INDEPENDENT SCHOOL DISTRICT NO. 625  
Saint Paul, Minnesota  
REGULAR MEETING OF THE BOARD OF EDUCATION  
360 Colborne & Online at https://spps.eduvision.tv/LiveEvents  
360 Colborne Street  
Saint Paul, Minnesota 55102  

June 21, 2022  
6:05 PM  

AGENDA  

I. CALL TO ORDER  
II. ROLL CALL  
III. APPROVAL OF THE ORDER OF THE MAIN AGENDA  
   A. Motion to Move Old Business - Ramsey Middle School: Changing a School Name and Old Business - Policy Update to Precede the Superintendent's Report  
IV. RECOGNITIONS  
   A. Recognize SY21-22 Leadership Institute Cohort  
   B. Acknowledgement of Good Work Provided by Outstanding District Employees  
V. APPROVAL OF THE ORDER OF THE CONSENT AGENDA  
VI. APPROVAL OF THE MINUTES  
   A. Minutes of the Regular Meeting of the Board of Education of May 24, 2022  
   B. Minutes of the Special Meeting of the Board of Education of June 14, 2022  
VII. COMMITTEE REPORTS  
   A. Minutes of the Committee of the Board Meeting of June 14, 2022  
VIII. SUPERINTENDENT'S REPORT  
   A. SPPS Achieves & American Rescue Plan (ARP) Progress Update  
   B. Human Resource Transactions  
IX. CONSENT AGENDA  
   A. Gifts  
      1. Acceptance of Gift from Henry Weiner, Como Park Alumnus, presented to Como Park High School’s Athletic Program  
      2. Cadet Summer Leadership Camp  
      3. Acceptance of Donation from Lance Martinson  
   B. Grants
1. Request for Permission to Accept a Grant from Twin Cities Public Television for Community Education’s Freedom Schools Program
2. Request for Permission to Submit Grant Application to the Cargill Foundation
3. Request for Permission to accept a grant from the Minnesota Department of Human Services

C. Contracts
1. Active Employee and Early Retiree Health Insurance with Medica
2. RFP #A217128-A: Renewal Fresh Bakery Items
3. RFP #A218951-A: Renewal Prime Vendor for Groceries
4. RFP #A218951-A: Renewal Secondary Vendor for Groceries
5. RFP #A217036-A: Renewal Prime Vendor Contract for Dairy and Juice Products
6. RFP #A219429-A: Renewal Prime Vendor Contract for Non-Food Supplies

D. Agreements
1. Blackboard Inc Services Renewal Confirmation Notice
2. Request to Sign Agreement with the Amherst H. Wilder Foundation to Continue Achievement Plus Programming at Three (3) SPPS Schools
3. Memorandum of Understanding between St. Olaf College TRIO Upward Bound and Saint Paul Public Schools.
4. Memorandum of Understanding between Metropolitan State TRIO Upward Bound and Saint Paul Public Schools
5. Memorandum of Understanding between University of Wisconsin – River Falls TRIO Upward Bound and Saint Paul Public Schools
7. Approval of Employment Agreement Between Independent School District No. 625 and Saint Paul Supervisors’ Organization Representing Supervisors
8. Approval of Memorandum of Agreement with United Association of Steamfitters, Pipefitters, and Service Technicians, Local Union No. 455, to Establish Terms and Conditions of Employment for 2022-2023

E. Administrative Items
1. Monthly Operating Authority
2. Approval of Pay Equity Implementation Report
3. Approval of Renewal of Membership in the Minnesota State High School League
5. Property Insurance Renewal
6. Facilities Department FY223 Purchases over $175,000
7. 2022-23 Rights & Responsibilities Student Handbook Revision
8. Phase Gate Approval of District Service Facility Addition & Renovation (Project #4000-16-01): Gate #5.1 – Project Close-out; Gate #5.1A – Finance Plan Update
9. Phase Gate Approval of Phalen Lake Hmong Studies HVAC (Project #1200-19-01): Gate #5.1 – Project Close-out; Gate #5.1A – Finance Plan Update
10. Phase Gate Approval of Washington Technology Magnet Athletic Field (Project #4040-19-01): Gate #5.1 – Project Close-out; Gate #5.1A – Finance Plan Update

F. Bids
1. Pre-Employment, Student Teaching, and Volunteer Background Check Services
2. Phase Gate Approval of FY22 Flooring Replacement Program (Project # 0225-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update
3. Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 21A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update
4. Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 31A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

G. Change Orders

X. OLD BUSINESS
A. Ramsey Middle School: Changing a School Name
B. Policy Update
  1. FIRST READING: Policy ---.-- Smudging
C. FY2022-2023 Proposed Budget

XI. NEW BUSINESS
A. Resolution Adopting an Amended Saint Paul Public Schools Resolution Requiring All Staff Either to be Vaccinated Against COVID-19 or to Submit to Regularly Scheduled COVID-19 Testing

XII. BOARD OF EDUCATION
A. Information Requests & Responses
B. Items for Future Agendas
C. Board of Education Reports/Communications

XIII. FUTURE MEETING SCHEDULE
A. Board of Education Meetings (6:05 unless otherwise noted)
B. Committee of the Board Meetings (4:30 unless otherwise noted)

XIV. ADJOURNMENT

#BoldSubject#
A. PERTINENT FACTS:

1. In support of SPPS Achieves strategic objective 3C, the Division of Schools established a formal instructional leadership program called SPPS Leadership Institute for aspiring assistant principals and principals. Our first cohort began during school year 2020-21.

2. The purpose of the Saint Paul Public Schools (SPPS) Leadership Institute is to 1) continue to foster innovation and creative-thinking in our future leaders, 2) retain a high potential employee cohort ready to lead SPPS and 3) grow a successor pipeline of leaders from within Saint Paul Public Schools.

3. SPPS Leadership Institute is an eleven-month program that includes a week-long foundations training during the first week in August and monthly trainings throughout the school year.

4. This year’s costs were:
   1. Purchase of books for each cohort member (Dare to Lead by Brené Brown)
   2. Hired external consultant to present on equity-driven leadership for five sessions throughout the year.
   3. Purchase of plaques for each cohort member to honor their hard work, engagement and completion of the program.

5. This project meets the District strategic plan focus area of Effective and Culturally Relevant Instruction, Objective 3 (increase our capacity to meet the instructional needs of each learner), Initiative 3c (establish a formal instructional program).

6. We would like to recognize those who completed this year's program:
   a. Abdul Sannie-Ariyibi, Assistant Principal at Creative Arts High School starting SY22-23
   b. Amanda Campbell, Lead for Learning Leads in Office of Teaching and Learning
   c. Guillermo Maldonado Pérez, Principal at Chelsea Heights Elementary starting SY22-23
   d. Jonathan C. W. Jones, Assistant Principal Washington Technology Middle School starting SY22-23
e. Lois Pantoja, Assistant Principal at Saint Paul Online School starting SY22-23
f. Meera Patel, PAR Lead in Office of Teaching and Learning
g. Melissa Ehlers, Assistant Principal at Frost Lake Elementary
h. Michael Krech, Assistant Principal at Central High School starting SY22-23
i. Paul Ruble, PAR Educator in the Office of Teaching and Learning
j. Shandyn Benson, Assistant Principal at Washington Technology Middle School
k. William Hill, Student Equity Development & Leadership Program Manager in the Office of Equity

7. This item is submitted by Andrew Collins, Chief of Schools, and Billy Chan, Assistant Superintendent
A. PERTINENT FACTS:

1. Tracy Alexander, Nutrition Services Business System Manager, named Minnesota Manager of the Year by the Minnesota School Nutrition Association (MSNA.) The award recognizes the dedication, ingenuity and compassion shown by MSNA members who have excelled in keeping students fed during the pandemic.

Tracy has worked tirelessly this school year to ensure students have healthy and exciting food options to nourish their school days. Like many districts, SPPS has faced extensive supply chain shortages and she made it her mission to find new vendors to meet the needs of their diverse student population. When a vendor shorted a tortilla order for a school, she went to a restaurant supply store to make sure there was enough for all students.

Tracy was an integral part of the team that organized a home delivery system when SPPS closed during the pandemic. The team brought an estimated 20 million meals to homes in the community and she worked to ensure appropriate and culturally relevant meals were sent to the district’s 37,000 students. She also helped design a food truck and develop a menu for the delivery of meals to low income families. The truck has been invaluable to reach previously underserved members of the community.

Recognizing technology is an important part of the day for school nutrition staff, Tracy created virtual and in-person training systems to help employees optimize their performance by learning new skills.

“Tracy Alexander has been an asset to her school nutrition program and shown great leadership during these past few challenging years. We are proud to recognize her commitment to her students and the community,” said MSNA President Carrie Frank.

Alexander has been a member of the state and national School Nutrition Association for nearly a decade. She recognizes the importance of professional development and training for her staff.

Alexander was recognized on May 6, 2022, as part of national School Lunch Hero Day. She will also be honored in August when MSNA members meet for their annual conference in St. Cloud.
2. Jamin McKenzie, Principal at Murray Middle School, has been selected as one of the winners of the University of Minnesota, College of Liberal Arts (CLA), 2021 Civitas Community Partner Awards. Community Partners are individual community members and/or organizations engaged with CLA in the past year for the betterment of society in a manner that is aligned with CLA’s purpose and demonstrates what it means to be a good partner.

Classroom Partners, a program that places College of Liberal Arts students and staff as teacher’s aides, tutors, and mentors, has only grown at Murray Middle School thanks to the help and support of Principal Jamin McKenzie. In his time as principal, McKenzie has created and supported an environment that fosters positive identity development and critical consciousness. As the program expanded, from supporting a few science classrooms to placing volunteers throughout the school, it needed more resources. McKenzie brought in his leadership team to provide volunteer supervision and to offer training courses in racial justice and positive behavioral intervention. This integration of Classroom Partners with existing student support systems at the school creates an ideal two-way learning and support system, in which university students deepen their ties to their community, and Murray students are introduced to the university.

In the scramble at the beginning of 2020 to create community-engaged learning opportunities for students, Jamin McKenzie made us a priority and was able to offer positions to 60 volunteers, many from Youth Studies, Family Social Studies and Sociology departments.

The Civitas Awards were launched in 2019 as part of the college’s 150th-anniversary celebration. The Civitas Awards recognize individuals and organizations that are strong partners with CLA as well as individuals and organizations that make a strong, positive difference in their community. Through the Civitas Awards, the college recognizes community partners whose work and impact align with CLA’s mission.

3. This item is submitted by Jackie Turner, Chief of Administration & Operations and Andrew Collins, Chief of Schools

**B. RECOMMENDATION:**

The recommendation is that the Board of Education recognizes the staff acknowledged above for their contributions and outstanding work.
DATE: June 21, 2022

TOPIC: Acknowledgement of Good Work Provided by Outstanding District Employees

A. PERTINENT FACTS:

1. The Minnesota Department of Education (MDE) awarded Saint Paul Public Schools' Finance Department the Minnesota Department of Education 2022 School Finance Award.

2. The School Finance Award is awarded annually by MDE, Division of School Finance, to recognize schools for:
   - Timely Submission of Audited Financial Data
   - Compliance with Minnesota Statutory Reporting Requirements and Deadlines
   - Presence of Select Indicators of Fiscal Health
   - Accuracy in Financial Reporting

3. This award is a testament to how the Finance Department is organized and accountable for the taxpayer dollars entrusted to us.

4. This item is submitted by Marie Schrul, Chief Financial Officer

B. RECOMMENDATION:

That the Board of Education recognizes the staff acknowledged above for their contributions and outstanding work.
MINUTES

I. CALL TO ORDER

The meeting was called to order at 6:08 p.m. by Jim Vue, Chair.

II. ROLL CALL

Board of Education: Z. Ellis, J. Foster, U. Ward, J. Vue, C. Allen, J. Kopp
Superintendent Gothard

C. Long, General Counsel; S. Dahlke, Assistant Clerk

H. Henderson was absent (family).

II. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Vue moved approval of the Order of the Main Agenda with one change - to move Old Business - Ramsey Middle School: Changing a School Name to precede the Superintendent's Report. The motion was seconded by Director Ward.

The motion was approved by roll call vote:

- Director Ellis: Yes
- Director Foster: Yes
- Director Henderson: Absent
- Director Ward: Yes
- Director Vue: Yes
- Director Allen: Yes
- Director Kopp: Yes

III. RECOGNITIONS

BF 32780 Acknowledgement of Good Work Provided by Students
1. The Academy of Finance (AOF) at Como Park Senior High School is a Career Pathway program that began in 2014. Students in the program earn articulated, concurrent and PSEO by contract college credits in their business classes beginning in 10th grade. AOF students who earn 16 college credits with the required final grades earn a Business Certificate from Saint Paul College.

This year, 11 students earned a Business Certificate from Saint Paul College:

Ashley Aryiku, Shana Chang, Cael Cookman, Justus DeLoach, Pa Tshia Lee, PaNra Lee, Alisson Martinez Villa, Pa Reh, Sae Reh, Htoo Square and Michelle Xiong.

2. Three students from SPPS have been awarded college scholarships from Act Six. Act Six is a full-tuition, full-need scholarship. Act Six brings together diverse, multicultural cadres of young people who want to use their college education to make a difference on campus and in their communities. This year, Act Six has awarded 45 of Minneapolis-St. Paul’s most promising urban leaders full scholarships worth up to $205,000 to six partner colleges. This year’s recipients from SPPS include:

Romeo Sheen - Johnson Senior High School - Augsburg University
Blessing (Edidiong) Etim - Washington Technology Magnet - Bethel University
Moudjibou Bolarinwa - Humboldt High School - Bethany Lutheran

Act Six is a leadership and scholarship program that connects local faith-based community affiliates with faith- and social justice-based colleges to equip emerging urban and community leaders to engage the college campus and their communities at home.

3. Gavriel Pappas, a junior at Central Senior High School, achieved a perfect score of 36 on the ACT exam this year. Gavriel currently has a 4.74 GPA, is taking a very challenging schedule of IB and AP courses including IB Spanish 4. Gavriel’s counselor Michael Biermier says, “He is planning on following his family’s tradition by pursuing a career in the Medical field and majoring in Biology. Gavriel is very involved in the Robotics team and hopes to be a program leader next year. Gavriel is bright, talented, dedicated and a natural leader. He is very deserving of recognition as one of the finest students we have in SPPS and at Central.”

4. Six seniors have been named as National Merit Scholar Semifinalists from the National Merit Scholars Corporation (NMSC). Semifinalists are the highest scoring entrants in each state. Qualifying scores vary from state to state and from year to year, but the scores of all Semifinalists are extremely high. NMSC provides scholarship application materials to Semifinalists through their high schools. To be considered for a National Merit Scholarship, Semifinalists must advance to Finalist standing in the competition by meeting high academic standards and all other requirements explained in the information provided to each Semifinalist.

Three types of National Merit Scholarships will be offered in the spring of 2022. Every Finalist will compete for one of 2,500 National Merit® $2500 Scholarships that will be awarded on a state-representational basis. National Merit Scholarship winners of 2022 will be announced in four nationwide news releases beginning in April and concluding in July. These scholarship recipients will join more than 362,000 other distinguished young people who have earned the Merit Scholar title.

This year’s semifinalists are:
Leo Curtis, Central Senior High School
Benjamin Pinto, Highland Park Senior High
Soren Sackreiter, Como Park Senior High
Finn Zwank, Highland Park Senior High

Adri Arquin, Central Senior High and Kathleen Bacigalupi, Highland Park Senior High were recently named National Merit Scholar winners. They each earned a $2,500 scholarship.

5. Eight SPPS teams participated in the First Lego League (FLL) state tournament at Washington Technology Magnet on February 26, 2022. The teams represented Capitol Hill, Jie Ming, Highland Middle, Murray Middle, Open World Learning and Randolph Heights. Randolph Heights was recognized at an earlier Board of Education meeting.

Rene’ Gervais, Office of Digital and Alternative Education, coordinates the FLL program for SPPS. The teams and their coaches are:

Capitol Hill Elementary, “They Who Must Not Be Named” coached by Vergene Downs
Capitol Hill Middle, “Lego Wizards” coached by Riley McArdle
Capitol Hill Middle, “Lego Llamas” coached by Terry Wiley
Highland Park Middle School, “Chaotic Crewmates” coached by Lynn Shellenberger
Jie Ming Mandarin Immersion, “ELECTRO PANDAS” coached by Bonnie Laabs
Murray Middle School, “Packing Peanuts” coached by Nick Altringer
Open World Learning Middle School, “Okay With Legos” coached by Clara Raineri

Two teams received a judges recognition. The Motivate Award went to the LEGO Llamas from Capitol Hill Gifted & Talented Magnet.
The Breakthrough Award went to the LEGO Wizards from Capitol Hill.

In addition to the team awards, Rene’ Gervais was recognized with a presentation of the “Tournament Leadership Award” by HighTech Kids. This award was presented as a surprise at the state tournament.

The FIRST LEGO LEAGUE (FLL) competitions are organized through HighTech Kids. Thanks to a generous grant from 3M, SPPS has 55 FLL teams across the district.

BF 32781

Acknowledgement of Good Work Provided by Outstanding District Employees

1. Open World Learning history teacher Katie Craven has been nominated for the prestigious Patricia E. Behring Teacher of the Year Award, sponsored by National History Day. As Minnesota’s nominee at the high school level, Craven receives $500 and now is up for the $10,000 national award.

This is a student-nominated award, which makes it all the more special for Craven. “It makes you feel great that your students think you’re good enough to win an award like this,” she said. “It’s incredibly gratifying. I’m doing my job well if my students think this highly of me. There are an incredible number of educators that do their job well.”

Every nominee for the national award is “a teacher who demonstrates a commitment to engaging students in historical learning through the innovative use of primary sources, implementation of active learning strategies to foster historical thinking skills, and participation in the National History Day Contest.” Nominees must submit lesson plans as part of the judging process.

The overall winner will be announced Saturday, June 18, at the virtual National History Day
IV. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Director Vue moved approval of the Order of the Consent Agenda with no items pulled for separate consideration. The motion was seconded by Director Foster.

The motion was approved by roll call vote:

- Director Ellis: Yes
- Director Foster: Yes
- Director Henderson: Absent
- Director Ward: Yes
- Director Vue: Yes
- Director Allen: Yes
- Director Kopp: Yes

V. APPROVAL OF THE MINUTES

A. Minutes of the Regular Meeting of the Board of Education of April 19, 2022
B. Minutes of the Special Meeting of the Board of Education of May 2, 2022
C. Minutes of the Special Meeting (Board Retreat) of the Board of Education of May 7, 2022

MOTION: Director Vue moved approval of the Minutes of the Regular Meeting of the Board of Education of April 19, 2022; Minutes of the Special Meeting of the Board of Education of May 2, 2022; Minutes of the Special Meeting (Board Retreat) of the Board of Education of May 7, 2022. The motion was seconded by Director Foster.

The motion was approved by roll call vote:

- Director Ellis: Yes
- Director Foster: Yes
- Director Henderson: Absent
- Director Ward: Yes
- Director Vue: Yes
- Director Allen: Yes
- Director Kopp: Yes

VI. COMMITTEE REPORTS

A. Minutes of the Committee of the Board Meeting of the Board of Education of May 10, 2022

At the Committee of the Board Meeting on May 10, 2022, Superintendent Gothard began by welcoming everyone to the meeting, including our students and staff from Ramsey Middle School, and shared his experiences in visits to schools and buildings, as well as his attendance at the press conference advocating for the use of the Minnesota state budget to be used to provide relief to the underfunding of special education services in the state. He also thanked board members for the time spent at the board retreat on Saturday, May 7th.
Next, staff and students presented on Ramsey Middle School: Changing a School Name. Students discussed the origin of the school name, as well as the process to change the school name to a more inspiring and representative name. Information on the voting process was shared, with the reveal of the proposed new name - Hidden River Middle School. Per board policy, there will be three readings of this name change - this being the first. Board members requested information on the rationale for the new name, as well as thanks to the students and staff for their great work.

Next, staff presented on SPPS Builds - 5 Year Plan: Incorporating Envision SPPS. This presentation sparked discussion from board members, including clarification on the different funding sources between capital projects and school staff funding; the board-adopted baseline from 2015; impacts of the budget shortfalls on construction; concerns about inflation and market volatility and impacts to projects; long-term and short-term projects and timelines; funding year over year; debt increases and overall debt for the district, and community engagement on small interventions and merged sites.

Next, staff presented on the Fiscal Year 2022-2023 Budget Update. Questions and discussion from this presentation included further details on upcoming in-person and livestreamed budget sessions community engagement; school-based budget sessions; the importance of a distinction between district budget information and school or program budget information to families; the format of information sessions and community input; timelines for detailed budget information; staffing impacts due to the budget; and questions around board action on the budget by June 30th.

MOTION: Director Kopp moved that the Board accept the report on the May 10, 2022 Committee of the Board meeting and approve the recommended motions and minutes of that meeting as published. The motion was seconded by Director Foster.

The motion was approved by roll call vote:

Director Ellis     Yes
Director Foster    Yes
Director Henderson Absent
Director Ward     Yes
Director Vue      Yes
Director Allen    Yes
Director Kopp     Yes

VII. SUPERINTENDENT'S REPORT

A. Envision SPPS Update

Superintendent Gothard then welcomed Jackie Turner, Chief of Staff and Operations, to present the Envision SPPS Update. Topics included the implementation overview, planning and progress monitoring, activity examples, and next steps. Within the implementation overview, the framework was reviewed, as well as implementation phases, school transitions underway, data on family choices. Information on well-rounded education programs at schools was also presented, as well as district support for transitions and transition plan adjustments. Details on the early childhood hubs were also shared.

Within the progress monitoring portion, key areas to be monitored were reviewed, and a link to the full report was shared.
Activity examples were also shared, including social emotional support, Galtier/Hamline community connections, and Cherokee Heights/Riverview community student connections.

The coming next portion included details on year-end celebrations, moves, interviews, and Envision Evaluation Plan report, and future building usage.

**QUESTIONS/DISCUSSION:**

- Further information was requested on the enrollment data within the presentation. It is overall enrollment.
- Board members requested data broken down by those students who may be moving from one school to another, as well as a side-by-side comparison of what was offered versus what will be offered for well-rounded education.
- More information was also requested on the staffing for Cherokee and Riverview, with information provided that Cherokee and JJ Hill would merge, and 26% of families who currently attend Cherokee chose to go to JJ Hill, and that in looking at the data where families live and go to school, 80% of Cherokee families live within a mile of the school and 69% of families want to stay at Cherokee. There was a special application for those families who said they would like to remain at Cherokee, and that the location is important to them.
- Director Allen noted that she hopes there is an enrollment plan to strengthen the Wellstone Spanish immersion program. Director Kopp noted similar thoughts, in how the community supported the program and the important of a strong Spanish dual immersion program as heard as multiple Envision meetings. We will be re-engaging the conversation.
- Further details on the enrollment numbers were requested, as well as the success stories and projected enrollment, and excitement for students. It was also noted that in the projected enrollment figures, they do not include PreK, and more details were also provided that with the projected enrollment between Cherokee, Riverview and JJ Hill, we are working with the REA department to determine total enrollment. We are also working with principals to adjust numbers.
- Further clarification was provided on the projected enrollment numbers shared.
- Director Vue requested more information on the Early Learning Hubs. The purpose of them is to be a one-stop shop for families of our youngest learners, and one spot to receive services and support. In addition to ECSE, there will also be PreK in the same building. As we begin to build the hubs and programming, there is also the goal to offer early childhood screening there as well. Staffing of the classrooms will be managed and supervised by the principal with licensed staff. ECSE will also be available, and ECFE will continue to be managed and supervised by Community Education. More information was also requested in ways in which Student Placement will help to bring new families into the buildings. Our experience with Rondo was shared, that once families are able to see the programs and what they offer, then we see enrollment increase over the summer and throughout the fall, and we anticipate a similar experience with the early learning hubs. The plans and activities for administration at the receiving schools are underway and to participate in activities with children in PreK, and will begin those connections and relationships as early as in the fall. Superintendent Gothard also noted that hubs are an important concept as we move forward with SPARK.

**B. Human Resources Transactions**

Superintendent Gothard noted that this is the last Board of Education meeting for our Director of Communications, Kevin Burns. He thanked Mr. Burns for his work and wished him well, and also welcomed Erica Wacker, our new Director of Communications for the district.
MOTION: Director Vue moved approval of the HR Transactions for the period April 1 through April 30, 2022. Director Ellis seconded the motion.

The motion was approved by roll call vote:
- Director Ellis: Yes
- Director Foster: Yes
- Director Henderson: Absent
- Director Ward: Yes
- Director Vue: Yes
- Director Allen: Yes
- Director Kopp: Yes

VII. CONSENT AGENDA

MOTION: Director Vue moved approval of all items within the consent agenda withholding no items for separate consideration. Director Allen seconded the motion.

The motion was approved by roll call vote:
- Director Ellis: Yes
- Director Foster: Yes
- Director Henderson: Absent
- Director Ward: Yes
- Director Vue: Yes
- Director Allen: Yes
- Director Kopp: Yes

A. Gifts

**BF 32782** Acceptance of Gift from FIRST Robotics

The Board of Education authorize the Superintendent to allow Harding High School to accept this gift from FIRST Robotics. This gift of $5,000 will be deposited into the Intra-School fund 19-215-298-201-5099-R100.

**BF 32783** Gift Acceptance from Nancy C. Parlin

That the Board of Education authorize the Superintendent (designee) to accept the awarded gift.

**BF 32784** Gift Acceptance from the Olga B. Hart Education Foundation

That the Board of Education authorize the Superintendent (designee) to accept the awarded gift.

**BF 32785** Scholarship Donation

That the Saint Paul Public Schools Board of Education authorize the Superintendent to allow Como Park Senior High School to accept a monetary gift from Katherine and Paul Noffke of $5,000.00. The monty will be deposited into the Scholarship Funds intra-school account 19-212-960-340-5096-S120.
BF 32786  West St. Paul Commercial Club Donation

The Board of Education authorize the Superintendent (designee) to accept the $5,000 from the West St. Paul Commercial Club and provide a letter expressing appreciation for the gift.

B. Grants

BF 32787  Request for Permission to Submit a Grant to the Minnesota Department of Education

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Minnesota Department of Education for funds to support non-exclusionary discipline and restorative practices; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32788  Request for Permission to Submit a Grant to the Minnesota Department of Education – Part C ARP

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education for the funds to enhance B-3 services; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32789  Request for Permission to Submit a Grant to the Travelers Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant from the Travelers Foundation for the funds to implement Academy of Finance; to accept funds; and to implement the project as specified in the award documents.

BF 32790  Request for Permission to Submit a Grant to the US Department of Education - Teacher Quality Partnerships

That the Board of Education authorize the Superintendent (designee) to submit a grant to the US Department of Education for the funds to create an undergraduate teacher preparation program; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32791  Request for Permission to Submit a Grant to the Minnesota Professional Educator Licensing and Standards Board

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Minnesota PELSB for funds to support the Mentor-Mentee program, to provide support to Tier 2 licensed teachers to pass required exams for Tier 3 licensure, and to pilot in-school induction support; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32792  Request for Permission to Accept a Grant from the Walmart Community Foundation

That the Board of Education authorize the Superintendent (designee) to accept a microgrant from the Walmart Community Foundation to support hunger relief and healthy eating; to accept funds; and to implement the project as specified in the award documents.

BF 32793  Request for Permission to Accept a Grant from the Amherst H. Wilder Foundation (Saint

17
Paul Promise Neighborhood - SPPN)

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Amherst H. Wilder Foundation to support families and children at Freedom Schools in SPPS; to accept funds; and to implement the project as specified in the award documents.

C. Contracts

**BF 32794** Authorize Award for Request for Proposal (RFP) A22-2234-MC for Claims Administration Services for Self-Insured Workers’ Compensation Program to Cannon Cochran Management Services, Inc. (CCMSI)

That the Board of Education authorize award of Request for Proposal A22-2234-MC to Cannon Cochran Management Services, Inc. (CCMSI) for a five-year period of July 1, 2022 through June 30, 2027 for workers’ compensation third-party administration service at an estimated $147,000 annually, and up to $735,000 over five years.

**BF 32795** District Audit Services

That the Board of Education authorize award of RFP No. A22-2297-JA and designate the Superintendent to enter into a contract with CliftonLarsonAllen LLP for a 5-year period in the amount of $706,650.00

**BF 32796** Reauthorization of Saint Paul Public Schools Adult Basic Education to work in conjunction with and to act as fiscal agent for Literacy Minnesota and Saint Paul Community Literacy Consortium (SPCLC) and related management contract for the consortium for the 2022-2023 school year. The cost of the management contract is approximately $178,000.

That the Board of Education authorize the Superintendent (designee) to approve the Agreement between Saint Paul Public Schools and Literacy Minnesota for the Management Contract of the Saint Paul Community Literacy Consortium.

**BF 32797** Authorize Award of Request for proposal (RFP) A22-2055-MC Ojibwe ELearning Platform to Grassroots Indigenous Multimedia (GIM)

That the Board of Education authorize award of Request for Proposal A22-2055-MC to Grassroots Indigenous Multimedia (GIM) to provide expertise in Ojibwe language and language instruction and for the development of an e-learning Ojibwe language learning platform.

D. Agreements

**BF 32798** Memorandum of Understanding between Breakthrough Twin Cities and Saint Paul Public Schools

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding with Breakthrough Twin Cities.

**BF 32799** Memorandum of Understanding between Educational Talent Search Program – Century
College (ETS-CC) and Saint Paul Public Schools

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding with Educational Talent Search - Century College.

BF 32800  Memorandum of Understanding between Century College TRIO Upward Bound and Saint Paul Public Schools

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding with Century College TRIO Upward Bound.

BF 32801  Request to Sign Memorandum of Understanding with Saint Paul College pertaining to the Summer Bridge Academy (T3) [Level 1 Courses] and Summer Scholars Academy [Level 2 Courses]

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding between Saint Paul Public Schools and Saint Paul College for Summer 2022.

BF 32802  Request to sign the Articulation Agreement with Saint Paul College for the Business Communications Course

That the Board of Education authorize the Superintendent (designee) to sign the Articulation Agreement between Saint Paul Public Schools and Saint Paul College.

BF 32803  Request to sign the Articulation Agreement with Saint Paul College for the Business Information Applications I Course

That the Board of Education authorize the Superintendent (designee) to sign the Articulation Agreement between Saint Paul Public Schools and Saint Paul College.

BF 32804  Request to sign the Articulation Agreement with Saint Paul College for the Introduction to Business Course

That the Board of Education authorize the Superintendent (designee) to sign the Articulation Agreement between Saint Paul Public Schools and Saint Paul College.

BF 32805  Request to Sign School Counseling Internship Agreement with University of Minnesota – Twin Cities

That the Board of Education authorize the Superintendent (designee) to sign the School Counseling Internship Agreement between Saint Paul Public Schools and University of Minnesota – Twin Cities.

BF 32806  Request to Sign School Counseling Practicum Agreement with University of Minnesota – Twin Cities

That the Board of Education authorize the Superintendent (designee) to sign the School Counseling Practicum Agreement between Saint Paul Public Schools and University of Minnesota – Twin Cities.
BF 32807  Approval of Memorandum of Agreement with Laborers Local 563, to Establish Terms and Conditions of Employment for 2022-2023

That the Board of Education of Independent School District No. 625 approve and adopt the Memorandum of Agreement concerning the terms and conditions of employment of those employees in this school district for whom the Laborer’s Local 563 is the exclusive representative; duration of said agreement is for the period of May 1, 2022 through April 30, 2023.

BF 32808  Approval of an Employment Agreement with United Union of Roofers, Waterproofers and Allied Workers, Local Union No. 96, to Establish Terms and Conditions of Employment for 2022-2023

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom United Union of Roofers, Waterproofers and Allied Workers, Local Union No. 96, is the exclusive representative; duration of said Agreement is for the period of May 1, 2019 through April 30, 2022.

BF 32809  Approval of an Employment Agreement with the North Central States Regional Council of Carpenters to Establish Terms and Conditions of Employment for 2022-2025

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom the North Central States Regional Council of Carpenters, is the exclusive representative; duration of said Agreement is for the period of May 1, 2022 through April 30, 2025.

BF 32810  Approval of an Employment Agreement With Cement Mason, Plasterers and Shophands Local 633 to Establish Terms and Conditions of Employment for 2022-25

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom Minnesota Cement Masons, Plasterers and Shophands Local 633, is the exclusive representative; duration of said Agreement is for the period of May 1, 2022 through April 30, 2025.

BF 32811  Food Service Agreements with Various Schools and Programs

That the Board of Education authorize the Superintendent or designee to enter into agreements to provide food service for non-SPPS schools and programs.

BF 32812  Request to Sign Memorandum of Understanding with Saint Paul College Pertaining to the Four Directions Program

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding between Saint Paul Public Schools and Saint Paul College.

BF 32813  Approval of Terms and Conditions of Professional Employment Between Independent School District No. 625, Saint Paul Public Schools, and Superintendency Members of Independent School District No. 625, Saint Paul Public Schools ("Agreement")
That the Board of Education of Independent School District No. 625, Saint Paul Public Schools, approve the recommended salary and benefits increases for members of the Superintendency and additional individuals whose employment contracts with the School District incorporate the terms and conditions of the Superintendency Agreement: duration of said recommendation is for the period of July 1, 2021 through June 30, 2023.

**BF 32814** Memorandum of Understanding between Saint Paul Public Schools and the City of Saint Paul – Right Track Employment Program (YJ2 Internships with the Facilities Department)

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding between Saint Paul Public Schools and City of Saint Paul - Right Track for Summer 2022.

**E. Administrative Items**

**BF 32815** Monthly Operating Authority

1. That the Board of Education approve and ratify the following checks and electronic transfers for the period March 1, 2022 through March 31, 2022

   (a) General Account
      - #746676-747847 $60,726,372.47
      - #0004220-0004458
      - #7004368-7004399
      - #0006775-0006900

   (b) Construction Payments
      - 0 - $1,958,404.74

   (c) Debt Service
      - 0 - $10,721,870.64
      - $73,406,647.85

   Included in the above disbursements are two payrolls in the amount of $43,316,452.36 and overtime of $291,225.75 or 0.67% of payroll.

   (d) Collateral Changes

      Released: None
      Additions: None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers’ Compensation Law falling within the period ending September 30, 2022.

**BF 32816** Recommendations for Exclusion of Students in NonCompliance with Minnesota Statute 121A.15 Health Standards: Immunizations

That the Board of Education excludes the named students from school effective June 1, 2022, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

**BF 32817** Reauthorization of St. Paul Public Schools Adult Basic Education to work in conjunction with and to act as fiscal agent for Saint Paul Community Literacy Consortium (SPCLC) in providing basic skills, English literacy training, and occupational training classes through
the Saint Paul Public Schools Adult Basic Education program and eight consortium members

That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota Department of Education for re-authorization of funding to provide Adult Basic Education and act as fiscal agent for funding through the SPPS Adult Basic Education program and the Saint Paul Community Literacy Consortium

**BF 32818** Long-Term Facilities Maintenance (LTFM) Program Expenditure Revision Submittal to Minnesota Department of Education (MDE)

That the Board of Education approve the Long-Term Facilities Maintenance revised Summary of total planned expenditures by category for each of the next 10 years.

**BF 32819** Increase Paid Lunch Prices

That the Board of Education authorize the Superintendent or designee to increase prices as follows, effective September 1, 2022.

- Grades PreK-5 lunch to $2.70
- Grades 6-8 lunch to $2.90
- Grades 9-12 lunch to $3.10
- Adult breakfast to $2.85
- Adult lunch to $4.50

**BF 32820** Phase Gate Approval of FY22 Instructional A/V Replacement Program (Project #0680-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of instructional A/V equipment to Alpha Video & Audio, Inc. for a lump sum base quote of $396,054 for work on the FY22 Instructional A/V Replacement Program at Harding Senior High School and Murray Middle School (Project #s 0680-22-01) at Phase Gate Checks #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

**BF 32821** Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project #3090-21-01) – WS 05A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A22-2286-A structural steel, joist, decking, and metal fabrication work for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Construction Systems, Inc. for a lump sum base bid of $706,190.

**BF 32822** Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project #3090-21-01) – WS 03A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A22-2285-A cast-in place concrete work for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Hollenback and Nelson, Inc. for a lump sum base bid of $592,600.

**BF 32823** Phase Gate Approval of FY22 Instructional A/V Replacement Program (Project #0680-22-01): Gate #3 – Project Budget; Gate #3A – Finance Plan Update
That the Board of Education approve the FY22 Instructional A/V Replacement Program at Harding Senior High School and Murray Middle School (Project #0680-22-01) at Phase Gate Check #3 – Project Budget; Gate Check #3a – Finance Plan Update, setting the final project budget at $2,670,000 and indicating direction to proceed with construction bidding.

BF 32824 Phase Gate Approval of the Humboldt Senior High School Athletic Improvements project (Project # 2142-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of installing bleachers, fencing, net barriers, electrical, and concrete work to G Urban Companies, Inc. for a lump sum base bid of $464,000 for work on the Humboldt Senior High School Athletic Improvements project (Project #s 2142-22-01) at Phase Gate Check #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

BF 32825 Phase Gate Approval of the Humboldt Senior High School Athletic Improvements project (Project # 2142-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of athletic lighting to Musco Sports Lighting, LLC for a lump sum base quote of $251,179 for work on the Humboldt Senior High School Athletic Improvements project (Project #s 2142-22-01) at Phase Gate Check #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

BF 32826 Phase Gate Approval of FY22 Flooring Replacement Program (Project # 0225- 22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of gym flooring to JPMI Construction for a lump sum base bid plus Alternate #1 of $279,750 for work on the FY22 Flooring Replacement Program at LEAP High School and Capitol Hill Magnet School (Project #s 0225-22-01) at Phase Gate Checks #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

BF 32827 Phase Gate Approval of FY22 Flooring Replacement Program (Project # 0225- 22-01): Gate #3 – Project Budget; Gate #3A – Finance Plan Update

That the Board of Education approve the FY22 Flooring Replacement Program (Project #0225- 22-01) at Phase Gate Check #3 – Project Budget; Gate Check #3a – Finance Plan Update, setting the final project budget at $989,000 and indicating direction to proceed with construction bidding.

BF 32828 2022 Facilities Radon Testing Results

If optional radon testing is undertaken, the District is required by law to report the results to the Board of Education. This agenda item fulfills that reporting requirement.

BF 32829 Facilities Department FY22 Purchases over $175,000

That the Board of Education authorize the purchases listed for the Facilities Department anticipated to be over the $175,000.

BF 32830 Phase Gate Approval of FY22 Furniture Replacement Program (Project # 2070-23-02):
Gate #3 – Project Budget; Gate #3A – Finance Plan Update

That the Board of Education approve the FY22 Furniture Replacement Program (Project #2070-23-02) at Phase Gate Check #3 – Project Budget; Gate Check #3a – Finance Plan Update, setting the final project budget at $1,000,000 and indicating direction to proceed with bidding.

**BF 32831** Phase Gate Approval of FY23 Furniture Replacement Program (Project # 0160-23-02): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of instructional furniture to General Office Products for a lump sum base quote of $880,495 for work on the FY23 Furniture Replacement Program at Cherokee Heights Elementary School (Project # 0160-23-02) at Phase Gate Checks #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

F. **Bids** - None

G. **Change Orders** - None

**ITEMS PULLED FOR SEPARATE CONSIDERATION** - None

IX. **OLD BUSINESS**

A. **Ramsey Middle School: Changing a School Name**

Superintendent Gothard welcomed Principal Vibar from Ramsey Middle School to present the second reading of the proposed name change.

Principal Vibar then presented the process of changing the school’s name to a more inspiring and representative name. The presentation included a brief history on Alexander Ramsey, an overview of the process, and name change voting including the top 10 names, and the top 5 names.

The name with the most votes is Hidden River Middle School.

**QUESTIONS/DISCUSSION:**

- Director Vue requested further details on the IB programme at Ramsey and how that played into the process. Response: The program encourages global thinker, critical thinking, and a global perspective that makes learning real and relevant. It also pushes students to consider whose perspective is missing from topics, and to take action to make change.
- Director Allen noted Philando Castile as one of the finalists, and the importance of him to many Ramsey students and his impact on them. She thanked our young people, and that Mr. Castile was a great man and a part of the community, and encouraged all to continue to uplift his name.

B. **SPPS Builds - 5 Year Plan Incorporating Envision SPPS**

Superintendent Gothard then welcomed Facilities staff to present the SPPS Builds presentation, including the function of the five-year plan for the District’s buildings and ground, and to become the district of the future for buildings and functional core needs, and builds on the continued good work of the team.
The presentation was a summary of SPPS Builds, the FY23-27 five-year implementation plan for improvements to SPPS facilities, for adoption by the Board of Education. The five-year influences this year were shared, as well as timeline of projects, a preliminary revenue schedule, and board actions, which included adoption of the proposed 2023-2027 five year plan resolution, and gate check 1 and 1a approving the prioritization of work as represented in the five year plan.

**QUESTIONS/DISCUSSION:** None

**BF 32832** Resolution of SPPS Builds: FY 2023 – 2027 Five-Year Facilities Maintenance and Capital Implementation Plan

**MOTION:** Director Vue moved approval of the Resolution titled SPPS Builds: FY 2023 – 2027 Five-Year Facilities Maintenance and Capital Implementation Plan. Director Kopp seconded the motion.

The motion was approved by roll call vote:
- Director Ellis: Yes
- Director Foster: Yes
- Director Henderson: Absent
- Director Ward: Yes
- Director Vue: Yes
- Director Allen: Yes
- Director Kopp: Yes

C. FY2022-2023 Budget Update

Superintendent Gothard then welcomed Kenyatta McCarty, Executive Director of Human Resources, to present further information on the FY22-23 Budget. The process was reviewed, including that we committed to an ongoing, priority-based budget process that included developing a multi-year financial plan. The FY23 General Fund Revenue Projection was shared, as well as a review of the instructional priorities of systemic equity, positive school and district culture, effective and culturally responsive instruction and college and career paths. The 2022-2023 expenditures from the General Fund were also reviewed, with a $42.6M shortfall. Information was also provided on addressing the FY23 General Fund shortfall as of 5/9/2022. A review of the FY23 resource allocations was also provided. FY23 staffing impacts were also reviewed, as well as the budget timeline, with action on the budget by the Board of Education at the Regular Meeting on June 21, 2022. Superintendent Gothard also provided an update on the legislative session and the impacts to funding for SPPS.

**QUESTIONS/DISCUSSION:**
- Director Foster noted information on ways to show the budget and resource allocation and how those dollars are tied to student outcomes. Superintendent Gothard mentioned that further information on this topic will be shared at the June Committee of the Board Meeting or Regular Meeting in alignment with ARP funding and SPPS Achieves.
- Director Allen noted appreciation for working with SPFE to build relationships. Further information was requested on the shift of the formula to retain teachers of color in the classroom. Information was also requested on losing staff to budget cuts, but if another role is found for that staff member within the district, and the funding.
• Director Ward requested follow-up information from public comment around the split grade classrooms, as well as further information on situations where teachers may not be placed in other classrooms and those positions.
• Director Vue requested further information on the successful strategies for FRL applications, and information was provided that included the app, incentives, and competitions between schools, as well as sponsorships for gifts as incentives for students and families. We have also been clear with building administration on the impact of those applications, as well as home visits, one-stop call centers, and working with OFECP and Nutrition Services to support those forms.
• Further questions centered on the goals involving the return of the FRL forms.
• Director Vue requested an update on the budget information session that were recently held.
• Director Allen requested information on the implementation of the citywide enrollment improvement plan., with Director Ward following-up with a request for the timeline on the implementation of this potential plan, which would take effect in September 2023.
• Further information was also requested on the cost of bussing for every student in the district.

X. NEW BUSINESS - None

XI. BOARD OF EDUCATION

A. Information Requests & Responses
   • Director Foster requested information about the budget and alignment with the strategic plan.
   • Director Allen requested information about the Equity Team and the training for a successful implementation of culturally relevant curriculum.
   • Director Vue requested information on student outcomes and indicators.

B. Items for Future Agendas

C. Board of Education Reports/Communications
   • Director Kopp shared her experiences at the American Indian Education graduation recognition for students and the history of the event, as well as the growth of the program.
   • She also shared her time at the school patrol event at CHS Field, and had the privilege of throwing the first pitch at the Saints game on behalf of SPPS. At that event, she was also able to connect with staff from Communications and Nutrition Services, Security and Emergency Management, and Office of Family Engagement and Community Partnerships. They all came together to make it a meaningful experience for our 500 school patrols. There were 18 schools represented.
   • Director Ellis noted the poetry contest in honor of Marny Xiong and the renaming of the media center in her honor. She also noted that May is Mental Health Awareness Month, as well as Asian American Pacific Islander Month.
   • Director Allen noted that she is able to travel in her new job, and is able to connect with schools across the country, and advocated for the legalization of cannabis.
   • The Wallin Scholarship winners were also recognized.
   • Director Vue also shared the recognition of AAPI community members and citizens, and the veterans of the Vietnam War and Hmong Special Unit Remembrance Day. He then shared a personal story and his connection to the proclamation and special day.

XI. FUTURE MEETING SCHEDULE
A. Board of Education Meetings (6:05 p.m. unless otherwise noted)
- May 24
- June 14 | Special | Non-Renewals | 4:00pm
- June 21
- July 19
- August 23

B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)
- May 10
- June 14
- August 10 (Wednesday)

XII. ADJOURNMENT

Director Vue moved to adjourn the meeting; Director Allen seconded the motion.

The motion was approved by roll call vote:
- Director Ellis: Yes
- Director Foster: Yes
- Director Henderson: Absent
- Director Ward: Yes
- Director Vue: Yes
- Director Allen: Yes
- Director Kopp: Yes

The meeting adjourned at 9:49 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:
Sarah Dahlke
Assistant Clerk, St. Paul Public Schools Board of Education
M I N U T E S

I. CALL TO ORDER
The meeting was called to order by Jessica Kopp, Vice Chair, at 4:13 p.m.

II. ROLL CALL
Present: Board of Education: Director Foster, Director Henderson, Director Kopp, Director Ellis

Director Ward, Director Vue, and Director Allen were absent.

Staff: Superintendent Gothard; Chuck Long, General Counsel; Kenyatta McCarty, Executive Director of Human Resources; Jim Vollmer, Assistant Director, Employee and Labor Relations; Sarah Dahlke, Secretary to the Board

III. APPROVAL OF THE AGENDA
MOTION: Director Kopp moved approval of the Order of the Agenda. The motion was seconded by Director Henderson.

The motion was approved by roll call vote:
Director Foster Yes
Director Henderson Yes
Director Kopp Yes
Director Ellis Yes

IV. NEW BUSINESS
Superintendent Gothard welcomed Chief McCarty and Assistant Director Vollmer to present further details on this topic. Further details, including an overview, comparison data, and demographic data of teachers recommended for non-renewal were presented. Summary data was also shared, as well as a review of the process.

QUESTIONS/DISCUSSION:

● Further information was requested on the number of first-year teachers for proposed non-renewal.
• Board members then noted that with all of the events of the past few years and teachers and building leaders have been through so much - that we need to know we have done everything we could to support teachers and staff, or to find another track or path where they could be successful. Response: We do provide mentoring for all first-year teachers with tenured teachers where they can go to, ask questions, visit, get suggestions and resources, and oftentimes we do find resources for improvement. PAR coaches may provide individual support as well, and principals have probationary teachers sit with more experienced teachers to progress and improve during the school year and to help find resources. The Office of Teaching and Learning also provides resources to teachers. We feel we have done well with this process in looking at the history of numbers from the past, and the number of non-renewal teachers is trending down. Staff, OTL, principals and all are working diligently with teachers to provide resources and to help them be successful.
• It was noted these are not due to budget cuts.
• Information was also requested on feedback from exit interviews and feedback on support offered, which are voluntary with principals and building leaders, as well as with assistant superintendents. Further details were then requested on the process for information gained from those interviews.

MOTION: Director Kopp moved to approve the Human Resources Transactions List for the Non-Renewal of Probationary Contract employees. The motion was seconded by Director Henderson.

The motion was approved by roll call vote:
Director Foster            Yes
Director Henderson         Yes
Director Kopp              Yes
Director Ellis             Yes

V. ADJOURNMENT

MOTION: It was moved by Director Kopp to adjourn the meeting. It was seconded by Director Ellis.

The motion was approved by roll call vote:
Director Foster            Yes
Director Henderson         Yes
Director Kopp              Yes
Director Ellis             Yes

The meeting adjourned at 4:25 p.m.

Prepared and submitted by
Sarah Dahlke, Assistant Clerk
INDEPENDENT SCHOOL DISTRICT NO. 625  
Saint Paul, Minnesota

COMMITTEE OF THE BOARD MEETING  
360 Colborne Street  
Saint Paul, MN 55102

June 14, 2022  
4:30 p.m.

MINUTES

I. CALL TO ORDER

The meeting was called to order at 4:31 p.m. by Vice Chair Kopp.

She noted that it is now the end of the school year, and a very warm day, and transitions have felt differently. She also requested that we offer space silently for those and offer good care and energy to those in our community.

II. ROLL CALL

Board of Education: J. Kopp, Z. Ellis, H. Henderson, J. Foster  
Superintendent Gothard

J. Vue, C. Allen, and U. Ward were absent.

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Kopp moved approval of the Order of the Agenda. The motion was seconded by Director Foster. It passed by acclaim.

IV. SUPERINTENDENT’S ANNOUNCEMENTS

Superintendent Gothard began by welcoming everyone to the meeting. He shared an update on the 15 graduation ceremonies, with SPPS Online School joining, as well as Journeys with their own graduation ceremony for the second year. It was great to honor the students, families, and community in those ceremonies. He thanked members of the Board, staff, and all who helped in coordinating the graduation ceremonies, as well as Communications. It is amazing to see how far our students have come this year, and he also noted the routines that he saw in buildings, as well as a recap of his time spent in buildings and the evidence that staff and students are working hard until the last day of school. How we end something is how we start it the next time, and that holds true for the current and next school year. He also thanked our educators, as they continue the work and continue to support each other. He thanked everyone for a great school year, and also shared the important work to close out the year and start anew for the 2022-2023 school year.

V. POLICY UPDATE
Superintendent Gothard then welcomed staff from the American Indian Education Program and alumna from Johnson High School to present the Policy Update on the new policy of Smudging. Details were shared on the rationale for the policy, information on smudging and how smudging will be done procedurally in buildings, a link to the proposed policy, and next steps including the three-reading process.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Staff noted that this is an opportunity for the District to set a precedence for other school districts and to welcome the cultural practice for American Indian students.
- Alyssa, alumna of Johnson, spoke about her experience with smudging in high school, and meeting with the principal and staff on the importance of smudging for students, as well as educating other students about the practice. It created a sense of community amongst students.
- Dominic Good Buffalo also spoke about the origin of the policy and that the Parent Committee is in full support of it. He went on to share that smudging will help our students in their educational journey and to graduation. The Native community, as well as the Tribal communities support this policy.
- Superintendent Gothard shared three comments about this policy. He mentioned the District’s work and relationship with TNEC, and this policy will allow SPPS to be a leader in this work and will be great to report back to the Committee in October. He shared that the Parent Committee has been talking about this policy for the past few years, and advocated for it, and supported the work with the District. He also shared his experiences at the MN Indian Education Conference at Mystic Lake, and to see students in elementary school to high school speaking about this policy, and presented to a statewide audience. It is a great culmination to hear them and express their support and rationale, and to be leaders in this state. He thanked everyone for their work to make this possible.
- Director Ellis noted that in seeing this policy come together, it’s great to see it moving onto approval through the three-reading process.
- It was noted that, similar to the student engagement with the Ramsey name change, there is an important piece of Equity in this and will be a blueprint for other districts to follow.
- Director Foster noted that this is groundwork for the youth in our buildings to mobilize and find support to do this work and see the actions to creat change for our cultural communities to have space in this District.
- Director Kopp thanked the team for their work, and believes the capacity will radiate out, and is important for other districts, and a reminder that this began with our students.
- It was the overall consensus from the Board to move forward with the three-reading process, and if approved, will be implemented before the start of the next school year.

VI. AMERICAN RESCUE PLAN (ARP) UPDATE

Superintendent Gothard then welcomed Dr. Gray Akyea to present the American Rescue Plan Update. Objectives of the presentation included to provide a clear status update on the American Rescue Plan, to introduce the Outcome Consultation Group, and to provide a monitoring calendar for FY23. The purpose of the ARP was reviewed, as well as alignment with ARP and SPPS Achieves, ARP funded strategies and videos, and ARP in the news. The progress monitoring framework was also shared, including goals of the framework, and process. The Outcome Consultation Group was also introduced including an overview, as well as the six groups that will convene and focus on each of the long-term students
outcomes. Monitoring details were also shared, including teams for review and timelines and presentations. This is Part 1 of a two-part series, with the June Regular Meeting to include the SPPS Achieves rest, and ARP and SPPS Achieves implementation update.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:
- Director Foster noted that in the implementation phase for funds, that we are able to make shifts and adjustments if needed.
- Director Ellis requested details on the history and timeline, and noted it will be helpful to see the overlap between SPPS Achieves and ARP, as well as details on decisions for the future. Response: This presentation focused on the monitoring, while the next presentation will focus on SPPS Achieves and ARP together. We are finding ways that are promising and opportunities to determine what stays and what goes - we are using these funds to do new and innovative initiatives, such as the WINN teachers.
- More information was requested on the data that was collected for the progress monitoring, as well as a request for visuals of the data collected.
- The role of MCAs in the data was also noted - MCAs are a long-term goal, but FAST data is a benchmark.
- The role of literacy data, as well as math data, was noted, and other assessments.
- Director Kopp asked to hear examples of preliminary success stories from ARP funds, which will be provided at the Regular Meeting presentation on June 21.
- The reporting requirements for funds were also noted.
- How are we thinking about contextualizing or explaining the dashboard data? Response: We have several prototypes and will work with other districts and stakeholders to gain feedback. We want the community to have the ability to drill down into specific areas, but also to see the high-level.
- Director Ellis asked if students would be involved in the consulting groups on long-term student outcomes, as well as our PACs and in partnership and collaboration with the Office of Family Engagement and Community Partnerships.

VII. FINANCIAL PROJECTION REPORT FOR THE PERIOD ENDING APRIL 30, 2022

Superintendent Gothard then welcomed Marie Schrul, Chief Finance Officer, and Lori Doehne from the Office of Finance, to present the report.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION: None

RECOMMENDED MOTION: Director Kopp moved to approve the acceptance of the Financial Projection Report for the period ending April 30, 2022. The motion was seconded by Director Henderson. It passed by acclaim.

VIII. LATINO CONSENT DEGREE PARENT ADVISORY COUNCIL 2021-2022 ANNUAL REPORT

Superintendent Gothard then welcomed staff from the Latino Consent Decree Parent Advisory Council and Dana Abrams, Director of Office of Family Engagement and Community Partnerships, to present the
annual report. The co-chairs of the council were introduced, as well as District staff. The purpose and function and history of the Latino Consent Decree were reviewed. The LCD PAC annual reporting cycle was shared, as well as the overview of the work from 2013 to 2022. Details on the four strategic recommendations were also presented, including Spanish Language Assessment, Student Plan, Coordination of the LCD Instructional Program at School Level, and Staffing. Details on each of these recommendations were also discussed. A video showing the activities and work of the LCD PAC and Parent Engagement was also shown, as well as highlighting the importance of the program.

The full presentation and annual report can be found in the BoardBook.

QUESTIONS/DISCUSSION:
- Director Foster thanked the team for their work, and the need to see action and supports in place to make a plan for investments in our students and families. She thanked the PAC members for their time and is always amazed at their work, and advocacy for our students and families.
- Superintendent Gothard thanked the co-chairs and the PAC for the presentation. He recounted the past work and objectives and time spent engaging with the LCD PAC, and the work on the commitments. He also noted the role of the ARP fund and strategic plan and the progress monitoring, and to ensure that the monitoring is something the community can see. LCD PAC members noted again the importance of the leadership team of the PAC and how to advance on the recommendations.
- Members of the PAC also shared their experiences.
- The importance of the leadership team in the implementation and work of the PAC was also noted, and it is critical to the success of the program. It is the work of the superintendent, staff, and families to monitor the progress of these recommendations.

IX. FY2022-2023 BUDGET UPDATE

Superintendent Gothard then welcomed Chief Schrul to present the FY2022-23 Budget Update. He also noted that on May 23rd, the Legislature failed to act on the bill that would provide $18M for 2 years for SPPS, and we have been underfunded and a special session to complete their work has not been called yet. It is frustrating, and he felt it was important to begin with that reminder to our politicians and community.

Chief Schrul then reviewed the budget process, the FY23 General Fund revenue, General Fund budget categories, FY23 General Fund allocations, and expenditures for the FY23 proposed budget. Examples of the FY23 budget recommendations were also reviewed, which included details on the area, the recommendation, and the amount. The FY23 budget timeline was also reviewed, with the final FY23 Budget to be presented to the Board of Education at the Regular Meeting on June 21, 2022.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:
- Details were requested on the change in the high school schedule model.
- Director Ellis noted there are required classes and elective classes, and it seems that the elective classes may be cut before the required classes, and the alignment of the budget and class schedule with Envision SPPS and well-rounded education, and her concerns around the loss of elective classes. Response: We are looking for efficiencies to offer well-rounded education and
opportunities, including the Districtwide Career Pathways Center, as well as remote online courses for students.

- Director Ellis noted concerns about the impacts of Envision SPPS on high schools, and the paths for students. Superintendent Gothard noted that high school offerings today compared to 2017 are very different, and there are new and different opportunities.
- Further details were also requested on the fall adjustment.
- Board members also thanked the Finance Team for their work, including over the Memorial Day weekend.

X. ADJOURNMENT

Director Kopp moved to adjourn the meeting. Director Ellis seconded the motion. It passed by acclaim.

The meeting adjourned at 7:36 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:
Sarah Dahlke
Assistant Clerk, St. Paul Public Schools Board of Education
SPPS Achieves & American Rescue Plan (ARP) Progress Update

Board of Education
June 21, 2022
Objectives

During this conversation, we will:

● Provide an update on *SPPS Achieves* including our reset on timeline and measurement

● Provide an update on SY21-22 implementation of *SPPS Achieves* & ARP strategies

● Provide details regarding what to expect in SY22-23
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ARP Background

The American Rescue Plan (ARP) provides funding to PreK-12 schools and institutions of higher education to reopen safely for in-person learning and address students’ needs.

1. Safely reopen schools for all students
2. Address pre- and post-pandemic unfinished learning
3. Build lasting, equitable systems of teaching and learning
4. Support student and staff social emotional needs on returning to full on-site learning

$206.9 Million
## ARP Timeline with Projected Spend

<table>
<thead>
<tr>
<th></th>
<th>SY 2018-19</th>
<th>SY 2019-20</th>
<th>SY 2020-21</th>
<th>SY 2021-22</th>
<th>SY 2022-23</th>
<th>SY 2023-24</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall</td>
<td>Spr</td>
<td>Sum</td>
<td>Fall</td>
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<tr>
<td>Distance Learning</td>
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<tr>
<td>ESSER I</td>
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<td>19.9 M</td>
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<tr>
<td>Needs Assessment</td>
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<tr>
<td>ESSER II</td>
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<td>92.1 M</td>
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<tr>
<td>ESSER III ARP</td>
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<tr>
<td>206.9 M</td>
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</tbody>
</table>

*Inspire students to think critically, pursue their dreams and change the world.*
## ARP Adjustments

<table>
<thead>
<tr>
<th>ARP Strategy Categories</th>
<th>Allocation (Oct. 21)</th>
<th>Allocation (Jan. 22)</th>
<th>Adjustments</th>
</tr>
</thead>
<tbody>
<tr>
<td>High-Quality Education</td>
<td>$88.2 M</td>
<td>$90.5 M</td>
<td>Added district &amp; school level technology support</td>
</tr>
<tr>
<td>Teaching and learning efforts that support core instruction</td>
<td></td>
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</tr>
<tr>
<td>Safe Schools</td>
<td>$66.9 M</td>
<td>$63.2 M</td>
<td>Added PPE; decreased contingency</td>
</tr>
<tr>
<td>Facilities, health and wellness, PPE, HVAC upgrades</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operational Support</td>
<td>$11.7 M</td>
<td>$11.7 M</td>
<td>No Adjustment</td>
</tr>
<tr>
<td>Indirect costs for Payroll, Finance, HR</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Targeted Student Services</td>
<td>$11.5 M</td>
<td>$11.7 M</td>
<td>Added support for early childhood special ed</td>
</tr>
<tr>
<td>Services for students disproportionately impacted EL support, early childhood special education</td>
<td></td>
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<tr>
<td>Family Services and Community Partnerships</td>
<td>$10.9 M</td>
<td>$10.8 M</td>
<td>Removed contract with city/county</td>
</tr>
<tr>
<td>Community partnerships, student placement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Systemic Equity</td>
<td>$9.7 M</td>
<td>$9.7 M</td>
<td>No Adjustment</td>
</tr>
<tr>
<td>Efforts focused on ensuring conscious spaces where practices are developed &amp; acted out towards affirming identity, increasing racial &amp; cultural consciousness.</td>
<td>$9.7 M</td>
<td>$9.7 M</td>
<td></td>
</tr>
<tr>
<td>Mental Health and Social Emotional Learning</td>
<td>$8 M</td>
<td>$9.3 M</td>
<td>Added support for mental health partnerships</td>
</tr>
<tr>
<td>Services, resources to address student and staff well-being</td>
<td></td>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$206.9 million</strong></td>
<td><strong>$206.9 million</strong></td>
<td></td>
</tr>
</tbody>
</table>
SPPS Achieves Background

SPPS Achieves was designed to be a five-year plan implemented over three years. It was to have concluded in 2023-24.

The pandemic impacted the work and thus the reporting significantly:

● SY 19-20 was disrupted
● SY 20-21 was spent primarily in distance learning
● SY 21-22 is a recovery year that included the influx of additional resources
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SPPS Achieves

Long-Term Student Outcomes:
1. Decrease disparities in achievement based on race, ethnicity, culture and identity
2. Increase achievement of English Learners
3. Increase achievement of students receiving special education services
4. Improve kindergarten readiness
5. Increase academic readiness in reading and math for all students
6. Prepare all graduates for college, career and life

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<tbody>
<tr>
<td>Identify and address institutional and systemic inequities</td>
<td><strong>Strategic Initiatives:</strong> 1.1) Develop and implement a system-wide Equity Plan as defined by Board Policy 101.00</td>
<td>Create inclusive school and district cultures</td>
<td><strong>Strategic Initiatives:</strong> 2.1) Implement culturally responsive Social Emotional Learning (SEL) district wide aligned with Positive Behavioral Intervention &amp; Supports (PBIS)</td>
<td>Increase our capacity to meet the instructional needs of each learner</td>
<td><strong>Strategic Initiatives:</strong> 3.1) Implement culturally responsive teaching districtwide 3.2) Ensure all students have access to instruction in science, social studies, the arts, health, and physical education 3.3) Implement a districtwide middle school model 3.4) Address the challenges to academic progress resulting from COVID-19</td>
<td>Increase opportunities for students to envision their future, explore careers and prepare for postsecondary education</td>
<td><strong>Strategic Initiatives:</strong> 4.1) Strengthen college and career curriculum, instruction, pathways, and personal planning</td>
<td><strong>Strategic Initiatives:</strong> 5.1) Implement a system for routinely assessing program effectiveness 5.2) Allocate resources strategically through priority-based budgeting 5.3) Align school facilities with well-rounded programs.</td>
<td><strong>Strategic Initiatives:</strong> 6.1) Implement authentic community engagement planning and strategies</td>
<td></td>
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</tr>
</tbody>
</table>

Adjusted January 2021
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17-18 to 20-21 in Review

- The introduction of project management has been highly successful
- Several initiatives have early indicators of success:
  - Comprehensive middle school model
  - Capacity building through 5A capacity building cohort model
  - College and career readiness; dual college and Personal Learning Plans
  - SPPS Achieves’ alignment to ARP
Long-Term Outcomes

Established December 2018

1. Decrease disparities in achievement based on race, ethnicity, culture and identity
2. Increase achievement of English Learners
3. Increase achievement of students receiving special education services
4. Improve kindergarten readiness
5. Increase academic growth in reading and math for all students
6. Prepare all graduates for college, career and life
## 2017-2022 Changes In Long Term Student Outcomes

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>● All kindergarten readiness metrics increases</td>
<td>● Most disparities across student groups metrics increased except PreK</td>
</tr>
<tr>
<td>● Most college, career and life readiness metrics declined; graduation rate was the exception</td>
<td>● All students learning English metrics declined</td>
</tr>
<tr>
<td></td>
<td>● All students receiving special education services metrics declined</td>
</tr>
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<td></td>
<td>● Academic growth in reading and math changes were inverse to initial expectations</td>
</tr>
</tbody>
</table>
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SPPS Achieves Reset: Timeline

- **School Year 2021-2022**: Recovery of SPPS Achieves & launching of ARP
- **School Year 2022-2023**: Implementation of SPPS Achieves & ARP
- **School Year 2023-2024**: Implementation of SPPS Achieves & sunsetting ARP
- **School Year 2024-2025**: SPPS Achieves full operational
- **School Year 2025-2026**: SPPS Achieves full operational

Baseline Data Collected from SY2020-2021

Summative Data Collected from SY2026-2027
SPPS Achieves Reset: Measures

- Reset the *SPPS Measures for Success* framework
- Revised baseline to be SY2020-21 (or 19-20 as appropriate)
- Revise timeline to align with ARP timeline
Alignment of ARP with SPPS Achieves

1. Safely reopen schools for all students
2. Address pre- and post-pandemic unfinished learning
3. Build lasting, equitable systems of teaching and learning
4. Support student and staff social emotional needs on returning to full on-site learning

These two areas allow us to use ARP funds to address health & safety systems and additional time & resources to accelerate learning and engagement in the short term.

These two areas allow us to use ARP funds to enhance and accelerate SPPS Achieves initiatives.
Referendum and ARP Allocations to Strategic Plan Initiatives by Amount

FY23 Referendum and FY23 ARP

- Initiative 1.1: Systemic Equity
- Initiative 2.1 Positive District & School Culture
- Initiative 3.1 Culturally Responsive Instruction
- Initiative 3.2 Well Rouded Education
- Initiative 3.3 Middle School Model
- Initiative 4.1 College & Career Paths

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Referendum and ARP Allocations to Strategic Plan Initiatives by Percentage

- Initiative 1.1: Systemic Equity
- Initiative 2.1 Positive District & School Culture
- Initiative 3.1 Culturally Responsive Instruction
- Initiative 3.2 Well Rounded Education
- Initiative 3.3 Middle School Model
- Initiative 4.1 College & Career Paths
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**SPPS Achieves Initiatives and ARP Strategies by Focus Area**

**Systemic Equity**

**Objective 1:** Identify and address institutional and systemic inequities

**Strategic Initiatives:**
1.1) System-wide equity plan

**ARP Strategies**
#9: Retaining teachers of color
#28: Recruitment teacher of color
#37: Equity training
#78: Equity Plan

**Positive School and District Culture**

**Objective 2:** Create inclusive school and district cultures

**Strategic Initiatives:**
2.1) District wide social emotional learning & positive behavior intervention and supports

**ARP Strategies**
#3: Early child. mental health
#5: Mental Health
#12: Social emotional learning
#14: Attendance & engagement
#22: Social workers
#15: Counselors
#66B: American Indian Counselor
#CP4: Security & emergency management coordinators

**Effective and Culturally Responsive Instruction**

**Objective 3:** Increase our capacity to meet the instructional needs of each learner

**Strategic Initiatives:**
3.1) Culturally resp. inst.
3.2) Well rounded education
3.3) Middle school model
3.4) COVID-19 recovery

**College and Career Readiness**

**Objective 4:** Increase opportunities for students to envision their future, explore careers and prepare for postsecondary education

**Strategic Initiatives:**
4.1) College & career paths

**ARP Strategies**
#7: CRI
#8: WINN
#44: Job embedded PD
#66: American Indian Curr.
#17: High School Systems
#27: Well Rounded Ed. Materials
#21: Credit recovery
#20: Special ed recovery services
#54: MLL coaching
#2: Autism support
#33: Bilingual Seals
#76: MLL support
#53: Bilingual EA training
#75: Middle school career exp.
#20: Special Ed Recovery

**Program Evaluation/Resource Allocation**

**Objective 5:** Allocate resources based on program effectiveness and organizational priorities

**Strategic Initiatives:**
5.1) Program effectiveness
5.2) Priority-based budgeting
5.3) Envision SPPS

**Family and Community Engagement**

**Objective 6:** Improve stakeholder engagement in district decisions

**Strategic Initiatives:**
6.1) Community engagement

**ARP Strategies**
#80: Innovation Office
#CP5: Research analysts

**ARP Strategies**
#61: Community Schools
#62: Contact center
#79: Language support
#69: Community partners

**Long-Term Student Outcomes:**
1. Decrease disparities in achievement based on race, ethnicity, culture and identity
2. Increase achievement of English Learners
3. Increase achievement of students receiving special education services
4. Improve kindergarten readiness
5. Increase academic growth in reading and math for all students
6. Prepare all graduates for college, career and life
May 2022 ARP Strategy Status Update by Focus Area

Systemic Equity:
- On track: 50.0%
- Behind: 50.0%

Positive School & District Culture:
- On track: 87.5%
- At risk: 12.5%

Effective & Culturally Responsive Instruction:
- On track: 81.8%
- At risk: 13.6%

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May 2022 ARP Strategy Status Update by Focus Area

College & Career Readiness

Program Effectiveness & Resource Allocation

Family & Community Engagement

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May 2022 ARP Strategy Status Update
COVID 19 Strategies

COVID-19 Response

- 1 behind (10.0%)
- 9 on track (90.0%)

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## Celebrations by Focus Area

<table>
<thead>
<tr>
<th>Systemic Equity</th>
<th>Positive School and District Culture</th>
<th>Effective and Culturally Responsive Instruction</th>
<th>College and Career Readiness</th>
<th>Program Effectiveness and Resource Allocation</th>
<th>Family &amp; Community Engagement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identified working definition, vision and Theory of Change</td>
<td>Over 90% of staff that attended collective care &amp; wellness sessions reported increase in skills to manage stress</td>
<td>On track to implement aligned 8/2 block high school schedule in fall 2022</td>
<td>115 students from 12 SPPS high schools earned $78K from internships</td>
<td>Facilitated 15 hours of training for all ARP and SPPS Achieves owners on evaluation best practices</td>
<td>Greater awareness among staff of the importance of engagement</td>
</tr>
<tr>
<td>Launched Retention &amp; Recruitment initiative</td>
<td>ARP funds allocated to support creating student green or calming rooms</td>
<td>2,051 8th graders engaged in Junior Achievement Finance Park</td>
<td>Students earned 800+ industry recognized certifications</td>
<td></td>
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</tr>
</tbody>
</table>

*Inspire students to think critically, pursue their dreams and change the world.*
## Challenges & Resolutions by Focus Area

<table>
<thead>
<tr>
<th>Systemic Equity</th>
<th>Positive School and District Culture</th>
<th>Effective and Culturally Responsive Instruction</th>
<th>College and Career Readiness</th>
<th>Program Effectiveness and Resource Allocation</th>
<th>Family &amp; Community Engagement</th>
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</thead>
<tbody>
<tr>
<td><strong>Challenges</strong></td>
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<tr>
<td>Lack of sustained planning time and many competing priorities due to pandemic</td>
<td>Lower than desired participation in collective care activities for staff</td>
<td>Only able to staff 4 of 9 credit recovery intervention positions</td>
<td>Difficult to get career integration initiated</td>
<td>Evaluating efforts and stopping what we don’t have the capacity to maintain</td>
<td>We have not developed a formal structure for incorporating concerns that are elevated through families</td>
</tr>
<tr>
<td><strong>Resolutions</strong></td>
<td></td>
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<tr>
<td>Build upon key insights from the Equity Evaluation and develop those efforts immediately</td>
<td>Considering ways to provide sessions on-site at schools rather than centralized district sessions.</td>
<td>Offered alternative methods of hiring including partial FTEs and supplemental pay</td>
<td>Pushed pause in order to get through year and starting back with opening week</td>
<td>revise and coordinate the decision making timeline to be sure that we are making decisions in a timely manner.</td>
<td>Creating decision process for methodical way of acknowledging the needs of our families</td>
</tr>
</tbody>
</table>
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Monitoring our Impact

Activities & Outputs
Are we doing what we said we would do?

Outcomes
Is what we are doing having any impact?
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Dashboard

<table>
<thead>
<tr>
<th>Date</th>
<th>Task Description</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/15/2022</td>
<td>Applications reviewed/interviews selected</td>
<td>Complete</td>
</tr>
<tr>
<td></td>
<td>Develop introductory presentation for leads</td>
<td>Complete</td>
</tr>
<tr>
<td></td>
<td>Interview questions created</td>
<td>Complete</td>
</tr>
<tr>
<td></td>
<td>Job applications due</td>
<td>Complete</td>
</tr>
<tr>
<td>01/30/2022</td>
<td>Interviews scheduled</td>
<td>Complete</td>
</tr>
<tr>
<td></td>
<td>Meet with Foundations Leads to introduce JA’s Finance Park</td>
<td>In Progress</td>
</tr>
<tr>
<td></td>
<td>Secure date/time for ALT presentation at Finance Park</td>
<td>Complete</td>
</tr>
<tr>
<td>02/15/2022</td>
<td>Interviews complete</td>
<td>Complete</td>
</tr>
<tr>
<td>02/28/2022</td>
<td>Hiring complete</td>
<td>Complete</td>
</tr>
</tbody>
</table>

Long Term Student Outcome

Prepare all graduates for college, career & life

$231,000.75

Output/Outcomes

$
## Monitoring Framework by Focus Area

<table>
<thead>
<tr>
<th>Focus Area</th>
<th>Activities</th>
<th>Outputs</th>
<th>Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Systemic Equity</strong></td>
<td>Facilitate principal and Assistant Principal professional development on unconscious bias in schools</td>
<td>100 administrators (principals and assistant principals), 6 sessions</td>
<td>100% of administrators are able to name and articulate their local racial and or gender equity challenge</td>
</tr>
<tr>
<td><strong>Positive School and District Culture</strong></td>
<td>Provide building leaders with tools and activities to use with staff to center relationships and increase social emotional skills of adults</td>
<td>Monthly Adult social emotional learning Template created and sent August thru June</td>
<td>52% of administrators surveyed indicated they used the materials at least once this year; 68% said they would use in future; 96% rated the info provided as helpful;</td>
</tr>
<tr>
<td><strong>Effective and Culturally Responsive Instruction</strong></td>
<td>Monthly professional development opportunities and collaborative time for Literacy WINN teachers</td>
<td>60 hours of professional development for Elementary WINN teachers</td>
<td>100% of administrators and 90% of classroom teachers surveyed agreed that WINN teachers provided K-2 students at all reading stages with more opportunities for small group instruction</td>
</tr>
</tbody>
</table>

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### Monitoring Framework by Focus Area

<table>
<thead>
<tr>
<th>College and Career Readiness</th>
<th>Program Effectiveness and Resource Allocation</th>
<th>Family &amp; Community Engagement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Activities</strong></td>
<td></td>
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</tr>
<tr>
<td>Facilitate student internships for high school students</td>
<td>Facilitate 15 hours of formal training on effective program management and progress monitoring</td>
<td>Identify, recruit and hire high need on-call language interpreters that SPPS currently does not provide</td>
</tr>
<tr>
<td><strong>Outputs</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>115 students completed 2000+ hours of internships</td>
<td>63% of strategy teams participated in 15 hours of training</td>
<td>Hired 7 Interpreters that speak a combined 12 languages</td>
</tr>
<tr>
<td></td>
<td>88% of strategy teams participated in 12 or more hours of training</td>
<td></td>
</tr>
<tr>
<td><strong>Outcomes</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students earned over $78K in internship wages</td>
<td>75% of strategies and initiatives report being on track</td>
<td>Schools accessing Interpreters via online database (TBD)</td>
</tr>
</tbody>
</table>
Strategy Highlight: School Counseling

**Strategy Rationale:**
If we increase the number of counselors in our schools, the ability to differentiate support for all students increases and we can more effectively implement a counseling program that aligns with national best practices and keeps K-12 students more engaged in school.
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Student contact = When a counselor meets with a student individually or in a small group

Sites with ARP funded counselors

- Battle Creek Elementary
- Bridge View*
- E-STEM
- EXPO
- Farnsworth Lower
- Focus Beyond*
- Frost Lake
- Highland Park Middle School
- Mississippi
- Phalen Lake
- Saint Paul Music Academy
- St. Anthony Park
- Washington*
- Wellstone

*These counselors serve specialized programs and were not included in the charts
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School Counseling: Activities & Outputs

Contacts by Contact Type

- **Academic:** Supporting learning
  - 2018-2019: 1187
  - 2021-2022: 2202

- **Career:** Planning for the future
  - 2018-2019: 418
  - 2021-2022: 1097

- **Social/Emotional:** Helping managing emotions and interpersonal skills
  - 2018-2019: 5601
  - 2021-2022: 12071
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School Counseling: Short Term Outcomes

I have been able to support the highest-need students much more consistently than I was able to do when I was the only school counselor. This has helped enormously. Instead of spending time in responsive services helping students when they are upset, I can spend more time building skills to help them manage their feelings and stay in their classroom.

- Elementary School Counselor.

I’m able to meet in small groups or individually with my students. I have learned about my students’ interests in careers and education. I also helped a lot of students who had no idea about colleges think differently about career options and college options. In past years I couldn’t do that. I would just be putting out fires.

- Middle School Counselor

In a time of a lot of uncertainty and mental/physical health concerns during the pandemic, our students have experienced much higher levels of anxiety, depression, and social/emotional development setbacks, making it absolutely crucial to have a second person in our building who is available to help and divvy up caseloads and address student concerns.

- Middle School Teacher
Looking Ahead to 2022-2023

- Outcome Consultation Groups
- Monitoring calendar
Outcome Consultation Groups

To provide clear accountability/feedback/engagement with regard to ARP and SPPS Achieves and consult with a wide variety of stakeholders on our use of ARP funds, we are creating outcome consultation groups that will:

- Review SPPS data
- Provide consultation on impact of ARP strategies and SPPS Achieves initiatives on students, families, and school communities
- Offer ideas for district leadership on opportunities to improve or strengthen specific strategies and initiatives

We will convene 6 groups focused on each of the long-term student outcomes:

1. Improve kindergarten readiness
2. Improve achievement of English Learners
3. Improve achievement of students with disabilities
4. Prepare all students for career, college, and life
5. Improve growth in reading and math
6. Decrease racial/ethnic disparities
Inspire students to think critically, pursue their dreams and change the world.

Public Monitoring Calendar

- **Aug**: BOE Presentation
- **Sept**: Outcome Consultation Groups
- **Oct**: BOE Presentation
- **Nov**: Outcome Consultation Groups
- **Dec**: Outcome Consultations Groups & BOE Presentation

2022

2023
Questions?
### NEW APPOINTMENT

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# HUMAN RESOURCE TRANSACTIONS

May 1, 2022 – May 31, 2022  
June 21, 2022

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DATE: June 21, 2022

TOPIC: Acceptance of Gift from Henry Weiner, Como Park Alumnus, presented to Como Park High School’s Athletic Program

A. PERTINENT FACTS:

1. Mr. Henry Weiner is a graduate of Como Park High School, Class of 2006. During his high school career, Mr. Weiner participated in Como Park’s athletic program in football and wrestling.

   Mr. Weiner has communicated to Como Park’s athletic administration, his interest in supporting the athletic program by providing a monetary donation in the amount of $7,500 to be used in support of the athletic program at the school administration’s discretion.

2. Como Park - $7,500.

3. This grant will meet the District strategic plan focus area of Positive School and District Culture. This gift will provide support for Como Park’s athletic staff in their efforts to enhance the development of its student-athletes’ experience through participation in education-based athletics.

4. This item is submitted by Monroe Denarvise Thornton, Jr., SPPS Athletic Administrator; Dr. Efe Agbamu, Assistant Superintendent; and Andrew Collins, Chief of Schools.

B. RECOMMENDATION:

Authorize the Superintendent (or Designee) to accept the gift from Henry Weiner for Como Park Athletics.
DATE:       June 21, 2022

TOPIC:      Cadet Summer Leadership Camp

A. PERTINENT FACTS:

1. Como Park Senior High School/MCJROTC would like to accept a monetary gift of $5,000.00 from North Star Marine Veterans Corp.

2. Como Park Senior High School/MCJROTC was designed to receive the donation because of the Cadet Summer Leadership Camp field trip in June.

3. This donation was awarded to the Como Park Senior High School/MCJROTC in the amount of $5,000.00.

4. This item will meet the District strategic plan focus area of College and Career Paths for MCJROTC students.

5. This item is submitted by Sgt. Major James Kirkland, Acting Marine Instructor at Como Park Senior High School; Kirk Morris, Principal; Marcy Doud, Assistant Superintendent; and Andrew Collins, Chief of Schools.

B. RECOMMENDATION:

The Board of Education authorize the Superintendent to allow Como Park Senior High School/MCJROTC to accept the monetary gift from North Star Marine Veterans of $5,000.00. The money will be deposited into the JROTC intra-school account 19-212-291-000-5096-J001, and will be used with the above projects.
INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

Board Agenda Item Routing

ITEM: ACCEPTANCE OF DONATION FROM LANCE MARTINSON

This form is to be used to submit items for the Board of Education meeting agenda. Its purpose is to ensure that everyone listed in the "submitted by" entry has reviewed the item. It is the responsibility of the originator of the item to initiate this form.

Please sign and date in the appropriate place and forward it to the next person.

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<tr>
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*Assistant Superintendent

*Chief Officer

Chief Executive Officer

* Must be approved by one of these administrators.
INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: 7/19/2022

TOPIC: Acceptance of Donation from Lance Martinson

A. PERTINENT FACTS:

1. JOHNSON SENIOR HIGH SCHOOL WOULD LIKE TO ACCEPT A MONETARY GIFT IN THE AMOUNT OF $5,000.00 FROM LANCE MARTINSON. THE DONATION WILL BE USED TO ESTABLISH THE MARTINSON SCHOLARSHIP.

2. THE SCHOLARSHIP OF $5,000.00 WILL BE AWARDED TO ONE Student FOR THE GRADUATING CLASS OF 2022.

3. THIS ITEM IS SUBMITTED BY CHIA XIONG, BUDGET CLERK AND JAMIL PAYTON, PRINCIPAL, JOHNSON SENIOR HIGH SCHOOL.

B. RECOMMENDATION:

THAT THE BOARD OF EDUCATION AUTHORIZE THE SUPERINTENDENT AND JOHNSON HIGH SCHOOL TO ACCEPT THIS GIFT FROM LANCE MARTIN.
Independent School District 625
Gift Acceptance Form

If the donor requires specific financial reporting procedures to ensure that the gift is used for allowed
expenditures, within a specific period of time or if unspent funds have to be returned, do not use this
form. Contact the SPPS Office of Fund Development for acceptance of the gift.

Recipient: Johnson
School/Program
Donor: Lance Martinson
Name
12 Fallen Leaf Way
Street Address
Novato, CA 94949
City State Zip

Gift is $5,000 or greater.

Individual donations that are $5,000 or greater must be accepted by the Board separately. Please submit a Board agenda item
for this gift to your Area Superintendent. The Gift Acceptance form should still be completed and submitted to Business &
Financial Affairs.

Non-monetary gift valued at $_______

Description of gift or attach list: ____________________________________________________________

If the value of a gift item is $1,000 or greater and fits the description of equipment as listed in the Business & Financial
Affairs Procedure Manual, Property Control form PRP-1 must be submitted to Property Control.

Monetary gift in the amount of $5,000.00

Check No. 1490 (Attach check and any additional paperwork received from the donor including the check
stub to the completed form and submit to Business & Financial Affairs.)

Monetary gift is to be deposited to the following budget code:

Pending

This gift is to be used for the purchase of Scholarship Purpose.

It is the donor's desire that any excess monies be expended at the Board's discretion, for items similar in nature and purpose.

As the Building Principal or Program Administrator I am submitting this gift acceptance form and gift
(if in check form) to the Business & Financial Affairs Office in compliance with School Board Policy
and sending a letter of appreciation to the donor.

I have reviewed the paperwork received from the donor. Reporting is not required and unspent
funds do not need to be returned.

Building Principal/Program Administrator

Date

Rev. February 2017
DATE: June 21, 2022

TOPIC: Request for Permission to accept a grant from Twin Cities Public Television for Community Education’s Freedom Schools Program

A. PERTINENT FACTS:

1. Twin Cities Public Television (TPT) has received federal funding from the Department of Education in support of the project TPT Mashopolis: Leveraging Today’s Educational Media to Build Tomorrow’s Workforce; an educational media initiative produced by TPT.

2. Saint Paul Public Schools Department of Community Education Freedom Schools Program received a grant from TPT that provides support for Mashopolis, a media project for young learners designed to enhance their executive function skills and knowledge about diverse career options to prepare them for future careers. This innovative program combines the power of storytelling, interactive media, intergenerational learning, and equity to engage children ages 5–8 in building the critical skills.

3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately $10,000.

4. This project aligns with the District strategic plan focus area of Effective and Culturally Relevant Instruction by providing SPPS with well-researched resources for equitable teaching.

5. This is a new grant-funded project.

6. This item is submitted by Rebekah Doyle, Grants Management Coordinator; Deborah Campobasso, Community Education Program Manager; Kathryn Mommaerts, Supervisor – Community Education; Anthony Walker, Community Education Director; and Jackie Turner, Chief Engagement Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from Twin Cities Public Television for Mashopolis, a media project for young learners designed to enhance their executive function skills and knowledge about diverse career options to prepare them for
future careers; to accept funds; and to implement the project as specified in the award documents.
DATE: June 21, 2022

TOPIC: Request for Permission to Submit Grant Application to the Cargill Foundation

A. PERTINENT FACTS:

1. The Cargill Foundation's Mission is to nourish and educate the next generation for success in school, work and life. They support programs that are rigorous, curriculum-driven and embedded in other areas of learning at the school or district levels in the areas of Childhood Nutrition, STEM, and College and Career Readiness.

2. Saint Paul Public School Nutrition Services prepared an application to support the Grow Our Own Program. The goal of this grant is to use garden-based learning to increase healthy food consumption and behaviors in students. The funds will be used to pay for staff time and materials to build garden education opportunities, training, community partner engagement and internships. Staff at the program researched this opportunity.

3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant request is for $200,000 over a 2-year period.

4. This program will meet the District strategic plan goal of Effective and Culturally Relevant Instruction.

5. This is a recurring grant-funded program, and has been funded since 2018.

6. This item is submitted by Megan Garrido, Funds Development Coordinator; Stacy Koppen, Nutrition Services Director; Dana Abrahams, Office of Family Engagement and Community Partnerships Director; Jackie Turner, Chief Operations Officer; and Cedric Baker, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Cargill Foundation for the funds to support Nutrition Service’s Grow Our Own Program, to accept funds if awarded, and to implement the project as specified in the award documents.
DATE: June 21, 2022

TOPIC: Request for Permission to accept a grant from the Minnesota Department of Human Services

A. PERTINENT FACTS:

1. The Minnesota Department of Human Services has awarded Saint Paul Public Schools Office of Multilingual Learning a grant to train and support a Family Coach Connector.

2. Saint Paul Public Schools Office of Multilingual Learning has prepared an application for funds to provide newcomer students with academic supports and better coordination between families and community service organizations. The goals of this project are to address barriers to help students be successful in school and help families access the Resettlement Network and community resources. Staff at DHS and the Minnesota Department of Education approached SPPS with this grant opportunity.

3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately $100,000 per year. Approximately 50 students from five high schools and their families will be impacted.

4. This project aligns with the District strategic plan focus area of Family and Community Engagement and Effective and Culturally Relevant instruction by supporting the academic needs of newcomer students and supporting their families to access community services.

5. This is a new grant-funded project for up to two years with possible extensions if the state’s program receives ongoing funding.

6. This item is submitted by Rebekah Doyle, Grants Management Coordinator; Sarah Schmidt de Carranza, Executive Director, MLL; and Andrew Collins, Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Minnesota Department of Human Services for funds to provide newcomer students with academic supports and better coordination between families and community service organizations; to accept funds, if awarded; and to implement the project as specified in the award documents.
A. PERTINENT FACTS:

1. The School District provides health insurance coverage for approximately 1170 active employees and 130 early retirees in the following bargaining groups: AFSCME, ASAP, Bus Drivers, CCEA, Custodians, Machinists, Manual Maintenance Supervisors, Nutrition Services, Principals, PEA, SPSO, and Superintendency. The last RFP for this insurance was completed in 2020 and was awarded to HealthPartners, the current carrier, with a one-year agreement.

2. Four vendors submitted proposals for this RFP, including Blue Cross and Blue Shield of Minnesota (BSBS), HealthPartners (incumbent), Medica, and Innovo/PEIP. A fifth additional vendor, United Health Care Group was invited to participate, United Health Care Group (UHC), but declined to bid. All bidders quoted initial proposals to match the current plan design with HealthPartners.

3. Three bidders were selected to participate in the finalist phase, Blue Cross and Blue Shield of Minnesota, HealthPartners, and Medica. All vendors completed a thorough application, teleconference presentation, as well as negotiations and reference checks.

4. The District has selected Medica as the vendor, with a two year contract beginning January 1, 2023 through December 31, 2025. Medica was the most financially competitive with a rate increase of 9.9% during year one, and a rate cap of 9% (reduced to 7% if more than 50% of participants enroll in one of the narrow networks offered) for year 2. The District's estimated 2023 total premium cost is approximately $17,087,000 for active employees and $1,884,000 for early retirees.

5. The Districts Benefit Labor Management Committee recommends acceptance of this contract.

6. This agreement supports the District’s goal of aligning resource allocation to District priorities.

7. This item is submitted by Patty Norwig, Assistant Director, Total Rewards; Kenyatta McCarty, Executive Director, Human Resources; and Dr. Joe Gothard, Superintendent.

B. RECOMMENDATION:

That the Board of Education approve a contract for employee health insurance coverage with Medica, effective January 1, 2023.
DATE: June 21, 2022

TOPIC: RFP #A217128-A
Renewal Fresh Bakery Items

A. PERTINENT FACTS:

1. The Saint Paul Public Schools’ Nutrition Services Department has established a contract for furnishing and delivery of fresh bakery items for a one-year period with Bimbo Bakeries USA.

2. The original contract was approved for a one-year period, beginning July 1, 2020 through June 30, 2021 for the estimated value of $245,000. The contract was renewed for a one-year period, beginning July 1, 2021 through June 30, 2022 for an estimated value $245,000.

3. The Nutrition Services Department requests authorization to renew the contract with Bimbo Bakeries USA for a one-year period, beginning July 1, 2022 through June 30, 2023, for the estimated value of $245,000.

4. This contract will be reviewed by Jamie Atkins, Purchasing Manager, before any order is placed to ensure compliance with procurement statutory and policy requirements.

5. Funding will be provided from the Nutrition Services budget 02-005-680-701-6490-0000.

6. This project will provide students with nutritious meals to help the district meet its goal of ensuring high academic achievement for all students.

7. This item is submitted by Stacy Koppen, Nutrition Services Director, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the renewal of RFP #A217128-A to Bimbo Bakeries USA for furnishing and delivery of fresh bakery items for the period of July 1, 2022 through June 30, 2023, for an estimated value of $245,000.
DATE: June 21, 2022

TOPIC: RFP #A218951-A
Renewal Prime Vendor for Groceries

A. PERTINENT FACTS:

1. The Saint Paul Public Schools’ Nutrition Services Department has established a contract for furnishing and delivery of groceries for a one-year period with Indianhead Food Distributor.

2. The original contract was approved for a two-year period, beginning July 1, 2020 through June 30, 2022 for the estimated value of $6,500,000 annually.

3. The Nutrition Services Department requests authorization to renew the contract with Indianhead Food Distributor for a one-year period, beginning July 1, 2022 through June 30, 2023, for the estimated value of $6,500,000.

4. This contract will be reviewed by Jamie Atkins, Purchasing Manager, before any order is placed to ensure compliance with procurement statutory and policy requirements.

5. Funding will be provided from the Nutrition Services budget 02-005-680-701-6490-0000.

6. This project will provide students with nutritious meals to help the district meet its goal of ensuring high academic achievement for all students.

7. This item is submitted by Stacy Koppen, Nutrition Services Director, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the renewal of RFP #A218951-A to Indianhead Food Distributor for furnishing and delivery of groceries for the period of July 1, 2022 through June 30, 2023, for an estimated value of $6,500,000.
DATE: June 21, 2022

TOPIC: RFP #A218951-A
Renewal Secondary Vendor for Groceries

A. PERTINENT FACTS:

1. The Saint Paul Public Schools’ Nutrition Services Department has established a contract for furnishing and delivery of groceries for a one-year period with Sysco Western.

2. The original contract was approved for a two-year period, beginning July 1, 2020 through June 30, 2022 for the estimated value of $500,000 annually.

3. The Nutrition Services Department requests authorization to renew the contract with Sysco Western for a one-year period, beginning July 1, 2022 through June 30, 2023, for the estimated value of $500,000.

4. This contract will be reviewed by Jamie Atkins, Purchasing Manager, before any order is placed to ensure compliance with procurement statutory and policy requirements.

5. Funding will be provided from the Nutrition Services budget 02-005-680-701-6490-0000.

6. This project will provide students with nutritious meals to help the district meet its goal of ensuring high academic achievement for all students.

7. This item is submitted by Stacy Koppen, Nutrition Services Director, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the renewal of RFP #A218951-A to Sysco Western for furnishing and delivery of groceries for the period of July 1, 2022 through June 30, 2023, for an estimated value of $500,000.
DATE: June 21, 2021

TOPIC: RFP #A217036-A
Renewal Prime Vendor Contract for Dairy and Juice Products

A. PERTINENT FACTS:

1. The Saint Paul Public Schools’ Nutrition Services Department has established a contract for furnishing and delivery of dairy and juice for a one-year period with BevSo.

2. The original contact was approved for a one-year period, beginning July 1, 2019 through June 30, 2020 for the estimated value of $2,000,000. The contract was renewed for a one-year period, beginning July 1, 2020 through June 30, 2021 for an estimated value of $2,000,000. Then the contract was renewed again for a one-year period, beginning July 1, 2021 through June 30, 2022 for an estimated value for $2,000,000.

3. The Nutrition Services Department requests authorization to renew the contract with BevSo for a one-year period, beginning July 1, 2022 through June 30, 2023, for the estimated value of $2,000,000.

4. This contract will be reviewed by Jamie Atkins, Purchasing Manager, before any order is placed to ensure compliance with procurement statutory and policy requirements.

5. Funding will be provided from the Nutrition Services budget 02-005-680-701-6495-0000 for dairy and 02-005-680-705-6490-0000 for juice.

6. This project will provide students with nutritious meals to help the district meet its goal of ensuring high academic achievement for all students.

7. This item is submitted by Stacy Koppen, Nutrition Services Director, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the renewal of RFP #A217036-A to BevSo for the furnishing and delivery of dairy and juice for the period of July 1, 2022 through June 30, 2023, for an estimated value of $2,000,000.
DATE:       June 21, 2022

TOPIC:      RFP #A219429-A
            Renewal Prime Vendor Contract for Non-Food Supplies

A. PERTINENT FACTS:
   
   1. The Saint Paul Public Schools’ Nutrition Services Department has established a contract for furnishing and delivery of non-food Supplies with Trio Supplies.
   
   2. The original contract was approved for a two-year period, beginning July 1, 2020 through June 30, 2022, for the estimated value of $600,000 annually.
   
   3. The Nutrition Services Department requests authorization to renew a contract with Trio Supplies for a one-year period, beginning July 1, 2022 through June 30, 2023, for the estimated value of $600,000.
   
   4. This renewal request will be reviewed by Jamie Atkins, Purchasing Manager.
   
   5. Funding will be provided from the Nutrition Services budget 02-005-680-707-6401-0000.
   
   6. This project will provide students with nutritious meals to help the district meet its goal of ensuring high academic achievement for all students.
   
   7. This item is submitted by Stacy Koppen, Nutrition Services Director, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the renewal of RFP #A219429-A with Trio Supplies for furnishing and delivery of non-food Supplies for the period of July 1, 2022 through June 30, 2023, for an estimated value of $600,000.
DATE: June 21, 2022

TOPIC: Blackboard Inc Services Renewal Confirmation Notice

A. PERTINENT FACTS:

1. The District currently utilizes Blackboard, Inc as its resource for Connect Service for Students and Families, Web-site content, reporting and management and a custom mobile app. These systems are utilized for Communications, and throughout the District.

2. Blackboard, Inc has submitted a renewal service agreement that has been reviewed by Jamie Atkins, Purchasing Manager

3. Funding for this renewal of services is currently planned and budgeted for in the Enterprise Resource Planning budget. The total annual cost for FY23 service agreement is $220,281.87.

4. This item meets the District's Strategic Plan Focus Area of Program Evaluation and Resource Allocation for the District's ERP systems.

5. This item is submitted by Marie Schrul, Chief Financial Officer and Erica Wacker, Director of Communications

B. RECOMMENDATION:

That the Board of Education authorize administration to enter into a Cloud renewal services agreement with Blackboard for a service period of 12 months in the amount of $220,281.87.
DATE: June 21, 2022

TOPIC: Request to Sign Agreement with the Amherst H. Wilder Foundation to Continue Achievement Plus Programming at Three (3) SPPS Schools

A. PERTINENT FACTS:

1. Since 1997, SPPS and the Wilder Foundation have partnered to provide Achievement Plus (A+) programming in elementary schools.

2. We have three A+ schools in our district: Bruce Vento Elementary, Dayton’s Bluff Elementary and Saint Paul Music Academy. Known as “full-service community schools”, their goal is to connect students and families with the organizations and services they need to thrive.

3. This request is for a two-year agreement.

4. The cost to SPPS will be $418,688.00 in fiscal year 2023, and $139,563.00 in fiscal year 2024. Funds will come from District budgets and may include ESSER funds.

5. This project will meet the district strategic plan focus areas of Positive School and District Culture and Family and Community Engagement.

4. This item is submitted by Dana Abrams, Director of Family Engagement and Community Partnerships; Andrew Collins, Chief of Schools; and Superintendent Joe Gothard.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to enter into an agreement with the Amherst H. Wilder Foundation for the purpose of continuing the provision of Achievement Plus education reform initiatives and activities for the period of July 1, 2022 through June 30, 2024, at a cost not to exceed $418,688.00 for fiscal year 2023 and $139,563.00 for fiscal year 2024.
DATE: June 21, 2022

TOPIC: Memorandum of Understanding between St. Olaf College TRIO Upward Bound and Saint Paul Public Schools.

A. PERTINENT FACTS:

1. This MOU serves as an agreement detailing the partnership between St. Olaf College TRIO Upward Bound and the Saint Paul Public Schools. This MOU is effective through August 31, 2027.

2. St. Olaf College Upward Bound is a college access program. SPPS and St. Olaf College Upward Bound have a longstanding relationship. The St. Olaf College Upward Bound program is funded by grants. There is no cost to SPPS for participating.

3. In order to be eligible, students must attend one of the following high schools: Central, Creative Arts, Highland Park, Humboldt, or Open World Learning. St. Olaf TRIO Upward Bound proposes to serve approximately 88 students at Central and Humboldt schools and approximately 60 students at Highland, Open World Learning, and Creative Arts Secondary School.

4. This programming aligns with the District’s long-term outcome of preparing all graduates for college, career and life.

5. This item is submitted by Darren Ginther, Director of the Office of College and Career Readiness; and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding with St. Olaf TRIO Upward Bound.
DATE: June 21, 2022

TOPIC: Memorandum of Understanding between Metropolitan State TRIO Upward Bound and Saint Paul Public Schools.

A. PERTINENT FACTS:

1. This MOU serves as an agreement detailing the partnership between Metropolitan (Metro) State TRIO Upward Bound (UB) and the Saint Paul Public Schools. This MOU is effective through August 31, 2027.

2. Metro State UB is a college access program. SPPS and Metro State UB have a longstanding relationship. The Metro State UB program is funded by grants. There is no cost to SPPS for participating.

3. In order to be eligible students must be a student at Washington Technology Magnet School. Metro State UB proposes to serve 70-75 students. Each year, Metro State UB will begin the identification and recruitment of new students in the spring with presentations and displays in the middle schools, targeting eligible, matriculating 9th and 10th graders who plan to attend target high school in the fall. Priority will be given to applicants from low-income and first-generation-to-college families.

4. This programming aligns with the District’s long-term outcome of preparing all graduates for college, career and life.

5. This item is submitted by Darren Ginther, Director of the Office of College and Career Readiness; and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding with Metro State TRIO Upward Bound.
DATE: June 21, 2022

TOPIC: Memorandum of Understanding between University of Wisconsin – River Falls TRIO Upward Bound and Saint Paul Public Schools.

A. PERTINENT FACTS:

1. This MOU serves as an agreement detailing the partnership between University of Wisconsin – River Falls (UWRF) TRIO Upward Bound and the Saint Paul Public Schools. This MOU is effective through August 31, 2027.

2. UWRF TRIO Upward Bound is a college access program. SPPS and UWRF TRIO Upward Bound have had a longstanding relationship. The UWRF TRIO Upward Bound program is funded by grants. There is no cost to SPPS for participating.

3. In order to be eligible for the program, students must be a student at Washington Technology Magnet School. Potential students will be identified by networking with Washington Technology’s staff and direct contact with students. At least two thirds of the participants will be low-income students, potential first-generation college students, or individuals who have a high risk for academic failure, i.e. students experiencing homelessness or are in foster care.

4. This programming aligns with the District’s long-term outcome of preparing all graduates for college, career and life.

5. This item is submitted by Darren Ginther, Director of the Office of College and Career Readiness; and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding with UWRF TRIO Upward Bound.
INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE:       June 21, 2022

TOPIC: Approval of Employment Agreement Between Independent School District No. 625 and Manual and Maintenance Supervisors’ Association Representing Facility and Nutrition Services Supervisors

A. PERTINENT FACTS:
1. New Agreement is for a two-year period from January 1, 2022, through December 31, 2023.
2. Contract changes are as follows:
   Wages: Effective July 2, 2022, increase salary schedule by 1.5% and maintain steps. Effective February 25, 2023, increase salary schedule by 1.5%. Year 2 step movement will be delayed until February 25, 2023. Effective December 31, 2023, step 1 will be eliminated for all grades.
   Longevity Pay: Effective July 2, 2022, create new 25 year longevity step at $1.65 per hour.
   Benefits: Effective January 1, 2023, the district monthly contribution of $861 for single coverage has increased to $945 and the district monthly contribution of $1,300 for family coverage has increased to $1,395.
   Salary Placement and Promotional Placement: Effective January 1, 2023, employees with 15 or more years of service at the time of promotion shall be provided one additional step.
3. The District has 23 FTE's in this bargaining unit.
4. The new total package costs for the agreement are estimated as follows:
   - in the 2022-23 budget year: $1,920,431
   - in the 2023-24 budget year: $1,951,317
5. This item will meet the District target area goal of alignment.
6. This request is submitted by Kenyatta McCarty, Chief of Human Resources and Talent Development; Jim Vollmer, Assistant Director of Employee/Labor Relations; Daniel Wells, Labor Relations Manager.

B. RECOMMENDATION:
That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Manual and Maintenance Supervisors’ Association in this school District; duration of said Agreement is for the period of January 1, 2022, through December 31, 2023.
DATE: June 21, 2022

TOPIC: Approval of Employment Agreement Between Independent School District No. 625 and Saint Paul Supervisors' Organization Representing Supervisors

A. PERTINENT FACTS:

1. New Agreement is for a two-year period from January 1, 2022, through December 31, 2023.

2. Contract changes are as follows:

   Wages: Effective July 2, 2022, the salary schedule is increased 1.5%. August 13, 2023, the salary schedule is increased to 1.5%. Maintain all step adjustments for both years.

   Benefits: Effective July 1, 2022, the district monthly contribution of $900 for single coverage is increased to $1,000; the district monthly contribution of $1,200 for family coverage is increased to $1,300. Effective March 1, 2023, the district monthly contribution of $1,000 for single coverage is increased to $1,100; the district monthly contribution of $1,300 for family coverage is increased to $1,400.

   Longevity Pay: Effective January 1, 2023, the 15 but less than 20-year longevity stipend increased $300; the 20 or more year longevity stipend increased $300; add a new 10 but less than 15 year stipend at $500.

   Bereavement Leave: Effective January 1, 2022, bereavement leave for members will be separate and distinct from sick leave and the paid time off will be granted as set forth in the language. Travel time for bereavement will be used from sick leave.

   Severance Pay: Effective January 1, 2022, clean up language and align with other contracts across District.

3. The District has 62 FTE’s in this bargaining unit.

4. The new total package costs for the agreement are estimated as follows:
   
   - in the 2022-23 budget year: $7,235,485
   - in the 2023-24 budget year: $7,355,017

5. This item will meet the District target area goal of alignment.

   This request is submitted by Kenyatta McCarty, Chief of Human Resources and Talent Development; Jim Vollmer, Assistant Director of Employee/Labor Relations; Daniel Wells, Labor Relations Manager.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Saint Paul Supervisors Organization in this School District; duration of said Agreement is for the period of January 1, 2022, through December 31, 2023.
DATE: June 21, 2022

TOPIC: Approval of Memorandum of Agreement with United Association of Steamfitters, Pipefitters, and Service Technicians, Local Union No. 455, to Establish Terms and Conditions of Employment for 2022-2023

A. PERTINENT FACTS:

1. The Memorandum of Agreement is for a one-year period, May 1, 2022, through April 30, 2023.

2. The language provisions of the previous contract remain unchanged, except for necessary changes to Appendix C (Salary) and Appendix D (Benefits).

3. The District has eight regular FTE in this bargaining unit.

4. Wage and benefits changes reflect prevailing wage.

5. The estimated total of all new costs (including wage adjustment, insurance and pension adjustments) for this agreement has been calculated as follows:
   - in the 2021-2022 budget year (May 1, 2022 – June 30, 2022): $9,075
   - in the 2022-2023 budget year (July 1, 2022 – April 30, 2023): $45,376

6. This item will meet the District's target area goal of alignment.

7. This request is submitted by Kenyatta McCarty, Chief of Human Resources and Talent Development; Jim Vollmer, Assistant Director of Employee/Labor Relations; Daniel Wells, Labor Relations Manager.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Memorandum of Agreement concerning the terms and conditions of employment of those employees in this school district for whom the United Association of Steamfitters, Pipefitters, and Service Technicians, Local Union No. 455, is the exclusive representative; duration of said agreement is for the period of May 1, 2022 through April 30, 2023.
INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE:       June 21, 2022

TOPIC:     Approval of an Employment Agreement With International Union of Painters & Allied Trades District Council 82 to Establish Terms and Conditions of Employment for 2022-2025

A. PERTINENT FACTS:

1. New Agreement is for the three-year period May 1, 2022 through April 30, 2025.

2. Contract changes are as follows:

   Wage and benefit changes reflect prevailing wage for the industry. The first year total increase is $2.50 with an additional $.50 on lead painter and $1.00 on general lead painter; the second and third year total increase is $2.30 each year.

3. The remaining language provisions of the previous contract remain essentially unchanged, except for necessary changes to dates.

4. The District has seven and a half regular FTE in this bargaining unit.

5. The estimated total of all new costs (including wage adjustment, insurance, pension adjustments and non-taxable costs) for this agreement has been calculated as follows:

   • in the 2021-22 budget year (May 1, 2022-June 30, 2022): $6,087
   • in the 2022-23 budget year (July 1, 2022-June 30, 2023): $30,435
   • in the 2023-24 budget year (July 1, 2023-June 30, 2024): $33,889
   • in the 2024-25 budget year (July 1, 2024-April 30, 2025): $28,241

6. This item will meet the District’s target area goal of alignment.

7. This request is submitted by Kenyatta McCarty, Chief of Human Resources and Talent Development; Jim Vollmer, Assistant Director of Employee/Labor Relations; Daniel Wells, Labor Relations Manager.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom International Union of Painters & Allied Trades District Council 82, is the exclusive representative; duration of said Agreement is for the period of May 1, 2022 through April 30, 2025.
DATE: June 21, 2022

TOPIC: Monthly Operating Authority

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.

2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.

3. This item meets the District target area of goals alignment and sustainability.

4. This item is submitted by Marie Schrul, Chief Financial Officer.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and electronic transfers for the period April 1 through April 30, 2022

   (a) General Account
   #747848-748692 $58,896,365.78
   #0004459-0004493
   #7004400-7004430
   #0006901-0007006

   (b) Construction Payments - 0 - $5,200.00
   (c) Debt Service - 0 - $2,927,202.76
   (d) Collateral Changes

   Released: None

   Additions: None

   Included in the above disbursements are two payrolls in the amount of $42,696,730.27 and overtime of $172,691.46 or 0.40% of payroll.

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers’ Compensation Law falling within the period ending October 31, 2022.
A. PERTINENT FACTS:

1. The Local Government Pay Equity Act, M.S. 471.991 – 471.999 and Minnesota Rules, Chapter 3920 require school districts to provide a Pay Equity Implementation Report every three years to show that they are in compliance with these rules. The report is public data under Minnesota Government Data Practices Act, Minnesota Statutes, Chapter 13. The report is available to anyone requesting this information.

2. The District last reported in January 2022 for the 2021 calendar year. In May 2022, the District received notice of non-compliance in the area of Salary Range Test. The Salary Range Test is the comparison of the average number of years required for both male and female classes to reach maximum salary. Compliance is achieved at a ratio of 80.0% or higher and the District reported at 77.08%.

3. The revised data for this report is as of May 2022. The revised report is due to The Office of Minnesota Management and Budget by July 10, 2022 and shows that the District remains non-compliant in the area of Salary Range Test at 78.49%.

4. The average number of years required for both male and female classes to reach maximum salary are contractual per each union’s bargaining agreement and have not changed since our last report was submitted in 2019. Our report was compliant at that time.

5. The District would like to request a Reconsideration of Pay Equity Non-Compliance due to our existing contractual requirements per each union’s bargaining agreement.

6. There is no cost associated with the submission of this report.

7. This report will meet the District strategic plan goal of alignment.

8. This item is submitted by Kenyatta McCarty, Executive Director of Human Resources.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve the Pay Equity Implementation Report and Request for Reconsideration of Pay Equity Non-Compliance to be submitted to The Office of Minnesota Management and Budget.
INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS

Board Agenda Item Routing

**ITEM:** Request to Approve Pay Equity Implementation Report

This form is to be used to submit items for the Board of Education meeting agenda. Its purpose is to ensure that everyone listed in the "submitted by" entry has reviewed the item. It is the responsibility of the originator of the item to initiate this form.

Please sign and date in the appropriate place and forward it to the next person.

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</tbody>
</table>

* Must be approved by one of these administrators.

<table>
<thead>
<tr>
<th>Superintendent</th>
<th></th>
</tr>
</thead>
</table>
DATE:       June 21, 2022

TOPIC:     Approval of Renewal of Membership in the Minnesota State High School League

A. PERTINENT FACTS:

1. The Minnesota State High School League requires the Board of Education to adopt the attached resolution in order to renew the School District’s membership in the Minnesota State High School League (MSHSL). It must be submitted to the MSHSL by July 31, 2022.

2. There is no cost to the District.

3. This item will meet the District target area goals of accelerating the path to excellence.

4. This item is submitted by Monroe Denarvise Thornton, Jr., Districtwide Athletic Administrator.

B. RECOMMENDATION:

That the Board of Education adopt the attached resolution to renew the School District’s participating schools’ membership in the Minnesota State High School League. The schools are: Central HS, Como Park HS, Harding HS, Highland Park HS, Humboldt HS, Johnson HS, and Washington Technology Magnet HS.
RESOLVED, that the Governing Board of Saint Paul Public Schools / District 625 School, County of Ramsey State of Minnesota delegates the control, supervision and regulation of interscholastic athletic and fine arts events (referred to in MN Statutes, Section 128C.01) to the Minnesota State High School League, and so hereby certifies to the State Commissioner of Education as provided for by Minnesota Statutes.

FURTHER RESOLVED, that the high schools listed below (name all high schools under your governing board):

See attached list

(If more than four high schools, attach an additional list)

is/are authorized by this, the Governing Board of said school district or school to:

1. Make new application for membership in the Minnesota State High School League; School Enrollment (grades 9-12): ____________________

OR;

_____ X Renew its membership in the Minnesota State High School League; and,

2. Participate in the approved interschool activities sponsored by said League and its various subdivisions.

FURTHER RESOLVED, that this Governing Board hereby adopts the Constitution, Bylaws, Rules and Regulations of said League and all amendments thereto as the same as are published in the latest edition of the League’s Official Handbook, on file at the office of the school district or school, or as appears on the League’s website, as the minimum standards governing participation in said League-sponsored activities, and that the administration and responsibility for determining student eligibility and for the supervision of such activities are assigned to the official representatives identified by this Governing Board.

Signing the Resolution for Membership affirms that this Governing Board has viewed the WHY WE PLAY training video which defines the purpose and value of education-based athletic and activity programs and assists school communities in communicating a shared common language.

Member schools must develop and publicize administrative procedures to address eligibility suspensions related to Code of Student Conduct violations for students participating in activity programs by member schools.

The above Resolution was adopted by the Governing Board of this school district and is recorded in the official minutes of said Board and hereby is certified to the State Commissioner of Education as provided for by law.

Signed: ___________________________ Signed: ___________________________

(Clerk/Secretary - Local Governing Board) (Superintendent or Head of School)

Date: 6/1/2022 Date: 6/1/2022

District/School Office Address: 360 South Colborne Street

St. Paul, MN 55102

Head of School/Superintendent’s Phone: 651-767-8152

Head of School/Superintendent’s Email: joe.gothard@spps.org

This form must be completed and submitted to MSHSL NOT LATER THAN JULY 31, 2022. Retain one copy for the
school files.
Independent School District #625

St. Paul Central High School

St. Paul Como Park High School

St. Paul Harding High School

St. Paul Highland Park High School

St. Paul Humboldt High School

St. Paul Johnson High School

Washington Technology Magnet High School
St. Paul Central High School

208.01 VOTE ON BEHALF OF THE HIGH SCHOOL

- Designated School Board Member: Chauntyll Allen
- Designated School Representative: Alicia Ekegren

208.02 ACTIVITY REPRESENTATIVES

- Boys Sports: Alicia Ekegren
- Girls Sports: Alicia Ekegren
- Speech: Tim Coleman
- Music: Matt Oyen

208.03 LOCAL ADVISORY COMMITTEE MEMBERS

- Board Member: Chauntyll Allen
- Student: Maylena Carter
- Parent: Peter Hendricks
- Faulty Member: Alicia Ekegren

MAILING REPRESENTATIVE

By signature on the first page, I have verified that all required representatives above have been entered electronically on the MSHSL Resolution for Membership 2022-2023 Form.
St. Paul Como Park High School

208.01 VOTE ON BEHALF OF THE HIGH SCHOOL

Designated School Board Member: Chauntyll Allen

208.02 ACTIVITY REPRESENTATIVES

- Boys Sports: Koua Yang
- Girls Sports: Koua Yang
- Speech: NA
- Music: Siri Keller / Philip Fried

208.03 LOCAL ADVISORY COMMITTEE MEMBERS

- Board Member: Chauntyll Allen
- Student: Gabe Naperiela
- Parent: Nubia Esparza-Sanchez
- Faculty Member: Koua Yang

MAILING REPRESENTATIVE: Koua Yang

By signature on the first page, I have verified that all required representatives above have been entered electronically on the MSHSL Resolution for Membership 2022-2023 Form.
St. Paul Harding High School

208.01 VOTE ON BEHALF OF THE HIGH SCHOOL

- Designated School Board Member: Chauntyll Allen

208.02 ACTIVITY REPRESENTATIVES

- Boys Sports: Otto Kraus
- Girls Sports: Otto Kraus
- Speech: Time Coleman
- Music: Jen Greupner/Nathalia Romero

208.03 LOCAL ADVISORY COMMITTEE MEMBERS

- Board Member: Chauntyll Allen
- Student: Edgar Zapata-Wirtz
- Parent: Deb Rouillard-Horne
- Faculty Member: Otto Kraus

MAILING REPRESENTATIVE

By signature on the first page, I have verified that all required representatives above have been entered electronically on the MSHSL Resolution for Membership 2022-2023 Form.
St. Paul Highland Park High School

208.01 VOTE ON BEHALF OF THE HIGH SCHOOL

- Chauntylll Allen

208.02 ACTIVITY REPRESENTATIVES

- Boys Sports- Patrick Auran
- Girls Sports- Patrick Auran

- Designated School Representative: Patrick Auran
  - Speech- N/A
  - Music- Joel Matuzak

208.03 LOCAL ADVISORY COMMITTEE MEMBERS

- Board Member- Chauntylll Allen
- Student- Morgan Johnson

- Parent- Hart Johnson
- Faulty Member- Duggan Parks

MAILING REPRESENTATIVE

By signature on the first page, I have verified that all required representatives above have been entered electronically on the MSHSL Resolution for Membership 2022-2023 Form.
St. Paul Humboldt High School

208.01 VOTE ON BEHALF OF THE HIGH SCHOOL

- Chauntyll Allen

208.02 ACTIVITY REPRESENTATIVES

- Boys Sports- Matt Osborne
- Girls Sports- Matt Osborne

- Designated School Representative
  - Speech- N/A
  - Music- Jeremy Barnes

208.03 LOCAL ADVISORY COMMITTEE MEMBERS

- Board Member- Chauntyll Allen
- Student- Hser Pwe Htoo

- Parent- Jeffry Saw
- Faulty Member- Brad Novacheck

MAILING REPRESENTATIVE

By signature on the first page, I have verified that all required representatives above have been entered electronically on the MSHSL Resolution for Membership 2022-2023 Form.
St. Paul Johnson High School

208.01 VOTE ON BEHALF OF THE HIGH SCHOOL
- Designated School Board Member: Chauntyll Allen
- Email Address: chauntyll.allen@spps.org
- Designated School Representative: Don Bross
- Email Address: don.bross@spps.org

208.02 ACTIVITY REPRESENTATIVES
- Boys Sports: Don Bross
- Girls Sports: Don Bross
- Speech: Mark Fisher
- Music: NA

208.03 LOCAL ADVISORY COMMITTEE MEMBERS
- Board Member: Chauntyll Allen
- Student: Elijah Knox
- Parent: NA
- Faculty Member: Sara Dunnett

MAILING REPRESENTATIVE

By signature on the first page, I have verified that all required representatives above have been entered electronically on the MSHSL Resolution for Membership 2022-2023 Form.
This information on page must be entered electronically on the MSHSL Resolution for Membership 2022-2023 Form on the League website once for each high school under your governing board.

The following is taken from the MSHSL Constitution:

LOCAL CONTROL

Designated School Representatives
At the beginning of the League’s fiscal year, the governing board of each member school shall designate two (2) representatives who are authorized to vote for the member school at all district, region and section meetings and on mail ballots where member schools are called upon to vote, such as district meetings, region meetings, and mail ballots.

One of the designated representatives shall be a member of the school’s governing board and the other shall be an administrator or full-time faculty member of the member school.

In school districts with multiple schools, the designated representative from the school district’s governing body may represent more than one school and is entitled to one vote for each school they represent.

Designated Activity Representatives
At the beginning of the League’s fiscal year, the governing board of each member school shall select individuals to represent its school in the following areas: (a) boys sports; (b) girls sports; (c) speech; and (d) music.

Local Advisory Committee

Each school is urged to form an advisory committee for League activities. Committee membership is not limited to but shall include a school board member, a student, a parent, and a faculty member, to advise the designated school representatives on all matters relating to the school’s membership in the MSHSL.

Washington Technology Magnet High School

208.01 VOTE ON BEHALF OF THE HIGH SCHOOL

Designated School Board Member: Chauntyll Allen  
Designated School Representative: Koua Yang

208.02 ACTIVITY REPRESENTATIVES

- Boys Sports: Jesse McCann
- Girls Sports: Jesse McCann
- Speech: NA
- Music: Daniel Perelstein

208.03 LOCAL ADVISORY COMMITTEE MEMBERS

- Board Member: Chauntyll Allen
- Student: Pamela Tetivi
- Parent: Kelly Commodore
- Faculty Member: Jesse McCann

MAILING REPRESENTATIVE: Jesse McCann

By signature on the first page, I have verified that all required representatives above have been entered electronically on the MSHSL Resolution for Membership 2022-2023 Form.
DATE: June 21, 2022


A. PERTINENT FACTS:


2. Liberty Mutual Insurance Company has offered a renewal bundled policy for the period of July 1, 2022 through June 30, 2023 in the amount of $1,469,502.

3. The terms and conditions of the Liberty Mutual policy are similar as the current policy.

4. This recommendation has been reviewed by Jamie Atkins, Purchasing Manager.

5. Funding will be provided from the Insurance Districtwide budget, 01-005-940-000-6340-0000.

6. This item meets the District Strategic Plan goal of sustainability.

7. This item is submitted by Marie Schrul, Chief Financial Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent to accept a 12-month bundled policy for General Liability, Commercial Auto, Crime, Educators Legal Liability, Law Enforcement Liability, and Excess Liability coverage with Liberty Mutual Insurance Company for the period of July 1, 2022 through June 30, 2023, at a cost of $1,469,502.
DATE: June 21, 2022

TOPIC: Property Insurance Renewal

A. PERTINENT FACTS:

1. The District is insured for property coverage through Affiliated FM. The current policy term is July 1, 2021 through June 30, 2022.

2. Affiliated FM has offered a renewal policy for the period of July 1, 2022 through June 30, 2023 in the amount of $1,143,500.

3. The terms and conditions of the offered policy are the same as the current policy.

4. This recommendation has been reviewed by Jamie Atkins, Purchasing Manager.

5. Funding will be provided from the Insurance Districtwide Budget, 01-005-940-000-6340-0000.

6. This item meets the District Strategic Plan goal of sustainability.

7. This item is submitted by Marie Schrul, Chief Financial Officer

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent to renew a 12-month policy for property insurance coverage with Affiliated FM for the period of July 1, 2022 through June 30, 2023, at a cost of $1,143,500.
DATE: June 22, 2022

TOPIC: Facilities Department FY223 Purchases over $175,000

A. PERTINENT FACTS:

1. In the normal course of work, the Facilities Department must establish purchases with vendors that may incur costs in excess of $175,000 throughout the fiscal year.

2. The following list indicates said purchases:

<table>
<thead>
<tr>
<th>Vendor</th>
<th>Description</th>
<th>Amount</th>
<th>State Contract ID Or Bid Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARI</td>
<td>Fleet Leasing</td>
<td>$350,000</td>
<td>060618-ARI, Sourcewell</td>
</tr>
<tr>
<td>Bredemus Hardware</td>
<td>Building Hardware 9007-23-01 11-00 LTFM</td>
<td>$350,000</td>
<td>Bid #A211172</td>
</tr>
<tr>
<td>Dalco</td>
<td>Custodial supplies, equipment repair and a work loading data program</td>
<td>$900,000</td>
<td>Bid #A211038-A</td>
</tr>
<tr>
<td>Egan</td>
<td>Inspection and maintenance of fire alarm systems</td>
<td>$1,120,000</td>
<td>F-556(S)</td>
</tr>
<tr>
<td>Grainger</td>
<td>Maintenance and Janitorial Supplies/PPE/Fire Marshal Orders/Emergency Lighting</td>
<td>$500,000</td>
<td>T-572(S)</td>
</tr>
<tr>
<td>Home Depot Pro (Supplyworks)</td>
<td>PPE/Custodial Supplies/Waste Collection Supplies</td>
<td>$232,000</td>
<td>OMNIA 17-21</td>
</tr>
<tr>
<td>KFI</td>
<td>Assistance with BAS Integration</td>
<td>$713,000</td>
<td>GS-21F-0094V</td>
</tr>
<tr>
<td>Mavo</td>
<td>General services for environmental abatement and remediation</td>
<td>$400,000</td>
<td>A-189</td>
</tr>
<tr>
<td>MEI</td>
<td>Annual Inspections Contract and Code Compliance 751557</td>
<td>$775,000</td>
<td>Bid #A207126-A</td>
</tr>
<tr>
<td>Nasseff</td>
<td>Fire Suppression systems inspection and repair</td>
<td>$350,000</td>
<td>U of M 01-444-15-0914.CF</td>
</tr>
<tr>
<td>RAK</td>
<td>Emergency Light Replacement/Corrections to Kitchen and Fire Code Violations</td>
<td>$1,350,000</td>
<td>MN02D-121614-RAK</td>
</tr>
<tr>
<td>Trane</td>
<td>HVAC Chiller-Boiler Inspect/Chemicals and Services</td>
<td>$250,000</td>
<td>15-JCP-023</td>
</tr>
<tr>
<td>Republic Services</td>
<td>Waste, Recycling &amp; Organics</td>
<td>$1,100,000</td>
<td>Bid #A21-1516-A</td>
</tr>
</tbody>
</table>

*We anticipate coming back to the Board with a mid-year revision to the anticipated baseline expenditures.

**This figure does not include additional COVID related disinfectants and cleaning supplies that may be needed. We anticipate a mid-year revision to this expenditure as appropriate.

3. The purchases will be reviewed by Jamie Atkins, Purchasing Manager.

4. Funding will be provided from the approved Facilities Department Fiscal Year 2023 budget, with the baseline amounts indicated here monitored and adjusted throughout the year as needed.

5. The purchases meet the District Strategic Plan goals by aligning Program Evaluation and Resource Allocation to District priorities.
6. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. **RECOMMENDATION:**

That the Board of Education authorize the purchases listed for the Facilities Department anticipated to be over the $175,000.
DATE: June 21, 2022

TOPIC: 2022-23 Rights & Responsibilities Student Handbook Revisions

A. PERTINENT FACTS:

1. This recommendation reflects updates made to the Rights & Responsibilities Handbook.

2. The review process and updates:

   Committee Members
   Efe Agbamu, Assistant Superintendent, Division of Schools
   Kathy Lombardi Kimani, Director, Office of School Support
   Charles Long, General Counsel
   Cindy Porter, Research Analyst, Department of Research, Evaluation and Assessment
   Laurie Olson, Director, Security and Emergency Management
   Jada Wollenzien, Program Manager, Leadership Development – Committee Facilitator

   Changes Made to the Handbook

   Updates:
   - Updated cover page with Board Members
   - New introduction letter from the Superintendent
   - Updated grammar and punctuation throughout; made verbiage more clear
   - We separated 'robbery/extortion' violation as two separate violations
     o Reason: MDE would like school districts to report on those separately
   - Changed the “extortion” violation to “coercion”
     o Reason: MN statute does not have a definition for “extortion” but does have one for “coercion”
   - We had a category for “Medication Policy Violation,” which included both prescription and over-the-counter drugs. We created two separate violations to reflect “Medication Policy Violation, Prescription” and “Medication Policy Violation, Nonprescription.”
     o Reason: MDE would like school district to report on those separately
   - In the appendix, made updates to the “Parent/Guardian Participation Guide and Refusal Information.”
     o Reason: MDE made updates and per MDE guidelines the Parent/Guardian Participation Guide and Refusal Information must be included in the student handbook.
   - Updated the verbiage and chart on page 28 regarding the discipline process for students with disabilities
Reason: The verbiage in the narrative and the verbiage in the chart was not consistent with each other as it relates to when a manifestation determination meeting is required.

Removals:
- In the description for the violation of “Physical Aggression to Staff,” it was: “An intentional act by a student resulting in unwelcome physical contact with a SPPS staff member, partners from other organizations, volunteers or contracted employees.” We are removing “partners from other organizations, volunteers or contracted employees.”
  - Reason: The title of the violation is “Physical Aggression to Staff.” Partners from other organizations, volunteers or contracted employees are not considered as “staff.” If physical aggression were to happen to those people, we have two other categories that it could fall under instead: “Physical Aggression (Bodily Harm)” or “Physical Aggression (Substantial Bodily Harm)”

Additions:
- We are adding back in the violation of “Assault” into the chart on page 18. “Assault” mistakenly didn’t transfer over onto last year’s Handbook. It needs to be re-added for this coming year.

Additional Change:
- We currently have a summary version of the Rights & Responsibilities Handbook. Historically, it was created to be more “family-friendly” than the full version. It is also the document that gets translated. Over the last 8+ years, this “summary” version has grown and has become less “family-friendly.” Therefore, the Committee, with consultation from the Communications team, have decided to do away with the summary version and have the full Rights & Responsibilities Handbook be translated. Communications will also work on a 4-5 page document that truly is a summarized family-friendly version.

Next Steps
- Send updated Full Handbook to Translations by end of June, if approved by the Board.
- Continue planning for training/professional development around the Handbook for principals and assistant principals.
- Work with Communications to develop a one-page mailer to send to household about Rights & Responsibilities.
- Work with ODAE to get verbiage in iUpdate so parents sign off that they read the Handbook and know they can contact their child’s principal if they have questions
- Work with TS/ODAE to get Handbook on each student’s iPad
- Work with OTL to create Schoology course for teachers to go over the Handbook with students
- Building principals and assistant principal will receive printed copies of the full handbook.
- All handbooks should be updated on SPPS website by first week of school in September.

3. Budgeted $20,000 for translation costs, mailing a postcard to families, and printing of copies for schools.

4. This Handbook will meet the District strategic plan for Positive School and District Culture.

4. This item is submitted by Jada Wollenzien, Program Manager, Leadership Development and District Policy; Dr. Efe Agbamu, Assistant Superintendent, Division of Schools; Andrew Collins, Chief of Schools, Division of Schools
B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to approve the proposed revisions made to the Rights & Responsibilities Student Handbook for SY22-23.
DATE: June 21, 2022

TOPIC: Phase Gate Approval of District Service Facility Addition & Renovation (Project #4000-16-01): Gate #5.1 – Project Close-out; Gate #5.1A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks acceptance of report for the District Service Facility Addition & Renovation (now Education and Operations Services) at the following gate check(s):
   a. Gate #5.1 – Project Close-out
   b. Gate #5.1A - Finance Plan Update

2. This project has moved into the close-out phase which indicates substantial completion of construction and review of work in place in anticipation of final invoicing and release of retainage.
   - Design Start March 2019
   - Bid March 2020
   - Construction Start June 2020
   - Substantial Completion July 2021 (Occupancy)
   - Close-out In Progress

3. At this phase of a project there may be ongoing activity as individual contractor contracts are reviewed and completed. The overall final fiscal health of the project can be assessed at this time and a subsequent report (Gate 5.2) will be provided at final fiscal close-out.

4. At this stage of project completion we can confidently project this work will be delivered within the Board approved project budget.

5. The Project gate schedule is currently:

<table>
<thead>
<tr>
<th>Gate # and Description</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1 – Master Planning</td>
<td>October 23, 2018</td>
</tr>
<tr>
<td>#1A – Finance Update</td>
<td></td>
</tr>
<tr>
<td>#2 – Project Charter (Predesign)</td>
<td>NA – Gate did not exist at the time</td>
</tr>
<tr>
<td>#2A – Finance Update</td>
<td></td>
</tr>
<tr>
<td>#3 – Project Budget</td>
<td>February 18, 2020</td>
</tr>
<tr>
<td>#3A – Finance Update</td>
<td></td>
</tr>
<tr>
<td>#4 – Contract Award</td>
<td>May 12, 2020</td>
</tr>
<tr>
<td>#4A – Finance Update</td>
<td></td>
</tr>
<tr>
<td>#5.1 – Project Close-Out</td>
<td>June 21, 2022</td>
</tr>
<tr>
<td>#5.1A – Finance Update</td>
<td></td>
</tr>
<tr>
<td>#5.2 – Final Project Summary</td>
<td>Anticipated Fall 2023</td>
</tr>
<tr>
<td>#5.2A – Final Finance Summary</td>
<td></td>
</tr>
</tbody>
</table>
6. A summary of the current project budget is as follows:

<table>
<thead>
<tr>
<th>Project Budget</th>
<th>Current Obligations</th>
<th>Invoiced to Date</th>
<th>Percent Invoiced</th>
</tr>
</thead>
<tbody>
<tr>
<td>$17,120,000</td>
<td>$13,031,510</td>
<td>$12,569,165</td>
<td>96%</td>
</tr>
</tbody>
</table>

7. A summary of current and anticipated funding is as follows:

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>Issuance</th>
<th>Amount</th>
<th>Date Issued</th>
</tr>
</thead>
<tbody>
<tr>
<td>COP</td>
<td>2020C</td>
<td>$14,565,541</td>
<td>Feb 20, 2020</td>
</tr>
<tr>
<td>Capital Bonds</td>
<td>2021A</td>
<td>$1,579,459</td>
<td>June 17, 2021</td>
</tr>
</tbody>
</table>

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

9. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education accept the financial report provided for District Service Facility Addition & Renovation (Project #4000-16-001) at Phase Gate Check #5.1 – Project Close-out; Phase Gate Check #5.1a – Finance Plan Update.
DATE: June 21, 2022

TOPIC: Phase Gate Approval of Phalen Lake Hmong Studies HVAC (Project #1200-19-01): Gate #5.1 – Project Close-out; Gate #5.1A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks acceptance of report for the Phalen Lake Hmong Studies HVAC project at the following gate check(s):
   a. Gate #5.1 – Project Close-out
   b. Gate #5.1A - Finance Plan Update

2. This project has moved into the close-out phase which indicates substantial completion of construction and review of work in place in anticipation of final invoicing and release of retainage.
   - Design Start January 2019
   - Bid March 2020
   - Construction Start June 2020
   - Substantial Completion May 2022 (Occupancy)
   - Close-out In Progress

3. At this phase of a project there may be ongoing activity as individual contractor contracts are reviewed and completed. The overall final fiscal health of the project can be assessed at this time and a subsequent report (Gate 5.2) will be provided at final fiscal close-out.

4. At this stage of project completion we can confidently project this work will be delivered within the Board approved project budget.

5. The Project gate schedule is currently:

<table>
<thead>
<tr>
<th>Gate # and Description</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1 – Master Planning</td>
<td>October 23, 2018</td>
</tr>
<tr>
<td>#1A – Finance Update</td>
<td></td>
</tr>
<tr>
<td>#2 – Project Charter (Predesign)</td>
<td>NA – Gate did not exist at the time</td>
</tr>
<tr>
<td>#2A – Finance Update</td>
<td></td>
</tr>
<tr>
<td>#3 – Project Budget</td>
<td>January 21, 2020</td>
</tr>
<tr>
<td>#3A – Finance Update</td>
<td></td>
</tr>
<tr>
<td>#4 – Contract Award</td>
<td>March 24, 2020</td>
</tr>
<tr>
<td>#4A – Finance Update</td>
<td></td>
</tr>
<tr>
<td>#5.1 – Project Close-Out</td>
<td>June 21, 2022</td>
</tr>
<tr>
<td>#5.1A – Finance Update</td>
<td></td>
</tr>
<tr>
<td>#5.2 – Final Project Summary</td>
<td>Anticipated Fall 2023</td>
</tr>
<tr>
<td>#5.2A – Final Finance Summary</td>
<td></td>
</tr>
</tbody>
</table>

6. A summary of the current project budget is as follows:

<table>
<thead>
<tr>
<th>Project Budget</th>
<th>Current Obligations</th>
<th>Invoiced to Date</th>
<th>Percent Invoiced</th>
</tr>
</thead>
<tbody>
<tr>
<td>$7,157,000</td>
<td>$6,030,061</td>
<td>$5,964,487</td>
<td>99%</td>
</tr>
</tbody>
</table>
7. A summary of current and anticipated funding is as follows:

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>Issuance</th>
<th>Amount</th>
<th>Date Issued</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificates of Participation</td>
<td>2018B</td>
<td>$4,806,532</td>
<td>06/21/2018</td>
</tr>
<tr>
<td>LTFM</td>
<td></td>
<td>$1,223,529</td>
<td></td>
</tr>
</tbody>
</table>

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

9. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education accept the financial report provided for Phalen Lake Hmong Studies HVAC (Project #1200-19-01) at Phase Gate Check #5.1 – Project Close-out; Phase Gate Check #5.1a – Finance Plan Update.
DATE: June 21, 2022

TOPIC: Phase Gate Approval of Washington Technology Magnet Athletic Field (Project #4040-19-01): Gate #5.1 – Project Close-out; Gate #5.1A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks acceptance of report for the Washington Technology Magnet Athletic Field project at the following gate check(s):
   a. Gate #5.1 – Project Close-out
   b. Gate #5.1A – Finance Plan Update

2. This project has moved into the close-out phase which indicates substantial completion of construction and review of work in place in anticipation of final invoicing and release of retainage.
   - Design Start January 2019
   - Bid March 2020
   - Construction Start May 2020
   - Substantial Completion April 2022 (Occupancy)
   - Close-out In Progress

3. At this phase of a project there may be ongoing activity as individual contractor contracts are reviewed and completed. The overall final fiscal health of the project can be assessed at this time and a subsequent report (Gate 5.2) will be provided at final fiscal close-out.

4. Due to an unforeseen environmental condition, this project has exceeded the Board approved budget. A summary of the required correction and necessary funding were presented to, and approved by, the Board of Education on September 22, 2020. Subsequently, a formal project budget modification process has been implemented.

5. The Project gate schedule is currently:

<table>
<thead>
<tr>
<th>Gate # and Description</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1 – Master Planning</td>
<td>October 23, 2018</td>
</tr>
<tr>
<td>#1A – Finance Update</td>
<td></td>
</tr>
<tr>
<td>#2 – Project Charter (Predesign)</td>
<td>NA – Gate did not exist at the time</td>
</tr>
<tr>
<td>#2A – Finance Update</td>
<td></td>
</tr>
<tr>
<td>#3 – Project Budget</td>
<td>January 21, 2020</td>
</tr>
<tr>
<td>#3A – Finance Update</td>
<td></td>
</tr>
<tr>
<td>#4 – Contract Award</td>
<td>March 24, 2020</td>
</tr>
<tr>
<td>#4A – Finance Update</td>
<td></td>
</tr>
<tr>
<td>#5.1 – Project Close-Out</td>
<td>June 21, 2022</td>
</tr>
<tr>
<td>#5.1A – Finance Update</td>
<td></td>
</tr>
<tr>
<td>#5.2 – Final Project Summary</td>
<td>Anticipated Fall 2023</td>
</tr>
<tr>
<td>#5.2A – Final Finance Summary</td>
<td></td>
</tr>
</tbody>
</table>
6. A summary of the current project budget is as follows:

<table>
<thead>
<tr>
<th>Project Budget</th>
<th>Current Obligations</th>
<th>Invoiced to Date</th>
<th>Percent Invoiced</th>
</tr>
</thead>
<tbody>
<tr>
<td>$4,669,000</td>
<td>$6,320,224</td>
<td>$6,064,457</td>
<td>96%</td>
</tr>
</tbody>
</table>

7. A summary of current and anticipated funding is as follows:

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>Issuance</th>
<th>Amount</th>
<th>Date Issued</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Bonds</td>
<td>2020A</td>
<td>$2,373,706</td>
<td>February 20, 2020</td>
</tr>
<tr>
<td>Capital Bonds</td>
<td>2021A</td>
<td>$2,621,801</td>
<td>June 17, 2021</td>
</tr>
<tr>
<td>LTFM</td>
<td>NA</td>
<td>$1,324,717</td>
<td>NA</td>
</tr>
</tbody>
</table>

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

9. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education accept the financial report provided for Washington Technology Magnet Athletic Field (Project #4040-19-01) at Phase Gate Check #5.1 – Project Close-out; Phase Gate Check #5.1a – Finance Plan Update.
DATE: June 21, 2022

TOPIC: Warranty Deed – 1287 Ford Parkway, St. Paul, MN 55116 (formerly Edgcumbe School)

A. PERTINENT FACTS:

1. In 1990, the School District entered into a Contract for Deed with The Talmud Torah of St. Paul for certain property located at 1287 Ford Parkway, St. Paul, MN 55116 (formerly Edgcumbe School), which is legally described as follows:

   Lots One (1) to Twenty-eight (28), both inclusive, of Block Two (2), King’s Park View, Ramsey County, Minnesota.

   (the “Property”).

2. Under the terms of that Contract for Deed, the final payment was received from Talmud Torah to the School District on or about January 1, 2021.

3. In March 2022, the City of Saint Paul signed a Quit Claim Deed providing the School District with clear title to the Property.

4. Because The Talmud Torah of St. Paul has satisfied the terms of the Contract for Deed, to complete the transaction the School District must execute a Warranty Deed conveying the Property to The Talmud Torah of St. Paul and pay the deed tax on the Warranty Deed in the amount of $1,360.00.

B. RECOMMENDATION:

That the Board of Education authorize the Chair, Treasurer, and Clerk to sign a Warranty Deed transferring the School District’s rights in the Property to The Talmud Torah of St. Paul and authorize the issuance of a check payable to Ramsey County in the amount of $1360.00.
DATE: June 21, 2022

TOPIC: Pre-Employment, Student Teaching, and Volunteer Background Check Services

A. PERTINENT FACTS:

1. This item was bid in 2020 for pre-employment, student teaching, and volunteer background check services for the Human Resources Department. Implementation was set to move forward with the lowest responsible bidder and during the testing process, it was found that the provider was deficient and could not meet the quality expectations of Saint Paul Public Schools. Services for that provider were cancelled before implementation.

2. Trusted Employees was the incumbent and runner up in the bidding process. This agreement is a multi-year agreement and will end on June 30, 2025.

3. The following bid was received from Trusted Employees:
   a. $60,000 from 7/1/2020 – 6/30/2021
   b. $75,000 from 7/1/2021 – 6/30/2022
   c. $75,000 from 7/1/2022 – 6/30/2023
   d. $75,000 from 7/1/2023 – 6/30/2024
   e. $75,000 from 7/1/2023 – 6/30/2025

4. This bid has been reviewed by Jamie Atkins, Purchasing Manager.

5. Funding for background check services will be provided from the Human Resources budget.

6. This project affects student performance by providing clear and accurate data reporting through aligning resource allocation to District priorities.

7. This item is submitted by Kenyatta McCarty, Executive Director, Human Resources.

B. RECOMMENDATION:

That the Board of Education authorize approval for providing pre-employment, student teaching, and volunteer background check services during the period of July 1, 2020 through June 30, 2025 to Trusted Employees.
DATE: June 21, 2022

TOPIC: Phase Gate Approval of FY22 Flooring Replacement Program (Project # 0225-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the FY22 Flooring Replacement Program at Hubbs Center and Capitol Hill Magnet School at the following phase gate(s):
   a. Gate #4: Contract Award
   b. Gate #4a: Finance Plan Update

2. This contract provides carpet flooring at Hubbs Center and Capitol Hill Magnet School.

3. The Project phase gate schedule is currently:

<table>
<thead>
<tr>
<th>Gate # and Description</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1 – Master Planning</td>
<td></td>
</tr>
<tr>
<td>#1A – Finance Update</td>
<td>March 23, 2021</td>
</tr>
<tr>
<td>#2 – Project Charter (Predesign)</td>
<td></td>
</tr>
<tr>
<td>#2A – Finance Update</td>
<td>Not applicable to project</td>
</tr>
<tr>
<td>#3 – Project Budget</td>
<td>May 24, 2022</td>
</tr>
<tr>
<td>#3A – Finance Update</td>
<td></td>
</tr>
<tr>
<td>#4 – Contract Award</td>
<td>June 21, 2022 (Current)</td>
</tr>
<tr>
<td>#4A – Finance Update</td>
<td></td>
</tr>
<tr>
<td>#5 – Project Close-Out</td>
<td>Fall 2022</td>
</tr>
<tr>
<td>#5A – Finance Update</td>
<td></td>
</tr>
</tbody>
</table>

4. A summary of the current project budget is as follows:

<table>
<thead>
<tr>
<th>Project Budget</th>
<th>Current Obligations</th>
<th>Invoiced to Date</th>
<th>Percent Invoiced</th>
</tr>
</thead>
<tbody>
<tr>
<td>$989,000</td>
<td>$60,333</td>
<td>$49,076</td>
<td>5%</td>
</tr>
</tbody>
</table>

5. The following bids were received:

- **Lump Sum Base Bid plus Alternates #1 & 2**
  - Grazzini Brothers & Company..........................................................$340,275
  - JPMI ...................................................................................................$341,000
  - Huot Construction...............................................................................$360,865

6. This is an advertised bid and accordingly, contract documents for this project were made available for examination on the District’s online platform and at the following:

   - Minnesota Builders Exchange
   - Dodge McGraw Hill Construction Plan Room
   - NAMC Plan Room
   - ConstructConnect

7. The bid will be reviewed by Jamie Atkins, Purchasing Manager.
8. A summary of current and anticipated funding is as follows:

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>Issuance</th>
<th>Amount</th>
<th>Date Issued</th>
</tr>
</thead>
<tbody>
<tr>
<td>LTFM Bonds</td>
<td>2022B</td>
<td>$989,000</td>
<td>March 24, 2022</td>
</tr>
</tbody>
</table>

9. Project cash flow schedule has been reviewed and approved by the District Finance Office.

10. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

11. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of carpet flooring to Grazzini Brothers & Company for a lump sum base bid plus Alternates #1 & 2 of $340,275 for work on the FY22 Flooring Replacement Program at Hubbs Center and Capitol Hill Magnet School (Project #s 0225-22-01) at Phase Gate Check #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.
INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: June 21, 2022

TOPIC: Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 21A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Jie Ming Phase II Addition & Renovation at the following phase gate(s):
   a. Gate #4: Contract Award
   b. Gate #4a: Finance Plan Update

2. This is a multiple prime project in which the District holds many direct-to-Owner contracts. This contract provides fire protection work for the Jie Ming Phase II Addition and Renovation project.

3. The Project phase gate schedule is currently:

<table>
<thead>
<tr>
<th>Gate # and Description</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1 – Master Planning</td>
<td></td>
</tr>
<tr>
<td>#1A – Finance Update</td>
<td>March 23, 2021</td>
</tr>
<tr>
<td>#2 – Project Charter (Predesign)</td>
<td></td>
</tr>
<tr>
<td>#2A – Finance Update</td>
<td>March 23, 2021</td>
</tr>
<tr>
<td>#3 – Project Budget</td>
<td></td>
</tr>
<tr>
<td>#3A – Finance Update</td>
<td>February 22, 2022</td>
</tr>
<tr>
<td>#4 – Contract Award</td>
<td></td>
</tr>
<tr>
<td>#4A – Finance Update</td>
<td>June 21, 2022 (current)</td>
</tr>
<tr>
<td>#5.1 – Project Close-Out</td>
<td></td>
</tr>
<tr>
<td>#5.2 – Finance Update</td>
<td>TBD</td>
</tr>
</tbody>
</table>

4. A summary of the current project budget is as follows:

<table>
<thead>
<tr>
<th>Project Budget</th>
<th>Current Obligations</th>
<th>Invoiced to Date</th>
<th>Percent Invoiced</th>
</tr>
</thead>
<tbody>
<tr>
<td>$26,840,000</td>
<td>$3,304,733</td>
<td>$63,922</td>
<td>0.24%</td>
</tr>
</tbody>
</table>

5. The following bids were received for the lump sum base bid:

<table>
<thead>
<tr>
<th>Lump Sum Base Bid</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gilbert Mechanical.</td>
</tr>
<tr>
<td>Nasseff</td>
</tr>
</tbody>
</table>

6. This is an advertised bid and accordingly, contract documents for this project were made available for examination on the District’s online platform and at the following:

   Minnesota Builders Exchange
   Dodge McGraw Hill Construction Plan Room
   NAMC Plan Room
   ConstructConnect
7. Bids will be reviewed by Jamie Atkins, Purchasing Manager.

8. A summary of current and anticipated funding is as follows:

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>Issuance</th>
<th>Amount</th>
<th>Date Issued</th>
</tr>
</thead>
<tbody>
<tr>
<td>COP FY 22</td>
<td>2022D</td>
<td>$22,000,000</td>
<td>April 2022</td>
</tr>
<tr>
<td>COP FY23*</td>
<td>TBD</td>
<td>$4,840,000</td>
<td>TBD</td>
</tr>
</tbody>
</table>

*FY2023 COP value represents remaining amount of COPs that may be sold to complete project. The FY2023 COPs potentially could be sold at a later date dependent upon construction progress and financial need.

9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

10. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A22-2287-A fire protection work for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to, Gilbert Mechanical for a lump sum base bid of $198,500.
INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS

DATE: June 21, 2022

TOPIC: Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 31A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Jie Ming Phase II Addition & Renovation at the following phase gate(s):
   a. Gate #4: Contract Award
   b. Gate #4a: Finance Plan Update

2. This is a multiple prime project in which the District holds many direct-to-Owner contracts. This contract provides earthwork, utilities, and building demolition work for the Jie Ming Phase II Addition and Renovation project.

3. The Project phase gate schedule is currently:

<table>
<thead>
<tr>
<th>Gate # and Description</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1 – Master Planning</td>
<td>March 23, 2021</td>
</tr>
<tr>
<td>#1A – Finance Update</td>
<td></td>
</tr>
<tr>
<td>#2 – Project Charter (Predesign)</td>
<td>March 23, 2021</td>
</tr>
<tr>
<td>#2A – Finance Update</td>
<td></td>
</tr>
<tr>
<td>#3 – Project Budget</td>
<td>February 22, 2022</td>
</tr>
<tr>
<td>#3A – Finance Update</td>
<td></td>
</tr>
<tr>
<td>#4 – Contract Award</td>
<td>June 21, 2022 (current)</td>
</tr>
<tr>
<td>#4A – Finance Update</td>
<td></td>
</tr>
<tr>
<td>#5.1 – Project Close-Out</td>
<td></td>
</tr>
<tr>
<td>#5.2 – Finance Update</td>
<td>TBD</td>
</tr>
</tbody>
</table>

4. A summary of the current project budget is as follows:

<table>
<thead>
<tr>
<th>Project Budget</th>
<th>Current Obligations</th>
<th>Invoiced to Date</th>
<th>Percent Invoiced</th>
</tr>
</thead>
<tbody>
<tr>
<td>$26,840,000</td>
<td>$3,304,733</td>
<td>$63,922</td>
<td>0.24%</td>
</tr>
</tbody>
</table>

5. The following bids were received for the lump sum base bid:

   Lump Sum Base Bid
   Rachel Contracting, Inc. ..........................................................$1,062,800
   Carl Bolander & Sons .................................................................$1,086,550
   Veit & Company ...........................................................................$2,106,479

6. This is an advertised bid and accordingly, contract documents for this project were made available for examination on the District’s online platform and at the following:

   Minnesota Builders Exchange
   Dodge McGraw Hill Construction Plan Room
   NAMC Plan Room
   ConstructConnect
7. Bids will be reviewed by Jamie Atkins, Purchasing Manager.

8. A summary of current and anticipated funding is as follows:

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>Issuance</th>
<th>Amount</th>
<th>Date Issued</th>
</tr>
</thead>
<tbody>
<tr>
<td>COP FY 22</td>
<td>2022D</td>
<td>$22,000,000</td>
<td>April 2022</td>
</tr>
<tr>
<td>COP FY23*</td>
<td>TBD</td>
<td>$4,840,000</td>
<td>TBD</td>
</tr>
</tbody>
</table>

*FY2023 COP value represents remaining amount of COPs that may be sold to complete project. The FY2023 COPs potentially could be sold at a later date dependent upon construction progress and financial need.

9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

10. This item is submitted by Tom Parent, Director of Facilities; Arleen Schilling, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A22-2288-A earthwork, utilities, and building demolition work for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to, Rachel Contracting, Inc. for a lump sum base bid of $1,062,800.
Ramsey Middle School
Changing a School Name
Why we’re changing:

Ramsey Middle School was named after Alexander Ramsey, a politician whose racist policies and actions made him responsible for the deaths of many Dakota people. We need to change the name to show that we aren’t anything like Ramsey and that we can make a difference by supporting and celebrating everyone!
Timeline of Our Process: 2020-2022

- **January 2020:** Student Council representatives brought up the idea and created a presentation to share with student body
- **November 2020:** Student Vote (87% voted in favor of changing school name)
- **December 2020:** Staff Vote (93% voted in favor of changing school name)
- **January 2021:** Creation of Name Change Committee
- **February 2021:** Abstract sent to Superintendent Gothard and Assistant Superintendent Agbamu
- **April 2021:** Presentation to SPPS School Board
- **June 2021:** Community Engagement - virtual forum
- **June 2021 - March 2022:** Name suggestions collected through website
Timeline of Our Process 2021-2022

- **September 2021** - Student presentation to PTO
- **November 2021 - February 2022** - ongoing meetings with Name Change committee and Student Council
- **March 2022** - Name submission form closed and list of potential names was reduced to 10
- **April 2022** - Rank choice voting on 10 names by students and staff
- **May 2022** - Rank choice voting on 5 names by students and staff
- **May 2022** - Presentation to COB and Board of Education
- **June 2022** - Presentation to the Board of Education
New Name: Hidden River Middle School

### Election Results

<table>
<thead>
<tr>
<th>Name</th>
<th>Round 1</th>
<th>Round 2</th>
<th>Round 3</th>
<th>Elected</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hidden River</td>
<td>150</td>
<td>172</td>
<td>205</td>
<td></td>
</tr>
<tr>
<td>Philando Castile</td>
<td>57</td>
<td>65</td>
<td>72</td>
<td></td>
</tr>
<tr>
<td>Summit</td>
<td>56</td>
<td>63</td>
<td>83</td>
<td></td>
</tr>
<tr>
<td>Grand Summit</td>
<td>53</td>
<td>60</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hanwi</td>
<td>46</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
First Round of Voting: Ranked Choice Voting of Top 10 Names

- Grand Summit Middle School
- Haŋwí Middle School
- Hidden River Middle School
- Imníža Ská Middle School
- Mni Sóta Makoce Middle School
- Philando Castile Middle School
- Reaching Stars Middle School
- Summit Middle School
- Wakpá Thánka Middle School
- Wóksape Middle School
From Suggested Name Comments

I’ve been told by staff that there’s a river/stream under the school so hidden river - kind of fits.

Other Information

An aquifer is an underground layer of rock that holds groundwater. There is an aquifer under the school.
Summary

- Student voice
- Staff and community input
- Change for a commitment to recognizing the value that all people matter

“Empower students to become caring, inquiring, knowledgeable global citizens who honor communities and create a better world.”
First Reading for Policy XXX.XX
Smudging

John Bobolink, Supervisor, American Indian Education Program
Lisa Bellanger, Specialist, American Indian Education Program

June 21, 2022
Policy XXX.XX Smudging

Why are we proposing a new policy on Smudging?

- First proposed by the American Indian Parent Advisory Committee (AIPAC) in 2019
- The practice is already taking place in some schools; we want a policy to legitimize the practice
- Create a sense of belonging for our Native American students
- Is a cultural approach to support social and emotional health of our students
- SPPS would be the one of the first mainstream school districts in the state and country to have a Board Policy on Smudging
Policy XXX.XX Smudging

What is Smudging?

- It is a healing process - cultural, not religious - a ceremony for purifying or cleansing the soul of negative thoughts of a person or place.

- During a smudge, plant leaves or stems - cedar, sage, and/or sweetgrass - are placed in a container and ignited. The flames are then gently blown out and the smoke, which heals the mind, heart and body, is wafted over the person, either by hand or with an eagle feather.

- Smudging is also used to clear energy from rooms and homes.

Source: https://www.ictinc.ca/blog/a-definition-of-smudging#:~:text=Smudging%20is%20traditionally%20a%20ceremony%2C%20water%2C%20is%20the%20first%20element.
Policy XXX.XX Smudging

How will Smudging be done procedurally?

- **MN Clean Indoor Air Act** - does not prohibit smoking by a Native American as part of a traditional Native American spiritual or cultural ceremony.
- An adult supervisor will always be present when a student smudges and will light the smudge.
- Elementary or secondary students will not light the smudge. The supervising adult will light it. Carrying the smudge shell can be done by the students under close supervision and depending on grade level. Students in lower grades will not carry the smudge shell and the adult will facilitate the smudging.
Policy XXX.XX Smudging

Copy of the SPPS Smudging Policy can be found here:
Next Steps

- July 19, 2022
  - 2nd Reading
- August 23, 2022
  - 3rd Reading and Vote
Purposes

It is the purpose of this policy to clarify the Board of Education’s position with respect to smudging.

Statement of Policy

1. Independent School District No. 625, Saint Paul Public Schools, is committed to diversity, equity, inclusion, and creating an open and respectful educational environment for all. The School District recognizes tobacco, sage, sweetgrass, and cedar as traditional American Indian medicines and essential elements of purification and sacred ceremony.

2. Students and staff may use tobacco, sage, sweetgrass, and cedar to conduct individual or group smudging.

3. The processes under which smudging is conducted will be determined at the building level by the building or site administrator. In all situations, smudging must be conducted under the direct supervision of an appropriate School District staff member, as determined by the building or site administrator.

4. Smudging shall be conducted in a manner consistent with the Minnesota Clean Indoor Air Act, Minnesota Statutes Section 144.411 to 144.417.

5. This policy shall control in the event of any conflict with Saint Paul Public Schools Policy 414.00 Tobacco-Free Environment.

Legal References:

Minn. Stat. § 144.413 (Definitions)

Minn. Stat. § 144.4165 (Tobacco Products Prohibited in Public Schools)

Minn. Stat. § 144.4167 (Permitted Smoking)

Inspire students to think critically, pursue their dreams and change the world.

Marie Schrul, Chief Financial Officer
June 21, 2022
Purpose

To present the FY23 Proposed Budget to the Board of Education for adoption.
FY23 Budget: Influencing Factors

- Projected budgetary enrollment decline of 1,877 students
- Inflation (salaries, benefits, transportation, insurance)
- Contractual obligations
- Special legislative session still pending
- Federal ESSER II & ARP resources
Inspire students to think critically, pursue their dreams and change the world.

Budget Process

We committed to an ongoing, priority-based budget process that included developing a multi-year financial plan.

1. Plan and Prepare
   - Organize process and timeline
   - Analyze student learning
   - Set communications strategy
   - July-Sept

2. Set Instructional Priorities
   - Confirm SPPS Achieves instructional priorities and strategies
   - Determine initial criteria for school and program allocations
   - Sept-March

3. Pay for Priorities
   - Estimate costs
   - Analyze savings options
   - Select options to sustain
   - March-April

4. Implement Plan
   - Develop multi-year financial plan
   - Make site & program budget decisions regarding allocated funds
   - April-June

5. Ensure Sustainability
   - Adopt annual budget
   - Put strategies into practice and evaluate results
   - June =>

Budget Process
156
### FY23 General Fund Revenue

<table>
<thead>
<tr>
<th>General Fund Revenue</th>
<th>FY 2021-22 Adopted Budget</th>
<th>FY 2022-23 Proposed Budget</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Revenue</td>
<td>$293,884,537</td>
<td>$286,313,177</td>
<td>$(7,571,360)</td>
</tr>
<tr>
<td>Levy</td>
<td>140,621,188</td>
<td>145,554,864</td>
<td>4,933,676</td>
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<tr>
<td>Comp Ed</td>
<td>60,291,439</td>
<td>54,578,042</td>
<td>(5,713,397)</td>
</tr>
<tr>
<td>Special Education</td>
<td>62,000,000</td>
<td>62,000,000</td>
<td>-</td>
</tr>
<tr>
<td>Other Revenue</td>
<td>14,813,988</td>
<td>14,813,988</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$571,611,152</strong></td>
<td><strong>$563,260,071</strong></td>
<td><strong>$(8,351,081)</strong></td>
</tr>
</tbody>
</table>

FY2022-23 revenue is based on a projected student enrollment decrease of **-1,877** students.
**FY23 General Fund Allocations**

<table>
<thead>
<tr>
<th>Category</th>
<th>FY2021-22 Adopted Budget</th>
<th>FY2022-23 Proposed Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schools</td>
<td>$249,944,044</td>
<td>225,790,283</td>
</tr>
<tr>
<td>School Support Services</td>
<td>208,694,842</td>
<td>216,664,267</td>
</tr>
<tr>
<td>Districtwide Support Services</td>
<td>108,994,971</td>
<td>115,064,163</td>
</tr>
<tr>
<td>Administration*</td>
<td>3,977,519</td>
<td>5,741,358</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$571,611,376</strong></td>
<td><strong>$563,260,071</strong></td>
</tr>
</tbody>
</table>

As of 6/20/22

*FY23 Proposed Administration budget includes $1.7 m to continue the Nutrition Services Community Eligibility Program (CEP) in the General Fund.
FY23 Proposed Budget (Expenditures)

- **Total Proposed Budget**: $909.0
  - **General Fund**: $563.3
  - **Food Service**: $33.4
  - **Community Service**: $25.8
  - **Community Service Fully Financed**: $4.9
  - **Building Construction**: $73.7
  - **Debt Service**: $51.9

FY23 Proposed Budget amounts reflected in millions

- **Inspire students to think critically, pursue their dreams and change the world.**
## FY23 Proposed Budget

### Revenue and Expenditure Summary

<table>
<thead>
<tr>
<th>Fund</th>
<th>Estimated Beginning Fund Balance*</th>
<th>Revenue</th>
<th>Expense</th>
<th>Net Change in Fund Balance</th>
<th>Estimated Ending Fund Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund</td>
<td>$129,255,118</td>
<td>$563,260,071</td>
<td>$563,260,071</td>
<td>$0</td>
<td>$129,255,118</td>
</tr>
<tr>
<td>General Fund Fully Financed</td>
<td>153,007</td>
<td>155,968,853</td>
<td>155,968,853</td>
<td>0</td>
<td>153,007</td>
</tr>
<tr>
<td>Food Service</td>
<td>14,003,698</td>
<td>30,519,035</td>
<td>33,405,175</td>
<td>(2,886,140)</td>
<td>11,117,558</td>
</tr>
<tr>
<td>Community Service</td>
<td>5,921,672</td>
<td>25,804,382</td>
<td>25,807,269</td>
<td>(2,887)</td>
<td>5,918,785</td>
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<tr>
<td>Community Service Fully</td>
<td>194,070</td>
<td>4,880,572</td>
<td>4,880,572</td>
<td>0</td>
<td>194,070</td>
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<tr>
<td>Building Construction</td>
<td>71,814,545</td>
<td>71,000,000</td>
<td>73,752,699</td>
<td>(2,752,699)</td>
<td>69,061,846</td>
</tr>
<tr>
<td>Debt Service</td>
<td>45,788,607</td>
<td>50,946,515</td>
<td>51,953,103</td>
<td>(1,006,588)</td>
<td>44,782,019</td>
</tr>
<tr>
<td><strong>Total All Funds</strong></td>
<td><strong>$267,130,717</strong></td>
<td><strong>$902,379,428</strong></td>
<td><strong>$909,027,742</strong></td>
<td><strong>$(6,648,314)</strong>*</td>
<td><strong>$260,482,403</strong></td>
</tr>
</tbody>
</table>

* Estimated beginning fund balance is based on the December 31, 2021 quarterly report
Questions?
Recommendation

That the Board of Education adopt the FY23 Proposed Budget of $909,027,742 as presented
WHEREAS, the COVID-19 infection rate has risen during the summer of 2021 on a national, statewide, and local basis; and

WHEREAS, according to the Centers for Disease Control (CDC), “COVID-19 vaccination among all eligible students as well as teachers, staff, and household members is the most critical strategy to help schools safely resume full operations” 1; and

WHEREAS, according to the CDC, “[v]accination is the leading public health prevention strategy to end the COVID-19 pandemic. People who are fully vaccinated against COVID-19 are at low risk of symptomatic or severe infection. A growing body of evidence suggests that people who are fully vaccinated against COVID-19 are less likely to become infected and develop symptoms and are at substantially reduced risk from severe illness and death from COVID-19 compared with unvaccinated people”2; and

WHEREAS, according to the State of Minnesota, “staff who access the workplace or provide public service outside of their homes on behalf of an agency without vaccination pose a particular risk of COVID-19 exposure to themselves, their colleagues, and to members of the public. Additionally, ongoing community transmission of the more transmissible Delta variant of COVID-19 in Minnesota, especially among unvaccinated individuals, presents a continuous risk of infection”3; and

WHEREAS, the federal government, the State of Minnesota, and Ramsey County have all made the decision to require their employees to either be vaccinated against COVID-19 or submit to COVID-19 testing on a frequent, regularly scheduled basis; and
WHEREAS, pursuant to Minn. Stat. § 123B.02, subd. 1, the Board of Education of Independent School District No. 625 has the “general charge of the business of the district, the school houses, and of the interests of the schools thereof”; and

WHEREAS, the Board of Education concludes that requiring all staff either to be vaccinated against COVID-19 or to submit to regular COVID-19 testing is in the best interests of the School District, its students, its staff, and the communities it serves.

BE IT RESOLVED, that the Board of Education, Independent School District No. 625, Saint Paul Public Schools:

1. Requires either:

   a. All current staff to be fully vaccinated against COVID-19 and to provide acknowledgment of full vaccination in the manner designated by Human Resources starting October 15, 2021. Starting February 1, 2022, when eligible, all current staff shall also be required to provide acknowledgement of receipt of a booster vaccination. (Based on current guidelines, staff who receive the Moderna or Pfizer Vaccine Series, or a combination series, are eligible at least five (5) months after completing the primary COVID-19 vaccination series. Staff who receive the Johnson and Johnson Vaccine, people are eligible at least two (2) months after completing the COVID-19 vaccination. Booster eligibility for other World Health Organization (WHO) vaccination series will follow CDC and WHO guidelines. Booster guidelines are subject to change. Staff will be notified of any subsequent changes by Student Health and Wellness.)

   or

   b. All staff who remain unvaccinated, are not fully vaccinated, and/or have not provided acknowledgement of full vaccination as detailed above to submit to mandatory COVID-19 testing at least one time per week. Satisfactory verification of compliance with the COVID-19 testing requirement will be designated by Human Resources. Designations will include no less than allowable testing options, testing resources, how to submit COVID-19 test results and what to do if results are negative or positive.

2. The Board recommends: that staff be provided two hours of paid time off for the day they receive their COVID-19 vaccine (travel and vaccine time) and the full next day off, if needed, due to any after affects; and, that staff must submit acknowledgement of vaccine; otherwise, time off will be considered as an unexcused absence.
3. Any staff member who does not comply with the requirements of either Paragraph 1a or Paragraph 1b will be subject to disciplinary action consistent with any applicable collective bargaining agreement.

4. Any staff member who presents or submits a false, misleading, or inaccurate acknowledgement of full vaccination or booster will be subject to disciplinary action consistent with any applicable collective bargaining agreement.

5. Definitions:

   a. “Fully vaccinated” means either: two (2) weeks after the second dose in a 2-dose COVID-19 vaccination (e.g., Pfizer or Moderna) and any subsequent booster doses; or, two (2) weeks after a single-dose COVID-19 vaccination (e.g., Johnson & Johnson) and any subsequent boosters. Staff who do not meet these requirements are not fully vaccinated. This definition shall include any vaccine that has been approved, fully, conditionally, or on an emergency basis, by the Food and Drug Administration or the World Health Organization.

   b. “Staff” means all full or part time Saint Paul Public Schools employees.

6. All Saint Paul Public Schools staff hired after October 15, 2021 shall either provide acknowledgement of being fully vaccinated within forty-five (45) days of hire pursuant to Paragraph 1a or submit to weekly testing pursuant to Paragraph 1b. All newly hired staff that do not provide acknowledgement of being fully vaccinated upon hire or remain unvaccinated must immediately submit to weekly testing until acknowledgement of being fully vaccinated is received by Human Resources.

7. The requirements of Paragraphs 1a or 1b shall also apply to all onsite contractors, onsite vendors, onsite volunteers, and Saint Paul Public Schools lessees, and their employees, agents, and contractors.

8. This Resolution shall be effective immediately and shall remain in effect until rescinded, superseded, or amended. Staff may be subject to additional attestation, vaccination, or testing requirements under federal, state, or local law. The Board of Education will review this resolution as necessary in light of changes to case rates, guidance from the CDC, guidance from the Minnesota Department of Health and/or the Minnesota Department of Education, and any other applicable authorities and, minimally, prior to the start of each academic quarter.

9. The testing requirements stated in Paragraph 1b shall not apply to 10-month employees who are not performing any work for the School District during summer break.
Adopted_________________________

________________________________
CHAIR
Board of Education

________________________________
CLERK
Board of Education

Chair
Vice Chair
Clerk
Treasurer
Director
Director
Director
## BOARD OF EDUCATION | 2020-2022SY MEETING DATES

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<tr>
<th>TIME</th>
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<tr>
<td></td>
<td>4:30pm (unless otherwise noted)</td>
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