

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
REGULAR MEETING OF THE BOARD OF EDUCATION
360 Colborne & Online at <https://spps.eduvision.tv/LiveEvents>
360 Colborne Street
Saint Paul, Minnesota 55102

July 19, 2022
6:05 PM

A G E N D A

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#BoldSubject#

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**REGULAR MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102, and**

Available Streaming Online at www.spps.org/boe and Saint Paul Cable Channel 16

**June 21, 2022
6:05 p.m.**

MINUTES

I. CALL TO ORDER

The meeting was called to order at 6:05 p.m. by Jim Vue, Chair.

II. ROLL CALL

Board of Education: H. Henderson, U. Ward, J. Vue, J. Kopp, Z. Ellis, J. Foster,
Superintendent Gothard

C. Long, General Counsel; S. Dahlke, Assistant Clerk

C. Allen was absent (travel).

II. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Vue moved approval of the order of the main agenda with two changes in this order: to move Old Business - Ramsey Middle School: Changing a School Name and Old Business - Policy Update to precede the Superintendent's Report. The motion was seconded by Director Ellis.

The motion was approved by roll call vote:

Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes

III. RECOGNITIONS

BF 32833 Recognize SY21-22 Leadership Institute Cohort

1. In support of SPPS Achieves strategic objective 3C, the Division of Schools established a formal instructional leadership program called SPPS Leadership Institute for aspiring assistant principals and principals. Our first cohort began during school year 2020-21.
2. The purpose of the Saint Paul Public Schools (SPPS) Leadership Institute is to 1) continue to foster innovation and creative-thinking in our future leaders, 2) retain a high potential employee cohort ready to lead SPPS and 3) grow a successor pipeline of leaders from within Saint Paul Public Schools.
3. SPPS Leadership Institute is an eleven-month program that includes a week-long foundations training during the first week in August and monthly trainings throughout the school year.
4. This year's costs were:
 1. Purchase of books for each cohort member (Dare to Lead by Brené Brown)
 2. Hired external consultant to present on equity-driven leadership for five sessions throughout the year.
 3. Purchase of plaques for each cohort member to honor their hard work, engagement and completion of the program.
5. This project meets the District strategic plan focus area of Effective and Culturally Relevant Instruction, Objective 3 (increase our capacity to meet the instructional needs of each learner), Initiative 3c (establish a formal instructional program).
6. We would like to recognize those who completed this year's program:
 - a. **Abdul Sannie-Ariyibi, Assistant Principal at Creative Arts High School starting SY22-23**
 - b. **Amanda Campbell, Lead for Learning Leads in Office of Teaching and Learning**
 - c. **Guillermo Maldonado Pérez, Principal at Chelsea Heights Elementary starting SY22-23**
 - d. **Jonathan C. W. Jones, Assistant Principal Washington Technology Middle School starting SY22-23**
 - e. **Lois Pantoja, Assistant Principal at Saint Paul Online School starting SY22-23**
 - f. **Meera Patel, PAR Lead in Office of Teaching and Learning**
 - g. **Melissa Ehlers, Assistant Principal at Frost Lake Elementary**
 - h. **Michael Krech, Assistant Principal at Central High School starting SY22-23**
 - i. **Paul Ruble, PAR Educator in the Office of Teaching and Learning**
 - j. **Shandyn Benson, Assistant Principal at Washington Technology Middle School**
 - k. **William Hill, Student Equity Development & Leadership Program Manager in the Office of Equity**

BF 32834 Acknowledgement of Good Work Provided by Outstanding District Employees

1. **Tracy Alexander**, Nutrition Services Business System Manager, named Minnesota Manager of the Year by the Minnesota School Nutrition Association (MSNA.) The award recognizes the dedication, ingenuity and compassion shown by MSNA members who have excelled in keeping students fed during the pandemic. Tracy has worked tirelessly this school year to ensure students have healthy and exciting food options to nourish their school days. Like many districts, SPPS has faced extensive supply chain shortages and she made it her mission to find new vendors to meet the needs of their diverse student population. When a vendor shorted a tortilla order for a school, she went to a restaurant supply store to make sure there was enough for all students. Tracy was an integral part of the team that organized a

home delivery system when SPPS closed during the pandemic. The team brought an estimated 20 million meals to homes in the community and she worked to ensure appropriate and culturally relevant meals were sent to the district's 37,000 students. She also helped design a food truck and develop a menu for the delivery of meals to low income families. The truck has been invaluable to reach previously underserved members of the community. Recognizing technology is an important part of the day for school nutrition staff, Tracy created virtual and in-person training systems to help employees optimize their performance by learning new skills. "Tracy Alexander has been an asset to her school nutrition program and shown great leadership during these past few challenging years. We are proud to recognize her commitment to her students and the community," said MSNA President Carrie Frank. Alexander has been a member of the state and national School Nutrition Association for nearly a decade. She recognizes the importance of professional development and training for her staff. Alexander was recognized on May 6, 2022, as part of national School Lunch Hero Day. She will also be honored in August when MSNA members meet for their annual conference in St. Cloud.

2. **Jamin McKenzie**, Principal at Murray Middle School, has been selected as one of the winners of the University of Minnesota, College of Liberal Arts (CLA), 2021 Civitas Community Partner Awards. Community Partners are individual community members and/or organizations engaged with CLA in the past year for the betterment of society in a manner that is aligned with CLA's purpose and demonstrates what it means to be a good partner. Classroom Partners, a program that places College of Liberal Arts students and staff as teacher's aides, tutors, and mentors, has only grown at Murray Middle School thanks to the help and support of Principal Jamin McKenzie. In his time as principal, McKenzie has created and supported an environment that fosters positive identity development and critical consciousness. As the program expanded, from supporting a few science classrooms to placing volunteers throughout the school, it needed more resources. McKenzie brought in his leadership team to provide volunteer supervision and to offer training courses in racial justice and positive behavioral intervention. This integration of Classroom Partners with existing student support systems at the school creates an ideal two-way learning and support system, in which university students deepen their ties to their community, and Murray students are introduced to the university. In the scramble at the beginning of 2020 to create community-engaged learning opportunities for students, Jamin McKenzie made us a priority and was able to offer positions to 60 volunteers, many from Youth Studies, Family Social Studies and Sociology departments. The Civitas Awards were launched in 2019 as part of the college's 150th-anniversary celebration. The Civitas Awards recognize individuals and organizations that are strong partners with CLA as well as individuals and organizations that make a strong, positive difference in their community. Through the Civitas Awards, the college recognizes community partners whose work and impact align with CLA's mission.

3. The Minnesota Department of Education (MDE) awarded **Saint Paul Public Schools' Finance Department** the Minnesota Department of Education 2022 School Finance Award. The School Finance Award is awarded annually by MDE, Division of School Finance, to recognize schools for:

- Timely Submission of Audited Financial Data
- Compliance with Minnesota Statutory Reporting Requirements and Deadlines
- Presence of Select Indicators of Fiscal Health
- Accuracy in Financial Reporting

This award is a testament to how the Finance Department is organized and accountable for the taxpayer dollars entrusted to us.

IV. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Director Vue moved approval of the Order of the Consent Agenda with no items pulled for separate consideration. The motion was seconded by Director Ellis.

The motion was approved by roll call vote:

Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes

V. APPROVAL OF THE MINUTES

- A. Minutes of the Regular Meeting of the Board of Education of May 24, 2022
- B. Minutes of the Special Meeting of the Board of Education of June 14, 2022

MOTION: Director Vue moved approval of the Minutes of the Regular Meeting of the Board of Education of May 24, 2022; and the Minutes of the Special Meeting of the Board of Education of June 14, 2022. The motion was seconded by Director Foster.

The motion was approved by roll call vote:

Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes

VI. COMMITTEE REPORTS

- A. Minutes of the Committee of the Board Meeting of the Board of Education of June 14, 2022

At the Committee of the Board Meeting on June 14, 2022, Superintendent Gothard began by welcoming everyone to the meeting, and sharing the joy of the recent graduation ceremonies. He also noted his time in buildings, especially the continued work of students and staff as the school year drew to a close. He thanked everyone for a great school year, and looks forward to continuing the routines and momentum into the 2022-2023 school year.

Next, staff and alumna presented the Policy Update, which included the proposed new policy of Smudging. It was noted this policy would set a precedence for other school districts to follow. Personal experiences and connections to smudging in schools were also shared. The support of this policy by both the Parent Committee and community were also discussed. The presentation of this policy by students at the Minnesota Indian Education Conference was also noted. This policy is groundwork for students to mobilize and support this work to create change. The Board thanked the team for their work, and agreed to move this policy to the three-reading process starting with the June 21st Regular Meeting.

The next presentation was the American Rescue Plan Update. This presentation sparked discussion with the Board on topics including shifts and adjustments of funding allocations if needed, details on the history and timeline, alignment with SPPS Achieves, further details on the data collected for progress monitoring, examples of success stories from ARP funds, reporting requirements, clarification on the dashboard and data shown, and the role of students in the consulting groups for long-term student outcomes.

Next, the financial projection report for the period ending April 30, 2022 was presented. The Board approved the recommended motion to accept the report as presented.

Next, staff and members of the Latino Consent Decree Parent Advisory Committee shared their annual report. Details on the four strategic recommendations were presented, including Spanish Language Assessment, Student Plan, Coordination of the LCD Instructional Program at School Level, and Staffing. Details on each of these recommendations were also discussed. Board members thanked the team for their work, and their advocacy for students and families. The role of ARP funds in this work was also noted. LCD members shared the importance of the leadership team within the PAC and their work with district senior leadership, as well as personal experiences for their students and family within the District.

The next presentation was the FY2022-2023 Budget Update. Within the presentation, examples of the FY23 budget recommendations were reviewed. Questions from the Board included details on the impacts of the change to the high school schedule, alignment of Envision SPPS and well rounded education and the effects of the budget on elective classes and high school programming, as well as details on the fall adjustment. The Finance Team was thanked for their work in presenting the budget.

MOTION: Director Kopp moved that the Board accept the report on the June 14, 2022 Committee of the Board meeting and approve the recommended motions and minutes of that meeting as published. The motion was seconded by Director Foster.

The motion was approved by roll call vote:

Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes

VII. SUPERINTENDENT'S REPORT

Superintendent Gothard shared an update on the sudden passing of Darren Ginther, our Executive Director of Office of College and Career Readiness. He was a humble visionary and a collaborative leader. A moment of silence was observed in his honor, and Superintendent Gothard encouraged all to keep Darren's family in our thoughts and prayers.

A. SPPS Achieves & American Rescue Plan (ARP) Progress Update

Superintendent Gothard welcomed staff to present the SPPS Achieves and American Rescue Plan (ARP) Progress Update. Objectives of the presentation included an update on SPPS Achieves including our

reset on timeline and measurement, and update on the SY21-22 implementation of SPPS Achieves and ARP strategies, and details on what to expect in SY22-23. Information on ARP funding was provided, as well as the ARP timeline and projected spend, and ARP adjustments. Details were also provided on SPPS Achieves background, a review of 2017-2018 to 2020-2021, long-term outcomes, changes, the SPPS Achieves reset with timeline and measures, as well as alignment of ARP and SPPS Achieves. The referendum and ARP allocations to strategic plan initiatives by amount were shared, as well as May 2022 ARP strategy status update by focus area and in response to the COVID-19 strategies. Celebrations by focus area were also reviewed, as well as challenges and resolutions. The monitoring strategies were also shared, including activities and outputs to outcomes, the dashboard, monitoring framework by focus area, and a strategy highlight of school counseling. Within the Looking Ahead portion, information was provided on the outcome consultation groups and the monitoring calendar.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Ward requested further information on the process for membership of the outcome consulting groups.
- Director Henderson requested information on the metrics, specifically around graduation rates.
- More details were requested on the shift of the timeline and ARP funds with an end date, and the impact of that in the lags in data or programming, and what we are doing to think about those differences in a few years.
- Director Foster noted that this presentation was helpful in order to see the alignment to the budget, as well as the clarity around the data. She also noted appreciation for the data and this work in regards to systemic equity.
- Director Ellis requested information on short term goals. She also noted at that the discussion of challenges and celebrations is also important.
- Director Kopp also appreciated the focus on student outcomes and noted the work with the Council of the Great City Schools and their language that aligns with our work on student outcomes. She also noted the reporting structure on the completion of items within initiatives, and the impacts on students. She also requested more information on metrics and measurements for specific items, such as students' sense of belonging.
- Director Ellis requested more information on the student survey and information from those.
- Director Foster reiterated the importance of celebrations. She also shared the notice in the shift in using the data points to how we are aligning and using that information for student outcomes.
- Director Vue noted he is encouraged by the presentation, and asked for information on how COVID has impacted the strategic plan, and how ARP funds will intertwine and shift. He is also encouraged by student voice in the outcome consultation groups, as well as requested information of the involvement of stakeholders who participated in the original needs assessment. He also requested information on the challenges around staffing, especially through COVID, through this work.

B. Human Resources Transactions

Superintendent Gothard recognized Kenyatta McCarty, Chief of Human Resources and Talent, as this is her final meeting before she transitions out of SPPS. He thanked her for 17 great years serving the SPPS community.

It was also noted that Arleen Schilling, Controller, is retiring this month.

MOTION: Director Vue moved approval of the HR Transactions for the period May 1 through May 31, 2022. Director Foster seconded the motion.

The motion was approved by roll call vote:

Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes

VII. CONSENT AGENDA

MOTION: Director Vue moved approval of all items within the consent agenda withholding no items for separate consideration. Director Foster seconded the motion.

The motion was approved by roll call vote:

Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes

A. Gifts

BF 32835 Acceptance of Gift from Henry Weiner, Como Park Alumnus, presented to Como Park High School's Athletic Program

Authorize the Superintendent (or Designee) to accept the gift from Henry Weiner for Como Park Athletics.

BF 32836 Cadet Summer Leadership Camp

The Board of Education authorize the Superintendent to allow Como Park Senior High School/MCJROTC to accept the monetary gift from North Star Marine Veterans of \$5,000.00. The money will be deposited into the JROTC intra-school account 19-212-291-000-5096-J001, and will be used with the above projects.

BF 32837 Acceptance of Donation from Lance Martinson

The Board of Education authorize the Superintendent and Johnson High School to accept this gift from Lance Martin.

B. Grants

BF 32838 Request for Permission to Accept a Grant from Twin Cities Public Television for

Community Education's Freedom Schools Program

That the Board of Education authorize the Superintendent (designee) to accept a grant from Twin Cities Public Television for Mashopolis, a media project for young learners designed to enhance their executive function skills and knowledge about diverse career options to prepare them for future careers; to accept funds; and to implement the project as specified in the award documents.

BF 32839 Request for Permission to Submit Grant Application to the Cargill Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Cargill Foundation for the funds to support Nutrition Service's Grow Our Own Program, to accept funds if awarded, and to implement the project as specified in the award documents.

BF 32840 Request for Permission to accept a grant from the Minnesota Department of Human Services

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Minnesota Department of Human Services for funds to provide newcomer students with academic supports and better coordination between families and community service organizations; to accept funds, if awarded; and to implement the project as specified in the award documents.

C. Contracts

BF 32841 Active Employee and Early Retiree Health Insurance with Medica

That the Board of Education approve a contract for employee health insurance coverage with Medica, effective January 1, 2023.

BF 32842 RFP #A217128-A: Renewal Fresh Bakery Items

That the Board of Education authorize the renewal of RFP #A217128-A to Bimbo Bakeries USA for furnishing and delivery of fresh bakery items for the period of July 1, 2022 through June 30, 2023, for an estimated value of \$245,000.

BF 32843 RFP #A218951-A: Renewal Prime Vendor for Groceries

That the Board of Education authorize the renewal of RFP #A218951-A to Indianhead Food Distributor for furnishing and delivery of groceries for the period of July 1, 2022 through June 30, 2023, for an estimated value of \$6,500,000.

BF 32844 RFP #A218951-A: Renewal Secondary Vendor for Groceries

That the Board of Education authorize the renewal of RFP #A218951-A to Sysco Western for furnishing and delivery of groceries for the period of July 1, 2022 through June 30, 2023, for an estimated value of \$500,000.

BF 32845 RFP #A217036-A: Renewal Prime Vendor Contract for Dairy and Juice Products

That the Board of Education authorize the renewal of RFP #A217036-A to BevSo for the furnishing and delivery of dairy and juice for the period of July 1, 2022 through June 30, 2023, for an estimated value of \$2,000,000.

BF 32846 RFP #A219429-A: Renewal Prime Vendor Contract for Non-Food Supplies

That the Board of Education authorize the renewal of RFP #A219429-A with Trio Supplies for furnishing and delivery of non-food Supplies for the period of July 1, 2022 through June 30, 2023, for an estimated value of \$600,000.

D. Agreements

BF 32847 Blackboard Inc Services Renewal Confirmation Notice

That the Board of Education authorize administration to enter into a Cloud renewal services agreement with Blackboard for a service period of 12 months in the amount of \$220,281.87.

BF 32848 Request to Sign Agreement with the Amherst H. Wilder Foundation to Continue Achievement Plus Programming at Three (3) SPPS Schools

That the Board of Education authorize the Superintendent (designee) to enter into an agreement with the Amherst H. Wilder Foundation for the purpose of continuing the provision of Achievement Plus education reform initiatives and activities for the period of July 1, 2022 through June 30, 2024, at a cost not to exceed \$418,688.00 for fiscal year 2023 and \$139,563.00 for fiscal year 2024.

BF 32849 Memorandum of Understanding between St. Olaf College TRIO Upward Bound and Saint Paul Public Schools

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding with St. Olaf TRIO Upward Bound.

BF 32850 Memorandum of Understanding between Metropolitan State TRIO Upward Bound and Saint Paul Public Schools

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding with Metro State TRIO Upward Bound.

BF 32851 Memorandum of Understanding between University of Wisconsin – River Falls TRIO Upward Bound and Saint Paul Public Schools

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding with UWRF TRIO Upward Bound.

BF 32852 Approval of Employment Agreement Between Independent School District No. 625 and Manual and Maintenance Supervisors' Association Representing Facility and Nutrition Services Supervisor

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Manual and Maintenance Supervisors' Association in this school District; duration of said Agreement is for the period of January 1, 2022, through December 31, 2023.

BF 32853 Approval of Employment Agreement Between Independent School District No. 625 and Saint Paul Supervisors' Organization Representing Supervisors

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Saint Paul Supervisors Organization in this School District; duration of said Agreement is for the period of January 1, 2022, through December 31, 2023.

BF 32854 Approval of Memorandum of Agreement with United Association of Steamfitters, Pipefitters, and Service Technicians, Local Union No. 455, to Establish Terms and Conditions of Employment for 2022-2023

That the Board of Education of Independent School District No. 625 approve and adopt the Memorandum of Agreement concerning the terms and conditions of employment of those employees in this school district for whom the United Association of Steamfitters, Pipefitters, and Service Technicians, Local Union No. 455, is the exclusive representative; duration of said agreement is for the period of May 1, 2022 through April 30, 2023.

BF 32855 Approval of an Employment Agreement With International Union of Painters & Allied Trades District Council 82 to Establish Terms and Conditions of Employment for 2022-2025

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom International Union of Painters & Allied Trades District Council 82, is the exclusive representative; duration of said Agreement is for the period of May 1, 2022 through April 30, 2025.

E. Administrative Items

BF 32856 Monthly Operating Authority

1. That the Board of Education approve and ratify the following checks and electronic transfers for the period April 1 through April 30, 2022

(a) General Account	#747848-748692	\$58,896,365.78
	#0004459-0004493	
	#7004400-7004430	
	#0006901-0007006	
(b) Construction Payments	- 0 -	\$5,200.00
(c) Debt Service	- 0 -	<u>\$2,927,202.76</u>
		\$61,828,768.54

Included in the above disbursements are two payrolls in the amount of \$42,696,730.27 and overtime of \$172,691.46 or 0.40% of payroll.

BF 32857 Approval of Pay Equity Implementation Report

The Board of Education of Independent School District No. 625 approve the Pay Equity Implementation Report and Request for Reconsideration of Pay Equity Non-Compliance to be submitted to The Office of Minnesota Management and Budget.

BF 32858 Approval of Renewal of Membership in the Minnesota State High School League

That the Board of Education adopt the attached resolution to renew the School District's participating schools' membership in the Minnesota State High School League. The schools are: Central HS, Como Park HS, Harding HS, Highland Park HS, Humboldt HS, Johnson HS, and Washington Technology Magnet HS.

BF 32859 Insurance Renewal - General Liability, Commercial Auto, Crime, Educators Legal Liability, Excess Liability, Law Enforcement Liability

That the Board of Education authorize the Superintendent to accept a 12-month bundled policy for General Liability, Commercial Auto, Crime, Educators Legal Liability, Law Enforcement Liability, and Excess Liability coverage with Liberty Mutual Insurance Company for the period of July 1, 2022 through June 30, 2023, at a cost of \$1,469,502.

BF 32860 Property Insurance Renewal

That the Board of Education authorize the Superintendent to renew a 12-month policy for property insurance coverage with Affiliated FM for the period of July 1, 2022 through June 30, 2023, at a cost of \$1,143,500.

BF 32861 Facilities Department FY223 Purchases over \$175,000

That the Board of Education authorize the purchases listed for the Facilities Department anticipated to be over the \$175,000.

BF 32862 2022-23 Rights & Responsibilities Student Handbook Revision

That the Board of Education authorize the Superintendent (designee) to approve the proposed revisions made to the Rights & Responsibilities Student Handbook for SY22-23.

BF 32863 Phase Gate Approval of District Service Facility Addition & Renovation (Project #4000-16-01): Gate #5.1 – Project Closeout; Gate #5.1A – Finance Plan Update

That the Board of Education accept the financial report provided for District Service Facility Addition & Renovation (Project #4000-16-001) at Phase Gate Check #5.1 – Project Close-out; Phase Gate Check #5.1a –Finance Plan Update.

BF 32864 Phase Gate Approval of Phalen Lake Hmong Studies HVAC (Project #1200-19-01): Gate #5.1 – Project Close-out; Gate #5.1A – Finance Plan Update

That the Board of Education accept the financial report provided for Phalen Lake Hmong Studies HVAC (Project #1200-19-01) at Phase Gate Check #5.1 – Project Close-out; Phase Gate Check #5.1a –Finance Plan Update.

BF 32865 Phase Gate Approval of Washington Technology Magnet Athletic Field (Project #4040-19-01): Gate #5.1 – Project Close-out; Gate #5.1A – Finance Plan Update

That the Board of Education accept the financial report provided for Washington Technology Magnet Athletic Field (Project #4040-19-01) at Phase Gate Check #5.1 – Project Close-out; Phase Gate Check #5.1a –Finance Plan Update.

BF 32866 Warranty Deed – 1287 Ford Parkway, St. Paul, MN 55116 (formerly Edgcumbe School)

That the Board of Education authorize the Chair, Treasurer, and Clerk to sign a Warranty Deed transferring the School District's rights in the Property to The Talmud Torah of St. Paul and authorize the issuance of a check payable to Ramsey County in the amount of \$1360.00.

F. Bids

BF 32867 Pre-Employment, Student Teaching, and Volunteer Background Check Services

That the Board of Education authorize approval for providing pre-employment, student teaching, and volunteer background check services during the period of July 1, 2020 through June 30, 2025 to Trusted Employees.

BF 32868 Phase Gate Approval of FY22 Flooring Replacement Program (Project # 0225-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of carpet flooring to Grazzini Brothers & Company. for a lump sum base bid plus Alternates #1 & 2 of \$340,275 for work on the FY22 Flooring Replacement Program at Hubbs Center and Capitol Hill Magnet School (Project #s 0225-22-01) at Phase Gate Check #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

BF 32869 Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 21A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A22-2287-A fire protection work for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to, Gilbert Mechanical for a lump sum base bid of \$198,500.

BF 32870 Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 31A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A22-2288-A earthwork, utilities, and building demolition work for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to, Rachel Contracting, Inc. for a lump sum base bid of \$1,062,800.

G. Change Orders - None

ITEMS PULLED FOR SEPARATE CONSIDERATION - None

IX. OLD BUSINESS

A. Ramsey Middle School: Changing a School Name

Superintendent Gothard welcomed Principal Vibar from Ramsey Middle School to present the third reading of the proposed name change.

Principal Vibar then presented the process of changing the school's name to a more inspiring and representative name. The presentation included a brief history on Alexander Ramsey, an overview of the process, and name change voting including the top 10 names, and the top 5 names.

The name with the most votes is Hidden River Middle School.

QUESTIONS/DISCUSSION:

- It was noted that beginning in September 2022, the name will be changed, and it is official with the Board's vote of approval.

BF 32871 Ramsey Middle School: Changing a School Name

MOTION: Director Vue moved that the Board of Education accept and declare that the name of Ramsey Middle School be changed to the new name of Hidden River Middle School, and authorize the Superintendent and his designees that all steps necessary to effectuate this change. Director Ward seconded the motion.

The motion was approved by roll call vote:

Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes

B. Policy Update

1. FIRST READING: Policy --- Smudging

Superintendent Gothard then welcomed John Bobolink, Supervisor of the Office of Indian Education, to present the First Reading of this policy. The presentation included details on the rationale for the policy, information on smudging, procedures for smudging, and next steps include the second and third readings of the policy.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION: None

C. FY2022-2023 Proposed Budget

Superintendent Gothard then welcomed Marie Schrul, Chief Financial Officer to present the FY23 proposed budget to the Board of Education for adoption. Influencing factors were reviewed, as well as the overall budget process. The FY23 General Fund Revenue was presented, as were the FY23 General Fund Allocations. The FY23 proposed budget expenditures were also shared. The FY23 Proposed Budget Revenue and Expenditure Summary was shown.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Vue requested information on the effects of the enrollment decline to the management of the budget. The record inflation and challenges to the workforce were addressed. The underfunding by the state and federal governments of public education, especially in specialized services and ELL services in ELL was also noted. We need to hold our public officials accountable for public education, and to ensure adequate and sustainable funding for our public schools, which is currently not being done by our legislature.
- Director Henderson also noted the accountability and plan for this budget document as we move forward in future years.
- Director Ward shared a statement recapping his experiences, thoughts, and suggestions, as this is his first time voting on a budget. He thanked Superintendent Gothard, Chief Schrul, Chief Turner, and Chief Collins, as well as staff, for their time in answering hsi questions. He shared what he has learned from the process and how we may approach it differently, including board engagement in the crafting of the budget.

MOTION: Director Vue moved that the Board of Education adopt the FY23 Proposed Budget of \$909,027,742 as presented. Director Kopp seconded the motion.

The motion was approved by roll call vote:

Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes

X. NEW BUSINESS

A. Resolution Adopting an Amended Saint Paul Public Schools Resolution Requiring All Staff Either to be Vaccinated Against COVID-19 or to Submit to Regularly Scheduled COVID-19 Testing

Superintendent Gothard welcomed General Counsel Long and Chief McCarty to introduce this amended resolution. This revised resolution includes new language for employees during summer break. The amendment in paragraph 9 clarifies that for those not working over the summer or those not interacting

with other staff or students, that the weekly testing requirement does not apply to them during the period of summer break.

Board members noted that this amendment makes sense, and thanked staff for the clarification.

BF 32872 Resolution Adopting an Amended Saint Paul Public Schools Resolution Requiring All Staff Either to be Vaccinated Against COVID-19 or to Submit to Regularly Scheduled COVID-19 Testing

MOTION: Director Vue moved approval of the Resolution Adopting an Amended Saint Paul Public Schools Resolution Requiring All Staff Either to be Vaccinated Against COVID-19 or to Submit to Regularly Scheduled COVID-19 Testing. Director Ellis and Director Ward seconded the motion.

The motion was approved by roll call vote:

Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes

XI. BOARD OF EDUCATION

A. Information Requests & Responses

- Director Ward noted discussion on the development of strategy around enrollment, as well as his proposed draft of a resolution regarding this topic. Further details were requested by board members including the timeframe for this resolution.
- Director Ellis requested information on the timeline for the next Envision SPPS update, and questions about early childhood hubs, as well as an update on summer school and locations for the food truck this summer.
 - Chief Turner noted that the next Envision SPPS update will take place at the July Regular meeting, and focus on the framework and logistical updates. She also noted that there is typically a summer school update at the end of summer, including programming and enrollment.

B. Items for Future Agendas

C. Board of Education Reports/Communications

- Director Vue provided a recap of his experience at the Jackson Jubilee.
- Director Ellis noted Juneteenth, and a Happy Pride. She also shared her experience at graduation ceremonies.

XI. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (6:05 p.m. unless otherwise noted)

- July 19
- August 23
- September 20

- October 18
- November 15
- December 13
- January 4, 2022 | Annual Meeting: 4:30 p.m.
- January 17
- February 21
- March 21
- April 18
- May 23
- June 13 | Special - Non-Renewals: 4:00 p.m.
- July 18

B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

- August 10 (Wednesday)
- September 6
- October 4
- November 1
- December 6
- January 3, 2022
- February 7
- March 7
- April 11
- May 9
- June 13

XII. ADJOURNMENT

Director Vue moved to adjourn the meeting; Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes

The meeting adjourned at 9:49 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Assistant Clerk, St. Paul Public Schools Board of Education



Saint Paul
PUBLIC SCHOOLS

Envision SPPS

Board of Education Update

Jackie Turner, Chief Operations Officer

Stacey Gray Akyea, Research Evaluation & Assessment

July 19, 2022

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Guide to Presentation

1	Envision SPPS Implementation Overview
2	Planning and Progress Monitoring
3	Activity Examples
4	Coming Next

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General Implementation

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SPPS Envision Implementation Framework

- **Goal:** Supporting school transitions
- **Transparent accountability:**
 - Communications on closures/mergers and school choice options
 - Social emotional supports
 - Welcome activities between receiving and sending schools
 - Envisioning plans/activities of new school community
- Public can view on website: spps.org/envision

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Envision SPPS Implementation Phases

Phase 1. Individual school communities build understanding/healing + support personal choices	Winter	Spring	Summer	Fall+
Phase 2. Sending and receiving school communities jointly plan for change, build relationships and community	Winter	Spring	Summer	Fall+
Phase 3. Staff/administration develop and implement financial, instructional, and operational plans	Winter	Spring	Summer	Fall+
Phase 4. School communities implement new programs, assess and plan next steps, and continue building together.	Winter	Spring	Summer	Fall+

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School Transition Teams

- Cherokee Heights, Riverview, JJ Hill
- L'Etoile du Nord Upper and Lower Campuses
- Galtier, Hamline
- Jackson, Phalen Lake, Maxfield
- John A Johnson, Bruce Vento
- Obama
- Parkway

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Early Childhood Hubs

- East Hub enrollment
 - Total: 93 students/120* capacity = 78% capacity
- West Hub enrollment
 - Total: 111 students/120* capacity = 93% capacity
- *ECSE at both hubs: 18 seats set aside of the 120



Office of Early Learning



Early Childhood Hubs

- ECSE:
 - Enrollment on target (18)
 - 100% of licensed staff hired
- ECFE: (West Hub)
 - Year 22-23, 17 classes scheduled (98 families pre-registered on 7/18/22)
 - Summer programming: Baby classes full and 2 outdoor class sections full (14 families for new babies and 45 families for outdoor adventures)
- August 2: Open House ice cream social at West Hub



Office of Early Learning



Hmong Language and Culture program at Parkway

- Enrollment/Recruitment
 - Current: 59
 - Projected: 65
 - 91% capacity
- All teaching staff have been hired or is in the final paperwork with HR
 - Each core subject assigned a teacher
 - Couple of support staff in final stages of being hired
- All sections identified; schedule completed
- [Website is live](#)

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Highwood Hills - proposed new program

- Family surveys:
 - 77% surveyed want more explicit technology instruction including robotics, coding
 - 57% would like more engineering
- Proposed program: Polytechnic with 3 tracks: Technology, Engineering, Agriculture²⁹
 - 3-year implementation
- 5th grade culminating project connects student to SPPS Career and Technical Education (CTE)
- Partners: Minnesota Academy of Science, Youth Farm
 - Support: MN Children's Museum, 3M, The Works Museum, Raptor Center, MN Corn Growers, MN Landscape Arboretum

QUESTIONS

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2 Evaluation

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Evaluation Areas and Questions

1. Impact on student and families

- a. To what extent are parents, students satisfied with transitioning to new schools, programs or physical locations?

2. Impact on teachers and instructional staff

- a. To what extent are staff satisfied with process, support received in employment changes?
- b. To what extent has Envision program impacted SPPS ability to retain high-quality diverse instructional staff?

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3. Sustainability of Schools

- a. To what extent has Envision assisted school and programs sustainability?

4. Success of schools and programs in providing students well-rounded education

- a. To what extent are schools able to provide students with well-rounded education?

Methods Overview

- Quantitative data: Enrollment, transportation, operating costs, student and staff retention
- Teacher and EA/TA surveys on transitioning from building/program
- Family surveys to understand transition of student and family supports
- Principal interviews provide insight to merging staff, new teams

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Evaluation Area	Evaluation Question	Indicators	Data Source	Data analysis method
Impact on students and families	To what extent are parents and students satisfied with the process of transitioning to new schools, physical location or programs?	• Percent of displaced students that stayed in the district, transitioning to a new program, physical location or school. • Percentage of displaced students retained at these schools after one and three years. • Percentage of displaced students retained in the district after one and three years. • Impact on the mean increase or decrease in transportation times for students reported with standard deviation and range. • Direct parent report of experiences with understanding and experience of Envision transition processes	Enrollment data Enrollment data Enrollment data 1st choice: Secondary data analysis of transportation records. 2nd choice: parental survey Parent/family survey for impacted families and focus groups (if needed)	Report number and percent, disaggregate to identify potential inequitable impacts Compare to average district retention Secondary data analysis 34 Survey data analysis Means, standard deviations, percentages, disaggregation of results by school and self reported racial/ethnic identification Survey data analysis Thematic based qualitative analysis (if focus groups are needed)

Evaluation Area	Evaluation Question	Indicators	Data Source	Data analysis method
Impact on teachers and instructional staff	To what extent were staff satisfied with the process and support they received in employment changes?	Percent of teachers and EAs or TAs that agree or strongly agree with the following statements. • I understood what was going to happen with my job due to Envision. • I understood my options for other positions in the district. • I feel satisfied with the support I received in this transition from human resources. • I feel satisfied with the support I received in this transition from my existing building administrator(s). • I feel satisfied with the support I received in this transition from my new building administrator(s). • I feel that I am integrating with my new building team successfully. • Overall, I feel that the district treated me fairly given the changes that needed to occur. • Overall, I am happy with my new job.	Staff Survey administered to all staff that worked at an Envision impacted school in the 2021/2022 school year and continue to be employed in the district at the time of the survey administration during the 2022/2023 school year	Means, standard deviations, percentages, disaggregation of results by school and self reported racial/ethnic identification to the extent possible ³⁵ protecting staff anonymity and privacy

Evaluation Area	Evaluation Question	Indicators	Data Source	Data analysis method
Impact on teachers and instructional staff	To what extent has the Envision program impacted SPPS' ability to retain high-quality diverse instructional staff?	All below indicators will be disaggregated by race to explore possible inequitable impacts on BIPOC educators. This indicator is of particular importance given the desire for SPPS teachers to reflect the student population demographics and the challenges the district faces in recruiting and retaining BIPOC educators. - Percentage of the merged schools' staff (classroom teacher, specialist, EA, Support staff) last year are at the new sites. - Number and percent of displaced teachers accepting a new position in the district. - Number and percent of teachers retained in the new position for 1 and 3 years. - Number and percent of displaced EAs and TAs accepting a new position in the district. - Number and percent of displaced EAs and TAs retained in the new position for 1 and 3 years. - Average years of service and licensure areas of teachers that left the district vs those who were retained. - Number and percent of displaced teachers that are first-year and probationary teachers. - Comparative outcomes of displaced first-year and probationary teachers versus tenured teachers.	Human Resources data	Secondary data analysis reporting, means, ~~10~~ and percentages as applicable for each indicator. Results disaggregated to the extent possible given privacy considerations.

Evaluation Area	Evaluation Question	Indicators	Data Source	Data analysis method
Sustainability of Schools	To what extent has Envision assisted schools and programs to be sustainable into the future?	• Percent of schools impacted by Envision that have “sustainable” enrollment for the 2022/2023 school year.	Enrollment data	Secondary data analysis of enrollment data
		• Percent of schools with increasing/ sustaining enrollment from the 2022/23 school year to the 2023/24 school year.	Enrollment data	Secondary data analysis of enrollment data 37
		• Percent and amount of general, ESSER II, and ARP fund subsidies provided to newly merged schools vs. Envision Impacted schools.	School level budgetary data	Secondary data analysis of existing budget records.

Evaluation Area	Evaluation Question	Indicators	Data Source	Data analysis method
Success of schools and programs in providing students with a well rounded education	To what extent are Envision impacted schools able to provide their students with a well rounded education? The goal of Envision was to set up schools and programs with conditions that would allow them to provide their students with sustainable well-rounded education. To what extent have they been successful in this goal?	● Access to specialists – previous versus current, current versus standards. ● Access to student and family support services-previous versus current, current versus standards. ● Time dedicated per subject	Record review and one-on-one Principal interviews/surveys Record review and one-on-one Principal interviews/surveys Record review and one-on-one Principal interviews/surveys	Review of interview notes/recordings, corroborated with any available records. Review of interview notes/recordings, corroborated with any³⁸ available records. Review of interview notes/recordings, corroborated with any available records.

Evaluation Timeline

Key Dates & Timeline				
Summer 2022	Fall 2022	Winter 2022	Spring 2023	Fall 2023 - 2025
Evaluation Planning Evaluation Planning and Approval	Data Collection Data Collection on short term quantitative measures for secondary data analysis	Family Survey	Principal interviews	Continued Evaluation Continued data collection, analysis and reporting on long term student and staff retention and school/program enrollment ³⁹
		Staff Survey	Family focus groups (if needed)	

QUESTIONS

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Activity Examples

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District Support for Transitions

Packing and moving

- [Move information for staff](#)
- [Packing guidelines](#)
- Building walkthroughs
- Content area and technology packing support
- Summer move schedule

Move Schedule

6/14-17: COMPLETE	Riverview Community
6/ 20-24: COMPLETE	Cherokee Heights Montessori items/teacher moves
6/27-7/1: COMPLETE	Galtier to Hamline
7/5-8: COMPLETE	Jackson to Maxfield/Phalen
7/11-15: COMPLETE	I'Etoile du Nord Lower to Upper ⁴²
7/18-29: ON TRACK	Pre-K, ECFE, etc. to Pre-K Hub Sites (Galtier, I'Etoile du Nord Lower)
8/1-5: ON TRACK	John A Johnson to Vento
8/8-12: ON TRACK	Hmong L&C Parkway teacher moves to site
8/15-31: ON TRACK	Other as needed

End-of-Year Activities: Jackson Jubilee



End-of-Year Activities: John A. Johnson ROAR!



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https://youtu.be/t53vTNIEO_0

QUESTIONS

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Coming Next

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SPPS Builds: Gate Point Checks

Gate Check 1: Five-Year Capital Improvement and Deferred Maintenance Implementation Plan

Gate Check 2: Project Charter

Gate Check 3: Project Budget

Gate Check 4: Construction Award

Gate Check 5: Project Closeout

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SPPS Builds -- Envision SPPS projects

- **Bruce Vento**

- Pre-design complete
- August 23: Board of Education - consent agenda

- **Obama**

- Pre-design underway for remodeling building
 - Montessori PK-5
 - Middle School (not Montessori)
- August 23: Board of Education - consent agenda

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Coming Next: Repurposing sites

SITE	FINALIZED	IN PROGRESS	TBD
1. Galtier	Hub - west	----	----
2. J A Johnson	----	X	----
3. Jackson	----	----	X
4. LNFI Lower	Hub - east	----	----
5. Parkway	Hmong L&C middle school	----	----
6. Wilson (added to list)	----	X	----

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Coming Next: Repurposing sites

JA Johnson:

- Better suited for older learners; was a high school
- Assessed transportation patterns, public accessibility to Metro Transit
- Community partner discussions (external and internal)
 - Continues as East Side resource center
 - External partners: YMCA, Achievement+
 - American Indian Collaborative Center: Looking for long-term home; investment in permanent site more advantageous
 - Career focused-programming

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LEAP

- LEAP Envision Team
 - Reviewed student and staff surveys
 - Facilities assessing viability co-locating a program with LEAP
 - Weighed pros/cons of each potential site (Wilson and JAJ)
- JAJ site visit identified opportunities and challenges
- Team met with JAJ principal, YMCA

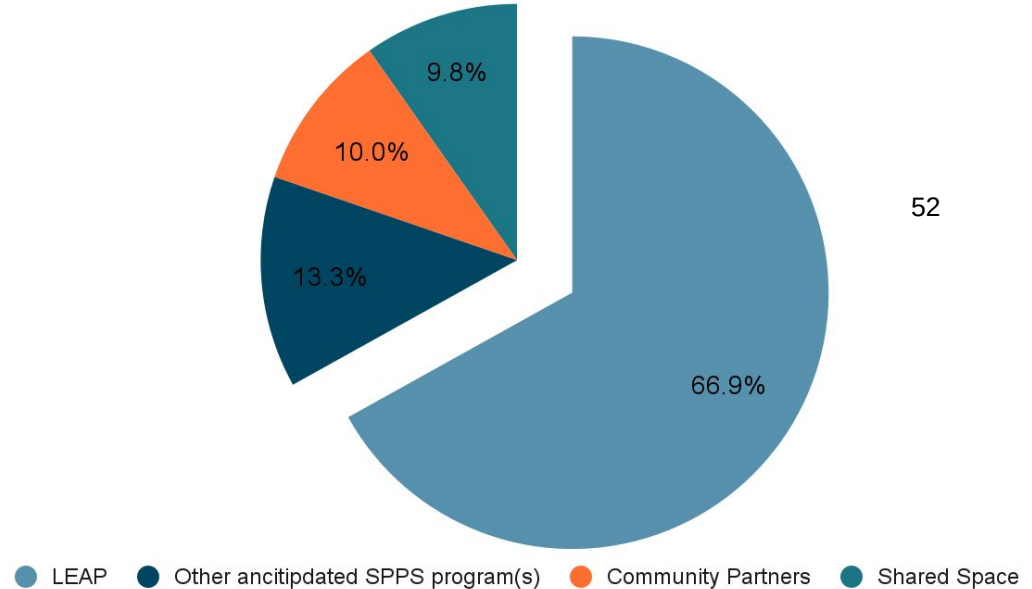
51

Repurposed site: J.A. Johnson

School year 23-24:

- LEAP - anchor academic program
- Additional district-wide SPPS program
- YMCA - anchor community program
- Community resource spaces

Area within Future John A Johnson Building



Coming Next: Repurposing sites

Wilson building (LEAP)

- Exploring viability of repurposing for other district uses, e.g., construction swing space, online school, other district support and services, etc.
- August BOE update or later

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QUESTIONS

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Coming Next: Enrollment & Retention Committee

DRAFT Purpose statement:

The purpose of this project is for SPPS, SPFE and Board of Education members to develop a joint student recruitment and retention plan to increase enrollment.

Coming Next: Enrollment & Retention Committee

- June 28 - Started committee; meeting every 2 weeks
- Structure: Steering Committee, Planning Committee, Workgroups
- Members: BOE directors (2), SPFE, Student Placement, Engagement, Communications, Early Childhood Hubs, REA, Parent
- Parents, schools involved via planning and/or workgroups starting in fall
- Steering Committee to provide BOE with regular progress updates

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Enrollment & Retention Committee

Interested parents please contact:

SPPS Call Center

651-632-3738

placement@spps.org

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HUMAN RESOURCE TRANSACTIONS
June 1, 2022 – June 30, 2022
July 19, 2022

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Erickson, C.	Assistant Principal	07/01/2022	\$57.58	Humboldt Secondary School
Saenz, L. R.	Assistant Principal	07/01/2022	\$64.41	Highland Park Middle School
Robertson, K. M.	Central Administrator	07/01/2022	\$58.54	Colborne Admin Offices
Nguyen, V.	Classroom Teacher	06/06/2022	\$48.56	Como Service Center
Tatarka, M. B.	Classroom Teacher	08/13/2022	\$43.54	Colborne Admin Offices
Romportl, A.	Classroom Teacher	08/13/2022	\$36.24	271 Belvidere Bldg
Vang, A. M.	School Bus Driver	06/06/2022	\$23.87	Transportation Services
McGee, T.	Clerical	07/05/2022	\$33.08	Transportation Services
Powers, J. M.	Clerical	07/01/2022	\$24.32	Colborne Admin Offices
Anderson, B. J.	Custodian	06/27/2022	\$17.65	Global Arts Plus UPR
Hanbisa, O. E.	Custodian	06/06/2022	\$17.65	Como Service Center
Hayes, J. A.	Custodian	06/21/2022	\$17.65	Como Service Center
Lee, B.	Custodian	07/05/2022	\$27.42	Global Arts Plus UPR
Martinez, V. N.	Custodian	06/21/2022	\$17.65	Obama Service Learning
Pfaff, A. D.	Custodian	06/27/2022	\$17.65	Como Service Center
Puckett, J. V.	Custodian	06/06/2022	\$17.65	Como Service Center
Salo, J. M.	Custodian	06/06/2022	\$17.65	Como Service Center
Tessmer, D. P.	Custodian	06/13/2022	\$17.65	Farnsworth Aerospace LWR
Jastram, R. T.	Plumber	06/06/2022	\$52.47	Como Service Center
Young, K. A.	Professional Employee	06/20/2022	\$34.68	1780 W. 7th Street
Rider, L. K.	Supervisory	08/08/2022	\$74.41	Colborne Admin Offices

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Bolopue, L. T.	Assistant Principal From: Classroom Teacher	07/01/2022	\$48.80	Capitol Hill Magnet
Bourgoyne, L. M.	Assistant Principal From: Classroom Teacher	07/01/2022	\$64.41	Global Arts Plus UPR
Jackson, T. G.	Assistant Principal From: Classroom Teacher	07/01/2022	\$47.33	Wellstone Elementary

HUMAN RESOURCE TRANSACTIONS
June 1, 2022 – June 30, 2022
July 19, 2022

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Jones, J. C.	Assistant Principal From: Classroom Teacher	07/01/2022	\$61.00	Washington Tech Sec
Revak, N. A.	Assistant Principal From: Classroom Teacher	07/01/2022	\$61.49	Maxfield Elementary
Sannie-Ariyibi, A. L.	Assistant Principal From: Classroom Teacher	07/01/2022	\$57.58	Creative Arts Secondary
Smith, M. C.	Assistant Principal From: Classroom Teacher	07/01/2022	\$60.02	Focus Beyond
Spence, J. C.	Assistant Principal From: Classroom Teacher	07/01/2022	\$63.44	Harding Senior High
Staab, N. N.	Assistant Principal Career Progression	07/01/2022	\$51.24	E-STEM Middle School
Anderson, A. L.	Central Administrator From: School/Community Professional	06/06/2022	\$43.39	Colborne Admin Offices
Carpenter, R. K.	Central Administrator From: Classroom Teacher	05/09/2022	\$46.19	Como Service Center
Matamoros, P. M.	Central Administrator From: Classroom Teacher	06/06/2022	\$46.25	Colborne Admin Offices
Payton, C. E.	Central Administrator From: Clerical	06/18/2022	\$30.66	Como Service Center
Reyes, S. P.	Central Administrator From: School/Community Professional	06/04/2022	\$40.13	Colborne Admin Offices
Turnbull, C.	Central Administrator From: Classroom Teacher	04/23/2022	\$53.61	Como Service Center
Vaerst, S. M.	Central Administrator From: Classroom Teacher	07/02/2022	\$52.71	Como Service Center
Vue, M. K.	Central Administrator Career Progression	07/02/2022	\$45.84	Como Service Center
Xiong, C. V.	Central Administrator From: Classroom Teacher	07/02/2022	\$50.70	Como Service Center
Severns, M. J.	Principal From: Assistant Principal	07/01/2022	\$57.58	Highland Park Elementary
Pavlak, R. J.	Classroom Teacher From: Temporary Employee	08/13/2022	\$29.63	Bruce F Vento Elementary
Pope, M. S.	Superintendency From: Central Administrator	06/01/2022	\$66.59	Como Service Center

HUMAN RESOURCE TRANSACTIONS

June 1, 2022 – June 30, 2022

July 19, 2022

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Wacker, E. A.	Superintendency From: Professional Employee	06/01/2022	\$48.84	Colborne Admin Offices
Butler, K. J.	Teacher on Special Assignment From: Classroom Teacher	07/05/2022	\$52.71	Como Service Center
Kasper, M. V.	Athletics From: School/Community Professional	06/14/2022	\$32.07	Colborne Admin Offices
Maloney, B. D.	School/Community Professional From: Education Assistant	06/18/2022	\$24.60	1780 W. 7th Street
Lind, G. C.	Clerical From: School Bus Driver	06/06/2022	\$29.27	Transportation Services
Schueller, A. T.	Custodian From: Nutrition Services	06/11/2022	\$17.65	Maxfield Elementary
McMahon, M.	Nutrition Services Career Progression	05/26/2022	\$20.32	Journeys Secondary School
Vang, K.	Nutrition Services Career Progression	06/11/2022	\$21.50	Como Service Center
Boehlke, L. N.	Supervisory From: Professional Employee	05/31/2022	\$46.53	Como Service Center
Harri, B. J.	Supervisory Career Progression	06/06/2022	\$46.02	Transportation Services
Nelson, H. L.	Supervisory From: Education Assistant	06/18/2022	\$37.18	Highland Park Elementary
Noel, K. M.	Technical From: Clerical	05/23/2022	\$25.49	Colborne Admin Offices

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Frazier, E. M.	Assistant Principal	07/01/2022	E-STEM Middle School
Ahmed, H. O.	Classroom Teacher	08/06/2022	Benjamin Mays/Museum
Arneson, S. K.	Classroom Teacher	08/06/2022	Central Senior High
Berkas, K. E.	Classroom Teacher	08/06/2022	Benjamin Mays/Museum
Chambers, S. E.	Classroom Teacher	08/06/2022	Galtier Elementary
Deming, J. L.	Classroom Teacher	08/06/2022	Global Arts Plus LWR
Diaz, M. A.	Classroom Teacher	08/06/2022	Como Park Senior High

HUMAN RESOURCE TRANSACTIONS
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LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Dorer, B. S.	Classroom Teacher	08/06/2022	JJ Hill Montessori
Everhart, B. S.	Classroom Teacher	08/06/2022	Humboldt Secondary School
Fridley, S. M.	Classroom Teacher	08/06/2022	Hamline Elementary
Hennessey, A. J.	Classroom Teacher	08/06/2022	Frost Lake Elementary
Jones, A. M.	Classroom Teacher	08/06/2022	Washington Tech Sec
Joyce, S. M.	Classroom Teacher	08/06/2022	Farnsworth Aerospace UPR
Junker, L. J.	Classroom Teacher	06/13/2022	Maxfield Elementary
Kasahara, S. M.	Classroom Teacher	08/06/2022	Humboldt Secondary School
Mack, R. G.	Classroom Teacher	08/06/2022	1780 West 7th St
Mendoza, R. A.	Classroom Teacher	08/06/2022	Como Park Senior High
Moore, K. M.	Classroom Teacher	05/25/2022	Randolph Heights Elem
Pineda, B. H.	Classroom Teacher	08/06/2022	Parkway Montessori
Quinn, K. L.	Classroom Teacher	06/04/2022	Humboldt Secondary School
Sezer, J. A.	Classroom Teacher	08/29/2022	Capitol Hill Magnet
Sitzmann, K. M.	Classroom Teacher	08/06/2022	Harding Senior High
Waters, J. R.	Classroom Teacher	08/06/2022	Mississippi Creative Arts
Theisen, T. M.	Classroom Teacher	08/06/2022	Harding Senior High
Weinkauf, A.	Classroom Teacher	08/06/2022	Parkway Montessori
Hendrick, K. R.	Classroom Teacher	08/06/2022	271 Belvidere Bldg
Ruddy, D. P.	Classroom Teacher	08/29/2022	Eastern Heights Elementary
Stern, M.	Classroom Teacher	08/06/2022	Hidden River Middle School
Drier, K. E.	Classroom Teacher	08/06/2022	271 Belvidere Bldg
Alexander, J. B.	Custodian	05/24/2022	Highland Park Senior High
Darrell, T. J.	Custodian	06/08/2022	Hidden River Middle School

REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Ayers, C V.	Principal	07/01/2022	\$69.78	Central Senior High
Littles-Butler, V. A.	Principal	07/01/2022	\$74.17	Humboldt Secondary School

HUMAN RESOURCE TRANSACTIONS

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REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Palumbo, J. L.	Custodian	06/27/2022	\$27.42	Randolph Heights Elem

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Craven, K. E.	Classroom Teacher	05/31/2022		Open World Learning
Hartberg, B. E.	Classroom Teacher	06/23/2022		Crossroads Montessori
Moore, K. M.	Classroom Teacher	05/31/2022		Randolph Heights Elem
Sykes-Williamson, K.	Classroom Teacher	05/31/2022		Bruce F Vento Elementary
Hubred, C. M.	Classroom Teacher	05/31/2022		Global Arts Plus LWR
Heisel, K. E.	Classroom Teacher	05/24/2022		Phalen Lake Hmong Studies
Barnes, A. V.	Teaching Assistant	05/23/2022		Obama Service Learning
Alexander, J. B.	Custodian	06/27/2022		Highland Park Senior High
Darrell, T. J.	Custodian	06/21/2022		Hidden River Middle School
Lucena Hernandez, B.	Custodian	05/31/2022		Adams Spanish Immersion
Lyden, T. A.	Supervisory	06/13/2022		Colborne Admin Offices

RECISION OF RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Amacher-Malm, L. A.	Custodian	07/09/2022	\$27.42	Chelsea Heights Elementary

VOLUNTARY REDUCTION IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Budke, M.	Central Administrator	07/05/2022	\$50.70	Como Service Center
Lacina, B.	Central Administrator	07/05/2022	\$57.81	Como Service Center
SpencerdeGutierrez, J.	Central Administrator	07/02/2022	\$57.81	Como Service Center
Steen, T. L.	Central Administrator	07/02/2022	\$57.81	Como Service Center
O'Brien, K.	Nutrition Services	05/09/2022	\$15.23	Rondo Education Center

CHANGE IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Johnson, A.	Classroom Teacher From: Temporary Employee	08/13/2022	\$29.63	Eastern Heights Elementary
McMillan, T. P.	Classroom Teacher From: Temporary Employee	08/13/2022	\$29.63	Bruce F Vento Elementary
Wardell, A. L.	Teacher on Special Assignment From: Classroom Teacher	08/06/2022	\$53.77	Como Service Center

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RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Aasen, C. A.	Classroom Teacher	08/26/2022	271 Belvidere Bldg
Juenemann, L. M.	Classroom Teacher	06/18/2022	Highland Park Senior High
Flores-Hanson, L.	Principal	07/16/2022	L Etoile du Nord French
Agbamu, O.	Superintendency	07/02/2022	Colborne Admin Offices
Ayala, Y.	Education Assistant	06/11/2022	Johnson Achievement Plus
Fuller, D.	Education Assistant	06/21/2022	Hamline Elementary
Warchol, L. A.	Education Assistant	06/25/2022	Hazel Park Preparatory
Wrenson, J. W.	Education Assistant	06/14/2022	Bruce F Vento Elementary
Cummins, J. M.	Clerical	07/01/2022	Colborne Admin Offices
Bickel, J. J.	Custodian	09/06/2022	Ronald M Hubbs Center
Mroszak, T. S.	Custodian	11/01/2022	Como Service Center

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Biel, R.	Central Administrator	07/06/2022	Como Service Center
Aanerud-DeGroy, E.	Classroom Teacher	08/06/2022	Galtier Elementary
Anderson, S. L.	Classroom Teacher	08/06/2022	Bruce F Vento Elementary
Archie, L. D.	Classroom Teacher	06/18/2022	Johnson Senior High
Becker, M. M.	Classroom Teacher	06/18/2022	Hidden River Middle School
Benford, M. A.	Classroom Teacher	08/06/2022	Creative Arts Secondary
Blenkush, A. J.	Classroom Teacher	08/06/2022	Creative Arts Secondary
Casselle, A. M.	Classroom Teacher	08/06/2022	Battle Creek Middle School
Davis, J. N.	Classroom Teacher	08/06/2022	Hamline Elementary
Dosland, K. A.	Classroom Teacher	08/06/2022	Capitol Hill Magnet
Erlandsen, R. M.	Classroom Teacher	08/06/2022	Four Seasons A+
Fuentes-Ponce, J. C.	Classroom Teacher	08/06/2022	Riverview School of Excel
Husie, A. C.	Classroom Teacher	08/06/2022	Wellstone Elementary
Kohn, J. D.	Classroom Teacher	08/06/2022	Johnson Senior High
Lawson, J. I.	Classroom Teacher	06/18/2022	Mississippi Creative Arts

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RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Lund, H. M.	Classroom Teacher	08/06/2022	Parkway Montessori
Major, C. J.	Classroom Teacher	08/06/2022	Murray Middle School
Mason, R. L.	Classroom Teacher	06/18/2022	Johnson Senior High
Medina, A. L.	Classroom Teacher	08/06/2022	Battle Creek Middle School
Moran, D. J.	Classroom Teacher	08/06/2022	Parkway Montessori
Nehring, M. K.	Classroom Teacher	08/06/2022	Humboldt Secondary School
O'Connell, M. R.	Classroom Teacher	08/06/2022	Highland Park Senior High
Olsem, F. J.	Classroom Teacher	08/06/2022	Washington Tech Sec
Renschen, N. R.	Classroom Teacher	08/06/2022	Mississippi Creative Arts
Rinn, M. E.	Classroom Teacher	08/06/2022	St Anthony Park Elementary
Schmidt, A. E.	Classroom Teacher	08/06/2022	American Indian Magnet
Seaberg, T. M.	Classroom Teacher	06/18/2022	Mississippi Creative Arts
Seal-Gray, L. C.	Classroom Teacher	06/18/2022	Frost Lake Elementary
Tarlton, J. L.	Classroom Teacher	08/06/2022	Washington Tech Sec
Thompson, S. M.	Classroom Teacher	08/06/2022	Washington Tech Sec
Tison, G. C.	Classroom Teacher	06/18/2022	Hidden River Middle School
Van Ness, P. L.	Classroom Teacher	06/18/2022	JJ Hill Montessori Magnet
Watkins, C. P.	Classroom Teacher	08/06/2022	Benjamin Mays/Museum
Wood, B. L.	Classroom Teacher	08/06/2022	Humboldt Secondary
Xiong, S.	Classroom Teacher	08/06/2022	Battle Creek Middle School
Edwards, J. L.	Classroom Teacher	08/06/2022	Four Seasons A+
Goranson, E.	Classroom Teacher	06/18/2022	Wellstone Elementary
Hubred, C. M.	Classroom Teacher	08/06/2022	Global Arts Plus LWR
Wiesner, H. A.	Classroom Teacher	06/18/2022	Como Park Elementary
Diaz, M.	Classroom Teacher	06/18/2022	The Heights Community
Jackson, D. M.	Classroom Teacher	08/06/2022	Washington Tech Sec
Hayes, Z.	Classroom Teacher	08/06/2022	Hidden River Middle School

HUMAN RESOURCE TRANSACTIONS
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RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
King, A. J.	Classroom Teacher	08/06/2022	Washington Tech Sec
Neururer, S. M.	Classroom Teacher	08/06/2022	Bruce F Vento Elementary
Poplawski, A. A.	Classroom Teacher	08/06/2022	Highland Park Elementary
Schluender, C.	Classroom Teacher	08/06/2022	Highland Park Elementary
Schumacher, M. L.	Classroom Teacher	08/06/2022	Bruce F Vento Elementary
McCarty, K. M.	Superintendency	06/25/2022	Colborne Admin Offices
Jackson, L. K.	School/Community Professional	06/14/2022	RiverEast Elem/Secondary
Weber, D. J.	School/Community Professional	06/14/2022	Nokomis Montessori North
Campos Guzman, P.	Education Assistant	07/27/2022	Como Service Center
Johnson Kramschuster, M. A.	Education Assistant	06/07/2022	Hamline Elementary
Patterson, M. L.	Education Assistant	06/11/2022	Humboldt Secondary School
Sorenson, N. L.	Education Assistant	06/14/2022	Four Seasons A+
Weaver, C. L.	Education Assistant	06/11/2022	Frost Lake Elementary
Alabi, T. A.	Teaching Assistant	06/11/2022	Highwood Hills Elementary
Carlson, E. M.	Teaching Assistant	06/11/2022	L Etoile du Nord French
Collins-Westlund, A.	Teaching Assistant	05/25/2022	Highland Park Senior High
Daniels, I. K.	Teaching Assistant	05/28/2022	The Heights Community
Gilbert, L. E.	Teaching Assistant	06/11/2022	Global Arts Plus LWR
Hatch, N.	Teaching Assistant	05/07/2022	American Indian Magnet
LaPierre, A. S.	Teaching Assistant	06/11/2022	Johnson Senior High
Lor, S. D.	Teaching Assistant	06/11/2022	Battle Creek Elementary
Tschida, C. R.	Teaching Assistant	06/11/2022	Como Park Elementary
Wages, E. J.	Teaching Assistant	06/11/2022	Wellstone Elementary
Jaworski, M. J.	School Bus Driver	06/18/2022	Transportation Services
Anderson, T. K.	Clerical	06/18/2022	Parkway Montessori

HUMAN RESOURCE TRANSACTIONS
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July 19, 2022

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Lee-Thao, D.	Clerical	06/18/2022	Harding Senior High
Lero, A. A.	Custodian	08/13/2022	Como Service Center
Lowery, L. D.	Custodian	07/24/2022	Battle Creek Middle School
Nahl, J. M.	Custodian	06/17/2022	Parkway Montessori
Weese, S. D.	Custodian	07/29/2022	Jackson Preparatory Elem
Wolfe, J. J.	Custodian	06/18/2022	Mississippi Creative Arts
Eubanks, L.	Nutrition Services	06/11/2022	Four Seasons A+
Grant, B. F.	Nutrition Services	06/10/2022	Rondo Education Center
Kong, S. T.	Nutrition Services	06/14/2022	Daytons Bluff Achievement
Purple, S. R.	Nutrition Services	06/11/2022	Parkway Montessori
Schaenzer, L. L.	Nutrition Services	06/11/2022	Adams Spanish Immersion
Sullivan, S. M.	Nutrition Services	08/17/2022	Crossroads Montessori
Villa, C. E.	Nutrition Services	06/04/2022	Four Seasons A+
Pangburn, S. S.	Pipe Fitter	06/25/2022	Como Service Center
Crawford, D.	Professional Employee	07/02/2022	Como Service Center
Abbott, R.	Supervisory	11/05/2022	Como Service Center

TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
O., D. S.	School/Community Professional	06/10/2022
R., N. A.	School/Community Professional	06/11/2022
F., A. R.	Education Assistant	06/11/2022
G., A.	Teaching Assistant	06/10/2022
H., K. E.	Teaching Assistant	06/10/2022
J., C.	Teaching Assistant	06/10/2022
L., T. M.	Teaching Assistant	06/11/2022
M., L.	Teaching Assistant	06/11/2022
S., A.	Teaching Assistant	06/11/2022

HUMAN RESOURCE TRANSACTIONS
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TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
W. C.	Teaching Assistant	06/11/2022
N., T. H.	Custodian	06/11/2022
W., I.	Research and Evaluation	06/23/2022

DISCHARGE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
R., M. L.	Custodian	06/07/2022

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 19, 2022

TOPIC: Gift Acceptance from Helen Podruska Trust

A. PERTINENT FACTS:

1. J.J. Hill Montessori Magnet School would like to accept a monetary gift of \$10,000 from Helen Podruska Trust.
2. This gift is to be used for the purpose of purchasing resources for ELL students and the ELL classroom.
3. This project will meet the District target goals by ensuring participation for all ELL students and by strengthening relationships with community and families.
4. This item is submitted by Dr. Andrew Beard, Principal, J.J. Hill Montessori Magnet School; Dr. Yeu Vang, Elementary Assistant Superintendent; and Andrew Collins, Chief of Schools.

B. RECOMMENDATION:

The Board of Education authorize the Superintendent to allow J.J. Hill Montessori Magnet School to accept a monetary gift of \$10,000 from Helen Podruska Trust. The total amount will be deposited in Intraschool Fund 19-493-291-0000-5096-U001.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 19, 2022

TOPIC: Acceptance of Donation from Farnsworth School Organization

A. PERTINENT FACTS:

1. Farnsworth Upper would like to accept a gift of \$5,000 from Farnsworth School Organization.
2. The \$5,000 donation is for TIDES to Vex purchase.
3. This project aligns with the District strategic focus area of Effective and Culturally Relevant Education.
4. This item is submitted by Hamilton Bell, Principal; Billy Chan, Assistant Superintendent; and Andrew Collins, Chief of Schools.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a gift of \$5,000 from Farnsworth School Organization, and this will be deposited to the 19-315-291-000-5096-U001 budget code.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: July 19, 2022

TOPIC: Acceptance of Gift from Amazon to Battle Creek Elementary

A. PERTINENT FACTS:

1. Amazon has selected Battle Creek Elementary to receive a donation of \$50,000 worth of school supplies.
2. This will be a one-time donation for school year 2022-23.
3. Amazon will purchase supplies from Battle Creek's school supply list for Battle Creek students. If funds remain, supplies will also be purchased from the teacher wish list at the school.
4. Supplies will be distributed at a school event the week of August 15, 2022. Students and their families and the school's staff will be invited to attend the in person donation event. Any supplies not picked up that day will be held for distribution after the school year begins.
5. This project will meet the District strategic plan goal/goals of decreasing disparities in achievement and improving school readiness.
6. This item is submitted by Kristen Longway, Principal, Battle Creek Elementary; and Billy Chan, Assistant Superintendent

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept the donation of school supplies to Battle Creek Elementary for the 2022-23 school year.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 19, 2022

TOPIC: Request for Permission to Accept a Grant from Allina Health

A. PERTINENT FACTS:

1. Allina Health is currently accepting grant applications for projects that support student health and wellness activities in Saint Paul Public Schools.
2. Saint Paul Public Schools Student Wellness program received funds to maintain its Wellness Champions program, support Safe Routes and Nutrition Services initiatives, launch an outdoor movement program that connects school gardens and Safe Routes programs, and promote staff wellness. The goal of this project is to pursue wellness initiatives in active living, healthy eating and mental wellness. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$30,000. The project will affect approximately 7,500 staff and students across the district.
4. This project aligns with the District strategic plan focus area of Positive School and District Culture.
5. This is a recurring grant-funded project. Allina Health has supported similar district Wellness Initiatives since 2012. The project period is 12 months.
6. This item is submitted by Rebekah Doyle, Grants Management Coordinator; Mary Langworthy, Director, Student Health and Wellness; Marcy Doud, Assistant Superintendent, Specialized Services; and Stacey Gray Akyea, Chief of Equity, Strategy and Innovation.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from Allina Health for funds to support the district Wellness Initiatives; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 19, 2022

TOPIC: Request for Permission to Accept a Grant from The Book Love Foundation

A. PERTINENT FACTS:

1. The Book Love Foundation provides grants to help schools expand their in-classroom libraries with books that are culturally relevant and engaging to students.
2. Staff at Eastern Heights Elementary received a grant to purchase books for a classroom library. These books will include memoirs, immigrant stories, historical fiction, graphic novels, and biographies all featuring people of color to provide high-interest, culturally relevant material to English-learning students.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$2,000.
4. This project aligns with the District strategic focus area of Positive School Culture and Culturally Relevant Education.
5. This is a new grant-funded project.
6. This item is submitted by Rebekah Doyle, Grants Management Coordinator; Susan Mondry, Eastern Heights Elementary Principal; Billy Chan, Assistant Superintendent; and Stacey Gray Akyea, Chief of Equity, Strategy and Innovation.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Book Love Foundation for culturally relevant in-classroom library books; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 19, 2022

TOPIC: Request for Permission to Submit a Grant to 3M Gives – Open SciEd

A. PERTINENT FACTS:

1. 3M Gives is currently accepting grant applications for projects that build interest and achievement in STEM among underrepresented populations.
2. Saint Paul Public Schools Office of Teaching and Learning has prepared an application for funds to redesign Open SciEd curriculum and train Science teachers on implementation. The goal of this project is to increase Science achievement by adopting a curriculum aligned with the new Minnesota academic standards. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$304,312. The project will train 100 STEM educators in 2023.
4. This project aligns with the District strategic plan focus area of Systemic Equity by addressing institutional and system inequities.
5. This is a recurring grant-funded project. The project period is 12 months. During the first year of funding (2021-22), the team updated Open SciEd curriculum to align with Minnesota academic standards.
6. This item is submitted by Megan Garrido, Fund Development Coordinator; Leah Corey, Director, Office of Innovation; Craig Anderson, Executive Director, Office of Teaching and Learning; Andrew Collins, Chief of Schools and Learning; and Stacey Gray Akyea, Chief of Equity, Strategy and Innovation.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to 3M Gives for the funds to design and implement a training series for the implementation of Open SciEd; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 19, 2022

TOPIC: Request for Permission to Submit a Grant to 3M Gives – Innocent Classroom for STEM Teachers Pilot

A. PERTINENT FACTS:

1. 3M Gives is currently accepting grant applications for projects that build interest and achievement in STEM among underrepresented populations.
2. Saint Paul Public Schools Office of Equity has prepared an application for funds to design and pilot an Innocent Classroom training series for STEM teachers. The goal of this project is to increase representation of and achievement of students of color and American Indian students in secondary STEM courses. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$150,000. The project will train 100 STEM educators in 2023.
4. This project aligns with the District strategic plan focus area of Systemic Equity by addressing institutional and system inequities.
5. This is a recurring grant-funded project. The project period is 12 months. During the first year of funding (2022), the team designed a training curriculum for STEM educators and will pilot the training with a small cohort (fewer than 25) of STEM educators in Fall 2022.
6. This item is submitted by Megan Garrido, Fund Development Coordinator; Leah Corey, Director, Office of Innovation; Myla Pope, Assistant Director, Office of Equity; and Stacey Gray Akyea, Chief of Equity, Strategy and Innovation.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to 3M Gives for the funds to design and pilot an Innocent Classroom training series for STEM teachers; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 19, 2022

TOPIC: Request for Permission to Submit a Grant to 3M Gives – SY22-23 STEM Programs

A. PERTINENT FACTS:

1. 3M Gives is currently accepting grant applications for projects that build interest and achievement in STEM among underrepresented populations.
2. Saint Paul Public Schools Office of Innovation has prepared an application for funds to support school year and summer programs funded by 3M Gives for FY23. These programs include: FIRST Lego League, FIRST Tech Challenge, FIRST Robotics, middle school math clubs, science field trips, STEM Summer Camp, and STEP. The goals of these programs are to build interest and engagement in STEM for students across the K-12 continuum. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$630,047. The project will affect all SPPS students in PreK-12.
4. This project aligns with the District strategic plan objective to increase opportunities for students to envision their future, explore careers and prepare for college.
5. This is a recurring grant-funded project. The project period is 12 months. 3M has funded STEM-related projects in SPPS for over 45 years. Last year, 3M-funded programs provided 30,818 experiences and learning opportunities to students in grades K-12.
6. This item is submitted by Megan Garrido, Fund Development Coordinator; Leah Corey, Director, Office of Innovation; and Stacey Gray Akyea, Chief of Equity, Strategy and Innovation.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to 3M Gives for funds to support school year and summer programs in FY23 funded by 3M Gives; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 19, 2022

TOPIC: Request for Permission to Submit a Grant to the Minnesota Department of Education – State Personnel Development Grant

A. PERTINENT FACTS:

1. The Minnesota Department of Education issues sub-grant awards from federal monies made available for the State Personnel Development Grant. This grant provides pre-service and in-service training initiatives for Minnesota educators in special education.
2. Saint Paul Public Schools Office of Specialized Services has prepared an application for funds to enhance the Check & Connect program. The goals of this project is increase graduation rates for Black and American Indian students with disabilities. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$50,000. The project will provide training and additional support to five schools with Check & Connect programming.
4. This project aligns with the District strategic plan focus area of Effective and Culturally Responsive Instruction by increasing our capacity to meet the needs of each student.
5. This is a recurring grant-funded project. The project period is 12 months. SPPS has collaborated with MDE and other school districts identified by MDE on this grant project for over 10 years.
6. This item is submitted by Megan Garrido, Fund Development Coordinator; Leah Corey, Director, Office of Innovation; Brenda Natala, Executive Director, Office of Specialized Services; Andrew Collins, Chief of Schools & Learning; and, Stacey Gray Akyea, Chief of Equity, Strategy & Innovation.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education for the funds to enhance Check & Connect; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 19, 2022

TOPIC: Request for Permission to Submit a Grant to the U.S. Department of Justice, Bureau of Justice Assistance

A. PERTINENT FACTS:

1. The U.S. Department of Justice, Office of Justice Programs, Bureau of Justice Assistance is currently accepting grant applications for projects that prevent violence in K-12 school settings.
2. Saint Paul Public Schools Office of Security & Emergency Management has prepared an application for funds to develop a customized school safety tool and reporting system, and train staff and students to recognize signs of crisis. The goal of this project is to train staff and educate students on preventing school violence and improving school climate. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$1 million. The project will include 10 secondary schools, which will be identified by the grant steering committee and approved by senior leadership upon award.
4. This project aligns with the District strategic plan focus area of Positive School and District Culture by implementing culturally responsive school safety tools aligned with the PBIS tiered framework.
5. This is a new grant-funded project. The project period is 36 months.
6. This item is submitted by Megan Garrido, Fund Development Coordinator; Leah Corey, Director, Office of Innovation; Laurie Olson, Director, Office of Security and Emergency Management; Jackie Turner, Chief of Operations & Administration; and, Stacey Gray Akyea, Chief of Equity, Strategy & Innovation.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the U.S. Department of Justice for the funds to create school safety tools and train staff and students; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 19, 2022

TOPIC: Request for Permission to Submit a Grant to the U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention

A. PERTINENT FACTS:

1. The U.S. Department of Justice, Office of Justice Programs, Office of Juvenile Justice and Delinquency Prevention is currently accepting grant applications for projects that address youth violence through implementing evidence-based prevention and intervention efforts in school-based settings.
2. Saint Paul Public Schools Office of School Supports has prepared an application for funds to utilize schoolwide Restorative Practices, provide Family Group Conferencing in partnership with the Legal Rights Center, and offer navigation services to a small number of students at Battle Creek Middle School and Harding High School. The goal of this project is to improve school climate and safety at Battle Creek Middle School and Harding High School. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$1 million. The project would affect all students and staff at Battle Creek Middle School and Harding High School.
4. This project aligns with the District strategic plan focus area of Positive School and District Culture by creating inclusive school cultures.
5. This is a new grant-funded project. The project period is 36 months.
6. This item is submitted by Megan Garrido, Fund Development Coordinator; Leah Corey, Director, Office of Innovation; Kathy Kimani, Director, Office of School Supports; Andrew Collins, Chief of Schools & Learning; and, Stacey Gray Akyea, Chief of Equity, Strategy & Innovation.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the U.S. Department of Justice for the funds to utilize schoolwide Restorative Practices and additional supports to Battle Creek Middle School and Harding High School; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 19, 2022

TOPIC: Request for Permission to Accept a Grant from Collins Aerospace

A. PERTINENT FACTS:

1. Collins Aerospace provides grants to schools and programs to help close the gender, race, and socioeconomic gaps in technology and to drive progress and creativity.
2. Staff at Dayton's Bluff Elementary received a grant to create a new Makerspace for students. Staff will purchase supplies such as pencils, paint, cardboard, paper, stickers, and other art supplies that promote student creativity and expression.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$3,000.
4. This project aligns with the District strategic focus area of Effective and Culturally Relevant Education.
5. This is a new grant-funded project.
6. This item is submitted by Rebekah Doyle, Grants Management Coordinator; Amanda Musachio, Dayton's Bluff Elementary Principal; Leah Corey, Innovation Officer Director; Billy Chan, Assistant Superintendent; and Stacey Gray Akyea, Chief of Equity, Strategy, and Innovation.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from Collins Aerospace for Makerspace supplies at Dayton's Bluff Elementary; to accept funds, and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: Tuesday, July 19, 2022

TOPIC: Contract between SPPS and Achieve Twin Cities

A. PERTINENT FACTS:

1. The Office of College and Career Readiness seeks to continue our collaboration with Achieve Twin Cities for the operation of Career Pathway Centers. This contract is for year four of an agreement previously approved in SY 19-20, SY 20-21, and SY 21-22.
2. The new contract also contains a Memorandum of Agreement which includes, but is not limited to, an overview of the fund development partnership between SPPS and Achieve Twin Cities. Achieve Twin Cities has agreed to fundraise for the Career Pathway Centers which will decrease the cost to SPPS in future years.
3. SPPS is committed to increasing academic achievement for all students and to ensuring that every student who graduates from SPPS is college and career ready. Achieve Twin Cities will partner in this work by providing a Career Pathway Center staff who will:
 - a. support students and families through planning for post-secondary options, including completing applications, the financial aid process, and post-secondary testing
 - b. support college access partners to identify and serve prospective students
 - c. coordinate opportunities for students and families to connect with representatives, including but not limited to 2-year college, 4-year college/university, certificate, apprenticeship, employment, and military options.
 - d. promote and support students to visit post-secondary education/training opportunities
 - e. coordinate career and college exposure opportunities
4. This contract will expire on July 31, 2023.
5. Career Pathway Centers will be available at the following SPPS high schools: Central, Como Park, Creative Arts, Harding, Humboldt, and Washington. Expenses shall not exceed \$712,335.
6. This collaborative project will meet the District strategic goal of preparing all students for college, career and life.
7. This item is submitted by Andrew Collins, Chief of Schools & Learning; and Beth Coleman, Assistant Director of College and Career Readiness.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to approve the contact between SPPS And Achieve Twin Cities for the 2022-23 school year.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: July 19, 2022

TOPIC: Service Contract with Learning A-Z to purchase RazKids Plus

A. PERTINENT FACTS:

- RazKids is an online digital library used in elementary schools throughout Saint Paul Public Schools that includes leveled books, early reading books, skills practice, and Spanish texts. We have a current partnership with RazKids that will house translated books in Hmong.

With RazKids, teachers are able to:

- Enhance reading instruction with more than 50,000 reading resources, including decodable words
 - Provide a personalized reading library of leveled books and passages to every student available in printable, projectable, online, and mobile formats.
 - Determine future instruction using formative assessments and online, data-driven reports that track student reading activity and progress.
 - Students have access to the online resources at home.
 - Families have requested access even during the summer.
- With an intentional shift to teaching aligned to the science of reading, RazKids provides a library of decodable books to support students' first learning to sound out words.
- The Office of Teaching and Learning is requesting Board approval for the purchase of a district-wide RazKids account for students and teachers in grades Kindergarten - Fifth Grade. Advantages to this purchase include:
 - Volume discounts are used when accounts are purchased in bulk, instead of individually by schools. SPPS saves over \$30,000 when taking advantage of volume discount pricing.
 - Elementary schools already have accounts with RazKids.
 - Centralized district accounts enable easier account creation and take work away from schools during the initial account setup. This has been a barrier for many schools when using RazKids and similar tools.
 - District accounts allow for data insight and usage metrics throughout SPPS Schools.
- This purchase aligns with the SPPS Achieves Long-term Student Outcome to Increase Academic Growth in Reading and Math for all students by increasing our capacity to meet the instructional needs of each learner through access to online texts and resources.
- This will be funded through the 2022-2023 ARP funds.. Total cost of the contract will not exceed \$300,000
- This item is submitted by: Susan Braithwaite, Supervisor of PreK-12 Literacy; Maijue Lochungvu, Assistant Director, Office of Teaching and Learning; Craig Anderson, Assistant Superintendent, Office of Teaching and Learning

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent to enter into a contract with Learning A-Z-RazKids.. The total cost for services not to exceed \$300,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE July 19, 2022

TOPIC: K-10 FASTBridge Reading and Math Screener Renewal

A. PERTINENT FACTS:

1. FAST™ has been our current reading and math screener since 2016 for students in Kindergarten through 9th grade to provide online screening assessments, progress monitoring and support for interventions in literacy and mathematics.
2. 27,000 students are currently rostered in FAST™ and have been screened. We would like to renew this contract with FAST™ and include tenth grade students.
3. The proposed agreement with FastBridge includes:
 - a. iPad ready assessments that will reduce the assessment time for teachers and students as well as increase the reliability and validity of data gathered
 - b. Capture of all formative reading and mathematics assessments including screening and ongoing progress monitoring
 - c. Generate multiple data reports to help create a profile for each student for teachers to make instructional decisions and generate reports of student progress at the student, classroom, grade, and district level
 - d. Support personalized learning through differentiated small groups instruction by having current and relevant data from screener and progress monitoring
4. MDE requires all school districts to use an approved assessment to report the data in the Read Well By Third Grade Report. FAST™ is ann approved by MDE
4. This will be funded through the 2022-2023 ARP budget. Total cost of the contract will not exceed \$200,000.
5. This purchase aligns with the SPPS Achieves Long-term Student Outcome to Increase Academic Growth in Reading and Math for all students by increasing our capacity to meet the instructional needs of each learner through culturally relevant instruction.
6. This item is submitted by: Susan Braithwaite, Supervisor of PreK-12 Literacy; Maijue Lochungvu, Assistant Director, Office of Teaching and Learning; Craig Anderson, Assistant Superintendent, Office of Teaching and Learning

B. RECOMMENDATION:

The Board of Education authorizes the Superintendent to enter into a contract with FastBridge/Illuminate. The total cost for services will not exceed \$200,000.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: July 19, 2022

TOPIC: Contract Extension No. #A-214622-A Type 3 (van) Services for 2022-2023 School Year.

A. PERTINENT FACTS:

- 1.** This contract extension establishes the rates for Type 3 (van) Services for school year 2022-2023. The period of the contract extension is from ***July 1, 2022 through July 31, 2023.*** The contract originated August 1, 2018.
- 2.** Total Type 3 expenditures for FY22 was estimated at \$4.3 million. Due to an increase in Type 3 vehicles being used to replace yellow school bus that were not available the revised estimated cost for Type 3 service for FY 22 is \$6.6 million.
- 3.** Total Type 3 expenditures for FY23 is estimated at \$7.56 million assuming Type III vehicles will be used for service of some students that have been traditionally served by yellow school buses – Halo Trans. \$210k, Oromiya Trans. \$1.8 million, Rift Valley Trans. \$3.3 million, United Trans. \$550K and Universal Transit \$1.7 million.
- 4.** Estimated cost increase is averaged at approximately 14%.
- 5.** The following factors contributed to the cost increases: cost of labor, cost of equipment and repairs, increased service requests due to vans being used in place of school buses, and significant increase in fuel costs.
- 6.** This supports the District Strategic Goal of aligning resources to district priorities through a safe and efficient student transportation system.
- 7.** Submitted by Robert Falk, Coordinator, Transportation; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorizes the Superintendent (designee) to extend contracts based on attached rates established for school year 2022-2023.

INDEPENDENT SCHOOL DISTRICT NO. 625

BOARD OF EDUCATION

SAINT PAUL PUBLIC SCHOOLS

DATE: July 19, 2022

TOPIC: Request For Proposal (RFP) Request For Proposal (RFP) extension No.A20-0547-A
Student Transportation for 2022-2023 School Year.

A. PERTINENT FACTS:

1. This RFP establishes the rates for school bus routes, field and athletic trips, summer and other transportation services for the 2022-2023 school year. The period of the contract is from August 2022 to August 2023.
2. The RFP committee reviewed the proposals and determined the best approach for student transportation using specific criteria including an extensive evaluation of vendor performance, operational and safety records, vendor capacity and price. The RFP also included the ability to negotiate price.
3. The RFP is extending for School Year 2022-2023 with the ability to extend one additional year 2023-2024 upon mutual agreement of both parties.
4. The increase in overall cost for Yellow Bus Transportation is 4.2 million dollars.
 - a) This increase includes rate cost due to labor, fuel, and an increase in overall buses running routes. Total established routes will not be known until start of school.
 - b) 21-22 School year 175 routes were planned. For 22-23 school year, we are looking to increase the total to 209 routes.
5. This supports the District Strategic Goal of aligning resources to district priorities through a safe and efficient student transportation system.
6. Submitted by Benjamin Harri, Director, Transportation; and Jackie Turner, Chief Operations Officer. Reviewed by Purchasing Manager Jamie Atkins.

B. RECOMMENDATION:

That the Board of Education authorizes the Superintendent (designee) to award contracts based on responses to Request for Proposal No. A20-0547-A for Student Transportation for School Year 2022-2023, with the ability to extend the contracts for one year beyond the initial contract period to the vendors as indicated in the attached documentation.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 19, 2022

TOPIC: Approval of an Employment Agreement with Operative Plasterers Local Union No. 265, to Establish Terms and Conditions of Employment for 2022-25

A. PERTINENT FACTS:

1. New Agreement is for the three-year period June 1, 2022 through May 31, 2025.
2. Contract changes are as follows:

 Wages: Wage and benefit changes reflect prevailing wage for the industry.
3. The remaining language provisions of the previous contract remain essentially unchanged, except for necessary changes to dates and outdated references.
4. The District has two regular F.T.E. in this bargaining unit.
5. The estimated total of all new costs (including wage adjustment, insurance and pension adjustments) for this agreement has been calculated as follows:
 - in the 2021-22 budget year (June 1, 2022-June 30, 2022): \$837
 - in the 2022-23 budget year (July 1, 2022-June 30, 2023): \$10,085
 - in the 2023-24 budget year (July 1, 2023-June 30, 2024): \$10,611
 - in the 2024-25 budget year (July 1, 2024-May 31, 2025): \$9,880
6. This item will meet the District's target area goal of alignment.
7. This request is submitted by Jim Vollmer, Assistant Director of Employee/Labor Relations; Daniel Wells, Labor Relations Manager.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom Operative Plasterers Local Union No. 265 is the exclusive representative; duration of said Agreement is for the period of June 1, 2022 through May 31, 2025.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 19, 2022

TOPIC: Request to Sign Agreement with Communities in School Twin Cities (CISTC) to Continue Full-Service Community School programming at Three (3) SPPS Schools

A. PERTINENT FACTS:

- Communities in Schools (CIS) is a national non-profit organization that brings a national Full-Service Community School Integrated Student Support Services model to SPPS school communities by connecting students and families to caring adults, community support and resources that empower them to stay in school, achieve their goals.
- CIS will provide three (3) on-site site coordinators at the following three (3) schools; American Indian Magnet (AIM), Creative Arts Secondary and Humboldt High.
- This request shall be honored by an agreement/contract between Saint Paul Public Schools and CIS for the 2022-23 and 2023-24 school years.
- CIS will provide Full-Service Community School programming that brings three tiers of support for the schools, students and families. The value of this agreement/contract is fully financed for \$180,000 over two (2) years:
 - \$60,000 per school (AIM, Creative Arts and Humboldt High School(s))
 - 29-005-642-160-6303-0012 and 29-005-642-160-6304-0012
- This project will meet the District strategic plan/goal of achievement, and alignment through the focus area(s) of Positive School and District Culture, Program Evaluation/Resource Allocation, and Family and Community Engagement.
- This item is submitted by Dana Abrams, Director, Office of Family Engagement & Community Partnerships; Dr. Timothy Brown, Principal, American Indian Magnet; Kristen A. Lynch, Principal, Creative Arts Secondary; Valerie A. Littles-Butler, Principal, Humboldt High; Billy Chan, Assistant Superintendent; Jackie Turner, Chief of Administration & Operations; and Dr. Joe Gothard, Superintendent

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept this agreement/contract between CIS and SPPS School for the 2022-23 and 2023-24 school years.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 19, 2022

TOPIC: Monthly Operating Authority

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.
2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.
3. This item meets the District target area of goals alignment and sustainability.
4. This item is submitted by Marie Schrul, Chief Financial Officer.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and electronic transfers for the period May 1 through May 31, 2022

(a) General Account	#748693-749759 #0004494-0004523 #7004431-7004456 #0007007-0007134	\$71,612,592.27
(b) Construction Payments	- 0 -	\$1,442,615.44
(c) Debt Service	- 0 -	<u>\$4,401.20</u>
		\$73,059,608.91

Included in the above disbursements are two payrolls in the amount of \$49,563,688.02 and overtime of \$156,328.19 or 0.32% of payroll.

(d) Collateral Changes

Released:	Security	Maturity
	FHLB of Cincinnati Letter of Credit	05/02/2022

Additions:	Security	Maturity
	FHLB of Cincinnati Letter of Credit No. 567402	05/01/2023

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending November 30, 2022

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 19, 2022

TOPIC: FY24 Long-Term Facilities Maintenance (LTFM) Revenue Program Submittal to Minnesota Department of Education (MDE)

A. PERTINENT FACTS:

1. Minnesota Statute 123B.595 requires the District to submit annually a ten-year facility plan outlining anticipated expenditures along with an indication of whether the District will issue bonds to finance the plan or levy for the costs. Documents required to be submitted to MDE include:

- A summary of total planned expenditures by category for each of the next 10 years;
- 10 year LTFM expenditure and revenue projection spreadsheets;
- A Board resolution of intent to issue bonds;
- A statement of assurances that the District has reviewed the allowable uses of LTFM revenue to be executed by the Superintendent;
- And a Board resolution adopting the LTFM ten-year expenditure plan.

2. This Item Is submitted by Marie Schrul, Chief Financial Officer; Lori Doehne, Controller; Tom Parent, Director of Facilities; and Jackie Turner, Chief of Administration & Operations

B. RECOMMENDATION:

That the Board of Education approve the FY24 Long-Term Facilities Maintenance Plan documentation for submission to the Minnesota Department of Education.

	Fund 06											
MDE / School Finance	Beginning Fund Balance 06-467-XX	\$0	\$1,919,617	(\$313,049)	\$1,258,093	\$7,459,918	\$5,057,602	\$2,974,605	(\$743,738)	(\$6,149,875)	(\$11,556,012)	(\$16,962,149)
	LTFM Fiscal Year Bonded Revenue*	\$28,000,000	\$22,500,563	\$29,190,000	\$28,100,000	\$30,000,000	\$28,000,000	\$28,000,000	\$28,000,000	\$28,000,000	\$28,000,000	\$28,000,000
	LTFM Fiscal Year Revenue Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	LTFM Transfer IN from Fund 01 if applicable (see transfer guidance tab)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	LTFM Transfer OUT from Fund 06 if applicable (see transfer guidance tab)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Other Transfers	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	LTFM Estimated Fiscal Year Expenditures	\$26,080,383	\$24,733,229	\$27,618,858	\$21,898,175	\$32,402,316	\$30,082,997	\$31,718,343	\$33,406,137	\$33,406,137	\$33,406,137	\$35,306,137
	Ending Fiscal Year Fund Balance 06-467-XX	\$1,919,617	(\$313,049)	\$1,258,093	\$7,459,918	\$5,057,602	\$2,974,605	(\$743,738)	(\$6,149,875)	(\$11,556,012)	(\$16,962,149)	(\$24,268,285)
End of worksheet												
	*For Fiscal Years 2024 and beyond, the LTFM levy and LTFM Bond revenue amounts are subject to Board of Education approval. Highlighted amounts in yellow are projected amounts and subject to change.											

INDEPENDENT SCHOOL DISTRICT NO. 625

BOARD OF EDUCATION

SAINT PAUL PUBLIC SCHOOLS

RESOLUTION



Board File No.

Date

**ADOPTING THE SCHOOL DISTRICT'S FISCAL YEAR (FY) 24 LONG-TERM
FACILITIES MAINTENANCE TEN-YEAR PLAN**

WHEREAS, to qualify for Long-Term Facilities Maintenance revenue, Minnesota Statutes 2021, subd. 4 states a school district or intermediate district must annually adopt and approve a ten-year facilities plan by July 31 for commissioner approval.

WHEREAS, the school district has developed a ten-year Long-Term Facilities Maintenance plan consistent with this law.

School Board Member _____ moved for the resolution adoption and the motion was duly seconded by School Board Member _____ and, upon vote being thereon, the following voted in favor of the motion:

And the following voted against _____.

THEREFORE, BE IT RESOLVED THAT, the School Board of Independent School District No. _____ approves and adopts the attached ten-year Long-Term Facilities Maintenance plan for FY 24 on the _____ of _____, 2022.

Adopted _____

CHAIR Board of Education

CLERK Board of Education

_____	Chair	_____
_____	Vice Chair	_____
_____	Clerk	_____
_____	Treasurer	_____
_____	Director	_____
_____	Director	_____
_____	Director	_____

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 19, 2022

TOPIC: Phase Gate Approval of FY22 Mechanical Replacement Program (Project # 0579-22-01): Gate #3 – Project Budget; Gate #3A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the FY22 Mechanical Replacement Program at the following phase gate(s):
 - a. Gate #3 – Project Budget / Proceed to Bidding
 - b. Gate #3a - Finance Plan Update
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	Not applicable
#3 – Project Budget #3A – Finance Update	July 19, 2022
#4 – Contract Award #4A – Finance Update	July 19, 2022 (current)
#5.1 – Project Close-Out #5.1A – Finance Update	Fall 2023 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	Spring 2024 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$1,639,185	\$61,880	\$36,075	2.2%

4. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
LTFM Bonds	2021B	\$1,639,185	June 17, 2021

5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Tom Parent, Director of Facilities; Lori Doehne, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the FY22 Mechanical Replacement Program (Project #0579-22-01) at Phase Gate Check #3 – Project Budget; Gate Check #3a – Finance Plan Update,

setting the final project budget at \$1,639,185 and indicating direction to proceed with construction bidding.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 19, 2022

TOPIC: Settlement of Construction Dispute

A. PERTINENT FACTS:

1. In March 2017, the School District retained Weber, Inc. ("Weber") pursuant to a written "Labor, Materials and Supplies Contract" ("Contract") for the purposes of expanding and renovating Highland Park Elementary School and retained Weber as the general contractor of the construction project ("Project").
2. In consideration for a contract of indemnity dated March 20, 2013, United Fire & Casualty Company ("United Fire") issued payment and performance bonds (together, Bond No. 54-21391) naming Weber as bond principal and the School District as bond obligee in connection with Weber's construction of the Project.
3. Weber entered into various subcontract agreements, pursuant to which subcontractors, including but not limited to Steenberg-Watrud Construction, LLC ("Steenberg"), Casillas Glass, LLC ("Casillas") and J. Becher & Associates, Inc. ("Becher") (the "Subcontractors"), performed defined scopes of work for the construction of the Project, as set forth in those particular subcontract agreements (collectively, the "Subcontracts").
4. During the Project, certain disputes arose between the School District and Weber with respect to, among other issues: Project delays and related occupancy of the Property; the quality of certain work; the adequacy of Project management, supervision and scheduling; certain owner-directed changes to the work; claims by Weber for additional time and compensation; the School District's decision to back-charge certain owner-incurred costs to Weber and credit those costs to the School District through construction change directives that were accounted for in Weber's approved pay applications; the issuance and valuation of Construction Change Directive No. 22; and the amounts invoiced by, and allegedly due and owing to, Weber under the Agreement (collectively, the "Owner-Contractor Disputes").
5. During the Project, certain disputes arose between Weber and certain Subcontractors, including Steenberg, Casillas and Becher, regarding amounts invoiced by, and allegedly due and owing to, those Subcontractors under their respective Subcontracts (collectively, the "Weber-Subcontractor Disputes").
6. On January 18, 2018, Weber initiated an arbitration against the School District before the American Arbitration Association seeking, among other things, a resolution to the Owner-Contractor Disputes (the "Arbitration").
7. On May 7, 2019, the Arbitration was dismissed for lack of arbitrability.
8. On November 8, 2018, United Fire commenced an indemnity action against Weber, Stephen T. Weber, Lisa J. Weber, Sally A. Weber and Weber Consulting Associates, Inc. in the United States District Court for the District of Minnesota arising out of certain claims made by Subcontractors against the payment bond in a case captioned *United Fire & Casualty Company v. Weber, Inc. et al.*, Case No. 18-cv-03146-JRT-KMM (the "Federal Action").

9. On December 21, 2018, Weber filed a third-party complaint against the School District in the Federal Action, asserting claims against the School District for: (1) contribution and indemnity; (2) breach of contract; (3) tortious interference with contract; and (4) “enforcement of arbitration agreement.”
10. On January 21, 2020, the United States District Court for the District of Minnesota dismissed Weber’s third-party complaint against the School District in the Federal Action on the grounds of *forum non conveniens*.
11. On August 2, 2019, Becher commenced an action against Weber and United Fire in Ramsey County District Court for alleged nonpayment under its Subcontract with Weber in a case captioned *J. Becher & Assoc., Inc. v. Weber, Inc. and United Fire & Casualty Company*, Case No. 62-CV-19-5575 (the “Becher Action”).
12. On September 18, 2019, Steenberg commenced an action against Weber and United Fire in Ramsey County District Court for alleged nonpayment under its Subcontract with Weber in a case captioned *Steenberg-Watrud Construction, LLC v. Weber, Inc. and United Fire & Casualty Company*, Case No. 62-CV-19-6712 (the “Steenberg Action”).
13. On October 15, 2019, Casillas commenced an action against Weber and United Fire in Ramsey County District Court for alleged nonpayment under its Subcontract with Weber in a case captioned *Casillas Glass, LLC v. Weber, Inc. and United Fire & Casualty Company*, Case No. 62-CV-19-7410 (the “Casillas Action”).
14. The Becher Action, the Steenberg Action and the Casillas Action are collectively referred herein as the “Subcontractor Actions.”
15. On February 27, 2020, Weber commenced an action against the School District in Ramsey County District Court, asserting claims for: (1) breach of contract; (2) cardinal change; and (3) tortious interference with contract in a case captioned *Weber Inc. v. Saint Paul Public Schools, Independent School District No. 625 et al.*, Case No. 62-CV-20-1469 (the “Ramsey County Action”). In the Ramsey County Action, Weber sought recovery of approximately \$1.92 million in alleged unpaid contract funds, which included a valuation of Construction Change Directive No. 22 of \$1.18 million, plus additional claims for added costs and lost profits.
16. On March 1, 2020, the School District served and filed an answer and counterclaim for breach of contract against Weber in the Ramsey County Action. In the Ramsey County Action, the School District claimed a valuation of Construction Change Directive No. 22 between \$2.10 million and \$3.54 million and sought recovery of certain owner incurred costs in excess of \$950,000.
17. On May 1, 2020, Weber served a third-party complaint in the Ramsey County Action against Becher and Casillas, asserting claims of: (1) joinder of necessary third-party defendants; (2) breach of contract; (3) indemnity for breach; and (4) declaratory relief.
18. By order dated April 28, 2020, the Ramsey County District Court consolidated the Ramsey County Action and the Subcontractor Actions (the “Consolidated Ramsey County Action”).
19. The Arbitration, the Subcontractor Actions, the Ramsey County Action and the Consolidated Ramsey County Action are collectively referred herein as the “Lawsuits.”
20. The Parties engaged Retired Judge Rick Solum as mediator, and the Parties participated in a two-day mediation on March 30 and March 31, 2022, after which discussions and negotiations continued, as facilitated by Judge Solum.
21. On April 7, 2022, without admitting fault or liability, the School District and Weber reached an agreement on a mediated settlement with such terms to be memorialized in a written settlement agreement.

22. On June 7, 2022, without admitting fault or liability, Weber and Subcontractor Becher reached an agreement on the resolution of their respective claims with such terms to be memorialized in a written settlement agreement.
23. On June 27, 2022, without admitting fault or liability, Weber and Subcontractor Casillas reached an agreement on the resolution of their respective claims with such terms to be memorialized in a written settlement agreement.
24. On July 8, 2022, without admitting fault or liability, Weber and Subcontractor Steenberg reached an agreement on the resolution of their respective claims with such terms to be memorialized in a written settlement agreement.
25. In order to avoid the time, expense, and uncertainty of litigation, the Parties' Global Settlement Agreement and Mutual Release is conditioned upon approval by the Board of Education. The School District can resolve all of the claims at issue in the Lawsuits by approving that certain Global Settlement Agreement and Mutual Release.
26. This settlement supports the strategic plan focus area of Program Evaluation and Resource Allocation.
27. This item is submitted by Charles Long, General Counsel, and Tom Parent, Facilities Director.

B. RECOMMENDATION:

That the Board of Education approve the Global Settlement Agreement and Mutual Release in the above referenced matter and authorize its Superintendent, or his designee, to execute the Global Settlement Agreement and Mutual Release

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 19, 2022

TOPIC: Phase Gate Approval of FY22 Instructional A/V Replacement Program (Project # 0680-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the FY22 Instructional A/V Replacement Program at Harding Senior High School and Murray Middle School at the following phase gate(s):

- a. Gate #4: Contract Award
- b. Gate #4a: Finance Plan Update

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	Not applicable
#3 – Project Budget #3A – Finance Update	May 24, 2022
#4 – Contract Award #4A – Finance Update	July 19, 2022 (current)
#5.1 – Project Close-Out #5.1A – Finance Update	Fall 2023 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	Winter 2024 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$2,670,000	\$170,892	\$49,001	1.8%

4. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Muska Electric.....	\$404,660
Gunnar Electric.....	\$426,700
Pulse Electric.....	ineligible

5. This is an advertised bid and accordingly, contract documents for this project were made available for examination on the District's online platform and at the following:

Minnesota Builders Exchange
Dodge McGraw Hill Construction Plan Room
NAMC Plan Room
ConstructConnect

6. Bids will be reviewed by Jamie Atkins, Purchasing Manager.

7. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
CAP Bonds FY22	2022A	\$907,435	March 2022
CAP Bonds FY23	2023A	\$1,663,570	Spring 2023
CAP Bonds FY24	2024A	\$98,995	Spring 2024

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Director of Facilities; Lori Doehne, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of audio-visual upgrades to Muska Electric for a lump sum base bid of \$404,660 for work on the FY22 Instructional A/V Replacement Program at Harding Senior High School and Murray Middle School (Project #s 0680-22-01) at Phase Gate Check #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 19, 2022

TOPIC: Phase Gate Approval of FY22 Mechanical Replacement Program (Project # 0579-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the FY22 Mechanical Replacement Program at Open World Learning at the following phase gate(s):
 - a. Gate #4: Contract Award
 - b. Gate #4a: Finance Plan Update
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	Not applicable to project
#3 – Project Budget #3A – Finance Update	July 19, 2022 (current)
#4 – Contract Award #4A – Finance Update	July 19, 2022 (current)
#5.1 – Project Close-Out #5.1A – Finance Update	Fall 2023 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	Spring 2024 (anticipated)

* Please note Gate Check 3 is under separate concurrent consideration on the agenda.

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$1,639,185	\$61,880	\$36,075	2.2%

4. The following bid was received per the terms and conditions of OMNIA Partners contract #R200401-MN-316539:

Lump Sum Base Bid

Daikin Applied Americas (serviced by SVL).\$539,873

5. This bid will be reviewed by Jamie Atkins, Purchasing Manager.
6. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
LTFM Bonds	2021B	\$1,639,185	June 17, 2021

7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

8. This item is submitted by Tom Parent, Director of Facilities; Lori Doehne, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of RTU replacements to Daikin Applied Americas (serviced by SVL) for a lump sum base bid of \$539,873 for work on the FY22 Mechanical Replacement Program at Open World Learning (Project #s 0579-22-01) at Phase Gate Check #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 19, 2022

TOPIC: Phase Gate Approval of FY22 Mechanical Replacement Program (Project # 0579-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the FY22 Mechanical Replacement Program at Saint Paul Music Academy at the following phase gate(s):

- a. Gate #4: Contract Award
- b. Gate #4a: Finance Plan Update

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	Not applicable to project
#3 – Project Budget #3A – Finance Update	July 19, 2022 (current)
#4 – Contract Award #4A – Finance Update	July 19, 2022 (current)
#5.1 – Project Close-Out #5.1A – Finance Update	Fall 2023 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	Spring 2024 (anticipated)

* Please note Gate Check 3 is under separate concurrent consideration on the agenda.

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$1,639,185	\$61,880	\$36,075	2.2%

4. The following bid was received per the terms and conditions of OMNIA Partners contract #R200401-MN-316537:

Lump Sum Base Bid plus Alternate #1

Daikin Applied Americas (serviced by SVL).\$825,072

5. This bid will be reviewed by Jamie Atkins, Purchasing Manager.
6. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
LTFM Bonds	2021B	\$1,639,185	June 17, 2021

7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

8. This item is submitted by Tom Parent, Director of Facilities; Lori Doehne, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of boiler replacements to Daikin Applied Americas (serviced by SVL) for a lump sum base bid plus Alternate #1 of \$825,072 for work on the FY22 Mechanical Replacement Program at Saint Paul Music Academy (Project #s 0579-22-01) at Phase Gate Check #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 19, 2022

TOPIC: Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 09C: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Jie Ming Phase II Addition & Renovation at the following phase gate(s):
 - a. Gate #4: Contract Award
 - b. Gate #4a: Finance Plan Update
2. This is a multiple prime project in which the District holds many direct-to-Owner contracts. This contract provides acoustical ceiling tile and wall panels for the Jie Ming Phase II Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	March 23, 2021
#3 – Project Budget #3A – Finance Update	February 22, 2022
#4 – Contract Award #4A – Finance Update	July 19, 2022 (current)
#5.1 – Project Close-Out #5.1A – Finance Update	Fall 2023 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	Fall 2024 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$26,840,000	\$3,304,733	\$813,195	3%

5. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Twin City Acoustics.	\$619,260

6. This is an advertised bid and accordingly, contract documents for this project were made available for examination on the District's online platform and at the following:

Minnesota Builders Exchange
Dodge McGraw Hill Construction Plan Room
NAMC Plan Room
ConstructConnect

7. Bids will be reviewed by Jamie Atkins, Purchasing Manager.
8. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
COP	2022D	\$22,000,000	April 2022
COP FY23*	TBD	\$4,840,000	TBD

*FY2023 COP value represents remaining amount of COPs that may be sold to complete project. The FY2023 COPs potentially could be sold at a later date dependent upon construction progress and financial need.

9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
10. This item is submitted by Tom Parent, Director of Facilities; Lori Doehne, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A22-2448-A acoustical ceiling tile and wall panels for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Twin City Acoustics for a lump sum base bid of \$619,260.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 19, 2022

TOPIC: Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 26A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Jie Ming Phase II Addition & Renovation at the following phase gate(s):
 - a. Gate #4: Contract Award
 - b. Gate #4a: Finance Plan Update
2. This is a multiple prime project in which the District holds many direct-to-Owner contracts. This contract provides electrical and low voltage for the Jie Ming Phase II Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	March 23, 2021
#3 – Project Budget #3A – Finance Update	February 22, 2022
#4 – Contract Award #4A – Finance Update	July 19, 2022 (current)
#5.1 – Project Close-Out #5.1A – Finance Update	Fall 2023 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	Fall 2024 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$26,840,000	\$3,304,733	\$813,195	3%

5. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
NAC Mechanical & Electrical Service.....	\$965,000
Neo Electrical Solutions.....	\$995,000
Phasor Electrical.....	\$1,085,000

6. This is an advertised bid and accordingly, contract documents for this project were made available for examination on the District's online platform and at the following:

Minnesota Builders Exchange
Dodge McGraw Hill Construction Plan Room
NAMC Plan Room

ConstructConnect

7. Bids will be reviewed by Jamie Atkins, Purchasing Manager.
8. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
COP	2022D	\$22,000,000	April 2022
COP FY23*	TBD	\$4,840,000	TBD

*FY2023 COP value represents remaining amount of COPs that may be sold to complete project. The FY2023 COPs potentially could be sold at a later date dependent upon construction progress and financial need.

9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
10. This item is submitted by Tom Parent, Director of Facilities; Lori Doehne, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A22-2458-A electrical and low voltage for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to NAC Mechanical & Electrical Service for a lump sum base bid of \$965,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 19, 2022

TOPIC: Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 01A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Jie Ming Phase II Addition & Renovation at the following phase gate(s):
 - a. Gate #4: Contract Award
 - b. Gate #4a: Finance Plan Update
2. This is a multiple prime project in which the District holds many direct-to-Owner contracts. This contract provides general trades and carpentry work for the Jie Ming Phase II Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	March 23, 2021
#3 – Project Budget #3A – Finance Update	February 22, 2022
#4 – Contract Award #4A – Finance Update	July 19, 2022 (current)
#5.1 – Project Close-Out #5.1A – Finance Update	Fall 2023 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	Fall 2024 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$26,840,000	\$3,304,733	\$813,195	3%

5. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Meisinger Construction.....	\$787,000
Maertens-Brenny	\$980,700

6. This is an advertised bid and accordingly, contract documents for this project were made available for examination on the District's online platform and at the following:

Minnesota Builders Exchange
Dodge McGraw Hill Construction Plan Room
NAMC Plan Room
ConstructConnect

7. Bids will be reviewed by Jamie Atkins, Purchasing Manager.
8. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
COP	2022D	\$22,000,000	April 2022
COP FY23*	TBD	\$4,840,000	TBD

- *FY2023 COP value represents remaining amount of COPs that may be sold to complete project. The FY2023 COPs potentially could be sold at a later date dependent upon construction progress and financial need.
9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
 10. This item is submitted by Tom Parent, Director of Facilities; Lori Doehne, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A22-2434-A general trades and carpentry work for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Meisinger Construction for a lump sum base bid of \$787,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 19, 2022

TOPIC: Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 08B: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Jie Ming Phase II Addition & Renovation at the following phase gate(s):
 - a. Gate #4: Contract Award
 - b. Gate #4a: Finance Plan Update
2. This is a multiple prime project in which the District holds many direct-to-Owner contracts. This contract provides entrances and storefronts, windows, curtain walls, and glazing for the Jie Ming Phase II Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	March 23, 2021
#3 – Project Budget #3A – Finance Update	February 22, 2022
#4 – Contract Award #4A – Finance Update	July 19, 2022 (current)
#5.1 – Project Close-Out #5.1A – Finance Update	Fall 2023 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	Fall 2024 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$26,840,000	\$3,304,733	\$813,195	3%

5. The following bids were received for the lump sum base bid:

Lump Sum Base Bid

Envision Glass.....\$275,885

6. This is an advertised bid and accordingly, contract documents for this project were made available for examination on the District's online platform and at the following:

Minnesota Builders Exchange
Dodge McGraw Hill Construction Plan Room
NAMC Plan Room
ConstructConnect

7. Bids will be reviewed by Jamie Atkins, Purchasing Manager.
8. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
COP	2022D	\$22,000,000	April 2022
COP FY23*	TBD	\$4,840,000	TBD

*FY2023 COP value represents remaining amount of COPs that may be sold to complete project. The FY2023 COPs potentially could be sold at a later date dependent upon construction progress and financial need.

9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
10. This item is submitted by Tom Parent, Director of Facilities; Lori Doehne, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A22-2444-A entrances and storefronts, windows, curtain walls, and glazing for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Envision Glass for a lump sum base bid of \$275,885.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 19, 2022

TOPIC: Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 09A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Jie Ming Phase II Addition & Renovation at the following phase gate(s):
 - a. Gate #4: Contract Award
 - b. Gate #4a: Finance Plan Update
2. This is a multiple prime project in which the District holds many direct-to-Owner contracts. This contract provides gypsum board assemblies for the Jie Ming Phase II Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	March 23, 2021
#3 – Project Budget #3A – Finance Update	February 22, 2022
#4 – Contract Award #4A – Finance Update	July 19, 2022 (current)
#5.1 – Project Close-Out #5.1A – Finance Update	Fall 2023 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	Fall 2024 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$26,840,000	\$3,304,733	\$813,195	3%

5. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Commercial Drywall.....	\$547,395
Frida Drywall.....	\$873,000

6. This is an advertised bid and accordingly, contract documents for this project were made available for examination on the District's online platform and at the following:

Minnesota Builders Exchange
Dodge McGraw Hill Construction Plan Room
NAMC Plan Room
ConstructConnect

7. Bids will be reviewed by Jamie Atkins, Purchasing Manager.
8. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
COP	2022D	\$22,000,000	April 2022
COP FY23*	TBD	\$4,840,000	TBD

*FY2023 COP value represents remaining amount of COPs that may be sold to complete project. The FY2023 COPs potentially could be sold at a later date dependent upon construction progress and financial need.

9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
10. This item is submitted by Tom Parent, Director of Facilities; Lori Doehne, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A22-2446-A gypsum board assemblies for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Commercial Drywall for a lump sum base bid of \$547,395.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 19, 2022

TOPIC: Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 11A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Jie Ming Phase II Addition & Renovation at the following phase gate(s):
 - a. Gate #4: Contract Award
 - b. Gate #4a: Finance Plan Update
2. This is a multiple prime project in which the District holds many direct-to-Owner contracts. This contract provides food service equipment for the Jie Ming Phase II Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	March 23, 2021
#3 – Project Budget #3A – Finance Update	February 22, 2022
#4 – Contract Award #4A – Finance Update	July 19, 2022 (current)
#5.1 – Project Close-Out #5.1A – Finance Update	Fall 2023 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	Fall 2024 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$26,840,000	\$3,304,733	\$813,195	3%

5. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Culinex.....	\$654,676
Boelter LLC.....	\$704,545
TriMark	\$762,500

6. This is an advertised bid and accordingly, contract documents for this project were made available for examination on the District's online platform and at the following:

Minnesota Builders Exchange
Dodge McGraw Hill Construction Plan Room
NAMC Plan Room

ConstructConnect

7. Bids will be reviewed by Jamie Atkins, Purchasing Manager.
8. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
COP	2022D	\$22,000,000	April 2022
COP FY23*	TBD	\$4,840,000	TBD

*FY2023 COP value represents remaining amount of COPs that may be sold to complete project. The FY2023 COPs potentially could be sold at a later date dependent upon construction progress and financial need.

9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
10. This item is submitted by Tom Parent, Director of Facilities; Lori Doehne, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A22-2455-A food service equipment for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Culinex for a lump sum base bid of \$654,676.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 19, 2022

TOPIC: Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 04A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Jie Ming Phase II Addition & Renovation at the following phase gate(s):
 - a. Gate #4: Contract Award
 - b. Gate #4a: Finance Plan Update
2. This is a multiple prime project in which the District holds many direct-to-Owner contracts. This contract provides masonry work for the Jie Ming Phase II Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	March 23, 2021
#3 – Project Budget #3A – Finance Update	February 22, 2022
#4 – Contract Award #4A – Finance Update	July 19, 2022 (current)
#5.1 – Project Close-Out #5.1A – Finance Update	Fall 2023 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	Fall 2024 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$26,840,000	\$3,304,733	\$813,195	3%

5. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Axel Ohman.....	\$615,000

6. This is an advertised bid and accordingly, contract documents for this project were made available for examination on the District's online platform and at the following:

Minnesota Builders Exchange
Dodge McGraw Hill Construction Plan Room
NAMC Plan Room
ConstructConnect

7. Bids will be reviewed by Jamie Atkins, Purchasing Manager.
8. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
COP	2022D	\$22,000,000	April 2022
COP FY23*	TBD	\$4,840,000	TBD

*FY2023 COP value represents remaining amount of COPs that may be sold to complete project. The FY2023 COPs potentially could be sold at a later date dependent upon construction progress and financial need.

9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
10. This item is submitted by Tom Parent, Director of Facilities; Lori Doehne, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A22-2436-A masonry work for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Axel Ohman for a lump sum base bid of \$615,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 19, 2022

TOPIC: Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 23A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Jie Ming Phase II Addition & Renovation at the following phase gate(s):
 - a. Gate #4: Contract Award
 - b. Gate #4a: Finance Plan Update
2. This is a multiple prime project in which the District holds many direct-to-Owner contracts. This contract provides HVAC & plumbing combined for the Jie Ming Phase II Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	March 23, 2021
#3 – Project Budget #3A – Finance Update	February 22, 2022
#4 – Contract Award #4A – Finance Update	July 19, 2022 (current)
#5.1 – Project Close-Out #5.1A – Finance Update	Fall 2023 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	Fall 2024 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$26,840,000	\$3,304,733	\$813,195	3%

5. The following bids were received for the lump sum base bid:

Lump Sum Base Bid plus Alternate #2

Master Mechanical	\$2,874,239
Wenzel Plumbing.....	\$3,142,650
Ryan Mechanical	\$3,155,900

6. This is an advertised bid and accordingly, contract documents for this project were made available for examination on the District's online platform and at the following:

Minnesota Builders Exchange
Dodge McGraw Hill Construction Plan Room
NAMC Plan Room

ConstructConnect

7. Bids will be reviewed by Jamie Atkins, Purchasing Manager.
8. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
COP	2022D	\$22,000,000	April 2022
COP FY23*	TBD	\$4,840,000	TBD

*FY2023 COP value represents remaining amount of COPs that may be sold to complete project. The FY2023 COPs potentially could be sold at a later date dependent upon construction progress and financial need.

9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
10. This item is submitted by Tom Parent, Director of Facilities; Lori Doehne, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A22-2457-A HVAC and plumbing combined for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Master Mechanical for a lump sum base bid plus Alternate #2 of \$2,874,239.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 19, 2022

TOPIC: Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 07B: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Jie Ming Phase II Addition & Renovation at the following phase gate(s):
 - a. Gate #4: Contract Award
 - b. Gate #4a: Finance Plan Update
2. This is a multiple prime project in which the District holds many direct-to-Owner contracts. This contract provides metal wall panels for the Jie Ming Phase II Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	March 23, 2021
#3 – Project Budget #3A – Finance Update	February 22, 2022
#4 – Contract Award #4A – Finance Update	July 19, 2022 (current)
#5.1 – Project Close-Out #5.1A – Finance Update	Fall 2023 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	Fall 2024 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$26,840,000	\$3,304,733	\$813,195	3%

5. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Berwald Roofing	\$356,870
Specialty Systems	\$618,000

6. This is an advertised bid and accordingly, contract documents for this project were made available for examination on the District's online platform and at the following:

Minnesota Builders Exchange
Dodge McGraw Hill Construction Plan Room
NAMC Plan Room
ConstructConnect

7. Bids will be reviewed by Jamie Atkins, Purchasing Manager.
8. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
COP	2022D	\$22,000,000	April 2022
COP FY23*	TBD	\$4,840,000	TBD

*FY2023 COP value represents remaining amount of COPs that may be sold to complete project. The FY2023 COPs potentially could be sold at a later date dependent upon construction progress and financial need.

9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
10. This item is submitted by Tom Parent, Director of Facilities; Lori Doehne, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A22-2440-A metal wall panels for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Berwald Roofing for a lump sum base bid of \$356,870.



Saint Paul
PUBLIC SCHOOLS

Second Reading for Policy XXX.XX Smudging

John Bobolink, Supervisor, American Indian Education Program
Lisa Bellanger, Specialist, American Indian Education Program

July 19, 2022

Policy XXX.XX Smudging

Why are we proposing a new policy on Smudging?

- First proposed by the American Indian Parent Advisory Committee (AIPAC) in 2019
- The practice is already taking place in some schools; we want a policy²³ to legitimize the practice
- Create a sense of belonging for our Native American students
- Is a cultural approach to support social and emotional health of our students
- SPPS would be the one of the first mainstream school districts in the state and country to have a Board Policy on Smudging

Policy XXX.XX Smudging



What is Smudging?

- It is a healing process - cultural, not religious - a ceremony for purifying or cleansing the soul of negative thoughts of a person or place
- During a smudge, plant leaves or stems - cedar, sage, and/or sweetgrass - are placed in a container and ignited. The flames are then gently blown out and the smoke, which heals the mind, heart and body, is wafted over the person, either by hand or with an eagle feather.
- Smudging is also used to clear energy from rooms and homes

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Source: <https://www.ictinc.ca/blog/a-definition-of-smudging#:~:text=Smudging%20is%20traditionally%20a%20ceremony,water%2C%20is%20the%20first%20element>.

Policy XXX.XX Smudging

How will Smudging be done procedurally?

- [MN Clean Indoor Air Act](#) - does not prohibit smoking by a Native American as part of a traditional Native American spiritual or cultural ceremony.
- An adult supervisor will always be present when a student smudges and will light the smudge.
- Elementary or secondary students will not light the smudge. The supervising adult will light it. Carrying the smudge shell can be done by the students under close supervision and depending on grade level. Students in lower grades will not carry the smudge shell and the adult will facilitate the smudging.

Policy XXX.XX Smudging

Copy of the SPPS Smudging Policy can be found [here](#):

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Next Steps

- August 23, 2022
 - 3rd Reading and Vote

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Adopted:

Saint Paul Public Schools Policy _____

Revised:

____.00 SMUDGING

PURPOSE

It is the purpose of this policy to clarify the Board of Education's position with respect to smudging.

STATEMENT OF POLICY

1. Independent School District No. 625, Saint Paul Public Schools, is committed to diversity, equity, inclusion, and creating an open and respectful educational environment for all. The School District recognizes tobacco, sage, sweetgrass, and cedar as traditional American Indian medicines and essential elements of purification and sacred ceremony.
2. Students and staff may use tobacco, sage, sweetgrass, and cedar to conduct individual or group smudging.
3. The processes under which smudging is conducted will be determined at the building level by the building or site administrator. In all situations, smudging must be conducted under the direct supervision of an appropriate School District staff member, as determined by the building or site administrator.
4. Smudging shall be conducted in a manner consistent with the Minnesota Clean Indoor Air Act, Minnesota Statutes Section 144.411 to 144.417.
5. This policy shall control in the event of any conflict with Saint Paul Public Schools Policy 414.00 Tobacco-Free Environment.

LEGAL REFERENCES:

Minn. Stat. § 144.413 (Definitions)

Minn. Stat. § 144.4165 (Tobacco Products Prohibited in Public Schools)

Minn. Stat. § 144.4167 (Permitted Smoking)

42 U.S. C. § 1996 (American Indian Religious Freedom Act of 1978)

BOARD OF EDUCATION | 2020-2022SY MEETING DATES

	COB	BOE
TIME	4:30pm (unless otherwise noted)	Public Comment 5:30 Board of Education Meeting 6:05pm

2021-2022SY		
SEPT	9/7/2021	9/21/2021
OCT	10/5/2021	10/19/2021
NOV	11/9/2021	11/16/2021
DEC	12/7/2021	12/14/2021
JAN	1/4/2022 Following Annual	1/4/2022 4:30 pm Annual Meeting
		1/18/2022
FEB	2/8/2022	2/22/2022
MAR	3/8/2022	3/22/2022
APR	4/5/2022	4/19/2022
MAY	5/10/2022	5/24/2022
JUNE	6/7/2022 6/14/2022	6/7/2022 6/14/2022 Special Non-Renewals 4:00 pm
		6/21/2022
JULY		7/19/2022
AUG	Wed. 8/10/2022 (primary election)	8/23/2022

2022-2023SY		
SEPT	9/6/2022	9/20/2022
OCT	10/4/2022	10/18/2022

NOV	~~11/15/2022~~ 11/1/2022	~~11/22/2022~~ 11/15/2022
DEC	12/6/2022	12/13/2022
JAN	1/3/2023 Following Annual	1/4/2023 4:30 pm Annual Meeting
		1/17/2023
FEB	2/7/2023	2/21/2023
MAR	3/7/2023	3/21/2023
APR	4/11/2023	4/18/2023
MAY	5/9/2023	5/23/2023
JUNE	6/13/2023	6/13/2022 Special Non-Renewals 4:00 pm
		6/20/2023
JULY		7/18/2023
AUG	Wed. 8/9/2023 (primary election)	8/22/2023
SEPT	9/5/2023	9/19/2023
OCT	10/10/2023	10/24/2023
NOV	11/7 or 8/2023 (Election Day)	11/14/2023
DEC	12/5/2023	12/19/2023