

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
REGULAR MEETING OF THE BOARD OF EDUCATION
360 Colborne & Online at <https://spps.eduvision.tv/LiveEvents>
360 Colborne Street
Saint Paul, Minnesota 55102

August 23, 2022
6:05 PM

A G E N D A

- I. **CALL TO ORDER**
- II. **ROLL CALL**
- III. **APPROVAL OF THE ORDER OF THE MAIN AGENDA**
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#BoldSubject#

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Acknowledgement of Good Work Provided by Outstanding District Employees

A. PERTINENT FACTS:

1. Welcoming new leaders:

Stacey Gray Akyea, Chief of Equity, Strategy & Innovation
Jim Vollmer, Interim Executive Director, Human Resources
Patricia Pratt-Cook, Executive Chief of Human Resources and Talent Acquisition
Lisa Rider, Controller, Office of Business & Financial Affairs
Lori Doehne, Controller, Office of Business & Financial Affairs
Kiel Walker, Assistant General Counsel
Adam Kunz, Assistant Superintendent
Nancy Paez, Assistant Superintendent
Tom Parent, Executive Director, Operations & Administration
Erica Wacker, Director, Office of Communications
Kara Arzamendia, Director, Office of Research, Evaluation & Assessment
Myla Pope, Director, Office of Equity
Ben Harri, Director, Transportation
Dana Abrams, Director, Office of Family Engagement & Community Partnerships
Cherise Ayers, Principal, Central Senior High School
Matthew Severns, Principal, Highland Park Elementary
John Andrastek, Principal, Highland Park Middle School
Guillermo Maldonado Pérez, Principal, Chelsea Heights Elementary
Valerie Littles-Butler, Principal, Humboldt High School
Sofia Bossard, Principal, L'Etoile du Nord French Immersion
Jill Knudsen, Interim Principal, Barack & Michelle Obama Elementary
Abdul Sannie-Ariyibi, Assistant Principal, Creative Arts Secondary
Camille Erickson, Assistant Principal, Humboldt High School
Jayson Spence, Assistant Principal, Harding Senior High
Jonathan Jones, Assistant Principal, Washington Technology Magnet
Lauren Bolopue, Assistant Principal, Capitol Hill
Luis Saenz, Assistant Principal, Highland Park Middle School
Lynn Bourgoyne, Assistant Principal, Global Arts Plus Upper
Michael Krech, Assistant Principal, Central Senior High
Michaela Smith, Assistant Principal, Bridge View/Focus Beyond
Nick Revak, Assistant Principal, Maxfield Elementary
Nicole Staab, Assistant Principal, E-STEM Middle School
Lois Pantoja, Assistant Principal, SPPS Online School
Ryan Fell, Assistant Principal, SPPS Online School
Talisha Jackson, Assistant Principal, Wellstone Elementary
Rebecca Magnuson, Assistant Principal, Benjamin E. Mays Elementary
Melissa Kuhl-Schuehle, Assistant Principal, Battle Creek Middle School
Bethany Franz, Assistant Principal, Central Senior High
Tamiko Montgomery, Assistant Principal, Central Senior High
Stivaliss Licon-Gervich, Principal, Riverview Elementary
Michelle Odeen, Assistant Principal, Como Park Senior High
Theresa Thao-Yang, Principal, Nokomis North Montessori

2. This item is submitted by Andrew Collins, Chief of Schools and Jackie Turner, Chief of Staff and Operations and Administration

B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the staff acknowledged above for their contributions and outstanding work.

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

SPECIAL CLOSED MEETING OF THE BOARD OF EDUCATION

**360 Colborne Street
Saint Paul, MN 55102**

**July 19, 2022
4:30 p.m.**

MINUTES

I. CALL TO ORDER

The meeting was called to order at 4:33 p.m. by Jim Vue, Chair.

II. ROLL CALL

Board of Education: J. Vue, H. Henderson, J. Kopp, U. Ward, J. Foster
C. Allen (arrived shortly after Call to Order)
Superintendent Gothard

C. Long, General Counsel

J. Turner, M. Schrul, T. Parent, A. Collins, S. Gray Akyea, S. Dahlke

A. Thomas, Outside Counsel

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: It was moved by Director Vue, and seconded by Director Ward, to approve the main order of the agenda. It passed by acclaim.

IV. MOTION TO CLOSE MEETING

MOTION: It was moved by Director Vue and seconded by Director Foster that the Board of Education close the special meeting and continue the meeting as a closed meeting to discuss attorney-client privileged matters as is permitted by Minnesota Statutes Section 13D.05, subd. 3(b) regarding pending litigation involving Weber, Inc. v. Saint Paul Public Schools, Independent School District No. 625, Ramsey County District Court Case No. 62-CV-20-1469. It was passed by acclaim.

V. NEW BUSINESS

The Board of Education and Administration then discussed attorney-client privileged matters as is permitted by Minnesota Statutes Section 13D.05, subd. 3(b) regarding pending litigation involving Weber,

Inc. v. Saint Paul Public Schools, Independent School District No. 625, Ramsey County District Court
Case No. 62-CV-20-1469.

VI. MOTION TO OPEN MEETING

MOTION: It was moved by Director Vue, and seconded by Director Henderson, to open the meeting. It was passed by acclaim.

VII. ADJOURNMENT

It was moved by Director Vue, and seconded by Director Henderson, to adjourn the meeting. It was passed by acclaim.

The meeting adjourned at 5:06 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Board Secretary, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**REGULAR MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102, and**

Available Streaming Online at www.spps.org/boe and Saint Paul Cable Channel 16

**July 19, 2022
6:05 p.m.**

MINUTES

I. CALL TO ORDER

The meeting was called to order at 6:05 p.m. by Jim Vue, Chair.

II. ROLL CALL

Board of Education: U. Ward, J. Vue, C. Allen, J. Kopp, J. Foster, H. Henderson
Superintendent Gothard

C. Long, General Counsel; S. Dahlke, Assistant Clerk

Z. Ellis was absent.

II. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Vue moved approval of the order of the main agenda with one change - to move Old Business - Policy Update to precede the Superintendent's Report. The motion was seconded by Director Foster.

The motion was approved by roll call vote:

Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Absent
Director Foster	Yes
Director Henderson	Yes

III. RECOGNITIONS

IV. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Director Vue moved approval of the Order of the Consent Agenda with these items pulled for separate consideration - B2 - Request for Permission to Accept a Grant from The Book

Love Foundation; B8 - Request for Permission to Submit a Grant to the U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention; and C5 - Request For Proposal (RFP) extension No.A20-0547-A Student Transportation for 2022-2023 School Year. The motion was seconded by Director Foster.

The motion was approved by roll call vote:

Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Absent
Director Foster	Yes
Director Henderson	Yes

V. APPROVAL OF THE MINUTES

A. Minutes of the Regular Meeting of the Board of Education of June 21, 2022

MOTION: Director Vue moved approval of the Minutes of the Regular Meeting of the Board of Education of June 21, 2022. The motion was seconded by Director Henderson.

The motion was approved by roll call vote:

Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Absent
Director Foster	Yes
Director Henderson	Yes

VI. COMMITTEE REPORTS

VII. SUPERINTENDENT'S REPORT

A. Envision SPPS Update

Superintendent Gothard then noted that, as committed, staff have prepared an Envision SPPS Update. There are milestones we have worked towards, impacts at schools, and we have learned a lot through the process. In looking how we've welcomed and embraced the forming communities in schools, we are pleased with the updates and progress. Superintendent Gothard thanked staff and families, and welcomed them to occupy these new spaces and relationships. Our students, staff, and families are key to our success. He noted that Chief Turner and Chief Grey Akyea will present, and also solicit feedback from the Board on guidance in this process. We took this commitment seriously and we are ready to fully open the new merged schools and programs, and are proud of this work.

Details within the presentation focused on the Envision SPPS implementation overview, planning and progress monitoring, activity examples, and next steps.

Within the General Implementation portion, the framework was reviewed, as well as implementation phases, school transition teams, early childhood hub information, Hmong Language and Culture program at Parkway, and proposed new program at Highwood Hills.\

Within the Evaluation portion, the evaluation areas and questions were presented, as well as method overview, evaluation area, question, indicators, data source, and data analysis method, and evaluation timeline.

Within Activity Examples, the move schedule was shared, as well as end-of-year activities such as the Jackson Jubilee, and John A. Johnson ROAR! Video.

Within the Coming Next portion, the SPPS Builds gate point checks were reviewed, as well as updated on SPPS Builds and Envision SPPS projects such as Bruce Vento and Obama, and updates on the repurposing sites of Galtier, John A. Johnson, Jackson, LNFI Lower, Parkway, and Wilson (LEAP). Further details on the repurposed site of J.A. Johnson were also shared, including the new location of LEAP, as well as details on the repurposing of the Wilson site.

Finally, information on the Enrollment and Retention Committee were shared, including the draft purpose statement, timeline and meetings, members, structure, and process. Those interested in joining this committee can contact SPPS at 651-632-3738 or placement@spps.org.

QUESTIONS/DISCUSSION:

GENERAL IMPLEMENTATION

- A question was noted about the time of the open house at the West Hub, with it being on National Night Out. That was intentional and they are incorporating both together.
- Board members thanked the team for their work around Highwood Hills programmed, and it is amazing to go to the community to find what families are looking for for their child's education. More details were shared on the implementation and support for Highwood Hills. The first year will be about working in the current specialist structure and using Extended Day Learning for engineering, field trips, and tailor to the experiences of students. There will be more informal opportunities, including family nights and activities with students and families. The second year will be more intentional with more recruitment with staff and partners to hone in on opportunities with partners to work on the three areas of technology, engineering, and agriculture. The third year will be the full implementation to give the school a different status of magnet school.
- Director Foster noted that in talking about early learning hubs and long-term sustainability and enrollment, that the numbers are showing that growth, and she is excited to where we grow and lead with it.
- Director Vue noted that the projected enrollment at the Hmong Language Program at Parkway is 65, and requested information on the rationale for that projection and the growth. Response: The rationale for that is that the school is designed for the first year to support the 5th grade class from Jackson and Phalen, and we want to accommodate 100% of those families, with some room leftover for those in the community to apply. We are intentionally starting small, and modeling the incremental growth as with E-STEM, and rolling out one grade each year. The 6th grade will join the school in Fall 2022, then 6th and 7th grade in Fall 23, and 6th, 7th and 8th grade in Fall 2024.

EVALUATION

- Director Kopp noted the emotions, practical decisions and feelings around Envision SPPS. One item that was important was that we are not losing track of this work, and is grateful that we are

continuing to revisit it, and see the impact. That speaks to the gravity of the decision and the respect for the experiences of those involved. She acknowledged and thanked the team for continuing to bring updates, including the level of detail to understand the experiences of our families.

- Director Vue requested information on the evaluation of well-rounded education in this process. Response: The goal of this process is to learn about the extent to which we have provided a satisfactory experiences for families, and the overall goal is to stabilize schools based on enrollment, as well as the extent in design in which we are able to provide sustainable schools by merging or changing, and interrupting patterns through stabilizing enrollment and to what extreme we provide well-rounded education is a value as we link that work to Envision SPPS.
- Director Vue also requested information on ways this report/evaluation tool will look and be accessible to our community members. Response: The evaluations will be interim reports, and short, and may be 1-pagers or posted on the website. They will be translated, and will be reports as we know information - as opposed to one final, large summary report. The idea is for continual reports, and to provide information when and where it is relevant and to share that with the community.
- Director Henderson asked questions about the bus lines to the current LEAP site, and if the new location would be easier to access via Metro Transit. Response: Yes, it is. We did surveys and Transportation staff found that $\frac{2}{3}$ of students at LEAP live closer to the J.A. Johnson building with the majority of students living within 2 miles of the school versus more than 5 miles from the Wilson site.
- In thinking about the districtwide programs joining LEAP at the J.A. Johnson site, what is the the program that is best served at LEAP - is it college readiness and what does that look like? Response: We haven't gone far enough yet to know exactly yet, however if a program was to move there, the college and career readiness program would work nicely with LEAP.
- Director Foster noted the student and family engagement around Envision SPPS, and wondering if families had been surveyed about the LEAP site change or if this is the first time families are hearing about this, and the communications around this topic. Response: Principal Santos has been keeping the school community informed, and notification has been sent to staff about the progression and timeline. We know this program has an opportunity to grow, and this move responds and addresses those concerns. Overall in survey and discussion with the LEAP community, they are excited about the opportunities that this new site would bring. Staff are what makes the LEAP program special, and the building is only bricks and mortar, and the goal is to maintain the current staff and supports for students. The information about the site being closer for families was also exciting, as well as conversations with the Y being interested in the site as well.
- Director Allen noted the space for community partners could be used for wraparound services for students at LEAP as well. Some partners, including those in Achievement Plus, have also been interested, and there is a desire to make that work.
- Director Vue requested more information on the repurposing of Jackson. Response: It is about prioritization, and the team felt that the J.A. Johnson site and Obama were higher priority, as well as Bruce Vento, and felt we have more time with Jackson. It will be a similar process as with J.A. Johnson to evaluate the needs internally and then branch out to the broader community to see what their needs are. Chief Turner and Mr. Parent do receive emails weekly from folks with ideas on the plans for Jackson. The building will be empty for the 22-23 school year, and the plan is to have a recommendation for or a program in place for the Fall of 2023 and beyond.
- Superintendent Gothard noted that one of the directives of the SPPS Builds review is the information shared with the Board and community. Monthly reports are shared, as well as on the

dashboard, as well as a review of the gate check language. This is our process and our way to be accountable and transparent with the Board and community.

ENROLLMENT COMMITTEE

- Director Ward provided a statement, following up from his previous request at the June Regular Meeting on a draft resolution regarding enrollment. Following that meeting, he spoke with Chief Turner and learned this work had already been started and he felt confident in the process. He also had a chance to meet and discuss with various stakeholder groups, and is excited about this committee and feels it has been put together in a thoughtful way, and is an opportunity to do a lot of good, and is designed to be a collaborative process. He encouraged parents and caregivers who want to be involved to contact the District and be involved in this work.

B. Human Resources Transactions

MOTION: Director Vue moved approval of the HR Transactions for the period June 1 through June 30, 2022. Director Foster seconded the motion.

The motion was approved by roll call vote:

Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Absent
Director Foster	Yes
Director Henderson	Yes

VII. CONSENT AGENDA

MOTION: Director Vue moved approval of all items within the consent agenda withholding items B2 - Request for Permission to Accept a Grant from The Book Love Foundation; B8 - Request for Permission to Submit a Grant to the U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention; and C5 - Request For Proposal (RFP) extension No.A20-0547-A Student Transportation for 2022-2023 School Year for separate consideration. Director Foster seconded the motion.

The motion was approved by roll call vote:

Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Absent
Director Foster	Yes
Director Henderson	Yes

A. Gifts

BF 32873 Gift Acceptance from Helen Podruska Trust

The Board of Education authorize the Superintendent to allow J.J. Hill Montessori Magnet School to accept a monetary gift of \$10,000 from Helen Podruska Trust. The total amount will be deposited in Intraschool Fund 19-493-291-0000-5096-U001.

BF 32874 Acceptance of Donation from Farnsworth School Organization

That the Board of Education authorize the Superintendent (designee) to accept a gift of \$5,000 from Farnsworth School Organization, and this will be deposited to the 19-315-291-000-5096-U001 budget code.

BF 32875 Acceptance of Gift from Amazon to Battle Creek Elementary

That the Board of Education authorize the Superintendent (designee) to accept the donation of school supplies to Battle Creek Elementary for the 2022-23 school year.

B. Grants

BF 32876 Request for Permission to Accept a Grant from Allina Health

That the Board of Education authorize the Superintendent (designee) to accept a grant from Allina Health for funds to support the district Wellness Initiatives; to accept funds; and to implement the project as specified in the award documents.

BF 32877 Request for Permission to Submit a Grant to 3M Gives – Open SciEd

That the Board of Education authorize the Superintendent (designee) to submit a grant to 3M Gives for the funds to design and implement a training series for the implementation of Open SciEd; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32878 Request for Permission to Submit a Grant to 3M Gives – Innocent Classroom for STEM Teachers Pilot

That the Board of Education authorize the Superintendent (designee) to submit a grant to 3M Gives for the funds to design and pilot an Innocent Classroom training series for STEM teachers; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32879 Request for Permission to Submit a Grant to 3M Gives – SY22-23 STEM Programs

That the Board of Education authorize the Superintendent (designee) to submit a grant to 3M Gives for funds to support school year and summer programs in FY23 funded by 3M Gives; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32880 Request for Permission to Submit a Grant to the Minnesota Department of Education – State Personnel Development Grant

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education for the funds to enhance Check & Connect; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32881 Request for Permission to Submit a Grant to the U.S. Department of Justice, Bureau of Justice Assistance

That the Board of Education authorize the Superintendent (designee) to submit a grant to the U.S. Department of Justice for the funds to create school safety tools and train staff and students; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32882 Request for Permission to Accept a Grant from Collins Aerospace

That the Board of Education authorize the Superintendent (designee) to accept a grant from Collins Aerospace for Makerspace supplies at Dayton's Bluff Elementary; to accept funds, and to implement the project as specified in the award documents.

C. Contracts

BF 32883 Contract between SPPS and Achieve Twin Cities

That the Board of Education authorize the Superintendent (designee) to approve the contact between SPPS And Achieve Twin Cities for the 2022-23 school year.

BF 32884 Service Contract with Learning A-Z to purchase RazKids Plus

That the Board of Education authorize the Superintendent to enter into a contract with Learning A-Z-RazKids.. The total cost for services not to exceed \$300,000.

BF 32885 K-10 FASTBridge Reading and Math Screener Renewal

The Board of Education authorizes the Superintendent to enter into a contract with FastBridge/Illuminate. The total cost for services will not exceed \$200,000.

D. Agreements

BF 32886 Approval of an Employment Agreement with Operative Plasterers Local Union No. 265, to Establish Terms and Conditions of Employment for 2022-25

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom Operative Plasterers Local Union No. 265 is the exclusive representative; duration of said Agreement is for the period of June 1, 2022 through May 31, 2025.

BF 32887 Request to Sign Agreement with Communities in School Twin Cities (CISTC) to Continue Full-Service Community School programming at Three (3) SPPS Schools

That the Board of Education authorize the Superintendent (designee) to accept this agreement/contract between CIS and SPPS School for the 2022-23 and 2023-24 school years.

E. Administrative Items

BF 32888 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and electronic transfers for the period May 1 through May 31, 2022

(a) General Account	#748693-749759	\$71,612,592.27
	#0004494-0004523	
	#7004431-7004456	
	#0007007-0007134	
(b) Construction Payments	- 0 -	\$1,442,615.44
(c) Debt Service	- 0 -	<u>\$4,401.20</u>
		\$73,059,608.91

Included in the above disbursements are two payrolls in the amount of \$49,563,688.02 and overtime of \$156,328.19 or 0.32% of payroll.

(d) Collateral Changes

Released:	Security	Maturity
	FHLB of Cincinnati Letter of Credit	05/02/2022
Additions:	Security	Maturity
	FHLB of Cincinnati Letter of Credit No. 567402	05/01/2023

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending November 30, 2022

BF 32889 FY24 Long-Term Facilities Maintenance (LTFM) Revenue Program Submittal to Minnesota Department of Education (MDE)

That the Board of Education approve the FY24 Long-Term Facilities Maintenance Plan documentation for submission to the Minnesota Department of Education.

BF 32890 Phase Gate Approval of FY22 Mechanical Replacement Program (Project # 0579-22-01): Gate #3 – Project Budget; Gate #3A – Finance Plan Update

That the Board of Education approve the FY22 Mechanical Replacement Program (Project #0579-22-01) at Phase Gate Check #3 – Project Budget; Gate Check #3a –Finance Plan Update, setting the final project budget at \$1,639,185 and indicating direction to proceed with construction bidding.

BF 32891 Settlement of Construction Dispute

That the Board of Education approve the Global Settlement Agreement and Mutual Release in the above referenced matter and authorize its Superintendent, or his designee, to execute the Global Settlement Agreement and Mutual Release.

F. Bids

BF 32892 Phase Gate Approval of FY22 Instructional A/V Replacement Program (Project # 0680-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of audio-visual upgrades to Muska Electric for a lump sum base bid of \$404,660 for work on the FY22 Instructional A/V Replacement Program at Harding Senior High School and Murray Middle School (Project #s 0680-22-01) at Phase Gate Check #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

BF 32893 Phase Gate Approval of FY22 Mechanical Replacement Program (Project # 0579-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of RTU replacements to Daikin Applied Americas (serviced by SVL) for a lump sum base bid of \$539,873 for work on the FY22 Mechanical Replacement Program at Open World Learning (Project #s 0579-22-01) at Phase Gate Check #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

BF 32894 Phase Gate Approval of FY22 Mechanical Replacement Program (Project # 0579-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of boiler replacements to Daikin Applied Americas (serviced by SVL) for a lump sum base bid plus Alternate #1 of \$825,072 for work on the FY22 Mechanical Replacement Program at Saint Paul Music Academy (Project #s 0579-22- 01) at Phase Gate Check #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

BF 32895 Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 09C: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A22-2448-A acoustical ceiling tile and wall panels for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Twin City Acoustics for a lump sum base bid of \$619,260.

BF 32896 Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 26A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A22-2458-A electrical and low voltage for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to NAC Mechanical & Electrical Service for a lump sum base bid of \$965,000.

BF 32897 Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 01A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A22-2434-A general trades and carpentry work for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Meisinger Construction for a lump sum base bid of \$787,000.

BF 32898 Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01)

– WS 08B: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A22-2444-A entrances and storefronts, windows, curtain walls, and glazing for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Envision Glass for a lump sum base bid of \$275,885.

BF 32899 Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01)
– WS 09A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A22-2446-A gypsum board assemblies for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Commercial Drywall for a lump sum base bid of \$547,395.

BF 32900 Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01)
– WS 11A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A22-2455-A food service equipment for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Culinox for a lump sum base bid of \$654,676.

BF 32901 Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01)
– WS 04A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A22-2436-A masonry work for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Axel Ohman for a lump sum base bid of \$615,000.

BF 32902 Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01)
– WS 23A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A22-2457-A HVAC and plumbing combined for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Master Mechanical for a lump sum base bid plus Alternate #2 of \$2,874,239.

BF 32903 Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01)
– WS 07B: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A22-2440-A metal wall panels for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Berwald Roofing for a lump sum base bid of \$356,870.

G. Change Orders - None

ITEMS PULLED FOR SEPARATE CONSIDERATION

BF 32904 Request for Permission to Accept a Grant from The Book Love Foundation

Director Allen pulled this item to highlight the literacy crisis across the nation and in SPPS. She also noted her recent research and noted the time during Reconstruction, and the powerful phrase meaning “all hands on deck.” She pulled this item to thank the Book Love Foundation for their donation for culturally relevant books, and encouraged others to look at how we can have “all hands on deck” to relive the literacy issue. Illiteracy is the first stage of moving young people from the school-to-prison pipeline.

MOTION: Director Vue moved that the Board of Education authorize the Superintendent (designee) to accept a grant from the Book Love Foundation for culturally relevant in-classroom library books; to accept funds; and to implement the project as specified in the award documents. Director Allen seconded the motion.

The motion was approved by roll call vote:

Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Absent
Director Foster	Yes
Director Henderson	Yes

BF 32905 Request for Permission to Submit a Grant to the U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention

Director Allen noted she pulled this item as a follow-up from her previous item, and that this is the other end of ending the school-to-prison pipeline. This item is for a grant for a more restorative approach around truancy, and that low level crimes can be resolved through community restorative practices, responsiveness, and justice. She thanked the team for actions to show we are thinking about our Black and Brown students, and being intentional about ending the school-to-prison pipeline.

MOTION: Director Vue moved That the Board of Education authorize the Superintendent (designee) to submit a grant to the U.S. Department of Justice for the funds to utilize schoolwide Restorative Practices and additional supports to Battle Creek Middle School and Harding High School; to accept funds, if awarded; and to implement the project as specified in the award documents. Director Allen seconded the motion.

The motion was approved by roll call vote:

Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Absent
Director Foster	Yes
Director Henderson	Yes

BF 32906 Contract Extension No. #A-214622-A Type 3 (van) Services for 2022-2023 School Year.

Chief Turner provided more background on this item, since it was a recent addition to the agenda. She noted the challenges with transportation and assured the Board and community that there will be transportation services at the beginning of the school year.

She noted there is a rate increase for these extensions, and the process for the contracts and increases. The increase is due to the increased price of fuel, as well as increased cost for the workforce in order to attract and retain quality drivers.

MOTION: Director Vue moved that the Board of Education authorizes the Superintendent (designee) to extend contracts based on attached rates established for school year 2022-2023. . Director Foster seconded the motion.

The motion was approved by roll call vote:

Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Absent
Director Foster	Yes
Director Henderson	Yes

IX. OLD BUSINESS

A. Policy Update

1. SECOND READING: Policy --- Smudging

Superintendent Gothard then welcomed John Bobolink, Supervisor of the Office of Indian Education, and staff, students, and families to present the Second Reading of this policy. The presentation included details on the rationale for the policy, information on smudging, procedures for smudging, and next steps include the second and third readings of the policy.

Principal Tim Brown shared his experience as principal at American Indian Magnet School and the social-emotional impact of smudging for students. Janice LaFloe, chair of the American Indian Parent Committee, shared about the spiritual health of Native learners, and is pleased to see the efforts to make schools environments for healing.

Parents and students also shared their perspectives about the importance of smudging and this policy.

Elona Street-Stewart, former school board member for SPPS, also shared her perspective on this proposed policy, as well as the history of smudging and the origin of this policy in SPPS.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION: None

X. NEW BUSINESS - None

XI. BOARD OF EDUCATION

A. Information Requests & Responses

B. Items for Future Agendas

C. Board of Education Reports/Communications

- Director Ward noted that there is a lot of community interest of working toward a future that is health and responsive to the needs of sustainability and around climate change. He noted hearing from a community member tonight, and others as well, about a grant from the EPA that would allow districts to apply for up to 25 electric buses to replace existing diesel fueled buses. He is excited that we are moving forward with the application. He thanked Director of Transportation, Ben Harri, and to activists at MN350.
- Director Allen congratulated all SPPS graduates. She also noted her time at CDF Freedom Schools at both Rondo and Hazel Park.
- Director Vue shared an update on the work of the Marny Xiong Memorial Committee and their progress, as well as the origin of the committee.
- Director Kopp shared the Board statement regarding SEAB, which has also been posted on the BOE homepage. She also encouraged folks to view and apply for the SEAB facilitator position.

XI. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (6:05 p.m. unless otherwise noted)

- August 23
- September 20
- October 18
- November 15
- December 13
- January 4, 2023 | Annual Meeting: 4:30 p.m.
- January 17
- February 21
- March 21
- April 18
- May 23
- June 13 | Special - Non-Renewals: 4:00 p.m.
- July 18

B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

- August 10 (Wednesday)
- September 6
- October 4
- November 1
- December 6
- January 3, 2023
- February 7
- March 7

- April 11
- May 9
- June 13

XII. ADJOURNMENT

Director Vue moved to adjourn the meeting; Director Henderson seconded the motion.

The motion was approved by roll call vote:

Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Absent
Director Foster	Yes
Director Henderson	Yes

The meeting adjourned at 8:12 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Assistant Clerk, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**SPECIAL MEETING OF THE BOARD OF EDUCATION
Administration Office
360 Colborne Street
Saint Paul, MN 55102**

**July 20, 2022
4:30 p.m.**

MINUTES

I. CALL TO ORDER

The meeting was called to order at 4:38 p.m. by Director Kopp.

II. ROLL CALL

Board of Education: J. Kopp, J. Vue, U. Ward, H. Henderson, J. Foster
C. Allen arrived at 5:28 p.m.
Z. Ellis was absent.

Administration: Superintendent Gothard, S. Dahlke

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: It was moved by Director Kopp, and seconded by Director Henderson, to approve the order of the agenda. It passed by acclaim.

IV. MOTION TO CLOSE MEETING

MOTION: It was moved by Director Kopp and seconded by Director Vue that the Board of Education close the special meeting and continue the meeting as a closed meeting to discuss the annual performance evaluation of the Superintendent, Joe Gothard, as is provided for by Minnesota Statutes Section 13D.05, subd. 3(a). It passed by acclaim.

V. NEW BUSINESS

The Board of Education and staff discussed the annual performance evaluation of the Superintendent, Joe Gothard, as is provided for by Minnesota Statutes Section 13D.05, subd. 3(a).

VI. MOTION TO OPEN MEETING

MOTION: It was moved by Director Kopp to conduct the remainder of this meeting as an open meeting. The motion was seconded by Director Henderson and Director Ward. It passed by acclaim.

VIII. ADJOURNMENT

MOTION: It was moved by Director Kopp, and seconded by all, to adjourn the meeting. It passed by acclaim.

The meeting adjourned at 8:42 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Assistant Clerk, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**COMMITTEE OF THE BOARD MEETING
360 Colborne Street
Saint Paul, MN 55102**

**August 10, 2022
4:30 p.m.**

MINUTES

I. CALL TO ORDER

The meeting was called to order at 4:32 p.m. by Vice Chair Kopp.

II. ROLL CALL

Board of Education: J. Kopp, J. Vue, J. Foster, U. Ward
Superintendent Gothard

H. Henderson, Z. Ellis, and C. Allen were absent.

Staff: M. Schrul, J. Turner, K. Thao, C. Long, B. Chan, A. Collins, N. Paez, Y. Vang, C. Anderson, R. Schmidt, A. Kunz, E. Wacker, L. Rider, B. Natala, T. Parent, J. Vollmer, D. Abrams, L. Olson, K. Kimani, D. GoodBuffalo, J. Robinson, S. Dahlke

Community: L. Bolton, J. Verges, T. Lonetree

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Kopp moved approval of the Order of the Agenda. The motion was seconded by Director Ward. It passed by acclaim.

IV. SUPERINTENDENT'S ANNOUNCEMENTS

Superintendent Gothard began by welcoming everyone to the meeting. He shared that at the August 23, 2022 Regular Meeting there will be a school readiness/back to school report with more information provided, but provided details that it has been an outstanding summer at SPPS, and that thousands of students have been engaged in our summer programs, and staff have spent intentional efforts fostering a love for learning in topics and subject that are relevant to our students. While more information will be provided on 8/23, he noted Freedom Schools, and thanked staff and families for a remarkable summer. He went on to note that we welcomes back the Division of Schools this week and there have been two full days of working with staff and leaders, and it is great to be back. Last year, there was hesitation and social distancing measures, so it has felt great to be back this week and focus on preparing for the upcoming school year. He also provided a brief update on staffing, and is grateful for the Human Resources team for their 24/7 work in onboarding, and more information will be available on 8/23 as well.

We are seeing the efforts of that work, and he thanked Interim Director Vollmer and his team for their work. There have been challenges, but we are aware of those and working as hard as possible to ensure we are ready. The culmination of the week of training is a gathering at E-STEM with the learning team and with school leaders, and operations leaders to network, be together, have fun, and ensure we are ready to support each other for our students and families, as well as for each other.

V. COVID-19 VACCINATION AND TESTING RESOLUTION

Superintendent Gothard welcomed Rebecca Schmidt, Program Manager of Student Health Care, Health and Wellness, to provide this report. Within the presentation, details on the current vaccination and testing resolution were provided including the timeline of the initial resolution and revisions, data that 79% of employees are vaccinated, and information on current practice of surrounding districts, city and state agencies. Challenges of implementation were reviewed, including the lack of enforcement capacity, pushback from bargaining groups, test availability, and lack of testing requirements for contractors and partners in our schools. The recommendations regarding this resolution were also shared, including to rescind vaccination and testing resolution effective 8/23/22 at midnight; continue to message out and offer opportunities for vaccination, and continue to offer test kits (dependent on availability from the State).

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- More information was requested on Ramsey County's plan regarding this topic.
- What is the expectation for test availability for the upcoming school year? Response: We have placed orders for tests for schools and the first delivery will be the first week of school, with all sites, schools and programs receiving tests. We currently have an unlimited supply to order from MDH, with their recommendation to be a test for every student and staff member. We are planning to order in smaller quantities to not overload the warehouse.
- Director Ward requested information if proof of vaccination is required for staff in SPPS. They are recommended for individuals in high-risk categories, but are not required.
- Director Ward requested if it would be possible to continue to require vaccination without requiring tests, or acknowledgement of vaccination without testing. Response: We may run into capacity issues if staff members do not report, and potential actions as a result of that.
- Director Ward posed the question if staff could acknowledge if they are vaccinated or not.
- General Counsel Long noted a point of clarification that the resolution does not require vaccination.
- Administration went on to provide details about the model of Confidence, Complacency, and Convenience.
- Director Vue requested information on current practices of surrounding districts and agencies, as well as the implementation of this resolution in SPPS and timeline and actions, including the peaks and valleys of implementation, as well as our partners in this work.
- Director Kopp requested information in terms of education and outreach, and ways in which we are continuing to do that. Response: It will continue, and we will be targeting schools that have lower vaccination rates, and work with HR to determine staff who may need additional vaccines. There will be school-based education focused on school populations. We will also continue to message out with Communications about vaccine opportunities, and address hesitancy issues to provide education on the benefits and importance of being vaccinated.

- Chief Turner also noted that a significant impact are our community partners, who do not currently require vaccinations, and they may not be in a position to sign a contract with SPPS if they are not able to guarantee that piece.

VI. UPDATES TO PROCEDURE 206.01.01 GUIDELINES FOR PUBLIC COMMENT

Director Kopp then introduced Director Ward to introduce this topic. A brief presentation was shared, which included the rationale for these proposed changes, proposed updates to the procedure, including extending public comment to 45 minutes and incorporating public comment into the regular board agenda. The Board also discussed the timeframe, recognitions within the meeting, official start time of Regular Meetings, and when this change may go into effect.

The full presentation, including the proposed changes to the procedure, can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Information was requested on the ties of changing the start time to 5:30pm with cable streaming.
- Information was requested on the public notice of the potential changes to the start time.
- Information was also requested on the past data on public comment, including number of times more time may have been needed, and number of times where there was time between the end of public comment and the start of the meeting.
- Director Kopp noted that because this is not a policy change, the question of how to discuss and act on this topic. Director Ward noted that it is a fairly significant change to the meeting, and if possible, would like to discuss at the August Regular Meeting with the full board.

VII. SUMMARY OF THE ANNUAL PERFORMANCE EVALUATION OF THE SUPERINTENDENT

Director Kopp then introduced the Summary of the Annual Performance Evaluation of the Superintendent and read aloud the below summary:

2022 Summary of the Annual Performance Evaluation of the Superintendent

At a Special Closed Meeting of the Board of Education on July 20, 2022, board members discussed the annual performance evaluation of Superintendent Joe Gothard. Please note that what follows is a high-level summary.

Overall, the Board is pleased with the performance of Superintendent Gothard and appreciates his leadership during difficult times. The Board also acknowledges continuing work in areas of student outcomes and community engagement. The Board used the Minnesota School Board Association's Superintendent Standards-Based Evaluation this year, choosing to focus on standards evaluated last year (with minor adjustments) to identify progress over time. These standards are related to Implementation of the Strategic Plan, Communications, Community Engagement, Operations, Teaching and Learning, and Ethical Leadership and Equity with a rating scale ranging from ineffective, to developing, to effective, to highly effective. The ratings of participating Board members have been averaged meaning individual Board members' ratings may be higher or lower than the stated average.

The Board would like to offer the following observations as it considers the overall performance of the Superintendent.

Considering the standard focused on the Implementation of Strategic Plan, the Board rates the Superintendent as highly effective. The Board appreciates the inclusion of systemic equity in the strategic plan in the Fall of 2021, placing it among other district priorities and providing a framework for making progress. The Board notes the strength and detail of the strategic plan provided a clear roadmap for aligning and making the best use of ARP funding in a timely manner. The Board also notes growth in specific initiatives within SPPS Achieves, including plans for the district career center, middle school model, ready for rigor framework, and the Culturally Responsive Instruction Expo held in June 2022. The Board looks forward to continuing efforts to make the strategic plan easy to read and understand, using specific examples to make the work increasingly more visible. The Board also encourages the development of a tool to measure the cost benefit of individual initiatives.

Considering the standard focused on Communications, the Board rates the Superintendent as highly effective. Across multiple platforms the Board notes the increase in proactive, positive, and engaging storytelling from district administration and is eager to see continued expansion in a variety of cultural media outlets. The Board is also pleased to see an investment in full translations in major SPPS language groups of the Students' Rights and Responsibilities Handbook, providing students and caregivers equitable levels of detail and explanation. The Board recognizes the challenge of balancing speed and accuracy in communications, while honoring the need to be inclusive of multiple language communities and is interested to see how strategies in this area continue to evolve.

Considering the the 2021 Key Area for Growth related to this standard: *Development of a communications framework that serves the complex demographics of our district, with messages that speak with a clear, compassionate voice*, the Board notes the progress that has been achieved and encourages continued innovation in this area.

Considering the standard focused on Community Engagement, which includes Relationships with the Community, Engagement, Advocacy, and Visibility and Approachability, the Board rates the Superintendent as highly effective. The Board appreciates the Superintendent's advocacy for school funding and willingness to speak clearly about the source of underfunding in education. The Board notes with gratitude how the Superintendent works with elected leaders at all levels of government to increase understanding about the needs and aspirations of the education in St. Paul. The Board notes with appreciation the Superintendent's efforts to visit our schools, including a robust schedule at the end of the 2022 school where he visited 40+ schools in just under six weeks. These visits, which the Superintendent noted were valuable to his understanding, included both joyful and difficult conversations with students and staff. The Board would like to see more of these two-way engagement opportunities as they increase understanding, trust, and morale.

Considering the 2021 Key Area for Growth related to this standard: *Explore and implement tools of community engagement that are culturally responsive*: the Board notes progress in this area and wishes to retain this as a key area for growth.

Considering the 2021 Key Area for Growth related to this standard: *Study and expand ways for staff to provide constructive feedback to district administration*: the Board appreciates the Superintendent's honest reflection that more study is needed and supports continued action in pursuit of an effective model.

Considering the standard focused on Operations, which includes Facilities, Transportation, Food Service, Technology, Maintenance, and Personnel, the Board rates Superintendent Gothard as highly effective. The Board notes with appreciation the Superintendent's leadership in support of the ongoing good work of the Nutrition Services team to meet the needs of community through connection and innovation and working with external partners to solve a variety of operational problems. The facilities dashboard continues to be an important source of information for the Board and the community and

transportation issues related to bus driver shortages continue to require the focused attention of the Superintendent and his administration. The Board notes that the Superintendent named workforce issues as a challenge two years ago and continues to address shortages of bus drivers and substitute teachers with a variety of strategies including wage increases and professional development. After two challenging years for educators and staff, the Board wishes to see continued reflection and implementation of strategies for improving our learning community's morale and addressing workforce issues.

Considering the standard focused on Teaching and Learning, which includes Staff Development, School Improvement, and Curriculum and Instruction, the Board rates Superintendent Gothard as effective. The board notes the ongoing work through job-embedded professional development to maximize the learning and practice opportunities in buildings and is excited about the work underway to explore redesign in central administration to more effectively support equitable education for all students. The Board appreciates the planning and engagement efforts of many at this June's Culturally Responsive Instruction Expo and the focused efforts around critical ethnic studies. The Board looks forward to seeing specific examples and data demonstrating the impact of these efforts on student outcomes.

Considering the 2021 Key Area for Growth related to this standard: *Demonstrate progress towards the implementation of culturally relevant instructional practices and provide an evaluation of their effectiveness and create opportunities for school staff input in implementation and evaluation*, the Board notes the inputs that have been put in place and will retain, "provide an evaluation of their effectiveness" as a 2022 Key Area for Growth.

Considering the standard focused on Ethical and Inclusive Leadership, which includes Ethics and Professional Behavior, Interactions with Students, Staff, and the Community, Professional Practice, Diverse Cultural Competency, and Equity Plan Implementation, the Board rates Superintendent Gothard as effective. The Board notes the considerable effort the Superintendent commits to mentoring and cultivating leaders, assembling a strong team, maintaining relationships within the community, and engaging in thoughtful self-reflection. His professional and ethical leadership sets a standard and is recognized beyond our district as evidenced by his participation and leadership in local and national committees and organizations. The Board also notes the leadership role the Superintendent takes in negotiations and the need to continue efforts to build stronger relationships with district bargaining units. The Board appreciates Superintendent Gothard's reflection regarding the ongoing equity work and supports his framework for implementing an equity plan to remove barriers that are identified. In addition, the Board shares Superintendent's gratitude for the work of the Equity Committee to ask difficult questions provide important guidance and hold decision-makers accountable. The Board asks the Superintendent to continue to be a bold voice for change and to challenge complacency and the status quo.

The board thanks Superintendent Gothard for his time throughout this process which included completing a self-evaluation that included a 28-page executive summary backed by 100+ pages of documentation and additional reflection, and two hours of conversation on July 20th where he responded to board members' questions related to his self-evaluation. The Board notes overall growth in performance from last year. In four of six standards, the Superintendent moved from a rating of effective, to highly effective. Overall, the Board finds the Superintendent to be highly effective in his role and acknowledges more growth is both necessary and possible and has identified the following as Key Areas for Growth:

1. Development of monitoring reports for student outcomes
2. Evaluate impact of implementation of culturally relevant instruction on students
3. Explore and implement tools of community engagement that are culturally responsive

At the conclusion of our deliberations regarding Superintendent Gothard's performance evaluation, the Saint Paul Board of Education unanimously favors entering negotiations to renew his contract and looks forward to continued growth and partnership.

QUESTIONS/DISCUSSION:

- Director Kopp thanked the Evaluation Subcommittee of Director Ellis and Director Foster, as well as the Superintendent, for their time and engagement. She also thanked her colleagues on the Board for the conversation.
- Director Foster noted that in thinking about the past few years and moving forward, our future should be with Superintendent Gothard. She thanked him for the work, and while some areas were rated as 'highly effective', there is always work to do. She appreciates his knowledge, and that his work is noted and is uncontested. He has been a stabilizing force for education for students, and it is heartwarming. It is appreciated, and there is respect and gratitude in this community. There is a plan in place, and a roadmap for success for our students, and she enjoys that we are able to see the fruits of that labor. She also noted the significant gains in the district, particularly around equity. She thanked Superintendent Gothard and will continue to push to be bold. She also noted the ARP funds, and the targeted approaches, in order to balance items out and do education differently. She appreciates his humility and growth for strong academic outcomes for our learners.
- Superintendent Gothard noted that it is a great honor, and it is something he does not take for granted, and does work hard as students, families and staff rely on SPPS to be the premier educational institution for the children of this community. That motivates him every day. He also thanked his team, as success is never done in isolation.

X. ADJOURNMENT

Director Kopp moved to adjourn the meeting. Director Foster seconded the motion. It passed by acclamation.

The meeting adjourned at 5:26 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Assistant Clerk, St. Paul Public Schools Board of Education



School Readiness Report 2022-23

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Board of Education Meeting
August 23, 2022

Purpose

Provide an overview for the Board of Education on the state of readiness for the **first day of school, Tuesday, September 6, 2022**

- Schools & Learning
- Finance and Human Resources
- Operations
 - Security & Emergency Management
 - Technology Services
 - Facilities
 - Nutrition Services
 - Family Engagement & Community Education
 - Transportation

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Schools & Learning

Schools and Learning

New year. New learning. New opportunities

District transformation and structural reorganization

- Uniting Schools & Learning
 - Division of Schools and Division of Academics
 - One team...improving coherence
- Collective commitment to support schools
 - Focus & Alignment
- Refocusing our work around equity and inclusion

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Building our capacity

- Assistant Superintendents, Department and Building Administrators
 - PreK-12 program alignment through school assignments
 - Focused monthly principal engagement meetings on equity and instructional leadership development
 - Leveraging Schools & Learning to support key district initiatives and SCIP goals
 - Consistent communication and expectations for school leaders

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Professional Development - Administrators

Prioritizing our learning

Flexible Format

- Differentiated structure: Elementary, Middle, and High school
- Synchronous and asynchronous
- Timeframe: June - August

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Content Themes

- Academics: MLL, PBIS, SPED, OTL, OEL, Equity
- Operations: SEM, HR, Title IX, Business/Finance, Legal

Leadership Development for SY22-23

Leadership Institute:

Aspiring leaders (teacher-leaders and assistant principals)

- Week-long summer foundations training
- Monthly professional development (PD)

New Leaders:

First-year principals and assistant principals

- Internal coaching support from SPPS principals
- Monthly PD

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Second-year principals

- External coaching support
- Monthly PD

Leadership Academy:

All principals

- Equity and Instructional leadership development
- 2x Monthly PD

All assistant principals

- Monthly PD

Professional Development - Districtwide

- Peer Assistance and Review Educator (August 8-26)
- Critical Ethnic Studies Educator (August 15-20)
- New Educators Week (August 23-27)
 - Positive welcome, Equity, CRI, Technology, Curriculum
- Opening Week (August 29-September 2)
 - School-based PD, District PD, and Classroom Prep
 - Licensed and non-licensed
- Building Level Professional Learning (Beginning September 6)
 - New special education TAs and EAs training

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Early Childhood Hubs

- Envision SPPS included East and West Early Childhood Hubs
- Ensure a welcoming place for families from birth through pre-K
 - Intentionally building relationships with parents and caregivers to support their children's healthy success in school and in life
- Create a true “Hub” design:
 - Aligned instructional models across early childhood programs
 - Collaboration among all early childhood resources
 - Support for families to navigate and access resources
- Provide equitable learning opportunities to promote kindergarten readiness for all children

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Districtwide Career Pathways Program

- 11th and 12th grade students will be exploring high-wage and in-demand careers that match their skills and interests
- Students spend their afternoons at the Districtwide Career Pathway Center
- Course will include:
 - Career-related college courses, industry certifications, and work-based learning opportunities such as internships and community service projects.
- Investments of over \$6 million over 5 years to support start up (3M)
- Ribbon cutting ceremony is August 31

40

Safe Learning Plan

- Continue multilayered strategies
- Key information provided in COVID-19 Employee Manual and Student and Family Guidelines
- COVID-19 vaccination and testing
- Masking AND Vaccination and Testing Resolutions are in place
- Continue to emphasize staying home when sick and use of the SPSS COVID-19 Reporting System
- Continue emphasis on cleaning, ensuring supply availability (including PPE), increased ventilation and filtration and safety reminders

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Finance and Human Resources

42

Finance

- **Budget**
 - Reviewing FY23 allocations with administrators (including FTEs, ESSER II & ARP)
 - Continuing to monitor FY23 enrollment for fall adjustments
- **Procurement**
 - Requisitions, contracts and Requests for Proposals (RFPs) for new school year
- **MARSS Student Reporting**
 - FY23 reporting begins at the end of August
- **PeopleSoft 9.2 System Implementation**
 - Go Live was 6/21/22, system access and support
- **Account Review** (school accounts, PCards, workflow changes)
- **Time & Effort Reporting** (employees funded with federal dollars)
- **Training Staff on Procedures**

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Human Resources - Staffing to be filled

Job Category	FTE
Clerical	52.0
Educational Assistants	26.5
Teaching Assistants	106.0
School and Community Service Professionals	18.0
Counselors	0.0
Social Workers	8.0
Teachers (to include Classroom, Specialists, TOSAs)	122.6
Total	333.2

Data as of 8/17/22



Operations

Security & Emergency Management

3rd School Support Liaison (SSL) Academy

- 10 new staff joining the SEM team
- 31 SSLs will support schools
 - 27 school based; 4 mobile supports



Technology Services

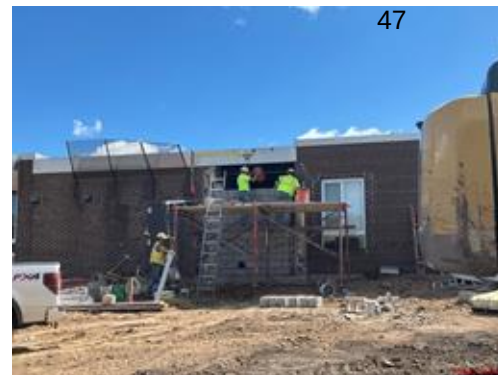
- All PLTT eligible staff will new Macbook (Sept-Oct)
- Securly Home rollout
 - Allow parents to pause internet access on school iPad devices, view flagged activity alerts and reveal their child's online activity in real-time

Facilities: Major Construction

- 34 projects under construction
- Large projects underway:
 - American Indian Magnet (Renovation)
 - Bridge View (Roof)
 - Frost Lake (Renovation)
 - Jie Ming (Renovation)
 - Johnson High School (Mechanical)
 - Riverview Elementary (Windows)



American Indian Magnet



Frost Lake Elementary

Images from July 2022

Facilities: Cleaning, Maintenance, Moves

- Custodial restoration cleaning underway at all sites
- Coordination with summer school, Freedom School, community partners, and others
- 2,669 maintenance work orders completed this summer*
- 289 individual building-to-building moves completed*



*as of August 15, 2022

Nutrition Services - SY22-23

- **58.3%** - Students Directly Certified
- **14,562** - Applications for Educational Benefits distributed
- **31,154** - Newsletters mailed to homes
- **38** - Community Eligibility Sites
- **23** - Supper Programs

49

Nutrition Services

- **New menu items:**
Beef Sambusa with Basbaas Sauce, Pot Stickers, Beef Bulgogi, Chicken Parma Rosa, Chicken and Chili Crispitos, Peri Peri Chicken and more
- **New vegetarian options:** Plant-based Tenders, Black Bean Burgers, Lentil Sambusa, Falafel and Tofu (Stir Fry recipes and more)



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Family Engagement & Community Education

- Parent Academy is being revived
- Awarding Community Partnerships ARP grants
- Community Education anticipates serving 25,000+ children, youth & adults this fall via in-person & online classes



Transportation

- Driver numbers have increased from last year
- Bus postcards will be sent in the mail to families this week (8/25)
- All eligible high school students attending Como, Harding, Creative Arts, Washington, LEAP, Gordon Parks and Central will received Metro Transit student passes

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SPPS Student Pass Program Overview

Presented Aug 23, 2022

SPPS Student Pass

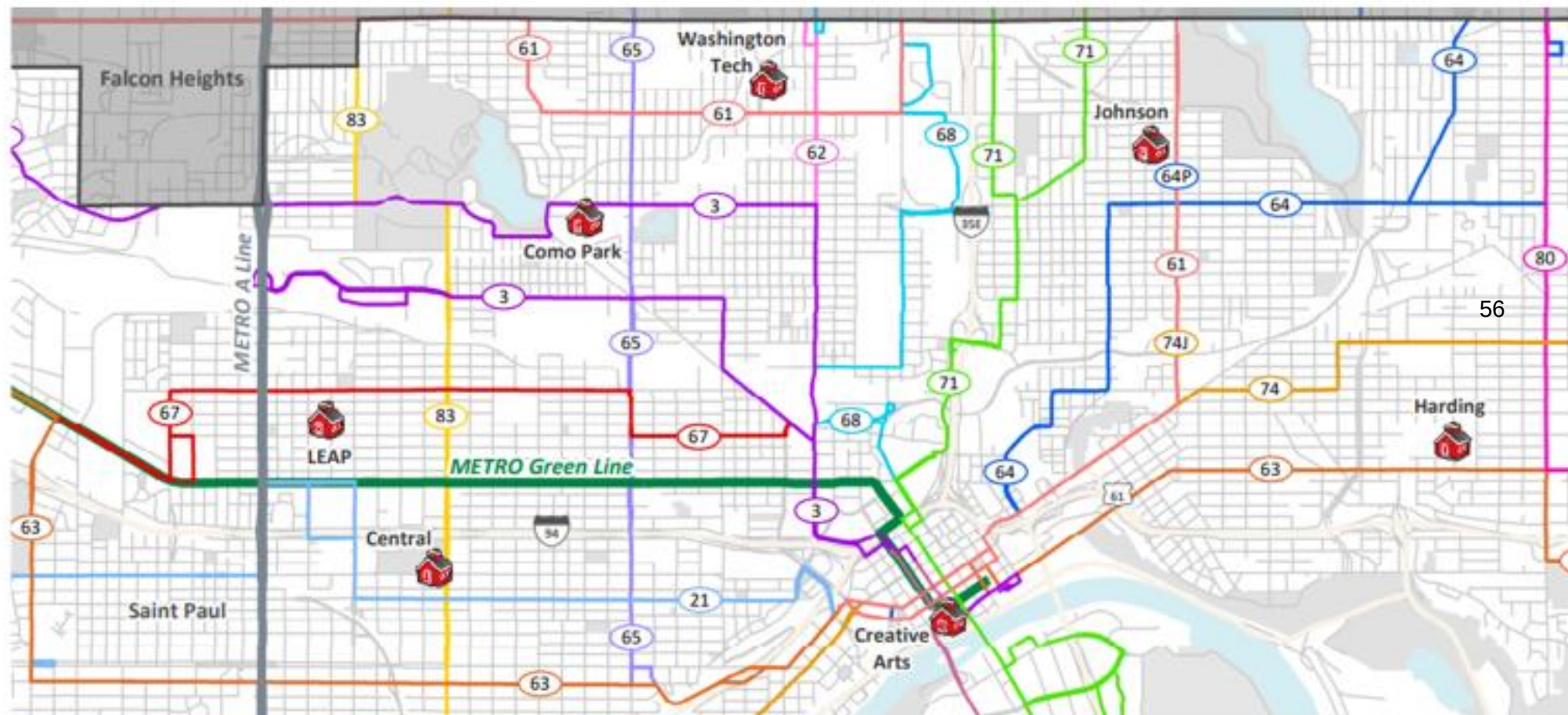
- Unlimited ride pass
- 7 days/week
- Access to entire Metro Transit system
- Some valid 5AM-10PM
 - Johnson, Creative Arts, Gordon Parks
- Remaining schools use 24-hour passes



Student Pass Usage SY21-22

School	Passes Ordered	Passes Used	Total Rides
Central	2100	1210	68,807
Como Park	1130	632	46,583
Creative Arts	300	163	25,399
Gordon Parks	300	204	14,243
Harding	2000	1090	97,566
Johnson	1000	832	86,972
Washington Tech	1000	627	51,960

Metro Transit Routes Serving SPPS High Schools



Metro Transit Response To New SPPS Travel Patterns

Central, Como Park, Washington Tech, Harding

- Targeted vehicle assignment
 - Larger, articulated buses used on best timed trips before and after school
 - Exception: Route 83 cannot operate with a larger bus due to low bridge clearance near Como Park
- General schedule changes
 - Route 83, aligned trip times with start/end times at central HS
 - Route 323, created reliable transfers for Harding students at Sunray TC
 - **Considering** adjustment to Route 65 to better align trip times with start/end times
- On-site Street Supervisor support when staffing allowed

Looking Forward

- LEAP joins SPPS Student Pass this fall
- Targeted vehicle assignment will continue
 - Route 21, Central
 - Route 3, Como Park
 - Routes 61/62, Washington Tech
 - Route 63, Harding
- NEW school day only trips serving Washington Tech before and after school

Student & Staff resources & training

- LEAP, Humboldt, Focus Beyond, Hubbs Center...
 - Power Point
 - Training Bus
 - Inservice buses and trains
- 8th grade transit lesson planning
 - Metro Transit How to Ride Power Point provided in late April
- SPPS staff training (end of August)
- Metro Transit Staff to help guide students the first week
- Continual support and training

Metro Transit Police

Supporting System Safety and Security through multiple approaches.

- MTPD Officers and Community Service Officers respond to calls and ride Metro buses and light rail transit.
- Approximately 11,500 CCTV and Real Time Cameras (PTZ and audio).
- Supported by Investigation Units Real Time Information Center (RTIC)
- Text for Safety Program 612-900-0411



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Metro Transit Police Reporting

Custom Attribute Reporting

- MTPD Officers can select a "St. Paul School Pass" option when completing reports occurring on our system.
- Trackable data for up-to-date awareness.
- "If you see something, say something." 61
- Metro Operators have a direct link to the Transit Control Center (TCC) and the MTPD Police Dispatchers.
- Rick Grates-Interim Chief of Police
- Richard.grates@transitpd.org



WELCOME BACK!

School begins on Tuesday, September 6, for students in grades 1-12.

Students in Pre-K and kindergarten begin on Thursday, September 8.

Thank you!



Saint Paul
PUBLIC SCHOOLS

American Rescue Plan Community Partners Request for Proposal

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Dana Abrams, Director
Office of Family Engagement and Community Partnerships
Tuesday, August 23, 2022

ARP Background

The American Rescue Plan (ARP) provides funding to PreK-12 schools and institutions of higher education to reopen safely for in-person learning and address students' needs.

1. Safely reopen schools for all students
2. Address pre- and post-pandemic unfinished learning
3. Build lasting, equitable systems of teaching and learning
4. Support student and staff social emotional needs on returning to full on-site learning



**\$206.9
Million⁶⁵**

Family Services and Community Partnership	Primary Need(s) Met	\$10.8 million
Community Partnerships • Work with community partners to provide academic, social emotional and family support • Review and potential expansion of Full Service Community Schools program • Social services partnerships to increase attendance and engagement	• Partnerships with families and community resources • Strong feeling of welcome, safety and support • Acknowledgement of the challenges facing families	\$9.9 million 66
Communication Services for Families • Contact center for families to get answers to questions in their home language • Improved language interpreter services for families	• Partnership with families and community resources • Acknowledgment of the challenges facing families • Racial/ethnic/linguistic representation	\$900,000

Districtwide Collaboration

- Office of Family Engagement and Community Partnerships
- Purchasing
- Facilities
- Office of School and Support
- Flipside
- Saint Paul Children's Collaborative

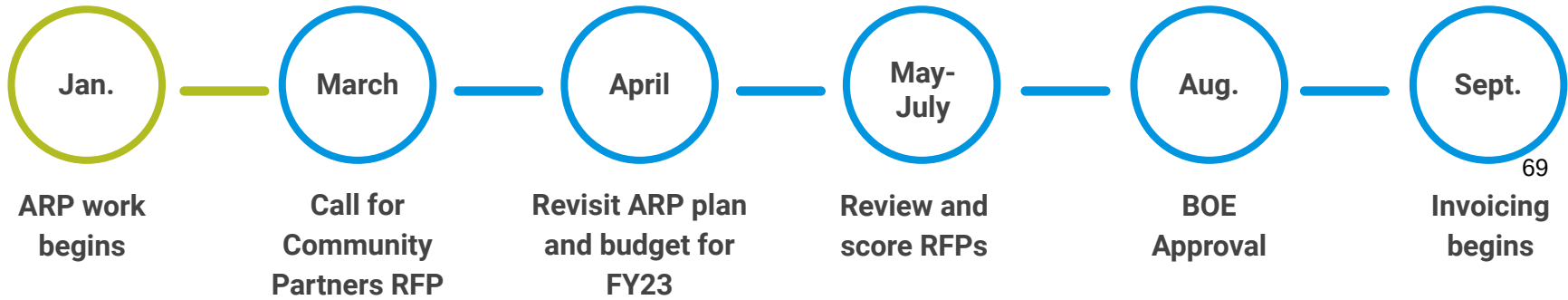
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Request for Proposals (RFP) Process

- **Received 88 request for proposals (RFP)** from potential partners with an ask of \$55 million dollars.
- Narrowed down to **37 offers** to the partners with the budget balancing at **\$6,606,847 million**.
- We worked through phases to get to our desired outcomes.
 - An 85% score threshold got us to BIPOC communities, language specific partners, new partners and more opportunities for our students and families
- The process was a longer than anticipated due to the number of requests and the dollar amount requested.

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Planning & Implementation Timeline

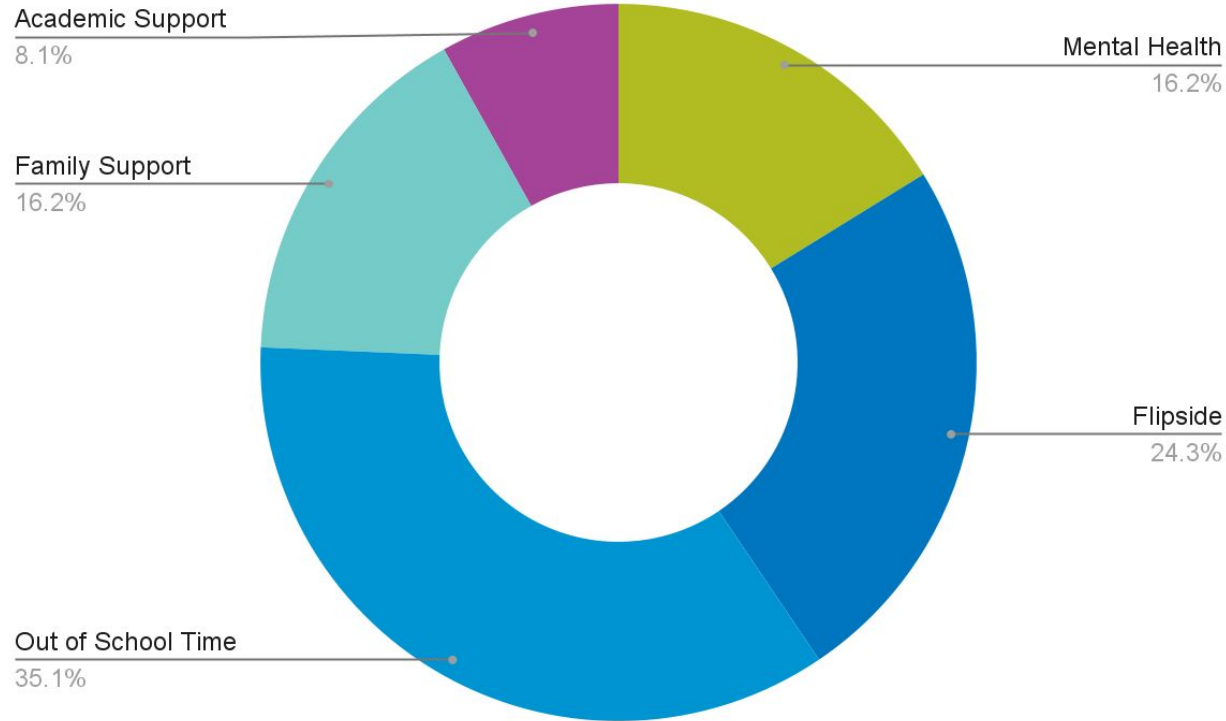


The Four Priority Areas

1. Mental Health and Social Emotional Learning (SEL) and supports for students
2. Out-of-School-Time (OST) Youth Programs (Flipside)
3. In-school and School Aligned Family Support
4. In-school Academic Support

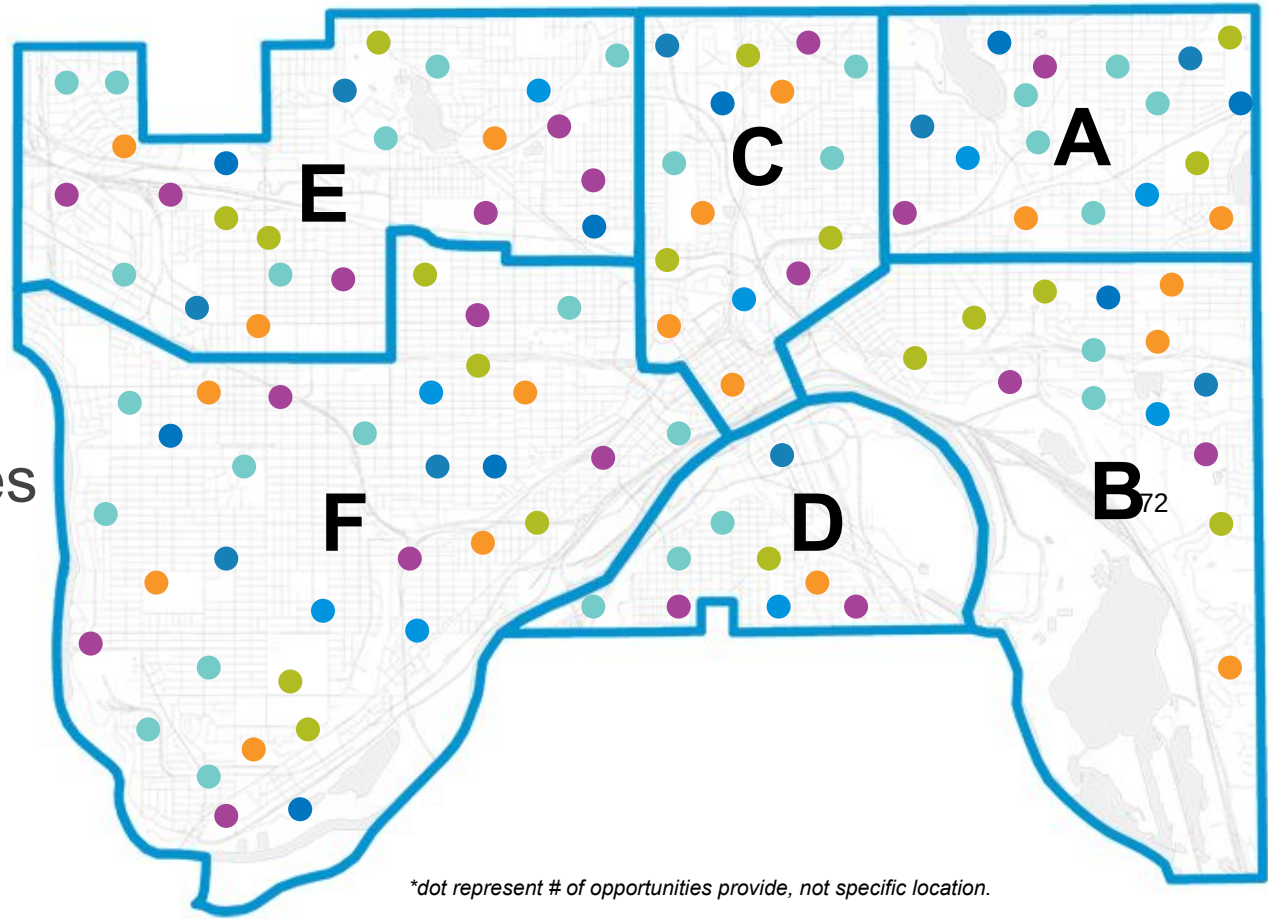
70

Percentage of Partners by Priority



71

111 opportunities/
programs for
students and families
across Saint Paul.



**dot represent # of opportunities provide, not specific location.*

Next Steps

- Partners will receive letter of intent
- Finalize/execute contracts by the end of September
- Anticipated date of services to begin by October 1
 - Ongoing services October through the end of the year
- Program evaluation support and progress monitoring
 - Fall and Spring

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INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: August 23, 2022

TOPIC: Request to Authorize Awards for Community Partners Request for Proposal (RFP) A22-2156 for 2022-2022 American Rescue Plan (ARP) Grants

A. PERTINENT FACTS:

1. Saint Paul Public Schools (SPPS) received approximately \$7million to be awarded to community organizations targeting services to children/youth and their families who are experiencing gaps in opportunities and outcomes.
2. SPPS has identified four priority areas for Community Partners ARP Grant recipients committed to meeting identified needs, target services to children/youth and their families who are experiencing gaps in opportunities and outcomes, and offer programs in one of four priority areas:
 - In-school mental health, social emotional learning (SEL) and support for students
 - Out-of-School-Time (OST) youth programs
 - In-school and aligned family support
 - In-school student academic support
3. This request shall be honored by contracts between SPPS and the Community Partners ARP Grant recipients for the 2022-23 school year, 2023 summer, 2023-24 school year and summer 2024 for the following:

• 8218 Truce Center	up to: \$250,000.00
• Athletics Committed to Educating Students (ACES)	up to: \$200,000.00
• American Indian Family Center (AIFC)	up to: \$250,000.00
• Amherst H. Wilder Foundation (SPNN)	up to: \$250,000.00
• ARTS-US Center for the African Diaspora	up to: \$200,000.00
• Bell Museum, University of Minnesota	up to: \$180,000.00
• Breakthrough Twin Cities	up to: \$190,000.00
• Coalition of Asian American Leaders (COAL)	up to: \$175,000.00
• Communities in Schools Twin Cities (CISTC)	up to: \$300,000.00
• ComMUSICation	up to: \$100,000.00

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: August 23, 2022

TOPIC: Request to Authorize Awards for Community Partners Request for Proposal (RFP) A22-2156 for 2022-2022 American Rescue Plan (ARP) Grants

A. PERTINENT FACTS:

3. Continued:

• COMPAS	up to: \$96,300.00
• Family Values for Life (FVFL)	up to: \$135,000.00
• Interfaith Action	up to: \$85,000.00
• Karen Organization of Minnesota (KOM)	up to: \$250,000.00
• Keystone Community Services	up to: \$25,000.00
• Mentoring Young Adults/Guns Down St. Paul	up to: \$350,000.00
• Minnesota Urban Debate League	up to: \$208,020.00
• Neighborhood House	up to: \$140,000.00
• Network for the Development of Children of African Descent NdCAD)	up to: \$450,000.00
• One Yoga in Partnership with Tools for Peace (TFP)	up to: \$50,000.00
• Ordway Center for the Performing Arts	up to: \$30,000.00
• Osiris Organization	up to: \$200,000.00
• Proceed Inc.	up to: \$200,000.00
• Progressive Baptist Church - Youth Ministry	up to: \$100,000.00
• Ramsey County Sheriff's Office	up to: \$190,000.00
• Regents of the University of Minnesota (Extension)	up to: \$33,400.00
• Sistas Helping in Neighborhoods Everywhere (SHINE)	up to: \$180,000.00
• Saint Paul Parks and Recreation	up to: \$85,000.00
• Speak Your Truth, LLC	up to: \$200,000.00
• Special Olympics Minnesota	up to: \$85,000.00
• Saint Paul Youth Services (SPYS)	up to: 360,000.00
• The Friends of the Saint Paul Public Library	up to: \$58,127.00
• The JK Movement	up to: \$100,000.00
• The Sanneh Foundation	up to: \$450,000.00

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: August 23, 2022

TOPIC: Request to Authorize Awards for Community Partners Request for Proposal (RFP) A22-2156 for 2022-2022 American Rescue Plan (ARP) Grants

A. PERTINENT FACTS:

3. Continued:

- | | |
|--|---------------------|
| • Women's Initiative for Self Empowerment (WISE) | up to: \$125,000.00 |
| • YMCA of the North | up to: \$200,000.00 |
| • Youth and Family Circle | up to: \$125,000.00 |

4. Community Partner ARP Grant recipients will provide targeted programming and services to children/youth and their families who are experiencing gaps in opportunities and outcomes.

The value on the contracts is fully financed for \$7,000,000.00 over two (2) years:

- 29-005-103-161-6184-0012 YR1 (0013-YR2)
- 29-005-103-160-6210-0012 YR1 (0013-YR2)
- 29-005-103-161-6210-0012 YR1 (0013-YR2)
- 29-005-103-160-6214-0012 YR1 (0013-YR2)
- 29-005-103-161-6214-0012 YR1 (0013-YR2)
- 29-005-103-160-6303-0012 YR1 (0013-YR2)
- 29-005-103-161-6303-0012 YR1 (0013-YR2)
- 29-005-103-160-6304-0012 YR1 (0013-YR2)
- 29-005-103-161-6304-0012 YR1 (0013-YR2)

5. This project will meet the District strategic plan focus area of alignment of family and community engagement to ensure equitable access to families so they can navigate the school system and the wealth of programs it offers to decrease disparities in achievement and improve school readiness.

5. This item is submitted by Dana Abrams, Director of Family Engagement; Aquanetta Anderson, Assistant Director of Family Engagement; Jackie Turner, Chief of Administration & Operations; and Dr. Joe Gothard, superintendent of Saint Paul Public Schools.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: August 23, 2022

TOPIC: Request to Authorize Awards for Community Partners Request for Proposal (RFP) A22-2156 for 2022-2022 American Rescue Plan (ARP) Grants

B. RECOMMENDATIONS:

1. That the Board of Education accept the Community Partners ARP Grant recipients for the 2022-23 school year, 2023 summer, 2023-24 school year and summer 2024.
2. That the Board of Education authorize the Superintendent (designee) to award Community Partners ARP Grant recipients for the 2022-23 school year, 2023 summer, 2023-24 school year and summer 2024.

HUMAN RESOURCE TRANSACTIONS
July 1, 2022 – July 31, 2022
August 23, 2022

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Stretch, E. J.	Central Administrator	07/07/2022	\$41.72	Como Service Center
Montgomery-Riess, J. C.	Classroom Teacher	08/01/2022	\$53.75	1780 W. 7th Street
Sederstrom, E. S.	Classroom Teacher	08/13/2022	\$36.90	Battle Creek Middle School
Steinberg, D. R.	Classroom Teacher	08/13/2022	\$54.49	Colborne Admin Offices
Thao, T. V.	Classroom Teacher	08/13/2022	\$34.60	1780 W. 7th Street
Wright, T. D.	Classroom Teacher	08/13/2022	\$34.76	Washington Tech Sec
Hilton-Watson, A.	Classroom Teacher	08/13/2022	\$32.37	Farnsworth Aerospace UPR
Place, M. E.	Classroom Teacher	08/13/2022	\$30.43	Creative Arts Secondary
Thao, P. F.	Classroom Teacher	08/13/2022	\$41.39	Hmong Dual Language
Trinh, H. L.	Classroom Teacher	08/13/2022	\$52.85	Colborne Admin Offices
Hawkins, S.	Classroom Teacher	08/13/2022	\$40.60	Como Park Elementary
Ross, D. S.	Classroom Teacher	08/13/2022	\$37.42	Como Park Elementary
Kennealy, K.	Classroom Teacher	08/13/2022	\$37.68	Washington Tech Sec
Levy, J. O.	Classroom Teacher	08/13/2022	\$34.62	Washington Tech Sec
McGurran-Hanson, N.	Classroom Teacher	08/13/2022	\$32.37	Murray Middle School
Morrison, A. R.	Classroom Teacher	08/13/2022	\$44.75	Galtier Elementary
Nelson, E. S.	Classroom Teacher	08/13/2022	\$31.97	Groveland Park Elementary
Oppenheimer, J. A.	Classroom Teacher	08/13/2022	\$39.93	Central Senior High
Steffes, E. M.	Classroom Teacher	08/13/2022	\$33.03	271 Belvidere Bldg
Williams, L. C.	Classroom Teacher	08/13/2022	\$33.03	Global Arts Plus LWR
Walker, K. S.	Superintendency	08/02/2022	\$48.08	Colborne Admin Offices
Dixon, T. J.	Education Assistant	07/05/2022	\$19.52	1780 West 7th St
Thurman, E. R.	Education Assistant	08/13/2022	\$24.65	Colborne Admin Offices
Xiong, P. V.	Education Assistant	08/13/2022	\$22.87	Colborne Admin Offices
Hoo, K.	Teaching Assistant	08/13/2022	\$15.72	Bruce F Vento Elementary
Reed, L. P.	Teaching Assistant	08/27/2022	\$15.61	Creative Arts Secondary

HUMAN RESOURCE TRANSACTIONS
July 1, 2022 – July 31, 2022
August 23, 2022

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Diaz, V.	Clerical	08/15/2022	\$30.42	Colborne Admin Offices
Poe, P. M.	Clerical	08/13/2022	\$29.59	Colborne Admin Offices
Vue, K.	Clerical	08/15/2022	\$26.98	Colborne Admin Offices
Woods, J. S.	Clerical	07/23/2022	\$19.52	Colborne Admin Offices
Wreh, J. P.	Clerical	08/15/2022	\$30.42	Colborne Admin Offices
Allen Jr., T. A.	Custodian	06/27/2022	\$17.65	Bruce F Vento Elementary
Bracy, A. L.	Custodian	07/11/2022	\$17.65	Central Senior High
Calvert, D.	Custodian	07/05/2022	\$17.65	Johnson Senior High
Moran, M. J.	Custodian	07/11/2022	\$17.65	Groveland Park Elementary
Weber, R. W.	Custodian	07/18/2022	\$28.35	Highland Park Senior High
Mundt, E.	Research and Evaluation	07/16/2022	\$24.85	Colborne Admin Offices

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Asleson, B. T.	Assistant Principal Career Progression	07/01/2022	\$58.56	E-STEM Middle School
Fell, R. J.	Assistant Principal From: Central Administrator	07/18/2022	\$61.49	Virtual Learning School
Krech, M. J.	Assistant Principal From: Classroom Teacher	07/01/2022	\$60.02	Central Senior High
Kuhl-Schuehle, M. M.	Assistant Principal From: Classroom Teacher	07/01/2022	\$61.00	Battle Creek Middle School
Magnuson, R. M.	Assistant Principal From: Classroom Teacher	07/01/2022	\$61.49	Benjamin Mays/Museum
Pantoja, L. P.	Assistant Principal From: Classroom Teacher	07/01/2022	\$61.00	Virtual Learning School
Dery, J. M.	Central Administrator From: Classroom Teacher	07/18/2022	\$51.35	Como Service Center
Grosz-Haider, D. P.	Central Administrator From: Classroom Teacher	07/05/2022	\$53.50	Como Service Center
Leifeld, M. M.	Central Administrator From: Teacher on Special Assignment	07/02/2022	\$56.19	Como Service Center
Lorenzen, R.	Central Administrator Career Progression	07/05/2022	\$57.81	Como Service Center

HUMAN RESOURCE TRANSACTIONS
July 1, 2022 – July 31, 2022
August 23, 2022

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Richardson, P. T.	Central Administrator Career Progression	07/01/2022	\$58.25	Como Service Center
Schmitt, C. D.	Central Administrator From: Classroom Teacher	07/01/2022	\$54.88	Como Service Center
Spanjers, D.	Central Administrator From: Classroom Teacher	07/30/2022	\$60.08	Early Learning Hub - West
Steigauf, M.	Central Administrator From: Classroom Teacher	07/02/2022	\$59.42	Colborne Admin Offices
Yang, C.	Central Administrator Career Progression	07/02/2022	\$57.81	Como Service Center
Laskowski, S. M.	Classroom Teacher Career Progression	07/05/2022	\$60.25	1780 W. 7th Street
Lilja, K. T.	Classroom Teacher From: Education Assistant	08/13/2022	\$28.70	Hamline Elementary
Shanafelt, C. R.	Classroom Teacher From: Temporary Employee	08/13/2022	\$30.43	Harding Senior High
Siguenza, B. J.	Classroom Teacher From: Temporary Employee	08/13/2022	\$28.70	Harding Senior High
Studwell, S. A.	Classroom Teacher From: Temporary Employee	08/13/2022	\$29.63	Nokomis Montessori North
Matias, J.	Classroom Teacher From: Education Assistant	08/13/2022	\$28.70	Riverview School of Excel
Lind, J. R.	Classroom Teacher From: Teaching Assistant	08/13/2022	\$33.83	Capitol Hill Magnet
Leavitt-Phibbs, A. J.	Classroom Teacher From: Temporary Employee	08/13/2022	\$30.43	Nokomis Montessori South
Wellner, C. E.	Classroom Teacher From: Teaching Assistant	08/13/2022	\$28.70	Early Learning Hub
Andrastek, J. P.	Principal From: Assistant Principal	07/01/2022	\$70.27	Highland Park Middle School
Maldonado Perez, G. G.	Principal From: Assistant Principal	07/01/2022	\$57.58	Chelsea Heights Elementary
Parent, T. C.	Superintendency From: Supervisory	07/30/2022	\$75.29	Colborne Admin Offices
Arzamendia, K. M.	Supervisory From: Central Administrator	07/01/2022	\$68.99	Colborne Admin Offices

HUMAN RESOURCE TRANSACTIONS
July 1, 2022 – July 31, 2022
August 23, 2022

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Heller, M. L.	School/Community Professional From: Teaching Assistant	08/13/2022	\$21.45	RiverEast Elem/Secondary
Johnson, K. J.	School/Community Professional From: Education Assistant	08/13/2022	\$28.76	Benjamin Mays/Museum
Ray-Jensen, G. A.	School/Community Professional From: Education Assistant	08/13/2022	\$38.53	Bruce F Vento Elementary
Nord, S.	Education Assistant From: Teaching Assistant	08/13/2022	\$22.11	Colborne Admin Offices
Sather, H. K.	Teaching Assistant Career Progression	08/13/2022	\$15.84	Bruce F Vento Elementary
Camara, A.	Clerical From: School/Community Professional	08/15/2022	\$30.42	Colborne Admin Offices
Klingbeil, K. E.	Clerical Career Progression	08/15/2022	\$30.42	Colborne Admin Offices
Conroy, J. P.	Custodian Career Progression	07/14/2022	\$27.42	Wellstone Elementary
Spainhour, P. B.	Supervisory Career Progression	06/25/2022	\$49.92	Como Service Center

TEMPORARY APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Blegen, J. A.	Classroom Teacher	08/13/2022	\$30.64	Open World Learning Community

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Vasquez, B. M.	Classroom Teacher	06/07/2022	E-STEM Middle School
Soika, T. M.	Clerical	06/24/2022	Como Service Center

REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Wacker, P. L.	Central Administrator	07/09/2022	\$49.50	Como Service Center
Lundquist, A. M.	Classroom Teacher	08/13/2022	\$31.13	E-STEM Middle School
Schmidt, T. J.	Classroom Teacher	08/13/2022	\$56.06	Nokomis Montessori North
Susag, B. A.	Classroom Teacher	08/13/2022	\$50.28	Nokomis Montessori South
Wendelboe, Z. D.	Classroom Teacher	08/13/2022	\$31.30	Washington Tech Sec

HUMAN RESOURCE TRANSACTIONS
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REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Winberg, R. M.	Classroom Teacher	08/13/2022	\$54.70	Battle Creek Middle School
Yang, P.	Classroom Teacher	08/13/2022	\$32.53	Hmong Dual Language
Yildirim, O.	Classroom Teacher	08/13/2022	\$38.76	Capitol Hill Magnet
Xiong, M.	Classroom Teacher	08/13/2022	\$31.97	Nokomis Montessori North
Yang, J. D.	Classroom Teacher	08/13/2022	\$34.62	Como Park Elementary
Bossard, S.	Principal	07/18/2022	\$59.05	L Etoile du Nord French
Johnson, T. R.	Education Assistant	07/05/2022	\$23.22	1780 West 7th St
Lor, P.	Education Assistant	08/13/2022	\$32.67	Colborne Admin Offices
Moua, L.	Education Assistant	08/13/2022	\$34.55	Colborne Admin Offices
Wright, S.	Teaching Assistant	01/22/2022	\$15.84	Highland Park Senior High
Crump, R. M.	Clerical	08/15/2022	\$30.42	Colborne Admin Offices
Cimbura, C. J.	Custodian	07/18/2022	\$17.65	Johnson Achievement Plus
Hoen, R. G.	Pipe Fitter	08/01/2022	\$52.06	Como Service Center
Miller, P. R.	Pipe Fitter	08/01/2022	\$52.06	Como Service Center
Payne, D.	Professional Employee	07/25/2022	\$39.03	Colborne Admin Offices

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Evanson, J. P.	Custodian	07/27/2022	Humboldt Secondary School
Shepherd, M. C.	Professional Employee	07/05/2022	Como Service Center

REHIRE AFTER TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Armstrong, E. M.	Classroom Teacher	08/13/2022	\$41.92	Farnsworth Aerospace UPR
Chung, Y. H.	Classroom Teacher	08/13/2022	\$36.93	Washington Tech Sec
Winter, I.	Research and Evaluation	06/23/2022	\$24.85	Student Placement Center

CHANGE IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Mayamba, K. E.	Central Administrator From: Classroom Teacher	07/05/2022	\$50.30	Como Service Center
Nisley, S. E.	Classroom Teacher From: Temporary Employee	08/13/2022	\$30.43	Battle Creek Elementary

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CHANGE IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Winter, I.	Teaching Assistant From: Research and Evaluation	06/23/2022	\$20.68	Farnsworth Aerospace LWR

RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Dutton, A.	Assistant Principal	08/19/2022	Como Park Senior High
Wren, L.	Central Administrator	07/30/2022	Colborne Admin Offices
Novak, P.	Education Assistant	10/23/2022	Focus Beyond
Kruse, S. J.	Clerical	07/01/2022	Farnsworth Aerospace LWR

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Gardner, A. R.	Assistant Principal	07/19/2022	Battle Creek Middle School
Hussein, S. A.	Assistant Principal	07/16/2022	Central Senior High
Lacina, B.	Central Administrator	08/02/2022	Como Service Center
Richardson, P. T.	Central Administrator	07/30/2022	Como Service Center
Vo, H.	Central Administrator	07/30/2022	Colborne Admin Offices
Adams-Lee, Y.	Classroom Teacher	08/26/2022	American Indian Magnet
Banker, A. J.	Classroom Teacher	06/18/2022	Harding Senior High
Davis, J. N.	Classroom Teacher	07/02/2022	Hamline Elementary
Emmons, S. G.	Classroom Teacher	06/18/2022	Battle Creek Middle School
Lacher, S. L.	Classroom Teacher	06/18/2022	Cherokee Hts Community
Liedman, A. R.	Classroom Teacher	08/27/2022	Crossroads Science
McDonald, M.	Classroom Teacher	06/18/2022	Central Senior High
Moe, M. M.	Classroom Teacher	06/18/2022	Humboldt Secondary School
Noel, R. J.	Classroom Teacher	06/18/2022	Washington Tech Sec
Offerdahl Joyce, A. L.	Classroom Teacher	06/18/2022	1780 W. 7th Street
Parnell, D. J.	Classroom Teacher	06/18/2022	Mississippi Creative Arts
Paul, E. G.	Classroom Teacher	06/18/2022	Battle Creek Middle School
Watters, R.	Classroom Teacher	06/18/2022	Battle Creek Middle School
Williams, A. Q.	Classroom Teacher	06/18/2022	Obama Service Learning

HUMAN RESOURCE TRANSACTIONS
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RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Elaraby, A. M.	Classroom Teacher	06/18/2022	Global Arts Plus UPR
Haugen, A. E.	Classroom Teacher	06/18/2022	Como Park Senior High
Hilmoe, A.	Classroom Teacher	06/18/2022	Journeys Secondary School
Azen, P. D.	Classroom Teacher	06/18/2022	Maxfield Elementary
Chesbro-Davis, A. M.	Classroom Teacher	06/18/2022	American Indian Magnet
Caldwell, D. D.	Principal	07/01/2022	Galtier Elementary
Jax, S. M.	Teacher on Special Assignment	07/19/2022	Como Service Center
Henderson, F. D.	School/Community Professional	08/27/2022	E-STEM Middle School
Zavala, J. G.	School/Community Professional	06/14/2022	Humboldt Secondary School
Ajavon, A. G.	Teaching Assistant	06/11/2022	Washington Tech Sec
Meletio, M.	Teaching Assistant	06/11/2022	Riverview School of Excel
Stadler, H. L.	Teaching Assistant	06/11/2022	Nokomis Montessori North
Staeheli, B.	Teaching Assistant	06/11/2022	Global Arts Plus UPR
Synsteliem, C. A.	Teaching Assistant	06/11/2022	Nokomis Montessori South
Wright, S.	Teaching Assistant	03/26/2022	Highland Park Senior High
Xiong, J. N.	Teaching Assistant	06/02/2022	Phalen Lake Hmong Studies
Saunby, E. R.	Clerical	07/27/2022	Creative Arts Secondary
Vang, G.	Clerical	06/14/2022	Maxfield Elementary
Brown, Q. M.	Custodian	06/28/2022	Johnson Achievement Plus
Buege, B. L.	Custodian	08/06/2022	Rondo Education Center
Cavazos, R. R.	Nutrition Services	07/30/2022	Como Service Center
Crawford, T.	Nutrition Services	07/16/2022	L Etoile du Nord French
Perkins, T. L.	Nutrition Services	06/14/2022	JJ Hill Montessori Magnet
Steen, V. A.	Nutrition Services	07/26/2022	Como Service Center
Wesley, P. L.	Professional Employee	07/09/2022	Como Service Center

HUMAN RESOURCE TRANSACTIONS
July 1, 2022 – July 31, 2022
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TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
L., J. L.	Classroom Teacher	07/01/2022
L., A. M.	Classroom Teacher	07/01/2022
M., A.	Classroom Teacher	07/01/2022
B., M.	Education Assistant	07/01/2022
G., A. B.	Education Assistant	07/01/2022
S., R. R.	Education Assistant	07/01/2022
S., A. A.	Education Assistant	07/01/2022
T., N. J.	Education Assistant	07/01/2022
V., S.	Education Assistant	07/01/2022
X., D.	Education Assistant	07/01/2022

LAYOFF

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
R., I. J.	Central Administrator	07/01/2022
H., C.	Education Assistant	07/01/2022
M., D. R.	Clerical	07/01/2022

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 4, 2022

TOPIC: Acceptance of Gift from Horace Mann School PTA

A. PERTINENT FACTS:

1. \$25,000 was gifted to Horace Mann School for the 2022-2023 school year to be added to 19-518-291-000-5096-U001.
2. Horace Mann School will use funds to pay a musician-in-residence for school residencies throughout the year.
3. This project will meet the District Strategic Plan Focus Area of Effective and Culturally Responsive Instruction.
4. This item is submitted by Principal Jim Litwin.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept the gift from Horace Mann School PTA.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Minneapolis Foundation (Twin Cities' Dunkers) Donation to SPPS Athletic Department and SPPS High Schools Athletic Programs

A. PERTINENT FACTS:

1. St. Paul Public Schools Board of Education policy requires approval of donations received in excess of \$4,999. Minneapolis Foundation (Dunkers) makes generous financial contributions to St. Paul Public Schools as a district and to the individual high schools with athletic programs.

Upon Board approval, each respective high school's athletic program and the St. Paul Public Schools Athletic Department will receive the following donation(s):

Central High School (19-210-292-000-5096-D400)	\$10,000
Como Park High School (19-210-292-000-5096-D400)	\$10,000
Harding High School (19-215-292-000-5096-D400)	\$10,000
Highland Park High School(19-220-292-000-5096-D400)	\$10,000
Humboldt High School (19-225-292-000-5096-D400)	\$10,000
Johnson High School (19-230-292-000-5096-D400)	\$10,000
Washington High School (19-252-000-5096-D400)	\$10,000
St. Paul Public Schools Athletics Department (19-005-292-000-5096-D400)	\$20,500*

The donations provided to the aforementioned high schools are designated for the 2022-23 school year.

*The donation provided to St. Paul Public Schools Athletics Department provides for a total to Include school years 2021-22 (\$10,500) and 2022-23 (\$10,000).

The donations allow schools to purchase needed equipment and/or uniforms for their respective programs.

The District will use the donations to offset the purchase of equipment to support the District's track and field programs and support the basketball programs.

2. This gift is made available through the Minneapolis Foundation / Twin Cities Dunkers; however, the amount donated fluctuates from year-to-year as a direct result of the Foundations fundraising efforts in the previous year.

3. This project will meet the District strategic plan focus area(s) of:

- Program Evaluation and Resource Allocation

4. This item is submitted on behalf of high school athletic program's Principals and Athletic Directors by Monroe D. Thornton, Jr., SPPS Districtwide Athletic Administrator; and Chief of Schools Andrew Collins.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to receive and disbursement the donated funds as listed herein.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Good Sports, Inc. Donations to SPPS Athletics Department

A. PERTINENT FACTS:

1. Good Sports, Inc. is a not-for-profit organization that supports school districts and organizations in large markets to with the following mission statement: *“Good Sports drives equitable access in youth sports and physical activity, by supporting children in high-need communities to achieve their greatest potential, on the field and in life.”*

Good Sports provides an account to its affiliated school districts which allows the district to receive donated sports equipment and/or apparel which may be distributed districtwide. Additionally, some equipment available to the district’s athletic program(s) include, but is not limited to athletic training equipment.

The benefits of sports and physical activity in a child’s life are well documented. Good Sports exists to make sure cost doesn’t keep kids on the bench.

The world of youth sports has split into two groups: the “haves” and the “have nots.” While some families have the ability to afford sports gear, leagues, and travel costs – many do not. Consequently, their kids are left behind on the sidelines.

Good Sports drives equitable access in youth sports by working with organizations in high-need communities serving youth ages 3-18. Of the youth Good Sports works with, nearly 80% of kids identify as children of color.

We know that kids who play do better. By supplying youth organizations with the gear they need, overhead costs are cut and more resources become available, helping children stay connected to their communities.

<https://www.goodsports.org/about/>

How it works

When approved for an account with Good Sports, the receiving organization’s agreement lasts for a period of two (2) years. During this two-year period, the receiving

organization is allowed to apply for donations on inventory up to six (6) times during that time span. Inventory qualifying for requested donations include various sports equipment, sports apparel, and athletic training equipment. The value of donations during any one (1) request may exceed \$5,000 in value.

SPPS Athletics Department will manage the requests to ensure equity across all programs.

2. This agreement / relationship is new to SPPS Athletics. The mission of Good Sports, Inc., aligns with SPPS mission to provide opportunities in education based athletics for all students regardless of economic status. Donated sports equipment and apparel will supplement the offering provided by SPPS Athletics and each school's athletic program, particularly where there is a higher percentage of students on free-reduced lunch participating, mitigating the registration fees received by the school's athletic programs.
3. A two-year commitment in the program allowed by Good Sports, Inc., expiring Spring 2024.
4. There are no costs associated with SPPS receiving the donations. Good Sports, Inc, does require all donations to be shipped to one location, and be distributed to receiving schools, to minimize shipping costs incurred by Good Sports, Inc.
5. This project will meet District's strategic plans identified as follows:
 - a. Program Evaluation and Resource Allocation
6. This item is submitted by Districtwide Athletic Administrator Monroe D. Thornton, Jr. and Chief of Schools Andrew Collins.

B. RECOMMENDATION:

That the SPPS Board of Education authorize the Superintendent (designee) to submit requests and receive donated athletic sports equipment, apparel and/or athletic training equipment and equitably distribute to SPPS athletic programs as provided by Good Sports, Inc., for a two-year period, expiring in 2024.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Request for Permission to Accept a Donation from the Minnesota State
Agricultural Society

A. PERTINENT FACTS:

1. Como Park Senior High would like to accept a gift of \$5000 from Minnesota State Agricultural Society.
2. The \$5,000 is for Como Park Senior High School MCJROTC.
3. This item is submitted by Kirk Morris, Principal, Como Park Senior High School; Billy Chan, Assistant Superintendent; and Andrew Collins, Chief of Schools.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent to allow Como Park Senior High School to accept this gift from Minnesota State Agricultural Society. This gift of \$5,000 will be deposited into the intra-school fund 19-212-291-000-5096-J001.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Request for Permission to Accept a Grant from the Coalition of Asian American Leaders

A. PERTINENT FACTS:

1. The Coalition of Asian American Leaders provides grants through the Spark Leadership Fund program, offering micro funds to individual BIPOC leader to invest in an idea that they have for solving a community challenge.
2. Saint Paul Public Schools Office of Teaching and Learning received funds to support the SPPS Ethnic Studies Summer Institute 2022. Funds will be used to purchase food and supplies.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$2,500.
4. This project aligns with the District strategic plan focus area of Culturally Relevant Instruction.
5. This is a new grant-funded project.
6. This item is submitted by Rebekah Doyle, Grants Management Coordinator; Leah Corey, Innovation Office Director; Craig Anderson, Office of Teaching and Learning Director; and Stacey Gray-Akyea, Chief of Equity, Strategy and Innovation.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Coalition of Asian American Leaders; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Request for Permission to Accept a Grant from the Minnesota Department of Education - Fresh Fruit and Vegetable Program

A. PERTINENT FACTS:

1. The Minnesota Department of Education's Fresh Fruits and Vegetables Program is currently accepting grant applications for projects that introduce fresh fruits and vegetables as healthy snack options to approximately 9,800 SPPS students.
2. Saint Paul Public Schools Nutrition Services has prepared an application for funds to provide fresh fruits and vegetables to SPPS students. Saint Paul Public Schools will serve as fiscal agents for the project. This grant is for \$631,800. Staff at the program researched this grant opportunity.
3. This project aligns with the District Strategic Plan focus are of Program Evaluation and Resource Allocation.
4. This item is submitted by Stacy Koppen, Nutrition Services Director, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent or designee to accept a grant from the Minnesota Department of Education's Fresh Fruit and Vegetable Program for funds to provide fresh fruit and vegetables in the district; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Request for Permission to Accept a Grant from Save the Music Foundation

A. PERTINENT FACTS:

1. In partnership with Sound Start: A Sound United Foundation, Save the Music provides support to school music education programs.
2. American Indian Magnet school, Dayton's Bluff Elementary, Hazel Park, and Nokomis South Montessori have received grants for new instruments to support restoration of district music education programs.
3. Saint Paul Public Schools will serve as fiscal agent for the project.
4. This project aligns with the District strategic plan focus area of Culturally Relevant Instruction.
5. This is a new grant-funded project.
6. This item is submitted by Rebekah Doyle, Grants Management Coordinator; Leah Corey, Innovation Office Director; Adam Kunz, Assistant Superintendent; and Stacey Gray-Akyea, Chief of Equity, Strategy and Innovation.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from Save the Music Foundation for music education support at American Indian Magnet School, Dayton's Bluff Elementary, Hazel Park Academy, and Nokomis South Montessori; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Request for Permission to Accept a Grant from the Ecolab Foundation

A. PERTINENT FACTS:

1. The Ecolab Foundation provides funds for projects that support youth and education programs.
2. Saint Paul Public Schools has been awarded a grant to implement the Ecolab Teacher Grants Program. The goal of this program is to encourage and reward individual educators' creativity and innovation in classroom learning by providing opportunities that will motivate and challenge students intellectually, raise student achievement, as well as increase student understanding of academic content and the connection between school and life. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$170,000. Teachers and students throughout the district will be impacted by this project.
4. This grant will fund projects that meet all five of the District strategic plan focus areas.
5. This is a recurring grant-funded project for the 2022-2023 school year.
6. This item is submitted by Rebekah Doyle, Grants Management Coordinator and Leah Corey, Innovation Office Director; and Stacey Gray-Akyea, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Ecolab Foundation for funds to support the Ecolab Teacher Grants Program; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Request for authorization to award ITB#A225624-A
Food Service Equipment for Nutrition Center

A. PERTINENT FACTS:

1. Saint Paul Public Schools' Nutrition Services Department is purchasing equipment for the Nutrition Center.
2. ITB#A225624-A was issued to establish a contract for equipment purchase for the Nutrition Center.

The following companies submitted a bid:

<u>Company</u>	<u>Total</u>
Horizon Equipment	\$230,005.00
TriMark Equipment	\$230,000.00

3. The Nutrition Services Department requests authorization to establish a contract with Trimark Equipment for the purchase of equipment.
4. This contract will be reviewed by Jamie Atkins, Purchasing Manager, before any order is placed to ensure compliance with procurement statutory and policy requirements.
5. Funding will be provided from Nutrition Services budget 02-005-680-707-6530-0000.
6. This project will provide students with nutritious meals to help the district meet its goal of ensuring high academic achievement for all students.
7. This item is submitted by Stacy Koppen, Nutrition Services Director, and Jackie Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorizes the award of ITB#A225624-A Food Service Equipment for Nutrition Center to TriMark Equipment for the value of \$230,000.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Request to Sign Concurrent Enrollment Contract with Saint Paul College.

A. PERTINENT FACTS:

1. Request to sign Concurrent Enrollment Contract with Saint Paul College.
2. This partnership supports students from the following high schools: AGAPE, Gateway, Harding, Highland, Humboldt, Johnson, and Washington. This agreement provides students the opportunity to earn Saint Paul College credits per semester course. These rigorous course options help prepare students for college and career, and also save students/families tuition dollars by allowing them to take college courses while in high school. Concurrent Enrollment courses may be available at any SPPS high school; SPPS instructors must meet the required credentials as determined by Saint Paul College staff.
3. This has been an ongoing partnership with a similar request approved last year; this will be an annual request.
4. Fees paid to Saint Paul College are at the rate of \$3,000 per concurrent enrollment course. The projected cost for all courses for the 2023-23 school year is \$51,000.00.
5. This partnership aligns with the SPPS Achieves long-term outcome of preparing all graduates for college, career and life.
6. This item is submitted by Beth Coleman, Assistant Director of the Office of College and Career Readiness; and Andrew Collins, Chief of Schools & Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Concurrent Enrollment Contract between Saint Paul Public Schools and Saint Paul College for FY23.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Construction Manager as Advisor Services for Barack and Michelle Obama School Addition and Renovation Project (Project #3210-23-01) - Contract Amendment

A. PERTINENT FACTS:

1. This agenda item seeks approval to award construction manager as advisor services the Barack and Michelle Obama School Addition and Renovation Project (Project #3210-23-01). The District approved pre-design construction manager as advisor services for this project at the March 2022 Board of Education Meeting.
2. In alignment with Board and Procurement protocols, a Request for Qualifications (No. A21-1305-A) was issued early 2021 to review the qualifications of existing consultants and expand the slate of Board approved consultants. The selected consultants were approved by the Board on March 23, 2021. The District uses this slate to issue targeted solicitations with Requests for Proposals (RFP) for specific projects. RFP responses are reviewed using consistent metrics and a consultant is selected for award of contract.
3. This contract amendment provides construction manager as advisor services for the full duration of the Barack and Michelle Obama School Addition and Renovation Project.
4. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	December 14, 2021 (Revised GC#1)
#2 – Project Charter #2A – Finance Update	August 23, 2022 (current)
#3 – Schematic Design #3A – Finance Update	January 2023 (anticipated)
#4 – Contract Award #4A – Finance Update	October 2023 (anticipated)
#5.1 – Project Close-Out #5.1A – Finance Update	August 2025 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	July 2026 (anticipated)

5. Funding for this work is provided by Certificates of Participation. A summary of the current project budget is as follows:

Rough Order of Magnitude Estimate	Current Obligations	Invoiced to Date	Percent Invoiced
\$62M-73M	\$161,372	\$72,003	0.1%

6. The following vendor was selected: 99

Total Not-to-Exceed Fee Increase to Contract

H+U Construction\$2,489,313

7. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
Capital Bond FY22*	2022A	\$120,135	March 2022
Capital Bond FY23*	2023A	\$2,625,485	TBD

*Capital bonds will be used to fund pre-design expenditures initially. Certificates of Participation, when approved by the Minnesota Department of Education, will be used in place of, or will reimburse capital bond funds when sold at a future date.

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Lori Doehne, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of construction manager as advisor services to H+U Construction for the total not-to-exceed fee increase of \$2,489,313.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Construction Manager as Advisor Services for Bruce Vento Elementary - *New Construction* (Project # 1020-22-01) – Contract Amendment

A. PERTINENT FACTS:

1. This agenda item seeks approval to award construction manager as advisor services the Bruce Vento Elementary New Construction (Project # 1020-22-01). The District approved pre-design construction manager as advisor services for this project at the March 2022 Board of Education Meeting.
2. In alignment with Board and Procurement protocols, a Request for Qualifications (No. A21-1305-A) was issued early 2021 to review the qualifications of existing consultants and expand the slate of Board approved consultants. The selected consultants were approved by the Board on March 23, 2021. The District uses this slate to issue targeted solicitations with Requests for Proposals (RFP) for specific projects. RFP responses are reviewed using consistent metrics and a consultant is selected for award of contract.
3. This contract amendment provides construction manager as advisor services for the full duration of the Bruce Vento Elementary New Construction Project.
4. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	December 14, 2021 (Revised GC#1)
#2 – Project Charter #2A – Finance Update	August 23, 2022 (current)
#3 – Schematic Design #3A – Finance Update	December 2022 (anticipated)
#4 – Contract Award #4A – Finance Update	November 2023 (anticipated)
#5.1 – Project Close-Out #5.1A – Finance Update	January 2027 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	December 2027 (anticipated)

5. Funding for this work is provided by Certificates of Participation. A summary of the current project budget is as follows:

Rough Order of Magnitude Estimate	Current Obligations	Invoiced to Date	Percent Invoiced
\$80M-90M	\$290,412	\$15,667	0.02%

6. The following vendor was selected:

101
Total Not-to-Exceed Fee Increase to Contract

RJM Construction\$3,781,550

7. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
Capital Bond FY22*	2022A	\$15,667	March 2022
Capital Bond FY23*	2023A	\$2,838,321	TBD

*Capital bonds will be used to fund pre-design expenditures initially. Certificates of Participation, when approved by the Minnesota Department of Education, will be used in place of, or will reimburse capital bond funds when sold at a future date.

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Lori Doehne, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of construction manager as advisor services to RJM Construction for the total not-to-exceed fee increase of \$3,781,550.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Commissioning and Testing and Balancing Services for the Hidden River Middle School (previously Ramsey Middle School) Renovation (Project # 3140-20-02)

A. PERTINENT FACTS:

1. This agenda item seeks approval to commissioning and testing and balancing services for the Hidden River Middle School Renovation (Project # 3140-20-02).
2. In alignment with Board and Procurement protocols, a Request for Qualifications (No. A21-1417-A) was issued in 2021 to review the qualifications of existing consultants and expand the slate of Board approved consultants. The selected consultants were approved by the Board on September 21, 2021. The District uses this slate to issue targeted solicitations with Requests for Proposals (RFP) for specific projects. RFP responses are reviewed using consistent metrics and a consultant is selected for award of contract.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	March 23, 2021
#3 – Project Budget #3A – Finance Update	August 23, 2022 (current)
#4 – Contract Award #4A – Finance Update	August 2023 (anticipated)
#5.1 – Project Close-Out #5.1A – Finance Update	October 2025 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	October 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$54,200,000	\$6,455,084	\$276,721	0.5%

5. The following vendor was selected:

Not-to-Exceed Fee

KFI\$179,470

6. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
Certificates of Participation FY22	2020C	\$217,937	January, 2020
Certificates of Participation FY23	2020C	\$3,722,882	January, 2020
Certificates of Participation FY24	TBD	\$8,267,568	
Capital Bonds FY24	TBD	\$1,501,949	
Certificates of Participation FY25	TBD	\$31,202,894	
Certificates of Participation FY26	TBD	\$9,286,770	

7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
8. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Lori Doehne, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of commissioning and testing and balancing services to KFI for the not-to-exceed fee of \$179,470.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Design Services for Bruce Vento Elementary - *New Construction* (Project # 1020-22-01) – Contract Amendment

A. PERTINENT FACTS:

1. This agenda item seeks approval to award full design services for the Bruce Vento Elementary New Construction project (Project # 1020-22-01). The District approved pre-design services for this project at the February 2022 Board of Education Meeting.
2. In alignment with Board and Procurement protocols, a Request for Qualifications (No. A21-1401-A) was issued Spring of 2021 to establish a slate of Board approved consultants with a standard contract form. The selected consultants were approved by the Board on June 22, 2021. The District will use this slate to issue targeted solicitations with Requests for Proposals (RFP) for specific projects. RFP responses are reviewed using consistent metrics and a consultant is selected for award of contract.
3. This contract amendment provides design services for the full duration of the Bruce Vento Elementary New Construction Project.
4. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	December 14, 2021 (Revised GC#1)
#2 – Project Charter #2A – Finance Update	August 23, 2022 (current)
#3 – Project Budget #3A – Finance Update	December 2022 (anticipated)
#4 – Contract Award #4A – Finance Update	November 2023 (anticipated)
#5.1 – Project Close-Out #5.1A – Finance Update	January 2027 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	December 2027 (anticipated)

5. Funding for this work is provided by Certificates of Participation. A summary of the current project budget is as follows:

Rough Order of Magnitude Estimate	Current Obligations	Invoiced to Date	Percent Invoiced
\$80M-90M	\$290,412	\$15,667	0.02%

6. The following vendor was selected:

Total Not-to-Exceed Fee Increase to Contract

Cunningham Architects 105.....\$4,200,004

7. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
Capital Bond FY22*	2022A	\$15,667	March 2022
Capital Bond FY23*	2023A	\$2,838,321	TBD

*Capital bonds will be used to fund pre-design expenditures initially. Certificates of Participation, when approved by the Minnesota Department of Education, will be used in place of, or will reimburse capital bond funds when sold at a future date.

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Lori Doehne, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of design services to Cuningham Architects for the total not-to-exceed fee increase of \$4,200,004.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Design Services for Barack and Michelle Obama School Addition and Renovation Project (Project #3210-23-01) - Contract Amendment

A. PERTINENT FACTS:

1. This agenda item seeks approval to award full design services for Barack and Michelle Obama School Addition and Renovation Project (Project #3210-23-01). The District approved pre-design services for this project at the February 2022 Board of Education Meeting.
2. In alignment with Board and Procurement protocols, a Request for Qualifications (No. A21-1401-A) was issued Spring of 2021 to establish a slate of Board approved consultants with a standard contract form. The selected consultants were approved by the Board on June 22, 2021. The District will use this slate to issue targeted solicitations with Requests for Proposals (RFP) for specific projects. RFP responses are reviewed using consistent metrics and a consultant is selected for award of contract.
3. This contract amendment provides design services for the full duration of the Barack and Michelle Obama School Addition and Renovation Project.
4. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	December 14, 2021 (Revised GC#1)
#2 – Project Charter #2A – Finance Update	August 23, 2022 (current)
#3 – Project Budget #3A – Finance Update	January 2023 (anticipated)
#4 – Contract Award #4A – Finance Update	October 2023 (anticipated)
#5.1 – Project Close-Out #5.1A – Finance Update	August 2025 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	July 2026 (anticipated)

5. Funding for this work is provided by Certificates of Participation. A summary of the current project budget is as follows:

Rough Order of Magnitude Estimate	Current Obligations	Invoiced to Date	Percent Invoiced
\$62M-73M	\$161,372	\$72,003	0.1%

6. The following vendor was selected:

Total Not-to-Exceed Fee Increase to Contract

Snow Kreilich Architects 107.....\$3,467,351

7. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
Capital Bond FY22*	2022A	\$120,135	March 2022
Capital Bond FY23*	2023A	\$2,625,485	TBD

*Capital bonds will be used to fund pre-design expenditures initially. Certificates of Participation, when approved by the Minnesota Department of Education, will be used in place of, or will reimburse capital bond funds when sold at a future date.

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Lori Doehne, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of design services to Snow Kreilich Architects for the total not-to-exceed fee increase of \$3,467,351.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Approval of an Employment Agreement with International Union of Painters and Allied Trades District Council 82/Local 1324 representing Glaziers, to Establish Terms and Conditions of Employment for 2022-2025

A. PERTINENT FACTS:

1. New Agreement is for a three-year period, June 1, 2022, through May 31, 2025.
2. The language provisions of the previous contract remain unchanged, except for necessary changes to Appendix B (Salary) and Appendix C (Benefits).
3. The District has 1 regular FTE in this bargaining unit.
4. This contract agreement reflect wage and benefit changes that reflect prevailing wage for the industry. The first year total cost increase is \$3.10; the second and third year cost increase is \$3.00.
5. The estimated total of all new costs (including wage adjustment, insurance and pension adjustments) for this agreement has been calculated as follows:
 - in the 2020-21 budget year (June 1, 2021 – June 30, 2021): \$498
 - in the 2021-22 budget year (July 1, 2021– June 30, 2022): \$5,826
 - in the 2022-23 budget year (July 1, 2022 – June 30, 2023): \$4,154
 - in the 2023-24 budget year (July 1, 2023– May 31, 2024): \$3,808
6. This item will meet the District's target area goal of alignment.
7. This request is submitted by Jim Vollmer, Interim Executive Director of Human Resources; Daniel Wells, Labor Relations Manager.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Employment Agreement concerning the terms and conditions of employment of those employees in this school district for whom the International Union of Painters and Allied Trades District Council 82 Local 1324 representing Glaziers, is the exclusive representative; duration of said agreement is for the period of June 1, 2022 through May 31, 2025.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Approval of an Employment Agreement with Bricklayers and Allied Craftworkers Local Union No. 1 of Minnesota to Establish Terms and Conditions of Employment for 2022-2025

A. PERTINENT FACTS:

1. New Agreement is for the three-year period May 1, 2022 through April 30, 2025.
2. Contract changes are as follows:

Wage and benefit changes reflect prevailing wage for the industry. Year one reflects a \$2.63 total increase. The second year reflects \$3.08 total increase and third year total increase is \$3.04.
3. The remaining language provisions of the previous contract remain essentially unchanged, except for necessary changes to dates and outdated references.
4. The District has one regular F.T.E. in this bargaining unit.
5. The estimated total of all new costs (including wage adjustment, insurance, pension adjustments and non-taxable costs) for this agreement has been calculated as follows:

• in the 2021-22 budget year (May 1, 2022-June 30, 2022):	\$843
• in the 2022-23 budget year (July 1, 2022-June 30, 2023):	\$5,293
• in the 2023-24 budget year (July 1, 2023-June 30, 2024):	\$6,388
• in the 2024-25 budget year (July 1, 2024-June 30, 2025):	\$4,953
6. This item will meet the District's target area goal of alignment.
7. This request is submitted by Jim Vollmer, Interim Executive Director of Human Resources; Daniel Wells, Labor Relations Manager.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom Bricklayers and Allied Craftworkers Local Union No. 1 of Minnesota, is the exclusive representative; duration of said Agreement is for the period of May 1, 2022 through April 30, 2025.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Request to Sign Memorandum of Agreement between Saint Paul College and Saint Paul Public Schools for the 3M/SPPS/MinnState Grant PSEO by Contract Classes.

A. PERTINENT FACTS:

1. Request to sign the Memorandum of Agreement with Saint Paul College for the 3M/SPPS/MinnState Grant funded PSEO by Contract classes for the 2022-23 school year.
2. This partnership supports one section of ENGR 1707 Introduction to Engineering, one section of BUSN 1420 Transportation Management, one section of ENGR 1709 Digital Electronics, one section of ENGR 1714 Engineering CAD, and one section of BUSN 1530 Distribution Management. These courses will be taught by Saint Paul College faculty as a part of the Districtwide Career Pathways Program. This agreement provides students the opportunity to earn Saint Paul College credits.
3. These rigorous course options help prepare students for college and career, and also save students/families tuition dollars by allowing them to take college courses while in high school.
4. These course fees (\$3000/course) are paid through the 3M Grant. No fees are charged to SPPS.
5. This partnership aligns with the SPPS Achieves long-term outcome of preparing all graduates for college, career and life.
6. This item is submitted by Beth Coleman, Assistant Director of the Office of College and Career Readiness; and Andrew Collins, Chief of Schools & Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Agreement between Saint Paul Public Schools and Saint Paul College for FY23.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Request to Sign Memorandum of Agreement between Saint Paul College and Saint Paul Public Schools for the Schulze Grant PSEO by Contract Classes.

A. PERTINENT FACTS:

1. Request to sign the Memorandum of Agreement with Saint Paul College for the Schulze Grant funded PSEO by Contract classes for the Fall 2022.
2. This partnership supports one section of COMM 1720 Interpersonal Communication and one section of HLTH 1410 Medical Terminology. These courses will be taught by Saint Paul College faculty as a part of the Districtwide Career Pathways Program. This agreement provides students the opportunity to earn Saint Paul College credits.
3. These rigorous course options help prepare students for college and career, and also save students/families tuition dollars by allowing them to take college courses while in high school.
4. These course fees (\$3000/course) are paid through the Schulze Grant. No fees are charged to SPPS.
5. This partnership aligns with the SPPS Achieves long-term outcome of preparing all graduates for college, career and life.
6. This item is submitted by Beth Coleman, Assistant Director of the Office of College and Career Readiness; and Andrew Collins, Chief of Schools & Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Agreement between Saint Paul Public Schools and Saint Paul College for Fall 2022.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Memorandum of Understanding between Bethel University and Saint Paul Public Schools

A. PERTINENT FACTS:

1. This MOU serves as an agreement detailing the partnership between SPPS and Bethel University. This agreement allows us to provide the Bethel course HAS110: Introduction to Healthcare and Health Careers to eligible students.
2. The HAS110 course is a rigorous, college level course that is part of the newly created Medical Careers Pathway at Harding High School. Enrolled students will have the opportunity to earn college credit upon successful completion of the course.
3. Bethel will provide a credentialed, Bethel instructor to teach students at the Districtwide Career Pathways Program (Fall) and Harding High School (Spring).
4. The cost of this program is \$5500/section.
5. This programming aligns with the District's long-term outcome of preparing all graduates for college, career and life.
6. This item is submitted by Beth Coleman, Assistant Director of the Office of College and Career Readiness and Andrew Collins, Chief of Schools & Learning.

B. RECOMMENDATION:

That the Board of Education approve this MOU and authorize the Superintendent (or designee) to execute the Memorandum of Understanding between Bethel University and Saint Paul Public Schools.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Request to Sign Joint Powers Agreement with State of Minnesota pertaining to the *Direct Admissions Minnesota* pilot program.

A. PERTINENT FACTS:

1. Request to sign the Joint Powers Agreement with the State of Minnesota (Office of Higher Education)
2. The State needs high schools and/or school districts to participate in a free pilot program to promote college application and attendance for 2022-2023 seniors (grade 12). The *Direct Admissions Minnesota* pilot program is designed to encourage all seniors to consider themselves “college material” by proactively notifying them of the colleges and universities that are eager to admit them.
3. Johnson and Highland Park High Schools have elected to participate in the pilot for SY2022-23.
4. The State will pay for all costs of this pilot program. SPPS will be paid an hourly rate not to exceed \$75.00 an hour for Staff and costs related to materials, training, implementation and support for Direct Admissions Minnesota provided pursuant to the agreement, an amount not to exceed \$35,000 based upon the 12th grade enrollment (SY2021-22) of Highland Park and Johnson High Schools.
5. This item is submitted by Beth Coleman, Assistant Director of the Office of College and Career Readiness; and Andrew Collins, Chief of Schools & Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Joint Powers Agreement between Saint Paul Public Schools and the State of Minnesota for SY2022-23.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Monthly Operating Authority

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.
2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.
3. This item meets the District target area of goals alignment and sustainability.
4. This item is submitted by Marie Schrul, Chief Financial Officer.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and electronic transfers for the period June 1, 2022 through June 30, 2022

(a) General Account	#749760-750900 #0004524-0004559 #7004457-7004480 #0007135-0007255	\$77,151,615.36
(b) Construction Payments	- 0 -	\$2,890,771.69
(c) Debt Service	- 0 -	<u>- 0 -</u>
		\$80,042,387.05

Included in the above disbursements are two payrolls in the amount of \$52,873,145.03 and overtime of \$213,036.07 or 0.40% of payroll.

(d) Collateral Changes

Released:

Additions:

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending December 31, 2022

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: August 23, 2022

TOPIC: Designation of an Identified Official with Authority for Education Identity Access Management

A. PERTINENT FACTS:

1. The Minnesota Department of Education (MDE), Professional Educator Licensing Standards Board (PELSB), and Office of Higher Education (OHE) require annual designation of an Identified Official with Authority (IOwA) for each local education agency that uses the Education Identity Access Management (EDIAM) system.

The IOwA is responsible for authorizing, reviewing, and recertifying user access for their local education agency in accordance with the State of Minnesota Enterprise Identity and Access Management Standard, which states that all user access rights to Minnesota state systems must be reviewed and recertified at least annually. The Identified Official with Authority will authorize user access to State of Minnesota Education secure systems in accordance with the user's assigned job duties, and will revoke that user's access when it is no longer needed to perform their job duties.

The Director recommends the Board authorize that Joe Gothard act as the Identified Official with Authority (IOwA) for Saint Paul Public Schools and Cheryl Carlstrom, to serve as the Proxy Identified Official with Authority (IOwA) for Saint Paul Public Schools ISD 625.

2. This item is submitted by Cheryl Carlstrom, Director, Office of Title I Federal Programs and Stacey Gray-Akyea, Chief Strategy Officer

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent to authorize Cheryl Carlstrom, Cheryl.Carlstrom@spps.org, to act as the Identified Official with Authority (IOwA) for Saint Paul Public Schools ISD 625

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 10, 2022

TOPIC: Establishment of the Classified Position of Duplicating Equipment Operator (Two-Color) for Independent School District No. 625 and Relevant Terms and Conditions of Employment

A. PERTINENT FACTS:

1. The Technology Department has a need for a position, Duplicating Equipment Operator (Two-Color) that will perform highly-skilled technical work operating and maintaining two-color offset duplicating equipment, peripheral equipment, and computer to plate (CPT) technology. This position requires greater knowledge and more years of experience than that of the current positions available, including technical and mechanical abilities in repair, set-up, and maintenance of two-color press equipment.
2. The Human Resource Department performed a job study to determine the proper job title and bargaining unit for this work. The recommendation from that study is to create a new job title, Duplicating Equipment Operator (Two-Color). This title would be within the unit jurisdiction of the American Federation of State, County, and Municipal Employees (AFSCME) unit that represents clerical and technical employees. The appropriate pay rate for this position would be equivalent to current clerical and technical incumbents. This salary range will remain in place for this title until such time as a successor agreement is reached after the 2020-2022 labor agreement for this unit. The benefits associated with this position will be as provided for other positions within this unit. This position is recommended to be an classified position.
3. The fund for this position is available in the PCMC general budget account.
4. This request supports the District's target area goal of sustainability and SPPS Achieves.
5. This recommendation has been reviewed by Jim Vollmer, Interim Executive Director, Human Resources, Idrissa Davis, Executive Director, Technology Services and Shannen Hafner, Workforce Design Specialist.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve the establishment of the Duplicating Equipment Operator (Two-Color) job classification effective July 1, 2022; that the Board of Education declare the position of Duplicating Equipment Operator (Two-Color) as classified; and that the pay rate be Grade 26 of the American Federation of State, County, and Municipal Employees standard ranges.



DUPLICATING EQUIPMENT (TWO-COLOR) OPERATOR

Job Code: TBD
Bargaining Unit: AFSCME - 01
May 2022

Position Summary

Performs highly-skilled technical work operating and maintaining two-color offset duplicating equipment, peripheral equipment, and computer to plate (CPT) technology.

Supervision Received

Works under the general supervision of the unit or division head.

Supervision Exercised

May advise lower-level equipment operators.

Responsibilities

The essential job functions include, but are not limited to, the following fundamental duties:

Operates duplicating equipment including standard off-set duplicating machines, platemaker, electrostatic copier, two-color off-set presses, computer to plate equipment and high speed copy machines.

Operates peripheral equipment including drill press, electric and manual cutter, stitcher, perfect and glue binding machine, electric and vacuum collator, folding and envelope inserting equipment.

Completes daily mailing to bulk mail center.

Cleans duplicating equipment and makes adjustments, prepares and changes chemical solutions.

Completes work orders, records and updates progress. Maintains print files, plates and related material.

Maintains inventory of paper stock and other material; requisitions and stocks supplies as required.

Place calls for service, mail pick-up, job delivery, and contact customers when needed.

Provide technical/mechanical assistance to lower-level duplicator operators.

Performs other duties as assigned.

Knowledge, Skills, and Abilities

Working knowledge of general office procedures.

Ability to lift up to 50 pounds and to follow established safety practices, proper procedures, and care of equipment. Demonstrates an ability to minimize associated risks.

Ability to understand the priorities, goals, and objectives of the department.
Demonstrates a good understanding of the operations, and a common understanding of the department mission and vision.

Ability to independently initiate, plan, and coordinate multiple projects ranging from the routine to the complex.

Ability to independently prioritize own work and to identify and use appropriate materials, methods, and resources necessary to complete assignments and to maintain and manage inventories of materials and supplies.

Excellent verbal and written ability to work collaboratively with customers, vendors, and departmental staff. Ability to effectively listen.

Ability to create and maintain a positive working environment by understanding the team members' capabilities and interests, assisting team members with their workload, sharing expertise with team members, and exhibiting safe work practices.

Demonstrates commitment to quality customer service and has the ability to promptly respond to difficult service requests from customers or requests for assistance from coworkers.

Knowledge in full range of methods, techniques and current standards to operate and makes routine adjustments on duplicating equipment including standard offset duplicating machines, photo-stat plate maker, color and high-speed copiers.

Knowledge in full range of methods, techniques, and current standards used to operate peripheral equipment including drill press, electric and manual cutter, stitcher, binding machine, electric and manual collator, folding machines and mail inserting equipment.

Knowledge of printing standards and printing industry best practices.

Knowledge in the full range of methods, techniques and current standards used to operate a computer and output digital files to film, direct to plates, color digital printers, proofing devices, and/or high speed digital copiers.

Ability to use a range of job-related software such as e-mail, word processing, database and spreadsheet applications, and on-line ordering software.

Minimum Qualifications

Completion of a two (2) year technical degree or certificate in graphics and/or printing and two (2) years of experience operating a two-color offset duplicator, or four (4) years of experience operating a two-color offset duplicator.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: Tuesday, August 23, 2022

TOPIC: Variance Request for Nancy Paez

A. PERTINENT FACTS:

1. Nancy Paez has been hired as Assistant Superintendent and is in the final weeks of her Superintendent licensure program. The Board of School Administrators requires that we show in the school board minutes that action was taken regarding a request for a variance.
3. A variance is requested for Nancy Paez through December 2022 or until her Superintendent license is awarded, whichever is earliest.
4. There is no cost to the district for this.
3. This variance request will allow a current St. Paul Public Schools leader to move from Principal to Assistant Superintendent. It will allow an individual with strong equity focus to assist other leaders in Saint Paul Public Schools to grow as well. This is a temporary variance as her program through the University of Minnesota wraps up in September 2022.
4. This item is submitted by Chief of Schools and Learning Andrew Collins, Interim Executive Director of Human Resources Jim Vollmer and Staffing Manager Aubrey Kelly.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to apply for a Variance for Nancy Paez for a Superintendent license.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Phase Gate Approval of the Bruce Vento Elementary - *New Construction* Project (Project #1020-22-01): Gate #2 – Project Charter; Gate #2A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Bruce Vento Elementary - *New Construction* project at the following phase gate(s):
 - a. Gate #2 – Project Charter
 - b. Gate #2a: Finance Plan Update
2. Phase Gate #2 is the establishment of the scope and intent of the project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	December 14, 2021 (Revised GC#1)
#2 – Project Charter #2A – Finance Update	August 23, 2022 (current)
#3 – Project Budget #3A – Finance Update	December 2022 (anticipated)
#4 – Contract Award #4A – Finance Update	November 2023 (anticipated)
#5.1 – Project Close-Out #5.1A – Finance Update	January 2027 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	December 2027 (anticipated)

4. A summary of the current project budget is as follows:

Rough Order of Magnitude Estimate	Current Obligations	Invoiced to Date	Percent Invoiced
\$80M-90M	\$290,412	\$15,667	0.02%

1. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
Capital Bond FY22*	2022A	\$15,667	March 2022
Capital Bond FY23*	2023A	\$2,838,321	TBD

*Capital bonds will be used to fund design expenditures initially. If the project receives approval by the Minnesota Department of Education Commissioner certificates of participation funds, which will be sold in calendar year 2023, will be used in place of capital bond funds.

2. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

3. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Lori Doehne, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the Bruce Vento Elementary - *New Construction* project (Project # 1020-22-01) at Phase Gate Check #2 – Project Charter; Gate Check #2a –Finance Plan Update.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: City of Saint Paul Proposal to Purchase Rights to District Property

A. PERTINENT FACTS:

1. On July 18, 2022 the City of Saint Paul sent a letter to the District outlining their intent to acquire interests in property needed for the Capitol City Bikeway project in the form of a temporary easement.
2. The property is located at 65 East Kellogg Boulevard, St. Paul, MN.
3. The terms of the easement shall be effective from March 1, 2023 to November 1, 2024.
4. In exchange for the property, the City of Saint Paul will pay the District, as full compensation, the amount of Nine Thousand One Hundred Dollars (\$9,100.00)
5. If the City is not able to secure this purchase, it will not pursue obtaining a temporary easement and the construction area would be reduced to avoid the District's property.
6. This item is submitted by Tom Parent, Executive Director of Operations and Administration, and Jackie Turner, Chief of Operations and Administration.

B. RECOMMENDATION:

That the Superintendent (or designee) approve the City of Saint Paul's proposal to purchase rights to District property located at 65 East Kellogg Boulevard in the amount of \$9,100 for the Highway 94 improvement project.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Phase Gate Approval of the Hidden River Middle School (previously Ramsey Middle School) Renovation (Project # 3140-20-02): Gate #3 – Project Budget; Gate #3A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Hidden River Middle School (previously Ramsey Middle School) Renovation project at the following phase gate(s):
 - a. Gate #3 – Project Budget / Proceed to Bidding
 - b. Gate #3a - Finance Plan Update
2. This project has moved through schematic design, and solutions have been identified and developed with sufficient detail to estimate a construction cost and set a final project budget. Finalization of the design and construction drawings will be informed by this budget.
3. At the last project milestone, Phase Gate Check #2, the Board approved a rough order of magnitude project cost estimate of \$45,000,000 - \$55,000,000. After further development and investigation, at this time and as part of this Gate Check #3, it is recommended that the final project budget be locked in at \$54,200,000.
4. Through a thorough evaluation process the District has opted to relocate student programming for the duration of construction. This relocation will result in a shorter construction schedule, cost savings and the minimization of impacts to students and staff.
5. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	March 23, 2021
#3 – Project Budget #3A – Finance Update	August 23, 2022 (current)
#4 – Contract Award #4A – Finance Update	August 2023 (anticipated)
#5.1 – Project Close-Out #5.1A – Finance Update	October 2025 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	October 2026 (anticipated)

6. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$54,200,000	\$6,455,084	\$276,721	0.5%

7. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
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Certificates of Participation FY22	2020C	\$217,937	January, 2020
Certificates of Participation FY23	2020C	\$3,722,882	January, 2020
Certificates of Participation FY24	TBD	\$8,267,568	
Capital Bonds FY24	TBD	\$1,501,949	
Certificates of Participation FY25	TBD	\$31,202,894	
Certificates of Participation FY26	TBD	\$9,286,770	

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Lori Doehne, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the Hidden River Middle School (previously Ramsey Middle School) Renovation (Project #3140-20-02) at Phase Gate Check #3 – Project Budget; Gate Check #3a –Finance Plan Update, setting the final project budget at \$54,200,000 and indicating direction to proceed with construction bidding.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project (Project #3210-23-01): Gate #2 – Project Charter; Gate #2A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Barack and Michelle Obama School Addition and Renovation project at the following phase gate(s):
 - a. Gate #2 – Project Charter
 - b. Gate #2a: Finance Plan Update
2. Phase Gate #2 is the establishment of the scope and intent of the project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	December 14, 2021 (Revised GC#1)
#2 – Project Charter #2A – Finance Update	August 23, 2022 (current)
#3 – Project Budget #3A – Finance Update	January 2023 (anticipated)
#4 – Contract Award #4A – Finance Update	October 2023 (anticipated)
#5.1 – Project Close-Out #5.1A – Finance Update	August 2025 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	July 2026 (anticipated)

4. A summary of the current project budget is as follows:

Rough Order of Magnitude Estimate	Current Obligations	Invoiced to Date	Percent Invoiced
\$62M-73M	\$161,372	\$72,003	0.1%

5. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
Capital Bond FY22*	2022A	\$120,135	March 2022
Capital Bond FY23*	2023A	\$2,625,485	TBD

*Capital bonds will be used to fund design expenditures initially. Certificates of Participation, approved by the Minnesota Department of Education, will be used in place of, or will reimburse capital bond funds when sold at a future date.

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

7. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Lori Doehne, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the Barack and Michelle Obama School Addition and Renovation project (Project # 3210-23-01) at Phase Gate Check #2 – Project Charter; Gate Check #2a –Finance Plan Update.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Phase Gate Approval of Highland Park Middle School ARP HVAC Upgrades (Project # 3081-22-02) – WS 23A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Highland Park Middle School ARP HVAC Upgrades at the following phase gate(s):
 - a. Gate #4: Contract Award
 - b. Gate #4a: Finance Plan Update
2. This is a multiple prime project in which the District holds many direct-to-Owner contracts. This contract provides HVAC for the Highland Park Middle School ARP HVAC Upgrades project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – *BOE Approval of District ARP Plan	September 21, 2021
#2 – *MN Dept of Education Pre-Approval of Construction Projects	November 29, 2021
#3 – Project Budget #3A – Finance Update	December 14, 2021
#4 – Contract Award #4A – Finance Update	August 23, 2022 (current)
#5.1 – Project Close-Out #5.1A – Finance Update	August 2024 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	October 2025 (anticipated)

*Due to the unique nature and timing of the funding source these milestones are being considered as equivalent to our gate checks. This project will follow our typical gate check process henceforth through completion of the work.

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$6,484,217	\$235,048	\$61,917	1%

5. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
General Sheet Metal Company, LLC.....	\$2,494,860
Pioneer Power, Inc.	\$2,497,000
Peterson Sheet Metal, Inc.	\$2,589,000
Klamm Mechanical Contractors, Inc.	\$2,798,000
RM Cotton Company	non-responsive

6. This is an advertised bid and accordingly, contract documents for this project were made available for examination on the District's online platform and at the following:

Minnesota Builders Exchange
Dodge McGraw Hill Construction Plan Room
NAMC Plan Room
ConstructConnect

7. Bids will be reviewed by Jamie Atkins, Purchasing Manager.
8. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
ARP FY23	N/A	\$1,126,178	
ARP FY24	N/A	\$3,496,707	
ARP FY25	N/A	\$1,861,332	

9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
10. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Lori Doehne, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A22-2601-A HVAC for the Highland Park Middle School ARP HVAC Upgrades project (Project #s 3081-22-02) to General Sheet Metal Company, LLC for a lump sum base bid of \$2,494,860.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Phase Gate Approval of Highland Park Middle School ARP HVAC Upgrades (Project # 3081-22-02) – WS 09C: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Highland Park Middle School ARP HVAC Upgrades at the following phase gate(s):
 - a. Gate #4: Contract Award
 - b. Gate #4a: Finance Plan Update
2. This is a multiple prime project in which the District holds many direct-to-Owner contracts. This contract provides acoustical ceiling tile for the Highland Park Middle School ARP HVAC Upgrades project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – *BOE Approval of District ARP Plan	September 21, 2021
#2 – *MN Dept of Education Pre-Approval of Construction Projects	November 29, 2021
#3 – Project Budget #3A – Finance Update	December 14, 2021
#4 – Contract Award #4A – Finance Update	August 23, 2022 (current)
#5.1 – Project Close-Out #5.1A – Finance Update	August 2024 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	October 2025 (anticipated)

*Due to the unique nature and timing of the funding source these milestones are being considered as equivalent to our gate checks. This project will follow our typical gate check process henceforth through completion of the work.

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$6,484,217	\$235,048	\$61,917	1%

5. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Twin City Acoustics, Inc.....	\$230,151
Architectural Sales of MN	\$237,500

6. This is an advertised bid and accordingly, contract documents for this project were made available for examination on the District's online platform and at the following:

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Minnesota Builders Exchange

Dodge McGraw Hill Construction Plan Room
NAMC Plan Room
ConstructConnect

7. Bids will be reviewed by Jamie Atkins, Purchasing Manager.
8. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
ARP FY23	N/A	\$1,126,178	
ARP FY24	N/A	\$3,496,707	
ARP FY25	N/A	\$1,861,332	

9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
10. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Lori Doehne, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Administrations and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A22-2598-A acoustical ceiling tile for the Highland Park Middle School ARP HVAC Upgrades project (Project #s 3081-22-02) to Twin City Acoustics, Inc. for a lump sum base bid of \$230,151.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Phase Gate Approval of Highland Park Middle School ARP HVAC Upgrades
(Project # 3081-22-02): WS 26A Gate #4 - Contract Award; Gate #4A –
Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Highland Park Middle School ARP HVAC Upgrades at the following phase gate(s):
 - a. Gate #4: Contract Award
 - b. Gate #4a: Finance Plan Update
2. This is a multiple prime project in which the District holds many direct-to-Owner contracts. This contract provides electrical & low voltage for the Highland Park Middle School ARP HVAC Upgrades project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – *BOE Approval of District ARP Plan	September 21, 2021
#2 – *MN Dept of Education Pre-Approval of Construction Projects	November 29, 2021
#3 – Project Budget #3A – Finance Update	December 14, 2021
#4 – Contract Award #4A – Finance Update	August 23, 2022 (current)
#5.1 – Project Close-Out #5.1A – Finance Update	August 2024 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	October 2025 (anticipated)

*Due to the unique nature and timing of the funding source these milestones are being considered as equivalent to our gate checks. This project will follow our typical gate check process henceforth through completion of the work.

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$6,484,217	\$235,048	\$61,917	1%

5. The following bids were received for the lump sum base bid:

Lump Sum Base Bid

Gunnar Electric, Inc.\$442,140

6. This is an advertised bid and accordingly, contract documents for this project were made available for examination on the District's online platform and at the following:

Minnesota Builders Exchange
Dodge McGraw Hill Construction Plan Room
NAMC Plan Room

ConstructConnect

7. Bids will be reviewed by Jamie Atkins, Purchasing Manager.
8. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
ARP FY23		\$1,126,178	
ARP FY24		\$3,496,707	
ARP FY25		\$1,861,332	

9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
10. This item is submitted by Tom Parent, Director of Facilities; Lori Doehne, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A22-2602-A electrical & low voltage for the Highland Park Middle School ARP HVAC Upgrades project (Project #s 3081-22-02) to Gunnar Electric for a lump sum base bid of \$442,140.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Phase Gate Approval of Highland Park Middle School ARP HVAC Upgrades (Project # 3081-22-02) – WS 01A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Highland Park Middle School ARP HVAC Upgrades at the following phase gate(s):
 - a. Gate #4: Contract Award
 - b. Gate #4a: Finance Plan Update
2. This is a multiple prime project in which the District holds many direct-to-Owner contracts. This contract provides general trades for the Highland Park Middle School ARP HVAC Upgrades project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – *BOE Approval of District ARP Plan	September 21, 2021
#2 – *MN Dept of Education Pre-Approval of Construction Projects	November 29, 2021
#3 – Project Budget #3A – Finance Update	December 14, 2021
#4 – Contract Award #4A – Finance Update	August 23, 2022 (current)
#5.1 – Project Close-Out #5.1A – Finance Update	August 2024 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	October 2025 (anticipated)

*Due to the unique nature and timing of the funding source these milestones are being considered as equivalent to our gate checks. This project will follow our typical gate check process henceforth through completion of the work.

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$6,484,217	\$235,048	\$61,917	1%

5. The following bids were received for the lump sum base bid:

Lump Sum Base Bid

Meisinger Construction Company, Inc.....\$735,000

6. This is an advertised bid and accordingly, contract documents for this project were made available for examination on the District's online platform and at the following:

Minnesota Builders Exchange
Dodge McGraw Hill Construction Plan Room
NAMC Plan Room

ConstructConnect

7. Bids will be reviewed by Jamie Atkins, Purchasing Manager.
8. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
ARP FY23	N/A	\$1,126,178	
ARP FY24	N/A	\$3,496,707	
ARP FY25	N/A	\$1,861,332	

9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
10. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Lori Doehne, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A22-2594-A general trades for the Highland Park Middle School ARP HVAC Upgrades project (Project #s 3081-22-02) to Meisinger Construction Company, Inc. for a lump sum base bid of \$735,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 05C: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Jie Ming Phase II Addition & Renovation at the following phase gate(s):
 - a. Gate #4: Contract Award
 - b. Gate #4a: Finance Plan Update
2. This is a multiple prime project in which the District holds many direct-to-Owner contracts. This contract provides steel erection for the Jie Ming Phase II Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	March 23, 2021
#3 – Project Budget #3A – Finance Update	February 22, 2022
#4 – Contract Award #4A – Finance Update	August 23, 2022 (current)
#5.1 – Project Close-Out #5.1A – Finance Update	Fall 2023 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	Fall 2024 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$26,840,000	\$3,304,733	\$813,195	3%

5. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
High Five Erectors, Inc.	\$269,475
Patriot Erectors.....	\$304,000
Sowles Co.	\$329,000

6. This is an advertised bid and accordingly, contract documents for this project were made available for examination on the District's online platform and at the following:

Minnesota Builders Exchange
Dodge McGraw Hill Construction Plan Room
NAMC Plan Room

ConstructConnect

7. Bids will be reviewed by Jamie Atkins, Purchasing Manager.
8. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
COP FY 22	2022D	\$22,000,000	April 2022
COP FY23*	TBD	\$4,840,000	TBD

*FY2023 COP value represents remaining amount of COPs that may be sold to complete project. The FY2023 COPs potentially could be sold at a later date dependent upon construction progress and financial need.

9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
10. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Lori Doehne, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A22-2438-A steel erection for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to High Five Erectors for a lump sum base bid of \$269,475.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Phase Gate Approval of Maxfield Elementary School ARP HVAC Upgrades
(Project # 4180-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Maxfield Elementary School ARP HVAC Upgrades at the following phase gate(s):
 - a. Gate #4: Contract Award
 - b. Gate #4a: Finance Plan Update
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – *BOE Approval of District ARP Plan	September 21, 2021
#2 – *MN Dept of Education Pre-Approval of Construction Projects	November 29, 2021
#3 – Project Budget #3A – Finance Update	December 14, 2021
#4 – Contract Award #4A – Finance Update	August 23, 2022 (current)
#5.1 – Project Close-Out #5.1A – Finance Update	August 2024 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	October 2025 (anticipated)

*Due to the unique nature and timing of the funding source these milestones are being considered as equivalent to our gate checks. This project will follow our typical gate check process henceforth through completion of the work.

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$3,106,744	\$181,050	\$25,362	0.8%

4. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Market & Johnson, Inc.....	\$1,727,242
Construction Results	\$1,808,720
Parkos Construction.	\$1,997,200
JPMI Construction	\$1,998,000

5. This is an advertised bid and accordingly, contract documents for this project were made available for examination on the District's online platform and at the following:

Minnesota Builders Exchange
Dodge McGraw Hill Construction Plan Room
NAMC Plan Room

ConstructConnect

6. Bids will be reviewed by Jamie Atkins, Purchasing Manager.
7. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
ARP FY23	N/A	\$550,580	
ARP FY24	N/A	\$1,592,152	
ARP FY25	N/A	\$964,012	

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Lori Doehne, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A22-22-2605-A for the Maxfield Elementary School ARP HVAC Upgrades project (Project #s 4180-22-01) to Market & Johnson, Inc. for a lump sum base bid of \$1,727,242.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Phase Gate Approval of Education and Operation Services ARP Kitchen HVAC Upgrades (Project # 4000-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Education and Operation Services ARP Kitchen HVAC Upgrades at the following phase gate(s):
 - a. Gate #4: Contract Award
 - b. Gate #4a: Finance Plan Update
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – *BOE Approval of District ARP Plan	September 21, 2021
#2 – *MN Dept of Education Pre-Approval of Construction Projects	November 29, 2021
#3 – Project Budget #3A – Finance Update	December 14, 2021
#4 – Contract Award #4A – Finance Update	August 23, 2022 (current)
#5.1 – Project Close-Out #5.1A – Finance Update	August 2023 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	September 2024 (anticipated)

*Due to the unique nature and timing of the funding source these milestones are being considered as equivalent to our gate checks. This project will follow our typical gate check process henceforth through completion of the work.

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$3,052,402	\$157,400	\$47,227	1.5%

4. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Morcon Construction Corporation, Inc.....	\$1,426,314
JPMI Construction Corporation	\$1,520,000
Construction Results Corporation.	Non-responsive
Brennan Construction of Minnesota, Inc.	Non-responsive

5. This is an advertised bid and accordingly, contract documents for this project were made available for examination on the District's online platform and at the following:

Minnesota Builders Exchange
Dodge McGraw Hill Construction Plan Room

NAMC Plan Room
ConstructConnect

6. Bids will be reviewed by Jamie Atkins, Purchasing Manager.
7. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
ARP FY23	N/A	\$1,692,210	
ARP FY24	N/A	\$1,360,192	

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Lori Doehne, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A22-2606-A for the Education and Operation Services ARP Kitchen HVAC Upgrades project (Project #s 4000-22-01) to Morcon Construction Corporation, Inc. for a lump sum base bid of \$1,426,314.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Phase Gate Approval of Mississippi Creative Arts ARP HVAC Upgrades
(Project # 4190-22-01) – WS 06A: Gate #4 - Contract Award; Gate #4A –
Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Mississippi Creative Arts ARP HVAC Upgrades at the following phase gate(s):
 - a. Gate #4: Contract Award
 - b. Gate #4a: Finance Plan Update
2. This is a multiple prime project in which the District holds many direct-to-Owner contracts. This contract provides carpentry & interior demolition for the Mississippi Creative Arts ARP HVAC Upgrades project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – *BOE Approval of District ARP Plan	September 21, 2021
#2 – *MN Dept of Education Pre-Approval of Construction Projects	November 29, 2021
#3 – Project Budget #3A – Finance Update	December 14, 2021
#4 – Contract Award #4A – Finance Update	August 23, 2022 (current)
#5.1 – Project Close-Out #5.1A – Finance Update	August 2024 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	October 2025 (anticipated)

*Due to the unique nature and timing of the funding source these milestones are being considered as equivalent to our gate checks. This project will follow our typical gate check process henceforth through completion of the work.

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$7,843,111	\$837,577	\$183,966	2.3%

5. The following bids were received for the lump sum base bid:

Lump Sum Base Bid plus Alternate #1

Morcon Construction.\$887,000

6. This is an advertised bid and accordingly, contract documents for this project were made available for examination on the District's online platform and at the following:

Minnesota Builders Exchange
942
Dodge McGraw Hill Construction Plan Room

NAMC Plan Room
ConstructConnect

7. Bids will be reviewed by Jamie Atkins, Purchasing Manager.
8. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
LTFM FY23	2022B	\$344,196	March 2022
ARP FY23	N/A	\$1,024,349	
LTFM FY24	N/A	\$473,722	TBD
ARP FY24	N/A	\$3,573,236	
LTFM FY25	N/A	\$189,004	TBD
ARP FY25	N/A	\$2,238,604	

9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
10. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Lori Doehne, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A22-2560-A carpentry & interior demolition for the Mississippi Creative Arts ARP HVAC Upgrades project (Project #s 4190-22-01) to Morcon Construction for a lump sum base bid plus Alternate #1 of \$887,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Phase Gate Approval of Mississippi Creative Arts ARP HVAC Upgrades
(Project # 4190-22-01) – WS 26A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Mississippi Creative Arts ARP HVAC Upgrades at the following phase gate(s):
 - a. Gate #4: Contract Award
 - b. Gate #4a: Finance Plan Update
2. This is a multiple prime project in which the District holds many direct-to-Owner contracts. This contract provides electrical for the Mississippi Creative Arts ARP HVAC Upgrades project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – *BOE Approval of District ARP Plan	September 21, 2021
#2 – *MN Dept of Education Pre-Approval of Construction Projects	November 29, 2021
#3 – Project Budget #3A – Finance Update	December 14, 2021
#4 – Contract Award #4A – Finance Update	August 23, 2022 (current)
#5.1 – Project Close-Out #5.1A – Finance Update	August 2024 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	October 2025 (anticipated)

*Due to the unique nature and timing of the funding source these milestones are being considered as equivalent to our gate checks. This project will follow our typical gate check process henceforth through completion of the work.

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$7,843,111	\$837,577	\$183,966	2.3%

5. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Gunnar Electric.....	\$435,675
Bloomington Electric.....	\$575,000
Gephart Electric	non-responsive
Phasor Electric.....	non-responsive

6. This is an advertised bid and accordingly, contract documents for this project were made available for examination on the District's online platform and at the following:

Minnesota Builders Exchange
Dodge McGraw Hill Construction Plan Room
NAMC Plan Room
ConstructConnect

7. Bids will be reviewed by Jamie Atkins, Purchasing Manager.

8. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
LTFM FY23	2022B	\$344,196	March 2022
ARP FY23	N/A	\$1,024,349	
LTFM FY24	N/A	\$473,722	TBD
ARP FY24	N/A	\$3,573,236	
LTFM FY25	N/A	\$189,004	TBD
ARP FY25	N/A	\$2,238,604	

9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

10. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Lori Doehne, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A22-2571-A electrical for the Mississippi Creative Arts ARP HVAC Upgrades project (Project #s 4190-22-01) to Gunnar Electric for a lump sum base bid of \$435,675.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2022

TOPIC: Phase Gate Approval of Mississippi Creative Arts ARP HVAC Upgrades
(Project # 4190-22-01) – WS 23A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Mississippi Creative Arts ARP HVAC Upgrades at the following phase gate(s):
 - a. Gate #4: Contract Award
 - b. Gate #4a: Finance Plan Update
2. This is a multiple prime project in which the District holds many direct-to-Owner contracts. This contract provides HVAC for the Mississippi Creative Arts ARP HVAC Upgrades project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – *BOE Approval of District ARP Plan	September 21, 2021
#2 – *MN Dept of Education Pre-Approval of Construction Projects	November 29, 2021
#3 – Project Budget #3A – Finance Update	December 14, 2021
#4 – Contract Award #4A – Finance Update	August 23, 2022 (current)
#5.1 – Project Close-Out #5.1A – Finance Update	August 2024 (anticipated)
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*Due to the unique nature and timing of the funding source these milestones are being considered as equivalent to our gate checks. This project will follow our typical gate check process henceforth through completion of the work.

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$7,843,111	\$837,577	\$183,966	2.3%

5. The following bids were received for the lump sum base bid:

Lump Sum Base Bid plus Alternate #1

Pioneer Power, Inc.	\$2,957,500
Corval Constructors, Inc.	\$3,386,288
Klamm Mechanical Contractors, Inc.	\$3,419,500
SCR	non-responsive

6. This is an advertised bid and accordingly, contract documents for this project were made available for examination on the District's online platform and at the following:

Minnesota Builders Exchange
Dodge McGraw Hill Construction Plan Room
NAMC Plan Room
ConstructConnect

7. Bids will be reviewed by Jamie Atkins, Purchasing Manager.
8. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
LTFM FY23	2022B	\$344,196	Match 2022
ARP FY23	N/A	\$1,024,349	
LTFM FY24	N/A	\$473,722	TBD
ARP FY24	N/A	\$3,573,236	
LTFM FY25	N/A	\$189,004	TBD
ARP FY25	N/A	\$2,238,604	

9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
10. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Lori Doehne, Controller; Marie Schrul, Chief Financial Officer; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A22-2570-A HVAC for the Mississippi Creative Arts ARP HVAC Upgrades project (Project #s 4190-22-01) to Pioneer Power, Inc. for a lump sum base bid plus Alternate #1 of \$2,957,500.



Saint Paul
PUBLIC SCHOOLS

Third Reading for Policy XXX.XX Smudging

John Bobolink, Supervisor, American Indian Education Program
Lisa Bellanger, Specialist, American Indian Education Program

August 23, 2022

Policy XXX.XX Smudging

Why are we proposing a new policy on Smudging?

- First proposed by the American Indian Parent Advisory Committee (AIPAC) in 2019
- The practice is already taking place in some schools; we want a policy to legitimize the practice
- Create a sense of belonging for our Native American students
- Is a cultural approach to support social and emotional health of our students
- SPPS would be the one of the first mainstream school districts in the state and country to have a Board Policy on Smudging

Policy XXX.XX Smudging



What is Smudging?

- It is a healing process - cultural, not religious - a ceremony for purifying or cleansing the soul of negative thoughts of a person or place
- During a smudge, plant leaves or stems - cedar, sage, and/or sweetgrass - are placed in a container and ignited. The flames are then gently blown out and the smoke, which heals the mind, heart and body, is wafted over the person, either by hand or with an eagle feather.
- Smudging is also used to clear energy from rooms and homes

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Source: <https://www.ictinc.ca/blog/a-definition-of-smudging#:~:text=Smudging%20is%20traditionally%20a%20ceremony,water%2C%20is%20the%20first%20element>.

Policy XXX.XX Smudging

How will Smudging be done procedurally?

- [MN Clean Indoor Air Act](#) - does not prohibit smoking by a Native American as part of a traditional Native American spiritual or cultural ceremony.
- An adult supervisor will always be present when a student smudges and will light the smudge.
- Elementary or secondary students will not light the smudge. The supervising adult will light it. Carrying the smudge shell can be done by the students under close supervision and depending on grade level. Students in lower grades will not carry the smudge shell and the adult will facilitate the smudging.

Policy XXX.XX Smudging

Copy of the SPPS Smudging Policy can be found [here](#):

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Vote to Approve Smudging Policy

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Adopted:

Saint Paul Public Schools Policy _____

Revised:

____.00 SMUDGING

PURPOSE

It is the purpose of this policy to clarify the Board of Education's position with respect to smudging.

STATEMENT OF POLICY

1. Independent School District No. 625, Saint Paul Public Schools, is committed to diversity, equity, inclusion, and creating an open and respectful educational environment for all. The School District recognizes tobacco, sage, sweetgrass, and cedar as traditional American Indian medicines and essential elements of purification and sacred ceremony.
2. Students and staff may use tobacco, sage, sweetgrass, and cedar to conduct individual or group smudging.
3. The processes under which smudging is conducted will be determined at the building level by the building or site administrator. In all situations, smudging must be conducted under the direct supervision of an appropriate School District staff member, as determined by the building or site administrator.
4. Smudging shall be conducted in a manner consistent with the Minnesota Clean Indoor Air Act, Minnesota Statutes Section 144.411 to 144.417.
5. This policy shall control in the event of any conflict with Saint Paul Public Schools Policy 414.00 Tobacco-Free Environment.

LEGAL REFERENCES:

Minn. Stat. § 144.413 (Definitions)

Minn. Stat. § 144.4165 (Tobacco Products Prohibited in Public Schools)

Minn. Stat. § 144.4167 (Permitted Smoking)

42 U.S. C. § 1996 (American Indian Religious Freedom Act of 1978)



COVID-19 Vaccination and Testing Resolution

BOE Presentation

August 23, 2022

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Vaccination and Testing Resolution

- Initiated on 9/3/21 and updated on 1/18/22 to incorporate the booster requirement
- Resolution allowed SPPS opportunity to push the importance of vaccination
- Successful campaign with 78% of employees vaccinated; of those, 80% fully boosted

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Vaccination and Testing Resolution Implementation

- Collaborative effort between Human Resources, Research Evaluation and Assessment, General Counsel, Health and Wellness, Communications
- Required to acknowledge by 10am Mondays or test weekly
- Emphasis on educate and inform (rather than enforce or discipline)

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Vaccination and Testing Resolution Timeline

- 9/3/21: BOE initiated Resolution
- 8/31/21 - 10/11/21: Logistical planning for Resolution
- 9/16/21: Established weekly vaccine clinics at 360 Colborne
- 10/11/21: Employees notified regarding Resolution details 159
- 10/18/21: Acknowledgement and weekly testing initiated
- 1/18/22: BOE updated Resolution to incorporate the booster requirement
- 4/11/22: Employees notified regarding updated Resolution (acknowledge booster or test)

COVID-19 Vaccine Clinic Opportunities

- 9/16/21 - present: Weekly clinics at 360 Colborne through Ramsey County
- 5/2021 - 5/2022: Weekly clinics at Gordon Parks through Health Start/MCC
- Hosted clinics across all Areas (August 2021 - May 2022) in partnership with St Paul - Ramsey County, MDH, HealthStrong

125 Vaccine Clinics by Area:

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Area A:

- Hazel Park (1)
- Harding HS (3)

Area B:

- Battle Creek Elem (7)
- Dayton's Bluff (1)

Area C:

- Mississippi (2)
- Saint Paul Music Academy (3)
- Washington Tech (3)

Area D:

- Cherokee Heights (2)

Area E:

- Como Elem (7)

Area F1:

- Benjamin E. Mays/Capitol Hill (1)
- 360 Colborne (45)
- Gordon Parks (48)

Area F2:

- Expo (2)

How does SPPS's Resolution Compare?

- City of St Paul: Court ordered to rescind vaccine requirement Dec 23, 2021, but voluntary acknowledgement still in place
- St Paul - Ramsey County Public Health: Acknowledgement requirement still in place or test weekly in lieu of acknowledgement
- MN State Gov. Employees: Vaccine or Test Requirement rescinded in May 2022
- Surrounding Districts: Not aware of any nearby that had a requirement or elsewhere in State

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Vaccination and Testing Resolution Challenges

- Enforcement capacity is minimal
- 21% of employees have not acknowledged
- Push back from bargaining groups
- Test availability is dependent on State supply
- Rapid test kits are not ideal as a screening tool
- Impact on services provided by contractors, volunteers etc.

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Vaccination and Testing Resolution Recommendation

Rescind Vaccination and Testing Resolution effective 8/23/22 at midnight.

In rescinding, SPPS should consider the following:

- Statement from BOE about promotion of layered strategies
- Move to voluntary acknowledgement of vaccine status
- Use WHO model to increase acceptance of COVID-19 vaccine:
 - Boost confidence in safety and effectiveness
 - Combat complacency about the pandemic
 - Increase convenience of getting vaccinated
- Promote local vaccination opportunities
- Continue to offer test kits (dependent on availability from the State)

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BOARD OF EDUCATION | 2020-2022SY MEETING DATES

	COB	BOE
TIME	4:30pm (unless otherwise noted)	Public Comment 5:30 Board of Education Meeting 6:05pm

2022-2023SY		
SEPT	9/6/2022	9/20/2022
OCT	10/4/2022	~~10/18/2022~~ 10/11/2022 - tentative
NOV	~~11/15/2022~~ 11/1/2022	~~11/22/2022~~ 11/15/2022
DEC	12/6/2022	12/13/2022
JAN	1/3/2023 Following Annual	1/3/2023 4:30 pm Annual Meeting
		1/17/2023
FEB	2/7/2023	2/21/2023
MAR	3/7/2023	3/21/2023
APR	4/11/2023	4/18/2023
MAY	5/9/2023	5/23/2023
JUNE	6/13/2023	6/13/2022 Special Non-Renewals 4:00 pm
		6/20/2023
JULY		7/18/2023
AUG	Wed. 8/9/2023 (primary election)	8/22/2023
SEPT	9/5/2023	9/19/2023
OCT	10/10/2023	10/24/2023
NOV	11/7 or 8/2023 (Election Day)	11/14/2023
DEC	12/5/2023	12/19/2023