

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
REGULAR MEETING OF THE BOARD OF EDUCATION
Administration Building
360 Colborne Street
Saint Paul, Minnesota 55102

June 20, 2023
5:30 PM

A G E N D A

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- i. Rights & Responsibilities Student Handbook Revisions for SY2023-24
- j. Phase Gate Approval of the Griffin Stadium (Central High School) Electrical System Upgrade (Project # 3021-22-01): Gate #3 – Project Budget; Gate #3A – Finance Plan Update
- k. Facilities Department FY24 Purchases over \$175,000
- l. Maximum Hourly Rate Increases for Pre-Qualified Professional Consultant Construction Managers as Advisors

6. Bids

- a. Phase Gate Approval of the Frost Lake Building Addition and Renovation (Project # 1100-19-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update
- b. Phase Gate Approval of the Griffin Stadium (Central High School) Electrical System Upgrade (Project # 3021-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

7. Change Orders

B. Further Items That Require Board Action

- 1. Phalen Lake Hmong Studies Magnet and Hmong Language and Culture Middle School Name Change: Third Reading
- 2. Proposed Increase in Fees for High School Sports Participation
- 3. Fiscal Year 2023-2024 Proposed Budget
- 4. Action on the Superintendent’s Contract

12. INFORMATIONAL AGENDA ITEMS

A. Policy Update

- 1. SECOND READING: Updates to Policies 204.01, 205.00, 206.00 and 210.00
- 2. SECOND READING: Rescission of Policy 213.00
- 3. SECOND READING: Adoption of New Policy 214.00
- 4. FIRST READING: Policy 506.06 Search of Student Lockers, Desks, Personal Possessions and Student’s Person

B. Envision SPPS: Final Report

C. Student Outcomes Focused Governance: Contract Update

13. BOARD OF EDUCATION

- A. Information Requests/Responses and Items for Future Agendas
- B. Board of Education Reports/Communications

14. ADJOURNMENT

#BoldSubject#

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: June 20, 2023

TOPIC: Acknowledgement of the Partnership between SPPS and Hiway Credit Union

A. PERTINENT FACTS:

1. Hiway Credit Union has been a longstanding partner of Saint Paul Public Schools. This partnership aligns with the District's long-term outcome of preparing all graduates for college, career and life.
2. With support from school leadership, Hiway Credit Union currently operates branches in four SPPS high schools: Como Park, Harding, Highland Park, and Johnson.
3. The Hiway – SPPS partnership includes a variety of student supports and educator opportunities, including paid student internships, financial literacy, educator externships, job site tours, student field trips, CTE Advisory Council membership, teacher grants, and more.
4. Hiway Credit Union has graciously offered to financially support the Saint Paul College Intro to Business course at the 3M Advanced Training Center in the 2023-24 school year.
5. This item is submitted by Carita Green, Executive Director, Office of College and Career Pathways and Student Supports and Andrew Collins, Executive Chief of Schools & Learning.

B. RECOMMENDATION:

That the Board of Education recognize the Hiway Credit Union staff members for their contributions and partnership with Saint Paul Public Schools.

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**REGULAR MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102, and**

Available Streaming Online at www.spps.org/boe and Saint Paul Cable Channel 16

**May 24, 2023
5:30 p.m.**

MINUTES

1. CALL TO ORDER

The meeting was called to order at 5:30 p.m. by Jim Vue, Chair.

2. ROLL CALL

Board of Education: J. Vue, C. Allen J. Kopp, Z. Ellis, J. Foster, H. Henderson
Superintendent Gothard

U. Ward was absent.

C. Long, General Counsel; S. Dahlke, Assistant Clerk

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Vue moved approval of the order of the main agenda. The motion was seconded by Director Ellis.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Absent

4. RECOGNITIONS

BF 33181 Acknowledgement of Good Work Provided by Students

1. The Earn as You Learn Program provides students in SPPS high schools an opportunity to earn industry-recognized certifications such as Microsoft Office, OSHA safety, customer service and sales, and other certifications.

This year, six students earned Microsoft Word, PowerPoint and Excel certifications. Students who earn the three Microsoft certificates earn a fourth certificate indicating they are Microsoft Office Specialists:

- **Cyrie Nguyen** (9th grade) – Washington Technology Magnet
- **Niko Turnure** (10th grade) – Como Park Senior High
- **Nkaujhmong Vue** (11th grade) – Harding Senior High
- **Melody Yang** (11th grade) – Harding Senior High
- **Aymelee Xiong** (10th grade) – Como Park Senior High
- **May Saize Xiong** (12th grade) – Central Senior High

2. The Academy of Finance (AOF) is a Career Pathways program at Como Park Senior High. Students in the program earn articulated, concurrent and PSEO by contract college credits in their business classes beginning in tenth grade. AOF students who earn 16 college credits with the required final grades earn a business certificate from Saint Paul College.

This year, four seniors earned a business certificate from Saint Paul College. They are:

- **Chong Her**
- **Gael Manzi**
- **Jesiah Mason**
- **Liam Schwie**

3. **Shania Nichols**, a senior at Como Park Senior High, was named female athlete of the year at the 38th Annual Minnesota Indian Education Conference (MIEA) on Wednesday, April 19. She is a tremendous athlete and has been a varsity starter for Como Park High School since she was in eighth grade. Shania graduates this year and has already committed to playing college basketball at NDSCS. She was able to overcome injury to help her team become AAA Section 3 conference champions this year. Shania scored her 1,000th point this year as well.

4. **Central Senior High's Policy Debate** team has been continuously building on their competitive success, and this year was no different. Central has taken home trophies and speaker awards in each division throughout the season, and their success in the varsity division earned them an invitation to the National Association of Urban Debate Leagues championship tournament in Dallas this past March.

Central sent the teams of **Cayden Mayer** and **Maren Lien** as well as the team of **Eleanor Johnson** and **Kieran LeVitre**. Eleanor and Kieran nearly made the Octofinals, and Cayden and Maren just kept winning. They defeated teams from across the country in debates over the United States' involvement with The North Atlantic Treaty Organization (NATO), and they made it all the way to the final round where they lost a close contest to a team from Port of Los Angeles High School. For their efforts, Cayden and Maren both earned \$5,000 scholarships, a level of national regard we haven't had in the program for quite some time, and an open invitation to come back and coach the team in the future.

5. In February, **Saint Paul Central's Ethics Bowl** team attended the Minnesota State High School Ethics Bowl competition. Two of the teams went undefeated through the tournament and met in the finals. The winning team then beat a team from Arkansas in the virtual divisional finals to advance to the 2023 National High School Ethics Bowl (NHSEB) tournament, which was held in early April at the University of North Carolina at Chapel Hill. The students competed well at the national competition and had a great time discussing challenging ethical issues.

The NHSEB promotes respectful, supportive, and in-depth discussion of ethics among high school students nationwide. By engaging high school students in intensive ethical inquiry, the NHSEB fosters constructive

dialogue and furthers the next generation's ability to make sound ethical decisions. The collaborative model of the competition rewards students for the depth of their thought, their ability to think carefully and analytically about complex issues, and the respect they show to the diverse perspectives of their peers. As a result, it enables students to practice and build the virtues central to democratic citizenship, thus preparing them to navigate challenging moral issues in a rigorous, systematic, and open-minded way.

The following seven students represented Central Senior High at the national tournament:

- **Rayyan Abdur Razzaq**
- **Miriam Garnaas**
- **Celia Johnson**
- **Li Le Kaplow**
- **Kamaria Milton**
- **Sadie Peterson**
- **Rachel Poppleton**

BF 33182 Acknowledgement of Good Work Provided by Outstanding District Employees

1. Multiple SPPS school counseling programs have recently earned Recognized American School Counselors Association (ASCA) Model Program (RAMP) designation from the American School Counselor Association (ASCA). The RAMP designation recognizes schools that are committed to delivering an exemplary school counseling program. Honorees are awarded for aligning their program with the criteria in the ASCA National Model, a framework for a data-informed school counseling program. Research findings indicate fully implemented school counseling programs are associated with a range of positive student educational and behavioral outcomes.

SPPS 2023 RAMP recipients are:

- Capitol Hill Gifted and Talented Magnet
 - Counselors: **Melissa Derby, Chi Fomafung and Zachary Nauschutz**
- Cretin-Derham Hall High School
 - SPPS Counselors: **Mike Brewer, Emily Kurmis, Thay Thao, Jane Treat Young**
- Frost Lake Elementary
 - Counselors: **Vanessa Amaya, Leena Callan, Emily Spofford**
- Saint Paul Music Academy (SPMA)
 - Counselors: **Paige LaQua and Keela Kuhlers**

Capitol Hill and SPMA are the first schools in Minnesota to re-RAMP, meaning they worked for this designation five years ago and again this year. Special shout out to the counselors at SPMA who received School of Distinction status for their exemplary score.

SPPS now has 11 RAMP schools - two of whom are reRAMP schools and four of whom are Schools of Distinction. Current SPPS RAMP Schools:

- Adams Spanish Immersion
- Battle Creek Elementary*
- Bruce Vento
- Capitol Hill Gifted & Talented Magnet - reRAMP
- Cretin-Derham Hall
- Eastern Heights
- Farnsworth Elementary Lower Campus*
- Frost Lake
- John A. Johnson
- Randolph Heights*

- Saint Paul Music Academy* - reRAMP

Click [here](#) for more information about our RAMP schools!

2. SPPS also has a school counselor who has achieved the ASCA Certified School Counselor designation for demonstrating school counselor knowledge in designing, implementing and assessing a school counseling program. School counselors who hold the ACSC demonstrate their commitment to the highest levels of professionalism, ethical practice and continuing professional development in their school counseling practice.

- **Lauren Smith**, Randolph Heights joins **Keela Kuhlert**, SPMA as Minnesota's only ASCA Certified School Counselors

3. **Jordan Iwan** is the new Dakota Language Teacher at Harding Senior High School this year. Jordan was awarded one of the K-12 Educator of the Year Awards at the 38th Annual Minnesota Indian Education Conference (MIEA) in April. He won the award because as the first-year teacher in his position he coached his language teams to win first and third place at a Redwing Dakota Language Tournament and also first and third place at the MIEA Language Quiz Bowl. This is a very difficult feat to accomplish for a new teacher in this position.

4. **Lisa Bellanger** from the SPPS Indian Education Program also won one of the K-12 Educator of the Year Awards from the MIEA this year. Lisa has spent the school year traveling to many schools to teach not only K-12 students, but staff and adults that interact with those students. She has educated others about Land Acknowledgement, water issues, culture and language. Lisa not only teaches in SPPS, but throughout the greater American Indian Community. She is a tremendous asset to the district and the community.

5. **Jim Rue**, a substitute teacher at Belwin Outdoor Science, has received the National Substitute Educator of the Year award. This award is a longstanding tradition at Kelly Education. To honor the important work of all substitute employees, our annual Substitute Educator of the Year program recognizes the amazing people who are making a difference in substitute teacher, paraeducator, and support staff roles. Nationwide Kelly Education and Teachers On Call currently employ approximately 73,000 teachers nationwide with approximately 6,000 specifically in Minnesota. We received more than 700 nominations from our partners across the country; from those, four winners were selected and Jim Rue was one of the four!

As a winner, Jim received a \$5,000 bonus, plus an additional \$1,500 to donate to the school of his choice, on behalf of Kelly Education. Jim has chosen that Belwin Outdoor Science receive this donation.

Nicola Soares, President of Kelly Education, says "Jim Rue is a true representative of the high-quality educators Kelly Education provides to its partner schools each day. He operates with high integrity and makes a clear difference in ensuring a successful learning environment exists in the classroom. We are proud to recognize his commitment with this honor."

Josh Leonard, Education Director at Belwin Outdoor says, "Jim enriches science education at Belwin through his own volunteer field research project on Blanding's turtles, a threatened species, in cooperation with the Minnesota DNR. He has a talent for transforming the forests and prairies into classrooms, while meeting Minnesota State Science standards and addressing student concerns and special cognitive and physical needs."

6. In support of SPPS Achieves strategic objective 3C, the Division of Schools established a formal instructional leadership program called SPPS Leadership Institute for aspiring assistant principals and principals. Our first cohort began during the school year 2020-21. We just concluded with our third cohort this school year

The purpose of the SPPS Leadership Institute is to 1) continue to foster innovation and creative-thinking in our future leaders, 2) retain a high potential employee cohort ready to lead SPPS and 3) grow a successor pipeline of leaders from within SPPS.

The Leadership Institute is an eleven-month program that includes a week-long foundations training during the first week in August and monthly trainings throughout the school year.

This year's costs were:

- a. Purchase of books for each cohort member (Dare to Lead by Brené Brown)
- b. Hired external consultant to present on equity-driven leadership for five sessions throughout the year.
- c. Purchase of plaques for each cohort member to honor their hard work, engagement and completion of the program.

This project meets the District strategic plan focus area of Effective and Culturally Relevant Instruction, Objective 3 (increase our capacity to meet the instructional needs of each learner), Initiative 3c (establish a formal instructional program).

We would like to recognize those who completed this year's program:

- **Mohamed Abdurahman** – Counselor, American Indian Magnet
- **Lauren Bolopue** – Assistant Principal, Capitol Hill Magnet
- **Magalenn Cotton** – Teacher, SPPS Online School
- **Amanda Fraley** – E2 Montessori Teacher, Crossroads Elementary
- **Joe Gwin** – Math Teacher, Battle Creek Middle
- **Julie Hutcheson-Downwind** – Indigenous Curriculum Integration TOSA, Office of Teaching and Learning
- **David Mrozek** – Learning Lead, Crossroads Elementary
- **Katie Shetka** – Learning Lead, Groveland Park Elementary
- **Jayson Spence** – Assistant Principal, Harding Senior High School
- **Terri Steen** – Assistant Principal, Journeys, Downtown School, Care and Treatment Programs
- **Kou Xiong** – Math Teacher, Hmong Language and Culture Middle School

5. PUBLIC COMMENT

- | | |
|----------------------------------|-----------------------------------------------------------------|
| 1. <u>Arson King</u> | Implementing carbon-efficient bus routes w/ app for bus drivers |
| 2. <u>Eva Yang</u> | Leadership at Hmong Language/Culture Middle School |
| 3. <u>Selena Vang</u> | Leadership at Hmong Language/Culture Middle School |
| 4. <u>Lydia Pitts</u> | JJ Hill Montessori Budget Cuts |
| 5. <u>Amanda Coleman</u> | JJ Hill Montessori Budget Cuts |
| 6. <u>John Horton</u> | JJ Hill Montessori Budget Cuts |
| 7. <u>Sue Vang</u> | Leadership at Hmong Language/Culture Middle School |
| 8. <u>Vinc Her</u> | Leadership at Hmong Language/Culture Middle School |
| 9. <u>Sally Bauer</u> | JJ Hill Montessori Budget Cuts |
| 10. <u>ShaVunda Brown</u> | JJ Hill Montessori Budget Cuts |
| 11. <u>Maria Golden</u> | Transition Leadership, Safety and Programming |

- | | |
|-----------------------------------------------|-------------------------------------------------|
| 12. <u>Alexis Bylander</u> | JJ Hill Montessori Budget Cuts |
| 13. <u>Ayan Mohamad</u> | Support for East African Magnet |
| 14. <u>Amina Abdullahi</u> | Support for East African Magnet |
| 15. <u>Fowzia Mursal</u> | Support for East African Magnet |
| 16. <u>Farhiya Mohamed</u> | Support for East African Magnet |
| 17. <u>Mahmud Kanyare</u> | Support for East African Magnet |
| 18. <u>Brenna Proczko</u> | JJ Hill Montessori Budget Cuts |
| 19. <u>Jackie McNamara</u> | Solutions to the Problem |
| 20. <u>Ubah Dhamukle</u> | Support for East African Magnet |
| 21. <u>Therese O'Meara</u> | Leadership Concerns |
| 22. <u>Nash Stone</u> | Special Education Services, Leadership Concerns |
| 23. <u>Jeff Street</u> | JJ Hill Montessori Budget Cuts |
| 24. <u>Allen and Benjamin Barnacle</u> | JJ Hill Montessori Budget Cuts |

6. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Director Vue moved approval of the Order of the Consent Agenda with no items pulled for separate consideration. The motion was seconded by Director Foster.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Absent

7. APPROVAL OF THE MINUTES

- A. Minutes of the Regular Meeting of the Board of Education of April 18, 2023
- B. Minutes of the Special Meeting of the Board of Education of May 10, 2023

MOTION: Director Vue moved approval of the Minutes of the Regular Meeting of the Board of Education of April 18, 2023 and the Minutes of the Special Meeting of the Board of Education of May 10, 2023. The motion was seconded by Director Foster.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Absent

8. COMMITTEE REPORTS

- A. Minutes of the Committee of the Board Meeting of May 9, 2023

At the Committee of the Board Meeting on May 9, 2023, Superintendent Gothard welcomed everyone to the meeting, and congratulated Harding math teacher and coach, Michael Houston as Minnesota Teacher of the Year. He also shared a brief update on his student convening titled "How are the Children?" with high school students. He also provided an update on the recent vote by the Minnesota State High School League to fully sanction boys volleyball beginning in the 2024-2025 school year, with more details to follow. Board members requested details on ways the information from the "How are the Children?" series will be incorporated into future reports to the Board, as well as information from the Board's student listening sessions.

Next, an update on the work of Systemic Equity in SPPS was presented. Questions from the Board focused on the impacts of the Gender Inclusion and Racial Equity policies since their adoption, the importance to be specific in this work and for every staff member to be committed to systemic equity for our students. Information was also requested on the impacts of the policies and the work being done to create safe and welcoming spaces for students. Discussion also focused on the importance of professional development, as well as further details on the work of the equity coaches. The need for adaptive equity in buildings was noted, and the need to be bold in this work. Language around behavior was also discussed, as well the ways in which this work will decrease disparities. Questions also centered on ways in which we know we will achieve systemic equity in relation to the strategic plan.

Next, staff presented the American Indian Parent Advisory Committee Administrative Response to the 23/24 Resolution. Further information requested included the timeline of the hiring of the intervention specialist, collaboration between schools, and monitoring progress and interventions in relation to each school's population. Details were also shared about staff recruiters for the District. The Board also noted the importance of the language around behavior and the importance of restorative approach in both language and actions, as well as mental health teams in buildings and being intentional about culturally appropriate mental health support. The use of ARP funds within this work was also clarified. More information was provided on the three levels of intervention support, and the meaning of attendance for students. PAC members also provided their perspectives on support for students, trust in the district for parents and families, supports in buildings, and a mindset guidance in teaching students, and the importance of bringing community into our schools. Another PAC member noted the challenges within a school building, and the necessary supports for both students and staff in order to increase figures for all students across the district. Another PAC member noted a suggestion to include framework from another program into our district that focuses on accepting feedback, following directions, and other skills. Information was also requested on the work going forward in the absence of ARP funds, which are set to expire, as well as the partnership with Bemidji State.

Staff then reviewed the Policy Update with the Board, which included proposed updates to several 200-level policies, a proposed rescission of Policy 213.00 - Board of Education Professional Development, the proposed adoption of New Policy 214.00 - Out-of-State Travel for Board Members, and discussion of Policy 209.00 - Development, Implementation and Monitoring of Policies. It was noted that the revisions for the various 200-level policies are based on Minnesota State School Board Association model policies and are designed to be more user-friendly. The rescission process also includes a three-reading process. Discussion also centered on the three-reading process itself, with timeline and process details, and importance of transparency. Consensus was to keep the process for three-readings as is, with a presentation and discussion at a Committee of the Board meeting, followed by three-readings at Regular Board of Education Meetings. The Board also supported moving forward with the updates to 204.01, 205.00, 206.00, and 210.00; moving forward with the three readings of the rescission of 213.00; and moving forward with the three-reading process of the adoption of 214.00.

MOTION: Director Kopp moved that the Board accept the report of the Committee of the Board Meeting of May 9, 2023, and approve the recommended motions and minutes of that meeting as published. The motion was seconded by Director Foster.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Absent

9. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (5:30 p.m. unless otherwise noted)

- January 3, 2023 | Annual Meeting: 4:30 p.m.
- January 17
- February 21
- March 21
- April 18
- May 23
- June 6 | Special - Non-Renewals: 4:00 p.m.
- July 18
- August 22
- September 19
- October 24
- November 14
- December 19

B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

- January 3, 2023
- February 7
- March 7
- April 11
- May 9
- June 6
- August 9 - Wednesday
- September 5
- October 10
- November 8 - Wednesday
- December 5

10. SUPERINTENDENT'S ANNOUNCEMENTS

Superintendent Gothard began his announcements with information that May is Mental Health Awareness Month, and thanked our mental health and wellness staff and partners for their dedicated work. Throughout the month of May, there have been wellness opportunities and shared information on the green ribbon as

the international symbol for mental health awareness and encouraged all to wear the ribbon on May 24th. He thanked Kathy Kimani for her work in spreading the message across the district and in the community.

He also noted that Friday, May 19th, 2023 was designated as Michael Houston Day by Mayor Carter, and it was a wonderful surprise to Mr. Houston and his class.

He also noted that as mentioned earlier in Public Comment, there was a press conference for the new East African Elementary School last week. It was well-attended by all ages and levels of leadership. The media present was from around the world, and was broadcast internationally as well. Families are rejoicing with this decision and we are working to open the school. It was a positive day and we look forward to others.

He also noted that it was a beautiful day, weather-wise, in Saint Paul and Saint Paul Saints Education Day. While the continuation of the School Safety Parade is still in the works, students and staff still gathered at CHS Field for a baseball game and Superintendent Gothard was able to throw the first pitch - which was a strike. The Highland Park Senior High and Middle bands were also there. It was a lot of fun and great to see the Saints open their season and their entertainment.

Following the baseball game, he then went to the Intercontinental Hotel for an event hosted by the Rotary Club, where 170 middle school students were honored and recognized for their leadership. They were nominated by counselors and attended with their families. It is a wonderful tradition by the Rotary Club, and he thanked them. It is more than academic leadership, but staff also looked at leadership qualities and community service in students. He then capped the day with a meeting at Junior Achievement North.

Director Ellis noted that she was able to attend the presentation of the proclamation to Michael Houston, and that his class was in the middle of a math summative, and Mayor Carter recommended going into the classroom to present the proclamation in front of Mr. Houston's class.

11. AGENDA ITEMS THAT REQUIRE BOARD ACTION

A. Consent Agenda

MOTION: Director Vue moved approval of all items within the consent agenda withholding no items for separate consideration. Director Henderson seconded the motion.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Absent

1. Gifts

BF 33183 AIMS Flipside Donation Acceptance

That the Board of Education authorize the acceptance and use of these funds for the American Indian Magnet School Flipside Program. This donation will be deposited into the intra-account 30- 005-505-499-5096-5933. per the accountant in charge of this fund.

BF 33184 Book Donation from University of St Thomas

That the Board of Education authorize the Superintendent (designee) to accept this gift from the University of St Thomas.

BF 33185 Google Certification Exam Vouchers (Level 1 & 2)

That the Board of Education authorize the Superintendent (designee) to accept these vouchers to be utilized by SPPS staff interested in attaining Google Certified Educator status.

BF 33186 West St. Paul Commercial Club Class of 2023 Scholarship Gift

That the Board of Education authorize the acceptance a gift of up to 30 trees to be planted at the Rondo site.

BF 33187 Acceptance of Donation from Trust Point, Inc.

That the Board of Education authorize the funds from Trust Point Inc., in the amount of \$17,978, half of which are to be used by Bruce F. Vento Elementary School to purchase a book vending machine and books to fill it, and that those funds are to be put to code 19-449-291-000-5096- G501.

BF 33188 Acceptance of Donation from Protolabs

That the Board of Education authorize the funds from Protolabs to create the new Makerspace at Highwood Hills Elementary School to enhance the Polytechnic Program. Funds are to be put to code 19-496-291-000-5096-G501.

2. Grants

BF 33189 Request for Permission to Accept a Grant from the Protolabs Foundation, a Signature Fund of the Minneapolis Foundation

That the Board of Education authorize the Superintendent (designee) to accept a grant from The Protolabs Foundation, a Signature Fund of the Minneapolis Foundation; to support the Highwood Hills Elementary Polytechnic Program; to accept funds; and to implement the project as specified in the award documents.

BF 33190 Request for Permission to Accept a Grant from The Saint Paul & Minnesota Foundation

That the Board of Education authorize the Superintendent (designee) to accept a grant from The Saint Paul & Minnesota Foundation; to support the Culturally Responsive Instruction Expo event; to accept funds; and to implement the project as specified in the award documents.

BF 33191 Request for Permission to Accept a Grant from Upper Midwest Emmy Foundation - Classroom Grants

That the Board of Education authorize the Superintendent (designee) to accept a grant from The Upper Midwest Emmy Foundation; to support Humboldt High School's project of creating two interview rooms; to accept funds; and to implement the project as specified in the award documents.

BF 33192 Request for Permission to Submit a Grant to the Minnesota Department of Education - Century Community Learning Center Programs (21st CCLC)

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education 21st CCLC program for the funds to support the Flipside Afterschool Program, if awarded; and to implement the project as specified in the award documents.

BF 33193 Request for Permission to submit a Grant to the Minnesota Department of Education - Century Community Learning Center Programs (21st CCLC)

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education 21st CCLC program for the funds to support the Flipside Afterschool Program, if awarded; and to implement the project as specified in the award documents.

BF 33194 Request for Permission to Submit Grant Application to the Office of Senator Tina Smith

That the Board of Education authorize the Superintendent (designee) to submit an application to the Office of Senator Tina Smith for funds to support the Braided Journeys program; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 33195 Request for Permission to Submit a Grant to the Scholarship America - Voya Unsung Heroes Awards Program

That the Board of Education authorize the Superintendent (designee) to accept a grant from The Scholarship America -Voya Unsung Heroes Program; to support the Open Circuits Robotics team; to accept funds; and to implement the project as specified in the award documents.

BF 33196 Request for Permission to Submit a Grant to Second Harvest Heartland to Support the Summer Food Service Program

That the Board of Education authorize the Superintendent (designee) to accept a grant from Second Harvest Heartland; to support the Summer Food Service Program; to accept funds; and to implement the project as specified in the award documents.

BF 33197 Request for Permission to Submit a Grant to Green our Planet's Hydroponic Program

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Green our Planet's Hydroponic Program to support the creation of a hydroponic garden at ESTEM; to accept funds, if awarded; and to implement the project as specified in the award documents.

3. Contracts

BF 33198 ITB #A224279-DW - Renewal Petite Bananas

That the Board of Education authorize the renewal of ITB #A224279-DW to Russ Davis Wholesale, Inc. for furnishing and delivery of Petite Bananas for the period of July 1, 2023 through June 30, 2023 for an estimated value of \$245,000.

BF 33199 ITB#A227596-A: Prime Vendor Contract for Dairy and Juice Products

That the Board of Education authorize the establishment of ITB#A227596-A to BevSo for the furnishing and delivery of dairy and juice for the period of July 1, 2023 through June 30, 2025 for an estimated value of \$2,000,000 annually.

BF 33200 RFP#A218951-A: Renewal Prime Vendor for Groceries

That the Board of Education authorize the renewal of RFP#A218951-A to Indianhead Food Distributor for furnishing and delivery of groceries for the period of July 1, 2023 through June 30, 2024 for an estimated value of \$6,500,000.

BF 33201 RFP#A218951-A: Renewal Secondary Vendor for Groceries

That the Board of Education authorize the renewal of RFP#A218951-A to Sysco Western for furnishing and delivery of groceries for the period of July 1 2023 through June 30, 2024 for an estimated value of \$500,000.

BF 33202 RFP#A219429-A: Renewal Prime Vendor for Non-Food Supplies

That the Board of Education authorize the renewal of RFP#A219429-A with Trio Supplies for furnishing and delivery of non-food supplies for the period of July 1, 2023 through June 30, 2024, for an estimated value of \$600,000.

BF 33203 Contract for Conversion of Student Records to Digital Format

That the Board of Education authorize the Superintendent (designee) to approve the contract proposal with AMI Imaging Systems, Inc. for student records conversion in the amount of \$160,000.

BF 33204 Reauthorization of Saint Paul Public Schools Adult Basic Education to work in conjunction with and to act as fiscal agent for Literacy Minnesota and Saint Paul Community Literacy Consortium (SPCLC) and related management contract for the consortium for the 2023-2024 school year. The cost of the management contract is approximately \$178,000.

That the Board of Education authorize the Superintendent (designee) to approve the Agreement between Saint Paul Public Schools and Literacy Minnesota for the Management Contract of the Saint Paul Community Literacy Consortium.

4. Agreements

BF 33205 Approval of Memorandum of Agreement with United Association of Steamfitters, Pipefitters, and Service Technicians, Local Union No. 455, to Establish Terms and Conditions of Employment for 2023-2024

That the Board of Education of Independent School District No. 625 approve and adopt the Memorandum of Agreement concerning the terms and conditions of employment of those employees in this school district

for whom the United Association of Steamfitters, Pipefitters, and Service Technicians, Local Union No. 455, is the exclusive representative; duration of said agreement is for the period of May 1, 2023 through April 30, 2024.

BF 33206 Approval of Employment Agreement Between Independent School District No. 625 and International Union of Operating Engineers, Local No. 70, Exclusive Representative for Custodians

That the Board of Education of Independent School District No. 625 enter into an agreement concerning the terms and conditions of employment for International Union of Operating Engineers, Local No. 70; duration of said Agreement is for the period of July 1, 2022, through June 30, 2023.

BF 33207 Approval of Employment Agreement Between Independent School District No. 625 and International Union of Operating Engineers, Local No. 70, Exclusive Representative for Custodians

That the Board of Education of Independent School District No. 625 enter into an agreement concerning the terms and conditions of employment for International Union of Operating Engineers, Local No. 70; duration of said Agreement is for the period of July 1, 2023, through June 30, 2026.

BF 33208 Request to Sign Memorandum of Agreement with Minneapolis College

That the Board of Education authorize the Superintendent (designee) to sign the Concurrent Enrollment Memorandum of Agreement between Saint Paul Public Schools and Minneapolis College for FY23.

5. Administrative Items

BF 33209 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and electronic transfers for the period March 1, 2023 – March 31, 2023.

(a)	General Account	#758743-759868 #0004828-0004853 #7004715-7004749 #0008166-0008298	\$65,006,945.05
(b)	Construction Payments	- 0 -	\$3,045,944.16
(c)	Debt Service	- 0-	<u>0.00</u> \$68,052,889.21

Included in the above disbursements are two payrolls in the amount of \$45,628,016.06 and overtime of \$461,547.99 or 0.64% of payroll

(d)	Collateral Changes	
	Released:	None
	Additions:	None

That the Board of Education further authorize payment of properly identified cash disbursements including payrolls, overtimes schedules, compensation claims, and claims under the Worker's Compensation Law falling within the period ending September 30, 2023.

BF 33210 Recommendations for Exclusion of Students Non-Compliant with Minnesota Statute 121A.15 Health Standards: Immunizations

That the Board of Education exclude noncompliant students from school effective May 31, 2023, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

Human Resources Transactions

BF 33211 Transactions for April 1 - April 30, 2023

BF 33212 Reauthorization of Saint Paul Public Schools Adult Basic Education to work in conjunction with and to act as fiscal agent for Saint Paul Community Literacy Consortium (SPCLC) in providing basic skills, English literacy training, and occupational training classes through the Saint Paul Public Schools Adult Basic Education program and eight consortium members.

That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota Department of Education for re-authorization of funding to provide Adult Basic Education and act as fiscal agent through the SPPS Adult Basic Education program and the Saint Paul Community Literacy Consortium.

BF 33213 Approval of Renewal of Membership in the Minnesota State High School League

That the Board of Education adopt the attached resolution to renew the School District's participating schools' membership in the Minnesota State High School League. The schools are: Central HS, Como Park HS, Harding HS, Highland Park HS, Humboldt HS, Johnson HS, Open World Learning (OWL) Community, and Washington Technology Magnet HS.

BF 33214 2023 Facilities Radon Testing Results

If optional radon testing is undertaken, the District is required by law to report the results to the Board of Education. This agenda item fulfills that reporting requirement.

BF 33215 Facilities Department FY23 Purchases over \$175,000

That the Board of Education authorize the purchases listed for the Facilities Department anticipated to be over the \$175,000.

BF 33216 Maximum Hourly Rate Increases for Pre-Qualified Professional Architects

That the Board of Education authorize the administration to adjust the terms of professional consulting services in accordance with the Request for Qualifications No. A21-1401-A to incorporate new maximum hourly billing rates per the above table.

BF 33217 Project Budget Modification Request and Finance Plan Update for the FY22 Roof Replacement Program (Project # 0175-22- 01)

That the Board of Education approve the budget modification to the FY22 Roof Replacement Program - Project # 0175-22-01.

6. Bids

BF 33218 Phase Gate Approval of the Carpentry Plus project at Harding High School, Phalen Lake, Chelsea Heights Elementary, and Murray Middle School (Project # 0255-23-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A23-3524-A for the Carpentry Plus project at Harding High School, Phalen Lake, Chelsea Heights Elementary, and Murray Middle School project (Project # 0255-23-01) to Morcon Construction Company, Inc. for a lump sum base bid of \$1,024,300.

BF 33219 Phase Gate Approval of the FY22 Roofing Replacement Program at EXPO (Project # 0175-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A23-3481 for the FY22 Roofing Replacement Program at EXPO project (Project # 0175-22-01) to Central Roofing, Inc. for a lump sum base bid plus Alternates #1, 2 & 3 of \$2,001,694.

7. Change Orders

BF 33220 Change Order #2 for Pioneer Power, Inc. for the Mississippi ARP HVAC Upgrades project (Project # 4190-22-01)

That the Board of Education authorize the Superintendent, Superintendent's Designee, or Executive Director of Operations and Administration to sign Change Order #2 for Pioneer Power, Inc. for the Mississippi ARP HVAC Upgrades project (Project # 4190-22-01) for the amount of \$214,597.

ITEMS PULLED FOR SEPARATE CONSIDERATION - None

12. AGENDA ITEMS THAT ARE INFORMATIONAL

A. Phalen Lake Hmong Studies Magnet & Hmong Language and Culture Middle School Name Change: Second Reading

Superintendent Gothard then welcomed staff to present the second reading of this proposed name change.

The rationale was shared, as well as the criteria for the name change. The name options selected were:

- Cag Txuj – Cag means “roots” and Txuj means “knowledge”
- Huam Vam – Huam Vam in Hmong means “to prosper, “to grow”, or “to flourish.”
- Txuj Ci – Txuj ci in the Hmong language refers to the cultural knowledge of a people
- Pov Haum Txuj – Pov Haum in Hmong refers to a valuable and special rock or gem; it can often have protective and special powers Txuj refers to cultural knowledge and learning. Together, Pov Haum Txuj refers to the school as a very valuable and protected place for learning.
- Zaj Npau Suav – Zaj Npau Suav in the Hmong language means “The Dream”

Information on the engagement process was also shared. Voting results were also presented, with Txuj Ci and Huam Vam receiving the highest votes in the initial poll, and **Txuj Ci** receiving the highest amount of votes in the final round of voting.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Vue requested confirmation that this name change is for both Phalen Lake Elementary School, as well as Hmong Language and Culture Middle School. Response: Yes.

B. Policy Update

1. FIRST READING: Updates to Policies 204.01, 205.00, 206.00 and 210.00
2. FIRST READING: Rescission of Policy 213.00
3. FIRST READING: Adoption of New Policy 214.00

Superintendent Gothard then welcomed Chuck Long, General Counsel, to present this presentation. He noted that for the 200-series policy updates, they are a grouping of policies that addresses board governance and board operations, and most of those policies are based on state statutes, and are requirements for the manner in which the Board conducts business. In their current form, the policies are short and sparse. The Policy Work Group discussed ways to make these policies more user-friendly while following the statutes, and to be more transparent and easier for those implementing the policies to understand. These are also based on MSBA model policies, which also include the guidance from state statutes. Background was provided on these policy updates, including the rationale for the proposed changes, an overview of the proposed changes to the selected 200-level policies, and links to the proposed updated language.

For the rescission of Policy 213.00 – Board of Education Professional Development, the rationale for the rescission is that it is redundant to Policy 211.00 – Board Member Development, and that the two paragraphs that compose Policy 213.00 are included in Policy 211.00.

For the proposed new policy 214.00 – Out-of-State Travel for Board Members, there is a requirement by state statute to have a policy on out-of-state travel for board members.

The full presentations, as well as the proposed changes to each policy, with changes in red, were also included in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Vue requested further information on the move in this direction for the selected 200-level proposed policy updates. Response: We are not looking to correct any errors included in these policies or change how any of the policies are implemented, but the proposed revisions are more about following the statutes as they are written and in order to help answer questions that arise during board business and operations – such as holding a special meeting, questions relating to conflicts of interest, etc.
- Director Allen thanked the team and Policy Work Group for their work, and noted that as we are implementing equity into the strategic plan, and it's important to also look at equity within policies and handbook with an equity lens. How has the Equity Department been involved with adjustments to policies? Response: We are working with the Equity Team, especially in reviewing out 100-level policies and 400-level student-related policies. The PWG, especially Director Ellis, has been very vocal and emphatic in reminding the team to not lose sight of equity issues from a student and staff perspective.
- Director Allen also requested information on how we are going back to review equity within policies that were recently reviewed or revised. Response: We are making adjustments as we review policies, with the goal of each policy to be reviewed every 3-5 years, and a more timely review,

including adjustments from the Equity Report. The student-level policies will be reviewed soon, and will be working with the Equity Team for their expertise. Superintendent Gothard also noted the consistent approach to reviewing policies with an equity lens in all we do, and to become a part of our work towards systemic equity.

- Is the 214.00 proposed policy drafted from MSBA, and the date that it was originated? Response: We can provide that information for the second reading.

C. School Safety Engagement: Findings and Analysis

Superintendent Gothard then welcomed Kara Arzamendia, Director of Research, Evaluation and Assessment, to present this information, as we worked as a team with the community to think through ways in which we could engage our communities on this topic.

The presentation included information on the safety engagement plan, and school safety engagement activities related to data collection in the district.

Within the topic of Data Collection and Findings, information was shared on data collection venues, including surveys, student listening sessions, community conversations, parent meetings, and school board listening sessions; survey procedures and response rates disaggregated by students (grades 6-12), parents/guardians (PreK-12), and all staff; and overall public participation.

Within Perceptions of Safety, overall findings were presented that included families and staff report better perceptions of safety at the middle and elementary school levels than high school; staff at middle and elementary schools report greater concerns of safety than families; and high school students report better perceptions of safety compared to families and staff. Further details were then shared on perceptions of overall high school safety, perceptions of overall middle and elementary safety, safety perceptions of students by location, student safety perceptions by bathroom type, student safety perceptions in the hallway, and student safety perceptions of transportation.

Within the topic of Physical Violence, overall findings of experiences with physical violence were shared, including families at middle and elementary schools report higher levels of physical violence than at the high school; most staff at the high school level report experiencing or witnessing physical violence; most students are not involved in physical violence at school; and that the greatest safety concerns for students, families and staff are weapons and student-on-student violence. Physical violence in school reported by families showed that almost one in four families report experiencing physical violence at school. Families at lower grade levels report higher incidents of physical violence. The high school student experiences with physical violence data was also presented, as well as high school staff experience with physical violence. The primary safety concerns from students, families and staff were also reviewed by school setting, stakeholder group, and top concern and second concern.

Within the Safety Ideas portion of the presentation, ideas were reviewed that had been submitted by students, families, staff, and school administration.

- On the safety survey, students selected a quiet space for them to go and increased mental health support staff as the top two options
- During listening sessions, students recommended identification cards to monitor entries and exits, calming break rooms for students to reset, and restorative practices when conflicts arise;
- Increased mental health supports and consistent consequences for behavior were in the top three choices for students, families and staff

- School administrators met with members of the Board of Education and recommended School Resource Officers (SROs) because they do not have training on how to disarm people with weapons, and more cameras and security to monitor doors and hallways

Similarities across these groups were also reviewed, with increased mental health supports and consistent consequences as the highest ranking; more security cameras and more security staff ranked lowest.

The next topic within the presentation focused on Safety Policies, Measures, and Procedures. The summary of this section included:

- More awareness about Send a Tip is needed. The people who know about it are willing to use it.
- Students and staff know and understand different security procedures
- Most students feel comfortable interacting with security staff and think having these staff in schools is a good idea.
- Overall, students are supportive of SROs
- SROs were a higher ranked choice on the safety survey from high school staff compared with middle and elementary staff
- Families ranked SROs as the third highest choice
- School administrators discussed the need for SROs

Further data was then presented on these areas, as well as overall findings which include:

- Feeling unsafe is more common among staff and families than students
- The greatest safety concerns for students, families and staff are weapons and student-on-student violence
- Students report bathrooms, hallways and traveling from school as top safety concerns
- Most students have not experienced physical violence
- Families report that most students in their family across all grades levels have not experienced physical violence
- Most staff have experienced or witnessed physical violence
- Most students and families are not aware of Send A Tip
- The majority of students and staff know and understand safety procedures in their schools
- Most students and staff, including school administrators, support security staff and School Resource Officers (SROs) in buildings
- Increased mental health supports and consistent consequences for behavior were in the top three choices for students, families and staff as improvements that could be made toward safer schools

The next area included Focus Areas, which included a review of system adjustments such as introduction of digital hall passes, collaborative walkthroughs of high schools, return of yellow buses, Office of Neighborhood Safety collaboration, calming rooms at 30 schools for students and 8 for staff (ARP funds), inclusive restrooms at Como, Humboldt and Johnson, and enhanced security measures. Focus areas from findings included importance of Send A Tip, bathrooms and halls, presence of security staff, and continue to expand opportunities for trusted student/adult relationships.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Henderson requested further information on the 8% engagement rate for parents and families. Response: The survey was available in the five languages of English, Spanish, Somali, Hmong and Karen. Notifications were sent out through district communications and newsletters, and the survey was one of many opportunities for families to provide feedback, in addition to

listening sessions, PAC meetings, and focused conversations. It was noted that for general response rates market research shows between 10-30%, and we were a little under that for families, and a little over that figure for staff and students.

- How are we continuing to communicate with stakeholders and collect feedback as items are implemented, and continuing the conversation? Response: This is a baseline and the beginning of the conversation, and there are also student convening with students. We anticipate that next year, they will continue and may look different. We are also expected to receive the feedback from Marnita's Table and other PAC meetings as well. As we engage with parents and families, safety topics will also come up in those conversations.
- Director Henderson also requested information on the rationale for holding listening sessions with students but not staff. Response: We wanted to prioritize students first. Staff did participate in the conversations throughout community in the listening session at Washington Tech, Marnita's Table and a high response rate to the survey.
- Director Henderson also requested information in how we are sharing the information on the role of SSLs. Response: Our primary mission with our School Safety Liaisons is to build relationships and ensure that students feel comfortable talking with them. One of the items that SSLs are encouraged to do is to visit classrooms, attend events so that more folks can meet them and know that they are helpful. Most SSLs know the students in the building. It was also noted that SSLs attended the Hmong Parent Meeting to highlight their work.
- Director Allen noted the language around bathrooms to be inclusive of all.
- She also requested information on the percentage of students who took the survey, when all students have an iPad.
- She also noted the possibility of safety ambassadors in buildings so that students will safe to use the bathroom.
- Director Allen also requested information on the focused information and targeted conversation in the survey around SROs. Response: The survey was designed with some understanding of what we believed folks had interest in learning and SROs continued to be at the top. We did not realize that SROs would come out so far fown the list. The survey was created at one time, and it's not accurate to look at the results in the matter of first results, and then follow-up questions.
- Director Allen also requested more information on the development of the survey and timeline. She also noted that there was not a slide about restorative justice, yet that was a theme from the listening session at Washington Tech. We are falling behind in this work, even as the nation is moving toward restorative practices.
- She also requested further information on this data disaggregated by grade, ethnicity, and gender. It was noted that while gender was not included as a disaggregate, it will be an important item to include in future surveys.
- Director Allen also requested information on the alignment of this data with our discipline policy, which leaves the autonomy to the building leaders and the student handbook that refers to the consequences of actions. Director Allen encouraged all to set the culture and expectations, and that students will step up to them.
- Director Ellis requested further information on the notes and information from Marnita's Table.
- She also requested clarification on the survey data regarding Metro Transit.
- She also requested details on the data for physical violence reported by families, and it was across all grade levels.
- She also noted that within the primary safety concerns from students, families and staff, the larger question is what, as a district, are we currently doing, what had we been doing, and what are we going to do moving forward. Superintendent Gothard noted that a lot is reacting to information, and we need to think of solutions to problems together.

- Director Foster noted the point that ¼ reported physical violence in their school. That is a very high number.
- She also noted the 8% engagement rate for families, and other high percentages, and knowing that it can be done. Where is the will from leadership, and staff to make it happen? Data is important. There is also the fear from staff in participating. For the emails being sent, an update on passwords for families will be helpful, such as at conferences.
- Director Foster also requested information on how we take this information and action steps. Response: This is the first attempt in this information, and we needed a starting point. Chief Turner noted that surveys and information techniques may be different next year – as we have changed our FRL form process in order to increase the response rate. We need to be careful not the mandate, but offer the survey as a choice. We also need to sit with this information for a moment, and make shifts where we can, such as with bathrooms, and transportation. Superintendent Gothard noted that the two highest reported findings are feeling unsafe in bathrooms and hallways, and we are addressing those immediately with a digital hall pass and usage across the district. The walk-throughs are also looking at ways to do better and consistently. We are also working on ways to communicate to families so they know what to expect into the next school year. He also noted increased partnerships, including with Metro Transit, different strategies and best practices for our elementary schools, and looking at mental health supports and positions. This has to be priority, and if staffing is unavailable, we need to see partnerships to deliver services and prioritize funds for this urgent work. Chief Turner also noted that it is important to note information on trusted relationships with adults could be any staff member in the school or program.
- Director Kopp noted the importance of creating trusted relationships and collaborative walk-throughs. Students know the qualities of the person with whom they feel safe, and there is an opportunity there to understand that more and what those folks are doing to support our students.
- Director Foster noted the importance of student leadership, and how we are elevating and empowering our students to be leaders in their buildings to create the change they want. We need to give them power, autonomy, and control to be creative and move with support from folks in buildings.
- Director Vue noted his main takeaways, including the increase in mental health supports and consistent consequences, the feelings of unstructured times such as in hallways, bathrooms, and on transportation. Ideally, he'd like to see something from the Superintendent to tell community what will be different next year. Superintendent Gothard noted that his request of the Board is to work together for 3-5 takeaways to serve as direction to him and his administration. We also need a clear communications plan for 2023-2024SY, and need a response rate that is higher from students.

D. FY24 Budget Development Update

MOTION: Director Allen moved to amend the previous approval of the agenda (in order to reschedule the agenda topic of the FY24 Budget Development Update to another date due to the timing.)

The motion did not received a second. Therefore, the motion failed.

Director Foster requested information on the timeliness of the presentation. Chief Sager noted the presentation is an update on the work to date, and noted it should be about 10-12 minutes. Director Allen requested if there will be another presentation regarding the FY24 Budget prior to the vote on the budget in June. Chief Sager noted that there will be another presentation at the Committee of the Board Meeting

on June 6th, and in the board packet available on June 16th, and then a final vote at the June 20th Regular Meeting.

Superintendent Gothard then welcomed Tom Sager, Executive Chief of Financial Services, to present the FY24 Budget Development Update. The topics included in the presentation were:

- Provide an overview of the FY24 budget process to date
- Provide an update on the impact of recent legislative changes to school funding
- Provide an overview of key parameters and assumptions for the FY24 budget development
- Provide information on the anticipated changes to the FY24 general fund

The timeline of the FY24 budget process and progress to date was reviewed, as well as the prevailing themes from the Superintendent's District-Wide Administrators Meeting survey. An overview of the timeline was presented, with site allocations sent to schools on March 24, meetings with principals and programs from April 12-19, and site budget plans submitted to Finance on April 21. The outcomes of the site allocation process were also reviewed, with positive feedback received, as well as four objectives achieved. Details were also shared on the department budget allocation process with the timeline. Next steps include a presentation at the June 6th Committee of the Board Meeting, the recommended budget included in the Board packet on June 16th, and a presentation and vote on the FY24 Budget at the June 20th Regular Meeting. An overview of the timeline was also shown.

The current assumptions and parameters for FY24 were discussed including the state funding formula, enrollment, employment contract agreements, unemployment insurance and Family and Medical Leave, and continued investments and opportunities, and alignment with the Board policy of at least a 5% fund balance. Key drivers to school district budgets were shared. The results of the budget parameters were also shown, with a total of \$51.7 new state revenue for FY24. The results of the budget parameters were also shown, including a -\$76.3M in total investments and offsets. Details were also shared on the FY24 anticipated ending General Fund balance for May 17, 2023, and highlights of the FY24 budget.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Allen requested further information on the investments and building allocations, as well as projected enrollment and proficiency scores in order to tie the budget to achievement data, and ensure the equity in the strategic plan and investing in spaces where students need support.
- Further information was also requested on the ESSER funds and maintaining those initiatives when those funds expire. The alignment with Student Outcomes Focused Governance was also noted as a platform about how our students are doing.
- More information was also requested on a three-year projection. It was noted that for enrollment, we are projecting a less than 1% changes, which may show signs of stabilization and will be helpful with the forecast, as well as the upcoming budget. We will have that 3-5 year projection in the fall with the actual results of FY23 audit for the baseline.
- Director Allen noted this is an important topic, and encouraged prioritizing agenda topics, as it was 10:30 p.m. when this topic was presented at the meeting.
- Information was also requested on the budget meetings and engagement. Response: This year, the engagement feedback was indirect and informal. There are new educational opportunities, and the East African Magnet School was a budgetary decision. Another example is safety and security, and we have allocated funds towards those programs. It is also common practice for principals and leaders to take their allocations and meet with their teams to decide their school budget. For

budgetary decisions with ESSER funding, there is a more formalized engagement process, as well as a more formal process for any voter referendum initiative and bond referendums.

- Director Allen noted the decision to open a new school occurred very quickly, and that more spaces should be engaging for all if an immediate response is possible.
- Director Foster also requested a review of the acronyms within ESSER (Elementary and Secondary School Emergency Relief) funding. There was ESSER 1 which expired, ESSER 2 which will expire in September 2023, and ESSER 3, which is sometimes referred to as ARP, or American Rescue Plan. More details were also provided on the use of these funds, including WINN strategies, community partnerships, student certifications (as reported in the Recognitions), middle school model, bilingual seals, and family and community engagement work.
- Director Foster also requested further information on the FTEs allocated within the budget, which will be available for the next presentation at the upcoming June Committee of the Board meeting.
- Director Henderson requested information on involving stakeholders in the budget process and decisions. Is the expectation that every school has had conversations about their budget? Response: The site and programs received their allocations and they work with their teams, and it is common practice for schools to engage their site team, but also stakeholders. This year, we are essentially keeping all in the space and improving others; there is not a lot to discern because we are not in a deficit year. Chief Turner noted the parameters that were used to build the budgets, and at the school level, a lot of items are predetermined based on enrollment and projections. There may be \$20,000-\$30,000 of funds remaining, and it may seem disingenuous to take that budgeted amount to the community, because the path has been predetermined by contract, state mandates, special education supports, ELL, and predetermined for food service. The engagement with the community needs to be more on understanding the process, and support on the forefront. Director Kopp noted that it may be a worthwhile annual event to engage the community on the budget process, and to be more proactive and trusting in the information.
- Director Allen requested information on funding for field trips, which is allocated per building. She noted this is important within the holistic approach for mental health and emotional support. There are other ways outside “typical therapy”, including joy and being able to be outside and connect with indigenous roots and to the earth.
- Director Ellis requested that the information be available sooner, ideally the week of the Committee of the Board meeting
- She also requested more information on the total new state revenue of \$51M, and the flexibility in those funds, especially in alignment with the current investments.

13. BOARD OF EDUCATION

A. Information Requests/Responses and Items for Future Agendas

- Superintendent Gothard noted that there were technical issues with the livestream of the meeting, but it was fully captured and will be posted as soon as possible.
- Director Allen noted that the Committee of the Board meeting is on June 6th, and the request for budget information is by June 9th. Superintendent Gothard noted that he will verify with the team on the availability of the information.
- Director Vue requested further information on school safety and continued conversations for future meetings.

B. Board of Education Reports/Communications

- Director Ellis noted her experience at Bite of Reality at Focus Beyond, as well as visiting the llamas. She also noted the first Karen play to be performed in the state, and that students from Johnson and Washington Tech were able to read scenes from the play and

talk about the importance of folktales and stories. She also noted her time at Central and visiting with students showcasing their personal projects. She also reminded the Board and community about the Critical Ethnic Studies Student Showcase on June 10th from 9am-2pm, where selected students in Critical Ethnic Studies will be highlighting their projects. She also noted the 62 SPPS students who are Wallin Scholars.

- Director Vue noted that he, Director Foster, Director Ellis, and Director Ward visited Harding on Friday to celebrate Michael Houston as Teacher of the Year. On behalf of the Board of Education, Director Vue congratulated Mr. Houston for his success and that we are so proud of him.

14. ADJOURNMENT

Director Vue moved to adjourn the meeting; Director Ellis and Director Foster seconded the motion.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Absent

The meeting adjourned at 11:14 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Assistant Clerk, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**SPECIAL MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102**

June 6, 2023

4:00 p.m.

MINUTES

I. CALL TO ORDER

The meeting was called to order by Jim Vue, Chair, at 4:04 p.m.

II. ROLL CALL

Present:

Director Allen, Director Kopp, Director Ellis, Director Foster, Director Henderson, Director Ward, Director Vue, Superintendent Gothard

Chuck Long, General Counsel; Sarah Dahlke, Board Secretary

III. APPROVAL OF THE AGENDA

MOTION: Director Vue moved approval of the Order of the Agenda. The motion was seconded by Director Henderson.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

IV. NEW BUSINESS

Superintendent Gothard welcomed Chief Pratt-Cook and Assistant Director Vollmer to present further details on this topic. Further details, including an overview, comparison data, and demographic data of teachers recommended for non-renewal were presented. Summary data was also shared, as well as a review of the process.

QUESTIONS/DISCUSSION:

- Director Foster requested information on if the non-renewals presented are performance-based or budget-based. Response: These are all performance-based non-renewals. Background was also provided, on the process and support available to new teachers.

- Director Foster requested information if a building administrator could advocate to retain a teacher on the list for non-renewal. Response: Yes, that would be a conversation between the administrator and assistant superintendent, however it would be the principal that is making the recommendation for non-renewal.
- Director Vue requested information on the provided ethnicity percentages included in the handouts.
- Are only teachers subject to non-renewals? Response: Yes, for other employees, it is failure of probation, which is different from non-renewal, which is specific to teachers.
- Did the introduction of PAR reduce the number of non-renewals? Response: There are some correlations, in that teachers are able to receive extra help and makes a difference for them in the ability to continue to be a high-quality teacher.
- These are only licensed teachers? Response: Yes.
- How many non-licensed staff are cut due to failure of probation? Response: We can provide that information. Director Allen also requested that the information be broken down by race and demographics, and sent to all board members.

MOTION: Director Vue moved to approve the Human Resources Transactions List for the Non-Renewal of Probationary Contract employees. The motion was seconded by Director Foster.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

V. **ADJOURNMENT**

MOTION: It was moved by Director Vue to adjourn the meeting. It was seconded by Director Ward.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

The meeting adjourned at 4:22 p.m.

Prepared and submitted by
Sarah Dahlke, Assistant Clerk

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**COMMITTEE OF THE BOARD MEETING
360 Colborne Street
Saint Paul, MN 55102**

**June 6, 2023
4:30 p.m.**

MINUTES

1. CALL TO ORDER

The meeting was called to order at 4:31 p.m. by Vice Chair Kopp.

2. ROLL CALL

Board of Education: J. Kopp, J. Vue, J. Foster, Z. Ellis, C. Allen, H. Henderson, U. Ward
Superintendent Gothard

Staff: K. Thao, C. Long, A. Collins, N. Páez, Y. Vang, S. Schmidt de Carranza,
S. Dahlke, T. Parent, T. Sager, J. Turner, S. Gray Akyea, J. Danielson,
L. Olson, A. Kunz, E. Wacker, C. Green, S. Dahlke, P. Pratt-Cook, J.
Grathwol, C. Anderson, L. Rider, J. Vollmer, M. Langworthy, S. Koppen

Community: L. Bolton, M. Wall, T. Lonetree, N. Woltman

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Kopp moved approval of the Order of the Agenda. The motion was seconded by Director Henderson. It passed by acclaim.

4. SUPERINTENDENT'S ANNOUNCEMENTS

Superintendent Gothard began by welcoming everyone to the meeting. He began his announcements with a recap of his quarterly meeting with staff and leaders in the district around federal pandemic funds, and the work from those. There are many deeply engaged in this work and progress, and noted that the meeting began with folks recognizing the accomplishments or the value of one another and placing certificates on the wall, and it was great to see the reflection of the collected work.

He also congratulated our 2023 graduates. He began graduation season with Bridge View on Friday, and it was an excellent start. Ceremonies are a great opportunity to be present with the symbol of this work. This is the class that was impacted by the pandemic in their freshman year of high school, and they are resilient scholars who overcame and continue to overcome, and we are grateful for their hard work and perseverance.

Lastly, he noted the weather, and the cooler temperatures. He thanked Tom Parent for speaking on the plans for the direct in regards to air conditioning, and noted that while air conditioning in buildings is on the long-range, we must also focus our financial resources. He thanked the staff for helping our students to remain cool on these unseasonably warm school days. He noted that he is often asked about changing the school calendar, but we continue to have two weeks for winter break, and one week for spring break, as well as professional development days for staff, and the Board has approved the calendar for the next two years. We also must start after Labor Day by statute, and need to have the state minimum of days and instructional minutes. It is a difficult task, and he thanked everyone for their patience.

Director Vue requested information on the highlights from the Quarterly ARP meeting, and Superintendent Gothard noted that is clear that our reading strategy is helping students to feel confident, growing in reading, and becoming proficient. More details were also provided on this strategy and plans for the future. Director Vue also requested information on the number of days and minutes of instruction required, which were provided later in the meeting.

5. LEGISLATIVE UPDATE

Superintendent Gothard then welcomed Jim Grathwol, Legislative Liaison, to present updates on the 2023 Legislative Session. Mr. Grathwol reviewed updates and progress on the SPPS 2023 Legislative Agenda items of:

- Stabilize Education Funding
- Special Education
- Fully Fund Existing Mandates
- Increase Diversify Educator Work Force
- Provide Resources for Child and Family Support
- School Safety and Security

Other bills impacting education were also reviewed and shared. Mr. Grathwol noted that his work is to work with legislatures create an edifice to protect the common good and the public good, and that includes public education. He also thanked the Saint Paul Delegation for their partnership and collaboration.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Henderson requested further information on the student support personnel and the separate formula and implications. Response: We can send the dollar amounts, but it is for nurses, social workers and other support staff that will be hired, and cannot be used to backfill positions - this is to hire new staff with these funds, and it is a per pupil formula. It aligns with recognizing that students cannot learn if they are hungry, and they are mentally stressed and traumatized in this post-COVID learning, and focuses on support services. Further details were also provided on school-based health supports, and funding details, with a \$14M increase in 24-25, and a \$9M increase in 26-27.
- Director Henderson also requested information on the cross-subsidies. Mr. Grathwol noted that we need to encourage and support and thank our legislators for their work, especially Senator Pappas. Superintendent Gothard also provided further details on school-based mental health grants.

- It was also noted that another bill passed allows for a one instance to renew a referendum, with the rationale that they pass at an extremely high rate and are costly elections, especially when run off-cycle.

6. POLICY UPDATE

a. Policy 506.06 Search of Student Lockers, Desks, Personal Possessions and Student's Person

Superintendent Gothard then welcomed Laurie Olson, Director of Security and Emergency Management, to present the Policy Update. Included in the presentation were details on the rationale for this proposed policy, including that the district currently does not have an official Board policy and it is required of the District to have a policy per statute. While this is a new District policy, the adherence is not new. The purpose of this policy is to comply with Minnesota statute and provide for a safe and welcoming educational environment free of contraband. Further details were also provided on the definition of "contraband", as well as violations. Further details were also provided on lockers and personal possessions within a locker, desks and personal possessions and student's person.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Ward requested information on the process on locker searches and where the boundary is for searching a bag within a locker. Response: Sometimes a locker is opened because of an odor, but other times there may be a reasonable suspicion where a bag may be open to search. Further scenarios regarding the searches of lockers and boundaries of searches.
- It was noted this policy is similar to other districts.
- Is there a report for the data of searches? Response: When a search is conducted, we do quantify all we do. If a search is based on reasonable suspicion, there is an entry into Campus, a parent notification; if a SSL is involved, there is a separate report as well.
- Director Allen requested a quarterly report to the Board of search data. Response: Any searches conducted by SEM are recorded. Data relating to searches to an odor may not be available.
- How will we handle illegal findings if the student is over the age of 18? Response: We do have discretion in certain situations, including small amounts of currently illegal drugs, and there may be a call to family, or a referral. In terms of other substances such as opioids, there is a different response.
- With the legalization of paraphernalia and small amounts of substances, how will that work? Response: Those infractions would be treated the same, with the best intervention, such as a counselor or social worker, and outside resources. Large quantities and cash are a different situation.

7. FY24 BUDGET UPDATE

Superintendent Gothard then welcomed Tom Sager, Executive Chief of Financial Services, to present the FY24 Budget Update. Topics included a review of Revenue - All Funds, Expenditures - All Funds, Projected FY24 Ending Fund Balances, Summary of Main Points, and Next Steps.

Graphs showing FY24 total revenue by source, as well as FY24 General Fund revenues sources were also presented, with the majority of both funded by State Aid. Charts showing FY24 expenditures by fund

and FY24 General Fund expenditures were also reviewed. A summary of all funds - fund balance budget was also presented.

The summary of key points for FY24 budget included:

- Increases in new state aid revenue was positive. Yet, some of that was offset by revenue loss due to declining enrollment and ESSER II funding.
- District plans to draw down part of its general fund balance to maintain existing programming, student supports and new initiatives.
- Unassigned general fund balance is anticipated to be 5.31 percent at the end of FY24. This remains in compliance with School Board Policy 701.01.
- ESSER III funds will expire after FY24. SPPS anticipates budget prioritization and realignment for the FY25 budget development.
- Anticipated increase in construction fund revenue is based on anticipated bond sale in early FY24 to continue SPPS Builds initiatives.

Next steps include:

- June 7-15: Small group meetings with School Board members
- Apply any final adjustments to proposed budget
- June 20: Present and recommend for FY24 proposed budget for approval
- January/February 2024: Present revised FY24 budget based on fall enrollment, FY23 audit results, employment contract settlements, etc

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Henderson requested more information on the projections, and if they have shifted. Response: The district is on a path of declining enrollment, however we've shown signs of stabilizing, and have taken those figures and applied them to next year, which is good news in terms of revenue.
- Director Ward was wondering about the enrollment and retention committee, and if we are exceeding our goal. Response: Yes.
- Director Henderson requested further information on the stabilization. Response: We have continued to innovate and create programs, and families are supported. We have also invested our ARP funds wisely, and we are right-sizing the budget to move forward to create new without taking away programs we currently have. We also have not factored in enrollment for our new school. The PreK hubs have also supported the stabilization.
- Further information was also requested on the ESSER funds and to be transparent with our community as those funds are sunsetted. We are on track to allocate these funds.
- It was noted that at the August Committee of the Board meeting, an agenda item will include a FY25 Budget discussion, including ESSER budgets.
- Director Ward noted that at a previous meeting, he raised the issue of community and Board involvement in the budgeting process, and requested further information if a plan for the budget next year including community and Board involvement would be presented. Response: This year's budget process included indirect engagement, including regarding safety and security, and the East African Magnet School, as well as reading strategies funded by ESSER. For FY25, the process will include more direct engagement, especially with ESSER funds set to end, and aligning properly. Superintendent Gothard also noted that building sites received their budgets sooner, and included three rounds of interview and select.

- Director Ward noted that we do need to have a regular, standing way for the community to be involved to shape the budget, as well as the timing of the presentation of the budget. He also requested that the Board approve a process to help shape the budgeting for FY25, how the Board will receive information for FY25 earlier, and how the Board will be engaged as the budget is being shaped for FY25.
- Director Allen followed-up on her request to have the data disaggregated regarding achievement in schools.

7. WORK SESSION: FY24 BOARD OF EDUCATION BUDGET REVIEW

The Board then reviewed the proposed budget for the Board of Education, specifically. Changes were also presented, including the change in the legislative liaison and election contract with Ramsey County per UFARS. District cell phones were noted as a change, as well as funds for the Board Retreat(s). More information was requested on Fees for Services as noted in the budget document. Information was also requested on previous use of Travel and Conferences funds. Membership dues were also reviewed., as well as professional development opportunities and funds. Inflationary costs in salaries and benefits were also noted. Community engagement funds regarding Student Outcomes Focused Governance work were also discussed.

There was also a robust discussion on the streaming of Committee of the Board meetings, to increase transparency in our work. Viewership data was noted, as well as information on staffing. The potential changes to the format of Committee of the Board meetings was also reviewed. Discussion also focused on deeper ways of outreach and engagement with our current structure. A higher-quality of audio recording to be available was also discussed. Apps such as StreamYard were noted as a possibility. The Board recommended Administration to bring contract figures to the Board.

Further information was also requested on SEAB and the status of that contract.

8. ADJOURNMENT

Director Kopp moved to adjourn the meeting. Director Ellis and Director Allen seconded the motion. It passed by acclaim.

The meeting adjourned at 7:26 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke, Assistant Clerk, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

TOPIC: Future Meeting Schedule

2023 Regular Meeting Schedule

Time: 5:30 p.m. (unless noted otherwise)

Location: Conference Rooms A and B – 360 Colborne Street, Saint Paul, MN 55102
(unless noted otherwise)

- January 3, 2023 (Annual Organizational Meeting)
- January 17, 2023
- February 21, 2023
- March 21, 2023
- April 18, 2023
- May 23, 2023
- June 6, 2023 (Special Meeting – Non-Renewals) | 4:00 p.m. | Conference Room 5A
- June 20, 2023
- July 18, 2023
- August 22, 2023
- September 19, 2023
- October 24, 2023
- November 14, 2023
- December 19, 2023

2023 Committee of the Board Meeting Schedule

Time: 4:30 p.m.

Location: Conference Room 5A – 360 Colborne Street, Saint Paul, MN 55102

- January 3, 2023
- February 7, 2023
- March 7, 2023
- April 11, 2023
- May 9, 2023
- June 6, 2023
- August 9, 2023 – Wednesday
- September 5, 2023
- October 10, 2023
- November 8, 2023 – Wednesday
- December 5, 2023

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: June 20, 2023

TOPIC: Acceptance of Gift from Adams Spanish Immersion PTO

A. PERTINENT FACTS:

1. Adams Spanish Immersion would like to accept a gift of \$10,461.28 from Adams Spanish Immersion PTO.
2. The \$10,461.28 will be used to purchase a climbing wall for our gymnasium.
3. This item meets the District's Strategic Plan Focus Area of Positive School and District Culture.
4. This item is submitted by Rob Sahli, Principal; Dr. Yeu Vang, Assistant Principal; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That Board of Education authorizes the Superintendent to allow Adams Spanish Immersion to accept this gift from Adams Spanish Immersion PTO. This gift of \$10,461.28 will be deposited into the intraschool fund 19-410-291-000-5096-U001.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: June 20, 2023

TOPIC: Acceptance of Gift from Central HS PAC

A. PERTINENT FACTS:

1. Central Senior High School would like to accept a gift of \$10,000.00 from the CHS Parent Advisory Council (PAC).
2. The \$10,000.00 will be used to support the Be The Change Design studio artist-in-residence provided by Leon Wang/Firebird Design Lab from January 1 through June 30, 2023..
3. This grant will meet the District strategic plan focus area of Positive School and District Culture by involving students in the design, production and implementation of community engagement art and message output.
4. This item is submitted by Cherise Ayers, Principal; Nancy Páez, Assistant Superintendent; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to allow Central High School to accept this gift from the CHS Parent Advisory Council. This gift of \$10,000.00 will be deposited into the GT .

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: June 20, 2023

TOPIC: Acceptance of Prom Ticket Money from the Central PAC

A. PERTINENT FACTS:

1. The Central HS Parent Advisory Council facilitated online payment for the 2023 Prom tickets through the platform Ticket Stripe. Central High School would like to accept \$19,907.32 from the Central Parent Advisory Council, the amount that was net from the sale of 525 tickets.
2. The \$19,907.32 will be deposited into the Prom Intraschool fund to pay expenses associated with Central High School's Prom.
3. This project will meet the District strategic plan goals of Positive School and District Culture by supporting the prom committee at Central HS>
4. This item is submitted by Cherise Ayers, Principal; Nancy Páez, Assistant Superintendent; and Andrew Collins, Executive Chief of Schools and Learning

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to allow Central High School to accept these funds from Central HS PAC. \$19,907.32 will be deposited into the Prom intraschool fund 19-210-291-000-5096-P100.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: June 20, 2023

TOPIC: Summer Leadership Program

A. PERTINENT FACTS:

1. Como Park Senior High School/MCJROTC would like to accept a monetary gift of \$6,000 from North Star Marine Veterans Corp.
2. Como Park Senior High School/MCJROTC was designated to receive the donation because of the Cadet Summer Leadership Program which includes a trip to a dude ranch in South Dakota, as well as National Parks.
3. This donation was awarded to the Como Park Senior High School MCJROTC in the amount of \$6,000.00.
4. This item will meet the District target area goal of ensuring high academic achievement and improved environment for MCJROTC students.
5. This item is submitted by Kirk Morris, Principal; Dr. Adam Lunz, Assistant Superintendent; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent to allow Como Park Senior High School/MCJROTC to accept a monetary gift from North Star Marine Veterans Corp of \$6,000.00. The money will be deposited into the JROTC intra-school account, 19-212-291-000-5096-J001, and will be used for the above projects.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: June 20, 2023

TOPIC: Request for Permission to Accept a Grant from the Carlson Family Foundation

A. PERTINENT FACTS:

1. The Carlson Family Foundation is currently accepting grant applications for projects that ensure the adults who work with young people have the capacity and tools needed to help them realize their dreams and potential.
2. Saint Paul Public Schools Office of Equity has prepared an application for funds to expand the Innocent Classroom. The goal of this project is to train teachers at three schools to identify and positively engage each child's essential motivation. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$90,000. This grant project will support the initial implementation at three schools: Four Seasons A+ Elementary, St. Paul Music Academy, and Global Arts Plus.
4. This project aligns with the District strategic plan focus area of systemic equity by identifying and addressing institutional and systemic inequities.
5. This is a recurring grant-funded project. The project period is 24 months.
6. This item is submitted by Reyna Davila-Day, Grants Assistant; Leah Corey, Innovation Office Director; Stacey Gray Akyea, Executive Chief of Equity, Strategy & Innovation; Jackie Turner, Executive Chief of Operations & Administration.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant to the Carlson Family Foundation for the funds to expand Innocent Classroom; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: June 20, 2023

TOPIC: Request for Permission to Accept a Grant from Hiway Credit Union Foundation

A. PERTINENT FACTS:

1. Hiway Credit Union has been a long-standing partner of Saint Paul Public Schools. The Hiway-SPPS partnership includes a variety of student supports and educator opportunities, including paid student internships, financial literacy, educator externships, job site tours, student field trips, CTE Advisory Council membership, teacher grants, and more.
2. Saint Paul Public Schools Office of College and Career Readiness has prepared an application for funds to support the Saint Paul College Intro to Business Course at the 3M Advanced Training Center. This course offers an introduction to the United States business system. Students will explore economic principles, international business, business ethics, marketing, and financial principles. Staff at this department researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$15,000.
4. This project aligns with the District strategic plan focus area of College and Career Readiness.
5. This is a new grant-funded project. The project period is for the 2023-2024 school year.
6. This item is submitted by Reyna Davila-Day, Grants Assistant; Leah Corey, Innovation Office Director; Stacey Gray Akyea, Executive Chief of Equity, Strategy & Innovation; Jackie Turner, Executive Chief of Operations & Administration.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from Hiway for funds to support the Intro to Business Course; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: June 20, 2023

TOPIC: Request for Permission to Accept a Grant from the Minnesota Department of Education – Grow Your Own Grant - Pathway for Adults

A. PERTINENT FACTS:

1. The Minnesota Department of Education awards grant applications for projects that increase and diversify the teacher workforce in Minnesota. The adult pathway will provide tuition scholarships or stipends to enable district employees or community members who are People of Color or American Indian to participate in teacher preparation programs.
2. Saint Paul Public Schools Human Resources has prepared an application for funds to support the St. Paul Urban Teacher Residency (SUTR) program. The goal of this project is to sustain SUTR while creating undergraduate pathways to teacher licensure. The program recruits and prepares individuals who are passionate about teaching SPPS students and emphasizes recruiting and preparing more teachers of color and more culturally responsive teachers of all races/ethnicities. Funds will be used to increase the annual stipend to SUTR residents of color and provide extended payments throughout the summer. Staff at the department researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$750,000. The project will affect SUTR cohort 8 residents.
4. This project aligns with the District strategic plan focus area of Systemic Equity.
5. This is a recurring grant-funded project. The project period is 60 months.
6. This item is submitted by Reyna Davila-Day, Grants Assistant; Leah Corey, Innovation Office Director; Stacey Gray Akyea, Chief of Equity, Strategy, and Innovation; and Jacqueline Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Minnesota Department of Education to sustain the SUTR program; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: June 20, 2023

TOPIC: Request for Permission to Accept a Grant from The Minnesota Jewish Community Foundation

A. PERTINENT FACTS:

1. The Minnesota Jewish Community Foundation is accepting applications for projects that bring people together who are committed to building a better world through *tikkun olam*. However, you want to “repair the world,” we partner with you to give through a Jewish lens and connect you with causes and organizations that embody your values.
2. Staff at LEAP High School have received two grants to purchase supplies and attend events that support the social and emotional well-being of their students. The goal of this project is to increase and incorporate social emotional support and learning at LEAP, as well as making sure students feel comfortable, safe, heard, and supported at school. Staff at this school researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$3,600.
4. This project aligns with the District strategic focus area of Positive School and District Culture.
5. This is a new grant-funded project.
6. This item is submitted by Reyna Davila-Day, Grants Assistant; Leah Corey, Innovation Office Director; Stacey Gray Akyea, Executive Chief of Equity, Strategy & Innovation; Jackie Turner, Executive Chief of Operations & Administration.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from The Minnesota Jewish Community Foundation; to support LEAP’s social and emotional support to their students; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: June 20, 2023

TOPIC: Request for Permission to Accept a Grant from the USDA's Fresh Fruit and Vegetables Program (FVPP)

A. PERTINENT FACTS:

1. The USDA's Fresh Fruits and Vegetables Program accepts grant applications for projects that introduce fresh fruits and vegetables as healthy snack options to elementary students at SPPS.
2. Saint Paul Public Schools Nutrition Services has prepared an application for funds to provide fresh fruits and vegetables to SPPS students. The goal of this grant is to provide an extra serving of fresh fruit or vegetables to elementary students during the school day and to help students learn lifelong healthy eating habits. Staff at this department researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agents for the project. This grant is for approximately \$721,125.
4. This grant does not align with a strategic focus area but provides essential operational support which creates a foundation for strategic projects to build upon.
5. This is a recurring grant project that will run through the 2023 - 2024 school year.
6. This item is submitted by Reyna Davila-Day, Grants Assistant; Leah Corey, Innovation Office Director; Stacey Gray-Akyea, Chief of Equity, Strategy, & Innovation; and Jacqueline Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent to accept a grant from the USDA's Fresh Fruit and Vegetable Program to provide fresh fruit and vegetables in the district; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: June 20, 2023

TOPIC: Request for Permission to Submit a Grant to 3M – Creating Greater Access to Skilled Trades Careers in Saint Paul 2023-2024

A. PERTINENT FACTS:

1. 3M is currently accepting grant applications for projects that build interest and achievement in STEM among underrepresented populations.
2. Saint Paul Public Schools Office of College and Career Readiness has prepared an application for funds to sustain programming at the district-wide career pathway center, located at Saint Paul College. The goal of this project is to increase opportunities for students to participate in college-level coursework and work experience aligned with high-wage, in-demand career fields. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$896,933. The center will serve approximately 400 high school students per year.
4. This project aligns with the District strategic plan focus area of College and Career Readiness by increasing opportunities for students to earn college credit, gain industry-recognized certifications, and learn through work experiences in high-wage, in-demand career fields.
5. This is a recurring grant-funded project. The project period is 12 months.
6. This item is submitted by Reyna Davila-Day, Grants Assistant; Leah Corey, Innovation Office Director; Stacey Gray-Akyea, Chief of Equity, Strategy, & Innovation; and Jacqueline Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to 3M for the funds to sustain programming at the district-wide career pathway center; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: June 20, 2023

TOPIC: Request for Permission to Submit a Grant to 3M – STEM Partnerships in Saint Paul 2023-2024

A. PERTINENT FACTS:

1. 3M is currently accepting grant applications for projects that build interest and achievement in STEM among underrepresented populations.
2. Saint Paul Public Schools Office of Innovation has prepared an application for funds to support school year and summer programs funded by 3M Gives for the 2023-2024 school year. These programs include: FIRST Lego League, FIRST Tech Challenge, FIRST Robotics, middle school math clubs, science field trips, STEM Summer Program, and STEP. The goals of these programs are to build interest and engagement in STEM for students across the K-12 continuum. Staff at this department researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$630,000. The project will affect all SPPS students in PreK-12.
4. This project aligns with the District strategic plan objective to increase opportunities for students to envision their future, explore careers and prepare for college.
5. This is a recurring grant-funded project. The project period is 12 months.
6. This item is submitted by Reyna Davila-Day, Grants Assistant; Leah Corey, Innovation Office Director; Stacey Gray-Akyea, Chief of Equity, Strategy, & Innovation; and Jacqueline Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to 3M to support school year and summer STEM programs in the 2023-2024 school year; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: June 20, 2023

TOPIC: Request for Permission to Submit a Grant to Allina Health's Charitable Contribution Program

A. PERTINENT FACTS:

1. Allina Health accepts grant applications for projects that support student and staff mental health and wellness activities in Saint Paul Public Schools (SPPS).
2. Saint Paul Public Schools Student Wellness program has prepared an application for funds to support multiple district wellness initiatives including maintenance and support of the SPPS bicycle fleet and Safe Routes to School program, continued support and expansion of Naturethon, a wellness initiative that takes classroom learning outside, and to purchase and distribute inhaler spacers to enable students with asthma to improve their school attendance and participate fully in physical activities at school. The goal of this project is to pursue wellness initiatives in active living, healthy eating and mental wellness. Staff at the department researched this grant opportunity.
3. SPPS will serve as fiscal agent for the project. This grant is for approximately \$12,000.
4. This project aligns with the District strategic plan focus area of Positive School and District Culture.
5. This is a recurring grant-funded project. Allina Health has supported similar district Wellness Initiatives since 2012. The project period is 12 months.
6. This item is submitted by Reyna Davila-Day, Grants Assistant; Leah Corey, Innovation Office Director; Stacey Gray-Akyea, Chief of Equity, Strategy, & Innovation; and Jacqueline Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to Allina Health for funds to support the district Wellness Initiatives; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: June 20, 2023

TOPIC: Request for Permission to Submit a Grant to The Asian Organizing Youth Leadership Program

A. PERTINENT FACTS:

1. The Asian American Organizing Project's Youth Action Team (YAT) is seeking grant applications from motivated Asian-identifying high schoolers for the 2023 Summer and the 2023-24 school year to work within their school and communities. Youth will be trained on leadership & research skills and the importance of Asian leadership & visibility in society during the summer of 2023.
2. Saint Paul Public Schools Washington Tech has prepared an application for funds to create an Asian and/or community engagement centered club. The goal of this project is to train students to work within their schools to build Asian solidarity and community power by hosting club activities and projects. Staff at this school researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$1,200.
4. This project aligns with the District strategic plan focus area of Effective and Culturally Responsive Instruction.
5. This is a new grant-funded project. The project period is for the summer of 2023 to summer 2024.
6. This item is submitted by Reyna Davila-Day, Grants Assistant; Leah Corey, Innovation Office Director; Stacey Gray Akyea, Executive Chief of Equity, Strategy & Innovation; Jackie Turner, Executive Chief of Operations & Administration.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the The Asian Organizing Youth Leadership Program for the funds to create a new club and train students to be leaders; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: June 20, 2023

TOPIC: Request for Permission to Submit a Grant to the Minnesota Department of Education – National School Lunch Program Equipment

A. PERTINENT FACTS:

1. The Minnesota Department of Education is currently accepting grant applications for programs in Minnesota to purchase new equipment needed to 1) serve healthier meals; 2) improve food safety; or 3) help support the establishment, maintenance, or expansion of the School Breakfast Program.
2. Saint Paul Public Schools Nutrition Services Department has prepared an application for funds to purchase kitchen equipment to support the production of new menu items.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$25,000.
4. This project does not align with a strategic focus area but provides essential operational support which creates a foundation upon which strategic projects can be built.
5. This is a new grant-funded project. The project period is April 1st, 2023 to September 30th, 2023.
6. This item is submitted by Reyna Davila-Day, Grants Assistant; Leah Corey, Innovation Office Director; Stacey Gray-Akyea, Chief of Equity, Strategy & Innovation; Jackie Turner, Chief of Operations & Administration.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Minnesota Department of Education for funds to purchase kitchen equipment; to accept funds, if awarded; and to implement the project as specified in the award documents.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: June 20, 2023

TOPIC: Request for Permission to Submit a Grant to the Minnesota Department of Education;
Part C American Rescue Plan (ARP) Funds: Equity Loan Forgiveness and Retention
Incentive Grants

A. PERTINENT FACTS:

1. The Minnesota Department of Education received, from the state, a one-time, supplemental grant award through the American Rescue Plan (ARP) Act funds in March 2021 for Part C system and programs. In response to this expressed need, the Minnesota Department of Education (MDE) is making up to approximately \$1,000,000 in total funding available to identified Part C providers through the districts and cooperatives' Part C programs as either loan forgiveness or retention incentive meeting the requirements of working to stabilize and strengthen Part C providers who are from or working with communities that are marginalized in Minnesota.
2. Saint Paul Public Schools Office of Specialized Services/Early Childhood Special Education Program has submitted a grant to provide retention incentives in the amount of \$2,500 to each staff member who provides early intervention services to Birth-3 families. The goal of this grant is to retain highly qualified staff who work with SPPS' marginalized students and caregivers who qualify for Part C services.
3. Saint Paul Public Schools will serve as the fiscal agent for the project. This grant is for approximately \$135,000. 54 staff members will be impacted by this grant. 375 children aged birth to 3 and their families will continue to receive high quality early intervention services from highly trained and knowledgeable staff.
4. This project will meet the district strategic plan goals of Positive School and District Culture and Family and Community Engagement by keeping highly trained staff in the district to support families receiving specialized services and early childhood special education programming.
5. This is a new grant project and funds must be spent by September 2023.
6. This item is submitted by Reyna Davila-Day, Grants Assistant; Leah Corey, Innovation Office Director; Stacey Gray-Akyea, Chief of Equity, Strategy, & Innovation; and Jacqueline Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education for the funds to support retention of Specialized Services and Early Childhood

Special Education; to accept funds, if awarded; and to implement the project as specified in the award documents.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: June 20, 2023

TOPIC: Request for Permission to Submit a Grant to the Minnesota Department of Transportation – Safe Routes to School Boost Program

A. PERTINENT FACTS:

1. The Minnesota Department of Transportation’s Safe Routes to School program is currently accepting grant applications for non-infrastructure projects that support the goals of Safe Routes to School. The Boost grant program will support communities with existing Safe Routes to School plans, or other comprehensive approaches, in advancing non-infrastructure strategies for schools that support making it safe, easy and fun for students to walk and bicycle to school.
2. Saint Paul Public Schools Student Health and Wellness Department has prepared an application for funds to install a traffic garden at Phalen Lake Hmong Studies school. A traffic garden is a mini street grid in a space without cars where students practice safe walking and biking skills. The goals of this project are to provide dedicated space for walk/bike education and provide a realistic streetscape to practice on-street biking skills. SPPS Facilities staff will design and oversee installation of the garden, in consultation with school staff.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$44,000. The project will affect approximately 700 students at Phalen Lake Hmong Studies school.
4. This project aligns with the District strategic plan focus area of Program Evaluation/Resource Allocation by allocating resources strategically with grant funding.
5. This is a new grant-funded project. The project period is summer 2023 through June 2025.
6. This item is submitted by Reyna Davila-Day, Grants Assistant; Leah Corey, Innovation Office Director; Stacey Gray Akyea, Executive Chief of Equity, Strategy & Innovation; Jackie Turner, Executive Chief of Operations & Administration.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Transportation for the funds to install a traffic garden at Phalen Lake; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: June 20, 2023

TOPIC: Request for Permission to Submit a Grant to Saint Cloud State University

A. PERTINENT FACTS:

1. The Saint Cloud State University provides grants that support professional development among teachers of Mandarin and culture-infused activities within schools that teach Mandarin.
2. Saint Paul Public Schools Office of Teaching and Learning has prepared an application for funds to support student and teacher activities in Mandarin language classes. The goal of this project is to provide cultural enrichment opportunities to students so that they can better understand and appreciate Chinese culture as well as the language.
3. Saint Paul Public Schools will serve as fiscal agent for this project. This grant is for approximately \$10,000.
4. This project aligns with the district strategic plan focus area of Effective and Culturally Relevant Instruction by supporting Mandarin language classes.
5. This is a recurring grant-funded project, now in its sixth year.
6. This item is submitted by Reyna Davila-Day, Grants Assistant; Leah Corey, Innovation Office Director; Stacey Gray Akyea, Executive Chief of Equity, Strategy and Innovation; and Jacqueline Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Saint Cloud State University to support academic and professional development activities in Mandarin language classes; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: June 20, 2023

TOPIC: Request for Permission to Submit a Grant to the Sauer Family Foundation

A. PERTINENT FACTS:

1. The Sauer Family Foundation is currently accepting grant applications for projects that invest in strengthening the well-being of children so they thrive in their families and communities. The Sauer Family Foundation funds in the areas of Family Relationships, Resilience to Trauma, Educational Success and Diverse Workforce.
2. Saint Paul Public Schools Maxfield Elementary has prepared an application for funds to purchase classroom resources and decodables to support evidence-based literacy instruction. The name of this project is *Raising Readers* and the goal is to expand the importance of building word wealth and background knowledge through literacy for students at Maxfield. Staff at this school researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$25,000.
4. This project aligns with the District strategic plan focus area of Effective and Culturally Responsive Instruction.
5. This is a new grant-funded project. The project period is for the 2023-2024 school year.
6. This item is submitted by Reyna Davila-Day, Grants Assistant; Leah Corey, Innovation Office Director; Stacey Gray Akyea, Executive Chief of Equity, Strategy & Innovation; Jackie Turner, Executive Chief of Operations & Administration.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Sauer Family Foundation for the project *Raising Readers*; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: June 20, 2023

TOPIC: Request for Permission to Submit a Grant to Trust for Public Land - Community School Yard Renovation Program

A. PERTINENT FACTS:

1. The Trust for Public Land transforms Minnesota schoolyards into park-like spaces, designed by the community to improve health, equity, climate, and educational outcomes. The Community School Yard Renovation program includes community engagement and project management support from Trust for Public Land, professional landscape design services, and opportunities for learning and sharing through a network of schoolyard projects and champions.
2. Staff at Maxfield Elementary and Facilities have prepared an application for funds to support the creation of a community school yard park. The goal of this project is to provide a vibrant, modern park where children and community members can play, explore, and soak up the benefits of time outside even after school hours. Maxfield and facilities have established a relationship with the Trust for Public Land organization and this grant will support the work of the partnership.
3. Saint Paul Public Schools will serve as fiscal agent for this project. This grant is for approximately \$150,000 and will require a \$25,000 match from the district.
4. This project aligns with the district strategic plan focus area of Positive School and District Culture and Family and Community Engagement.
5. This is a new grant-funded project that will begin in Fall 2023 until 2026.
6. This item is submitted by Reyna Davila-Day, Grants Assistant; Leah Corey, Innovation Office Director; Stacey Gray-Akyea, Chief of Equity, Strategy, & Innovation; and Jacqueline Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to Trust for Public Land to support the creation of a community school yard park; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: June 20, 2023

TOPIC: Amendment to Change Inc. Navigator Contract in SPPS for School Year 2022-23, 2023-24

A. PERTINENT FACTS:

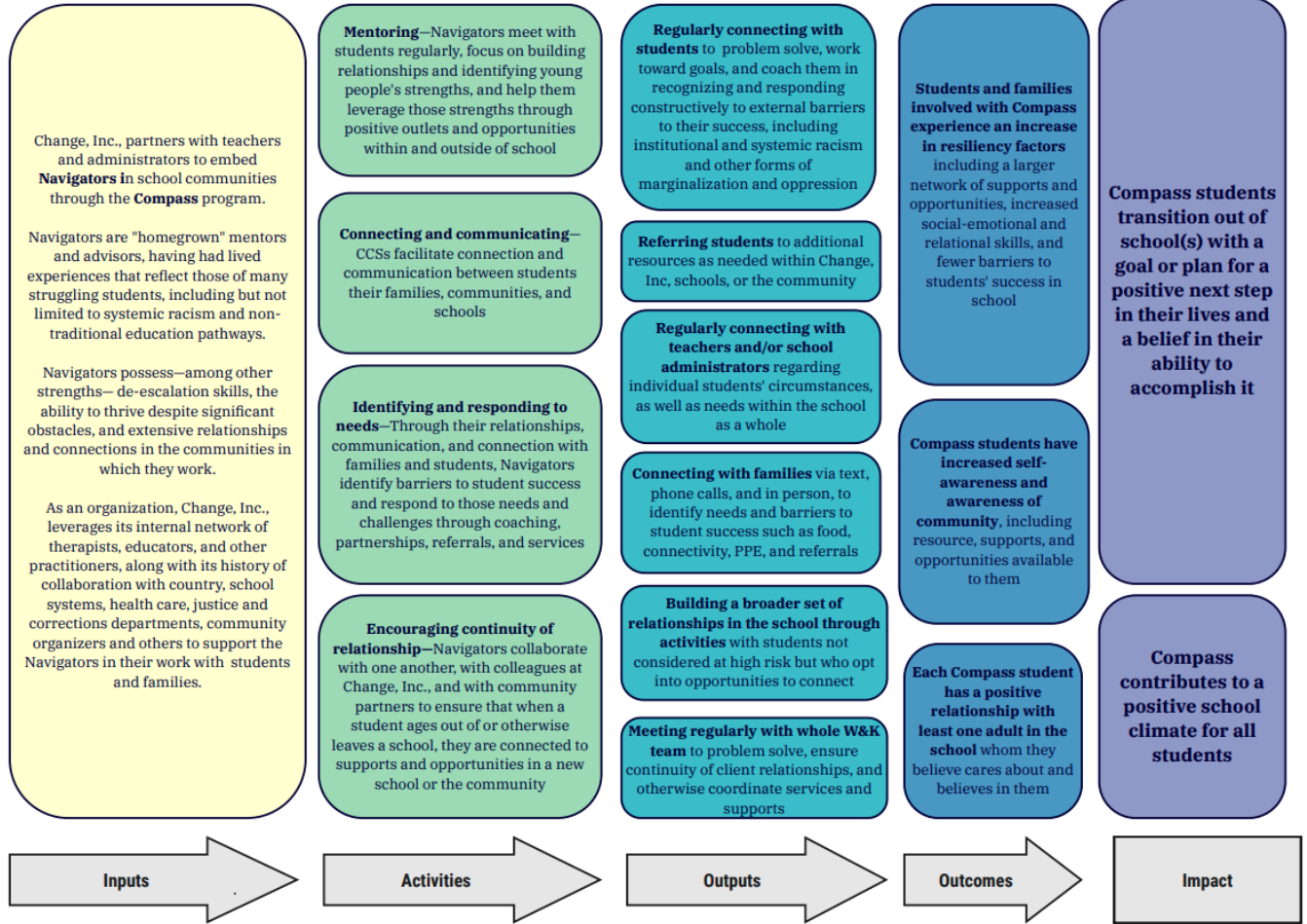
1. This recommendation reflects an increase to the current Change Inc. contract. This change will result in additional amounts exceeding \$175,000.
2. Change Inc. will provide additional Navigators at SPPS high schools. Existing and additional Navigators will continue the focus on school attendance and engagement and the increase in funding provides additional credit recovery services. Navigators will regularly connect with students and families to provide support to increase attendance, engage in schools and recover lost credits.
3. Working in collaboration with school staff and students, additional Change Inc. Navigators will build relationships with students to increase attendance, and engage in activities to recovery lost credits towards graduation. Navigators are also able to refer students and families to additional resources, as necessary to provide support for students at-risk.
4. This contract continues to be in place for the 2022-23 and 2023-24 School Years.
5. The original contract indicated that fees for services would not exceed \$500,000 for each fiscal year. The updated contract states fees for services are not to exceed \$600,000 for Fiscal Year 2022-23 and \$780,000 for Fiscal Year 2023-24. This is funded by American Rescue Plan (ARP dollars) allocated for increasing student attendance, engagement and credit recovery.
6. This contract will meet the District strategic plan focus area of Positive School and District Culture, and Family and Community Engagement. This contract will also support necessary work identified in the American Rescue Plan (ARP) related to supporting student social emotional needs and engagement related to attendance and credit recovery.
7. This item is submitted by Adam Kunz, Assistant Superintendent; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to approve the expenditure of ARP funds in an amount not to exceed \$600,000 for Navigators provided by Change Inc. for fiscal year 2022-23 and \$780,000 for fiscal year 2023-24. This amount supports the work of Navigators at Como, Gordon Parks, Harding, Highland Senior, Humboldt, Johnson, Washington.

Change Inc. Navigators in SPPS for School Year 2022-23 and 2023-24.

The Compass Program® is a school-based mentoring and community-building model **focused on supporting students at risk of school failure due to academic or behavioral circumstances.** Students are referred by teachers, parents (via the school), school-based mental health care providers, or district-level staff.



**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: June 20, 2023

TOPIC: Benefits Enrollment Decision Software Services with The Jellyvision Lab, Inc.

A. PERTINENT FACTS:

1. The District is in the second year of medical insurance plan through Medica, and entering a fourth year of medical insurance through PEIP. The School District provides insurance coverage for approximately 5,800 active employees in all bargaining groups. These multiple plans for employee benefits continue to be complex to communicate to staff of differing bargaining groups, and the benefits staff ability to provide necessary assistance to employees is severely limited. An RFP was sought to determine appropriate benefit counseling services for the 15 medical plan options for active employees in addition to dental, vision, life, disability, and voluntary benefits. The Jellyvision Lab, Inc. (also referred to as "ALEX") is the incumbent vendor.
2. Two bidders participated in this RFP, The Jellyvision Lab, Inc., and Fлимп. The Jellyvision Lab, Inc. services were found to be more capable of handling the Districts' complexities, and allows for numerous customizations. Jellyvision services are provided to give employees a customized review of the new benefit plans through benefit counseling, as well as assistance determining other insurance coverage available to employees both as new hires and during open enrollment. In addition, Jellyvision services include communications to employees during Open Enrollment via text and email platforms to encourage employee review and drive enrollment decisions.
3. Participation in the Jellyvision software is voluntary, and employees will be encouraged to utilize the software to make their benefit selections both as new hires and for the new plan year during Open Enrollment.
4. The District currently has been offered a five-year rate guarantee for the software subscription, including development, customizations, and implementation, for \$170,352 each year for the year beginning October 1, 2023.
5. The costs for these rates have been incorporated into the premium costs for active employees, and COBRA administration fees, a burden of \$1.58 to \$2.53 per person, per month, dependent upon the plan selected of medical insurance.
6. The Districts Benefit Labor Management Committee recommends acceptance of this contract.
7. This agreement supports the District's goal of aligning resource allocation to District priorities.
8. This item is submitted by Gina Carlson, Benefits Manager; Patty Norwig, Assistant Director, Total Rewards; Patricia Pratt-Cook, Executive Chief of Human Resources and Talent Acquisition.

B. RECOMMENDATION:

That the Board of Education approve a contract with The Jellyvision Lab, Inc. for employee benefits counseling, effective October 1, 2023 at the proposed rates.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: May 29, 2023

TOPIC: K-10 FASTBridge Reading Screener Renewal

A. PERTINENT FACTS:

1. FAST™ has been our current reading and math screener since 2016 for students in Kindergarten through 9th grade to provide online screening assessments, progress monitoring and support for interventions in literacy and mathematics.
2. 27,000 students are currently rostered in FAST™ and have been screened. We would like to renew this contract with FAST™ and include tenth grade students.
3. The proposed agreement with FastBridge includes:
 - a. The FastBridge earlyReading assessment is an effective screening tool for schools identifying students who are at-risk readers, including those with dyslexia or other reading disabilities.
 - b. iPad ready assessments that will reduce the assessment time for teachers and students as well as increase the reliability and validity of data gathered
 - c. Capture of all formative reading assessments including screening and ongoing progress monitoring
 - d. Generate multiple data reports to help create a profile for each student for teachers to make instructional decisions and generate reports of student progress at the student, classroom, grade, and district level
 - e. Support personalized learning through differentiated small groups instruction by having current and relevant data from screener and progress monitoring
 - f. MDE requires all school districts to use an approved assessment to report the data in the Read Well By Third Grade Report. FAST™ is approved by MDE.
4. This will be funded through the 2023-24 Personalized Learning Through Technology (PLTT) budget. Total cost of the contract will not exceed \$215,000.
5. This purchase aligns with the SPPS Achieves Long-term Student Outcome to Increase Academic Growth in Reading and Math for all students by increasing our capacity to meet the instructional needs of each learner through culturally relevant instruction.
6. This item is submitted by: Susan Braithwaite, K-5 Elementary Content Supervisor,; Maijue Lochungvu, Assistant Director, Office of Teaching and Learning; Craig Anderson, Executive Director, Office of Teaching and Learning

B. RECOMMENDATION:

The Board of Education authorizes the Superintendent to enter into a contract with FastBridge/Illuminate. The total cost for services will not exceed \$215,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: June 20, 2023

TOPIC: ITB#A227657-A
Fresh Bakery Items

A. PERTINENT FACTS:

1. The Saint Paul Public Schools' Nutrition Services Department has established a contract for furnishing and delivery of fresh bakery items for a two-year period with Bimbo Bakeries USA.
2. The Following Company was scored based on the proposals they submitted. The total score possible was 120 points.

Bimbo.....112 points

3. The Nutrition Services Department requests authorization to establish the contract with Bimbo Bakeries USA for a two-year period, beginning July 1, 2023 through June 30, 2025, for the estimated value of \$245,000 annually.
4. This contract will be reviewed by Mee Chang, before any order is placed to ensure compliance with procurement statutory and policy requirements
5. Funding will be provided from the Nutrition Services budget 02-005-680-701-6490-0000.
6. This project will provide students with nutritious meals to help the district meet its goal of ensuring high academic achievement for all students.
7. This item is submitted by Stacy Koppen, Nutrition Services Director, and Jackie Turner, Chief of Administration & Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the renewal of ITB#A227657-A to Bimbo Bakeries USA for furnishing and delivery of fresh bakery items for the period of July 1, 2023 through June 30, 2025, for an estimated value of \$245,000 annually to Bimbo Bakeries USA.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: June 20, 2023

TOPIC: Request for Authorization to Award ITB#A227746-A
Large Equipment SY22-23

A. PERTINENT FACTS:

1. Saint Paul Public Schools' Nutrition Services Department is purchasing foodservice equipment.
2. ITB# A227746-A was issued to establish a contract for food service equipment and was awarded by line item.

Company	Total
Culinex	\$124,642.44
Douglas Equipment	\$34,953.89
Trimark-Hockenbergs	\$96,497.78

3. The Nutrition Services Department requests authorization to establish a contract with Culinex, Douglas Equipment and Trimark-Hockenbergs Equipment for the purchase of equipment.
4. This contract will be reviewed by Brian Cihacek, before any order is placed to ensure compliance with procurement statutory and policy requirements
5. Funding will be provided from Nutrition Services budget 02-005-680-707-6530-0000.
6. This project will provide students with nutritious meals to help the district meet its goal of ensuring high academic achievement for all students.
7. This item is submitted by Stacy Koppen, Nutrition Services Director, and Jackie Turner, Chief of Administration & Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorizes the award of ITB# A227746-A Large Equipment to Culinex, Douglas Equipment, and Trimark-Hockenbergs Equipment for the values of \$124,642.44, 34,953.89, and \$96,497.78; respectively.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: June 20, 2023

TOPIC: Request to Sign the Contract between Minnesota State and SPPS pertaining to PSEO by Contract Courses offered at the 3M Advanced Training Center

A. PERTINENT FACTS:

1. Request to approve the contract between Minnesota State Colleges and Universities and SPPS pertaining to PSEO by Contract Courses offered at the 3M Advanced Training Center on the Saint Paul College Campus.
2. The Districtwide Career Pathways Program offers SPPS students equitable access to: college courses, industry certifications, career readiness, and work-based learning experiences. The advanced nature of these courses and opportunities cannot be sustained at each individual high school, so they are accessible to all students through the Districtwide Careers Pathways Program at the 3M Advanced Training Center. Students complete core classes at their home high school in the morning and then attend the center in the afternoon. Foundational Career Pathway courses are offered at SPPS home high schools.
3. PSEO by Contract courses are college courses that are taught by college faculty to a classroom of only SPPS students. These courses are implemented through a contract between a school district and postsecondary partner(s), and do not impact the ADM.
4. 3M provides the funding for these PSEO by Contract courses including: course fees, faculty cost, books, and materials.
5. This item is submitted by Carita Green, Executive Director of the Office of College and Career Pathways and Student Supports and Andrew Collins, Executive Chief of Schools & Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to approve the request to sign the contract between Minnesota State and SPPS pertaining to PSEO by Contract classes offered at the 3M Advanced Training Center.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: June 20, 2023

TOPIC: Request to Sign Concurrent Enrollment Contract with Saint Paul College.

A. PERTINENT FACTS:

1. Request to sign Concurrent Enrollment Contract with Saint Paul College.
2. Throughout the years, this partnership has supported students from the following high schools: AGAPE, Como Park, Gateway, Harding, Highland Park, Humboldt, Johnson, and Washington. This agreement provides students the opportunity to earn Saint Paul College credits per semester course. These rigorous course options help prepare students for college and career, and also save students/families tuition dollars by allowing them to take college courses while in high school. Concurrent Enrollment courses may be available at any SPPS high school; SPPS instructors must meet the required credentials as determined by Saint Paul College staff.
3. This has been an ongoing partnership with a similar request approved last year; this will be an annual request.
4. Fees paid to Saint Paul College are at the rate of \$3,000 per concurrent enrollment course. The cost for all courses for the 2022-23 school year is \$54,000.00.
5. This partnership aligns with the SPPS Achieves long-term outcome of preparing all graduates for college, career and life.
6. This item is submitted by Carita Green, Executive Director of College and Career Pathways and Student Supports; and Andrew Collins, Executive Chief of Schools and Learning

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Concurrent Enrollment Contract between Saint Paul Public Schools and Saint Paul College for FY23.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: June 20, 2023

TOPIC: Request for Proposal (RFP) 23-2667-JG Pupil Transportation Services
School Year 2023-2024

A. PERTINENT FACTS:

1. This RFP establishes the rates for school bus routes, field and athletic trips, summer routes, and other transportation services for the 2023-2024 school year. The period of the contract is from September 2023 to August 2024. This is an additional contractor that the District has not previously establish.
2. The committee reviewed their proposal from the submissions and found Transit Team to be the highest ranking.
3. The RFP is being awarded for the School Year 2023-2024 with no ability to extend beyond.
4. The District was interested in bringing back Yellow Bus service to two High Schools. Transportation needed to follow the RFP process to find additional service. Transit Team ranked highest out of all submissions.
5. This supports the District Strategic Goal of aligning resources to district priorities through a safe and efficient student transportation system.
6. Submitted by Benjamin Harri, Director, Transportation; and Jackie Turner, Executive Chief Admin and Operations.

B. RECOMMENDATION:

That the Board of Education authorizes the Superintendent (designee) to award contract based on responses to Request for Proposal No. 23-2667-JG for additional Yellow buses for Student Transportation to Transit Team for school year 2023-2024, with no ability to extend the contract beyond.

Transportation Department
St. Paul Public Schools
261 Chester Street
Saint Paul, Minnesota 55107

EXSUM

Transportation Department Student Transportation Contract Transit Team 23-3667-JG

June 20th, 2023

BLUF: The SPPS Transportation Department entered into an RFP for additional buses due to the desire to move more High Schools back to Yellow Bus service. With the commitments we received from current contractors we would not have enough yellow buses to serve additional High School students.

The SPPS Transportation Department has determined that by selecting Transit Team, we will be able to extend transportation service to at least two additional High Schools. This will allow for an additional contractor to learn our system and expand our services for upcoming years.

Conclusion:

SPPS Transportation supports the extension of a contract to Transit Team for the 2023-2024. This is in addition to the current school bus contract with the current vendors.

Benjamin Harri
Director of Transportation
Saint Paul Public Schools

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: June 5, 2023

TOPIC: Request For Proposal (RFP) Extension No.A20-0547-A Student
Transportation for 2023-2024 School Year

A. PERTINENT FACTS:

1. This RFP establishes the rates for school bus routes, field and athletic trips, summer routes, and other transportation services for the 2023-2024 school year. The period of the contract is from September 2023 to August 2024.
2. The RFP extension committee reviewed the proposals and determined the best approach for student transportation using specific criteria including an extensive evaluation of vendor performance, operational and safety records, vendor capacity, and price. The RFP also included the ability to negotiate prices.
3. The RFP is being awarded for the School Year 2023-2024 with no ability to extend beyond the 2023-2024 school year.
4. Since last year, transportation costs increase an average of 14.43%
 - The increase is the result of higher wages, and driver retention.
 - Fleet maintenance labor and equipment also contributed to the increase.
5. This supports the District Strategic Goal of aligning resources to district priorities through a safe and efficient student transportation system.
6. Submitted by Benjamin Harri, Director, Transportation; and Jackie Turner, Executive Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorizes the Superintendent (designee) to award contracts based on responses to Request for Proposal No. A20-0547-A for Student Transportation for School Year 2023-2024, with no ability to extend the contracts beyond.

