INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
REGULAR MEETING OF THE BOARD OF EDUCATION
360 Colborne & Online at https://spps.eduvision.tv/LiveEvents
360 Colborne Street
Saint Paul, Minnesota 55102

May 24, 2022
6:05 PM

A G E N D A

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#BoldSubject#

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Acknowledgement of Good Work Provided by Students

A. PERTINENT FACTS:

1. The Academy of Finance (AOF) at Como Park Senior High School is a Career Pathway program that began in 2014. Students in the program earn articulated, concurrent and PSEO by contract college credits in their business classes beginning in 10th grade. AOF students who earn 16 college credits with the required final grades earn a Business Certificate from Saint Paul College.

   This year, 11 students earned a Business Certificate from Saint Paul College:

   Ashley Aryiku, Shana Chang, Cael Cookman, Justus DeLoach, Pa Tshia Lee, PaNra Lee, Alisson Martinez Villa, Pa Reh, Sae Reh, Htoo Square and Michelle Xiong.

2. Three students from SPPS have been awarded college scholarships from Act Six. Act Six is a full-tuition, full-need scholarship. Act Six brings together diverse, multicultural cadres of young people who want to use their college education to make a difference on campus and in their communities. This year, Act Six has awarded 45 of Minneapolis-St. Paul's most promising urban leaders full scholarships worth up to $205,000 to six partner colleges. This year's recipients from SPPS include:

   Romeo Sheen - Johnson Senior High School - Augsburg University
   Blessing (Edidiong) Etim - Washington Technology Magnet - Bethel University
   Moudjibou Bolarinwa - Humboldt High School - Bethany Lutheran

   Act Six is a leadership and scholarship program that connects local faith-based community affiliates with faith- and social justice-based colleges to equip emerging urban and community leaders to engage the college campus and their communities at home.

3. Gavriel Pappas, a junior at Central Senior High School, achieved a perfect score of 36 on the ACT exam this year. Gavriel currently has a 4.74 GPA, is taking a very challenging schedule of IB and AP courses including IB Spanish 4. Gavriel's counselor Michael Biermier says, "He is planning on following his family's tradition by pursuing a career in the Medical field and majoring in Biology. Gavriel is very involved in the Robotics team and hopes to be a program leader next year. Gavriel is bright, talented, dedicated and a natural leader. He is very deserving of recognition as one of the finest students we have in SPPS and at Central."

4. Six seniors have been named as National Merit Scholar Semifinalists from the National Merit Scholars Corporation (NMSC). Semifinalists are the highest scoring entrants in each state. Qualifying scores vary from state to state and from year to year, but the scores of all Semifinalists are extremely high. NMSC provides scholarship application materials to Semifinalists through their high schools. To be considered for a National Merit Scholarship, Semifinalists must advance to Finalist standing in the competition by meeting high academic standards and all other requirements explained in the information provided to each Semifinalist.

   Three types of National Merit Scholarships will be offered in the spring of 2022. Every Finalist will compete for one of 2,500 National Merit® $2500 Scholarships that will be awarded on a state-representational basis. National Merit Scholarship winners of 2022 will be announced in four nationwide news releases beginning in April and concluding in July. These scholarship recipients will join more than 362,000 other distinguished young people who have earned the Merit Scholar title.

   This year's semifinalists are:

   Leo Curtis, Central Senior High School
   Benjamin Pinto, Highland Park Senior High
   Soren Sackreiter, Como Park Senior High
   Finn Zwank, Highland Park Senior High

   Adri Arquin, Central Senior High and Kathleen Bacigalupi, Highland Park Senior High were recently named National Merit Scholar winners. They each earned a $2,500 scholarship.

5. Eight SPPS teams participated in the First Lego League (FLL) state tournament at Washington Technology Magnet on February 26, 2022. The teams represented Capitol Hill, Jie Ming, Highland Middle, Murray Middle, Open World Learning and Randolph Heights. Randolph Heights was recognized at an earlier Board of Education meeting.

   Rene' Gervais, Office of Digital and Alternative Education, coordinates the FLL program for SPPS. The teams and their coaches are:

   Capitol Hill Elementary, "They Who Must Not Be Named" coached by Vergene Downs
   Capitol Hill Middle, "Lego Wizards" coached by Riley McArdle
   Capitol Hill Middle, "Lego Llamas" coached by Terry Wiley
   Highland Park Middle School, "Chaotic Crewmates" coached by Lynn Shellenberger
   Jie Ming Mandarin Immersion, "ELECTRO PANDAS" coached by Bonnie Laabs
   Murray Middle School, "Packing Peanuts" coached by Nick Altringer

Open World Learning Middle School, “Okay With Legos” coached by Clara Raineri

Two teams received a judges recognition. The Motivate Award went to the LEGO Llamas from Capitol Hill Gifted & Talented Magnet.
The Breakthrough Award went to the LEGO Wizards from Capitol Hill.

In addition to the team awards, Rene’ Gervais was recognized with a presentation of the "Tournament Leadership Award" by HighTech Kids. This award was presented as a surprise at the state tournament.

The FIRST LEGO LEAGUE (FLL) competitions are organized through HighTech Kids. Thanks to a generous grant from 3M, SPPS has 55 FLL teams across the district.

6. This item is submitted by Dr. Kate Wilcox-Harris, Chief of Academics

B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the students acknowledged above for their contributions and outstanding work.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Acknowledgement of Good Work Provided by Outstanding District Employees

A. PERTINENT FACTS:

1. Open World Learning history teacher Katie Craven has been nominated for the prestigious Patricia E. Behring Teacher of the Year Award, sponsored by National History Day. As Minnesota's nominee at the high school level, Craven receives $500 and now is up for the $10,000 national award.

   This is a student-nominated award, which makes it all the more special for Craven. "It makes you feel great that your students think you're good enough to win an award like this," she said. "It's incredibly gratifying. I'm doing my job well if my students think this highly of me. There are an incredible number of educators that do their job well."

   Every nominee for the national award is "a teacher who demonstrates a commitment to engaging students in historical learning through the innovative use of primary sources, implementation of active learning strategies to foster historical thinking skills, and participation in the National History Day Contest." Nominees must submit lesson plans as part of the judging process.

   The overall winner will be announced Saturday, June 18, at the virtual National History Day National Contests Awards Ceremony.

2. This item is submitted by Dr. Kate Wilcox-Harris, Chief of Academics.

B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the staff acknowledged above for their contributions and outstanding work.

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota

REGULAR MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102, and

Available Streaming Online at www.spps.org/boe and Saint Paul Cable Channel 16

April 19, 2022
6:05 p.m.

MINUTES

I. CALL TO ORDER

The meeting was called to order at 6:05 p.m. by Jim Vue, Chair.

II. ROLL CALL

Board of Education: J. Kopp, Z. Ellis, J. Foster, H. Henderson, U. Ward, J. Vue, C. Allen
Superintendent Gothard

C. Long, General Counsel; S. Dahlke, Assistant Clerk

II. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Vue moved approval of the Order of the Main Agenda with one change - to move the Consent Agenda to precede the Superintendent's Report. The motion was seconded by Director Foster.

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

III. RECOGNITIONS

BF 32750 Acknowledgement of Good Work Provided by Outstanding District Employees

1. The Minnesota Elementary School Principals' Association (MESPA) recently recognized **Nancy D. Páez**, principal at Riverview West Side School of Excellence, with the 2022 MESPA Division Leadership Achievement Award for MESPA's St. Paul Division. Páez is the current president of the MESPA St. Paul Division.

Principals are responsible for a school's instructional, school culture, and resource leadership. The award honors principals whose exemplary leadership and sustained efforts have made noteworthy contributions to the operation of effective school learning programs—improving education, their communities, and their profession. Páez was recognized by colleagues statewide on February 3, 2022, at the MESPYs, the premier elementary principal celebration of the year celebrated during MESPA Institute, the annual statewide convention of Minnesota's elementary and middle-level principals.

MESPA members selected 13 of their peers to receive the 2022 MESPA Division Leadership Achievement Award. Jon Millerhagen, MESPA Executive Director, congratulated the award winners by saying, "MESPA members who receive the Division Leadership Achievement Award are the strong foundations of their schools, their communities, and our association. They are transformational leaders who care deeply for their students. Our association benefits greatly from their knowledge, enthusiasm, passion, and commitment." (Source: MESPA)

2. The counseling team at Johnson Senior High School is the recipient of the 2021 School of Excellence Award from the American College Application Campaign (ACAC). Only one high school in each state, each year is eligible to receive this honor. Johnson was selected because of their demonstrated commitment to student success, for serving as an exemplary model for their state's application campaign, and their timely submission of data. The Johnson counseling team includes **Samina Ali, Jon Eschenbacher, Song Lor, Candy Pagel and Ker Yang**.

"Many students find the college-going process stressful, overwhelming or confusing and don't know how to ask for help. Because of high schools like Johnson Senior High School, students receive the support they need to break down the steps for applying to college and are set on a path of success. We know that this is an especially challenging year for students and we are grateful to educators like you who innovated and found ways to provide in-person or virtual support for students as they navigated the complex application process." (Source: ACAC)

Nationally, more than 30.9 million students have been served by ACAC and 6.4 million applications have been submitted since it began in 2005. (Source: ACAC)

IV. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Director Vue moved approval of the Order of the Consent Agenda with item D1 - MOU between SPPS and Hamline University, and item D9 - Approval of Employment Agreement and Related Memoranda of Agreement Between Independent School District No. 625, Saint Paul Public Schools and Saint Paul Federation of Educators, Local 28, Exclusive Representative for Teachers, for 2021-2023 pulled for separate consideration. The motion was seconded by Director Allen.

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

Director Allen	Yes

V. APPROVAL OF THE MINUTES

A. Minutes of the Regular Meeting of the Board of Education of March 22, 2022
B. Minutes of the Special Meeting of the Board of Education of March 28, 2022
C. Minutes of the Special Meeting of the Board of Education of April 12, 2022
D. Minutes of the Special Meeting of the Board of Education of April 18, 2022

MOTION: Director Vue moved approval of the Minutes of the Regular Meeting of the Board of Education of March 22, 2022; Minutes of the Special Meeting of the Board of Education of March 28, 2022; Minutes of the Special Meeting of the Board of Education of April 12, 2022; and Minutes of the Special Meeting of the Board of Education of April 18, 2022. The motion was seconded by Director Ellis.

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

VI. COMMITTEE REPORTS

A. Minutes of the Committee of the Board Meeting of the Board of Education of April 12, 2022

The first item on the agenda was the review of Resolution Adopting A Saint Paul Public Schools Resolution Regarding The Use Of Masks In All Saint Paul Public School Settings, which stated that masks are no longer required during time of low to medium community levels of COVID-19 in Ramsey County. A recap and presentation was shared which included information on the updates of COVID-19 in the community, proposed changes to masking, and next steps. This topic sparked a robust discussion amongst the Board. Two proposed amendments were then shared, including the required use of masks for staff working in homebound instruction, as well as a masking requirement when the case levels are medium and high. These proposed amendments did not pass. The next proposed amendment included the change of the implementation date to Monday, April 18, 2022. This amendment passed. Next, the Board approved the resolution as amended.

The next item was the 2022 Legislative Update. Information on topics such as the cross subsidies, plan for school work force shortages, taxpayer equity, local control and reduction of mandates, and resources for child and family stability and support was provided. Further details were requested on the formula, the future legislative budget for 2023, SUTR funding and EA and TA recruitment and retention, as well as funding for student mental health.

Next, the Board learned more about SPPS Builds - the 5 year plan incorporating Envision SPPS. From this presentation, the Board requested more information on deferred maintenance, ways in which school communities are coming together, ARP funding and inflation and those impacts to the construction

timeline, details on the 49 projects included in the plan, and contingencies and bidding process within the contract.

Next, staff and members of the American Indian Parent Advisory Committee then shared the 2021-2022 resolution of non-concurrence. Board members and the Superintendent thanked the group for their partnership and collaboration, as well appreciation for the project-management approach. Details were requested on the baseline for information, as well as recognition of the progression of this work and the incredible work of our American Indian students.

MOTION: Director Kopp moved that the Board accept the report on the April 12, 2022 Committee of the Board meeting and approve the recommended motions and minutes of that meeting as published. The motion was seconded by Director Foster.

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

VII. SUPERINTENDENT'S REPORT

A. Districtwide Career Path Opportunities

Superintendent Gothard then welcomed staff and partners to share information on districtwide career path opportunities, including an overview of career pathways, details on the program, Pre-K through Graduation roadmap, and marketing campaign preview. This work within the strategic plan was reviewed. Career field and pathways within SPPS high schools were reviewed. Our partnership with 3M was also highlighted. Videos with students sharing their experiences were also shown. Partnerships representation the Districtwide Career Pathways Program were also detailed, including 2- and 4-year postsecondary education, as well as within industry and community. Further details were also shared about the Pre-K through graduation roadmap and the preview of the marketing campaign.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Foster noted appreciation of the PreK roadmap.
- Further information was requested on the personalized learning plans, and how students and families are connecting with those plans, including with work counselors, Foundations classes in middle school, and counselors and work-based learning staff in high schools.
- Details were provided on the course offerings and alignment with student interest.
- Board members also thanked Jackie Barry from 3M and 3M for their partnership and vision to work collaboratively with SPPS and to continue to change lives of those in our community. Their partnership is very important for shaping the lives of our students. The wealth of knowledge within this partnership is amazing, and crucial and necessary.

- Director Ward appreciated the work in helping students to determine their career path in high school, instead of changing majors in college. He then requested more details on the change of pathways process in high school. The process is as simple as registering for different classes the following semester.
- Director Allen noted that as she joined the Board, she recognized there was holes in the district and the school to prison pipeline - this program will help to end that. She noted the importance of a living wage for students who work in the community. She thanked the District for this work, and to 3M and Ms. Barry for their dedication. She thinks this is amazing and appreciates the work in this program.
- Director Kopp noted the pride of the staff and students in the presentation, and the impact of this program on the personal level. She shared the importance of the meaningful multi-year investments in this program to ensure the continuity.
- She also requested further details on if students at every school have access to similar opportunities as others? We want wonderful things to be equally available to every school no matter the location.
- More information as requested on the exposure to career pathways and opportunities at the elementary level.
- Director Ellis requested information on the process for students and families to learn more.
- More information was also requested on the marketing campaign and its uses across different platforms.
- Details were also requested on the impact of this program on electives and schedules.
- More information was shared on the number of students in the career pathway program, with applications opening last week and over 100 applicants. It will also depend on the experiences of peers, and information sessions will be available online. We are committed to involving parents and families. 3M Step program event was also noted.
- More details were also requested on transportation to the career pathways program class, including with Metro Transit and other solutions.
- We are looking at spaces within the district for the location, as well as with external partnerships, secondary partners, and post-secondary connections. More information to be provided to the Board once finalized.
- If students are interested in this program, where can they go to learn more? Response: Our website is available, as well as on Schoology at all schools. An overview of the program, application link, and contact information, as well as information session information is also available online.
- Discussion about earning credits in the 9th grade was shared, as well as opportunities for this career seminar and access to internships in the 10th grade.
- Details were also shared about career opportunities for students in the trades, and finishing their high school degree with an AA degree, and the offset of the burden of potential student debt. Summer opportunities were also shared, as well as Right Track. Many students will also be in the trades this summer with a partnership from 3M.
- Director Foster noted appreciation for the PLP process, and the good work that is happening, and thanked the team and our partners for their commitment and work for successful outcomes for our students. Our students need to be exposed to these opportunities, and we like to hear student testimonials as well.
- Superintendent Gothard thanked the team and Ms. Berry. He is passionate about this work and the outcomes for our talented students.

B. <u>Human Resources Transactions</u>

MOTION: Director Vue moved approval of the HR Transactions for the period March 1 through March 31, 2022. Director Foster seconded the motion.

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

VII. CONSENT AGENDA

MOTION: Director Vue moved approval of all items within the consent agenda withholding items D1 - MOU between SPPS and Hamline University and D9 - Approval of Employment Agreement and Related Memoranda of Agreement Between Independent School District No. 625, Saint Paul Public Schools and Saint Paul Federation of Educators, Local 28, Exclusive Representative for Teachers, for 2021-2023 for separate consideration. Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

A. Gifts

BF 32751 Acceptance of Donation from Bodin Family

The Board of Education authorize the Superintendent and Johnson High School to accept this gift from the Bodin Family. This gift of $30,000 will be deposited into intra-school fund 19-230-291-000-5096-S110.

B. Grants

BF 32752 Request for Permission to Accept a Grant from Women of Renewable Industries and Sustainable Energy

That the Board of Education authorize the Superintendent (designee) to accept a grant from Women of Renewable Industries and Sustainable Energy to support science learning at Harding High; to accept funds; and to implement the project as specified in the award documents.

BF 32753 Request for Permission to Accept a Sub-Award Grant from Goodwill Easter Seals of

Minnesota

That the Board of Education authorize the Superintendent (designee) to accept a sub-award from Goodwill Easter Seals of Minnesota for funds to support the Business Service Pathway Program; to accept funds; and to implement the project as specified in the award documents.

BF 32754 Request for Permission to Accept a Grant from the Minnesota Office of Higher Education's Get Ready/GEAR Up Program

That the Board of Education authorize the Superintendent (designee) to accept a grant from Minnesota Office of Higher Education's Get Ready/GEAR UP to fund college and career readiness program at Freedom Schools; to accept funds; and to implement the project as specified in the award documents.

BF 32755 Request for Permission to Submit a Grant to the Minnesota Department of Education

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education for funds to provide swimming lessons to students of Jackson Elementary; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32756 Request for Permission to Submit a Grant Application to MN State Colleges and Universities/Minnesota Department of Education

That the Board of Education authorize the Superintendent (designee) to accept a grant from the MN State Colleges and Universities/Minnesota Department of Education for funds to expand CTE programming in the district; to accept funds if awarded; and to implement the project as specified in the award documents.

C. Contracts

BF 32757 Request for Authorization to Award ITB# A224391-DW | Food Service Equipment

That the Board of Education authorizes the award of ITB# A224391-DW Food Service Equipment to Trimark-Hockenbergs Equipment for the value of $1,501,018.00

D. Agreements

BF 32758 Approval of Memorandum of Agreement Between Independent School District No. 625, Saint Paul Public Schools and International Association of Machinists and Aerospace Workers, (Local 77)

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for International Association of Machinists and Aerospace Workers, (Local 77), representing machinists in this school district; duration of said Agreement is for the period of April 19, 2022 through June 30, 2023.

BF 32759 Approval of Memorandum of Agreement Between Independent School District No. 625, Saint Paul Public Schools and Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, Representing Bus Drivers

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, representing bus drivers in this school district; duration of said Agreement is for the period of April 19, 2022 through June 30, 2023.

BF 32760 Approval of Memorandum of Agreement Between Independent School District No. 625, Saint Paul Public Schools and Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, Nutrition Services

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, representing nutrition services employees in this school district; duration of said Agreement is for the period of April 19, 2022 through June 30, 2023.

BF 32761 Approval of Memorandum of Agreement Between Independent School District No. 625, Saint Paul Public Schools and Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, Teaching Assistants

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, representing teaching assistants in this school district; duration of said Agreement is for the period of April 19, 2022 through June 30, 2023.

BF 32762 Approval of Employment Agreement Between Independent School District No. 625, Saint Paul Public Schools, and the Association of Supervisory and Administrative Personnel, Exclusive Representative for Supervisory Employees

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those supervisory employees represented by the Association of Supervisory and Administrative Personnel for the duration of this agreement for the period of July 1, 2021 through June 30, 2023.

BF 32763 Approval of Employment Agreement Between Independent School District No. 625, Saint Paul Public Schools, and Saint Paul Federation of Educators, Exclusive Representative for Educational Assistants

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those educational assistant employees in this District for whom the Saint Paul Federation of Educators is the exclusive representative; duration of said Agreement is for the period of July 1, 2021 through June 30, 2023.

BF 32764 Approval of Employment Agreement between Independent School District No. 625, Saint Paul Public Schools, and Saint Paul Federation of Educators, Exclusive Representative for School and Community Service Professionals

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those School and Community Service Professional

employees in this school district for whom the Saint Paul Federation of Educators is the exclusive representative; duration of said Agreement is for the period of July 1, 2021 through June 30, 2023.

BF 32765 Request to Sign Memorandum of Understanding with XR Terra

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding between Saint Paul Public Schools and XR Terra for Summer 2022.

BF 32766 Request to Sign Memorandum of Understanding with Construction Careers Foundation

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding between Saint Paul Public Schools and Construction Careers Foundation for Summer 2022

E. Administrative Items

BF 32767 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and electronic transfers for the period February 1 through February 28, 2022.

(a) General Account	#745663-746675 #0004390-0004419 #7004344-7004367 #0006677-0006744	$59,226,518.00
(b) Construction Payments	- 0 -	$1,002,096.90
(c) Debt Service	- 0 -	-0-

Included in the above disbursements are two payrolls in the amount of $43,464,727.92 and overtime of $219,390.03 or 0.50% of payroll.

(d) Collateral Changes

Released: None

Additions: None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending August 31, 2022.

BF 32768 Recommendations for Exclusion of Students in NonCompliance with Minnesota Statute 121A.15 Health Standards: Immunizations

That the Board of Education excludes the named students from school effective April 27, 2022, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

BF 32769 Adoption of Project Labor Agreement (PLA) Revised Language

That the Board of Education approves the adoption of the Project Labor Agreement (PLA) Revised Language.

BF 32770 Saint Paul Public Schools 2021 Wellness Policy Annual Report

That the Board of Education authorize the Superintendent (designee) to accept this report and continue to support wellness promotion to Saint Paul Public Schools students, staff, and families through physical activity, healthy eating, and mental well-being.

BF 32771 Phase Gate Approval of Theater and Stage Equipment Upgrades (Project # 0925-22-01): Gate #3 – Project Budget; Gate #3A – Finance Plan Update

That the Board of Education approve the Theater and Stage Equipment Upgrades project (Project #0925-22-01) at Phase Gate Check #3 – Project Budget; Gate Check #3a –Finance Plan Update, setting the final project budget at $1,728,600 and indicating direction to proceed with construction bidding.

F. Bids

BF 32772 Phase Gate Approval of the Humboldt Senior High School Athletic Improvements project (Project # 2142-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of synthetic turf site work to FieldTurf USA, Inc. for a lump sum base bid plus Alternates 2, 3 & 4 of $746,882 for work on the Humboldt Senior High School Athletic Improvements project (Project #s 2142-22-01) at Phase Gate Check #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

BF 32773 Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A22-2209-A roofing work for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Berwald Roofing for a lump sum base bid plus Alternate #1 total of $675,546.00.

G. Change Orders

BF 32774 Change Order #15 for Market & Johnson, Inc. for the Johnson High School HVAC Replacement project (Project # 1150-19- 01)

That the Board of Education authorize the Superintendent, Superintendent's Designee, or Facilities Director to sign Change Order #15 for Market & Johnson, Inc. for the Johnson High School HVAC Replacement project (Project # 1150-19-01) for the amount of $2,184,418.24.

ITEMS PULLED FOR SEPARATE CONSIDERATION

BF 32775 MOU between SPPS and Hamline University

QUESTION/DISCUSSION:

- Director Kopp noted that she is an employee of Hamline University, and while she has no financial interest in this item, she will be abstaining from the vote.

MOTION: Director Vue moved to approve that the Board of Education authorize the Superintendent (designee) to approve the MOU between SPPS and Hamline University. Director Foster seconded the motion.

The motion was approved by roll call vote:

Director Kopp	Abstain
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

BF 32776 Approval of Employment Agreement and Related Memoranda of Agreement Between Independent School District No. 625, Saint Paul Public Schools and Saint Paul Federation of Educators, Local 28, Exclusive Representative for Teachers, for 2021-2023

QUESTIONS/DISCUSSION:

Chair Vue then provided the following details:

Per Minnesota State Statute, Sec. 471.88, Subd. 21., Notwithstanding subdivision 1, a local school board may contract with a class of school district employees such as teachers or custodians where the spouse of a school board member is a member of the class of employees contracting with the school board and the employee spouse receives no special monetary or other benefit that is substantially different from the benefits that other members of the class receive under the employment contract. A school board invoking this exception must have a majority of disinterested school board members vote to approve the contract, direct the school board member spouse to abstain from voting to approve the contract, and publicly set out the essential facts of the contract at the meeting where the contract is approved.

These are the essential facts:

1. Term of the contract is July 1, 2021 through June 30, 2023.
2. Summary of Contract Changes:

SALARY SCHEDULE IMPROVEMENT

Effective April 23, 2022 salary schedule increases by 2.0%. January 1, 2023, salary schedule increases by 2.0%. Maintain step and lane progression year 1 and 2. $1,500 recognition award for SY2020-21. $1,500 recognition award for SY2021-22.

OTHER COMPENSATION PROVISIONS

Mental Health Supports: Maintain supports for the 2022-2023 school year. Review of needs for the next school year to take place. Maintain funding for a district wide Coordinator.

Class size: MOU was placed into the contract as an article. Limit to class size for 9th grade only sections.

Restorative Practice: Continuation of restorative practice as an MOU in the contract.

Schedule C: Update of stipends and use of a formula to determine stipend amounts.

Missed preparation period: Increase to $40/hr for missed prep pay. Clarification of

language to provide pay in 30 minutes increments.
Simultaneous teaching: Addition of new language and section to Article 14 regarding responsibilities and supervision of students.
Building substitutes: Maintain language with agreement to use data from 2019-2020 as baseline for the 2022-2023 school year.
Health Insurance: Increase to health insurance of $70 to single and $100 to Single +1 and Family effective January 1, 2023.

4. The District has (3,420) FTE's in this bargaining unit.
5. The new total package costs for the agreement are estimated as follows:
In the 2021-2022 budget year: $1,265,054.74
In the 2022-2023 budget year: $5,499,450.82

- Director Ward will need to abstain from this vote as his spouse is a member of the bargaining unit.
- Director Allen thanked Administration, the Superintendent, and the Union, and to the community who voiced their opinions to help guide this contract to settlement. She is very glad that we avoided a strike, and happy with the relationship-building and excited for this upcoming year to build relationships.
- Director Vue thanked SPFE for coming to the table and working through to reach a deal to avoid a strike. He also thanked Superintendent Gothard and his team for continuing within negotiations. He acknowledged the public's uneasiness during this time period, and is hopeful for future relationships.
- Superintendent Gothard thanked SPFE for their work, and know it can be hard at times. He thanked Kenyatta McCarty, Executive Director of Human Resources, for her work throughout the entire process. He also thanked the negotiations team for their tireless work. He went on to note appreciation for all SPFE members and appreciates the settlement in this important work for the community.

MOTION: Director Vue moved approval that the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for teachers in this school district for whom Saint Paul Federation of Educators, Local 28 is the exclusive representative; duration of said Agreement is for the period of July 1, 2021 through June 30, 2023; and approve and adopt the related Memoranda of Agreement. Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Abstain
Director Vue	Yes
Director Allen	Yes

IX. OLD BUSINESS - None

X. NEW BUSINESS

A. Resolution Adopting a Saint Paul Public Schools Resolution Establishing Juneteenth as a School District Holiday and to Encourage the State of Minnesota to Establish Juneteenth as an Official State Holiday

Superintendent Gothard then introduced Kenyatta McCarty, Executive Director of Human Resources, to introduce this resolutions. She shared the background, including that during negotiations with SPFE, this proposal was brought forth and acknowledged for it to be districtwide and to be considered a holiday within the 12-month calendar.

BF 32777 Resolution Adopting a Saint Paul Public Schools Resolution Establishing Juneteenth as a School District Holiday and to Encourage the State of Minnesota to Establish Juneteenth as an Official State Holiday

RESOLUTION
Adopting a Saint Paul Public Schools Resolution Establishing Juneteenth as a School District Holiday and to Encourage the State of Minnesota to Establish Juneteenth as an Official State Holiday

WHEREAS, June 19th has been celebrated in communities across the United States as “Juneteenth” and has also been designated “Freedom Day”, “Jubilee Day”, “Liberation Day”, and “Emancipation Day”, and

WHEREAS, Juneteenth is the oldest nationally celebrated commemoration of the end of slavery in the United States and is a day of reflection of the accomplishments, inventions, triumphs, achievements, culture and contributions of African-Americans in the nation’s history; and

WHEREAS, the historical and cultural trauma of slavery and the end of this atrocity should be acknowledged by all Americans; and

WHEREAS, the Board of Education, Independent School District No. 625, Saint Paul Public Schools, believes that the celebration of Juneteenth within the School District is an appropriate opportunity to renew our solidarity and commitment to antiracism, to education ourselves about the legacy and inequity of slavery, and to reaffirm our commitment to greater racial and social justice; and

WHEREAS, the Board of Education, Independent School District No. 625, Saint Paul Public Schools, believes that Juneteenth should be recognized as an official holiday in the School District and State of Minnesota.

NOW, BE IT RESOLVED, that the Board of Education, Independent School District No. 625, Saint Paul Public Schools:

1. Establishes Juneteenth as an annual School District holiday effective immediately;

2. Declares that if Juneteenth falls on a Saturday that all staff and volunteers will celebrate the holiday on Friday June 18 and if Juneteenth falls on a Sunday that all staff and volunteers will celebrate the holiday on Monday, June 20;

3. Directs that Juneteenth will be celebrated by providing School District employees with a paid

vacation day on June 19 (or on the immediately preceding Friday or immediately following Monday as described in the paragraph above);

4. Directs that all School District calendars be revised accordingly to reflect the establishment of this annual holiday; and

5. Encourages the Legislature and Governor of the State of Minnesota to establish Juneteenth as an official state recognized holiday.

QUESTIONS/DISCUSSION:

- Director Allen noted that she has celebrated Juneteenth for most of her life, and she is excited to see this move. She has been working with a few different committees to create celebrations and uplift the story and that it is important to understand the holiday as the day that the final announcement came to the final group of slaves in Galveston, TX that slavery had been abolished. This is a true honor as a member of the ADOS community, and everything that our ancestors dreamed of. She thanked Executive Director McCarty for bringing this to the Board, and hopes that everyone has the opportunity to engage in Juneteenth celebrations in the community.

MOTION: Director Vue moved to approve that the Board of Education approve the Resolution Adopting a Saint Paul Public Schools Resolution Establishing Juneteenth as a School District Holiday and to Encourage the State of Minnesota to Establish Juneteenth as an Official State Holiday. Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

B. Retention Bonus

Executive Director McCarty then provided details on the retention bonus for employees of SPPS.

Full details can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Board members requested further details on the funding source for these payments, as well as estimated total cost for all employees.

MOTION: Director Vue moved to approve the retention bonus recommendation for Saint Paul Public Schools employees. Director Foster seconded the motion.

The motion was approved by roll call vote:

Director Kopp	Yes

Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

XI. BOARD OF EDUCATION

A. Information Requests & Responses
B. Items for Future Agendas
C. Board of Education Reports/Communications

XI. FUTURE MEETING SCHEDULE

A. Motion to Reschedule the Reschedule the June Special Meeting and Committee of the Board Meeting from June 7, 2022 to June 14, 2022.

MOTION: Director Vue, seconded by Director Ellis, moved that the Board of Education reschedule the Committee of the Board Meeting and Special Meeting on Non-Renewals previously scheduled for June 7th, 2022 to June 14th, 2022.

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

A. Board of Education Meetings (6:05 p.m. unless otherwise noted)

- May 24
- June 14 | Special | Non-Renewals | 4:00pm
- June 21
- July 19
- August 23

B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

- May 10
- June 14
- August 10 (Wednesday)

XII. ADJOURNMENT

Director Vue moved to adjourn the meeting; Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

The meeting adjourned at 9:20 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:
Sarah Dahlke
Assistant Clerk, St. Paul Public Schools Board of Education

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota

SPECIAL CLOSED MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102

May 2, 2022
4:30 p.m.

MINUTES

I. CALL TO ORDER

The meeting was called to order at 4:33 p.m. by Jim Vue, Chair.

II. ROLL CALL

Board of Education: J. Vue, J. Kopp, H. Henderson, H. Henderson, J. Foster

U. Ward and C. Allen, and Superintendent Gothard were absent.

K. Thao, A. Collins, K. Burns, J. Vollmer, K. McCarty, C. Long, S. Grey Akyea, M. Schrul, J. Turner, S. Dahlke

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: It was moved by Director Vue, and seconded by Director Foster, to approve the main order of the agenda. It passed by acclaim.

IV. NEW BUSINESS

A. Approval of Retention Pay Between Independent School District No. 625, Saint Paul Public Schools, and Superintendency Members of Independent School District No. 625, Saint Paul Public Schools ("Agreement")

B. Approval of Memorandum of Agreement Between Independent School District No. 625, Saint Paul Public Schools and Manual and Maintenance Supervisor's Association, Professional Employees Association, Saint Paul Supervisors Association, AFSCME, CCEA, Custodians, Principals, Bricklayers, Carpenters, Cement Masons, Electricians, Laborer's 563, Glaziers, Painters, Pipefitters, Plasterers, Plumbers, Roofers, Sheet Metal Worker

Executive Director McCarty then introduced these two items. There are two board agenda items - one covers individuals in remaining bargaining units, while the other covers members of the Superintendency. The items were then handed out to board members for review and discussion.

QUESTIONS/DISCUSSION:

- Clarification that there will be two payments to these groups, as well as clarification on the pay period in which these payments will be made.
- Discussion on the total amount so far for those eligible and total cost/expenses.
- Questions on staff who may have resigned, and notifications if they receive this payment.
- Further information after the first payment is made, and numbers of staff who qualified.
- Further details were requested on potential delay in payments, and how staff know they are eligible. They will automatically receive this payment. There have been discussions with business agents as well to avoid concerns; questions can also be sent to HR.
- Concerns about potential issues such as not receiving the payment, or payment being issued twice were noted. Administration stated that our payroll team does everything possible to prevent those problems from happening, and have been working since March to coordinate efforts. We hope there won't be any issues.

BF 32778 Approval of Retention Pay Between Independent School District No. 625, Saint Paul Public Schools, and Superintendency Members of Independent School District No. 625, Saint Paul Public Schools ("Agreement")

MOTION: Director Vue moved to approve that the Board of Education of Independent School District No. 625, Saint Paul Public Schools, approve the recommended retention pay for members of the Superintendency and additional individuals whose employment contracts with the School District incorporate the terms and conditions of the Superintendency Agreement. Director Henderson seconded the motion.

The motion was approved by roll call vote:

Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Absent
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes

BF 32779 Approval of Memorandum of Agreement Between Independent School District No. 625, Saint Paul Public Schools and Manual and Maintenance Supervisor's Association, Professional Employees Association, Saint Paul Supervisors Association, AFSCME, CCEA, Custodians, Principals, Bricklayers, Carpenters, Cement Masons, Electricians, Laborer's 563, Glaziers, Painters, Pipefitters, Plasterers, Plumbers, Roofers, Sheet Metal Workers

MOTION: Director Vue moved to approve that the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for the listed groups in this school district; duration of said Agreement is for the period of May 2, 2022 through June 30, 2023. Director Foster seconded the motion.

The motion was approved by roll call vote:

Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes

Director Ward	Absent
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes

V. MOTION TO CLOSE MEETING

MOTION: It was moved by Director Vue and seconded by Director Ellis and Director Foster that the Board of Education close the special meeting and continue the meeting as a closed meeting to consider strategy for labor negotiations, including negotiation strategies, developments, discussion, and review of labor negotiation proposals for these bargaining units, including Principals, MMSA, PEA, SPSO, AFSCME, Bus Drivers, CCEA, Custodians, Tri-Council, Bricklayers, Carpenters, Cement Masons, Electricians, Glaziers, Painters, Pipefitters, Plasterers, Plumbers, Roofers, Sheet Metal Workers, and Tri-Council Temps., as is provided for by Minnesota Statutes Section 13D.03.. It was passed by acclaim.

V. NEW BUSINESS

The Board of Education and Administration then discussed strategy for labor negotiations, including negotiation strategies, developments, discussion, and review of labor negotiation proposals for all bargaining units, including Principals, MMSA, PEA, SPSO, AFSCME, Bus Drivers, CCEA, Custodians, Tri-Council, Bricklayers, Carpenters, Cement Masons, Electricians, Glaziers, Painters, Pipe fitters, Plasterers, Plumbers, Roofers, Sheet Metal Workers, and Tri-Council Temps., as is provided for by Minnesota Statutes Section 13D.03.

VI. MOTION TO OPEN THE MEETING

MOTION: It was moved by Director Vue and seconded by Director Henderson to conduct the remainder of the meeting as an open meeting. It was passed by acclaim.

VII. ADJOURNMENT

MOTION: It was moved by Director Vue and seconded by Director Ellis to adjourn the meeting. It was passed by acclaim.

The meeting adjourned at 5:30 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:
Sarah Dahlke
Board Secretary, St. Paul Public Schools Board of Education

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota

BOARD RETREAT
360 Colborne Street
Saint Paul, MN 55102

May 7, 2022
8:00 a.m.

MINUTES

I. CALL TO ORDER

The meeting was called to order at 8:05 a.m. by Chair Vue.

II. ROLL CALL

Board of Education:	J. Kopp, Z. Ellis, U. Ward, H. Henderson, J. Vue, C. Allen, J. Foster
Staff:	Superintendent Gothard; Kevin Burns, Director of Communications; Chuck Long, General Counsel; Kaying Thao, Board Administrator; Sarah Dahlke, Secretary to the Board

III. BOARD RELATIONSHIP BUILDING AND DEVELOPMENT

Kabo Yang, facilitator from Propel Nonprofits, was welcomed and introduced. A grounding exercise was conducted which included hopes for accomplishments at the retreat and introduction. Ms. Yang then led the Board through a presentation, which included the objectives of learning about each other, review of roles and responsibilities, contribution to the strategic plan, developing the team, and grounding from the day.

IV. YEAR IN REVIEW

Superintendent Gothard then led the Board through a presentation recapping the past 2 years. It began with 2021: Return to In-Person Learning, showing key dates, and then through 2021-22 school year, as well as February-April 2021 and updates regarding vaccines, in-person learning, social distancing, and masking, and then May-July 2021 which included updates about in-person graduations, weather, summer learning opportunities, and needs assessment for ARP funding. August-September 2021 showed updates to the Online School, Metro Transit partnership due to the bus driver shortage, COVID mask and vaccination resolutions, and the first day of school in-person for all grades. October-December 2021 showed Envision SPPS, the American Rescue Plan approved by MDE, vaccine clinics, Critical Ethnic Studies graduation requirement, and winter break. January-February 2022 saw new board members sworn in, Omicron surge, student walkout after the killing of Amir Locke, and mediation with SPFE. March-April 2022 saw the settlement of the contract and avoidance of the strike with SPFE, COVID levels improved, graduation requirements, masks optional, and Juneteenth as an official district holiday. He also provided an overview on leadership reorganization.

V. REVIEW OF ROBERT'S RULES OF ORDER

Chuck Long, General Counsel, then provided an overview on Robert's Rules of Order for board members to conduct effective meetings. Scenarios were discussed, as well as a recommendation to consult with General Counsel if needed prior to meetings for guidance.

VI. STANDARDS AND PRACTICES IN COMMUNICATION

Kevin Burns, Director of Communications, then shared a presentation to discuss Board communication strategy, including communication pathways, and overall perception. He noted that as elected officials, students, families, staff and the community look to the Board for communication.

VII. COUNCIL OF GREAT CITY SCHOOLS - COHORT TRAINING OVERVIEW

Director Vue, Director Kopp, and Director Ward then led the Board through a conversation about their training with the Council of the Great City Schools on student focused outcomes governance. The overview included a framework that is detailed and sequences - a step by step guide for shifting board focus over time to center what students know and are able to do. It requires self-evaluation, community engagement and education, setting goals and guardrails, and progress monitoring. Key terms were reviewed, as well as the definition of student outcomes - a measure of school system results that are student results rather than adult results. Inputs, outputs and outcomes definitions were also reviewed. Other points of the presentation included goals and guardrails, and an example from Atlanta Public Schools website. Reflections from the training were also shared. This would be complementary to the strategic plan. Timeline for this was also discussed, as well as further information on measurements for success within SPPS Achieves.

VIII. BOARD CALENDAR REVIEW AND ASSIGNMENTS

Kaying Thao, Administrator to the Board, then led the Board through a review of the calendar of meetings and topics, as well as board member assignments to committees and school areas. Board members noted the goal of visiting schools in their areas, as well as noted that it would be helpful to hear updates from board members about events or news/observations in their schools. It was also noted that in previous years, schools invited their respective board members to events, and if they were unable to attend, another board member would attend, and a composite school event calendar may be helpful. Board members also noted that a highlight of a different school each board meeting may be helpful to showcase them and the great work happening in each building or program.

IX. BOARD GOALS - INDIVIDUAL AND COLLECTIVE

Board members then reviewed their individual and board goals. One of the topics addressed was SEAB, and the process for the group moving forward. Another goal was community engagement for the board. Short-term and long-term goals, both individual and collective, were shared. Another goal mentioned was comprehensive training on culturally relevant material for staff by August 2022, as well as cultural programming, similar to the Hmong and French immersion programs, for Black students, and increase in literacy for all students. Fossil fuel divestments was also noted as a goal, improved relationships with bargaining units, as well as increasing the board's ability to institute change and budget, and enrollment. Another goal mentioned was student engagement, time management and spending time in buildings, as well as sustainability and ways to address climate change within the district. Another goal was to support

the evaluation of board workgroups and subcommittees, and guidelines and practices for those groups. The goal of the shift to student focused outcomes governance was also noted. School visits were also noted as a goal for many board members. A long-term goal shared was also a needs assessment around the resolution condemning xenophobia and anti-Asian discrimination that was brought forward by former Chair, Marny Xiong.

There was also further discussion on the process for SEAB, including timeline, and options for student voice on the Board.

X. ADJOURNMENT

In closing, board members shared their thoughts about the retreat, and what they would like to see more of going forward. Appreciation was expressed to board members for their leadership and the different assets that are brought to the board by each member, as well as further details on the CGCS training on student outcomes focused government, including timeline and process.

The retreat adjourned at 3:48 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:
Sarah Dahlke
Assistant Clerk, St. Paul Public Schools Board of Education

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota

COMMITTEE OF THE BOARD MEETING
360 Colborne Street
Saint Paul, MN 55102

May 10, 2022
4:30 p.m.

MINUTES

I. CALL TO ORDER

The meeting was called to order at 4:32 p.m. by Vice Chair Kopp.

II. ROLL CALL

Board of Education: J. Kopp, J. Vue, C. Allen, Z. Ellis, H. Henderson, U. Ward, Superintendent Gothard

J. Foster arrived at 4:34 p.m.

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Kopp moved approval of the Order of the Agenda. The motion was seconded by Director Ward. It passed by acclaim.

IV. SUPERINTENDENT'S ANNOUNCEMENTS

Superintendent Gothard began by welcoming everyone to the meeting, including Principal Vibar and students and staff from Ramsey Middle School.

He then shared his goals to visit as many buildings as possible before the end of the school year, and finds it most gratifying to meet students and staff who are working hard to finish the year with the best efforts. He appreciates all that he has seen, and thanked the teachers, staff, and students - and that he cares about each of them. He also noted the challenges that he has heard in visiting buildings, including safety, budget, supports, and others.

He went on to note that he was honored to speak at a press conference advocating for the use of the Minnesota state budget surplus to be used to provide relief to the underfunding of special education services in the state. He then provided an overview of this underfunding and details.

He also thanked board members for the time spent at the board retreat on Saturday, May 7th, and it was a time to prioritize the work ahead of us, and he left feeling encouraged from the engagement during the retreat.

V. RAMSEY MIDDLE SCHOOL: CHANGING A SCHOOL NAME

Superintendent Gothard then introduced Principal Vibar, staff, and students from Ramsey Middle School to present. He gave a brief overview of the conversations about the history and origin of the school name and the desire to change it, and the formal process. Per Board policy, there must be three readings of the name change for a building, and this is to be considered the first reading, and it will also be presented at the Regular Meeting in May, as well as in June.

Students from Ramsey then presented on the process of changing their school's name to a more inspiring and representative name. The presentation included a brief history on Alexander Ramsey, an overview of the process, and name change voting including the top 10 names, and the top 5 names.

The name with the most votes is Hidden River Middle School.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Foster requested information on the rationale for Hidden River. Response: There is a river or aquifer under the school, and it's hidden.
- Director Allen thanked the team for their work, and is glad to see students have come forward with this work. We need our schools to represent heroes and people we aspire to be as we grow older. With the change of this name, students can be proud and move towards the real character of students in the building.
- Director Foster also noted that this process has elevated student choice and voice. She thanked Principal Vibar and staff for supporting this work, and the dedication and commitment to this process. She also noted the communication about this item, and it is well-aligned to be inclusive. She also thanked the students and the team for their work.
- Principal Vibar thanked the Board, and also recapped the International Baccalaureate Middle Years Programme that helped to guide this process, which included the lead of students, and their approach to learning.

VI. SPPS BUILDS - 5 YEAR PLAN: INCORPORATING ENVISION SPPS

Superintendent Gothard then welcomed Tom Parent, Director of Facilities, and staff to present on how Envision SPPS will impact SPPS Builds, our reframed FMP plan, to readjust in 5-year increments to reflect the pressing changes and needs of the district. The presentation including information on the background, including influences and long-range considerations, the 2023-2027 five-year capital improvement plan, and finance/funding information, as well as future board action at the Regular Meeting on May 24.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Clarification was requested on the difference in funding sources between capital projects and school staff funding.
- More details were requested on the board adopted baseline to maintain buildings and the timing of that decision, which was in December 2015, but goes back to 2009 with initial data.
- Is there agreement amongst staff with the 2.8% as appropriate figure for moving forward? Response: Yes, that was a point where we felt the real need is, and where we can sustain financially. It is relatively common in industry planning. The FCI report was also noted to see

where the dollars are going, and investments, and can be applied to an overall magnitude of need, and correlate with the portfolio value.

- Details were also requested on the accelerated projects and with the budget shortfalls and projections, if there was a concern on moving forward on those in the short term.
- Concerns were also noted about inflation and if there will issues with passing a balanced budget because we're pushing projects up. Response: Funding sources for financing capital projects are bond issues and certificates of participation. The balanced budget is mainly general fund dollars which are not restricted. Fund 6 is the construction fund, which most of the dollars are referenced in this presentation, and components of LTFM that are levy-related and categorical. It is more about the cash flow and timing of the projects. There are peaks and tax impacts to consider as we go into future years and try to mitigate the tax impacts, and difference ways to structure the levy or bond issues, to mitigate the budget shortfall, and not impact more bonds or COPs that are issued.
- A question was also asked about the ability to do this work at the current pace with the volatility of the markets. Response: We do expect costs to level out. Inflation was also discussed. We also have flexibility built into the program. Referendums in other districts were also noticed, whereas we are continuing to assess the desires and needs of the community and are able to make adjustments.
- In thinking about the long-term goals and outcomes, and also interested in hearing about the short-term precautions. Response: It's important to understand, that with projects like AIMS that are multi-year and highly complex and choreographed, that contracts are locked. We will see different costs when other projects are out for bid. When we enter into a contract, the bid is locked. The industry may change, but our work continues. Contingency plans are also included. Also, for larger projects, there is a not a fast turnaround, but we need to start lining up and planning the project. There are other gate checks for decisions as well, and we have the ability to adjust. Another risk is the interest rate on financing, and those are at the will of the market and need to be mindful.
- A refresher on gate checks was also requested.
- With projects, such as AIMS, where students are in the building and construction work is also being done, that is lengthening the timeline? Response: There is a coordinated movement and for students to continue to learn in a fully and separated safe way. During the early months of the pandemic, we did look to take advantage of students not in the building, and there were a few areas we were able to speed up, but was limited. It is the job of our contractors to ensure materials and sourcing are kept on schedule.
- If supplies are delayed, is that delaying projects and by how long? Response: Current projects under construction are not delayed. Contractors are placing orders in advance. For the projects that are in the design phase, there may be delays depending on the type of project.
- What happens if we are not spending that money each year? Response: First, we want to ensure we have the cash flow each fiscal year, and this is a projection, and we get updated cash flows as we go through the gate check process and bids. These numbers will change and more cash flow estimates with more project related numbers and then go forward and issue bonds. If the funds are not spent, they will carry over in fund balance. There is a limitation on fund balance for certificates. There are also bond funds on the PAYGO. It's about looking at what we have and planning ahead and at the cash flow on an annual basis, and projecting long range plans and accuracy for the bond issues in January.
- In looking at the slides on the debt projection and seeing a fairly steady increase to the annual debt service and total debt, there are consistent increases. Is this not concerning? Response: Our district will go from a $60M annual to just shy of $80M. There are ways to mitigate debt, and

we want the board to be aware. The long term debt was also noted. We will need to weigh strategies around investing in schools and mitigating debt, bond ratings, and maintaining fiscal sustainability. There is a balance in work on our buildings and investing.

- Is this amount of debt typical for a district our size? Response: The debt limit for a school district is 15% of the net tax capacity and SPPS has never been close to that. It also depends on the history and age of the buildings - Baker Tilly also works with other districts, but their buildings are newer. The debt of SPPS is well within the debt capacity within state statute.
- Multiple scenarios of the plan were discussed, including managing the peaks and valleys of the plan so there is not a huge demand one year, and then much less the next year and we want to mitigate hardships.
- More information was also provided on small interventions mentioned within the presentation, such as removing a science demonstration table, or playground work, removing poles in a room to be used as a classroom.
- Community engagement on changes in those spaces was also noted.
- Questions about work at Parkway, and anticipating conversation with all merged sites and the new community to talk about their identity and how it is reflected in the building and projects to rise from those conversation.

VII. FY2022-2023 BUDGET UPDATE

Superintendent Gothard then welcomed Marie Schrul, Chief Financial Officer, to present the FY2022-2023 Budget Update.

The presentation included a review of the budget process, influencing factors on the FY23 budget, how the district is financed, 2022-23 revenue in the General Fund, instructional priorities, 2022-23 expenditures, addressing the FY23 General Fund shortfall, resource allocations, budget timeline, district and budget information meetings.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- It was noted that there is information that is being gathered back from schools and programs, and the team has bene working to support different areas, and it is a group effort.
- Information was requested on the rationale for one budget session to be livestreamed, but not all. Response: We want to acknowledge the different forms and options for engagement. PACs did express the desire to meet in person, and we also felt that in the bilingual sessions, it may be a better experience with families and more welcoming. It's also difficult to provide livestreaming when outside of 360 Colborne. Karen families asking for the budget session to take place at Washington Tech.
- Information was also requested if childcare would be provided for families.
- Board members applauded the efforts and encouraged Administration to continue to engage with the community.
- Are there budget conversations happening at school sites, and what are the details around those? Response: The conversations with building administration was understanding around the flexibility of the decisions, and to be pragmatic and authentic with engagement. With the proposed budget, there is not a lot of flexibility, and more about maintaining existing programming and priorities. They are not livestreamed, but are typically in the evening.

- Board members also noted the difference between district budget information and building budget information, and the information that families will want to know about their school buildings. Response: Yes, many PTOs and PTAs are being informed about the changes, as well as communication from the Division of Schools. There are also conversations from a staffing perspective. Engagement is structures to help parents understand the budget. From a building perspective and the budget toolkit, it does include information about FTEs. Historically, there was more discretionary funding conversations and site-based allocations. Currently, the budget aligns with the district priorities, as well as where there is some flex for programs.
- The information sessions are telling people rather than collecting information because the rationale is that there are not discretionary funds? Response: We did an extensive needs assessment around ARP funding, and have incredible data and are setting those efforts and initiatives from parents, students, and stakeholders.
    - Director Ward noted it is disappointing that when talking about budget outreach, because he imagined there would be feedback collected for the budget. It was noted that high school schedules are determined by student requests, and there are also contractual obligations from SPFE
- Do we have a sense of when a detailed budget will be available? Response: We have the first draft of the allocations to sites and programs, and those will then be brought back for a formal plan of staffing and school budgets at a site level. Some may flex some of their positions to buy additional positions or another type of position that is then added to their budget. We can provide the allocations that were sent out. In terms of line items, we are waiting for the staffing levels, including potential budget cuts, or licensed staff who may be impacted but will still have a place in the district.
- Further discussion on staffing and budget impacts was discussed.
- By state statute, the budget must be passed by the end of June. What happens if it is voted down? Response: We would then ask for direction from the Board for refined recommendations and call an additional meeting prior to June 30th and continue to work on the budget up to that point.

VIII. ADJOURNMENT

Director Kopp moved to adjourn the meeting. Director Ellis seconded the motion. It passed by acclaim.

The meeting adjourned at 7:05 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:
Sarah Dahlke
Assistant Clerk, St. Paul Public Schools Board of Education

Envision SPPS

Board of Education Update

Jackie Turner, Chief Operations Officer

May 24, 2022

Guide to Presentation

1	Envision SPPS Implementation Overview
2	Planning and Progress Monitoring
3	Activity Examples 38
4	Coming Next

1 General Implementation

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SPPS Envision Implementation Framework

- **Goal:** Supporting school transitions
- **Transparent accountability:**
    - Communications on closures/mergers and school choice options
    - Social emotional supports
    - Welcome activities between receiving and sending schools
    - Envisioning plans/activities of new school community

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- Public can view on website: spps.org/envision

Envision SPPS Implementation Phases

Phase 1. Individual school communities build understanding/healing + support personal choices	**Winter**	**Spring**	**Summer**	**Fall+**
Phase 2. Sending and receiving school communities jointly plan for change, build relationships and community	**Winter**	**Spring**	**Summer**	**Fall+**
Phase 3. Staff/administration develop and implement financial, instructional, and operational plans	**Winter**	**Spring**	**Summer**	**Fall+**
Phase 4. School communities implement new programs, assess and plan next steps, and continue building together.	**Winter**	**Spring**	**Summer**	**Fall+**

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School Transitions Underway

School Transition Teams

- Cherokee Heights, Riverview, JJ Hill
- L'Etoile du Nord Upper and Lower Campuses
- Galtier, Hamline
- Jackson, Phalen Lake, Maxfield
- John A Johnson, Bruce Vento
- Obama
- Parkway

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Envision Transition Family Choices

Envision Schools Transitions Overall: Initial Indications	
Students transitioning to recommended Envision receiving school	81%
Students transitioning to other SPPS schools	18%
Students leaving District	1%

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Received First Choice Placement	98%

Envision Transition Family Choices

From Sending School	To Receiving School	% Students Making Transition
Cherokee Heights	JJ Hill	26.1%
Cherokee Heights	Continue at Cherokee Heights	69.6%
Cherokee Heights	Other SPPS schools	1.9%
Riverview Community	Riverview Dual Immersion	13.9%
Riverview Community	Cherokee Heights	74.8%
Riverview Community	Other SPPS schools	10.4%

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Envision Transition Family Choices

From Sending School	To Receiving School	% Students Making Transition
l'Etoile du Nord Lower Campus	l'Etoile du Nord combined Campuses	97.3%
l'Etoile du Nord Lower Campus	Other SPPS schools	2.4%
Galtier	Hamline	69.2%
Galtier	Other SPPS schools	30.2%

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Envision Transition Family Choices

From Sending School	To Receiving School	% Students Making Transition
Jackson	Phalen Lake	42.9%
Jackson	Maxfield	32.4%
Jackson	Other SPPS schools	21.5%
John A Johnson	Bruce Vento	83.9%
John A Johnson	Other SPPS schools	15.1%

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Well-Rounded Education

School	Projected Enrollment*	# Specialists	Specialist and Enrichment Offerings General Fund, Comp Ed, ARP, ESSER II, Title I funding sources
Cherokee Heights	178	3	Art, Swimming/Phy Ed, STEM
Hamline	317	4	Art, Creatorspace (Music, Theater, Engineering), Phy Ed, Science
JJ Hill	377	5	Art, Music, Phy Ed, Social studies, STEM
l'Etoile du Nord	300	4	Art, Makerspace, Phy Ed, Science
Maxfield	325	4	African Drumming, Art, Phy Ed, Science, Social Studies, Technology/Makerspace
Phalen Lake	594	7	Art, Hmong Culture, Hmong Performing Arts, Phy Ed, Science, STEM, Theater
Riverview	241	3	Music, Phys Ed, Science
Vento	553	6	Art, Phy Ed, Science, Science Makerspace, Social Studies, Technology/Media/Literacy

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District Support for Transitions

- Packing and moving
  - Move information for staff
  - Packing guidelines
  - Building walkthroughs
  - Content area and technology packing support
  - Summer move schedule

Move Schedule	
6/14-17	Riverview Community
6/ 20-24	Cherokee Heights Montessori items/teacher moves
7/27-7/ 1	Galtier to Hamline
7/5-8	Jackson to Maxfield/Phalen
7/11-15	l'Etoile du Nord Lower to Upper
7/18-29	Pre-K, ECFE, etc. to Pre-K Hub Sites (Galtier, l'Etoile du Nord Lower)
8/1-5	John A Johnson to Vento
8/8-12	Parkway teacher moves
8/15-31	Other as needed

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District Support for Transitions

- Human Resources
  - Superintendent letter to Envision School staff
  - Resources for staff
    - Interview and Selection process
    - Resources for Employees Affected by Staff Reductions
    - Layoff FAQ

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Transition Plan Adjustments

- Cherokee/Riverview/JJ Hill
  - Impact on staffing plan for high % of Cherokee students staying
- Engagement design
  - Challenge of building new community this spring with uncertain membership; working with merged staff/community next fall
- Transition Communications
  - Keeping stakeholders informed through budget/staffing uncertainties

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Early Childhood Hubs

- ECFE, ECSE and Pre-K Staffing is in place
- ECFE, ECSE, and Pre-K staff are working through an inventory process and packing plan
- Elizabeth Cherek was appointed as Principal, will oversee hub locations
- Student Placement Center and Office of Early Learning are working on marketing plan to support enrollment at Hub locations



Saint Paul Public Schools
ECSE
Early Childhood Special Education

ECFE
EARLY CHILDHOOD FAMILY EDUCATION
COMMUNITY EDUCATION

2 Progress Monitoring[52]

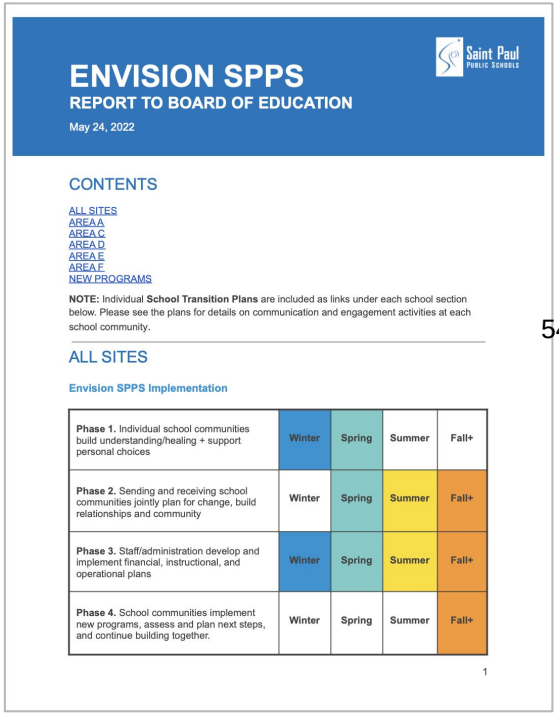
Key areas to be monitored

- **Schools:**
  - Bruce Vento redesign process
  - LEAP
  - Obama elementary transition
  - Obama opening of middle school
- **Programs:**
  - Implementation of Hmong Language and Culture middle school
  - Spanish Dual Immersion
  - Early childhood education hub
- **School community support:**
  - School merger transition teams
- **Student Placement**
  - School choice support

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Monitoring Progress: May Report

[Envision SPPS Report To Board of Education May 2022]



Saint Paul Public Schools

ENVISION SPPS
REPORT TO BOARD OF EDUCATION
May 24, 2022

CONTENTS

ALL SITES
AREA A
AREA C
AREA D
AREA E
AREA F
NEW PROGRAMS

NOTE: Individual **School Transition Plans** are included as links under each school section below. Please see the plans for details on communication and engagement activities at each school community.

ALL SITES

Envision SPPS Implementation

Phase 1. Individual school communities build understanding/healing + support personal choices	Winter	Spring	Summer	Fall+
Phase 2. Sending and receiving school communities jointly plan for change, build relationships and community	Winter	Spring	Summer	Fall+
Phase 3. Staff/administration develop and implement financial, instructional, and operational plans	Winter	Spring	Summer	Fall+
Phase 4. School communities implement new programs, assess and plan next steps, and continue building together.	Winter	Spring	Summer	Fall+

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Activity Examples

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Social Emotional Support

- Self Care Kits for staff
  - Gratitude journal, hand sanitizer, stress ball, eye mask, etc.
- Playworks
  - Partner-led fun activities and “play” for staff/family events
- Wellness Presentations for Staff
  - *Cultivating Joy* with Joe Davis
- Circles of Support
  - School Support Team working with several schools to hold space for staff
  - Planning support throughout SY 2022-23 for Obama



Galtier/Hamline Community Connections

- Community Conversation sessions, gathering ideas on the future of the school
- Playground meet-ups on weekends
- Mighty Midway Spring Festival May 21 benefiting Hamline programming
- End of year Galtier student/family dance party with DJ, games, food truck



Cherokee Heights/Riverview Community Student Connections

- Cherokee Heights Transition digital book for students
- Family Teacher Organization joint play dates
- Student-made welcome gift with note
- May 25 New Family Open House

Did you know there is a swimming pool at our school?



1st through 5th graders take SWIMMING classes.



Group games and creative dance are favorites in PHY ED.

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Coming Next

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Coming Next

- Year-end celebrations
- May 16-June 17: Packing
- June 14-August: Moving
- June 17: HR interview and select ends
- July: Envision Evaluation Plan report
- August: JAJ/Jackson future building use, update on recommendation development



HUMAN RESOURCE TRANSACTIONS
April 1, 2022 – April 30, 2022
May 24, 2022

NEW APPOINTMENT

Name	Job Category	Eff Date	Pay Rate	Location
Soe, P.	Teaching Assistant	04/11/2022	$15.53	Como Park Elementary
Wells, Z. K.	Teaching Assistant	03/07/2022	$15.61	Como Park Elementary
Leibfried, D. K.	Clerical	04/18/2022	$23.79	Como Service Center
Schulz, A. J.	Clerical	04/18/2022	$25.49	Colborne Admin Offices
Brown, Q. M.	Custodian	05/09/2022	$17.65	Como Service Center
Jones, M. A.	Custodian	04/04/2022	$17.65	Como Service Center
Lee, M.	Custodian	04/25/2022	$17.65	Johnson Senior High
Patrick, M. J.	Custodian	04/11/2022	$17.65	Como Service Center
Shipp, C. S.	Custodian	04/25/2022	$17.65	Como Park Senior High
Yang, C.	Custodian	04/25/2022	$17.65	Rondo Education Center
Kirk, C. A.	Nutrition Services	04/04/2022	$16.12	Open World Learning
Mangin, D. J.	Transportation	05/09/2022	$34.98	Transportation Services

PROMOTION

Name	Job Category	Eff Date	Pay Rate	Location
Gervais, R.	Central Administrator Career Progression	05/09/2022	$55.07	Como Service Center
Evans, A.	School/Community Professional From: Education Assistant	04/09/2022	$27.48	Central Senior High
Nyo, N. L.	Education Assistant Career Progression	04/09/2022	$19.74	Crossroads Science
Mosley, T. M.	Clerical Career Progression	04/27/2022	$21.50	Wellstone Elementary
England, M. J.	Custodian Career Progression	04/13/2022	$29.07	American Indian Magnet
Hanson, A. J.	Electrician Career Progression	04/11/2022	$57.14	Como Service Center
Dudley, K. L.	Nutrition Services Career Progression	03/28/2022	$17.98	Battle Creek Elementary
Wright, C. H.	Transportation From: School Bus Driver	04/09/2022	$30.96	Transportation Services

HUMAN RESOURCE TRANSACTIONS
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LEAVE OF ABSENCE

Name	Job Category	Eff Date	Location
Anderson, B. M.	Classroom Teacher	03/08/2022	Int'l Academy - LEAP
Bastian, A. J.	Classroom Teacher	04/16/2022	Hazel Park Preparatory
Boulanger, G. J.	Classroom Teacher	04/01/2022	Open World Learning
Collis, R. L.	Classroom Teacher	04/23/2022	Creative Arts Secondary
Craven, K. E.	Classroom Teacher	04/19/2022	Open World Learning
Sykes-Williamson, K.C.	Classroom Teacher	04/20/2022	Bruce F Vento Elementary
Haugen, A. E.	Classroom Teacher	03/23/2022	Como Park Senior High
Fornes-Bates, B. V.	Classroom Teacher	04/14/2022	Nokomis Montessori North
Anderson, A. L.	Education Assistant	04/11/2022	Global Arts Plus UPR
O'Neil, K. R.	Teaching Assistant	04/12/2022	Bridge View
Vang, K.	Teaching Assistant	04/12/2022	Parkway Montessori
Vang, M.	Teaching Assistant	04/11/2022	St. Paul Music Academy
Smith, E. M.	School Bus Driver	04/27/2022	Transportation Services
Yang, M.	Clerical	03/28/2022	Crossroads Science
Evanson, J. P.	Custodian	04/23/2022	Humboldt Secondary School
Mroszak, J. J.	Custodian	04/16/2022	Johnson Senior High
Vang, P. H.	Nutrition Services	04/29/2022	Eastern Heights Elem
Walker, A. S.	Nutrition Services	04/11/2022	Parkway Montessori
Dube, G.	Technical	04/11/2022	Como Service Center

MILITARY LEAVE OF ABSENCE (WITHOUT PAY)

Name	Job Category	Eff Date	Location
Lyden, T. A.	Supervisory	04/26/2022	Colborne Admin Offices

REHIRE

Name	Job Category	Eff Date	Pay Rate	Location
Yang, M.	School/Community Professional	04/18/2022	$25.23	Student Placement Center
Vang, P.	Technical	04/25/2022	$28.06	Como Service Center

HUMAN RESOURCE TRANSACTIONS
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REINSTATEMENT FROM LEAVE OF ABSENCE

Name	Job Category	Eff Date	Location
Boulanger, G. J.	Classroom Teacher	04/11/2022	Open World Learning
Cespedes, S.	Classroom Teacher	04/18/2022	Nokomis Montessori North
Flaherty, L.	Classroom Teacher	04/11/2022	Hamline Elementary
Hughesdon, J. J.	Classroom Teacher	04/11/2022	The Heights Community
Kodesh, A. M.	Classroom Teacher	04/11/2022	American Indian Magnet
Mena - Larsen, E. J.	Classroom Teacher	04/11/2022	Global Arts Plus UPR
Whittaker, A. L.	Classroom Teacher	04/26/2022	Murray Middle School
Grundhauser, C. E.	Classroom Teacher	04/11/2022	Frost Lake Elementary
Abbas, S. A.	Classroom Teacher	04/11/2022	Virtual Learning School
Lovat, J. M.	Classroom Teacher	04/11/2022	RiverEast Elem/Secondary
Adams, L. D.	Education Assistant	04/22/2022	Wellstone Elementary
Anderson, A. L.	Education Assistant	04/26/2022	Global Arts Plus UPR
Rime, L. C.	Education Assistant	04/11/2022	Focus Beyond
Saenz, M.	Education Assistant	04/11/2022	Harding Senior High
Vang, K.	Teaching Assistant	04/25/2022	Parkway Montessori
Williams, R.	Teaching Assistant	04/11/2022	Murray Middle School
Eubanks, M. L.	Nutrition Services	04/27/2022	Mississippi Creative Arts
Gelle, F. M.	Nutrition Services	04/18/2022	Rondo Education Center

RECISION OF RESIGNATION

Name	Job Category	Eff Date	Location
Flynn-Lippert, L. A.	Teaching Assistant	04/13/2022	Bruce F Vento Elementary

RETIREMENT

Name	Job Category	Eff Date	Location
Hoff, C. M.	Principal	08/01/2022	Highland Park Middle School
Kieger, S. D.	Classroom Teacher	06/29/2022	Hamline Elementary
Tanquist, M.	Classroom Teacher	06/18/2022	271 Belvidere Bldg
Skramstad, I.	Teaching Assistant	07/09/2022	1780 West 7th St
Lowry, M. L.	Nutrition Services	09/30/2022	Como Service Center

HUMAN RESOURCE TRANSACTIONS
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May 24, 2022

RESIGNATION

Name	Job Category	Eff Date	Location
Hill, K. A.	Assistant Principal	04/23/2022	Maxfield Elementary
Alberts, A.	Classroom Teacher	05/21/2022	Crossroads Montessori
Armitz, C.	Classroom Teacher	06/18/2022	Johnson Senior High
Collins, T. N.	Classroom Teacher	05/03/2022	Hazel Park Preparatory
Flaherty, L.	Classroom Teacher	04/20/2022	Hamline Elementary
Heaton, K. N.	Classroom Teacher	06/03/2022	271 Belvidere Bldg
Jaastad, B. D.	Classroom Teacher	04/02/2022	Jackson Preparatory Elem
Mattner, S. T.	Classroom Teacher	06/18/2022	Humboldt Secondary School
Migely, J. R.	Classroom Teacher	06/18/2022	Highland Park Middle School
Saporito, A. K.	Classroom Teacher	06/18/2022	271 Belvidere Bldg
MacInnes, E. I.	Classroom Teacher	04/19/2022	Mississippi Creative Arts
Schmidt, J.	Classroom Teacher	06/18/2022	Wellstone Elementary
Wick, S.	Classroom Teacher	06/18/2022	Como Park Elementary
Pettersen, H. M.	Classroom Teacher	06/18/2022	Harding Senior High
Bell, L. S.	Classroom Teacher	06/18/2022	Washington Tech Sec
Oquist, K. R.	Classroom Teacher	04/21/2022	Highland Park Senior High
Schubert, S. E.	Classroom Teacher	04/21/2022	Focus Beyond
Duncanson Elbert, J.	Classroom Teacher	06/18/2022	Bridge View
Villarraga, D. H.	Classroom Teacher	06/18/2022	Humboldt Secondary School
Bourret, C. V.	Classroom Teacher	06/18/2022	271 Belvidere Bldg
Baker, C. F.	Superintendency	05/14/2022	Colborne Admin Offices
Saetre, R. L.	School/Community Professional	04/16/2022	Cherokee Heights Elem
Vang, A. L.	School/Community Professional	04/30/2022	Jackson Preparatory Elem
Yang, M.	School/Community Professional	04/18/2022	Student Placement Center
McConville, M. C.	Education Assistant	04/30/2022	Colborne Admin Offices

HUMAN RESOURCE TRANSACTIONS
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RESIGNATION

Name	Job Category	Eff Date	Location
Thin, A.	Education Assistant	05/27/2022	271 Belvidere Bldg
Britt, S. R.	Teaching Assistant	05/07/2022	Bruce F Vento Elementary
Curl, T.	Teaching Assistant	03/31/2022	Nokomis Montessori North
Flynn-Lippert, L. A.	Teaching Assistant	04/21/2022	Bruce F Vento Elementary
Gales, J.	Teaching Assistant	04/23/2022	Capitol Hill Magnet
Her, M. H.	Teaching Assistant	02/23/2022	Nokomis Montessori North
Lee, P. N.	Teaching Assistant	04/09/2022	Highland Park Elementary
Martin, N. M.	Teaching Assistant	04/07/2022	Rondo Education Center
Rios, L.	Teaching Assistant	04/30/2022	1780 West 7th St
Azen, K. J.	Clerical	06/18/2022	Hamline Elementary
Gural, S. L.	Clerical	04/30/2022	Four Seasons A+
Neal, M. M.	Clerical	04/12/2022	Capitol Hill Magnet
Cable, A. T.	Custodian	04/16/2022	American Indian Magnet
Carter, D.	Custodian	03/31/2022	Randolph Heights Elem
Tongrit-Green, S.	Custodian	04/30/2022	Como Park Senior High
Broady, R. R.	Electrician	02/05/2022	Como Service Center
Arbogast, D. P.	Nutrition Services	06/11/2022	Humboldt Secondary School
Inboden, B. A.	Nutrition Services	05/28/2022	Como Service Center
Spragging, T. L.	Nutrition Services	05/07/2022	Global Arts Plus LWR
Johnson, A. T.	Professional Employee	06/04/2022	Colborne Admin Offices

TERMINATION

Name	Job Category	Eff Date	Location
D., M. M.	Teaching Assistant	04/15/2022	The Heights Community
E., F. C.	Teaching Assistant	04/15/2022	Bridge View
J., D.	Teaching Assistant	12/17/2021	RiverEast Elem/Secondary
M., T. A.	Teaching Assistant	04/15/2022	The Heights Community
R., B.	Custodian	04/21/2022	Rondo Education Center
R., C. D.	Nutrition Services	01/28/2022	Humboldt Secondary School

HUMAN RESOURCE TRANSACTIONS
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TERMINATION

Name	Job Category	Eff Date	Location
S., T. J.	Plumber	02/16/2021	Como Service Center
B., J. M.	Supervisory	04/09/2022	Colborne Admin Offices
D., G.	Technical	04/27/2022	Como Service Center

DISCHARGE

Name	Job Category	Eff Date
O., L. A.	Nutrition Services	04/12/2022

TERMINATION OF TEMPORARY EMPLOYMENT

Name	Job Category	Eff Date
F., M. J.	Classroom Teacher	06/18/2022
R., K.	Classroom Teacher	04/16/2022

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Acceptance of Gift from FIRST Robotics

A. PERTINENT FACTS:

1. FIRST Robotics Team regrant/refund for Harding High School

2. $5,000 check to Robotics Team - 19-215-298-301-5099-R100

3. Money will be used toward team expenses

4. This item will meet the District strategic plan focus area of College and Career Paths.

4. This item is submitted by Be Vang, Principal; Billy Chan, Assistant Superintendent; and Andrew Collins, Chief of Schools.

B. RECOMMENDATION:

The Board of Education authorize the Superintendent to allow Harding High School to accept this gift from FIRST Robotics. This gift of $5,000 will be deposited into the Intra-School fund 19-215-298-201-5099-R100.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Gift Acceptance from Nancy C. Parlin

A. PERTINENT FACTS:

1. The Office of College and Career Readiness, would like to accept a monetary gift of $5,000 from Nancy C. Parlin.

2. The gift is to be used to provide funding to support professional development opportunities for school counselors.

3. This gift aligns with the SPPS Achieves long-term outcome of preparing all graduates for college, career and life.

4. This item is submitted by Darren Ginther, Director, Office of College and Career Readiness and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept the awarded gift.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Gift Acceptance from the Olga B. Hart Education Foundation

A. PERTINENT FACTS:

1. The Office of College and Career Readiness, would like to accept a monetary gift of $8,000 from the Olga B. Hart Education Foundation.

2. The gift is to be used for the Olga B. Hart Education Foundation scholarships.

3. This gift aligns with the SPPS Achieves long-term outcome of preparing all graduates for college, career and life.

4. This item is submitted by Darren Ginther, Director, Office of College and Career Readiness and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept the awarded gift.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Scholarship Donation

A. PERTINENT FACTS:

1. Como Park Senior High School would like to accept a monetary gift of $5,000 from Katherine Noffke and Paul Noffke.

2. Como Park Senior High School was designed to receive the donation because of the students' scholarship.

3. This grant was gifted to the Como Park Senior High School in the amount of $5,000.000.

4. This grant will go to one or more students to help with their post-high school education. This may be community college, technical schools, or two/four year universities, and BIPOC students with financial need.

5. This item is submitted by Kirk Morris, Principal; Marcy Doud; Assistant Superintendent; and Andrew Collins, Chief of Schools.

B. RECOMMENDATION:

That the Saint Paul Public Schools Board of Education authorize the Superintendent to allow Como Park Senior High School to accept a monetary gift from Katherine and Paul Noffke of $5,000.00. The monty will be deposited into the Scholarship Funds intra-school account 19-212-960-340-5096-S120.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: West St. Paul Commercial Club Donation

A. PERTINENT FACTS:

1. A donation in the amount of $5,000 has been provided to fund student scholarships and is designated for the school scholarship fund.
2. The gift is designated by West St. Paul Commercial Club to support students who are pursuing a higher educational program.
3. All funds should be gifted during the school year 2022-2023.
4. Recipients will send a letter of thank you to Diane Cruz.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Steve Aeilts, Principal, Humboldt High School and Dr. Yeu Vang, Assistant Superintendent.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept the $5,000 from the West St. Paul Commercial Club and provide a letter expressing appreciation for the gift.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 17, 2022

TOPIC: Request for Permission to Submit a Grant to the Minnesota Department of Education

A. PERTINENT FACTS:

1. The Minnesota Department of Education (MDE) awards grants to develop training and to work with schools to train staff on non-exclusionary disciplinary practices that maintain the respect, trust, and attention of students and help keep students in classrooms. These funds may be used for planning and implementing a professional learning plan around non-exclusionary discipline practices.

2. Saint Paul Public Schools Office of School Support has prepared a grant application to fund activities that examine how we see conflict and where our implicit biases show up when addressing harm and handing out disciplinary consequences. Funds will cover the cost of professional development, books and training supplies, and behavioral support teams.

3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately $149,745

4. This project aligns with the District strategic plan focus area of Positive School and District Culture.

5. This is a new grant-funded project.

6. This item is submitted by Megan Garrido, Fund Development Coordinator; Dana Abrams, Director, Office of Family Engagement and Community Partnerships; Kathy Kimani, Office of School Support Director; Andrew Collins, Chief of Schools; and Cedrick Baker, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Minnesota Department of Education for funds to support non-exclusionary discipline and restorative practices; to accept funds, if awarded; and to implement the project as specified in the award documents.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Request for Permission to Submit a Grant to the Minnesota Department of Education – Part C ARP

A. PERTINENT FACTS:

1. The Minnesota Department of Education is currently accepting grant applications for projects that enhance supports for infants and toddlers with dis/abilities and their families through public school districts who have IDEA Part C (0-3) programs.

2. Saint Paul Public Schools Office of Specialized Services has prepared an application for funds to increase connection to community partners to understand gaps in service for families underserved by Birth to Three programming. The goals of this project is to reach more families underrepresented by B-3 services. Staff at the program researched this grant opportunity.

3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately $84,000. The project will provide professional development to 10 B-3 staff.

4. This project aligns with the District strategic plan focus area of effective and culturally relevant instruction by providing targeted outreach into communities underserved by B-3 services to understand and address gaps in service.

5. This is a new grant-funded project. The project period is approximately 14 months.

6. This item is submitted by Megan Garrido, Fund Development Coordinator; Brenda Natala, Executive Director, Office of Specialized Services; Andrew Collins, Chief of Schools & Learning; and Stacey Gray Akyea, Chief of Equity, Strategy & Innovation.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education for the funds to enhance B-3 services; to accept funds, if awarded; and to implement the project as specified in the award documents.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Request for Permission to Submit a Grant to the Travelers Foundation

A. PERTINENT FACTS:

1. The Travelers Foundation is currently accepting grant applications for projects that improve academic and career success for underrepresented youth, specifically targeting public school children in grades 5 through 12, students in transition to post-secondary education, and students in post-secondary learning environments.

2. Saint Paul Public Schools Office of College and Career Readiness has prepared an application for funds to support the Academy of Finance at Como Park Senior High School. The goal of this project is to continue implementing Academy of Finance. Staff at the program researched this grant opportunity.

3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately $60,000. The project will affect approximately 360 students participating in the Academy of Finance.

4. This project aligns with the District strategic plan focus area of College and Career Paths by strengthening partnerships that provide job experience to secondary students.

5. This is a recurring grant-funded project. The project period is one year. Travelers has supported Academy of Finance since 2013. During this time, the Academy of Finance has grown to provide 360 students with career-focused, hands-on opportunities to explore the financial services industry. AOF has also built a strong partnership with Travelers to provide students with job shadowing and mentorship. Finally, the grant has helped increase connections between AOF and local post-secondary Travelers EDGE Scholar Program partners.

6. This item is submitted by Megan Garrido, Fund Development Coordinator; Darren Ginther, Director, Office of College and Career Readiness; Kate Wilcox-Harris, Chief of Academics; and Stacey Gray Akyea, Chief of Equity, Strategy & Innovation.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant from the Travelers Foundation for the funds to implement Academy of Finance; to accept funds; and to implement the project as specified in the award documents.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Request for Permission to Submit a Grant to the US Department of Education – Teacher Quality Partnerships

A. PERTINENT FACTS:

1. The US Department of Education is currently accepting grant applications for projects that improve student achievement and improve the quality of prospective and new teachers by improving the preparation of prospective teachers and enhancing professional development activities for new teachers.

2. Saint Paul Public Schools Office of Human Resources has prepared an application for funds to create an undergraduate teacher preparation program in partnership with the University of Minnesota. The goal of this project is to recruit, train and retain more teachers who reflect the diverse backgrounds of SPPS students. Staff at the program researched this grant opportunity.

3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately $4 million. The project will train at least 40 new teachers.

4. This project aligns with the District strategic plan focus area of Effective and Culturally Relevant Instruction by partnering with a teacher preparation program to ensure new teachers have the education and training to meet the needs of SPPS students.

5. This is a new grant-funded project. The project period is five years.

6. This item is submitted by Megan Garrido, Fund Development Coordinator; Danaya Franke, Assistant Director, Recruitment and Retention; Kenyatta McCarty, Chief of Human Resources & Talent Development; and Stacey Gray Akyea, Chief of Equity, Strategy & Innovation.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the US Department of Education for the funds to create an undergraduate teacher preparation program; to accept funds, if awarded; and to implement the project as specified in the award documents.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Request for Permission to Submit a Grant to the Minnesota Professional Educator Licensing and Standards Board

A. PERTINENT FACTS:

1. The Minnesota Professional Educator Licensing and Standards Board is currently accepting grant applications for projects that develop or expand teacher mentorship programs and retention programs, especially those serving teachers of color and American Indian teachers.

2. Saint Paul Public Schools Office of Teaching and Learning has prepared an application for funds to support the Mentor-Mentee Program, help Tier 2 licensed teachers prepare for and pass exams required for Tier 3 licensure, and pilot an in-school induction model. The goal of this project is to increase retention of Year 1 teachers, and to increase the number of Tier 3 licensed teachers employed by the district. Staff at the program researched this grant opportunity.

3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately $194,000. The project will affect approximately 350 new educators across SPPS sites.

4. This project aligns with the District strategic plan objective to increase our ability to meet the instructional needs of each learner.

5. This is a new grant-funded project. The project period is 12 months.

6. This item is submitted by Megan Garrido, Fund Development Coordinator; Dawn Ransom, Supervisor, Educator Support Pathway; Craig Anderson, Executive Director, Office of Teaching and Learning; Kate Wilcox-Harris, Chief Academic Officer; and Stacey Gray Akyea, Chief of Equity, Strategy and Innovation.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Minnesota PELSB for funds to support the Mentor-Mentee program, to provide support to Tier 2 licensed teachers to pass required exams for Tier 3 licensure, and to pilot in-school induction support; to accept funds, if awarded; and to implement the project as specified in the award documents.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Request for Permission to Accept a Grant from the Walmart Community Foundation

A. PERTINENT FACTS:

1. The Walmart Community Foundation awards microgrants to fund projects or programs related to life skills that enhance the overall wellness of the community.

2. Staff at Riverview West received a grant to support hunger relief and healthy eating through education. Students will learn more about nutrition through classroom teaching.

3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately $250.

4. This grant does not align with a strategic focus area but provides essential operational support that creates a foundation for strategic projects to build upon.

5. This is a new grant-funded project.

6. This item is submitted by Rebekah Doyle, Grants Management Coordinator; Nancy Paez, Riverview West Principal; and Efe Agmabu, Assistant Superintendent.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a microgrant from the Walmart Community Foundation to support hunger relief and healthy eating; to accept funds; and to implement the project as specified in the award documents.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Request for Permission to Accept a Grant from the Amherst H. Wilder Foundation (Saint Paul Promise Neighborhood - SPPN)

A. **PERTINENT FACTS**:

1. With funding from the Saint Paul Children's Collaborative, the Amherst H. Wilder Foundation provides subgrants to programs that promote the social welfare of persons resident or located in the greater Saint Paul metropolitan area.

2. The Office of Community Education received a grant for funds to finance staffing expenses to support families and children at the Children's Defense Fund Freedom School. The goals of this project include:

   - Improve school attendance
   - Increase parent engagement in the educational process of children

3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately $75,000.

4. This project will meet the District strategic plan goal of College and Career Paths by engaging in a cross-sector collaboration that paves pathways of opportunity leading to college and career success so that all children succeed in school and in life.

5. This is a recurring grant-funded opportunity. Amherst H. Wilder Foundation has funded this project since June 1, 2015.

6. This item is submitted by Rebekah Doyle, Grants Management Coordinator; Deb Campobasso, Assistant Director, Department of Alternative Education; Tony Walker, Executive Director, Office of Digital and Alternative Education; Jackie Turner, Chief Operations Officer; and Cedrick Baker, Chief of Staff.

B. **RECOMMENDATION**:

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Amherst H. Wilder Foundation to support families and children at Freedom Schools in SPPS; to accept funds; and to implement the project as specified in the award documents.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Authorize Award for Request for Proposal (RFP) A22-2234-MC for Claims Administration Services for Self-Insured Workers' Compensation Program to Cannon Cochran Management Services, Inc. (CCMSI)

A. PERTINENT FACTS:

1. This request for proposal is for Claims Administration Services for Self-Insured Workers' Compensation Program. The District is self-insured for workers' compensation liability coverage. As such, it requires professional services for claims examination, workplace injury investigation, medical documentation review, and all of the other functional areas related to workers' compensation administration including, but not limited to, audit and payment of medical charges, compliance with State and Federal law, monitoring of treatment programs, selection of independent medical examiners, and reporting to the Workers' Compensation Reinsurance Association (WCRA). The term of the agreement will be five years, commencing July 1, 2022 and ending June 30, 2027.

2. The District's third-party administrator service agreement with Cannon Cochran Management Services, Inc. (CCMSI) is set to expire on June 30, 2022.

3. CCMSI is the only responder to the solicitation. To ensure the proposal meets requirements, a committee evaluated and scored the proposal based on best value including: Logistics, Turnaround Time, Quality and Warranty of Services, and Price Proposal.

4. CCMSI's proposal meets the above criteria and is estimated at an annual cost of $147,000. The District desires to enter into an agreement with CCMSI at an estimated annual cost of $147,000 for the first year, and up to $735,000 over five years.

5. The service agreement meets the District Strategic Plan goals by aligning resource allocation to District priorities.

6. The proposal will be reviewed by Jamie Atkins, Purchasing Manager.

7. Funding for this service agreement will be provided from the Workers' Compensation District-wide budget, 01-005-930-000-6270-000.

8. This item is submitted by Jim Vollmer, Assistant Director, Labor Relations, and Kenyatta McCarty, Executive Director of Human Resources.

B. RECOMMENDATION:

That the Board of Education authorize award of Request for Proposal A22-2234-MC to Cannon Cochran Management Services, Inc. (CCMSI) for a five-year period of July 1, 2022 through June

30, 2027 for workers' compensation third-party administration service at an estimated $147,000 annually, and up to $735,000 over five years.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: RFP No. A22-2297-JA District Audit Services

A. PERTINENT FACTS:

1. This request for proposal (RFP) provides for Audit Services for the District Financial Statements and single audit for the fiscal year ending June 30, 2022, with the option of auditing its financial statements for each of the four (4) subsequent fiscal years.

2. CliftonLarsonAllen LLP submitted a proposal and was awarded the 5-year contract. This will be the first year of the contract.

3. The selected proposer, CliftonLarsonAllen LLP, exhibits the highest level of expertise and experience specific to the tasks and level of work involved in the audit.

4. Proposals were reviewed by Jamie Atkins, Purchasing Manager.

5. Funding will be provided from budget 01-005-110-000-6305-0000

6. This project will meet the District's Strategic Plan goals by aligning resource allocation to District priorities

7. This item is submitted by Marie Schrul, Chief Financial Officer

B. RECOMMENDATION:

That the Board of Education authorize award of RFP No. A22-2297-JA and designate the Superintendent to enter into a contract with CliftonLarsonAllen LLP for a 5-year period in the amount of $706,650.00.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Reauthorization of Saint Paul Public Schools Adult Basic Education to work in conjunction with and to act as fiscal agent for Literacy Minnesota and Saint Paul Community Literacy Consortium (SPCLC) and related management contract for the consortium for the 2022-2023 school year. The cost of the management contract is approximately $178,000.

A. PERTINENT FACTS:

1. The following services will be provided by Literacy Minnesota on a contractual basis with SPPS (fiscal agent for SPCLC):
    a. Coordination and facilitation of SPCLC activities
    b. SID database support
    c. Professional teacher mentoring and support
    d. Professional development support
    e. Assistance with development and implementation of distance learning programming

2. This project will meet the District strategic plan focus area of College and Career Paths, and Family and Community Engagement.

3. This item is submitted by Renada Rutmanis, Adult Basic Education Supervisor; Anthony Walker, Community Education Director; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to approve the Agreement between Saint Paul Public Schools and Literacy Minnesota for the Management Contract of the Saint Paul Community Literacy Consortium.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 18, 2022

TOPIC: Authorize Award of Request for proposal (RFP) A22-2055-MC Ojibwe E-Learning Platform to Grassroots Indigenous Multimedia (GIM)

A. PERTINENT FACTS:

1. This request for proposal is seeking expertise in Ojibwe language and language instruction and for the development of an e-learning Ojibwe language learning platform. This project is funded by our federal NAM grant provided through the Office of English Language Learning. This is a five year grant, with the start date of October 1st, 2022.

2. The solicitation announcement was made public and advertised as required by federal and state statute.

3. Proposals were evaluated by committee members representing the Indian Education Program and the SPPS Grants Office. Proposals were scored individually based on best value criteria including, but not limited to: Expertise on curriculum development, especially in vanishing languages, Knowledge of MN education standards in K-12 English Language Learning and Indigenous and World Languages, Relationships and support from local Ojibwe speakers and the Leech Lake Band of Ojibwe to ensure quality of product, Experience with projects of similar size and complexity, Mission is aligned with Native Language Revitalization efforts, Teacher training and professional development in Ojibwe pedagogical strategies, and Price proposal.

4. This project aligns with the District strategic plan objective of creating inclusive school cultures where students are supported to show up as their full selves and thrive as individual learners in a global society.

5. The District received proposals from the following vendors:

   Grassroots Indigenous Multimedia
   The Language Conservancy

6. Grassroots Indigenous Multimedia was selected based on the above criteria. The District will enter into a contract with GIM that will not exceed $285,000 for the first year, and up to $980,000 over five years.

7. The proposal will be reviewed by Jamie Atkins, Purchasing Manager.

8. This item is submitted by John Bobolink, Supervisor, Office of American Indian Education Program; Rebekah Doyle-Bute, Grant Office; and Dr. Kate Wilcox-Harris, Chief Academic Officer

B. RECOMMENDATION:

That the Board of Education authorize award of Request for Proposal A22-2055-MC to Grassroots Indigenous Multimedia (GIM) to provide expertise in Ojibwe language and language instruction and for the development of an e-learning Ojibwe language learning platform.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Memorandum of Understanding between Breakthrough Twin Cities and Saint Paul Public Schools.

A. PERTINENT FACTS:

1. This MOU serves as an agreement detailing the partnership between Breakthrough Twin Cities and the Saint Paul Public Schools. This MOU is effective through May 31, 2026.

2. There is no cost to SPPS students for participating.

3. In order to be eligible for the program, students must be a sixth grader at a Saint Paul Public School during the recruitment year. There is no minimum GPA threshold to participate. Programming begins the summer before the students' seventh grade year. Due to limited capacity, the application process and participant selection is competitive. Breakthrough Twin Cities will collaborate with the Office of Digital and Alternative Education regarding summer programming.

4. This programming aligns with the District's long-term outcome of preparing all graduates for college, career and life. SPPS and Breakthrough desire to enter into this agreement to provide SPPS students with the opportunity to participate in a college preparation and career readiness program.

5. This item is submitted by Darren Ginther, Director of the Office of College and Career Readiness; and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding with Breakthrough Twin Cities.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Memorandum of Understanding between Educational Talent Search Program – Century College (ETS-CC) and Saint Paul Public Schools.

A. PERTINENT FACTS:

1. Request to sign the Memorandum of Understanding with Century College (ETS).

2. This MOU serves as an agreement detailing the partnership between the Educational Talent Search – Century College (ETS-CC) and the Saint Paul Public Schools. This MOU is effective through August 31, 2027.

3. The ETS-CC program is funded by grants. There is no cost to SPPS for participating.

4. ETS-CC proposes to serve approximately 636 students at Hazel Park Preparatory Academy, Farnsworth Aerospace Upper School, Battle Creek Middle School, Harding High School, and Johnson High School (with support of their Principals). One of the goals ETS-CC is to generate in students the skills and motivation necessary to complete a program of secondary education, and to enter and succeed in a program of postsecondary education.

5. This item is submitted by Darren Ginther, Director of the Office of College and Career Readiness; and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding with Educational Talent Search - Century College.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Memorandum of Understanding between Century College TRIO Upward Bound and Saint Paul Public Schools.

A. PERTINENT FACTS:

1. This MOU serves as an agreement detailing the partnership between the Century College TRIO Upward Bound and the Saint Paul Public Schools. This MOU is effective through August 31, 2027.

2. The Century College TRIO Upward Bound program is funded by grants. There is no cost to SPPS for participating.

3. Century College TRIO Upward Bound proposes to serve 80 students at Harding High School, Como Park High School, and Johnson High School with the support of their Principals. One of the goals of the program at these schools is to provide opportunities to youth through activities designed to lead to the completion of secondary and postsecondary education. Priority for participation will be given to students from low-income or first-generation-to college families.

4. This programming aligns with the District's long-term outcome of preparing all graduates for college, career and life.

5. This item is submitted by Darren Ginther, Director of the Office of College and Career Readiness; and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding with Century College TRIO Upward Bound.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Request to Sign Memorandum of Understanding with Saint Paul College pertaining to the Summer Bridge Academy (T3) [Level 1 Courses] and Summer Scholars Academy [Level 2 Courses]

A. PERTINENT FACTS:

1. Request to sign the Memorandum of Understanding with Saint Paul College.

2. The Summer Bridge is designed to help students be successful in college-level courses in the fall and ease the transition to college. The program is free to students and Saint Paul Public Schools.

3. In partnership with SPPS Counselors and the SPPS Office of College and Career Readiness, Saint Paul College staff will identify students who will be a good fit for programming. Students may also be eligible to receive high school English Language Arts credit if needed to complete high school Graduation Requirements.

4. Program benefits include:
   - Courses in English, math, and reading
   - Academic advising and other student support services
   - Tutoring support
   - Financial aid counseling
   - Chromebook and hotspot provided based on need (must be returned following program)
   - $150.00 scholarship upon successful completion of the program
   - English Language Arts credit if needed to complete high school Graduation Requirements.

5. This item is submitted by Darren Ginther, Director of the Office of College and Career Readiness; and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding between Saint Paul Public Schools and Saint Paul College for Summer 2022.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Request to sign the Articulation Agreement with Saint Paul College for the Business Communications course.

A. PERTINENT FACTS:

1. Request to sign the Articulation Agreement with Saint Paul College for the Business Communications course. This course is available to students at Como Park High School.

2. Articulated credit courses are college courses offered at a student's high school, taught by a high school teacher. The courses are offered in partnership with a postsecondary institution. Students do not leave their high school to enroll in these college courses. High school instructors and postsecondary faculty work together to align their syllabi and course outcomes. Students must request that these credits be applied to their college program after they select a college and enroll.

3. There is no cost to SPPS for this partnership.

4. This item is submitted by Darren Ginther, Director of the Office of College and Career Readiness; and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Articulation Agreement between Saint Paul Public Schools and Saint Paul College.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Request to sign the Articulation Agreement with Saint Paul College for the Business Information Applications I course.

A. PERTINENT FACTS:

1. Request to sign the Articulation Agreement with Saint Paul College for the Business Information Application I course. This course is available to students at Como Park High School.

2. Articulated credit courses are college courses offered at a student's high school, taught by a high school teacher. The courses are offered in partnership with a postsecondary institution. Students do not leave their high school to enroll in these college courses. High school instructors and postsecondary faculty work together to align their syllabi and course outcomes. Students must request that these credits be applied to their college program after they select a college and enroll.

3. There is no cost to SPPS for this partnership.

4. This item is submitted by Darren Ginther, Director of the Office of College and Career Readiness; and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Articulation Agreement between Saint Paul Public Schools and Saint Paul College.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Request to sign the Articulation Agreement with Saint Paul College for the Introduction to Business course.

A. PERTINENT FACTS:

1. Request to sign the Articulation Agreement with Saint Paul College for the Introduction to Business course. This course is available to students at Como Park High School.

2. Articulated credit courses are college courses offered at a student's high school, taught by a high school teacher. The courses are offered in partnership with a postsecondary institution. Students do not leave their high school to enroll in these college courses. High school instructors and postsecondary faculty work together to align their syllabi and course outcomes. Students must request that these credits be applied to their college program after they select a college and enroll.

3. There is no cost to SPPS for this partnership.

4. This item is submitted by Darren Ginther, Director of the Office of College and Career Readiness; and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Articulation Agreement between Saint Paul Public Schools and Saint Paul College.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Request to Sign School Counseling Internship Agreement with University of Minnesota – Twin Cities.

A. PERTINENT FACTS:

1. Request to sign School Counseling Internship Agreement with the University of Minnesota – Twin Cities. This formal agreement will meet the District strategic plan goal of alignment.

2. SPPS has one of the largest school counseling programs in the state of Minnesota. SPPS continues to hire school counselors who are trained in comprehensive school counseling according to the American School Counselor Association national model, are representative our SPPS students and larger community, and share a commitment to equity. Formal partnerships with school counseling graduate programs are an important part of this process.

3. There is no cost to SPPS for this partnership. This is partnership includes the placement of school counseling interns in SPPS schools.

4. This agreement is a four-year agreement and will end on June 30, 2026.

5. This item is submitted by Darren Ginther, Director of the Office of College and Career Readiness; and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the School Counseling Internship Agreement between Saint Paul Public Schools and University of Minnesota – Twin Cities.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Request to Sign School Counseling Practicum Agreement with University of Minnesota – Twin Cities.

A. PERTINENT FACTS:

1. Request to sign School Counseling Practicum Agreement with the University of Minnesota – Twin Cities. This formal agreement will meet the District strategic plan goal of alignment.

2. SPPS has one of the largest school counseling programs in the state of Minnesota. SPPS continues to hire school counselors who are trained in comprehensive school counseling according to the American School Counselor Association national model, are representative our SPPS students and larger community, and share a commitment to equity. Formal partnerships with school counseling graduate programs are an important part of this process.

3. There is no cost to SPPS for this partnership. This is partnership includes the placement of practicum students in SPPS schools. The partnership will be reviewed annually in collaboration with University of Minnesota faculty to determine if SPPS will continue to host practicum students.

4. This agreement is a one-year agreement and will end on June 30, 2023.

5. This item is submitted by Darren Ginther, Director of the Office of College and Career Readiness; and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the School Counseling Practicum Agreement between Saint Paul Public Schools and University of Minnesota – Twin Cities.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Approval of Memorandum of Agreement with Laborers Local 563, to Establish Terms and Conditions of Employment for 2022-2023

A. PERTINENT FACTS:

1. The Memorandum of Agreement is for a one-year period, May 1, 2022, through April 30, 2023.

2. The language provisions of the previous contract remain unchanged, except for necessary changes to Appendix A (Salary) and Appendix B (Benefits). This wage reopener reflects the prevailing wage for the industry. The total increase of $2.50 is to be allocated to hourly wage and fringe benefits for Plaster Tenders, Journeyman and Foreman Laborers. The total increase of $1.75 is to be allocated to hourly wage and fringe benefits for the Landscape Laborers.

3. The District has six regular FTE in this bargaining unit.

4. Wage and benefits changes reflect prevailing wage.

5. The estimated total of all new costs (including wage adjustment, insurance and pension adjustments) for this agreement has been calculated as follows:

    - in the 2021-2022 budget year (May 1, 2022 – June 30, 2022): $4,882

    - in the 2022-2023 budget year (July 1, 2022 – April 30, 2023): $24,412

6. This item will meet the District's target area goal of alignment.

7. This request is submitted by Kenyatta McCarty, Executive Director of Human Resources; Jim Vollmer, Assistant Director of Employee/Labor Relations; Daniel Wells, Labor Relations Manager.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Memorandum of Agreement concerning the terms and conditions of employment of those employees in this school district for whom the Laborer's Local 563 is the exclusive representative; duration of said agreement is for the period of May 1, 2022 through April 30, 2023.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Approval of an Employment Agreement with United Union of Roofers, Waterproofers and Allied Workers, Local Union No. 96, to Establish Terms and Conditions of Employment for 2022-2023

A. PERTINENT FACTS:

1. New Agreement is for the three-year period May 1, 2022 through April 30, 2023.

2. Contract changes are as follows:

   Wage and benefit changes reflect prevailing wage for the industry. Year one reflects a $2.00 total increase.

3. The remaining language provisions of the previous contract remain essentially unchanged, except for necessary changes to dates and outdated references.

4. The District has two regular F.T.E. in this bargaining unit.

5. The estimated total of all new costs (including wage adjustment, insurance, pension adjustments and non-taxable costs) for this agreement has been calculated as follows:

   - in the 2021-22 budget year (May 1, 2022-June 30, 2022): $1,275
   - in the 2022-23 budget year (July 1, 2022-June 30, 2023): $6,376

6. This item will meet the District's target area goal of alignment.

7. This request is submitted by Kenyatta McCarty, Executive Director of Human Resources; Jim Vollmer, Assistant Director of Employee/Labor Relations; Daniel Wells, Labor Relations Manager.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom United Union of Roofers, Waterproofers and Allied Workers, Local Union No. 96, is the exclusive representative; duration of said Agreement is for the period of May 1, 2019 through April 30, 2022.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Approval of an Employment Agreement with the North Central States Regional Council of Carpenters to Establish Terms and Conditions of Employment for 2022-2025

A. PERTINENT FACTS:

1. New Agreement is for the three-year period May 1, 2022 through April 30, 2025.

2. Contract changes are as follows:

   Wages: This contract agreement reflects wage and benefit changes that reflect prevailing wage for the industry. The first year total increase is $3.00 for Carpenters and $3.75 for Foreman Carpenters. The second year increase is $3.00 for Carpenters and $3.25 for Foreman Carpenters. The third year wage increase is $2.55 for both Carpenters and Foreman Carpenters.

3. The remaining language provisions of the previous contract remain essentially unchanged, except for necessary changes to dates.

4. The District has 10 regular F.T.E. in this bargaining unit.

5. The estimated total of all new costs (including wage adjustment, insurance, pension adjustments and non-taxable costs) for this agreement has been calculated as follows:

   - in the 2020-21 budget year (May 1, 2021-June 30, 2021): $9,514
   - in the 2021-22 budget year (July 1, 2021-June 30, 2022): $57,158
   - in the 2022-23 budget year (July 1, 2022-June 30, 2023): $55,508
   - in the 2023-24 budget year (July 1, 2023-April 30, 2024): $37,781

6. This item will meet the District's target area goal of alignment.

7. This request is submitted by Kenyatta McCarty, Executive Director of Human Resources; Jim Vollmer, Assistant Director of Employee/Labor Relations; Daniel Wells, Labor Relations Manager.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom the North Central States Regional Council of Carpenters, is the exclusive representative; duration of said Agreement is for the period of May 1, 2022 through April 30, 2025.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Approval of an Employment Agreement With Cement Mason, Plasterers and Shophands Local 633 to Establish Terms and Conditions of Employment for 2022-25

A. PERTINENT FACTS:

1. New Agreement is for the three-year period May 1, 2022 through April 30, 2025

2. Contract changes are as follows:

   Wages: Wage and benefit changes reflect prevailing wage for the industry. Year one reflects a $2.70 wage increase. Year two reflects a $3.00 wage increase. Year three reflects a $2.75 wage increase.

3. The remaining language provisions of the previous contract remain essentially unchanged, except for necessary changes to dates and outdated references.

4. The District has 1 regular F.T.E. in this bargaining unit.

5. The estimated total of all new costs (including wage adjustment, insurance, pension adjustments and non-taxable costs) for this agreement has been calculated as follows:

   - in the 2021-22 budget year (May 1, 2022-June 30, 2022): $565
   - in the 2022-23 budget year (July 1, 2022-June 30, 2023): $3,182
   - in the 2023-24 budget year (July 1, 2023-June 30, 2024): $2,151
   - in the 2024-25 budget year (July 1, 2024-June 30, 2025): $1,773

6. This item will meet the District's target area goal of alignment.

7. This request is submitted by Kenyatta McCarty, Executive Director of Human Resources; Jim Vollmer, Assistant Director of Employee/Labor Relations; Daniel Wells, Labor Relations Manager.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom Minnesota Cement Masons, Plasterers and Shophands Local 633, is the exclusive representative; duration of said Agreement is for the period of May 1, 2022 through April 30, 2025.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Food Service Agreements with Various Schools and Programs

A. PERTINENT FACTS:

1. Various non-Saint Paul Public Schools (SPPS) schools and programs request food service from the Saint Paul Public Schools' Nutrition Services Department.

2. Service level is dependent on the program or school's kitchen capacity and student enrollment.

3. All services requested are coordinated through the Saint Paul Public Schools' Nutrition Services Department.

4. These agreements meet the District Strategic Plan focus area of Family and Community Engagement.

5. Food Service agreements with non-SPPS schools and program are reviewed each year.

6. This item is submitted by Stacy Koppen, Nutrition Services Director, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent or designee to enter into agreements to provide food service for non-SPPS schools and programs.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: June 21, 2022

TOPIC: Request to Sign Memorandum of Understanding with Saint Paul College pertaining to the Four Directions program

A. PERTINENT FACTS:

1. Request to sign the Memorandum of Understanding with Saint Paul College.

2. The Four Directions program is designed to aid in the success of our American Indian communities in Minnesota by offering culturally responsive support to students and families from high school through college. Services will be available to any student who identifies as American Indian and/or are eligible for Indian Education services through SPPS and their families. Currently, Right Track can serve students who are residents of Saint Paul.

3. This program is a partnership between SPPS American Indian Education Program, American Indian Family Center, Saint Paul College, and the City of Saint Paul Right Track Youth Employment Program.

4. Target partnership outcomes include, but are not limited to:
   - expanding culturally relevant student services to span from high school through college
   - increasing college and career readiness of American Indian students
   - increasing student success as measured by enrollment and retention
   - contributing to decreasing the achievement gap of American Indian students in Minnesota
   - increasing enrollment in summer programming

5. This item is submitted by John Bobolink, Supervisor of the American Indian Education Program; and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding between Saint Paul Public Schools and Saint Paul College.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Approval of Terms and Conditions of Professional Employment Between Independent School District No. 625, Saint Paul Public Schools, and Superintendency Members of Independent School District No. 625, Saint Paul Public Schools ("Agreement")

A. PERTINENT FACTS:

1. The recommendation is for a two-year period from July 1, 2021 through June 30, 2023.

2. The Human Resources Department recommend that the members of the Superintendency group and the additional individuals whose employment contracts with the School District incorporate the terms and conditions of the Superintendency Agreement receive salary increases as follows:

   a. Effective July 1, 2021 increase salary by 1.5%. Effective for July 1, 2021, salary ranges shall increase at both the start and end of the range equivalent to the cost of living adjustment provided in Article 3, Section 4 of the Agreement. All ranges shall be adjusted to reflect the total annual wage rate to include the highest paid employee within that range.

   b. Effective July 1, 2022 increase salary by 1.5%. Effective for July 1, 2022, salary ranges shall increase at both the start and end of the range equivalent to the cost of living adjustment provided in Article 3, Section 4 of the Agreement. All ranges shall be adjusted to reflect the total annual wage rate to include the highest paid employee within that range.

3. The Human Resources Department recommends that the members of the Superintendency group and the additional individuals whose employment contracts with the School District incorporate the terms and conditions of the Superintendency Agreement:

   a. Effective January 1, 2023 employee benefits will be offered to eligible employees through a Cafeteria Plan qualified under IRS Codes §105, §125, and §129. The Cafeteria Plan will contain a core set of benefits. Enrollment in these core benefits is required in order to participate in the Cafeteria Plan and receive any Employer contributions. Additional optional benefits are offered allowing employees to select benefits that meet their individual needs.

b. Each eligible employee shall receive $1,350 per month which they may spend in a District-qualified cafeteria benefits plan. Any dollars remaining from this amount after enrollment in core and optional benefits will be returned to the employee as salary.

c. If the cost of benefits selected by the employee exceeds the amount of credits an employee receives under the Agreement, then that cost shall be paid by the employee through payroll deduction.

d. In addition to core benefits as determined by the District, the District shall provide the full cost of long-term disability insurance (LTD) at 66% of annual salary, short term disability insurance (STD) at 66% of annual salary and term life insurance at three (3) times the annual salary of the member of the Superintendency and the additional individuals whose employment contracts with the School District incorporate the terms and conditions of the Superintendency Agreement:

4. The District currently has 27 regular employees who are part of the Superintendency group and three other employees (Assistant Director. Employee and Labor Relations; Labor Relations Manager; and, Assistant General Counsel) whose contracts incorporate the terms and conditions of the Superintendency Agreement.

5. This item will meet the School District target area goal of alignment.

6. This item is submitted by: Kenyatta McCarty, Executive Director of Human Resources; and, Joe Gothard, Superintendent.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625, Saint Paul Public Schools, approve the recommended salary and benefits increases for members of the Superintendency and additional individuals whose employment contracts with the School District incorporate the terms and conditions of the Superintendency Agreement: duration of said recommendation is for the period of July 1, 2021 through June 30, 2023.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Memorandum of Understanding between Saint Paul Public Schools and the City of Saint Paul – Right Track Employment Program (YJ2 Internships with the Facilities Department)

A. PERTINENT FACTS:

1. Request to sign the Memorandum of Understanding with City of Saint Paul - Right Track for Summer 2022.

2. Right Track is the City of Saint Paul's youth employment and training program. Right Track collaborates with the City of Saint Paul, SPPS, local businesses, and community-based organizations to provide employment opportunities and professional skills training for youth.

3. This experience will be available for up to 3 SPPS students who are 16 years old by June 1, 2022 and who meet the Right Track eligibility criteria. Students will work with facilities department staff this summer.

4. The total cost to SPPS will not exceed $6,240. These funds will be used for student intern wages.

5. This item is submitted by Tom Parent, Director of Facilities; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding between Saint Paul Public Schools and City of Saint Paul - Right Track for Summer 2022.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Monthly Operating Authority

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.
2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.
3. This item meets the District target area of goals alignment and sustainability.
4. This item is submitted by Marie Schrul, Chief Financial Officer.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and electronic transfers for the period March 1, 2022 through March 31, 2022

(a) General Account	#746676-747847 #0004220-0004458 #7004368-7004399 #0006775-0006900	$60,726,372.47
(b) Construction Payments	- 0 -	$1,958,404.74
(c) Debt Service	- 0 -	$10,721,870.64
		$73,406,647.85

Included in the above disbursements are two payrolls in the amount of $43,316,452.36 and overtime of $291,225.75 or 0.67% of payroll.

(d) Collateral Changes

Released:
None

Additions:
None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending September 30, 2022

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Recommendations for Exclusion of Students in Non-Compliance with Minnesota Statute 121A.15 Health Standards: Immunizations

A. PERTINENT FACTS:

1. There are students in the district who are not in compliance with M.S. 121A.15 Health Standards for Immunizations. The students' parents/guardians have been informed of needed immunizations, provided a copy of the law, and given information about community immunization clinics. A contact is made to verify the parents/guardians know that the child is non-compliant, understand the law, and are aware of the possible exemptions to the law. All parents/guardians have had a minimum of 30 days to comply with the law after they are informed that their child is non-compliant.

2. A list of the students is under separate cover.

3. This project will meet the District target area goals by ensuring high academic achievement for all students.

4. Requested by Mary Langworthy, Director, Health and Wellness, and Marcy Doud, Deputy Chief, Division of Schools.

B. RECOMMENDATION:

That the Board of Education excludes the named students from school effective June 1, 2022, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Reauthorization of St. Paul Public Schools Adult Basic Education to work in conjunction with and to act as fiscal agent for Saint Paul Community Literacy Consortium (SPCLC) in providing basic skills, English literacy training, and occupational training classes through the Saint Paul Public Schools Adult Basic Education program and eight consortium members

A. PERTINENT FACTS:

1. The Minnesota Department of Education is currently accepting applications from Adult Basic Education consortia, which may include nonprofit organizations, public school districts, community-based organizations, faith-based organizations, public post-secondary institutions, Minnesota Department of Corrections or tribal authorities.

2. SPPS along with SPCLC is asking for approximately $8,385,763 from state and federal funds. Adult Basic Education funding is primarily based on student contact hours. Funding will be based on hours from March 14, 2019 to March 13, 2020. During that time period, SPCLC served 9337 students for a total of 851,608 hours. During the current school year, SPCLC has served 7135 students for a total of 505,277 hours.

3. Funding would be for one year and would empower adult students throughout Saint Paul to receive basic skills education, English literacy training, occupational classes and navigational services to help them transition to higher education or the workforce.

4. This project will meet the District strategic plan focus area(s) of College and Career Paths, and Family and Community Engagement.

5. This item is submitted by Renada Rutmanis, Adult Basic Education Supervisor; Anthony Walker, Community Education Director; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota Department of Education for re-authorization of funding to provide Adult Basic Education and act as fiscal agent for funding through the SPPS Adult Basic Education program and the Saint Paul Community Literacy Consortium.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Long-Term Facilities Maintenance (LTFM) Program Expenditure Revision Submittal to Minnesota Department of Education (MDE)

A. PERTINENT FACTS:

1. Minnesota Statute 123B.595 requires the District to submit annually a ten-year facility plan outlining anticipated expenditures along with an indication of whether the District will issue bonds to finance the plan or levy for the costs. Documents required to be submitted to MDE include:

- A Summary of total planned expenditures by category for each of the next 10 years;
- LTFM revenue spreadsheet;
- A statement of assurances that the District has reviewed the allowable uses of LTFM revenue to be executed by the Superintendent;
- A Board resolution adopting the FY23 LTFM ten-year plan was approved on July 20, 2021
- Revisions to the planned expenditures must be approved by a Board resolution.

2. This item is submitted by Marie Schrul, Chief Financial Officer; Jackie Turner, Chief Operations Officer; Tom Parent, Director of Facilities; and Arleen Schilling, Controller.

B. RECOMMENDATION:

That the Board of Education approve the Long-Term Facilities Maintenance revised Summary of total planned expenditures by category for each of the next 10 years.

	Division of School Finance 1500 Highway 36 West Roseville, MN 55113-4266	Long-Term Facility Maintenance Ten-Year Expenditure Application (LTFM) - Fund 01 and Fund 06 Projects Only	ED - 02478-07

Instructions: Enter estimated, allowable LTFM expenditures (Fund 01 and/or Fund 06 only) under Minnesota Statutes, section 123B.595, subdivision 10. Enter by Uniform Financial and Accounting Reporting Standards (UFARS) finance code and by fiscal year in the cells provided.

District Info.	Enter Information	District Info.	Enter Information
District Name:	Saint Paul Public Schools	Date:	5/24/2022
District Number:	0625	Email:	arleen.schilling@spps.org
District Contact Name:	Arleen Schilling		
Contact Phone #	651-767-3408		

Expenditure Categories		Fiscal Year (FY) Ending June 30										
		2021 (base year)	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
Health and Safety - this section excludes project costs in Category 2 of $100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366.												
Finance Code	**Category (1)**											
347	Physical Hazards	$1,899,448	$2,997,567	$2,119,993	$1,241,015	$1,278,245	$1,316,593	$1,356,091	$1,396,773	$1,438,676	$1,438,676	$1,438,676
349	Other Hazardous Materials	$1,525,642	$635,000	$607,797	$505,383	$518,616	$532,029	$546,169	$560,508	$575,238	$575,238	$575,238
352	Environmental Health and Safety Management	$607,295	$980,069	$927,574	$750,000	$750,000	$750,000	$750,000	$750,000	$750,000	$750,000	$750,000
358	Asbestos Removal and Encapsulation	$375,483	$498,000	$624,510	$1,125,441	$1,159,204	$1,193,980	$1,229,800	$1,266,694	$1,304,694	$1,304,694	$1,304,694
363	Fire Safety	$3,950,438	$4,160,315	$4,042,064	$4,347,599	$4,478,027	$4,612,368	$4,750,739	$4,893,261	$5,040,059	$5,040,059	$5,040,059
366	Indoor Air Quality	$958,180	$1,225,025	$3,481,542	$1,487,943	$1,540,033	$1,593,983	$1,649,861	$1,707,738	$1,767,687	$1,767,687	$1,767,687
	Total Health and Safety Capital Projects	$9,316,486	$10,495,976	$11,803,480	$9,457,381	$9,724,125	$9,998,952	$10,282,659	$10,574,974	$10,876,354	$10,876,354	$10,876,354
Health and Safety - Projects Costing $100,000 or more per Project/Site/Year												
Finance Code	**Category (2)**											
358	Asbestos Removal and Encapsulation	407,838.33	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
363	Fire Safety	406,191.04	$2,868,458	$3,481,542	$2,000,000	$2,000,000	$2,000,000	$2,000,000	$2,000,000	$2,000,000	$2,000,000	$2,000,000
366	Indoor Air Quality		$1,286,008	$154,456	$0	$0	$0	$0	$0	$0	$0	$0
	Total Health and Safety Capital Projects $100,000 or More	$814,029	$4,154,466	$3,635,998	$2,000,000	$2,000,000	$2,000,000	$2,000,000	$2,000,000	$2,000,000	$2,000,000	$2,000,000
Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 124D.151												
Finance Code	**Category (3)**											
355	Remodeling for prekindergarten (Pre-K) instruction approved by the commissioner.	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	Total Remodeling for Approved Voluntary Pre-K Projects	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
Accessibility												
Finance Code	**Category (4)**											
367	Accessibility	6,376	$0	$0	$100,000	$100,000	$100,000	$100,000	$100,000	$100,000	$100,000	$100,000
	Total Accessibility Projects	$6,376	$0	$0	$100,000	$100,000	$100,000	$100,000	$100,000	$100,000	$100,000	$100,000
Deferred Capital Expenditures and Maintenance Projects												
Finance Code	**Category (5)**											
368	Building Envelope	$4,287,358	$6,895,348	$6,106,527	$3,114,779	$3,359,156	$3,478,928	$3,603,055	$3,731,695	$3,865,016	$3,865,016	$3,865,016
369	Building Hardware and Equipment	$211,221	$1,244,096	$541,986	$1,033,440	$1,117,171	$1,156,693	$1,197,641	$1,240,067	$1,284,026	$1,284,026	$1,284,026
370	Electrical	$2,424,995	$3,977,453	$3,483,792	$3,204,070	$3,439,661	$3,564,159	$3,693,245	$3,827,090	$3,965,873	$3,965,873	$3,965,873
379	Interior Surfaces	$1,685,877	$5,130,024	$5,129,849	$3,902,509	$4,169,880	$4,323,120	$4,482,082	$4,646,983	$4,818,050	$4,818,050	$4,818,050
380	Mechanical Systems	$3,465,503	$11,698,924	$6,792,577	$11,769,971	$13,248,619	$13,655,778	$14,075,543	$14,508,302	$14,954,464	$14,954,464	$14,954,464
381	Plumbing	$166,657	$619,046	$731,875	$820,808	$918,349	$947,199	$976,967	$1,007,682	$1,039,375	$1,039,375	$1,039,375
382	Professional Services and Salary	$2,667,705	$2,903,917	$2,961,995	$2,896,361	$2,954,288	$3,013,374	$3,073,641	$3,135,114	$3,197,816	$3,197,816	$3,197,816
383	Roof Systems	$1,676,622	$4,950,996	$3,667,947	$4,168,550	$4,720,299	$4,862,206	$5,008,380	$5,158,957	$5,314,061	$5,314,061	$5,314,061
384	Site Projects	$444,998	$760,470	$2,634,500	$5,482,351	$6,211,504	$6,397,846	$6,589,784	$6,787,478	$6,991,102	$6,991,102	$6,991,102
	Total Deferred Capital Expense and Maintenance	$17,030,936	$38,180,274	$32,051,048	$36,392,837	$40,138,927	$41,399,303	$42,700,338	$44,043,369	$45,429,783	$45,429,783	$45,429,783
	Total Annual 10-Year Plan Expenditures	**$27,167,828**	**$52,830,716**	**$47,490,526**	**$47,950,218**	**$51,963,052**	**$53,498,255**	**$55,082,997**	**$56,718,343**	**$58,406,137**	**$58,406,137**	**$58,406,137**
Fund Balance Section												
Fund 01												
	Beginning Fund Balance 01-467-XX	-$1,953,742	-$1,071,941	-$1,071,941	-$1,071,941	-$1,071,941	-$1,071,941	-$1,071,941	-$1,071,941	-$1,071,941	-$1,071,941	-$1,071,941
	LTFM Fiscal Year Revenue - **Levy**	$24,317,052	$21,098,139	$21,257,386	$44,217,641	$48,230,475	$49,765,678	$51,350,420	$52,985,766	$54,673,560	$54,673,560	$54,673,560
	LTFM Fiscal Year Revenue - **AID if Applicable**	$3,732,577	$3,732,577	$3,732,577	$3,732,577	$3,732,577	$3,732,577	$3,732,577	$3,732,577	$3,732,577	$3,732,577	$3,732,577
	LTFM Fiscal Year Revenue Other	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Transfer IN from Fund 06 if applicable (see transfer guidance tab)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Transfer OUT from Fund 01 if applicable (see transfer guidance tab)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Transfer OUT if applicable - Special Legislation FY 20 and FY 21	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Estimated Fiscal Year Expenditures	$27,167,828	$24,830,716	$24,989,963	$47,950,218	$51,963,052	$53,498,255	$55,082,997	$56,718,343	$58,406,137	$58,406,137	$58,406,137
	Ending Fiscal Year Fund Balance 01-467-XX	**-$1,071,941**	**-$1,071,941**	**-$1,071,941**	**-$1,071,941**	**-$1,071,941**	**-$1,071,941**	**-$1,071,941**	**-$1,071,941**	**-$1,071,941**	**-$1,071,941**	**-$1,071,941**
Fund 06												
	Beginning Fund Balance 06-467-XX	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Fiscal Year Bonded Revenue	$0	$28,000,000	$22,500,563	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Fiscal Year Revenue Other	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Transfer IN from Fund 01 if applicable (see transfer guidance tab)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Transfer OUT from Fund 06 if applicable (see transfer guidance tab)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	Other Transfers	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0
	LTFM Estimated Fiscal Year Expenditures	$0	$28,000,000	$22,500,563	$0	$0	$0	$0	$0	$0	$0	$0
	Ending Fiscal Year Fund Balance 06-467-XX	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**

End of worksheet

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Increase Paid Lunch Prices

A. PERTINENT FACTS:

1. Sec. 205 of the Healthy Hunger-Free Kids Act of 2010 requires schools to charge students for paid meals at a price that is, on average, equal to the difference between the federal free meal reimbursement and paid meal reimbursement. Schools that currently charge less are required to gradually increase their prices over time until they meet the requirement; schools may choose to cover the difference in revenue with non-federal funds instead of raising paid meal prices.

2. SPPS raised paid lunch prices in 2020-21 as follows:
    a. Grades PreK-5 from $2.50 to $2.60, a $0.10 increase.
    b. Grades 6-8 from $2.70 to $2.80, a $0.10 increase.
    c. Grades 9-12 from $2.90 to $3.00, a $0.10 increase.

3. SPPS did not raise paid lunch prices in 2021-22 due to USDA issued COVID-19 waivers.

4. We are required to raise paid lunch prices for the 2022-23 school year as follows:
    a. Grades PreK-5 from $2.60 to $2.70, a $0.10 increase.
    b. Grades 6-8 from $2.80 to $2.90, a $0.10 increase.
    c. Grades 9-12 from $3.00 to $3.10, a $0.10 increase.

5. Adult meal prices for breakfast and lunch were raised $0.10 for the 2021-22 school year to $2.75 and $4.40 respectfully. We propose the following increases in adult meals for the 2022-23 school year:
    a. Adult breakfast price from $2.75 to $2.85, a $0.10 increase.
    b. Adult lunch price from $4.40 to $4.50, a $0.10 increase.

6. This action aligns with the District Strategic Plan focus are of Program Evaluation and Resource Allocation.

7. This item is submitted by Stacy Koppen, Nutrition Services Director, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent or designee to increase prices as follows, effective September 1, 2022.

- Grades PreK-5 lunch to $2.70
- Grades 6-8 lunch to $2.90
- Grades 9-12 lunch to $3.10
- Adult breakfast to $2.85
- Adult lunch to $4.50

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Phase Gate Approval of FY22 Instructional A/V Replacement Program (Project # 0680-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the FY22 Instructional A/V Replacement Program at Harding Senior High School and Murray Middle School at the following phase gate(s):

    a. Gate #4: Contract Award
    b. Gate #4a: Finance Plan Update

2. This contract provides instructional A/V at Harding Senior High School and Murray Middle School.

3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	Not applicable to project
#3 – Project Budget #3A – Finance Update	May 24, 2022 (Current)
#4 – Contract Award **#4A – Finance Update**	**May 24, 2022 (Current)***
#5 – Project Close-Out #5A – Finance Update	January 2024 (anticipated)

* Please note Gate Check 3 is under separate concurrent consideration on the agenda.

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$2,670,000	$0	$0	0%

5. The following quote was received per the terms and conditions of U of M contract U140.2:

	Lump Sum Base Quote
Alpha Video & Audio, Inc.	$396,054

6. The quote will be reviewed by Jamie Atkins, Purchasing Manager.

7. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
CAP Bonds FY22	2022A	$907,435	March 2022
CAP Bonds FY23	2023A	$1,663,570	Spring 2023
CAP Bonds FY24	2024A	$98,995	Spring 2024

8. Project cash flow schedule has been reviewed and approved by the District Finance Office.

9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

10. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of instructional A/V equipment to Alpha Video & Audio, Inc. for a lump sum base quote of $396,054 for work on the FY22 Instructional A/V Replacement Program at Harding Senior High School and Murray Middle School (Project #s 0680-22-01) at Phase Gate Checks #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 05A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Jie Ming Phase II Addition & Renovation at the following phase gate(s):
    a. Gate #4: Contract Award
    b. Gate #4a: Finance Plan Update
2. This is a multiple prime project in which the District holds many direct-to-Owner contracts. This contract provides structural steel, joist, decking, and metal fabrication work for the Jie Ming Phase II Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	March 23, 2021
#3 – Project Budget #3A – Finance Update	February 22, 2022
#4 – Contract Award #4A – Finance Update	**May 24, 2022 (current)**
#5.1 – Project Close-Out #5.2 – Finance Update	TBD

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$26,840,000	$3,301,835	$12,750	0.0005%

1. The following bids were received for the lump sum base bid:

	Lump Sum Base Bid
Construction Systems, Inc.	$706,190
American Structural Metals.	$714,635

2. This is an advertised bid and accordingly, contract documents for this project were made available for examination on the District's online platform and at the following:

Minnesota Builders Exchange
Dodge McGraw Hill Construction Plan Room
NAMC Plan Room
ConstructConnect

3. Bids will be reviewed by Jamie Atkins, Purchasing Manager.

4. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
COP FY 22	2022D	$22,000,000	April 2022
COP FY23*	TBD	$4,840,000	TBD

*FY2023 COP value represents remaining amount of COPs that may be sold to complete project. The FY2023 COPs potentially could be sold at a later date dependent upon construction progress and financial need.

5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

6. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A22-2286-A structural steel, joist, decking, and metal fabrication work for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Construction Systems, Inc. for a lump sum base bid of $706,190.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 03A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Jie Ming Phase II Addition & Renovation at the following phase gate(s):
    a. Gate #4: Contract Award
    b. Gate #4a: Finance Plan Update
2. This is a multiple prime project in which the District holds many direct-to-Owner contracts. This contract provides cast-in place concrete work for the Jie Ming Phase II Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	March 23, 2021
#3 – Project Budget #3A – Finance Update	February 22, 2022
#4 – Contract Award #4A – Finance Update	**May 24, 2022 (current)**
#5.1 – Project Close-Out #5.2 – Finance Update	TBD

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$26,840,000	$3,301,835	$12,750	0.0005%

5. The following bids were received for the lump sum base bid:

	Lump Sum Base Bid
Hollenback and Nelson, Inc.	$592,600
Maertens-Brenny Construction.	$652,700
Donlar Construction	$664,579

6. This is an advertised bid and accordingly, contract documents for this project were made available for examination on the District's online platform and at the following:

    Minnesota Builders Exchange
    Dodge McGraw Hill Construction Plan Room
    NAMC Plan Room
    ConstructConnect

7. Bids will be reviewed by Jamie Atkins, Purchasing Manager.

8. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
COP FY 22	2022D	$22,000,000	April 2022
COP FY23*	TBD	$4,840,000	TBD

*FY2023 COP value represents remaining amount of COPs that may be sold to complete project. The FY2023 COPs potentially could be sold at a later date dependent upon construction progress and financial need.

9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

10. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A22-2285-A cast-in place concrete work for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Hollenback and Nelson, Inc. for a lump sum base bid of $592,600.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Phase Gate Approval of FY22 Instructional A/V Replacement Program (Project # 0680-22-01): Gate #3 – Project Budget; Gate #3A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the FY22 Instructional A/V Replacement Program at Harding Senior High School and Murray Middle School at the following phase gate(s):
    a. Gate #3 – Project Budget / Proceed to Bidding
    b. Gate #3a - Finance Plan Update
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	Not applicable
#3 – Project Budget **#3A – Finance Update**	**May 24, 2022 (current)**
#4 – Contract Award #4A – Finance Update	May 24, 2022 (current)
#5.1 – Project Close-Out #5.2 – Finance Update	Fall 2023

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$2,670,000	$0	$0	0%

4. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
CAP Bonds FY22	2022A	$907,435	March 2022
CAP Bonds FY23	2023A	$1,663,570	Spring 2023
CAP Bonds FY24	2024A	$98,995	Spring 2024

5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the FY22 Instructional A/V Replacement Program at Harding Senior High School and Murray Middle School (Project #0680-22-01) at Phase Gate

Check #3 – Project Budget; Gate Check #3a –Finance Plan Update, setting the final project budget at $2,670,000 and indicating direction to proceed with construction bidding.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Phase Gate Approval of the Humboldt Senior High School Athletic Improvements project (Project # 2142-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Humboldt Senior High School Athletic Improvements project at the following phase gate(s):

    a. Gate #4: Contract Award
    b. Gate #4a: Finance Plan Update

2. This contract provides installing bleachers, fencing, net barriers, electrical, and concrete work at Humboldt Senior High School.

3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	Not applicable to project
#3 – Project Budget **#3A – Finance Update**	April 19, 2022
#4 – Contract Award **#4A – Finance Update**	**May 24, 2022 (Current)**
#5 – Project Close-Out #5A – Finance Update	September 2022

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$1,850,000	$868,532	$0	0%

5. The following bids were received for the lump sum base bid:

	Lump Sum Base Bid
G Urban Companies, Inc..	$464,000
Meisinger Construction Co.	$469,000

6. Bids will be reviewed by Jamie Atkins, Purchasing Manager.

7. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
CAP Bonds FY22	2022A	$170,000	June 2021
CAP Bonds FY23	2023A	$1,680,000	Spring 2023

8. Project cash flow schedule has been reviewed and approved by the District Finance Office.

9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

10. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of installing bleachers, fencing, net barriers, electrical, and concrete work to G Urban Companies, Inc. for a lump sum base bid of $464,000 for work on the Humboldt Senior High School Athletic Improvements project (Project #s 2142-22-01) at Phase Gate Check #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Phase Gate Approval of the Humboldt Senior High School Athletic Improvements project (Project # 2142-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Humboldt Senior High School Athletic Improvements project at the following phase gate(s):

    a. Gate #4: Contract Award
    b. Gate #4a: Finance Plan Update

2. This contract provides athletic lighting at Humboldt Senior High School.

3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	Not applicable to project
#3 – Project Budget **#3A – Finance Update**	April 19, 2022
#4 – Contract Award **#4A – Finance Update**	**May 24, 2022 (Current)**
#5 – Project Close-Out #5A – Finance Update	September 2022

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$1,850,000	$868,532	$0	0%

5. The following quotes were received per the terms and conditions of Sourcewell contract 071619-MSL:

    Lump Sum Base Bid
    Musco Sports Lighting, LLC $251,179

6. The quotes will be reviewed by Jamie Atkins, Purchasing Manager.

7. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
CAP Bonds FY22	2022A	$170,000	June 2021
CAP Bonds FY23	2023A	$1,680,000	Spring 2023

8. Project cash flow schedule has been reviewed and approved by the District Finance Office.

9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

10. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of athletic lighting to Musco Sports Lighting, LLC for a lump sum base quote of $251,179 for work on the Humboldt Senior High School Athletic Improvements project (Project #s 2142-22-01) at Phase Gate Check #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Phase Gate Approval of FY22 Flooring Replacement Program (Project # 0225-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the FY22 Flooring Replacement Program at LEAP High School and Capitol Hill Magnet School at the following phase gate(s):

    a. Gate #4: Contract Award
    b. Gate #4a: Finance Plan Update

2. This contract provides gym flooring at LEAP High School and Capitol Hill Magnet School.

3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	Not applicable to project
#3 – Project Budget #3A – Finance Update	May 24, 2022 (Current)
#4 – Contract Award **#4A – Finance Update**	**May 24, 2022 (Current)***
#5 – Project Close-Out #5A – Finance Update	Fall 2022

* Please note Gate Check 3 is under separate concurrent consideration on the agenda.

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$989,000	$60,210	$35,395	3.6%

5. The following bids were received:

	Lump Sum Base Bid plus Alternate #1
JPMI Construction.	$279,750

6. This is an advertised bid and accordingly, contract documents for this project were made available for examination on the District's online platform and at the following:

    Minnesota Builders Exchange
    Dodge McGraw Hill Construction Plan Room
    NAMC Plan Room
    ConstructConnect

7. The bid will be reviewed by Jamie Atkins, Purchasing Manager.

8. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
LTFM FY22	2021B	$593,400	June 2021
LTFM FY23	2022B	$395,600	March 2022

9. Project cash flow schedule has been reviewed and approved by the District Finance Office.

10. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

11. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of gym flooring to JPMI Construction for a lump sum base bid plus Alternate #1 of $279,750 for work on the FY22 Flooring Replacement Program at LEAP High School and Capitol Hill Magnet School (Project #s 0225-22-01) at Phase Gate Checks #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Phase Gate Approval of FY22 Flooring Replacement Program (Project # 0225-22-01): Gate #3 – Project Budget; Gate #3A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the FY22 Flooring Replacement Program at the following phase gate(s):
    a. Gate #3 – Project Budget / Proceed to Bidding
    b. Gate #3a - Finance Plan Update
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	Not applicable
#3 – Project Budget **#3A – Finance Update**	**May 24, 2022 (current)**
#4 – Contract Award #4A – Finance Update	May 24, 2022 (current)
#5.1 – Project Close-Out #5.2 – Finance Update	Fall 2023

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$989,000	$60,210	$35,395	3.6%

4. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
LTFM FY22	2021B	$593,400	June 2021
LTFM FY23	2022B	$395,600	March 2022

5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the FY22 Flooring Replacement Program (Project #0225-22-01) at Phase Gate Check #3 – Project Budget; Gate Check #3a –Finance Plan Update, setting the final project budget at $989,000 and indicating direction to proceed with construction bidding.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: 2022 Facilities Radon Testing Results

A. PERTINENT FACTS:

1. Per MN §123B.571, a school District may complete routine radon testing every five (5) years, or after major renovation work and ventilation equipment modifications.

2. The findings shall be reported to the Board of Education and the Minnesota Department of Health.

3. The Facilities Department has a radon testing plan that is in accordance with the Minnesota Department of Health 'Radon Testing Plan.'

4. This item meets the District Strategic Plan goals by aligning Program Evaluation and Resource Allocation to District priorities.

5. This item is presented by John Elling, Environmental Services Manager, and Tom Parent, Director of Facilities.

B. RECOMMENDATION:

If optional radon testing is undertaken, the District is required by law to report the results to the Board of Education. This agenda item fulfills that reporting requirement.

Saint Paul Public Schools
2022 Short-term Radon Testing Results

In January and February 2022, the buildings listed in the table below were tested for radon by the Institute for Environmental Assessment, Inc (IEA). Radon is a naturally occurring colorless and odorless gas that can enter buildings from the underlying soil and build up to levels that are unsafe. Pursuant Minnesota State Statute 123B.571, school districts may do routine radon testing a minimum of every five years and after major HVAC renovation work.

Below are the results of the radon testing that was conducted in 2022. The U.S. Environmental Protection Agency (EPA) and MDH recommend additional investigation when a space measures 4.0 picocuries per liter (pCi/L) or higher. As a result, continuous radon monitoring (CRM) was conducted at Creative Arts and Riverview Elementary to determine the level of radon exposure during occupancy. All rooms tested below 4.0 pCi/L during occupied hours. No additional action is necessary.

Saint Paul Public Schools – 2022 Radon Testing – Range of Results						
		Passing Samples			Samples Requiring Follow-up Testing	Follow-up CRM Testing Results - Occupied Radon Level Range (pCi/L)
Building Name	Total Samples	0.0 – 1.9 pCi/L	2.0 – 2.9 pCi/L	3.0 – 3.9 pCi/L	≥ 4 pCi/L	
ALC - 1780 West 7th	23	23	0	0	0	
Bus Garage (Chester Street)	14	14	0	0	0	
Central High School	111	107	3	1	0	
Central Auto Garage	3	3	0	0	0	
Como Park Senior High*	172	171	0	0	0	
Creative Arts*	68	57	0	6	4	2.6 - 3.3
E-STEM*	61	60	0	0	0	
Galtier Elementary	46	46	0	0	0	
Groveland Park Elementary	20	20	0	0	0	
Hamline Elementary	63	63	0	0	0	
Highwood Hills Elementary	85	85	0	0	0	
Humboldt Senior High*	152	149	0	0	0	
J.J. Hill Elementary*	53	11	33	8	0	
Jie Ming Academy	43	43	0	0	0	
L'Etoile du Nord Lower	42	42	0	0	0	
Nokomis North*	44	43	0	0	0	
Nokomis South	41	41	0	0	0	
Phalen Lake Elementary*	77	76	0	0	0	
Riverview Elementary	46	17	1	21	7	1.4 - 2.4
Washington Technology*	161	157	0	0	0	

***Note: At these schools, at least one radon test kit was missing, causing the Total Samples to exceed the reported samples in the table. The number of missing test kits did not exceed allowance in the ANSI/AARST MALB 2014 with 1/21 revisions standard.**

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Facilities Department FY22 Purchases over $175,000

A. PERTINENT FACTS:

1. In the normal course of work, the Facilities Department must establish purchases with vendors that may incur costs in excess of $175,000 throughout the fiscal year.

2. The following list indicates said purchases:

Vendor	Description	Amount	State Contract ID Or Bid Number
Dalco*	Custodial supplies	Original PO: $870,000 Increase: $300,000 **New PO Amount: $1,170,000**	Bid # A211038-A
Nasseff*	Fire Suppression systems inspection and repair	Original PO: $350,000 Increase: $400,000 **New PO Amount: $750,000**	U of M 01-444-15-0914.CF
RAK*	Corrections to Kitchen and Fire Code Violations	Original PO: $1,350,000 Increase: $350,000 **New PO Amount: $1,700,000**	MN02D-121614-RAK

*Per the July 22, 2021 BAI, mid-year increases are anticipated.

3. The purchases will be reviewed by Jamie Atkins, Purchasing Manager.

4. Funding will be provided from the approved Facilities Department Fiscal Year 2022 budget.

5. The purchases meet the District Strategic Plan goals by aligning Program Evaluation and Resource Allocation to District priorities.

6. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the purchases listed for the Facilities Department anticipated to be over the $175,000.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Phase Gate Approval of FY22 Furniture Replacement Program (Project # 2070-23-02): Gate #3 – Project Budget; Gate #3A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the FY22 Furniture Replacement Program at the following phase gate(s):
    a. Gate #3 – Project Budget / Proceed to Bidding
    b. Gate #3a - Finance Plan Update
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	May 24, 2022 (Current)
#2 – Project Charter (Predesign) #2A – Finance Update	Not applicable
#3 – Project Budget **#3A – Finance Update**	**May 24, 2022 (current)**
#4 – Contract Award #4A – Finance Update	May 24, 2022 (current)
#5.1 – Project Close-Out #5.2 – Finance Update	Fall 2023 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$1,000,000	$0	$0	0%

4. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
CAP Bonds FY23	2023A	$1,200,000	Spring 2023

5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the FY22 Furniture Replacement Program (Project #2070-23-02) at Phase Gate Check #3 – Project Budget; Gate Check #3a –Finance Plan Update, setting the final project budget at $1,000,000 and indicating direction to proceed with bidding.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 24, 2022

TOPIC: Phase Gate Approval of FY23 Furniture Replacement Program (Project # 0160-23-02): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the FY23 Furniture Replacement Program at the following phase gate(s):

    a. Gate #3 – Project Budget / Proceed to Bidding
    b. Gate #3a – Finance Plan Update

    c. Gate #4: Contract Award
    d. Gate #4a: Finance Plan Update

2. This contract provides instructional furniture at Cherokee Heights Elementary School.

3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	May 24, 2022 (Current)
#2 – Project Charter (Predesign) #2A – Finance Update	Not applicable to project
#3 – Project Budget #3A – Finance Update	May 24, 2022 (Current)
#4 – Contract Award **#4A – Finance Update**	**May 24, 2022 (Current)***
#5 – Project Close-Out #5A – Finance Update	Fall 2023 (anticipated)

* Please note Gate Check 3 is under separate concurrent consideration on the agenda.

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$1,200,000	$0	$0	0%

5. The following quote was received:

	Lump Sum Base Quote
General Office Products	$880,495

6. This quote was received in accordance with the following contracts:

    Arcadia: NCPA #07-18
    Artcobell: U42.106 plus SPPS Negotiated Discounting
    Integra: U42.106 plus SPPS Negotiated Discounting
    National: Omnia #R191811
    Smith System: SPPS QT_2299
    Sit On It: TVR #932774

Steel Case: E&I #E100140-2021MA

7. The quote will be reviewed by Jamie Atkins, Purchasing Manager.

8. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
CAP Bonds FY23	2023A	$1,200,000	Spring 2023

9. Project cash flow schedule has been reviewed and approved by the District Finance Office.

10. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

11. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

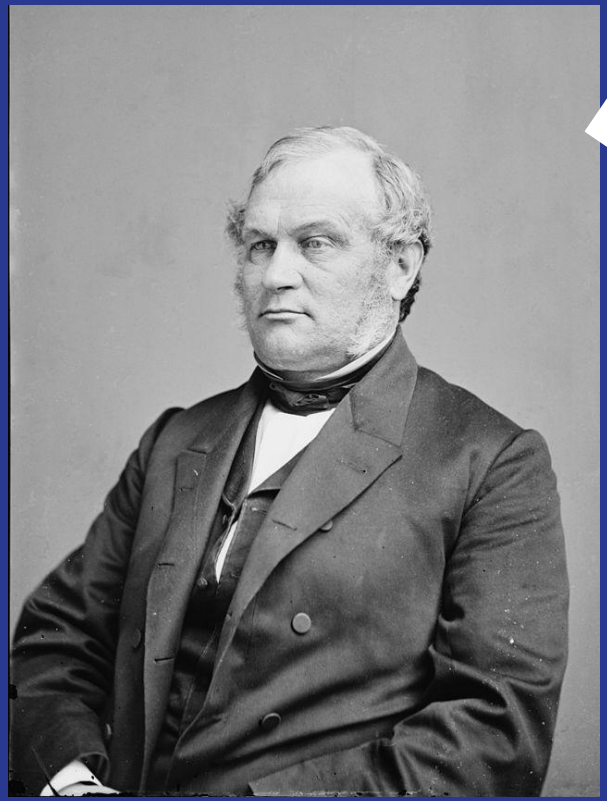
That the Board of Education approve the award of instructional furniture to General Office Products for a lump sum base quote of $880,495 for work on the FY23 Furniture Replacement Program at Cherokee Heights Elementary School (Project # 0160-23-02) at Phase Gate Checks #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

Ramsey Middle School

Changing a School Name

Why we're changing:

Ramsey Middle School was named after Alexander Ramsey, a politician whose racist policies and actions made him responsible for the deaths of many Dakota people. We need to change the name to show that we aren't anything like Ramsey and that we can make a difference by supporting and celebrating everyone!



Alexander Ramsey



Timeline of Our Process: 2020-2022

- **January 2020:** Student Council representatives brought up the idea and created a presentation to share with student body
- **November 2020:** Student Vote (87% voted in favor of changing school name)
- **December 2020:** Staff Vote (93% voted in favor of changing school name) 132
- **January 2021:** Creation of Name Change Committee
- **February 2021:** Abstract sent to Superintendent Gothard and Assistant Superintendent Agbamu
- **April 2021** - Presentation to SPPS School Board
- **June 2021** - Community Engagement - virtual forum
- **June 2021 - March 2022** - Name suggestions collected through website

Timeline of Our Process 2021-2022

- **September 2021** - Student presentation to PTO
- **November 2021 - February 2022** - ongoing meetings with Name Change committee and Student Council
- **March 2022** - Name submission form closed and list of potential names was reduced to 10
- **April 2022** - Rank choice voting on 10 names by students and staff
- **May 2022** - Rank choice voting on 5 names by students and staff
- **May 2022** - Presentation to COB and Board of Education
- **June 2022** - Presentation to the Board of Education

First Round of Voting: Ranked Choice Voting of Top 10 Names

- Grand Summit Middle School
- Haŋwí Middle School
- Hidden River Middle School
- Imníža Ská Middle School
- Mni Sóta Makoce Middle School
- Philando Castile Middle School
- Reaching Stars Middle School
- Summit Middle School
- Wakpá Thánka Middle School
- Wóksape Middle School

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New Name: Hidden River Middle School

Election Results

Name	Round 1 ↓	Round 2	Round 3	Elected
Hidden River	150	172	205	
Philando Castile	57	65	72	
Summit	56	63	83	
Grand Summit	53	60		
Hanwi	46			

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Hidden River Middle School

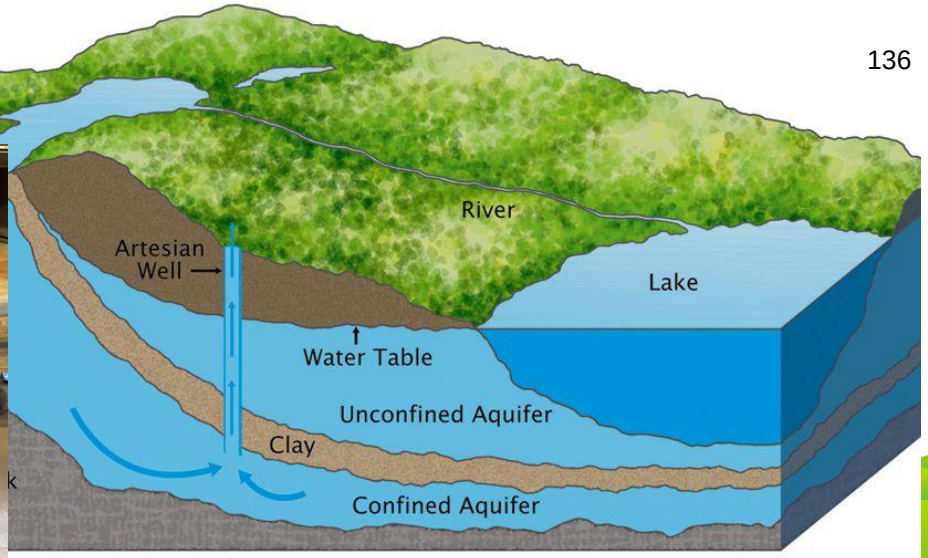
From Suggested Name Comments

I've been told by staff that there's a river/stream under the school so hidde river - kind of fits.



Other Information

An aquifer is an underground layer of rock that holds groundwater. There is an aquifer under the school.



Summary

- Student voice
- Staff and community input
- Change for a commitment to recognizing the value that all people matter

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"Empower students to become caring, inquiring, knowledgeable global citizens who honor communities and create a better world."

SPPS Builds - 5 Year Plan

Incorporating Envision SPPS

Board of Education Meeting

May 24, 2022

Purpose

Summary of **SPPS Builds**, the **FY23-27 five-year implementation plan** for improvements to SPPS facilities, for adoption by the Board of Education











5YP Influences this year

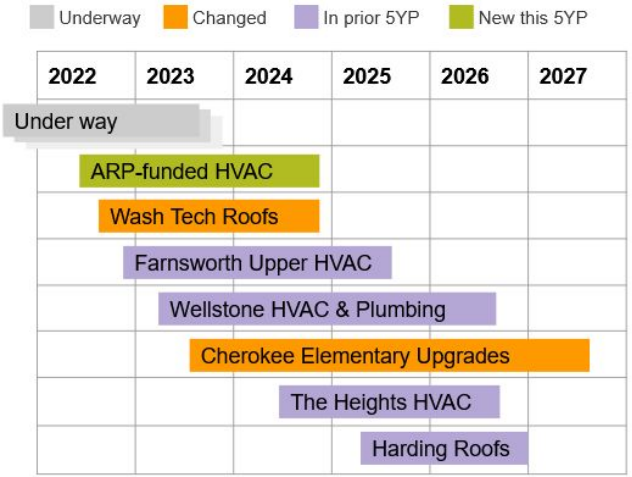
- Integration of Envision Impacts
  - Largest impacts are new timelines for Vento & Obama
- ARP-funded projects added Fall 2021
- Supply-chain impacts on schedules
- Staffing considerations
- Inflation
- Preparation for potential early learning expansion and developments

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SPPS Builds: Five-Year Plan FY23-27

- 1 new construction, 4 major renovation projects
- 13 major infrastructure projects - includes ARP-funded projects at 7 sites
- Targeted Capital improvements (Furniture, A/V, Athletics, etc.)
- Asset / infrastructure preservation programs





Preliminary Revenue Schedule

	Current Funding Structure *	FY23	FY24	FY25	FY26
Capital Bonds	$15,000,000	$15,000,000	$15,000,000	$15,000,000	$15,000,000
LTFM PayGo	+/-$28,000,000	$25,000,000	$25,000,000	$25,000,000	$25,000,000
LTFM Bonds	+/-$70,000,000	$26,000,000	$28,700,000	$28,100,000	$30,000,000
COPs	+/-$70,000,000	$31,000,000	$64,300,000	$98,900,000	$53,000,000
Total	**$113,000,000**	**$97,000,000**	**$133,000,000**	**$167,000,000**	**$123,000,000**

* First column represents current funding structure as presented to Board of Education in March of 2021

Board Actions

The following two actions are requested:

- Adoption of proposed 2023-2027 Five Year Plan resolution
- Gate Check 1 and 1A approving the prioritization of work as represented in the Five Year Plan 143

Gate check #1 represents the start of a project, with the Board affirming it meets the prioritization criteria and strategically aligns with the District's needs. Scope is not finalized, so no budgetary guidelines are established.

Questions?

SPPS Builds

FY2023-27

Five-Year Facilities Maintenance and Capital Plan

Supporting 21st Century Learning









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SPPS Builds

FY2023-27

Five-Year Facilities Maintenance and Capital Plan

Supporting 21st Century Learning

May 24, 2022

Saint Paul Public Schools

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SAINT PAUL BOARD OF EDUCATION

Jim Vue, Chair
Zuki Ellis
Halla Henderson
Uriah Ward
Chauntyll Allen
Jeanelle Foster
Jessica Kopp

SUPERINTENDENT

Joe Gothard, Ed.D.

Facilities Master Plan - Vision

We envision versatile, equitable, healthy environments that balance the factors creating authentic, engaging, and personalized learning experiences to sustain our academic mission and deepen connections to our communities and world.

INTRODUCTION

PROJECT HIGHLIGHTS: 5YP – FY2023-27

The Five-Year Facilities Maintenance and Capital Plan (5YP) provides an overview of Saint Paul Public Schools' capital improvement projects scheduled to take place in fiscal years 2023 to 2027 (FY2023-27). These projects reflect a collaborative process undertaken with building administrators, staff, students and families to plan and design learning spaces that meet the Facilities Master Plan's (FMP) Vision, Principles and Standards (see below under BACKGROUND for more information).

Among the highlights these projects reflect are:

- **Learning environment upgrades** for one new construction and five remodeling and addition major projects, in classrooms, varied learning areas, and core facility rightsizing.
- **Inclusion of dedicated Specialized facilities** in prioritization and a major remodeling/addition project.
- **Health and Wellness** considerations, specifically indoor air quality with help from federal relief funds.
- **Broad-range improvements** in addition to major remodeling and addition projects, from flooring to roofs, and boilers to fire alarms.
- **Athletic improvements**: Completion of priority to improve the usability of existing fields.
- **Technology upgrades**: Providing instructional A/V at high school and middle school sites.
- Adoption of **Envision SPPS** in December, 2021, which modified program offerings to align educational opportunities

In addition to construction projects, the 5YP includes a number of planning efforts, including ongoing identification of space for expanded pre-kindergarten, the next set of priorities for athletics and facility alignment with well rounded education programs.

A number of factors affected the rollout of the 2022-2026 5YP, and led to additions, changes and some projects being delayed. These factors include:

a. Federal funds (ESSER, ARP) supporting projects related to student health and wellness.
b. Envision SPPS commitments to dates and program shifts affecting schedule and scope for proposed projects.
c. Inflation increases to the cost of construction.
d. Disruptions to material and component availability, leading to the need to spread out some of the work and to delay construction for longer lead times.

SPPS BUILDS and ENVISION SPPS

The 5YP is also broadly known as SPPS Builds which signals its alignment with the District's overarching strategic plan, SPPS Achieves, specifically under:

> Objective 5: Allocate resources based on program effectiveness and organizational priorities.
>
> Strategic Initiatives - 5.3: Align school facilities with well-rounded programs.

In fulfillment of this objective, the District launched Envision SPPS, a data-driven plan approved by the Board of Education on December 1, 2021, with the following decisions being made that impact SPPS facilities and the 5YP:

At the end of school year 2021-22:

1. **Cherokee Heights Montessori** program relocates and merges at J.J. Hill Montessori and Cherokee Heights reopens as a community school.
    - **J.J. Hill Montessori** relocates to the Barack and Michelle Obama site once remodeling is complete in fall 2025.
2. **Galtier Elementary School** closes and merges at Hamline. The Galtier site will reopen in fall 2022 as an early childhood education site.
3. **John A. Johnson Achievement Plus Elementary** closes and merges at **Bruce Vento Elementary**. The Johnson site will be repurposed with a stakeholder engagement process informing how best the site can serve SPPS and the broader community.
4. **Jackson Preparatory Elementary School community** program closes and merges at **Maxfield Elementary** and the Jackson Preparatory Elementary School **Hmong Language** merges at **Phalen Lake**. The Jackson site will be repurposed with a stakeholder engagement process informing how best the site can serve SPPS and the broader community.
5. **L'Etoile du Nord French Immersion (LNFI) lower campus** merges with the **LNFI upper campus**; starting fall 2022, all PreK-5 grades will be housed at the upper campus located at 1760 Ames Place. The lower campus will reopen in fall 2022 as an early childhood hub.
6. **Parkway Montessori and Community Middle School** closes and reopens as the **Hmong Language Immersion and Culture Program upper campus** (to Phalen Lake's lower campus).
7. **Riverview West Side School of Excellence** community program closes and merges at **Cherokee Heights**.

At the end of school year 2022-23:

- **Barack and Michelle Obama Elementary** will close. Once remodeling is complete either fall 2024 or fall 2025 building will accommodate a PreK-5 Montessori program and a regular middle school program--the middle grades will not be a Montessori program.

At the start of school year 2025-26:

- **Capitol Hill Gifted and Talented**'s enrollment pathway will be expanded from Highland Park High School to other high schools so that students can attend their community high schools.

The majority of sites impacted by Envision SPPS do not require facilities interventions related to these changes, but have modified planned projects: Envision SPPS commitments to timelines have accelerated new construction for **Bruce Vento Elementary** and remodeling at **Barack and Michelle Obama** for the Montessori and middle school program moving to that site. As **Cherokee Elementary** reopens as a community school, the focus of the proposed major project at that site is now limited to deferred maintenance and needed infrastructure improvements. Small facilities interventions to support merging programs are occuring at **L'Etoile du Nord (Upper), and Phalen Lake;** and to support Early Childhood Hub West at **Galtier**.

Planned deferred maintenance projects will continue at the two sites that will be closed fall 2022 to protect the community's investment in these structures and be ready for future uses, but any other work may be held until longer term use is determined.

EARLY CHILDHOOD FOCUS AND GROWTH

Envision and a number of factors drive this 5YP to provide for expected growth in early childhood education programs. At national, state and city (SPARK) levels, we see movements to develop and expand Pre-K and other education programs for 3- and 4-year-olds.

Current Pre-K programming in SPPS offers space for 1,430 4-year-olds in 85 classrooms within 37 schools. Studying precedents from other cities (Boston, primarily) and built upon a program design of "Hubs, Feeders, and Partners" (see Envision SPPS Early Childhood Workgroup Report), the anticipation is that growth in early learning would likely be no more than 50% of the 4- year-olds in the city receiving service within an SPPS building. Projections for 3-year-olds are less firm at this time but are likely to result in a need for substantial space as well, though less so than 4- year-olds as program partners will likely provide a greater share of those services. The roll-out will be gradual, allowing SPPS to plan for facilities that support the expanded program. The Facilities Department is exploring how to locate appropriate classrooms, looking at those available now, those that could be used by relocating current uses/classes, and those that might require more intensive changes such as the addition of restrooms and sinks or other ancillary construction.

One setting for expanded early childhood programs will be in new Early Childhood Hubs where a mix of Pre-K, ECFE, ECSE and partner programs will be housed and support each other. The former Galtier school becomes Early Childhood Hub West and the former L'Etoile du Nord Lower school becomes Early Childhood Hub East. A preliminary plan is that when JJ Hill's program moves to the newly renovated Obama building, the vacated JJ Hill building may serve as another Early Childhood Hub.

Given the anticipated incremental growth in early childhood funding and to manage capital funding and cash flow, we are not projecting any large-scale capital investments to meet the needs of expanded early learning until after the term of this 5-year plan.

SPECIAL EDUCATION ALIGNMENT

Planning within the FY2023-2027 5YP will continue to support the evolving understanding of learners with specialized needs, including greater intentionality around spaces dedicated to their use, and other recommendations included in the Envision Special Education Workgroup.

BACKGROUND

FACILITIES MASTER PLAN (FMP) / SPPS BUILDS

In 2015, Saint Paul Public Schools developed a 10-year Facilities Master Plan (FMP) to address needed improvements for its 73 facilities, 7.8 million square feet of space, and 519 acres of land. As a strategic plan, SPPS Builds, the successor to the FMP, ensures that resources are aligned to provide schools with equitable access to facility funding and that projects are coordinated to increase efficiency and decrease costs. In a district where 60 percent of schools are 65 years or older, SPPS recognizes that updating old buildings is critical to providing flexible, adaptable physical environments to support a variety of teaching and learning styles for students' academic success.

In turn, the FMP provides the District with guiding documents (see below) to determine how to prioritize projects for improvements over the next five years as outlined in the 5YP. Annual adjustments may be made to the 5YP based on unforeseen emerging factors that impact the initial assessments made to the scheduling and prioritizing of particular facility improvement projects.

the qualitative data used to assess facilities and include a **Vision** statement (see box on page 1) along with facility **Principles** and **Standards** that inform the district's **Criteria** to prioritize facility improvement projects.

CRITERIA FOR PRIORITIZING FACILITY IMPROVEMENTS

A model of weighted criteria was developed to evaluate the impact of each project to teaching and learning: **The greater the impact to student learning, the greater the need to complete the project.** SPPS uses the criteria listed below to identify and prioritize major capital-improvements to ensure projects are student-centered, efficient and impactful. To generate each project's impact score and initial priority ranking, each criteria has a different weight of importance (impact).

1. **Growth and Alignment:** Alignment to projected programmatic and enrollment needs is addressed.
2. **Quality Learning Spaces:** The overall improvement in the quality of instructional space that supports student learning.
3. **Identifiable Main Entries:** Safe and respectful main building entries that welcome students and community into our buildings.
4. **Building Condition:** The condition of building systems, as determined by the Facility Condition Assessment, supports healthy student and staff environments.
5. **Core space:** The quantity and quality of core functional spaces such as gyms and cafeterias support student learning and wellness.
6. **Overall Alignment:** The overall improvement to the building and site should align with functional and programmatic needs as determined by the Facility Condition Assessment and the Facility Master Plan process.

Note: *The identification of* ***'Permanent Construction'*** *as the first criterion in 2015 has successfully led to fully phasing out temporary structures for learning environments as of 2020. Therefore, it has been removed from the list of criteria in this document.*

Additional criteria may be considered to address the following:

a. **Enrollment enhancement opportunity:** A new or fully modernized school may be used as an opportunity to attract students.

b. **Geographic Distribution:** School renovation work should be distributed across the district to ensure there is equity in school improvements.

c. **Large Impact:** The renovation or addition of a facility that is anticipated to have a large impact on another school, an entire community, or a major part of the city, in addition to meeting other criteria, may be a determining factor in giving the work scope priority.

d. **Partnership Opportunities:** Partnerships can be financial, technical, joint-use and/or joint development and may take some time to mature. The opportunity for a partnership that has been developed and is funded may mean that a particular facility needs renovations or construction ahead of schedule or that a delay is warranted while the partnership is formalized. Equity of access to quality partnerships will be a key consideration.

e. **Program Requirements:** A new school district program imperative might require a major facility renovation in order to offer that academic program in a quality way. Equity of access to programs and support for programs will be a key consideration.

QUANTITATIVE DATA - FMP and SPPS BUILDS

The quantitative data that informs the FMP are manifold and include both attention to the condition of buildings and grounds and the extent to which these facilities support or hinder teaching and learning. Several of these assessments have been updated to inform the 5YP:

- Educational Adequacy Assessment (2009)
- Facility Condition Assessment (2020, rev. 2022)
- Facility Alignment Assessment (2015)
- Dynamic Programs: Site Capacity and Growth Parameters
- Athletic Facilities Considerations
- Enrollment Projections and Capacity (2021)
- Use and Utilization Survey and Report (2020, Exh. A rev. 2022)

FINANCING

As part of the FMP, the Board of Education passed the resolution on Long-Term Facilities Maintenance and Improvement Investments that fortifies the District's commitment to the continued funding of capital investments for the betterment of students and communities.

The District's budget for *SPPS Builds* is funded from the sale of bonds, capital loans, or the Long-Term Facilities Maintenance Program (including levies). SPPS has issued bonds every year since 1994 to fund facility projects. A tax levy allows school districts to raise money through public taxation to fund construction projects to ensure school buildings are kept in good shape and meet the learning needs of students. The Board of Education determines the levy amount each year based on specific facility needs for the upcoming year.

By law, Building Construction Funds cannot be used for other funding categories, such as the General Fund which pays for teacher salaries, transportation and other teaching and learning needs. Increases to the Building Construction Funds do not decrease the General Fund.

NOTES ON SCHOOL WORK SCOPES

The table of contents lists the individual pages that show large and small proposed scopes of work by school site. At the end, work scopes that run across the District are shown in a page called **District Wide Projects.**

As part of this plan, a series of **annual programs** have been devised to deliver smaller-scale, similar scope work across multiple sites for targeted average annual costs. These programs address needs related to mechanical systems, instructional A/V, and flooring, among others, and allow for administrative, cost and scheduling efficiencies. Work scopes that are part of an annual program are noted as 'Program' in the "Estimated project cost" column.

In addition to the annual programs, a number of work scopes are combined into larger **bundled projects** for efficiency of delivery. The estimated project cost column reflects these as "Bundled."

Rough order of magnitude estimates of cost are included for those projects that have been through a chartering process. Typically, projects to be carried out within a year will go through this process of additional development. The estimates include hard and soft costs, appropriate contingencies and anticipated inflation to the midpoint of construction.

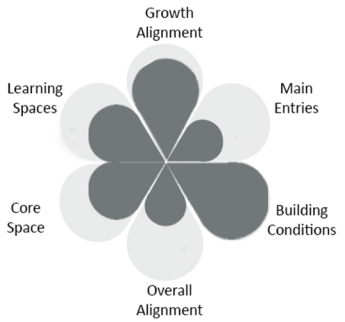
Dates are by fiscal year (FY2023 runs July 1, 2022 - June 30, 2023). Dates shown represent the first fiscal year for anticipated spending, and may not be the year that actual construction begins or is completed.

KEY

The Work Scopes pages include two graphic indications of prioritization.



Petals = Criteria for Prioritization: The first looks like a flower, in which each petal represents one of the six criteria for prioritization. The degree to which a building **meets or exceeds each criterion** is indicated by how much gray is filled out in the petal. **The more each individual petal is filled with dark gray, the more that particular building feature meets or exceeds the standard**. A building that has just been remodeled would have each petal filled with dark gray (little or no light gray showing).





Green Circle = Impact score based on need: Based on the petal/criteria category, green circles visually indicate the degree to which a facility meets the District's Facilities Standards. The larger the green circle, the more that facility has been determined to need improvements based on the overall impact on the school community if improvements are made.

School Work Scopes: Table of Contents

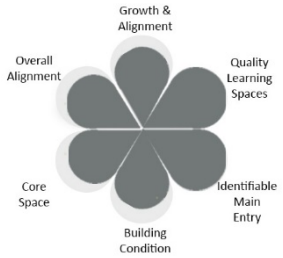
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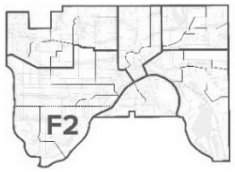
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Adams Spanish Immersion School

615 Chatsworth Street South





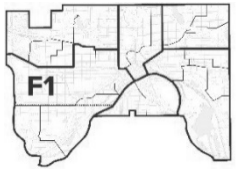


Grades: PK to 5
Existing Building Size: 95,575 GSF
Target Student Enrollment: 735
Years Built: 1923, 1973, 1999, 2004, 2018
School: www.spps.org/adams
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year (D = *Design* C = *Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Completed Project Highlights 2018: • Three-Story General Learning Addition • Renovation of Existing Learning Spaces • Cafeteria and Kitchen Addition • Renovation of Administration • Restore Exterior Brick • Partial Roof Replacement • New Flooring Throughout • HVAC and Controls Replacement • New Outdoor Playground and Landscape • Parking and Sidewalks Replacement • Site: Playground								●	●	●	●	●	●

Administration Building

360 Colborne Street



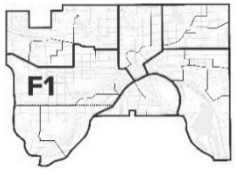
Existing Building Size: 87,960 GSF
Year Built: 1971
Administration: www.spps.org/Domain/2009
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year *D = Design C = Construction*						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Site: South and Southeast Parking Lot Pavement	GC3 FY25				D/C						●		●
Fire Suppression System	GC3 FY27						D/C				●		

Saint Paul Public Schools

AGAPE Adolescent Girls and Parenting Education

1037 University Avenue W.

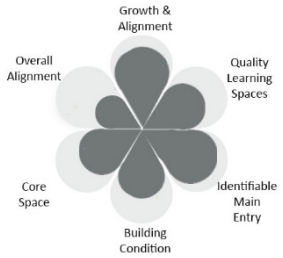


Grades Served: 6 to 12
Existing Building Size: 24,883 GSF
Target Student Enrollment: 126
Years Built: 1936, 1965, 2011
School: www.spps.org/agape
Facilities Master Plan: www.spps.org/fmp

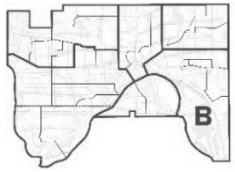
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Alarm System	Program	D/C	C								●		●
Re-vent Boiler and Ventilation in Electrical Room	Bundled		D	C							●		●

American Indian Magnet

1075 Third Street East





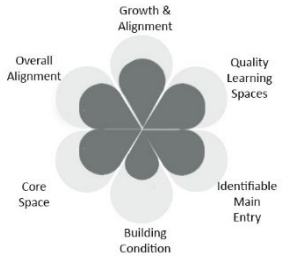


Grades Served: PreK to 8
Existing Building Size: 103,397 GSF
Target Student Enrollment: 829
Years Built: 1924, 1930, 1939, 1991
School: www.spps.org/aims
Facilities Master Plan: www.spps.org/fmp

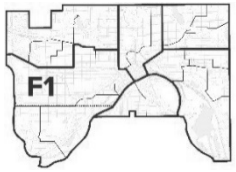
Project Description	Estimated Project Cost	Projected Start Year (D = *Design* C = *Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Project Highlights: • Four-Story General Learning Addition • Administration Office Addition • Event Center & Public Digital Commons Addition • Renovation of Existing Learning Spaces • Renovation of Restrooms • Cafeteria and Kitchen Addition • Communication & Security Cameras • Plumbing Replacement • HVAC and DDC Controls Replacement • Lighting Replacement • Doors and Hardware • Parking Lot Pavement • Playground • Building Automation System (BAS) Conversion • Stormwater Management and Remediation • Fire Suppression	$53,300,000	C	C	C	C			●	●	●	●	●	●

Barack & Michelle Obama Elementary

707 Holly Avenue





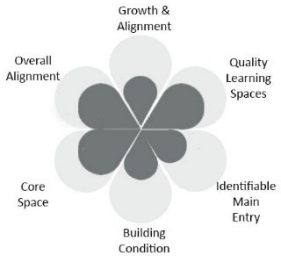


Grades Served: PreK to 5
Existing Building Size: 149,605 GSF
Target Student Enrollment: 963
Years Built: 1925, 1926, 1966, 1975, 2002
School: www.spps.org/obama
Facilities Master Plan: www.spps.org/fmp

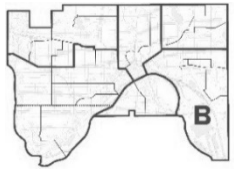
Project Description	Estimated Project Cost	Projected Start Year (D = *Design* C = *Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Project Highlights – Envision SPPS Project: • Renovation of Existing General Learning Space • Renovation of Gym, Auditorium, Cafeteria • Renovation of Media Center, Art room • Renovation of Administration Office • Renovation of Restrooms • New Entry • New Parent Room • Kitchen Addition • Exterior Refurbishment • Exterior Door, Window Replacement • Plumbing Replacement • HVAC and Controls Replacement • Elevator and Lift Replacement • Partial Roof Replacement • Fire Suppression • Electrical Replacement	GC2 FY23	D	D	D/C	C	C		●	●	●	●	●	●

Battle Creek Elementary School

60 Ruth Street South





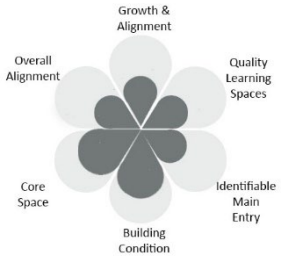


Grades Served: PreK to 5
Existing Building Size: 74,583 GSF
Target Student Enrollment: 579
Years Built: 1964, 1966, 1996, 2001
School: www.spps.org/battlecreekel
Facilities Master Plan: www.spps.org/fmp

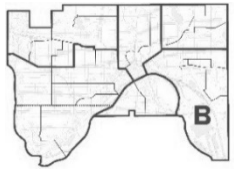
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Alarm Systems	Program	C	C								●		●
Replace Toilet Partitions	GC3 FY26					C					●		

Battle Creek Middle School

2121 North Park Drive





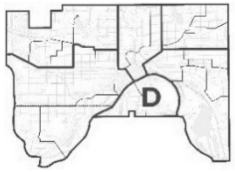


Grades Served: 6 to 8
Existing Building Size: 144,543 GSF
Target Student Enrollment: 854
Years Built: 1971, 1997
School: www.spps.org/bcms
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Site: Parking Lot Replacement	Bundle	D/C									●		●
Instructional Audio/Visual	Program	C							●		●	●	●
Sidewalk Replacement	GC3 FY25				D/C	C					●		●
Flooring	Program		D	C					●		●		●
Fire Suppression and Fire Alarm	Program		D/C	C					●		●		●
Boiler Stack Replacement	GC3 FY27						D/C				●		●
`													

Belvidere Early Education Center

271 Belvidere Street

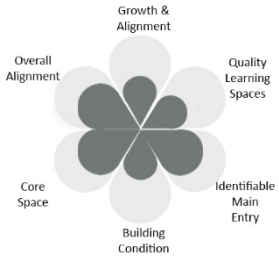


Grades Served: Birth to K
Existing Building Size: 48,906 GSF
Target Student Enrollment: N/A
Years Built: 1953, 1997, 1999
Department: www.spps.org/page/22457
Facilities Master Plan: www.spps.org/fmp

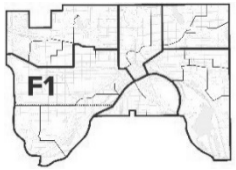
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Site: Retaining Wall, Dumpster Enclosure, Site Fencing	GC3 FY25				D/C						●		●

Bridge View School

350 Colborne Street





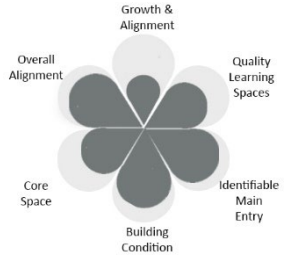


Grades Served: K to 12
Existing Building Size: 49,392 GSF
Target Student Enrollment: N/A
Years Built: 1973, 1974
School: www.spps.org/bridgeview
Facilities Master Plan: www.spps.org/fmp

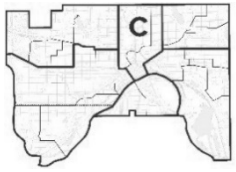
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Roofing	Bundled	C									●		●
Partial Flooring Replacement	Bundle	D/C									●		●
Vestibule Entry	GC3 FY23		D/C	C						●			●
Major Renovation Project	GC2 FY27						D	●	●		●	●	●

Bruce Vento Elementary School

409 Case Avenue





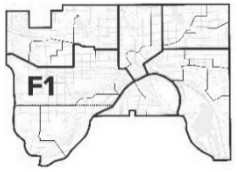


Grades Served: PreK to 5
New Building Size: 140,000 GSF
Target Student Enrollment: 700
Years Built: N/A
School: www.spps.org/vento
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
New Construction Project Highlights: • Elementary School: ○ General Learning Spaces ○ Specialist/Enrichment Classrooms ○ Cafeteria and Kitchen, Gymnasium ○ Administration Offices, Restrooms ○ Specialized Services Offices ○ Indoor Play Area ○ HVAC and Controls Systems ○ Plumbing, Piping, Fixtures ○ Exterior Wall Systems ○ Roofing • Pre-K / Community Hub: ○ Early Childhood Programming ○ Specialized Services Spaces ○ Community Support Services • Site: ○ Parking Lots and Drives ○ Playground	GC2 FY23	D	D	D/C	C	C	C	●	●	●	●	●	●

Central High School – Griffin Stadium

275 Lexington Parkway North

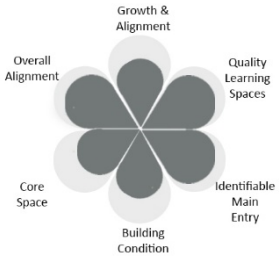


Grades Served: 9 to 12
Existing Building Size: 192,100 GSF
Target Student Enrollment: N/A
Year Built: 1943
School: www.spps.org/central
Facilities Master Plan: www.spps.org/fmp

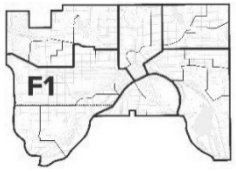
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Electrical – MV Service Replacement	$504,000	D/C	C								●		●
Griffin Stadium Locker Room Remodel	GC3 FY24			D/C							●	●	●

Central High School

275 Lexington Parkway North





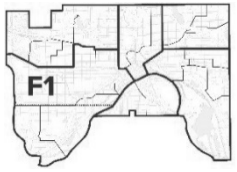


Grades Served: 9 to 12
Existing Building Size: 340,641 GSF
Target Student Enrollment: 1987
Year Built: 1977
School: www.spps.org/central
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Replace Lintels and Windows	GC3 FY23	D	D/C	C	C						●		●
Instructional Audio / Visual Equipment	Program		D/C	C					●		●		●
HVAC – Science Room Upgrades	GC3 FY23		D/C						●		●		●
Electrical - Motor Control Center	GC3 FY23		D	C							●		●

Central High School – Automotive Garage

275 Lexington Parkway North

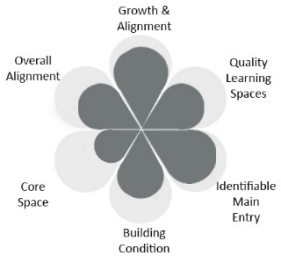


Grades Served: 9 to 12
Existing Building Size: 1,750 GSF
Target Student Enrollment: n/a
Year Built: 1960
School: www.spps.org/central
Facilities Master Plan: www.spps.org/fmp

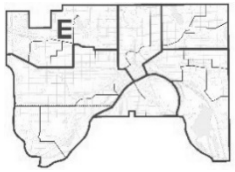
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Electrical Distribution System Replacement	Bundled	D/C	C								●		●
Windows	Program		D/C	C							●		●
Fire Suppression	Program		D/C								●		●

Chelsea Heights Elementary School

1557 Huron Street





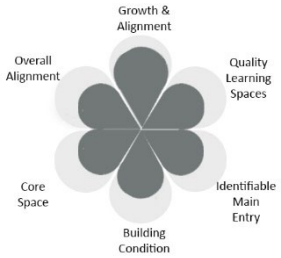


Grades Served: K to 5
Existing Building Size: 62,545 GSF
Target Student Enrollment: 604
Years Built: 1932, 1939, 1952, 1973
School: www.spps.org/chelseaheights
Facilities Master Plan: www.spps.org/fmp

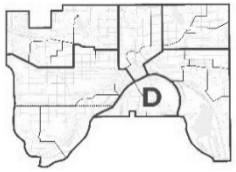
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Hallway and Kitchen Flooring Replacement	Bundled	D	C								●	●	●
Replace Folding Partition in Gym	Bundled	D	C								●		●
Fire Alarm System	Program	D/C	C								●		●
Interior/Exterior Door Replacement	GC3 FY23		D	C							●	●	●

Cherokee Heights Elementary School

694 Charlton Street





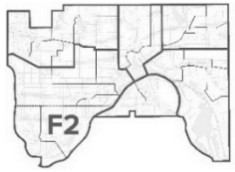


Grades Served: PreK to 5
Existing Building Size: 87,416 GSF
Target Student Enrollment: 543
Years Built: 1925, 1971, 2000, 2001
School: www.spps.org/cherokeeheights
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year (D = *Design* C = *Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Project Highlights: • New Finishes in Learning Spaces • Classroom Instructional AV • HVAC and Controls Replacement • Partial Roof Replacement	GC3 FY24		D	D	C	C	C	●	●		●	●	●

Community Education Service Center

1780 West 7th Street



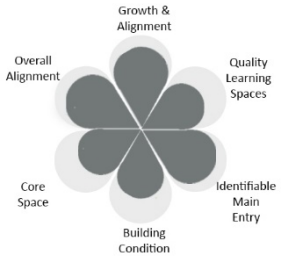
Grades Served: N/A
Existing Building Size: 24,200 GSF
Target Student Enrollment: N/A
Year Built: 1965
Department: www.spps.org/commed
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Access Security	GC3 FY23		C								●		●

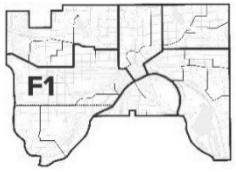
COMMUNITY EDUCATION
Saint Paul Public Schools

Como Park Elementary School

780 Wheelock Parkway West





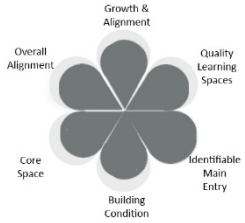


Grades Served: PreK to 5
Existing Building Size: 131,154 GSF
Target Student Enrollment: 790
Years Built: 1917, 1925, 1974
School: www.spps.org/comoel
Facilities Master Plan: www.spps.org/fmp

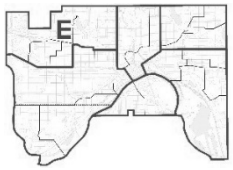
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Emergency Lighting and Corridor Lighting	Bundled	D/C									●		●
Small Gym Floor Refinishing	GC3 FY25				C						●		●

Como Park Senior High School

740 Rose Avenue West





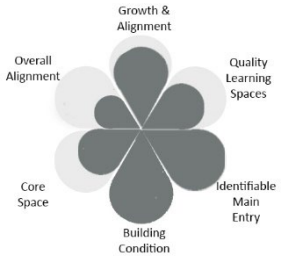


Grades Served: 9 to 12
Existing Building Size: 263,762 GSF
Target Student Enrollment: 1436
Year Built: 1954, 1978, 1993, 1994, 2002-4, 2018
School: www.spps.org/comosr
Facilities Master Plan: www.spps.org/fmp

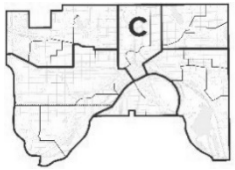
Project Description	Estimated Project Cost	Projected Start Year *D = Design C = Construction*						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Project Highlights – Completed 2019: • Two-story General Learning Addition • Renovation of Existing Learning Spaces • Renovation of Cafeteria, Student Common • Outdoor Learning Area • Renovation of Main Entry • Flooring Replacement Throughout • HVAC and Controls Replacement • Replace Exterior Doors • Replace Water Piping • Fire Suppression • Elevator Replacement • Electrical Panelboards								●	●	●	●	●	●
Site: Softball and Baseball Dugouts	$220,000	D/C	C						●		●		●
HVAC - Exhaust Fans	Bundled	D	C								●		●
Site: Tennis Court Renovation (Donor Funded)	GC3 FY23		D/C						●		●		●

Creative Arts Secondary School

65 Kellogg Boulevard East





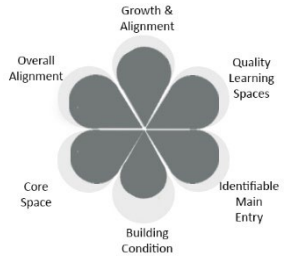


Grades Served: 6 to 12
Existing Building Size: 123,878 GSF
Target Student Enrollment: 585
Year Built: 1890, 1959
School: www.spps.org/creativearts
Facilities Master Plan: www.spps.org/fmp

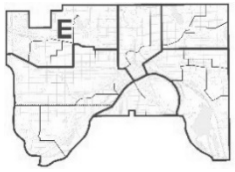
Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
HVAC Equipment Replacement – ARP Project	$1,641,000	D	D	C					●		●	●	●
Instructional Audio / Visual Equipment	GC3 FY26					D/C			●		●		●

Crossroads Science + Montessori

543 Front Avenue





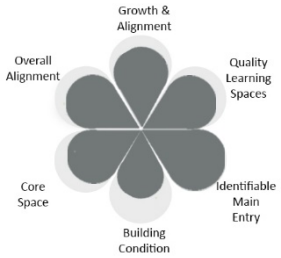


Grades Served: PreK to 5
Existing Building Size: 130,112 GSF
Target Student Enrollment: 716
Year Built: 1999
School: www.spps.org/crossroads
Facilities Master Plan: www.spps.org/fmp

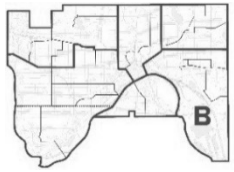
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Alarm Systems	Program	D/C	C								●		●
Paving Replacement	GC3 FY27						D/C				●		●
Partial Flooring Replacement	GC3 FY27						D/C				●		●

Dayton's Bluff Achievement Plus Elementary

262 Bates Avenue





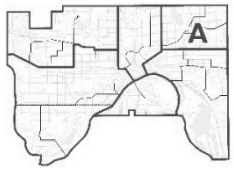


Grades Served: PreK to 5
Existing Building Size: 88,242 GSF
Target Student Enrollment: 543
Years Built: 1973,1999
School: www.spps.org/daytonsbluff
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Alarm	Program	D/C	C								●		●
HVAC Classroom Ventilation	Bundled	D	C						●		●		●

Early Childhood Hub East

Formerly LNFI Lower
1305 Prosperity Avenue

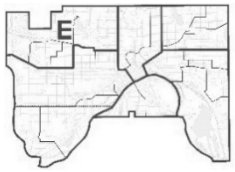


Grades Served: PreK
Existing Building Size: 46,764 GSF
Years Built: 1952, 1956, 1995
Department: www.spps.org/prek
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year *D = Design C = Construction*						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Roof and Roof Drain Replacement	GC3 FY27						D/C				●		

Early Childhood Hub West

Formerly Galtier
1317 Charles Avenue



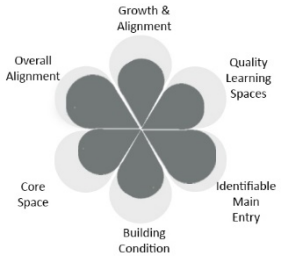
Grades Served: PreK
Existing Building Size: 60,917 GSF
Years Built: 1973, 2006
Department: www.spps.org/prek
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Site: North Parking Lot Pavement	Program	D/C	C								●		●

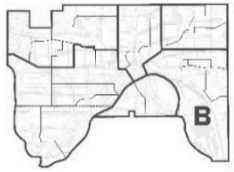
Saint Paul Public Schools

Eastern Heights Elementary School

2001 Margaret Street





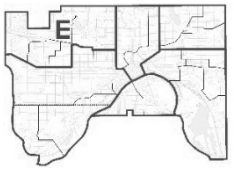


Grades Served: PreK to 5
Existing Building Size: 69,002 GSF
Target Student Enrollment: 494
Years Built: 1929, 1952, 1969, 1991
School: www.spps.org/eastern
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Site: Playground	$484,000	D	C								●		●
Electrical Panel Replacement	Bundle		D	C							●		●

Education and Operation Services

1930 Como Avenue



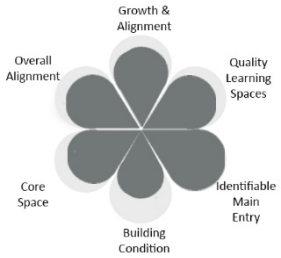
Grades Served: N/A
Existing Building Size: 248,836 GSF
Years Built: 1954, 1998, 2021
Department: www.spps.org/facilities
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Project Highlights - Completed 2021: • Renovation of Warehouse to New Office Environments • Building Addition for Additional Office Space • Clear Entry for Training Center • Communication & Security Cameras • Direct Digital Controls (DDC) Replacement • Partial HVAC and Controls Replacement • Electrical Upgrades • Water Main Replacement								●		●	●	●	●
Print Shop Air Handler	GC3 FY23	D	D	C							●		●
Garage Door Structural Repair	GC3 FY23		D/C	C							●		●
ARP-funded Kitchen HVAC Upgrades	GC3 FY23		D	C	C						●		●
Partial Reroof and Roof Drain Piping	Program				D/C	C					●		●

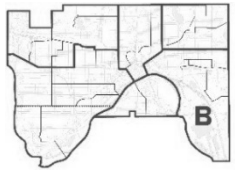
Saint Paul Public Schools

E-STEM Middle School

600 Weir Drive, Woodbury MN





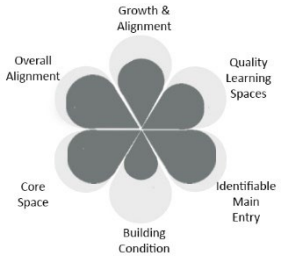


Grades: 6 to 8
Existing Building Size: 122,000 GSF
Target Student Enrollment: 600
Years Built: 2001
School: https://www.spps.org/estem
Facilities Master Plan: www.spps.org/fmp

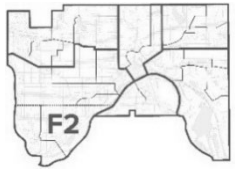
Project Description	Estimated Project Cost	Projected Start Year (D = *Design* C = *Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Project Highlights – Completed 2019: • Building Automation System (BAS) Conversion • Roof repair • Interior: Painting, Carpet/Linoleum replacement • Interior: Doors and Hardware • Communication and Security Cameras • Bosch Lenel Security System • Furniture, Fixtures and Equipment • Technology: Fiber, Switches, Access Points and Phones • Instructional Audio/Visual • Elevator repair • Water Treatment System • Fire Panel Replacement • Renovation of Restrooms • Site: Parking Lot Repair • Kitchen upgrades • Clock Master Replacement								●	●	●	●	●	●
Partial Paving Replacement	GC3 FY27						D/C				●		●
Monument Sign	GC3 FY23		D/C							●			●

EXPO for Excellence Elementary

540 Warwick Street South





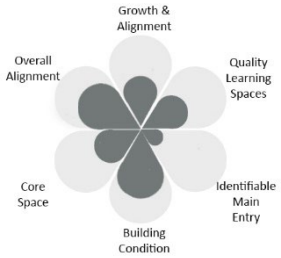


Grades Served: PreK to 5
Existing Building Size: 83,305 GSF
Target Student Enrollment: 716
Year Built: 1961
School: www.spps.org/expo
Facilities Master Plan: www.spps.org/fmp

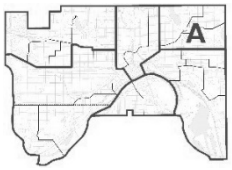
Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Partial Roof Replacement and Roof Drain Piping	Program						D/C				●		●
Fire Safety Program	GC3 FY24			D	D/C						●		●

Farnsworth Aerospace - Lower

1290 Arcade Street







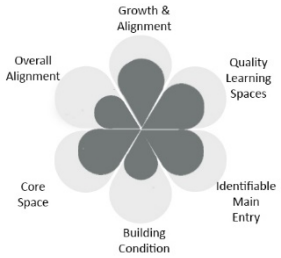
Grades Served: PreK to 4
Existing Building Size: 62,913 GSF
Target Student Enrollment: 543
Years Built: 1922, 1924, 1991, 2002, 2004
School: www.spps.org/farnsworth
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Project Highlights: • General Learning Addition • Media Center Update • Renovation of Existing Learning Spaces • Assembly/Multi-Purpose Addition • Renovation of Kitchen • Roof Replacement • Hallway Lockers Replacement • Upgrade Existing Parking Lot • Parent Drop-Off Drive and Parking Lot • Audio/Visual Equipment	GC2 FY25				D	D	D/C	●	●	●	●	●	●
Site: Playground	GC3 FY23		D	C							●		●

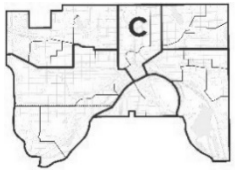
183

Farnsworth Aerospace - Upper

1000 Walsh Street





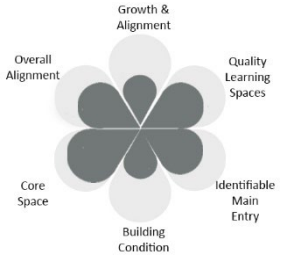


Grades Served: 5 to 8
Existing Building Size: 116,120 GSF
Target Student Enrollment: 707
Years Built: 1925, 1937, 1965, 1996
School: www.spps.org/farnsworth
Facilities Master Plan: www.spps.org/fmp

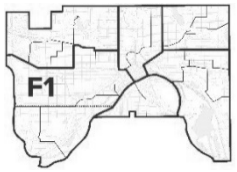
Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
HVAC Replacement, Ceilings and Lights	GC3 FY23		D	C	C				●		●	●	●
Partial Flooring Replacement (2 phases)	Program		D/C		D/C				●		●		●
Lighting Replacement in Gym and Auditorium	GC3 FY24			C					●		●		●
Locker Replacement - Phase 2	GC3 FY24			D/C					●		●		●
Instructional Audio/Visual Equipment	GC3 FY24			D/C					●		●	●	●

Focus Beyond
Transition Services

340 Colborne Street





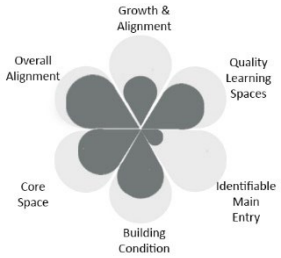


Grades Served: Adults
Existing Building Size: 44,818 GSF
Target Student Enrollment: N/A
Years Built: 1973, 1998
School: www.spps.org/focusbeyond
Facilities Master Plan: www.spps.org/fmp

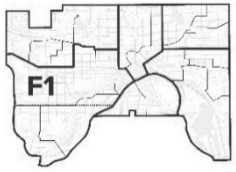
Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Site: Playground	$400,000	C									●	●	●
Partial Flooring Replacement	Bundle	D/C							●		●	●	●
Paving Program	Bundle	D/C	C								●		●
Plumbing Replacement	Bundle	D	D/C								●	●	●

Four Seasons A+ Elementary School

318 Moore Street





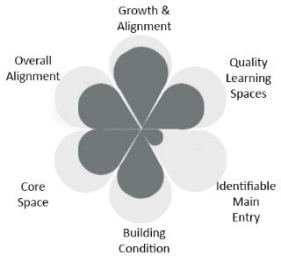


Grades Served: PreK to 5
Existing Building Size: 63,443 GSF
Target Student Enrollment: 618
Years Built: 1974, 1999, 2003
School: www.spps.org/fourseasons
Facilities Master Plan: www.spps.org/fmp

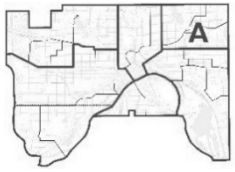
Project Description	Estimated Project Cost	Projected Start Year *D = Design C = Construction*						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Site: Playground	GC3 FY26					D/C					●		●

Frost Lake Elementary

1505 Hoyt Avenue East





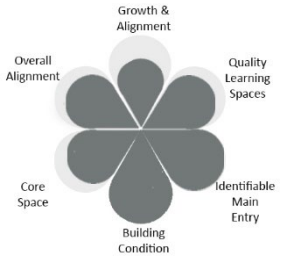


Grades Served: PreK to 5
Existing Building Size: 73,415 GSF
Target Student Enrollment: 705
Years Built: 1964, 1966, 1990, 1994, 2000
School: www.spps.org/frost
Facilities Master Plan: www.spps.org/fmp

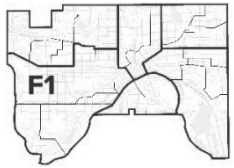
Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Project Highlights: • Renovation of Existing Learning Spaces • Clear front entrance and security upgrades • Renovation of Restrooms • New Kitchen Addition • Common and Administration Addition • HVAC and Controls Replacement • Site Drainage Replacement • Parking Lot Pavement • Lighting Replacement • Playground • Fire Suppression • Fire Alarm Systems	$29,975,000	C	C					●	●	●	●	●	●

Global Arts Plus Lower

1023 Osceola Avenue





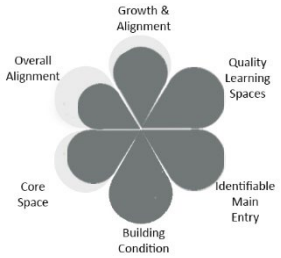


Grades Served: PreK to 4
Existing Building Size: 85,750 GSF
Target Student Enrollment: 341
Years Built: 1922, 1924, 1966, 1996, 2004, 2018
School: www.spps.org/lmap
Facilities Master Plan: www.spps.org/fmp

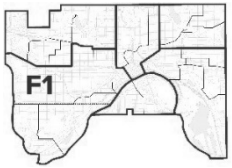
Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Project Highlights - Completed 2018: • General Learning Addition • Renovation of Existing General Learning Space • Cafeteria and Kitchen Addition • Gymnasium Addition • New Restrooms • Roof Replacement • Exterior Refurbishment • HVAC and Controls Replacement • Electrical Upgrades • Fire Suppression • Fire Alarm Systems								●	●	●	●	●	●

Global Arts Plus Upper

810 Palace Avenue





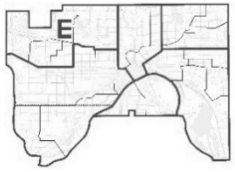


Grades Served: 5 to 8
Existing Building Size: 147,532 GSF
Target Student Enrollment: 632
Years Built: 1926, 1939, 1965, 1996, 1999, 2019
School: www.spps.org/lmap
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Completed Project Highlights 2019: • Renovation of Existing General Learning Space • Renovation of Auditorium • Renovation of Main Office • New Entry, Stairs, and Common Areas • Partial Roof Replacement • Minor Exterior Refurbishment • HVAC and Controls Replacement • Electrical Upgrades • Fire Suppression • Fire Alarm Systems								●	●	●	●	●	●
Site: Playground	GC3 FY23	D	C								●	●	●

Gordon Parks High School

1212 University Avenue West

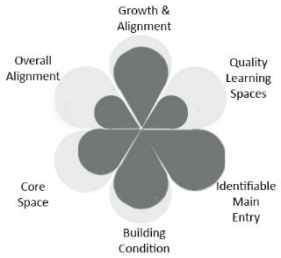


Grades Served: 9 to 12
Existing Building Size: 33,745 GSF
Target Student Enrollment: 251
Year Built: 2007
School: www.spps.org/gordonparks
Facilities Master Plan: www.spps.org/fmp

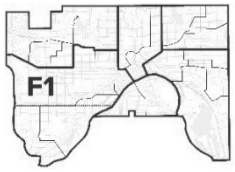
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Alarm & Security Improvements	GC3 FY23		D/C	C							●		●

Groveland Park Elementary School

2045 St. Clair Avenue





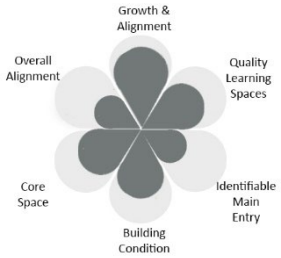


Grades Served: K to 5
Existing Building Size: 52,939 GSF
Target Student Enrollment: 529
Years Built: 1921, 1924, 1931, 1996, 2000, 2003
School: www.spps.org/groveland
Facilities Master Plan: www.spps.org/fmp

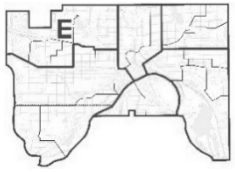
Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Roofing Rec Center and Drainage Piping Upgrades	Program	D	C								●		●
Fire Alarm System	Program	C	C								●		●
Toilet Partition Replacement	Bundled			D/C	C						●	●	●
Site: Maintenance Equipment Storage Unit	GC3 FY25				C						●		●
Site: Replace North Parking Lots and Drainage Correction	Program				D/C						●		●

Hamline Elementary School

1599 Englewood Avenue





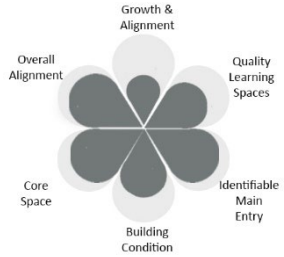


Grades Served: PreK to 5
Existing Building Size: 66,539 GSF
Target Student Enrollment: 705
Years Built: 1953, 1974, 1996
School: www.spps.org/hamline
Facilities Master Plan: www.spps.org/fmp

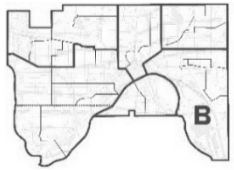
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
HVAC Boiler Replacement	GC3 FY23		D	C							●	●	●
Fire Safety Program	Program		D/C	C							●	●	●
New Front Entry	GC3 FY26					D/C	C			●	●		●
Plumbing Piping Replacement	GC3 FY26					D/C					●		●

Harding Senior High School

1540 Sixth Street East





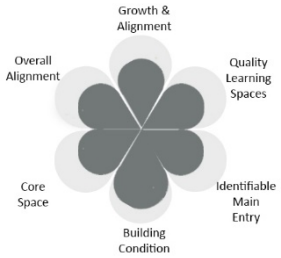


Grades Served: 9 to 12
Existing Building Size: 286,080 GSF
Target Student Enrollment: 1918
Years Built: 1963, 1993, 1995, 2002, 2003
School: www.spps.org/harding
Facilities Master Plan: www.spps.org/fmp

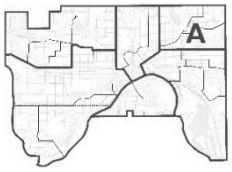
Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Theater Curtain and Lighting	Bundle	D	C						●		●	●	●
Instructional Audio / Visual Equipment	$2,670,000	D/C	C						●		●	●	●
Replace Ceiling in Cafeteria	$313,500	D	C								●		●
Gym Lighting	$236,000	D/C							●		●		●
Electrical Distribution System	Program		D/C								●		●
Fire Suppression, Fire Alarm System, PA System	Program	C	C								●	●	●
Roofing and Re-piping Roof Drains	Program				D/C	C					●	●	●
Site: Improvements to Stadium Auxiliary Facilities	GC3 FY26					D/C					●		●
Site: Replace Artificial Turf	GC3 FY26					D/C					●		●
Site: Add Triple Jump Lane to Track	GC3 FY26					D/C					●		●

Hazel Park Preparatory Academy

1140 White Bear Avenue





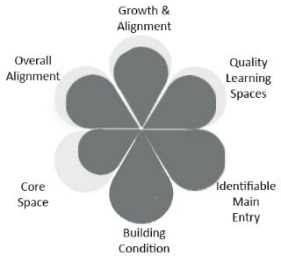


Grades Served: PreK to 8
Existing Building Size: 114,774 GSF
Target Student Enrollment: 690
Years Built: 1956, 2009
School: www.spps.org/hazelpark
Facilities Master Plan: www.spps.org/fmp

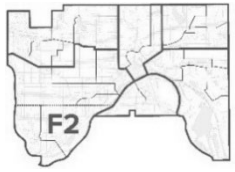
Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Replace Ceiling Tiles	Bundled	D	C								●	●	●
Instructional Audio/Visual Equipment	GC3 FY26			D/C	C				●		●	●	●

Highland Park Elementary School

975 Snelling Avenue South

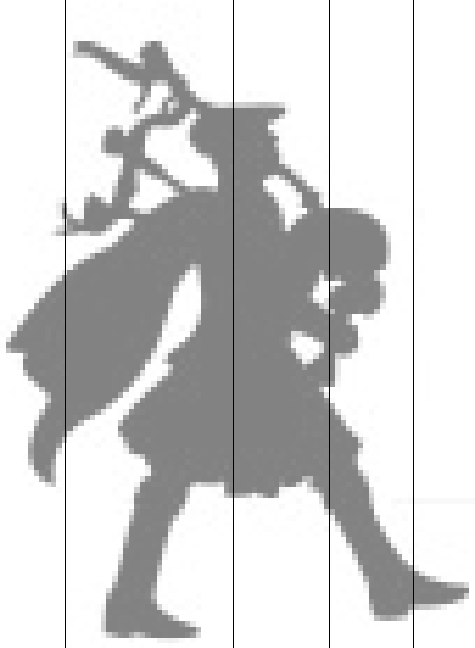






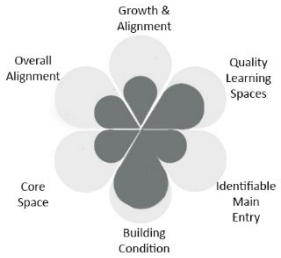
Grades Served: K to 5
Existing Building Size: 87,792 GSF
Target Student Enrollment: 378
Years Built: 1952, 1954, 1997, 2018
School: www.spps.org/highlandel
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year *D = Design C = Construction*						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Project Highlights Completed 2018: • Two-Story General Learning Addition • Renovation of Existing Learning Spaces • Cafeteria and Kitchen Addition • New Gym • New Elevator • Partial Roof Replacement • HVAC and Control Replacement • Fire Suppression • Site: Parking Lot Addition • Site: Sidewalk • Site: Playground								●	●	●	●	●	●

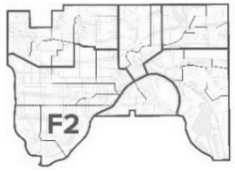


Highland Park Middle School

975 Snelling Avenue South





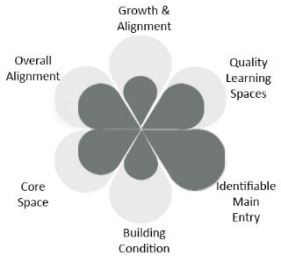


Grades Served: 6 to 8
Existing Building Size: 135,431 GSF
Target Student Enrollment: 837
Years Built: 1957, 1984, 2002
School: www.spps.org/highlandms
Facilities Master Plan: www.spps.org/fmp

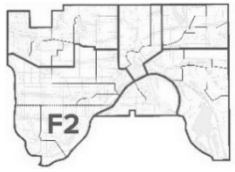
Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Project Highlights: • Renovation of Selected Learning Spaces • Renovation of Kitchen and Cafeteria • Renovation of Administration • Renovation of First Floor Restrooms • New Entry • Locker Replacement • Lighting Replacement • Parking Lot	GC2 FY23		D	C	C	C		●	●	●	●	●	●
Replace Stage Flooring	Bundled	D/C							●		●		●
Instructional Audio/Visual Equipment - HP Complex	GC3 FY24			D/C					●		●		●

Highland Park Senior High School

1015 Snelling Avenue South





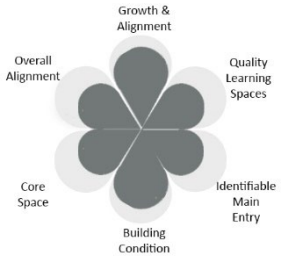


Grades Served: 9 to 12
Existing Building Size: 223,191 GSF
Target Student Enrollment: 1196
Years Built: 1963, 1970, 1988, 2000, 2009
School: www.spps.org/highlandsr
Facilities Master Plan: www.spps.org/fmp

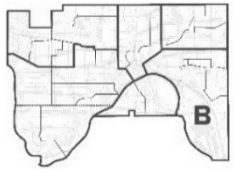
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Theater: Lighting	Bundled	D	C						●		●	●	●
Athletic Flooring	Bundled	D	C								●	●	●
Site: Artificial Turf at Soccer/Football Field, Softball and Baseball Dugouts	GC3 FY23		D/C	C				●	●			●	●
Renovation of Kitchen and Cafeteria (see Middle School)	GC3 FY24		D	D/C	C	C		●	●		●	●	●
Instructional Audio/Visual Equipment - HP Complex	GC3 FY24			D/C					●		●		●
Site: Track Resurfacing	GC3 FY26					D/C		●	●			●	●
Fire Alarm System	GC3 FY26					D/C					●	●	●

Highwood Hills Elementary School

2188 Londin Lane





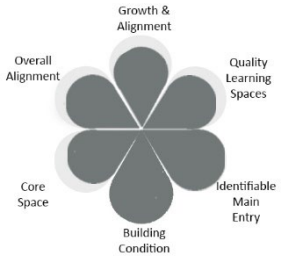


Grades Served: PreK to 5
Existing Building Size: 89,346 GSF
Target Student Enrollment: 642
Years Built: 1974, 1999
School: www.spps.org/highwoodhills
Facilities Master Plan: www.spps.org/fmp

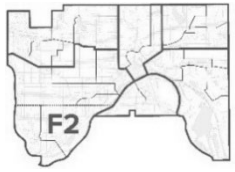
Project Description	Estimated Project Cost	Projected Start Year *D = Design C = Construction*						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Boiler Vent Stack Replacement	Bundled	D	C								●		●
Site: Sidewalk	GC3 FY25				C						●		●

Horace Mann School

2001 Eleanor Avenue





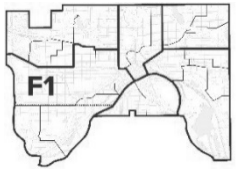


Grades Served: K to 5
Existing Building Size: 75,834 GSF
Target Student Enrollment: 378
Years Built: 1930, 1939, 1954, 1995, 2018
School: www.spps.org/mann
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Project Highlights Completed 2018: • Two-Story General Learning Addition • Renovation of Existing General Learning Space • Cafeteria and Kitchen Addition • Renovation of Administration • Roof Replacement • Gym Folding Partition Replacement • HVAC and Controls Replacement • New Outdoor Playground and Landscape • Electrical Upgrades • Site: Playground	Completed							●	●	●	●	●	●

Hubbs Center

1030 University Avenue

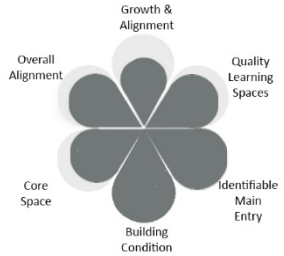


Grades Served: 7 to 12
Existing Building Size: 42,600 GSF
Target Student Enrollment: N/A
Years Built: 1966, 1993
School: www.spps.org/Domain/11813
Facilities Master Plan: www.spps.org/fmp

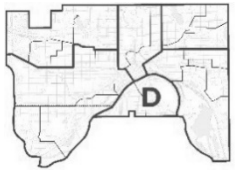
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Flooring - Replace Carpeting	Bundle	D/C							●		●	●	●
Fire Alarm Systems	Program		D/C	C							●		●
Site: South and Southeast Parking Lot Pavement	GC3 FY25				D/C						●		●
Site: Equipment Storage Unit	GC3 FY25				D/C						●		●

Humboldt High School

30 Baker Street East







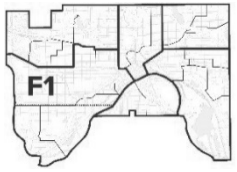
Grades Served: 6 to 12
Existing Building Size: 267,264 GSF
Target Student Enrollment: 1,235
Years Built: 1976, 2002, 2003, 2004,2021
School: www.spps.org/humboldt
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Project Highlights - Completed 2021: • Three-Story General Learning Addition • Digital Common Addition • Renovation of Existing General Learning Space • New Main Entry Addition • Renovation of Media Center, Music Room • Renovation of Science Labs, Shop Spaces • HVAC and Controls Replacement • Exterior Doors and Hardware • Fire Suppression • LED Lighting Replacement • Partial Roof Replacement	$48,000,000							●	●	●	●	●	●
Site: Athletics, Fencing, Bleachers, Tennis Court Screens, Replace Artificial Turf, and Field Lighting	GC3 FY23	D	D/C	C							●		●
HVAC: Pool Exhaust Reliefs and AHU Balanced in Locker Rooms	Bundled		C								●	●	

Jackson School

437 Edmund Avenue

Alignment assessments (petals and Circle score) are not shown included for this site, until short- to medium-term use has been discussed



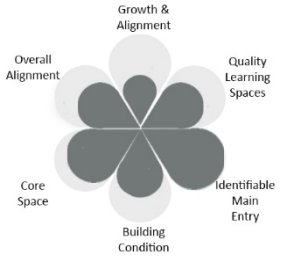
Existing Building Size: 52,451 GSF
Years Built: 1923, 1971, 1998, 2000, 2004
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Alarm Systems	Program	D/C	C								●		●
Window Replacement	GC3 FY26					D/C					●	●	●

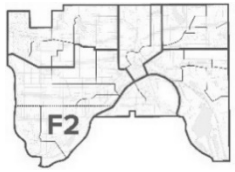
Saint Paul Public Schools

Jie Ming Mandarin Immersion Academy

1845 Sheridan Avenue





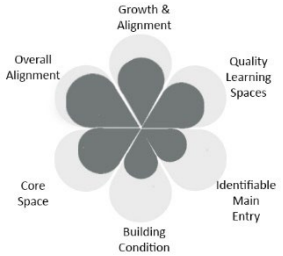


Grades Served: PreK to 5
Building Size: 54,950 GSF
Years Built: 1921, 1954,1980, 1986, 2002
Department: www.spps.org/jieming
Facilities Master Plan: www.spps.org/fmp

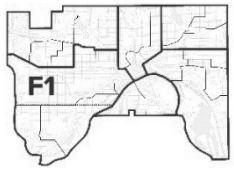
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Project Highlights: • Classroom and Learning Space Addition • Cafeteria and Kitchen Addition • HVAC- Complete HVAC in West Wing • Partial Roofing Replacement • Boiler & Water Heater Replacement • Gymnasium Floor Replacement	$26,840,000	D/C	C	C				●	●	●	●	●	●

J.J. Hill Montessori Magnet School

998 Selby Avenue







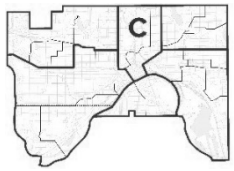
Grades Served: PreK to 5
Existing Building Size: 64,898 GSF
Target Student Enrollment: 505
Years Built: 1974
School: www.spps.org/jjhill
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment

John A. Johnson School

740 York Avenue

Alignment assessments (petals and Circle score) are not shown included for this site, until short- to medium-term use has been discussed



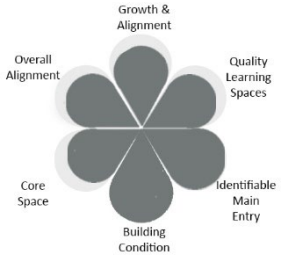
Existing Building Size: 111,967 GSF
Years Built: 1911, 2000
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Alarm Systems	Program	D/C	C								●	●	●
Parking Lot Pavement	Program		D/C	C							●		●

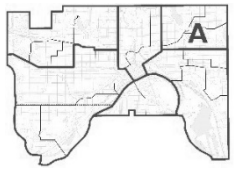
Saint Paul Public Schools

Johnson Senior High School

1349 Arcade Street





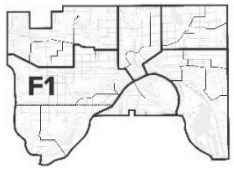


Grades Served: 9 to 12
Existing Building Size: 281,369 GSF
Target Student Enrollment: 1451
Years Built: 1963, 1983, 1992, 1997, 2001, 2013
School: www.spps.org/johnsonsr
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Project Highlights: • HVAC Replacement • Audio/Visual Equipment • Lighting Replacement	$15,500,000	C	C					●	●		●	●	●
HVAC Equipment Replacement – ARP Funded	$1,000,000	C	C						●		●	●	●
Partial Roof Replacement & Roof Drain Resizing	Program	D	D/C								●	●	●
Athletics: Replace Artificial Turf & Field Lighting	GC3 FY23		D	C							●		●
Partial Flooring Abatement and Replacement	GC3 FY24			D/C							●		●
Athletic Field Bleachers	GC3 FY25				D/C						●		●

Journeys Secondary School

90 Western Avenue South



Grades Served: 7 to 12
Existing Building Size: 64,874 GSF
Target Student Enrollment:
Years Built: 1922, 1995, 2006
School: www.spps.org/journeys
Facilities Master Plan: www.spps.org/fmp

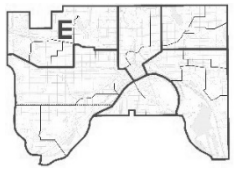
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Roof Replacement & Roof Drain Resizing	Program	D	C	C							●	●	●
Audio / Visual Equipment	GC3 FY25				D/C				●		●	●	●

207

Saint Paul Public Schools

LEAP High School

631 North Albert Street

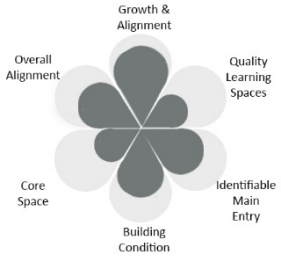


Grades Served: 9 to 12
Existing Building Size: 89,049 GSF
Target Student Enrollment: 603
Years Built: 1924, 1966, 1992, 2004
School: www.spps.org/leap
Facilities Master Plan: www.spps.org/fmp

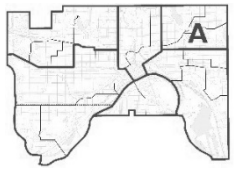
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Gym Floor Leveling & Replacement	Bundle	D/C							●		●	●	●
Exterior Steps Replacement	$128,000	D/C									●		●
Cafeteria & Kitchen Ceiling Replacement	GC3 FY23	D	C								●		●
Instructional Audio/Visual Equipment	Program		D	C					●		●	●	●
Fire Alarm Systems	Program		D/C	C							●		●

L'Etoile du Nord French Immersion School

1760 Ames Place





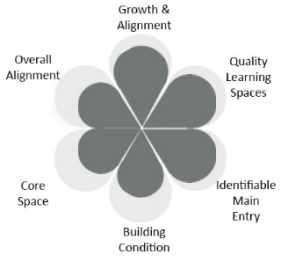


Grades Served: PK to 5
Existing Building Size: 57,966 GSF
Target Student Enrollment: 462
Years Built: 1916, 1924, 1954, 1997, 2002
School: www.spps.org/frenchimmersion
Facilities Master Plan: www.spps.org/fmp

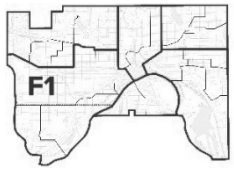
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Envision Related Interior Modifications and Improvements	GC3 FY22	D/C	C					●	●		●	●	●
Exterior Stairs at Playground	GC3 FY22	D/C								●	●		●
Playground	GC3 FY24			D/C							●		●
South Parking Lot Pavement	GC3 FY25				D/C						●		●
Roof Replacement and Roof Drains	Program						D/C				●		●

Maxfield Elementary School

380 North Victoria Street





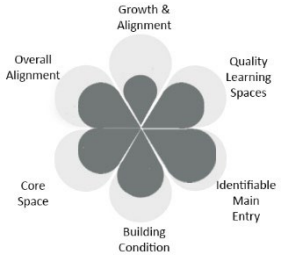


Grades Served: PreK to 5
Existing Building Size: 71,334 GSF
Target Student Enrollment: 593
Years Built: 1954, 1973, 2002
School: www.spps.org/maxfield
Facilities Master Plan: www.spps.org/fmp

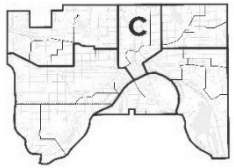
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
HVAC Upgrades – ARP Project	GC3 FY22	D	D/C	C	C				●		●		●
Fire Suppression	Program		D/C	C							●		●
Fire Alarm System	Program		D/C	C							●		●
Site: Playground	GC3 FY24			D/C					●		●		●
Partial Floor Covering Replacement	Program				D/C				●		●	●	●
Paving Replacement	Program						D/C				●		●

Mississippi Creative Arts School

1575 L'Orient Street





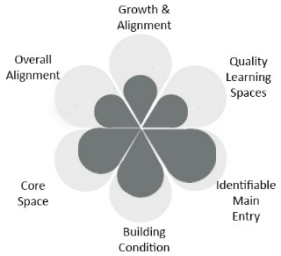


Grades Served: PreK to 5
Existing Building Size: 67,408 GSF
Target Student Enrollment: 755
Years Built: 1952, 1962, 1966, 1985, 1990, 1993, 2002
School: www.spps.org/mcas
Facilities Master Plan: www.spps.org/fmp

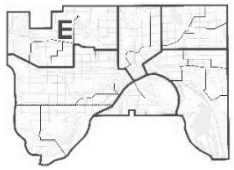
Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
HVAC Upgrades & Boiler Replacement – ARP Project	$7,625,000	D/C	C	C					●		●		●
Fire Alarm Systems	Program	D/C	C								●		●
Sidewalk Addition & Replacement	GC3 FY25				D/C						●		●
Parking Lot Pavement	GC3 FY 26					D/C					●		●

Murray Middle School

2200 Buford Avenue





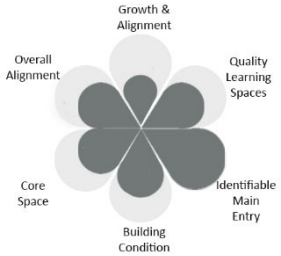


Grades Served: 6 to 8
Existing Building Size: 127,393 GSF
Target Student Enrollment: 788
Years Built: 1925, 1930, 1939, 1963, 1977, 2000
School: www.spps.org/murray
Facilities Master Plan: www.spps.org/fmp

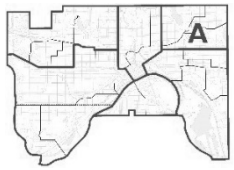
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Alarm System	Program	D/C	C								●		●
Audio / Video Equipment	Program	D/C	C						●		●	●	●
Partial Flooring Replacement – Stage Floor	Program		D/C	C					●		●	●	
Mechanical Program – Remove old unit	Program		D/C								●	●	

Nokomis Montessori Magnet School - North

985 Ruth Street





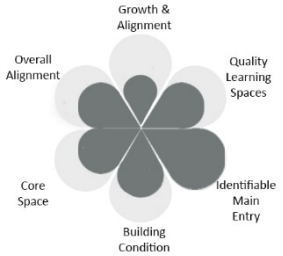


Grades Served: PreK to 5
Existing Building Size: 46,503 GSF
Target Student Enrollment: 420
Years Built: 1958, 1992
School: www.spps.org/nokomis
Facilities Master Plan: www.spps.org/fmp

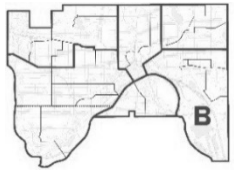
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Parking Lot Paving	Program	D/C									●		●
HVAC: Boiler Replacement	Bundle	D	C								●	●	●
Partial Plumbing Replacement	GC3 FY26					D/C					●		●
Roofing Replacement and Roof Drain	Program						D/C				●		●
HVAC Replacement	Program						D/C				●	●	●

Nokomis Montessori Magnet School - South

525 North Sheridan Avenue





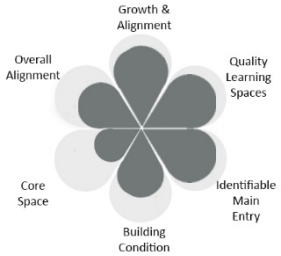


Grades Served: PreK to 5
Existing Building Size: 44,528 GSF
Target Student Enrollment: 378
Years Built: 1956, 1994
School: www.spps.org/nokomis
Facilities Master Plan: www.spps.org/fmp

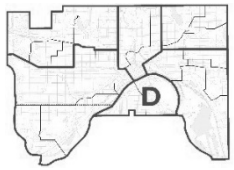
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Alarm System	Program	D/C	C								●		●
Plumbing Piping Replacement	GC3 FY26					D/C			●		●		●

Open World Learning

640 Humboldt Avenue





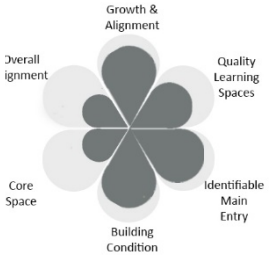


Grades Served: 6 to 12
Existing Building Size: 127,197 GSF
Target Student Enrollment: 550
Years Built: 1909, 1924, 1959, 1976
School: www.spps.org/open
Facilities Master Plan: www.spps.org/fmp

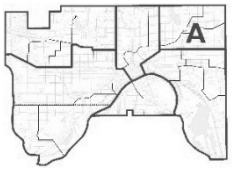
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
HVAC: Mechanical Replacement	Program	D	C						●		●	●	
Theatre Upgrades	Bundled	D/C	C	C					●		●	●	●
Gym Floor Replacement	Program				D/C				●		●	●	●

Parkway Hmong Language Immersion and Culture Program Upper

1363 Bush Avenue





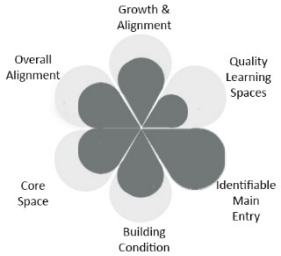


Grades Served: 6 to 8
Existing Building Size: 76,069 GSF
Target Student Enrollment: 484
Years Built: 1925, 1958, 1974, 2013
School: www.spps.org/parkway
Facilities Master Plan: www.spps.org/fmp

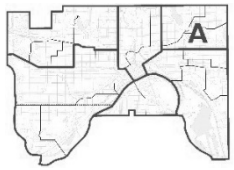
Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Parking Lot Pavement	Bundled	D/C	C								●		●

Phalen Lake Hmong Language Immersion + Culture Program Lower

1089 Cypress Street





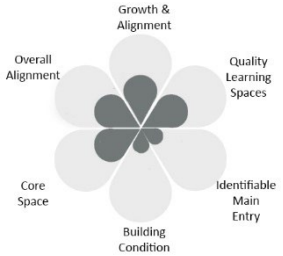


Grades Served: PreK to 5
Existing Building Size: 77,899 GSF
Target Student Enrollment: 914
Years Built: 1930, 1973, 2004
School: www.spps.org/phalenlake
Facilities Master Plan: www.spps.org/fmp

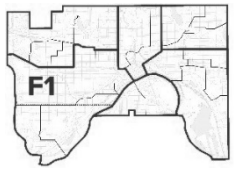
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Parking Lot Pavement Replacement	Program	D	C								●		
Partial Flooring Replacement	Program	D	C						●		●	●	●

Ramsey Middle School

1700 Summit Avenue





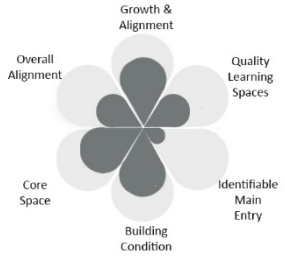


Grades Served: 6 to 8
Existing Building Size: 98,491 GSF
Target Student Enrollment: 679
Years Built: 1924, 1964, 1977, 1991
School: www.spps.org/ramsey
Facilities Master Plan: www.spps.org/fmp

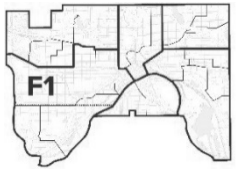
Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Project Highlights: • Renovate and Reconfigure Classrooms • New Secure Entry • New Administrative Suite • Inclusive Restrooms • Instructional Audio/Visual • Kitchen Renovation • HVAC and Controls Replacement • Electrical Replacement • New Lighting, Sensors and Controls • Parking Lot Pavement • Fire Notification Panel Replacement • Partial Roof Replacement	$45,000,000 - $55,000,000	D	D	C	C	C	C	●	●	●	●	●	●

Randolph Heights Elementary

348 Hamline Avenue South





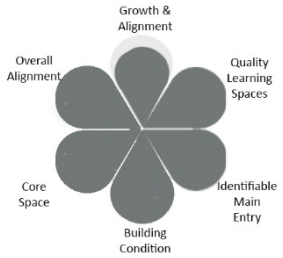


Grades Served: PreK to 5
Existing Building Size: 50,912 GSF
Target Student Enrollment: 420
Years Built: 1915, 1920, 1923, 2013
School: www.spps.org/randolph
Facilities Master Plan: www.spps.org/fmp

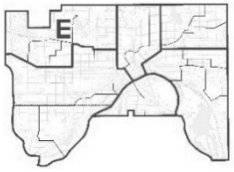
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Boiler Replacement	GC3 FY23	D/C	C	C							●		●
Fire Suppression	Program			D/C	C						●		●
Gym Floor Replacement	Program				D/C				●		●	●	●

RiverEast Elementary & Secondary

1055 Mackubin Street





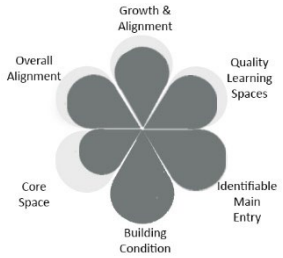


Grades Served: K to 8
Existing Building Size: 71,000
Target Student Enrollment: N/A
Year Built: 2018
School: www.spps.org/rivereast
Facilities Master Plan: www.spps.org/fmp

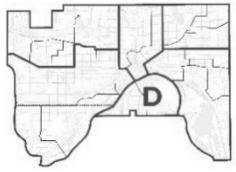
Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Completed Project Highlights 2019: • General Learning Space • Cafeteria and Kitchen, Gymnasium • Administration Office, Restrooms • Indoor Play Area • HVAC and Controls Systems • Plumbing, Piping, Fixtures • Exterior Wall Systems • Roofing • Site: Playground								●	●	●	●	●	●

Riverview West Side School

160 Isabel Avenue East





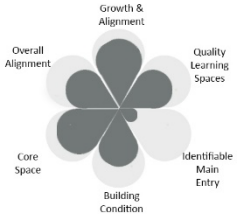


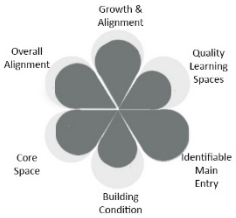
Grades Served: PreK to 5
Existing Building Size: 77,745 GSF
Target Student Enrollment: 730
Years Built: 1923, 1977
School: www.spps.org/riverview
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Window Replacement	$1,568,000	C	C								●		●
Retaining Wall & Stormwater Management Corrections	GC3 FY23		D/C	C							●		

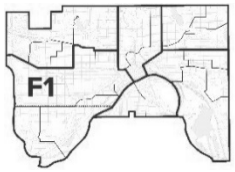
Rondo: Benjamin E. Mays IB World School & Capitol Hill Magnet

560 Concordia Avenue







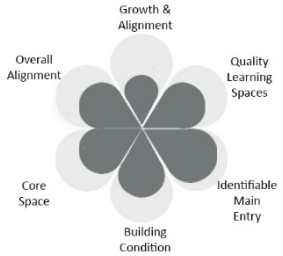


Grades Served: PreK to 5 / 1 to 8
Existing Building Size: 339,177 GSF
Target Student Enrollment: 2,448
Years Built: 1978, 1991
School: www.spps.org/benmays
School: www.spps.org/capitolhill
Facilities Master Plan: www.spps.org/fmp

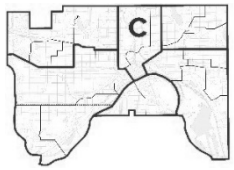
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Gym Floor Replacement	Program	D/C							●		●	●	●
HVAC RTU Rep. Phase 1 – ARP/ESSER FUNDED	$1,958,000	D	C								●		●
Ceiling Replacement	GC3 FY25				D/C				●		●	●	●
Partial Flooring Replacement	Program				D/C				●		●		●
Restroom Stall Replacement	GC3 FY26					D/C					●		●
Plumbing Wall Replacement	GC3 FY26					D/C					●		●
Site: Playground	GC3 FY27						D/C				●		●
Partial Flooring Replacement	Program						D/C		●		●	●	●

Saint Paul Music Academy

27 East Geranium Avenue







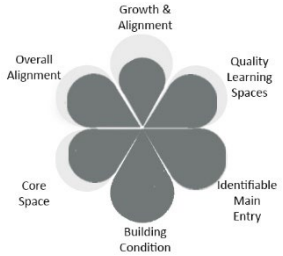
Grades Served: PreK to 5
Existing Building Size: 89,912 GSF
Target Student Enrollment: 766
Years Built: 1970, 1973
School: www.spps.org/spmusicacademy
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year *D = Design C = Construction*						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
HVAC Pipe Replacement & Boiler Replacement	GC3 FY22	D/C	C								●		●
Toilet Partitions	Bundle		D/C	C							●	●	
Fire Suppression	Program		D/C	C							●		●
Stormwater Management Corrections	GC3 FY26					D/C					●		●

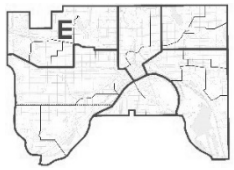
SAINT PAUL MUSIC ACADEMY

St. Anthony Park Elementary School

2180 Knapp Street





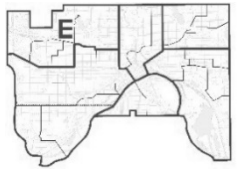


Grades Served: K to 5
Existing Building Size: 77,005 GSF
Target Student Enrollment: 579
Years Built: 1953, 1966, 1974, 1988, 2018
School: www.spps.org/stanthony
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Completed Project Highlights 2018: • General Learning Addition • Renovation of Existing Learning Spaces • Renovation of Cafeteria and Kitchen • New Entry • New Administration Office • Communication & Security Cameras • Instructional Audio/Visual • Roof Replacement • Exterior Refurbishment • Locker Replacement • HVAC and Control Replacement • Fire Suppression • Fire Alarm Systems								●	●	●	●	●	●
Site: Playground	GC3 FY26					D/C					●		●

Student Placement Center

2102 University Avenue



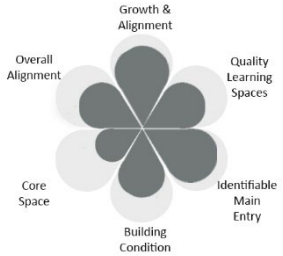
Existing Building Size: 19,795 GSF
Year Built: 1936
Department: www.spps.org/page/25278
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year *D = Design C = Construction*						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Plumbing Replacement	GC3 FY23		D/C	C							●		●
Boiler Replacement	GC3 FY26					D/C					●		

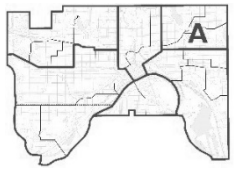
Saint Paul Public Schools

The Heights Community School

1863 Clear Avenue East





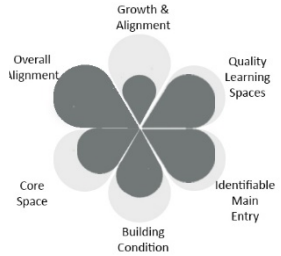


Grades Served: PreK to 5
Existing Building Size: 73,836 GSF
Target Student Enrollment: 618
Years Built: 1924, 1941, 1954, 1966, 1997, 1999, 2010
School: www.spps.org/heights
Facilities Master Plan: www.spps.org/fmp

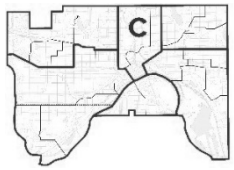
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Suppression	Program				D/C						●		●
Sidewalk Additions	GC3 FY25				D/C						●		●
Locker Replacement	GC3 FY25				D	C					●	●	
HVAC & Controls Replacement	GC3 FY26					D/C	C					●	●
Electrical Distribution Upgrade	GC3 FY26					D/C					●		●

Washington Technology Magnet

1495 Rice Street





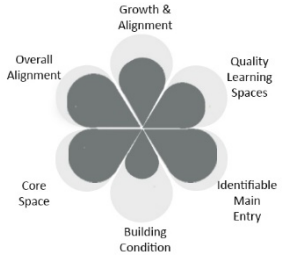


Grades Served: 6 to 12
Existing Building Size: 376,829 GSF
Target Student Enrollment: 2,129
Year Built: 1996
School: www.spps.org/washington
Facilities Master Plan: www.spps.org/fmp

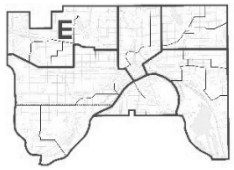
Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Roof Replacement	Program	D	C	C							●	●	●
West Drive and North Parking Lot Replacement	Program	D/C	C	C							●		●
Great Hall Curtain & Lighting Equipment Replacement	Bundle	D	C						●		●	●	●
Fire Alarm Systems	Program	C	C								●	●	●
Athletic Field – Bleachers Phase 1	GC3 FY23	D	C					●				●	●
Site Lighting Replacement	GC3 FY24			D/C							●		●
Instructional Audio/Visual Equipment	Program				D/C				●		●	●	●
Partial Flooring Replacement	Program					D/C			●		●	●	●
Athletic Field – Bleachers/Stadium Phase 2	GC3 FY27						D/C	●				●	●

Wellstone Elementary

1040 Marion Street





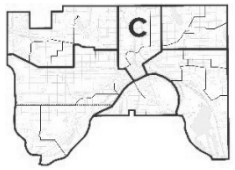


Grades Served: PreK to 5
Existing Building Size: 165,772 GSF
Target Student Enrollment: 741
Years Built: 1926, 1930, 1971, 1977, 1998
School: www.spps.org/wellstone
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year (*D = Design C = Construction*)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Alarm System	GC3 FY22	D/C									●		●
Roofing Repairs – North Stairwell and Title 1 Office	Program	D	C								●		●
Flooring Replacement	Program	D	C						●		●	●	●
Gym Floor Refinishing	Program		D/C	C					●		●	●	●
Plumbing & Piping and HVAC Replacement	GC3 FY24		D	D/C	C						●		●

Wheelock Early Learning Center

1521 Edgerton Street

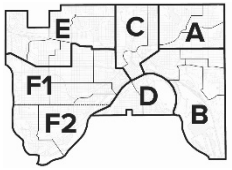


Grades Served: Birth to K
Existing Building Size: 16,339 GSF
Year Built: 1962
Department: www.spps.org/ecfe
Facilities Master Plan: www.spps.org/fmp

Project Description	Estimated Project Cost	Projected Start Year *D = Design C = Construction*						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Suppression	Program	C	C	C					●		●	●	●
Partial Paving Replacement	Program	D/C	C								●		●
Lighting Replacement	Bundle		D	C					●		●	●	●
Flooring Replacement	Program				D/C				●		●	●	●

District-Wide Deferred Maintenance & Capital Improvement Programs

1930 Como Avenue



Grades Served: N/A
Existing Building Size: 7.3 million GSF
Years Built: N/A
School: www.spps.org/facilities
Facilities Master Plan: www.spps.org/fmp

Project Description	5-year Program Budget	Projected Start Year (D = Design C = Construction)						Board of Education Criteria					
		Current	2023	2024	2025	2026	2027	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Painting	$15,500,000	C	C	C	C	C	C				●	●	
Steam Plant	$11,100,000	C	C	C	C	C	C				●	●	●
Tuckpointing	$8,600,000	C	C	C	C	C	C				●		●
Electrical Service Systems	$7,700,000	C	C	C	C	C	C				●		●
Furniture Replacement Program	$6,000,000		C	C	C	C	C		●			●	●
Elevator Control Equipment Upgrades	$3,000,000		C	C	C	C	C				●	●	●
Doors, Hardware and Accessibility	$1,600,000	C	C	C	C	C	C				●	●	●

Saint Paul Public Schools

APPENDIX

GLOSSARY OF TERMS

Addition: Adding to or expanding an existing building.

Asset Preservation: Committing necessary resources to preserving, repairing, or the adaptive re-use of current assets to keep facilities healthy.

Building: A roofed structure for permanent or temporary shelter for people, plants, or equipment.

Construction: The phase of a project where the construction trades build the new facility and/or renovate or repair the existing facility.

Design: The phase of the project that creates the architectural and engineering specifications and drawings that a construction contractor will bid on and use to perform the work.

Enrollment:

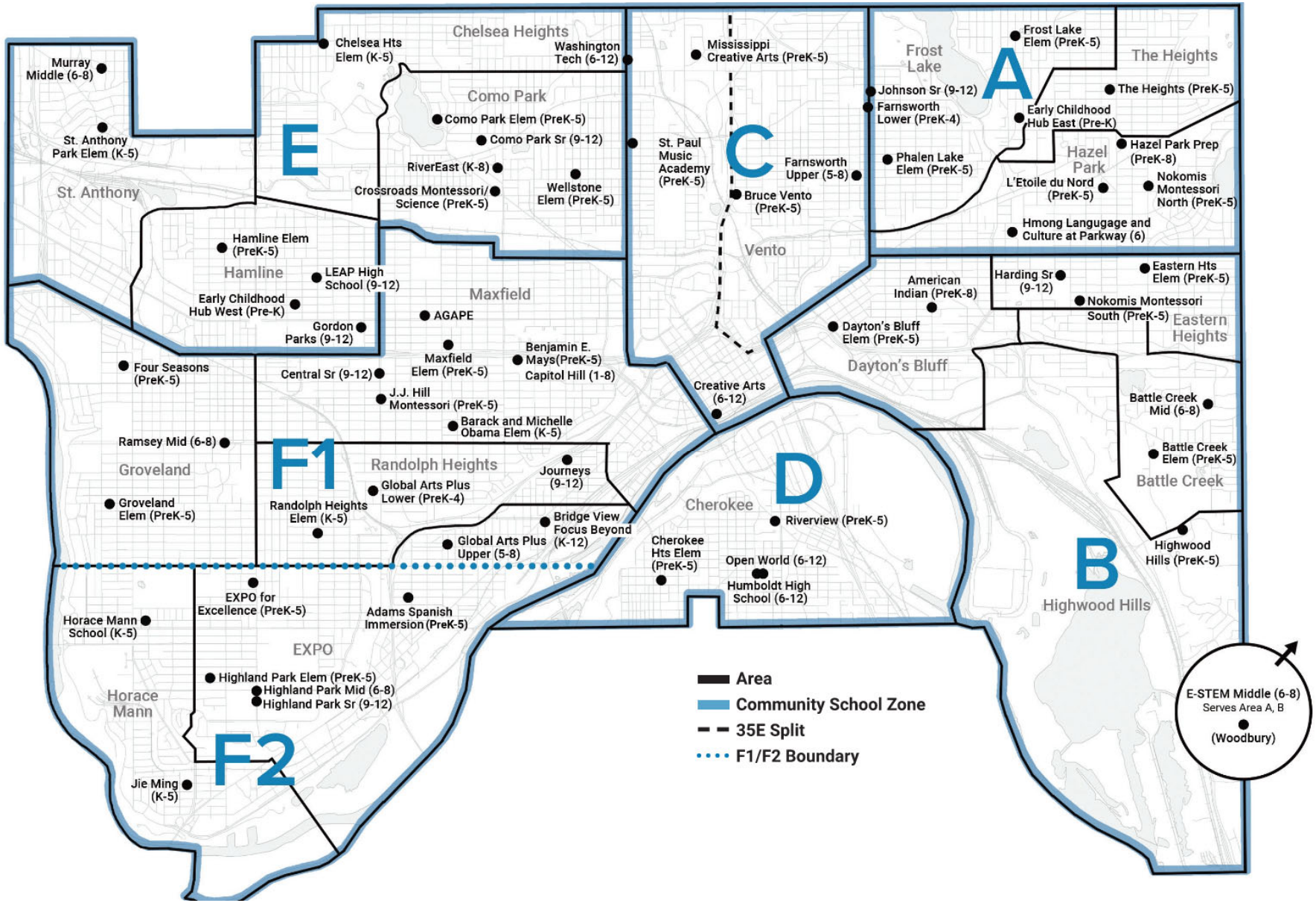
- **Official Enrollment:** A school's official enrollment number is defined by the Minnesota Department of Education by the number of students enrolled at a school on October 1 of each year; this number is used for determining state and federal aid given to schools for each school year.
- **Target Student Enrollment:** The current ideal student enrollment at a particular school based on its programming.
- **Design Enrollment:** The student enrollment planned for a school in the future as part of a comprehensive analysis of the District.

SPPS Builds Five-year plan: An on-going long-range plan that annually considers facility improvements and adjustments based on current context. The five-year plan consists of building expansions, renovations, and asset preservation types of projects.

Project Highlights: Identifies the main or core portions of the project as opposed to the full scope of work.

Renovation: Improving broken, damaged, or outdated structures to update existing buildings and to restore them to a good state of repair or return to a new condition.

SAINT PAUL PUBLIC SCHOOLS: DISTRICT MAP (reflective of SY2022-23)



FACILITY BY TYPE

ELEMENTARY SCHOOLS *(orange)*

Adams Spanish Immersion School
American Indian Magnet School
Barack & Michelle Obama Elementary
Battle Creek Elementary School
Benjamin E. Mays International Magnet
Bridgeview School (Special Education)
Bruce Vento Elementary School
Capitol Hill Magnet
Chelsea Heights Elementary School
Cherokee Heights Elementary School
Como Park Elementary School
Crossroads Montessori + Science
Dayton's Bluff Achievement Plus Elementary
Eastern Heights Elementary School
EXPO for Excellence Elementary
Farnsworth Aerospace - Lower
Four Seasons A+ Elementary School
Frost Late Elementary
Groveland Park Elementary School
Hamline Elementary School
Hazel Park Preparatory Academy
Highland Park Elementary School
Highwood Hills Elementary School
Horace Mann School
Jie Ming Mandarin Immersion Academy
J.J. Hill Montessori Magnet School
L'Etoile du Nord French Immersion School
Linwood Monroe Arts Plus - Lower
Linwood Monroe Arts Plus - Upper
Maxfield Elementary
Mississippi Creative Arts School
Nokomis Montessori Magnet School - North
Nokomis Montessori Magnet School - South
Paul & Sheila Wellstone Elementary
Phalen Lake Hmong Studies Magnet
Randolph Heights Elementary
RiverEast Elementary and Secondary (Special Education)
Riverview Westside School of Excellence
Saint Paul Music Academy
St. Anthony Park Elementary School
The Heights Community School

MIDDLE SCHOOLS *(yellow)*

'Area A' Middle School
Battle Creek Middle School
Creative Arts Secondary School
Farnsworth Aerospace - Upper
Highland Park Middle School
Humboldt High School
Murray Middle School
Open World Learning
Hmong Language and Culture at Parkway
Ramsey Middle School
Washington Technology Magnet School

HIGH SCHOOLS *(green)*

AGAPE - Adolescent Girls and Parenting Education (Alternative Learning Center)
Central High School
Central High School - Griffin Stadium
Central High School - Automotive Garage
Como Park Senior High School
Focus Beyond Transition Services (Special Education)
Gordon Parks High School (Alternative Learning Center)
Harding Senior High School
Highland Park Senior High School
Johnson Senior High School
Journeys Secondary School (Alternative Learning Center)
LEAP High School (Alternative Learning Center)

ADMINISTRATIVE/OTHERS *(blue)*

Administration Building
271 Belvidere Early Education
District-Wide Deferred Maintenance??
Early Childhood Hub – East, at Prosperity
Early Childhood Hub – West, at Galtier
Education and Operations Services
Hubbs Center
Jackson (Closed SY22-23)
John A. Johnson (Closed SY22-23)
Student Placement Center
1780 West 7th Street
Wheelock Early Learning Center

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

RESOLUTION

Board File No._____

Date_____

SPPS Builds: FY 2023 – 2027 Five-Year Facilities Maintenance and Capital Implementation Plan

1. **WHEREAS**, Independent School District No. 625 (District) has approximately 7.5 million square feet of space spread among 73 buildings with the majority of those assets being more than 60 years old; and

2. **WHEREAS**, the District's facilities represent a Current Replacement Value (CRV) of approximately $2.9 billion in assets; and

3. **WHEREAS**, numerous independent studies have shown a direct connection between student achievement and the quality of the learning environment, particularly in areas of indoor air quality, lighting, and acoustics; and

4. **WHEREAS**, numerous independent studies have shown a connection between the condition of a school building and teacher satisfaction, morale, and retention; and

5. **WHEREAS**, Independent School District No. 625 has access to facilities funding via Long Term Facilities Maintenance Revenue, Capital Bonds, and Installment Contract Authority through the State of Minnesota legislature;

6. **WHEREAS**, on December 15, 2015, the Board of Education (BOE) established a Five-Year Facilities Maintenance and Capital Implementation Plan process to meet the strategic facility needs for the District; and

7. **WHEREAS**, District administration has sought to build the capital program in alignment with the District's strategic plan *SPPS Achieves*, inclusive of the *Envision SPPS* initiative to right-size schools for a well-rounded education, and acknowledges this connection by titling the capital program "*SPPS Builds*"; and

8. **WHEREAS**, District administration proposes that the BOE approve the FY2023-2027 Five-Year Facilities Maintenance and Capital Implementation Plan, as reflected in Exhibit A; and

9. **WHEREAS**, the Board of Education understands that inclusion in the FY2023-2027 Five-Year Facilities Maintenance and Capital Implementation Plan, as reflected in Attachment A, is the requirement for a project at Gate Check 1 and this resolution the requirement for Gate Check 1A; and

10. **WHEREAS**, the Board of Education will have continued input into the planning and budgeting process to implement specific projects in the FY2023-2027 Five-Year Facilities Maintenance and Capital Implementation Plan;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of Independent School District No. 625 herewith:

a. Declares that the District's buildings and grounds should be positive contributors to the educational experience of all students and the communities the District serves, and that both the condition of the District's existing assets, as well as the continuous improvements needed to meet evolving academic needs, are critical components for the long-term stewardship of the District's facilities.

b. Approves the prioritization of work as represented in the FY2023-2027 Five-Year Maintenance and Capital Implementation Plan, as reflected in Exhibit A, commensurate with Gate Check 1, subject to the Board of Education's continued approval via the established Gate Checks.

c. Approves the financing strategy of work as represented in the FY2023-2027 Five-Year Maintenance and Capital Implementation Plan, commensurate with Gate Check 1A, subject to the Board of Education's continued approval via the established Gate Checks and potential future financing actions. That financing strategy, as a reflection of the project schedules represented in Exhibit A, is shown in Exhibit B with a section on financing requirements.

Adopted _____

_____
Chair, Board of Education

_____
Clerk, Board of Education

	AYE	NAY
Chair	___	___
Vice Chair	___	___
Clerk	___	___
Treasurer	___	___
Director	___	___
Director	___	___

Exhibit A

FY2023-2027 Five-Year Maintenance and Capital Implementation Plan

Exhibit B

Preliminary Revenue Schedule to support FY2023-2027 Five-Year Maintenance and Capital Implementation Plan, with FY27 and future fiscal year funding to be determined

	FY23	FY24	FY25	FY26
Capital Bonds	$15,000,000	$15,000,000	$15,000,000	$15,000,000
LTFM PayGo	$25,000,000	$25,000,000	$25,000,000	$25,000,000
LTFM Bonds	$26,000,000	$28,700,000	$28,100,000	$30,000,000
COPs	$31,000,000	$64,300,000	$98,900,000	$53,000,000
Total	**$97,000,000**	**$133,000,000**	**$167,000,000**	**$123,000,000**

Note: This table does not reflect $28,340,000 in federal American Recovery Plan funding which have already been secured and approved.

Financing Requirements:

The Five Year Plan must include a master program schedule and a master program budget.

Projects approaching Gate Check 1A are in the approved Five Year Plan

Projects approaching Gate Check 3A require a final comprehensive budget in order for financing to be secured

Project funding must be identified in advance for Gate Check 1-3, as financing is sought at Gate Check 3A

Financing levels are dependent on annual property tax levy as approved by the Board of Education

Minnesota Department of Education (MDE) approval is required for Certificate of Participation funded projects and Long Term Facility Maintenance and Health and Safety Bond funded projects, in addition to Board of Education approval.

<<End of Exhibits>>

FY2022-23 Budget Update
Board of Education

Superintendent Dr. Joe Gothard
Kenyatta Mc Carty, Chief of Human Resources & Talent Development
May 24, 2022

Budget Process

We committed to an ongoing, priority-based budget process that included developing a multi-year financial plan

1. Plan and Prepare	2. Set Instructional Priorities	3. Pay for Priorities	4. Implement Plan	5. Ensure Sustainability
1. Organize process and timeline 2. Analyze student learning 3. Set communications strategy	4. Confirm SPPS Achieves instructional priorities and strategies 5. Determine initial criteria for school and program allocations	6. Estimate costs 7. Analyze savings options 8. Select options to sustain 9. Allocate resources	10. Develop multi-year financial plan 11. Make site & program budget decisions regarding allocated funds 12. Adopt annual budget	13. Put strategies into practice and evaluate results
July-Sept	**Sept-March**	**March-April**	**April-June**	**June =>**

1. Plan and Prepare

FY23 General Fund Revenue Projection

General Fund Revenue	FY 2021-22 Adopted Budget	FY 2022-23 Projected Budget (as of 5/13/22)	Difference
State Revenue	$293,884,537	$286,313,537	$(7,571,000)
Levy	140,621,188	145,554,864	4,933,676
Comp Ed	60,291,439	54,578,042	(5,713,397)
Special Education	62,000,000	62,000,000	-
Other Revenue	14,813,988	14,813,988	-
Total	**$571,611,152**	**$563,260,431**	**$(8,350,721)**

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FY2022-23 revenue is based on a projected student enrollment decrease of **-1,877** students

2. Set Intructional Priorities

Instructional Priorities

2022-23 SPPS Achieves Instructional Priorities:

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- Systemic Equity
- Positive School and District Culture
- Effective and Culturally Responsive Instruction
- College and Career Paths

3. Pay for Priorities

2022-23 Expenditures – General Fund

$571,600,000	+	$11,300,000	+	$23,000,000	=	$605,900,000
2021-22 General Fund Budget		2021-22 ESSER Expenditures (back to the General Fund)		FY 2023 Inflation		2022-23 Estimated General Fund Expenditures

If we "bought" everything next year that we "bought" this year, we couldn't afford it. There are less funds available for 2022-2023, and therefore we need to reduce the amount of expenditures.

$563,300,000	−	$605,900,000	=	- $42,600,000	This must balance to $0
2022-23 Funding Available		2022-23 Estimated General Fund Expenditures		General Fund Budget Shortfall	

Addressing the FY23 General Fund Shortfall (as of 5/9/22)

FY23 Projected General Fund Shortfall	-$42.6
• **Use of ESSER II to fund General Fund programs & schools**	9.4
• **Use of ARP to fund General Fund programs & schools**	14.2
• **Reductions to program & school allocations**	20.9
• **Realignment of Title I program & school allocations**	2.9
• **Targeted increases to program allocations**	-2.8
• **Additional adjustments for inflationary increases**	-2.0
	$0

*Numbers are reflected in millions

3. Pay for Priorities

FY23 Resource Allocations (as compared to FY22)

	General Fund	General Fund	ESSER II/ARP (additional)
	FY2021-22 Adopted Budget	FY2022-23 Proposed Budget	FY2022-23 Proposed Budget
Schools	$249,944,044	228,310,101	35,063,082
School Support Services	208,694,842	215,818,039	20,896,773
Districtwide Support Services	108,994,971	113,538,345	41,893,969
Administration	3,977,519	5,593,946	1,114,926
Total	**$571,611,376**	**$563,260,431**	**$98,968,750**

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*as of 5/13/22 – subject to change

3. Pay for Priorities

FY23 Resource Allocations - Summary

	General Fund	ESSER II/ARP (additional)	Total General Fund with ESSER II/ARP[246]
	FY2022-23 Proposed Budget	FY2022-23 Proposed Budget	FY2022-23 Proposed Budget
Schools	228,310,101	35,063,082	$263,373,183
School Support Services	215,818,039	20,896,773	236,714,812
Districtwide Support Services	113,538,345	41,893,969	155,432,314
Administration	5,593,946	1,114,926	6,708,872
Total	**$563,260,431**	**$98,968,750**	**$662,229,181**

*as of 5/13/22 – subject to change

FY23 Staffing Impacts (as of 5/19/22)

FY23 Staffing Impacts by Job Group*	FY23 FTE Reductions	FY23 FTE Vacancies
ASAP	17	30
Teachers	191.4	100[247]
Educational Assistants (Full time is 0.9375 FTE)	28.8625	21.57
Teaching Assistants (Full time is 0.75 FTE)	24.5	77.25
SCSP	19.80	10
Clerical	4	22.75
Total	**285.5625**	**238.82**

*Staff may move from building to building based on resources/funding
FTE is Full Time Equivalent



4. Implement Plan

FY23 Budget Timeline

May 24	BOE Meeting/FY23 Budget Update
June 14 June 21	COB Meeting/FY23 Budget Update BOE Meeting/Final FY23 Budget presented to BOE for adoption

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Legislative Session Update

- Superintendent Gothard will provide an update on the legislative session

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Questions?

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BOARD OF EDUCATION | 2020-2022SY MEETING DATES

	COB	BOE
TIME	4:30pm (unless otherwise noted)	Public Comment | 5:30 Board of Education Meeting | 6:05pm

2021-2022SY		
SEPT	9/7/2021	9/21/2021
OCT	10/5/2021	10/19/2021
NOV	11/9/2021	11/16/2021
DEC	12/7/2021	12/14/2021
JAN	1/4/2022 | Following Annual	1/4/2022 | 4:30 pm | Annual Meeting
		1/18/2022
FEB	2/8/2022	2/22/2022
MAR	3/8/2022	3/22/2022
APR	4/5/2022	4/19/2022
MAY	5/10/2022	5/24/2022
JUNE	~~6/7/2022~~ 6/14/2022	~~6/7/2022~~ 6/14/2022 | Special | Non-Renewals | 4:00 pm
		6/21/2022
JULY		7/19/2022
AUG	Wed. 8/10/2022 (primary election)	8/23/2022

2022-2023SY		
SEPT	9/6/2022	9/20/2022
OCT	10/4/2022	10/18/2022

NOV	~~11/15/2022~~ 11/1/2022	~~11/22/2022~~ 11/15/2022
DEC	12/6/2022	12/13/2022
JAN	1/3/2023 | Following Annual	1/4/2023 | 4:30 pm | Annual Meeting
		1/17/2023
FEB	2/7/2023	2/21/2023
MAR	3/7/2023	3/21/2023
APR	4/11/2023	4/18/2023
MAY	5/9/2023	5/23/2023
JUNE	6/13/2023	6/13/2022 | Special | Non-Renewals | 4:00 pm
		6/20/2023
JULY		7/18/2023
AUG	Wed. 8/9/2023 (primary election)	8/22/2023