

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota

REGULAR MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102, and

Available Streaming Online at www.spps.org/boe and Saint Paul Cable Channel 16

January 17, 2023
5:30 p.m.

MINUTES

1. CALL TO ORDER

The meeting was called to order at 5:30 p.m. by Jim Vue, Chair.

2. ROLL CALL

Board of Education: J. Kopp, Z. Ellis, J. Foster, H. Henderson, U. Ward, C. Allen, J. Vue
Superintendent Gothard

C. Long, General Counsel; S. Dahlke, Assistant Clerk

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Vue moved approval of the order of the main agenda. The motion was seconded by Director Ward.

The motion was approved by roll call vote:

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|--------------------|-----|
| Director Kopp | Yes |
| Director Ellis | Yes |
| Director Foster | Yes |
| Director Henderson | Yes |
| Director Ward | Yes |
| Director Vue | Yes |
| Director Allen | Yes |

4. RECOGNITIONS

BF 33056 Acknowledgement of Good Work Provided by Outstanding District Employees

The Phalen Lake Hmong Studies school and community is so proud to share that **Bounthavy Kiatoukaysy** has been selected as Teacher of the Year by the Minnesota Council on the Teaching of Language and Cultures (MCTLC.) She has worked tirelessly for more than 30 years in teaching the Hmong language and culture to countless students and trained many Hmong language teachers.

Bounthavy is a skilled teacher, gifted language expert, and most importantly, a fierce keeper of the Hmong language. Those who have been fortunate to work with her have seen the impact of her dedication, not only to our students and Hmong language teachers in the Hmong Dual Language program, but also to the larger Hmong community.

After almost 50 years in the United States, the Hmong community has seen a tremendous loss of language among the second and third generations. The growth of our Hmong Dual Language program in SPPS was a direct result of parents' desire to have their children reconnect with the language and culture that was slowly slipping away and a commitment by our district to invest in our students. Bounthavy was one of the first Hmong language teachers at Phalen Lake school and in our district. She was a pioneer in finding creative ways to reconnect students with a lost language.

To hear Bounthavy tell a story is to see it come to life. Her ability to help her students and colleagues fall in love with the Hmong language through her teaching and use of it is powerful. She is artful in how she weaves the traditional rich oral practices of the Hmong into modern teaching strategies to make language learning relevant to her students. Bounthavy's gift is in taking complex language and cultural knowledge, and breaking them into understandable chunks for students to learn and appreciate.

Bounthavy's passion for teaching the Hmong language does not stop with her students. She has written and developed countless books and print materials to support other Hmong language teachers. She has used her extensive understanding of the Hmong language to provide professional development for her colleagues to deepen their language knowledge and appreciation for the culture. She has taught Hmong language classes to parents and interested staff. Bounthavy understands the profound loss that a community experiences when a language dies and she has worked tirelessly to preserve the Hmong language at all levels for well over three decades.

We cannot think of anyone more deserving of this recognition of Teacher of the Year by the Minnesota Council on the Teaching of Languages and Cultures than Ms. Bounthavy Kiatoukaysy. We are so proud of her.

Superintendent Gothard also congratulated Director Zuki Ellis on receiving the Marny Xiong Legacy Award at the recent Minnesota State School Board Association Leadership Conference. He shared information about our former Board Chair, Marny Xiong, and the award. Director Ellis then shared comments and experiences with Marny Xiong, and the honor of receiving this award carrying on the legacy of her colleague and friend.

5. PUBLIC COMMENT

1. Highland Park Middle School Lego League Team Support for solar on their school
2. Adam Hanson Project Labor Agreements

6. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Director Vue moved approval of the Order of the Consent Agenda with no items pulled for separate consideration. The motion was seconded by Director Foster.

The motion was approved by roll call vote:

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| Director Kopp | Yes |
| Director Ellis | Yes |

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| Director Foster | Yes |
| Director Henderson | Yes |
| Director Ward | Yes |
| Director Vue | Yes |
| Director Allen | Yes |

7. APPROVAL OF THE MINUTES

- A. Minutes of the Special Meeting of the Board of Education of January 3, 2023
- B. Minutes of the Annual Meeting of the Board of Education of January 3, 2023

MOTION: Director Vue moved approval of the Minutes of the Special Meeting of the Board of Education of January 3, 2023, and the Minutes of the Annual Meeting of the Board of Education of January 3, 2023. The motion was seconded by Director Ellis.

The motion was approved by roll call vote:

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|--------------------|-----|
| Director Kopp | Yes |
| Director Ellis | Yes |
| Director Foster | Yes |
| Director Henderson | Yes |
| Director Ward | Yes |
| Director Vue | Yes |
| Director Allen | Yes |

8. COMMITTEE REPORTS

- A. Minutes of the Committee of the Board Meeting of January 3, 2023

At the Committee of the Board Meeting on January 3, 2023, Superintendent Gothard began by welcoming and wishing a Happy New Year to everyone. He especially welcomed new staff who will be joining Committee of the Board meetings, and shared the announcement of our new Commissioner of Education Willie Jett. Superintendent Gothard then shared details on the upcoming Association of Metropolitan School Districts meeting and legislative session.

The Board then discussed a proposed redesign of the agenda for Regular meetings to reorganize and streamline meetings and timing in order to focus on student achievement. Information included the current agenda in comparison to the proposed re-design, which would include three main parts: parliamentary procedure items; action items which would include a presentation, discussion, and vote; and informational items which would include a presentation and discussion. This conversation sparked questions and comments from board members on topics such as progress monitoring, timing of items within the agenda, Superintendent’s Announcements versus Informational items, monitoring of SPPS Achieves and systemic equity, Public Comment process, and venues for information.

MOTION: Director Kopp moved that the Board accept the report of the Committee of the Board Meeting of January 3, 2023, and approve the recommended motions and minutes of that meeting as published. The motion was seconded by Director Foster.

The motion was approved by roll call vote:

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|---------------|-----|
| Director Kopp | Yes |
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|--------------------|-----|
| Director Ellis | Yes |
| Director Foster | Yes |
| Director Henderson | Yes |
| Director Ward | Yes |
| Director Vue | Yes |
| Director Allen | Yes |

9. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (5:30 p.m. unless otherwise noted)

- January 3, 2023 | Annual Meeting: 4:30 p.m.
- January 17
- February 21
- March 21
- April 18
- May 23
- June 13 | Special - Non-Renewals: 4:00 p.m.
- July 18
- August 22
- September 19
- October 24
- November 14
- December 19

B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

- January 3, 2023
- February 7
- March 7
- April 11
- May 9
- June 13
- August 9 - Wednesday
- September 5
- October 10
- November 8 - Wednesday
- December 5

10. SUPERINTENDENT'S ANNOUNCEMENTS

Superintendent Gothard shared information on the Governor's press conference held at Adams Spanish Immersion where he and the lieutenant governor unveiled their plans at, what they are calling, the largest investment in public education in state history. The Governor provided details and specifics on the dollar amounts within the proposal, and the investments in children and families to be \$12B over the next four years. Superintendent Gothard then shared highlights of the proposal, including funding for the special education cross-subsidy, EL cross-subsidy, PreK and childcare tax credits, and holistic ways to support families, schools, and the community as one unit and entity working together. Superintendent Gothard also noted that the figures also include inflation for two years and into the future. This plan will allow use to look at sustaining efforts that have started, and start to work not out of a culture of scarcity, but of abundance. This plan state that the Governor and legislature believe in public education, and that student achievement

is a clear priority - if it helps students to succeed, we need to do it, and allocate funds to where students need it most. He noted his optimism for this plan, and that we will be moving away from a budget that is twenty years behind with inflation. He thanked Governor Walz for raising the bar and putting our students and families first and to ensure student success

Director Ward echoed his excitement for the Governor's plan, and that it is an amazing opportunity, and thanked the Saint Paul Delegation for their work in the finalization of the plan. It is exciting that folks are working hard for public schools, both SPPS and across the state, to have the support they need.

11. AGENDA ITEMS THAT REQUIRE BOARD ACTION

A. Consent Agenda

MOTION: Director Vue moved approval of all items within the consent agenda withholding no items for separate consideration. Director Kopp seconded the motion.

The motion was approved by roll call vote:

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|--------------------|-----|
| Director Kopp | Yes |
| Director Ellis | Yes |
| Director Foster | Yes |
| Director Henderson | Yes |
| Director Ward | Yes |
| Director Vue | Yes |
| Director Allen | Yes |

1. Gifts

BF 33057 Acceptance of Gift to Highland Park Middle School

That the Board of Education authorize the Superintendent (designee) to accept the donated gift of \$5,000 to Highland Park Middle School.

BF 33058 Donation from Ecolab to Cherokee Heights Elementary School

That the Board of Education authorize the Superintendent (designee) to accept the donation and have the funds used to support student achievement outcomes at Cherokee Heights Elementary School.

2. Grants

BF 33059 Request for Permission to Accept Multiple Grants from the Hiway Credit Union Foundation

That the Board of Education authorize the Superintendent (designee) to accept multiple grants from the Hiway Credit Union Foundation to support innovative classroom projects; to accept funds; and to implement the project as specified in the award documents.

BF 33060 Request for Permission to Submit a Grant to 3M Gives – Coats for Eastern Heights Elementary

That the Board of Education authorize the Superintendent (designee) to submit a grant to 3M Gives for the funds to purchase winter coats for students at Eastern Heights; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 33061 Request for Permission to Submit a Grant to 3M Gives – STEM Conference for Maxfield Students

That the Board of Education authorize the Superintendent (designee) to submit a grant to 3M Gives for the funds to enroll Maxfield students in the National Youth Leadership Forum: Pathways to STEM; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 33062 Request for Permission to Submit a Grant to 3M Gives – Skilled Trades Scholarships

That the Board of Education authorize the Superintendent (designee) to submit a grant to 3M Gives for the funds to provide scholarships to graduating seniors with an interest in continuing training and education in the skilled trades; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 33063 Request for Permission to Submit a Grant to the Ecolab Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Ecolab Foundation for funds to support AVID at Humboldt High School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 33064 Request for Permission to Submit a Grant Application to Minnesota Department of Agriculture

That the Board of Education authorize the Superintendent (designee) to submit a grant application to Minnesota Department of Agriculture for funds to support the Saint Paul Public School Nutrition Services' Farm to School program and if awarded, to implement the project as proposed in the application.

BF 33065 Resolution Supporting the Boost Grant for Safe Routes to School Funding from the Minnesota Department of Transportation

That the Board of Education approve the resolution language.

Resolution Supporting the Boost Grant for Safe Routes to School Funding from the Minnesota Department of Transportation

WHEREAS, the Minnesota Department of Transportation Safe Routes to School Program assists schools and communities by making it so youth in Minnesota can safely, confidently, and conveniently walk, bike, and roll to school and in daily life; and

WHEREAS, the Minnesota Department of Transportation Safe Routes to School Program solicits applications to enable school and communities to implement Safe Routes to School planning, implementation, and programmatic activities; and

WHEREAS, if Saint Paul Public Schools was awarded Boost funds these grant funds would be used to provide implementation activities to local communities to develop Safe Routes to School

initiatives that increase safety and encourage more children to walk and bicycle to school, including installing bike parking at four schools; and

WHEREAS; No local match funding is required; and

WHEREAS; SRTS programmatic activities will commence after the grant agreement is fully executed.

NOW, THEREFORE, BE IT RESOLVED:

1. That Saint Paul Public Schools authorizes the Superintendent to enter into a grant agreement with the Minnesota Department of Transportation for financial assistance to fund a Safe Routes to School program and eligible expenses.
2. That the Superintendent is authorized to execute such Agreement and any amendments without further approval by the Saint Paul Public Schools Board of Directors.
3. That the Board of Education approve the resolution language.
4. That the Board of Education authorize the Superintendent (designee) to accept a grant from the Minnesota Department of Transportation to expand biking options for students; to accept funds; and to implement the project as specified in the award documents.

3. Contracts

BF 33066 Contract Amendment for the Jie Ming Phase II Addition & Renovation (Project # 3090-21-01)

That the Board of Education authorize award of Amendment #2 for Cuningham Group Architects in the amount of \$197,164 for the Jie Ming Phase II Addition & Renovation (Project #3090-21-01)

BF 33067 Cybersecurity Solutions From Palo Alto

That the Board of Education authorize administration to approve the proposal from DirSec for the purchase of Cybersecurity solutions from Palo Alto in the amount not to exceed \$1,300,000.

BF 33068 Request for Proposal (RFP) - #A23-2642-MC | Educational Student Case Management & Health Service Reimbursement System

That the Board of Education authorize award of RFP - #A23-2642-MC and designate the Superintendent or delegated authority per the Contract Signature Authority Matrix to enter into contract with Public Consulting Group, the most comprehensive and compatible proposer, for an Educational Student Case Management & Health Service Reimbursement System.

BF 33069 RFP # A218951-A | Amendment of Request for Prime Vendor Food

That the Board of Education authorize the amendment of RFP # A218951-A to increase the dollar amount of the contract with Indianhead Foodservice Distributor by \$3,500,000 to a total of \$10,000,000 for furnishing and delivery of food supplies.

BF 33070 RFP #A219429-A | Amendment of Request for Non-Food Supplies

That the Board of Education authorize the amendment of RFP # A218951-A to increase the dollar amount of the contract with Trio Supply by \$400,000 to a total of \$1,000,000 for furnishing and delivery of non-food supplies.

BF 33071 Design Services for the FY23 A/V Replacement Program at Central High School and LEAP at John A. Johnson (Project # 0680-23-01)

That the Board of Education authorize award of design services to The Adkins Association for the total not-to-exceed fee of \$224,974.

BF 33072 Design Services for the Rondo Complex ARP HVAC RTU Replacement (Project # 3170-22-01)

That the Board of Education authorize award of design services to Dunham for the total not-to exceed fee of \$222,000.

BF 33073 Website Redesign and Contract Renewal

That the Board of Education authorize administration to approve the proposal from Finalsite for the purchase of Website Redesign and Contract Renewal in the amount not to exceed \$1,400,000.

4. Agreements

BF 33074 Approval of Employment Agreement Between Independent School District No. 625 and Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, Representing Bus Drivers

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, representing bus drivers in this school district; duration of said Agreement is for the period of July 1, 2022 through June 30, 2024.

5. Administrative Items

BF 33075 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and electronic transfers for the period November 1, 2022 - November 30, 2022

| | | |
|---------------------------|------------------|-----------------|
| (a) General Account | #754587-755588 | \$63,923,713.49 |
| | #0004701-0004730 | |
| | #7004602-7004637 | |
| | #0007684-0007808 | |
| (b) Construction Payments | - 0 - | \$3,601,643.43 |
| (c) Debt Service | - 0 - | <u>0</u> |
| | | \$67,525,356.92 |

Included in the above disbursements are two payrolls in the amount of \$41,349,526.34 and overtime of \$197,111.21 or 0.48% of payroll

(d) Collateral Changes:

Released: None
Additions: None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending May 31, 2023.

BF 33076 Recommendations for Exclusion of Students Non-Compliant with Minnesota Statute 121A.15 Health Standards: Immunizations

That the Board of Education exclude noncompliant students from school effective January 25, 2023, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

Human Resources Transactions

BF 33077 Transactions for December 1 - December 30, 2023

BF 33078 Upgrade of the Unclassified Position of Human Resource Coordinator for Independent School District No. 625 and Relevant Terms and Conditions of Employment

That the Board of Education of Independent School District No. 625 approve the establishment of the unclassified Human Resource Coordinator job classification effective January 17, 2023 to Grade 12; that the Board of Education declare the position of Human Resource Coordinator as unclassified; and that the pay rate be Grade 12 of the Professional Employees Association standard ranges.

BF 33079 Upgrade of the Unclassified Position of Human Resource Specialist (previously titled Human Resource Associate 3) for Independent School District No. 625 and Relevant Terms and Conditions of Employment

That the Board of Education of Independent School District No. 625 approve the establishment of the unclassified Human Resource Specialist job classification effective January 17, 2023 to Grade 34; that the Board of Education declare the position of Human Resource Specialist as unclassified; and that the pay rate be Grade 34 of the Classified Confidential Employees Association standard ranges.

BF 33080 Establishment of the Classified Position of Lead Payroll Specialist for Independent School District No. 625 and Relevant Terms and Conditions of Employment

That the Board of Education of Independent School District No. 625 approve the establishment of the Lead Payroll Specialist job classification effective January 17, 2023; that the Board of Education declare the position of Lead Payroll Specialist as classified; and that the pay rate be Grade 37 of the American Federation of State, County, and Municipal Employees (AFSCME) standard ranges.

BF 33081 Establishment of the Classified Position of Payroll Support Technician for

Independent School District No. 625 and Relevant Terms and Conditions of Employment

That the Board of Education of Independent School District No. 625 approve the establishment of the Payroll Support Technician job classification effective January 17, 2023; that the Board of Education declare the position of Payroll Support Technician as classified; and that the pay rate be Grade 30 of the American Federation of State, County, and Municipal Employees (AFSCME) standard ranges.

BF 33082 Approval of the Employment Agreement for the Executive Chief of Schools and Learning effective January 17, 2023 and the Supplemental Pay Agreement effective January 17, 2023

That the Board of Education approve the employment agreement with the Executive Chief of Schools and Learning effective January 17, 2023 and the Supplemental Pay Agreement effective January 17, 2023.

BF 33083 Approval of the Employment Agreement for the Executive Chief of Administration and Operations effective January 17, 2023 and the Supplemental Pay Agreement effective January 17, 2023

That the Board of Education approve the employment agreement with the Executive Chief of Administration and Operations effective January 17, 2023 and the Supplemental Pay Agreement effective January 17, 2023.

BF 33084 Approval of the Employment Agreement for the Executive Chief of Equity, Strategy and Innovation

That the Board of Education approve the employment agreement with the Executive Chief of Equity, Strategy and Innovation effective January 17, 2023.

BF 33085 Facilities Department FY23 Purchases over \$175,000

That the Board of Education authorize the purchases listed for the Facilities Department anticipated to be over the \$175,000.

BF 33086 Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project (Project #3210-23-01): Gate #3 – Project Budget; Gate #3A – Finance Plan Update

That the Board of Education approve the Barack and Michelle Obama School Addition and Renovation project (Project # 3210-23-01) at Phase Gate Check #3 – Project Budget; Gate Check #3a –Finance Plan Update, setting the final project budget at \$72,300,000 and indicating direction to proceed with construction bidding.

BF 33087 Phase Gate Approval of the Print Copy Mail Center AHU Replacement (Project # 4000-23-02): Gate #3 – Project Budget; Gate #3A – Finance Plan Update

That the Board of Education approve the Print Copy Mail Center AHU Replacement project (Project # 4000-23-02) at Phase Gate Check #3 – Project Budget; Gate Check #3a –Finance Plan Update, setting the final project budget at \$1,139,000 and indicating direction to proceed with construction bidding.

6. Bids

BF 33088 Phase Gate Approval of the Print Copy Mail Center AHU Replacement (Project # 4000-23-02): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A23-3076-A for the Print Copy Mail Center AHU Replacement (Project # 4000-23-02) to Construction Results Corporation for a lump sum base bid of \$700,650.

7. Change Orders

ITEMS PULLED FOR SEPARATE CONSIDERATION

B. Other Items that Require Board Action

1. Project Labor Agreements

Superintendent Gothard then introduced Tom Parent, Executive Director of Operations and Administration, to provide details on Project Labor Agreements and that they are done in compliance with Board procedure. He noted that PLAs ensure there are no stoppages or strikes, and no slowdowns to the work. It is also important to note that PLAs do not require union membership, only union scale. If the Board determines that a PLA not be used, the District’s prevailing wage is used.

Within the BoardBook, there is analysis for each project and recommendation from Administration, as well as feedback from industry organizations about whether to enter into a PLA or not.

- a. Projects Where a PLA **IS** Recommended
 - i. Bruce Vento New Construction
 - ii. FY23/24 Carpentry Bundle
 - iii. Como Park High Athletics Upgrade
 - iv. Electrical Bundle
 - v. FY23/24 Flooring Program
 - vi. Hidden River Middle Renovation
 - vii. Highland Park Middle Major Project
 - viii. Mechanical Bundle
 - ix. Barack and Michelle Obama Elementary Renovation
 - x. FY23/24 Plumbing Bundle
 - xi. Wilson Remodeling

BF 33089 Projects Where a PLA **IS** Recommended

MOTION: Director Vue moved approval of the recommendations in which a Project Labor Agreement IS recommended. Director Ward seconded the motion.

The motion was approved by roll call vote:

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|--------------------|-----|
| Director Kopp | Yes |
| Director Ellis | Yes |
| Director Foster | Yes |
| Director Henderson | Yes |
| Director Ward | Yes |
| Director Vue | Yes |
| Director Allen | Yes |

- b. Projects Where a PLA **IS NOT** Recommended
 - i. Crossroads Elementary IZone
 - ii. John A. Johnson for LEAP High

BF 33090 Projects Where a PLA **IS NOT** Recommended

MOTION: Director Vue moved approval of the recommendations in which a Project Labor Agreement **IS NOT** recommended. Director Kopp seconded the motion.

The motion was approved by roll call vote:

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|--------------------|-----|
| Director Kopp | Yes |
| Director Ellis | Yes |
| Director Foster | Yes |
| Director Henderson | Yes |
| Director Ward | Yes |
| Director Vue | Yes |
| Director Allen | Yes |

12. AGENDA ITEMS THAT ARE INFORMATIONAL

A. Student Outcomes Focused Governance

Director Vue and Director Kopp then shared information on Student Outcomes Focused Governance (SOFG). Information included a framework for SOFG, details on student outcomes, the impact of SOFG on board work, other districts where SOFG is practiced, rationale for the implementing SOFG at this time, and timeline for implementation in SPPS.

QUESTIONS/DISCUSSION:

- Director Ward requested more information as to the voting process on moving forward with SOFG, and why there is not a vote occurring at this meeting. Director Kopp provided additional information, including the costs for previous retreats and the similarity in costing with the CGCS planned retreat, which will include two full days of training. Previous retreats have not required a vote on the facilitator. Costs are comparable, but the length of time will be longer, and the planning team felt it would be unfair for the Board to vote on a framework in which they have not had full and complete training. Following the retreat, which is step one, there will be conversations on the framework to proceed forward, and the ongoing training, which is a two-year contract.
- Director Ward noted that the majority of the Board has not participated in the training yet, and in terms of the timeline, the decision has not been made to move forward with SOFG, but we are letting folks know that there is training on it at the board retreat with the Council of the Great City Schools, and there will then be a conversation about whether to proceed with the full program after the training.

- Director Henderson requested more information on the community engagement and the pending assessment within SOFG work. Director Kopp noted that after the retreat, everyone will be closer in their understanding, and the entire Board will possess the expertise to move forward, and that everyone on the Board brings a different perspective and skill to this work.
- The timeframe for community engagement is April/May 2023.
- Director Henderson requested information on the process for sharing information with the community. Director Kopp noted that we are working with the Communications team on space on the Board website for our SOGF work and information.
- Director Ward also requested information on the differences in inputs, outputs, and outcomes. Director Kopp noted that in the time analysis of board meetings, the vast majority of time was spent on adult outcomes, and this framework will make more space for student outcomes. Inputs are strategies that a district may employ to achieve a particular outcome; outputs are a measure of progress toward an outcome; outcomes are the end results.
- Director Ward noted that in conversations at Committee of the Board meetings, the Board has discussed that they would like to take from this framework, and that we could do this work, but not at the expense of other items and a way that doesn't narrow our focus at the expense of everything else. There are a lot of different ways we can take this framework.
- Director Kopp noted that we are comfortable talking about adult outcomes, and we hear those concerns and questions often. SOFG is about helping us to structure our work. The worry isn't about making time for adult outcome discussions; the worry is continuing not to talk about student outcomes.
- Director Ellis noted that within her time on the Board, there has not been a great deal of time spent talking about what students know and are able to do, and each board member does care about that information. The Board needs to be accountable to the community and we need to determine how to measure academic outcomes for students.
- Director Foster noted that this Board is accountable to the community, and we need to listen to the community through engagement and talk about values, visions, and goals for the district. The Board also need to be working on determined goals for the district, and to be aligned with one another, and doing this work together, with direction given to the Superintendent. She noted the work with Start, Stop, and Sustain, and progress monitoring to determine what is working. She described the 18-month long engagement process with community on the strategic plan, and focusing those visions and ensuring we are monitoring and ensuring accountability. In thinking about the framework and how our students show up in schools, we need to make those spaces realistic and relevant for our children in those spaces. We need a solid foundation for our work and how we do the work. She stands ready to support this work because in everything, it should be students first. It starts with the leadership of this Board.
- Director Vue noted the value of SOFG to the work of the Board, and it will not take away from what we are doing, but will add value to it. The beauty of this framework is that all seven board members will be doing the work together, and it will be something beautiful to build and to leave for future board members.

13. BOARD OF EDUCATION

A. Information Requests/Responses and Items for Future Agendas

B. Board of Education Reports/Communications

- Director Allen shared her experience at the recent MSBA conference and about the keynote speaker and their message. She also shared a recap of the recent Saint Paul Children's Collaborative meeting, and resources to support all children in Saint Paul and to build spaces where all children feel safe.

14. ADJOURNMENT

Director Vue moved to adjourn the meeting; Director Allen seconded the motion.

The motion was approved by roll call vote:

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|--------------------|-----|
| Director Kopp | Yes |
| Director Ellis | Yes |
| Director Foster | Yes |
| Director Henderson | Yes |
| Director Ward | Yes |
| Director Vue | Yes |
| Director Allen | Yes |

The meeting adjourned at 6:47 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Assistant Clerk, St. Paul Public Schools Board of Education