actuals as of December 31, 2021

<table>
<thead>
<tr>
<th></th>
<th>Adopted Budget</th>
<th>Projected Actuals</th>
<th>Net Change</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Dollar</td>
<td>Percent</td>
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<tr>
<td><strong>Fund Balance 7/1/2021</strong></td>
<td></td>
<td>$194,070</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Revenue</strong></td>
<td>5,494,484</td>
<td>4,666,582</td>
<td>(827,902)</td>
<td>(15.1%)</td>
<td></td>
</tr>
<tr>
<td><strong>Expenditures</strong></td>
<td>5,494,484</td>
<td>4,666,582</td>
<td>827,902</td>
<td>15.1%</td>
<td></td>
</tr>
<tr>
<td><strong>Fund Balance 6/30/2022</strong></td>
<td></td>
<td></td>
<td>$194,070</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Revenue**
Revenue is projected to be $4.7 million, or $0.8 million less than budgeted, due to fewer expenditures in grants and State funded programs. Grant revenue is dependent upon expenditure activity.

**Expenditures**
Expenditures are projected to be $4.7 million, or $0.8 million less than budgeted, mainly due to certain programs not operating, such as daycare and state hearing aid programs.

**Fund Balance**
Fund Balance is projected to remain at $0.2 million.
Saint Paul Public Schools
Building Construction Fund
Results of Operations
Budgeted vs. Projected Actuals as of December 31, 2021

<table>
<thead>
<tr>
<th></th>
<th>Adopted Budget</th>
<th>Projected Actuals</th>
<th>Net Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Dollar</td>
</tr>
<tr>
<td>Capital Bond Issues</td>
<td></td>
<td>$6,575,596</td>
<td></td>
</tr>
<tr>
<td>PY Certificates of Participation</td>
<td></td>
<td>$55,147,580</td>
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</tr>
<tr>
<td>Long-term Facilities Maintenance Capital Bonds</td>
<td></td>
<td>28,020,963</td>
<td></td>
</tr>
<tr>
<td>Fund Balance 7/1/2021</td>
<td></td>
<td>89,744,139</td>
<td></td>
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<tr>
<td></td>
<td>15,000,000</td>
<td>15,000,000</td>
<td>0</td>
</tr>
<tr>
<td>Capital Bond Issues</td>
<td>43,800,000</td>
<td>22,000,000</td>
<td>(21,800,000)</td>
</tr>
<tr>
<td>Certificates of Participation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Long-term Facilities Maintenance Capital Bonds</td>
<td>0</td>
<td>22,500,563</td>
<td>22,500,563</td>
</tr>
<tr>
<td>Revenue</td>
<td>58,800,000</td>
<td>59,500,563</td>
<td>700,563</td>
</tr>
<tr>
<td></td>
<td>16,306,128</td>
<td>18,483,956</td>
<td>(2,177,828)</td>
</tr>
<tr>
<td>Capital Bond Issues</td>
<td>43,146,953</td>
<td>31,727,291</td>
<td>11,419,662</td>
</tr>
<tr>
<td>Certificates of Participation</td>
<td></td>
<td></td>
<td>26.5%</td>
</tr>
<tr>
<td>Long-term Facilities Maintenance Capital Bonds</td>
<td>27,999,998</td>
<td>27,218,910</td>
<td>781,088</td>
</tr>
<tr>
<td>Expenditures</td>
<td>87,453,079</td>
<td>77,430,157</td>
<td></td>
</tr>
<tr>
<td>Capital Bond Issues</td>
<td>3,091,640</td>
<td>78,430,157</td>
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<tr>
<td>Certifieds of Participation</td>
<td>45,420,289</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Long-term Facilities Maintenance Capital Bonds</td>
<td>23,302,616</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fund Balance 6/30/2022</td>
<td>$71,814,545</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Revenue
Revenue is projected at $59.5 million, or $.7 million more than budgeted. The certified Pay22 levy included plans for the annual sale of $15 million in Capital bonds, LTFM Capital Bonds of $22.5 million and $22 million in Certificates of Participation. The sale of Capital bonds and LTFM bonds took place in February 2022. Upon approval of the Commissioner of the MN Dept of Education, it is anticipated that an estimated $22 million in Certificates of Participation will be sold in Spring 2022.

Expenditures
Expenditures are projected at $77.4 million, or $10.0 million less than budgeted. With the adoption of Envision SPFS, there will an updated Facilities Master Plan and Gate check approvals for new projects. The expenditure budgets may be revised and changes reflected in the April 2022 Quarterly Projection Report.

Fund Balance
Fund balance of $71.8 million is projected, or a decrease of $17.9 million from FY21. The fund balance projection is expected to change minimally as an updated cash flow projection is provided for current and upcoming projects.
Saint Paul Public Schools  
Debt Service Fund  
Results of Operations  
Budgeted vs. Projected Actuals as of December 31, 2021

<table>
<thead>
<tr>
<th>Adopted Budget</th>
<th>Projected Actuals</th>
<th>Net Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Dollar</td>
</tr>
<tr>
<td>Fund Balance</td>
<td></td>
<td>$9,244,106</td>
</tr>
<tr>
<td>Escrow Balance</td>
<td></td>
<td>34,460,401</td>
</tr>
<tr>
<td><strong>Fund Balance 7/1/2021</strong></td>
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<td><strong>43,704,507</strong></td>
</tr>
<tr>
<td>Revenue</td>
<td>50,243,309</td>
<td>51,021,309</td>
</tr>
<tr>
<td>Refunding - Escrow*</td>
<td>0</td>
<td>10,720,377</td>
</tr>
<tr>
<td><strong>Revenue</strong></td>
<td><strong>50,243,309</strong></td>
<td><strong>61,741,686</strong></td>
</tr>
<tr>
<td>Expenditures</td>
<td>50,924,911</td>
<td>48,992,233</td>
</tr>
<tr>
<td>Escrow Payments</td>
<td>0</td>
<td>10,665,353</td>
</tr>
<tr>
<td><strong>Expenditures</strong></td>
<td><strong>50,924,911</strong></td>
<td><strong>59,657,586</strong></td>
</tr>
<tr>
<td>Fund Balance</td>
<td></td>
<td>11,273,182</td>
</tr>
<tr>
<td>Escrow Balance</td>
<td></td>
<td>34,515,425</td>
</tr>
<tr>
<td><strong>Fund Balance 6/30/2022</strong></td>
<td></td>
<td><strong>$45,788,607</strong></td>
</tr>
</tbody>
</table>

**Revenue**  
Revenue is projected to be $51.0 million or $0.8 million more than budgeted, as related to levy proceeds from the certified Debt Service levy.

**Refunding - Escrow Activity*  
2022C Bonds were issued to refund School Building Bonds 2014A. This refunding will net taxpayers a savings of approximately $8.8 million dollars over the life of the bonds.

**Expenditures**  
Total expenditures of $49.0 million, or $1.9 million less than budgeted, reflect the bond payment schedules. The escrow payments reflect the use of escrow funds for the bond refunding.

**Fund Balance**  
The Debt Service fund balance is restricted by state and federal regulations.
Saint Paul Public Schools
Projection Report Financial Definitions

Reporting Funds

General Fund
- Consists of all activities that are not accounted for in a special purpose fund. The activities include all regular and special education classroom activities, student and district support services, as well as building and grounds operations and maintenance.

General Fund Fully Financed
- Contains budgets with outside funding sources and specific uses. An outside funding source is either a private, state or federal grant or contract for services.
- Most grants and contracts require specific financial reporting to ensure that funds are expended within the agreement’s terms and conditions.

Food Service Fund
- Must be established in a district that maintains a food service program for students.
- Food Services are those activities which have as their purpose the preparation and serving of regular and incidental meals, lunches and snacks in connection with school activities.

Community Service Fund
- Must be established in a district that provides services to residents in the areas of: Adult Basic Education, Early Childhood Family Education, School Readiness, School Age Care, Adults with Disabilities, general enrichment, youth and senior programs, recreation and other similar services.

Community Service Fully Financed
- Contains budgets with outside funding sources and specific uses. An outside funding source is either a private, state or federal grant, or contract for services.
- Most grants and contracts require specific financial reporting to ensure that funds are expended within the agreement’s terms and conditions.

Construction Fund
- Records financial activity relating to a building construction program resulting from the sale of general obligation bonds or certificates of participation by a School District.
- Building Construction funds are held in trust and expended only for authorized projects.
- Resources may be used for general construction, building additions, architectural and engineering costs or equipment.

Debt Service Fund
- Must be established in a district that has outstanding bonded indebtedness, for building construction or operating capital.
- Must record activity for initial or refunded bonds. The School Board may authorize the investment of debt funds in certain types of securities as specified by law. The earnings accrued from such investments become a part of the Debt Service Fund.
Governmental Accounting Standards Board (GASB) 54 Fund Balance
Designations and Definitions

Non-Spendable Fund Balance
- includes amounts not in spendable form (inventory, prepaid expenditures)
  or
- amounts that are legally or contractually required to be maintained intact

Restricted Fund Balance
- includes amounts that are subject to externally enforceable legal restrictions outside the control of the local government (ex: OPEB trust, ALC)

Committed Fund Balance
- includes amounts constrained for a specific purpose by a government using its highest decision-making authority (School Board). Action by the same group would be required to change the constraints placed on these resources. The action to commit fund balances must occur prior to fiscal year end (ex: Severance)

Assigned Fund Balance
- includes amounts constrained with the intent to be used for a specific purpose. Intent is expressed by the School Board or by a body (committee) or individual authorized by the governing body (ex: School Carryover, Strategic Plan Initiatives, Contractual Obligations which are mainly encumbrances, i.e. purchase orders that are pending, but not paid by 6/30)

Unassigned Fund Balance
- includes amounts not classified as non-spendable, restricted, committed or assigned
- Board Policy sets the minimum at 5% of the annual General Fund expenditures for that fiscal year
Envision SPPS

Committee of the Board Update

Jackie Turner, Chief Operations Officer

March 8, 2022
## Guide to Presentation

<table>
<thead>
<tr>
<th></th>
<th>Envision SPPS Implementation Overview</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Planning and Progress Monitoring</td>
</tr>
<tr>
<td>3</td>
<td>Activity Examples</td>
</tr>
<tr>
<td>4</td>
<td>Coming Next</td>
</tr>
</tbody>
</table>
1

Implementation Overview
SPPS Envision Implementation Framework

- **Goal:** Supporting school transitions

- **Transparent accountability:**
  - Communications on closures/mergers and school choice options
  - Social emotional supports
  - Welcome activities between receiving and sending schools
  - Envisioning plans/activities of new school community

- Public can view on website: spps.org/envision
**Envision SPPS Implementation Phases**

<table>
<thead>
<tr>
<th>Phase</th>
<th>Winter</th>
<th>Spring</th>
<th>Summer</th>
<th>Fall+</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Phase 1.</strong> Individual school communities build understanding/healing + support personal choices</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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</table>
## Examples of District Support Underway

<table>
<thead>
<tr>
<th>Category</th>
<th>Details</th>
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</thead>
<tbody>
<tr>
<td>Communications</td>
<td>School Transition Toolkit: fact sheets, templates, website support</td>
</tr>
</tbody>
</table>
| Community Engagement/Family Partnerships | Envision SPPS Engagement guide  
Support for individual schools in community engagement planning/activities |
| Facilities                | Packing/moving coordination, building space and furniture review          |
| Human Resources           | 8 meetings with impacted school staff, about 70% attending               |
| Teaching and Learning     | Checklists for packing instructional materials, plan for redistribution  
New program development for Early Learning Hubs, Hmong Language/Culture Middle School |
| School Supports           | Offer of support to all sites: 5 schools have held or are scheduling staff or community circles, staff self care kits being created at one site, one “Cultivating Joy” session planned |
| Student Placement         | Collaborating with schools to support choice—virtual middle school fair, informational events, direct contact via phone/email |
| Strategic Planning        | Providing project management support to all sites                        |
Planning and Progress Monitoring
School Transition Planning

Envision SPPS Transition Report to BOE
March 8, 2022

School Transition Teams

- Cherokee Heights, Riverview, JJ Hill
- L’Etoile du Nord Upper and Lower Campuses
- Galtier, Hamline
- Jackson, Phalen Lake, Maxfield
- John A Johnson, Bruce Vento
- Obama
- Parkway
Overall Implementation Status

Phase 1

- Percent Activities Complete: 46.5%
- Percent Activities in Progress: 30.7%
- Percent Planned Activities Not Yet Addressed: 22.8%

Phase 2

- Percent Activities Complete: 70.0%
- Percent Activities in Progress: 11.0%
- Percent Planned Activities Not Yet Addressed: 19.0%
Monitoring Progress: Example

**Phase 1.** Individual school communities build understanding/healing + support personal choices

- Support informed school choice: 80% complete, 20% in progress
- Provide transition support for staff: 33% complete, 33% in progress
- Build the two programs into one welcoming: 25% complete, 25% in progress
- Provide closure for sending school community: 0% complete, 0% in progress

**Phase 2.** Sending and receiving school communities jointly plan for change and build relationships and community

- Facilitate respectful and positive relationships among all participants while gathering data, including stakeholders in shaping decisions: 25% complete, 0% in progress
Activity Examples
Maxfield Open House for Jackson Community

Collaboration with Saint Paul Promise Neighborhood

- Welcome interested families from Jackson Elementary
- 120+ attendees, including 60+ staff from both schools
- Meal, educational games, community drumming performance
- Q and A about the transition from Jackson to Maxfield
- Future events planned for spring
Parkway Virtual School Choice Fair and Supports

Collaboration with the Student Placement Center

- Phone bank and follow-up connecting directly with all families
- School Choice Virtual Fair, video available on website
Obama School Choice Center

School Transition Team Leadership

- Conference room gathering space
  - Database of families
  - Attendance area maps
  - School choice catalog

- Obama counselors held in-person or virtual sessions with 86% of families

- Reviewed enrollment options, helped with applications
Bruce Vento/John A. Johnson Welcoming Activities

Merging Schools Collaboration
Schools jointly creating opportunities to connect, build relationships

- Vento to JAJ [video and principal welcome letter]
- Digital picture book
- Walking field trip Vento visit, with school mascots
- Ice cream social
Hmong Language and Culture Program at Parkway

Cross-Departmental Organization and Community Engagement

- Community members continue to provide input in program development
  - Recommending options for different levels of proficiency
- Program Website and informational flier:
  - Rigorous instruction specializing in Hmong language/culture to preserve Hmong identity and pride
  - Hmong language, culture, history woven throughout the curriculum and learning day
Coming Next

- Continuing to build welcoming community through shared experiences
- Planning for year-end celebrations
- Support for packing and moving
- Community conversations around repurposing closed buildings (JA Johnson, Jackson)
### Envision SPPS Implementation

<table>
<thead>
<tr>
<th>Phase</th>
<th>Implementation Overview</th>
<th>Winter</th>
<th>Spring</th>
<th>Summer</th>
<th>Fall+</th>
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### Links:
- [Envision SPPS Implementation Engagement Overview](#)
- [Packing and Moving Overview](#)
- [Workforce Information for Staff](#)
**Phase 1.**
Individual school communities build understanding/healing + support personal choices

**Phase 2.**
Sending and receiving school communities jointly plan for change and build relationships and community

**LINK:**
- L‘Etoile du Nord French Immersion (LNFI) Transition Plan
Parkway Middle School Transition Plan:
activities completed as of 3/3/2022

Phase 1.
Individual school communities build understanding/healing + support personal choices

Phase 2.
Sending and receiving school communities jointly plan for change and build relationships and community

LINK:
- Parkway Middle School Transition Plan
AREA C

John A. Johnson/Bruce Vento Transition Plan: activities completed as of 3/3/2022

Phase 1.
Individual school communities build understanding/healing + support personal choices

<table>
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<tr>
<th>Activity</th>
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<th>% of Related Activities in Progress</th>
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<tr>
<td>Support informed school choice</td>
<td>71%</td>
<td>14%</td>
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<tr>
<td>Provide transition support for staff</td>
<td>71%</td>
<td>0%</td>
</tr>
<tr>
<td>Build the two programs into one welcoming</td>
<td>0%</td>
<td>0%</td>
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<tr>
<td>Provide closure for sending school community</td>
<td>0%</td>
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<tbody>
<tr>
<td>Facilitate respectful and positive relationships among all participants</td>
<td>0%</td>
<td>33%</td>
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LINK:
- John A. Johnson/Bruce Vento Transition Plan
AREA D

Cherokee Heights/Riverview Community/JJ Hill Transition Plan:
activities completed as of 3/3/2022

Phase 1.
Individual school communities build understanding/healing + support personal choices

Phase 2.
Sending and receiving school communities jointly plan for change and build relationships and community

LINK:
- Cherokee Heights/Riverview Community/JJ Hill Transition Plan
AREA E

Galtier/Hamline Transition Plan:
activities completed as of 3/3/2022

Phase 1.
Individual school communities build understanding/healing + support personal choices

- Support informed school choice: 80% complete, 20% in progress
- Provide transition support for staff: 0% complete, 80% in progress
- Build the two programs into one welcoming community: 50% complete, 25% in progress
- Provide closure for sending school community: 0% complete, 0% in progress

Phase 2.
Sending and receiving school communities jointly plan for change and build relationships and community

- Facilitate respectful and positive relationships among all participants while gathering data, including stakeholders in shaping decisions: 0% complete, 0% in progress

LINK:
Hamline/Galtier Transition Plan
AREA F

Jackson/Maxfield/Phalen Lake Transition Plan: activities completed as of 3/3/2022

Phase 1.
Individual school communities build understanding/healing + support personal choices

- Support informed school choice: 80% complete, 20% in progress
- Provide transition support for staff: 33% complete, 33% in progress
- Build the two programs into one welcoming: 25% complete, 25% in progress
- Provide closure for sending school community: 0% complete, 0% in progress

Phase 2.
Sending and receiving school communities jointly plan for change and build relationships and community

- Facilitate respectful and positive relationships among all participants while gathering data, including stakeholders in shaping decisions: 0% complete, 0% in progress

LINK:
- Jackson/Maxfield/Phalen Lake Transition Plan
Barack and Michelle Obama Transition Plan*

tasks completed as of 3/3/2022
*transition takes place 2023-2024

Phase 1.
Individual school communities build understanding/healing + support personal choices

Phase 2.
Sending and receiving school communities jointly plan for change and build relationships and community

LINK:
- Barack and Michelle Obama Transition Plan
NEW PROGRAMS

Early Childhood Hubs East and West Project Schedule:
tasks completed as of 3/3/2022

- Define school program: 35% complete, 0% in progress
- Submit program budget: 16% complete, 0% in progress
- Identify and address program facilities and:
  - 0% complete, 0% in progress
- Determine staff allocation and complete:
  - 9% complete, 0% in progress
- Complete planning for daily operations:
  - 0% complete, 0% in progress
- Develop school curriculum and:
  - 0% complete, 0% in progress

LINK:
- Early Childhood Hubs East and West Project Schedule

Hmong Language and Culture Program at Parkway
Project Schedule:
tasks completed as of 3/3/2022

- Define school program: 72% complete, 6% in progress
- Submit program budget: 8% complete, 0% in progress
- Identify and address program facilities and materials needs:
  - 0% complete, 0% in progress
- Determine staff allocation and complete hiring:
  - 8% complete, 14% in progress
- Complete planning for daily operations:
  - 0% complete, 19% in progress
- Develop school curriculum and instructional framework:
  - 0% complete, 25% in progress
- Determine support services to provide:
  - 0% complete, 0% in progress

LINKS:
- Program website
- Brochure in English and Hmong
- Hmong Language and Culture Program at Parkway Project Schedule