

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
REGULAR MEETING OF THE BOARD OF EDUCATION
360 Colborne & Online at <https://spps.eduvision.tv/LiveEvents>
360 Colborne Street
Saint Paul, Minnesota 55102

March 22, 2022
6:05 PM

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XIV. **ADJOURNMENT**

#BoldSubject#

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: Acknowledgement of Good Work Provided by Students

A. PERTINENT FACTS:

1. The Randolph Heights Elementary Lego Robotics Team, the #Lego Serpents, recently participated in the First Lego League state competition. When they qualified for state, the #Lego Serpents received a very special award that is presented to the team that best exemplifies the core values of First Lego League including discovery, innovation, impact, inclusion, teamwork and fun. Judges look for a team that works well together and focuses on task-specific activities. The judges said, “the #Lego Serpents showed excellent teamwork and creativity in coming up with an innovative, practical, elegant, simple and implementable idea to solve their well-documented problem of Porch Piracy.” The state competition was held on February 26, 2022.
 - a. A select number of schools also participated in state comp

Ann Pelletier, Science and STEM Specialist, coaches the team. The team includes:

Fifth Graders

Reese Ronneberg
Alex Halland
Matteo Alejandro-Provenzo
Caleb Manfred
Francie Wotipka

Fourth Graders

Jack Cunningham
Sage Berg
Mabel Krebs
Ben Erickson
John Westbrook

2. Six SPPS seniors will be attending Macalester College in the fall thanks to a full-tuition scholarship award from the Posse Foundation. The foundation’s partner universities and colleges award Posse Scholars four-year, full-tuition, leadership, merit scholarships and meet full need beyond that. Last spring, Posse expanded its footprint and partnered with Macalester College to launch a new initiative to recruit students from the Twin Cities. Ten scholarships were awarded to current seniors, of which six went to SPPS students, totaling over \$2M. The Posse Scholars include:

Calla Lee, Harding Senior High School
Tsion Hatte, Highland Park Senior High School
Hamza Mohammed, Humboldt High School

Christian Jones, Johnson Senior High School
Hope Moua, Johnson Senior High School
Jaeden Sims, Washington Technology Magnet

The concept of a Posse works for both students and college campuses and is rooted in the belief that a small, diverse group of talented students – a Posse – carefully selected and trained, can serve as a catalyst for increased individual and community development.

Posse Scholar selection is focused on leadership and academic potential. Posse is looking to form diverse groups of high school seniors who are dynamic and ambitious. Strong Posse candidates are students who have done well academically but may be missed by some of the top universities in the country who often rely more heavily on traditional admissions measures such as SAT scores.

Nominations for current juniors will open in May 2022.

3. This item is submitted by Cedrick Baker, Chief of Staff and Dr. Kate Wilcox-Harris, Chief of Academics

B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the students acknowledged above for their contributions and outstanding work.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: Acknowledgement of Good Work Provided by Outstanding District Employees

A. PERTINENT FACTS:

1. Janice Bisch and Emily Manson were named in the initial list of 77 candidates for Minnesota Teacher of the Year. Although they were not named finalists, SPPS is very proud of their work and their prestigious nomination. Janice is an Adult Basic Education (ABE) teacher at the Ronald M. Hubbs Center, and Manson is an itinerant teacher for students who are hard of hearing/deaf, teaching at multiple SPPS campuses.

Janice started as an educational assistant in Early Childhood Family Education (ECFE) in 1985, discovering her passion for working with young children and their families. After graduating from college, she worked as an ECFE educator and then became a kindergarten teacher in SPPS. She's been at the Hubbs Center since 2011.

This is Emily's 10th year as an itinerant teacher for students who are deaf and hard of hearing. She said that she always knew that she wanted to work with kids. In high school, she took American Sign Language (ASL). After getting her bachelor's degree in secondary education, she decided to pursue her master's in deaf education, and work with students with hearing differences.

This year's Education Minnesota program will name the 58th Minnesota Teacher of the Year in early May. They recently narrowed the list to 25 semifinalists.

2. Brad Moening, a computer science and engineering teacher at Highland Park Senior High School, was selected as the 2021 girls cross country coach of the year by the U.S. Track & Field and Cross Country Coaches Association.

State-by-state winners were recently selected based on their teams' performances throughout the 2021 cross country season. Among the factors taken into consideration were team score and placement at the state championships, margin of victory, performance against rankings if available, individual championships, and how their teams' performances stacked up to previous years. In December, the Highland Park Senior High girls cross country team became the first SPPS cross country team ever to win a state title.

Moening is also head coach of the Highland Park girls nordic team. This year, he led the team to win the state championship at the Minnesota State Nordic Skiing Meet in Biwabik.

3. Brian Hare, E-STEM Middle School science teacher, was recently selected by the White House for a Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST) from Minnesota in the Science award category. This achievement reflects the vital contributions he has made to the teaching profession.

Hare, who will receive a \$10,000 grant from the PAEMST Team at the National Science Foundation (NSF), has taught sixth-grade physical science at E-STEM Middle School for the past two years. He spent the previous six years of his eight-year teaching tenure teaching sixth-grade physical science, eighth-grade earth science, and Makerspace at Capitol Hill Magnet School.

Hare creates an inquiry-based curriculum and allows students to experience science at their own level. He continually incorporates real-world experiences that bring students closer to how science "is done" in the field. Hare balances having fun in the classroom with challenging students to push themselves further to become physical science content experts.

Hare has received multiple grants to help students use engineering to advance their study of science content. While at Capitol Hill, he wrote, received, and implemented a grant-based curriculum where students built catapults to study simple machines and Newtonian physics. At E-STEM, Hare wrote and received a grant to have students build a Rube Goldberg device with reusable materials in order to study Newtonian physics.

4. Farnsworth Elementary Lower Campus counselors recently earned Recognized ASCA Model Program (RAMP) designation from the American School Counselor Association (ASCA). The RAMP designation recognizes schools that are committed to delivering an exemplary school counseling program. Honorees are awarded for aligning their program with the criteria in the [ASCA National Model](#), a framework for a data-informed school counseling program. Since the program's inception, more than 900 schools have earned the RAMP designation. Research findings indicate fully implemented school counseling programs are associated with a range of positive student educational and behavioral outcomes.

SPPS 2022 RAMP recipients are: Farnsworth Elementary Lower Campus, Counselors, Emily Spofford and Abigail Whalen and Principal John Bjoraker. This school has been designated as a RAMP School of Distinction which means that they have received exemplary scores on their applications.

SPPS now has ten RAMP schools. The 2022 RAMP school listed above join these previously designated SPPS RAMP schools: Adams Spanish Immersion, Battle Creek Elementary, Bruce Vento, Capitol Hill Gifted & Talented Magnet, Eastern Heights, John A. Johnson, Randolph Heights, Saint Paul Music Academy and Washington Technology Magnet. Minnesota currently has 15 RAMP designated schools - 10 of which are SPPS schools!

This item is submitted by Cedrick Baker, Chief of Staff and Andrew Collins, Chief of Schools

B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the staff acknowledged above for their contributions and outstanding work.

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**REGULAR MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102, and**

Available Streaming Online at www.spps.org/boe and Saint Paul Cable Channel 16

**February 22, 2022
6:05 p.m.**

MINUTES

I. CALL TO ORDER

The meeting was called to order at 6:17 p.m. by Jim Vue, Chair.

II. ROLL CALL

Board of Education: J. Vue, C. Allen, J. Kopp, J. Foster, U. Ward
Superintendent Gothard

Z. Ellis and H. Henderson were absent.

C. Long, General Counsel; S. Dahlke, Assistant Clerk

II. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Vue moved approval of the Order of the Main Agenda with a few changes - to move these items to precede the Superintendent's Report in this order:

- **New Business - American Indian Parent Committee Presentation of Annual Resolution 21/22**
- **Old Business - Accepting Bids on Sale of Bonds for Series 2022A, Series 2022B, and Series 2022C**
- **New Business - Resolution Providing for the Competitive Sale Series 2022D**

The motion was seconded by Director Foster.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Foster	Yes
Director Ward	Yes

III. RECOGNITIONS

IV. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Director Vue moved approval of the Order of the Consent Agenda with no items pulled for separate consideration. The motion was seconded by Director Allen.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Foster	Yes
Director Ward	Yes

V. APPROVAL OF THE MINUTES

- A. Minutes of the Special (Closed) Meeting of the Board of Education of January 20, 2022
- B. Minutes of the Special (Closed) Meeting of the Board of Education of January 24, 2022
- C. Minutes of the Regular Meeting of the Board of Education of January 18, 2022
- D. Minutes of the Special (Closed) Meeting of the Board of Education of February 8, 2022

MOTION: Director Vue moved approval of the Minutes of the Special (Closed) Meeting of the Board of Education of January 20, 2022; Minutes of the Special (Closed) Meeting of the Board of Education of January 24, 2022; Minutes of the Regular Meeting of the Board of Education of January 18, 2022; Minutes of the Special (Closed) Meeting of the Board of Education of February 8, 2022. The motion was seconded by Director Allen.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Foster	Yes
Director Ward	Yes

VI. COMMITTEE REPORTS

- A. Minutes of the Committee of the Board Meeting of the Board of Education of February 8, 2022

At the Committee of the Board Meeting on February 8, 2022, Superintendent Gothard welcomed everyone and acknowledged the killing of Amir Locke, and his strong ties to the SPPS community, as well as the student walk-out event. He also provided a brief update on the COVID case rates within the district, and work around this topic. He went on to note the SPARK initiative with the City of Saint Paul to prepare our youngest learners for kindergarten.

The first presentation was to share the 2022-2023 Budget Guidelines. This presentation sparked questions from the Board and more details on items such as the IAP2 engagement model, engagement opportunities, and fully financed budgets. The Board then approved the recommended motion to approve the 2022-2023 Budget Guidelines as presented.

The next presentation was the SPPS Five Year Fiscal Forecast for Fiscal Years 2023 through 2027. Questions and discussion from the Board included further details on the impact of enrollment and staffing

with Envision SPPS, financial impacts due to the scheduling change at high schools, budget for the online school, the timeline and final recommendations to the Board of Education, measurement and tools of the strategic plan and impacts on student outcomes, engagement around the Educational Benefits form, ARP funds, inflation, and work at the legislature.

MOTION: **Director Kopp moved that the Board accept the report on the February 8, 2022 Committee of the Board meeting and approve the recommended motions and minutes of that meeting as published. The motion was seconded by Director Ward.**

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Foster	Yes
Director Ward	Yes

VII. SUPERINTENDENT'S REPORT

Superintendent Gothard began his report by noting that it is School Board Appreciation Week, and that every day, our students benefit from the work of this Board; they are dedicated leaders, and we appreciate their service.

He went on to share that it is also Bus Driver Appreciation Day on February 23, and we thank all our bus driver and appreciate their work for our students.

He then went to provide an introduction to the next presentation, including the history and background of the Innovation Office, and introduced the speakers, including Leah Corey, Karen Randall, Erica Wacker, Maria Vincent and Marcus Pope from Youthprise, who also provided an overview of Youthprise.

A. Partnership with Youthprise to Deliver Summer Enrichment Services

Superintendent Gothard then welcomed members of the Innovation Team to present on this partnership. The mission of the Innovation Office was reviewed, as well as Focus Areas such as ARP oversight and progress reporting, special projects, communications support, SPPS Achieves, and district-wide project management. The background of this project was reviewed, including the identified need and solution. The details of the project timeline were shared. The Youthprise mission and vision were presented, as well as other partnering organizations. The primary areas served were also shared, including neighborhoods such as the East Side, Forgtown, Highwood Hills, North End, Sibley (Highland Park), Summit University, West 7th, and the West Side. Youthprise has served 953 students, and over 90% identify as students of color, with other demographic information also shared. Projects within Youthprise were also detailed, including Friends of the Mississippi River, and data-driven initiatives through Artists Leadership and Asian Youth Outreach. Finally, a video was shared with students from Youthprise telling their story and the opportunities of this program.

A note about Request for Proposals was also shared, including that \$7 million in ARP funds is allocated for community partners to serve students and families most impacted by COVID-19, with four priority funding areas. Community partners are encouraged to submit their proposals to the District.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Allen thanked the team for identifying grassroots connection with students.
- She also noted concerns about the March 2nd deadline for proposals for the ARP funds, and if there was a way to allow for additional time. Response: While we cannot extend the deadline, we are working to remove barriers by making the proposal project very easy and only a good understanding of the use of the funds by the organization; not asking for volumes of work, but information for decision-making by the team. It is an official RFP process, and information is also included online, as well as by emailing purchasing@spps.org.
- It will be important to ensure equitable distribution, and to spread the funds across the city.
- Clarification was requested on the process for Youthprise and distribution of funds.
- Director Foster noted it is helpful for the community to see and know where the funds are going and in action with Youthprise. She thanked the team and out partners for their work in helping to serve our students.
- Director Kopp noted the great work of FlipSide and the connection to school throughout distance learning.
- Director Vue also noted appreciation for the Innovation Office and to Youthprise.
- He also requested information on the learnings from the process of schools that switched to virtual learning during the Omicron surge. Superintendent Gothard shared a brief recap on the case rates around Winter Break, and the impact of the rates on students and families, but also on our workforce. He shared information on the process to look at 65 different programs and their individual case rates and a metric to find balance. He shared about teachers revising their schedules to make up for the shortfalls. He also shared that future guidance and recommendations regarding masks will be forthcoming.
- Details on the ARP funds and monitoring of them were shared, as well as the allocation process.
- Director Ward noted the urgency in the decisions around the Omicron variant and surge of cases, and stakeholder engagement in that process. Superintendent Gothard noted that there were no right answers or wrong answers in that process, and that the labor team met regularly with SPFE.
- Do we have a plan for if there is another surge? Response: We will work with the structures we have in place since March 2020, and work with out partners from MDH and Saint Paul and Ramsey County Department of Health for their guidance as well.
- Director Ward encouraged Administration to lay the groundwork for future decisions to ensure the plan does not feel rushed for our staff.
- Director Foster also acknowledged that our community is grieving the loss of beloved members of our community, and this virus is still relevant.

B. Human Resource Transactions

MOTION: Director Vue moved approval of the HR Transactions for the period January 1 through January 31, 2022. Director Foster seconded the motion.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Foster	Yes
Director Ward	Yes

VII. CONSENT AGENDA

MOTION: Director Vue moved approval of all items within the consent agenda withholding no items for separate consideration. Director Foster seconded the motion.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Foster	Yes
Director Ward	Yes

A. Gifts

BF 32666 Acceptance of Gift from Minnesota State High School League Foundation

Authorize the Superintendent (or Designee) to accept the gifts from the Minnesota State High School League Foundation.

BF 32667 Gift Acceptance from The Blackbaud Giving Fund/Ecolab for Riverview West Side School of Excellence

The Board of Education authorize the Superintendent (designee) to approve the acceptance of monetary gift of \$5,000 presented to Riverview West Side School of Excellence.

BF 32668 Gift Acceptance from Boston Scientific for Storage Cabinets

That the Board of Education, authorize the Superintendent (or Designee) to accept a gift of 250 storage cabinets for use at various sites.

BF 32669 Gift Acceptance from Children's Minnesota

That the Board of Education authorize the Superintendent (designee) to allow Health and Wellness to accept a gift of \$2,500.00 from Children's Minnesota with a letter of appreciation to follow.

BF 32670 The Blackbaud Giving Fund - Ecolab

The Board of Education authorize the Superintendent (designee) to accept the \$5,000 from The Blackbaud Giving Fund - Ecolab and provide a letter expressing appreciation for the gift.

B. Grants

BF 32671 Request for Permission to Accept a Grant from the Minnesota Department of Natural Resources

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Minnesota Department of Natural Resources for funds to provide outdoor education and opportunities to students; to accept funds; and to implement the project as specified in the award documents.

BF 32672 Request for Permission to Accept a Grant from the No Kid Hungry Summer Youth Ambassador Program

That the Board of Education authorize the Superintendent (designee) to accept a grant from No Kid Hungry/Share Our Strength for funds for the Summer Youth Ambassador Program and to implement the project as specified in the award documents.

BF 32673 Request for Permission to Submit a Grant from the FrenchAmerican Cultural Exchange (FACE) Foundation

That the Board of Education authorize the Superintendent (designee) to accept a grant from the FACE Foundation for funds to support the French Immersion program at L'Etoile du Nord; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32674 Request for Permission to Submit a Grant to the Minnesota Department of Natural Resources (DNR) Conservation Partners Legacy (CPL) Grant Program

That the Board of Education authorize the Superintendent (designee) to submit a grant to the DNR CPL for the funds to restore a barren field east of Battle Creek Middle School to a thriving native, wet prairie habitat; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32675 Request for Permission to Submit a Grant to the Ramsey-Washington Metro Watershed District (RWMWD)

That the Board of Education authorize the Superintendent (designee) to submit a grant to the RWMWD for the funds to restore a barren field east of Battle Creek Middle School to a thriving native, wet prairie habitat; to accept funds, if awarded; and to implement the project as specified in the award documents.

C. Contracts

BF 32676 Contract with Bayada Home Health Care for 1:1 Nursing Services

That the Board of Education authorizes the Superintendent to enter into a contract with Bayada Home Health Care for 1:1 Nursing Services.

BF 32677 Contract with BrightStar Care of St. Paul to Address Health Staffing Shortages Through Temporary Support

That the Board of Education authorizes the Superintendent to enter into a contract with BrightStar Care of St. Paul for temporary RN and/or LPN health services.

BF 32678 Contract with Communities of Care for 1:1 Nursing Services

That the Board of Education authorizes the Superintendent to enter into a contract with Communities of Care for 1:1 Nursing Services.

BF 32679 Contract with Golden Grand Home Care LLC for 1:1 Nursing Services

That the Board of Education authorizes the Superintendent to enter into a contract with Golden Grand Home Care LLC for 1:1 Nursing Services.

D. Agreements

BF 32680 Agreement with St. Cloud Technical and Community College for Nursing Clinical Experience

That the Board of Education authorizes the Superintendent to enter into a Nursing Clinical Experience Agreement with St. Cloud Technical and Community College.

BF 32681 Clinical Nursing Experience Agreement with St Mary's University of Minnesota, Twin Cities Campus

That the Board of Education authorizes the Superintendent to enter into a Clinical Nursing Experience Agreement with St Mary's University of Minnesota, Twin Cities Campus.

BF 32682 Memorandum of Agreement with Southwest Minnesota State University for Nursing Clinical Experiences

That the Board of Education authorizes the Superintendent to enter into a memorandum of understanding with Southwest Minnesota State University for nursing clinical experiences.

BF 32683 Nursing Clinical Experience Agreement with Morrison Family College of Health School of Nursing, a Program of University of St. Thomas

That the Board of Education authorizes the Superintendent to enter into a nursing clinical experience agreement with Morrison Family College of Health School of Nursing, a Program of University of St. Thomas.

BF 32684 Partnership with MoveMindfully for Virtual Yoga Sessions for Promotion of Mental and Physical Well-Being

That the Board of Education authorizes the Superintendent to enter into a Partnership Agreement with MoveMindfully for virtual yoga sessions for promotion of mental and physical well-being.

BF 32685 Preceptorship Agreement with Arizona College for Nursing Clinical Experience

That the Board of Education authorizes the Superintendent to enter into a Preceptorship Agreement with Arizona College for nursing clinical experience.

BF 32686 Renew agreement with Health Start, a Program of Minnesota Community Care, for School-Based Health Services at Ten Locations Across the District

That the Board of Education authorizes the Superintendent to enter into a renewed agreement with Health Start, a program of Minnesota Community Care, to provide school-based clinic services at ten locations across the district.

BF 32687 Request to Sign the Amendment to the Memorandum of Understanding between the City of Saint Paul Parks and Recreation (Right Track) and SPPS Pertaining to 3M STEP Program

That the Board of Education authorize the Superintendent (designee) to sign the Amendment to the Memorandum of Understanding with the City of Saint Paul Parks and Recreation (Right Track) for FY22.

E. Administrative Items

BF 32689 Monthly Operating Authority

1. That the Board of Education approve and ratify the following checks and electronic transfers for the period December 1 through December 31, 2021.

(a) General Account	#743683-744763 #0004319-0004357 #7004280-7004316 #0006427-0006557	\$82,053,493.51
(b) Construction Payments	-0-	\$3,836,107.06
(c) Debt Service	-0-	<u>\$3,850.00</u> \$85,893,450.57

Included in the above disbursements are three payrolls in the amount of \$59,083,689.03 and overtime of \$355,244.35 or 0.60% of payroll.

(d) Collateral Changes

Released: None

Additions: None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending June 30, 2022

BF 32690 Recommendations for Exclusion of Students in NonCompliance with Minnesota Statute 121A.15 Health Standards: Immunizations

That the Board of Education excludes the named students from school effective March 2, 2022, should they not comply with Minnesota State Health Standards for Immunizations on or before this date. Crossroads students would be excluded from school effective March 8, 2022.

BF 32691 ABE Technology Purchase

That the Board of Education authorize the Superintendent (designee) to approve the purchase of \$186,615.20 worth of technology.

BF 32692 Active Employee and Early Retiree Health Insurance with PEIP

That the Board of Education approve a contract for active employee and early retiree health insurance coverage with PEIP, effective January 1, 2022, at the proposed premium renewal rates.

BF 32693 Authorization to Increase the Taft Stettinius & Hollister Purchase Order

That the Board of Education authorize the creation of the purchase order associated with the Matter as proposed by staff.

BF 32694 COBRA and Retiree Direct Billing Services through ThrivePass

That the Board of Education approve a contract for COBRA and Retiree Direct Billing Services coverage with ThrivePass, effective March 1, 2022, at the proposed rates.

BF 32695 Construction Manager as Advisor Services for Highland Park Middle School American Rescue Plan (ARP) HVAC Upgrades (Project # 3081-22-01)

That the Board of Education authorize award of construction manager as advisor services to RJM Construction for the not-to-exceed fee of \$725,814.

BF 32696 Construction Manager as Advisor Services for Mississippi Creative Arts Elementary School American Rescue Plan (ARP) HVAC Upgrades (Project # 4190-22-01)

That the Board of Education authorize award of construction manager as advisor services to RJM Construction for the not-to-exceed fee of \$588,298.

BF 32697 Facilities Department FY22 Purchases over \$175,000

That the Board of Education authorize the purchases listed for the Facilities Department anticipated to be over the \$175,000.

BF 32698 First Amendment to Temporary Construction Easement Agreement at Hubbs Center

That the Board of Education authorize and direct the Director of Facilities to promptly execute the First Amendment to Temporary Construction Easement Agreement between Independent School District No. 625 and VADC Holdings.

BF 32699 Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01): Gate #3 – Project Budget; Gate #3A – Finance Plan Update

That the Board of Education approve the Jie Ming Phase II Addition & Renovation (Project #3090-21-01) at Phase Gate Check #3 – Project Budget; Gate Check #3a –Finance Plan Update, setting the final project budget at \$26,840,000 and indicating direction to proceed with construction bidding.

BF 32700 Project Budget Modification Request and Finance Plan Update for Johnson Aerospace & Engineering High School HVAC Replacement (Project # 1150-19-01)

That the Board of Education approve the budget modification to Johnson Aerospace & Engineering High School HVAC Replacement - Project # 1150-19-01.

BF 32701 Design Services for Barack & Michelle Obama Elementary Major Renovation (Project # 3210-23-01)

That the Board of Education authorize award of pre-design services resulting in the finalization of the project charter to Snow Kreilich Architects for the not-to-exceed sum of \$161,372.

BF 32702 Design Services for Bruce Vento Elementary - New Construction (Project # 1020-22-01)

That the Board of Education authorize award of pre-design services resulting in the finalization of the project charter to Cuningham Architects for the not-to-exceed sum of \$263,495.

BF 32703 Establishment of the Unclassified Position of Facilities Program Controls Manager for Independent School District No. 625 and Relevant Terms and Conditions of Employment

That the Board of Education of Independent School District No. 625 approve the establishment of the Facilities Program Controls Manager job classification effective March 1, 2022; that the Board of Education declare the position of Facilities Program Controls Manager as unclassified; and that the pay rate be Grade 18 of the Saint Paul Supervisors' Organization standard ranges.

F. Bids - None

G. Change Orders

BF 32704 SPPS - Elire Master Services Agreement - PeopleSoft FSCM & HCM v9.2 Upgrade - Change Request #1

That the Board of Education approve Elire Statement of Work #1 - Change Request #1, SPPS - Peoplesoft FSCM & HCM v9.2 Upgrade, Effective Date 2/10/22, on a Not to Exceed time and materials basis. The total actual billable time and materials will be up to \$388,800.

ITEMS PULLED FOR SEPARATE CONSIDERATION - None

IX. OLD BUSINESS

Superintendent Gothard welcomed Kelly Smith of Baker-Tilly to provide details on these bond sales. Mr. Smith noted the high credit rating of the District with both Moody's and Standard & Poor. It's a special note that during these times of COVID and declining enrollment with financial pressures, that the ability and commitment of the District to present a balanced budget played a large role in in the credit rating and

better interest rates in the bond sale. He then noted the number of bids on each of the bond sales, and felt good about the results. He also noted the rates for the 2022A and 2022B bonds at 2.41%, and for 2022C, a rate of 2.31%. That is about \$90,000 in savings, which is a savings to the tax payer in the form of a reduced debt service levy in future years. With the approval of these sales, Morgan Stanley is the winning bidder of A and B bonds, with Piper Sandler as the winning bidder of the C bonds, and the District will receive those funds on March 24 and refunding shortly thereafter. He went on to thank Chief Schrul and the Finance team for their work in these bonds and the credit rating call.

A. Resolution Accepting Bid On Sale Of \$15,000,000 General Obligation School Building Bonds, Series 2022A, Providing For Their Issuance And Levying A Tax For The Payment Thereof

BF 32662 Resolution Accepting Bid On Sale Of \$15,000,000 General Obligation School Building Bonds, Series 2022A, Providing For Their Issuance And Levying A Tax For The Payment Thereof

MOTION: **Director Vue, seconded by Director Allen, moved that the Board of Education approve the Resolution Accepting Bid On Sale Of \$15,000,000 General Obligation School Building Bonds, Series 2022A, Providing For Their Issuance And Levying A Tax For The Payment Thereof.**

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Foster	Yes
Director Ward	Yes

B. Resolution Accepting Bid On Sale Of \$20,765,000 General Obligation Facilities Maintenance Bonds, Series 2022B, Providing For Their Issuance And Levying A Tax For The Payment Thereof

BF 32663 Resolution Accepting Bid On Sale Of \$20,765,000 General Obligation Facilities Maintenance Bonds, Series 2022B, Providing For Their Issuance And Levying A Tax For The Payment Thereof

MOTION: **Director Vue, seconded by Director Foster, moved that the Board of Education approve the Resolution Accepting Bid On Sale Of \$20,765,000 General Obligation Facilities Maintenance Bonds, Series 2022B, Providing For Their Issuance And Levying A Tax For The Payment Thereof.**

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Foster	Yes
Director Ward	Yes

C. Resolution Accepting Bid On Sale Of \$9,805,000 General Obligation School Building Refunding Bonds, Series 2022C, Providing For Their Issuance And Levying A Tax For The Payment Thereof

BF 32664 Resolution Accepting Bid On Sale Of \$9,805,000 General Obligation School Building Refunding Bonds, Series 2022C, Providing For Their Issuance And Levying A Tax For The Payment Thereof

MOTION: **Director Vue, seconded by Director Ward, moved that the Board of Education approve the Resolution Accepting Bid On Sale Of \$9,805,000 General Obligation School Building Refunding Bonds, Series 2022C, Providing For Their Issuance And Levying A Tax For The Payment Thereof.**

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Foster	Yes
Director Ward	Yes

X. NEW BUSINESS

A. American Indian Parent Committee Presentation of Annual Resolution 21/22

Superintendent Gothard then welcomed John Bobolink, Dominic Goodbuffalo, and Janice LaFloe to present the American Indian Parent Committee Annual Resolution. He noted the resolution and seven specific areas of priority for American Indian students. He then shared details on the process, including submission to the Department of Education. While the District has made many accomplishments and we are proud of what we have achieved, we also recognize that there is further work ahead of us. An overview of the American Indian Parent Committee and process was also shared. It was noted that the role of the Board is to receive the Parent Committee's vote of non-concurrence. Committee members then shared a little about themselves and their work in the Committee and the District in the important work for our American Indian students.

Board members noted that we are invested in all students, and we all want to do better by them. They accept this resolution and look forward to the future and working together.

B. Resolution Providing for the Competitive Sale of \$21,455,000 Certificates of Participation, Series 2022D: Covenanting and Obligating the District to be Bound by and Use the Provisions of Minnesota Statutes, Section 126C.55 to Guarantee the Payment of the Principal and Interest on the Certificates

The team noted that this bond is for the initial funding for Jie Ming renovation, and in anticipation of the Commissioner of Education to approve the application for certificates for Jie Ming to be added into our integration program. One of the reasons for approval of this bond is the market and interest rates, and hoping to have approval within the next few weeks and go out to sale within the month to allow us to leverage the bond ratings from the previous 3 issuances. With the volatile markets, we were worried about the events in Ukraine might adversely affect the same today, and the recommendation is to move quickly on this sale, and set the sale date for March 22, 2022 at the next Regular Meeting.

QUESTIONS/DISCUSSION:

- Is this for the rebuild of Jie Ming, or expansion? Response: It is for the renovation of and most of the work is being done to support a global cafeteria and serving space, as part of SPPS Builds to provide additional capacity and support in that building. We are seeing an influx in enrollment at Jie Ming and when they moved, it was the intentional to grow to about 4-5 sections knowing the growth period, and they continue to hold enrollment and projections.

BF 32665 Resolution Providing for the Competitive Sale of \$21,455,000 Certificates of Participation, Series 2022D; Covenanting and Obligating the District to be Bound by and Use the Provisions of Minnesota Statutes, Section 126C.55 to Guarantee the Payment of the Principal and Interest on the Certificates

MOTION: **Director Vue, seconded by Director Allen, moved that the Board of Education approve the Resolution Providing for the Competitive Sale of \$21,455,000 Certificates of Participation, Series 2022D; Covenanting and Obligating the District to be Bound by and Use the Provisions of Minnesota Statutes, Section 126C.55 to Guarantee the Payment of the Principal and Interest on the Certificates.**

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Foster	Yes
Director Ward	Yes

C. Project Labor Agreement Recommendations (37 Total) for SPPS Builds Projects

Chief Operations Officer, Jackie Turner, then provided details on the PLA small business approval policy, as well as a supplier diversity committee. Staff from Facilities then provided details on the PLA process, including soliciting feedback from 4 organizations.

QUESTIONS/DISCUSSION:

- Is it standard that there are projects with PLAs and those that don't? Response: Yes. More details were then provided as the rationale including providing opportunities for other organizations that are not able to meet the PLA but to still bid on the project; another perspective is to ensure we have the assurances of a PLA such as on-time work, wages, etc. We also believe that our students should see people of color working in their buildings. It is a both/and situation with a district with 27 bargaining groups and unions.
- Details were also requested if PLAs make it more difficult for for minority-owned or women-owned companies to bid efficiently on contracts. Staff shared they do not believe that to be true, but there are some restrictions within each PLA. Multiple non-union contractors have won bids for PLAs in the past.
- Director Allen appreciated the both/and approach, and this is important work.
- More details were requested on the inclusivity of this work, and how to be involved in those conversations. Response: Some of the voices are present in our supplier diversity committee, but there is also room to grow, and the goal of the communications aspect is to look at ways to develop policies and practices for goals around women- and minority-owned contractors, including a small business policy and the creation of the Equal Employment Opportunity office.

- Chief Baker noted that this topic is very near and dear to him as he proposed this work when he was interim board member, and pushed for the policy on small business inclusion and is completely supportive of this work.
- Questions were also raised on fair wage and labor laws within distribution of goods and services, and how we are safeguarding work in that manner.
- Director Ward noted that for some firms to be able to bid on a job would not be feasible, including the insurance requirement. He went on to note that some government agencies require PLAs for all their projects, and is interested in recommending PLAs for all projects.

a. Project Labor Agreement Recommendations (37 Total) for SPPS Builds Projects - PLA is Not Recommended

1. Central High School Electrical System Replacement
2. Eastern Heights Playground Replacement
3. Education and Operation Services Dock Doors Lintels and Brick Replacements
4. Focus Beyond Playground Replacement
5. Global Arts Plus Upper Playground Replacement
6. Highland Park Senior Athletic Improvements
7. Humboldt Senior Athletic Improvements
8. John A. Johnson Achievement Plus Paving Program
9. Open World Learning and Saint Paul Music Academy FY22 Mechanical HVAC
10. Galtier, Washington Technology, and Wheelock Elementary FY23 Paving Program
11. Murray Middle, Phalen Lake, Wellstone Elementary, and Highland Park Senior FY23 Flooring Replacement Program
12. Student Placement Center, Focus Beyond, and Eastern Heights FY23 Plumbing Replacement
13. LEAP, Harding Senior, Rondo Gym, HUBBS, Focus Beyond, and Rondo Entry FY23 General Flooring Replacements
14. LEAP and Hazel Park Academy FY23 Ceiling Replacement Program
15. Randolph Heights Elementary Boiler Replacements

BF 32705 Project Labor Agreement Recommendations (37 Total) for SPPS Builds Projects - PLA is Not Recommended

MOTION: Director Vue, seconded by Director Allen moved that the Board of Education approve these items where a PLA is not recommended.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Foster	Yes
Director Ward	No

b. Project Labor Agreement Recommendations (37 Total) for SPPS Builds Projects - PLA is Recommended

1. Creative Arts High HVAC Upgrades
2. Creative Arts High RTU Replacement
3. Education and Operation Services Kitchen HVAC Upgrades
4. Education and Operation Services Print Shop AHU Replacements
5. Farnsworth Aerospace Upper HVAC Replacements
6. Harding Senior High Medium Voltage Service Replacement
7. Highland Park Middle HVAC Upgrades
8. Jie Ming Mandarin Immersion Additional & Renovation
9. Maxfield Elementary HVAC Upgrades
10. Mississippi Creative Arts HVAC Upgrades
11. Journeys and Washington Technology FY23 Roofing Replacement Program
12. Battle Creek Elementary, Groveland Park, Mississippi Creative Arts, Washington Technology, and Harding Senior High FY23 Fire Safety Program
13. Central Senior High and Central Auto Garage FY23 Window Replacement Program
14. LEAP and Central Senior High FY23 Instructional A/V
15. EXPO, Groveland Park, Wellstone Elementary FY22 Roofing Replacement Program
16. Harding Senior and Murray Middle FY22 Instructional A/V
17. Harding Senior High, Open World Learning, Washington Technology, and Highland Park Senior Theater & Stage Equipment Upgrades
18. AGAPE, Como Senior, Dayton's Bluff, Humboldt Senior, Murray Middle, Washington Technology, John A. Johnson, and Nokomis North FY23 Mechanical Program
19. Ramsey Middle Additional & Renovation
20. Rondo Complex HVAC RTU Replacement Phase 1
21. Rondo Complex HVAC RTU Replacement Phase 2
22. Rondo Complex HVAC RTU Replacement Phase 3

BF 32706 Project Labor Agreement Recommendations (37 Total) for SPPS Builds Projects - PLA is Recommended

MOTION: **Director Vue, seconded by Director Ward, moved that the Board of Education approve these items where a PLA is recommended.**

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Foster	Yes
Director Ward	Yes

XI. BOARD OF EDUCATION

A. Information Requests & Responses

B. Items for Future Agendas

- Director Allen requested information on the work of the Equity Committee, as well as work to support buildings in Equity and Culturally Relevant Instruction.

- Director Ward noted that we are currently in the budget process, and is interested in involving the community intentionally in the budget process; as well as ways for the Board to give direction to Administration on the budget and the process; he also noted the BFAC committee in previous years and the potential for a reiteration of a version of that committee.
- Director Foster requested an update on the strategic plan, including in Start, Stop, Sustain.

C. Board of Education Reports/Communications

- Director Kopp shared her experience at the Safe Routes to School bike building event

XI. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (6:05 p.m. unless otherwise noted)

- March 22
- April 19
- May 24
- June 7 | Special | Non-Renewals | 4:00pm
- June 21
- July 19
- August 23

B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

- March 8
- April 5
- May 10
- June 7
- August 10 (Wednesday)

XII. ADJOURNMENT

Director Vue moved to adjourn the meeting; Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes

The meeting adjourned at 11:15 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Assistant Clerk, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

SPECIAL CLOSED MEETING OF THE BOARD OF EDUCATION

**360 Colborne Street
Saint Paul, MN 55102**

**February 22, 2022
4:30 p.m.**

MINUTES

I. CALL TO ORDER

The meeting was called to order around 4:30 p.m. by Jim Vue, Chair.

II. ROLL CALL

Board of Education: J. Vue, U. Ward, J. Kopp, H. Henderson, Z. Ellis, C. Allen, J. Foster
Superintendent Gothard

K. McCarty, J. Vollmer, D. Wells, C. Baker, K. Thao, C. Long, K.
Wilcox-Harris, M. Schrul, A. Collins, K. Burns, J. Turner

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: It was moved by Director Vue, and seconded by Director Foster, to approve the main order of the agenda. It passed by acclaim.

IV. MOTION TO CLOSE MEETING

MOTION: It was moved by Director Vue and seconded by Director Allen that the Board of Education close the special meeting and continue the meeting as a closed meeting to consider strategy for labor negotiations, including negotiation strategies, developments, discussion, and review of labor negotiation proposals for all bargaining units, including ASAP, Educational Assistants, Machinists, Nutrition Services Personnel, Principals, School and Community Service Professionals, Teachers, MMSA, PEA, SPSO, AFSCME, Bus Drivers, CCEA, Custodians, Tri-Council, Bricklayers, Carpenters, Cement Masons, Electricians, Glaziers, Painters, Pipe fitters, Plasterers, Plumbers, Roofers, Sheet Metal Workers, and Tri-Council Temps., as is provided for by Minnesota Statutes Section 13D.03. It was passed by acclaim.

V. NEW BUSINESS

The Board of Education and Administration then discussed strategy for labor negotiations, including negotiation strategies, developments, discussion, and review of labor negotiation proposals for all bargaining units, including ASAP, Educational Assistants, Machinists, Nutrition Services Personnel, Principals, School and Community Service Professionals, Teachers, MMSA, PEA, SPSO, AFSCME, Bus

Drivers, CCEA, Custodians, Tri-Council, Bricklayers, Carpenters, Cement Masons, Electricians, Glaziers, Painters, Pipe fitters, Plasterers, Plumbers, Roofers, Sheet Metal Workers, and Tri-Council Temps., as is provided for by Minnesota Statutes Section 13D.03.

VI. MOTION TO OPEN MEETING

MOTION: It was moved by Director Vue, and seconded by Director Kopp to open the meeting. It was passed by acclaim.

VII. ADJOURNMENT

It was moved by Director Vue, and seconded by Director Foster, to adjourn the meeting. It was passed by acclaim.

The meeting adjourned around 5:30 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Board Secretary, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

SPECIAL CLOSED MEETING OF THE BOARD OF EDUCATION

**360 Colborne Street
Saint Paul, MN 55102**

**February 28, 2022
4:30 p.m.**

MINUTES

I. CALL TO ORDER

The meeting was called to order at 4:31 p.m. by Jim Vue, Chair.

II. ROLL CALL

Board of Education: J. Vue, U. Ward, J. Kopp, H. Henderson, Z. Ellis, J. Foster
Superintendent Gothard

K. McCarty, J. Vollmer, D. Wells, C. Baker, C. Long, K. Burns, A. Collins,
K. Wilcox-Harris, M. Schrul, S. Dahlke, J. Turner

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: It was moved by Director Vue, and seconded by Director Foster, to approve the main order of the agenda. It passed by acclaim.

IV. MOTION TO CLOSE MEETING

MOTION: It was moved by Director Vue and seconded by Director Ellis that the Board of Education close the special meeting and continue the meeting as a closed meeting to consider strategy for labor negotiations, including negotiation strategies, developments, discussion, and review of labor negotiation proposals for all bargaining units, including ASAP, Educational Assistants, Machinists, Nutrition Services Personnel, Principals, School and Community Service Professionals, Teachers, MMSA, PEA, SPSO, AFSCME, Bus Drivers, CCEA, Custodians, Tri-Council, Bricklayers, Carpenters, Cement Masons, Electricians, Glaziers, Painters, Pipe fitters, Plasterers, Plumbers, Roofers, Sheet Metal Workers, and Tri-Council Temps., as is provided for by Minnesota Statutes Section 13D.03. It was passed by acclaim.

V. NEW BUSINESS

The Board of Education and Administration then discussed strategy for labor negotiations, including negotiation strategies, developments, discussion, and review of labor negotiation proposals for all bargaining units, including ASAP, Educational Assistants, Machinists, Nutrition Services Personnel, Principals, School and Community Service Professionals, Teachers, MMSA, PEA, SPSO, AFSCME, Bus

Drivers, CCEA, Custodians, Tri-Council, Bricklayers, Carpenters, Cement Masons, Electricians, Glaziers, Painters, Pipe fitters, Plasterers, Plumbers, Roofers, Sheet Metal Workers, and Tri-Council Temps., as is provided for by Minnesota Statutes Section 13D.03.

VI. MOTION TO OPEN MEETING

MOTION: It was moved by Director Vue, and seconded by Director Foster to open the meeting. It was passed by acclaim.

VII. ADJOURNMENT

It was moved by Director Vue, and seconded by Director Ellis, to adjourn the meeting. It was passed by acclaim.

The meeting adjourned at 5:57 p.m..

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Board Secretary, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

SPECIAL CLOSED MEETING OF THE BOARD OF EDUCATION

**360 Colborne Street
Saint Paul, MN 55102**

**March 4, 2022
4:30 p.m.**

MINUTES

I. CALL TO ORDER

The meeting was called to order around 4:31 p.m. by Jim Vue, Chair.

II. ROLL CALL

Board of Education: J. Vue, U. Ward, J. Kopp, H. Henderson, Z. Ellis, J. Foster
Superintendent Gothard

K. McCarty, C. Baker, C. Long, K. Burns, M. Schrul, D. Wells, S. Dahlke

C. Allen arrived at 4:55 p.m.

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: It was moved by Director Vue, and seconded by Director Ward, to approve the main order of the agenda. It passed by acclaim.

IV. MOTION TO CLOSE MEETING

MOTION: It was moved by Director Vue and seconded by Director Foster that the Board of Education close the special meeting and continue the meeting as a closed meeting to consider strategy for labor negotiations, including negotiation strategies, developments, discussion, and review of labor negotiation proposals for all bargaining units, including ASAP, Educational Assistants, Machinists, Nutrition Services Personnel, Principals, School and Community Service Professionals, Teachers, MMSA, PEA, SPSO, AFSCME, Bus Drivers, CCEA, Custodians, Tri-Council, Bricklayers, Carpenters, Cement Masons, Electricians, Glaziers, Painters, Pipe fitters, Plasterers, Plumbers, Roofers, Sheet Metal Workers, and Tri-Council Temps., as is provided for by Minnesota Statutes Section 13D.03. It was passed by acclaim.

V. NEW BUSINESS

The Board of Education and Administration then discussed strategy for labor negotiations, including negotiation strategies, developments, discussion, and review of labor negotiation proposals for all bargaining units, including ASAP, Educational Assistants, Machinists, Nutrition Services Personnel,

Principals, School and Community Service Professionals, Teachers, MMSA, PEA, SPSO, AFSCME, Bus Drivers, CCEA, Custodians, Tri-Council, Bricklayers, Carpenters, Cement Masons, Electricians, Glaziers, Painters, Pipe fitters, Plasterers, Plumbers, Roofers, Sheet Metal Workers, and Tri-Council Temps., as is provided for by Minnesota Statutes Section 13D.03.

VI. MOTION TO OPEN MEETING

MOTION: It was moved by Director Vue, and seconded by Director Ward, to open the meeting. It was passed by acclaim.

VII. ADJOURNMENT

It was moved by Director Vue, and seconded by Director Foster, to adjourn the meeting. It was passed by acclaim.

The meeting was adjourned at 5:37 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Board Secretary, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

SPECIAL CLOSED MEETING OF THE BOARD OF EDUCATION

**360 Colborne Street
Saint Paul, MN 55102**

**March 5, 2022
1:00 p.m.**

MINUTES

I. CALL TO ORDER

The meeting was called to order at 1:01 p.m. by Jim Vue, Chair.

II. ROLL CALL

Board of Education: J. Vue, U. Ward, J. Kopp, H. Henderson, Z. Ellis, C. Allen, J. Foster
Superintendent Gothard

C. Long, S. Dahlke

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: It was moved by Director Vue, and seconded by Director Ellis, to approve the main order of the agenda.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes

IV. OLD BUSINESS

- A. Review of Resolution Adopting a Saint Paul Public Schools Resolution Regarding the Use of Masks in all Saint Paul Public School Settings

Superintendent Gothard welcomed Mary Langworthy, Director of Health and Wellness, to present on this topic. Information shared included a situation update on COVID-19, layered strategies for mitigation, end to contact tracing, COVID-19 booster requirement, COVID-19 testing updates, updated guidance from the CDC, proposed changed to the mask mandate resolution, details on if masking requirement is approved, and links to resources.

QUESTIONS/DISCUSSION

- Do we expect a similar surge after Spring Break, and what is the implementation date?
Response: We do expect cases to increase after Spring Break, but we do have the tools for support. We don't expect it to be as big as in January, which was more due to Omicron than Winter Break. The current resolution does say that it will be effective as of 12:01 a.m. on Wednesday, March 9 pending approval.
- Has there been any specific studies around school districts and the fact that our buildings have more people than any other building day after day and the impact of that with masks? Response: There have not been specific studies done, but when we look at surrounding districts that have made the shift away from masks, we have learned from them and what went well. We do have other strategies in place, including a 10-day isolation, social distancing, access to testing, and offering options for vaccines. We know when there are low community case rates that there is less risk and less likelihood for transmission.
- Board members noted that they recognize the mitigation opportunities, and that social distancing and masks are two major ones; social distancing is more difficult in school settings so we have masks to fall back on. They also noted that in 2 years it is disappointing that there are not studies that show rates or statistics within classrooms or lunchrooms.
- The rate of 50% of elementary students was noted, and the responsibility of the Board to keep the students in this district safe.
- The point in which we do shift was noted, especially with low community case rates, as well as challenges to wearing masks.
- PPE for those who are immunocompromised or working with immunocompromised students was discussed, as well as the role of the health offices in proactively supporting students to reduce the spread.
- How long has the vaccine been available for the 5-11 age group? Response: Since about October 2021, and before Thanksgiving.
 - For those families, it seems as though they have already made their decision for vaccines for their family.
- In thinking about Bridgeview and Focus Beyond, where some students may not be able to wear a mask, they depend on the adults around them to mitigate their risk. Have we considered the possibility of masks that are optional except when working with students who cannot wear a mask? Response: We did have a similar discussion with senior leadership on variations of the proposal, and through the discussion, it would be challenging to manage the enforcement in a situation such as that. It is the challenge of implementation is certain staff need to wear a mask and others do not.
- A board member noted hearing from staff in buildings concerns about the availability of masks for students. Response: Masks are plentiful and sometimes there is a communication break at the building level, but they are readily available for the entire school year and for students.
- More details were requested on outreach in areas of the city where vaccine rates may be lower. SPPS has been engaging the community on vaccine opportunities, and scheduling in areas where they may be gaps. There is an upcoming vaccine opportunity with Saint Paul Music Academy that will have a Karen community focus.
- Further details were also requested in helping families to mitigate risk so that we don't lose families, and the impacts on enrollment to the online school if masks are optional. Details were also provided on homebound instruction for those students who qualify.
- More information as requested on the demographics of those who test positive, because families of color are disproportionately affected.

- The timing of the switch was also discussed, with ideas such as the start of the new school year.
- Hesitation was noted about the start date of Wednesday March 9, with apprehension around the possible increase of case rates following Spring Break.
- Communication and comfort of families was also discussed, as well as the impacts of warmer weather and outside time.
- Administration also provided rationale for the mask mandate changes, including CDC guidance, speech and language development, and mental health.
- Case rates in neighboring districts that have changed their masking practices were also discussed.

V. MOTION TO CLOSE MEETING

MOTION: It was moved by Director Vue and seconded by Director Ward and Director Foster that the Board of Education close the special meeting and continue the meeting as a closed meeting to consider strategy for labor negotiations, including negotiation strategies, developments, discussion, and review of labor negotiation proposals for all bargaining units, including ASAP, Educational Assistants, Machinists, Nutrition Services Personnel, Principals, School and Community Service Professionals, Teachers, MMSA, PEA, SPSO, AFSCME, Bus Drivers, CCEA, Custodians, Tri-Council, Bricklayers, Carpenters, Cement Masons, Electricians, Glaziers, Painters, Pipe fitters, Plasterers, Plumbers, Roofers, Sheet Metal Workers, and Tri-Council Temps., as is provided for by Minnesota Statutes Section 13D.03. It was passed by acclaim.

VI. NEW BUSINESS

The Board of Education and Administration then discussed strategy for labor negotiations, including negotiation strategies, developments, discussion, and review of labor negotiation proposals for all bargaining units, including ASAP, Educational Assistants, Machinists, Nutrition Services Personnel, Principals, School and Community Service Professionals, Teachers, MMSA, PEA, SPSO, AFSCME, Bus Drivers, CCEA, Custodians, Tri-Council, Bricklayers, Carpenters, Cement Masons, Electricians, Glaziers, Painters, Pipe fitters, Plasterers, Plumbers, Roofers, Sheet Metal Workers, and Tri-Council Temps., as is provided for by Minnesota Statutes Section 13D.03.

VII. MOTION TO OPEN MEETING

MOTION: It was moved by Director Vue, and seconded by Director Ward, to open the meeting. It was passed by acclaim.

VII. ADJOURNMENT

It was moved by Director Vue, and seconded by Director Foster, to adjourn the meeting. It was passed by acclaim.

The meeting was adjourned at 3:30 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Board Secretary, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

SPECIAL CLOSED MEETING OF THE BOARD OF EDUCATION

**360 Colborne Street
Saint Paul, MN 55102**

**March 7, 2022
4:30 p.m.**

MINUTES

I. CALL TO ORDER

The meeting was called to order around 4:32 p.m. by Jim Vue, Chair.

II. ROLL CALL

Board of Education: J. Vue, U. Ward, J. Kopp, H. Henderson, Z. Ellis, C. Allen, J. Foster
Superintendent Gothard

C. Long, S. Dahlke

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: It was moved by Director Vue, and seconded by Director Allen, to approve the main order of the agenda. It passed by acclaim.

IV. MOTION TO CLOSE MEETING

MOTION: It was moved by Director Vue and seconded by Director Ellis that the Board of Education close the special meeting and continue the meeting as a closed meeting to consider strategy for labor negotiations, including negotiation strategies, developments, discussion, and review of labor negotiation proposals for all bargaining units, including ASAP, Educational Assistants, Machinists, Nutrition Services Personnel, Principals, School and Community Service Professionals, Teachers, MMSA, PEA, SPSO, AFSCME, Bus Drivers, CCEA, Custodians, Tri-Council, Bricklayers, Carpenters, Cement Masons, Electricians, Glaziers, Painters, Pipe fitters, Plasterers, Plumbers, Roofers, Sheet Metal Workers, and Tri-Council Temps., as is provided for by Minnesota Statutes Section 13D.03. It was passed by acclaim.

V. NEW BUSINESS

The Board of Education and Administration then discussed strategy for labor negotiations, including negotiation strategies, developments, discussion, and review of labor negotiation proposals for all bargaining units, including ASAP, Educational Assistants, Machinists, Nutrition Services Personnel, Principals, School and Community Service Professionals, Teachers, MMSA, PEA, SPSO, AFSCME, Bus Drivers, CCEA, Custodians, Tri-Council, Bricklayers, Carpenters, Cement Masons, Electricians, Glaziers,

Painters, Pipe fitters, Plasterers, Plumbers, Roofers, Sheet Metal Workers, and Tri-Council Temps., as is provided for by Minnesota Statutes Section 13D.03.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Board Secretary, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**COMMITTEE OF THE BOARD MEETING
360 Colborne Street
Saint Paul, MN 55102**

**March 8, 2022
4:30 p.m.**

MINUTES

I. CALL TO ORDER

The meeting was called to order at 4:32 p.m. by Vice Chair Kopp.

II. ROLL CALL

Board of Education: J. Kopp, J. Vue, J. Foster, C. Allen, Z. Ellis, H. Henderson, U. Ward

Staff: Superintendent Gothard; C. Long, M. Langworthy, J. Turner, A. Collins, B. Chan, M. Doud, K. McCarty, K. Thao, C. Baker, K. Wilcox-Harris, M. Schrul, S. Gray Akyea, K. Burns, Y. Vang, E. Agbamu, A. Schilling, K. Kimani, B. Natala, J. Vollmer, L. Olson, K. Eckblad, S. Hussein, S. Dahlke, J. Robinson

Public: M. Lehner, C Lehner, J. Pettey, J. Verges, S. Albrecht, M. Albrecht,

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Kopp moved approval of the Order of the Agenda. The motion was seconded by Director Foster. It passed by acclaim.

IV. SUPERINTENDENT'S ANNOUNCEMENTS

Superintendent Gothard began the meeting by welcoming everyone. He went on to share details on thanks and gratitude to the team involved in negotiating the SPFE contract and reaching the tentative contract. He thanked the Board for meeting and gathering to provide guidance. To our educators and staff, this negotiation is how our organization comes together to collaborate on important issues. We learn about each other, ways to improve the district, and how to collectively address our challenges. Our discussions have been met with appreciation. The work has just begun. He thanked the Board, staff, especially Executive Director McCarty and his Executive team.

V. SPPS INVESTMENT REPORT

Superintendent Gothard then welcomed staff from the Finance Team to introduce partners from Wells Fargo for the presentation of the Investment Report. Staff provided details on the OPEB Trust and investment review, as well as the OPEB Trust and market updates.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- The Board requested further details on the OPEB trust and the large fund in 2015.
- More details were also requested on the equity market in the future, including current trends in the market involving energy costs, the economy, and interest rates.
- Director Ward noted that in looking at the investment report, and how our values align with the world, one item discussed is divesting in fossil fuels, or setting policies that prevent from investing in companies with a certain amount of investment in fossil fuels. The expansion of divesting from private prisons was also noted. The District's policies were shared, and more details were provided by our partners at Wells Fargo. There was then further discussion on this topic, including details on the ways to move away from investments in fossil fuels, including short-term and long-term planning and investments thresholds in companies, as well as timing. The transition is more about the Board deciding on the investment in business that have portfolios with fossil fuels and the investment threshold of those businesses. We may also look at how they define their investments. Future steps may be to look into how the University of Minnesota invests.

VI. REVIEW OF RESOLUTION ADOPTING A SAINT PAUL PUBLIC SCHOOLS RESOLUTION REGARDING THE USE OF MASKS IN ALL SAINT PAUL PUBLIC SCHOOL SETTINGS

Superintendent Gothard then introduced this topic as a follow-up from the Special Meeting on Saturday, March 5, 2022. He provided details on the framing of changing the mask mandate resolution, with potential changes to take place as early as Wednesday, March 9, 2022. He noted that he heard concerns and wanted to ensure the Board has the information necessary and feels comfortable with this direction.

Mary Langworthy then provided a presentation similar to the one from Saturday's meeting. Superintendent Gothard then noted that this resolution will be brought before the Board at the Regular Meeting on March 22 for a couple reasons - to give more time with data requested, and also to ensure the community had an opportunity to provide input. He also noted that Administration will be looking for direction from the Board, and the next opportunity to review will be after the next marking period, but are bringing before the Board right now based on the changing guidelines from the CDC. He also shared that he has heard from the Board the possibility of changes following Spring Break.

QUESTIONS/DISCUSSION:

- In thinking back to Thanksgiving and Winter Break, how soon may we see a surge following Spring Break? Response: We may see an influx of cases right away, with some developing symptoms on the earlier side of Spring Break, and some test positive at the end of Break. Symptoms can appear anywhere between 2 weeks to a month later. Onsite testing on Tuesdays was also noted.
- Discussion was also noted on the rationale behind not masking in medium case rates. This guidance is from the CDC, and the correlation with large community spread which is also seen in the school settings, as well as the hospitalization rate which also factors into the case rate level.
- Questions were also centered around engagement with staff, students, and families, including surveys, and how to support families.
- More information was also requested on homebound instruction and how that looks for students and families.

- Questions were also asked about options for families regarding online school if the mask mandate is lifted. Families can inquire about online school options with Student Placement.
- Details were also requested about mask mandates at the building level - at this time with this proposal, it would not change at the building level, only districtwide. If there is an uptick in a classroom, there may be a quarantine of that particular classroom.
- Other questions centered around students testing for COVID prior to coming returning to school after Spring Break. Opportunities on vaccine clinics and partnering with the City and County on vaccines and testing were also reviewed.
- The demographics of positive test cases were also requested.
- A board member voiced concerns about removing this mandate, because one of the mitigation tactics we know is masking. Why do we keep removing things that work to prevent the spread of COVID? One of her biggest concerns is in high school lunchrooms with hundreds of students. She also noted the pattern of surges following breaks. She noted the removal of masks in other districts, but our responsibility is to keep the students of this district safe. Administration also reminded the Board that our students are only with us for 6.5 hours a day, and other hours they are in other activities in the community.
- Superintendent Gothard also noted the case rates through October to now.
- Opportunities to share information were noted, as well as next steps in this discussion.

VII. FY22 FIRST BUDGET REVISION

Superintendent Gothard then welcomed Marie Schrul, Chief Financial Officer, to present the FY22 First Budget Revision.

Chief Schrul reviewed the purpose, including the presentation of information regarding the Fiscal Year 2021-22 first budget revision, as well as the agenda, including revenue changes for all funds, expenditure changes for all funds, fully financed funds, and recommended approval.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- The relation of this revision with the presented future budget shortfall was discussed. This presentation is the budget revision for the current fiscal year, and updating the revenue and expenditures for the current year activity.
- What criteria is used to project enrollment? Response: We use kindergarten cohorts, and survival methods, as well as the number of births within the city. We also look at historical enrollments with the October 1 count, as well as engagement with stakeholders, Student Placement Center, and Division of Schools.
- Chair Vue encouraged adding the factors of the strike, pandemic, and school start time changes, as well as other policy changes to the enrollment projections.
- In recent years, we haven't been off more than 3%, but in the next couple years, we may be off 4-5%, but 5% is acceptable in projecting school enrollments.

RECOMMENDED MOTION: Director Kopp moved approval of the FY22 First Budget Revision as presented. The motion was seconded by Director Allen. It passed by acclaim.

VIII. FY22 DECEMBER QUARTERLY FINANCIAL REPORT

Chief Schrul then went on to present the FY22 December Quarterly Financial Report, including the following items for discussion - highlights of the Financial Projection Report, Financial Projection Report for the period ending December 31, 2021; and glossary of financial terms.

The full report can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Further details were requested on General Fund dollars and consistency in the format of dollar amounts within the report.

RECOMMENDED MOTION: Director Kopp moved to approve the FY22 December Quarterly Financial Report as presented. The motion was seconded by Director Ellis. It passed by acclaim.

IX. ENVISION SPSS UPDATE

Superintendent Gothard then welcomed Chief Turner to present the Envision SPSS Update. Topics included the Envision SPSS implementation overview, planning and progress monitoring, activity examples, and next steps. Videos of activities and welcome videos were also shared.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Further details were requested on the repurposing of two buildings - Galteri and JJ Hill and the timeframe for the plans. Those details will be provided at a future meeting with ECFE and Early Childhood. More details to also be shared about the buildings of Jackson and John A. Johnson.
- There are four phases, and next steps in Phase 4 - are there more than four phases then? Response: There are segments within Phase 4 - that is the final phase, but there are multiple steps that will be tracked for the first semester of Fall 2022, and may look at the whole year.
- Further details were requested on the student count and general sense of how many students move from one school to the other or based on choice. Recommendation is to wait until the official October count, with more details in November and December when it is finalized. It will be helpful to know how many students moved to the school that their program merged, or another school, or left the district.
- What is the process for once the school is closed and removing the name from the building, and the renaming process? Response: The naming process will remain the same, as that name is within our official records. Board members noted that students should still have input into the name.
- More details were requested on the number of families who didn't receive their first choice of school and how they will continue to be supported. Response: Once the Placement Office has everything uploaded there will be a final check to see if there are a significant number of students missing in that portfolio of schools, and will call families before the lottery. For any student who didn't fill out a request card, they do have a seat reserved at their new school, and did not have to do anything. There will be a letter sent to families about their child's placement, and later, a letter from the principal welcoming them and details about the open house and activities.
- Concerns about the support for the Hmong Language and Culture program were shared. Response: That school does have a lot of support from both the Division of Schools and the Middle School Model team in the Office of Teaching and Learning. It is similar to the rollout of

E-STEM in the framework and project management, as well as support from Facilities in the layout of the program in the building.

- Director Kopp thanked the team for this presentation and reminded all to stay connected and be mindful, as it was a decision by the Board and to be accountable and monitoring the progress and supporting the plan.
- Acknowledgement of the video presented by Bruce Vento Elementary to welcome new students, and acknowledgment of the work of communities.
- Interest is capturing both the successes and challenges of the plan.
- Other topics of interest include LEAP and Highwood Hills, and programs on the West Side, and other areas affected by Envision and updates and timeline.
- Superintendent Gothard noted confidence in the leadership of Chief Turner in this plan, as well as thanks to the presenters for this update.

X. ADJOURNMENT

Director Kopp moved to adjourn the meeting. Director Allen and Director Ellis seconded the motion. It passed by acclaim.

The meeting adjourned at 7:48 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Assistant Clerk, St. Paul Public Schools Board of Education

HUMAN RESOURCE TRANSACTIONS
FEBRUARY 1, 2022 – FEBRUARY 28, 2022
March 22, 2022

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
French, K.	Classroom Teacher	01/31/2022	\$49.30	Mississippi Creative Arts
Lanz, J. C.	Classroom Teacher	02/22/2022	\$28.14	Frost Lake Elementary
Myott, L. M.	Classroom Teacher	02/28/2022	\$33.94	Ronald M Hubbs Center
Nervig, A. K.	Classroom Teacher	02/28/2022	\$43.88	Ronald M Hubbs Center
Stuhr, C. E.	Classroom Teacher	03/28/2022	\$45.23	271 Belvidere Bldg
Wulf, O. M.	Classroom Teacher	01/31/2022	\$34.47	Creative Arts Secondary
Davis, A. C.	Classroom Teacher	02/22/2022	\$37.72	Benjamin Mays/Museum
Dickerson, T.	School/Community Professional	02/26/2022	\$25.08	Global Arts Plus UPR
Dix, A.	School/Community Professional	01/29/2022	\$31.08	Capitol Hill Magnet
Dobie Puczko, C.	School/Community Professional	02/12/2022	\$43.52	Hamline Elementary
Dotray, Z. J.	School/Community Professional	02/05/2022	\$26.87	Creative Arts Secondary
Jones, P. P.	School/Community Professional	02/28/2022	\$24.53	E-STEM Middle School
Puday, N.	School/Community Professional	03/07/2022	\$24.12	271 Belvidere Bldg
Angelo, J. C.	Education Assistant	02/09/2022	\$23.91	Nokomis Montessori South
Boe, N.	Education Assistant	02/26/2022	\$18.08	Colborne Admin Offices
Goelzer, A. B.	Education Assistant	02/07/2022	\$19.30	Daytons Bluff Achievement
Mason, J. A.	Education Assistant	02/14/2022	\$15.94	Battle Creek Elementary
Puie, P. L.	Education Assistant	02/14/2022	\$18.70	Daytons Bluff Achievement
Sorenson, N. L.	Education Assistant	02/07/2022	\$17.46	Four Seasons A+
Tobar Jimenez, J. E.	Education Assistant	03/08/2022	\$19.30	Farnsworth Aerospace UPR
Amigon, L. S.	Teaching Assistant	02/12/2022	\$15.53	Nokomis Montessori North
Carlson, S.	Teaching Assistant	02/12/2022	\$15.84	Global Arts Plus LWR
Green, T.	Teaching Assistant	01/31/2022	\$15.61	Como Park Elementary

HUMAN RESOURCE TRANSACTIONS
FEBRUARY 1, 2022 – FEBRUARY 28, 2022
March 22, 2022

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Haley, L. R.	Teaching Assistant	02/22/2022	\$15.61	Como Park Elementary
Husnik, C.	Teaching Assistant	02/05/2022	\$15.61	Murray Middle School
O'Brien, W. F.	Teaching Assistant	02/14/2022	\$15.61	Eastern Heights Elementary
Piedrahita-Fernandez, A. L.	Teaching Assistant	02/22/2022	\$15.53	Bruce F Vento Elementary
Salvato, N. I.	Teaching Assistant	02/28/2022	\$15.72	Murray Middle School
Synsteliën, C. A.	Teaching Assistant	02/07/2022	\$15.61	Nokomis Montessori South
Young, A. M.	Teaching Assistant	02/28/2022	\$15.72	Capitol Hill Magnet
Yang, C.	School Bus Driver	02/14/2022	\$24.71	Transportation Services
Yang, C. L.	Clerical	02/28/2022	\$20.44	Colborne Admin Offices
Yang, K. B.	Clerical	02/12/2022	\$20.44	Colborne Admin Offices
Yang, Y. F.	Clerical	02/12/2022	\$20.44	Colborne Admin Offices
Brunette, A. J.	Custodian	02/05/2022	\$17.65	Como Service Center
Jones, S.	Custodian	02/14/2022	\$17.65	Como Service Center
Juracich, S. R.	Custodian	01/31/2022	\$27.42	Jie Ming Mandarin Immr
Molette, A.	Custodian	02/14/2022	\$17.65	Randolph Heights Elem
Reyenga, H. J.	Custodian	02/28/2022	\$17.65	Como Service Center
Farah, A. A.	Nutrition Services	01/29/2022	\$15.23	Highland Park Elementary
Villa, C. E.	Nutrition Services	01/31/2022	\$15.23	Four Seasons A+
Ekblad, K.	Professional Employee	02/22/2022	\$26.65	Como Service Center

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Hill, W. C.	Central Administrator From: Classroom Teacher	02/12/2022	\$50.17	Como Service Center
Morawiecki, A. M.	Central Administrator Career Progression	01/24/2022	\$54.74	1780 W. 7th Street
Zielinski, S. N.	Central Administrator Career Progression	02/26/2022	\$57.39	Colborne Admin Offices
Kiel, L. L.	Classroom Teacher From: Education Assistant	02/16/2022	\$28.14	Hamline Elementary

HUMAN RESOURCE TRANSACTIONS
FEBRUARY 1, 2022 – FEBRUARY 28, 2022
March 22, 2022

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Yang, E. J.	Classroom Teacher From: Education Assistant	02/22/2022	\$31.73	Hamline Elementary
Abrams, D.	Superintendency From: Central Administrator	01/31/2022	\$62.75	Colborne Admin Offices
Xiong, X.	Teacher on Special Assignment From: Classroom Teacher	02/26/2022	\$50.91	Como Service Center
Hoveland, R. A.	School/Community Professional From: Teaching Assistant	02/14/2022	\$22.91	Cherokee Heights Elem
Hughes, J. H.	School/Community Professional From: Education Assistant	02/23/2022	\$31.44	Highland Park Senior High
Weyandt, K. M.	School/Community Professional Career Progression	02/12/2022	\$35.50	Colborne Admin Offices
Aung, L.	Education Assistant Career Progression	01/01/2022	\$25.91	Como Service Center
Bei, M.	Education Assistant From: Teaching Assistant	02/28/2022	\$17.95	Eastern Heights Elementary
Carney, T.	Education Assistant Career Progression	02/12/2022	\$27.42	Journeys Secondary School
Larson, D. R.	Education Assistant From: Teaching Assistant	02/28/2022	\$22.36	Groveland Park Elementary
Quiroz, M. Y.	Education Assistant From: Teaching Assistant	02/22/2022	\$16.95	Mississippi Creative Arts
Bugg, E. L.	Clerical Career Progression	03/05/2022	\$31.28	Colborne Admin Offices
Ferraro, I. A.	Clerical Career Progression	02/12/2022	\$25.33	Colborne Admin Offices
Johnson, Z. A.	Custodian Career Progression	02/10/2022	\$27.42	Como Service Center
Kreis, R. E.	Nutrition Services Career Progression	02/14/2022	\$17.98	Expo for Excellence
Robertson, D. W.	Nutrition Services From: Teaching Assistant	01/29/2022	\$28.15	Como Service Center

HUMAN RESOURCE TRANSACTIONS
FEBRUARY 1, 2022 – FEBRUARY 28, 2022
March 22, 2022

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Scales, J. D.	Nutrition Services Career Progression	02/12/2022	\$16.94	Hazel Park Preparatory
Shaugobay, R. A.	Nutrition Services Career Progression	02/12/2022	\$18.88	Global Arts Plus UPR
Smith, D.N.	Nutrition Services Career Progression	01/29/2022	\$28.15	Como Service Center
Sowemimo, R. A.	Nutrition Services Career Progression	01/29/2022	\$28.15	Como Service Center
Lamker-Franke, D. J.	Supervisory From: Central Administrator	01/31/2022	\$60.21	Colborne Admin Offices

TEMPORARY APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Cooper, J.	Classroom Teacher	02/05/2022	\$28.14	Hamline Elementary
Zeig, K. A.	Classroom Teacher	02/07/2022	\$28.14	Central Senior High
Jones, B. D.	Classroom Teacher	01/31/2022	\$28.14	Wellstone Elementary
Hassan, A. A.	Classroom Teacher	02/28/2022	\$38.43	Rondo Education Center
Samejima, S. M.	Classroom Teacher	02/07/2022	\$33.16	271 Belvidere Bldg
Reinot, K.	Classroom Teacher	02/07/2022	\$31.34	271 Belvidere Bldg

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Balcerzak, K.	Classroom Teacher	02/05/2022	Daytons Bluff Achievement
Kodesh, A. M.	Classroom Teacher	02/18/2022	American Indian Magnet
Kolles, A. J.	Classroom Teacher	02/11/2022	Virtual Learning School
Olsen, M. R.	Classroom Teacher	02/12/2022	Expo for Excellence
Schmitz, T. S.	Classroom Teacher	02/11/2022	Nokomis Montessori North
Smith, M. E.	Classroom Teacher	02/10/2022	Nokomis Montessori North
Smith, S.	Classroom Teacher	01/20/2022	Como Park Senior High
Solinger, C. E.	Classroom Teacher	02/04/2022	JJ Hill Montessori Magnet
Theisen, F. J.	Classroom Teacher	02/01/2022	Ramsey Middle School
Vang, M. X.	Classroom Teacher	02/19/2022	Jackson Preparatory
Haugen, A. E.	Classroom Teacher	02/23/2022	Como Park Senior High

HUMAN RESOURCE TRANSACTIONS
FEBRUARY 1, 2022 – FEBRUARY 28, 2022
March 22, 2022

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Hurry, H. L.	Classroom Teacher	02/17/2022	Rondo Education Center
Lovat, J. M.	Classroom Teacher	02/18/2022	RiverEast Elem/Secondary
Hendrick, K. R.	Classroom Teacher	02/02/2022	271 Belvidere Bldg
Linehan, J. R.	Classroom Teacher	01/31/2022	Nokomis Montessori North
Amborn, D. L.	Classroom Teacher	01/29/2022	Parkway Montessori
Adams, L. D.	Education Assistant	01/29/2022	Wellstone Elementary
Beshah, E. R.	Education Assistant	02/08/2022	Global Arts Plus LWR
Jackson, T. S.	Education Assistant	02/04/2022	Hazel Park Preparatory
Lee, M. N.	Education Assistant	02/05/2022	Johnson Achievement Plus
Zavala, Z.	Education Assistant	02/18/2022	Focus Beyond
Feliho, A.	Teaching Assistant	02/04/2022	L Etoile du Nord UPR
Martinez Torres, L. M.	Teaching Assistant	01/24/2022	Four Seasons A+
Tesfai, N. D.	Teaching Assistant	01/20/2022	Highland Park Senior High
Thoma, D. J.	Teaching Assistant	02/22/2022	Como Park Elementary
Williams, R.	Teaching Assistant	02/02/2022	Murray Middle School
Yang, M.	Clerical	02/01/2022	Crossroads Science
Marshall, P.	Nutrition Services	02/03/2022	Harding Senior High
Meyer, H. F.	Nutrition Services	02/02/2022	Daytons Bluff Achievement
Tesfaye, A.	Nutrition Services	01/20/2022	Maxfield Elementary

RESCISION OF RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Blomgren, K. A.	Clerical	03/31/2022	L Etoile du Nord LWR

REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Yang, B.	Central Administrator	02/14/2022	\$43.68	1780 W. 7th Street
Bond, J.	Classroom Teacher	02/12/2022	\$51.81	Mississippi Creative Arts
MacInnes, E. I.	Classroom Teacher	02/28/2022	\$35.12	Mississippi Creative Arts
Ledbetter, A.	Classroom Teacher	03/14/2022	\$58.18	271 Belvidere Bldg

HUMAN RESOURCE TRANSACTIONS
FEBRUARY 1, 2022 – FEBRUARY 28, 2022
March 22, 2022

REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Ahmed, I. M.	School/Community Professional	02/22/2022	\$22.91	1780 W. 7th Street
Menase, I. G.	School/Community Professional	02/26/2022	\$24.36	Eastern Heights Elementary
Yang, F.	School/Community Professional	02/12/2022	\$25.39	Capitol Hill Magnet
Her, S.	Education Assistant	02/15/2022	\$32.04	Colborne Admin Offices
Anderson, C. A.	Teaching Assistant	01/29/2022	\$15.72	Como Park Elementary
Her, M. H.	Teaching Assistant	02/22/2022	\$15.53	Nokomis Montessori North
Wages, E. J.	Teaching Assistant	02/23/2022	\$20.68	Wellstone Elementary

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Balcerzak, K.	Classroom Teacher	02/07/2022	Daytons Bluff Achievement
Chung, Y.	Classroom Teacher	02/14/2022	Washington Tech Sec
Hartzell, A.	Classroom Teacher	01/31/2022	Como Park Senior High
Opatz, K. M.	Classroom Teacher	02/23/2022	Capitol Hill Magnet
Smith, L. A.	Classroom Teacher	02/28/2022	Randolph Heights Elem
Theisen, F. J.	Classroom Teacher	02/14/2022	Ramsey Middle School
Vang, M. X.	Classroom Teacher	02/28/2022	Jackson Preparatory Elem
Obasi, C. C.	Classroom Teacher	02/01/2022	Parkway Montessori
Amborn, D. L.	Classroom Teacher	02/08/2022	Parkway Montessori
Larson, H. M.	Classroom Teacher	02/17/2022	Johnson Achievement Plus
Mohammed, A. M.	Education Assistant	02/08/2022	Colborne Admin Offices
Feliho, A.	Teaching Assistant	02/24/2022	L Etoile du Nord UPR
Whyte, T.	Teaching Assistant	02/28/2022	RiverEast Elem/Secondary
Wilson, S. O.	Teaching Assistant	02/14/2022	Cherokee Heights Elem
Sims, D. C.	Clerical	02/22/2022	Colborne Admin Offices
Devaney, M. A.	Nutrition Services	01/31/2022	Como Service Center

HUMAN RESOURCE TRANSACTIONS
FEBRUARY 1, 2022 – FEBRUARY 28, 2022
March 22, 2022

VOLUNTARY REDUCTION IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Baillet, F.	Classroom Teacher	02/12/2022	\$55.99	Hazel Park Preparatory

REDUCTION IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Pittmon, T. D.	Teaching Assistant	02/05/2022	\$15.84	Frost Lake Elementary

RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Rissman, J. T.	Assistant Principal	07/01/2022	Central Senior High
Randall, K. S.	Central Administrator	05/28/2022	Colborne Admin Offices
Davies, B. M.	Classroom Teacher	06/25/2022	St Anthony Park Elementary
Middleton, J. D.	Classroom Teacher	06/18/2022	Capitol Hill Magnet
Miller, T. M.	Classroom Teacher	08/27/2022	Ronald M Hubbs Center
Splinter, L. A.	Classroom Teacher	06/18/2022	Mississippi Creative Arts
Tomney, S. L.	Classroom Teacher	06/18/2022	Central Senior High
Walker, J. A.	Classroom Teacher	06/18/2022	Highland Park Middle School
Miller, W.	Classroom Teacher	06/18/2022	Mississippi Creative Arts
Clemmons, L. M.	Education Assistant	06/11/2022	Focus Beyond
Gustafson, B. R.	Education Assistant	01/07/2022	Journeys Secondary
Hendrickson, N. L.	Education Assistant	06/15/2022	Wellstone Elementary
Newman, D.	Education Assistant	06/12/2022	Focus Beyond
Rogers, S. E.	Education Assistant	06/11/2022	271 Belvidere Bldg
Welna, J.	Teaching Assistant	06/11/2022	Four Seasons A+
Blomgren, K. A.	Clerical	06/17/2022	L Etoile du Nord LWR
Hessler, S. K.	Clerical	07/30/2022	Battle Creek Elementary

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Bauer, W. C.	Classroom Teacher	02/18/2022	Highland Park Elementary
Edelheit, T.	Classroom Teacher	01/29/2022	Mississippi Creative Arts
Harambasic, D. S.	Classroom Teacher	03/04/2022	Highland Park Middle School
Jones, D. H.	Classroom Teacher	01/01/2022	Washington Tech Sec
Ludwig, A. K.	Classroom Teacher	02/19/2022	Creative Arts Secondary

HUMAN RESOURCE TRANSACTIONS
FEBRUARY 1, 2022 – FEBRUARY 28, 2022
March 22, 2022

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Miller, R. T.	Classroom Teacher	02/12/2022	Battle Creek Middle School
Runsewe, C. M.	Classroom Teacher	02/16/2022	RiverEast Elem/Secondary
Simmons, T.	Classroom Teacher	03/01/2022	Obama Service Learning
Styles Spooner, J.	Classroom Teacher	03/01/2022	Riverview School of Excel
Wamsley, J.	Classroom Teacher	03/02/2022	Central Senior High
Obasi, C. C.	Classroom Teacher	02/26/2022	Parkway Montessori
Zuerlein, G.	Classroom Teacher	02/26/2022	Highland Park Middle School
Kilgore, H. A.	Superintendency	01/29/2022	Colborne Admin Offices
Pass, M.	School/Community Professional	04/02/2022	Central Senior High
Stewart, S. A.	School/Community Professional	02/12/2022	E-STEM Middle School
Xiong, P. M.	School/Community Professional	02/19/2022	Washington Tech Sec
Yang, F.	School/Community Professional	02/26/2022	Capitol Hill Magnet
Hassan, I. M.	Education Assistant	01/04/2022	Central Senior High
Klein, L. J.	Education Assistant	02/01/2022	Focus Beyond
Ahlstrand, N. J.	Teaching Assistant	02/12/2022	Como Park Elementary
Baker, K. S.	Teaching Assistant	01/04/2022	Como Park Elementary
Beneke, A. M.	Teaching Assistant	01/13/2022	Central Senior High
Corrales Colque, Y.	Teaching Assistant	02/02/2022	Nokomis Montessori North
Gaston, J.	Teaching Assistant	02/26/2022	Johnson Senior High
Grist, T. P.	Teaching Assistant	01/29/2022	Cherokee Heights Elem
Halonen, C. M.	Teaching Assistant	06/11/2022	Nokomis Montessori North
Hansen, S. P.	Teaching Assistant	02/12/2022	Washington Tech Sec
Hopkins, J. K.	Teaching Assistant	01/04/2022	Mississippi Creative Arts
Howard, M. R.	Teaching Assistant	02/19/2022	Washington Tech Sec
Ibarra, M.	Teaching Assistant	03/05/2022	Washington Tech Sec

HUMAN RESOURCE TRANSACTIONS
FEBRUARY 1, 2022 – FEBRUARY 28, 2022
March 22, 2022

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Jama, H. S.	Teaching Assistant	01/31/2022	Highland Park Senior High
Ostenso, M. F.	Teaching Assistant	01/01/2022	Como Park Elementary
Ross, S. K.	Teaching Assistant	02/26/2022	Bridge View
Williams, T. L.	Teaching Assistant	01/04/2022	Como Park Elementary
Wilson, S. O.	Teaching Assistant	02/16/2022	Cherokee Heights Elem
Yang, A.	Teaching Assistant	02/17/2022	Como Park Elementary
Karpen, S. A.	Clerical	02/08/2022	Como Service Center
LeClair, N. M.	Clerical	02/04/2022	Humboldt Secondary School
Bergquist, J. G.	Custodian	05/01/2022	Como Park Senior High
Gutterman, D. M.	Custodian	01/20/2022	Como Service Center
Schmidt, J. M.	Custodian	02/18/2022	Hamline Elementary
Washington, J. L.	Custodian	01/29/2022	Homecroft Early Learning Ctr
Kovach, R.	Nutrition Services	02/26/2022	Rondo Education Center
Shaw, N. M.	Nutrition Services	02/15/2022	Central Senior High
Shockency, R. A.	Nutrition Services	02/26/2022	Como Park Senior High
Tahiro, S.	Nutrition Services	04/01/2022	Bruce F Vento Elementary
Baker, J. M.	Professional Employee	07/02/2021	Colborne Admin Offices
Braddock, M. J.	Professional Employee	02/26/2022	Colborne Admin Offices

TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
G., A. T.	Education Assistant	10/09/2021
D., E. D.	Teaching Assistant	01/10/2022
G., T.	Teaching Assistant	02/15/2022
Z., C. R.	Teaching Assistant	02/09/2022
C., M.	Nutrition Services	10/14/2021

DISCHARGE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
B., J. A.	Custodian	02/08/2022

HUMAN RESOURCE TRANSACTIONS
FEBRUARY 1, 2022 – FEBRUARY 28, 2022
March 22, 2022

TERMINATION OF TEMPORARY EMPLOYMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
C., J.	Classroom Teacher	06/18/2022
S., R. E.	Classroom Teacher	01/25/2022
Z., K. A.	Classroom Teacher	06/18/2022
H., A. A.	Classroom Teacher	06/18/2022
S., S. M.	Classroom Teacher	06/18/2022
M., J.	Classroom Teacher	02/03/2022
R., K.	Classroom Teacher	06/18/2022

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: Donation from Ecolab to Cherokee Heights Elementary School

A. PERTINENT FACTS:

1. Ecolab has selected Cherokee Heights Elementary School to be the recipient of a donation of \$5,500.00.
2. This will be a one-time donation to the school for the 2019-2020 school year.
4. Use of these funds is at the school's discretion based upon their greatest need. Cherokee Heights has designated that the funds will be spent on supporting supplies and equipment for Specialist teachers (Technology, Science, Art, and Phy.Ed.), student recognition, tools for student self-regulation, SEL books, and experiential opportunities for students.
5. This project will meet the District strategic plan goal/goals of achievement and alignment.
6. This item is submitted by Heidi Koury, Principal Cherokee Heights Elementary School, and Yeu Vang, Assistant Superintendent – Division of Schools

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept the donation and have the funds used to support student achievement outcomes at Cherokee Heights Elementary School. Funds to be put in unrestricted code 19-428-291-000-5096-6001

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: March 22, 2022

TOPIC: Gift Acceptance for Belwin Outdoor Science

A. PERTINENT FACTS:

1. On February 11, 2022 The Belwin Outdoor Science program received a \$6,000 donation from the James Ford Bell Foundation.
2. The donation is a "Trustee-directed" gift from Ford W. Bell designated in support of "Belwin Outdoor Science's general operations"
3. Individual donations that exceed \$5,000 must be accepted by the Board separately.
4. This project will meet the District target area goals of
 - ACHIEVEMENT
 - SUSTAINABILITY
5. This item is submitted by Amanda Herrera-Gundale, Assistant Director, OTL; Craig Anderson, Executive Director, OTL; Dr. Kate Wilcox-Harris, Chief Academic Officer

B. RECOMMENDATION:

1. That the Board of Education authorize the Superintendent (designee) to accept the gift of \$6,000.00 from the James Ford Bell Foundation
2. That the Superintendent (designee) send a letter of appreciation to Ellen M. George, Executive Director of the James Ford Bell Foundation located at 1818 Oliver Avenue S. Minneapolis, MN 55405
 - Fully financed budget 19-005-203-000-5096-9211

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: Gift Acceptance of bicycles from Allina Health System

A. PERTINENT FACTS:

1. Health and Wellness would like to accept a gift of 92 refurbished and new bicycles plus helmets from Allina Health System. These bicycles will be distributed to students and families of Crossroads Elementary School (both the Montessori and Science programs).
2. This donation supports the Safe Routes to School (SRTS) programming happening at Crossroads that encourages and supports safe walking and biking to school.
3. This donation supports the Strategic Focus Area of Family and Community Engagement.
4. This item is submitted by Mary Langworthy, Director, Health and Wellness, and Marcy Doud, Deputy Chief, Division of Schools.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to allow Health and Wellness to accept a gift of 92 bicycles from Allina Health System with a letter of appreciation to follow.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: Donation from Ecolab to Cherokee Heights Elementary School

A. PERTINENT FACTS:

1. Ecolab has selected Cherokee Heights Elementary School to be the recipient of a donation of \$5,500.00.
2. This will be a one-time donation to the school for the 2019-2020 school year.
4. Use of these funds is at the school's discretion based upon their greatest need. Cherokee Heights has designated that the funds will be spent on supporting supplies and equipment for Specialist teachers (Technology, Science, Art, and Phy.Ed.), student recognition, tools for student self-regulation, SEL books, and experiential opportunities for students.
5. This project will meet the District strategic plan goal/goals of achievement and alignment.
6. This item is submitted by Heidi Koury, Principal Cherokee Heights Elementary School, and Yeu Vang, Assistant Superintendent – Division of Schools

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept the donation and have the funds used to support student achievement outcomes at Cherokee Heights Elementary School. Funds to be put in unrestricted code 19-428-291-000-5096-6001

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: Gift Acceptance from United Family Medicine

A. PERTINENT FACTS:

1. Health and Wellness would like to accept a gift of 765 Quidel QuickVue At-Home OTC COVID-19 test kits.
2. This donation will be used to support Health and Wellness Department efforts during the COVID-19 pandemic.
3. This donation supports the District's goals of achievement and sustainability.
4. This item is submitted by Mary Langworthy, Director, Health and Wellness, and Marcy Doud, Deputy Chief, Division of Schools.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to allow Health and Wellness to accept a gift of 765 Quidel QuickVue At-Home OTC COVID-19 test kits from United Family Medicine with a letter of appreciation to follow.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: Request for Permission to Submit a Grant to the Carlson Family Foundation

A. PERTINENT FACTS:

1. The Carlson Family Foundation is currently accepting grant applications for projects that ensure the adults who work with young people have the capacity and tools needed to help them realize their dreams and potential.
2. Saint Paul Public Schools Office of Equity has prepared an application for funds to expand the Innocent Classroom. The goal of this project is to train teachers at three schools to identify and positively engage each child's essential motivation. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$60,000. This grant project will support initial training and implementation at three schools: Four Seasons A+ Elementary, St. Paul Music Academy, and Global Arts Plus.
4. This project aligns with the District strategic plan focus area of systemic equity by identifying and addressing institutional and systemic inequities.
5. This is a new grant-funded project. The project period is 12 months.
6. This item is submitted by Megan Garrido, Fund Development Coordinator; Myla Pope, Assistant Director, Office of Equity; and, Cedrick Baker, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Carlson Family Foundation for the funds to expand Innocent Classroom; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: Request for Permission to Submit a Grant to the ECMC Foundation

A. PERTINENT FACTS:

1. The ECMC Foundation is currently accepting grant applications for its GO! Program. The GO! Program, or Generating Outcomes: Funding Innovation and Racial Equity in Education, is an employee-driven program that awards grants to local organizations nominated by employees.
2. Saint Paul Public Schools Project REACH has prepared an application for funds to support the short- and long-term needs of children and families experiencing homelessness. The goal of this project is to help families experiencing homelessness move towards stability. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$20,000. The project will serve 120 children and 95 families experiencing homelessness.
4. This project aligns with the District strategic plan focus area of effective and culturally responsive instruction by increasing our capacity to meet the instructional needs of each learner.
5. This is a new grant-funded project. The project period is 12 months.
6. This item is submitted by Megan Garrido, Fund Development Coordinator; Heather Alden, Supervisor, Project REACH; Sherry Carlstrom, Director, Title I; Kate Wilcox-Harris, Chief Academic Officer; and, Cedrick Baker, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the ECMC Foundation for the funds to provide resources to children and families experiencing homelessness; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: Request for Permission to Submit a Grant to the Lifetime Fitness Foundation

A. PERTINENT FACTS:

1. The Lifetime Fitness Foundation is currently accepting grant applications for projects that ensure all kids, and specifically those in historically underserved communities, can take part in safe, fun, enriching physical activity and choose to stay active for life.
2. Saint Paul Public Schools K-12 Health and Physical Education has prepared an application for funds to purchase cardio drumming equipment for all elementary and middle schools. The goals of this project is introduce an alternative form of physical activity to students. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$100,000. This project will impact all students in grades K-8, including online school students.
4. This project aligns with the District strategic plan focus area of Effective and Culturally Responsive Instruction by introducing a new form of physical activity to students.
5. This is a new grant-funded project. The project period is 12 months.
6. This item is submitted by Megan Garrido, Fund Development Coordinator; Craig Anderson, Director, Office of Teaching and Learning; Kate Wilcox-Harris, Chief Academic Officer; and, Cedrick Baker, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Lifetime Fitness Foundation for the funds to purchase cardio drumming equipment; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: Request for Permission to Submit a Grant to the Minnesota Department of Education, Expansion of Rigorous Course Opportunities and Support

A. PERTINENT FACTS:

1. The Minnesota Department of Education is currently accepting grant applications for projects that expand access to rigorous courses for students of color, indigenous students, and students with disabilities, as well as students in greater Minnesota.
2. Saint Paul Public Schools Office of College and Career Readiness has prepared an application for funds to provide targeted writing support in advanced courses. The goal of this project is to increase the number of students passing college-level courses and obtaining college credit while in high school. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$1,070,234. The project will provide in-class and office hours support to students at the seven comprehensive high schools.
4. This project aligns with the District strategic plan focus area of College and Career Readiness by strengthening writing instruction to prepare students for college.
5. This is a new grant-funded project. The project period is 24 months.
6. This item is submitted by Megan Garrido, Fund Development Coordinator; Darren Ginther, Director, Office of College and Career Readiness; Kate Wilcox-Harris, Chief Academic Officer; and Cedrick Baker, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education for the funds to provide writing support to students in advanced courses; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: Request for Permission to Submit a Grant to the Minnesota Department of Education – Grow Your Own grant pathway for adults

A. PERTINENT FACTS:

1. The Minnesota Department of Education is currently accepting grant applications for projects that increase and diversify the teacher workforce in Minnesota. The adult pathway will provide tuition scholarships or stipends to enable district employees or community members who are People of Color or American Indian to participate in teacher preparation programs.
2. Saint Paul Public Schools Human Resources has prepared an application for funds to support the St. Paul Urban Teacher Residency (SUTR) program and create pilot programs for undergraduate teacher pathways with Metropolitan State University and the University of Minnesota. The goal of this project is to sustain SUTR while creating undergraduate pathways to teacher licensure. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$612,000. The project will affect SUTR cohort 8 residents (approximately 20 residents) and 10 undergraduate licensure candidates.
4. This project aligns with the District strategic plan objective increasing our capacity to meet the instructional needs of each learner.
5. This is a new grant-funded project. The project period is 60 months.
6. This item is submitted by Megan Garrido, Fund Development Coordinator; Kenyatta McCarty, Executive Director, Human Resources; and Cedrick Baker, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Minnesota Department of Education to sustain the SUTR program and pilot undergraduate teacher licensure programs; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: Request for Permission to Submit a Grant to the Minnesota Department of Education – IEL Civics

A. PERTINENT FACTS:

1. The Minnesota Department of Education is currently accepting grant applications for projects that provide adult education and literacy activities. Specifically, the funding is designed to assist adult English Learners in improving their reading, writing, speaking and comprehensions skills in English; and acquiring an understanding of the American system of government, individual freedom, and the responsibilities of citizenship.
2. Saint Paul Public Schools Adult Basic Education Program has prepared an application for funds to sustain and expand a program that combines English language and civics instruction to prepare adults for entry-level jobs in Information Technology. The goal of this project is to support immigrant and EL adults to gain certifications that prepare them for entry-level positions in Information Technology. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$85,117. The project will affect at least 120 adults.
4. This project aligns with the District strategic plan focus area of Positive School and District Culture by recruiting and retaining more employees who look like our students.
5. This is a new grant-funded project. The project period is 24 months.
6. This item is submitted by Megan Garrido, Fund Development Coordinator; Renada Rutmanis, Adult Basic Education Supervisor; Anthony Walker, Community Education Director; Jackie Turner, Chief Operations Officer; and Cedrick Baker, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education for the funds to create an Integrated English Literacy and Civics program for Information Technology; to accept funds, if awarded; and to implement the project as specified in the award documents.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: March 22, 2022

TOPIC: Request for Permission to Submit a Grant to the Minnesota Department of Education – Introduction to Teaching

A. PERTINENT FACTS:

1. The Minnesota Department of Education is currently accepting grant applications for projects that develop or expand Introduction to Teaching concurrent enrollment programs that encourage secondary students, especially American Indian and students of color, to pursue teaching.
2. Saint Paul Public Schools Office of College and Career Readiness has prepared an application for funds to hire an itinerant teacher to teach Introduction to Teaching concurrent enrollment courses at three or four high schools during the 2022-23 school year. The goal of this project is to increase student interest in Introduction to Teaching concurrent enrollment courses so that the targeted schools sustain the courses after the grant period. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$150,000. The project will impact three to four high schools interested in offering Introduction to Teaching concurrent enrollment courses.
4. This project aligns with the District strategic plan focus area of College and Career Readiness by increasing opportunities for students to envision their future, explore careers and prepare for postsecondary education.
5. This is a recurring grant-funded project. The project period is April 1, 2022 through June 30, 2023. SPPS received an award for this program in 2020 to design and launch the education career pathway at three high schools in 2020-21.
6. This item is submitted by Megan Garrido, Fund Development Coordinator; Darren Ginther, Director, Office of College and Career Readiness, Kate Wilcox-Harris, Chief Academic Officer; and, Cedrick Baker, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education for the funds to hire an itinerant teacher to teach Introduction to Teaching concurrent enrollment courses during 2022-23; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: Request for Permission to Submit a Grant Application to No Kid Hungry

A. PERTINENT FACTS:

1. No Kid Hungry awards funds for projects that expand access the Summer Food Service Program (SFSP).
2. Saint Paul Public Schools (SPPS) Nutrition Services has received funds to support the SPPS SFSP. The goal of this project is to increase participation through engagement activities and promotions, and provide equipment that will aid in meal delivery, including PPE, coolers, refrigerators, and packing supplies. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$10,000.
4. This grant does not align with a strategic focus area but provides essential operational support that creates a foundation for strategic projects to build upon.
5. This is a recurring grant funded project; and has been funded annually since 2017.
6. This item is submitted by Megan Garrido, Funds Development Coordinator; Stacy Koppen, Nutrition Services Director; Dana Abrams, Office of Family Engagement and Community Partnerships Director; Jackie Turner, Chief Operations Officer; and Cedrick Baker, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant application to No Kid Hungry for funds to support the Saint Paul Public Schools Summer Food Service Program; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: Request for Permission to Submit Grants Project Lead the Way

A. PERTINENT FACTS:

1. Project Lead the Way is currently accepting grant applications for projects that support initial implementation or expansion of Project Lead the Way programming in K-12 schools. Funding is made available through support from Medtronic for Minnesota schools which meet specific criteria.
2. Saint Paul Public Schools Office of College and Career Readiness has prepared an application for funds to expand PLTW programming at three schools and implement PLTW programming at two schools. The goal of this project is for students to develop the STEM skills needed to success in the global economy. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The total amount requested is \$100,000; each individual grant ranges from \$10,000 to \$30,000. Schools expanding existing PLTW programs are: Farnsworth Aerospace Upper Campus, Harding Senior High School, and Washington Technology Magnet School. Schools implementing new PLTW programs are: Como Park Senior High School and Johnson Aerospace and Engineering High School.
4. This project aligns with the District strategic plan focus area of College and Career Readiness by increasing opportunities for students to envision their future, explore careers and prepare for postsecondary education.
5. This is a new grant-funded project. The project period is 12 months.
6. This item is submitted by Megan Garrido, Fund Development Coordinator; Darren Ginther, Director, Office of College and Career Readiness; Kate Wilcox-Harris, Chief Academic Officer; and, Cedrick Baker, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit grants to Project Lead the Way for the funds to implement or expand PLTW programming; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: Request for Permission to Accept a Grant from the Children's Defense Fund

A. PERTINENT FACTS:

1. The Children's Defense Fund received funds from the Best Buy Foundation to re-grant to SPPS Freedom Schools summer and after school programs for STEM-related activities.
2. Saint Paul Public Schools Freedom Schools program received funds to support technology programming within the STEM-focused after-school and summer Freedom Schools program targeted to low-income students and students of color living in the St. Paul Promise Neighborhood in the Frogtown and Summit-University neighborhoods. Students will receive hands-on opportunities to engage and build tech skills and lay a foundation to help prepare them for tech-reliant careers.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$5,000. This program will serve 75 middle schoolers in the Freedom Schools program.
4. This project aligns with the Effective and Culturally Relevant Instruction by providing SPPS with well-researched resources for equitable teaching.
5. This is a new grant-funded project. The project period is 12 months.
6. This item is submitted by Rebekah Doyle, Grants Management Coordinator; Lori Doehne, Controller; Deborah Campobasso, Community Education Manager; Anthony Walker, Community Education Director; Jackie Turner, Chief Operations Officer; Marie Schrul, Chief Finance Officer; and Cedrick Baker, Chief of Schools.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Children's Defense Fund for STEM experiences in Freedom Schools; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: Resolution Supporting the Boost Grant for Safe Routes to School Funding from the Minnesota Department of Transportation

A. PERTINENT FACTS:

1. The Minnesota Department of Transportation accepts grant applications for current projects that create a safer and more accessible environment for students to walk and bike to school.
2. Staff at Saint Paul Public Schools received a Safe Routes to School Boost Grant for non-infrastructure activities that support safer walking and biking routes for students.
3. The District will continue to collaborate with the City of Saint Paul and other stakeholders through the Safe Routes to School steering committee.
4. Saint Paul Public Schools will act as fiscal agent for this project. The District will receive approximately \$37,460 for non-infrastructure related activities.
5. The project aligns with the District strategic plan focus area of Program Evaluation and Resource Allocation by partnering with the City of St. Paul to leverage State and Federal funding streams to support safer routes to schools.
6. The granting agency requires that the Board of Education incorporate the following language into its approval for the resolution:

WHEREAS, the Minnesota Department of Transportation Safe Routes to School Program assists schools and communities by making it so youth in Minnesota can safely, confidently, and conveniently walk, bike, and roll to school and in daily life.; and

WHEREAS, the Minnesota Department of Transportation Safe Routes to School Program solicits applications to enable school and communities to implement Safe Routes to School planning, implementation, and programmatic activities; and

WHEREAS, if Saint Paul Public Schools was awarded Boost funds these grant funds would be used to provide implementation activities to local communities to develop Safe Routes to School initiatives that increase safety and encourage more children to walk and bicycle to school; and

WHEREAS; No local match funding is required; and

WHEREAS; SRTS programmatic activities will commence after the grant agreement is fully executed.

NOW, THEREFORE, BE IT RESOLVED

1. That Saint Paul Public Schools authorizes the Superintendent to enter into a grant agreement with the Minnesota Department of Transportation for financial assistance to fund a Safe Routes to School program and eligible expenses.
2. That the Superintendent is authorized to execute such Agreement and any amendments without further approval by the Saint Paul Public Schools Board of Directors.

7. This item is submitted by Rebekah Doyle, Grants Management Coordinator; Lori Doehne, Controller; Carol Grady, SHIP Coordinator; Mary Langworthy, Student Health and Wellness; Marcy Doud, Assistant Superintendent of Specialized Services; Marie Schrul, Chief Financial Officer; Andrew Collins, Chief of Schools; and Cedrick Baker, Chief of Staff.

B. RECOMMENDATION:

1. That the Board of Education approve the resolution language and
2. That the Board of Education authorize the Superintendent (designee) to accept a grant from the Minnesota Department of Transportation to expand biking options for students; to accept funds; and to implement the project as specified in the award documents.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: March 22, 2022

TOPIC: Request for Permission of Contract Amendment with First Student Inc.

A. PERTINENT FACTS:

1. This contract amendment is for the mutual purpose of the current contracted vendor to provide districtwide transportation services for SPPS Students. The reason for the funding is for the recruitment and retention of yellow school bus drivers.
2. The Transportation Department is looking to amend existing contract with First Student. SPPS shall provide \$2500.00 per AM and PM Route combination. Total value of amendment contract should not exceed \$250,000.00
3. SPPS shall use American Rescue Plan (ARP) funds established in the “Investment Strategy Transportation” to provide compensation to contracted school bus vendors to be utilized for school bus driver retention, recruitment and to provide continuous coverage of contracted routes for SPPS.
4. This project will meet the District strategic plan focus area of Program Evaluation and Resource Allocation through a safe and efficient student transportation system.
5. This item is submitted by Sean Johnson, Transportation Coordinator; and Robert Falk Transportation Coordinator.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to award contracts based on the District’s increased need for yellow school bus vendors.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: RFP #A219429-A
Amendment of Request for Non-Food Supplies

A. PERTINENT FACTS:

1. The Saint Paul Public Schools' Nutrition Services Department has established a contract for furnishing and delivery of non-food supplies with Trio Supply.
2. The original contract was approved for a two-year period, beginning July 1, 2020, through June 30, 2022, for the estimated value of \$600,000.
3. The Nutrition Services Department requests authorization to amend the contract to increase the established amount by \$400,000 to \$1,000,000. This increase will accommodate Nutrition Services decision to utilize this contract more comprehensively and accommodate consumption of products in the National School Lunch Program.
4. This amendment request will be reviewed by Jamie Atkins, Purchasing Manager.
5. Funding will be provided from the Nutrition Services budget 02-005-680-701-6401-0000.
6. This project will provide students with nutritious meals to help the district meet its goal of ensuring high academic achievement for all students.
7. This item is submitted by Stacy Koppen, Nutrition Services Director, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the amendment of RFP # A218951-A to increase the dollar amount of the contract with Trio Supply by \$400,000 to a total of \$1,000,000 for furnishing and delivery of non-food supplies.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: RFP # A218951-A
Amendment of Request for Prime Vendor Food

A. PERTINENT FACTS:

1. The Saint Paul Public Schools' Nutrition Services Department has established a contract for furnishing and delivery of grocery items and supplies with Indianhead Foodservice Distributor.
2. The original contract was approved for a two-year period, beginning July 1, 2020, through June 30, 2022, for the estimated value of \$6,500,000 each year.
3. The Nutrition Services Department requests authorization to amend the contract to increase the established amount by \$3,500,000 to \$10,000,000. This increase will accommodate Nutrition Services decision to utilize this contract more comprehensively and accommodate consumption of products in the National School Lunch Program.
4. This amendment request will be reviewed by Jamie Atkins, Purchasing Manager.
5. Funding will be provided from the Nutrition Services budget 02-005-680-701-6490-0000.
6. This project will provide students with nutritious meals to help the district meet its goal of ensuring high academic achievement for all students.
7. This item is submitted by Stacy Koppen, Nutrition Services Director, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the amendment of RFP # A218951-A to increase the dollar amount of the contract with Indianhead Foodservice Distributor by \$3,500,000 to a total of \$10,000,000 for furnishing and delivery of food supplies.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: RFP #A224279-DW
Bananas

A. PERTINENT FACTS:

1. The Saint Paul Public Schools' Nutrition Services Department has received offers to establish a contract for furnishing and delivery of bananas for a one-year period beginning July 1, 2022 through June 30, 2023.
2. The following companies were scored based on the proposal they submitted. The total score possible was 100 points.

Bix Produce Company.....	No Bid Submitted
Russ Davis Wholesale.....	100

3. The Nutrition Services Department requests authorization to establish the contract with Russ Davis Wholesale for a one-year period, beginning July 1, 2022 through June 30, 2023, for the estimated value of \$245,000.
4. This contract request has been reviewed by Jamie Atkins, Purchasing Manager.
5. Funding will be provided from the Nutrition Services budget 02-005-680-701-6490-0000.
6. This project will provide students with nutritious meals to help the district meet its goal of ensuring high academic achievement for all students.
7. This item is submitted by Stacy Koppen, Nutrition Services Director, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of RFP #A224279-DW to Russ Davis Wholesale, Inc. for furnishing and delivery of bananas for the period of July 1, 2022 through June 30, 2023, for an estimated value of \$245,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: RFP A224278-DW
Prime Vendor for Produce

A. PERTINENT FACTS:

1. The Saint Paul Public Schools' Nutrition Services Department has received offers to establish a prime vendor contract for produce for a one-year period beginning July 1, 2022 through June 30, 2023.
2. The following companies were scored based on the proposal they submitted. The total score possible was 109 points.

Bix Produce Company.....108
Russ Davis Wholesale.....92

3. The Nutrition Services Department requests authorization to establish a contract with Bix Produce Company as the primary vendor and Russ Davis Wholesale as the secondary vendor for a one-year period, beginning July 1, 2022 through June 30, 2023, for the estimated value of \$1,800,000 and \$1,200,000, respectively.
4. This renewal request has been reviewed by Jamie Atkins, Purchasing Manager.
5. Funding will be provided from the Nutrition Services budget 02-005-680-701-6490-0000.
6. This project will provide students with nutritious meals to help the district meet its goal of ensuring high academic achievement for all students.
7. This item is submitted by Stacy Koppen, Nutrition Services Director, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of RFP A224278-DW to Bix Produce Company as a primary vendor and to Russ Davis Wholesale as the secondary vendor for the furnishing and delivery of produce for the period of July 1, 2022 through June 30, 2023, for the estimated value of \$1,800,000 and \$1,200,000, respectively.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: Enter Into a Lease Agreement for School Buses

A. PERTINENT FACTS:

1. Permission to extend a lease agreement with Santander Leasing LLC, (as assigned by Hoglund Bus Co., Inc.).
2. This will be a fourteen month lease extension for six school buses which will provide transportation for special needs students throughout the district. The total cost will be \$85,735.55. The total cost with taxes would be \$86,100.00.
3. The funds for the lease will come out of the Transportation Budget
4. This project will meet the District strategic plan goal of increased achievement equitable education.
5. This item is submitted by Sean Johnson, Transportation Coordinator; and Guy Smith, Traffic Operation Coordinator.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to enter into a Lease Agreement with Santander Leasing LLC (as assigned by Hoglund Bus. Co., Inc.) for six school buses for a total of \$86,100.00 over a fourteen month lease.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: March 22, 2022

TOPIC: Request to Sign Memorandum of Agreement between Saint Paul College and Saint Paul Public Schools for the 3M/SPPS/MinnState Grant PSEO by Contract Classes.

A. PERTINENT FACTS:

1. Request to sign the Memorandum of Agreement with Saint Paul College for the 3M/SPPS/MinnState Grant PSEO by Contract classes for Spring 2022.
2. This partnership supports one section of ENGR 1707 (Introduction to Engineering – 3 credits) for Spring Term for Como Park High School and one section of BUSN 1530 (Distribution Management – 3 credits) for Spring Term for Johnson High School. This agreement provides students the opportunity to earn Saint Paul College credits.
3. These rigorous course options help prepare students for college and career, and also save students/families tuition dollars by allowing them to take college courses while in high school.
4. These course fees (\$3000/course) are paid through the 3M Grant. No fees are charged to SPPS.
5. This partnership aligns with the SPPS Achieves long-term outcome of preparing all graduates for college, career and life.
6. This item is submitted by Darren Ginther, Director of the Office of College and Career Readiness; and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Agreement between Saint Paul Public Schools and Saint Paul College for FY22.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: Monthly Operating Authority

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.
2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.
3. This item meets the District target area of goals alignment and sustainability.
4. This item is submitted by Marie Schrul, Chief Financial Officer.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and electronic transfers for the period January 1 through January 31, 2022

(a) General Account	#744764-745662 #0004358-0004389 #7004317-7004343 #0006558-0006676	\$60,799,338.01
(b) Construction Payments	- 0 -	\$1,846,466.30
(c) Debt Service	- 0 -	<u>\$41,499,106.97</u>
		\$104,144,911.28

Included in the above disbursements are three payrolls in the amount of \$60,027,768.07 and overtime of \$145,439.96 or 0.24% of payroll.

(d) Collateral Changes

Released:

None

Additions:

None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending July 31, 2022

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: Authorization of Saint Paul Public Schools Adult Basic Education to work in conjunction with Saint Paul Community Literacy Consortium to complete and submit a Re-Compete application for Federal Adult Basic Education Funding

A. PERTINENT FACTS:

1. The Minnesota Department of Education is currently accepting applications from adult basic education consortia, which may include nonprofit organizations, public school districts, community-based organizations, faith-based organizations, public post-secondary institutions, Minnesota Department of Corrections or tribal authorities.
2. This ABE funding will help empower adult students throughout St. Paul to receive basic skills education, English literacy training, job training, and wrap-around services to help them transition to higher education or the workforce.
3. SPPS ABE along with SPCLC is asking for approximately \$675,000 from federal funds. The exact amount will be based on learner hours and established contact rates.
4. This project will meet the District strategic plan focus area(s) of College and Career Paths and Family and Community Engagement.
5. This item is submitted by Renada Rutmanis, Adult Basic Education Supervisor; Anthony Walker, Community Education Director, and Jackie Turner, Chief Operation Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota Department of Education for a re-compete of Adult Basic Education federal funding and act as fiscal agent for funding through the SPPS Adult Education program and the Saint Paul Community Literacy Consortium.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

Board Agenda Item Routing

ITEM: Authorization of Saint Paul Public Schools Adult Basic Education to work in conjunction with Saint Paul Community Literacy Consortium to complete and submit a Re-Compete application for Federal Adult Basic Education Funding

This form is to be used to submit items for the Board of Education meeting agenda.
Its purpose is to ensure that everyone listed in the "submitted by" entry has reviewed the item.
It is the responsibility of the originator of the item to initiate this form.

Please sign and date in the appropriate place and forward it to the next person.

	<u>NAME</u>	<u>DATE</u>
Originated by:	Renada Rutmanis, ABE Supervisor_____	02/25/2022
—	<i>Renada Rutmanis</i>	
Reviewed by:	Anthony Walker, Community Education Director _____	_____
	_____	_____
	_____	_____
*Assistant Superintendent	_____	_____
*Deputy/Chief Officer	Jackie Turner, Chief Operation Officer _____	_____
*Chief of Staff	_____	_____
* Must be approved by <u>one</u> of these administrators.		

Superintendent

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: Construction Manager as Advisor Services for Barack & Michelle Obama Elementary Major Renovation (Project # 3210-23-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval to award pre-design construction manager as advisor services resulting in the finalization of the project charter for the Barack & Michelle Obama Elementary Major Renovation (Project # 3210-23-01). Gate Check 2 will be presented to the Board for approval at a later date. After approval of Gate Check 2, the District will enter into a contract for full design and construction administration services.
2. In alignment with Board and Procurement protocols, a Request for Qualifications (No. A21-1305-A) was issued early 2021 to review the qualifications of existing consultants and expand the slate of Board approved consultants. The selected consultants were approved by the Board on March 23, 2021. The District uses this slate to issue targeted solicitations with Requests for Proposals (RFP) for specific projects. RFP responses are reviewed using consistent metrics and a consultant is selected for award of contract.
3. This contract will provide pre-design construction manager as advisor services resulting in the finalization of the project charter for the Barack & Michelle Obama Elementary Major Renovation project.
4. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	December 14, 2021 (Revised GC#1)
#2 – Project Charter (Predesign) #2A – Finance Update	Anticipated summer or fall of 2022
#3 – Schematic Design #3A – Finance Update	TBD
#4 – Contract Award #4A – Finance Update	TBD
#5.1 – Project Close-Out #5.2 – Finance Update	TBD

5. Funding for this work is provided by Capital Bonds. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
TBD	\$161,372	\$0	0%

6. The following vendor was selected:

80

Not-to-Exceed Fee

H + U Construction\$10,960

7. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
Capital Bond FY22*	2022A	\$172,332	March 2022

*Capital bonds will be used to fund pre-design expenditures initially. Certificates of Participation, when approved by the Minnesota Department of Education, will be used in place of, or will reimburse capital bond funds when sold at a future date.

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of pre-design construction manager as advisor services to H + U Construction for the not-to-exceed fee of \$10,960.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: Construction Manager as Advisor Services for Bruce Vento Elementary - *New Construction* (Project # 1020-22-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval to award pre-design Construction Manager as Advisor services resulting in the finalization of the project charter for the Bruce Vento Elementary New Construction (Project # 1020-22-01). Gate Check 2 will be presented to the Board for approval at a later date. After approval of Gate Check 2, the District will enter into a contract for full design and construction administration services.
2. In alignment with Board and Procurement protocols, a Request for Qualifications (No. A21-1305-A) was issued early 2021 to review the qualifications of existing consultants and expand the slate of Board approved consultants. The selected consultants were approved by the Board on March 23, 2021. The District uses this slate to issue targeted solicitations with Requests for Proposals (RFP) for specific projects. RFP responses are reviewed using consistent metrics and a consultant is selected for award of contract.
3. This contract provides pre-design Construction Manager as Advisor services resulting in the finalization of the project charter for Bruce Vento Elementary New Construction project.
4. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	December 14, 2021 (Revised GC#1)
#2 – Project Charter (Predesign) #2A – Finance Update	Anticipated summer or fall of 2022
#3 – Schematic Design #3A – Finance Update	TBD
#4 – Contract Award #4A – Finance Update	TBD
#5.1 – Project Close-Out #5.2 – Finance Update	TBD

5. Funding for this work is provided by Certificates of Participation. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
TBD	\$263,495	\$0	0%

6. The following vendor was selected:

	82	<u>Not-to-Exceed Fee</u>
RJM Construction		\$15,667

7. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
Capital Bond FY22*	2022A	\$279,162	March 2022

*Capital bonds will be used to fund pre-design expenditures initially. Certificates of Participation, when approved by the Minnesota Department of Education, will be used in place of, or will reimburse capital bond funds when sold at a future date.

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of Construction Canager as Advisor services to RJM Construction for the not-to-exceed fee of \$15,667.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: March 22, 2022

TOPIC: Crossroads Elementary Flexible Learning Year Application

A. PERTINENT FACTS:

1. Crossroads Science and Montessori Elementary has been on a year-round calendar (45 on/15 off) since the 1999 school year. Continuation of the year-round calendar requires reapplication to the Minnesota Department of Education (MDE) every one to three years. Last year's application was approved by MDE for one year, school year 2021-2022. Reapplication is required by April 1, 2022 and must address the commissioner's specific issues of concern.
 - *The district goals are not rigorous or delineated to close achievement gaps.*
 - *The application does not demonstrate how a 45-15 model ties and is essential to achievement of goals.*
 - *The application does not describe how a 45-15 calendar's unique feature of three-week intersessions will deliver creative opportunities that leverage other related state initiatives (such as Statewide Integration Revenue and/or Targeted Services), community resources and alternative public and private funding sources to best meet student learning needs.*
2. This recurring application continues to support students and families by offering an alternative to the traditional school calendar as data indicates is desired. The 45-15 calendar leads to less learning loss, targeted intersessions, and equitable continuation of services for all families.
 - The 15 day-off includes an optional 8 day intersession for students K-5. We have been unable to provide intersession during the pandemic. Intersession is not available to PK families due to funding stream complications.
 - Intersession has been restructured to support ease of implementation for staff, better communication to families, and systemic collection/use of data to target student and school needs.
 - District support has been generated and conversations to continue with specific departments (Communications, EDL, REA, OEL, and Nutrition Services) to further support implementation of the year-round calendar.
 - Student MCA outcomes are comparable to other St. Paul schools in the area, despite testing students in April, two months earlier (based on calendared school days), than the traditional school calendar.
 - Community partnerships are consistent and continued into the summer months.
 - Calendars for the next 3 years are prepared and are consistent in number of work days, contact days, and summer school days as the traditional calendar.

3. The application is asking for 3-year approval, school years 2022-2025. The state may approve from 1 to 3 years and the district can cancel their application at any time during the approved years.
4. The Crossroads Elementary calendar has been planned with the union and district for over 20 years. Allocations of funds and budgets for the Science and Montessori school would need to be maintained as well as the funding for intersession (EDL/summer school) continued.
5. This project will meet the District strategic plan focus areas of Effective and Culturally Relevant Instruction as well as Family and Community Engagement.
6. This item is submitted by Tracy Buhl, Principal Crossroads Science and Montessori Elementary; Dr. Yeu Vang, Assistant Superintendent; Kate Wilcox-Harris, Chief Academic Officer; and Andrew Collins, Chief of Schools.

B. RECOMMENDATION:

The Board of Education authorize and Board Chair sign, as well as approve the Superintendent (designee) to sign and submit to MDE the completed flexible learning year application by April 1, 2022.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: Request for Proposal (RFP) – No. A22-2067-A
Network Equipment and Services – Section 1: Network Switches

A. PERTINENT FACTS:

1. To continue current network stability, Technology Services has identified network-switching equipment due for technology refresh. The updated solution will establish faster, more efficient network connectivity Districtwide. The refresh also addresses network capacity to accommodate and support the academic learning of students and productivity for staff devices.
2. The Request for Proposal requested multiple solutions quotes with 3 and 5 years of licensing and maintenance. The following proposals were received:

	<u>Lump Sum Costs</u>
Insight Public Sector, Inc	\$5,624,766.80
Heartland Business Systems.....	\$9,674,825.86
Computer Integration Technologies.....	\$3,125,238.30

3. The most responsive proposer, Insight Public Sector, Inc., offers the most compatible, comprehensive, and reliable response at a total cost of \$5,624,766.80. Approximately \$4,499,813.44 of the hardware and maintenance costs will be paid by E-rate funds.

Insight Public Sector, Inc scored highest in the evaluation of the proposals received.

4. The solution will include hardware, 5 years of licensing, maintenance, and support.
5. The purchase is over \$175,000 and Board approval is required.
6. This purchase has been reviewed by Idrissa Davis, Executive Director, Technology Services, and E-Rate Consultant E-Rate Elite Services.
7. Jamie Atkins, Purchasing Manager, will review this purchase prior to completing the purchase.
8. Funding will be provided by the Technology Services budget, E-Rate & other State and Federal Funding.
9. This purchase meets the District Strategic Plan focus area of Program Evaluation and Resource Allocation.
10. This is submitted by Idrissa Davis, Executive Director, Technology Services, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

11. That the Board of Education authorize award of RFP No. A22-2067-A to Insight Public Sector, Inc, for the purchase of network switching equipment, licenses, maintenance, and support in the amount not to exceed \$5,624,766.80.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: Request for Proposal (RFP) – No. A22-2067-A
Network Equipment and Services – Section 2: Wireless Access Points

A. PERTINENT FACTS:

1. To address the increase in District devices requiring network access and replacement of aging wireless infrastructure, Technology Services issued RFP No. A22-2067-A. The updated solution will result in a robust and resilient wireless infrastructure Districtwide.
2. The Request for Proposal requested multiple solutions quotes with 3 and 5 years of licensing and maintenance. The following proposals were received:

	<u>Lump Sum Costs</u>
Insight Public Sector, Inc	\$3,163,926.76
Heartland Business Systems.....	\$3,995,820.00
Computer Integration Technologies	\$1,621,392.00

3. The most responsive proposer, Insight Public Sector, Inc., offers the most compatible, comprehensive, and reliable response at a total cost of \$3,163,926.76. Approximately \$2,531,141.41 of the hardware, installation and maintenance costs will be paid by E-rate funds.

Insight Public Sector, Inc scored highest in the evaluation of the proposals received.

4. The solution will include hardware, 5 years of licensing, maintenance, and support.
5. The purchase is over \$175,000 and Board approval is required.
6. This purchase has been reviewed by Idrissa Davis, Executive Director, Technology Services, and E-Rate Consultant E-Rate Elite Services.
7. Jamie Atkins, Purchasing Manager, will review this purchase prior to completing the purchase.
8. Funding will be provided by the Technology Services budget, E-Rate & other State and Federal Funding.
9. This purchase meets the District Strategic Plan focus area of Program Evaluation and Resource Allocation.
10. This is submitted by Idrissa Davis, Executive Director, Technology Services, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

11. That the Board of Education authorize award of RFP No. A22-2067-A to Insight Public Sector, Inc, for the purchase of wireless access points, licenses, maintenance, and support in the amount not to exceed \$3,163,926.76.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: Request for Proposal (RFP) – No. A22-2067-A
Network Equipment and Services – Section 3: Wireless Access Point Installation

A. PERTINENT FACTS:

1. Technology Services has determined the most cost-effective and efficient deployment of the wireless infrastructure was to consider professional services apart from the equipment.
2. The Request for Proposal requested multiple solutions quotes. The following proposals were received:

	<u>Lump Sum Costs</u>
Insight Public Sector, Inc	No Bid
Heartland Business Systems.....	\$675,585.00
Computer Integration Technologies	\$768,064.00

3. The most responsive proposer, Heartland Business Systems, offers the most compatible, comprehensive and reliable response at a total cost of \$675,585.00. Approximately \$540,468.00 of the installation costs will be paid by E-rate funds.

Heartland Business Systems scored highest in the evaluation of the proposals received.
4. The solution will include conducting wireless surveys and installing wireless access point equipment.
5. The purchase is over \$175,000 and Board approval is required.
6. This purchase has been reviewed by Idrissa Davis, Executive Director, Technology Services, and E-Rate Consultant E-Rate Elite Services.
7. Jamie Atkins, Purchasing Manager, will review this purchase prior to completing the purchase.
8. Funding will be provided by the Technology Services budget, E-Rate & other State and Federal Funding.
9. This purchase meets the District Strategic Plan focus area of Program Evaluation and Resource Allocation.
10. This is submitted by Idrissa Davis, Executive Director, Technology Services, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

11. That the Board of Education authorize award of RFP No. A22-2067-A to Heartland Business Systems for the installation of wireless access points in the amount not to exceed \$675,585.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: Request for Proposal (RFP) – No. A22-2067-A
Network Equipment and Services – Section 4: Network Switch Installation

A. PERTINENT FACTS:

1. Technology Services has determined the most cost-effective and efficient deployment of the switching infrastructure was to consider professional services apart from the equipment.
2. The Request for Proposal requested multiple solutions quotes. The following proposals were received:

	<u>Lump Sum Costs</u>
Insight Public Sector, Inc	No Bid
Heartland Business Systems.....	\$1,551,595.63
Computer Integration Technologies	\$1,130,184.00

3. The most responsive proposer, Heartland Business Systems offers the most compatible, comprehensive and reliable response at a total cost of \$1,551,595.63. Approximately \$1,241,276.50 of the installation costs will be paid by E-rate funds.

Heartland Business Systems, scored highest in the evaluation of the proposals received.
4. The solution will include installation and configuration professional services for network switch equipment.
5. The purchase is over \$175,000 and board approval is required.
3. This purchase has been reviewed by Idrissa Davis, Executive Director, Technology Services and E-Rate Consultant E-Rate Elite Services.
4. Jamie Atkins, Purchasing Manager, will review this purchase prior to completing the purchase.
5. Funding will be provided by the Technology Services budget, E-Rate & other State and Federal Funding.
6. This purchase meets the District Strategic Plan focus area of Program Evaluation and Resource Allocation.
7. This is submitted by Idrissa Davis, Executive Director, Technology Services, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

10. That the Board of Education authorize award of RFP No. A22-2067-A to Heartland Business Systems for the installation of network switching equipment in the amount not to exceed \$1,551,595.63.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: Request for Proposal (RFP) – No. A22-2067-A
Network Equipment and Services – Section 5: Cabling

A. PERTINENT FACTS:

1. In association with the expansion of the wireless infrastructure, Technology Services has identified additional network cabling needs.
2. The Request for Proposal requested multiple solutions quotes. The following proposals were received:

	<u>Lump Sum Costs</u>
Insight Public Sector, Inc.....	\$3,605,294.13
Heartland Business Systems.....	\$2,714,709.30
Computer Integration Technologies.....	No Bid

3. The most responsive proposer, Heartland Business Systems, offers the most compatible, comprehensive and reliable solution at a total cost of \$2,714,709.30. Approximately \$2,171,767.44 of the cabling and installation costs will be paid by E-rate funds.

Heartland Business Systems scored highest in the evaluation of the proposals received.

4. The purchase is over \$175,000 and board approval is required.
5. This purchase has been reviewed by Idrissa Davis, Executive Director, Technology Services, and E-Rate Consultant E-Rate Elite Services.
6. Jamie Atkins, Purchasing Manager, will review this purchase prior to completing the purchase.
7. Funding will be provided by the Technology Services budget, E-Rate & other State and Federal Funding.
8. This purchase meets the District Strategic Plan focus area of Program Evaluation and Resource Allocation.
9. This is submitted by Idrissa Davis, Executive Director, Technology Services, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

10. That the Board of Education authorize award of RFP No. A22-2067-A to Heartland Business Systems for the purchase of cabling and installation in the amount not to exceed \$2,714,709.30.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: Phase Gate Approval of FY23 Fire Safety System Program (Project # 0652-23-01): Gate #4 – Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the FY23 Fire Safety Systems Program (Battle Creek Elementary, Groveland Elementary, Mississippi Elementary, Washington Technology Magnet, Wheelock Elementary, and Harding High School) at the following phase gate(s):
 - a. Gate #4: Contract Award
 - b. Gate #4a: Finance Plan Update
2. This contract provides fire safety systems work at Battle Creek Elementary as part of the FY23 Fire Safety System Program.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	Not applicable to project
#3 – Project Budget #3A – Finance Update	March 22, 2022
#4 – Contract Award #4A – Finance Update	March 22, 2022 (Current)
#5.1 – Project Close-Out #5.2 – Finance Update	August 2023 (anticipated)

4. A summary of the current program budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Spent
\$4,490,000	\$0	\$0	0%

5. The following bid was received per the terms and conditions of F556(5):

Lump Sum Base Bid

Egan Company.....\$175,270

6. The bid will be reviewed by Jamie Atkins, Purchasing Manager.
7. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
LTFM Bond FY22	2021B	\$400,000	June 17, 2021
LTFM Bond FY23	2022B	\$3,800,000	Spring 2022
LTFM Bond FY24*	TBD*	\$490,000	TBD*

*LTFM Bond FY24 funding is subject to FY24 Long Term Facility Maintenance (LTFM) Plan approval by the Board of Education and the Minnesota Department of Education.

8. Project cash flow schedule has been reviewed and approved by the District Finance Office. LTFM FY24 Bond funding is subject to FY24 LTFM plan being approved by Board of Education and Minnesota Department of Education.
9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
10. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award to Egan Company for the lump sum base bid for \$175,270 for work at Battle Creek Elementary as part of the FY23 Fire Safety Systems Program (project # 0652-23-01) at Phase Gate Check #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: Phase Gate Approval of FY23 Fire Safety Systems Program (Project # 0652-23-01): Gate #3 – Project Budget; Gate #3A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the FY23 Fire Safety Systems Program (Battle Creek Elementary, Groveland Elementary, Mississippi Elementary, Washington Technology Magnet, Wheelock Elementary, and Harding High School) at the following phase gate(s):

- a. Gate #3 – Project Budget / Proceed to Bidding
- b. Gate #3a - Finance Plan Update

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	N/A
#3 – Project Budget #3A – Finance Update	March 22, 2022
#4 – Contract Award #4A – Finance Update	March 22, 2022
#5.1 – Project Close-Out #5.2 – Finance Update	August 2023 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Spent to Date	Percent Spent
\$4,490,000	\$0	\$0	0%

4. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
LTFM Bond FY22	2021B	\$400,000	June 17, 2021
LTFM Bond FY23	2022B	\$3,800,000	Spring 2022
LTFM Bond FY24*	TBD*	\$490,000	TBD*

*LTFM Bond FY24 funding is subject to FY24 Long Term Facility Maintenance (LTFM) Plan approval by the Board of Education and the Minnesota Department of Education.

5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the FY23 Fire Safety Systems Program (Project #0652-23-01) at Phase Gate Check #3 – Project Budget, Gate Check #3a – Finance Plan Update.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: Phase Gate Approval of FY23 Fire Safety System Program (Project # 0652-23-01): Gate #4 – Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the FY23 Fire Safety Systems Program (Battle Creek Elementary, Groveland Elementary, Mississippi Elementary, Washington Technology Magnet, Wheelock Elementary, and Harding High School) at the following phase gate(s):
 - a. Gate #4: Contract Award
 - b. Gate #4a: Finance Plan Update
2. This contract provides fire safety systems work at Washington Technology as part of the FY23 Fire Safety System Program.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	Not applicable to project
#3 – Project Budget #3A – Finance Update	March 22, 2022
#4 – Contract Award #4A – Finance Update	March 22, 2022 (Current)
#5.1 – Project Close-Out #5.2 – Finance Update	August 2023 (anticipated)

4. A summary of the current program budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Spent
\$4,490,000	\$0	\$0	0%

5. The following bid was received per the terms and conditions of F556(5):

Lump Sum Base Bid

Egan Company.....\$885,548
6. The bid will be reviewed by Jamie Atkins, Purchasing Manager.
7. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
LTFM Bond FY22	2021B	\$400,000	June 17, 2021
LTFM Bond FY23	2022B	\$3,800,000	Spring 2022
LTFM Bond FY24*	TBD*	\$490,000	TBD*

*LTFM Bond FY24 funding is subject to FY24 Long Term Facility Maintenance (LTFM) Plan approval by the Board of Education and the Minnesota Department of Education.

8. Project cash flow schedule has been reviewed and approved by the District Finance Office. LTFM FY24 Bond funding is subject to FY24 LTFM plan being approved by Board of Education and Minnesota Department of Education.
9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
10. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award to Egan Company for the lump sum base bid of \$885,548 for work at Washington Technology Magnet as part of the FY23 Fire Safety Systems Program (project # 0652-23-01) at Phase Gate Check #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 22, 2022

TOPIC: Phase Gate Approval of FY23 Fire Safety System Program (Project # 0652-23-01): Gate #4 – Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the FY23 Fire Safety Systems Program (Battle Creek Elementary, Groveland Elementary, Mississippi Elementary, Washington Technology Magnet, Wheelock Elementary, and Harding High School) at the following phase gate(s):
 - a. Gate #4: Contract Award
 - b. Gate #4a: Finance Plan Update
2. This contract provides ancillary construction for fire safety systems work at Washington Technology as part of the FY23 Fire Safety System Program.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	Not applicable to project
#3 – Project Budget #3A – Finance Update	March 23, 2021
#4 – Contract Award #4A – Finance Update	March 22, 2022 (Current)
#5.1 – Project Close-Out #5.2 – Finance Update	August 2023 (anticipated)

4. A summary of the current program budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Spent
\$4,490,000	\$0	\$0	0%

5. The following bid was received per the terms and conditions of Ramsey County contract RC-255:

Lump Sum Base Bid
RAK Construction.\$188,414

6. The bid will be reviewed by Jamie Atkins, Purchasing Manager.

7. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
LTFM Bond FY22	2021B	\$400,000	June 17, 2021
LTFM Bond FY23	2022B	\$3,800,000	Spring 2022
LTFM Bond FY24*	TBD*	\$490,000	TBD*

*LTFM Bond FY24 funding is subject to FY24 Long Term Facility Maintenance (LTFM) Plan approval by the Board of Education and the Minnesota Department of Education.

8. Project cash flow schedule has been reviewed and approved by the District Finance Office. LTFM FY24 Bond funding is subject to FY24 LTFM plan being approved by Board of Education and Minnesota Department of Education.
9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
10. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award to RAK Construction for the lump sum base bid of \$188,414 for work at Washington Technology Magnet as part of the FY23 Fire Safety Systems Program (project # 0652-23-01) at Phase Gate Check #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

INDEPENDENT SCHOOL DISTRICT NO. 625

BOARD OF EDUCATION

SAINT PAUL PUBLIC SCHOOLS

RESOLUTION – GENERAL FORM



Board File No. _____

Date _____

**RESOLUTION AUTHORIZING EXECUTION OF THIRD AMENDMENT
TO GROUND LEASE, THIRD AMENDMENT TO LEASE PURCHASE AGREEMENT,
AND THIRD SUPPLEMENTAL DECLARATION OF TRUST
AND ACCEPTING OFFER ON SALE OF
\$21,215,000 CERTIFICATES OF PARTICIPATION, SERIES 2022D**

A. WHEREAS, Minnesota Statutes, Section 126C.40, authorizes certain school districts to acquire real and personal property pursuant a lease purchase agreement;

B. WHEREAS, the School Board (the "School Board") of Independent School District Number 625, Saint Paul, Minnesota (the "District") has heretofore entered into a Ground Lease dated as of July 1, 2019, as amended by a First Amendment to Ground Lease dated as of February 1, 2020 and a Second Amendment to Ground Lease dated as of June 1, 2021 (together, the "Original Ground Lease"), by and between the District and U.S. Bank National Association, now known as U.S. Bank Trust Company, National Association, St. Paul, Minnesota, as lessee (the "Trustee"), and a Lease Purchase Agreement dated as of July 1, 2019, as amended by a First Amendment to Lease Purchase Agreement dated as of February 1, 2020 and a Second Amendment to Lease Purchase Agreement dated as of June 1, 2021 (together, the "Original Lease"), by and between the District and the Trustee, as lessor, and has determined to enter into a Third Amendment to Ground Lease dated as of April 1, 2022 by and between the District and the Trustee (the "Third Amendment to Ground Lease and together with the Original Ground Lease the "Ground Lease") and a Third Amendment to Lease Purchase Agreement dated as of April 1, 2022 by and between the District and the Trustee (the "Third Amendment to Lease" and together with the Original Lease, the "Lease") pursuant to which the District has agreed to purchase certain real and personal property to finance various capital deferred maintenance projects, additions to, and repairs of, certain existing school district facilities (together, the "Project");

Adopted _____

CHAIR Board of Education

CLERK Board of Education

C. WHEREAS, pursuant to a Declaration of Trust by the Trustee and joined by the District dated as of July 1, 2019, as supplemented by a First Supplemental Declaration of Trust dated as of February 1, 2020 and a Second Supplement Declaration of Trust dated as of June 1, 2021 (together, the "Original Trust Agreement"), as supplemented by a Third Supplemental Declaration of Trust dated as of April 1, 2022 (the "Third Supplemental Trust Agreement" and together with the Original Trust Agreement, the "Trust Agreement"), the Trustee will issue \$21,215,000 Certificates of Participation, Series 2022D, dated April 21, 2022 (the "Certificates"), evidencing the proportionate interests of the owners thereof in separate lease payments to be made by the District pursuant to the Third Amendment to Lease;

D. WHEREAS, the District has retained Baker Tilly Municipal Advisors, LLC ("Baker Tilly MA"), as its independent municipal advisor, in connection with the sale of the Certificates, and therefore the District is authorized to negotiate the sale of the Certificates without compliance with the public sale requirements of Minnesota Statutes, Section 475.60, Subdivision 2(9); and

E. WHEREAS, offers to purchase the Certificates were solicited on behalf of the District by Baker Tilly MA;

NOW THEREFORE, BE IT RESOLVED by the School Board of Independent School District Number 625, Saint Paul, Minnesota, as follows:

1. Acceptance of Offer. The offer of an underwriting syndicate managed by Robert W. Baird & Co., Incorporated, in Red Bank, New Jersey, with co-managers C.L. King & Associates, Inc., Colliers Securities, Edward Jones, Fidelity Capital Markets, Davenport & Company LLC, Loop Capital Markets, LLC, Northland Securities, Inc., Country Club Bank, Crews & Associates, Inc., Sierra Pacific Securities, LLC, Isaak Bond Investments, Wintrust Investments, LLC, Stifel, Nicolaus & Company, Incorporated, Celadon Financial Group, RBC Capital Markets, Oppenheimer & Co. Inc., Midland Securities Limited, Multi-Bank Securities, Inc., First Southern Securities, LLC, Commerce Bank, InspereX, Mountainside Securities LLC, StoneX Financial, Inc. (collectively, the "Purchaser"), to purchase the Certificates of Participation, Series 2022D (the "Certificates", or individually a "Certificate") from the Lessor in accordance with the terms and at the rates of interest set forth in the Third Supplemental Trust Agreement, and to pay therefor the sum of \$22,134,572.16, plus interest accrued to settlement, is hereby found, determined and declared to be the most favorable offer received and is hereby accepted. The District Clerk is directed to retain the deposit of the Purchaser and to forthwith return to the others making offers their good faith deposits.

2. Terms and Conditions of Certificates. The Certificates shall bear interest at the rates, be in such denominations, be numbered, dated, mature, be subject to redemption, be in such form and have such other details and provisions as are prescribed by the Third Supplemental Trust Agreement.

3. Approval of Agreements. The Third Amendment to Ground Lease, the Third Amendment to Lease, and the Third Supplemental Trust Agreement are hereby approved in substantially the forms submitted. The District acknowledges and agrees that the Certificates, evidencing the proportionate interests of the owners thereof in the Third Amendment to Lease

payments to be made by the District pursuant to the Third Amendment to Lease, will be issued as provided in the Third Supplemental Trust Agreement.

4. Execution of Agreements. The Chair and Clerk of the District, or any other officer of the District authorized to act in their place (the "Authorized Officers") are authorized, directed and empowered in the name of the District to execute the following documents in substantially the form presented to this School Board:

- (a) The Third Amendment to Ground Lease;
- (b) The Third Amendment to Lease; and
- (c) The Third Supplemental Trust Agreement;

and such other documents as applicable to consummate the transaction contemplated by this Resolution.

5. Authorization to do Further Acts. The Authorized Officers and the Treasurer of the District are authorized, directed, and empowered in the name of the District to do all further acts and things as they shall deem necessary, advisable, convenient, or proper in connection with or incidental to the foregoing including, without limitation, the execution, acknowledgement, and delivery of any and all instruments, certificates, and documents which may be required in connection with the Third Amendment to Ground Lease, the Third Amendment to Lease, the Third Supplemental Trust Agreement, and the issuance of Certificates, including a signature and nonlitigation certificate, a nonarbitrage certificate, and certifications relating to the Official Statement.

6. Special and Limited Obligations; Pledge of Tax Levy. The Third Amendment to Lease and the obligations of the District thereunder are special, limited obligations of the District payable solely from the proceeds of certain taxes levied pursuant to Minnesota Statutes, Section 126C.40, Subdivision 6, with the approval of the Commissioner of Education, and are not a general obligation of the District and the full faith and credit and ad valorem taxing powers of the District are not pledged to the payment of the Third Amendment to Lease, any obligation of the District thereunder, or any amounts paid with respect to the Certificates issued under the Third Supplemental Trust Agreement.

7. Tax Levies. For the prompt and full payment of the Rental Payments under the Third Amendment to Lease as the same respectively become due, the limited taxing powers, as described below, of the District shall be and are hereby irrevocably pledged.

There is hereby pledged and there shall be deposited in the Rental Payment Account established pursuant to the Trust Agreement all proceeds of the District's "additional capitalized lease levy" authorized pursuant to Minnesota Statutes, Section 126C.40, Subdivision 6 and approved by the Commissioner of Education. There is hereby levied, pursuant to that statutory provision, upon all of the taxable property in the District a direct annual ad valorem tax which shall be spread upon the tax rolls for the collection in the years and amounts set forth below, as part of the general taxes of the District, as follows:

<u>Year of Tax Levy</u>	<u>Year of Tax Collection</u>	<u>Amount</u>
2021	2022	\$ 2,614,636.11
2022	2023	1,408,675.00
2023	2024	1,410,425.00
2024	2025	1,410,425.00
2025	2026	1,408,675.00
2026	2027	1,410,175.00
2027	2028	1,409,675.00
2028	2029	1,412,175.00
2029	2030	1,412,425.00
2030	2031	1,409,825.00
2031	2032	1,410,825.00
2032	2033	1,410,225.00
2033	2034	1,413,025.00
2034	2035	1,409,025.00
2035	2036	1,409,825.00
2036	2037	1,409,575.00
2037	2038	1,408,275.00
2038	2039	1,410,925.00
2039	2040	1,410,768.75
2040	2041	1,409,362.50

Said additional capitalized lease levy shall be irrevocable as long as the Rental Payments are due under the Third Amendment to Lease and are outstanding and unpaid; provided that the District reserves the right and power to reduce the capitalized lease levy in the manner and to the extent permitted by Minnesota Statutes, Section 475.61. The reference in this paragraph to action being taken if and to the extent permitted by law shall not be deemed to include any subsequent changes to the law unless such changes confirm the right and obligation of the District to take such action and to levy such taxes.

8. Continuing Disclosure.

(a) The District is the sole obligated person with respect to the Certificates. The District hereby agrees, in accordance with the provisions of Rule 15c2-12 (the "Rule"), promulgated by the Securities and Exchange Commission (the "Commission") pursuant to the Securities Exchange Act of 1934, as amended, and a Continuing Disclosure Undertaking (the "Undertaking") hereinafter described to:

(1) Provide or cause to be provided to the Municipal Securities Rulemaking Board (the "MSRB") by filing at www.emma.msrb.org in accordance with the Rule, certain annual financial information and operating data in accordance with the Undertaking. The District reserves the right to modify from time to time the terms of the Undertaking as provided therein.

(2) Provide or cause to be provided to the MSRB notice of the occurrence of certain events with respect to the Certificates in not more than ten

(10) business days after the occurrence of the event, in accordance with the Undertaking.

(3) Provide or cause to be provided to the MSRB notice of a failure by the District to provide the annual financial information with respect to the District described in the Undertaking, in not more than ten (10) business days following such amendment.

(4) The District agrees that its covenants pursuant to the Rule set forth in this paragraph and in the Undertaking is intended to be for the benefit of the Holders of the Certificates and shall be enforceable on behalf of such Holders; provided that the right to enforce the provisions of these covenants shall be limited to a right to obtain specific enforcement of the District's obligations under the covenants.

(b) The Authorized Officers are hereby authorized and directed to execute on behalf of the District the Undertaking in substantially the form presented to the School Board subject to such modifications thereof or additions thereto as are (i) consistent with the requirements under the Rule, (ii) required by the Purchaser of the Certificates, and (iii) acceptable to the Authorized Officers.

9. Filing of Resolution; County Auditor Certificate. The Clerk is hereby directed to file a certified copy of this resolution with the County Auditor of Ramsey County, Minnesota, together with such other information as they shall require, and to obtain the County Auditor's Certificate that the Certificates have been entered in the County Auditor's Bond Register, and that the tax levies required by law for the Certificates have been made.

10. State Credit Enhancement Program. The District hereby ratifies and confirms its covenant in the resolution adopted February 22, 2022, obligating itself to notify the Commissioner of Education of a potential default in payment of the Certificates and to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee the payment on the Certificates when due. The Chair and Clerk are hereby authorized and directed to enter into an agreement with the paying agent for the Certificates or any department of the State of Minnesota required by the provisions of Minnesota Statutes Section 126C.55.

11. Authentication of Transcript. The Authorized Officers of the District are hereby authorized and requested to prepare and furnish to the Trustee on behalf of the Purchasers of the Certificates, and to the attorneys approving legality of the issuance thereof, certified copies of all proceedings and records of the District relating to the Lease, the Trust Agreement, and Certificates and to the financial condition and affairs of the District, and such other affidavits, certificates and information as may be required to show the facts relating to the legality and marketability of said documents and Certificates as they appear from the books and records under their custody and control or as otherwise known to them, and all such certified copies, certificates and affidavits, including any heretofore furnished, shall be deemed representations of the District as to the facts recited therein.

STATE OF MINNESOTA
COUNTY OF RAMSEY
INDEPENDENT SCHOOL DISTRICT NUMBER 625, SAINT PAUL, MINNESOTA

I, the undersigned, being the duly qualified and acting Clerk of Independent School District Number 625, Saint Paul, Minnesota, DO HEREBY CERTIFY that I have compared the attached and foregoing extract of minutes with the original thereof on file in my office, and that the same is a full, true and complete transcript of the minutes of a meeting of the School Board of said District, duly called and held on the date therein indicated, insofar as such minutes relate to considering offers for, and awarding the sale of \$21,215,000 Certificates of Participation, Series 2022D, of said District.

WITNESS my hand this ____ day of _____, 2022.

Clerk



Saint Paul
PUBLIC SCHOOLS

Masking Resolution Review

March 22, 2022

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Masking Resolution

- Masking mandate began August 18, 2021 and was created as a result of the Executive Order ending and in preparation for SY 2021-2022
- At the time, students under age 12 were not eligible for the vaccine and those 12-15 were only recently eligible
- The resolution followed recommended guidance, at the time, from CDC and MDH, for universal masking in the school setting
- Current mandate requires universal indoor masking for ages 2 and older, including all teachers, staff, students, and visitors, regardless of vaccination status
- The mandate requires the Board of Education to review this resolution as necessary in light of changes to case rates, guidance from the CDC, guidance from the MDH and/or MDE, and any other applicable authorities and, minimally, prior to the start of each academic quarter (November 13, January 31, April 11)

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Updated Guidance from CDC

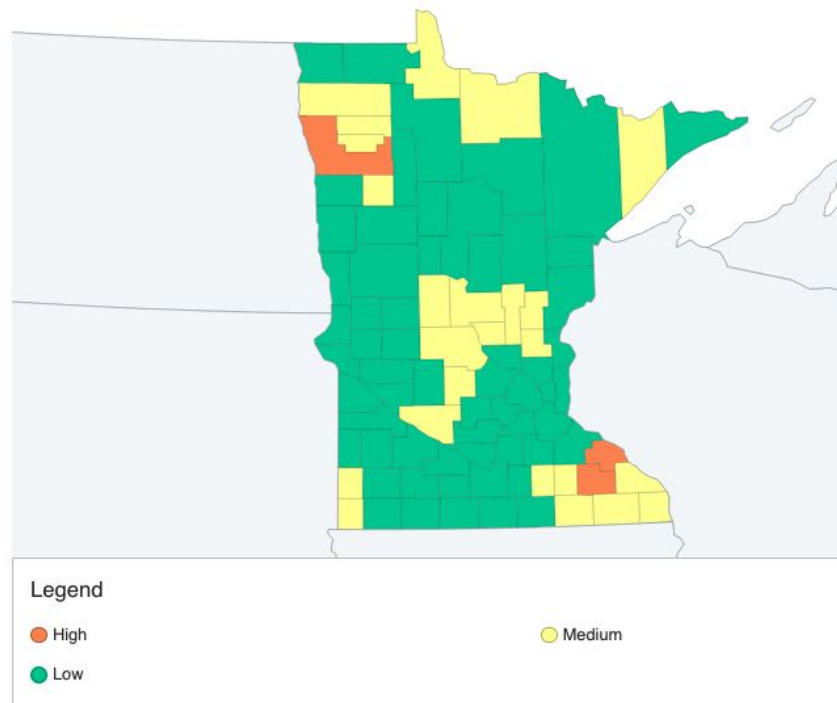
- CDC released an updated framework on Friday, Feb 25, 2022 for how we understand and respond to the risks and impacts of COVID-19 in our communities.
 - Reflects the latest data and evolving science surrounding COVID-19
 - Creates [COVID-19 community levels](#) that account for severity of disease and the capacity of our health care system to respond
 - [CDC looks at the combination of three metrics](#) — new COVID-19 admissions¹⁰⁶ per 100,000 population in the past 7 days, the percent of staffed inpatient beds occupied by COVID-19 patients, and total new COVID-19 cases per 100,000 population in the past 7 days — to determine the COVID-19 community level.
- **As part of this new framework, masking guidelines for school now follow the same guidelines for the community in which they are located**
- CDC continues to recommend universal masking with **high** community case rates

Community Level Comparison in MN (March 3 and 10)

U.S. COVID-19 Community Levels by County Map

Data provided by CDC

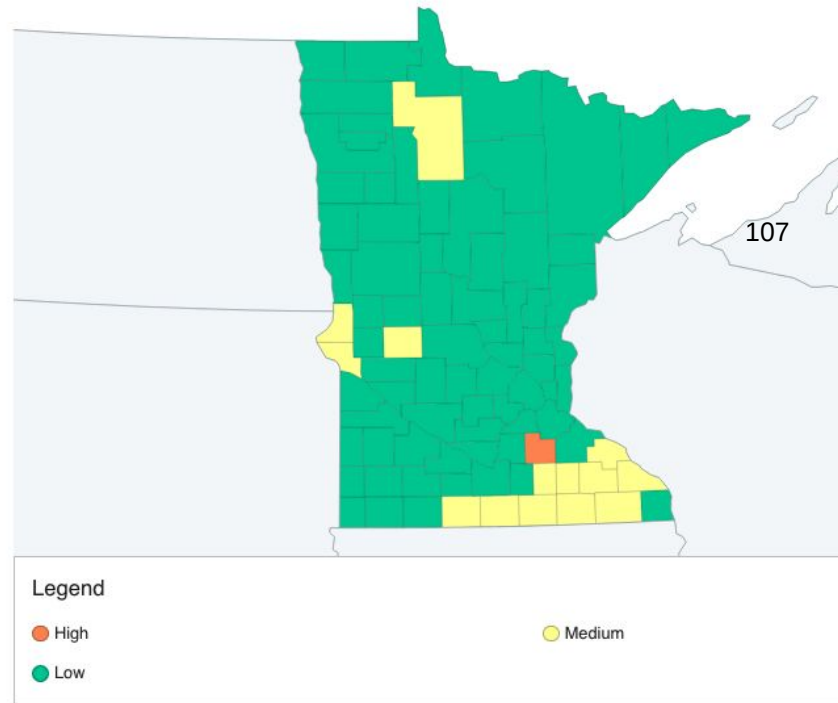
Updated: March 3, 2022



U.S. COVID-19 Community Levels by County Map

Maps, charts, and data provided by CDC, updates every Thursday by 8 pm ET

Updated: March 10, 2022



Proposed Changes to Masking Resolution

Effective 12:01am on March 28, 2022:

1. Masks **not required** with **low to medium** community case rates in Ramsey County
2. Masks **required** with **high** community case rates in Ramsey County
3. Cloth mask AND medical/surgical grade mask required for staff delivering direct student support services with **high** community case rates
4. Language added to incorporate transportation in addition to school settings

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Other requirements separate from SPPS resolution:

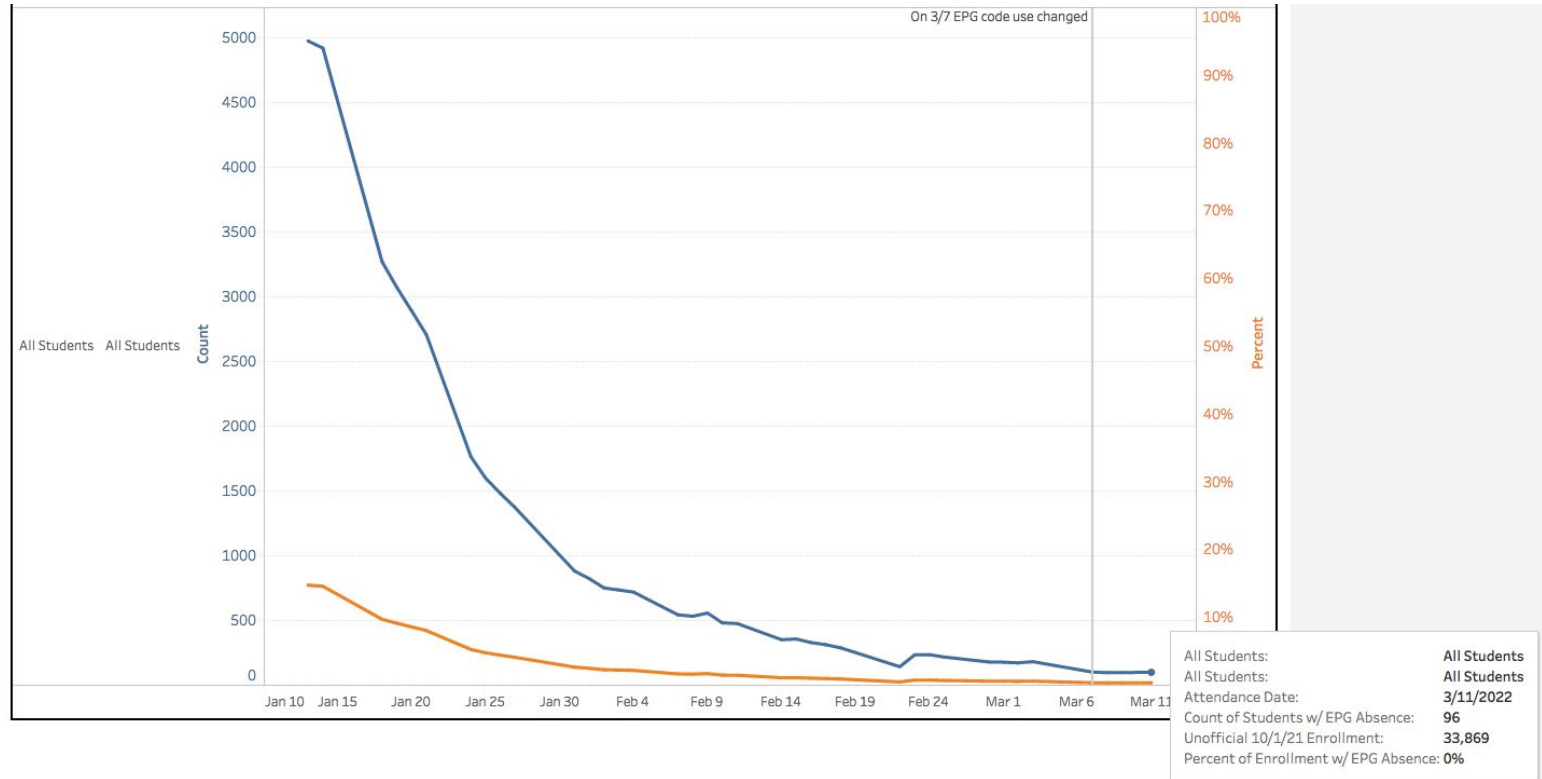
- OSHA requirements remain regarding N95 masks and health care workers
- Federal requirement for masking on public transportation was once again extended through **April 18**, 2022. (This includes Metro Transit)

Rationale for a Change to Masking Resolution

- SPPS has generally followed guidance from CDC and MDH when it comes to the COVID-19 pandemic, making several changes along the way
- Case rates continue to be low in SPPS
 - March (through 3/15) = 88 positive cases reported
- SPPS on par or above State and National COVID-19 vaccination rates
- SPPS has an effective system in place since August 2020 for reporting and addressing COVID-19 positive cases
- Established history of identifying illness (isolate) and sending home to reduce exposure
- Vaccine and testing options available regularly
- Doing some targeted efforts at sites with lower % to inform and provide resources
- PPE continues to be readily available
- City and county mandates have been removed in our area
- Demonstrated on the next two slides:
 - Steep decline in SPPS student absences related to COVID-19 since peak (1/13/22)
 - No increase in case rates after masking was changed to optional for other Districts

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SPPS Trend Since 1/13/22 (peak) of Students with Absences Related to COVID-19

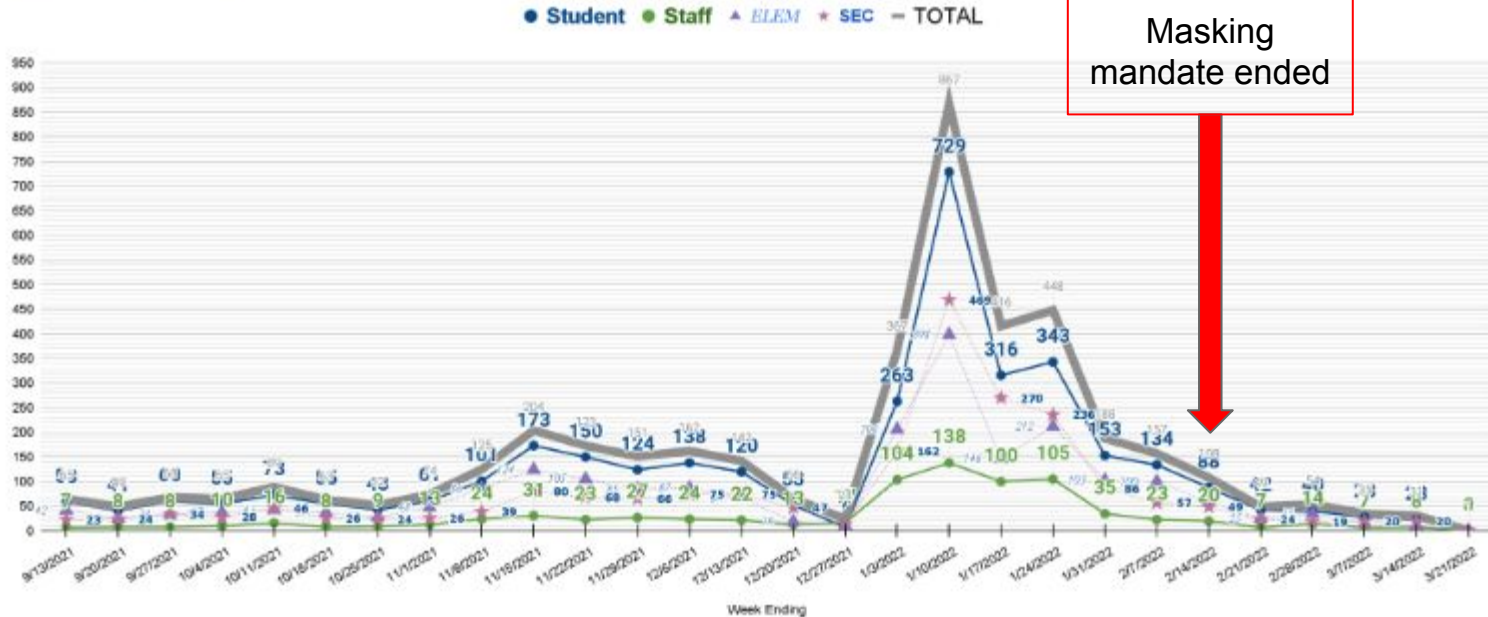


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Osseo Area Schools - ISD 279

POSITIVE Students & Staff

Weekly Cases Reported



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If Masking Resolution Changes are Approved

- SPPS reviews community case rate info on Thursdays (published by 8pm)
 - **If a shift to high**, a message is sent to families/staff that masks are required
 - **If a shift to low or medium**, a message is sent to families/staff that masks are optional
 - Include community case rate info on SPPS dashboard
 - Shifts would occur on Fridays
- Schools maintain a supply of masks for students, staff or visitors who choose to wear one
- Staff/students will be supported in their decision to wear/not wear a mask
- Bullying or harassment regarding individuals' choices will not be tolerated
- SPPS will stress the importance of respecting personal choices of others

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RESOLUTION

Adopting a Saint Paul Public Schools Resolution Regarding the Use of Masks in all Saint Paul Public School Settings

WHEREAS, on August 18, 2021, the Board of Education of Independent School District No. 625, Saint Paul Public Schools, adopted a “Saint Paul Public Schools Resolution Mandating the Use of Masks in all Saint Paul Public School Buildings; and

WHEREAS, the Board of Education has reviewed that resolution near the start of each academic quarter during the 2021-22 school year; and

WHEREAS, the COVID-19 infection and hospitalization rates have dropped during the winter of 2021-2022 on a national, statewide, and local basis; and

WHEREAS, on February 25, 2022, the Centers for Disease Control and Prevention (CDC) released an updated framework for understanding and responding to the risks and impacts of COVID-19 in communities. Its newest guidelines reflect the latest data and evolving science surrounding COVID-19, creating COVID-19 community levels that account for severity of disease and the capacity of the health care system to respond; and

WHEREAS, the nation is now in a better position than ever before to fight COVID-19 – including to prevent medically-significant illness, minimize the burden on our health care system, and protect the most vulnerable in our communities through vaccines, treatments, and

WHEREAS, as part of its new framework, the CDC no longer recommends universal masking for all K-12, early care, and education settings, such as child care and family child care providers. The CDC now recommends masking guidelines for school and early care settings that follow the same guidelines for the community in which they are located. Based on the latest data, CDC now recommends universal masking for:

- Schools located in areas where the COVID-19 community level is high;
- Early care and education centers located in areas where the COVID-19 community level is high; and
- School buses and vans for schools and early care and education centers where the COVID-19 community level is high; and

WHEREAS, school districts, schools, early childhood centers and homes, and classrooms may still choose to implement masking at any COVID-19 community level depending on their community’s needs – and especially keeping in mind those for whom prevention strategies provide critical protection for in-person learning. Implementing layered prevention strategies in schools can protect the rights of students with disabilities and ensure their continued access to safe in-person learning.

BE IT RESOLVED, that the Board of Education, Independent School District No. 625, Saint Paul Public Schools:

1. Rescinds the August 18, 2021, “Saint Paul Public Schools Resolution Mandating the Use of Masks in all Saint Paul Public School Buildings”
2. Ends all masking requirements when Ramsey County Community Case Levels are low or medium per the CDC COVID-19 County Check at www.cdc.gov.
3. Requires universal indoor masking for all people in a school setting (ages 2 and older), including all teachers, staff, students, and visitors, regardless of vaccination status, when Ramsey County Community Case Levels are high per the CDC COVID-19 County Check at www.cdc.gov.
4. For purposes of this Resolution:
 - a. the term “school setting” means all buildings and properties owned or leased by the School District and is not limited to only those places where students are present. It includes all administrative and operational buildings and sites as well. It includes all school sponsored activities, regardless of location (i.e., field trips, job sites). It also includes all School District transportation services (i.e., School District-owned vehicles, contracted vehicles, public transportation through which the School District meets its transportation obligations);
 - b. “masks” are manufactured or homemade cloth face coverings that, when properly worn, fit snugly and fully cover an individual’s nose and mouth. Scarves, ski masks, and bandannas do not constitute masks for purposes of this Resolution and are not substitutes for wearing a proper mask;
5. Consistent with CDC and MDH guidance, masking requirements, when in effect, do not apply to:
 - a. Individuals who cannot wear a mask or cannot safely wear a mask because of a disability as defined by the Americans with Disabilities Act, 42 U.S.C. 12101 et seq.;
 - b. Individuals for whom wearing a mask would create a risk to workplace health, safety, or job duty as determined by the relevant workplace safety guidelines or federal regulations;
 - c. Individuals who are actively struggling to breathe, are unconscious, or are unable to remove a mask without help;
 - d. Individuals in certain situations (e.g., swimming or other activities that will soak or submerge a face covering in water) where masks are unsafe.

6. When masking requirements are in effect:
 - a. Staff may remove masks when working alone, including when alone in an office, classroom, vehicle, cubicle with walls at least face level when social distancing is maintained, or other enclosed work area;
 - b. Staff, students, and other persons present indoors in a school setting may temporarily remove masks in the following situations:
 - i. When actively engaged in an athletic game, scrimmage, or competition subject to any rules, regulations, requirements, or guidance issued by the Minnesota State High School League for activities under its administration;
 - ii. When eating or drinking;
 - iii. During performances involving singing, acting, public speaking, or playing musical instruments that make wearing a mask difficult or impracticable;
 - iv. In response to requests to verify an identity for lawful purposes;
 - v. When communicating with an individual who is deaf or hard of hearing or has a disability, medical condition, or mental health condition that makes communication with that individual while wearing a face covering difficult;
 - vi. While receiving a service—including nursing, medical, or personal care services—that cannot be performed or would be difficult to perform when the individual receiving the service is wearing a mask.
 - c. For infection prevention and control practices, staff delivering direct student support services (e.g., personal care that could expose staff to a student's bodily fluids, direct care with ill students and staff, or health care procedures involving respiratory or aerosol-generating procedures) are required to wear both a cloth mask as described above and a medical/surgical grade disposable mask when Ramsey County Community Case Levels are high per the CDC COVID-19 County Check at www.cdc.gov.
7. The District will take corrective action for any violation of this policy. Such corrective action will be consistent with the law and regulations, District policies and handbooks, and any relevant collective bargaining agreements.
8. The Board of Education will review this resolution as necessary in light of changes to case rates, guidance from the CDC, guidance from the Minnesota Department of Health and/or Minnesota Department of Education and any other applicable authorities and, minimally, prior to the start of each academic quarter.

9. This Resolution becomes effective as of 12:01am, Monday, March 28, 2022.

DRAFT



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Elementary Science Curriculum Adoption

SPPS Science Mission Statement

All SPPS students will think and act like scientists and engineers.

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Minnesota Has New State Science Standards

- Standards are written by a wide range of stakeholders.
- SPPS staff and SPPS parents were well represented on the standards committee.
 - 3 SPPS teachers were on the committee and 2 SPPS parents.
- As part of the process standards are then opened up for community¹¹⁹ comment.
 - All SPPS teachers were given time to comment.
- The committee responded to and adjust benchmarks based on those comments.



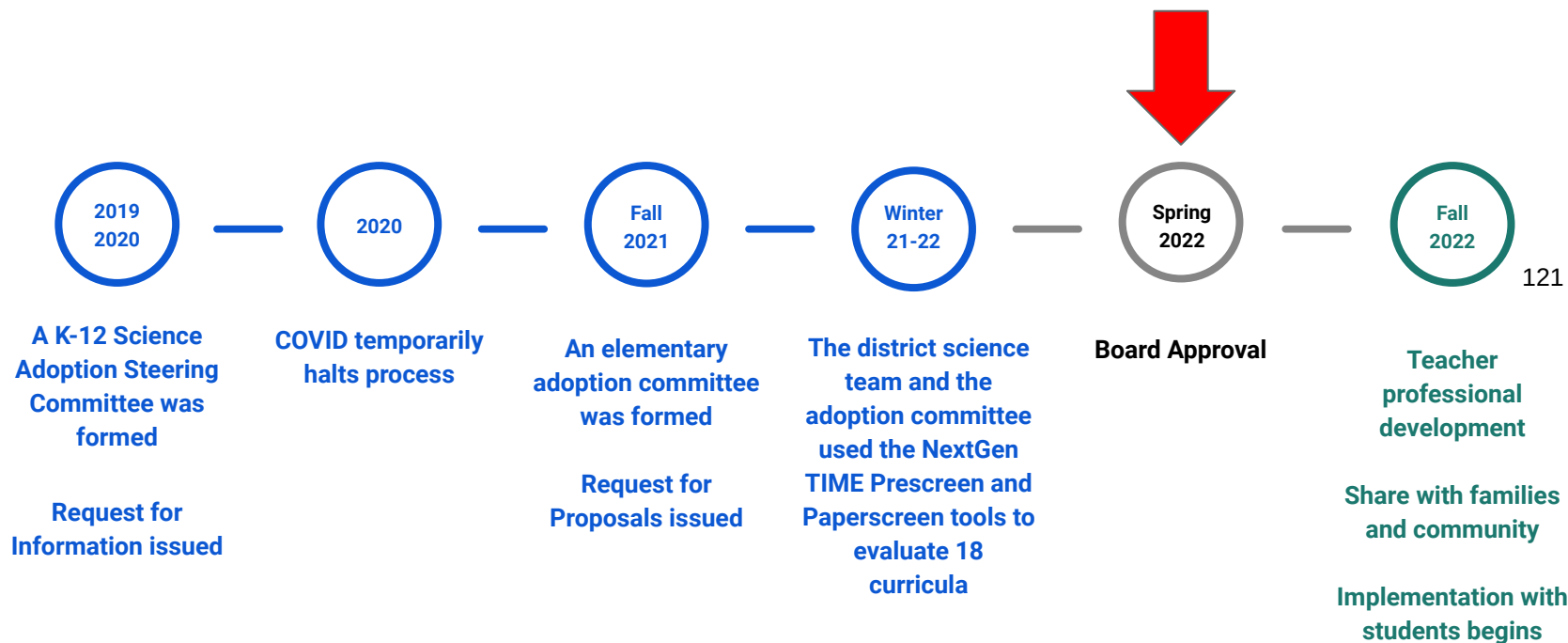
Why SPPS Students Need a Science Curriculum Adoption

- The last elementary adoption was in 1991.
- Our current materials cannot meet the shifts in pedagogy and science content required by the new Minnesota Science Standards
- To prepare students for the new MCA IV science test, SPPS needs new materials to begin implementing the standards in 2022-2023.

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Curriculum Selection Process



·twig·EDUCATION

TWIG is a phenomena-based, 3-dimensional science curriculum that blends hands on labs, simulations, digital resources and video to help students meet the Minnesota Science Standards through investigations and design/build labs that all are compatible with iPads.

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Twig was created in partnership with Imperial College London and Stanford Center for Assessment, Learning and Equity (SCALE)



TWIG is Culturally Responsive

- We make the content reflective of all students by making sure to include representation of different genders, races, and disabilities.
- We develop learning solutions that are multimodal, flexible, and responsive to the needs of different students.
- We ensure that all students have the social and emotional skills to be able to participate and collaborate with their peers.
- We provide point-of-use scaffolds that make it easy for teachers to support a diverse student population.

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Source: Equity and access. Twig Science. (2021, May 27).
<https://www.twigscience.com/equity-and-access/>



TWIG Supports MLL Students and Students with Special Needs

Digital Resources Include:

- Point-of-use scaffolds with cultural connections and differentiation for special education students;
- English Learner differentiation for Emerging, Bridging, and Expanding levels of language acquisition;
- Text-to-speech functionality and translation of text into multiple languages;
- Accessibility options include full customization of the display, with built-in epilepsy-safe, visually impaired, cognitive disability, and ADHD-friendly profiles.

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Source: Program Overview, Twig Science.



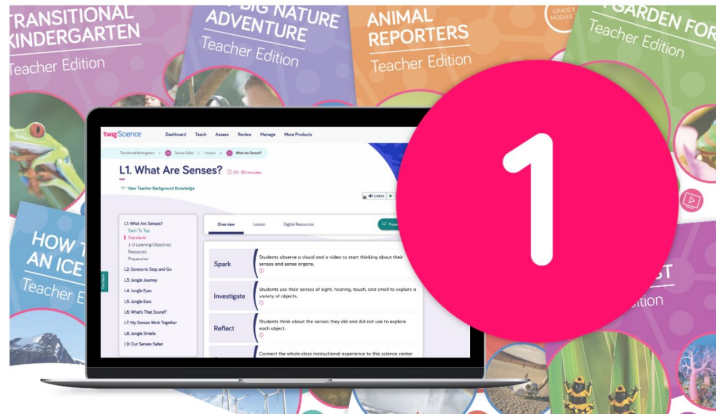
TWIG in the Classroom



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Adopted Materials: Teachers

Teacher materials include a full set of print manuals for each school and a 7 year digital subscription to manuals and additional resources. Teachers will receive in-person and virtual professional development.



Teacher

Print and Digital

Designed to make delivering the Minnesota Academic Standards in Science straightforward even for nonspecialist science teachers, Twig Science Next Gen includes comprehensive Teacher Editions in print and digital for flexible lesson planning, a state-of-the-art 3-D Performance Assessment suite, and an innovative, easy-to-use digital platform.

Image source: www.twigscience.com

Adopted Materials: Students

Students materials include a 7 year digital subscription to interactive TWIG books and additional materials.



Student

Print and Digital

Twig Science Next Gen transforms 3-D standards into dynamic visual, digital, and hands-on learning that students will remember forever. It brings real-world phenomena into students' lives through interactive Twig Books, theater-quality video, and engaging multimedia.

Image source: www.twigscience.com

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Adopted Materials: Kits and Video

Non-consumable materials and 1 year of consumable materials, 4 - 5 kits per grade level plus additional essential supplies.



Science Kits or Video Labs

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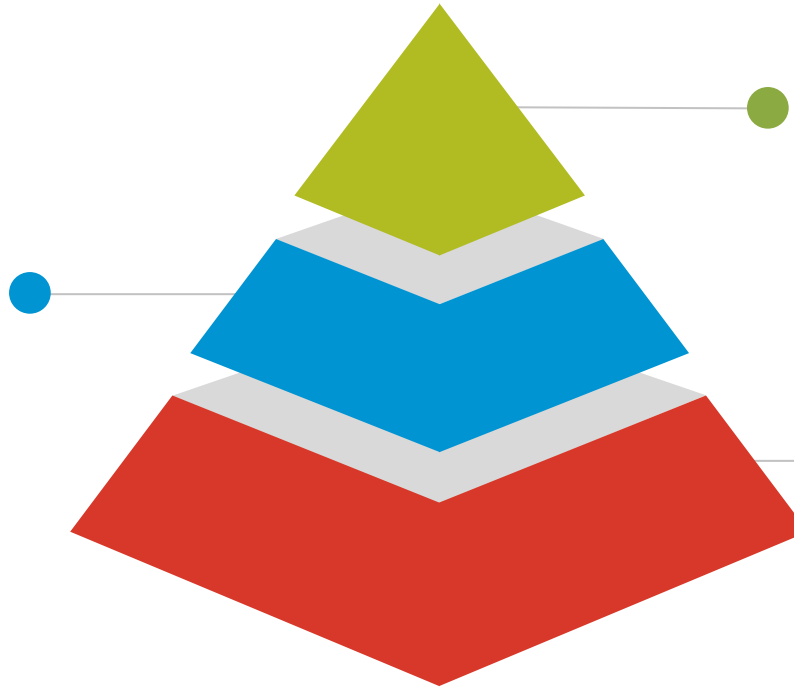
Students experience science and engineering firsthand as a dynamic, creative, and collaborative process—just like real working scientists and engineers in the 21st century. They develop problem-solving and critical thinking skills through a range of investigation types, from hands-on activities and digital interactives to on-demand Video Labs.

Image source: www.twigscience.com

K-12 Coherence in SPPS Science

OpenSciEd (6-8)

Students continue to develop the science and engineering practices learned in K-5 as they explore new phenomena to deepen content understanding. 3M funded professional development program for SPPS teachers supports this work



9th Grade Curriculum Adoption and HS Pathways (9-12)

Curriculum adoption (22-23) for new 9th grade integrated science course, Biology, Chemistry, Physics, AP/IB/CIS and elective courses

129 TWIG Science (K-5)

Students develop foundations skills and conceptual understanding through phenomena-based, 3 dimensional, culturally responsive instruction



Sharing TWIG

Once approved, there will be multiple opportunities for families, community members, and other stakeholders to learn about the resource:

- Virtual and in-person Open Houses
- School newsletters
- Seesaw and Schoology updates
- Information displayed at school events

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Board Action

Motion: That the Board authorize the Superintendent (designee) to enter into a purchase agreement with TWIG for the K-5 Science Curriculum Adoption.

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Thank You

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 2, 2022

TOPIC: K-5 Science Curriculum Adoption

A. PERTINENT FACTS:

1. Provide high quality, culturally responsive elementary science curriculum and materials aligned with the new Minnesota State Science Standards. This adoption will continue to improve science instruction by building on the district's history of hands-on, inquiry-based science instruction and will help science teachers implement phenomena-based three-dimensional science as called for by the new Minnesota State Science Standards.
2. TWIG is a new program. It will replace the last elementary science curriculum adoption which happened in 1991. The adoption will provide teachers with the curriculum and materials needed to meet the new Minnesota State Science Standards.
3. This is an adoption of new curricular materials for elementary science courses. Materials include a 7-year subscription to all digital resources, all durable hands-on lab materials and one year of consumable materials. The purchase also includes both in person, and virtual professional development. Professional development will be provided for science specialists and other elementary teachers who are responsible for teaching science.
4. The funding timeline for this curriculum adoption is as follows:

FY22	\$1,000,000
FY23	\$875,000
FY24	\$405,000
Total	\$2,280,000

This curriculum adoption will be funded by the General Fund Instructional Services program budget.

This includes:

- a 7-year subscription to both teacher and student digital materials
 - one paper teacher manual for each grade per school
 - all the non-consumable materials needed for each grade K-5, for all SPPS elementary schools
5. This project will meet the SPPS Achieves Strategic Plan Focus Areas of Effective and Culturally Relevant Instruction; Strategic Initiative 3b-Ensure all students have access to a well-rounded education.

6. This item is submitted by Amanda Herrera-Gundale, Assistant Director, Office of Teaching and Learning; Craig Anderson, Executive Director Office of Teaching and Learning; Marty Davis, Science Supervisor Office of Teaching and Learning; Kate Wilcox-Harris, Chief Academic Officer and Marie Schrul, Chief Financial Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to enter into a purchase agreement with TWIG. The total cost of this initiative is \$2,280,000.

BOARD OF EDUCATION | 2021-2023 MEETING DATES

	COB	BOE
TIME	4:30pm (unless otherwise noted)	Public Comment 5:30 Board of Education Meeting 6:05pm

2021-2022SY

SEPT	~~9/7/2021~~ 9/14/2021	9/21/2021
OCT	10/5/2021	10/19/2021
NOV	11/9/2021	11/16/2021
DEC	12/7/2021	12/14/2021
JAN	1/4/2022	1/4/2022 6:05pm Annual Meeting 1/18/2022
FEB	2/8/2022	2/22/2022
MARCH	3/8/2022	3/22/2022
APRIL	~~4/5/2022~~ 4/12/2022	4/19/2022
MAY	5/10/2022	5/24/2022
JUNE	6/7/2022	6/7/2022 4:00pm Non-Renewals 6/21/2022
JULY	-----	7/19/2022
AUG	Wed. 8/10/2022	8/23/2022

2022-2023SY

SEPT	9/6/2022	9/20/2022
OCT	10/4/2022	10/18/2022

NOV	~~11/15/2022~~ Proposed: 11/1/2022	~~11/22/2022~~ Proposed: 11/15/2022
DEC	12/6/2022	12/13/2022
JAN	1/3/2023	1/3/2023 6:05pm Annual Meeting 1/17/2023
FEB	2/7/2023	2/21/2023
MARCH	3/7/2023	3/21/2023
APRIL	4/11/2023	4/18/2023
MAY	5/9/2023	5/23/2023
JUNE	6/6/2023	6/6/2023 4:00pm Non-Renewals 6/20/2023
JULY	-----	7/18/2023
AUG	Wed. 8/9/2023	8/22/2023