

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
REGULAR MEETING OF THE BOARD OF EDUCATION
360 Colborne & Online at <https://spps.eduvision.tv/LiveEvents>
360 Colborne Street
Saint Paul, Minnesota 55102

April 19, 2022
6:05 PM

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XIV. **ADJOURNMENT**

#BoldSubject#

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: April 19, 2022

TOPIC: Acknowledgement of Good Work Provided by Outstanding District Employees

A. PERTINENT FACTS:

1. The Minnesota Elementary School Principals' Association (MESPA) recently recognized Nancy D. Páez, principal at Riverview West Side School of Excellence, with the 2022 MESPA Division Leadership Achievement Award for MESPA's St. Paul Division. Páez is the current president of the MESPA St. Paul Division.

Principals are responsible for a school's instructional, school culture, and resource leadership. The award honors principals whose exemplary leadership and sustained efforts have made noteworthy contributions to the operation of effective school learning programs—improving education, their communities, and their profession. Páez was recognized by colleagues statewide on February 3, 2022, at the MESPYs, the premier elementary principal celebration of the year celebrated during MESPA Institute, the annual statewide convention of Minnesota's elementary and middle-level principals.

MESPA members selected 13 of their peers to receive the 2022 MESPA Division Leadership Achievement Award. Jon Millerhagen, MESPA Executive Director, congratulated the award winners by saying, "MESPA members who receive the Division Leadership Achievement Award are the strong foundations of their schools, their communities, and our association. They are transformational leaders who care deeply for their students. Our association benefits greatly from their knowledge, enthusiasm, passion, and commitment." (Source: MESPA)

2. The counseling team at Johnson Senior High School is the recipient of the 2021 School of Excellence Award from the American College Application Campaign (ACAC). Only one high school in each state, each year is eligible to receive this honor. Johnson was selected because of their demonstrated commitment to student success, for serving as an exemplary model for their state's application campaign, and their timely submission of data. The Johnson counseling team includes Samina Ali, Jon Eschenbacher, Song Lor, Candy Pagel and Ker Yang.

"Many students find the college-going process stressful, overwhelming or confusing and don't know how to ask for help. Because of high schools like Johnson Senior High School, students receive the support they need to break down the steps for applying to college and are set on a path of success. We know that this is an especially challenging year for students and we are grateful to educators like you who innovated and found ways to provide in-person or virtual support for students as they navigated the complex application process." (Source: ACAC)

Nationally, more than 30.9 million students have been served by ACAC and 6.4 million applications have been submitted since it began in 2005. (Source: ACAC)

This item is submitted by Cedrick Baker, Chief of Staff and Andrew Collins, Chief of Schools

B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the staff acknowledged above for their contributions and outstanding work.

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**REGULAR MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102, and**

Available Streaming Online at www.spps.org/boe and Saint Paul Cable Channel 16

**March 22, 2022
6:05 p.m.**

MINUTES

I. CALL TO ORDER

The meeting was called to order at 6:05 p.m. by Jim Vue, Chair.

II. ROLL CALL

Board of Education: J. Vue, C. Allen, J. Kopp, J. Foster, U. Ward
Superintendent Gothard

Z. Ellis and J. Foster were absent.

C. Long, General Counsel; S. Dahlke, Assistant Clerk

II. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Vue moved approval of the Order of the Main Agenda with a few changes - to move these items to precede the Superintendent's Report in this order - Old Business: Resolution Accepting Bid on Sale of \$21,455,000 Certificates of Participation, Series 2022, and then Old Business: Review of Resolution Adopting a Saint Paul Public Schools Resolution Regarding the Use of Masks in all Saint Paul Public School Settings.
The motion was seconded by Director Ward.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

III. RECOGNITIONS

BF 32708 Acknowledgement of Good Work Provided by Students

The Randolph Heights Elementary Lego Robotics Team, the #Lego Serpents, recently participated in the First Lego League state competition. When they qualified for state, the #Lego Serpents received a very special award that is presented to the team that best exemplifies the core values of First Lego League including discovery, innovation, impact, inclusion, teamwork and fun. Judges look for a team that works well together and focuses on task-specific activities. The judges said, “the #Lego Serpents showed excellent teamwork and creativity in coming up with an innovative, practical, elegant, simple and implementable idea to solve their well-documented problem of Porch Piracy.” The state competition was held on February 26, 2022.

Ann Pelletier, Science and STEM Specialist, coaches the team.

The team includes:

Fifth Graders

- **Reese Ronneberg**
- **Alex Halland**
- **Matteo Alejandro-Provenzo**
- **Caleb Manfred**
- **Francie Wotipka**

Fourth Graders

- **Jack Cunningham**
- **Sage Berg**
- **Mabel Krebs**
- **Ben Erickson**
- **John Westbrook**

Six SPPS seniors will be attending Macalester College in the fall thanks to a full-tuition scholarship award from the Posse Foundation. The foundation’s partner universities and colleges award Posse Scholars four-year, full-tuition, leadership, merit scholarships and meet full need beyond that. Last spring, Posse expanded its footprint and partnered with Macalester College to launch a new initiative to recruit students from the Twin Cities. Ten scholarships were awarded to current seniors, of which six went to SPPS students, totaling over \$2M. The Posse Scholars include:

- **Calla Lee**, Harding Senior High School
- **Tsion Hatte**, Highland Park Senior High School
- **Hamza Mohammed**, Humboldt High School
- **Christian Jones**, Johnson Senior High School
- **Hope Moua**, Johnson Senior High School
- **Jaeden Sims**, Washington Technology Magnet

The concept of a Posse works for both students and college campuses and is rooted in the belief that a small, diverse group of talented students – a Posse – carefully selected and trained, can serve as a catalyst for increased individual and community development.

Posse Scholar selection is focused on leadership and academic potential. Posse is looking to form diverse groups of high school seniors who are dynamic and ambitious. Strong Posse candidates are students who have done well academically but may be missed by some of the top universities in the country who often rely more heavily on traditional admissions measures such as SAT scores.

Nominations for current juniors will open in May 2022.

BF 32709 Acknowledgement of Good Work Provided by Outstanding District Employees

Janice Bisch and **Emily Manson** were named in the initial list of 77 candidates for Minnesota Teacher of the Year. Although they were not named finalists, SPPS is very proud of their work and their prestigious nomination. Janice is an Adult Basic Education (ABE) teacher at the Ronald M. Hubbs Center, and Manson is an itinerant teacher for students who are hard of hearing/deaf, teaching at multiple SPPS campuses.

Janice started as an educational assistant in Early Childhood Family Education (ECFE) in 1985, discovering her passion for working with young children and their families. After graduating from college, she worked as an ECFE educator and then became a kindergarten teacher in SPPS. She's been at the Hubbs Center since 2011.

This is Emily's 10th year as an itinerant teacher for students who are deaf and hard of hearing. She said that she always knew that she wanted to work with kids. In high school, she took American Sign Language (ASL). After getting her bachelor's degree in secondary education, she decided to pursue her master's in deaf education, and work with students with hearing differences.

This year's Education Minnesota program will name the 58th Minnesota Teacher of the Year in early May. They recently narrowed the list to 25 semifinalists.

Brad Moening, a computer science and engineering teacher at Highland Park Senior High School, was selected as the 2021 girls cross country coach of the year by the U.S. Track & Field and Cross Country Coaches Association.

State-by-state winners were recently selected based on their teams' performances throughout the 2021 cross country season. Among the factors taken into consideration were team score and placement at the state championships, margin of victory, performance against rankings if available, individual championships, and how their teams' performances stacked up to previous years. In December, the Highland Park Senior High girls cross country team became the first SPPS cross country team ever to win a state title.

Moening is also head coach of the Highland Park girls nordic team. This year, he led the team to win the state championship at the Minnesota State Nordic Skiing Meet in Biwabik.

Brian Hare, E-STEM Middle School science teacher, was recently selected by the White House for a Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST) from Minnesota in the Science award category. This achievement reflects the vital contributions he has made to the teaching profession.

Hare, who will receive a \$10,000 grant from the PAEMST Team at the National Science Foundation (NSF), has taught sixth-grade physical science at E-STEM Middle School for the past two years. He spent the previous six years of his eight-year teaching tenure teaching sixth-grade physical science, eighth-grade earth science, and Makerspace at Capitol Hill Magnet School.

Hare creates an inquiry-based curriculum and allows students to experience science at their own level. He continually incorporates real-world experiences that bring students closer to how science "is done" in the field. Hare balances having fun in the classroom with challenging students to push themselves further to become physical science content experts.

Hare has received multiple grants to help students use engineering to advance their study of science content. While at Capitol Hill, he wrote, received, and implemented a grant-based curriculum where students built catapults to study simple machines and Newtonian physics. At E-STEM, Hare wrote and received a grant to have students build a Rube Goldberg device with reusable materials in order to study Newtonian physics.

Farnsworth Elementary Lower Campus counselors recently earned Recognized ASCA Model Program (RAMP) designation from the American School Counselor Association (ASCA). The RAMP designation recognizes schools that are committed to delivering an exemplary school counseling program. Honorees are awarded for aligning their program with the criteria in the ASCA National Model, a framework for a data-informed school counseling program. Since the program's inception, more than 900 schools have earned the RAMP designation. Research findings indicate fully implemented school counseling programs are associated with a range of positive student educational and behavioral outcomes.

SPPS 2022 RAMP recipients are: Farnsworth Elementary Lower Campus, Counselors, **Emily Spofford** and **Abigail Whalen** and **Principal John Bjoraker**. This school has been designated as a RAMP School of Distinction which means that they have received exemplary scores on their applications.

SPPS now has ten RAMP schools. The 2022 RAMP school listed above join these previously designated SPPS RAMP schools: Adams Spanish Immersion, Battle Creek Elementary, Bruce Vento, Capitol Hill Gifted & Talented Magnet, Eastern Heights, John A. Johnson, Randolph Heights, Saint Paul Music Academy and Washington Technology Magnet. Minnesota currently has 15 RAMP designated schools - 10 of which are SPPS schools!

IV. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Director Vue moved approval of the Order of the Consent Agenda with no items pulled for separate consideration. The motion was seconded by Director Kopp.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

V. APPROVAL OF THE MINUTES

- A. Minutes of the Regular Meeting of the Board of Education of February 22, 2022
- B. Minutes of the Special Meeting of the Board of Education of February 22, 2022
- C. Minutes of the Special Meeting of the Board of Education of February 28, 2022
- D. Minutes of the Special Meeting of the Board of Education of March 4, 2022
- E. Minutes of the Special Meeting of the Board of Education of March 5, 2022

F. Minutes of the Special Meeting of the Board of Education of March 7, 2022

MOTION: Director Vue moved approval of the Minutes of the Regular Meeting of the Board of Education of February 22, 2022; Minutes of the Special Meeting of the Board of Education of February 22, 2022; Minutes of the Special Meeting of the Board of Education of February 28, 2022; Minutes of the Special Meeting of the Board of Education of March 4, 2022; Minutes of the Special Meeting of the Board of Education of March 5, 2022; Minutes of the Special Meeting of the Board of Education of March 7, 2022. The motion was seconded by Director Henderson.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

VI. COMMITTEE REPORTS

A. Minutes of the Committee of the Board Meeting of the Board of Education of March 8, 2022

At the Committee of the Board Meeting on March 8, 2022, Superintendent Gothard welcomed everyone and acknowledged the tentative agreement with SPFE. He thanked the Board, as well as the administrative team, and shared that this tentative agreement with our educators and staff is how our organization comes together to collaborate on important issues.

Next, our partners from Wells Fargo presented the SPPS Investment Report. Discussion from the Board involved questions on the OPEB trust, the future of the equity market, and the process for the District to divest in companies that invest in fossil fuels, as well as private prisons. Future steps would include examining the District's policies, as well as Board determination of businesses and percentage of investments in fossil fuels, and timing.

Next, the team presented on the review of the Resolution Adopting a Saint Paul Public Schools Resolution Regarding the Use of Masks in All Saint Paul Public School Settings. Superintendent Gothard recapped the presentation from the Saturday Special meeting, including details on the framing of the changes to the mask mandate resolution. A presentation was also shared, with Board action on this item to take place at the Regular Meeting of March 22nd. Questions and discussion from the Board included details on a potential surge after Spring Break, the rationale for the recommendation to not wear masks in medium case rates, engagement with staff on this topic, as well as information on homebound instruction and online school. Further discussion involved the potential of mask mandates at the building level, COVID testing for students prior to returning to school after Spring Break, vaccine opportunities, and demographics of positive test cases, as well as the mitigation of spread by wearing masks.

Next, the Board learned more about the Fiscal Year 2022 First Budget Revision. Questions included the relation of this revision to the projected future budget shortfall and criteria used to project enrollment. The Board then approved the recommended motion of approval of the FY22 First Budget Revision as presented. It passed by acclaim.

Next was the presentation of the Fiscal Year 2022 December Quarterly Financial Report, including highlights of the Financial Projection Report. Further details were requested on the General Fund dollars and consistency in the formatting of the dollar amounts within the report. The Board then approved the recommended motion of approval of the FY22 December Quarterly Financial Report as presented. It passed by acclaim.

Finally, the Board learned more about the progress of Envision SPPS. This presentation sparked comments and questions involving the repurposing of buildings, future steps within Phase 4 of the overall plan, student enrollment, process for name changes of buildings, school choice, support for the Hmong Language and Culture program, a reminder for the Board to be accountable and monitor the progress of this plan, updates on both the successes and challenges, as well as updates in future presentations regarding Early Learning, LEAP, Highwood Hills, and programs on the West Side.

MOTION: Director Kopp moved that the Board accept the report on the March 8, 2022 Committee of the Board meeting and approve the recommended motions and minutes of that meeting as published. The motion was seconded by Director Allen.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

VII. SUPERINTENDENT'S REPORT

A. Human Resources Transactions

MOTION: Director Vue moved approval of the HR Transactions for the period February 1 through February 28, 2022. Director Allen seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

VII. CONSENT AGENDA

MOTION: Director Vue moved approval of all items within the consent agenda withholding no items for separate consideration. Director Allen seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Henderson	Yes
Director Ward	Yes

A. Gifts**BF 32710** Donation from Ecolab to Cherokee Heights Elementary School

That the Board of Education authorize the Superintendent (designee) to accept the donation and have the funds used to support student achievement outcomes at Cherokee Heights Elementary School. Funds to be put in unrestricted code 19-428-291-000-5096-6001.

BF 32711 Gift Acceptance for Belwin Outdoor Science

1. That the Board of Education authorize the Superintendent (designee) to accept the gift of \$6,000.00 from the James Ford Bell Foundation

2. That the Superintendent (designee) send a letter of appreciation to Ellen M. George, Executive Director of the James Ford Bell Foundation located at 1818 Oliver Avenue S. Minneapolis, MN 55405

- Fully financed budget 19-005-203-000-5096-9211

BF 32712 Gift Acceptance of Bicycles from Allina Health System

That the Board of Education authorize the Superintendent (designee) to allow Health and Wellness to accept a gift of 92 bicycles from Allina Health System with a letter of appreciation to follow.

BF 32713 Donation from Ecolab to Cherokee Heights Elementary School

That the Board of Education authorize the Superintendent (designee) to accept the donation and have the funds used to support student achievement outcomes at Cherokee Heights Elementary School. Funds to be put in unrestricted code 19-428-291-000-5096-6001.

BF 32714 Gift Acceptance from United Family Medicine

That the Board of Education authorize the Superintendent (designee) to allow Health and Wellness to accept a gift of 765 Quidel QuickVue At-Home OTC COVID-19 test kits from United Family Medicine with a letter of appreciation to follow.

B. Grants**BF 32715** Request for Permission to Submit a Grant to the Carlson Family Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Carlson Family Foundation for the funds to expand Innocent Classroom; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32716 Request for Permission to Submit a Grant to the ECMC Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant to the ECMC Foundation for the funds to provide resources to children and families experiencing homelessness; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32717 Request for Permission to Submit a Grant to the Lifetime Fitness Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Lifetime Fitness Foundation for the funds to purchase cardio drumming equipment; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32718 Request for Permission to Submit a Grant to the Minnesota Department of Education, Expansion of Rigorous Course Opportunities and Support

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education for the funds to provide writing support to students in advanced courses; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32719 Request for Permission to Submit a Grant to the Minnesota Department of Education – Grow Your Own Grant Pathway for Adults

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Minnesota Department of Education to sustain the SUTR program and pilot undergraduate teacher licensure programs; to accept funds, if awarded; and to implement the project as specified in the award documents

BF 32720 Request for Permission to Submit a Grant to the Minnesota Department of Education – IEL Civics

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education for the funds to create an Integrated English Literacy and Civics program for Information Technology; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32721 Request for Permission to Submit a Grant to the Minnesota Department of Education – Introduction to Teaching

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education for the funds to hire an itinerant teacher to teach Introduction to Teaching concurrent enrollment courses during 2022-23; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32722 Request for Permission to Submit a Grant Application to No Kid Hungry

That the Board of Education authorize the Superintendent (designee) to submit a grant application to No Kid Hungry for funds to support the Saint Paul Public Schools Summer Food Service Program; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32723 Request for Permission to Submit Grants Project Lead the Way

That the Board of Education authorize the Superintendent (designee) to submit grants to Project Lead the Way for the funds to implement of expand PLTW programming; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32724 Request for Permission to Accept a Grant from the Children's Defense Fund

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Children's Defense Fund for STEM experiences in Freedom Schools; to accept funds; and to implement the project as specified in the award documents.

BF 32725 Resolution Supporting the Boost Grant for Safe Routes to School Funding from the Minnesota Department of Transportation

WHEREAS, the Minnesota Department of Transportation Safe Routes to School Program assists schools and communities by making it so youth in Minnesota can safely, confidently, and conveniently walk, bike, and roll to school and in daily life.; and

WHEREAS, the Minnesota Department of Transportation Safe Routes to School Program solicits applications to enable school and communities to implement Safe Routes to School planning, implementation, and programmatic activities; and

WHEREAS, if Saint Paul Public Schools was awarded Boost funds these grant funds would be used to provide implementation activities to local communities to develop Safe Routes to School initiatives that increase safety and encourage more children to walk and bicycle to school; and

WHEREAS; No local match funding is required; and

WHEREAS; SRTS programmatic activities will commence after the grant agreement is fully executed.

NOW, THEREFORE, BE IT RESOLVED 1. That Saint Paul Public Schools authorizes the Superintendent to enter into a grant agreement with the Minnesota Department of Transportation for financial assistance to fund a Safe Routes to School program and eligible expenses. 2. That the Superintendent is authorized to execute such Agreement and any amendments without further approval by the Saint Paul Public Schools Board of Directors.

1. That the Board of Education approve the resolution language and

2. That the Board of Education authorize the Superintendent (designee) to accept a grant from the Minnesota Department of Transportation to expand biking options for students; to accept funds; and to implement the project as specified in the award documents.

C. Contracts

BF 32726 Request for Permission of Contract Amendment with First Student Inc.

That the Board of Education authorize the Superintendent (designee) to award contracts based on the District's increased need for yellow school bus vendors.

BF 32727 RFP #A219429-A | Amendment of Request for Non-Food Supplies

That the Board of Education authorize the amendment of RFP # A218951-A to increase the dollar amount of the contract with Trio Supply by \$400,000 to a total of \$1,000,000 for furnishing and delivery of non-food supplies.

BF 32728 RFP # A218951-A | Amendment of Request for Prime Vendor Food

That the Board of Education authorize the amendment of RFP # A218951-A to increase the dollar amount of the contract with Indianhead Foodservice Distributor by \$3,500,000 to a total of \$10,000,000 for furnishing and delivery of food supplies.

BF 32729 RFP #A224279-DW | Bananas

That the Board of Education authorize the award of RFP #A224279-DW to Russ Davis Wholesale, Inc. for furnishing and delivery of bananas for the period of July 1, 2022 through June 30, 2023, for an estimated value of \$245,000.

BF 32730 RFP A224278-DW | Prime Vendor for Produce

That the Board of Education authorize the award of RFP A224278-DW to Bix Produce Company as a primary vendor and to Russ Davis Wholesale as the secondary vendor for the furnishing and delivery of produce for the period of July 1, 2022 through June 30, 2023, for the estimated value of \$1,800,000 and \$1,200,000, respectively.

D. Agreements

BF 32731 Enter Into a Lease Agreement for School Buses

That the Board of Education authorize the Superintendent (designee) to enter into a Lease Agreement with Santander Leasing LLC (as assigned by Høglund Bus. Co., Inc.) for six school buses for a total of \$86,100.00 over a fourteen month lease.

BF 32732 Request to Sign Memorandum of Agreement between Saint Paul College and Saint Paul Public Schools for the 3M/SPPS/MinnState Grant PSEO by Contract Classes

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Agreement between Saint Paul Public Schools and Saint Paul College for FY22.

E. Administrative Items

BF 32733 Monthly Operating Authority

1. That the Board of Education approve and ratify the following checks and electronic transfers for the period January 1 through January 31, 2022

(a) General Account	#744764-745662	\$60,799,338.01
	#0004358-0004389	
	#7004317-7004343	
	#0006558-0006676	
(b) Construction Payments	- 0 -	\$1,846,466.30
(c) Debt Service	- 0 -	<u>\$41,499,106.97</u>
		\$104,144,911.28

Included in the above disbursements are three payrolls in the amount of \$60,027,768.07 and overtime of \$145,439.96 or 0.24% of payroll.

(d) Collateral Changes

Released: None

Additions: None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending July 31, 2022.

BF 32734 Authorization of Saint Paul Public Schools Adult Basic Education to Work in Conjunction with Saint Paul Community Literacy Consortium to Complete and Submit a Re-Compete application for Federal Adult Basic Education Funding

That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota Department of Education for a re-compete of Adult Basic Education federal funding and act as fiscal agent for funding through the SPPS Adult Education program and the Saint Paul Community Literacy Consortium.

BF 32735 Construction Manager as Advisor Services for Barack & Michelle Obama Elementary Major Renovation (Project # 3210-23-01)

That the Board of Education authorize award of pre-design construction manager as advisor services to H + U Construction for the not-to-exceed fee of \$10,960.

BF 32736 Construction Manager as Advisor Services for Bruce Vento Elementary - New Construction (Project # 1020-22-01)

That the Board of Education authorize award of Construction Canager as Advisor services to RJM Construction for the not-to-exceed fee of \$15,667.

BF 32737 Crossroads Elementary Flexible Learning Year Application

The Board of Education authorize and Board Chair sign, as well as approve the Superintendent (designee) to sign and submit to MDE the completed flexible learning year application by April 1, 2022.

BF 32738 Request for Proposal (RFP) – No. A22-2067-A Network Equipment and Services –

Section 1: Network Switches

That the Board of Education authorize award of RFP No. A22-2067-A to Insight Public Sector, Inc, for the purchase of network switching equipment, licenses, maintenance, and support in the amount not to exceed \$5,624,766.80.

BF 32739 Request for Proposal (RFP) – No. A22-2067-A Network Equipment and Services –
Section 2: Wireless Access Points

That the Board of Education authorize award of RFP No. A22-2067-A to Insight Public Sector, Inc, for the purchase of wireless access points, licenses, maintenance, and support in the amount not to exceed \$3,163,926.76.

BF 32740 Request for Proposal (RFP) – No. A22-2067-A Network Equipment and Services –
Section 3: Wireless Access Point Installation

That the Board of Education authorize award of RFP No. A22-2067-A to Heartland Business Systems for the installation of wireless access points in the amount not to exceed \$675,585.00.

BF 32741 Request for Proposal (RFP) – No. A22-2067-A Network Equipment and Services –
Section 4: Network Switch Installation

That the Board of Education authorize award of RFP No. A22-2067-A to Heartland Business Systems for the installation of network switching equipment in the amount not to exceed \$1,551,595.63.

BF 32742 Request for Proposal (RFP) – No. A22-2067-A Network Equipment and Services –
Section 5: Cabling

That the Board of Education authorize award of RFP No. A22-2067-A to Heartland Business Systems for the purchase of cabling and installation in the amount not to exceed \$2,714,709.30.

F. Bids

BF 32743 Phase Gate Approval of FY23 Fire Safety System Program (Project # 0652-23-01): Gate #4 – Contract Award; Gate #4A – Finance Plan Update

That the Board of Education authorize award to Egan Company for the lump sum base bid for \$175,270 for work at Battle Creek Elementary as part of the FY23 Fire Safety Systems Program (project # 0652-23-01) at Phase Gate Check #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

BF 32744 Phase Gate Approval of FY23 Fire Safety Systems Program (Project # 0652-23-01): Gate #3 – Project Budget; Gate #3A – Finance Plan Update

That the Board of Education approve the FY23 Fire Safety Systems Program (Project #0652-23- 01) at Phase Gate Check #3 – Project Budget; Gate Check #3a –Finance Plan Update.

BF 32745 Phase Gate Approval of FY23 Fire Safety System Program (Project # 0652-23-01): Gate

#4 – Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the FY23 Fire Safety Systems Program (Project #0652-23- 01) at Phase Gate Check #3 – Project Budget; Gate Check #3a –Finance Plan Update.

BF 32746 Phase Gate Approval of FY23 Fire Safety System Program (Project # 0652-23-01): Gate #4 – Contract Award; Gate #4A – Finance Plan Update

That the Board of Education authorize award to Egan Company for the lump sum base bid of \$885,548 for work at Washington Technology Magnet as part of the FY23 Fire Safety Systems Program (project # 0652-23-01) at Phase Gate Check #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

G. Change Orders - None

ITEMS PULLED FOR SEPARATE CONSIDERATION - None

IX. OLD BUSINESS

A. Resolution Authorizing Execution Of Third Amendment To Ground Lease, Third Amendment To Lease Purchase Agreement, And Third Supplemental Declaration Of Trust And Accepting Offer On Sale Of \$21,215,000 Certificates Of Participation, Series 2022D

Superintendent Gothard welcomed Arleen Schilling and Ryan Feters from Baker Tilly to provide more details on this item, which is to proceed with the remodeling of Jie Ming School.

Mr. Feters then provided details on the sale, including that there were 5 interested bidders, with Robert Baird being the winning bidder at 3.09, which is a bit higher than in February, which is indicative of factors in Ukraine, inflation and the Fed. This is a good result for the District, and proceeds will be available on April 21.

QUESTIONS/DISCUSSION: None

BF 32707 Resolution Authorizing Execution Of Third Amendment To Ground Lease, Third Amendment To Lease Purchase Agreement, And Third Supplemental Declaration Of Trust And Accepting Offer On Sale Of \$21,215,000 Certificates Of Participation, Series 2022D

MOTION: Director Vue, seconded by Director Henderson, moved that the Board of Education approve the Resolution Authorizing Execution Of Third Amendment To Ground Lease, Third Amendment To Lease Purchase Agreement, And Third Supplemental Declaration Of Trust And Accepting Offer On Sale Of \$21,215,000 Certificates Of Participation, Series 2022D.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Henderson	Yes
Director Ward	Yes

B. Review of Resolution Adopting a Saint Paul Public Schools Resolution Regarding the Use of Masks in all Saint Paul Public School Settings

Superintendent Gothard then provided a brief recap of mask use in SPPS, including from Executive Order 20-02 to the surge of Omicron. He noted his conversations with colleagues across the country and metro and state. The recommendation from Administration, with guidance from the CDC, is a modification to the resolution to end the mask requirement at the end of this week, and to have masks be optional starting on Monday, April 28th.

Mary Langworthy, Director of Health and Wellness, then shared a presentation similar to past presentations. The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Henderson requested information on the community case levels for Ramsey County. Response: That information is related to the healthcare capacity, as well as the case rate information.
- More details were requested on the move for individual buildings. Response: The recommendation is to move to masks optional as a district, not at a building level. There are other resources like testing, quarantine of a classroom. The correlation between high community levels and high cases in schools does exist.
- More details on the demographics of vaccination rates in SPPS were shared, with the question if families of color will be disproportionately affected? Response: This is a concern at a national level, and we continue to offer testing and vaccine options for families. When cases decrease, the urgency also decreases, and there was a greater participation at the vaccine clinics in January. We need a shift in behavior and trusted relationships with families and students with open dialogue. There is also personal choice, and misinformation about the vaccine, but our job is to ensure there is access to accurate information to make an informed decision.
- Director Ward also raised the concern about students in the district with special needs and their inability to wear a mask, and reiterated that the response at the Committee of the Board meeting was that it would be difficult to differentiate between staff. Response: This is a reality that families face and there are risks for their children in school and community. Some students at Bridge View and Focus Beyond have chosen homebound instruction because there are too many risks. It would be difficult to monitor as students go into and out of classrooms and which staff would be required to wear a mask.
- Director Ward also noted concerns about the option of mask-wearing for teachers in a homebound setting. He also noted the relationships between students and teachers when students are being told to wear their mask. There is not an easy answer, but his inclination is to ensure our community is safe.
- Director Henderson asked for the rationale for the March 28th implementation date versus after spring break. Response: The initial recommendation is to make immediate change in the adoption of the resolution. We wanted to give the week to ensure there is thoughtful communication to families and felt Wednesday-Friday, with change effective on Monday would be appropriate. Regarding spring break, there was not a surge last year. With Omicron, folks were traveling and connecting with others, and they were excluded and isolated and quarantined. More testing options are available, and we are working with Communications to publicize those options. We also have ample supply of test kits for students to take home over break if they wish.

Students are in groups in the community, and we urge them to stay home when sick, testing opportunities, and vaccine opportunities. Our job is to provide and inform. We don't expect the latest variety to be like Omicron - but more information is coming. It is likely to be infectious, but with mild symptoms. This resolution is adaptable and flexible to the changing environment.

- Director Allen raised concerns about the timing on information, and the potential delay that if there is a surge, we may not have masks during that time if there is a time lag on information. Superintendent Gothard noted the 2-week delay was in the Safe Learning Plan and the previous 14-day case rate. There will be indicators for community spread. This is to manage and hope that it will become an endemic.
- Director Kopp requested information on partnering with community and rec centers, or libraries, for more testing options - maybe where tests could be picked up by students to take home. Response: The tests we have are through grant funding that is specific to schools. There are opportunities for daycares, ECFE programs, afterschool programs also that are eligible for different COVID testing options. More details were also provided on testing, including that rapid test are more user-friendly versus testing sites.
- Director Kopp also noted the helpful information from the Osseo district.
- She reflected on the current pandemic and that we are living through it. It has been profound and life changing in many ways, and in reflecting on the ability to balance multiple community needs for mental health, physical health, social well being, and it means something different for everyone. This resolution is not a victory over COVID. It is a tool by which we can adapt when needed and is a metric that is visible to the community. We know that some will cheer and others may cry at this decision - it is the nature of decisions like this and hopes that all are mindful of the complexity. She noted the feedback from the community, and it's less about yes or no and more about telling people why and what they need to feel safe. She noted the frustration in the timeframe, and learning what the community needs to find the path forward to walk together. She also thanked Dir. Langworthy and her colleagues.
- Director Vue also requested information on the timing, when the CDC lifted the recommendation on February 25th, as well as the positive case rates for the weeks of February 28, March 7, and March 14. Rates have been low, and have dropped drastically since the end of January.
- He also stated that he is relying on past experiences to drive his decision, even as he sits in the seat previously occupied by our former Chair Marny Xiong, who died of COVID-19 in June 2020. It weighs on him, and the one item that has helped him to navigate through this time was the data, and the different crossroads to make critical decisions to move forward.

BF 32747 Review of Resolution Adopting a Saint Paul Public Schools Resolution Regarding the Use of Masks in all Saint Paul Public School Settings

MOTION: **Director Vue, seconded by Director Kopp, moved that the Board of Education approve the Resolution Adopting a Saint Paul Public Schools Resolution Regarding the Use of Masks in all Saint Paul Public School Settings.**

The motion failed by roll call vote:

Director Allen	No
Director Kopp	Yes
Director Henderson	No
Director Ward	No
Director Vue	Yes

X. NEW BUSINESS

A. Elementary Science Curriculum Adoption

Superintendent Gothard then welcomed members of the district's science team to present information on the elementary science curriculum adoption. They reviewed the mission statement of the district, the new Minnesota state science standards, the rationale for SPPS students to need a science curriculum adoption, and the selection process and timeline. Details were also provided on the TWIG Education curriculum, including culturally responsive materials, and supports for students in MLL and with specialized services. A video showing TWIG in the classroom was also presented. Materials for teachers were also reviewed, as well as materials for students, and kits and videos. Details on the K-12 coherence in SPPS Science were also provided, as well as opportunities for stakeholders to learn more about the curriculum.

The full presentation can be found in the Board Book.

QUESTIONS/DISCUSSION:

- Is phenomena-based curriculum similar to inquiry-based? Response: This is beyond inquiry-based, and incorporates that but is also so much more. It is deeper, more culturally-responses, and phenomena-based for driving questions, with professional development opportunities. In inquiry-based education, the questions are based from the teacher, but in this, the questions are from the students, and the students drive their learning. It is very student-directed.
- Board members also congratulated Marty Davis on his retirement.
- Director Allen noted excitement about the new curriculum, and is glad that we are bringing innovative ways to use technology into the classroom. She thanked the team and the community for their work.
- Director Ward also thanked the team and also noted the age of the former curriculum.
- Director Vue requested details on the timeline for full implementation. The vision is that TWIG will be implemented next year, and teachers will then look at what worked, and what areas didn't, and work through curriculum writing process over the summer. It will be evolving more as we work with this curriculum and improve upon it.
- Superintendent Gothard thanked the team, including Marty Davis, and noted the literacy and fluency and complexities of the language in the curriculum. There is a strong literacy connection, with books for students to read through their iPad, articles, videos within labs and simulations and videos.

BF 32748 K-5 Science Curriculum Adoption

MOTION: Director Vue, seconded by Director Allen, moved that the Board of Education authorize the Superintendent (designee) to enter into a purchase agreement with TWIG.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

XI. BOARD OF EDUCATION

A. Information Requests & Responses

- Director Ward provided a statement on divesting in fossil fuels and asking the Policy Work Group to look into a revision of the policy on investments.
- Director Vue requested an update on solar power in SPPS.
- We will continue to revisit the mask resolution.
- Director Allen requested information about how the children are doing, and what we can do to bring student voice to the Board. When we know how the children are doing, we know how the community is doing.

B. Items for Future Agendas

C. Board of Education Reports/Communications

- Director Vue provided an update on his attendance at the committee to create a memorial for Marny Xiong. Tomorrow is her birthday. He will be working with the committee, and community and Marny's family with leaders and staff at Washington Tech on this memorial.
- Director Allen provided a report on the girl's state basketball tournament and the amazing team of students with high GPAs and excellent basketball skills, and told the story of players on the team. She encouraged more opportunities for Black and Brown students.
- Director Kopp shared her experience at a training by the Council of the Great City Schools on school board governance, with a focus on student outcomes.

XI. FUTURE MEETING SCHEDULE

A. Motion to Reschedule the November Committee of the Board Meeting to November 1, 2022, and Reschedule the November Regular Meeting of the Board of Education to November 15, 2022.

MOTION: Director Vue, seconded by Director Henderson, moved that the Board of Education reschedule the Committee of the Board Meeting previously scheduled for November 15, 2022 to November 1, 2022; and to reschedule the Regular Meeting previously scheduled for November 22, 2022 to November 15, 2022.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

A. Board of Education Meetings (6:05 p.m. unless otherwise noted)

- March 22
- April 19
- May 24
- June 7 | Special | Non-Renewals | 4:00pm
- June 21
- July 19

- August 23

B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

- March 8
- April 5
- May 10
- June 7
- August 10 (Wednesday)

XII. ADJOURNMENT

Director Vue moved to adjourn the meeting; Director Henderson seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

The meeting adjourned at 8:24 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Assistant Clerk, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

SPECIAL CLOSED MEETING OF THE BOARD OF EDUCATION

**360 Colborne Street
Saint Paul, MN 55102**

**March 28, 2022
4:30 p.m.**

MINUTES

I. CALL TO ORDER

The meeting was called to order at 4:30 p.m. by Jim Vue, Chair.

II. ROLL CALL

Board of Education: J. Vue, J. Kopp, H. Henderson, U. Ward, J. Kopp, H. Henderson, C. Allen, J. Foster, Superintendent Gothard

K. Thao, A. Collins, K. Burns, J. Turner, J. Vollmer, K. McCarty, D. Wells, C. Long, S. Dahlke

D. Clark, H. Clark, S. Albrecht, T. Lundberg

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: It was moved by Director Vue, and seconded by Director Kopp, to approve the main order of the agenda. It passed by acclaim.

IV. MOTION TO CLOSE MEETING

MOTION: It was moved by Director Vue and seconded by Director Allen that the Board of Education close the special meeting and continue the meeting as a closed meeting to consider strategy for labor negotiations, including negotiation strategies, developments, discussion, and review of labor negotiation proposals for all bargaining units, including ASAP, Educational Assistants, Machinists, Nutrition Services Personnel, Principals, School and Community Service Professionals, Teachers, MMSA, PEA, SPSO, AFSCME, Bus Drivers, CCEA, Custodians, Tri-Council, Bricklayers, Carpenters, Cement Masons, Electricians, Glaziers, Painters, Pipe fitters, Plasterers, Plumbers, Roofers, Sheet Metal Workers, and Tri-Council Temps., as is provided for by Minnesota Statutes Section 13D.03. It was passed by acclaim.

V. NEW BUSINESS

The Board of Education and Administration then discussed strategy for labor negotiations, including negotiation strategies, developments, discussion, and review of labor negotiation proposals for all

bargaining units, including ASAP, Educational Assistants, Machinists, Nutrition Services Personnel, Principals, School and Community Service Professionals, Teachers, MMSA, PEA, SPSO, AFSCME, Bus Drivers, CCEA, Custodians, Tri-Council, Bricklayers, Carpenters, Cement Masons, Electricians, Glaziers, Painters, Pipe fitters, Plasterers, Plumbers, Roofers, Sheet Metal Workers, and Tri-Council Temps., as is provided for by Minnesota Statutes Section 13D.03.

VI. MOTION TO OPEN THE MEETING

MOTION: It was moved by Director Vue and seconded by Director Allen to conduct the remainder of the meeting as an open meeting. It was passed by acclaim.

VII. ADJOURNMENT

MOTION: It was moved by Director Vue and seconded by Director Henderson to adjourn the meeting. It was passed by acclaim.

The meeting adjourned at 5:24 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Board Secretary, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

SPECIAL CLOSED MEETING OF THE BOARD OF EDUCATION

**360 Colborne Street
Saint Paul, MN 55102**

**April 12, 2022
4:00 p.m.**

MINUTES

I. CALL TO ORDER

The meeting was called to order at 4:00 p.m. by Jim Vue, Chair.

II. ROLL CALL

Board of Education: J. Vue, J. Kopp, Z. Ellis, C. Allen
Superintendent Gothard

C. Long, General Counsel

C. Baker, J. Turner, M. Schrul, K. Thao, T. Parent, M. Watkins,
S. Dahlke

A. Thomas, Outside Counsel

J. Foster joined at 4:02 p.m.; U. Ward joined at 4:03 p.m.; H. Henderson
joined at 4:10 p.m.

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: It was moved by Director Vue, and seconded by Director Ellis, to approve the main order of the agenda. It passed by acclaim.

IV. MOTION TO CLOSE MEETING

MOTION: It was moved by Director Vue and seconded by Director Allen that the Board of Education close the special meeting and continue the meeting as a closed meeting to discuss attorney-client privileged matters as is permitted by Minnesota Statutes Section 13D.05, subd. 3(b) regarding pending litigation involving Weber, Inc. v. Saint Paul Public Schools, Independent School District No. 625, Ramsey County District Court Case No. 62-CV-20-1469. It was passed by acclaim.

V. NEW BUSINESS

The Board of Education and Administration then discussed attorney-client privileged matters as is permitted by Minnesota Statutes Section 13D.05, subd. 3(b) regarding pending litigation involving Weber, Inc. v. Saint Paul Public Schools, Independent School District No. 625, Ramsey County District Court Case No. 62-CV-20-1469.

VI. MOTION TO OPEN MEETING

MOTION: It was moved by Director Vue, and seconded by Director Ward, to open the meeting. It was passed by acclaim.

VII. ADJOURNMENT

It was moved by Director Vue, and seconded by Director Ellis, to adjourn the meeting. It was passed by acclaim.

The meeting adjourned slightly at 4:29 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:
Sarah Dahlke
Board Secretary, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

SPECIAL CLOSED MEETING OF THE BOARD OF EDUCATION

**360 Colborne Street
Saint Paul, MN 55102**

**April 18, 2022
4:30 p.m.**

MINUTES

I. CALL TO ORDER

The meeting was called to order at 4:30 p.m. by Jim Vue, Chair.

II. ROLL CALL

Board of Education: J. Vue, J. Kopp, H. Henderson, U. Ward, H. Henderson, C.
Allen, J. Foster, Superintendent Gothard

K. Thao, A. Collins, K. Burns, J. Vollmer, K. McCarty, D. Wells, C. Long,
S. Dahlke

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: It was moved by Director Vue, and seconded by Director Foster, to approve the main order of the agenda. It passed by acclaim.

IV. MOTION TO CLOSE MEETING

MOTION: It was moved by Director Vue and seconded by Director Eliis that the Board of Education close the special meeting and continue the meeting as a closed meeting to consider strategy for labor negotiations, including negotiation strategies, developments, discussion, and review of labor negotiation proposals for all bargaining units, including ASAP, Educational Assistants, Machinists, Nutrition Services Personnel, Principals, School and Community Service Professionals, Teachers, MMSA, PEA, SPSO, AFSCME, Bus Drivers, CCEA, Custodians, Tri-Council, Bricklayers, Carpenters, Cement Masons, Electricians, Glaziers, Painters, Pipe fitters, Plasterers, Plumbers, Roofers, Sheet Metal Workers, and Tri-Council Temps., as is provided for by Minnesota Statutes Section 13D.03. It was passed by acclaim.

V. NEW BUSINESS

The Board of Education and Administration then discussed strategy for labor negotiations, including negotiation strategies, developments, discussion, and review of labor negotiation proposals for all bargaining units, including ASAP, Educational Assistants, Machinists, Nutrition Services Personnel, Principals, School and Community Service Professionals, Teachers, MMSA, PEA, SPSO, AFSCME, Bus

Drivers, CCEA, Custodians, Tri-Council, Bricklayers, Carpenters, Cement Masons, Electricians, Glaziers, Painters, Pipe fitters, Plasterers, Plumbers, Roofers, Sheet Metal Workers, and Tri-Council Temps., as is provided for by Minnesota Statutes Section 13D.03.

VI. MOTION TO OPEN THE MEETING

MOTION: It was moved by Director Vue and seconded by Director Henderson to conduct the remainder of the meeting as an open meeting. It was passed by acclaim.

VII. ADJOURNMENT

MOTION: It was moved by Director Vue and seconded by Director Foster to adjourn the meeting. It was passed by acclaim.

The meeting adjourned at 4:56 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:
Sarah Dahlke
Board Secretary, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**COMMITTEE OF THE BOARD MEETING
360 Colborne Street
Saint Paul, MN 55102**

**April 12, 2022
4:30 p.m.**

MINUTES

I. CALL TO ORDER

The meeting was called to order at 4:38 p.m. by Vice Chair Kopp.

II. ROLL CALL

Board of Education: J. Kopp, J. Vue, J. Foster, C. Allen, Z. Ellis, H. Henderson, U. Ward,
Superintendent Gothard

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Kopp moved approval of the Order of the Agenda with one change - to move the Review of Resolution Adopting a Saint Paul Public Schools Resolution Regarding the Use of Masks in all Saint Paul Public School Settings to precede the Legislative Update. The motion was seconded by Director Foster. It passed by acclaim.

IV. SUPERINTENDENT'S ANNOUNCEMENTS

V. 2022 LEGISLATIVE UPDATE

Superintendent Gothard welcomed Mary Gilbert, Legislative Liaison, to present the 2022 Legislative Update. Details were shared on the big picture of the legislative session and important dates. Details were then shared on these topics:

- Stabilize Funding - Eliminate Cross Subsidies
- Comprehensive Plan for School Work Force Shortages
- Enhance Taxpayer Equity
- Enhance Local Control and Reduce Mandates
- Provide Resources for Child and Family Stability and Support

Information was also shared on Focus on Literacy within the Senate and House. Next steps were also presented.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Further details were requested on the formula, as well as the Special Education and EL cross subsidies.

- More information was also requested on the future for 2023. We have current law for FY2023 because we did pass the 2-year budget. This is all supplemental and in addition to what was already passed.
- More details were also requested on SUTR funding, as well as EA and TA recruitment and retention.
- There was also a question on funding for student mental health.

VI. REVIEW OF RESOLUTION ADOPTING A SAINT PAUL PUBLIC SCHOOLS RESOLUTION REGARDING THE USE OF MASKS IN ALL SAINT PAUL PUBLIC SCHOOL SETTINGS

Superintendent Gothard provided a brief recap and update of COVID-19 and the resolution. A presentation was shared with updates on COVID-19 in the community, as well as proposed changes to masking, and moving forward with the resolution if passed.

The full presentation can be found in the BoardBook.

MOTION: Director Kopp moved approval of the Resolution Adopting a Saint Paul Public Schools Resolution Regarding the Use of Masks in All Saint Paul Public School Settings. The motion was seconded by Director Vue.

It was then opened for discussion.

QUESTIONS/DISCUSSION:

- Director Allen requested information on the current case numbers.
- Director Ward shared that in previous meetings, homebound instruction has been an option for families and that this resolution doesn't require masks for homebound instruction unless there are high community case rates. Another concern is the delay of data and information on case numbers. He then proposed an amendment regarding these two items.
- Director Henderson then requested information on communication to families and staff, and students should this resolution pass, and communication if the case rates change from medium to high.
- Information was also requested on information and for families with homebound instruction.
- Details were requested on how the COVID-19 situation is different now than in the past, including staffing.
- Director Ward then re-introduced his proposed amendments to the resolution.

MOTION: Director Ward introduced an amendment to the resolution which stated that "all teachers and staff will be required to wear a mask while delivering homebound instruction regardless of status of community case levels. The motion was seconded by Director Allen and Director Henderson.

It was then opened for discussion.

QUESTIONS/DISCUSSION:

- Wonderings were shared as to the rationale for the mandatory nature of masks when home visits are typically at the discretion of the family and homeowner. Response: Director Ward responded that this amendment would give families more standing to ensure masks are worn in their home

as a requirement. Other board members noted that they trust the educators and staff in their home to meet them where they are, and different relationships are built over time, and it is difficult to imagine that if a family requested that a mask be worn in their home, that staff would refuse. Director Ward also agreed, but noted that masking would be the default in situations.

- Information was then requested from staff as to the mechanism if something is not working with homebound instruction, and how that is conveyed to the school and principal and supervisor.

The motion failed by roll call vote:

Director Kopp	No
Director Ellis	No
Director Foster	No
Director Henderson	Yes
Director Ward	Yes
Director Vue	No
Director Allen	Yes

- Director Ward then introduced the second part of his proposed amendment - that the masking requirement would change when case levels from the CDC are at medium to high, instead of high as currently proposed.

MOTION: Director Ward then introduced the second part of his proposed amendment - that the masking requirement would change when case levels from the CDC are at medium to high, instead of high as currently proposed. The motion was seconded by Director Allen.

It was then opened for discussion.

QUESTIONS/DISCUSSION:

- Director Ward noted that this is another way to be cautious and to keep our schools and community safe.
- More information was requested on the case basis from the CDC and their guidance regarding mask usage.
- Information was also requested on the concerns about the delays in information. It was noted that with positive cases, there will continue to be staff and students excluded for isolation.

The motion failed by roll call vote:

Director Kopp	No
Director Ellis	No
Director Foster	No
Director Henderson	Yes
Director Ward	Yes
Director Vue	No
Director Allen	Yes

- The original motion of the resolution as presented was then re-opened.

QUESTIONS/DISCUSSION:

- Information was requested on the current amount of cases in the district; the updated information on the dashboard was also noted.
- More details were also shared on the quarantine timeframe for students and staff.
- Updated vaccination rates were requested, which are 50% for students age 5-11.
- The incubation period and rate were also noted, and the rationale for not giving a grace period and to be cautious around spring break numbers. Response: Based on data from other districts, they are not seeing an increased rate of positive cases in their districts. There is not a current outbreak or surge. We currently have 23 active cases, which is manageable. There are 14 students and 9 staff.
- Director Kopp then shared her comments on this resolution. We have been 2 years into the decisions, and know that times of pivot bring about the greatest amount of anxiety and worry. Weaving through transitions is difficult, and can feel comfortable to stay in one spot. This is not 2020 and it is not 2021, and we are in a different place with different available tools and resources. At this time last year, we were looking at returning to in-person. She then shared her personal experiences with her family and the impacts of returning to in-person, and the impacts of options for families. Families have a choice, and we need to balance the choices available. She appreciates that this resolution gives us the opportunity to move between the highs and lows, and options should the situation change, and to have a set of metrics. If we fail to identify the metrics to the community, then we risk losing the collective goodwill in the city of Saint Paul - we need folks to trust how the decisions are being made even if they do not agree.
- She then offered to her colleagues a potential amendment for the implementation to shift from the stated date of April 13, 2022 to Monday, April 18, 2022.

MOTION: Director Kopp moved to amend the resolution that in the final paragraph, point 9, to change the implementation date to April 18, 2022, from the previously stated date of April 13, 2022. The motion was seconded by Director Allen.

The motion passed by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

- It was then noted that the next vote would be on the resolution as presented in its entirety, including the amendment of the change of implementation date to April 18, 2022.

BF 32749 Resolution Adopting a Saint Paul Public Schools Resolution Regarding the Use of Masks in All Saint Paul Public School Settings

MOTION: Director Kopp moved to approve the Resolution Adopting a Saint Paul Public Schools Resolution Regarding the Use of Masks in All Saint Paul Public School Settings as amended. It was seconded by Director Vue.

The motion passed by roll call vote:

Director Kopp	Yes
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Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	No
Director Vue	Yes
Director Allen	Yes

VII. SPPS BUILDS - 5 YEAR PLAN INCORPORATING ENVISION SPPS

Superintendent Gothard then welcomed staff to share updates from SPPS Builds and the 5-year plan to incorporate Envision SPPS and the Introduction to SPPS Builds, the FY23-27 five-year implementation plan for improvements to SPPS facilities, including interactions with Envision SPPS. Topics covered included the Board of Education engagement process, highlights of SPPS Builds: Capital Improvement projects completed and underway, influences on this year's 5YP update, and summary of Envision-related impacts. The process and timeline of Board information and action was also shared.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Information was requested on the deferred maintenance.
- Details were also shared on the ways that communities are coming together and building a new community, including signage for the school identity and a shared mascot.
- Information was also requested on the ARP funding and inflation, and the effects on the timeline for construction.
- Details can also be shared about the other 49 projects, including roofing at Bridge View, other roofing projects, and windows at Riverview, paving projects, boiler replacements, and playground updates, as well as instructional A/V.
- Further information was also requested on the contingencies and bidding process within the contract. Once the bid is awarded, the contractor is obligated to deliver for that amount. Many projects also have the materials on hand. Further discussion on the impacts of inflation and availability of materials was also shared, including electrical equipment and furniture.

VIII. 2021-22 AMERICAN INDIAN PARENT ADVISORY COMMITTEE RESOLUTION

Superintendent Gothard then introduced members of the American Indian PAC to present the resolution.

Board members thanked the group for their thoroughness and addressing the disparities we see, and hope this is a step in the direction we are trying to go and continue to go. They also appreciate the spirit of collaboration and for the child-, family-, and community-focus of this resolution. Board members also echoed the gratitude for the partnership and the model for our communities, as well as the project-management approach. Superintendent Gothard shared that this is specific to SPPS and the marginalization of our Native students, and it's important to lean in to understand, and noted the recent powwows and the learning and welcome into the Native community. He noted that some of the items in the resolution have been continuing for the past four years, and he is committed to making improvements. Director Ellis noted similar concerns about the timing of these issues, and requested information on the access to a dedicated space and engagement on the location. More information was also requested on

the baseline of information, as well as the identification of students. Recognitions were also noted, including students from Harding, with more details and progression of this work.

IX. ADJOURNMENT

Director Kopp moved to adjourn the meeting. Director Allen seconded the motion. It passed by acclaim.

The meeting adjourned at 7:16 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:
Sarah Dahlke
Assistant Clerk, St. Paul Public Schools Board of Education

Districtwide Career Pathway Opportunities

Board of Education

April 19, 2022

Office of College and Career Readiness

Darren Ginther, Director

Anna Morawiecki, Supervisor

Miriam Shuros, Program Manager

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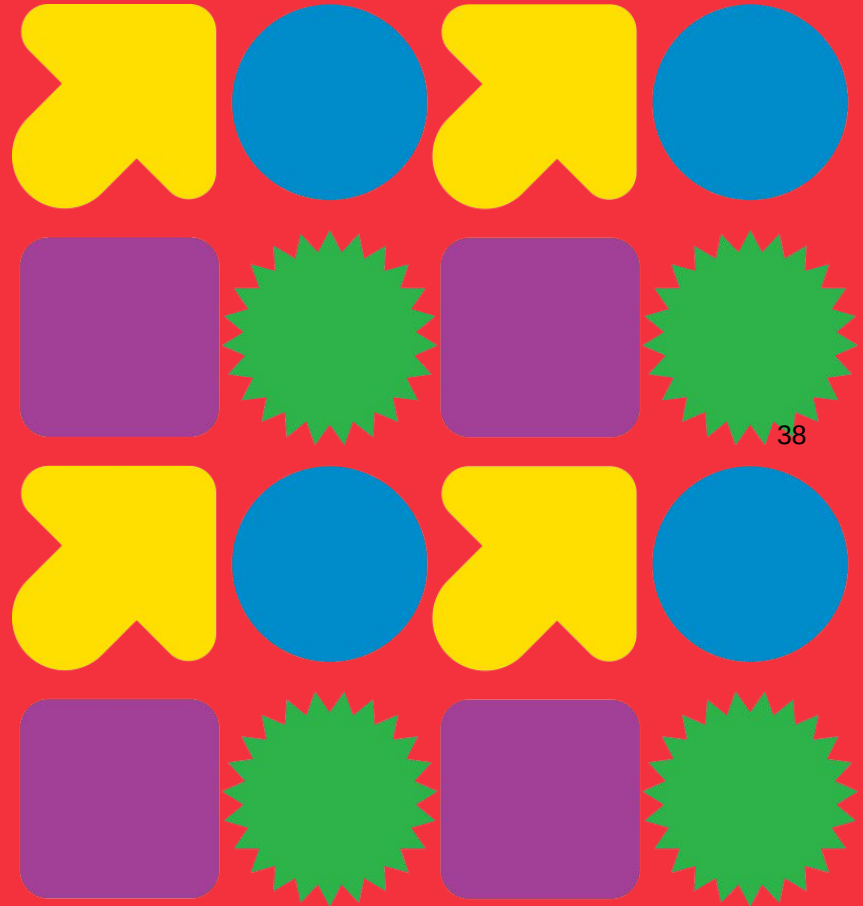
3M

Jackie Berry, 3Mgives Manager



College and Career Paths Update

1. Career Pathways Overview
2. Districtwide Career Pathway Program
 - a. Overview
 - b. Structure
 - c. Partnerships
3. Pre-K through Graduation Roadmap
4. Marketing Campaign Preview





Strategic Focus Areas

Strategic focus areas are what we need to do as a district to bring about positive change in student achievement. The strategic focus areas include:

Positive School and District Culture	Effective and Culturally Relevant Instruction	Program Evaluation and Resource Allocation	College and Career Paths	Family and Community Engagement
Create a shared sense of community to build trust and collaboration within and outside our schools.	Provide instruction in ways that are relevant to each student so they stay engaged and feel valued in the classroom.	Evaluate effectiveness of current programs and make informed adjustments and investments.	Expose students to more college and career opportunities, including the ability to earn college credit, certifications and internships.	Ensure equitable access to families so they can navigate the school system and the wealth of programs it offers.

Career Pathways

Each comprehensive high school will offer four **Career Fields** with at least one **Career Pathway** for each field. *Career Fields* allow students to gain foundational career knowledge and skills.

- Career Pathways must be in high wage and in-demand areas.
- Students will declare a pathway at the end of English 9.
- Students may find out that the career pathway is not for them and switch pathways.



Career Fields and Pathways



Human Services

Central: Community Justice & Education
Como: Community Justice & Education
Harding: Community Justice & Education
Highland: Community Justice & Education
Humboldt: Community Justice & Education
Johnson: Community Justice & Education
Washington: Community Justice & Education

Innovative & Emerging Technologies

Central: Engineering
Como: Engineering
Harding: Engineering
Highland: Engineering
Humboldt: Environmental Engineering
Johnson: Aviation, Manufacturing and Engineering
Washington: Engineering

Science and Medical

Central: Medical and Scientific Research
Como: Medical
Harding: Medical
Highland: Medical
Humboldt: Medical
Johnson: Bio-Medical
Washington: Bio-Medical

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Business & Communications

Central: Business
Como: Business
Harding: Business
Highland: Agriculture Business
Humboldt: Business
Johnson: Business
Washington: Business
Creative: Arts & Business





Districtwide Career Pathway Program

- 250+ 11th and 12th grade students/year participate in Districtwide Career Pathway Programming
 - Complete specialized concurrent enrollment courses
 - Earn industry certifications
 - Participate in paid internships and/or apprenticeships⁴²
- All 9-12th graders supported in completing Career Seminar
- All 9-12th graders supported in earning industry certifications
- Industry and community partners financial and in-kind support for courses, internships, and materials

Districtwide Career Pathway Program

Funded by 3M

Grade Level: 11th & 12th graders

Timing: 12:30-3:00pm Monday through Friday

Duration: One or Two Semesters

Location: Districtwide Career Pathway Center (Location TBA)

Transportation: Provided

Credits: Minimum of 4 Career and Technical Education Credits Per Semester

Opportunities: Career Readiness, College Courses, Industry Certifications, Internships & Community Service



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Website: <https://www.spps.org/Domain/10599>

Application Deadline: Thursday, April 21, 2022

Notification of Acceptance: Thursday, April 28, 2022

Districtwide Career Pathway Program

Funded by 3M

Includes a Minimum of Two Opportunities from the list of College Courses, Industry Certifications & WBL:

College Course Offerings:

Introduction to Engineering
Digital Electronics
Engineering CAD
Business - Distribution Management
Business - Transportation Management
Intro to the Trades
Construction Management
Automotive Technology
Medical Terminology
Health Informatics
Intro to Healthcare Careers
Introduction to Solar Assessment
Information Technology Career Planning
Interpersonal Communication
Introduction to Criminal Justice
Juvenile Justice
Urban Education

Industry Certifications:

Customer Service
IT Fundamentals
Microsoft Office - Word
Microsoft Office - PowerPoint
Microsoft Office - Excel
OSHA - Agriculture
OSHA - Construction
OSHA - Health Care
OSHA - Manufacturing
OSHA - General Industry
Automotive Service Excellence (ASE)
National Career Readiness Certificate
Financial Literacy
First Aid/CPR/AED
Certified Nursing Assistant (CNA)

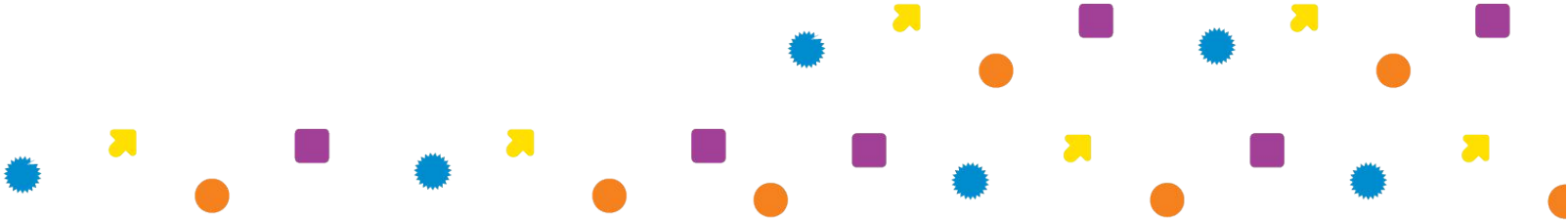
Work-Based Learning (WBL) Opportunities:

Career Seminar Portfolio
Advanced Career Seminar Portfolio
WBL - Internship
WBL - Community Service Project

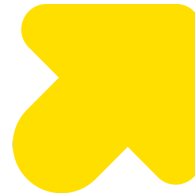
SPPS students
express gratitude to
their internship
employers



Placeholder for Video



Partnerships Represented in the Districtwide Career Pathways Program



2- and 4-Year Postsecondary:

- Bethel University
- Century College
- Dakota County Technical College
- Inver Hills Community College
- Minneapolis College
- Minnesota State University, Mankato
- Saint Paul College
- St. Catherine University

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Industry and Community:

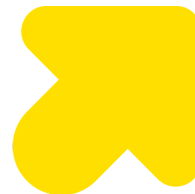
- 3M
- City of Saint Paul Right Track Youth Employment Program
- Ramsey County Workforce Solutions

*This spring, 26 employer partners are hosting paid student internships.



Pre-K through Graduation Roadmap

The journey starts and is held together through the Personal Learning Plan (PLP) that engages students in developmentally appropriate activities at every level in Self Awareness, Career Awareness, Postsecondary Exploration, and Financial Literacy.



Pre-K identifying careers in the community

Kindergarten Career Exploration

Universal Career Curriculum and exploration for all grades

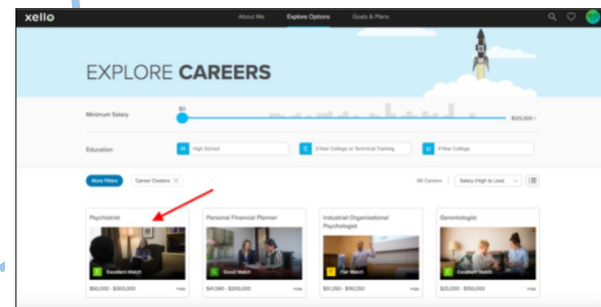


Continue to document experiences in Xello, future visioning, 4 year course planning

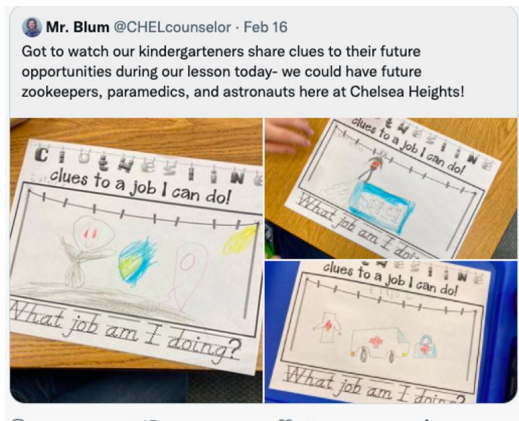
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Document strengths and interests in Xello

Middle School electives that align with interests

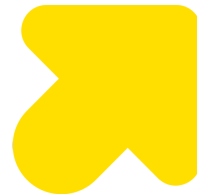


6. Each career profile provides an overview of the career, including core tasks, working conditions and a description of the workplace. The career profiles also show salary information and the type of education or training required. Click **Save** to save the career. All saved careers can be found by clicking on the heart at the top of the page.



Pre-K through Graduation Roadmap

The journey starts and is held together through the Personal Learning Plan (PLP) that engages students in developmentally appropriate activities at every level in Self Awareness, Career Awareness, Postsecondary Exploration, and Financial Literacy.



Student Example

Begin to explore and document their strengths and interests in their PLP/start resume

Explore courses to discover an interest for Engineering and STEM in their PLP

Exhaust offerings at home high school, takes Career Seminar Portfolio, participates in 3M STEP

Enter the Districtwide Career Pathway Program

Semester 1- Take specialized Career Pathway course with a partner organization related to Engineering

Semester 2- Have paid internship and earn an Industry Certification

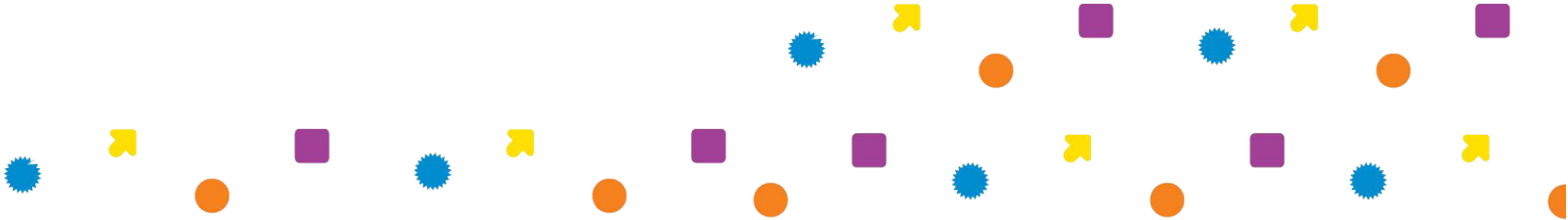
Graduate with plans for a YJ2 summer internship with RightTrack, an established network of professionals, and be confident in post-secondary plans



SPPS,
St. Paul Chamber of
Commerce, and
Greater Twin Cities
United Way
on
Career Pathways



Placeholder for Video

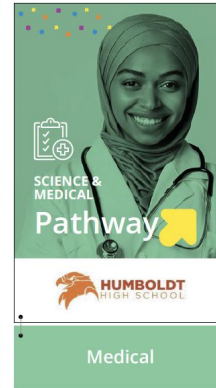
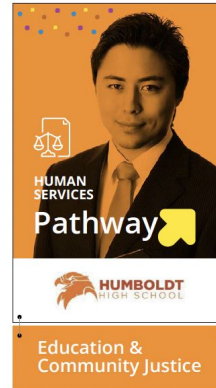
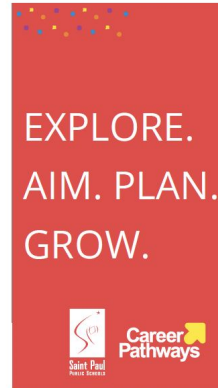


Marketing Preview

Funded by GTCUW



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Thank You!

HUMAN RESOURCE TRANSACTIONS
March 1, 2022 – March 31, 2022
April 19, 2022

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Borka, A.J.	Classroom Teacher	03/15/2022	\$29.05	Como Park Senior High
Fox, M. J.	Classroom Teacher	03/10/2022	\$28.14	Capitol Hill Magnet
Helmen, M. C.	Classroom Teacher	02/28/2022	\$30.52	Murray Middle School
Yang, X.	Classroom Teacher	03/14/2022	\$35.64	Battle Creek Middle School
Anderson, S. L.	Classroom Teacher	03/07/2022	\$29.83	Frost Lake Elementary
Dabruzzi, G.	Classroom Teacher	03/14/2022	\$29.83	Bruce F Vento Elementary
Edwards, J. L.	Classroom Teacher	03/07/2022	\$29.05	Four Seasons A+
Goranson, E.	Classroom Teacher	02/28/2022	\$29.05	Wellstone Elementary
Kang, E.	Classroom Teacher	03/07/2022	\$43.65	Virtual Learning School
Rivera Diaz, A. R.	Classroom Teacher	03/15/2022	\$29.05	Virtual Learning School
Wardell, M. J.	Classroom Teacher	03/05/2022	\$29.05	Creative Arts Secondary
Wiesner, H. A.	Classroom Teacher	03/07/2022	\$29.83	Como Park Elementary
Payne, K. B.	Classroom Teacher	03/15/2022	\$41.14	Colborne Admin Offices
Strait, J. R.	Classroom Teacher	03/14/2022	\$58.18	E-STEM Middle School
Ahmad, I.	Education Assistant	03/22/2022	\$21.70	Colborne Admin Offices
Ayinde, Q. J.	Education Assistant	03/14/2022	\$16.02	1780 West 7th St
Duqow, N. F.	Education Assistant	02/22/2022	\$18.92	Washington Tech Sec
Hussein, S.	Education Assistant	03/14/2022	\$24.92	Hamline Elementary
Ali, A. A.	Teaching Assistant	12/13/2021	\$15.61	Global Arts Plus UPR
Buerger, A.	Teaching Assistant	03/14/2022	\$15.72	Highland Park Senior High
Depew, M.	Teaching Assistant	03/14/2022	\$15.82	Mississippi Creative Arts
Fischer, T.	Teaching Assistant	03/14/2022	\$15.72	Global Arts Plus UPR
Grissam, J.	Teaching Assistant	03/14/2022	\$15.61	Farnsworth Aerospace UPR
Guirguis, S.	Teaching Assistant	02/22/2022	\$15.53	Como Park Elementary
Kleinjung, K. J.	Teaching Assistant	02/17/2022	\$15.53	JJ Hill Montessori Magnet
Logan, R.	Teaching Assistant	03/14/2022	\$15.61	Benjamin Mays/Museum
Lor, C.	Teaching Assistant	03/09/2022	\$15.61	Battle Creek Middle School

HUMAN RESOURCE TRANSACTIONS
March 1, 2022 – March 31, 2022
April 19, 2022

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Lor, P.	Teaching Assistant	03/07/2022	\$15.72	Open World Learning
Mckinley, R. M.	Teaching Assistant	03/14/2022	\$15.61	Battle Creek Middle School
Ross, K. G.	Teaching Assistant	03/07/2022	\$15.61	Johnson Senior High
Bain, C.	Custodian	02/28/2022	\$17.65	Murray Middle School
Brooks, M.	Custodian	04/11/2022	\$17.65	American Indian Magnet
Dillon, E.	Custodian	02/22/2022	\$17.65	Expo for Excellence Elem
Hardaway, K. D.	Custodian	02/28/2022	\$17.65	RiverEast Elem/Secondary
Lero, A.	Custodian	04/04/2022	\$17.65	Como Service Center
Menne, T.	Custodian	03/07/2022	\$17.65	Como Service Center
Talbot, R. W.	Custodian	04/01/2022	\$27.42	Global Arts Plus UPR
Kittleson, N.	Electrician	03/21/2022	\$53.65	Como Service Center
Abi, U.	Nutrition Services	03/14/2022	\$15.23	Creative Arts Secondary
Acuff, D. M.	Nutrition Services	03/14/2022	\$15.23	Farnsworth Aerospace LWR
Ali, F. H.	Nutrition Services	03/14/2022	\$15.23	Groveland Park Elem
Bashir, F.	Nutrition Services	03/14/2022	\$15.23	Harding Senior High
Coleman, K. L.	Nutrition Services	03/15/2022	\$15.23	Global Arts Plus LWR
Davis, F.	Nutrition Services	03/14/2022	\$15.23	JJ Hill Montessori Magnet
Duran Sanson, C.	Nutrition Services	03/07/2022	\$15.23	Highland Park Senior High
Farah, A.	Nutrition Services	03/07/2022	\$15.23	Murray Middle School
Harland, M. R.	Nutrition Services	02/28/2022	\$38.87	Como Service Center
Harris, K.	Nutrition Services	03/07/2022	\$15.23	Jie Ming Mandarin Immr
Morelan, S. A.	Nutrition Services	03/28/2022	\$36.32	Como Service Center
Nur, F.	Nutrition Services	03/14/2022	\$15.23	Battle Creek Elementary
O'Brien, K.	Nutrition Services	03/08/2022	\$16.35	Journeys Secondary School
Ortega Castro, A.	Nutrition Services	03/07/2022	\$15.23	E-STEM Middle School
Rangel Acuna, M. N.	Nutrition Services	03/14/2022	\$15.23	Humboldt Secondary School

HUMAN RESOURCE TRANSACTIONS
March 1, 2022 – March 31, 2022
April 19, 2022

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Villa Salcedo, V.	Nutrition Services	03/14/2022	\$15.23	Maxfield Elementary
Baarts, J. L.	Professional Employee	04/04/2022	\$42.08	Como Service Center
Tarpeh, D. K.	Professional Employee	04/04/2022	\$34.68	Colborne Admin Offices
Wesley, P. L.	Professional Employee	03/30/2022	\$28.51	Colborne Admin Offices

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Hamel, E. R.	Central Administrator From: Classroom Teacher	03/07/2022	\$47.45	271 Belvidere Bldg
Herrera-Gundale, A.	Central Administrator Career Progression	02/28/2022	\$61.18	E-STEM Middle School
Ly, S. M.	Central Administrator Career Progression	03/14/2022	\$44.60	Colborne Admin Offices
Retelle, J. K.	Central Administrator Career Progression	06/04/2022	\$44.50	Como Service Center
Yang, C.	Central Administrator From: Classroom Teacher	03/19/2022	\$54.06	Como Service Center
Altoro, K. J.	School/Community Professional From: Education Assistant	03/26/2022	\$25.96	271 Belvidere Bldg
Kpaw, W.	Education Assistant Career Progression	02/18/2022	\$19.74	Highwood Hills Elementary
Lockley, E.	Education Assistant From: Teaching Assistant	03/07/2022	\$16.95	Farnsworth Aerospace UPR
Nooh, Z.	Education Assistant From: Teaching Assistant	03/07/2022	\$22.27	Colborne Admin Offices
Tesfai, N. D.	Education Assistant From: Teaching Assistant	04/09/2022	\$17.81	Highland Park Senior High
Robl, M. A.	Clerical Career Progression	03/26/2022	\$23.57	Murray Middle School
Xiong, A. M.	Clerical From: Teaching Assistant	03/26/2022	\$17.31	Phalen Lake Hmong Studies
Hartman, L. J.	Custodian Career Progression	03/21/2022	\$28.35	Parkway Montessori
Baumgartner, S.	Nutrition Services Career Progression	03/14/2022	\$28.15	Como Service Center

HUMAN RESOURCE TRANSACTIONS
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PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Belmares, K. S.	Nutrition Services Career Progression	03/09/2022	\$27.49	Como Service Center
Forseen, R. M.	Nutrition Services Career Progression	02/15/2022	\$22.52	The Heights Community
Garcia, J.	Nutrition Services Career Progression	02/28/2022	\$17.98	Global Arts Plus LWR
Koch, S. L.	Nutrition Services Career Progression	03/09/2022	\$21.30	Como Service Center
Perkins, T. L.	Nutrition Services Career Progression	02/26/2022	\$17.98	JJ Hill Montessori Magnet
Hernandez, J. N.	Supervisory From: Professional Employee	04/04/2022	\$38.65	Como Service Center

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Anderson, B. M.	Classroom Teacher	03/08/2022	Int'l Academy - LEAP
Beaumaster, M.	Classroom Teacher	03/11/2022	Focus Beyond
Cespedes, S. R.	Classroom Teacher	03/03/2022	Nokomis Montessori North
Craven, K. E.	Classroom Teacher	04/09/2022	Open World Learning
Decker, A. M.	Classroom Teacher	03/29/2022	Hazel Park Preparatory
Dobbelaere, T.	Classroom Teacher	03/11/2022	Como Service Center
Flaherty, L.	Classroom Teacher	03/19/2022	Hamline Elementary
Godfrey, D.	Classroom Teacher	03/31/2022	271 Belvidere Bldg
Hartberg, B. E.	Classroom Teacher	03/26/2022	Crossroads Montessori
Hughesdon, J. J.	Classroom Teacher	03/10/2022	The Heights Community
Kluxdal, S. A.	Classroom Teacher	02/04/2022	Farnsworth Aerospace LWR
Olsen, M. R.	Classroom Teacher	02/12/2022	Expo for Excellence Elem
Opatz, K. M.	Classroom Teacher	03/14/2022	Capitol Hill Magnet
Saunders-Pearce, R.A.	Classroom Teacher	03/22/2022	Farnsworth Aerospace LWR
Seal-Gray, L. C.	Classroom Teacher	03/19/2022	Frost Lake Elementary
Sullivan, C. B.	Classroom Teacher	05/25/2022	Four Seasons A+
Van Voorhis, S. J.	Classroom Teacher	03/23/2022	Creative Arts Secondary

HUMAN RESOURCE TRANSACTIONS
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LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Vang, M. N.	Classroom Teacher	03/29/2022	L Etoile du Nord LWR
Hubred, C. M.	Classroom Teacher	03/14/2022	Global Arts Plus LWR
Yang, Z. H.	Classroom Teacher	03/23/2022	Farnsworth Aerospace LWR
Grundhauser, C. E.	Classroom Teacher	03/22/2022	Frost Lake Elementary
Kerrigan-Krodel, J.	Classroom Teacher	03/24/2022	Jackson Preparatory Elem
Son, N.	Classroom Teacher	03/12/2022	271 Belvidere Bldg
Hyland, M. R.	Classroom Teacher	02/15/2022	Como Park Elementary
Abbas, S. A.	Classroom Teacher	03/04/2022	Virtual Learning School
Cummins, T. J.	Classroom Teacher	03/22/2022	Central Senior High
Poer, J. E.	Classroom Teacher	03/08/2022	Journeys Secondary School
Bittner, C. M.	Education Assistant	03/12/2022	Focus Beyond
Rime, L. C.	Education Assistant	03/08/2022	Focus Beyond
Rios Dessalet, A.	Education Assistant	03/11/2022	Eastern Heights Elementary
Copenhaver, M. C.	Teaching Assistant	03/08/2022	Bridge View
Jones, R. L.	Teaching Assistant	03/15/2022	RiverEast Elem/Secondary
Mitchell, K. D.	Teaching Assistant	02/28/2022	RiverEast Elem/Secondary
Moe, J. S.	Teaching Assistant	03/14/2022	Groveland Park Elementary
Cummins, J. M.	Clerical	03/26/2022	Colborne Admin Offices
Yang, M.	Clerical	02/28/2022	Crossroads Science
Lucena Hernandez, B.	Custodian	03/19/2022	Adams Spanish Immersion
Niguse, T. H.	Custodian	03/24/2022	Como Service Center
Rosillo, C.	Custodian	03/03/2022	Riverview School of Excel
Allibalogun, B. A.	Nutrition Services	03/29/2022	Riverview School of Excel
Eubanks, M. L.	Nutrition Services	02/22/2022	Mississippi Creative Arts

REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Xiong, M.	Classroom Teacher	03/07/2022	\$34.08	Mississippi Creative Arts
Arnosti, E.	Classroom Teacher	03/14/2022	\$31.34	Int'l Academy - LEAP

HUMAN RESOURCE TRANSACTIONS
March 1, 2022 – March 31, 2022
April 19, 2022

REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Jacobson, M. M.	Classroom Teacher	03/14/2022	\$32.38	Virtual Learning School
Lo, A.	Classroom Teacher	03/14/2022	\$47.63	Virtual Learning School
Yang, Z.	Classroom Teacher	03/07/2022	\$44.58	Mississippi Creative Arts
Belisle, J. A.	Custodian	04/11/2022	\$17.65	Como Park Elementary
Handt, M.	Custodian	03/21/2022	\$17.65	Farnsworth Aerospace UPR
Hessler, S. M.	Custodian	03/07/2022	\$17.65	Como Service Center
Maldonado, M.	Nutrition Services	03/14/2022	\$15.23	Expo for Excellence Elem

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Bell, E. M.	Classroom Teacher	03/14/2022	Creative Arts Secondary
Dobbelaere, T.	Classroom Teacher	03/24/2022	Como Service Center
Flaherty, L.	Classroom Teacher	03/23/2022	Hamline Elementary
Kluxdal, S. A.	Classroom Teacher	03/14/2022	Farnsworth Aerospace LWR
Kolles, A. J.	Classroom Teacher	03/21/2022	Virtual Learning School
Lee, M. S.	Classroom Teacher	03/11/2022	Central Senior High
Schmitz, T. S.	Classroom Teacher	03/04/2022	Nokomis Montessori North
Shoberg-Hill, C. P.	Classroom Teacher	03/07/2022	Eastern Heights Elementary
Smith, S.	Classroom Teacher	03/07/2022	Como Park Senior High
Haugen, A. E.	Classroom Teacher	02/28/2022	Como Park Senior High
Hurry, H. L.	Classroom Teacher	03/01/2022	Rondo Education Center
Hyland, M. R.	Classroom Teacher	03/07/2022	Como Park Elementary
Poer, J. E.	Classroom Teacher	03/14/2022	Journeys Secondary School
Dam, E. M.	Classroom Teacher	03/01/2022	Hamline Elementary
Beshah, E. R.	Education Assistant	03/02/2022	Global Arts Plus LWR
Huggar, A. M.	Education Assistant	03/29/2022	Nokomis Montessori North
Lee, M. N.	Education Assistant	03/01/2022	Johnson Achievement Plus
Rios Dessalet, A. L.	Education Assistant	03/28/2022	Eastern Heights Elementary
Zavala, Z.	Education Assistant	02/28/2022	Focus Beyond

HUMAN RESOURCE TRANSACTIONS
March 1, 2022 – March 31, 2022
April 19, 2022

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Aufdembrink, L. D.	Teaching Assistant	02/23/2022	Global Arts Plus UPR
Copenhaver, M. C.	Teaching Assistant	03/28/2022	Bridge View
Feliciano, K. A.	Teaching Assistant	03/02/2022	Mississippi Creative Arts
Moe, J. S.	Teaching Assistant	03/18/2022	Groveland Park Elementary
Olson, R. E.	Teaching Assistant	02/28/2022	Focus Beyond
Tesfai, N. D.	Teaching Assistant	03/24/2022	Highland Park Senior High
Thoma, D. J.	Teaching Assistant	03/09/2022	Como Park Elementary
Cummins, J. M.	Clerical	03/31/2022	Colborne Admin Offices
Rosillo, C.	Custodian	03/21/2022	Riverview School of Excel
Eubanks, M. L.	Nutrition Services	02/16/2022	Mississippi Creative Arts
Marshall, P.	Nutrition Services	03/21/2022	Harding Senior High
Meyer, H. F.	Nutrition Services	03/01/2022	Daytons Bluff Achievement

RECISION OF RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Tahiro, S.	Nutrition Services	04/01/2022	\$16.94	Bruce F Vento Elementary

CHANGE IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Stadler, H. L.	Teaching Assistant From: Temporary Employee	03/26/2022	\$15.76	Nokomis Montessori North

RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Holm, P. G.	Central Administrator	04/16/2022	Como Service Center
Durgin, M.	Classroom Teacher	01/01/2023	Hamline Elementary
Ayala, Y.	Education Assistant	06/10/2022	Johnson Achievement Plus
Egge, L. R.	Education Assistant	07/01/2022	271 Belvidere Bldg
Hammond, P.	Education Assistant	06/28/2022	1780 W. 7th Street
Struve, K.	Education Assistant	06/11/2022	Focus Beyond
Kirchoff, L. H.	Teaching Assistant	09/02/2022	Frost Lake Elementary
Richardson, K. K.	Clerical	07/01/2022	Como Service Center
Amacher-Malm, L. A.	Custodian	07/09/2022	Chelsea Heights Elementary

HUMAN RESOURCE TRANSACTIONS
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RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Foley, M. E.	Custodian	06/16/2022	Obama Service Learning
Amunrud, K. C.	Electrician	03/12/2022	Como Service Center
Smith, M. N.	Nutrition Services	04/01/2022	Como Service Center

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Foss, A. E.	Classroom Teacher	01/04/2022	Nokomis Montessori North
Haenze, R. J.	Classroom Teacher	03/29/2022	Nokomis Montessori North
Malaney, C. J.	Classroom Teacher	04/15/2022	Como Service Center
Ruth-Jarmon, K. R.	Classroom Teacher	06/18/2022	Farnsworth Aerospace UPR
Stiff, C. M.	Classroom Teacher	06/18/2022	Hamline Elementary
Thavis, R. K.	Classroom Teacher	04/09/2022	Nokomis Montessori North
Van Nevel, J. L.	Classroom Teacher	04/09/2022	St. Paul Music Academy
Waters, J. A.	Classroom Teacher	06/25/2022	Crossroads Science
Yang, X.	Classroom Teacher	03/22/2022	Battle Creek Middle School
Alcaide Garcia, H.	Classroom Teacher	04/12/2022	Central Senior High
Cohen, H. A.	Classroom Teacher	03/26/2022	Murray Middle School
Xiong, M. L.	Classroom Teacher	02/26/2022	Mississippi Creative Arts
Abdi, A. M.	Principal	03/05/2022	Humboldt Secondary School
Small, C. R.	Classroom Teacher	04/12/2022	Battle Creek Middle School
Forbes, W. K.	Superintendency	03/25/2022	Colborne Admin Offices
Moua, R. V.	Athletics	04/12/2022	Como Park Senior High
Brown, C. D.	School/Community Professional	04/09/2022	Ramsey Middle School
Dickerson, T.	School/Community Professional	03/03/2022	Global Arts Plus UPR
Heurh, K. J.	School/Community Professional	03/19/2022	Global Arts Plus UPR
Alimici, F. A.	Education Assistant	03/17/2022	Expo for Excellence Elem
Dugow, N. F.	Education Assistant	02/23/2022	Washington Tech Sec

HUMAN RESOURCE TRANSACTIONS
March 1, 2022 – March 31, 2022
April 19, 2022

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Mohammed, A. M.	Education Assistant	03/03/2022	Colborne Admin Offices
Paddock, M.	Education Assistant	04/02/2022	1780 West 7th St
Potes Mangra, S. I.	Education Assistant	12/04/2021	Colborne Admin Offices
Strong, A. K.	Education Assistant	03/25/2022	Colborne Admin Offices
Aufdembrink, L. D.	Teaching Assistant	03/12/2022	Global Arts Plus UPR
Carter, S. M.	Teaching Assistant	04/12/2022	Como Park Elementary
Correo, J.	Teaching Assistant	03/12/2022	Expo for Excellence Elem
Johnson, K.	Teaching Assistant	03/19/2022	Cherokee Heights Elem
Lobough, L. G.	Teaching Assistant	03/30/2022	1780 West 7th St
Neria, F. A.	Teaching Assistant	03/16/2022	Cherokee Heights Elem
Poe, P. M.	Teaching Assistant	01/04/2022	Harding Senior High
Rios, W.	Teaching Assistant	03/09/2022	1780 West 7th St
Schmidt, B.	Teaching Assistant	02/19/2022	Crossroads Montessori
Toohey, S. L.	Teaching Assistant	04/12/2022	JJ Hill Montessori Magnet
Uriostegui, S.	Teaching Assistant	03/05/2022	Humboldt Secondary School
Wright, S.	Teaching Assistant	01/22/2022	Highland Park Senior High
Hanson, B. A.	Custodian	03/19/2022	Rondo Education Center
Aasland, J.	Machinists	05/20/2022	Como Service Center
Chang, Y. T.	Nutrition Services	03/24/2022	American Indian Magnet
Morelan, S. A.	Nutrition Services	03/29/2022	Como Service Center
Saldana Almaraz, B.A.	Nutrition Services	03/09/2022	Wellstone Elementary
Vazquez, E.	Nutrition Services	03/17/2022	Wellstone Elementary
Webster, C. R.	Nutrition Services	03/18/2022	Farnsworth Aerospace UPR
Schilling, A. M.	Supervisory	06/30/2022	Colborne Admin Offices
Bruzzese, T. L.	Technical	03/16/2022	Como Service Center
Zabilla, M. K.	Technical	05/28/2022	Colborne Admin Offices

HUMAN RESOURCE TRANSACTIONS
March 1, 2022 – March 31, 2022
April 19, 2022

TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
J., T. M.	Classroom Teacher	03/10/2022
B., L.	Teaching Assistant	03/30/2022
C., K.	Teaching Assistant	03/16/2022
F., N. H.	Teaching Assistant	03/25/2022
D., M. A.	Custodian	02/26/2022

DISCHARGE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
H., A.	Nutrition Services	03/01/2022

TERMINATION OF TEMPORARY EMPLOYMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
K., R. A.	Classroom Teacher	06/18/2022
J., B. D.	Classroom Teacher	06/18/2022

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 19, 2022

TOPIC: Acceptance of Donation from Bodin Family

A. PERTINENT FACTS:

1. Johnson Senior High School would like to accept a monetary gift in the amount of \$30,000 from Kim and Richard Bodin. The donation is to be used to establish the Denisson Trade School Scholarship for graduating Johnson students who wish to pursue a career in trades.
2. The \$30,000 will be used to establish the Denisson Trade School Scholarship. Four scholarships in the amount of \$1,500 annually will be awarded for 5 years (total: \$30,000).
3. This project will meet the District strategic plan focus areas of College and Career Readiness.
4. This item is submitted by Jamil Payton, Principal; Billy Chan, Assistant Superintendent; and Andrew Collins, Chief of Schools.

B. RECOMMENDATION:

The Board of Education authorize the Superintendent and Johnson High School to accept this gift from the Bodin Family. This gift of \$30,000 will be deposited into intra-school fund 19-230-291-000-5096-S110.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 19, 2022

TOPIC: Request for Permission to Accept a Grant from Women of Renewable Industries and Sustainable Energy

A. PERTINENT FACTS:

1. Women of Renewable Industries and Sustainable Energy provides donations for projects that support science learning and accelerate the transition to sustainable and equitable energy.
2. Harding High School received a donation to support science programming focused on engaging female students and students of color in engineering and sustainable energy. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$900.
4. This project aligns with the District strategic focus area of Positive School Culture and Culturally Relevant Education.
5. This is a new grant-funded project.
6. This item is submitted by Rebekah Doyle, Grants Management Coordinator; Lori Doehne, Controller; Be Vang, Harding High Principal; Billy Chan, Assistant Superintendent; Marie Schrul, Chief Financial Officer; and Cedrick Baker, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from Women of Renewable Industries and Sustainable Energy to support science learning at Harding High; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 19, 2022

TOPIC: Request for Permission to Accept a Sub-Award Grant from Goodwill Easter Seals of Minnesota

A. PERTINENT FACTS:

1. Goodwill Easter Seals of Minnesota (GESMN) received an award from the MN Department of Employment and Economic Development (DEED) Pathways to Prosperity adult workforce competitive grant program.
2. Saint Paul Public Schools Adult Basic Education (ABE) program has been granted a sub-award from GESMN as part of their State award. The goal of this project is to support the Business Service Pathway Project. The Project results in an industry-recognized credential, and graduates will have the opportunity to earn additional project management-related certificates. Anticipated outcomes include successful completion of the training, credential attainment, placement in employment, and average wage increases. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The sub-award is for approximately \$142,000 and will benefit students of the Business Service Pathway Project of ABE.
4. These projects will meet the District strategic plan goal of College and Career Paths by providing support to students training for Business Services and Public Sector jobs.
5. This is a reoccurring grant-funded project in its second year. The duration of the project is March 1, 2022 through September 30, 2022.
6. This item is submitted by Rebekah Doyle, Grants Management Coordinator; Lori Doehne, Controller; Renada Rutmanis, Supervisor, Ronald M. Hubbs Center for Learning; Tony Walker, Director of Community Education; Jackie Turner, Chief Operations Officer; and Marie Schrul, Chief Financial Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a sub-award from Goodwill Easter Seals of Minnesota for funds to support the Business Service Pathway Program; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 19, 2022

TOPIC: Request for Permission to Accept a Grant from the Minnesota Office of Higher Education's Get Ready/GEAR UP Program

A. PERTINENT FACTS:

1. The Minnesota Office of Higher Education's Get Ready/GEAR UP Program utilizes a systems-level approach that helps it deliver a high-impact college and career readiness program.
2. SPPS Freedom Schools staff received a Get Ready/GEAR UP Program grant to provide social/emotional, academic and post-secondary support services during the Summer 2022 term.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$20,000.
4. This project will support the strategic focus area of College and Career Pathways.
5. This is a new grant-funded project.
6. This item is submitted by Rebekah Doyle, Grants Management Coordinator; Lori Doehne, Controller; Anthony Walker, Director, Community Education; Marie Schrul, Chief Financial Officer, Jaqueline Turner, Chief Engagement Officer; and Cedrick Baker, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from Minnesota Office of Higher Education's Get Ready/GEAR UP to fund college and career readiness program at Freedom Schools; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 19, 2022

TOPIC: Request for Permission to Submit a Grant to the Minnesota Department of Education

A. PERTINENT FACTS:

1. The Minnesota Department of Education awards funds to provide low-income and at-risk children with scholarships for swimming lessons based on nationally recognized water safety curriculum.
2. Staff in the Office of Community Education have prepared an application for funds to provide supplies and scholarships to students for swimming lessons. Students will also have the opportunity to train as a lifeguard or swim instructor to gain job experience and skills. The goal of the project is to teach students the importance of water safety, to encourage a healthy lifestyle with physical activity, and to provide job training.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$30,000.
4. This grant does not align with a strategic focus area but provides essential operational support that creates a foundation for strategic projects to build upon.
5. This is a new grant-funded project.
6. This item is submitted by Megan Garrido, Funds Development Coordinator; Dana Abrams, Office of Family Engagement and Community Partnerships Director; Anthony Walker, Community Education Director; Jackie Turner, Chief Operations Officer; and Cedrick Baker, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education for funds to provide swimming lessons to students of Jackson Elementary; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 19, 2022

TOPIC: Request for Permission to Submit a Grant Application to MN State Colleges and Universities/Minnesota Department of Education

A. PERTINENT FACTS:

1. MN State Colleges and Universities and Minnesota Department of Education awards grants to consortia for funding through the Strengthening Career and Technical Education for the 21st Century (Perkins V) Act.
2. Saint Paul Public Schools Career and Technical Education (CTE) in partnership with Saint Paul College received funds to expand CTE programs and career pathways in the coming school year. The goal of this project is to improve career and technical education and create opportunities for CTE students. Funds will cover materials, CTE professional development, staff time, field trips, student leadership, career exploration and other college opportunities. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as the fiscal agent for the project. The grant amount is approximately \$803,000.
4. This project will meet the District strategic plan focus area of College and Career Paths by increasing opportunities for students to envision their future, explore careers, and prepare for college.
5. This is a recurring grant funded project. This project includes a local comprehensive needs assessment and a two year plan, to meet the goal of offering Programs of Study in all six career fields identified by Perkins
6. This item is submitted by Megan Garrido, Funds Development Coordinator; Betty Yang, Perkins Coordinator; Darren Ginther, Office of College and Career Readiness Director; Dana Abrams, Office of Family Engagement and Community Partnerships Director; Kate Wilcox-Harris, Chief Academics Officer; and Cedrick Baker, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from the MN State Colleges and Universities/Minnesota Department of Education for funds to expand CTE

programming in the district; to accept funds if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 19, 2022

TOPIC: Request for authorization to award ITB# A224391-DW
Food Service Equipment

A. PERTINENT FACTS:

1. Saint Paul Public Schools' Nutrition Services Department is purchasing food service equipment.
2. ITB# A224391-DW was issued to establish a contract for food service equipment and was awarded by line item.

The following companies were notified of the bid:

<u>Company</u>	<u>Total</u>
Trimark – Hockenbergs Equipment	\$1,501,018.00
Horizon Equipment	Did not submit a bid

3. The Nutrition Services Department requests authorization to establish a contract with Trimark-Hockenbergs Equipment for the purchase of equipment.
4. This contract will be reviewed by Jamie Atkins, Purchasing Manager, before any order is placed to ensure compliance with procurement statutory and policy requirements.
5. Funding will be provided from Nutrition Services budget 02-005-680-707-6530-0000.
6. This project will provide students with nutritious meals to help the district meet its goal of ensuring high academic achievement for all students.
7. This item is submitted by Stacy Koppen, Nutrition Services Director, and Jackie Turner, Chief Operations Officer

B. RECOMMENDATION:

That the Board of Education authorizes the award of ITB# A224391-DW Food Service Equipment to Trimark-Hockenbergs Equipment for the value of \$1,501,018.00

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 19, 2022

TOPIC: MOU between SPPS and Hamline University

A. PERTINENT FACTS:

1. Roles and Responsibilities of SPPS:

- a. SPPS will provide opportunities for University students to observe classroom lessons and provide support to SPPS students that is aligned with SPPS curriculum, to the extent determined appropriate exclusively by SPPS;
- b. SPPS teachers will provide direction, support, and training to University students placed in SPPS classrooms;
- c. SPPS may conduct background checks of University students referred to SPPS as set forth in item number 7 of the MOU;
- d. SPPS is authorized to refuse to place any University student in its schools, provided that such SPPS action is in compliance with applicable laws;
- e. SPPS will provide information and materials to the University for University students regarding SPPS policies and procedures.

2. Roles and Responsibilities of Hamline University:

- a. University will select and refer to SPPS only University students that have successfully completed the training course developed by SPPS;
- b. University will select and refer to SPPS only University students;
- c. University will notify University students participating under this MOU that SPPS may conduct background checks of University students referred to SPPS, as permitted by law;
- d. University students are responsible for understanding and following all SPPS policies and procedures

3. This MOU will begin on June 9, 2022, and will be renewed automatically on the same date of each year.

4. This item is submitted by Deputy Chief Marcy Doud

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to approve the MOU between SPPS and Hamline University.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 19, 2022

TOPIC: Approval of Memorandum of Agreement Between Independent School District No. 625, Saint Paul Public Schools and International Association of Machinists and Aerospace Workers, (Local 77).

A. PERTINENT FACTS:

1. New memorandum of agreement is for a period from April 19, 2022 through June 30, 2023.
2. Pertinent terms are as follows:

The members of the Machinists collective bargaining agreement who are receiving a paycheck on the payday of March 11th, 2022 and worked during the course of the 2020-2021 school year and have not separated service for any reason shall be eligible to receive a \$1,500 retention bonus in May, 2022.

The members of the Machinists collective bargaining agreement who are employed by the District on the payday of March 11th, 2022 and worked both the school year 2020-2021 and the school year 2021-2022 shall be eligible to receive an additional \$1,000 retention bonus in June, 2022.

Members of the Machinists collective bargaining agreement who have only been employed for the 2021-2022 school year shall be eligible to receive only an additional \$1,000 retention bonus and shall not be eligible for payment of any retention bonus for the school year 2020-2021.

This request is submitted by Kenyatta McCarty, Executive Director of Human Resources; Jim Vollmer, Assistant Director of Employee/Labor Relations.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for International Association of Machinists and Aerospace Workers, (Local 77), representing machinists in this school district; duration of said Agreement is for the period of April 19, 2022 through June 30, 2023.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 19, 2022

TOPIC: Approval of Memorandum of Agreement Between Independent School District No. 625, Saint Paul Public Schools and Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, Representing Bus Drivers

A. PERTINENT FACTS:

1. New memorandum of agreement is for a period from April 19, 2022 through June 30, 2023.
2. Pertinent terms are as follows:

The members of the Bus Drivers collective bargaining agreement who are employed by the District on the payday of March 11th, 2022 and worked during the course of the 2020-2021 school year and have not separated service for any reason shall be eligible to receive a \$1,500 retention bonus in May, 2022.

The members of the Bus Drivers collective bargaining agreement who are employed by the District on the payday of March 11th, 2022 and have worked both the school year 2020-2021 and the school year 2021-2022 shall be eligible to receive an additional \$1,500 retention bonus in June, 2022.

Members of the Bus Drivers collective bargaining agreement who have only been employed for the 2021-2022 school year shall be eligible to receive only a \$1,500 retention bonus and shall not be eligible for payment of any retention bonus for the school year 2020-2021.

This request is submitted by Kenyatta McCarty, Executive Director of Human Resources; Jim Vollmer, Assistant Director of Employee/Labor Relations, Dan Wells, Labor Relations Manager.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, representing bus drivers in this school district; duration of said Agreement is for the period of April 19, 2022 through June 30, 2023.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 19, 2022

TOPIC: Approval of Memorandum of Agreement Between Independent School District No. 625, Saint Paul Public Schools and Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, Nutrition Services

A. PERTINENT FACTS:

1. New memorandum of agreement is for a period from April 19, 2022 through June 30, 2023.
2. Pertinent terms are as follows:

The members of the Nutrition Service collective bargaining agreement who are receiving a paycheck on the payday of March 11th, 2022 and worked during the course of the 2020-2021 school year and have not separated service for any reason shall be eligible to receive a \$1,500 retention bonus in May, 2022.

The members of the Nutrition Service collective bargaining agreement who are employed by the District on the payday of March 11th, 2022 and worked both the school year 2020-2021 and the school year 2021-2022 shall be eligible to receive an additional \$1,000 retention bonus in June, 2022.

Members of the Nutrition Service collective bargaining agreement who have only been employed for the 2021-2022 school year shall be eligible to receive only an additional \$1,000 retention bonus and shall not be eligible for payment of any retention bonus for the school year 2020-2021.

This request is submitted by Kenyatta McCarty, Executive Director of Human Resources; Jim Vollmer, Assistant Director of Employee/Labor Relations.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, representing nutrition services employees in this school district; duration of said Agreement is for the period of April 19, 2022 through June 30, 2023.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 19, 2022

TOPIC: Approval of Memorandum of Agreement Between Independent School District No. 625, Saint Paul Public Schools and Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, Teaching Assistants

A. PERTINENT FACTS:

1. New memorandum of agreement is for a period from April 19, 2022 through June 30, 2023.
2. Pertinent terms are as follows:

The members of the Teaching Assistant collective bargaining agreement who are receiving a paycheck on the payday of March 11th, 2022 and worked during the course of the 2020-2021 school year and have not separated service for any reason shall be eligible to receive a \$1,500 retention bonus in May, 2022.

The members of the Teaching Assistant collective bargaining agreement who are employed by the District on the payday of March 11th, 2022 and worked both the school year 2020-2021 and the school year 2021-2022 shall be eligible to receive an additional \$1,000 retention bonus in June, 2022.

Members of the Teaching Assistant collective bargaining agreement who have only been employed for the 2021-2022 school year shall be eligible to receive only an additional \$1,000 retention bonus and shall not be eligible for payment of any retention bonus for the school year 2020-2021.

This request is submitted by Kenyatta McCarty, Executive Director of Human Resources; Jim Vollmer, Assistant Director of Employee/Labor Relations.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, representing teaching assistants in this school district; duration of said Agreement is for the period of April 19, 2022 through June 30, 2023.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 19, 2022

TOPIC: Approval of Employment Agreement Between Independent School District No. 625, Saint Paul Public Schools, and the Association of Supervisory and Administrative Personnel, Exclusive Representative for Supervisory Employees.

A. PERTINENT FACTS:

1. New Agreement is for a two-year period from July 1, 2021, through June 30, 2023.
2. Contract changes are as follows:
Wages: Effective July 3, 2021, increase salary schedule by 1.5%. Effective July 2, 2022, increase salary schedule by 1.5%. Maintain step and lane progression for both years.
Retention Award: \$1,500 retention award for school year 2020-21. \$1,500 retention award for school year 2021-22.
Holiday: The Employer will agree to this additional holiday (Juneteenth) if the BOE approves it as a District wide holiday.
Professional Growth: The District will agree to the carry over of professional growth funds in excess of \$4,000.00 until the expiration of the contract (June 30, 2023). Any monies in excess of the \$4,000.00 maximum after June 30, 2023 will be forfeited by the employee.
3. The District has 101 employees in this bargaining unit.
4. The new total package costs for the agreement are estimated as follows:
 - in the 2021-2022 budget year \$11,100,250
 - in the 2022-2023 budget year \$11,287,225
5. This item will meet the District target area goal of alignment.
- 7) This request is submitted by Kenyatta McCarty, Executive Director of Human Resources; Jim Vollmer, Assistant Director of Employee/Labor Relations; Daniel Wells, Labor Relations Manager.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those supervisory employees represented by the Association of Supervisory and Administrative Personnel for the duration of this agreement for the period of July 1, 2021 through June 30, 2023.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 19, 2022

TOPIC: Approval of Employment Agreement Between Independent School District No. 625, Saint Paul Public Schools, and Saint Paul Federation of Educators, Exclusive Representative for Educational Assistants

A. PERTINENT FACTS:

- 1) New Agreement is for a two-year period from July 1, 2021 through June 30, 2023.
- 2) Contract changes are as follows:
 - Wages: Effective April 23, 2022 EA 1 \$1.25 Steps 5, 6 & 7, \$1.00 Steps 8 - 12, \$1.25 Steps 13 & 14. EA 2 \$1.25 Steps 5, 6 & 7, \$1.00 Steps 8 - 13, \$1.25 Steps 14 & 15. Effective July 1, 2022 eliminate lane 1 and step 5 of the salary schedule. Effective January 1, 2023 increase each cell by \$1.00. Effective July 1, 2022 any EA 1 who is newly hired as a bilingual/multilingual will get a 1 step credit and be placed at no less than step 7 on the EA 1 wage schedule. Maintain step and lane progression each year.
 - \$1,500 recognition award for SY2020-21. \$1,500 recognition award for SY2021-22.
- 3) Health Insurance. Effective January 23, 2023, increase single \$40/month and increase single +1 and family \$60/month.
- 4) New language regarding review of technology needed for employees.
- 4) The District has (452) FTE's in this bargaining unit.
- 5) The new total package costs for this agreement are estimated as follows:
 - in the 2021-2022 budget year: \$176,771.43
 - in the 2022-2023 budget year: \$683,100.00
- 6) This item will meet the District target area goal of alignment.
- 7) This request is submitted by Kenyatta McCarty, Executive Director of Human Resources; Jim Vollmer, Assistant Director of Employee/Labor Relations; Daniel Wells, Labor Relations Manager.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those educational assistant employees in this District for whom the Saint Paul Federation of Educators is the exclusive representative; duration of said Agreement is for the period of July 1, 2021 through June 30, 2023.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 19, 2022

TOPIC: Approval of Employment Agreement between Independent School District No. 625, Saint Paul Public Schools, and Saint Paul Federation of Educators, Exclusive Representative for School and Community Service Professionals

A. PERTINENT FACTS:

1. New Agreement is for a two-year period from July 1, 2021 through June 30, 2023.
2. Contract changes are as follows:

Wages: Effective April 23, 2022, salary schedule rates are increased by 2.0%. Effective January 1, 2023, salary schedule rates will increase by 2.0%. Maintain step and lane progression for both years.

\$1,500 recognition award for SY2020-21. \$1,500 recognition award for SY2021-22.
3. Health Insurance: Increase to health insurance of \$70 to single and \$100 to Single +1 and Family effective January 1, 2023.
4. 21 Equal paychecks. Clarify methodology for 21 or 26 equal paychecks for both 10 and 12 month employees.
4. The District has (200) FTE's in this bargaining unit.
5. The new total package costs for this agreement are estimated as follows:

-- in the 2021-2022 budget year: \$48,593.25
-- in the 2022-2023 budget year: \$376,172.56
6. This item will meet the District target area goal of alignment.
7. This request is submitted by Kenyatta McCarty, Executive Director of Human Resources; Jim Vollmer, Assistant Director of Employee/Labor Relations; Daniel Wells, Labor Relations Manager.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those School and Community Service Professional employees in this school district for whom the Saint Paul Federation of Educators is the exclusive representative; duration of said Agreement is for the period of July 1, 2021 through June 30, 2023.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 19, 2022

TOPIC: Approval of Employment Agreement and Related Memoranda of Agreement Between Independent School District No. 625, Saint Paul Public Schools and Saint Paul Federation of Educators, Local 28, Exclusive Representative for Educators, for 2021-2023

A. PERTINENT FACTS:

1. Term of the contract is July 1, 2021 through June 30, 2023.
2. Summary of Contract Changes:

SALARY SCHEDULE IMPROVEMENT

Effective April 23, 2022 salary schedule increases by 2.0%. January 1, 2023, salary schedule increases by 2.0%. Maintain step and lane progression year 1 and 2.

\$1,500 recognition award for SY2020-21. \$1,500 recognition award for SY2021-22.

OTHER COMPENSATION PROVISIONS

Mental Health Supports: Maintain supports for the 2022-2023 school year. Review of needs for the next school year to take place. Maintain funding for a district wide Coordinator.

Class size: MOU was placed into the contract as an article. Limit to class size for 9th grade only sections.

Restorative Practice: Continuation of restorative practice as an MOU in the contract.

Schedule C: Update of stipends and use of a formula to determine stipend amounts.

Missed preparation period: Increase to \$40/hr for missed prep pay. Clarification of language to provide pay in 30 minutes increments.

Simultaneous teaching: Addition of new language and section to Article 14 regarding responsibilities and supervision of students.

Building substitutes: Maintain language with agreement to use data from 2019-2020 as baseline for the 2022-2023 school year.

Health Insurance: Increase to health insurance of \$70 to single and \$100 to Single +1 and Family effective January 1, 2023.

4. The District has (3,420) FTE's in this bargaining unit.
5. The new total package costs for the agreement are estimated as follows:

In the 2021-2022 budget year:	\$1,265,054.74
In the 2022-2023 budget year:	\$5,499,450.82
6. This item will meet the District target area goal of alignment.
7. This request is submitted by Kenyatta McCarty, Executive Director of Human Resources; Jim Vollmer, Assistant Director of Employee/Labor Relations; Daniel Wells, Labor Relations Manager.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for teachers in this school district for whom Saint Paul Federation of Educators, Local 28 is the exclusive representative; duration of said Agreement is for the period of July 1, 2021 through June 30, 2023; and approve and adopt the related Memoranda of Agreement.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 19, 2022

TOPIC: Request to Sign Memorandum of Understanding with XR Terra

A. PERTINENT FACTS:

1. Request to sign the Memorandum of Understanding with XR Terra.
2. Through a 3M Gives grant, SPPS will partner with XR Terra (Boston, MA) to provide up to 50 students with a paid summer earn and learn opportunity that will teach students skills in virtual and augmented reality. Training will take place at Saint Paul College. Students will be further supported by a Navigator (SPPS licensed educator).
3. This experience will be open to all grade 11 and 12 students who have expressed an interest in augmented and virtual reality, computer science, IT, and/or innovative and emergent technologies. This unique partnership will meet the District strategic plan goal of exposing students to more college and career opportunities while in high school, including the ability to earn college credit, certifications, and internships.
4. At the end of the training, students will:
 - build an Augmented Reality application using a top industry game development platform
 - finish the class with a working prototype and be able to present their application and talk about their experience.
5. This item is submitted by Darren Ginther, Director of the Office of College and Career Readiness; and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding between Saint Paul Public Schools and XR Terra for Summer 2022.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 19, 2022

TOPIC: Request to Sign Memorandum of Understanding with Construction Careers Foundation.

A. PERTINENT FACTS:

1. Request to sign the Memorandum of Understanding with Construction Careers Foundation pertaining to MN Trades Academy for Summer 2022.
2. This is a partnership between SPPS, Construction Careers Foundation, and Right Track. This opportunity prepares interns to select a construction career path – union apprenticeship training; construction-related post-secondary opportunity; or direct entry into the construction workplace, if desired. Over an eight-week period, interns visit up to 16 different apprenticeship training centers where they receive training and supervision from industry experts as they complete projects using both hand and power tools.
3. This experience will be available for up to 15 SPPS students who are 16 years old by June 1, 2022 and who meet the Right Track eligibility criteria.
4. The total cost to SPPS will not exceed \$15,000.
5. This item is submitted by Darren Ginther, Director of the Office of College and Career Readiness; and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding between Saint Paul Public Schools and Construction Careers Foundation for Summer 2022.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 19, 2022

TOPIC: Monthly Operating Authority

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.
2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.
3. This item meets the District target area of goals alignment and sustainability.
4. This item is submitted by Marie Schrul, Chief Financial Officer.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and electronic transfers for the period February 1 through February 28, 2022

(a) General Account	#745663-746675 #0004390-0004419 #7004344-7004367 #0006677-0006744	\$59,226,518.00
(b) Construction Payments	- 0 -	\$1,002,096.90
(c) Debt Service	- 0 -	-0-
		\$60,228,614.90

Included in the above disbursements are two payrolls in the amount of \$43,464,727.92 and overtime of \$219,390.03 or 0.50% of payroll.

(d) Collateral Changes

Released:

None

Additions:

None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending August 31, 2022

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 19, 2022

TOPIC: Recommendations for Exclusion of Students in Non-Compliance with Minnesota Statute 121A.15 Health Standards: Immunizations

A. PERTINENT FACTS:

1. There are students in the district who are not in compliance with M.S. 121A.15 Health Standards for Immunizations. The students' parents/guardians have been informed of needed immunizations, provided a copy of the law, and given information about community immunization clinics. A contact is made to verify the parents/guardians know that the child is non-compliant, understand the law, and are aware of the possible exemptions to the law. All parents/guardians have had a minimum of 30 days to comply with the law after they are informed that their child is non-compliant.
2. A list of the students is under separate cover.
3. This project will meet the District target area goals by ensuring high academic achievement for all students.
4. Requested by Mary Langworthy, Director, Health and Wellness, and Marcy Doud, Deputy Chief, Division of Schools.

B. RECOMMENDATION:

That the Board of Education excludes the named students from school effective April 27, 2022, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 19, 2022

TOPIC: Adoption of Project Labor Agreement (PLA) Revised Language

A. PERTINENT FACTS:

1. In February 2005, the Board of Education established use of a Project Labor Agreement (PLA) and a process by which the task force reviews the criteria for evaluation of projects for implementation of a PLA.
2. The Board of Education has adopted PLA language to be included in contract documentation for identified projects.
3. District administration proposes that the BOE approve the revised PLA language submitted by the Saint Paul Building and Construction Trades Council and reviewed by District Counsel for use on future construction projects deemed appropriate for the use of a PLA.
4. The Board of Education will have continued input into the use of a PLA on future construction projects.
3. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
5. This item is submitted by Tom Parent, Director of Facilities, Jackie Turner, Chief Operations Officer, and Chuck Long, General Council.

B. RECOMMENDATION:

That the Board of Education approves the adoption of the Project Labor Agreement (PLA) Revised Language.

**PROJECT LABOR AGREEMENT FOR
[DESCRIBE PUBLIC PROJECT]**

ARTICLE I

PURPOSE

This agreement is entered into this ____ day of _____, 20____, by and between
_____[Name of General Contractor/Project Manager] (“Project Contractor”) and the
_____[Name of Building and Construction Trades Council]
BUILDING AND CONSTRUCTION TRADES COUNCIL
(hereinafter called the “Council”), acting on its own behalf and on behalf of all the Building
Trades Local Unions affiliated with the Council (hereinafter collectively called the “Union” or
“Unions”), with respect to the construction of the _____ [Name of Project] _____, (hereinafter
called the “Project”).

The term “Contractor” shall include all construction contractors and subcontractors of whatever
tier engaged in onsite construction work within the scope of this Agreement, including the Project
Contractor when it performs construction work within the scope of this Agreement. Where specific
reference to _____ [Name of Project Contractor] _____ alone is intended, the term
“Project Contractor” is used.

The Parties to this Project Labor Agreement acknowledge that the construction of the Project is
important to the development of _____ [Description of Project and the specific needs it will serve] _____.
The Parties recognize the need for the timely completion of the Project without interruption or
delay. This Agreement is intended to enhance this cooperative effort through the establishment of
a framework for labor-management cooperation and stability and to avoid workplace tension when
union and non-union employees work side-by-side.

The Contractor(s) and the Unions agree that the timely construction of this Project will require
substantial numbers of employees from construction and supporting crafts possessing skills and
qualifications that are vital to its completion. They will work together to furnish skilled, efficient
craftworkers for the construction of the Project.

Further, the parties desire to mutually establish and stabilize wages, hours and working conditions
for the craftworkers on this construction project, to encourage close cooperation between the
Contractor(s) and the Unions to the end that a satisfactory, continuous, and harmonious
relationship will exist between the parties to this Agreement.

Therefore, in recognition of the special needs of this Project and to maintain a spirit of harmony,
labor-management peace, and stability during the term of this Agreement, the parties agree to
abide by the terms and conditions in this Agreement, and to establish effective and binding
methods for the settlement of all misunderstandings, disputes or grievances which may arise.

Further, the Contractor(s) and all contractors of whatever tier, agree not to engage in any lockout, and the Unions agree not to engage in any strike, slow-down, or interruption or other disruption of or interference with the work covered by this Agreement.

ARTICLE II

SCOPE OF AGREEMENT

Section 1. This Project Agreement shall apply and is limited to the recognized and accepted historical definition of new construction work under the direction of and performed by the Contractor(s), of whatever tier, which may include the Project Contractor, who have contracts awarded for such work on the Project. Such work shall include site preparation work and dedicated off-site work.

The Project is defined as: (list all aspects of the construction work involved).

It is agreed that the Project Contractor shall require all Contractors of whatever tier who have been awarded contracts for work covered by this Agreement to accept and be bound by the terms and conditions of this Project Agreement by executing the Letter of Assent (Attachment A) prior to commencing work. The Project Contractor shall assure compliance with this Agreement by the Contractors. It is further agreed that, where there is a conflict, the terms and conditions of this Project Agreement shall supersede and override terms and conditions of any and all other national, area, or local collective bargaining agreements, except for all work performed under the NTL Articles of Agreement, the National Stack/Chimney Agreement, the National Cooling Tower Agreement, all instruments calibration work and loop checking shall be performed under the terms of the UA/IBEW Joint National Agreement for Instrument and Control Systems Technicians, and the National Agreement of the International Union of Elevator Constructors, with the exception of Articles VIII (Work Stoppages and Lockouts), IX (Disputes and Grievances), and X (Jurisdictional Disputes) of this Project Agreement, which shall apply to such work. It is understood that this is a self-contained, stand alone Agreement and that by virtue of having become bound to this Project Agreement, neither the Project Contractor nor the Contractors will be obligated to sign any other local, area, or national agreement.

Section 2. Nothing contained herein shall be construed to prohibit, restrict, or interfere with the performance of any other operation, work, or function which may occur at the Project site or be associated with the development of the Project.

Section 3. This Agreement shall only be binding on the signatory parties hereto and their heirs, successors, and assigns, and shall not apply to their parents, affiliates, or subsidiaries.

Section 4. The Owner and/or the Project Contractor have the absolute right to select any qualified bidder for the award of contracts on this Project without reference to the existence or non-existence of any agreements between such bidder and any party to this Agreement; provided, however, only

that such bidder is willing, ready, and able to become a party to and comply with this Project Agreement, should it be designated the successful bidder.

Section 5. Items specifically excluded from the scope of this Agreement include but are not limited to the following: [list all items to be excluded].

Section 6. The provisions of this Project Agreement shall not apply to [Owner] (hereinafter "Owner"), and nothing contained herein shall be construed to prohibit or restrict the Owner or its employees from performing work not covered by this Project Agreement on the Project site. As areas and systems of the Project are inspected and construction tested by the Project Contractor or Contractors and accepted by the Owner, the Project Agreement will not have further force or effect on such items or areas, except when the Project Contractor or Contractors are directed by the Owner to engage in repairs, modifications, check-out, and warranty functions required by its contract with the Owner for the Project.

Section 7. It is understood that the Owner, at its sole option, may terminate, delay and/or suspend any or all portions of the Project at any time.

Section 8 It is understood that the liability of any employer and the liability of the separate Unions under this Agreement shall be several and not joint. The Unions agree that this Agreement does not have the effect of creating any joint employer status between or among the Owner, Contractor(s) or any employer.

Section 9. It is understood and agreed that all Project work must be performed by employees of employers bound by the terms of this Agreement.

ARTICLE III

UNION RECOGNITION

Section 1. The Contractors recognize the signatory Unions as the sole and exclusive bargaining representatives of all craft employees within their respective jurisdictions working on the Project within the scope of this Agreement.

Section 2. The hiring of employees shall be governed by the procedures set forth in the collective bargaining agreements which form Schedule A, except that employers not party to any Agreements which form Schedule A will be entitled to retain their core employees, defined as no more than 15% of the employer's construction employee workforce assigned to work on the Project, when commencing work on the project. It is further agreed that there shall be no discrimination against any employee or applicant for employment because of membership or non-membership in a union or based on race, creed, color, sex, age, disability, national origin, or any other basis protected by applicable law.

ARTICLE IV

UNION REPRESENTATION

Section 1. Authorized representatives of the Union shall have access to the Project, provided they do not interfere with the work of employees and further provided that such representatives fully comply with posted visitor and security and safety rules of the Project.

Section 2. Each signatory Local Union shall have the right to designate a working journeyman as a steward and shall notify the Project Contractor in writing of the identity of the designated steward prior to the assumption of his or her duties as steward. Such designated steward shall not exercise any supervisory functions. There will be no non-working stewards. Stewards will receive the regular rate of pay of their respective crafts.

ARTICLE V

WAGES AND BENEFITS

Section 1. All employees covered by this Agreement shall be classified in accordance with work performed and paid the base hourly wage rates for those classifications as specified in the applicable local collective bargaining agreements ("CBAs") in attached Schedule A.

Section 2. The Contractors agree to pay contributions to the established employee fringe benefit funds in the amounts designated in the applicable CBAs in Schedule A; provided, however, that the Contractors and the Unions agree that only such bona fide employee benefits as accrue to the direct benefit of the employee (such as pension and annuity, health and welfare, vacation, apprenticeship, and training funds, etc.) shall be included in this requirement and paid by the Contractors on the Project. If any new bona fide, jointly trustee fringe benefit funds are established in any of the CBAs in Schedule A during the life of this Agreement, the Contractors agree to pay the contributions required by the applicable CBA to the new fund.

The Contractors adopt and agree to be bound by the written terms of the legally established Trust Agreements specifying the detailed basis on which payments are to be made into, and benefits paid out of, such Trust Funds. The Contractors authorize the parties to such Trust Agreements to appoint trustees and successor trustees to administer the Trust funds and hereby ratify and accept the Trustees so appointed as if made by the Contractors.

ARTICLE VI

HOURS OF WORK, OVERTIME, SHIFTS AND HOLIDAYS

Section 1. The work week and workday shall be determined as set forth in the applicable Schedule A collective bargaining agreement ("CBA").

Section 2. Overtime pay shall be established by reference to the applicable Schedule A CBA.

Section 3. It shall not be a violation of this Agreement if the Project Contractor considers it necessary to suspend all or portion of the job to protect the life and safety of an employee. In such cases, employees will be compensated only for the actual time worked; provided, however, that where the employer requests employees to remain at the site and available for work, the employees will be compensated for the standby time at their base hourly rate of pay.

Section 4. Shift work will be performed in accordance with the currently existing Schedule A CBA.

Section 5. Recognized holidays on this Project shall be those in the Schedule A CBAs in existence for the appropriate Local Unions on the date of this Project Agreement as contained in the attached Schedule A. There shall be no change in the established holiday schedules and the days upon which those holidays are celebrated, except by mutual agreement.

ARTICLE VII

MANAGEMENT'S RIGHTS

The Project Contractor and Contractors of whatever tier retain full and exclusive authority for the management of their operations. Except as otherwise limited by the terms of this Agreement, the Contractors shall direct their working forces at their prerogative, including, but not limited to hiring, promotion, transfer, lay-off or discharge for just cause. No rules, customs, or practices shall be permitted or observed which limit or restrict production, or limit or restrict the working efforts of employees. The Contractors shall utilize the most efficient method or techniques of construction, tools, or other labor-saving devices. There shall be no limitations upon the choice of materials or design, nor shall there be any limit on production by workers or restrictions on the full use of tools or equipment. There shall be no restriction, other than may be required by safety regulations, on the number of employees assigned to any crew or to any service.

ARTICLE VIII

WORK STOPPAGES AND LOCKOUTS

Section 1. During the term of this Agreement there shall be no strikes, picketing, work stoppages, slowdowns, or other disruptive activity for any reason by the Council, a Local Union or by any

employee, and there shall be no lockout by the Contractor. Failure of the Council, Local Union, or employee to cross any picket line established at the Project site is a violation of this Article.

Section 2. The Council and Local Unions shall not sanction, aid or abet, encourage, or continue any work stoppage, strike, picketing or other disruptive activity at the Contractor's project site and shall undertake all reasonable means to prevent or to terminate any such activity.

No employee shall engage in activities which violate this Article. Any employee who participates in or encourages any activities which interfere with the normal operation of the Project shall be subject to disciplinary action, including discharge, and if justifiably discharged for the above reasons, shall not be eligible for rehire on the Project for a period of not less than ninety (90) days.

Section 3. Neither the Council nor any Local Union shall be liable for acts of employees for whom it has no responsibility. The Building Trades Council Business Manager will immediately instruct, order, and use the best efforts of his office to cause the Local Union or Unions to cease any violations of this Article. By complying with this obligation, the Building Trades Council shall not be liable for unauthorized acts of a Local Union. The principal officer or officers of a Local Union will immediately instruct, order, and use the best efforts of his or her office to cause the employees that the Local Union represents to cease any violations of this Article. A Local Union complying with this obligation shall not be liable for unauthorized acts of employees it represents. The failure of the Contractor to exercise its right in any instance shall not be deemed a waiver of its right in any other instance.

ARTICLE IX

DISPUTES AND GRIEVANCES

Section 1. This Agreement is intended to provide close cooperation between management and labor. Each of the Unions will assign a representative to this Project for the purpose of completing the construction of the Project economically, efficiently, continuously, and without interruptions, delays, or work stoppages.

Section 2. The Contractors, Unions, and the employees, collectively and individually, realize the importance to all parties to maintain continuous and uninterrupted performance of the work of the Project, and agree to resolve disputes in accordance with the grievance-arbitration provisions set forth in this Article.

Section 3. Any question or dispute arising out of and during the term of this Project Agreement (other than trade jurisdictional disputes) shall be considered a grievance and subject to resolution under the following procedures:

Step 1. (a) When any employee subject to the provisions of this Agreement feels he or she is aggrieved by a violation of this Agreement, he, or she, through his or her local union business representative or job steward, shall, within five (5) working days after the occurrence of the

violation, give notice to the work-site representative of the involved Contractor stating the provision(s) alleged to have been violated. The business representative of the Local Union or the job steward and the work-site representative of the involved Contractor and the Project Contractor shall meet and endeavor to adjust the matter within three (3) working days after timely notice has been given. The representative of the Contractor shall keep the meeting minutes and shall respond to the Union representative in writing (copying the Project Contractor) at the conclusion of the meeting but not later than twenty-four (24) hours thereafter. If they fail to resolve the matter within the prescribed period, the grieving party may, within forty-eight (48) hours thereafter, pursue Step 2 of the Grievance Procedure, provided the grievance is reduced to writing, setting forth the relevant information concerning the alleged grievance, including a short description thereof, the date on which the grievance occurred, and the provision(s) of the Agreement alleged to have been violated.

(b) Should the Local Union(s) or the Project Contractor or any Contractor have a dispute with the other party and, if after conferring, a settlement is not reached within three (3) working days, the dispute may be reduced to writing and proceed to Step 2 in the same manner as outlined herein for the adjustment of an employee complaint.

Step 2. The Business Manager of the Council and the involved Contractor shall meet within seven (7) working days of the referral of a dispute to this second step to arrive at a satisfactory settlement thereof. Meeting minutes shall be kept by the Contractor. If the parties fail to reach an agreement, the dispute may be appealed in writing in accordance with the provisions of Step 3 within seven (7) calendar days thereafter.

Step 3. (a) If the grievance has been submitted but not adjusted under Step 2, either party may request in writing, within seven (7) calendar days thereafter, that the grievance be submitted to an Arbitrator mutually agreed upon by them. The Contractor and the involved Local Union shall attempt mutually to select an arbitrator, but if they are unable to do so, they shall request the Federal Mediation and Conciliation Service to provide them with a list of seven (7) arbitrators in a sub-regional panel from which the Arbitrator shall be selected by the parties alternatively striking names from the list. The first strike shall be determined by the toss of a coin. The decision of the Arbitrator shall be final and binding on all parties. The fee and expenses of such Arbitration shall be borne equally by the Contractor and the involved Local Union(s).

(b) Failure of the grieving party to adhere to the time limits established herein shall render the grievance null and void. The time limits established herein may be extended only by written consent of the parties involved at the step where the extension is agreed upon. The Arbitrator shall have the authority to make decisions only on issues presented to him or her, and he or she shall not have authority to change, amend, add to, or detract from any of the provisions of this Agreement.

Section 4. The Project Contractor and Owner shall be notified of all actions at Steps 2 and 3 and shall, upon their request, be permitted to participate in all proceedings at these steps.

ARTICLE X

JURISDICTIONAL DISPUTES

Section 1. The assignment of work will be solely the responsibility of the Contractor performing the work involved; and such work assignments will be in accordance with the Plan for the Settlement of Jurisdictional Disputes in the Construction Industry (the “Plan”) or any successor Plan.

Section 2. All jurisdictional disputes on this Project, between or among Building and Construction Trades Unions and employers, parties to this Agreement, shall be settled and adjusted according to the present Plan established by the Building and Construction Trades Department or any other plan or method of procedure that may be adopted in the future by the Building and Construction Trades Department. Decisions rendered shall be final, binding, and conclusive on the Contractors and Unions parties to this Agreement.

Section 3. All jurisdictional disputes shall be resolved without the occurrence of any strike, work stoppage, or slow-down of any nature, and the Contractor’s assignment shall be adhered to until the dispute is resolved. Individuals violating this section shall be subject to immediate discharge.

Section 4. Each Contractor will conduct a pre-job conference with the appropriate representative of the Council and Local Unions prior to commencing work. The Project Contractor and the Owner will be advised in advance of all such conferences and may participate if they wish.

ARTICLE XI

SUBCONTRACTING

The Project Contractor agrees that neither it nor any of its contractors or subcontractors will subcontract any work to be done on the Project except to a person, firm or corporation who is or agrees to become party to this Agreement. Any contractor or subcontractor working on the Project shall, as a condition to working on said Project, become signatory to and perform all work under the terms of this Agreement.

ARTICLE XII

HELMETS TO HARDHATS

Section 1. The Contractors and the Unions recognize a desire to facilitate the entry into the building and construction trades of veterans who are interested in careers in the building and construction industry. The Contractors and Unions agree to utilize the services of the Center for Military Recruitment, Assessment and Veterans Employment (hereinafter “Center”) and the

Center's "Helmets to Hardhats" program to serve as a resource for preliminary orientation, assessment of construction aptitude, referral to apprenticeship programs or hiring halls, counseling and mentoring, support network, employment opportunities and other needs as identified by the parties.

Section 2. The Unions and Contractors agree to coordinate with the Center to create and maintain an integrated database of veterans interested in working on this Project and of apprenticeship and employment opportunities for this Project. To the extent permitted by law, the Unions will give credit to such veterans for bona fide, provable past experience.

ARTICLE XIII

SAVINGS AND SEPARABILITY

It is not the intention of Project Contractor, Contractors, or the Unions to violate any laws governing the subject matter of this Agreement. The parties hereto agree that in the event any provisions of the Agreement are finally held or determined to be illegal or void as being in contravention of any applicable law, the remainder of the Agreement shall remain in full force and effect unless the part or parts so found to be void are wholly inseparable from the remaining portions of this Agreement. Further, the Project Contractor and Unions agree that if and when any and all provisions of this Agreement are finally held or determined to be illegal or void by a Court of competent jurisdiction, the parties will promptly enter into negotiations concerning the substance affected by such decision for the purpose of achieving conformity with the requirements of the applicable law and the intent of the parties.

ARTICLE XIV

DURATION OF THE AGREEMENT

This Project Agreement shall be effective on _____, 20__ and shall continue in full force and effect for the duration of the Project construction work as described and defined in Articles I and II of this Agreement.

The CBA provisions that are specifically referenced in this Project Agreement shall continue in full force and effect unless and until the Contractor and/or Union parties to said CBAs notify the Project Contractor in writing of any mutually agreed upon changes to those provisions and their effective date(s), which shall become the effective date(s) for purposes of applying said provisions under this Agreement.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed and effective as of the day and year above written.

**FOR THE _____ BUILDING AND
CONSTRUCTION TRADES COUNCIL**

By: _____
[Insert Name], Executive Secretary

Dated: _____

FOR [Insert Contractor Name], PROJECT CONTRACTOR

By: _____
[Insert Name and Title]

Dated: _____

SCHEDULE A

LOCAL COLLECTIVE BARGAINING AGREEMENTS

The applicable Local Collective Bargaining Agreements (“CBAs”) for the Building Trades Unions affiliated with the Council are available from the Local Unions directly or the _____ Building and Construction Trades Council at [Insert Address, Telephone, Fax, and E-Mail]. Those CBA provisions that are specifically referenced in this Project Agreement are incorporated herein.

ATTACHMENT A

LETTER OF ASSENT

_____ [Name of Contractor] _____ hereby agrees to accept and be bound by the terms and conditions of the Project Labor Agreement between _____ [Name of Project Contractor] _____ and the _____ BUILDING AND CONSTRUCTION TRADES COUNCIL, dated and effective _____ [Insert Effective Date] _____, for _____ [Name of Project] _____ with respect to all construction work at the site of the construction and during the course of the construction as those terms are used or defined in the Project Labor Agreement.

_____ [Contractor Name & Address] _____

By: _____

Its: _____

Dated: _____

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 19, 2022

TOPIC: Saint Paul Public Schools 2021 Wellness Policy Annual Report

A. PERTINENT FACTS:

1. Participation in the USDA's National School Lunch Program carries the requirement that participating schools have a district wellness policy. Saint Paul Public Schools Wellness Policy 533.00 was revised in 2017 and approved by the Saint Paul Board of Education (BOE) in December of that year.
2. The policy focuses on creating a culture of wellness for Saint Paul Public Schools students and staff, with an emphasis on physical activity, healthy eating and mental well-being.
3. The District Wellness Team (DWT), consisting of SPPS staff, students, families, and community partners, is required by the policy to submit an annual report to the Superintendent and/or the Saint Paul Board of Education as an update on implementation efforts.
4. There are no costs associated with this report.
5. This project will meet the District strategic plan focus area(s) of Positive School and District Culture, Effective and Culturally Relevant Instruction, and Family and Community Engagement.
6. This item is submitted by Mary Langworthy, Director, Health & Wellness, and Marcy Doud, Deputy Chief, Division of Schools.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept this report and continue to support wellness promotion to Saint Paul Public Schools students, staff, and families through physical activity, healthy eating, and mental well-being.



SPPS Wellness Policy, 533.00

The SPPS District Wellness Policy is a requirement of United States Department of Agriculture (USDA) National School Lunch Program. SPPS policy:

- promotes student and employee wellness
- seeks to improve mental and physical health through physical activity
- provides assurance that school meals and other food made available during the school day adhere to USDA standards
- requires an annual report on implementation of the policy

Our Approach

The District Wellness Team (DWT) pushes wellness messaging out to SPPS communities through building representatives known as Wellness Champions. Wellness Champions engage with their individual school community by drafting annual Wellness Action Plans. Plans include strategies for:

- Physical activity
- Healthy eating
- Mental well-being and other activities that contribute to overall wellness

To date, there are 47 active wellness champions, and 19 Wellness Action Plans were submitted.

Why It's Important

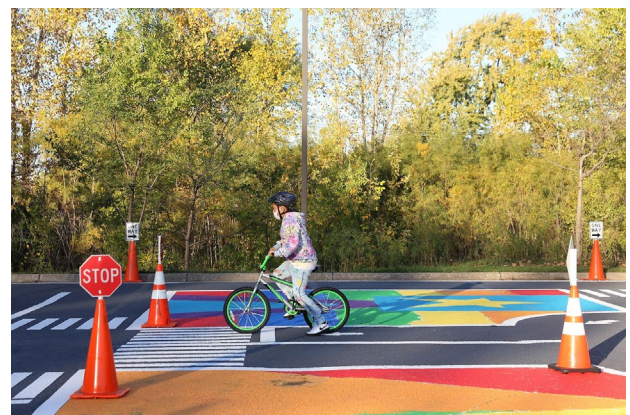
Physical, social and emotional health are critical elements to a child's learning and development. Research has shown that when kids are active, they learn better and their test performance improves. The Center for Disease Control & Prevention's Whole School, Whole Community, Whole Child (WSCC) Model stresses this strong link between health and academic achievement. Children spend on average 6-7 of their waking hours at school, and this model recognizes that schools are the ideal place to teach and healthy habits that can last a lifetime.

What We've Accomplished in 2021-22

Traffic Garden at John A. Johnson Elementary

John A. Johnson Elementary School students and 3M staff put the finishing touches on a traffic garden in October, creating a simulated space that allows young and beginning bike riders a sense of what it's like to ride in the street safely. 3M approached Safe Routes To School (SRTS) Lead Sarah Stewart last spring, looking for opportunities to collaborate on traffic safety around SPPS schools. They enthusiastically embraced the idea of creating a traffic garden at JAJ, and we are grateful to 3M's Transportation Safety Division and the staff at JAJ for making this happen so quickly. JAJ students have already begun using the colorful garden. The traffic garden got additional buzz when it was featured on WCCO news.

- Wellness Policy Section: Physical Activity and Education
- How many students helped create it? Approximately 200
- How many students have used it so far? Approximately 249



What We've Accomplished (continued)

Change to Chill School Partnership

The Change to Chill School Partnership (CTCSP) supports schools seeking to improve student and staff mental health and wellbeing. This includes funding for schools to create "Chill Zones," staff trainings and professional development opportunities, and ongoing technical assistance and support. Three SPPS schools were awarded grants:

- Johnson Senior High School
- Como Park Senior High School
- Murray Middle School

Johnson High School senior NichareeLee, pictured here, assembled "Chill Boxes" for classroom use as part of her senior project.

Fresh Fruits and Vegetables Program (FFVP)

The Fresh Fruits and Vegetables Program (FFVP) provides nutrition education in a fun and engaging way. Samples of a wide variety of produce are provided to preK-5th grade students, three days/week in [25 schools](#).

Dental Services

Children's Dental Services provides community-based dental care to children from birth to age 26 and pregnant people regardless of income. It accepts all forms of insurance and offers reduced-cost care under an income-based sliding scale. CDS has partnered with SPPS since 1999 in offering families an opportunity for wrap-around service provided at school.

Although service ceased in 2020 due to COVID, it was able to be gradually brought back in 2021, with direct care re-established in SPPS Achievement Plus schools along with several hub locations. By year's end, services were being delivered in 16 programs to over 1,200 SPPS students and family members. We look forward to working with CDS in the years to come and the partnership is an excellent example of the principle embodied in Section VI of the Wellness Policy: *Connect students to health, mental health and social services to address healthy eating, physical activity and chronic disease prevention.*



District Wellness Team Members

Regina Carlson, SPPS Benefits
Frances Clary-Leiferman, SPRCPH
Jacy Dillahunt, SPPS American Indian Magnet School
Carol Grady, SPPS Health & Wellness
Mary Langworthy, SPPS Health & Wellness

Maijue Lochungvu, SPPS Office of Teaching & Learning
Erin Metz, SPPS Office of School Support
Chelsea Moody, SPPS Facilities
William Moore, Ramsey County
Heather Peterson, AllinaHealth
Terri Stein, SPPS Office of Teaching & Learning

Sarah Stewart, SPPS Safe Routes to School
Jennifer Vigil, SPPS Office of School Support
Cole Wellhaven, SPPS Nutrition Services
Jill Westlund, SPPS Nutrition Services

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 19, 2022

TOPIC: Phase Gate Approval of Theater and Stage Equipment Upgrades (Project # 0925-22-01): Gate #3 – Project Budget; Gate #3A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Theater and Stage Equipment Upgrades project at the following phase gate(s):
 - a. Gate #3 – Project Budget / Proceed to Bidding
 - b. Gate #3a - Finance Plan Update
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	Not applicable
#3 – Project Budget #3A – Finance Update	April 19, 2022 (current)
#4 – Contract Award #4A – Finance Update	July 2022 (anticipated)
#5.1 – Project Close-Out #5.2 – Finance Update	August 31, 2023

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$1,728,600	\$0	\$0	0%

4. A summary of current and anticipated funding is as follows:

Note: LTFM funding maybe replaced by Capital Bonds dependent upon actual project expenditures meeting LTFM guidelines.

Funding Source	Issuance	Amount	Date Issued
Capital Bonds FY22	2021A	\$90,000	June 2021
Capital Bonds FY23	2022A	\$150,000	March 2022
LTFM FY23		\$1,488,600	

5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the Theater and Stage Equipment Upgrades project (Project #0925-22-01) at Phase Gate Check #3 – Project Budget; Gate Check #3a –Finance Plan Update, setting the final project budget at \$1,728,600 and indicating direction to proceed with construction bidding.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 19, 2022

TOPIC: Phase Gate Approval of the Humboldt Senior High School Athletic Improvements project (Project # 2142-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Humboldt Senior High School Athletic Improvements project at the following phase gate(s):
 - a. Gate #3 – Project Budget / Proceed to Bidding
 - b. Gate #3a – Finance Plan Update
 - c. Gate #4: Contract Award
 - d. Gate #4a: Finance Plan Update
2. This contract provides synthetic turf site work at Humboldt Senior High School.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	Not applicable to project
#3 – Project Budget #3A – Finance Update	April 19, 2022 (Current)
#4 – Contract Award #4A – Finance Update	April 19, 2022 (Current)
#5 – Project Close-Out #5A – Finance Update	September 2022

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$1,850,000	\$121,650	\$0	0%

1. The following bids were received per the terms and conditions of Sourcewell Contract 060518-FTU:

Base Bid plus Alternates 2, 3 & 4

FieldTurf USA, Inc.\$746,882

2. The bid will be reviewed by Jamie Atkins, Purchasing Manager.

3. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
CAP Bonds FY22	2022A	\$170,000	June 2021
CAP Bonds FY23	2023A	\$1,680,000	Spring 2023

4. Project cash flow schedule has been reviewed and approved by the District Finance Office.
5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of synthetic turf site work to FieldTurf USA, Inc. for a lump sum base bid plus Alternates 2, 3 & 4 of \$746,882 for work on the Humboldt Senior High School Athletic Improvements project (Project #s 2142-22-01) at Phase Gate Check #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 19, 2022

TOPIC: Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 07A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Jie Ming Phase II Addition & Renovation at the following phase gate(s):
 - a. Gate #4: Contract Award
 - b. Gate #4a: Finance Plan Update
2. This is a multiple prime project in which the District holds many direct-to-Owner contracts. This contract provides roofing work for the Jie Ming Phase II Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	March 23, 2021
#3 – Project Budget #3A – Finance Update	February 22, 2022
#4 – Contract Award #4A – Finance Update	April 19, 2022 (current)
#5.1 – Project Close-Out #5.2 – Finance Update	TBD

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$26,840,000	\$3,301,835	\$10,000	0.0004%

1. The following bids were received for the lump sum base bid:

Lump Sum Base Bid plus Alternate #1

Berwald Roofing.\$657,439.00
Central Roofing.....\$817,825.00
2. This is an advertised bid and accordingly, contract documents for this project were made available for examination on the District's online platform and at the following:

Minnesota Builders Exchange
Dodge McGraw Hill Construction Plan Room
NAMC Plan Room
ConstructConnect

3. Bids will be reviewed by Jamie Atkins, Purchasing Manager.

4. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
COP FY 22	2022D	\$22,000,000	April 2022
COP FY23*	TBD	\$4,840,000	TBD

*FY2023 COP value represents remaining amount of COPs that may be sold to complete project. The FY2023 COPs potentially could be sold at a later date dependent upon construction progress and financial need.

5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A22-2209-A roofing work for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Berwald Roofing for a lump sum base bid plus Alternate #1 total of \$675,546.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 19, 2022

TOPIC: Change Order #15 for Market & Johnson, Inc. for the Johnson High School HVAC Replacement project (Project # 1150-19-01)

A. PERTINENT FACTS:

1. This change order provides all labor, material, equipment and services necessary for the following items:
 - a. Expanding the project scope to include the replacement of 15 existing classroom units with two roof top mounted air handlers. This work is being added to the project and performed in accordance with our MDE-approved indoor air quality projects included as part of the District's American Rescue Plan (ARP).
2. This Change Order is being funded by the inclusion of ARP funding as approved by the Board on February 22, 2022.
3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$18,843,758	\$13,390,269	\$8,418,591	44.7%

4. The contract would be changed as follows:

	<u>Amount</u>	<u>% Change</u>
The original contract sum was	\$12,865,000.00	-
Previous Change Orders approved to date	\$320,021.08	2.5%
The contract sum prior to this Change Order was	\$13,185,021.0	
This Change Order amount	\$2,184,418.24	16.6%
The new contract sum including this Change Order will be	\$15,369,439.32	19.1%

5. A summary of current and anticipated funding to accommodate the budget revision is as follows:

Funding Source	Issuance	Amount	Date Issued
FY22 LTFM	2021B	\$8,701,778	June 2021
Capital Bonds	2022A	\$680,000	March 2022
FY23 ARP		\$820,315	
FY24 ARP		\$1,523,443	
FY23 LTFM	2022B	\$5,478,628	March 2022
Capital Bonds	2023A	\$620,000	Spring 2023

6. Project cash flow schedule has been reviewed and approved by the District Finance Office.
7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

8. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent, Superintendent's Designee, or Facilities Director to sign Change Order #15 for Market & Johnson, Inc. for the Johnson High School HVAC Replacement project (Project # 1150-19-01) for the amount of \$2,184,418.24.

RESOLUTION

Adopting a Saint Paul Public Schools Resolution Establishing Juneteenth as a School District Holiday and to Encourage the State of Minnesota to Establish Juneteenth as an Official State Holiday

WHEREAS, June 19th has been celebrated in communities across the United States as “Juneteenth” and has also been designated “Freedom Day”, “Jubilee Day”, “Liberation Day”, and “Emancipation Day”, and

WHEREAS, Juneteenth is the oldest nationally celebrated commemoration of the end of slavery in the United States and is a day of reflection of the accomplishments, inventions, triumphs, achievements, culture and contributions of African-Americans in the nation’s history; and

WHEREAS, the historical and cultural trauma of slavery and the end of this atrocity should be acknowledged by all Americans; and

WHEREAS, the Board of Education, Independent School District No. 625, Saint Paul Public Schools, believes that the celebration of Juneteenth within the School District is an appropriate opportunity to renew our solidarity and commitment to antiracism, to educate ourselves about the legacy and inequity of slavery, and to reaffirm our commitment to greater racial and social justice; and

WHEREAS, the Board of Education, Independent School District No. 625, Saint Paul Public Schools, believes that Juneteenth should be recognized as an official holiday in the School District and State of Minnesota.

NOW, BE IT RESOLVED, that the Board of Education, Independent School District No. 625, Saint Paul Public Schools:

1. Establishes Juneteenth as an annual School District holiday effective immediately;
2. Declares that if Juneteenth falls on a Saturday that all staff and volunteers will celebrate the holiday on Friday June 18 and if Juneteenth falls on a Sunday that all staff and volunteers will celebrate the holiday on Monday, June 20;

3. Directs that Juneteenth will be celebrated by providing School District employees with a paid vacation day on June 19 (or on the immediately preceding Friday or immediately following Monday as described in the paragraph above);
4. Directs that all School District calendars be revised accordingly to reflect the establishment of this annual holiday; and
5. Encourages the Legislature and Governor of the State of Minnesota to establish Juneteenth as an official state recognized holiday.

Retention

- Broadly speaking -total funding of up to \$3000 possible
- \$1500 for 2020-2021 school year if employee is still working for the District and worked during that school year.
- \$1500 for 2021-2022 school year if employee is still working for the District and worked this school year.
- Specific dates for determining eligibility may vary some between bargaining units.

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Requested Board Action

- *Approval of the retention bonus recommendation for Saint Paul Public Schools employees*

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BOARD OF EDUCATION | 2020-2022SY MEETING DATES

	COB	BOE
TIME	4:30pm (unless otherwise noted)	Public Comment 5:30 Board of Education Meeting 6:05pm

2020-2021SY		
SEPT	9/8/2020	9/22/2020
OCT	10/6/2020	10/20/2020
NOV	11/10/2020	11/17/2020
DEC	12/8/2020	12/15/2020
JAN	1/5/2021 Following Annual	1/5/2021 4:30 pm Annual Meeting
		1/19/2021
FEB	2/9/2021	2/23/2021
MAR	3/9/2021	3/23/2021
APR	4/13/2021	4/20/2021
MAY	5/4/2021	5/18/2021
JUNE	6/8/2021	6/8/2021 Special Non-Renewals 4:00 pm
		6/22/2021
JULY		7/20/2021
AUG	8/10/2021 -- *	8/24/2021

2021-2022SY		
SEPT	9/7/2021	9/21/2021
OCT	10/5/2021	10/19/2021
NOV	11/9/2021	11/16/2021

DEC	12/7/2021	12/14/2021
JAN	1/4/2022 Following Annual	1/4/2022 4:30 pm Annual Meeting
		1/18/2022
FEB	2/8/2022	2/22/2022
MAR	3/8/2022	3/22/2022
APR	4/5/2022	4/19/2022
MAY	5/10/2022	5/24/2022
JUNE	6/7/2022 6/14/2022	6/7/2022 6/14/2022 Special Non-Renewals 4:00 pm
		6/21/2022
JULY		7/19/2022
AUG	Wed. 8/10/2022 (primary election)	8/23/2022