

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
REGULAR MEETING OF THE BOARD OF EDUCATION
360 Colborne & Online at <https://spps.eduvision.tv/LiveEvents>
360 Colborne Street
Saint Paul, Minnesota 55102

October 11, 2022
6:05 PM

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XIV. **ADJOURNMENT**

#BoldSubject#

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 11, 2022

TOPIC: Acknowledgement of Good Work Provided by Students

A. PERTINENT FACTS:

1. **Allison Paker, Amelia Larsen and Lucy Peltier** represented SPPS and Murray Middle School at the National History Day competition in June, winning Outstanding Entry in the Junior Division & Fourth Place for their performance on Kate Warne, America's first woman private detective in the mid-1800s.

This year's History Day theme was "Debate and Diplomacy in History: Successes, Failures, Consequences." Throughout the school year, students in American Studies 7 and high school U.S. History (and some World History and Minnesota Studies 6) conducted historical research on a topic they chose using the theme as a guide.

The 2022 National History Day Contest was held virtually June 12-16, 2022. Six projects from SPPS placed first or second in the Minnesota's State History Contest. These projects move onto the National History Day competition virtually at College Park, Maryland.

2. This item is submitted by Andrew Collins, Chief of Schools.

B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the students acknowledged above for their contributions and outstanding work.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 11, 2022

TOPIC: Acknowledgement of Good Work Provided by Outstanding District Employees

A. PERTINENT FACTS:

1. **Jackelyn Doyle-Eustice**, fifth-grade teacher at the SPPS Online School, is this year's Economic Educator of the Year Grade K- 5, an honor she received from the Minnesota Council on Economic Education through the University of Minnesota.

Jackelyn extends the learning for her students by giving them the opportunity to create their own products and sell them at an in-class pop-up market to other students throughout the school. By doing so, Jackelyn inspires students to think about how to monetize their hobbies and contribute to the small business community. She also has invited members of the local business community into her classroom to share with students how they turned their passions and hobbies into small businesses. In a recommendation letter for the award, Jackelyn's colleague wrote *"She is a teacher that is incredibly passionate about creating culturally relevant experiences with a real-world application in her classroom. The economics unit Ms. E has developed to teach students about economics is one of those units students will remember for the rest of their lives."*

Each year the [Minnesota Council on Economic Education](#) honors Minnesota educators who effectively teach economic and personal finance concepts using innovative, culturally responsive, and creative teaching practices. The award honors teachers who incorporate exemplary teaching techniques that improve the economic understanding of their students, both in and out of the classroom. Teaching award honorees receive \$500, a certificate, and a plaque certifying the award.

2. This item is submitted by Jackie Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the staff acknowledged above for their contributions and outstanding work.

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

SPECIAL CLOSED MEETING OF THE BOARD OF EDUCATION

**360 Colborne Street
Saint Paul, MN 55102**

**September 20, 2022
4:30 p.m.**

MINUTES

I. CALL TO ORDER

The meeting was called to order at 4:33 p.m. by Jim Vue, Chair.

II. ROLL CALL

Board of Education: J. Vue, U. Ward, J. Kopp, H. Henderson, Z. Ellis, C. Allen
Superintendent Gothard

J. Vollmer, K. Thao, C. Long, A. Collins, S. Gray Akyea, J. Turner, E.
Wacker, S. Dahlke

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: It was moved by Director Vue, and seconded by Director Ellis, to approve the main order of the agenda. It passed by acclaim.

IV. MOTION TO CLOSE MEETING

MOTION: It was moved by Director Vue and seconded by Director Ellis that the Board of Education close the special meeting and continue the meeting as a closed meeting to consider strategy for labor negotiations, including negotiation strategies, developments, discussion, and review of labor negotiation proposals for these bargaining units, including Principals, PEA, AFSCME, Bus Drivers, CCEA, and Custodians, as is provided for by Minnesota Statutes Section 13D.03. It was passed by acclaim.

V. NEW BUSINESS

The Board of Education and Administration then discussed strategy for labor negotiations, including negotiation strategies, developments, discussion, and review of labor negotiation proposals for these bargaining units, including Principals, PEA, AFSCME, Bus Drivers, CCEA, and Custodians, as is provided for by Minnesota Statutes Section 13D.03.

VI. MOTION TO OPEN MEETING

MOTION: It was moved by Director Vue, and seconded by Director Ward, to open the meeting. It was passed by acclaim.

VII. ADJOURNMENT

It was moved by Director Vue, and seconded by Director Ellis, to adjourn the meeting. It was passed by acclaim.

The meeting adjourned at 5:14 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Board Secretary, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**REGULAR MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102, and**

Available Streaming Online at www.spps.org/boe and Saint Paul Cable Channel 16

**September 20, 2022
6:05 p.m.**

MINUTES

I. CALL TO ORDER

The meeting was called to order at 6:05 p.m. by Jim Vue, Chair.

II. ROLL CALL

Board of Education: C. Allen, J. Kopp, Z. Ellis, H. Henderson, U. Ward, J. Vue
Superintendent Gothard

C. Long, General Counsel; S. Dahlke, Assistant Clerk

Director Foster was absent.

II. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Vue moved approval of the order of the main agenda with one change - to move Consent Agenda to precede the Superintendent's Report. The motion was seconded by Director Ellis.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

III. RECOGNITIONS

IV. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Director Vue moved approval of the Order of the Consent Agenda with these items pulled for separate consideration - A1 - Gift Acceptance in Memory of Darren Ginther; and D2 -

Approval of the Employment Agreement for the Executive Chief of Financial Services. The motion was seconded by Director Ellis.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

V. APPROVAL OF THE MINUTES

A. Minutes of the Regular Meeting of the Board of Education of August 23, 2022

MOTION: Director Vue moved approval of the Minutes of the Regular Meeting of the Board of Education of August 23, 2022 . The motion was seconded by Director Ellis.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

VI. COMMITTEE REPORTS

A. Minutes of the Committee of the Board Meeting of August 10, 2022

At the Special Committee of the Board Meeting on September 13, 2022, Superintendent Gothard began by welcoming everyone to the meeting, and provided a brief overview on the great start to the school year 2022-2023 in Saint Paul Public Schools, with the prevailing theme of “reclaiming happiness” across the District. He shared initial reports on enrollment and waiting lists, with more details and figures to follow after October 1. He thanked the team for their work, as well as thanks to the Board of Education for their support. Discussion from the Board focused on the process and timeline for the enrollment figures, differences in schools with waiting lists, and upcoming meeting presentations with more information.

Director Ward then re-introduced a presentation on updates to the procedure for public comment, which was a continuation from the August 10 Committee of the Board meeting, including extension of public comment time and incorporating public comment into the regular meeting agenda. Discussion included a historical perspective and past practices of Public Comment, efficiency in the timing of Public Comment, placement of recognitions within the agenda, feedback on this proposed change and the effects on student recognition timing, methods of engagement with the Board, and future steps. Overall, the proposed procedure would be to

begin the meeting at 5:30pm, Recognitions, and then allow up to 45 minutes for Public Comment, and to then continue with the agenda of the Regular meeting, with official action on this proposed change to be taken at a future Regular Meeting. The implementation steps were also discussed including the timing, transition, and communication.

MOTION: **Director Kopp moved that the Board accept the report of the Committee of the Board Meeting of September 13, 2022, and approve the recommended motions and minutes of that meeting as published. The motion was seconded by Director Ellis**

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

VII. SUPERINTENDENT'S REPORT

A. Summer 2022

Superintendent Gothard then welcomed Tony Walker, Director of Community Education, and Adam Kunz, Assistant Superintendent to present on Summer 2022.

The presentation included details about summer enrollment, student supports for the summer program, an overview of the PreK-4 summer program, themed summer programs, middle school programs, middle school field trips and special events, high school credit recovery and EL language development, new credit recovery programs including student data, and summer learning media highlights. Details were also provided on the special education extended school year program and special education recovery services. Within the Community Education portion of the presentation, information shared included the summer enrollment summary, details about the youth and adult summer programs, CDF Freedom Schools overview and enrollment figures, Adult Basic Education Summer program information, Discovery Club Summer information, ECFE pop-up events and outreach and ECFE summer programming.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Allen appreciated the experiential learning opportunities in summer programming, and believes that is the direction in which we need to be heading in education.
- She also requested more information on the trainings for cultural comfort in programs such as Discovery Club, as we are also shifting to more culturally relevant curriculum in classrooms.
- Director Henderson noted the additional funding in this summer's programming, and details on thinking about future years and how those dollars may shift. Response: It is about sustainability and sustainable growth, including scholarships for students who receive FRL. There are also pay-what-you-can models, and we want students to be engaged, and ensure that we are utilizing our dollars effectively for programs for the city, and for our students to have the best experiences in our summer programs.

- Director Kopp requested information on the measurements for effectiveness and impact, and how to use that information to build upon for future programs. In terms of effectiveness, we look at attendance and the rates at which students pass the course.
- Director Vue shared questions on how we can carry over certain aspects of summer programming into the regular school year. Administration shared information on credit recovery and encouraging students within the school year instead of needing to wait until the summer, as well as completing what was missed as opposed to the entire coursework. Superintendent Gothard also provided further details on the Districtwide Career Pathways Center and that as an example of how we are supporting students to apply their education to real world learning. He also noted the block schedule which allows for distance learning opportunities, and upcoming partnership opportunities.
- Director Vue also noted that testimonials from those who experienced summer learning, and those who helped, would be beneficial.

B. Envision SPPS Update

Superintendent Gothard then welcomed Chief Turner, Executive Director Jim Vollmer, and Principal May Lee Xiong to present the Envision SPPS Update.

The presentation included information in four areas: Envision SPPS Implementation Overview, Planning and Progress Monitoring, Activity Examples, and Coming Next.

Within General Implementation, information included the framework, implementation phases, Envision schools, Envision enrollment, and Envision school staffing.

Within the Evaluation portion, information focused on the final Envision SPPS Evaluation to be reported to the Board of Education in January 2023.

Activity examples included information on the ice cream social at the Early Childhood Hubs, the first day of school at Hmong Language and Culture Middle School, activities at Bruce Vento Elementary and Achievement Plus supports, the staff retreat for Phalen Lake Hmong Studies, and Maxfield uniform support information.

Coming Next information included Phase 4: Continue Building Community details, supporting transitions at Obama Elementary, and next steps with the Wilson building.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Ellis shared her experience related to the Phalen Lake staff retreat, and cards with key phrases on them in a dialect of the Hmong language.
- Director Allen also shared her appreciative thoughts on the retreat. She also noted the importance of students being able to feel comfortable and at home at school, and the mental issues that can occur if students feel and act one way at home, and another at school and double consciousness. It is so important to incorporate culture into spaces and schools.
- There was a question on class size caps, and how to address issues related to that. Response: We are currently verifying enrollment information, as well as looking at waiting lists and moving students into those spaces. Additional information was also provided, including allowing figures

over the size caps for schools to be able to grow, as students leave the school, the mobility rate, etc. Each school works differently on their classroom size caps, and we are also respectful of the SPFE contract. More details were also provided on the teacher allocations when there are additional students and sections, as well as grade size splits. Chief Collins provided further examples, and noted that we have been monitoring and working with sites since the first day of school to allocate staff. Information was also provided on the process.

- Director Ellis requested the figures for class size caps at middle and high school, and working around schedules at those schools. Chief Collins provided those figures, and also noted the differences in caps for schools with a higher rate of students who qualify for FRL.
- Director Ellis requested more information on the Envision SPPS report planned for 2023, and the framework and feedback/information collection for that report. Response: We do have a framework, and will re-share. REA is doing a full evaluation report to be completed around January 2023. We will be conducting surveys, assessments, interviews, and will review the report at an upcoming meeting. More details on the surveys were also provided, with the January report to be the first part of the evaluation, and future surveys to follow. Director Ellis also encouraged the team to think creatively about gathering information, and the team will find opportunities to capture more information outside of email surveys. She also requested information on the timeline for data collection.
- Director Kopp thanks staff for their information and sharing of efforts. She also acknowledged seeing the positive items at schools with a difficult and disruptive decision that affected families. As we continue to do this work, we celebrate, but also remember it was difficult for communities.
- Will Obama students have priority in their schools? Response: Yes, they will have school priority and also priority in the JJ Hill area.
- How long is Phase 4, and what is the timeline? Response: It began when school started on September 6th, and will go through January with the report, but could be pushed further into February as well.
- What kind of support or engagement is following Phase 4? Response: We plan to ask schools about their needs and additional supports, and will come back with that information. They may also work with the cross functional district team. Most support may be with helping merging families, and to ensure we are honoring those new merged communities.
- Director Kopp also noted the need for ways to continue to invest in our schools for a longer support period, especially for middle school as it is a new program. She encouraged the team to provide supports as long as schools need it, because our communities do invest in their schools, and we want them to feel supported through these changes.
- Director Vue noted his personal experience in the alignment of culture and school.
- He also raised questions if the middle school principal of the Hmong program was invited to the Phalen Lake staff retreat. Principal Thor was invited, but was not able to attend, but did connect with Principal Xiong at Phalen Lake. They have discussed partnerships moving forward and coordinating future school events for families.
- Chief Turner also noted the ways new leaders and principals are collaborating and supported. Staff shifts were also discussed.
- Superintendent Gothard thanked the team and Principal Xiong for sharing her experiences.

C. School Year 2021-22: District Outcomes

Superintendent Gothard then welcomed Dr. Stacey Gray Akyea to present this presentation. It is the first in a series of progress presentations, and to share our efforts in these areas.

The presentation consisted of three areas: Alignment, School Year 2021-22 Outcomes, and Looking Forward. Within Alignment, information was presented on the alignment of the three initiatives including SPPS Achieves Strategic Plan, World's Best Workforce, and Achievement and Integration. The timeline for these three initiatives was shared, as well as the goals and outcomes for each.

Within the School Year 2021-22 Outcome portion, information was shared including data on Kindergarten readiness, academic achievement in math and reading, decreasing disparities, outcomes for students receiving special education services and outcomes for students learning English as a second language. Outcome data was also presented for college, career, and life. A summary of outcome data was also shown.

Within the Looking Forward portion, information was shared regarding the ARP dashboards, promising academic practices, outcome consultation groups, and systemic equity focus area plan.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Kopp noted she is interested in seeing scores for math and reading and the tools used to measure and provide transparency to the community.
- She also requested information on the decrease in disparities, and a specific target by which to measure or time. Response: That information will be on the website, and they are five year targets.
- Director Vue appreciated the monitoring system, and it is a great foundation to track progress moving forward.
- He also requested information if proficiency fulfills our mission as a school district and when we meet targeted goals, will we know we have arrived? Response: Proficiency is a floor - not a ceiling. Our strategic plan is designed to measure academics. Our mission and vision is the ceiling. The basic floor is measured by metrics, and with items like stories and following-up with students, we will know more about our students. The Career Pathways Center and other programming will be instrumental in this initiative, as well as through culturally relevant instruction and systemic equity. This is to plant the seeds for greater things moving forward, and we are measuring to get the floor data, and to get from the floor to the ceiling will take additional work.

D. Human Resources Transactions

MOTION: **Director Vue moved approval of the HR Transactions for the period July 1 through July 31, 2022. Director Ellis seconded the motion.**

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

VII. CONSENT AGENDA

MOTION: **Director Vue moved approval of all items within the consent agenda withholding no items for separate consideration. Director Ward seconded the motion.**

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

A. Gifts - pulled for separate consideration

B. Grants

BF 32949 Request for Permission to Submit a Grant Application to the Assistance League of Minneapolis/Saint Paul

That the Board of Education authorize the Superintendent (designee) to allow the opportunity to submit grant applications to Assistance League's philanthropic program Operation School Bell; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32950 Request for Permission to Submit a Grant to 3M – Districtwide Career Pathway Center

That the Board of Education authorize the Superintendent (designee) to submit a grant to 3M for the funds to sustain programming at the districtwide career pathway center; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32951 Request for Permission to Submit a Grant to 3M– XR Terra Summer Program

That the Board of Education authorize the Superintendent (designee) to submit a grant to 3M for the funds to sustain a summer program for high school students to explore augmented reality technology careers; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32952 Request for Permission to Submit a Grant to the Environmental Protection Agency

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Environmental Protection Agency for the funds to replace diesel engine school buses with zero emission school buses; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32953 Request for Permission to Submit a Grant to Project Lead the Way

That the Board of Education authorize the Superintendent (designee) to submit grants to Project Lead the Way for the funds to implement PLTW programming at Highland Park Middle School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32954 Request for Permission to Submit a Grant to the Minnesota Department of Human Services

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Human Services for the funds to implement Connecting Families and Charting the LifeCourse programs; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32955 Request for Permission to Submit a Grant to the US Department of Education

That the Board of Education authorize the Superintendent (designee) to submit a grant to the US Department of Education for the funds to implement full-service community school models at two schools; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32956 Request for Permission to Submit a Grant to the Yass Foundation for Education

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Yass Foundation for Education for the funds to expand instruction and opportunities to learn about computer science and computational thinking; to accept funds, if awarded; and to implement the project as specified in the award documents.

C. Contracts

BF 32957 Change Inc. Navigators in SPPS for School Year 2022-23 and 2023-24

That the Board of Education authorize the Superintendent (designee) to approve the expenditure of ARP funds in an amount not to exceed \$500,000 for Navigators provided by Change Inc. for each fiscal year 2022-23 and 2023-24. This amount supports the work of Navigators at all SPPS high schools.

BF 32958 Change Inc. Services in SPPS

That the Board of Education authorize the Superintendent (designee) to approve the expenditure General Education funds, Special Education funds, and Gateway to College funds in an amount not to exceed \$200,000 for site-based mental health services provided by Change Inc.. This amount supports site-based mental health services at multiple SPPS sites, and is equivalent to the amount expended during school year 2021-22.

BF 32959 Lutheran Social Services Attendance Support and Family Engagement for School Years 2022-23 and 2023-24

That the Board of Education authorize the Superintendent (designee) to approve the expenditure CARES Act funds in an amount not to exceed \$300,000 per fiscal year for Lutheran Social Services work in SPPS schools to increase attendance and family engagement.

D. Agreements

BF 32960 Approval of the Employment Agreement for the Executive Chief of Human Resources

and Talent Development

That the Board of Education approve the employment agreement with the Executive Chief of Human Resources and Talent Development, effective October 10, 2022.

BF 32961 Request to Sign Concurrent Enrollment Joint Powers Agreement with Minnesota State University, Mankato

That the Board of Education authorize the Superintendent (designee) to sign the Concurrent Enrollment Joint Powers Agreement between Saint Paul Public Schools and Minnesota State University, Mankato for FY23

E. Administrative Items

BF 32962 Monthly Operating Authority

1. That the Board of Education approve and ratify the following checks and electronic transfers for the period July 1, 2022 through July 31, 2022

(a) General Account	#750901-751547	\$68,594,520.29
	#0004560-0004611	
	#7004481-7004493	
	#0007256-0007347	
(b) Construction Payments	- 0 -	\$1,363,425.77
(c) Debt Service	- 0 -	<u>11,148,306.21</u>
		\$81,106,252.27

Included in the above disbursements are three payrolls in the amount of \$32,136,477.35 and overtime of \$174,941.57 or 0.54% of payroll.

(d) Collateral Changes

Released: None
Additions: None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending January 31, 2023

BF 32963 Recommendations for Exclusion of Students Non-Compliant with Minnesota Statute 121A.15 Health Standards: Immunizations

That the Board of Education exclude noncompliant students from school effective September 28, 2022, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

BF 32964 Request for Approval to have Bell Bank Advertise at the Saint Paul Cup Soccer Match (Washington vs. Harding) at Allianz Field

The Board of Education authorizes the Superintendent (designee) to allow advertising by Bell Bank at the Saint Paul Cup Soccer match at Allianz Field on October 7th, 2022.

BF 32965 Purchase Equipment from School Health totaling \$270,405.80 via Federal American Rescue Plan (ARP) Funding

That the Board of Education authorize the Superintendent to purchase equipment from School Health to address student health needs totaling \$270,405.80 via Federal American Rescue Plan (ARP) Funding.

BF 32966 Phase Gate Approval of the Farnsworth Upper HVAC Replacement Project (Project #1030-23-01): Gate #2 – Project Charter; Gate #2A – Finance Plan Update

That the Board of Education approve the Farnsworth Upper HVAC Replacement project (Project # 1020-23-01) at Phase Gate Check #2 – Project Charter; Gate Check #2a –Finance Plan Update.

BF 32967 Phase Gate Approval of the Highland Park Middle School Addition and Renovation Project (Project #3081-23-01): Gate #2 – Project Charter; Gate #2A – Finance Plan Update

That the Board of Education approve the Highland Park Middle School Addition and Renovation project (Project # 3081-23-01) at Phase Gate Check #2 – Project Charter; Gate Check #2a – Finance Plan Update.

F. Bids

BF 32968 Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 08D: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A22-2454-A coiling doors and grilles for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to W. L. Hall Company for a lump sum base bid of \$246,738.

BF 32969 Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 09D: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A22-2445-A carpet and resilient flooring for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Commercial Flooring Services for a lump sum base bid of \$391,415.

G. Change Orders - None

ITEMS PULLED FOR SEPARATE CONSIDERATION

BF 32970 Gift Acceptance in Memory of Darren Ginther

Director Vue noted that this item was pulled from the consent agenda to recognize Darren, as a friend and colleague.

Superintendent Gothard noted this is another opportunity to talk about our friend and colleague, and talented educator, and father. Darren's wife, Michelle, was also at the meeting to speak about Darren. Superintendent Gothard spoke about his recent conversation with another school district and the work of SPPS and the Districtwide Career Pathways Center, which was Darren's idea and goal. Darren's team then shared more information with the other District on the life and work of Darren. He brought so much energy and enthusiasm to this District and OCCR program. He was responsible for great work and his presence can be felt, as his work to benefit students continues.

Darren's wife, Michelle, then spoke about the work of her husband and this donation in his memory.

Director Allen shared appreciation for the work of Darren, especially in career pathways. She was excited to see him present information and his passion for this work, and to get this work done in providing opportunities for students.

Director Kopp reminisced about a conversation with Darren at a graduation ceremony, and the joy in his face when talking about a new initiative and partnership, and opportunities for students in their future careers. His enthusiasm is the very best of what SPPS is - and this gift is a tribute to his memory and legacy, and his work will be meaningful and relevant for a long time and we are grateful.

Director Ellis also reminisced about a conversation with Darren regarding the transition to high school, and her personal experiences and his deep knowledge of pathways for students.

MOTION: Director Vue moved that the Board of Education authorize the Superintendent (designee) to accept monetary gifts in memory of Darren Ginther. Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

BF 32971 Approval of the Employment Agreement for the Executive Chief of Financial Services

Director Ward noted that he pulled this item as it has generated some community interest and involved a long-time trusted leader. He asked the Superintendent to speak to the rationale towards eliminating the position and the differences in roles. Superintendent Gothard noted that this move was part of a reorganization, the previous position was eliminated, and a new position was created as part of the superintendency. This new position involves an individual contract. Superintendent Gothard also noted that he would like all chief positions to be executive chiefs to bring consistency to recruit and retain the best staff for SPPS. He went on to note that leadership includes many folks, and divisions and departments to achieve our vision, with high strategic aspirations for the district.

Director Ward also posed questions on the search process for this role, including the timing and number of candidates. Superintendent Gothard noted 5 days for an open position is acceptable within the

industry, and there are many different increments of time that positions are posted. Two candidates did apply and were interviewed by Superintendent Gothard.

Director Ward also requested information on the pay of the new role, which will be the same pay as the previous position, but will have an individual contract and working within the superintendency.

Superintendent Gothard also noted there have been about 20 different iterations of the superintendency, and there has been a lot of change. He noted the recent changes to the previous Chief of Staff and Chief Academic Officer positions, and he chose not to fill those, but to re-organize his current leadership team.

Another question was noted on the start date for Mr. Sager, the chosen Executive Chief of Financial Services, and it will be on or around October 17th, with time for transition. Patricia Pratt-Cook, the chosen candidate for Executive Chief of Human Resources and Talent Development will begin on October 10th.

MOTION: Director Vue moved that the Board of Education approve the employment agreement with the Executive Chief of Financial Services, effective October 17, 2022. Director Kopp seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Yes
Director Ward	No
Director Vue	Yes

IX. OLD BUSINESS - None

X. NEW BUSINESS - None

XI. BOARD OF EDUCATION

A. Information Requests & Responses

- Director Ellis noted the public comment statements about cell phone safety and requested information on the safety software for student iPads, including cost and changes since iPads were first introduced.
- Director Allen requested a report on overall enrollment, specifically on those schools with low enrollment.
- Director Ellis requested information on schools impacted by Envision SPPS, specifically LEAP, Highwood Hills, and Wellstone.

B. Items for Future Agendas

C. Board of Education Reports/Communications

- Director Ward provided an update on the Enrollment Committee, including the committee structure and work.
- Director Ellis shared her experience at Summer Graduation, and thanked Kathy Weyandt for her work in the organization of graduation ceremonies.

- She went on to share the alerts she received about COVID vaccine opportunities from SPPS. She also noted the 25-Year Recognition event; and a thanks to the Office of Family Engagement and Community Partnerships for their work at Selby Jazz Festival. She also noted the Urban Debate League Event on Thursday, 9/22.
- She also raised the importance of the Board's work in community engagement, and charged the Executive Committee to discuss this topic with further discussion at an upcoming Committee of the Board meeting.
- Director Kopp shared her experience at the recent Ramsey County League of Local Government meeting regarding mental health of students in our schools and supports available.
- Director Allen shared about her time at the Hidden River Middle School Open House event, and also encouraged the push for community engagement.

XI. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (6:05 p.m. unless otherwise noted)

- October 11
- November 15
- December 13
- January 4, 2023 | Annual Meeting: 4:30 p.m.
- January 17
- February 21
- March 21
- April 18
- May 23
- June 13 | Special - Non-Renewals: 4:00 p.m.
- July 18

B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

- October 4
- November 1
- December 6
- January 3, 2023
- February 7
- March 7
- April 11
- May 9
- June 13

XII. ADJOURNMENT

Director Vue moved to adjourn the meeting; Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Yes

Director Ward	Yes
Director Vue	Yes

The meeting adjourned at 9:08 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Assistant Clerk, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

SPECIAL MEETING OF THE BOARD OF EDUCATION

**360 Colborne Street
Saint Paul, MN 55102**

**September 28, 2022
10:00 a.m.**

MINUTES

I. CALL TO ORDER

Director Ward called the meeting to order at 10:01 a.m.

II. ROLL CALL

Board of Education: Z. Ellis, H. Henderson, U. Ward, J. Vue
Superintendent Gothard

C. Allen arrived later.

J. Kopp and J. Foster were absent.

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Ward moved to approve the order of the main agenda. The motion was seconded by Director Henderson.

The motion was approved by roll call vote:

Director Ellis	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent

IV. PROPOSED PAY23 LEVY

Superintendent Gothard then introduced Mary Gilbert, Legislative Liaison, and Lisa Rider, Controller, to present this item. The purpose of the presentation included to provide levy background, adopt the maximum levy, and to provide the levy schedule.

The basics of the levy were provided, including details on school levy authority, timeline for the Pay23 levy funds, acts of districts across the state, the levy can only go down after October 1, and that levies contribute approximately 22% of the SPPS budget. Details were also provided on the determination of property tax, major factors impacting property taxes, factors impacting the St. Paul levy, factors impacting school levies, and major levy categories.

The levy recap was provided, which included the levy category, certified Pay22 levy, SPPS proposed Pay23 levy ceiling, and the difference, with the percentage change at -0.87%.

The estimated annual property tax impacts for homes, apartments and commercial/industrial, from 2022 to 2023, assuming a 16% increase in market value, were also shared.

Finally, the Pay23 levy calendar was reviewed, with the Board of Education to act on the certification of the Pay23 levy at the December 13 Regular Meeting, and certification to Ramsey County by December 30th.

QUESTIONS/DISCUSSION:

- Director Vue requested to have a breakdown on slide 9 to see where those differences occur within the categories to be sent to the Board.
- Superintendent Gothard noted at the requested action for the hearing, and that the Board typically begins the Committee of the Board Meeting in 5A at 4:30 p.m. At 6:00 p.m., there will be a break, and we will move to A and B for the hearing, which is recorded. Then the Board returns to 5A for the remainder of the Committee of the Board Meeting.
- Ms. Gilbert noted that information is included in the property tax statement that is translated in multiple languages, with information on the hearing as well as translation services for speakers.
- The Board is being asked to approve the maximum levy - is that what the majority of school districts also approve? Response: Ms. Rider noted that in 15 years at her previous district, every year, the Board would approve the maximum. Many also do that. The rationale for that is the information that is sent in mid-September and the challenge is if the MDE calculations are accurate, and to confirm. If there were modifications, and there are other figures that need to be approved in December, approving the ceiling gives flexibility in the ceiling. When certified, the Board has the opportunity to underlevy as well, but will also miss out on that aid. There is currently a slight decrease, which is unique, but a good position for SPPS.
- Are there any cases in which we have under levied? Response: We have not, because most areas are tied to aid. The key is enrollment projections, which drive the budget. MDE asks for 3 years of projections, and we want to keep them pretty close to the actual number. There is much thought put into information submitted, and that eliminates the need for those last minute changes. Another adjustment example is the VPK program and the funding and enrollment.
- Director Ward noted the ask is for the Board to approve the ceiling, and it was mentioned that MDE does a calculation every night. If passed today, are we saying the maximum today, or what MDE calculates moving forward? Response: It has changed every night, but the certification and final number will occur in December. They wait for the elections that may impact those figures.

MOTION: Director Ward moved to approve the maximum levy authorized by MDE. The motion was seconded by Director Henderson.

The motion was approved by roll call vote:

Director Ellis	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

MOTION: Director Ward moved to set the date for the Taxation and Budget Hearing for December 6, 2022 at 6pm in Conference Rooms A and B at 360 Colborne (Committee of the Board Meeting that evening). The motion was seconded by Director Ellis.

The motion was approved by roll call vote:

Director Ellis	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

V. RESOLUTION DECLARING THE DISTRICT'S INTENT TO ISSUE CERTIFICATES OF PARTICIPATION AND TO USE THE PROCEEDS THEREFROM TO REIMBURSE ITSELF FOR CERTAIN EXPENDITURES, IN COMPLIANCE WITH REIMBURSEMENT BOND REGULATIONS UNDER THE INTERNAL REVENUE CODE

Superintendent Gothard noted there is also a proposed action by the Board to set the sale for bonds for projects that are planned, and they were last seen in July, and this is the formal action. We have formal approval from MDE, and this is the proper authority for the process.

QUESTION/DISCUSSION:

- Director Vue requested information on the timeline between July and now. Response: In going through the process with MDE, we always have an intent for issuance and sell bonds. However in looking at the LTFM approval, they wanted board approval in the form of a resolution, even though many not be sold until 2023. Further clarification on the 2022E bonds was provided, to fund projects in the LTFM plan. These have always been in the plan, but a matter of the formal resolution process. MDE did approve the plan, knowing that these resolutions would be coming before the Board.
- Is this a process we should expect going forward? Response: We always need to bring the LTFM projects to the Board prior to July 31st. At that point, we would look to have these resolutions as part of that. Clarification on LTFM projects was also provided. The plan is fluid, as it looks 10 years out and staff are monitoring the plan.
- Director Ellis noted that now that this is part of the process is helpful. The LTFM approval in July did state about the intent to sell bonds, but was missing the formal resolution to sell bonds, which MDE was looking to include.

BF 32972 Resolution Declaring The District's Intent To Issue Certificates Of Participation And To Use The Proceeds Therefrom To Reimburse Itself For Certain Expenditures, In Compliance With Reimbursement Bond Regulations Under The Internal Revenue Code

MOTION: Director Ward moved to approve the Resolution Declaring The District's Intent To Issue Certificates Of Participation And To Use The Proceeds Therefrom To Reimburse Itself For Certain Expenditures, In Compliance With Reimbursement Bond Regulations Under The Internal Revenue Code. The motion was seconded by Director Ellis.

The motion was approved by roll call vote:

Director Ellis	Yes
Director Henderson	Yes
Director Ward	Yes

Director Vue	Yes
Director Allen	Yes

VI. RESOLUTION AUTHORIZING AND SETTING THE PARAMETERS FOR THE ISSUANCE AND SALE OF GENERAL OBLIGATION FACILITIES MAINTENANCE BONDS, SERIES 2022E; AUTHORIZING AND DIRECTING ANY ONE OR MORE OF THE SUPERINTENDENT, CHIEF ADMINISTRATION AND OPERATIONS OFFICER, OR CONTROLLER TO AWARD THE SALE THEREOF AND TO TAKE SUCH ACTIONS AND EXECUTE ALL DOCUMENTS NECESSARY TO ACCOMPLISH SAID AWARD AND SALE; AND COVENANTING AND OBLIGATING THE DISTRICT TO BE BOUND BY AND USE THE PROVISIONS OF MINNESOTA STATUTES, SECTION 126C.55 TO GUARANTEE THE PAYMENT OF THE PRINCIPAL AND INTEREST ON THE BONDS

BF 32973 Resolution Authorizing And Setting The Parameters For The Issuance And Sale Of General Obligation Facilities Maintenance Bonds, Series 2022E; Authorizing And Directing Any One Or More Of The Superintendent, Chief Administration And Operations Officer, Or Controller To Award The Sale Thereof And To Take Such Actions And Execute All Documents Necessary To Accomplish Said Award And Sale; And Covenanting And Obligating The District To Be Bound By And Use The Provisions Of Minnesota Statutes, Section 126C.55 To Guarantee The Payment Of The Principal And Interest On The Bonds

MOTION: Director Ward moved to approve the Resolution Authorizing And Setting The Parameters For The Issuance And Sale Of General Obligation Facilities Maintenance Bonds, Series 2022E; Authorizing And Directing Any One Or More Of The Superintendent, Chief Administration And Operations Officer, Or Controller To Award The Sale Thereof And To Take Such Actions And Execute All Documents Necessary To Accomplish Said Award And Sale; And Covenanting And Obligating The District To Be Bound By And Use The Provisions Of Minnesota Statutes, Section 126C.55 To Guarantee The Payment Of The Principal And Interest On The Bonds. The motion was seconded by Director Henderson.

QUESTION/DISCUSSION:

- Director Allen requested if this is a new requirement for all districts. Response: We're told it is and a lot depends on the funding of the LTFM plan. Many districts use PAYGO, which does not use debt. Where situations are issuing debt, it will be required. The process is being shifted to what they want to see, including the separate resolution.

The motion was approved by roll call vote:

Director Ellis	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

VII. RESOLUTION DECLARING THE DISTRICT'S INTENT TO ISSUE GENERAL OBLIGATION BONDS AND TO USE THE PROCEEDS THEREFROM TO REIMBURSE ITSELF FOR CERTAIN EXPENDITURES, IN COMPLIANCE WITH REIMBURSEMENT BOND REGULATIONS UNDER THE INTERNAL REVENUE CODE

BF 32974 Resolution Declaring The District's Intent To Issue General Obligation Bonds And To Use The Proceeds Therefrom To Reimburse Itself For Certain Expenditures, In Compliance With Reimbursement Bond Regulations Under The Internal Revenue Code

MOTION: Director Ward moved to Resolution Declaring The District's Intent To Issue General Obligation Bonds And To Use The Proceeds Therefrom To Reimburse Itself For Certain Expenditures, In Compliance With Reimbursement Bond Regulations Under The Internal Revenue Code. The motion was seconded by Director Ellis.

The motion was approved by roll call vote:

Director Ellis	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

VIII. ADJOURNMENT

MOTION: Director Ward moved to adjourn the meeting. It was seconded by Director Ellis.

The motion was approved by roll call vote:

Director Ellis	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

The meeting adjourned at 10:34 a.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:&

Sarah Dahlke

Secretary to the Board, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**COMMITTEE OF THE BOARD MEETING
360 Colborne Street
Saint Paul, MN 55102**

**October 4, 2022
4:30 p.m.**

MINUTES

I. CALL TO ORDER

The meeting was called to order at 4:30 p.m. by Vice Chair Kopp.

II. ROLL CALL

Board of Education: J. Kopp, J. Vue, U. Ward, C. Allen, Z. Ellis
Superintendent Gothard

H. Henderson arrived at 4:47 p.m.
J. Foster was absent.

Staff: J. Turner, K. Thao, J. Jonasson, B. Chan, A. Collins, N. Paez, Y.
Vang, C. Anderson, A. Kunz, S. Schmidt de Carranza, S.
Dahlke, T. Parent, B. Natala, D. Abrams, R. Stanzel, J. Vollmer, L.
Doehne, J. Robinson, K. Kimani, P. Matamoros, E. Wacker,

Community: L. Bolton, T. Lonetree, J. Pettey, M. Waters

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Kopp moved approval of the Order of the Agenda. The motion was seconded by Director Ward. It passed by acclamation.

IV. SUPERINTENDENT'S ANNOUNCEMENTS

Superintendent Gothard began the meeting by reporting on the continued wonderful start to the school year, and a brief report on staffing. While there are shortages in some areas, we are working diligently to fill those. He also noted that at no time have we been fully staffed, so the shortage is typical with other years, as well as noting questions that staff have been moved to accommodate enrollment shifts and class size concerns. He went on to note that our first act is to allocate staff in our SPPS system first. We also have a recruiting team in HR who are staffing and recruiting for next year already. He also noted the strategic spending of ARP funds and staff focusing on functions rather than adding more to their job role. He also noted the impacts of the next legislative session, and sustainable funding to long-range plan since ARP funding is temporary.

He went on to note that there is a plus five for enrollment projections for the October count. We've mentioned growing enrollment to stabilize, and to be the kind of school community families want to join. He also noted the Frost Lake Ribbon Cutting event. The plus five in enrollment also happened with Envision SPPS, and he noted directing the team to stay within a certain percentage of students who would be disrupted by those changes for the greatest chance of retainment, which was strategic and to know that our families felt they are cared for and not forgotten.

He went on to share his experiences at a state conference on communications, and "if we're not telling the good stories, nobody else will" as a lead-in for the Communications Overview presentation.

Superintendent Gothard also shared that Pat Pratt-Cook, our new Executive Chief of Human Resources, will be starting on Monday, 10/10. Her office will be on the 5th floor of 360 Colborne, and we are working on a transition plan for her, as well as Tom Sager in our Business Office.

QUESTIONS/DISCUSSION:

- Director Allen requested a breakdown of licensed teachers and paraprofessionals. Further details were provided, including that EA numbers are doing well, while we are still down in the number of TAs, with a couple dozen openings for licensed teachers.
- Do we have recruitment plans for our paras? Response: We are continuing to have recruitment fairs for TAs, and held two last week at RiverEast and Bridgeview, with additional sessions scheduled. We are also posting on a variety of websites. Our schools are also reaching out to parents and their networks for those who are interested.
- Have we thought about more flexible schedules for paras? Response: We will take direction from principles and other program administrators for those interested in working full-time, part-time or in between. In SPED, we are talking and recruiting at colleges and working to accommodate school schedules for students in training to be teachers, and have accommodate part time schedules in some situations, as well as in MLL.
- Director Kopp noted she is excited about the recruitment, and she started her teaching journey in January as she was finishing her Master's degree, and know so many are also excited to start.

V. COMMUNICATIONS OVERVIEW

Superintendent Gothard then welcomed Erica Wacker, Direct of Communications, to present the Communications Overview. He noted that direction from the Board has included to increase and improve district communications, and a strategic direction. He moved Ms. Wacker into her role on the Innovation Team in May 2021 for strategic communications, and in additional working with ARP and our vision, she has also implemented a long-term plan and identified immediate and emergency needs.

The presentation included the variety of communications messages from the District, both written and event-based communications; ways in which we communicate including Blackboard Connect (phone, text, and email), e-newsletters, and social media channels; translation data, social media data, Eduvision video data, and website data; as well as media coverage and example stories. Districtwide events were also shared, including Administrator's Academy, 25-Year Employee Recognition Luncheon, Graduation Ceremonies, etc. The FY23 Strategic Communications Plan was shared, which includes a client-focused outcome, and short-term, medium-term, and long-term outcomes. Primary activities within the plan were also discussed, including building department and school capacity around communications; consistent, day-to-day messaging; and proactive positive storytelling. Projects in looking forward were also noted, including reels on instagram, and a website for WeAreSPPS that highlights our students and staff. Lastly, she recognized the Communication Team staff.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Allen requested if SPPS uses targeted marketing companies. Response: We do not currently have a budget allocated for marketing, because the budget goes to staff and tools such as Blackboard and the website. Director Allen encouraged the use of targeted advertising, including within Facebook and details on their targeted approaches.
- The differences between reels and videos were shared.
- The timeline for translated materials was also shared, including the differences in planned communications versus crisis letters, which can be done relatively quickly within 1-2 hours. The timing for messages in our multiple languages was also shared.
- Further information on the strategic communications plan was requested. Short term outcomes can show progress within the school year; medium term might be 18 months-2 years out; and long-term are about 3 years out. Each outcome has a set of measures and outputs associated with it. Discussion on the different ways to measure the outcomes was also provided.
- Director Henderson requested information on the rationale for not sending district communications to students. Response: Partly it is based on the tools, such as Blackboard, which connects with Campus which has parent and guardian information. It's also around the ages of the students. Our parents also know and rely on information from schools and teachers, and they typically send information through Schoology, as well as a few other tools for student communications. Further information was requested on urgent information to our middle and high school students, which may come from the school principal directly to students.
- Director Ward also raised further questions on district communications to students, and noted his personal experience in high school of not knowing about happenings in the district, and ways for students to advocate and encourage that advocacy. That is something we can look into, as well as working with principals to send out that information to students as well. Director Kopp noted as a parent of a high-school student, there is a lot of communications, and the potential for an opt-in model for communications for students.
- Director Vue noted the translated messages that are sent out 15 minutes later, and encouraged all messages in all languages to be aligned, and to encourage trust with all families. Director Wacker noted it is a batch issue within the system, and they are set up in 5 minute intervals, and with the large amount of emails being sent, they are sent in batches, and families may receive those emails within a certain timeframe based on when the system sends it and it goes to their email - the timing varies. Director Allen noted that in order to break down white supremacy, we start with the folks with a second language, and release the message in English last.
- Director Vue is encouraged by this work, and noted the continued work of the Board in terms of strategic communication and integrating the Board into the strategic communications plan, including working with the Board as a collective as well as individuals.
- Director Kopp requested information on instances where a school site needs support with translations. The Communications team can help with that depending on the situation and lead time, and there are also EA2s who are able to translate documents at the school level. Our Office of Family Engagement and Community Partnerships is also available as an option to assist with translations.
- She also requested information on website supports for schools. Response: There is one staff member who can help schools with their homepage and principal pages to bring it up-to-date, including the contact information, link to apply to jobs at the school, and supply lists. It is an ongoing process as the website ages, and more pages are added, and more become outdated, and have begun to talk to the vendor about an update. Director Kopp noted that it is a lot of work to keep a

website updated, and her own experience in learning to code for web development at her first teaching position. She appreciates the effort to ensure teacher pages are updated, because parents and families are interested in learning about their child's teachers.

- Director Ellis requested information on how families opt-in for their preferred language. The Campus i-Update is one way, as well as the home language flag in Campus; as well as school-level changes by the clerk and staff.
- Director Ellis also requested information on the engagement of social media posts. There are staff who monitor the page, and are able to comment and respond. While we are unable to see the engagement in terms of positive or negative feedback, we can see how many have shared, liked, or commented on a post, and the top 5 engaged posts over the last month. There is also an Annual Report from Facebook which shows the engagement, including winter weather days and teacher recognition posts as having high engagement. There is higher engagement with student achievement posts, and feel the WeAreSPPS highlights will be popular as well.
- Director Ellis also noted that social media is place where families go to find information, and to continue to plan ahead for events and publicize them for families.
- Superintendent Gothard noted the role of district communications and school communications, and both take all of us to implement.
- Director Ellis also noted the ways to be strategic in communications, including at community events. The challenges of staffing and costs at community events was presented, as well as the goals to be intentional about events such as parades around school areas. Communications at community events is so important.
- She also requested further information on the recording of sporting events. The district provide the subscription to Eduvision, and the school requires the equipment. Further details were also provided on this topic.
- Has WeAreSPPS launched, or is there a launch date? Response: It is not quite branded yet - the website presented was a mock-up, but the 2 stories have been released and happening now.
- Information on crisis communications was also provided, including the critical piece of timing.

VI. RESOLUTION TO DIVEST FROM FOSSIL FUELS AND PRIVATE PRISONS

Director Ward then introduced a resolution to divest from fossil fuels and private prisons for the Board to discuss. The rationale for this proposal was shared, as well as the rationale for the proposed resolution rather than a policy. Next steps were also discussed, including a vote at the November Regular Meeting. A link to the draft resolution was also shared.

The full presentation, including the draft language for the resolution, can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Henderson requested information on ways to invest in items that are sustainable and in line with the values of the district? This resolution is about excluding certain things - is there a way to include certain types of investments? Response: That does become more of a challenge because those technologies are newer, and in private equity, whereas the district current has public equity investments. There could be a thematic focus on the public securities that have a focus on more sustainable and renewable focus though. There is also risk in the newer technologies.
- Director Kopp requested information on the impacts of this resolution on district staff time, including implemental and compliance. Once the instructions are given, Wells Fargo will then take it from there.
- Director Ward also reviewed the portion of the resolution that discusses if a company is making good strides in being more sustainable, they will not be divested.

- It was also noted that the district does not currently invest in private prisons, and that the resolution should clarify that, including the title.
- General Counsel to suggest edits to the title and to include the most up-to-date data referenced in the resolution.
- Director Vue questioned board members if it would be helpful for experts from the field to explain the impacts of fossil fuels or private prisons.
- The Board also suggested additional citations to the resolution including amendments within the Constitution.

VII. ADJOURNMENT

Director Kopp moved to adjourn the meeting. Director Ellis and all board members seconded the motion. It passed by acclaim.

The meeting adjourned at 6:22 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Assistant Clerk, St. Paul Public Schools Board of Education



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Bilingual Seals

SPPS Board of Education
October 11, 2022

Language and Equity

“There is nothing more cultural about us as humans than the use of our home language.

33

Linguistic identity is a crucial aspect of who we are.”

Dr. Sharroky Hollie, Author
Culturally and Linguistically Responsive Teaching and Learning

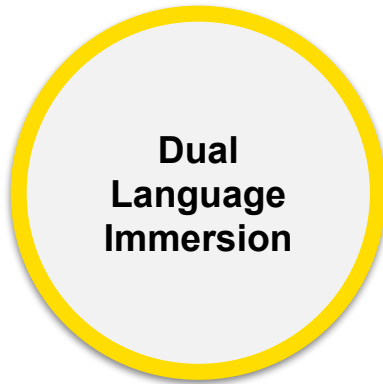
Our Team

- Maijue Lochungvu, Assistant Director
- Megan Budke, Program Coordinator
- Christi Schmitt, Program Manager
- Stella Ashland, Spanish TOSA
- Lisa Showers, French TOSA
- See Pha Vang, Hmong TOSA

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Immersion, Indigenous, & World Languages

Vision: To honor, sustain, and expand the language and intercultural skills of all SPPS students.



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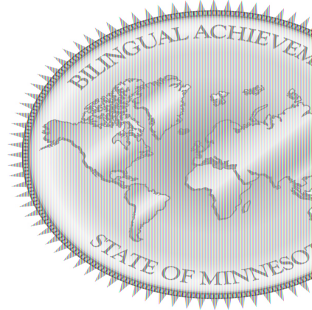
Bilingual Seals Program

Mission: To honor the language assets of all SPPS students.

World Language Certificate



Bilingual Gold Seal

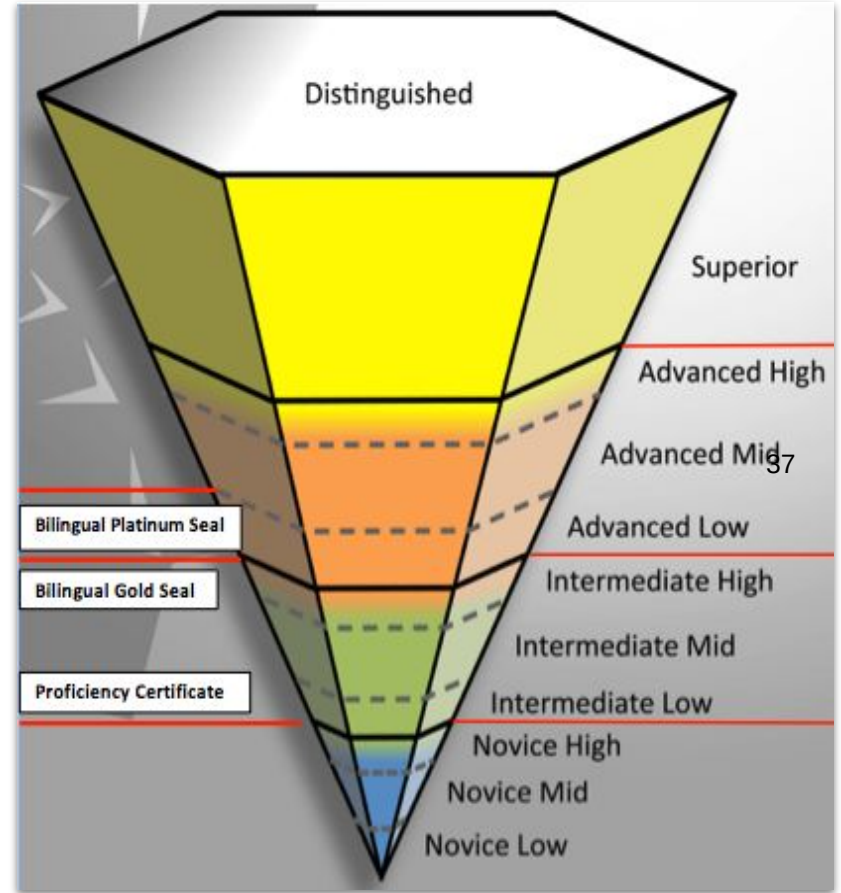


Bilingual Platinum Seal³⁶





ACTFL is dedicated to the improvement and expansion of the teaching and learning of all languages at all levels of instruction.



What is a World Language Certificate?

- Legislated in 2019
- Awarded to students in any grade
- Students must demonstrate Intermediate Low proficiency in a language other than English
- All four skills - listening, reading, writing, and speaking



What is a Bilingual/Multilingual Seal?

- Legislated in the Learning English for Academic Proficiency and Success (LEAPS) Act in 2014
- Awarded to high school students upon graduation
- Students in grades 10, 11, or 12 qualify by demonstrating Intermediate High or Advanced Low proficiency in a language other than English
- All four skills - listening, reading, writing, and speaking



How do students earn a Seal / Certificate?

- Graduate with required English Language Arts credits
- Demonstrate proficiency in grades 10, 11, 12 through a qualifying language assessment in each of the 4 skills (*reading, listening, writing, speaking*)
- Qualifying assessments available in 28 languages (*AP, IB, STAMP 4S, MDE, DELF, DSD2*)

ASL	Hmong	Korean	Somali	Lakota
Arabic	Hebrew	Latin	Spanish	Ojibwe
Mandarin	Hindi	Oromo	Tamil	Amharic
Czech	Italian	Polish	Thai	Dari
French	Japanese	Pashto	Vietnamese	Portuguese
German	Karen	Russian	Dakota	

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How do students earn college credit?

Award	Proficiency Level	College credit earned
World Language Proficiency Certificate 	ACTFL Intermediate Low	2 semesters = 10 College Credits
Gold Seal 	ACTFL Intermediate High	3 semesters = 15 College Credits
Platinum Seal 	ACTFL Advanced Low	4 semesters = 20 college Credits

*College credits earned at [Minnesota State Colleges & Universities](#).

Does not include the University of Minnesota.

QUOTES

It just makes me proud. I feel like learning Hmong has made me connect with my culture more and it has helped me communicate with people from my culture.

Learning a completely different language like Japanese has broadened my perspective and understanding of a new society and a whole new group of people.

Hleeci Y., SPPS Graduate
University of Minnesota

Growing up here your family is trying to speak both languages and at the same time they are trying to teach you that language, you're not using it and you begin to lose it.

I took a Somali class at Highwood Hills and I learned how to sound out Somali words and read in the language. Later, when I worked on a health care mission trip to Somalia, I gained a sense of confidence knowing that I could read and write in Somali.

Ayan H., SPPS Graduate
St. Catherine's University ⁴²

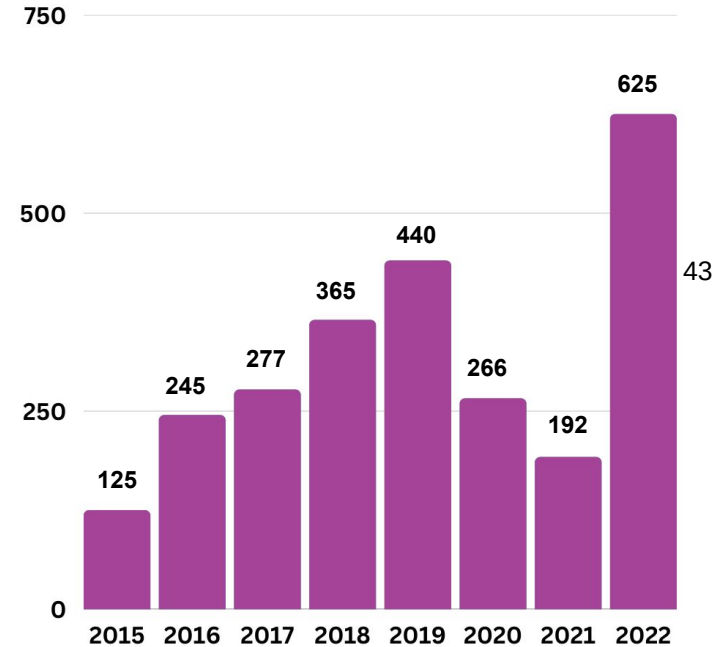
Being trilingual in French, Spanish, and English has helped me in college because I can pick up things more quickly. I'm used to going back and forth from one language to the other.

Oscar F., SPPS Graduate
University of Minnesota

Achievements 2015-2022

2,535
total achievements

\$11,027,370.00
value of Seal awards

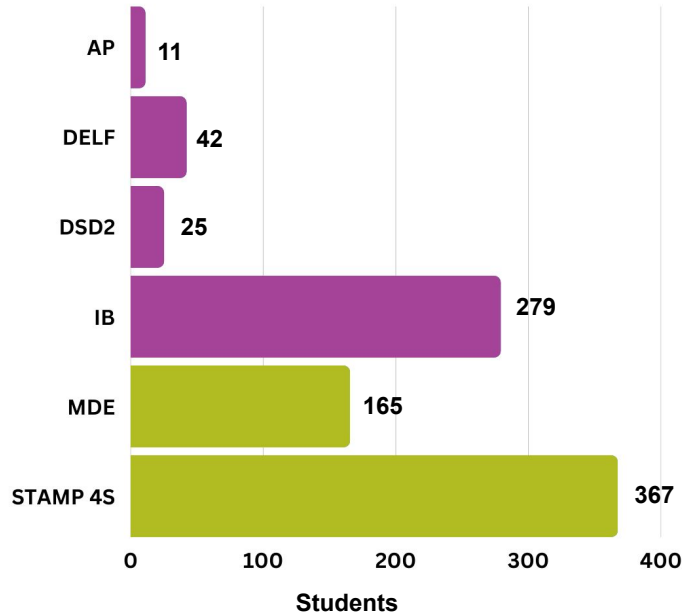


School Year	CERTIFICATES	GOLD	PLATINUM	TOTAL
2015	11	50	64	125
2016	26	118	101	245
2017	41	117	119	277
2018	54	154	157	365
2019	84	177	179	440
2020	87	93	86	266
2021	93	54	45	192
2022	216	191	218	625
2015 - 2022	612	954	969	2,535

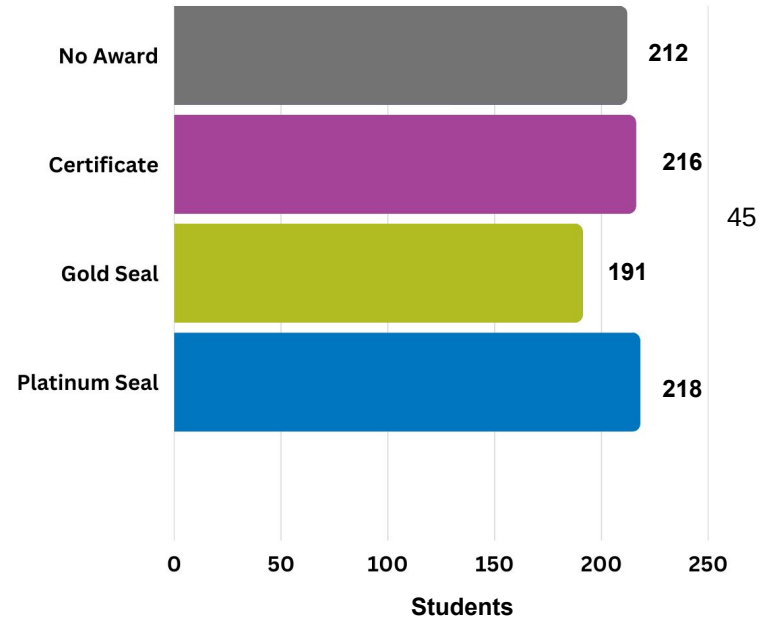
44

Achievements 2022

Students who signed up: 826

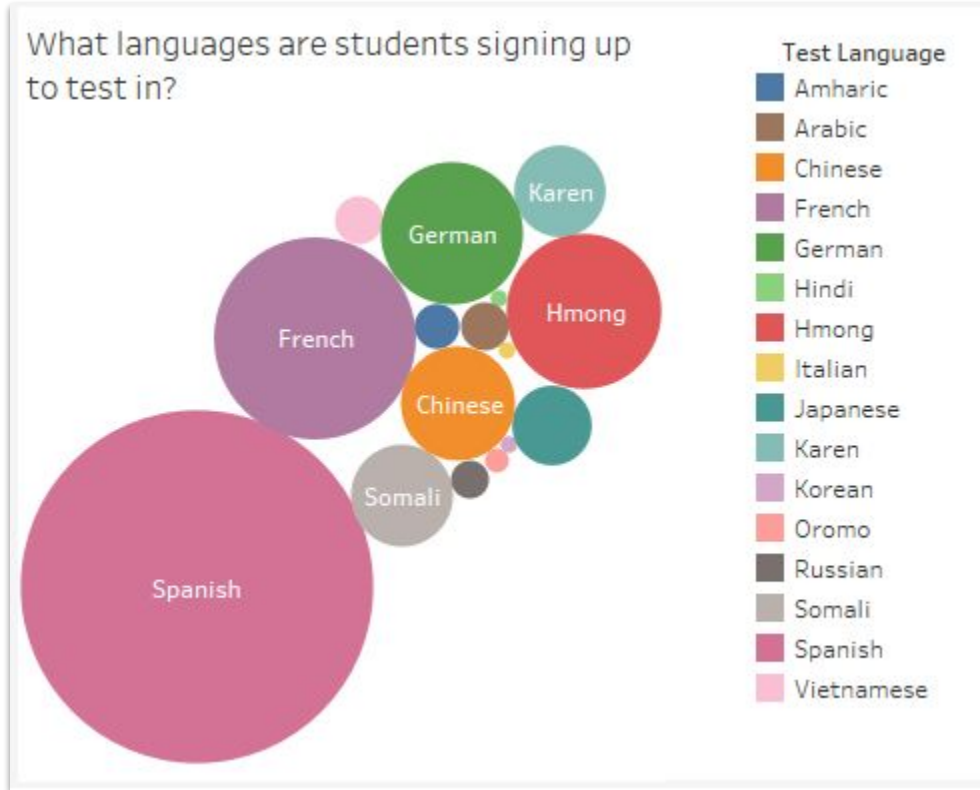


Students who qualified: 578



More 2022 Seal data will be released on a public-facing dashboard later this year

Achievements 2022

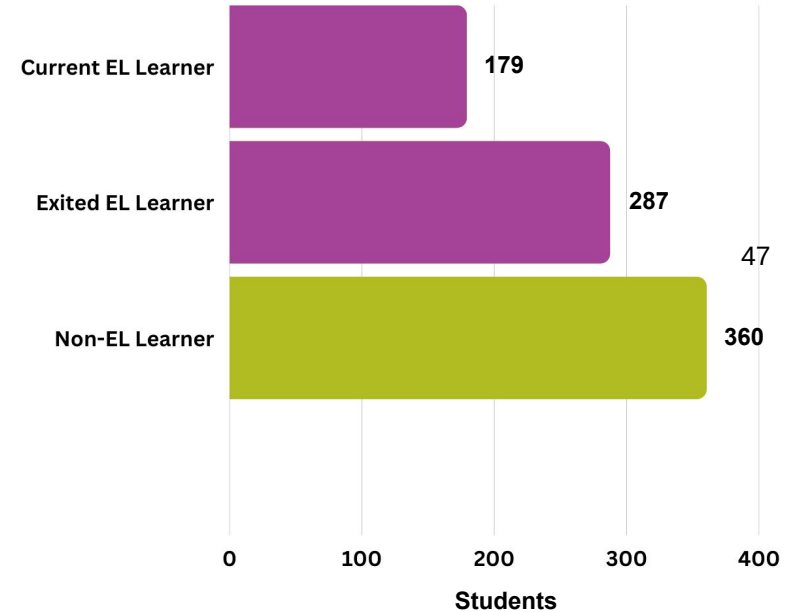
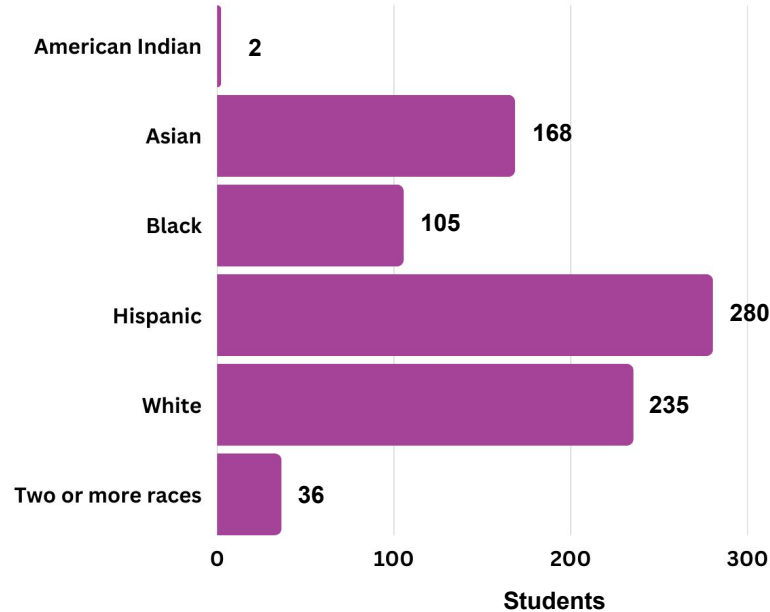


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More 2022 Seal data will be released on a public-facing dashboard later this year.

Achievements 2022

Students who signed up: 826



More 2022 Seal data will be released on a public-facing dashboard later this year

Next steps:

- Improved communication for stakeholders
- Immersion, Indigenous, and World Language articulation
- Resource development for less commonly taught languages

SPPS DLI Proficiency Targets for Alphabetic Languages (French, German, Hmong, Spanish)				
Grade	Interpretive Listening	Interpretive Reading	Presentational Writing	Interpersonal Speaking
K	Novice Mid	Novice Low	Novice Low	Novice Low
1	Novice Mid	Novice Mid	Novice Low	Novice Low
2	Novice High	Novice High	Novice Mid	Novice Mid
3	Novice High	Novice High	Novice High	Novice High
4	Intermediate Low	Intermediate Low	Novice High	Novice High
5	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Low
6	Intermediate Mid	Intermediate Mid	Intermediate Low	Intermediate Low
7	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate Mid
8	Intermediate High	Intermediate High	Intermediate Mid	Intermediate Mid
9	Intermediate High	Intermediate High	Intermediate High	Intermediate High
10	Advanced Low	Advanced Low	Intermediate High	Intermediate High
11	Advanced Low	Advanced Low	Advanced Low	Advanced Low
12	Advanced Mid	Advanced Mid	Advanced Low	Advanced Low

SPPS DLI Proficiency Targets for Logographic Languages (Chinese)				
Grade	Interpretive Listening	Interpretive Reading	Presentational Writing	Interpersonal Speaking
K	Novice Mid	Novice Low	Novice Low	Novice Low
1	Novice Mid	Novice Mid	Novice Low	Novice Low
2	Novice High	Novice Mid	Novice Mid	Novice Mid
3	Novice High	Novice High	Novice Mid	Novice Mid
4	Intermediate Low	Novice High	Novice High	Novice High
5	Intermediate Low	Intermediate Low	Novice High	Novice High
6	Intermediate Mid	Intermediate Low	Intermediate Low	Intermediate Low
7	Intermediate Mid	Intermediate Mid	Intermediate Low	Intermediate Low
8	Intermediate High	Intermediate Mid	Intermediate Mid	Intermediate Mid
9	Intermediate High	Intermediate High	Intermediate Mid	Intermediate Mid
10	Advanced Low	Intermediate High	Intermediate High	Intermediate High
11	Advanced Low	Advanced Low	Intermediate High	Intermediate High
12	Advanced Mid	Advanced Low	Advanced Low	Advanced Low

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Partnerships

- Office of Communications
- Office of Family Engagement and Community Partnerships
- MN Department of Education
- Print, Copy, and Mail Center
- Research, Evaluation, and Assessment
- SPPS Bilingual Staff
- Technology Services

Minnesota Bilingual Seals and Certificate

If you can read, write, speak, and understand another language, you may be eligible to

EARN FREE COLLEGE CREDIT
at any MN State College or University!

Be recognized for your language ability and start your college career off right. Take a Seals of Bilingualism assessment.

10th, 11th, and 12th graders!!
Assessments will occur on March 31st, 2022.

AGAPE High School
1037 University Ave W, St Paul, MN 55104
(651) 744 - 7970

Link to registration form: <https://tinyurl.com/2p8n8s2r>

Please use your 'stpaul.k12.mn.us' email address.
Want to look at a sample test?
<https://avantassessment.com/sample-tests>

Your language not on list? Choose English.

Registration deadline February 7, 2022

Assessments are available in:	Certificate/Seal	Level	College Credits Earned
Arabic • Arabic • Dakota • French • German • Hebrew • Hindi • Hmong • Italian • Japanese • Karen • Korean • Mandarin • Oromo • Ojibwe • Portuguese • Russian • Somali • Spanish • Tamil • Thai • Vietnamese	World Language Proficiency Certificate	Intermediate-Low	2 Semesters per Language
	Gold Bilingual or Multilingual Seal	Intermediate-High	3 Semesters per Language
	Platinum Bilingual or Multilingual Seal	Advanced-Low	4 Semesters per Language

Talk to a language teacher or counselor for more information, or email mary.ojala@spps.org.

 Saint Paul Public Schools

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Questions?

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HUMAN RESOURCE TRANSACTIONS
September 1, 2022 – September 30, 2022
October 11, 2022

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Boivin, A. W.	Classroom Teacher	08/27/2022	\$29.71	Farnsworth Aerospace Upper
Bross, T.	Classroom Teacher	09/06/2022	\$28.70	Harding Senior High
Bryan, K.	Classroom Teacher	08/20/2022	\$28.70	Battle Creek Middle
Chen, K.	Classroom Teacher	08/27/2022	\$30.64	Jie Ming Mandarin Immr
Emerson, L.	Classroom Teacher	08/27/2022	\$33.35	Farnsworth Aerospace Upper
Fleming, E.	Classroom Teacher	10/22/2022	\$52.85	Harding Senior High
Gorman, D. F.	Classroom Teacher	08/13/2022	\$41.96	Battle Creek Middle
Greenawald, E. A.	Classroom Teacher	08/20/2022	\$28.70	The Heights Community
Ippolito, T.	Classroom Teacher	08/27/2022	\$26.93	Crossroads Science
Kong, Y.	Classroom Teacher	08/27/2022	\$40.36	Frost Lake Elementary
Liang, Y.	Classroom Teacher	08/27/2022	\$37.72	Jie Ming Mandarin Immr
Lipe, A.	Classroom Teacher	08/13/2022	\$29.71	Battle Creek Middle
Orejudos, S.	Classroom Teacher	09/17/2022	\$37.69	Jie Ming Mandarin Immr
Overson, S. L.	Classroom Teacher	09/24/2022	\$52.85	Como Park Senior High
Rodiles, S. E.	Classroom Teacher	08/30/2022	\$28.70	Hazel Park Preparatory
Starch, R. A.	Classroom Teacher	08/27/2022	\$41.96	Four Seasons A+
Tremaine, D. M.	Classroom Teacher	08/27/2022	\$29.71	Frost Lake Elementary
Villalobos, D. A.	Classroom Teacher	09/19/2022	\$35.56	Wellstone Elementary
Waldo, K. A.	Classroom Teacher	09/06/2022	\$36.35	Obama Service Learning
Werner, D. M.	Classroom Teacher	08/27/2022	\$34.76	Battle Creek Middle
Yao, J. J.	Classroom Teacher	08/13/2022	\$42.62	Harding Senior High
O'Brien Avery, I.T.	Classroom Teacher	09/24/2022	\$56.69	Wellstone Elementary
Vang, C.	Classroom Teacher	09/06/2022	\$30.64	Harding Senior High
Berry-Heller, S.	Classroom Teacher	08/20/2022	\$30.64	Agape High school
Marik-Roach, S.	Classroom Teacher	09/17/2022	\$44.75	Harding Senior High
Gavin, M. J.	Classroom Teacher	09/06/2022	\$40.36	Hidden River Middle
Wallo, L. A.	Classroom Teacher	09/24/2022	\$36.24	Phalen Lake Hmong
Ruohoniemi, S. J.	Clerical	09/24/2022	\$22.66	Como Service Center

HUMAN RESOURCE TRANSACTIONS
September 1, 2022 – September 30, 2022
October 11, 2022

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Green, C.	Superintendency	09/24/2022	\$69.71	1780 W. 7th Street
Pratt-Cook, P. C.	Superintendency	10/10/2022	\$84.13	Colborne Admin Offices
Kuether, B. D.	School/Community	08/27/2022	\$27.24	Como Park Senior High
Moore, L. D.	School/Community	10/01/2022	\$22.58	Johnson Senior High
Ratte, J. M.	School/Community	09/10/2022	\$33.47	Como Service Center
Allafi, S.	Education Assistant	09/24/2022	\$25.53	Capitol Hill Magnet
Cunningham, N.	Education Assistant	10/01/2022	\$27.03	271 Belvidere Bldg
Dunkley, P.	Education Assistant	09/06/2022	\$22.87	Washington Tech Sec
Franco, D.	Education Assistant	09/10/2022	\$17.85	Battle Creek Middle
Gurung, P.	Education Assistant	09/17/2022	\$19.15	Four Seasons A+
Mean, A.	Education Assistant	09/24/2022	\$17.85	Four Seasons A+
Musabyimana, E.	Education Assistant	09/09/2022	\$24.91	Wellstone Elementary
Perez Moreno, B.A.	Education Assistant	09/10/2022	\$17.85	Bruce F Vento Elementary
Quoie, Z. A.	Education Assistant	09/10/2022	\$22.47	Central Senior High
Sanchez Pliego, N.	Education Assistant	09/19/2022	\$18.68	Farnsworth Aerospace Lower
Thao, K. J.	Education Assistant	09/06/2022	\$17.85	Virtual Learning School
Abdule, F. Y.	Teaching Assistant	09/06/2022	\$15.61	Highwood Hills
Bei, M.	Teaching Assistant	09/06/2022	\$15.53	St. Paul Music Academy
Bennett, K. A.	Teaching Assistant	09/06/2022	\$22.74	E-STEM Middle School
Blumenstock, N.	Teaching Assistant	09/06/2022	\$15.82	Como Park Elementary
Borries, A.	Teaching Assistant	09/17/2022	\$16.06	St Anthony Park
Brown, J.	Teaching Assistant	09/06/2022	\$15.61	Highland Park Senior
Capeti, A.	Teaching Assistant	09/17/2022	\$16.06	The Heights Community
Chang, C.	Teaching Assistant	09/10/2022	\$16.06	Jie Ming Mandarin Immr
Clavelle, B.	Teaching Assistant	09/17/2022	\$16.06	The Heights Community
Freeman, N.	Teaching Assistant	09/06/2022	\$15.84	JJ Hill Montessori
Garbow, M.	Teaching Assistant	09/17/2022	\$16.06	American Indian Magnet
Garcia, A. M.	Teaching Assistant	09/08/2022	\$15.61	E-STEM Middle School

HUMAN RESOURCE TRANSACTIONS
September 1, 2022 – September 30, 2022
October 11, 2022

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Garcia, T.	Teaching Assistant	09/24/2022	\$22.67	Farnsworth Aerospace Lower
Hassan, S. A.	Teaching Assistant	09/17/2022	\$16.06	St Anthony Park
Hicks, K.	Teaching Assistant	09/06/2022	\$15.61	Daytons Bluff
Hollinger, J.	Teaching Assistant	08/27/2022	\$15.53	Hazel Park Preparatory
Knudson, E.	Teaching Assistant	09/06/2022	\$15.53	Groveland Park
Lahren, K.	Teaching Assistant	09/17/2022	\$16.06	The Heights Community
Mathieu, E.	Teaching Assistant	09/24/2022	\$20.89	Johnson Senior High
McDonald, M.	Teaching Assistant	09/06/2022	\$15.61	American Indian Magnet
Mejia, R.	Teaching Assistant	09/24/2022	\$19.50	Riverview School of Excel
Messner, M.	Teaching Assistant	09/06/2022	\$15.84	Cherokee Hts Community
Montain, A. T.	Teaching Assistant	09/06/2022	\$15.84	Como Park Elementary
Moreno, A. R.	Teaching Assistant	09/26/2022	\$16.08	Como Park Elementary
Moua, J.	Teaching Assistant	10/03/2022	\$16.08	St. Paul Music Academy
Moua, N.	Teaching Assistant	09/24/2022	\$22.67	American Indian Magnet
Neal, C.	Teaching Assistant	09/06/2022	\$15.61	Hamline Elementary
Nelson, J. V.	Teaching Assistant	09/06/2022	\$15.61	Hidden River Middle
Proper, K. L.	Teaching Assistant	08/27/2022	\$15.84	Como Park Elementary
Randle, T. R.	Teaching Assistant	09/10/2022	\$22.11	Early Learning Hub East
Safi, G.	Teaching Assistant	09/06/2022	\$15.76	St. Paul Music Academy
Samuels, W. L.	Teaching Assistant	09/24/2022	\$16.08	Farnsworth Aerospace Upper
Shaw, L. O.	Teaching Assistant	09/24/2022	\$16.08	Como Park Elementary
Sheikh, F. H.	Teaching Assistant	08/27/2022	\$15.61	Battle Creek Middle
Sullivan, A. E.	Teaching Assistant	09/06/2022	\$15.61	Highland Park Senior
Sweeney, J. M.	Teaching Assistant	08/27/2022	\$15.84	Como Park Elementary
Taylor-Knighten, M.J.	Teaching Assistant	09/24/2022	\$19.50	Early Learning Hub West
Thao, C.	Teaching Assistant	09/06/2022	\$15.53	Frost Lake Elementary
Thao, J. B.	Teaching Assistant	10/03/2022	\$20.44	Bruce F Vento Elementary
Thao, M.	Teaching Assistant	09/30/2022	\$22.11	Battle Creek Middle

HUMAN RESOURCE TRANSACTIONS
September 1, 2022 – September 30, 2022
October 11, 2022

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Thomas, P. R.	Teaching Assistant	08/27/2022	\$15.84	Bridge View
Vavra, D. R.	Teaching Assistant	08/27/2022	\$15.72	Nokomis Montessori South
Vollum, C. A.	Teaching Assistant	09/06/2022	\$15.61	Crossroads Science
Watson, A. W.	Teaching Assistant	10/03/2022	\$19.50	St Anthony Park
Williams, A. B.	Teaching Assistant	08/27/2022	\$15.84	Como Park Elementary
Woods, M. E.	Teaching Assistant	09/24/2022	\$16.06	Benjamin Mays/Museum
Xiong, M.	Teaching Assistant	09/10/2022	\$16.08	Eastern Heights
Yang, G. A.	Teaching Assistant	09/10/2022	\$19.50	Early Learning Hub East
Yang, M.	School Bus Driver	09/17/2022	\$24.71	Transportation Services
Ballard, E.	Custodian	09/10/2022	\$17.65	Washington Tech Sec
Barnes, J.	Custodian	09/17/2022	\$17.65	Farnsworth Aerospace Lower
Mancha, J.	Custodian	09/17/2022	\$17.65	Como Service Center
Payne, J. R.	Custodian	09/10/2022	\$17.65	Como Service Center
Ali, S.	Nutrition Services	09/06/2022	\$15.43	Hamline Elementary
Dube, D.	Nutrition Services	09/06/2022	\$15.43	Johnson Senior High
Fredericks, C.	Nutrition Services	09/06/2022	\$16.94	Central Senior High
Mcintosh, T.	Nutrition Services	09/10/2022	\$15.76	Como Park Senior High
Mull, V.	Nutrition Services	09/13/2022	\$15.76	Wellstone Elementary
Vazquez, E.	Nutrition Services	09/10/2022	\$15.76	Wellstone Elementary
Fonseca, P. J.	Professional Employee	08/27/2022	\$35.07	Colborne Admin Offices

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Brash, T. M.	Central Administrator From: Classroom Teacher	08/27/2022	\$57.58	Como Service Center
Ward, A.	Central Administrator Career Progression	09/10/2022	\$55.23	Como Service Center
Yang, P. N.	Central Administrator From: Professional Employee	09/10/2022	\$60.09	Colborne Admin Offices
Brooks, P.	Classroom Teacher From: Education Assistant	08/13/2022	\$31.97	Farnsworth Aerospace Upper

HUMAN RESOURCE TRANSACTIONS
September 1, 2022 – September 30, 2022
October 11, 2022

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Jewett, C.	Classroom Teacher From: School/Community Professional	08/27/2022	\$29.71	Early Learning Hub West
Nguyen, K. T.	Classroom Teacher From: Teaching Assistant	08/27/2022	\$28.70	Global Arts Plus Lower
Zobenica, H. S.	Classroom Teacher From: Education Assistant	09/24/2022	\$40.05	Four Seasons A+
Fell, R. J.	Principal From: Assistant Principal	09/10/2022	\$64.90	Four Seasons A+
Abrego, M.	School/Community Professional From: Education Assistant	09/24/2022	\$38.87	Colborne Admin Offices
Bender, R. G.	School/Community Professional From: Education Assistant	09/10/2022	\$25.02	Four Seasons A+
France, C. B.	School/Community Professional From: Teaching Assistant	09/06/2022	\$23.76	Virtual Learning School
Johnson, B. J.	School/Community Professional From: Education Assistant	09/24/2022	\$26.34	American Indian Magnet
Johnson, D. L.	School/Community Professional From: Education Assistant	08/27/2022	\$28.76	Creative Arts Secondary
Murray, C. M.	School/Community Professional From: Teaching Assistant	08/27/2022	\$22.20	Virtual Learning School
Serrano, L. M.	Education Assistant Career Progression	09/10/2022	\$26.01	Humboldt Secondary
Dai, Y.	Teaching Assistant Career Progression	09/06/2022	\$18.49	Jie Ming Mandarin Immr
Chambard, C. A.	Clerical Career Progression	08/31/2022	\$28.44	Como Service Center
Lee, M. A.	Clerical Career Progression	09/10/2022	\$25.64	Harding Senior High
Mercado, J. A.	Clerical From: Teaching Assistant	10/22/2022	\$24.65	Colborne Admin Offices
Sharpe, R. S.	Clerical From: School/Community Professional	10/22/2022	\$28.23	Colborne Admin Offices

HUMAN RESOURCE TRANSACTIONS
September 1, 2022 – September 30, 2022
October 11, 2022

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Enright, L. R.	Custodian Career Progression	08/27/2022	\$28.35	Como Service Center
Heilman, M. F.	Custodian Career Progression	09/17/2022	\$28.35	Washington Tech Sec
Scott, C. C.	Custodian Career Progression	09/10/2022	\$27.42	Harding Senior High
Xiong, P.	Custodian Career Progression	09/17/2022	\$27.42	Farnsworth Aerospace Upper
Gbolo, B. Z.	Supervisory Career Progression	09/10/2022	\$45.93	Como Service Center
Gonzalez, J.	Supervisory From: Professional Employee	09/10/2022	\$46.61	Colborne Admin Offices

TEMPORARY APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Ek, S.	Classroom Teacher	09/06/2022	\$28.70	American Indian Magnet
Gan, J.	Classroom Teacher	08/27/2022	\$40.85	Jie Ming Mandarin Immr
Iwan, J.	Classroom Teacher	09/10/2022	\$30.64	Harding Senior High
Jones, B. D.	Classroom Teacher	08/13/2022	\$29.71	Wellstone Elementary
Mootz, A. A.	Classroom Teacher	10/03/2022	\$29.71	Early Learning Hub West
Murphy, W. D.	Classroom Teacher	08/27/2022	\$28.70	Capitol Hill Magnet
Payan Ruiz, M. R.	Classroom Teacher	09/06/2022	\$28.70	Wellstone Elementary
Vlahovic, A. I.	Classroom Teacher	09/06/2022	\$28.70	Hazel Park Preparatory
Xiong, X.	Classroom Teacher	09/19/2022	\$28.70	Battle Creek Middle
Herman, H.	Classroom Teacher	09/10/2022	\$32.37	Early Learning Hub West

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Abdur Razzaq, T.P.	Classroom Teacher	09/01/2022	Benjamin Mays/Museum
Green, M.	Classroom Teacher	08/29/2022	JJ Hill Montessori
Henao, N. C.	Classroom Teacher	09/12/2022	Global Arts Plus Lower
Kellner, A. D.	Classroom Teacher	08/29/2022	Highland Park Senior
Kroll, K. R.	Classroom Teacher	08/30/2022	Murray Middle School
Nelson, K. A.	Classroom Teacher	08/28/2022	Highland Park Senior
Thao, P. T.	Classroom Teacher	08/29/2022	Eastern Heights

HUMAN RESOURCE TRANSACTIONS
September 1, 2022 – September 30, 2022
October 11, 2022

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Tucker, L.	Classroom Teacher	10/21/2022	Frost Lake Elementary
Whalen, A. M.	Classroom Teacher	10/12/2022	Farnsworth Aerospace
King, L. C.	Classroom Teacher	09/06/2022	Como Park Elementary
Sauve, L. K.	Classroom Teacher	10/18/2022	Washington Tech Sec
Brandt, E.	Classroom Teacher	09/12/2022	Battle Creek Middle
Smith, T. A.	Classroom Teacher	08/25/2022	Highland Park Elementary
Babu, C.	Classroom Teacher	09/08/2022	Rondo Education Center
Boruff, A. M.	Classroom Teacher	09/10/2022	Highland Park Senior
Rounds, T. L.	Classroom Teacher	08/29/2022	1780 W. 7th Street
Belden, J. L.	Education Assistant	09/09/2022	Daytons Bluff
Flores Hernandez, G.F.	Education Assistant	09/05/2022	Cherokee Hts Community
Kariye, S.	Education Assistant	08/29/2022	Cherokee Hts Community
Thein, L.	Education Assistant	09/19/2022	Global Arts Plus Lower
Sager, K. C.	Teaching Assistant	09/06/2022	Randolph Heights
Schulz, A. J.	Clerical	08/23/2022	Colborne Admin Offices
Yang, V. N.	Professional Employee	06/21/2022	Como Service Center

REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Addy, M. M.	Classroom Teacher	08/27/2022	\$42.31	Jie Ming Mandarin Immr
Busch, A. C.	Classroom Teacher	08/27/2022	\$31.13	American Indian Magnet
Chen, X.	Classroom Teacher	08/27/2022	\$35.84	Jie Ming Mandarin Immr
Htoo, K. R.	Classroom Teacher	09/29/2022	\$30.64	Phalen Lake Hmong
Kohn, J. D.	Classroom Teacher	09/24/2022	\$52.11	Johnson Senior High
Mosiori, R. O.	Classroom Teacher	09/10/2022	\$34.76	Creative Arts Secondary
Shirley, S. M.	Classroom Teacher	08/30/2022	\$47.21	Early Learning Hub West
Winter, D. S.	Classroom Teacher	09/24/2022	\$57.11	Hidden River Middle
Pettersen, H. M.	Classroom Teacher	10/01/2022	\$39.93	Johnson Senior High
Gresczyk, R.	School/Community Professional	08/27/2022	\$34.85	Central Senior High

HUMAN RESOURCE TRANSACTIONS
September 1, 2022 – September 30, 2022
October 11, 2022

REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Tokheim, N. J.	Education Assistant	10/08/2022	\$20.55	Frost Lake Elementary
Graske, T. M.	Teaching Assistant	09/06/2022	\$15.84	Bridge View
Gural, S. L.	Teaching Assistant	09/06/2022	\$15.53	St Anthony Park
Henry, X. L.	Teaching Assistant	08/27/2022	\$15.61	Journeys Secondary
Hernandez, J. N.	Teaching Assistant	09/06/2022	\$15.84	Cherokee Hts Community
Moreland, S. T.	Teaching Assistant	09/24/2022	\$16.06	Early Learning Hub East
Newman, D. M.	Teaching Assistant	09/06/2022	\$17.29	St. Paul Music Academy
Shaw, P. E.	Teaching Assistant	08/27/2022	\$15.72	Hazel Park Preparatory
Bachhuber, M. E.	School Bus Driver	09/17/2022	\$24.71	Transportation Services
Lee, W.	School Bus Driver	09/10/2022	\$24.71	Transportation Services
Weber, R. W.	Custodian	09/24/2022	\$27.42	Farnsworth Aerospace Upper
Muhmed, H. S.	Nutrition Services	09/10/2022	\$15.43	Nokomis Montessori North

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Anderson, B. M.	Classroom Teacher	08/13/2022	Int'l Academy LEAP
Gonzalez, J. R.	Classroom Teacher	08/29/2022	Nokomis Montessori North
Martinez, A. T.	Classroom Teacher	08/13/2022	E-STEM Middle School
Pankow, M. P.	Classroom Teacher	08/13/2022	Highland Park Senior
Quinn, K. L.	Classroom Teacher	08/13/2022	Humboldt Secondary
Babu, C.	Classroom Teacher	09/22/2022	Rondo Education Center
Soule, H. J.	Classroom Teacher	08/29/2022	Bruce F Vento Elementary
Thao, S. M.	Classroom Teacher	08/13/2022	Hmong Dual Language
Rimmereid, K. J.	Classroom Teacher	08/13/2022	Horace Mann School
Hansen, J.	Classroom Teacher	08/29/2022	Murray Middle School
Mobley, J. M.	School/Community	08/29/2022	Farnsworth Aerospace Upper
Evans-Griffin, L.K.	Education Assistant	08/13/2022	Early Learning Hub West
Jackson, T. S.	Education Assistant	09/21/2022	Hazel Park Preparatory
Florez, A.	Teaching Assistant	09/06/2022	Harding Senior High
Johnson, R. J.	Teaching Assistant	08/29/2022	Global Arts Plus Lower

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REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Jones, R. L.	Teaching Assistant	08/29/2022	RiverEast Elem/Secondary
Rosario, K.	Teaching Assistant	09/06/2022	Humboldt Secondary
Schulz, A. J.	Clerical	09/19/2022	Colborne Admin Offices
Soika, T. M.	Clerical	09/12/2022	Como Service Center
Yashu, G. K.	Custodian	09/14/2022	Como Park Senior High

RECISION OF RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Berger, A. M.	Teaching Assistant	10/02/2022	\$16.06	L Etoile du Nord French

REHIRE AFTER TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Davis, G. M.	Teaching Assistant	09/18/2022	\$25.83	Washington Tech Sec

VOLUNTARY REDUCTION IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Clark, A. A.	Education Assistant	09/01/2022	\$21.22	Early Learning Hub West
Davis, G. M.	Teaching Assistant	09/18/2022	\$23.07	1780 West 7th St
Nostrala, S.	Teaching Assistant	09/10/2022	\$19.50	JJ Hill Montessori Magnet

RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Ueno-Paz, T. L.	Classroom Teacher	08/13/2022	Chelsea Heights
Evangelist, B. J.	Principal	12/31/2022	Como Park Elementary
Ashton, E. M.	Education Assistant	10/01/2022	Como Park Elementary
Elam, C. W.	School Bus Driver	12/03/2022	Transportation Services

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Beese, D. J.	Classroom Teacher	09/27/2022	Hamline Elementary
Chung, Y.	Classroom Teacher	09/30/2022	Washington Tech Sec
Croft, M. Y.	Classroom Teacher	09/03/2022	Four Seasons A+
Decker, A. M.	Classroom Teacher	08/06/2022	Hazel Park Preparatory
Delozier-Yee Yick, S.M.	Classroom Teacher	09/10/2022	Highland Park Elementary
French, L. A.	Classroom Teacher	09/10/2022	Washington Tech Sec
Gregory, K.	Classroom Teacher	09/17/2022	Virtual Learning School
Guettler, J. L.	Classroom Teacher	10/01/2022	271 Belvidere Bldg
Kohn, J. D.	Classroom Teacher	09/29/2022	Johnson Senior High

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RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Lock, O.	Classroom Teacher	08/06/2022	Farnsworth Aerospace Upper
Locke, L. M.	Classroom Teacher	09/02/2022	Capitol Hill
Loe, K.	Classroom Teacher	08/27/2022	Benjamin Mays/Museum
Murphy, B.	Classroom Teacher	09/24/2022	Farnsworth Aerospace Lower
Reeves, F. L.	Classroom Teacher	09/24/2022	Virtual Learning School
Rivera, K. A.	Classroom Teacher	10/01/2022	Four Seasons A+
Simons, J. R.	Classroom Teacher	09/10/2022	Como Park Senior High
Teynor, M. L.	Classroom Teacher	08/27/2022	Wellstone Elementary
Van Voorhis, S. J.	Classroom Teacher	09/17/2022	Creative Arts Secondary
Vang, E. S.	Classroom Teacher	09/24/2022	Int'l Academy LEAP
Hyland, M. R.	Classroom Teacher	08/27/2022	Como Park Elementary
Beard, A. F.	Principal	09/03/2022	JJ Hill Montessori
Mickelson, J. A.	Principal	09/17/2022	Four Seasons A+
White, B. N.	School/Community Professional	09/09/2022	271 Belvidere Bldg
Bailey, T.	Education Assistant	10/06/2022	Belwin Outdoor Science
Bittner, C. M.	Education Assistant	08/06/2022	Focus Beyond
Her, K. J.	Education Assistant	10/01/2022	Frost Lake Elementary
Oliver, D. M.	Education Assistant	09/01/2022	Como Park Senior High
Olson, T. J.	Education Assistant	10/08/2022	1780 West 7th St
Xiong, K. L.	Education Assistant	08/30/2022	Central Senior High
Xiong, P. V.	Education Assistant	08/27/2022	Colborne Admin Offices
Adem, N.	Teaching Assistant	08/27/2022	Global Arts Plus Upper
Ali, A. A.	Teaching Assistant	08/27/2022	Global Arts Plus Upper
Berger, A. M.	Teaching Assistant	10/01/2022	L Etoile du Nord French
Brazel Galde, K.M.	Teaching Assistant	08/06/2022	Adams Spanish Immersion
Cervantes, M. J.	Teaching Assistant	08/06/2022	Como Park Elementary
Davis, G. M.	Teaching Assistant	09/17/2022	Washington Tech Sec

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RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Depew, M.	Teaching Assistant	09/24/2022	Mississippi Creative
Florez, A.	Teaching Assistant	09/24/2022	Harding Senior High
Gamon, A.	Teaching Assistant	08/27/2022	Riverview School of Excel
Gonzalez, J.	Teaching Assistant	08/06/2022	Washington Tech Sec
Harris, B. A.	Teaching Assistant	09/10/2022	Early Learning Hub East
Huback, B. L.	Teaching Assistant	09/13/2022	Bridge View
Jackson, G.	Teaching Assistant	08/27/2022	Early Learning Hub West
Johnson Hitchcock, D.	Teaching Assistant	09/27/2022	Benjamin Mays/Museum
Kabeya, D. K.	Teaching Assistant	08/27/2022	L Etoile du Nord French
Kastle, M. G.	Teaching Assistant	08/27/2022	Global Arts Plus Lower
Lacher, C. S.	Teaching Assistant	09/13/2022	Humboldt Secondary
Maeker, N.	Teaching Assistant	08/06/2022	Crossroads Science
Montgomery, A. T.	Teaching Assistant	08/27/2022	Benjamin Mays/Museum
Moore, N.	Teaching Assistant	09/17/2022	Wellstone Elementary
Nelson, J. V.	Teaching Assistant	09/14/2022	Hidden River Middle
Neuer, T.	Teaching Assistant	08/27/2022	Benjamin Mays/Museum
Ortiz, J. N.	Teaching Assistant	09/23/2022	Horace Mann School
Restad, C. T.	Teaching Assistant	08/06/2022	Crossroads Montessori
Rezzag, Y.	Teaching Assistant	08/27/2022	L Etoile du Nord French
Rogers, J. C.	Teaching Assistant	08/06/2022	Benjamin Mays/Museum
Rottach, L.	Teaching Assistant	08/06/2022	Int'l Academy LEAP
Shackleford, M. L.	Teaching Assistant	08/20/2022	1780 West 7th St
Shaw, P.	Teaching Assistant	08/06/2022	Four Seasons A+
Strohmeyer, R. T.	Teaching Assistant	09/23/2022	St. Paul Music Academy
Wagner, E. R.	Teaching Assistant	08/27/2022	Central Senior High
Yang, H.	Teaching Assistant	08/27/2022	Early Learning Hub West
Yang, M.	School Bus Driver	10/08/2022	Transportation Services
Anderson, I. M.	Custodian	08/21/2022	Rondo Education Center

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RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Salo, J. M.	Custodian	09/17/2022	Como Service Center
Weber, R. W.	Custodian	09/10/2022	Highland Park Senior
Williams, N. M.	Custodian	10/06/2022	Washington Tech Sec
Ali, A. A.	Nutrition Services	09/03/2022	Daytons Bluff
Cossio Coria, E.G.	Nutrition Services	08/27/2022	E-STEM Middle School
Johnson, D. A.	Nutrition Services	08/27/2022	Creative Arts Secondary
Mack, A. M.	Nutrition Services	09/20/2022	Focus Beyond
Nur, F.	Nutrition Services	09/29/2022	Battle Creek Elementary
Rangel Acuna, M.N.	Nutrition Services	08/06/2022	Humboldt Secondary
Tadesse, E. T.	Nutrition Services	09/24/2022	St Anthony Park
Watkins, M.	Supervisory	10/08/2022	Como Service Center

TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
H., B. E.	Classroom Teacher	08/27/2022
S., H. M.	Classroom Teacher	08/29/2022
T. J., J.E.	Education Assistant	08/06/2022
B., J.	Teaching Assistant	09/09/2022
L., R.	Teaching Assistant	09/21/2022
M., R. M.	Teaching Assistant	09/17/2022
O., K. R.	Teaching Assistant	09/17/2022
S., P. E.	Teaching Assistant	09/17/2022
Y., R. J.	Teaching Assistant	08/06/2022
V., A. M.	School Bus Driver	08/23/2022
A., D.	Custodian	08/16/2022
T., D. P.	Custodian	09/27/2022
F., C. M.	Nutrition Services	08/06/2022

DISCHARGE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
A., J. B.	Custodian	09/24/2022

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LAYOFF

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
D. B, R.	Central Administrator	09/03/2022
M., A. M.	Professional Employee	09/03/2022
S., M. G.	Supervisory	09/28/2022
M., C.	Supervisory	09/28/2022

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 11, 2022

TOPIC: Acceptance of Non-Monetary Gifts to Eastern Heights Elementary

A. PERTINENT FACTS:

1. Reading is Fundamental has donated 500 book bags to the students of Eastern Heights Elementary. Each draw-string bag contains 3 paperback books, a bookmark, a thank you note, and an extension activities sheet.
2. This is a one-time donation.
3. These book bags will be distributed to the students at Eastern Heights Elementary to assist and encourage the students to develop fundamental reading skills and appropriate to their age and grade.
4. The books chosen are inclusive and meet the District strategic plan goal of Effective and Culturally Relevant Instruction.
5. This item is submitted by Susan Mondry, Principal; Billy Chan, Assistant Superintendent; and Andrew Collins, Chief of Schools.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept this generous donation of books and related reading supplies to Eastern Heights Elementary for the 2022-2023 school year.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 11, 2022

TOPIC: Request Approval of Contract with Vail Ski Resorts / Afton Alps for SPPS
Co-operative Ski Team Training and Competition

A. PERTINENT FACTS:

1. SPPS sponsors a districtwide co-operative, boys and girls alpine ski team. Central High School is the designated sponsor for the team. As such, Central's athletic staff manages the coaching staff, scheduling for training, contests, transportation, etc. Afton Alps, owned by Vail Resorts, is the location used by SPPS team(s) for training and contests.

The agreement / contract that allows SPPS team(s) to use the facilities require approval by St. Public Schools Board of Education.

2. This is the second year in which SPPS is facilitating the process for securing the venue for training and contests.
3. The alpine ski dates as set forth by the Minnesota State High School League (MSHSL) are:
November 14 (Start Date)
November 17 (First Allowable Competition Date)
February 15, 2023 (State Tournament)
4. This item is submitted by Alicia Ekegren, Central Athletic Director; Cherise Ayers, Central Principal; Monroe Denarvise Thornton, Jr., Districtwide Athletic Administrator; and Andrew Collins, Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education authorizes the Superintendent (designee) to execute the rental agreement with Vail Resorts / Afton Alps for SPPS Co-operative alpine ski team(s).

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 11, 2022

TOPIC: **Correction** Design Services for Barack and Michelle Obama School Addition and Renovation Project (Project #3210-23-01) - Contract Amendment

A. PERTINENT FACTS:

1. This agenda item is a correction to the Design Services for Barack and Michelle Obama School Addition and Renovation Project (Project #3210-23-01) - Contract Amendment board agenda item that was approved at the August 23, 2022 meeting. The awarded vendor did not include subconsultant reimbursable expenses in their proposed fee.
2. This agenda item seeks approval to award full design services for Barack and Michelle Obama School Addition and Renovation Project (Project #3210-23-01). The District approved pre-design services for this project at the February 2022 Board of Education Meeting.
3. In alignment with Board and Procurement protocols, a Request for Qualifications (No. A21-1401-A) was issued Spring of 2021 to establish a slate of Board approved consultants with a standard contract form. The selected consultants were approved by the Board on June 22, 2021. The District will use this slate to issue targeted solicitations with Requests for Proposals (RFP) for specific projects. RFP responses are reviewed using consistent metrics and a consultant is selected for award of contract.
4. This contract amendment provides design services for the full duration of the Barack and Michelle Obama School Addition and Renovation Project.
5. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	December 14, 2021 (Revised GC#1)
#2 – Project Charter #2A – Finance Update	August 23, 2022
#3 – Project Budget #3A – Finance Update	January 2023 (anticipated)
#4 – Contract Award #4A – Finance Update	October 2023 (anticipated)
#5.1 – Project Close-Out #5.1A – Finance Update	August 2025 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	July 2026 (anticipated)

6. Funding for this work is provided by Certificates of Participation. A summary of the current project budget is as follows:

Rough Order of Magnitude Estimate	Current Obligations	Invoiced to Date	Percent Invoiced
\$62M-73M	\$172,332	\$141,112	0.2%

7. The following vendor was selected:

Total Not-to-Exceed Fee Increase to Contract

Snow Kreilich Architects~~\$3,467,351~~ \$3,471,044

8. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
Capital Bond FY22*	2022A	\$120,135	March 2022
Capital Bond FY23*	2023A	\$2,625,485	TBD

*Capital bonds will be used to fund pre-design expenditures initially. Certificates of Participation, when approved by the Minnesota Department of Education, will be used in place of, or will reimburse capital bond funds when sold at a future date.

9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
10. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Lisa Rider, Controller; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of design services to Snow Kreilich Architects for the total not-to-exceed fee increase of ~~\$3,467,351~~ \$3,471,044.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 11, 2022

TOPIC: Approval of Memorandum of Agreement Between Independent School District No. 625, Saint Paul Public Schools and Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, Nutrition Services

A. PERTINENT FACTS:

1. New memorandum of agreement is for a period from September 6, 2022 through June 14, 2023.

2. Pertinent terms are as follows:

During the period of September 8 - December 2 employees shall receive the listed bonus if the employee has worked the minimum required hours to receive such bonus:

1. \$500 bonus for FT SPPS staff who work at least 265 hours
2. \$250 bonus for PT SPPS staff who work at least 130 hours

During the period of December 5 - March 31 employees shall receive the listed bonus if the employee has worked the minimum required hours to receive such bonus:

3. \$500 bonus for FT SPPS staff who work at least 330 hours
4. \$250 bonus for PT SPPS staff who work at least 165 hours

During the period of April 10 - June 14 employees shall receive the listed bonus if the employee has worked the minimum required hours to receive such bonus:

5. \$500 bonus for FT SPPS staff who work at least 220 hours
6. \$250 bonus for PT SPPS staff who work at least 110 hours

Employees who do not work at least the required minimum hours listed above shall not receive a bonus. The amount of the bonus shall be determined by the FTE of the employee on the last day of the bonus period for those who meet the minimum required hours. Full time (FT) and part time (PT) FTE shall be the same as listed in the Memorandum of Agreement effective September 24th, 2022 regarding changes to FTE for health insurance.

Conclusion

1. Nothing in this memorandum of agreement herein modifies the employer's rights in the respective articles for sick leave, vacation, compensatory leave, personal leave or any other article not expressly modified within this memorandum of agreement.
2. The District agrees to continue to follow the collective bargaining agreement language for members of each respective bargaining unit.
3. Either party may request a meet and confer relative to the items listed herein.
4. No modifications of any provisions of this Agreement shall be valid unless in writing signed by the parties.
5. Nothing herein shall be deemed precedent setting for either party.
6. This agreement shall be in place from the date of September 6, 2022 and shall remain in place until June 14, 2023.
7. The parties agree that this Agreement constitutes the entire agreement between the parties on the matters contained herein.

This request is submitted by Jim Vollmer, Interim Executive Director of Human Resources and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, representing nutrition services employees in this school district; duration of said Agreement is for the period of September 6, 2022 through June 14, 2023.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 11, 2022

TOPIC: Monthly Operating Authority

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.
2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.
3. This item meets the District target area of goals alignment and sustainability.
4. This item is submitted by Lori Doehne and Lisa Rider, Controllers.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and electronic transfers for the period August 1 through August 31, 2022

(a) General Account	#751548-752448	\$42,519,935.95
	#0004612-0004638	
	#7004494-7004534	
	#0007348-0007465	

(b) Construction Payments

(c) Debt Service	- 0 -	\$7,886,159.10
	- 0 -	

16,705.00

Included in the above disbursements are two payrolls in the amount of \$17,598,178.55 and overtime of \$48,970.71 or 0.28% of payroll

\$7,902,864.10

(d) Collateral Changes

Released:

None

Additions:

None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending February 28, 2023

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 11, 2022

TOPIC: Recommendations for Exclusion of Students Non-Compliant with Minnesota Statute 121A.15 Health Standards: Immunizations

A. PERTINENT FACTS:

1. Minnesota immunization law (M.S. 121A. 15 Health Standards for Immunizations) requires that in order for a child to enroll in child care, early education programs, or school a parent must show they have received immunizations or an exemption.
2. Immunizations help protect children against disease or reduce the impact from that disease.
3. There are students in the District who are not in compliance with M.S. 121A.15 Health Standards for Immunizations. Noncompliant lists are reviewed and updated regularly.
4. Parents/guardians with a noncompliant student have been informed of required missing immunizations. They are provided information about immunization law, immunization resources and have been informed about medical or conscientious exemption options. Contacts are made via mail, phone and email and in home languages. Parents/guardians have had a minimum of 30 days to comply with the law after they are informed that their child is non-compliant.
5. Once in compliance (required immunization received or proof of meeting exemption requirement is provided) then students are allowed to return to school and programming.
6. This project will meet the District target area goals by ensuring high academic achievement for all students.
7. Requested by Mary Langworthy, Director, Health and Wellness, and Brenda Natala, Executive Director, Office of Specialized Services.

B. RECOMMENDATION:

That the Board of Education exclude noncompliant students from school effective October 26, 2022, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 11, 2022

TOPIC: Active Employee and Early Retiree Health Insurance with PEIP

A. PERTINENT FACTS:

1. The District is in the first year of a new two-year contract with the Public Employee Insurance Program (PEIP).
2. The School District provides health insurance coverage through PEIP for approximately 3,884 active employees and 341 early retirees in the SPFE Union. The District's estimated 2023 cost is approximately \$50,597,000 for active employees and \$4,593,000 for early retirees.
3. The District will offer active employees and early retirees who are not yet Medicare eligible, three PEIP plan options. The plan offerings and monthly premiums for 2022 are shown below:

Plan	Single	Single Plus One	Family
Advantage High	\$1,005.64	\$2,241.72	\$2,563.94
Advantage Value	\$903.56	\$2,013.66	\$2,303.02
HSA Compatible	\$689.08	\$1,533.72	\$1,753.88

4. The renewals were calculated with revised underwriting guidelines, and SPPS rates reflect an 11.3-11.4% increase across all plans and tiers. Previously, PEIP was able to collectively pool group claims and reduce the significance of rate increases; beginning for 2023 this underwriting method will no longer be implemented and future increases will be based on SPPS claims.
5. All rates include insurance premium, administrative load for Jellyvision, ThrivePass, and consultant compensation.
6. HSA Compatible rates include HSA account fee.
7. The District's Benefit Labor Management Committee recommends acceptance of this renewal contract at the proposed rates.
8. This agreement supports the District's goal of aligning resource allocation to District priorities.
9. This item is submitted by Patty Norwig, Assistant Director, Total Rewards, Jim Vollmer, Interim Executive Director, Human Resources; and Jackie Turner, Chief of Operations.

B. RECOMMENDATION:

That the Board of Education approve a contract for active employee and early retiree health insurance coverage with PEIP, effective January 1, 2023, at the proposed premium renewal rates.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 11, 2022

TOPIC: Active Employee and Early Retiree Health Insurance with Medica

A. PERTINENT FACTS:

1. The District entered into a 2-year contract with Medica effective January 1, 2023. The District has the option to renew for subsequent years. The initial proposed rates by Medica were revised and reduced based on the later addition of the Teaching Assistants Union group to this pool.
2. The School District offers health insurance coverage through Medica for approximately 1,800 active employees and 130 early retirees in the following bargaining groups: AFSCME, ASAP, Bus Drivers, CCEA, Custodians, Machinists, Manual Maintenance Supervisors, Nutrition Services, Principals, PEA, SPSO, Superintendency, and Teaching Assistants. The District's estimated 2023 total premium cost is approximately \$20,336,000 for active employees and \$2,186,000 for early retirees.
3. The District offerings for active employees and early retirees who are not yet Medicare eligible, include five Medica plan options. The plan offerings and monthly premiums for 2023 are shown below:

Plan Name	Single	Single Plus One	Family
Copay Plan with Park Nicollet ACO	\$847.38	\$1,895.46	\$2,197.32
Copay Plan with VantagePlus ACO	\$866.52	\$1,938.44	\$2,247.16
HSA Plan Choice Passport (Open Access) (\$3750 deductible)	\$704.10	\$1,573.34	\$1,823.70
HSA Plan with Park Nicollet ACO (\$6000 deductible)	\$558.25	\$1,246.16	\$1,444.26
HSA Plan with VantagePlus ACO (\$6000 deductible)	\$570.86	\$1,274.36	\$1,476.96

4. All rates include the insurance premium, administrative load for Jellyvision, ThrivePass, and consultant compensation.
5. HSA rates includes HSA account fee.
6. The Districts Benefit Labor Management Committee recommends acceptance of this contract at the proposed rates.
7. This agreement supports the District's goal of aligning resource allocation to District priorities.
8. This item is submitted by Patty Norwig, Assistant Director, Total Rewards; Jim Vollmer, Interim Executive Director, Human Resources; and Jackie Turner, Chief of Operations.

B. RECOMMENDATION:

That the Board of Education approve a contract for active employee and retiree health insurance coverage with Medica, effective January 1, 2023, at the proposed premium rates.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 11, 2022

TOPIC: Active Employee Dental Insurance with HealthPartners

A. PERTINENT FACTS:

1. 2023 will be the fourth year of a five-year contract with HealthPartners for dental insurance. The current contract has a rate cap guarantee of 3.0% for the 2023 plan year, and 3.5% for the 2024 plan year.
2. The School District provides dental insurance coverage through HealthPartners for approximately 5,700 active employees in all bargaining groups. The District's 2023 cost is approximately \$4,362,000 for active employees.
3. The District currently offers active employees one HealthPartners dental plan option. The plan offering and monthly premiums for 2023 are shown below:

Dental	Single	Family
2022	\$38.87	\$126.37

4. All rates include the insurance premium and administrative load for Jellyvision, ThrivePass, and consultant compensation.
5. The Districts Benefit Labor Management Committee recommends acceptance of this renewal contract at the proposed rates.
6. This agreement supports the District's goal of aligning resource allocation to District priorities.
7. This item is submitted by Patty Norwig, Assistant Director, Total Rewards; Jim Vollmer, Interim Executive Director, Human Resources; and Jackie Turner, Chief of Operations.

B. RECOMMENDATION:

That the Board of Education approve a contract for active employee dental insurance coverage with HealthPartners, effective January 1, 2023, at the proposed premium renewal rates.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 11, 2022

TOPIC: Changes to Board Policies that Do Not Need to go Through a Three-Reading Process

A. PERTINENT FACTS:

1. Per SPPS Policy 209.00 Development, Adoption, Implementation and Monitoring of Policies, “revisions that are required owing to a change in statute, rule, or other governmental mandate may be made through a consent agenda rather than through the three-reading process.” And, “minor editorial updates that do not affect the title or substance of the policy do not need to go through the formal approvals process.”
2. Two policies that will be updated through the consent agenda and not through the three-reading process are:
 - a. 150.00 Policy Incorporate by Reference. Minor editorial changes will be made to this policy.
 - b. 202.02 Vacancies on the School Board. There has been a change in statute, so the referenced statute in the policy will be updated.
3. This project will meet the District strategic plan goal/goals of Positive School and District Culture.
4. This item is submitted by Jada Wollenzien, Program Manager of Leadership Development and Policy.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to approve the minor changes made to policies 150.00 and 202.02.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 11, 2022

TOPIC: Establishment of the Unclassified Position of Construction Contract Analyst for Independent School District No. 625 and Relevant Terms and Conditions of Employment

A. PERTINENT FACTS:

1. The Facilities Department has a need for a position, Construction Contract Analyst that will perform responsible professional level development and administration of construction and design contracts in the Facilities Department to help ensure compliance of the District's capital plan with District standards, state statutes and district policy and procedures.
2. The Human Resource Department performed a job study to determine the proper job title and bargaining unit for this work. The recommendation from that study is to create a new job title, Construction Contract Analyst. This title would be within the unit jurisdiction of the Professional Employees Association (PEA) unit. The appropriate pay rate for this position would be equivalent to current professional incumbents. This salary range will remain in place for this title until such time as a successor agreement is reached after the 2020-2021 labor agreement for this unit. The benefits associated with this position will be as provided for other positions within this unit. This position is recommended to be an unclassified position.
3. The funds for this position will be provided from the approved Facilities Department Fiscal Year 2023 budget.
4. This request supports the District's target area goal of sustainability and SPPS Achieves.
5. This recommendation has been reviewed by Jim Vollmer, Interim Executive Director, Human Resources, Tom Parent, Executive Director of Operations and Administration, and Shannen Hafner, Workforce Design Specialist.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve the establishment of the Construction Contract Analyst job classification effective October 1, 2022; that the Board of Education declare the position of Construction Contract Analyst as unclassified; and that the pay rate be Grade 16 of the Professional Employees Association standard ranges.



Position Summary

Perform responsible professional level development and administration of construction and design contracts in the Facilities Department to help ensure compliance of the District's capital plan with District standards, state statutes and district policy and procedures.

Reporting Relationship

Report to a department manager or unit supervisor.

Responsibilities

The essential functions include, but are not limited to, the following fundamental duties:

- Establishes, supports, and implements Facilities departmental purchasing procedures consistent with industry practices, state statutes and district standards, and ensures compliance.
- Develops contracts for goods and services in conjunction with the District's Purchasing Department. Monitors contracts for compliance, renewal dates and vendor performance.
- Negotiates favorable contractual terms and conditions for SPPS with suppliers in collaboration with the Legal Department.
- In collaboration with the Legal Department, coordinates, monitors and keeps up to date district contract templates regarding construction and maintenance contracts within the Facilities Department.
- Controls compliance of contracts issued for projects, to ensure revisions in use are correct and compliant with template intent.
- In collaboration with the Purchasing Department, develops and implements efficiencies, standardized tools, practices and procedures aimed at improving the quotation, Request for Proposal (RFP), and decision-making and evaluation time within the Facilities Department.
- In collaboration with the Purchasing Department, develops, recommends, implements, and maintains purchasing methods used within the Facilities Department for design and construction services. Facilitates review on a regular basis to ensure relevance and conformance with best practices, and compliance with internal and regulatory policies.
- Reviews changes to project documents for compliance with contractual requirements.
- Provides quality assurance procedures to ensure completeness, accuracy, and conformance of records to approved procedures.
- Participates in select departmental meetings and business reviews.
- Contributes to the District's strategic plan to further student achievement and sustainable operations.
- Performs other related duties as assigned.

Knowledge, Skills and Abilities

- Works independently; has excellent business/financial acumen, is proficient working with cross-functional teams, demonstrates motivation, influence, and the ability to drive change across all levels of the organization.
- Excellent negotiation skills.
- Excellent leadership skills including clearly demonstrated market perspective and understanding of factors impacting businesses and their suppliers.
- Ability to successfully manage risk.
- Solid computer skills (proficient in Word, Excel, PowerPoint and Visio).
- Familiar with conflict resolution related to contracts including mediation, arbitration and litigation.

Minimum Qualifications

- Bachelor's degree in law, business, architecture, engineering, construction management, or related field.
- Five years of professional experience in contract drafting or management, litigation, construction management, or other experience related to these areas.

Preferred Qualifications

- Advanced degree: Juris Doctor, MBA, Masters in Construction Management, Architecture or Engineering
- Experience with negotiations and contracts.
- Experience with managing or drafting construction-related contracts
- Experience with AIA or EJCDC suite of contracts
- Ten years of professional experience in contract drafting or management, litigation, construction management or related field.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 11, 2022

TOPIC: Recommendation to Name the Districtwide Career Pathways Center the 3M Advanced Training Center

A. PERTINENT FACTS:

1. This is a request to name the program currently located in the CLC building at Saint Paul College. This is not a request to name the building or the Districtwide Career Pathways Program generally. The SPPS Districtwide Career Pathways Program refers to all districtwide programming related to and involving Career and College Paths.
2. In partnership with 3M, Minnesota State Colleges and Universities (Minn State), and Heart of America, Saint Paul Public Schools (SPPS) has developed exciting new opportunities for high school students to explore skilled trades careers, experience advanced training opportunities, earn college credits and industry-recognized certifications, and apply their knowledge in paid internships. The partnership with Minn State will ensure that students can continue pursuing advanced training post-graduation.
3. 3M is a longstanding financial and collaborative partner with Saint Paul Public Schools. During FY22, 3M donated over \$1.2 million to SPPS and provided additional in-kind support in volunteering, mentoring and product donations.
4. This collaborative project will meet the District strategic goal of preparing all students for college, career and life.
- 5.. This item is submitted by Carita Green, Executive Director of College and Career Readiness; and, Andrew Collins, Chief of Schools & Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to approve the naming of the Districtwide Career Pathways Center as the 3M Advanced Training Center.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 11, 2022

TOPIC: Appointment of the Assistant Treasurer

A. PERTINENT FACTS:

1. The Board of Education annually appoints an Assistant Treasurer of the school district.
2. The Assistant Treasurer has the authority to sign appropriate documents in the absence of the Board Treasurer as well as other assigned duties.
3. This meets the District target area goal of raising expectations for accountability and aligning resource allocation to District priorities.
4. This item is submitted by Joe Gothard, Superintendent.

B. RECOMMENDATION:

That the Board of Education approve the attached resolution naming Tom Sager, Executive Chief of Financial Services, as the Assistant Treasurer of Independent School District No. 625 for the remainder of 2022.



Board File No. _____

Date _____

INDEPENDENT SCHOOL DISTRICT NO. 625

Board of Education

Saint Paul Public Schools

APPOINTMENT OF ASSISTANT TREASURER

BE IT RESOLVED, by the Board of Education of Independent School District No. 625, that it herewith appoints Tom Sager, Executive Chief of Financial Services, as the Assistant Treasurer of this school district for the remainder of 2022.

Adopted _____ October 11, 2022 _____

CHAIR Board of Education

CLERK Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 11, 2022

TOPIC: Facilities Department FY23 Purchases over \$175,000

A. PERTINENT FACTS:

1. In the normal course of work, the Facilities Department must establish purchases with vendors that may incur costs in excess of \$175,000 throughout the fiscal year.
2. The following list indicates said purchases:

Vendor	Description	Amount	State Contract ID Or Bid Number
Iceman	Snow removal services	\$200,000*	Bid # A-21-8180-A extension option
IEA	Environmental inspections & OSHA compliance	\$200,000*	T#19MH, T#2202A
CORRECTION: MEI	Annual inspections contract and code compliance 751557	\$775,000*	~~Bid #A207126-A~~ E-120(5)**

***We anticipate coming back to the Board with a mid-year revision to the anticipated baseline expenditures.**

****This is a correction to the BAI that was submitted in June, as the procurement method was inaccurate.**

3. The purchases will be reviewed by Jamie Atkins, Purchasing Manager.
4. Funding will be provided from the approved Facilities Department Fiscal Year 2023 budget, with the baseline amounts indicated here monitored and adjusted throughout the year as needed.
5. The purchases meet the District Strategic Plan goals by aligning Program Evaluation and Resource Allocation to District priorities.
6. This item is submitted by Tom Parent, Executive Director of Operations and Administration, and Jackie Turner, Chief of Operations and Administration.

B. RECOMMENDATION:

That the Board of Education authorize the purchases listed for the Facilities Department anticipated to be over the \$175,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 11, 2022

TOPIC: Addendum to Lease Agreement with West Side Community Organization

A. PERTINENT FACTS:

1. West Side Community Organization and Saint Paul Public Schools desire to revise the lease agreement to increase the rented office space from 443 square feet to 706 square feet at the Baker Center, located at 209 Page Street West.
2. The District and West Side Community Organization agree, for the term of this Addendum, monthly rent due for the Tenant's lease at the Baker Center shall be One Thousand Ninety-Five Dollars and 64/100 (\$1,095.64) in exchange for use of said Premises.
3. This lease agreement meets the District Strategic Plan goals by aligning Program Evaluation and Resource Allocation to District priorities.
4. This item will be reviewed and approved by General Council through eRFP.
5. This item is submitted by Tom Parent, Executive Director of Operations and Administration, and Jackie Turner, Chief of Operations and Administration.

B. RECOMMENDATIONS:

That the Board of Education authorize the Addendum to the Lease Agreement between the District and West Side Community Organization to increase the rented office space to 706 square feet at the Baker Center, located at 209 Page Street West.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 11, 2022

TOPIC: Phase Gate Approval of American Indian Magnet Addition & Renovation
(Project # 1160-19-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

A. PERTINENT FACTS:

1. This agenda item seeks approval for the American Indian Magnet Addition & Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
 - b. Gate #4a: Finance Plan Update
2. This is a multiple prime project in which the District holds many direct-to-Owner contracts. This contract provides lockers for the American Indian Magnet Addition & Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	October 23, 2018
#2 – Project Charter (Predesign) #2A – Finance Update	N/A – Gate did not exist at the time
#3 – Project Budget #3A – Finance Update	February 18, 2020
#4 – Contract Award #4A – Finance Update	October 11, 2022 (current)
#5.1 – Project Close-Out #5.1A – Finance Update	Fall 2024 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	Fall 2025 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$53,300,000	\$43,405,334	\$32,441,035	60.9%

5. The following bid was received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Olympus Lockers & Storage Products, Inc.....	\$199,600
H2I Group, Inc.	\$222,206

6. This is an advertised bid and accordingly, contract documents for this project were made available for examination on the District's online platform and at the following:

Minnesota Builders Exchange
Dodge McGraw Hill Construction Plan Room
NAMC Plan Room
ConstructConnect

7. Bids will be reviewed by Jamie Atkins, Purchasing Manager.
8. A summary of current and anticipated funding is as follows:

Funding Source	Issuance	Amount	Date Issued
Certificates of Participation	2018B	\$14,000,000	6/21/2018
Certificates of Participation	2020C	\$30,000,000	2/20/2020
Certificates of Participation	TBD	\$7,630,000	TBD

9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
10. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Lisa Rider, Controller; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A23-2810-A lockers for the American Indian Magnet Addition & Renovation project (Project #s 1160-19-01) to Olympus Lockers & Storage Products, Inc. for a lump sum base bid of \$199,600.

BOARD OF EDUCATION | 2020-2022SY MEETING DATES

	COB	BOE
TIME	4:30pm (unless otherwise noted)	Public Comment 5:30 Board of Education Meeting 6:05pm

2022-2023SY		
SEPT	9/6/2022	9/20/2022
OCT	10/4/2022	~~10/18/2022~~ 10/11/2022
NOV	~~11/15/2022~~ 11/1/2022	~~11/22/2022~~ 11/15/2022
DEC	12/6/2022	12/13/2022
JAN	1/3/2023 Following Annual	1/3/2023 4:30 pm Annual Meeting
		1/17/2023
FEB	2/7/2023	2/21/2023
MAR	3/7/2023	3/21/2023
APR	4/11/2023	4/18/2023
MAY	5/9/2023	5/23/2023
JUNE	6/13/2023	6/13/2022 Special Non-Renewals 4:00 pm
		6/20/2023
JULY		7/18/2023
AUG	Wed. 8/9/2023 (primary election)	8/22/2023
SEPT	9/5/2023	9/19/2023
OCT	10/10/2023	10/24/2023
NOV	11/7 or 8/2023 (Election Day)	11/14/2023
DEC	12/5/2023	12/19/2023