

**INDEPENDENT SCHOOL DISTRICT NO. 625**  
**Saint Paul, Minnesota**  
**REGULAR MEETING OF THE BOARD OF EDUCATION**  
**Administration Building**  
**360 Colborne Street**  
**Saint Paul, Minnesota 55102**

**February 21, 2023**  
**5:30 PM**

**A G E N D A**

1. **CALL TO ORDER**
2. **ROLL CALL**
3. **APPROVAL OF THE ORDER OF THE MAIN AGENDA**
4. **RECOGNITIONS**
5. **PUBLIC COMMENT**
6. **APPROVAL OF THE ORDER OF THE CONSENT AGENDA**
7. **APPROVAL OF THE MINUTES**
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#BoldSubject#

**INDEPENDENT SCHOOL DISTRICT NO. 625  
Saint Paul, Minnesota**

**REGULAR MEETING OF THE BOARD OF EDUCATION  
360 Colborne Street  
Saint Paul, MN 55102, and**

Available Streaming Online at [www.spps.org/boe](http://www.spps.org/boe) and Saint Paul Cable Channel 16

**December 13, 2022  
6:05 p.m.**

**MINUTES**

**I. CALL TO ORDER**

The meeting was called to order at 6:05 p.m. by Jim Vue, Chair.

**II. ROLL CALL**

Board of Education: J. Vue, C. Allen, J. Kopp, Z. Ellis, U. Ward  
Superintendent Gothard

Director Henderson and Director Foster were absent.

C. Long, General Counsel; S. Dahlke, Assistant Clerk

**II. APPROVAL OF THE ORDER OF THE MAIN AGENDA**

**MOTION: Director Vue moved approval of the order of the main agenda with one change - to move Old Business to precede the Superintendent's Report. The motion was seconded by Director Ellis.**

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Absent
Director Ward	Yes

**III. RECOGNITIONS**

**BF 33022** Acknowledgement of Good Work Provided by Students

1. Each fall Optimist Clubs around the world seek to recognize outstanding young people in their community. This year the Saint Paul Optimist Club has honored 15 students who have made great efforts in academics, civics and extracurricular achievements in the face of adversity. This adversity could be economic, familial or from a disability. Each of these students have been awarded a \$2,500 scholarship. We are grateful to the Optimist Club of St. Paul for their continued support of SPPS students with this generous scholarship and student recognition.

The Mission of Optimist International says: "By providing hope and positive vision, Optimists bring out the best in youth, our communities and ourselves. The Optimist Club of St. Paul fulfills this mission across our community."

Here are this year's Saint Paul Optimist Club Scholarship winners:

**Thomas Kase**, Central Senior High  
**Kibret Tesfatsion**, Gateway to College  
**Joseph Ballard**, Gordon Parks High  
**Amaris Caballero**, Highland Park Senior High  
**Villiney Chang**, Harding Senior High  
**Nadia Vazquez Estudillo**, Harding Senior High  
**Kue Mu Say**, Humboldt High School  
**Kong M Zong Yang**, Humboldt High School  
**Troy Cleaton**, Johnson Senior High  
**Ariah Crosby**, Johnson Senior High  
**Megan Hummel**, Johnson Senior High  
**Chialia Vang**, Johnson Senior High  
**Evelin Henriquez Mancía**, LEAP High School

**BF 33023** Acknowledgement of Good Work Provided by Outstanding District Employees

1. **Mary Dougherty**, legislative liaison for SPPS, is retiring this month after 35 years of service.

Mary has served as consultant in matters of legislation, political education and session and biennial objectives at the federal and state levels; and she assisted the District in developing its annual State Legislative program, monitored all pertinent legislative activity, including bill introductions, committee and subcommittee actions and floor sessions. She also represented the District at the State Legislature and assisted in the organization, drafting and presentation of legislative testimony; assisted legislators, legislative staff and other key opinion leaders in gathering information and gaining a better understanding regarding issues of importance and accomplishments of the District.

2. Horace Mann Elementary, Jie Ming Mandarin Immersion Academy and Randolph Heights Elementary, were all designated as Apple Distinguished Schools in 2019. The designation lasts three years. These three schools reapplied for this honor again this year and were awarded this distinction again.

Apple Distinguished Schools are incredibly innovative. They are schools of educational excellence that demonstrates a vision of exemplary learning environments. They use tools and resources provided by the PLTT referendum to inspire student creativity, collaboration, and critical thinking. Leadership in our recognized schools cultivate environments in which students are excited about learning, curiosity is fostered, and learning is a personal experience.

In Apple Distinguished Schools, learning experiences are active, personal, collaborative, and grounded in culturally responsive instruction—designed to empower learners to be creators who are visible in their

teaching and learning experience and believe their work matters. Teaching is celebrated and inspired by a growth mindset and a school culture that supports the teacher as a learning experience designer. The environment is reliable and dynamic, and it inspires innovative learning and teaching.

Here to be recognized tonight are:

**Horace Mann Elementary School**  
**Principal Jim Litwin**  
**Jennifer Vincent**  
**Mariana Tennyson**  
**Anne Commers**

**Jie Ming Mandarin Immersion Academy**  
**Principal Bobbie Johnson**  
**Alex Grummons**  
**Bobbi Jo Radermacher**  
**Samantha Ellis**  
**Xin Chen**  
**Wei Jiang**  
**Bonnie Laabs**

**Randolph Heights Elementary**  
**Principal Timothy Williams**  
**Jesse Buetow**  
**Kirstin Bird**  
**Nicole Agard**  
**Brooke Deacon**

**Office of Teaching and Learning**  
**Executive Director Craig Anderson**  
**Assistant Director Maijue Lochungvu**  
**Amanda Madsen**  
**Chris Turnbull**  
**Karen Vidlock**  
**Matthew Sylva**

**Apple Inc.**  
**Kelly Reagan**

**BF 33020**      Proclamation of Recognition of Mary Dougherty for 35 Years of Service to Saint Paul Public Schools

**WHEREAS**, she served the district in matters of legislation, political education and session and biennial objectives at the federal and state levels; and

**WHEREAS**, she assisted the District in developing its annual State Legislative program; and

**WHEREAS**, she monitored all pertinent legislative activity, including bill introductions, committee and subcommittee actions and floor sessions.; and

**WHEREAS**, she represented the District at the State Legislature and assisted in the organization, drafting and presentation of legislative testimony; and

**WHEREAS**, she assisted legislators, legislative staff and other key opinion leaders in gathering information and gaining a better understanding regarding issues of importance and accomplishments of District; and

**WHEREAS**, she provided unparalleled service and immeasurable value to the District;

**THEREFORE BE IT RESOLVED**, the Board of Education for Saint Paul Public Schools recognizes and appreciates Mary Dougherty for her 35 years of service as the district's legislative liaison and celebrates her retirement on this thirteenth day of December in the Year Two Thousand and Twenty Two.

**MOTION:** Director Vue moved approval of the Proclamation of Recognition of Mary Dougherty for 35 Years of Service to Saint Paul Public Schools. The motion was seconded by Director Ellis.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Absent
Director Ward	Yes

Superintendent Gothard also recognized Director Kopp for her award in attending 100+ hours of trainings by MSBA and she will be recognized at the Leadership Conference Luncheon in January 2023.

#### **IV. APPROVAL OF THE ORDER OF THE CONSENT AGENDA**

**MOTION:** Director Vue moved approval of the Order of the Consent Agenda with item E6 - Changes to Board Policy 534.00 Unpaid Meal Charges pulled for separate consideration. The motion was seconded by Director Ellis.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Absent
Director Ward	Yes

#### **V. APPROVAL OF THE MINUTES**

- A. Minutes of the Regular Meeting of the Board of Education of November 15, 2022
- B. Minutes of the Special Meeting of the Board of Education of December 6, 2022

**MOTION: Director Vue moved approval of the Minutes of the Regular Meeting of the Board of Education of November 15, 2022, and Minutes of the Special Meeting of the Board of Education of December 6, 2022. The motion was seconded by Director Ellis.**

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Absent
Director Ward	Yes

## **VI. COMMITTEE REPORTS**

### **A. Minutes of the Committee of the Board Meeting of December 6, 2022**

At the Committee of the Board Meeting on December 6, 2022 Director Kopp welcomed everyone to the meeting.

The first presentation focused on the inclusive school calendar process, with the recommendation for the Board to act on the proposed calendars for the 2023-2024 and 2024-25 school years at the December 13th Regular Meeting. Questions from the Board included information on recognizing cultural celebrations, process for staff in observing holidays, details on e-learning days, further details on the plan to eliminate disruptions the first 3 weeks and the last 3 weeks of the school year, and support for families in connectivity.

The next item on the agenda focused on the contract and budget review for student outcomes focused governance. Discussion from the Board focused on the funding, process in moving forward or not, concerns about this work, questions on the proposed monthly coaching, allocated funds for board member professional development, and contract information for other districts who have implemented this work, and definition and impact. Further questions included the possibility of other governance trainings, plan for moving forward from the Board, and the plan framework. The role of goals and guardrails in this work was also addressed.

Next the Board reviewed their involvement in work groups, and internal and external committees and subcommittees. This discussion sparked comments such as the importance of the evaluation work group and board budget work group, as well as the request for information on the cost and benefits of memberships, and short description of each work group when discussing involvement at the work session on January 3rd.

Following the recess of the meeting due to the Pay23 Levy and Truth in Taxation Hearing, the next presentation was the SPPS Administrative Response to the 2021-2022 Latino Consent Decree Parent Advisory Council Annual Report to the Superintendent and Board of Education. Questions and discussion from both families and board members included information on the language assessment program, the student plan area of focus and the LCD tab in Campus, information on the plan for counselors to meet with students, including those in younger grades, support from social workers, and process for hiring and retaining LCD teaching positions to SPPS. Board members also discussed



families' experience with the personalized learning plan program and student and family portals, process for the identification and process of EL services, and importance of Parent Academy for families to learn about navigation in education as well as district applications such as Xello and Campus.

**MOTION:** Director Kopp moved that the Board accept the report of the Committee of the Board Meeting of December 6, 2022, and approve the recommended motions and minutes of that meeting as published. The motion was seconded by Director Ellis.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Absent
Director Ward	Yes

## **VII. SUPERINTENDENT'S REPORT**

### **A. Envision SPPS Update**

Superintendent Gothard welcomed Chief Jackie Turner to present the Envision SPPS Update. The presentation included information on Envision SPPS implementation overview, planning and progress monitoring, activity examples, and future steps. Within the implementation portion, the framework was reviewed with the goal of supporting school transitions, the implementation process was reviewed, and an overview of the Envision schools new communities and transition support. Within the evaluation portion, the evaluation timeline was shared. Within activity examples, details on phase 4: school name changes details were presented, as well as supporting transition for students and families at Obama Elementary, and details on the status of the programs at Highwood Hills, LEAP, and Wellstone. Information was also shared on the Jackson building repurposing. Within future steps, there will be written reports updated every other month and timed with Regular Board of Education meetings.

The full presentation can be found in the BoardBook.

### **QUESTIONS/DISCUSSION:**

- Director Allen asked if updates about Jackson would be included in the written reports, and the best place for the community to stay updated. Response: Yes, and Chief Turner and Mr. Parent are continuing to have conversations with community partners with interest in the building.
- Director Ellis noted the written reports that will be available.
- As there is transition, and as we sit, do we currently believe Envision has been successful, and the evaluation? What are we going to say the successes were from this process? Response: With the help of REA, we will take the community and Board to the original objectives, which were to provide schools an opportunity to have a strong enrollment to offer well-rounded programs. We will be evaluating if the schools merged did that, and also work on offering supports throughout transitions and asked that question in the survey. The other is determining if we are a more stable district and heading in the right direction. We saw with initial enrollment the stable enrollment and above projections. Those are the types of items we will be evaluating. Dr. Gothard also provided remarks on the early childhood hubs, with hundreds of students on our

waiting lists for early education, and has been a great opportunity for enrollment into PreK programs, and welcome and invite families to remain in SPPS in kindergarten. He reviewed short-term, medium, and long term enrollment goals. He also provided examples of the success of Envision in a school. He mentioned the loss in the community for some, and our support for those schools that merged were successful. He noted experiences in other urban districts as well.

- Director Kopp asked if the Envision Reports will continue to be available on the District website? Response: Yes.
- Director Vue requested information on the Jackson building. What are some of the key facilities initiatives, and what is the timeline? Response: Many of the large projects are the moves and capital projects across the district - such as LEAP moving to John A. Johnson, and Hidden River moving during the major construction to the Wilson building, so they can have a continuum of education. Early Childhood is continuing to be an interest in the community, and have construction project at Bruce Vento. JJ Hill is moving to Obama site. There are a number of moves, and want to ensure we have access to a building in the event we need additional space for our students.
- Do we have an idea of how long the building will remain empty? Response: We believe it will be empty for at least another two school years, and potentially three calendar years. We do continue to maintain, monitor, and ensure the building is mechanically and electronically sound, with custodial staff. It is performing as a host site for a number of the moves throughout Envision - it was our holding school, and continuing to work with schools that needed to house furniture or books until they were ready. The building is currently full with curriculum materials and instruments to clean and redistribute, and also holding for backpacks. It is much needed storage space, especially for a district of our size, since we no longer lease storage space.
- As community is learning of Envision process, they are contacting Chief Turner and Mr. Parent about the building. We are talking to community members about buildings that may be available. There are also tours occurring with organizations, and will continue to happen throughout the time with a final recommendation to the Board for Jackson.
- Director Vue noted that while there will not be further reports at regular meetings, there will need to be a way to report on the evaluations and how we are meeting the initial targets for Envision. There will be spin-offs and tails that will potentially need to be reported. Response: Administration works at the pleasure of the Board and Superintendent, and if there is an interest in those reports, they will be happy to provide those.

#### B. Human Resources Transactions

**MOTION: Director Vue moved approval of the HR Transactions for the period November 1 through November 30, 2022. Director Kopp seconded the motion.**

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Absent
Director Ward	Yes

## VII. CONSENT AGENDA

**MOTION:** Director Vue moved approval of all items within the consent agenda withholding item E6 - Changes to Board Policy 534.00 Unpaid Meal Charges for separate consideration. Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Absent
Director Ward	Yes

### A. Gifts

#### **BF 33024** Acceptance of Donation from Might Cause

That the Board of Education authorize the Superintendent (designee) to allow Farnsworth PreK-4 Lower Campus to accept this gift from Mighty Cause. This gift will be deposited to intra-school fund 19-458-291-000-5096-U001.

#### **BF 33025** Open World Learning Community Parent Teacher Organization Donation

That the Board of Education authorizes the Superintendent (designee) to allow Open World Learning to accept this gift in the amount of \$25,000 from the Open World Learning Community Parent Teacher Organization.

### B. Grants

### C. Contracts

#### **BF 33026** Request for Permission to Approve Contract with Marnita's Table for School Year 2022-23 and 2023-24

That the Board of Education authorize the Superintendent (designee) to approve the expenditure of ARP funds in the amount not to exceed \$250,000 for Marnita's Table to plan, implement and facilitate Outcome Consultation Groups from January 31, 2023 through January 31, 2024.

#### **BF 33027** Design Services for the Highland Park Middle School Entry Addition, Renovation and Cafeteria Project (Project #3180-23-01) - Contract Award

That the Board of Education authorize award of design services to Armstrong Torseth Skold & Rydeen, Inc. (ATSR) for the total not-to-exceed fee of \$2,120,550.

#### **BF 33028** Contract Amendment for the Hidden River Middle School (previously Ramsey Middle School) Renovation (Project # 3140-20-02)

That the Board of Education authorize Purchasing to execute Amendment #1 for DLR Group Inc. in the amount of \$493,039 for the Hidden River Middle School (previously Ramsey Middle School) Renovation (Project #3140-20-02).

#### D. Agreements

**BF 33029** Approval of Employment Agreement between Independent School District No. 625 and Professional Employees Association Representing Non- Supervisory Professional Employees

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Professional Employees Association in this school district; duration of said Agreement is for the period of January 1, 2022, through December 31, 2023.

**BF 33030** Approval of Memorandum of Agreement Between Independent School District No. 625, Saint Paul Public Schools and Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, Teaching Assistants

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, representing teaching assistants in this school district; duration of said Agreement is for the period of September 10, 2022 through July 1, 2023.

**BF 33031** To Sign the Addendum to the Agreement between Ramsey County Workforce Solutions and Saint Paul Public Schools

That the Board of Education authorize the Superintendent (designee) to sign the Addendum to the Agreement between Saint Paul Public Schools and Ramsey County Workforce Solutions for the remainder of the 2022-23 school year.

**BF 33032** Lease Agreements with Achievement Plus Partners at John A Johnson

That the Board of Education authorize the execution of the Lease Agreements between the District and Achievement Plus Partners at John A Johnson.

#### E. Administrative Items

**BF 33033** Monthly Operating Authority

That the Board of Education approve and ratify the following checks and electronic transfers for the period October 1, 2022 through October 31, 2022

(a) General Account	#753537-754586	\$61,334,980.57
	#0004670-0004700	
	#7004568-7004601	
	#0007591-0007683	
(b) Construction Payments	- 0 -	\$6,920,496.94

(c) Debt Service

- 0 -

0  
\$68,255,477.51

Included in the above disbursements are two payrolls in the amount of \$41,591,936.82 and overtime of \$240,804.30 or 0.58% of payroll

(d) Collateral Changes

Released: None

Additions: None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending April 30, 2023

**BF 33034** Recommendations for Exclusion of Students Non-Compliant with Minnesota Statute 121A.15 Health Standards: Immunizations

That the Board of Education exclude noncompliant students from school effective January 4, 2023, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

**BF 33035** Establishment of the Unclassified Position of Fund Development Manager for Independent School District No. 625 and Relevant Terms and Conditions of Employment

That the Board of Education of Independent School District No. 625 approve the establishment of the Fund Development Manager job classification effective December 13, 2022; that the Board of Education declare the position of Fund Development Manager as unclassified; and that the pay rate be Grade 19 of the Saint Paul Supervisors' Organization (SPSO) standard ranges.

**BF 33036** Establishment of the Unclassified Position of Violence Prevention Specialist for Independent School District No. 625 and Relevant Terms and Conditions of Employment

That the Board of Education of Independent School District No. 625 approve the establishment of the Violence Prevention Specialist job classification effective December 13, 2022; that the Board of Education declare the position of Violence Prevention Specialist as unclassified; and that the pay rate be Grade 17 of the Professional Employees Association standard ranges.

**BF 33037** Add Controllers Lisa Rider and Lori Doehne as Signers to our MSDLAF Accounts and Remove Marie Schrul

That the Board of Education authorize the addition of Lisa Rider, Controller, and Lori Doehne, Controller, as signers on the SPPS MSDLAF accounts.

#### F. Bids

**BF 33038** Phase Gate Approval of the FY23 Paving Program (Project # 0800-23-01): Gate #3 – Project Budget; Gate #3A – Finance Plan Update

That the Board of Education approve the FY23 Paving Program (Project #0800-23-01) at Phase Gate Check #3 – Project Budget; Gate Check #3a –Finance Plan Update, setting the final project budget at \$1,224,000 and indicating direction to proceed with construction bidding.

**BF 33039** Phase Gate Approval of the Eastern Heights Playground Replacement (Project # 1070-23-01): Gate #3 – Project Budget; Gate #3A – Finance Plan Update

That the Board of Education approve the Eastern Heights Playground Replacement (Project #0170-23-01) at Phase Gate Check #3 – Project Budget; Gate Check #3a –Finance Plan Update, setting the final project budget at \$484,000 and indicating direction to proceed with construction bidding.

**BF 33040** Phase Gate Approval of the FY23 Paving Program (Project # 0800-23-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award as part of for the FY23 Paving Program (Project #0800-23-01) to Bituminous Roadways, Inc. for a lump sum base bid of \$242,946.

**BF 33041** Phase Gate Approval of the Eastern Heights Playground Replacement (Project # 1070-23-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of playground equipment for the Eastern Heights Playground Replacement project (Project #s 1070-23-01) to Flagship Recreation for a lump sum base bid of \$271,855.

G. Change Orders - None

#### **ITEMS PULLED FOR SEPARATE CONSIDERATION**

**BF 33042** Changes to Board Policy 534.00 Unpaid Meal Charges

Director Ellis noted that she pulled this item, and it is changing based on new information from the State. She also requested clarification on our current practices in SPPS for students who may have insufficient funds in their lunch accounts. Director of Nutrition Services, Stacy Koppen provided additional information, including that a different lunch for students with insufficient funds is not in our current practice. If a student is not able to pay for their lunch, they still receive a hot lunch in the cafeteria.

**MOTION: Director Vue moved to approve that the Board of Education authorize the Superintendent (designee) to approve the changes made to Policy 534.00 Unpaid Meal Charges. Director Ellis seconded the motion.**

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Absent

Director Ward Yes

## IX. OLD BUSINESS

### A. Certification of the 2023-24 School Year Tax Levy

Superintendent Gothard then welcomed Tom Sager, Executive Chief of Financial Services, to present the certification of the 2023-24 school year tax levy. He noted this is the final part of the annual tax levy certification process that began in September. At the last board meeting, the district provided detailed information on the tax levy and district budget as part of the Truth in Taxation hearing.

**QUESTIONS/DISCUSSION:** None

**BF 33043** Certification of the 2023-24 School Year Tax Levy

**MOTION:** Director Vue moved to approve that the Board of Education certify a tax levy in the amount of \$201,032,248.14 for the 2023-2024 school year. This amount represents a -0.87 percent change from the 2022-2023 school district property tax levy. Director Ward seconded the motion.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Absent
Director Ward	Yes

### B. Inclusive School Calendar Process

Superintendent Gothard then welcomed Craig Anderson, Executive Director, Office of Teaching and Learning, to present. The history of the calendar process was reviewed, as well as the call for inclusivity. The realities for SPPS were also shared, including MDE required hours of instruction, start after Labor Day, 6-hour school day (30 minute lunch), federal/SPPS holidays, contractual requirements, parent/teacher conference days, and professional development days. The Minnesota state statute regarding length of the school year and hours of instruction was also reviewed. The 2022 calendar process and timeline was shared. Options for the school year and proposals around winter break, spring break, and the end of the school year were also presented, as well as engagement around these options with PACs, bargaining units, and survey data from staff and families. The recommendations were also presented, including the approval of 2 years of calendars that follow Option 1, with 2 weeks of winter break and 1 week of spring break, recognition of cultural celebrations, work to eliminate interruptions in the first three weeks and last three weeks of the school year, and utilization of e-learning days for inclement weather when appropriate. The 2023-24 and 2024-25 district calendars were also available.

The full presentation can be found in the BoardBook.

**QUESTIONS/DISCUSSION:**

- Director Ward requested information on cultural holidays that students may not have school, but staff still need to report. Response: Those days are slated as staff development days, and the requirements of bargaining units for staff to receive the full salary with 187 days of continuous employment.
- Director Ward thanked the team for their work. He noted that for staff who do want to take the day off with PTO for religious or cultural holidays, he hopes they do not feel discouraged from doing so.

**BF 33044** Inclusive School Calendar Process

**MOTION:** Director Vue moved approval of the proposed calendars for school years 2023-24 and 2024-25. Director Allen seconded the motion.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Absent
Director Ward	Yes

**X. NEW BUSINESS**

**A. Resolution Authorizing the Saint Paul Public Schools Participation in the MN Trust Local Government Investment Pool**

Mr. Sager provided more information on this item. School districts in Minnesota use two primary depositories to receive revenue from such sources as state aid payments, proceeds from bond sales, and federal funds. The Minnesota School District Liquid Asset Fund is one such depository. This depository is the one currently being used by the Saint Paul Public Schools. This fund is managed by PFM.

MN Trust is an additional approved depository to receive the district's sources of revenue, and provide financial and investment services. The fund is managed by PMA Financial Network. There are currently over 200 (of roughly 335) Minnesota public school districts participating in the MN Trust Fund.

Minnesota school districts are allowed to be members of both funds. The resolution entering into this agreement does not obligate the district to use these services; however, it does provide additional and alternative options for financial planning and services.

**QUESTIONS/DISCUSSION:** None

**BF 33045** Resolution Authorizing the Saint Paul Public Schools Participation in the MN Trust Local Government Investment Pool

**MOTION:** Director Vue moved to approve the resolution authorizing the agreement with MN Trust and PMA Financial Network, Inc. Director Ellis seconded the motion.



The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Absent
Director Ward	Yes

**B. Fiscal Year 2021-22 Final Budget Revision**

Superintendent Gothard welcomed Mr. Sager to present information regarding the fiscal year 2021-22 final budget revision. Included in the presentation were details of revisions to the revenue changes in all funds, with descriptions of changes in the General Fund, Food Service Fund, Community Service Fund, and Debt Service Fund. Changes to expenditures were also reviewed with changes in the above funds shared as well. Revenue and expenditure changes in fully financed funds were also reviewed.

**QUESTIONS/DISCUSSION:** None

**MOTION:** Director Vue moved to approve the Fiscal Year 2021-22 Final Budget Revision. Director Ward seconded the motion.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Absent
Director Ward	Yes

**C. Resolution Ratifying and Affirming the Sale of \$29,190,000 General Obligation Facilities Maintenance Bonds, Series 2022E**

Mr. Sager provided additional information on this item.

At the September 28, 2022 School Board meeting, the School Board received information pertaining to an upcoming bond sale for purposes of obtaining the resources for ongoing Long Term Facility Maintenance needs. .

At the September 28 meeting, the School Board approved a resolution that authorized the Superintendent, Chief of Administration and Operations, or Controller and a Board Officer to execute a Bond Purchase Agreement for the stated purposes. The sale of these bonds commenced on Thursday December 1, 2022 and met all the parameters approved by the School Board to complete this sale.

Specially, bond proceeds will be applied to expenses related to deferred maintenance and health and safety projects as part of the District's capital plan, SPPS Builds, in accordance with the Long Term

Facilities Maintenance Revenue program. Examples of those projects include flooring, mechanical, roofing, and fire safety system replacements.

**QUESTIONS/DISCUSSION:** None

**BF 33021**      Resolution Ratifying and Affirming the Sale of \$29,190,000 General Obligation Facilities Maintenance Bonds, Series 2022E

**MOTION:**      **Director Vue moved to approve the resolution relating to \$29,190,000 General Obligation Facilities Maintenance bonds, ratifying the award of sale. Director Kopp seconded the motion.**

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Absent
Director Ward	Yes

**D. Student Engagement and Advancement Board (SEAB) Update**

Director Kopp then presented an update on the progress of the Student Engagement and Advancement Board (SEAB). A review of the work thus far was discussed, including the SEAB Work Group, and proposal to partner with Youth Leadership Initiative and their consultants. The budget for this work was also reviewed, with a landscape analysis, need and value analysis, and refresh of the SEAB model.

Director Kopp noted the work group searched for sustainable solutions to problems identified, and to improve the program. She also noted that YLI has been a partner of SPPS in the past, and they are able to jump into this work in knowing SPPS and about SEAB at its inception. She also provided details on the funding of the contract, which includes carryover funds to cover the consulting costs, from previous years' budgets.

**QUESTIONS/DISCUSSION:**

- Director Ward noted that since he has been on the board, one of the most common concerns/critiques from folks has been around SEAB. It is frustrating that it has taken so long to get to this point, and it's unfortunate that it has been a period of time where students have not participated in SEAB, and for SEAB to inform the work of the Board.
- He thanked everyone for their work in this, and taking everyone's perspectives, for ways that will be long-term and sustainable. He also thanked Director Kopp, Director Henderson, and Director Allen for their work in this plan.
- Director Vue requested information on the role of the SEAB Work Group.
- The Board also thanked Kaying Thao, Board Administrator, for her work in this topic.
- It was also noted that while the process to this point has been frustrating, this plan will benefit future SEAB members and to create a strong foundation.

- Director Vue also requested information on the monitoring and reporting of progress. Director Kopp noted that the timeline will need to shift, and reporting can be discussed with the consultants and SEAB Work Group for a good cadence for reporting, and venue.
- Director Vue requested information on the rationale for choosing this particular organization. Director Kopp noted that this is an instance where we met folks in community, and knew they would be well-positioned for this work and get started right away with their prior knowledge and experience. There is a real urgency to move quickly and well, and this group seems well poised for this work.
- Director Ellis noted questions on the timeline of the work. Response: We are looking to start in January. The deliverables will be specific in the constant, and would like phase 2 to begin when students and community are available.
- The important work of making connections and connecting with folks was mentioned.
- The role of the SEAB manual and the working relationship with the Board and SEAB was also noted.
- Director Kopp noted the board will be involved in conversations and it will be a reciprocal relationship for the importance and sustainability of this work.

**MOTION:** Director Vue moved to approve the Board of Education partner with YLI to assist with assessing the state, value, and need of the Student Engagement and Advancement Board (SEAB) to further discover and co-design a process and content that meets the needs of students and SPSS. Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Absent
Director Ward	Yes

## **XI. BOARD OF EDUCATION**

### A. Information Requests & Responses

### B. Items for Future Agendas

### C. Board of Education Reports/Communications

- Director Ward noted that he was able to attend the School Choice Fair, and thanked everyone for their work in coordinating this event. It was great being able to interact with staff and families and answer questions, and meet folks, including those who were doing an amazing job of highlighting their school. He especially noted Dr. Lawson and staff from Highwood Hills for their enthusiasm.
- Director Ward also noted that public comment will shift beginning with the January 17, 2023 Regular Meeting. Regular Meetings will now begin at 5:30 p.m. and public comment will occur after recognitions within the agenda. There will also be a reminder at the Annual Meeting.
- Director Vue also recounted his time at the School Choice Fair, and thanked Director Ward for being present at the Board of Education table. Director Ward also thanked Director Kopp for helping with the table.
- Director Ellis shared her experience at the School Choice Fair, and noted it was nice to be together again - since 2019 - and to see all our schools in one space. She thanked the District for their work in

this event, and noted the WEB leaders from Washington Tech who were able to answer questions for potential students and families. She also noted that she attended the MSBA Delegate Assembly, and thanked Mary Dougherty for her responses to information while board members were at the assembly. She thanked Ms. Dougherty and that she will be missed. Director Ellis also noted that it feels like a solid beginning, and acknowledged the hard work of the District and wished everyone a restful winter break.

## **XI. FUTURE MEETING SCHEDULE**

### A. Board of Education Meetings (6:05 p.m. unless otherwise noted)

- January 3, 2023 | Annual Meeting: 4:30 p.m.
- January 17
- February 21
- March 21
- April 18
- May 23
- June 13 | Special - Non-Renewals: 4:00 p.m.
- July 18

### B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

- January 3, 2023
- February 7
- March 7
- April 11
- May 9
- June 13

## **XII. ADJOURNMENT**

**Director Vue moved to adjourn the meeting; Director Ellis seconded the motion.**

The motion was approved by roll call vote:

Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes

The meeting adjourned at 8:03 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke  
Assistant Clerk, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625  
Saint Paul, Minnesota**

**SPECIAL MEETING OF THE BOARD OF EDUCATION  
360 Colborne Street  
Saint Paul, MN 55102**

**January 17, 2023  
4:30 p.m.**

**MINUTES**

**I. CALL TO ORDER**

The meeting was called to order at 4:31 p.m. by Chair Vue.

**II. ROLL CALL**

Board of Education: J. Vue, J. Kopp, C. Allen, Z. Ellis, J. Foster, U. Ward  
H. Henderson arrived at 4:40 p.m.

Administration: Superintendent Gothard, P. Pratt-Cook, A. Collins, T. Sager, D. Wells, J.  
Vollmer, C. Long, E. Wacker, K. Thao, S. Dahlke

**III. APPROVAL OF THE ORDER OF THE MAIN AGENDA**

**MOTION:** It was moved by Director Vue, and seconded by Director Foster, to approve the order of the agenda. It passed by acclaim.

**IV. MOTION TO CLOSE MEETING**

**MOTION:** It was moved by Director Vue and seconded by Director Foster that the Board of Education close the special meeting and continue the meeting as a closed meeting to discuss the matter of strategy for labor negotiations for all bargaining units, including ASAP, Educational Assistants, Machinists, Nutrition Services Personnel, Principals, School and Community Service Professionals, Teachers, MMSA, PEA, SPSO, AFSCME, Bus Drivers, CCEA, Custodians, Tri-Council, Bricklayers, Carpenters, Cement Masons, Electricians, Glaziers, Painters, Pipe fitters, Plasterers, Plumbers, Roofers, Sheet Metal Workers, and Tri-Council Temps., as is provided for by Minnesota Statutes Section 13D.03. The motion passed by acclaim.

**V. NEW BUSINESS**

The Board of Education and staff discussed the matter of strategy for labor negotiations for all bargaining units, including ASAP, Educational Assistants, Machinists, Nutrition Services Personnel, Principals, School and Community Service Professionals, Teachers, MMSA, PEA, SPSO, AFSCME, Bus Drivers, CCEA, Custodians, Tri-Council, Bricklayers, Carpenters, Cement Masons, Electricians, Glaziers, Painters, Pipe fitters, Plasterers, Plumbers, Roofers, Sheet Metal Workers, and Tri-Council Temps., as is provided for by Minnesota Statutes Section 13D.03.

**VI. MOTION TO OPEN MEETING**

**MOTION:** It was moved by Director Vue to conduct the remainder of this meeting as an open meeting. The motion was seconded by Director Ward. It passed by acclaim.

**VIII. ADJOURNMENT**

**MOTION:** It was moved by Director Vue, and seconded by Director Kopp, to adjourn the meeting. It passed by acclaim.

The meeting adjourned at 5:15 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Assistant Clerk, St. Paul Public Schools Board of Education

INDEPENDENT SCHOOL DISTRICT NO. 625  
Saint Paul, Minnesota

REGULAR MEETING OF THE BOARD OF EDUCATION  
360 Colborne Street  
Saint Paul, MN 55102, and

Available Streaming Online at [www.spps.org/boe](http://www.spps.org/boe) and Saint Paul Cable Channel 16

January 17, 2023  
5:30 p.m.

**MINUTES**

**1. CALL TO ORDER**

The meeting was called to order at 5:30 p.m. by Jim Vue, Chair.

**2. ROLL CALL**

Board of Education: J. Kopp, Z. Ellis, J. Foster, H. Henderson, U. Ward, C. Allen, J. Vue  
Superintendent Gothard

C. Long, General Counsel; S. Dahlke, Assistant Clerk

**3. APPROVAL OF THE ORDER OF THE MAIN AGENDA**

**MOTION:** Director Vue moved approval of the order of the main agenda. The motion was seconded by Director Ward.

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

**4. RECOGNITIONS**

**BF 33056** Acknowledgement of Good Work Provided by Outstanding District Employees

The Phalen Lake Hmong Studies school and community is so proud to share that **Bounthavy Kiatoukaysy** has been selected as Teacher of the Year by the Minnesota Council on the Teaching of Language and Cultures (MCTLC.) She has worked tirelessly for more than 30 years in teaching the Hmong language and culture to countless students and trained many Hmong language teachers.



Bounthavy is a skilled teacher, gifted language expert, and most importantly, a fierce keeper of the Hmong language. Those who have been fortunate to work with her have seen the impact of her dedication, not only to our students and Hmong language teachers in the Hmong Dual Language program, but also to the larger Hmong community.

After almost 50 years in the United States, the Hmong community has seen a tremendous loss of language among the second and third generations. The growth of our Hmong Dual Language program in SPPS was a direct result of parents' desire to have their children reconnect with the language and culture that was slowly slipping away and a commitment by our district to invest in our students. Bounthavy was one of the first Hmong language teachers at Phalen Lake school and in our district. She was a pioneer in finding creative ways to reconnect students with a lost language.

To hear Bounthavy tell a story is to see it come to life. Her ability to help her students and colleagues fall in love with the Hmong language through her teaching and use of it is powerful. She is artful in how she weaves the traditional rich oral practices of the Hmong into modern teaching strategies to make language learning relevant to her students. Bounthavy's gift is in taking complex language and cultural knowledge, and breaking them into understandable chunks for students to learn and appreciate.

Bounthavy's passion for teaching the Hmong language does not stop with her students. She has written and developed countless books and print materials to support other Hmong language teachers. She has used her extensive understanding of the Hmong language to provide professional development for her colleagues to deepen their language knowledge and appreciation for the culture. She has taught Hmong language classes to parents and interested staff. Bounthavy understands the profound loss that a community experiences when a language dies and she has worked tirelessly to preserve the Hmong language at all levels for well over three decades.

We cannot think of anyone more deserving of this recognition of Teacher of the Year by the Minnesota Council on the Teaching of Languages and Cultures than Ms. Bounthavy Kiatoukaysy. We are so proud of her.

Superintendent Gothard also congratulated Director Zuki Ellis on receiving the Marny Xiong Legacy Award at the recent Minnesota State School Board Association Leadership Conference. He shared information about our former Board Chair, Marny Xiong, and the award. Director Ellis then shared comments and experiences with Marny Xiong, and the honor of receiving this award carrying on the legacy of her colleague and friend.

## **5. PUBLIC COMMENT**

- |   |                                   |
|---|-----------------------------------|
| 1. <b><u>Highland Park Middle School Lego League Team</u></b> | Support for solar on their school |
| 2. <b><u>Adam Hanson</u></b>                                  | Project Labor Agreements          |

## **6. APPROVAL OF THE ORDER OF THE CONSENT AGENDA**

**MOTION:** Director Vue moved approval of the Order of the Consent Agenda with no items pulled for separate consideration. The motion was seconded by Director Foster.

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes

Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

## 7. APPROVAL OF THE MINUTES

- A. Minutes of the Special Meeting of the Board of Education of January 3, 2023
- B. Minutes of the Annual Meeting of the Board of Education of January 3, 2023

**MOTION:** Director Vue moved approval of the Minutes of the Special Meeting of the Board of Education of January 3, 2023, and the Minutes of the Annual Meeting of the Board of Education of January 3, 2023. The motion was seconded by Director Ellis.

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

## 8. COMMITTEE REPORTS

- A. Minutes of the Committee of the Board Meeting of January 3, 2023

At the Committee of the Board Meeting on January 3, 2023, Superintendent Gothard began by welcoming and wishing a Happy New Year to everyone. He especially welcomed new staff who will be joining Committee of the Board meetings, and shared the announcement of our new Commissioner of Education Willie Jett. Superintendent Gothard then shared details on the upcoming Association of Metropolitan School Districts meeting and legislative session.

The Board then discussed a proposed redesign of the agenda for Regular meetings to reorganize and streamline meetings and timing in order to focus on student achievement. Information included the current agenda in comparison to the proposed re-design, which would include three main parts: parliamentary procedure items; action items which would include a presentation, discussion, and vote; and informational items which would include a presentation and discussion. This conversation sparked questions and comments from board members on topics such as progress monitoring, timing of items within the agenda, Superintendent's Announcements versus Informational items, monitoring of SPPS Achieves and systemic equity, Public Comment process, and venues for information.

**MOTION:** Director Kopp moved that the Board accept the report of the Committee of the Board Meeting of January 3, 2023, and approve the recommended motions and minutes of that meeting as published. The motion was seconded by Director Foster.

The motion was approved by roll call vote:

Director Kopp	Yes
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Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

## 9. FUTURE MEETING SCHEDULE

### A. Board of Education Meetings (5:30 p.m. unless otherwise noted)

- January 3, 2023 | Annual Meeting: 4:30 p.m.
- January 17
- February 21
- March 21
- April 18
- May 23
- June 13 | Special - Non-Renewals: 4:00 p.m.
- July 18
- August 22
- September 19
- October 24
- November 14
- December 19

### B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

- January 3, 2023
- February 7
- March 7
- April 11
- May 9
- June 13
- August 9 - Wednesday
- September 5
- October 10
- November 8 - Wednesday
- December 5

## 10. SUPERINTENDENT'S ANNOUNCEMENTS

Superintendent Gothard shared information on the Governor's press conference held at Adams Spanish Immersion where he and the lieutenant governor unveiled their plans at, what they are calling, the largest investment in public education in state history. The Governor provided details and specifics on the dollar amounts within the proposal, and the investments in children and families to be \$12B over the next four years. Superintendent Gothard then shared highlights of the proposal, including funding for the special education cross-subsidy, EL cross-subsidy, PreK and childcare tax credits, and holistic ways to support families, schools, and the community as one unit and entity working together. Superintendent Gothard also noted that the figures also include inflation for two years and into the future. This plan will allow use to look at sustaining efforts that have started, and start to work not out of a culture of scarcity, but of abundance. This plan state that the Governor and legislature believe in public education, and that student achievement

is a clear priority - if it helps students to succeed, we need to do it, and allocate funds to where students need it most. He noted his optimism for this plan, and that we will be moving away from a budget that is twenty years behind with inflation. He thanked Governor Walz for raising the bar and putting our students and families first and to ensure student success

Director Ward echoed his excitement for the Governor's plan, and that it is an amazing opportunity, and thanked the Saint Paul Delegation for their work in the finalization of the plan. It is exciting that folks are working hard for public schools, both SPPS and across the state, to have the support they need.

## **11. AGENDA ITEMS THAT REQUIRE BOARD ACTION**

### **A. Consent Agenda**

**MOTION:** Director Vue moved approval of all items within the consent agenda withholding no items for separate consideration. Director Kopp seconded the motion.

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

#### **1. Gifts**

##### **BF 33057** Acceptance of Gift to Highland Park Middle School

That the Board of Education authorize the Superintendent (designee) to accept the donated gift of \$5,000 to Highland Park Middle School.

##### **BF 33058** Donation from Ecolab to Cherokee Heights Elementary School

That the Board of Education authorize the Superintendent (designee) to accept the donation and have the funds used to support student achievement outcomes at Cherokee Heights Elementary School.

#### **2. Grants**

##### **BF 33059** Request for Permission to Accept Multiple Grants from the Hiway Credit Union Foundation

That the Board of Education authorize the Superintendent (designee) to accept multiple grants from the Hiway Credit Union Foundation to support innovative classroom projects; to accept funds; and to implement the project as specified in the award documents.

##### **BF 33060** Request for Permission to Submit a Grant to 3M Gives – Coats for Eastern Heights Elementary

That the Board of Education authorize the Superintendent (designee) to submit a grant to 3M Gives for the funds to purchase winter coats for students at Eastern Heights; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 33061** Request for Permission to Submit a Grant to 3M Gives – STEM Conference for Maxfield Students

That the Board of Education authorize the Superintendent (designee) to submit a grant to 3M Gives for the funds to enroll Maxfield students in the National Youth Leadership Forum: Pathways to STEM; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 33062** Request for Permission to Submit a Grant to 3M Gives – Skilled Trades Scholarships

That the Board of Education authorize the Superintendent (designee) to submit a grant to 3M Gives for the funds to provide scholarships to graduating seniors with an interest in continuing training and education in the skilled trades; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 33063** Request for Permission to Submit a Grant to the Ecolab Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Ecolab Foundation for funds to support AVID at Humboldt High School; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 33064** Request for Permission to Submit a Grant Application to Minnesota Department of Agriculture

That the Board of Education authorize the Superintendent (designee) to submit a grant application to Minnesota Department of Agriculture for funds to support the Saint Paul Public School Nutrition Services' Farm to School program and if awarded, to implement the project as proposed in the application.

**BF 33065** Resolution Supporting the Boost Grant for Safe Routes to School Funding from the Minnesota Department of Transportation

That the Board of Education approve the resolution language.

**Resolution Supporting the Boost Grant for Safe Routes to School Funding from the Minnesota Department of Transportation**

**WHEREAS**, the Minnesota Department of Transportation Safe Routes to School Program assists schools and communities by making it so youth in Minnesota can safely, confidently, and conveniently walk, bike, and roll to school and in daily life; and

**WHEREAS**, the Minnesota Department of Transportation Safe Routes to School Program solicits applications to enable school and communities to implement Safe Routes to School planning, implementation, and programmatic activities; and

**WHEREAS**, if Saint Paul Public Schools was awarded Boost funds these grant funds would be used to provide implementation activities to local communities to develop Safe Routes to School

initiatives that increase safety and encourage more children to walk and bicycle to school, including installing bike parking at four schools; and

**WHEREAS;** No local match funding is required; and

**WHEREAS;** SRTS programmatic activities will commence after the grant agreement is fully executed.

**NOW, THEREFORE, BE IT RESOLVED:**

1. That Saint Paul Public Schools authorizes the Superintendent to enter into a grant agreement with the Minnesota Department of Transportation for financial assistance to fund a Safe Routes to School program and eligible expenses.
2. That the Superintendent is authorized to execute such Agreement and any amendments without further approval by the Saint Paul Public Schools Board of Directors.
3. That the Board of Education approve the resolution language.
4. That the Board of Education authorize the Superintendent (designee) to accept a grant from the Minnesota Department of Transportation to expand biking options for students; to accept funds; and to implement the project as specified in the award documents.

3. Contracts

**BF 33066** Contract Amendment for the Jie Ming Phase II Addition & Renovation (Project # 3090-21-01)

That the Board of Education authorize award of Amendment #2 for Cuningham Group Architects in the amount of \$197,164 for the Jie Ming Phase II Addition & Renovation (Project #3090-21-01)

**BF 33067** Cybersecurity Solutions From Palo Alto

That the Board of Education authorize administration to approve the proposal from DirSec for the purchase of Cybersecurity solutions from Palo Alto in the amount not to exceed \$1,300,000.

**BF 33068** Request for Proposal (RFP) - #A23-2642-MC | Educational Student Case Management & Health Service Reimbursement System

That the Board of Education authorize award of RFP - #A23-2642-MC and designate the Superintendent or delegated authority per the Contract Signature Authority Matrix to enter into contract with Public Consulting Group, the most comprehensive and compatible proposer, for an Educational Student Case Management & Health Service Reimbursement System.

**BF 33069** RFP # A218951-A | Amendment of Request for Prime Vendor Food

That the Board of Education authorize the amendment of RFP # A218951-A to increase the dollar amount of the contract with Indianhead Foodservice Distributor by \$3,500,000 to a total of \$10,000,000 for furnishing and delivery of food supplies.

**BF 33070** RFP #A219429-A | Amendment of Request for Non-Food Supplies

That the Board of Education authorize the amendment of RFP # A218951-A to increase the dollar amount of the contract with Trio Supply by \$400,000 to a total of \$1,000,000 for furnishing and delivery of non-food supplies.

**BF 33071** Design Services for the FY23 A/V Replacement Program at Central High School and LEAP at John A. Johnson (Project # 0680-23-01)

That the Board of Education authorize award of design services to The Adkins Association for the total not-to-exceed fee of \$224,974.

**BF 33072** Design Services for the Rondo Complex ARP HVAC RTU Replacement (Project # 3170-22-01)

That the Board of Education authorize award of design services to Dunham for the total not-to exceed fee of \$222,000.

**BF 33073** Website Redesign and Contract Renewal

That the Board of Education authorize administration to approve the proposal from Finalsight for the purchase of Website Redesign and Contract Renewal in the amount not to exceed \$1,400,000.

4. Agreements

**BF 33074** Approval of Employment Agreement Between Independent School District No. 625 and Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, Representing Bus Drivers

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, representing bus drivers in this school district; duration of said Agreement is for the period of July 1, 2022 through June 30, 2024.

5. Administrative Items

**BF 33075** Monthly Operating Authority

That the Board of Education approve and ratify the following checks and electronic transfers for the period November 1, 2022 - November 30, 2022

(a) General Account	#754587-755588 #0004701-0004730 #7004602-7004637 #0007684-0007808	\$63,923,713.49
(b) Construction Payments	- 0 -	\$3,601,643.43
(c) Debt Service	- 0 -	<u>0</u>
		\$67,525,356.92

Included in the above disbursements are two payrolls in the amount of \$41,349,526.34 and overtime of \$197,111.21 or 0.48% of payroll

(d) Collateral Changes:

Released: None  
Additions: None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending May 31, 2023.

**BF 33076** Recommendations for Exclusion of Students Non-Compliant with Minnesota Statute 121A.15 Health Standards: Immunizations

That the Board of Education exclude noncompliant students from school effective January 25, 2023, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

**Human Resources Transactions**

**BF 33077** Transactions for December 1 - December 30, 2023

**BF 33078** Upgrade of the Unclassified Position of Human Resource Coordinator for Independent School District No. 625 and Relevant Terms and Conditions of Employment

That the Board of Education of Independent School District No. 625 approve the establishment of the unclassified Human Resource Coordinator job classification effective January 17, 2023 to Grade 12; that the Board of Education declare the position of Human Resource Coordinator as unclassified; and that the pay rate be Grade 12 of the Professional Employees Association standard ranges.

**BF 33079** Upgrade of the Unclassified Position of Human Resource Specialist (previously titled Human Resource Associate 3) for Independent School District No. 625 and Relevant Terms and Conditions of Employment

That the Board of Education of Independent School District No. 625 approve the establishment of the unclassified Human Resource Specialist job classification effective January 17, 2023 to Grade 34; that the Board of Education declare the position of Human Resource Specialist as unclassified; and that the pay rate be Grade 34 of the Classified Confidential Employees Association standard ranges.

**BF 33080** Establishment of the Classified Position of Lead Payroll Specialist for Independent School District No. 625 and Relevant Terms and Conditions of Employment

That the Board of Education of Independent School District No. 625 approve the establishment of the Lead Payroll Specialist job classification effective January 17, 2023; that the Board of Education declare the position of Lead Payroll Specialist as classified; and that the pay rate be Grade 37 of the American Federation of State, County, and Municipal Employees (AFSCME) standard ranges.

**BF 33081** Establishment of the Classified Position of Payroll Support Technician for



Independent School District No. 625 and Relevant Terms and Conditions of Employment

That the Board of Education of Independent School District No. 625 approve the establishment of the Payroll Support Technician job classification effective January 17, 2023; that the Board of Education declare the position of Payroll Support Technician as classified; and that the pay rate be Grade 30 of the American Federation of State, County, and Municipal Employees (AFSCME) standard ranges.

**BF 33082** Approval of the Employment Agreement for the Executive Chief of Schools and Learning effective January 17, 2023 and the Supplemental Pay Agreement effective January 17, 2023

That the Board of Education approve the employment agreement with the Executive Chief of Schools and Learning effective January 17, 2023 and the Supplemental Pay Agreement effective January 17, 2023.

**BF 33083** Approval of the Employment Agreement for the Executive Chief of Administration and Operations effective January 17, 2023 and the Supplemental Pay Agreement effective January 17, 2023

That the Board of Education approve the employment agreement with the Executive Chief of Administration and Operations effective January 17, 2023 and the Supplemental Pay Agreement effective January 17, 2023.

**BF 33084** Approval of the Employment Agreement for the Executive Chief of Equity, Strategy and Innovation

That the Board of Education approve the employment agreement with the Executive Chief of Equity, Strategy and Innovation effective January 17, 2023.

**BF 33085** Facilities Department FY23 Purchases over \$175,000

That the Board of Education authorize the purchases listed for the Facilities Department anticipated to be over the \$175,000.

**BF 33086** Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project (Project #3210-23-01): Gate #3 – Project Budget; Gate #3A – Finance Plan Update

That the Board of Education approve the Barack and Michelle Obama School Addition and Renovation project (Project # 3210-23-01) at Phase Gate Check #3 – Project Budget; Gate Check #3a –Finance Plan Update, setting the final project budget at \$72,300,000 and indicating direction to proceed with construction bidding.

**BF 33087** Phase Gate Approval of the Print Copy Mail Center AHU Replacement (Project # 4000-23-02): Gate #3 – Project Budget; Gate #3A – Finance Plan Update

That the Board of Education approve the Print Copy Mail Center AHU Replacement project (Project # 4000-23-02) at Phase Gate Check #3 – Project Budget; Gate Check #3a –Finance Plan Update, setting the final project budget at \$1,139,000 and indicating direction to proceed with construction bidding.

6. Bids

**BF 33088** Phase Gate Approval of the Print Copy Mail Center AHU Replacement (Project # 4000-23-02): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A23-3076-A for the Print Copy Mail Center AHU Replacement (Project # 4000-23-02) to Construction Results Corporation for a lump sum base bid of \$700,650.

7. Change Orders

**ITEMS PULLED FOR SEPARATE CONSIDERATION**

**B. Other Items that Require Board Action**

**1. Project Labor Agreements**

Superintendent Gothard then introduced Tom Parent, Executive Director of Operations and Administration, to provide details on Project Labor Agreements and that they are done in compliance with Board procedure. He noted that PLAs ensure there are no stoppages or strikes, and no slowdowns to the work. It is also important to note that PLAs do not require union membership, only union scale. If the Board determines that a PLA not be used, the District's prevailing wage is used.

Within the BoardBook, there is analysis for each project and recommendation from Administration, as well as feedback from industry organizations about whether to enter into a PLA or not.

- a. Projects Where a PLA **IS** Recommended
  - i. Bruce Vento New Construction
  - ii. FY23/24 Carpentry Bundle
  - iii. Como Park High Athletics Upgrade
  - iv. Electrical Bundle
  - v. FY23/24 Flooring Program
  - vi. Hidden River Middle Renovation
  - vii. Highland Park Middle Major Project
  - viii. Mechanical Bundle
  - ix. Barack and Michelle Obama Elementary Renovation
  - x. FY23/24 Plumbing Bundle
  - xi. Wilson Remodeling

**BF 33089** Projects Where a PLA **IS** Recommended

**MOTION: Director Vue moved approval of the recommendations in which a Project Labor Agreement IS recommended. Director Ward seconded the motion.**

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

- b. Projects Where a PLA **IS NOT** Recommended
- Crossroads Elementary IZone
  - John A. Johnson for LEAP High

**BF 33090** Projects Where a PLA **IS NOT** Recommended

**MOTION:** Director Vue moved approval of the recommendations in which a Project Labor Agreement **IS NOT** recommended. Director Kopp seconded the motion.

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

## 12. AGENDA ITEMS THAT ARE INFORMATIONAL

### A. Student Outcomes Focused Governance

Director Vue and Director Kopp then shared information on Student Outcomes Focused Governance (SOFG). Information included a framework for SOFG, details on student outcomes, the impact of SOFG on board work, other districts where SOFG is practiced, rationale for the implementing SOFG at this time, and timeline for implementation in SPPS.

### **QUESTIONS/DISCUSSION:**

- Director Ward requested more information as to the voting process on moving forward with SOFG, and why there is not a vote occurring at this meeting. Director Kopp provided additional information, including the costs for previous retreats and the similarity in costing with the CGCS planned retreat, which will include two full days of training. Previous retreats have not required a vote on the facilitator. Costs are comparable, but the length of time will be longer, and the planning team felt it would be unfair for the Board to vote on a framework in which they have not had full and complete training. Following the retreat, which is step one, there will be conversations on the framework to proceed forward, and the ongoing training, which is a two-year contract.
- Director Ward noted that the majority of the Board has not participated in the training yet, and in terms of the timeline, the decision has not been made to move forward with SOFG, but we are letting folks know that there is training on it at the board retreat with the Council of the Great City Schools, and there will then be a conversation about whether to proceed with the full program after the training.

- Director Henderson requested more information on the community engagement and the pending assessment within SOFG work. Director Kopp noted that after the retreat, everyone will be closer in their understanding, and the entire Board will possess the expertise to move forward, and that everyone on the Board brings a different perspective and skill to this work.
- The timeframe for community engagement is April/May 2023.
- Director Henderson requested information on the process for sharing information with the community. Director Kopp noted that we are working with the Communications team on space on the Board website for our SOGF work and information.
- Director Ward also requested information on the differences in inputs, outputs, and outcomes. Director Kopp noted that in the time analysis of board meetings, the vast majority of time was spent on adult outcomes, and this framework will make more space for student outcomes. Inputs are strategies that a district may employ to achieve a particular outcome; outputs are a measure of progress toward an outcome; outcomes are the end results.
- Director Ward noted that in conversations at Committee of the Board meetings, the Board has discussed that they would like to take from this framework, and that we could do this work, but not at the expense of other items and a way that doesn't narrow our focus at the expense of everything else. There are a lot of different ways we can take this framework.
- Director Kopp noted that we are comfortable talking about adult outcomes, and we hear those concerns and questions often. SOFG is about helping us to structure our work. The worry isn't about making time for adult outcome discussions; the worry is continuing not to talk about student outcomes.
- Director Ellis noted that within her time on the Board, there has not been a great deal of time spent talking about what students know and are able to do, and each board member does care about that information. The Board needs to be accountable to the community and we need to determine how to measure academic outcomes for students.
- Director Foster noted that this Board is accountable to the community, and we need to listen to the community through engagement and talk about values, visions, and goals for the district. The Board also need to be working on determined goals for the district, and to be aligned with one another, and doing this work together, with direction given to the Superintendent. She noted the work with Start, Stop, and Sustain, and progress monitoring to determine what is working. She described the 18-month long engagement process with community on the strategic plan, and focusing those visions and ensuring we are monitoring and ensuring accountability. In thinking about the framework and how our students show up in schools, we need to make those spaces realistic and relevant for our children in those spaces. We need a solid foundation for our work and how we do the work. She stands ready to support this work because in everything, it should be students first. It starts with the leadership of this Board.
- Director Vue noted the value of SOFG to the work of the Board, and it will not take away from what we are doing, but will add value to it. The beauty of this framework is that all seven board members will be doing the work together, and it will be something beautiful to build and to leave for future board members.

### **13. BOARD OF EDUCATION**

#### A. Information Requests/Responses and Items for Future Agendas

#### B. Board of Education Reports/Communications

- Director Allen shared her experience at the recent MSBA conference and about the keynote speaker and their message. She also shared a recap of the recent Saint Paul Children's Collaborative meeting, and resources to support all children in Saint Paul and to build spaces where all children feel safe.

#### **14. ADJOURNMENT**

**Director Vue moved to adjourn the meeting; Director Allen seconded the motion.**

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

The meeting adjourned at 6:47 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Assistant Clerk, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625  
Saint Paul, Minnesota**

**COMMITTEE OF THE BOARD MEETING  
360 Colborne Street  
Saint Paul, MN 55102**

**February 7, 2023  
4:30 p.m.**

**MINUTES**

**1. CALL TO ORDER**

The meeting was called to order at 4:33 p.m. by Vice Chair Kopp.

**2. ROLL CALL**

Board of Education: J. Kopp, J. Vue, H. Henderson, J. Foster, U. Ward., Z. Ellis, C. Allen  
Chief Jackie Turner (in place of Superintendent Gothard)

Staff: K. Thao, C. Long, A. Collins, N. Paez, Y. Vang, C. Anderson,  
S. Schmidt de Carranza, S. Dahlke, T. Parent. B. Natala, K. Kimani, E.  
Wacker, T. Sager, A. Kunz, M. Lochungvu, L. Olson, J. Danielson, N.  
Páez, A. Anderson, C. Green, D. Abrams, J. Vollmer,, M. Langworthy

Community: L. Bolton, J. Verges, M. Wall

**3. APPROVAL OF THE ORDER OF THE MAIN AGENDA**

**MOTION:** Director Kopp moved approval of the Order of the Agenda. The motion was seconded by Director Foster. It passed by acclaim.

**4. SUPERINTENDENT'S ANNOUNCEMENTS**

**5. PREK-12 MATH CURRICULUM REVIEW AND ADOPTION**

Chief Turner welcomed Executive Director Anderson and the team to share the adoption process for the next curriculum for math in SPPS.

The presentation was grounded in the quote "Access to high-quality grade-level instruction is the pathway to equity." Key terms were reviewed, including curriculum, instructional model, and materials. Within the Why portion of the presentation, details on the Nation's Report Card were provided, as well as SPPS MCA math data, and the alignment of this review and adoption to the Effective and Culturally Responsive Instruction strategic focus area of SPPS Achieves. The background information on the current math curriculum in SPPS was also provided.

Within the How portion of the presentation, information was shared on the timeline of September 2023 through August 2023 and process. The six guiding principles were reviewed, including Teaching and Learning, Access and Equity, Curriculum, Tools and Technology, Assessment, and Professionalism. Effective teaching practices for mathematics was also reviewed, as well as teacher input comments.

The materials that were reviewed were also shown, as well as K-12 final selections. EdReports data was also included for the final selections, which shows alignment and usability. Engagement session data and feedback was also presented, as well as communications. Next steps include review at the upcoming board meetings, with the final selection for elementary, middle school and high school to be included in the March 21 Regular Meeting.

The full presentation can be found in the BoardBook.

#### **QUESTIONS/DISCUSSION:**

- Director Foster requested information on the data from the MCA scores, and knowing that the number of students taking the test has dropped, and the impacts of that on the math curriculum process. Response: The data pulled in relation to the process was all students who took the test. There has been lower engagement in students taking the test, but there is a large majority who do participate. We can also send more information about individual schools, and the number of students who took the test throughout the years.
- Has there been significant data for factoring in the decrease? Response: We don't believe so - the data is showing that 25% of students were proficient, therefore, 75% of students were not, which is not acceptable to us.
- Director Allen requested information on the culturally relevant instruction in the models in elementary school especially, because if our students can engage and love math in elementary, that will carry them through their education. Response: Details were provided on the two models for elementary - one specifically was very engaging with the teacher and hands-on, with language supports for EL learners, and pieces built in around Zaretta Hammond's Ready for Rigor framework, and how students learn with Ignite, Chunk, Chew, and Review, and tapping into our cultural assets in learning opportunities. Once vendor also engaged in concept teaching. The digital aspects of the different vendors was also shared, including supports for students and opportunities for different needs. Many of the tasks are problem-based and allow the ability to enter from a cultural perspective and background. We also need a vendor committed to culturally relevant instruction and equity, and through that lens, of having the curriculum vetted and to look for biases and give feedback for revisions, and to ensure the stories and problems in the curriculum are inclusive of all students. Math is different than literacy, and it is about how to create opportunities for students to engage in mathematical concepts and support our students to be successful.
- Are the vendors local or national? Response: They are national, and one in particular has a staff member who is local and a local warehouse.
- Director Foster noted that in looking at curriculum that is culturally relevant, we need to be also looking at our partners and vendors to hold the same values.
- Director Ellis noted that there is one final vendor across all grade levels, and the impact of that on the flow between different grade levels. Response: That is being considered, and that math instruction at the elementary level is also being taught by teachers who also teach literacy, writing, social studies, and morning meetings all combined, and their needs may be different. Typically in middle and high school, their license is for math specifically, and the usability may be different. There are options for every level to take their expertise and the lens of their day and apply it to this. We will continue to update the Board with the selection process.

- Director Ellis requested information on updates to the curriculum, and how those will be rolled-out, especially in thinking about the long-term use and timeline under this process occurs again in the future. Response: A lot of the materials are digital, so when updates are made, they are sent across all platforms of use. When curriculum is digital and a vendor makes an update, students have the access to the most updated materials. Everybody and all teacher have access, and teachers can access all grade level materials, which is a positive aspect to be able to see what has been covered in previous or will be covered in future years; as well as our MLL and SPED teachers being able to also access.
- Director Vue requested information on the impacts of the shift to digital learning during the pandemic on the MCA scores. Response: The engagement level at home was tricky because there may have been a lot going on in the home, and the teacher would keep going and not know if students were listening or participating in the lesson. As we came back to school, there were masks and fear about social distancing, and materials and manipulatives were not being shared. With the 20-year old curriculum, many of the books are out of print and unavailable with no updates available. The best practices have shifted over the past 20 years, and the real difference is in materials, that will engage teachers and help our students. It is about engagement, pedagogy, and cultural responsiveness to make the differences for our students.
- Director Vue noted that the data from students who are Asian was missing, and Administration responded that that data will be sent and available.
- Director Vue also requested information on the EdReports, and what districts they serve and the timeline for implementation of curriculum. Response: There is further data available by clicking on each image within the presentation, and we will also investigate further because the claim for EdReports is that the curriculum has been implemented. Because they are national companies have been implemented in districts across the country, once we determine finalists, we will also be investigating their use w/ the Council of the Great City Schools.
  - Director Ellis followed-up on this point that this report does not state about student success, only that it was sold.
- Director Henderson requested information on the guardrails that we could use without MCA scores, and the plan for that. Response: Both of the elementary companies have a data-rich base, which includes a screener and dashboards for the teacher. One has a digital intervention tool, including guidance for large group and small group instruction, and to see where students may need more practice and lessons. There is a digital interface to align with the classroom instruction. Digital tools also include a common misconception identifier. These tools will be tied to the curriculum, which is different from current practice. The data dashboard will also be helpful tool, and teachers will be able to coordinate small groups based on data and the needs of the students.
- Director Henderson also noted hopes that we will learn more about the MLL spectrum of these vendors and what that could look like in a future presentation.
- Director Ellis mentioned the multiple formats and digital aspects, and concerns of our youngest learners and screen time, and the other components to engage with students on materials. Response: One of the key terms is framework and materials to support, and through EdReports, with the alignment, MN is not a common core state, and once we make a decision and have materials and new math standards, there will be work to make it aligned with MN standards. Pedagogy in the classroom is important. In culturally relevant instruction and Ready for Rigor, the classroom needs to be a safe place and engaging for students. The framework needs to be hands-on and conceptual, and link to the procedural. Students needs to be able to show the concept, build it, link and draw to the algorithm about how math works. Teachers also will focus on professional development, especially elementary teachers who need to teach math and show a passion for it, and engage with the PD and changing mindsets around math instruction.



- Director Ellis noted that information about how this has been working in other districts would be helpful. She also noted the low engagement from middle school teachers, and other opportunities to engage.
- Director Kopp requested information on components for families to help support their child in math. Response: Every vendor does have a family component, where instruction and support is included in multiple languages, or is Google Translate compatible, with friendly videos for students and families.
- Director Ward requested further information on the materials and curriculum and the translations available. Response: All curriculum offers English or Spanish materials, which will be very beneficial for immersion programs. There are certain pieces that feature a glossary and interactive toggle for different languages and translations. There are supports built in for Google Translate as well.

## **6. POLICY UPDATE - Updates to Policy 716.00 Advertising in the Schools**

The presentation included the rationale for the changes, the proposed changes (including current language, proposed new language, and the rationale for the changes) to the policy including Title, Purpose Statement, Permission and General Requirements, examples, and next steps. The policy draft with revisions can also be found in the BoardBook.

The full presentation can be found in the BoardBook.

### **QUESTIONS/DISCUSSION:**

- Director Allen requested information on information that could be included in the consent agenda for the Board to know when a logo is being used. Response: With the proposed revision, there would be procedural changes, and one of the changes is that we would include language in the contract.
  - Director Allen then noted it would be helpful to inform the Board about our logo use and partnerships so they can be prepared for seeing the logo and SPPS in community. General Counsel Long noted that it would not necessarily be a consent agenda item as through the policy, the consent is already given, and the delegating authority would be to the Superintendent. The time may not exist for the Board to approve the use through the consent agenda at a regular board meeting, and if approving after it has already been used, the approval would be after the fact. Director Allen noted that the Board should be notified about the logo being used in community or with partnerships. It was noted that the policy includes standards, and if the proposed use would be detrimental to the educational mission or reputation of the District, it would be the basis for denying permission. Ms. Wacker also noted that when a partner is gifting to the District, we can recognize them, with the example as the Amazon gift to Battle Creek Elementary.
  - Director Kopp noted that a manner by which to alert the Board, either a notification by the Superintendent or staff, would be helpful.
- Director Vue noted questions on the enforceability of this policy, and Director Kopp requested information on what happens as the contracts expire and how we manage that. Response: There are standard terms of contracts, including that when the contract ends or expires, the provisions included also end. If through the contract, we are allowing use of our name and logo, when the contract ends, that provision would also end.

## **7. STUDENT OUTCOMES FOCUSED GOVERNANCE: LOGIC MODEL REVIEW**

Chair Vue and Vice Chair Kopp then shared the SOFG logic model, which is necessary because of the funding of this professional development, and in alignment with other programs funded by ARP, and

includes the demonstration to the community of the rationale, impact, and those served. This logic model represents where we are right now, and if we move forward, the logic model will evolve to be more complex.

The full presentation can be found in the BoardBook.

#### **QUESTIONS/DISCUSSION:**

- Director Ward requested information on individual meetings scheduled with board members with Council of the Great City Schools representatives.
- He also noted questions on the rationale for keeping community engagement short. Director Vue noted that the availability of board members will determine the length of time, and the Council recommends a “short and sweet” approach.
- Director Ward noted the availability of board members in April and their availability for community engagement.
- Director Henderson requested information on the length of conversations in community engagement.
- Director Kopp noted that in the recommended framework, CGCS recommends standard questions as best practice and 2 board members in each session, to listen to community members and hold the richness of conversation. She believes they also recommended 60-90 minutes - but there are pieces we can adapt and that can be included in the coaching sessions, as this is Board-led.

#### **8. STUDENT OUTCOMES FOCUSED GOVERNANCE: COMMUNITY ENGAGEMENT BRAINSTORM SESSION**

Vice Chair Kopp then noted that the other purpose of today’s discussion is to identify people and community groups that the Board would like to engage in this work.

#### **QUESTIONS/DISCUSSION:**

- Director Ellis noted that in thinking about engagement with students, and where and how is the best place to meet with them without upending their day, or coming to the Board after a long day at school. We’ll need to look at the best way to do that.
- Director Ward had questions on the intentions of this engagement, and is the goal to build relationships with stakeholders through this and future years, or is it a one-time engagement? Response: We have heard we want to do more engagement, and the catalyst for doing more and regular interactions. It will not be setting the goals and then saying goodbye - it will be about checking in, and refreshing.
- Director Ward noted it will be important to have publicly advertised events, and if we will be focusing on groups, or targeting them? Response: It will be a mix. There will be some that will be open, and others will be targeted because we know not everyone may be comfortable participating. We will want to talk with our PACs.
  - Director Ellis noted that PACs have been meeting, and they have very clear ideas on what we should be doing or not doing, and those will be good conversations.
- Director Henderson noted she would be interested in engaging with former students, especially those who maybe graduated during the pandemic, or the past 5-7 years, and where they are at and what would have been helpful for them.
- Director Ward noted that meeting with our labor groups will be helpful, and to be as inclusive as possible. The district councils will also be interested in helping to bring folks together.
- Director Ellis noted that Parks and Rec spaces may be a helpful place to engage as our students are spending time there after school.

- Director Ward noted the idea to hold at least one event in each area of SPPS, and have options for online engagement and in-person as well. In southeast Saint Paul, the Conway Rec Center is a possibility.
- Director Henderson agreed that scheduling engagement sessions in every corner of the city would be helpful, especially the West Side, and Neighborhood House may be a great place to host a session, and would include current and future families, and former students.
- Director Foster noted that engagement occurs on multiple levels, and this is moving forward as the Board's role and knowing opportunities, and we need to model this ongoing work, and accessibility will be especially important - with interpreters, childcare, food, transportation (Title 1 funds for busing perhaps)
- We also need to be very intentional, and there are often marginalized groups, and how we are talking with community members at our mosques and synagogues, as well as in communities who typically aren't engaged, and we need to meet families, hear what they want in this district and be intentional.
- Director Allen noted that one demographic in particular to engage is our low-income and housing challenged folks, especially those who may be working 2-3 jobs, or busy finding housing, and may not be available for community engagement. A lot of times it the students in the buildings who need extra help and support, and we'll need that perspective. We need to challenge our brains on how to get to folks who typically don't have a voice that is heard.
- Setting guardrails for the long-term will also be important to incorporate.
- Halls and big spaces are an option, as well as smaller group conversations and a 15-minute call to folks, and working with Project Reach.
- Director Kopp noted that the framework can be flexible, but the questions asked should be similar. While there can be differences, there should be some harmony across events to draw feedback and for consistency, as well as tailored to the environment. The engagement may look different, but the questions asked should have some consistency.
- A board member noted checking into large school events that are currently planned and we could tie into and share that space.
- Director Henderson noted that we also need to be mindful of the district of people in power, and to create safe spaces for families, and a facilitator may be beneficial in some spaces to lead the conversations.
  - Experiences of engagement in Cincinnati were noted, and the 40 engagement sessions; some were facilitated and some were not. We will need to be strategic and look at the costs as well.
- Director Ward noted if the Board is able to agree to a set of questions to use at events, and to make a form available online and in-person for the Board to receive from families. Director Kopp noted that it may depend on timing or comfort, or other reasons that folks may not want to be in that space and the form would be helpful.
- It was noted that if a community organization or church, mosque or synagogue thinks this would be helpful for their community members to let the Board know and we can plan an event at their location or add onto an already-planned event.
- It was noted that the Board enjoys being in community in different ways, and that is a strength of the Board, and we can lean into that to determine our engagement strategy. We can also meet folks in parks or playgrounds.
- Director Vue raised the question that with 30,000 students, and 4,000 staff, and about twice as many parents and caregivers to students - at what point have we met enough engagement? We should look at other districts' work as well. Chief Turner noted that in previous engagement, we have aimed to reach 10%, but we can also talk with CGCS to get information about the work of other districts as well.
- Director Vue noted that language supports will be important in this work.

- Director Ward noted that the Sanneh Foundation may be helpful, and they operate from the Conway Rec Center, which is usually busy, and they have a strong relationship with our Somali community members.
- Director Allen mentioned there are a lot of community partners and great places, and to send a survey to students or staff and ask if they are willing to host a space for us.
- Director Kopp noted looking into district spaces, and non-district spaces.
- Director Ward mentioned our public libraries as an option, as they offer many different services to students.
- Director Ellis noted that our Office of Family Engagement and Community Partnerships may be able to help with connectings, including PACs.
- Director Ward noted a general thought in discussing this topic, and the type of engagement this will be - we have flexibility in this work, and it is about the Board listening, and the community educating us, and their feedback can lead to change. We need to be clear that things people bring to the table can be used in real ways.
  - Director Kopp noted that in the past community engagement may not have felt meaningful to everyone, and it will be important to describe what we are doing and where their information provided may lead, and to be sure we are not overpromising that everything said is a goal for the Board, but to synthesize the information and make it meaningful.
- Director Ellis also noted past experience in community engagement, and we need to follow-up and let them know where that information landed, and continuing the conversation. We need to respect the voices and time of our community members and follow-up with them.
- Director Foster noted this is delineating the Board's work in community in order to give direction to the Superintendent and the team for the overall vision and goals of the district. It is about re-engaging in different ways and a system of ongoing engagement to hold us accountable to the community who elected us to do so.
- Director Ward raised the question if this would be ongoing engagement, and if this round would be centered to create goals and guardrails, and if next year, it may be a different topic focused on this, and thinking about making this sustainable. It is not helpful to bring folks together and seek feedback if their information will not lead us to a decision that they have discretion over.
- Director Allen noted another demographic that it will be important to engage - the hyperly disenfranchised students who may be in hallways of middle and high schools and downtown on Fifth and Minnesota.
- Director Kopp reminded everyone that this is Board-led work and we will compile and organize the data, and will be brought back to the Board through email or future conversations. She encouraged her colleagues to share in their expertise of setting the environments to be meaningful conversations, and to continue to think about where we are noticing folks may be missing and in what spaces. This will be a heavy lift for the Board, and it will work if we are all invested and working closely with one another. This is potentially transformational work.
- It was also mentioned that PTAs and PTOs may be helpful to engage, as well as the note that not every school has these groups.
- Director Ellis noted our Focus Beyond community and our schools with students at different levels and being intentional about engagement. The families served by these programs may not have opportunities to share their experiences, and we need to be intentional about reaching out to them, as well as families and students at Journeys, Gordon Parks, and AGAPE.
- We will need to be intentional about the plan for engagement, because it will be easy to list the areas, partners, and organizations to engage, but we will also need to look at geography of the spaces, who is included, who is not included, and prioritize.

- Director Foster asked if there are spaces that maybe hold annual meetings where parents and families may already be and the Board could add onto these events, where parents are speaking their voices. Chief Turner noted that there are, and we plan to look at the work of other districts as well, and align to the current work already underway, including upcoming conversations about the strategic plan, and there may be a natural tie-in. This is a Board-led initiative and work, and Administration will be available to help and support.

## **IX. ADJOURNMENT**

**Director Kopp moved to adjourn the meeting. Director Ellis and Director Allen seconded the motion. It passed by acclaim.**

The meeting adjourned at 6:31 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Assistant Clerk, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**TOPIC:** Future Meeting Schedule

**2023 Regular Meeting Schedule**

**Time:** 5:30 p.m. (unless noted otherwise)

**Location:** Conference Rooms A and B – 360 Colborne Street, Saint Paul, MN 55102  
(unless noted otherwise)

- January 3, 2023 (Annual Organizational Meeting)
- January 17, 2023
- February 21, 2023
- March 21, 2023
- April 18, 2023
- May 23, 2023
- June 6, 2023 (Special Meeting – Non-Renewals) | 4:00 p.m. | Conference Room 5A
- June 20, 2023
- July 18, 2023
- August 22, 2023
- September 19, 2023
- October 24, 2023
- November 14, 2023
- December 19, 2023

**2023 Committee of the Board Meeting Schedule**

**Time:** 4:30 p.m.

**Location:** Conference Room 5A – 360 Colborne Street, Saint Paul, MN 55102

- January 3, 2023
- February 7, 2023
- March 7, 2023
- April 11, 2023
- May 9, 2023
- June 6, 2023
- August 9, 2023 – Wednesday
- September 5, 2023
- October 10, 2023
- November 8, 2023 – Wednesday
- December 5, 2023

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** February 21, 2023

**TOPIC:** Acceptance of Gift from South Robert Street Business

**A. PERTINENT FACTS:**

1. Johnson Senior High School would like to accept a monetary gift in the amount of \$5,000. This is the consecutive year that this business has donated to Johnson.
2. This gift will be used to pay off outstanding lunch debts for students in need.
3. This item will meet the SPPS Achieves strategic plan focus area of Program Evaluation and Resource Allocation.
6. This item is submitted by Jamil Payton, Principal; Adam Kunz, Assistant Superintendent; and Andrew Collins, Executive Chief of Schools and Learning.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) and Johnson Senior High School to accept this gift from South Robert Street Business. This gift will be deposited into intra-school fund: 19-230-291-000-5096-U001.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** February 21, 2023

**TOPIC:** Highland Park Senior High School Gift Acceptance of \$5,000.00

**A. PERTINENT FACTS:**

1. Scott Milburn, parent of freshman students, is donating \$5,000.00 to the Highland Park Senior High School library.
2. Funds will be spent from Highland Park Senior High School budget 19-220-292-000-5096-Z005.
3. This item will meet the District's strategic plan focus area of Program Evaluation and Resource Allocation.
4. This item is submitted by Dr. Winston Tucker, Principal; Nancy Páez, Assistant Superintendent; and Andrew Collins, Chief of Schools.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to accept the donation of \$5,000.00 from Scott Milburn for continued library needs and that a letter of appreciation be sent to Scott Milburn.



**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** February 21, 2023

**TOPIC:** Request for Permission to Accept a Donation from Global Arts Plus PTA

**A. PERTINENT FACTS:**

1. A gift of \$10,000 was donated to Global Arts Plus for the 2022-2023 school year to be added to 19-510-291-000-5096-U001.
2. Global Arts Plus PTA will use funds to pay guest artists for school residencies throughout the year.
3. This project will meet the District strategic plan focus area of Program Evaluation/Resource Allocation and Effective and Culturally Responsive Instruction.
4. This item is submitted by Chreese Jones, Principal; and Dr. Yeu Vang, Assistant Superintendent.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to accept the gift from Global Arts Plus PTA.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** February 21, 2023

**TOPIC:** Scholarship Donation to Como Park Senior High School

**A. PERTINENT FACTS:**

1. Como Park Senior High School would like to accept a monetary gift of \$5,000.00 from S. Robert Street Business.
2. Como Park Senior High School was designated to receive the donation because of the students' scholarship.
3. This gift will go to one or more students to help with their post-high school education. This may be community college, technical school, or two/four-year universities, and BOPIC students with financial need.
4. This item is submitted by Kirk Morris, Principal; Adam Kunz, Assistant Superintendent; and Andrew Collins, Executive Chief of Schools and Learning.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to allow Como Park Senior High School to accept a monetary gift from S. Robert Street Business of \$5,000.00. The money will be deposited into the Scholarship Funds intra-school account, 19-212-960-340-5096-S120.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** February 21, 2023

**TOPIC:** Science Museum of Minnesota Lending Library Award

**A. PERTINENT FACTS:**

1. The Science Museum of Minnesota is gifting the use of its lending library through a membership award. The service, which is estimated at \$8,046.72, would allow all middle school and high school teachers of science to check out educational materials in a variety of scientific areas.

The Lending Library membership includes:

- Checkout of exemplary hands-on STEM classroom materials for our collection valued at over \$500,000, featuring custom river process stream tables and curriculum, over 200 skulls, geological and fossil specimens, experiential Primer to Privilege set, and so much more
  - Orientation for whole schools, departments, or individual instructors
  - Individualized training on select equipment, models, and as requested
  - Contact-free pick up and drop off of materials
  - Consultation with Educator Resource Center staff on lesson design and relevant resources
2. Saint Paul Public Schools and the Science Museum of Minnesota have had a long-standing partnership.
  3. Effective immediately through June 30, 2023
  4. Awards that exceed \$5,000 must be approved by the Board separately.
  5. This project will meet the District strategic plan goal of Achievement by providing equitable access to all secondary students to engage with The Science Museum of Minnesota's Lending Library materials.
  6. This item is submitted by Amanda Herrera-Gundale, Assistant Director, OTL; Craig Anderson, Executive Director, OTL; Andrew Collins, Chief, Schools and Learning.

**B. RECOMMENDATION:**

1. That the Board of Education authorize the Superintendent (designee) to accept the Science Museum of Minnesota Lending Library Award for the value of \$8,046.72.
2. That the Superintendent (designee) send a letter of appreciation to Joanne Jones-Rizzi, Vice President of Science, Equity and Education, Science Museum of Minnesota, 120 W. Kellogg Blvd., St. Paul, MN 55102

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** February 21, 2023

**TOPIC:** Timothy W. Scott Donation

**A. PERTINENT FACTS:**

1. A donation in the amount of \$7,000 has been provided to fund student scholarships and is designated for the school scholarship fund.
2. The gift is designated by Timothy W. Scott to support students who are pursuing a higher educational program.
3. All funds should be gifted during the school year 2023-2024.
4. Recipients will send a letter of thank you to Timothy W. Scott.
5. This item will meet the SPPS Achieves strategic plan focus area of College and Career Readiness.
6. This item is submitted by Valerie A. Littles-Butler, Principal; Dr. Yeu Vang, Assistant Superintendent; and Andrew Collins, Executive Chief of Schools and Learning.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to accept the \$7,000 from Timothy W. Scott and provide a letter expressing appreciation for the gift.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** February 21, 2023

**TOPIC:** Ratification of MSHSL Resolution and Acceptance of Gift from Minnesota State High School League Foundation

**A. PERTINENT FACTS:**

1. As SPPS high schools with athletic programs are members of the Minnesota State High School League, the schools are eligible to receive monetary gifts from the MSHSL Foundation.

MSHSL requires the ratification of a resolution, attached. Member schools must submit the MSHSL's Form B and Board of Education approval is required for schools to accept the donation, once amounts are determined.

The MSHSL Foundation will once again award grants to member schools in order to support leadership initiatives, safety and transportation that reduces barriers to participation.

2. The eight qualifying schools are listed below:
  - Central High School
  - Como Park High School
  - Johnson High School
  - Harding High School
  - Highland Park High School
  - Humboldt High School
  - Open World Learning
  - Washington Technology Magnet High School
3. The financial support will support the District's strategic plan goals of providing sustainability in athletic programming and offerings.
4. This grant will meet the District target area goals by ensuring high academic achievement for all students and accelerating the path to excellence.
5. This item is submitted by Monroe D. Thornton, Jr., Districtwide Athletic Administrator, Andrew Collins, Executive Chief of Schools and Learning.

**B. RECOMMENDATION:**

Ratify the MSHSL Resolution and Authorize schools to apply for and the Superintendent (or Designee) to accept the gifts from the Minnesota State High School League Foundation.

## FORM B2

### **RESOLUTION OF SCHOOL BOARD/GOVERNING BOARD SUPPORTING FORM B2 APPLICATION TO MINNESOTA STATE HIGH SCHOOL LEAGUE FOUNDATION**

WHEREAS, the Minnesota State High School League Foundation was formed to provide support for Minnesota's high school youth to participate in athletics and fine arts;

WHEREAS, the Governing Board of Central HS, Como Park HS, Harding HS, Highland Park HS, Humboldt HS, Johnson HS, Open World Learning HS, and Washington Technical Magnet HS recognizes the value of student participation in extracurricular activities; and

WHEREAS, the MSHSL Foundation is offering grants and funding to assist schools to provide seminars/training opportunities or support for specific school functions for students/faculty members/officials and others who are involved in athletic and fine arts programs.

THEREFORE, BE IT RESOLVED, that the Governing Board of St. Paul Public Schools (ISD #625) supports the schools' application to the Minnesota State High School League Foundation for a **FORM B2** grant to offset costs in three specific areas including leadership initiatives, safety and transportation that reduces barriers to participation.

Click or tap here to enter text.

Date

\_\_\_\_\_  
Board Chair

Click or tap here to enter text.

Date

\_\_\_\_\_  
Board Clerk - Treasurer

**A RESOLUTION submitted by an Activity Conference or Region Committee must adhere to the same form and context of the School Board Resolution above.**

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** February 21, 2023

**TOPIC:** Request for Permission to Accept a Grant from the Ecolab Foundation

**A. PERTINENT FACTS:**

1. The Ecolab Foundation provides funds for projects that support youth and education programs.
2. Saint Paul Public Schools Riverview Elementary has been awarded a grant to support teachers by providing team building activities and networking opportunities to encourage long-term relationships in their school. This grant will purchase bus tokens to help provide transportations for student field trips and tournaments. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$5,000.
4. This project will meet the District strategic focus area of Positive School and District Culture and Effective and Culturally Responsive Instruction.
5. This is a new grant-funded project.
6. This item is submitted by Reyna Davila-Day, Grants Assistant; Leah Corey, Innovation Office Director; Stivaliss Licon-Gervich, Riverview West Side School of Excellence Principal; Yeu Vang, Assistant Superintendent; Stacey Gray Akyea, Chief of Equity, Strategy, and Innovation; Jackie Turner, Chief of Administration and Operations.

**B. RECOMMENDATION:**

The Board of Education authorizes the Superintendent (designee) to accept a grant from the Ecolab Foundation to support relationship building for teachers through team building activities as well as transportation support ; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625**  
**BOARD OF EDUCATION**  
**SAINT PAUL PUBLIC SCHOOLS**

**DATE:** February 21, 2023

**TOPIC:** Request for Permission to accept a Grant from No Kid Hungry/Share Our Strength

**A. PERTINENT FACTS:**

1. No Kid Hungry/Share Our Strength is currently accepting grant applications for their Summer Youth Ambassador Program that will provide funding to support internships that help to end childhood hunger on the ground. Summer Youth Ambassadors undertake projects and initiatives related to community engagement, marketing and promotions for the Summer Food Service Program.
2. Saint Paul Public Schools Nutrition Services has prepared an application for funds to hire a Summer Youth Ambassador. The goals of this project are to 1) Raise awareness of the Summer Food Service Program through advertising and outreach 2) Create activities to enhance the customer experience at summer meal sites 3) Provide onsite customer service support for food truck and other summer meal sites. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$6600. The activities associated with this grant have the potential to impact 6,000 students, 15 staff and 80 school and community meal sites.
4. This grant does not align with a strategic focus area but provides essential operational support which creates a foundation for strategic projects to build upon.
5. This is a new grant-funded project that will span a 10-week period from June-August 2022.
4. This item is submitted by Stacy Koppen, Nutrition Services Director; Leah Corey, Director; Jackie Turner, Chief of Operations & Administration.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to accept a grant from No Kid Hungry/Share Our Strength for the funds for the Summer Youth Ambassador Program and to implement the project as specified in the award documents.



**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** February 21, 2023

**TOPIC:** Request for Permission to Accept a Grant from Special Olympics  
Minnesota Organization

**A. PERTINENT FACTS:**

1. The Special Olympics Minnesota Organization awards the Unified Champion School Program to K-12 schools that relate to creating a new world of inclusion and acceptance for people with intellectual disabilities.
2. Saint Paul Public Schools Special Education department has received funds to implement the Unified Champion School program. The goal of this project unifies students with and without disabilities through unified sports, whole school engagement, and inclusive student leadership. The Special Olympics Minnesota organization reached out to our team for this grant opportunity to cover supplemental pay for staff to participate in professional development on the Unified Champion School curriculum.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$10,000.
4. This project aligns with the District strategic plan focus area of Positive School and District Culture.
5. This is a new grant-funded project that will run through the 2022-2023 school year.
6. This item is submitted by Reyna Davila-Day, Grants Assistant; Leah Corey, Innovation Office Director; Craig Anderson, Teaching and Learning Executive Director; Andrew Collins, Chief of Schools and Learning ; Jackie Turner, Chief of Administration and Operations.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Special Olympics Minnesota to support the Unified Champion School Program Initiative; to accept funds, and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** February 21, 2022

**TOPIC:** Request for Permission to Submit a Grant to the Minnesota Department of Education – Outdoor Learning to Support Kindergarten Transitions

**A. PERTINENT FACTS:**

1. The Minnesota Department of Education is currently accepting grant applications for projects that will promote and support the kindergarten transition by developing appropriate outdoor and nature based learning experiences. This project will encourage partnerships between kindergarten teachers and elementary schools to support successful learners.
2. Saint Paul Public Schools Maxfield Elementary has prepared an application for funds to create a project that instills in young children an appreciation for outdoors, respect for nature, and environmental justice through developmentally appropriate learning experiences. The goal of this project is to promote instruction that supports the kindergarten tradition while supporting successful learners. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$20,000.
4. This project aligns with the District strategic plan of Effective and Culturally Responsive Instruction.
5. This is a new grant-funded project. The project period is 8 months.
6. This item is submitted by Reyna Davila-Day, Grants Assistant; Leah Corey, Innovation Office Director; Dr. Leslie Hitchens, Maxfield Elementary Principal; Adam Kunz, Assistant Superintendent; Stacey Gray Akyea, Chief of Equity, Strategy, and Innovation; Jackie Turner, Chief of Administration and Operations.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Minnesota Department of Education to promote instruction that supports the kindergarten tradition through outdoor and nature based learning experiences; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** February 21, 2023

**TOPIC:** 2-Year Support Contract for Network Switches

**A. PERTINENT FACTS:**

1. The Board of Education authorized awarding RFP No. A22-2067-A to Insight Public Sector, Inc, for the purchase of 1,663 network switches, which included a 3-year support contract.
2. To continue the network stability, faster, more efficient network connectivity districtwide, additional network capacity to accommodate and support the academic learning of students and productivity for staff devices the new switches will provide, the District will need to extend the maintenance contract by 2 years.

3. The 2 years of licensing and maintenance proposal can be seen below:

Lump Sum Costs

Heartland Business Systems.....	\$ 1,327,439.86
Insight Public Sector, Inc.....	\$ 1,286,879.29
Computer Integration Technologies.....	\$ 698,731.90

4. The most responsive proposer, Insight Public Sector, Inc., offers the most compatible, comprehensive, and reliable response at a total cost of \$1,286,879.29.
5. The purchase is over \$175,000 and Board approval is required.
6. This purchase has been reviewed by Mario McHenry, Interim Executive Director for Technology Services.
7. Tom Sager, Executive Chief of Financial Services, will review this purchase prior to completing the purchase.
8. Funding will be provided by the Elementary and Secondary School Emergency Relief Fund (ESSER) II.
9. This purchase meets the District Strategic Plan focus area of Program Evaluation and Resource Allocation.
10. This is submitted by Mario McHenry, Interim Executive Director for Technology Services, and Jackie Turner, Chief Operations Officer.

**B. RECOMMENDATION:**

That the Board of Education authorize award of RFP No. A22-2067-A to Insight Public Sector, Inc for the purchase of support contract for network switches for a 2-year period cost not to exceed \$1,286,879.29.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** February 21, 2023

**TOPIC:** Ricoh Fleet All-In-One Copier Lease Renewal

**A. PERTINENT FACTS:**

1. The Ricoh Fleet will be up for lease renewal June 2023. The plan is to extend the lease renewal for 24-months with a new lease expiration date of June 30, 2025. By extending the lease, we reduce stress around having to do a copier refresh during the school year. In addition the great features the District has enjoyed will still be available, along with capabilities such as:
  - a. Follow-Me Print – can print to any Ricoh device in the District, and pick up your print from any Ricoh device
  - b. Duplexing – printing on both sides of the paper to reduce waste and cost
  - c. Faxing
  - d. Scanning documents and sending them to email
  - e. Copier capabilities
  - f. Job Time to Live – 12 hour window to pick up print before it is deleted, this helps to reduce waste and cost
  - g. Ability to move copiers on and off the lease with no penalties
  - h. New order entry system for the Print/Copy/Mail Center
  - i. \$52,678.82 cost savings over 24 months; monthly payment will be reduced.
2. The purchase is over \$175,000 and board approval is required.
3. The request includes renewing the lease with Ricoh, which includes break/fix support, replenishing toner and staples for copiers. The purchase will be bought from Ricoh using US Communities Contract #440003732.
4. This purchase has been reviewed by Mario McHenry, Interim Executive Director, Technology Services.
5. This purchase will be reviewed by Tom Sager, Executive Chief of Financial Services, prior to completing the purchase.
6. The District will provide funding and Purchasing uses a charge back model to charge departments that have a leased Ricoh All-in-One copier.
7. This purchase meets the District Strategic Plan focus area of Program Evaluation and Resource Allocation.
8. This item is submitted by Jackie Turner, Chief Operations Officer; Mario McHenry, Interim Executive Director, Technology Services.

**B. RECOMMENDATION:**

That the Board of Education authorize administration to approve the lease renewal proposal from Ricoh for 24-months, in the amount not to exceed \$1,264,950.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** February 21, 2023

**TOPIC:** Equipment Acquisition Award for FY23 A/V Replacement Program at Central High School and LEAP at John A. Johnson (Project # 0680-23-01)

**A. PERTINENT FACTS:**

1. This agenda item seeks approval to award the A/V equipment contract for the FY23 A/V Replacement Program at Central High School and LEAP at John A. Johnson (Project # 0680-23-01).
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	March 23, 2021
#2 – Project Charter (Predesign) #2A – Finance Update	Not applicable for projects of this size
#3 – Project Budget #3A – Finance Update	March 2023 (anticipated)
#4 – Contract Award #4A – Finance Update	April 2023 (anticipated)
#5.1 – Project Close-Out #5.1A – Finance Update	December 2023 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	December 2024 (anticipated)

3. A summary of the current project budget is as follows:

Rough Order of Magnitude Estimate	Current Obligations	Invoiced to Date	Percent Invoiced
\$2,500,000	\$0	\$0	0%

4. The following bid was received per the terms of Cooperative Purchasing Connection Contract #21.10-TBS:

Lump Sum Base Bid

Bluum of Minnesota .....\$204,630

5. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bond FY23-FY24	\$2,500,000

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

7. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Lisa Rider, Controller; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

**B. RECOMMENDATION:**

That the Board of Education authorize award of A/V equipment for the FY23 A/V Replacement Program at Central High School and LEAP at John A. Johnson (Project # 0680-23-01) to Bluum of Minnesota for a lump sum base bid of \$204,630.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** February 21, 2023

**TOPIC:** Approval of Employment Agreement Between Independent School District No. 625 and Minnesota School Employees Association, Representing Classified Confidential Employees Association

**A. PERTINENT FACTS:**

1. New Agreement is for a two-year period from July 1, 2022, through June 30, 2024.
2. Contract changes are as follows:

Wages: Effective January 1, 2023, the salary schedule increase is 1.5%, maintain step increases. Effective September 9, 2023, the salary schedule increase is 1.5%, maintain step increases.

Benefits: Effective January 1, 2023, the district monthly contribution of \$765 for single coverage is increased to \$815; the district monthly contribution of \$1,475 for family coverage is increased to \$1,525.

Effective January 1, 2024, this group will move to cafeteria plan design. Employee benefits will be offered to eligible employees through a Cafeteria Plan qualified under IRS Codes §105, §125, and §129. The Cafeteria Plan will contain a core set of benefits. Enrollment in these core benefits is required in order to participate in the Cafeteria Plan and receive any Employer contributions. Additional optional benefits are offered allowing employees to select benefits that meet their individual needs. Life Insurance, Dental and Long-Term Disability Insurance are core benefits.

Contribution to Cafeteria Plan Credits: Effective January 1, 2024, each eligible full-time employee with single coverage shall receive \$895 per month which may be spent in a District-qualified cafeteria benefits plan. Each eligible full-time employee with family or single+1 coverage shall receive \$1,655 per month which they may spend in a District-qualified cafeteria benefits plan. Any dollars remaining from this amount after enrollment in core and optional benefits will be returned to the employee as salary.

Dental Insurance: Effective January 1, 2022, single dental insurance shall be part of the core benefits. Employees who enroll in family dental coverage will pay the difference between the cost of family and single coverage with any remaining credits provided by the district toward core benefits.

Deferred Compensation: Effective July 1, 2023, the District's contribution to a deferred compensation match will increase by \$100 to a maximum of \$1,400 per year for employees hired after January 1, 1996.

Leaves of Absence: Effective January 1, 2023, employee may take up to three (3) religious observances days per school year deducted from sick leave.

3. The District has 15 FTE's in this bargaining unit.
4. The new total package costs for the agreement are estimated as follows:
  - in the 2022-23 budget year: \$1,101,986
  - in the 2023-24 budget year \$1,118,515

5. This item will meet the District target area goal of alignment.
6. This request is submitted by Jim Vollmer, Interim Executive Director of Human Resources; Daniel Wells, Labor Relations Manager; Patricia Pratt-Cook, Chief Human Resources and Talent Management.

**B. RECOMMENDATION:**

That the Board of Education of Independent School District No. 625 enter into an Agreement concerning the terms and conditions of employment of those classified confidential employees in this school district for whom the Minnesota School Employees Association is the exclusive representative; duration of said Agreement is for the period of July 1, 2022 through June 30, 2024.



**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** February 21, 2023

**TOPIC:** Approval of Employment Agreement Between Independent School District No. 625, Saint Paul Public Schools and Saint Paul Principals' Association

**A. PERTINENT FACTS:**

1. New agreement is for a two-year period from July 1, 2021 through June 30, 2023.
2. Contract changes are as follows:  
  
Wages: Effective July 1, 2021, increase salary schedule 2% for year 1. Effective July 1, 2022, increase salary schedule 2% for year 2.  
  
SICK LEAVE. Effective January 1, 2022, increase sick leave days from twelve (12) to fifteen (15) days of sick leave each year.
3. The District currently has 131 regular employees in this bargaining unit.
4. The new total package costs for the agreement are estimated as follows:
  - in the 2021-22 budget year: \$20,330,264
  - in the 2022-23 budget year: \$20,774,550
5. This item will meet the District target area goal of alignment.
5. This request is submitted by Jim Vollmer, Interim Executive Director of Human Resources; Daniel Wells, Labor Relations Manager; Patricia Pratt-Cook, Chief Human Resources and Talent Management.

**B. RECOMMENDATION:**

That the Board of Education of Independent School District No. 625 approve and adopt the agreement concerning the terms and conditions of employment for principals' in this school district for whom the Saint Paul Principals' Association is the exclusive representative; duration of said agreement is for the period of July 1, 2021 through June 30, 2023.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** February 21, 2023

**TOPIC:** Approval of Memorandum of Agreement with 3DE Minnesota Schools, LLC, Junior Achievement North and Saint Paul Public Schools

**A. PERTINENT FACTS:**

1. Paul Public Schools (SPPS) seeks to implement the 3DE Model at selected high schools in SPPS as agreed with 3DE and Junior Achievement North. 3DE is an instructional model which unites school leaders, teachers, and students with shared goals and a shared understanding of how to reach the goals.
2. Reasons we are beginning and what we hope to achieve is to inspire and prepare young people to succeed in a global economy. We hope to create engaging learning environments and empower students with the knowledge, skills and confidence for a greater economic opportunity.
3. Rolling five-year term starting June 2023 thru June 2028 with the option to continue 3DE.
4. Expenses unique to 3DE are funded by Junior Achievement North. This MOA includes: instruction anchored in competency-based case methodology, interdisciplinary learning communities for teachers and students, collaborative planning to achieve shared student development goals, integration of industry partners and career connectivity, including implementation supports to launch and build capacity of educators for sustainable transformation.
5. This MOA will meet the District strategic plan focus area(s) of Effective and Culturally Responsive Instruction along with College and Career Readiness.
6. This item is submitted by Jodi Danielson, Director of Schools and Learning, Andrew Collins, Executive Chief of Schools and Learning.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to approve this Memorandum of Agreement with 3DE National.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** February 21, 2023

**TOPIC:** Request to Sign the Memorandum of Understanding between the City of Saint Paul Parks and Recreation (Right Track) and SPPS pertaining to the 3M STEP Program

**A. PERTINENT FACTS:**

1. Request to sign STEP MOU between Right Track and SPPS. This formal agreement will meet the District strategic plan goal of alignment.
2. For over 50 years, SPPS and 3M have worked cooperatively to provide educational opportunities for SPPS students in the areas of science, technology, engineering, and mathematics (STEM). 3M STEP provides an immersive experience in STEM careers to a focus group of SPPS high school juniors.
3. Right Track will continue serve as the sole employer for students participating in the 3M STEP program. Right Track will assume all hiring and employment responsibilities for up to 38 STEP participants.
4. In collaboration with Right Track, 3M and SPPS will seek to provide SPPS students with training and educational opportunities at 3M in accordance with the goals and educational objectives set forth in the 3M STEP program.
5. SPPS will provide \$40,000 to Right Track as a subgrant for administrative costs associated with running the program. In addition, SPPS will provide up to \$205,200 to Right Track as a subgrant for student stipends. Funds will be distributed to Right Track on an agreed upon schedule.
6. This agreement is a one-year agreement and will be reviewed annually with Right Track and SPPS to determine if the partnership will continue in future years.
7. This item is submitted by Carita Green, Executive Director of the Office of College and Career Pathways and Student Supports; and Andrew Collins, Chief of Schools & Learning

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding with the City of Saint Paul Parks and Recreation (Right Track) for FY23.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** February 21, 2023

**TOPIC:** Monitoring Equipment Site Lease Agreement with the Minnesota Pollution Control Agency

**A. PERTINENT FACTS:**

1. The Minnesota Pollution Control Agency desires to enter into a new lease agreement at Harding, located at 1540 East Sixth Street.
2. Terms and conditions of the Lease Agreement include the following:
  - a. The lease term will be sixty (60) months commencing January 1, 2023 and terminating December 31, 2027.
  - b. The District will lease a 10-foot by 20-foot area of the roof at 1540 East Sixth Street to the Minnesota Pollution Control Agency for ambient air monitoring equipment.
  - c. Rent for this term shall be Two Hundred and 00/100 Dollars (\$200.00) quarterly. Revenue will be applied to debt service.
3. This lease agreement meets the District strategic plan goals by aligning Program Evaluation and Resource Allocation to District priorities.
4. This item is submitted by Tom Parent, Executive Director of Operations and Administration, and Jackie Turner, Chief of Operations and Administration.

**B. RECOMMENDATIONS:**

That the Board of Education authorize the execution of the Lease Agreement between the District and the Minnesota Pollution Control Agency at Harding.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** 02/21/2023

**TOPIC:** Monthly Operating Authority

**A. PERTINENT FACTS:**

1. The Board of Education must authorize and approve all expenditures of the District.
2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.
3. This item meets the District target area of goals alignment and sustainability.
4. This item is submitted by Tom Sager, Executive Chief of Financial Services

**B. RECOMMENDATIONS:**

1. That the Board of Education approve and ratify the following checks and electronic transfers for the period December 1, 2022 - December 31, 2022

(a) General Account	#755589-756660	\$83,577,637.19
	#0004731-0004769	
	#7004638-7004669	
	#0007809-0007918	
(b) Construction Payments		\$1,819,951.55
(c) Debt Service	- 0 -	<u>750.00</u>
	- 0 -	\$85,398,338.74

Included in the above disbursements are three payrolls in the amount of \$60,675,937.80 and overtime of \$356,832.05 or 0.59% of payroll.

- (d) Collateral Changes

**Released:**

None

**Additions:**

None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending June 30, 2023

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** February 21, 2023

**TOPIC:** Recommendations for Exclusion of Students Non-Compliant with Minnesota Statute 121A.15 Health Standards: Immunizations

**A. PERTINENT FACTS:**

1. Minnesota immunization law (M.S. 121A. 15 Health Standards for Immunizations) requires that in order for a child to enroll in child care, early education programs, or school a parent must show they have received immunizations or an exemption.
2. Immunizations help protect children against disease or reduce the impact from that disease.
3. There are students in the District who are not in compliance with M.S. 121A.15 Health Standards for Immunizations. Noncompliant lists are reviewed and updated regularly.
4. Parents/guardians with a noncompliant student have been informed of required missing immunizations. They are provided information about immunization law, immunization resources and have been informed about medical or conscientious exemption options. Contacts are made via mail, phone and email and in home languages. Parents/guardians have had a minimum of 30 days to comply with the law after they are informed that their child is non-compliant.
5. Once in compliance (required immunization received or proof of meeting exemption requirement is provided) then students are allowed to return to school and programming.
6. This project will meet the District target area goals by ensuring high academic achievement for all students.
7. Requested by Mary Langworthy, Director, Health and Wellness, and Brenda Natala, Executive Director, Office of Specialized Services.

**B. RECOMMENDATION:**

That the Board of Education exclude noncompliant students from school effective March 1, 2023, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

**HUMAN RESOURCE TRANSACTIONS**  
**January 1, 2023 – January 31, 2023**  
**February 21, 2023**

**NEW APPOINTMENT**

<b><u>Name</u></b>	<b><u>Job Category</u></b>	<b><u>Eff Date</u></b>	<b><u>Pay Rate</u></b>	<b><u>Location</u></b>
Abebe, A.	Classroom Teacher	01/28/2023	\$45.65	RiverEast Elem/Secondary
Baer, S.	Classroom Teacher	01/21/2023	\$33.90	Creative Arts Secondary
Beckman, L.	Classroom Teacher	01/21/2023	\$32.79	JJ Hill Montessori
Beermann, A. A.	Classroom Teacher	01/04/2023	\$53.16	Nokomis Montessori South
Benson, T. D.	Classroom Teacher	01/28/2023	\$29.68	Creative Arts Secondary
Brew, R.	Classroom Teacher	01/11/2023	\$31.03	Nokomis Montessori South
Brown, R.	Classroom Teacher	01/17/2023	\$29.27	Johnson Senior High
Cooper, M. F.	Classroom Teacher	01/21/2023	\$33.90	Farnsworth Aerospace LWR
Hill, R. A.	Classroom Teacher	01/17/2023	\$32.61	Como Park Senior High
Rasmussen, B. P.	Classroom Teacher	01/30/2023	\$41.17	Agape High School
Thor, J.	Classroom Teacher	01/30/2023	\$29.27	Frost Lake Elementary
Victoria, T. M.	Classroom Teacher	01/30/2023	\$31.25	American Indian Magnet
Barker, E.	Classroom Teacher	01/07/2023	\$29.27	Eastern Heights
Daw, R. W.	Classroom Teacher	02/01/2023	\$29.27	Hamline Elementary
Elftmann, K.	Classroom Teacher	01/03/2023	\$23.64	Crossroads Science
Lortscher, A.	Classroom Teacher	01/30/2023	\$29.27	Colborne Admin Offices
Beachy, C.	Classroom Teacher	01/17/2023	\$54.72	Focus Beyond
Taylor, S. A.	Superintendency	01/30/2023	\$42.79	Colborne Admin Offices
Bachman, J.	School/Community Professional	01/21/2023	\$34.73	Washington Tech Sec
Logan, M.	School/Community Professional	01/09/2023	\$36.88	Como Service Center
Moo, E.	School/Community Professional	01/17/2023	\$26.41	Student Placement Center
Pokornowski, M.	School/Community Professional	01/30/2023	\$35.55	Wellstone Elementary
Abbott, G.	Education Assistant	01/17/2023	\$20.33	Johnson Senior High
Ali, I. N.	Education Assistant	01/21/2023	\$24.67	Central Senior High
Caucutt, W.	Education Assistant	01/10/2023	\$23.87	Hidden River Middle
Draeger, J.	Education Assistant	01/07/2023	\$21.70	1780 West 7th St

**HUMAN RESOURCE TRANSACTIONS**  
**January 1, 2023 – January 31, 2023**  
**February 21, 2023**

**NEW APPOINTMENT**

<b><u>Name</u></b>	<b><u>Job Category</u></b>	<b><u>Eff Date</u></b>	<b><u>Pay Rate</u></b>	<b><u>Location</u></b>
Vang, N. S.	Education Assistant	01/30/2023	\$18.85	Four Seasons A+
Allison, H. M.	Teaching Assistant	11/05/2022	\$17.06	Groveland Park
Avant, S.	Teaching Assistant	01/17/2023	\$19.50	Nokomis Montessori North
Belaye, B.Y.	Teaching Assistant	01/03/2023	\$20.89	Bridge View
Bickharry, I.	Teaching Assistant	01/17/2023	\$17.08	Focus Beyond
Carter, J.	Teaching Assistant	01/07/2023	\$22.67	Wellstone Elementary
Clardy, F. E.	Teaching Assistant	01/28/2023	\$17.06	Adams Spanish Immersion
Cole, L.	Teaching Assistant	01/03/2023	\$22.11	Humboldt Secondary
Dean, G.	Teaching Assistant	01/17/2023	\$20.89	Highland Park Middle
Griffin, M.	Teaching Assistant	01/17/2023	\$19.50	Nokomis Montessori North
Guion, M.	Teaching Assistant	01/03/2023	\$20.89	Mississippi Creative Arts
Haywood, D. D.	Teaching Assistant	01/23/2023	\$20.89	Battle Creek Elementary
Johnson, E. K.	Teaching Assistant	12/05/2022	\$17.08	American Indian Magnet
Kelly, C.	Teaching Assistant	01/17/2023	\$17.06	Riverview School of
Linton, L. C.	Teaching Assistant	01/09/2023	\$17.06	Early Learning Hub East
McNeal, K.	Teaching Assistant	01/16/2023	\$20.44	Highland Park Elementary
Mullins, L.	Teaching Assistant	01/03/2023	\$17.06	Mississippi Creative Arts
Nelson, L.	Teaching Assistant	01/23/2023	\$17.08	Early Learning Hub West
Taylor, D. N.	Teaching Assistant	01/17/2023	\$22.67	Washington Tech Sec
Thomas, G.	Teaching Assistant	01/03/2023	\$20.89	JJ Hill Montessori
Thomas, L. R.	Teaching Assistant	01/30/2023	\$17.08	Benjamin Mays/Museum
Vang, C. M.	Teaching Assistant	02/06/2023	\$20.23	Bruce F Vento Elementary
Vang, D. C.	Teaching Assistant	01/30/2023	\$17.06	Hmong Dual Language
Lee, J.	Clerical	01/23/2023	\$21.82	Virtual Learning School Elem
Vasquez, H. N.	Clerical	01/17/2023	\$28.25	Highland Park Middle
Boyd, D.	Custodian	12/24/2022	\$17.65	Hamline Elementary
Daniels, R.	Custodian	01/21/2023	\$17.65	Johnson Senior High
Lee, S.	Custodian	01/23/2023	\$17.65	Como Service Center
Rogers, J. S.	Custodian	01/07/2023	\$17.65	Groveland Park



**HUMAN RESOURCE TRANSACTIONS**  
**January 1, 2023 – January 31, 2023**  
**February 21, 2023**

**NEW APPOINTMENT**

<b><u>Name</u></b>	<b><u>Job Category</u></b>	<b><u>Eff Date</u></b>	<b><u>Pay Rate</u></b>	<b><u>Location</u></b>
Ali, F.	Nutrition Services	01/28/2023	\$17.19	Global Arts Plus UPR
Ali, H.	Nutrition Services	01/21/2023	\$17.19	Bruce F Vento Elementary
Baji, C.	Nutrition Services	01/28/2023	\$17.19	Obama Service Learning
Lankfard, T. A.	Nutrition Services	01/30/2023	\$17.19	Randolph Heights
Osoble, S.	Nutrition Services	01/23/2023	\$17.19	St. Paul Music Academy
Solis, E.	Nutrition Services	01/07/2023	\$17.19	Hamline Elementary
Vang, M. T.	Nutrition Services	01/07/2023	\$17.19	E-STEM Middle School
Bergstrom, B.	Professional Employee	01/28/2023	\$28.11	Como Service Center
Chang, P.	Professional Employee	01/17/2023	\$25.49	Colborne Admin Offices
Davila-Day, R.	Professional Employee	01/07/2023	\$23.81	Colborne Admin Offices
Otteson, A.	Professional Employee	02/04/2023	\$42.71	Como Service Center
Smith, A. C.	Professional Employee	02/13/2023	\$39.30	Colborne Admin Offices

**PROMOTION**

<b><u>Name</u></b>	<b><u>Job Category</u></b>	<b><u>Eff Date</u></b>	<b><u>Pay Rate</u></b>	<b><u>Location</u></b>
Patel, M. R.	Assistant Principal From: Classroom Teacher	01/28/2023	\$61.49	Como Park Elementary
Steen, T. L.	Assistant Principal	01/14/2023	\$65.88	Juvenile Service Center
Gbolo, C. M.	Central Administrator From: Classroom Teacher	01/28/2023	\$49.50	1780 W. 7th Street
Gunderson, E. I.	Central Administrator From: Classroom Teacher	01/17/2023	\$51.35	Como Service Center
Anderson, A. L.	School/Community Professional From: Education Assistant	01/28/2023	\$32.33	Como Service Center
Bougie, S. R.	School/Community Professional Career Progression	01/17/2023	\$36.79	Washington Tech Sec
Mathieu, E.	School/Community Professional From: Teaching Assistant	01/03/2023	\$25.52	Washington Tech Sec
Suchon, A. C.	School/Community Professional Career Progression	01/14/2023	\$38.22	Harding Senior High
Thao, M. X.	School/Community Professional From: Teaching Assistant	02/11/2023	\$25.09	Student Placement Center

**HUMAN RESOURCE TRANSACTIONS**  
**January 1, 2023 – January 31, 2023**  
**February 21, 2023**

**PROMOTION**

<b><u>Name</u></b>	<b><u>Job Category</u></b>	<b><u>Eff Date</u></b>	<b><u>Pay Rate</u></b>	<b><u>Location</u></b>
Bonds, S. A.	Education Assistant From: Teaching Assistant	01/07/2023	\$23.11	Humboldt Secondary
Greer, P. M.	Education Assistant Career Progression	01/03/2023	\$29.42	Gillette Childrens
Purvis, S. J.	Education Assistant From: Teaching Assistant	11/28/2022	\$23.09	Bridge View
Sims, T. A.	Education Assistant From: Teaching Assistant	01/14/2023	\$22.07	Benjamin Mays/Museum
Johnson, L. A.	Clerical Career Progression	01/14/2023	\$38.22	Colborne Admin Offices
Doar, K. N.	Custodian Career Progression	12/31/2022	\$27.42	Como Service Center
Hamm, R. L.	Custodian Career Progression	01/14/2023	\$30.95	Highland Park Senior
Moreno, R. J.	Custodian Career Progression	01/03/2023	\$27.42	Como Service Center
Ottinger, T. L.	Nutrition Services Career Progression	01/03/2023	\$22.29	Eastern Heights
Evans, A.	Professional Employee From: School/Community Professional	01/28/2023	\$33.20	Colborne Admin Offices
Wollensak, M. M.	Professional Employee Career Progression	01/28/2023	\$37.50	Como Service Center
Curran, K. L.	Research and Evaluation Career Progression	01/14/2023	\$37.71	Colborne Admin Offices

**TEMPORARY APPOINTMENT**

<b><u>Name</u></b>	<b><u>Job Category</u></b>	<b><u>Eff Date</u></b>	<b><u>Pay Rate</u></b>	<b><u>Location</u></b>
Golding, J.	Classroom Teacher	01/03/2023	\$29.27	Four Seasons A+
Meyer, M.	Classroom Teacher	01/09/2023	\$29.27	Maxfield Elementary
Homan, M.	Classroom Teacher	01/17/2023	\$36.27	Nokomis Montessori North
Henry, A.	Classroom Teacher	01/17/2023	\$30.30	Battle Creek Middle

**LEAVE OF ABSENCE**

<b><u>Name</u></b>	<b><u>Job Category</u></b>	<b><u>Eff Date</u></b>	<b><u>Location</u></b>
Hardman, B.	Classroom Teacher	02/16/2023	Four Seasons A+
Jacobsen, H. R.	Classroom Teacher	01/24/2023	Horace Mann School
Olsen, M. R.	Classroom Teacher	01/03/2023	Expo for Excellence
Stenerson, L. A.	Classroom Teacher	01/03/2023	Four Seasons A+

**HUMAN RESOURCE TRANSACTIONS**  
**January 1, 2023 – January 31, 2023**  
**February 21, 2023**

**LEAVE OF ABSENCE**

<b><u>Name</u></b>	<b><u>Job Category</u></b>	<b><u>Eff Date</u></b>	<b><u>Location</u></b>
Zhou, N.	Classroom Teacher	01/18/2023	Jie Ming Mandarin Immr
Vue, S.	Classroom Teacher	01/09/2023	Four Seasons A+
Lee, E.	Classroom Teacher	01/20/2023	Nokomis Montessori North
Olson, M. M.	Education Assistant	01/03/2023	1780 West 7th St
Tsui, K. W.	Teaching Assistant	01/09/2023	Highland Park Elementary
Whyte, T.	Teaching Assistant	01/18/2023	RiverEast Elem/Secondary
Xiong, E. S.	Teaching Assistant	01/16/2023	Nokomis Montessori South
Zepeda, M. J.	Clerical	12/23/2022	Gordon Parks High
Jondahl, S. R.	Custodian	01/03/2023	Colborne Admin Offices
Ward, N. A.	Custodian	01/03/2023	Frost Lake Elementary
Coleman, A. W.	Trades Laborer	12/19/2022	Como Service Center

**REHIRE**

<b><u>Name</u></b>	<b><u>Job Category</u></b>	<b><u>Eff Date</u></b>	<b><u>Pay Rate</u></b>	<b><u>Location</u></b>
Strombeck, D. A.	Classroom Teacher	01/23/2023	\$54.72	St. Paul Music Academy
Hussien, K.	Classroom Teacher	01/03/2023	\$36.17	Early Learning Hub West
Merritt, M. J.	Classroom Teacher	01/09/2023	\$41.17	Battle Creek Middle
Powers, C. J.	School/Community Professional	01/23/2023	\$35.81	Eastern Heights
Aljabery, I.	Education Assistant	01/17/2023	\$23.23	Humboldt Secondary
Mohamud, A. A.	Education Assistant	01/17/2023	\$24.36	Harding Senior High
Castor, J. M.	Teaching Assistant	01/07/2023	\$17.08	Como Park Elementary
Hatch, N. M.	Teaching Assistant	02/06/2023	\$17.08	Frost Lake Elementary
Simms-Alexander, J.C.	Teaching Assistant	01/14/2023	\$22.11	Hamline Elementary
Thigpen, A.	Teaching Assistant	01/03/2023	\$22.11	The Heights Community
Lero, A. A.	Custodian	01/21/2023	\$17.65	Highland Park Senior
Moua, Z. K.	Custodian	12/24/2022	\$17.65	Rondo Education Center
Schaenzer, L. L.	Nutrition Services	01/17/2023	\$17.19	Adams Spanish Immersion

**REINSTATEMENT FROM LEAVE OF ABSENCE**

<b><u>Name</u></b>	<b><u>Job Category</u></b>	<b><u>Eff Date</u></b>	<b><u>Location</u></b>
Felber, E.	Classroom Teacher	01/11/2023	Groveland Park
Hollen, K.	Classroom Teacher	01/03/2023	Washington Tech Sec

**HUMAN RESOURCE TRANSACTIONS**  
**January 1, 2023 – January 31, 2023**  
**February 21, 2023**

**REINSTATEMENT FROM LEAVE OF ABSENCE**

<b><u>Name</u></b>	<b><u>Job Category</u></b>	<b><u>Eff Date</u></b>	<b><u>Location</u></b>
Olsen, M. R.	Classroom Teacher	01/24/2023	Expo for Excellence
King, L. C.	Classroom Teacher	01/03/2023	Como Park Elementary
Dove, M. A.	Classroom Teacher	01/03/2023	Mississippi Creative Arts
Vang, P.	Classroom Teacher	01/03/2023	Frost Lake Elementary
Revoir, J. A.	Classroom Teacher	01/09/2023	271 Belvidere Bldg
De La Rosa, L.	Education Assistant	01/03/2023	Highland Park Middle
Treichel, A. R.	Education Assistant	01/30/2023	Four Seasons A+
Wathum-Ocama, T	Education Assistant	01/17/2023	Groveland Park
Moore-Schuck, K.	Teaching Assistant	01/23/2023	Bruce F Vento Elementary
House, L. C.	Clerical	01/25/2023	Student Placement Center
Soika, T. M.	Clerical	01/30/2023	Como Service Center
Lee, M. T.	Custodian	01/26/2023	Central Senior High

**RECISION OF RESIGNATION**

<b><u>Name</u></b>	<b><u>Job Category</u></b>	<b><u>Eff Date</u></b>	<b><u>Pay Rate</u></b>	<b><u>Location</u></b>
Miller, E.	Classroom Teacher	06/18/2023	\$58.26	Nokomis Montessori North

**REHIRE AFTER TERMINATION**

<b><u>Name</u></b>	<b><u>Job Category</u></b>	<b><u>Eff Date</u></b>	<b><u>Pay Rate</u></b>	<b><u>Location</u></b>
Dopson, T.	School/Community Professional	01/09/2023	\$35.55	Mississippi Creative Arts

**VOLUNTARY REDUCTION IN TITLE**

<b><u>Name</u></b>	<b><u>Job Category</u></b>	<b><u>Eff Date</u></b>	<b><u>Pay Rate</u></b>	<b><u>Location</u></b>
Ebert, K. R.	Classroom Teacher	01/03/2023	\$55.58	271 Belvidere Bldg
Zobenica, H. S.	Teaching Assistant	01/14/2023	\$22.37	Como Park Elementary

**RETIREMENT**

<b><u>Name</u></b>	<b><u>Job Category</u></b>	<b><u>Eff Date</u></b>	<b><u>Location</u></b>
Bell, H. E.	Principal	01/07/2023	Farnsworth Aerospace UPR
Vandersteen, M.	Principal	01/28/2023	Juvenile Service Center
Merlin, E.	Central Administrator	01/14/2023	Como Service Center
Asmus, C.	Classroom Teacher	06/24/2023	Horace Mann School
Barnick, A.	Classroom Teacher	06/17/2023	Chelsea Heights
Bongiovanni, M.	Classroom Teacher	06/17/2023	Virtual Learning School Elem
Bunnell, K. M.	Classroom Teacher	09/17/2023	Groveland Park
Colamatteo, T. M.	Classroom Teacher	06/17/2023	Cherokee Hts Community

**HUMAN RESOURCE TRANSACTIONS**  
**January 1, 2023 – January 31, 2023**  
**February 21, 2023**

**RETIREMENT**

<b><u>Name</u></b>	<b><u>Job Category</u></b>	<b><u>Eff Date</u></b>	<b><u>Location</u></b>
Garhofer, L. A.	Classroom Teacher	06/17/2023	Global Arts Plus Upper
Johnson, A. Y.	Classroom Teacher	06/17/2023	Washington Tech Sec
Masrud, J.	Classroom Teacher	06/17/2023	Chelsea Heights
McGill, D.	Classroom Teacher	01/05/2023	Capitol Hill Magnet
Pierson, C. E.	Classroom Teacher	06/17/2023	Randolph Heights
Powers, S. R.	Classroom Teacher	01/25/2023	Como Park Senior
Ringaman, B. A.	Classroom Teacher	01/01/2023	Washington Tech Sec
Sall, K.	Classroom Teacher	06/17/2023	Eastern Heights
Snow, C. D.	Classroom Teacher	06/17/2023	Early Learning Hub West
Sullivan, M. L.	Classroom Teacher	08/01/2023	Harding Senior High
Sweeney, P. J.	Classroom Teacher	01/07/2023	Washington Tech Sec
Tennyson, M.	Classroom Teacher	06/17/2023	Horace Mann School
Winegar, D.	Classroom Teacher	06/17/2023	Johnson Senior High
Young, A. M.	Classroom Teacher	06/17/2023	Capitol Hill Magnet
Walker, A. C.	Classroom Teacher	06/17/2023	Farnsworth Aerospace LWR
Herman, B. A.	Classroom Teacher	07/01/2023	Student Placement Center
Durand, J. G.	Classroom Teacher	06/17/2023	Johnson Senior High
Giesen, B. W.	Classroom Teacher	06/24/2023	Harding Senior High
Gudorf, J. B.	Classroom Teacher	06/17/2023	Harding Senior High
Girouard, S. M.	Classroom Teacher	08/01/2023	Farnsworth Aerospace UPR
Krug, C. M.	Classroom Teacher	06/17/2023	Johnson Senior High
Belden-Terlinde, J. B.	Teaching Assistant	06/15/2023	Global Arts Plus Upper
DeLaundreau, K.	Teaching Assistant	02/25/2023	Early Learning Hub West
Niska, L.	Teaching Assistant	03/18/2023	Bridge View
Palma, W.	Teaching Assistant	01/03/2023	Frost Lake Elementary
Yannarely, J. K.	Clerical	01/28/2023	Expo for Excellence
Mroszak, J. J.	Custodian	03/25/2023	Johnson Senior High
Rauen, W. M.	Custodian	01/11/2023	JJ Hill Montessori
Wingate, D.	Custodian	07/15/2023	271 Belvidere Bldg

**HUMAN RESOURCE TRANSACTIONS**  
**January 1, 2023 – January 31, 2023**  
**February 21, 2023**

**RETIREMENT**

<b><u>Name</u></b>	<b><u>Job Category</u></b>	<b><u>Eff Date</u></b>	<b><u>Location</u></b>
Cook, J. A.	Nutrition Services	01/14/2023	Battle Creek Middle
Griser, F.	Nutrition Services	02/01/2023	Harding Senior High
Sherman, T. I.	Professional Employee	01/27/2023	Como Service Center
Skelly, G. W.	School/Community Professional	05/06/2023	Colborne Admin Offices

**RESIGNATION**

<b><u>Name</u></b>	<b><u>Job Category</u></b>	<b><u>Eff Date</u></b>	<b><u>Location</u></b>
Davis, I.	Superintendency	04/08/2023	Como Service Center
Kokayi, A.	Classroom Teacher	01/25/2023	Harding Senior High
Liang, Y.	Classroom Teacher	12/31/2022	Jie Ming Mandarin Immr
Mousseaux, C. E.	Classroom Teacher	06/17/2023	Open World Learning
Oda, K.	Classroom Teacher	01/28/2023	Harding Senior High
Richardson, B. M.	Classroom Teacher	01/31/2023	RiverEast Elem/Secondary
Sanford, A. N.	Classroom Teacher	01/21/2023	Farnsworth Aerospace LWR
Fleming-Harvey, J.E.	Classroom Teacher	02/04/2023	Gordon Parks High
Morgan, S.	Classroom Teacher	01/05/2023	Focus Beyond
Pucci, J. W.	School/Community Professional	01/14/2023	Humboldt Secondary
Bachman, J.	School/Community Professional	01/24/2023	Washington Tech Sec
Coleman, E. C.	School/Community Professional	01/07/2023	Capitol Hill Magnet
Cunningham, N.	Education Assistant	01/07/2023	271 Belvidere Bldg
Gurung, P.	Education Assistant	01/27/2023	Four Seasons A+
Jackson, T. S.	Education Assistant	01/20/2023	Hazel Park Preparatory
Jones, R. L.	Education Assistant	02/11/2023	Early Learning Hub West
Perez Moreno, B. A.	Education Assistant	01/28/2023	Bruce F Vento Elementary
Vivant, A. A.	Education Assistant	01/26/2023	Groveland Park
Xiong, P. Z.	Education Assistant	01/07/2023	Early Learning Hub West
Ber, C.	Teaching Assistant	01/21/2023	St. Paul Music Academy
Chautla Suastegui, A. G.	Teaching Assistant	02/18/2023	Crossroads Montessori

**HUMAN RESOURCE TRANSACTIONS**  
**January 1, 2023 – January 31, 2023**  
**February 21, 2023**

**RESIGNATION**

<b><u>Name</u></b>	<b><u>Job Category</u></b>	<b><u>Eff Date</u></b>	<b><u>Location</u></b>
Golden, E.	Teaching Assistant	01/19/2023	Benjamin Mays/Museum
Hill, K.	Teaching Assistant	12/31/2022	Hidden River Middle
Hoo, K.	Teaching Assistant	01/03/2023	Bruce F Vento Elementary
Kaplan, N.	Teaching Assistant	12/17/2022	Farnsworth Aerospace LWR
Kenney, T. M.	Teaching Assistant	12/31/2022	Hazel Park Preparatory
Koland, S.	Teaching Assistant	12/12/2022	Hidden River Middle
O'Brien, W. F.	Teaching Assistant	12/17/2022	Eastern Heights
Sweeney, J. M.	Teaching Assistant	02/11/2023	Como Park Elementary
Topp, J. A.	Teaching Assistant	02/11/2023	Cherokee Hts Community
Wilson, K. D.	Teaching Assistant	01/14/2023	Mississippi Creative Arts
Yang, P.	Teaching Assistant	12/28/2022	Early Learning Hub West
Paquette-Ten Bear, D.	Clerical	01/10/2023	Colborne Admin Offices
Chang, P.	Professional Employee	01/25/2023	Colborne Admin Offices
Selb-Sack, A. M.	Professional Employee	01/21/2023	Como Service Center
Cortes, P. A.	Classroom Teacher	01/03/2023	Agape High school
Ayinde, Q. J.	Education Assistant	01/07/2023	1780 West 7th St
King, I.	Education Assistant	01/14/2023	Wellstone Elementary

**TERMINATION**

<b><u>Name</u></b>	<b><u>Job Category</u></b>	<b><u>Eff Date</u></b>
B., B. Y.	Teaching Assistant	01/14/2023
B., B.	Teaching Assistant	01/12/2023
B., A.	Teaching Assistant	01/25/2023
J., E.	Teaching Assistant	01/07/2023
D., W.	Custodian	01/10/2023
M., V. N.	Custodian	01/06/2023
A., D. A.	Nutrition Services	01/19/2023

**TERMINATION OF TEMPORARY EMPLOYMENT**

<b><u>Name</u></b>	<b><u>Job Category</u></b>	<b><u>Eff Date</u></b>
B., C. B.	Classroom Teacher	06/17/2023
B., J.	Classroom Teacher	06/19/2023
B., J. A.	Classroom Teacher	06/17/2023

**HUMAN RESOURCE TRANSACTIONS**  
**January 1, 2023 – January 31, 2023**  
**February 21, 2023**

**TERMINATION OF TEMPORARY EMPLOYMENT**

<b><u>Name</u></b>	<b><u>Job Category</u></b>	<b><u>Eff Date</u></b>
B., P.	Classroom Teacher	06/17/2023
C., C. R.	Classroom Teacher	06/17/2023
E., S.	Classroom Teacher	06/17/2023
F., D.	Classroom Teacher	06/17/2023
G., J.	Classroom Teacher	06/17/2023
G., J.	Classroom Teacher	06/17/2023
G., L. K.	Classroom Teacher	01/28/2023
I., J.	Classroom Teacher	06/17/2023
J., C.	Classroom Teacher	06/17/2023
J., B.D.	Classroom Teacher	06/17/2023
L., M.	Classroom Teacher	06/17/2023
L., A. R.	Classroom Teacher	06/17/2023
L., K. T.	Classroom Teacher	06/17/2023
L., J. C.	Classroom Teacher	06/17/2023
M., N.	Classroom Teacher	06/17/2023
M., M.	Classroom Teacher	06/17/2023
M., A. A.	Classroom Teacher	06/17/2023
M., W.D.	Classroom Teacher	06/17/2023
M., E.	Classroom Teacher	06/17/2023
L., G.	Classroom Teacher	06/17/2023
H., H. V.	Classroom Teacher	06/17/2023
S., S. M.	Classroom Teacher	06/17/2023
H., A.	Classroom Teacher	06/17/2023
I., C.	Classroom Teacher	06/17/2023
J., K. L.	Classroom Teacher	06/17/2023



**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** February 21, 2023

**TOPIC:** Approval to Create a Two Year Co-Operative Sponsorship between SPPS High Schools (Central, Como, Harding, Highland, Humboldt, Johnson, and Washington) and Two Rivers High School in both Girls and Boys Lacrosse

**A. PERTINENT FACTS:**

1. There has been a decline in participation numbers in our SPPS Girls and Boys Lacrosse athletic programs over the years and the same is true for Two Rivers High School.

SPPS 2023 Estimate Girls: 16  
Two Rivers 2023 Estimated Girls: 15

SPPS 2023 Estimated Boys: 25  
Two Rivers 2023 Estimated Boys: 15

Any athletic program that is only able to field a Varsity level team is not sustainable and will have a hard time being successful in future years. Many Girls and Boys High School Lacrosse programs in Minnesota are dissolving and/or are entering into co-operative sponsorships to continue to allow student athletes the opportunity to participate in Lacrosse.

If our Girls and Boys Lacrosse teams were able to join in a co-operative sponsorship with Two Rivers High School this would help both teams successfully field a full Varsity and JV team, with the possibility of a lower level team as well. This would allow both the SPPS program and Two Rivers program to continue offering a Lacrosse program in both school communities. If this co-operative sponsorship does not go through, we could be looking at no longer offering Lacrosse programs in SPPS and certainly not at Two Rivers.

2. If our Girls and Boys Lacrosse team were to join with Two Rivers High School to create a co-operative sponsorship this would help both teams successfully field a full Varsity and JV team, with the possibility of a lower level team as well. This would allow both the SPPS program and Two Rivers program to continue offering a Lacrosse program in both school communities.

If this co-operative sponsorship does not go through, we could be looking at no longer offering Lacrosse programs in SPPS and certainly not at Two Rivers.

Currently we have an amazing co-operative sponsorship with our Girls Hockey program in SPPS with Two Rivers High School. I know with the work of the Athletic Directors, Coaches, and community, the Girls and Boys Lacrosse co-operative sponsorship would be a success as well. Allowing for both our Girls and Boys Lacrosse programs to grow, allow for sustainability, and be successful in the future is our main goal.

3. MSHSL co-operative sponsorships last two years. After this two year commitment, we would then review with Two Rivers and either dissolve the co-operative sponsorship or re-apply for another two year commitment.

4. Two Rivers High School Athletic Director and Central Athletic Director (who oversees the Lacrosse programs in the SPPS district) will split the cost of running the Lacrosse program evenly between the two schools.
5. This co-operative sponsorship will meet the District strategic plan goal of achievement and sustainability.
6. This item is submitted by Cherise Ayers, Principal – Central Senior High; Kirk Morris, Principal – Como Senior High; Be Vang, Principal – Harding Senior High; Dr. Winston Tucker, Principal – Highland Park Senior High; Valerie A. Littles-Butler, Principal – Humboldt Senior High; Jamil Payton, Principal – Johnson Senior High; Elias Oguz, Principal – Washington Technology Magnet High School; Dr. Adam Kunz, Assistant Superintendent; Dr. Yeu Vang, Assistant Superintendent; Nancy Páez, Assistant Superintendent, Monroe Denarvise Thornton, Jr., Districtwide Athletic Administrator, Andrew Collins, Executive Chief of Schools and Learning.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to approve a two year co-operative sponsorship between SPPS High Schools (Central, Como, Harding, Highland, Humboldt, Johnson, and Washington) and Two Rivers High School in both Girls and Boys Lacrosse.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** February 21, 2023

**TOPIC:** Request to Approve BestPrep's Use of the SPPS Logo and District Name on Partner Communications

**A. PERTINENT FACTS:**

1. Request to approve BestPrep's use of the SPPS logo and district name on partner communications
2. BestPrep has a longstanding relationship with SPPS. BestPrep and SPPS currently have a fully executed multi-year partnership agreement through 6/30/2024.
3. BestPrep bridges the gap between school and students' future careers by: 1. Offering programs to develop and improve students' business, career, and financial literacy skills; 2. Creating and implementing innovative educational programs; forming strong relationships with business and education and acting as the catalyst in linking them together; 3. Developing programs that support the needs of students who are economically disadvantaged; 4. Providing leadership in enhancing the quality of financial, career and business education.
4. BestPrep programming is available to students in grades 4-12 at participating schools.
5. Best Prep is seeking approval to use the SPPS high resolution logo and district name for communications highlighting the partnership between SPPS and BestPrep.
6. There is no cost to BestPrep or SPPS for use of the logo and district name.
7. This item is submitted by Carita Green, Executive Director of the Office of College and Career Pathways and Student Supports; and Andrew Collins, Chief of Schools & Learning.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to approve BestPrep's request to use the SPPS logo and district name in partner communications.

**INDEPENDENT SCHOOL DISTRICT NO. 625**  
**BOARD OF EDUCATION**  
**SAINT PAUL PUBLIC SCHOOLS**

**DATE:** February 21, 2023

**TOPIC:** Review of SPPS Policy 520.00 Technology Usage and Safety regarding  
CIPA compliance with internet safety guidelines

**A. PERTINENT FACTS:**

1. To meet the requirements of the Children's Internet Protection Act (CIPA) as a condition of receiving E-rate funding for Internet services, SPPS needs to publically state that our policy has been reviewed and is in compliance with safety guidelines. Therefore, this Board Agenda Item is the means of which we are publically stating that our policy has been reviewed and is in compliance.
2. SPPS Policy 520.00 was formally reviewed in December 2022 by SPPS's external E-Rate Central representative, SPPS General Counsel Office and SPPS Technology Services Department.
3. Per the review, it was determined that Policy 520.00, as it is currently written, does include the three major content requirements for an internet safety policy; and therefore, the policy requires no revision.
4. The three major content requirements for an internet safety policy is:
  - A "technology protection measure" – generally referred to as an Internet filter – to block access to visual depictions deemed "obscene," "child pornography," or "harmful to minors."
  - Must also address monitoring of online activities, the safety and security of all forms of direct electronic communications, unauthorized online access, and unauthorized disclosure of personal identification information.
  - That the policy was adopted with reasonable public notice and after at least one public meeting or hearing.
5. This project will meet the District strategic plan focus area(s) of Positive School and District Culture.
6. This item is submitted by Mario McHenry, Director of Technology Services; Charles Long, General Counsel; and Jada Wollenzien, Policy Program Manager.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to accept the review of SPPS Policy 520.00 Technology Usage and Safety.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** February 21, 2023

**TOPIC:** Approval to Create a Cooperative Sponsorship between St. Paul- Washington Technology Magnet and Liberty Classical Academy

**A. PERTINENT FACTS:**

1. St. Paul-Washington Technology Magnet has an established Boys' Tennis team. The number of participants for Washington's Boys' Tennis was 20 student-athletes, however, the consistency of student-athletes attendance did not fill the roster for all matches for both JV and Varsity. Liberty Classical Academy is a private school in White Bear Lake and has been a valued opponent relationship in basketball with St. Paul-Washington Technology Magnet. Liberty Classical Academy has an enrollment of 47 students 9-12 with two students showing an interest in playing tennis for 2023. St. Paul-Washington Technology Magnet would be the host school this cooperative agreement.
2. This Cooperative Sponsorship will meet the District goals for student-athlete participation in athletics.
3. This item is submitted by Jesse McCann, St. Paul Washington Technology Magnet Athletic Director, Monroe Denarvise Thornton, Jr., Districtwide Athletic Administrator; Andrew Collins, Executive Chief of Schools and Learning.

**B. RECOMMENDATION:**

Authorize the Superintendent (or Designee) to approve the Cooperative Sponsorship for Boys' Tennis with St. Paul- Washington Technology Magnet and Liberty Classical Academy.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** February 21, 2023

**TOPIC:** Phase Gate Approval of the Wellstone Elementary Plumbing, Piping, and HVAC Replacement Project (Project #4260-23-01): Gate #2 – Project Charter; Gate #2A – Finance Plan Update

**A. PERTINENT FACTS:**

1. This agenda item seeks approval for the Wellstone Elementary Plumbing, Piping, and HVAC Replacement project at the following phase gate(s):
  - a. Gate #2 – Project Charter
  - b. Gate #2a: Finance Plan Update
2. Phase Gate #2 is the establishment of the scope and intent of the project.
3. The Project phase gate schedule is currently:

<b>Gate # and Description</b>	<b>Date</b>
#1 – Master Planning #1A – Finance Update	March 23, 2021
<b>#2 – Project Charter #2A – Finance Update</b>	<b>February 21, 2023 (current)</b>
#3 – Project Budget #3A – Finance Update	TBD
#4 – Contract Award #4A – Finance Update	TBD
#5.1 – Project Close-Out #5.1A – Finance Update	Fall 2026 (estimated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	Fall 2027 (estimated)

4. A summary of the current project budget is as follows:

<b>Rough Order of Magnitude Estimate</b>	<b>Current Obligations</b>	<b>Invoiced to Date</b>	<b>Percent Invoiced</b>
\$10,200,000- 11,200,000	\$0	\$0	0%

5. A summary of anticipated funding for preliminary design expense:

<b>Funding Source</b>	<b>Amount</b>
Capital Bonds FY23-FY27	\$1,065,401
LTFM FY23-FY27	\$9,588,600

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Lisa Rider, Controller; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

**B. RECOMMENDATION:**

That the Board of Education approve the Wellstone Elementary Plumbing, Piping, and HVAC Replacement project (Project # 4260-23-01) at Phase Gate Check #2 – Project Charter; Gate Check #2a –Finance Plan Update.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** February 21, 2023

**TOPIC:** Phase Gate Approval of the Bruce Vento Elementary - *New Construction* Project (Project #1020-22-01): Gate #3 – Project Budget; Gate #3A – Finance Plan Update

**A. PERTINENT FACTS:**

1. This agenda item seeks approval for the Bruce Vento Elementary - New Construction project at the following phase gate(s):
  - a. Gate #3 – Project Budget / Proceed to Bidding
  - b. Gate #3a - Finance Plan Update
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning #1A – Finance Update	December 14, 2021 (Revised GC#1)
#2 – Project Charter (Predesign) #2A – Finance Update	August 23, 2022
<b>#3 – Project Budget #3A – Finance Update</b>	<b>February 21, 2023 (current)</b>
#4 – Contract Award #4A – Finance Update	November 2023 (anticipated)
#5.1 – Project Close-Out #5.1A – Finance Update	January 2027 (anticipated)
#5.2 – Final Project Summary #5.2A – Final Finance Summary	December 2027 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$89,900,000	\$8,440,211	\$830,711	0.9%

4. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bond FY22*	\$15,667
Capital Bond FY23*	\$2,838,321
Certificates of Participation – once approved	\$87,046,012

\*Capital bonds will be used to fund design expenditures initially. Certificates of Participation, when approved by the Minnesota Department of Education, will be used in place of, or will reimburse capital bond funds when sold at a future date.

5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.



6. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Lisa Rider, Controller; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

**B. RECOMMENDATION:**

That the Board of Education approve the Bruce Vento Elementary - New Construction Project (Project #1020-22-01) at Phase Gate Check #3 – Project Budget; Gate Check #3a –Finance Plan Update, setting the final project budget at \$89,900,000 and indicating direction to proceed with construction bidding.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** February 21, 2023

**TOPIC:** American Indian Parent Committee Presentation of Annual Resolution 21/22

**A. PERTINENT FACTS:**

1. Parent Committee will present a vote of Concurrence/Non-Concurrence for the 22-23 school year.
2. The Annual Presentation to Board of Education is an action required by State law.
3. The full presentation will be approximately 15-20 mins in length. Presented by Ms. Janice LaFloe, Chairperson of the American Indian Parent Committee.
4. The District has 60 days to respond to the American Indian Parent Committee
5. The Parent Committee's Resolution and the District's Administrative response will be submitted to the state of Minnesota Department of Education.
6. This item is submitted by John Bobolink, Indian Education Program, and Dominic Good Buffalo, Office of Family Engagement on behalf of The American Indian Parent Committee.

**B. RECOMMENDATION:**

Board Members are expected to accept the Parent Committee Resolution and vote of concurrence/non-concurrence, follow-up questions are not required but there may be time for clarifying questions.

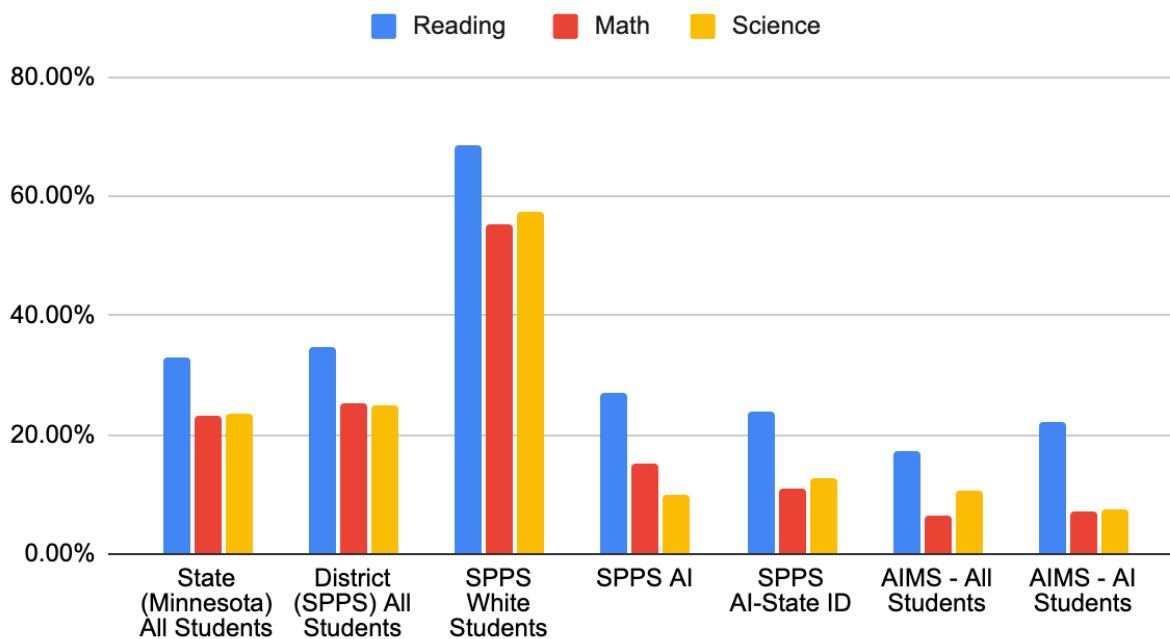
American Indian Parent Advisory Committee  
2023 Resolution of Non-Concurrence

American Indian students consistently underperform other demographic groups across the country, in the state of Minnesota, and in St. Paul Public Schools. This includes academic achievement, daily attendance, and graduation rates. They are also overrepresented in office disciplinary referrals, suspensions, and in referrals to special education. Despite having the Indian Education Program, American Indian Magnet School, and Indian Studies/Braided Journeys at Harding, Johnson, and Como High Schools, American Indian students are not showing continuous academic improvement in St. Paul Public Schools.

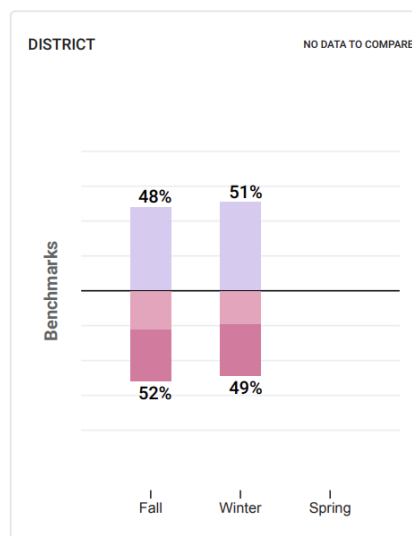
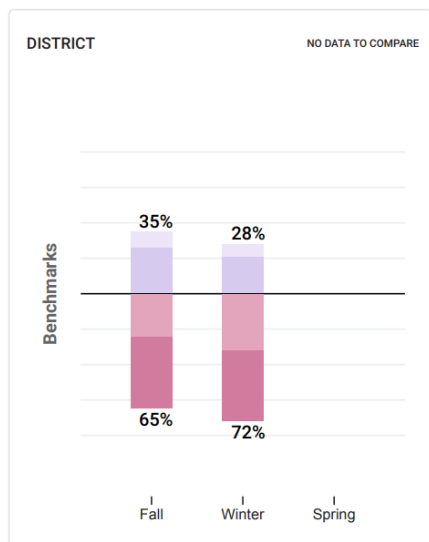
There have been several initiatives implemented since last year's Resolution of Non-Concurrence. St. Paul Public Schools has hired an Indigenous Integration Teacher on Special Assignment (TOSA) in order to create a repository of Indigenous lessons that meet Minnesota state standards in all content areas. Additional counseling services were provided as a .3 FTE. An intervention specialist position was allocated, but it was not filled. Ojibwe language is now offered online to meet the language needs of students in additional high schools across the district. An additional Indigenous Integration TOSA position was allocated, but it was not filled. St. Paul Public Schools is also now tracking numbers of American Indian students participating in extracurricular activities. SPPS has shown a continued commitment to American Indian students and continues to value their cultural needs.

There is a clear achievement gap between American Indian students and all other student groups in Saint Paul Public Schools. American Indian students rank at the bottom of all other demographic groups. This data has been consistent over time. The following recommendations provide data and goal statements that begin to address these discrepancies.

### MCA Data 2021-2022

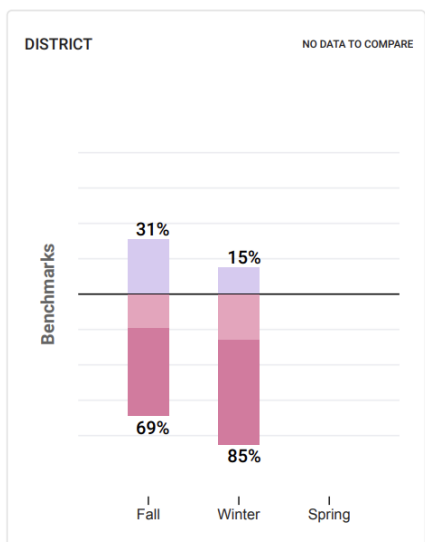


**FAST Winter Reading Screener Results** - District scores of American Indian Students  
aReading (Grades 2-12)                      AutoReading (Grades 4-12)

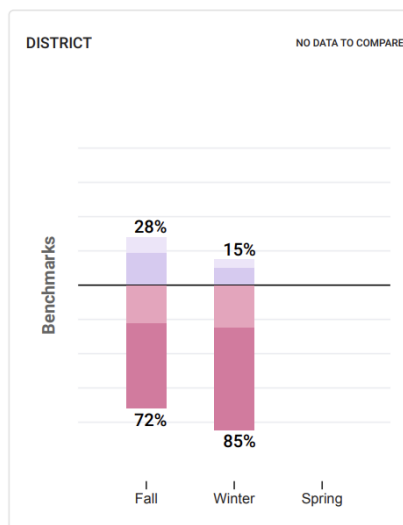


Early Reading (Grades K-1)

CBM Reading (Grade 2-3)

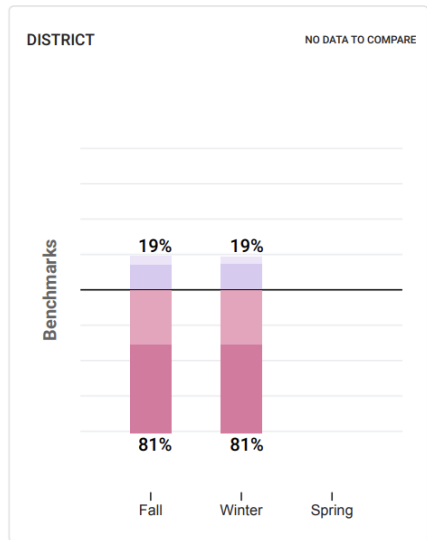


Source:  
Learning

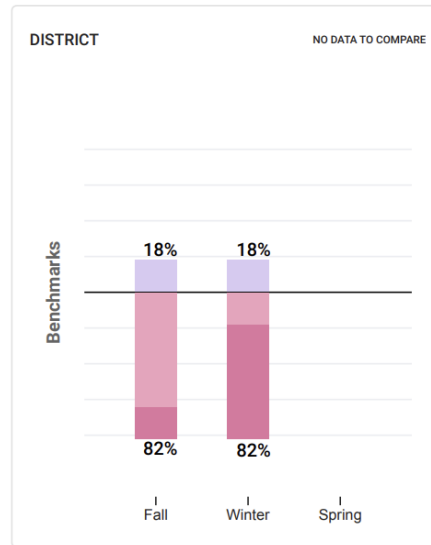


FastBridge

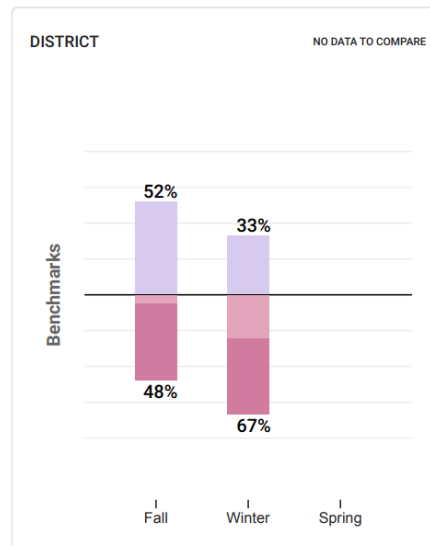
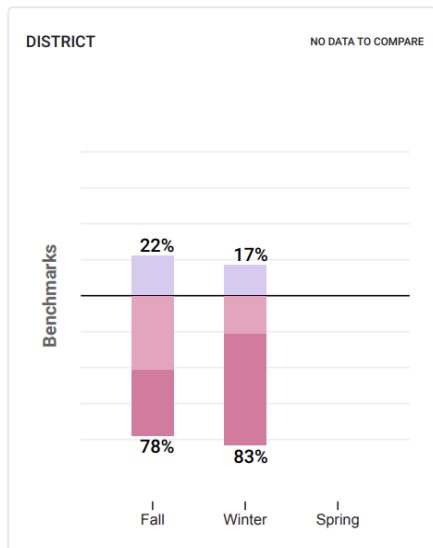
**FAST Winter Math Screener Results** - District scores of American Indian Students  
aMath (Grades 2-12) CBM Math (Grade 2)



CBM Math (Grades 3-12)



Early Math (Grades K-1)



Source:

FastBridge Learning

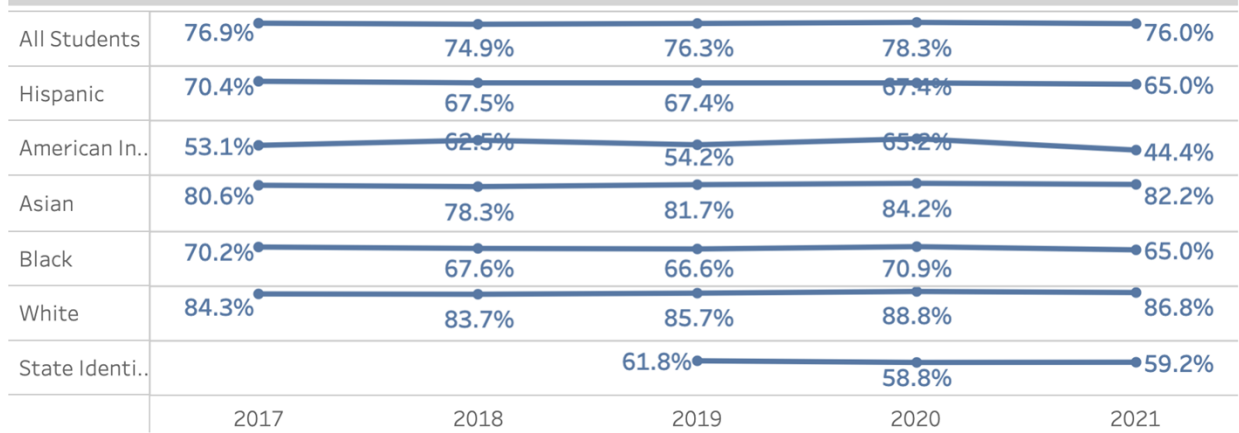
## Four-Year Graduation Rates



### Four-Year Graduation: Class of 2017-2021

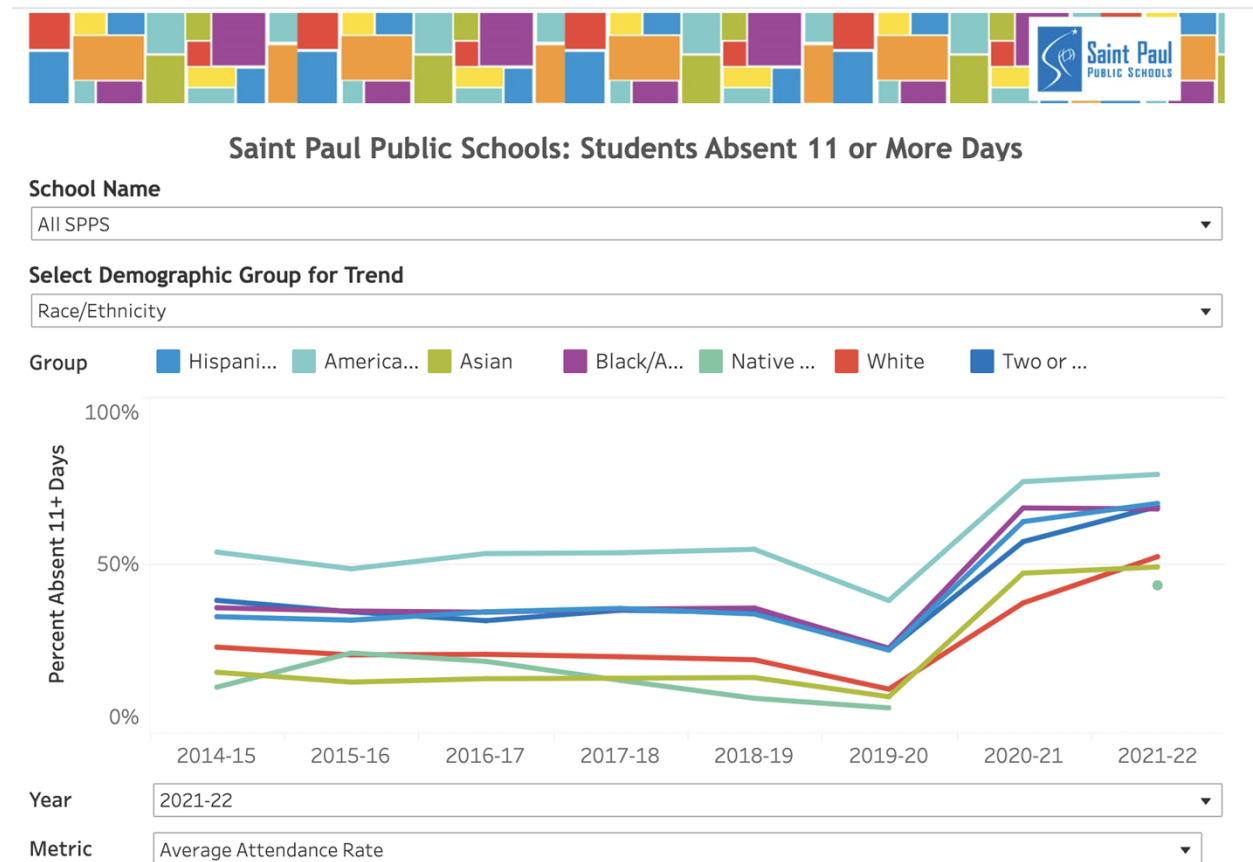
School Name:  Student Group:    
■ Drop out ■ Continue ■ Unknown ■ Graduate

#### Graduation Rate



Source: SPPS Data Center

## Attendance Rates



Source: SPPS Data Center

## Suspension Data

Data: 9% of state identified American Indian students have been suspended in SY21-22

All SPPS: 117 students suspended 236 times (State ID 1,200) (Federal ID 281)

American Indian Magnet: 27 students suspended 41 times (51 students)

Humboldt HS: 11 students suspended 17 times (8 students)\*\*

Harding HS: 10 students suspended 17 times (38 students)

Highland MS: 8 students suspended 14 times (3 students)\*\*

Washington: 6 students suspended 17 times (12 students)

Battle Creek MS: 6 students suspended 18 times (4 students)\*\*

Murray: 5 students suspended 13 times (7 students)\*\*

Hidden River MS: 5 students suspended 11 times (4 students)\*\*

Johnson HS: 4 students suspended 10 times (6 students)

**\*\*discrepancy - more students suspended than total (possible federal and state count)**

Source: SPPS Data Center

The American Indian Parent Advisory Committee recognizes several systemic barriers to academic achievement.

1. Attendance: American Indian students spend less time in class due to having the highest absentee rate of any other demographic group. It is absolutely imperative to decrease the absentee rate of American Indian students by 10% at every school site each year for 5 years.
2. Behavior: American Indian students have higher numbers of dismissals, suspensions, and office disciplinary referrals than other demographic groups. It is absolutely imperative to decrease disciplinary referrals by 10% at every school site each year for 5 years.
3. Instruction: American Indian students have not made typical or aggressive growth as measured from fall 2022 to winter 2023 FAST reading and math assessments at the same rate of other demographic groups. This screener measures student learning and growth in SPPS classrooms from fall to winter. It is absolutely imperative that American Indian students make measurable growth in reading and math by 10% at every school site each year for 5 years.
4. Staffing: American Indian students need to have American Indian staff present in all levels of staffing in SPPS. It is critical to increase the number of American Indian professionals by 25%..

Data: In fall of 2022, there were 93 SPPS employees who identify as American Indian out of more than 5,500 staff. In order to reach the goal of a 25% increase, SPPS would need to recruit and hire at least 23 new American Indian staff.

The status quo is not working in the education of American Indian students. If attendance increases, suspensions decrease, and American Indian students were provided with high quality instruction that meets their academic needs, the scores would theoretically show growth. Many American Indian students are invisible in their schools due to lower numbers. However, having low numbers can mean that targeted interventions at the school building level would make a large impact on instruction for American Indian students. In order for American Indian students to receive an education equitable to their peers, there need to be interventions to address the discrepancies that exist. Attendance, suspensions, instruction, and staffing need to be examined and improved to meet the needs of students.



What American Indian students say...

Students reported feeling anxious to transition from middle school to high school.

They felt that they were not prepared for the harder workload in high school.

They said they did not have homework in middle school so they did not know how to manage their time to get everything done.

They felt that having an orientation to high school would help them feel more comfortable.

They like having the 9th grade Native AVID class because they are with people they know and have support from the staff.

Being with friends is what motivates them to come to school each day along with parent expectations.

The students expressed many positives about American Indian Studies.

They continue to be in touch with their culture and it benefits all students to learn about American Indian culture.

Some American Indian Studies courses do not fit in their schedule.

Most students could name their high school counselors.

American Indian Studies courses continue to be electives and do not meet graduation requirements.

Source: Dialog with 9th grade Native AVID students at Harding Senior

What American Indian Families Say...

Attendance is important, but families struggle to get children to attend.

Teens are fearful of bullying at school and ask to stay home or skip school.

Prefer in-school suspensions, counseling, social work rather than suspensions and dismissals.

Friends and teachers motivate children to attend school.

Behavior of other students interferes with learning.

Unmotivated teachers and unengaging lessons interfere with learning.

Learning disabilities, ADHD, and anxiety interfere with learning.

Source: Public Hearing and Surveys

The American Indian Parent Advisory Committee looks forward to working with SPPS to find solutions to improve academic achievement for American Indian students.



**Saint Paul**  
PUBLIC SCHOOLS

# Riverview Name Change

Stivaliss Licon-Gervich, Principal  
February 21, 2023

# Rationale

Prior to the start of the 22/23 school year, Riverview housed 2 academic programs: **Community School** (English only) and **Dual Immersion Program** (English and Spanish).

As part of the Envision realignment, Riverview now houses only 1 program: **Dual Immersion Program in Spanish and English.**

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Reflecting on our current program and for clarity for parents while choosing a school, we are proposing a new tag line, that reflects our current program; The name “Riverview” will remain the same.

# Taglines Options/Opciones de lemas

## Option 1:



**RIVERVIEW**

Dual Immersion Program

## Option 2:



**RIVERVIEW**

Spanish/English  
Dual Immersion Program

## Option 3:



**RIVERVIEW** 100

English/Spanish  
Dual Immersion Program

# Engagement Process

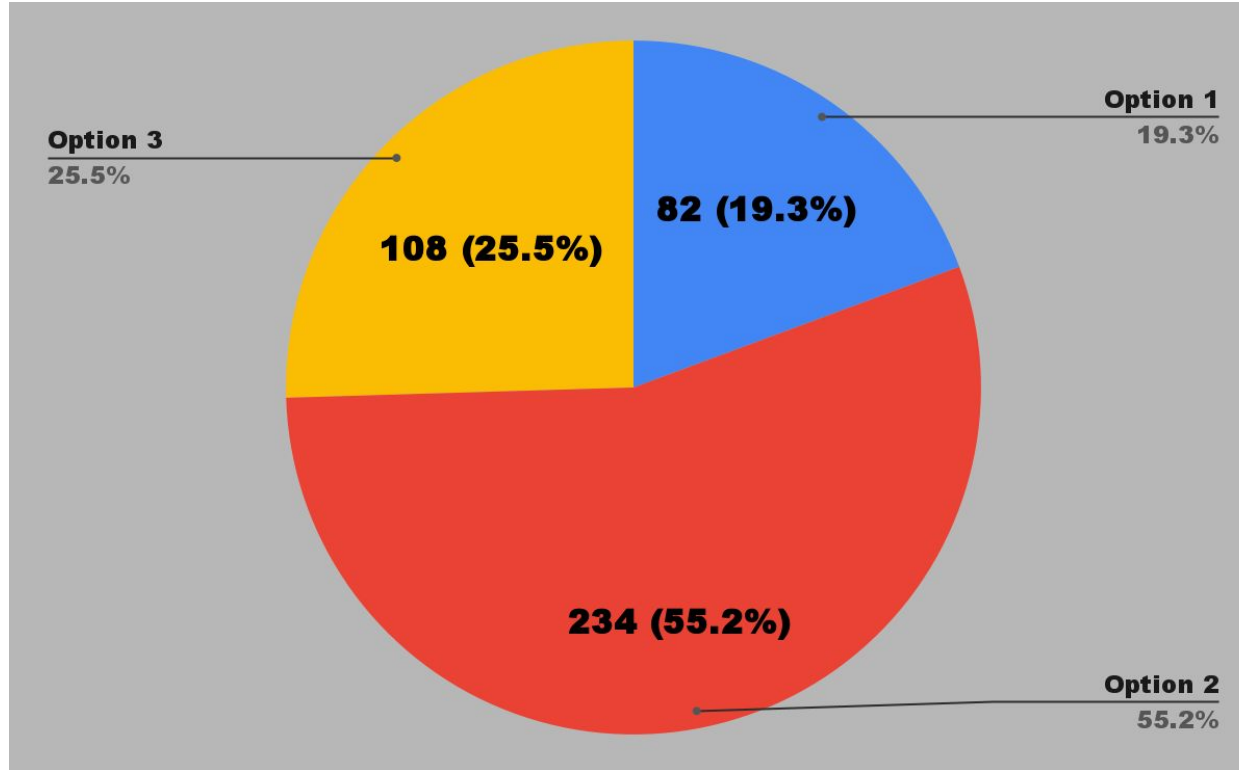


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# Voting Results

Stakeholders	Option 1 Dual Immersion Program	Option 2 Spanish/English Dual Immersion Program	Option 3 English/Spanish Dual Immersion Program
Students	40	126	84
Families/Community	33	83	22
Employees	9	19	2
Target Group/PTO	0	6	0
Totals	82	234	108

# Voting Results:



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# Proposed Name Change:

# Riverview Spanish/English Dual Immersion Program

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# Questions

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# Board of Education Meeting



**Saint Paul**  
PUBLIC SCHOOLS

## First Reading of Policy 716.00 Advertising in the Schools

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Erica Wacker, Director of Communications  
Aquanetta Anderson, Assistant Director of Family Engagement & Community Partnerships

February 21, 2023

# Policy 716.00 Advertising in the Schools

## Why are we proposing changes to Policy 716.00 Advertising in the Schools?

- Last updated in April 2012, does not meet current partnership standards and best practices
- Current language is overly limiting, unclear and not consistently implemented
- Need to update to clarify impacts on partners, vendors and prospective advertisers

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# Proposed Changes to Policy 716.00 Advertising in the Schools

What	Current Language	Proposed New Language	Why
Title	Advertising in the Schools	District Advertising and Name or Logo Use	Current language does not accurately reflect what the policy addresses
Purpose Statement	Current language only addressed advertising in the purpose statement	New language addresses both advertising and logo use in the purpose statement	Provide clarity and consistency throughout <sup>08</sup> policy
Permission	Permission is granted by the Board	Either through contract or by Superintendent or designee	Waiting for Board approval runs the risk of missing opportunities
General Requirements	Current policy has four general requirements/ guidelines	Expands to eight requirements/guidelines	Provides more explicit requirements

# Policy 716.00 Advertising in the Schools

See proposed changes [here](#).

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# Example



## Nonprofit and Education Partners

- Academy of Finance
- Academy of Information Technology
- AchieveMpls
- Advancement Via Individual Determination (AVID)
- BPA
- College Possible
- ConnexMSP
- Cookie Cart
- DECA
- Financial Planning Association of Minnesota
- Generation Next
- Get Ready for College
- Inner City Tennis
- Jump\$tart Coalition for Personal Financial Literacy
- MENTOR Minnesota
- Minnesota Bankers Association
- Minnesota Computers for Schools
- Minnesota Council on Economic Education
- Minnesota Department of Commerce
- Minnesota Department of Education
- Minnesota Department of Labor and Industry
- Minnesota Department of Transportation
- Minnesota Marketing, Business, and Information Technology Educators
- Minnesota Society of Certified Public Accountants
- Project Build
- Right Track
- Search Institute
- Securities Industry and Financial Market Association
- St. John's University – Donald McNeely Center for Entrepreneurship
- Synergy & Leadership Exchange
- Tackling Obstacles and Raising College Hopes (TORCH)
- The Itasca Project
- TRiO Upward Bound
- University of Minnesota
- University of St. Thomas Opus College of Business
- University of St. Thomas School of Education
- University of St. Thomas Schulze School of Entrepreneurship

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# Next Steps

- Second reading: March 21
- Third reading: April 18
- Vote at the April 18 BOE meeting
- Between today's reading and the vote in April, we can make adjustments to the proposed new language, if needed

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# Questions?

Open up to Board members for questions and/or clarifications.

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**716.00 DISTRICT ADVERTISING ~~IN THE SCHOOLS~~ AND NAME OR LOGO USE**

**PURPOSE**

The Board recognizes that the resources that the District may derive from advertising will benefit the District, its schools and students. ~~The Board also recognizes that its name and logo are of value and wish to protect the District's reputation by monitoring the use of its name and logo.~~

~~Advertising in the Saint Paul Public Schools must support the District's mission, be consistent with District Policies and Administrative Procedures, and must not in any way compromise the educational programs or reputation of the District.~~

**DEFINITION**

~~For the purposes of this Policy, "Advertising" refers to commercial messages which call the attention of the public to a message by or for an entity other than the District, placed in District facilities or publications, including electronic media.~~

~~Display of brand names or logos to acknowledge monetary or other support, including grants or gifts, provided to the District from another entity is not considered advertising and is permitted, so long as it otherwise complies with this Policy.~~

**~~GENERAL REQUIREMENTS~~ USE OF DISTRICT NAME AND/OR LOGO**

1. No one shall employ by direct or indirect reference the name ~~or logo~~ of the school district ~~(or any of the District's schools or programs)~~ to endorse, ~~sanction, or approve~~ a commercial product or business enterprise, ~~without the permission of the Board unless~~

- A. ~~There exists a current contract between the school district and the entity requesting such use and that the contract explicitly grants the entity permission to use the school district name or logo; or~~
- B. ~~The Superintendent or the Superintendent's designee grants permission for such use.~~

2. No one shall employ by direct or indirect reference the name or logo of the school district (or any of the District's schools or programs) to endorse, sanction, or approve a commercial product or business enterprise that in any way compromises the educational programs or reputation of the District.

~~2. Any advertising by electronic means, including Internet or Web sites, must not link directly to another site that contains advertising.~~

~~2. Display of brand names or logos to acknowledge monetary or other support, including grants or gifts, provided to the District from another entity is not considered advertising and is allowed including through electronic media, as long as it meets the standards specified above.~~

- ~~3. Advertising to support district or school publications, including those produced or reproduced in electronic or digital media, such as Web pages, is permissible provided the subject matter meets the standards specified above.~~  
~~4. All other advertising must be approved by the Superintendent or designee based on the Guidelines below.~~

### **GUIDELINES FOR APPROVED ADVERTISING GENERAL REQUIREMENTS**

1. Advertising ~~shall~~ **will** not be approved for venues where it would be principally directed to students.
2. Advertising may be ~~allowed~~ **permitted** in venues where it would also be directed to members of the public.
3. Advertising shall not **be permitted if it** involves substantial modification of ~~plant/ school district~~ facilities or property.
4. Advertising must not contain content that is libelous, is obscene, is discriminatory, is sexually explicit, references products that are illegal for use by minors, interferes with the rights of others, or materially and substantially disrupts the school.
5. Advertising to support district or school publications, including those produced or reproduced in electronic or digital media is permissible provided it otherwise meets the standards contained in this Policy.
6. The District reserves the right to prohibit any advertising by any electronic means that links to any content that violates the standards in the Policy.
7. Advertising in the Saint Paul Public Schools must support the District's mission, be consistent with District Policies and Administrative Procedures, and must not in any way compromise the educational programs or reputation of the District.
8. Revenue or resources from advertising shall be distributed in an equitable way across the schools and programs of the District.

Policy 716.00  
Page 1 of 2

### **LEGAL REFERENCES:**

MN Statute § 123B.025 (School Sponsorship and Advertising Revenue)

### **CROSS REFERENCES:**

SPPS Policy 414.00 – Tobacco Free Environment  
SPPS Policy 504.00 – Drug-Free Schools  
SPPS Policy 533.00 – Wellness Policy  
SPPS Policy 617.00 – Multicultural, Intercultural, Non-Racist, Non-Sex-Biased, Gender and Disability Fair Education  
SPPS Policy 801.01 – Buildings and Grounds: Name Selection  
SPPS Policy 706.00 – Grants and Gifts  
SPPS Materials Distribution Guidelines (<http://www.spps.org/flyers.html>)





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# Executive Audit Summary Presentation for Saint Paul Public Schools

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Presented by: CLA

Michelle Hoffman, Principal

Troy Gabler, Manager

# Audit Results Year Ended 6/30/2022

- Audit Opinion – The financial statements are fairly stated. We issued what is known as a “clean” or “unmodified” audit report
- Yellow Book Compliance - No compliance issues were noted in our review of laws, regulations, contracts, and grants that<sup>117</sup> could have significant financial implications to the District

# Audit Results Year Ended 6/30/2022 (Continued)

- Internal Controls
  - Severance payable prior period restatement
  - Unearned revenue – student lunch balances
  - Unearned revenue – competitive grants
- Single Audit:
  - Special Education:
    - None to date
  - Education Stabilization Fund:
    - None to date
  - State and Local Fiscal Recovery Fund:
    - None to date
  - We are still finalizing this testing.

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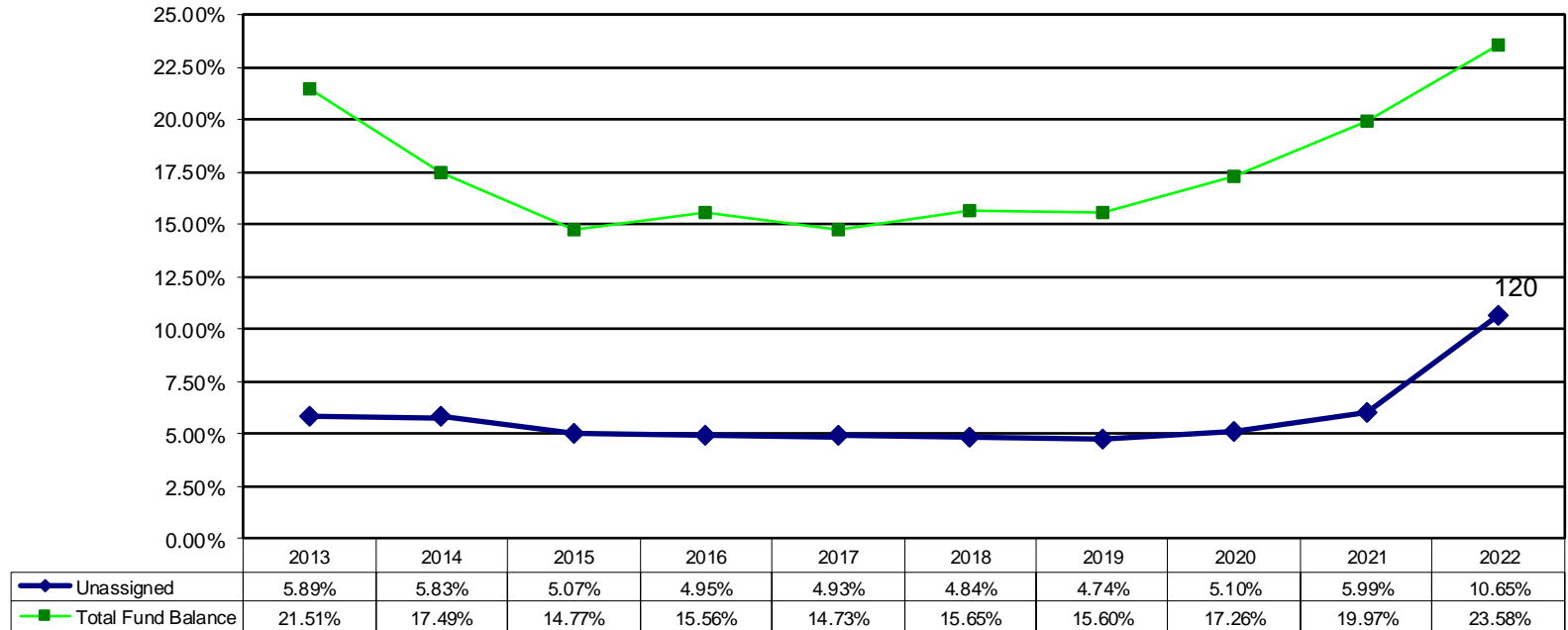


# Audit Results Year Ended 6/30/2022 (Continued)

- Legal Compliance
  - 6 of 45 disbursements selected for testing the District did not pay within the required standard payment period (35 days)
  - The District is required to have an out of state travel policy formally adopted and on file. There is no such policy approved by the board

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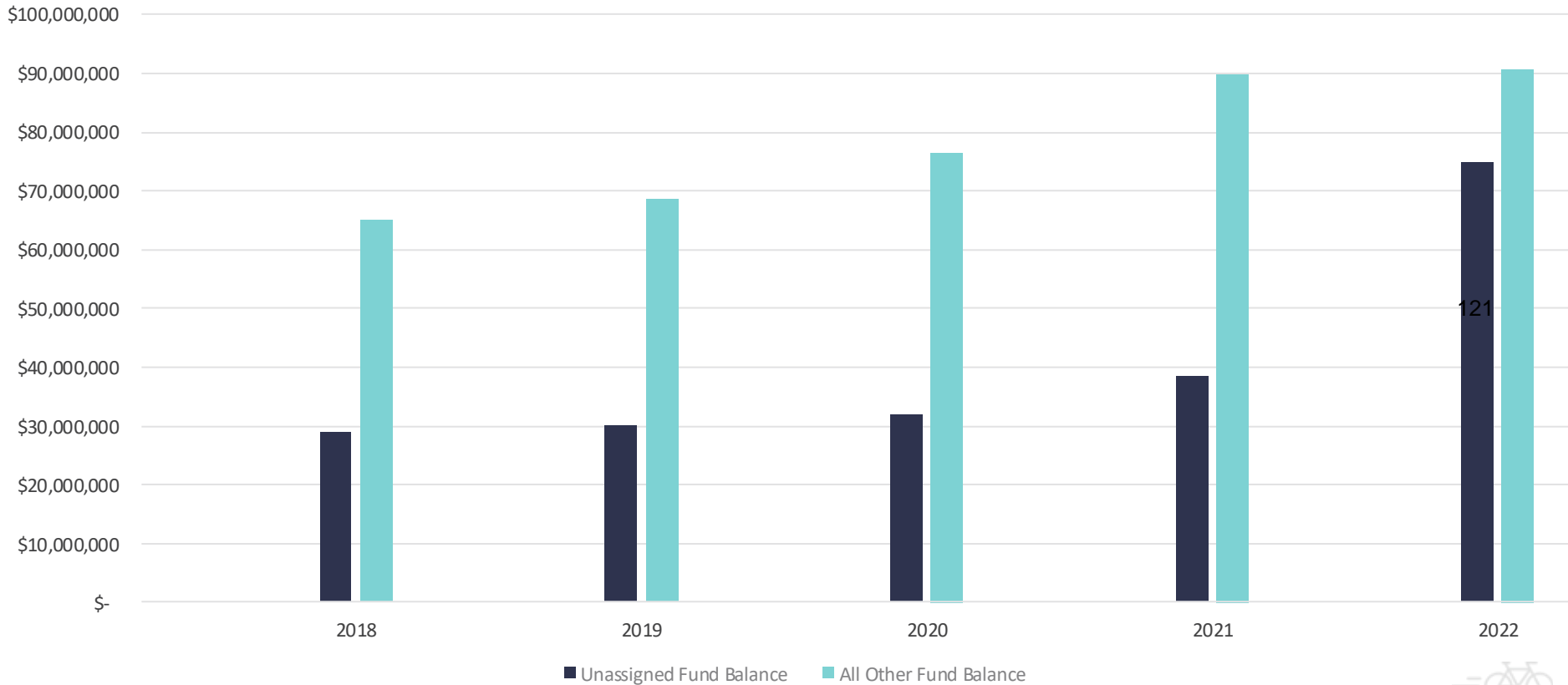
## Fund Balance as a Percent of Expenditures in the General Fund



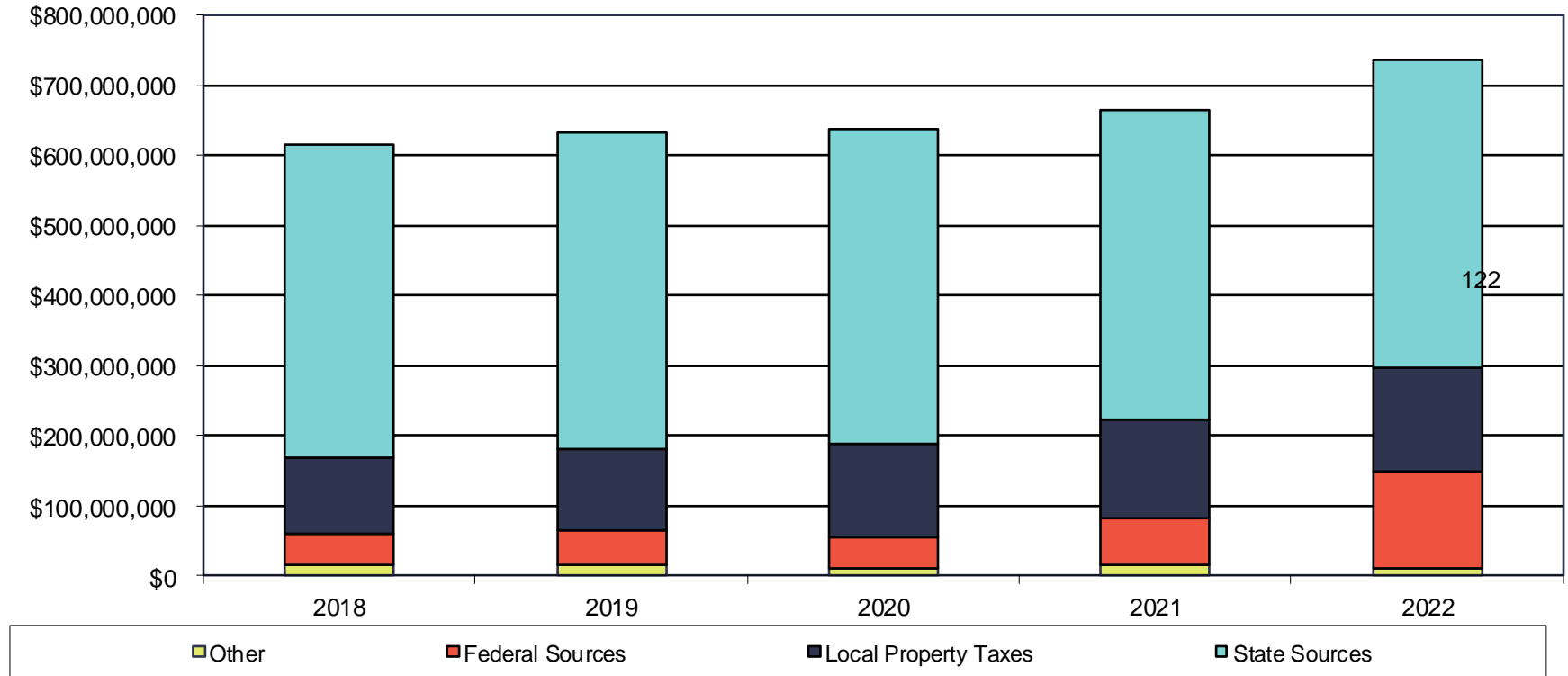


# Saint Paul Public Schools

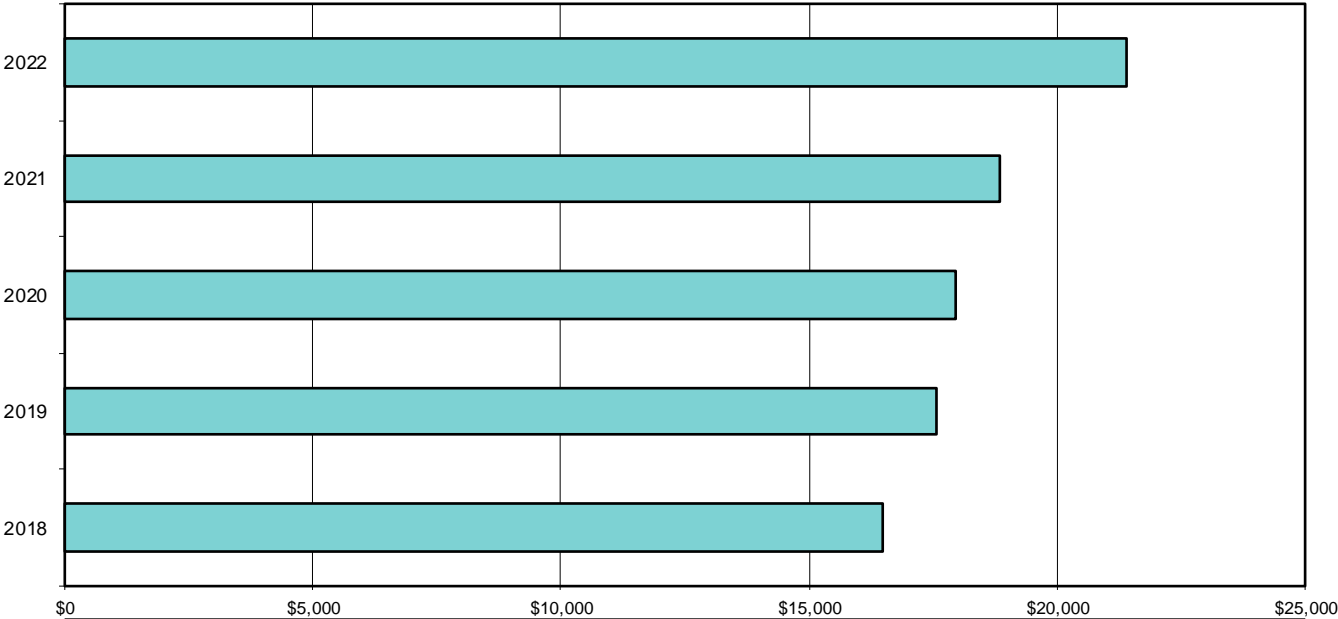
## General Fund - Fund Balance Activity



# Saint Paul Public Schools General Fund Revenue Sources

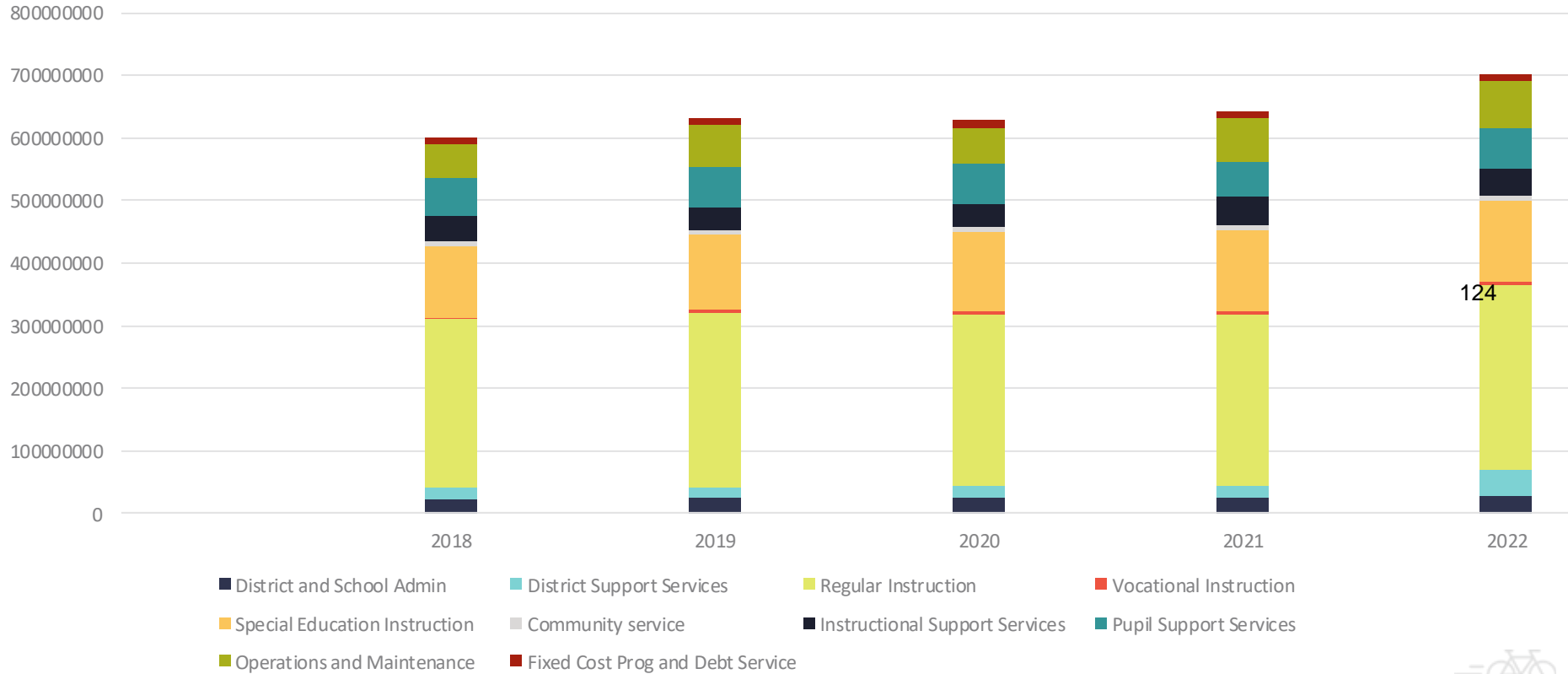


# General Fund Expenditures Per Student ADM

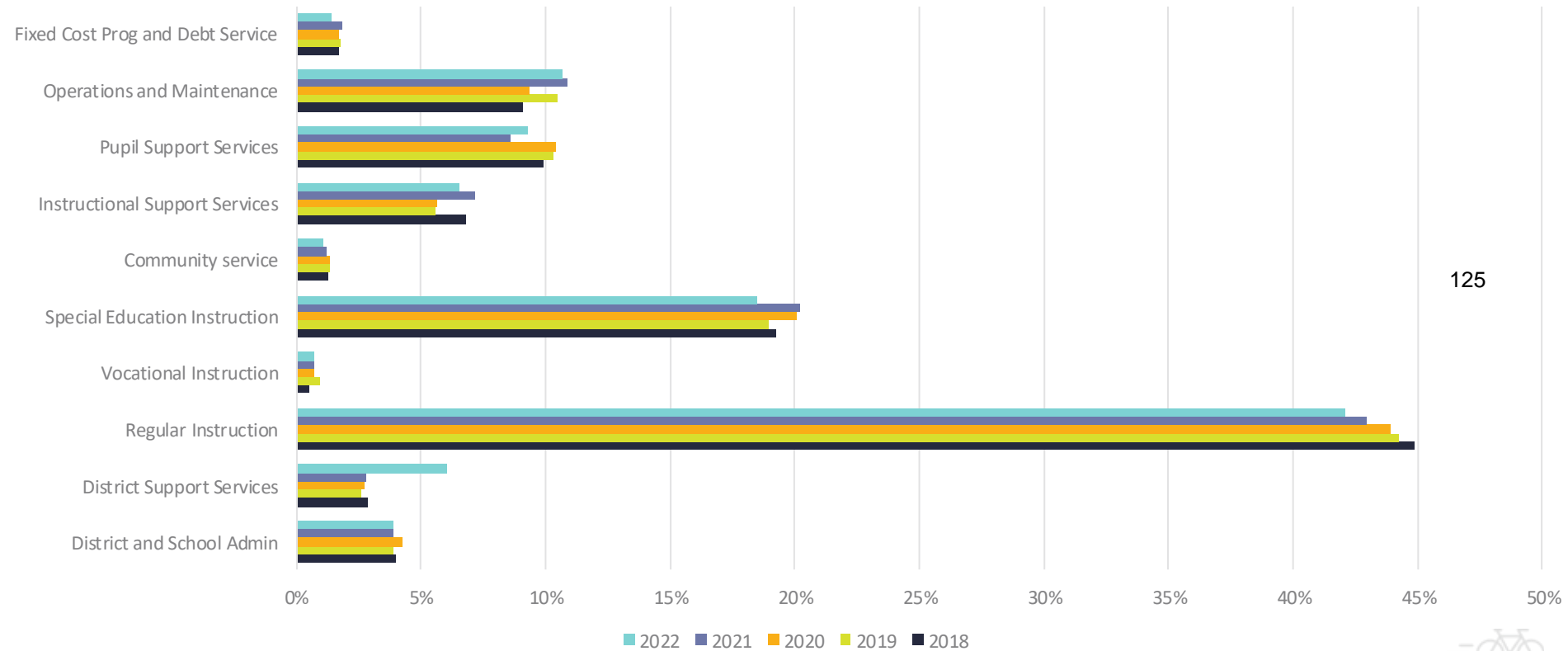


	2018	2019	2020	2021	2022
General Fund - All Expenditures	\$16,502	\$17,576	\$17,948	\$18,853	\$21,413

# Saint Paul Public Schools General Fund Expenditures by Function



# Saint Paul Public Schools General Fund % of Expenditures

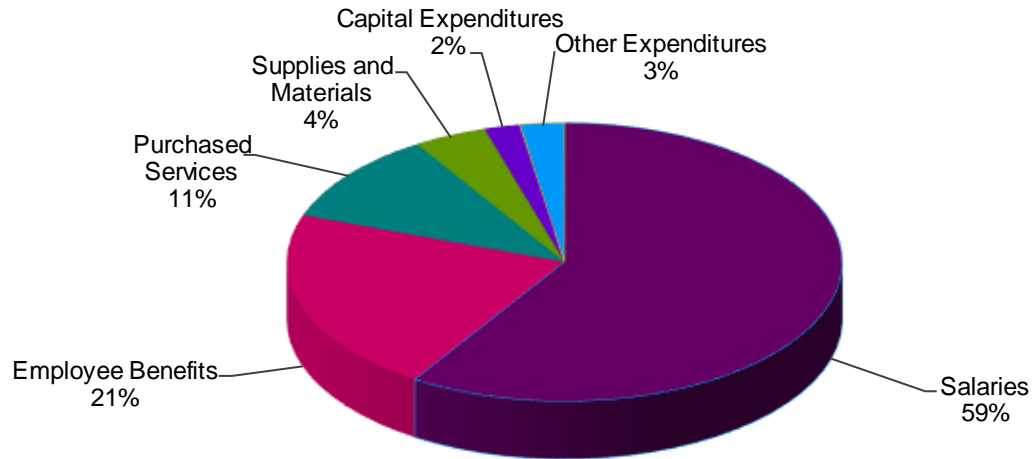


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	2022			
	Final		Over	
	Amended		(Under)	Var
	Budget	Actual	Budget	%
Salaries	\$ 450,276,218	\$ 414,372,972	\$(35,903,246)	(7.97)%
Employee Benefits	163,923,900	150,343,879	(13,580,021)	(8.28)
Purchased Services	84,331,618	74,473,573	(9,858,045)	(11.69)
Supplies and Materials	43,910,836	29,899,053	(14,011,783)	(31.91)
Capital Expenditures	26,885,220	14,546,488	(12,338,732)	(45.89)
Other Expenditures	15,893,268	18,182,263	2,288,995	14.40
Total Expenditures	\$ 785,221,060	\$ 701,818,228	\$(83,402,832)	(10.62)%

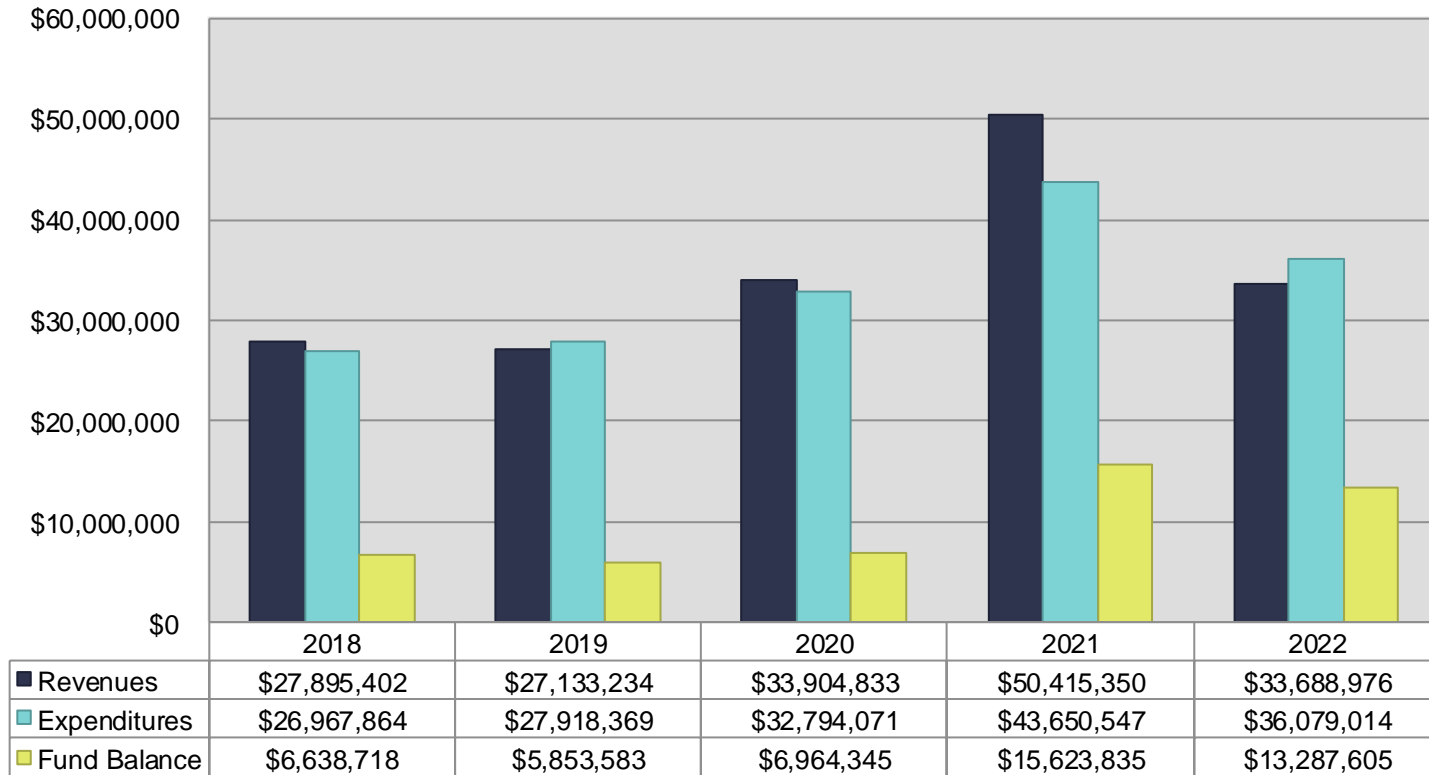
### General Fund Expenditures by Object Series for Fiscal 2021-2022



126

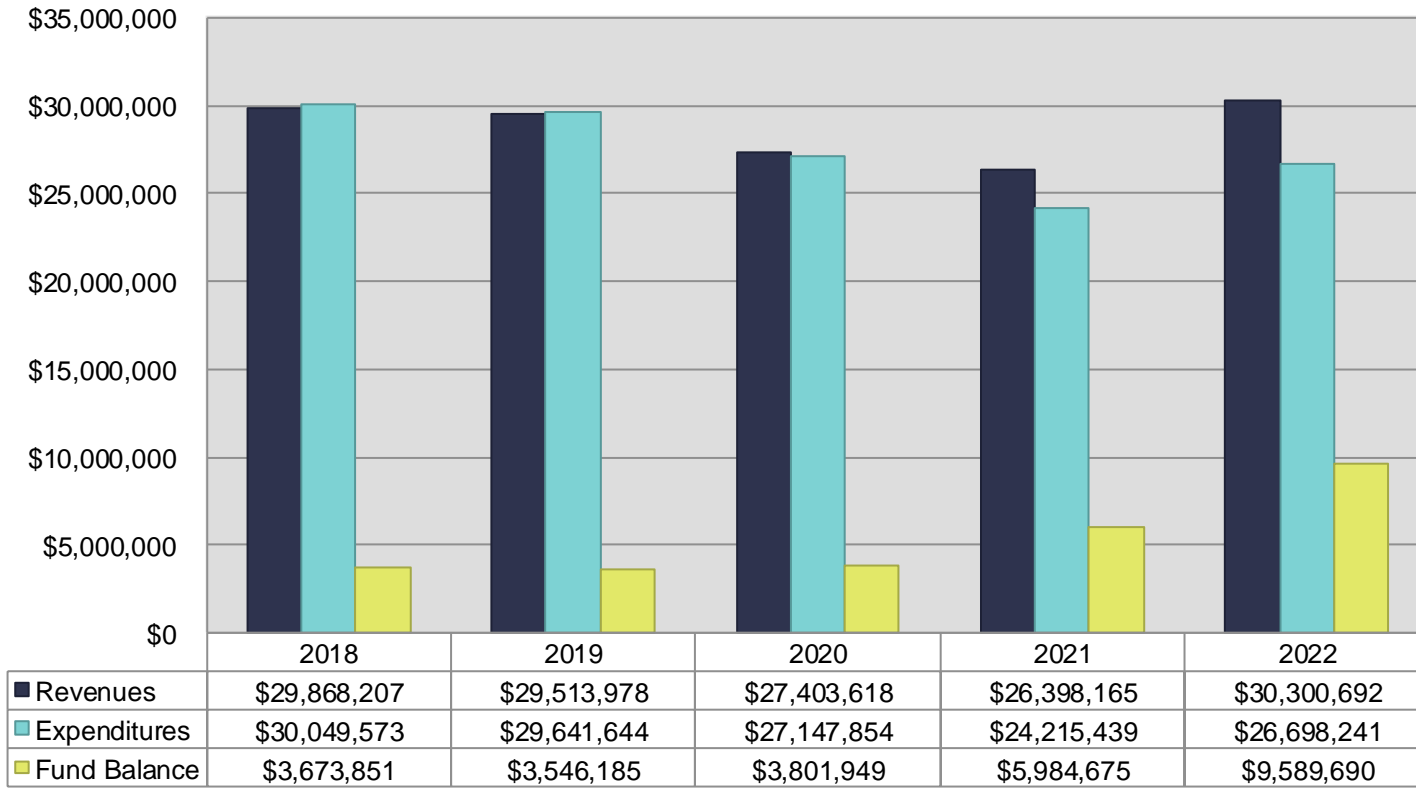


## Revenue, Expenditures, and Fund Balance - Food Service Fund



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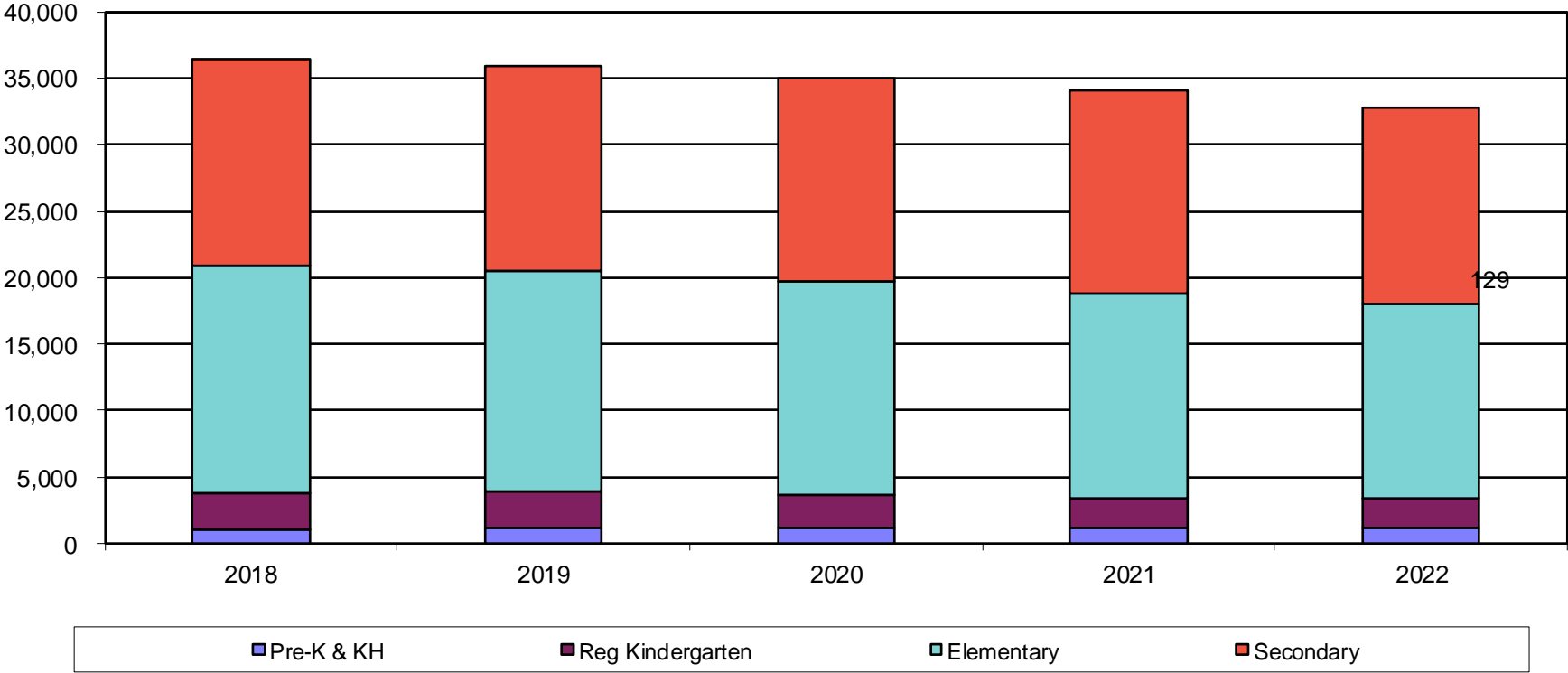
## Revenue, Expenditures, and Fund Balance - Community Service Fund



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**Saint Paul Public Schools  
Student Enrollment for Aid (in ADMs)**



# Questions and Feedback

- We welcome any questions pertaining to the audit, Governance Communication Letter, Internal Control Communication or other matters related to the engagement.
- We appreciate the opportunity to serve as the auditors for Saint Paul Public Schools and welcome any feedback relative<sup>130</sup> to our performance.

Michelle Hoffman, CPA

Principal

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Manager

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# Envision SPPS Evaluation Preliminary Results

Board of Education  
February 21, 2023  
Research Evaluation and Assessment

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# Evaluation Timeline

Key Dates & Timeline					Fall 2023 – Fall 2025
Summer 2022	Fall 2022	Winter 2022	Spring 2023	June-July 2023	
<b>Evaluation Planning</b> Evaluation Planning and Approval	<b>Data Collection</b> Data Collection on short term quantitative measures for secondary data analysis	Family Survey	Principal interviews	Envision Evaluation Completion	<b>Continued Data Tracking</b> <sup>133</sup> Continued data collection, analysis, and reporting on long-term student and staff retention and school/program enrollment
		Staff Survey	Focus groups (if needed)	Final Report and Presentation	

# Evaluation Areas and Questions

## **Impact on students and families**

To what extent are parents and students satisfied with the process of transitioning to new schools, programs or physical locations?

## **Impact on teachers and instructional staff**

To what extent are staff satisfied with the process and support they received in employment changes?  
To what extent has the Envision program impacted SPPS' ability to retain high-quality diverse instructional staff?

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## **Sustainability of Schools**

To what extent has Envision assisted school and programs to be sustainable into the future?

## **Success of schools and programs in providing students with a well rounded education**

To what extent are Envision-impacted schools able to provide their students with a well-rounded education?

# Preliminary Results

Envision Family Survey Results

Envision Staff Survey Results

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# Envision Family Survey

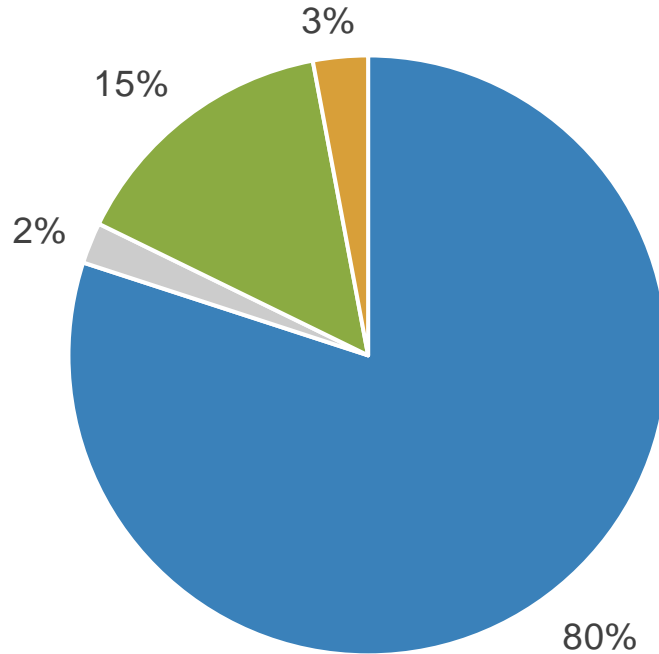
- Distributed via Blackboard email in December
- Available in five languages
- 3320 surveys were sent representing 2612 students
- Response rates = 9% of surveys returned (n=294)
- Estimated to represent at least 11% of students and up to 16% of families

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Race/Ethnicity	Survey percent	Population percent
American Indian or Alaska Native	5.0%	4.8%
Asian	28.0%	36.1%
Black or African American	22.0%	34.1%
Latino, or of Spanish origin	18.0%	16.0%
Native Hawaiian or Other Pacific Islander	2.0%	0.5%
White	78.0%	37.8%



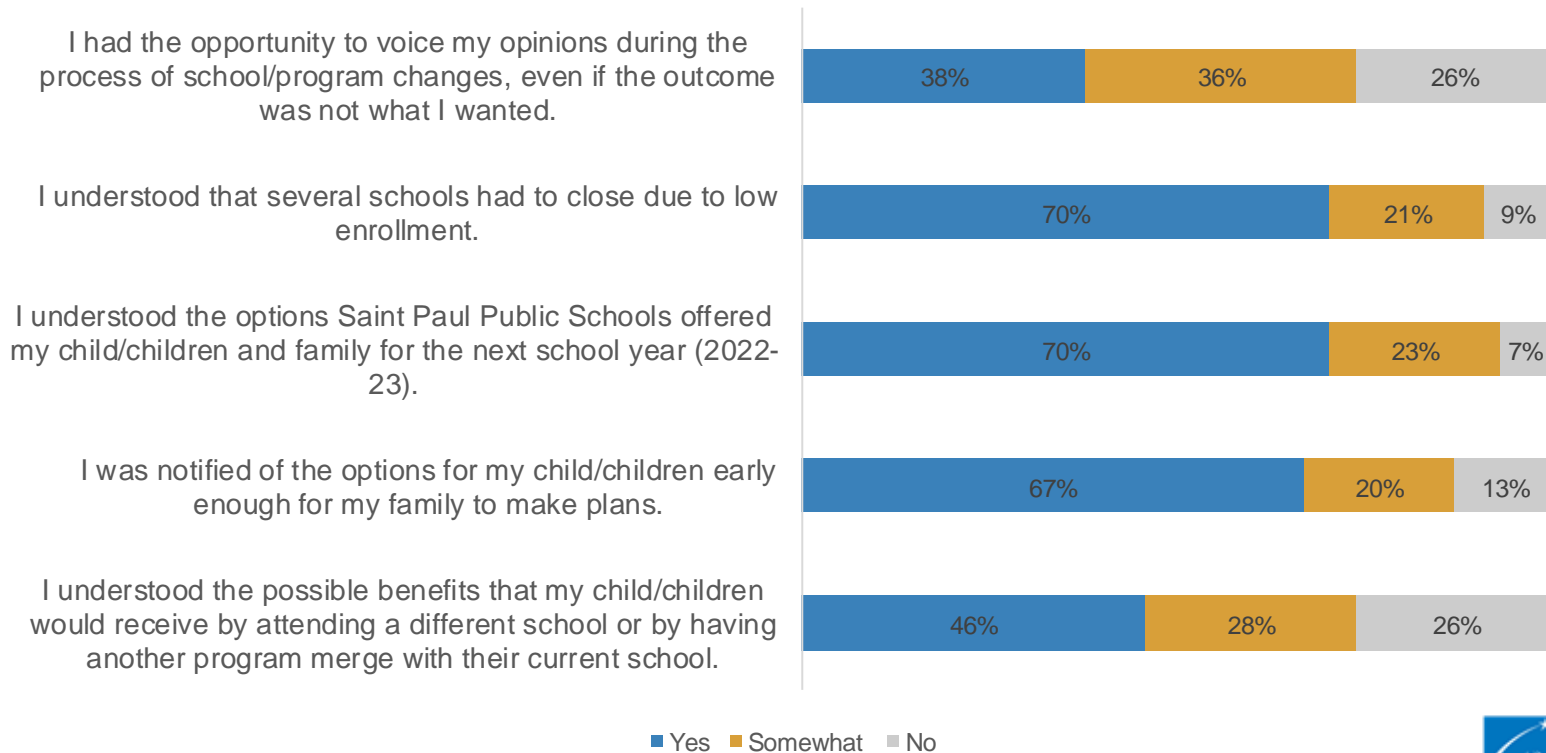
# The vast majority of families plan to continue with SPPS for at least two more school years after SY22-23.



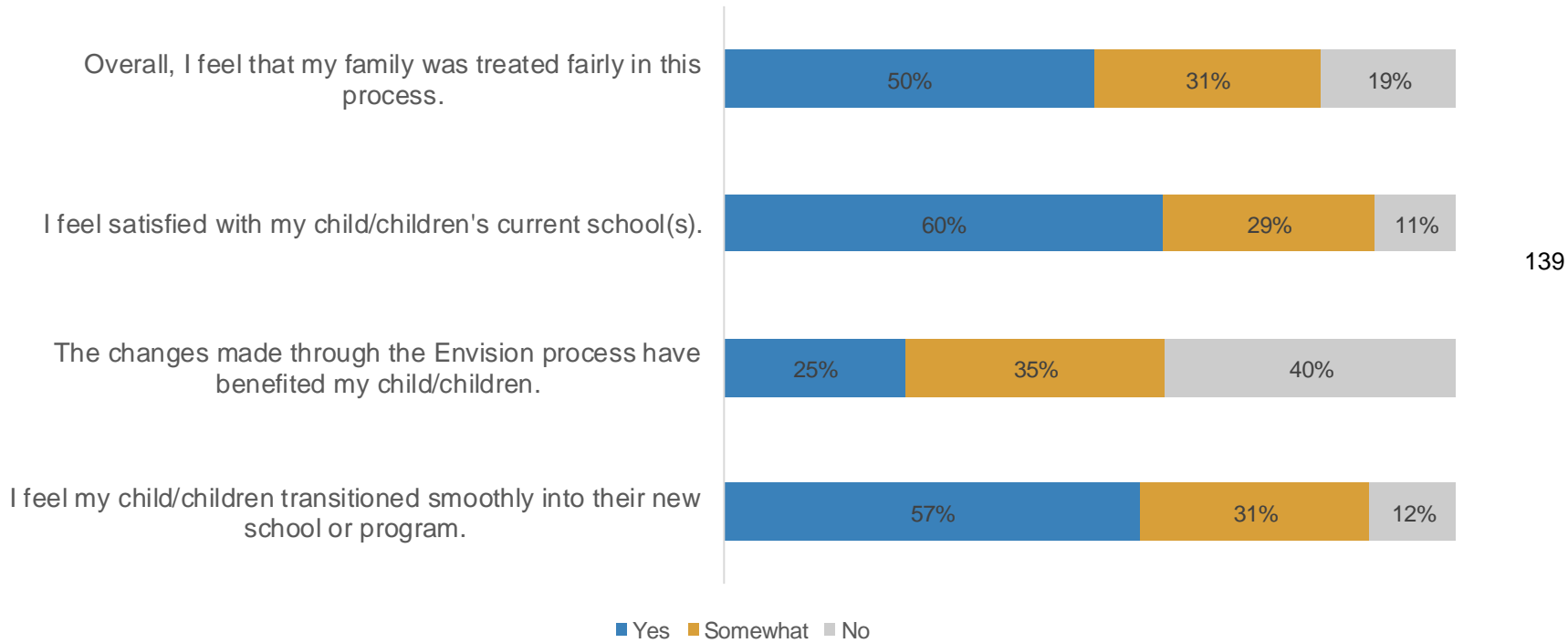
- Yes, my child/children will attend at least two more years after this school year
- No, my child/children will not attend two more years after this school year
- I am unsure
- Some but not all of my children will

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## Families generally understood what was happening with Envision, however, fewer understood how Envision could benefit their child/children or felt they had the opportunity to voice their opinions.



# Families are generally satisfied with their current (SY22-23) school



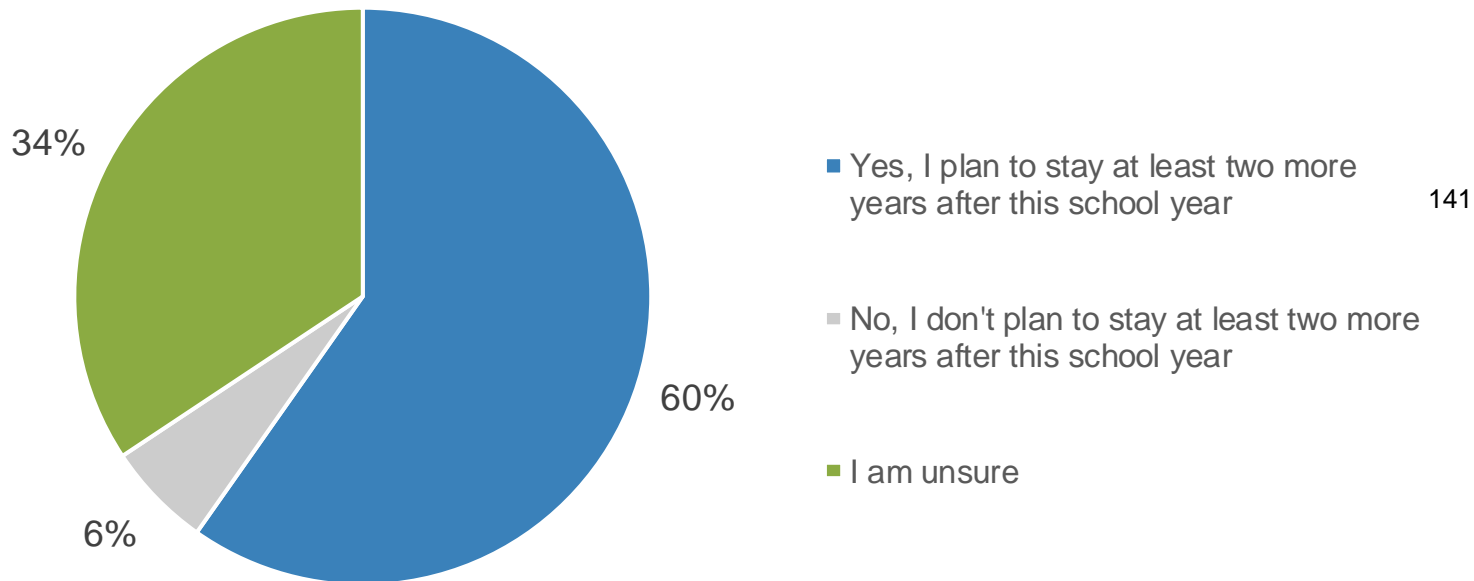
\*Note: Responses of *Does Not Apply* were removed from consideration, and percentages were calculated.

# Envision Staff Survey:

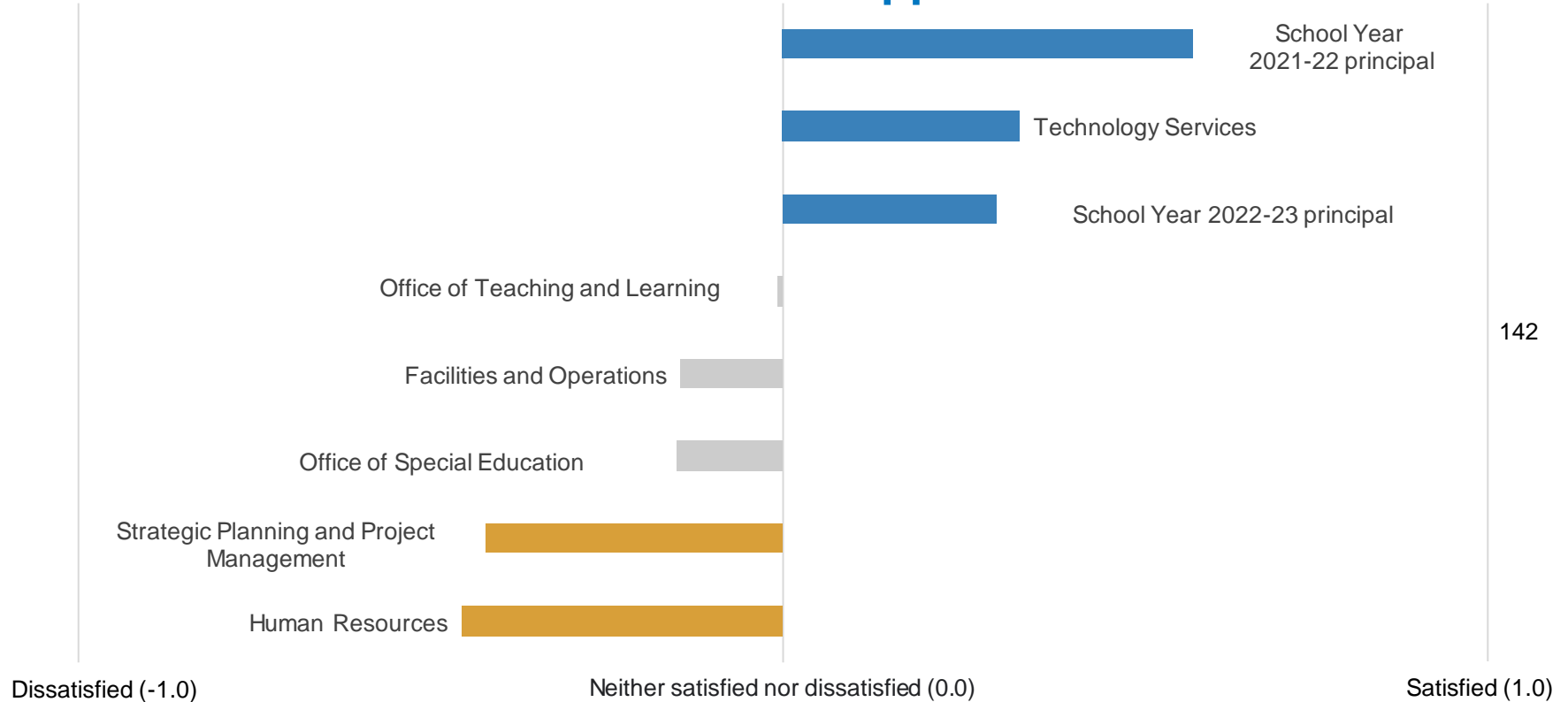
- Distributed via staff Email in December 2022
- 521 surveys were sent to eligible staff (worked at one of the schools impacted) and employed in SPPS sy 22-23
- Response rate = 33%
  - 80% licensed teachers
  - 10% educational support staff (e.g. social worker, counselor..)
  - 10% EAs or TAs

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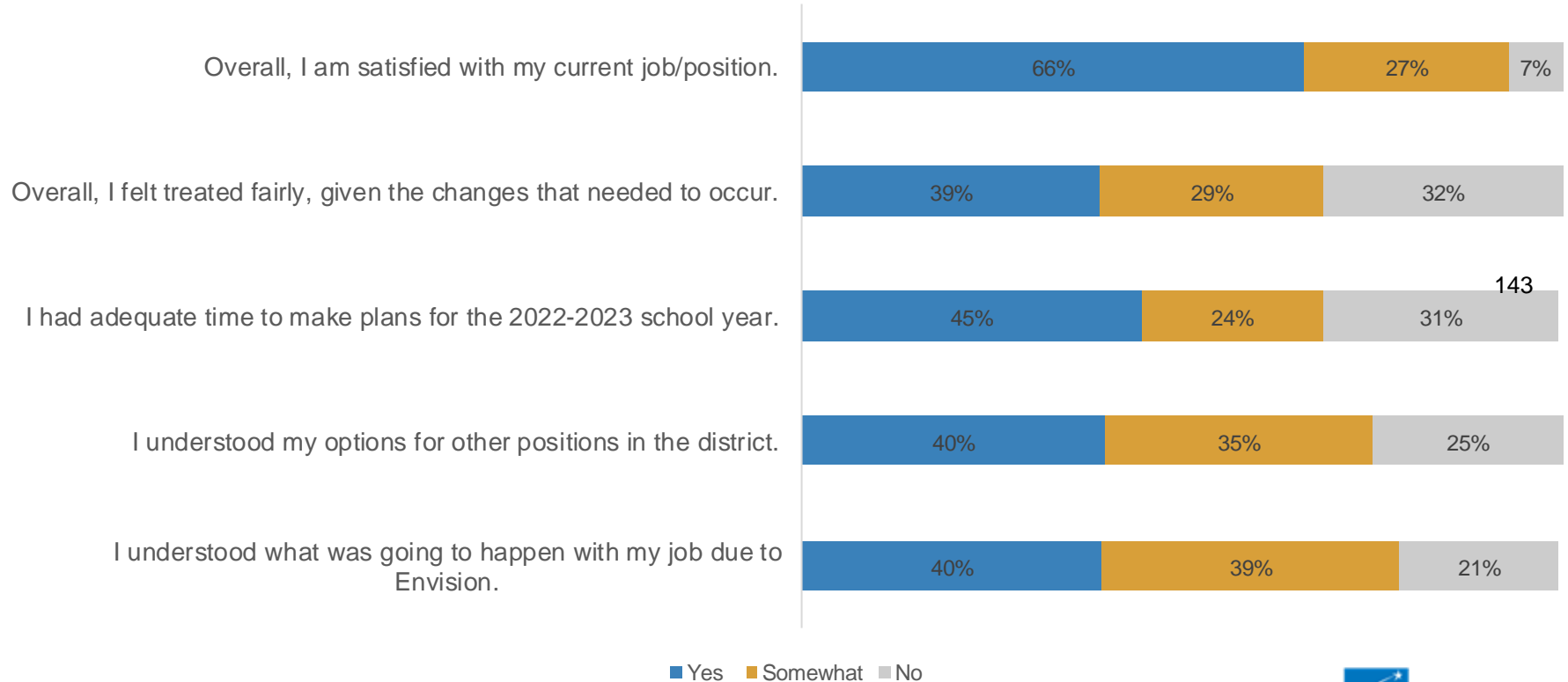
# Most staff plan to stay with SPPS at least two more years after SY22-23; about 1/3 are unsure.



# Staff are more satisfied with principals and less satisfied with central office supports



# Most staff are satisfied with their current job or position but somewhat less satisfied with the process that lead there.



# Future Evaluation Results

Student Transportation Distance Analysis

Principal Interview Analysis

Well Rounded Education Analysis

Staff Retention Analysis

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