INDependent School District No. 625
Saint Paul, Minnesota
Committee of the Board Meeting
Administration Building
360 Colborne Street

April 9, 2019
4:30 PM

Agenda

I. Call to Order
   A. Introductions

II. Agenda
   A. Superintendent’s Announcements
   B. Raising the Tobacco Sales Age to 21 in Saint Paul
      1. Introduction
      2. Presentation
      3. Discussion
      4. Action (TBD)
   C. Social Studies in SPPS
      1. Introduction
      2. Presentation
      3. Discussion
      4. Action (TBD)
   D. Update on E-Stem Magnet Middle School
      1. Introduction
      2. Presentation
      3. Discussion
      4. Action (TBD)
   E. FY20 Budget Update
      1. Introduction
      2. Presentation
      3. Discussion
      4. Action (TBD)
F. FY19 Budget Revision
   1. Introduction
   2. Presentation
   3. Discussion
   4. Action (TBD)

G. Policy Update
   1. Introduction
   2. Presentation
   3. Discussion
   4. Action (TBD)

III. ADJOURNMENT
Raising the tobacco sales age to 21 in Saint Paul

Saint Paul Public School Board
April 9, 2019

William Moore - Saint Paul-Ramsey County Public Health
Kristen Ackert - Association for Nonsmokers-MN
Damone Presley - Aurora St. Anthony Neighborhood Development Corporation
Overview

» Youth tobacco use
» Background on Tobacco 21
» E-cigarettes/vaping
» Community support
Minnesota Youth Tobacco Use
Cigarette use dropped but e-cigarette use increased dramatically.

Percent of high school students who used various tobacco products in the last 30 days

Youth tobacco use in Ramsey County

Tobacco use among Ramsey County’s 9th and 11th grade students, 2016

<table>
<thead>
<tr>
<th>Grade</th>
<th>Cigarettes</th>
<th>E-cigarettes</th>
<th>Smokeless</th>
<th>Any tobacco</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th Graders</td>
<td>2.8%</td>
<td>7.6%</td>
<td>0.8%</td>
<td>9.5%</td>
</tr>
<tr>
<td>11th Graders</td>
<td>5.9%</td>
<td>14.9%</td>
<td>2.7%</td>
<td>18.3%</td>
</tr>
</tbody>
</table>

Statewide, over 17% of 11th graders use e-cigarettes, while only 8.4% use cigarettes and 5.1% use smokeless tobacco.
Reasons to raise tobacco sales age to 21
“Raising the legal minimum age for cigarette purchaser to 21 could gut our key young adult market...”

-Philip Morris report, January 21, 1986

Source: Truth Tobacco Industry Document Library
95% of current adult smokers started before they were 21.

Keeping tobacco out of high schools will reduce the number of youth under 18 who become addicted to tobacco.

Human and economic cost of tobacco use:

6,000+ Minnesotans die each year from tobacco use

Smoking costs Minnesota more than $7 billion annually in excess health care costs and lost productivity

Source: Blue Cross and Blue Shield of Minnesota. January 2017
Many youth get tobacco from older peers

» 59% of 18-19-year-olds have been asked to buy cigarettes for someone younger.

» High school students are less likely to be around a 21-year-old than they would be an 18-20-year-old in a setting where they would ask for tobacco.

Sources:
Ribisl et. al. 1999
Ahmed, S et. al. 2005
The Epidemic of Electronic-Cigarettes
Evolution of e-cigarettes
Nicotine harms brain development as teens grow.

Youth nicotine exposure has negative implications for learning, memory, and attention span.
The brain learns addiction

Nicotine can change brain chemistry, making youth more susceptible to addiction.

The earlier the exposure, the greater the risk.
Nicotine addiction can happen quickly.

Symptoms of nicotine addiction can appear among youth within only a few days or weeks after smoking initiation.

The tobacco industry targets youth

The tobacco industry spends $117.8 million on marketing each year in Minnesota.

Source: Campaign for Tobacco Free Kids
Community Support
Saint Paul District Councils with T21 Resolutions

» North End District Council
» Fort Road/West Seventh Federation
» St. Anthony Park
» Union Park

Others currently considering...
Macalester-Groveland
Greater Eastside
Thomas-Dale/Frogtown
Dayton’s Bluff
Twenty-nine Minnesota cities and counties have raised the tobacco age to 21.

- Edina
- St. Louis Park
- Bloomington
- Plymouth
- North Mankato
- Richfield
- Roseville
- Falcon Heights
- Duluth
- Beltrami
- Minnetonka
- Excelsior
- Lauderdale
- Otter Tail County
- Hermantown
- Brooklyn Center
- Mendota Heights
- Shoreview
- St. Peter
- Minneapolis
- Eden Prairie
- Duluth
- Pope County
- Waseca
- Isanti County
- Robbinsdale
- North Oaks
- Arden Hills
- Albert Lea
- Olmsted County
Saint Paul should join the growing list of Minnesota communities raising the tobacco sales age to 21.
THANK YOU!

Any questions?
Social Studies in SPPS

April 9, 2019
Rebecca Biel, Supervisor K-12 Social Studies
District Social Studies

Rebecca Biel - Social Studies Supervisor, K-12

**SPPS Social Studies Mission:** To provide responsive instruction and relevant content to meet the learning needs of SPPS students.

**SPPS Social Studies Vision:** We strive to provide quality learning of historical thinking, geographic inquiry, civic inquiry and economic analysis based on MN State Standards for Social Studies, multiple narratives, absent narratives and counter-narratives for students K-12.
ESSA, ELL and Social Studies
Academic Language

SY 17-18 Develop Discourse, Sentence, Vocabulary for each unit for each course

SY 18-19 Making the invisible visible - PD and implementation of discourse, sentence, vocabulary for each unit for each course (Government and Economics under construction)
Bdote - Grade 5 Early Americas History

- All Grade 5 students are expected to learn about the Dakota as a complex society (5.4.4.16.1) and MN as a Dakota place (in the classroom and with an out-of-classroom learning experience).
- Training the Trainer model for Grade 5 teachers
  - CEC funds training on Bdote sites with Dakota elders
  - Social Studies and OIE constructed before-during-after lessons
  - Social Studies budget covers bussing
- 80% of elementary schools participate each year
History Day

National History Day is an inter-disciplinary research project for students in grades 6-12. History Day teaches students to:

- Conduct in-depth research
- Use primary and secondary sources
- Read a variety of texts
- Analyze and synthesize information
- Write and present historical content

All students in American Studies 7 and general education HS U.S. History participate in History Day

- Teacher Guide created by SPPS teachers
- Unit with Lesson Plans created by SPPS teachers
- Emphasize process over competition
- Support from MNHS Education Department

Website

An Exploration of the Segregated South: The Photographs of Gordon Parks

Documentary

Ella Baker: A Legacy of Grassroots Leadership
Partnerships

**MN Historical Society**
- History Day
- Inquiry in the Upper Midwest

**MN Civic Youth (YMCA)**
- Kids Voting
- Respectful Conversations

**Ramsey County**
- Students as election judges
- Voter registration

**MN Council on Economic Education**

**Mitchell Hamline College of Law**
- Marshall Brennan Project

**MN Children’s Museum**
- Our World Learning Experience

**League of Women Voters**
- Voter Registration

**Every Child Matters**
- Voter Registration

**Ever-Fi**
- Personal Finance

**Center for Equity and Culture**
- Literacy and Social Studies Project
- Bdote

**Office of Multilingual Learning**
- Academic Language

**Mayor’s Office**
- Financial Literacy

**Support**
- East Side Freedom Library
- U of M
- MDE
- Echoes and Reflections
- World Savvy
Elections - What Social Studies Does Every Election Cycle

Voter Registration

Kids Voting
Elections - What is new?

Ramsey County Civics Project

- Initiated by Ramsey County Commissioners and Ramsey County Elections

- Partnership between U of M CEHD, Ramsey County Elections, MN Civic Youth, SPPS Social Studies
  - A teacher liaison in each high school recruits students to be election judges (16 years old, citizen)
    - Approximately 300 SPPS students were election judges
  - Respectful Conversations in four high schools
    - PD for teachers and students
    - Two RC before the election
    - One RC post-election

- All school mock voting with ballot counting machines (RC schools)
Respectful Conversations

- 113 Students trained to be RC leaders
- 14 teachers trained
- 20 classes participated
Core Content Courses - Transformation

- Cohort of Teachers work together once a month
- James Banks model of curriculum reform
  - Synthesis of multiple narratives, absent narratives and counter-narratives into curriculum
  - Perspectives, frames of reference and content work together for a deeper understanding of Social Studies
  - Frames of reference - systems of power, resistance/resilience, race, racism, institutional racism, social construct of white is normed
- Dr. Keith Mayes works with teachers on content
- SPPS Culturally Relevant Curriculum Continuum

Example: Grade 7 unit on Westward Expansion is now U.S. Continental Imperialism
Current State Studies Courses

- Four unit, one semester courses
  - Identity
  - Systems and Power
  - Narratives of Resistance and Resilience
  - Transformation, Continuity and Change
- 7/9 high schools offer at least one Studies course
- Focus Beyond offers Deconstructing Normal: Abilities Studies
- Hmong Studies being developed

Social Studies Supervisor is Project Owner for Studies courses
- Constructing a business case of current state, opportunities and risks to address SEAB recommendations
- Project plan developed from business case

Abilities Studies
African American Studies
Asian American Studies
Indigenous Studies
Latinx Studies
LGBTQ Studies
Women’s Studies
*Hmong Studies
Growth Since SY13-14

Offerings have DOUBLED over the past 3 years.

Deconstructing Normal taught at Focus Beyond only
Opportunities for Alignment with SPPS Achieves that Could Accompany Department Growth

● Current state: All content, programming, projects, professional development, partnerships, working with K-12 teachers supported by 1.0 FTE supervisor

● Opportunities with Department Growth
  ○ Focus on Elementary Social Studies
    ■ Grow implementation through support for classroom teachers/PLCs
    ■ Grow content knowledge and pedagogy through professional development, resources and materials
    ■ Alignment with Literacy blocks
    ■ Serve student learning
      ● Ensure ALL students are equally and equitably prepared for middle school
      ● Students make connections to what they are learning
  ○ Coaching, work with PLCs and support for new teachers
  ○ Accelerate Infusion work
Kudos

Steve Jents - 3M Rising Star in Economics, 2018
Molly Keenan and Eric Erickson - Teacher of the Year Nominations
UPDATE ON E-STEM MAGNET MIDDLE SCHOOL
FY19 BUDGET REVISION