

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
REGULAR MEETING OF THE BOARD OF EDUCATION
Administration Building
360 Colborne Street
Saint Paul, Minnesota 55102

October 24, 2023
5:30 PM

A G E N D A

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 - B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)
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14. **ADJOURNMENT**
#BoldSubject#

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Acknowledgement of Good Work Provided by Outstanding District Employees

A. PERTINENT FACTS:

1. The Minnesota Association of School Administrators (MASA) has named Dr. Joe Gothard, Superintendent of Saint Paul Public Schools (SPPS), the 2024 Minnesota Superintendent of the Year.

As the Minnesota honoree, Dr. Gothard is a candidate among other state recipients for National Superintendent of the Year, to be announced during the American Association of School Administrators (AASA) National Conference on Education on February 15–17, 2024, in San Diego, CA. Dr. Gothard was selected for this honor by a panel of representatives from a variety of Minnesota education organizations. Nominees are evaluated on how each candidate demonstrates leadership for learning, communication skills, professionalism, and community involvement.

“Dr. Gothard’s selection as the 2024 Minnesota Superintendent of the Year reflects his unwavering commitment to excellence in education and his exceptional leadership in our state’s educational community,” said MASA Executive Director Dr. Deb Henton. “His innovative leadership and dedication to fostering a supportive and equitable learning environment have significantly impacted the success of all SPPS students and educators. We congratulate Dr. Gothard, and we look forward to his continued successful contributions to SPPS and Minnesota’s education system.”

Dr. Gothard has served as Superintendent of SPPS since 2017. Prior to his time with SPPS, he was Superintendent of the Burnsville–Eagan–Savage School District for four years. Dr. Gothard was a dean of students, middle school principal, high school principal, and then assistant superintendent with the Madison Metropolitan School District in Madison, WI. Dr. Gothard began his career in teaching as a biology teacher at La Follette High School in Madison.

Dr. Gothard is an active member of MASA and the American Association of School Administrators (AASA). He has served on the MASA Board of Directors for four years and is currently the MASA President. Dr. Gothard also serves as a member of the Professional Assistance Team, providing MASA members with professional and confidential support during times of need.

2. This item is submitted by Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the staff acknowledged above for their contributions and outstanding work.

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**REGULAR MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102, and**

Available Streaming Online at www.spps.org/boe and Saint Paul Cable Channel 16

**September 19, 2023
5:30 p.m.**

MINUTES

1. CALL TO ORDER

The meeting was called to order at 5:30 p.m. by Jim Vue, Chair.

2. ROLL CALL

Board of Education: H. Henderson, U. Ward, J. Vue, J. Kopp, Z. Ellis
Superintendent Gothard

J. Foster arrived at 5:31 p.m.

C. Allen was absent.

C. Long, General Counsel; S. Dahlke, Assistant Clerk

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Vue moved approval of the order of the main agenda. The motion was seconded by Director Ellis.

The motion was approved by roll call vote:

Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes

4. RECOGNITIONS

BF 33372 Acknowledgement of Good Work Provided by Outstanding District Employees

1. **Hannah Darr**, a teacher and content coach at Battle Creek Middle School, has received a Fulbright Teachers for Global Classrooms Program award from the U.S. Department of State and the Fulbright Foreign Scholarship Board.

As a Fulbright recipient, Darr will share knowledge and foster meaningful connections across communities in the United States and abroad. Fulbrighters engage in cutting-edge research and expand their professional networks, often continuing research collaborations started abroad and laying the groundwork for forging future partnerships between institutions. Upon returning to their classrooms in the United States, they share their stories and often become active supporters of international exchange, inviting foreign scholars and educators to their school or campus and encouraging their colleagues and students to go abroad.

2. **Shana Lee**, a teacher at Murray Middle School, has been selected by the U.S. Department of State for a 10-month fellowship project, training teachers and teaching English in South Africa at the University of KwaZulu-Natal (UKZN). Lee is one of only 184 U.S. citizens selected for the 2023-2024 English Language Fellow Program.

Lee has been teaching at Murray since 2019 where she focuses on the language of science for long-term multilingual learners and students who are new to the country. At UKZN, she will work with students enrolled in the Bachelor of Education program in both English language courses and teaching methodology courses. She will also provide support, training and workshops to in-service educators at local K-12 schools and technical vocational colleges.

The English Language Fellow Program is the premier opportunity for experienced teachers of English to speakers of other languages (TESOL) to enact meaningful and sustainable changes in the way that English is taught abroad. The program is sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA) with funding provided by the U.S. government.

3. **Dr. Winston Tucker**, principal of Highland Park Senior High School, has received the MNIB Leadership Award from the Minnesota Association of International Baccalaureate World Schools (MNIB). Each year the MNIB awards one outstanding school administrator or leader with this award. The award recipient is nominated by a colleague for being a leader who stands out as someone who helps promote and sustain the MNIB program in their school.

Dr. Tucker's nominating colleague said about him, "When it comes to supporting the IB in Saint Paul, Dr. Winston Tucker takes the lead, not only at Highland Park, but in the three IB high schools in our district. He has been a long-time advocate for our teachers at Highland Park and is dedicated to promoting our IB program with students, teachers, support staff and our larger family community. Dr Tucker communicates regularly with our partner school (Highland Park Middle School) to promote a fluid 6-12 program. He really understands that as an IB school, we don't put our program 'on the back burner,' but showcase this valuable asset as much as possible."

5. PUBLIC COMMENT

- | | |
|-----------------------------------|--|
| 1. <u>Leo Jackson</u> | Equitable pricing for athletic facilities |
| 2. <u>Jennifer Hartman</u> | Importance of youth programs and partnership with SPPS |
| 3. <u>Peter Hendricks</u> | Digital ticketing for athletic events |
| 4. <u>William Hill</u> | Equal Opportunity – Policy 401 |
| 5. <u>Earl Miller</u> | Naming the Harding Auditorium in Honor of JoAnn Clark |
| 6. <u>Melvin Miller</u> | Naming the Harding Auditorium in Honor of JoAnn Clark |

6. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Director Vue moved approval of the Order of the Consent Agenda with no items pulled for separate consideration. The motion was seconded by Director Foster.

The motion was approved by roll call vote:

Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes

7. APPROVAL OF THE MINUTES

A. Minutes of the Regular Meeting of the Board of Education of August 22, 2023

MOTION: Director Vue moved approval of the Minutes of the Regular Meeting of the Board of Education of August 22, 2023. The motion was seconded by Director Foster.

The motion was approved by roll call vote:

Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes

8. COMMITTEE REPORTS

A. Minutes of the Committee of the Board Meeting of September 5, 2023

At the Committee of the Board Meeting on September 5, 2023, Superintendent Gothard welcomed everyone to the meeting and to the beginning of the 2023-2024 school year, and provided a recap of his day in visiting schools on their first day of the new school year, including connecting with students, families, and staff. Discussion from the Board focused on the differences in tone of the start of this school year as compared to recent previous years.

The first presentation was the Resolution Relating to Extending A Tax Increment Financing District For The Minnesota Event District In The City Of Saint Paul. Questions and discussion from the Board included the rationale for this specific requirement and recent legislation, and overview of the TIF process and district, potential impacts of funding to the school district, reimbursements, and effects on property taxes if this were to not pass. This item will come before the Board for a vote at the Regular Meeting on September 19, 2023.

The second presentation included details on the American Rescue Plan Fiscal Year 2023 End of Year Update. Discussion on this presentation focused on the continued guidance by this process in SPPS, examples of implementation challenges, discussion on the data presented of American Indian students

served by ARP funds, details on the process for redeployment of funds, evaluation of fund use by our community partners, further information on the unspent funds, goals for the progress of initiatives and those that were sunsetted, including the need to inform the community about those initiatives. Further details were also shared about the needs assessment results. Discussion also included the timeline on when schools will feel the effects of adjustments and changes from ARP funding, and the importance of communication to schools about those changes and impacts. Information was also shared on the priorities for the upcoming budget from this work, including the WINN strategy, and the need to be data-driven in the decision making process.

Lastly, the policy update included presentations on proposed revisions to two policies. Within the discussion for updates to Policy 501.03 - Student Dress Code, details were requested on student dress and cultural expression in athletics, and ways to ensure that this policy is upheld at events. The role of the Minnesota State High School League regulations was also noted, as well as the training needed and conversations with the League. The next presentation included proposed updates to Policy 413.01 - Chemical Use and Abuse. The consensus was to move both policies updated to the three-reading process.

MOTION: Director Kopp moved to accept the report on the September 5, 2023 Committee of the Board meeting and approve the recommended motions and minutes of that meeting as published. The motion was seconded by Director Foster.

The motion was approved by roll call vote:

Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes

9. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (5:30 p.m. unless otherwise noted)

- 2023
 - October 24
 - November 14
 - December 19
- 2024
 - January 9 (Annual Organizational Meeting)
 - January 23
 - February 20
 - March 19
 - April 23
 - May 21
 - June 11 (Special Meeting – Non-Renewals) | 4:00 p.m. | Conference Room 5A
 - June 18
 - July 16
 - August 20
 - September 17
 - October 22
 - November 19

- December 17

B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

- 2023
 - October 10
 - November 8 - Wednesday
 - December 5
- 2024
 - January 9
 - February 6
 - March 6 - Wednesday
 - April 2
 - May 7
 - June 11
 - August 7 – Wednesday
 - September 10
 - October 8
 - November 6 – Wednesday
 - December 3

10. SUPERINTENDENT'S ANNOUNCEMENTS

Superintendent Gothard began his announcements by providing further details on the first few days of school. He thanked all staff, parents, caretakers, partners, and students for a wonderful opening of the 2023-2024 school year. He noted the warm weather on the first day of school, and a second day that was 35 degrees cooler, and it is nice to settle into a more seasonable weather pattern. He thanked Mayor Carter for joining him to spend time in our schools; he tells students that, one day, he wants them to take his job as mayor, and the Superintendent tells students the same. We want students to see themselves however they want, and with open minds to who they want to be as leaders. He also thanked board members or their work.

He also thanked our partners at the US Department of Education for visiting SPPS, including Secretary of Education Miguel Cardona and his visit to Txuj Ci. It was the final stop on his five-state bus tour to celebrate their Raise the Bar initiative and strategic focus on supporting the 15,000 public school districts across the country. He then reviewed the key areas of the Raise the Bar plan, and its alignments with our work in SPPS. He noted the multilingualism component of Txuj Ci, and Secretary Cardona's excitement for the celebration of multilingualism, and our WINN strategy. Ray Hart from the Council of the Great City Schools also joined for the visit, and we appreciate their support, and advocacy for federal support for E12. He also noted the night before the visit, parents had the opportunity to meet with the Department of Education, and they were very impressed with our parent groups, level of educators, and collaboration in SPPS. He thanked the Office of Family Engagement and Community Partnerships for supporting our PACs about accelerating learning in literacy, and SPPS Reads! The DOE staff returned to Washington D.C. with real examples of staff connections with parents and students. With the first week of school, it was a great celebration to share what all of us love about this district, and our kids, staff, and community.

Director Foster appreciated the report, and noted it is important that as we look at education as a fundamental human right, that we continue to say that every staff position matters and every staff position plays a role in the outcomes for students. She thanked everyone for their work.

11. AGENDA ITEMS THAT REQUIRE BOARD ACTION

1. Consent Agenda

MOTION: Director Vue moved approval of all items within the consent agenda withholding no items for separate consideration. Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes

1. Gifts

2. Grants

BF 33373 Request for Permission to Accept a Grant from Arizona State University

That the Board of Education authorize the Superintendent (designee) to accept a grant award from Arizona State University and to implement the project as specified in the award documents.

BF 33374 Request for Permission to Accept a Grant from the MN Humanities Center

That the Board of Education authorize the Superintendent (designee) to accept a grant from the MN Humanities Center; to accept funds; and to implement the project as specified in the award documents.

BF 33375 Request for Permission to Accept a Grant from the Minnesota Office of Higher Education's Direct Admissions Pilot Program

That the Board of Education authorize the Superintendent (designee) to accept a grant from Minnesota Office of Higher Education's Direct Admissions Pilot Program to fund the MN pilot program in 14 high schools; to accept funds; and to implement the project as specified in the award documents.

BF 33376 Request for Permission to Submit a Grant to the Minnesota Department of Education's Concurrent Enrollment Introduction to Teaching Grant

That the Board of Education authorize the Superintendent (designee) to submit a grant from Minnesota Department of Education's Concurrent Enrollment Introduction to Teaching Grant program; to accept funds; and to implement the project as specified in the award documents.

BF 33377 Request for Permission to Submit a Grant to the MN Department of Employment and Economic Development - Bridge to Career Pathways Grant Program

That the Board of Education authorize the Superintendent (designee) to submit a grant from the MN DEED's Bridge to Career Pathways Grant; to accept funds; and to implement the project as specified in the award documents.

BF 33378 Request for Permission to Submit a Grant to the MN Department of Employment and Economic Development - On Ramp to Career Pathways Grant Program

That the Board of Education authorize the Superintendent (designee) to submit a grant from the MN DEED's On Ramp to Career Pathways Grant; to accept funds; and to implement the project as specified in the award documents.

BF 33379 Request for Permission to Submit a Grant to the US Department of Education's Education Innovation and Research (EIR) Grant

That the Board of Education authorize the Superintendent (designee) to submit a grant from the US Department of Education's EIR Grant program; to accept funds; and to implement the project as specified in the award documents.

BF 33380 Request for Permission to Submit a Grant to the US Department of Education's Full Service Community Schools Grant

That the Board of Education authorize the Superintendent (designee) to submit a grant from the US Department of Education's Full Service Grant program; to accept funds; and to implement the project as specified in the award documents.

3. Contracts

BF 33381 Approval for a Contract that Exceeds \$175,000 with Dr. Tracey Benson for the 2023-2024 School Year

That the Board of Education authorize the Superintendent (designee) to approve a contract that exceeds \$175,000 with Dr. Tracey Benson for the 2023-2024 school year to support systemic equity professional development with Principals and Assistant Principals in SPPS.

BF 33382 Contract between Saint Paul Public Schools and Junior Achievement North pertaining to JA Finance Park

That the Board of Education authorize the Superintendent (designee) to sign the Contract between Saint Paul Public Schools and Junior Achievement North for JA Finance Park for the 2023-24 school year.

BF 33383 K-5 Step Up to Writing

The Board of Education authorizes the Superintendent to enter into a contract with Voyager Sopris Learning. The total cost for services will not exceed \$475,000.

BF 33384 Mental Health Partnerships

That the Board of Education authorize the Superintendent (designee) to approve the mental health partnerships authorized by the Office of School Support.

BF 33385 Request to Sign Concurrent Enrollment Contract with of Fond du Lac Tribal and Community College

That the Board of Education authorize the Superintendent (designee) to sign the Concurrent Enrollment Contract between Fond du Lac Tribal and Community College and Saint Paul College for FY24.

BF 33386 Request to Sign the Contract with RealTime Talent for CLNA Support Services

That the Board of Education authorize the Superintendent (designee) to sign the contract between RealTime Talent and SPPS for FY24.

BF 33387 Request to Sign Income Contract with Saint Paul College for MATH 0910 (Introductory Algebra)

That the Board of Education authorize the Superintendent (designee) to sign the Income Contract between Saint Paul Public Schools and Saint Paul College for FY24.

BF 33388 Request to Sign Income Contract with Inver Hills Community College

That the Board of Education authorize the Superintendent (designee) to sign the Income Contract between Saint Paul Public Schools and Inver Hills Community College for FY24.

BF 33389 Service Contract with Learning A-Z to Purchase RazKids Plus

The Board of Education authorizes the Superintendent to enter into a contract with Learning A-Z RazKids. The total cost for services is to not exceed \$300,000.

BF 33390 Request for Permission to Participate in an Affiliation Agreement with the University of Minnesota Dietetics Program

That the Board of Education authorize the Superintendent (designee) to execute an affiliation agreement with the University of Minnesota Dietetics Program for the term specified above.

BF 33391 Request to Sign Contract with Construction Careers Foundation

That the Board of Education authorize the Superintendent (designee) to sign the contract between Saint Paul Public Schools and Construction Careers Foundation for the 2023-24 school year.

BF 33392 Design Services for Wellstone Elementary Plumbing, Piping, and HVAC Replacement Project (Project # 4260-23-01)

That the Board of Education authorize award of design and construction administration services to U+B Architecture and Design, Inc for the not-to-exceed fee of \$562,800.

4. Agreements

BF 33393 Request to Sign Memorandum of Agreement with Minneapolis College

That the Board of Education authorize the Superintendent (designee) to sign the Concurrent Enrollment Memorandum of Agreement between Saint Paul Public Schools and Minneapolis College for FY24.

BF 33394 Request to Sign the Memorandum of Understanding with St. Catherine University for CNA Programming

That the Board of Education authorize the Superintendent (designee) to sign the contract with St. Catherine University for FY24.

BF 33395 Request to Sign Student Teaching Agreement with Northwestern University St. Paul

That the Board of Education authorize the Superintendent (designee) to sign the Student Teaching Agreement between Saint Paul Public Schools and Northwestern University St. Paul.

BF 33396 Request to Sign Student Teaching Agreement with University of Wisconsin River Falls

That the Board of Education authorize the Superintendent (designee) to sign the Student Teaching Agreement between Saint Paul Public Schools and University of Wisconsin River Falls.

5. Administrative Items

BF 33397 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and electronic transfers for the period July 1, 2023 – July 31, 2023

a) General Account	#763238-764110 #0004960-0004988 #7004861-7004894 #0008725-0008882	\$58,637,208.22
b) Construction Payments	-0-	\$4,054,101.04
c) Debt Service	-0-	<u>000.00</u> \$62,691,309.26

Included in the above disbursements are two payrolls in the amount of \$13,753,157.77 and overtime of \$117,342.82 or 0.85% of payroll.

- d) Collateral Changes
Released: None
Additions: None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Worker's Compensation Law falling within the period ending January 31, 2024.

BF 33398 Recommendations for Exclusion of Students Non-Compliant with Minnesota Statute 121A.15 Health Standards: Immunizations

That the Board of Education exclude noncompliant student(s) from school(s) effective September 27, 2023, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

Human Resources Transactions

BF 33399 Transactions for August 1 – August 31, 2023

BF 33400 Approval to Create a Cooperative Sponsorship between St. Paul Johnson, St. Paul Como Park, St. Paul Harding and St. Croix Lutheran for Boys Hockey

Authorize the Superintendent (or Designee) to approve the Cooperative Sponsorship for Girls' Basketball with St. Paul- Washington Technology Magnet and St. Paul- Johnson.

BF 33401 Revision to Policy 102.00 Equal Opportunity/Non Discrimination and Policy 401.00 Equal Employment Opportunity

That the Board of Education authorize the Superintendent (designee) to approve the revisions to Policy 102.00 Equal Opportunity/Non Discrimination and Policy 401.00 Equal Employment Opportunity.

BF 33402 Settlement of Claim

That the Board of Education approve the Settlement Agreement in the above-referenced matter; authorize its Superintendent to sign the Settlement Agreement; and authorize School District administration to perform the Settlement Agreement.

BF 33403 Phase Gate Approval of the Wilson (fka LEAP) School Concrete Replacement (Project # 4270-22-01): Gate #3 – Project Budget

That the Board of Education approve the Wilson (fka LEAP) School Concrete Replacement project (Project # 4270-22-01) at Phase Gate Check #3 – Project Budget, setting the final project budget at \$465,000 and indicating direction to proceed with construction bidding.

BF 33404 SPPS Builds Phase Gate Title Simplification

That the Board of Education accepts this report on the title revision to the SPPS Builds phase gate check agenda items.

BF 33405 Maximum Hourly Rate Increases for Pre-Qualified Professional Engineers, Technology Consultants and Landscape Architects for Small Projects

That the Board of Education authorize the administration to adjust the terms of professional consulting services in accordance with the Request for Qualifications No. A21-1417-A to incorporate new maximum hourly billing rates per the above table.

BF 33406 Phase Gate Approval of the E-STEM Chiller Replacement (Project # 2210-20- 01): Gate #5.2 – Project Final Fiscal Close-out

That the Board of Education accept the financial report provided for E-STEM (Project # 2210-20- 01) at Phase Gate Check #5.2 – Project Final Fiscal Close-out.

BF 33407 Phase Gate Approval of the Humboldt Senior High School Athletics (Project #2142-22-01): Gate #5.2 – Project Final Fiscal Close-out

That the Board of Education accept the financial report provided for Humboldt Senior High School Athletics (Project # 2142-22-01) at Phase Gate Check #5.2 – Project Final Fiscal Close-out.

BF 33408 Phase Gate Approval of the Phalen Lake Hmong Studies (now Txuj Ci) HVAC (Project # 1200-19-01): Gate #5.2 – Project Final Fiscal Close-out

That the Board of Education accept the financial report provided for Phalen Lake Hmong Studies (now Txuj Ci) HVAC (Project # 1200-19-01) at Phase Gate Check #5.2 – Project Final Fiscal Close-out.

BF 33409 Phase Gate Approval of the Washington Technology Magnet Athletic Site Improvements (Project # 4040-19-01): Gate #5.2 – Project Final Fiscal Closeout

That the Board of Education accept the financial report provided for Washington Technology Magnet Athletic Site Improvements (Project # 4040-19-01) at Phase Gate Check #5.2 – Project Final Fiscal Close-out.

BF 33410 Minnesota Department of Transportation (“MN DOT”) Proposal to Purchase Rights to District Property

That the Superintendent (or designee, including Tom Parent, Executive Director of Operations and Administration) execute and approve MN DOT's proposal to purchase property and temporary easement and construction rights to a portion of the District property located at and around 975 Snelling Ave S, St Paul, MN 55116 in the amount of \$4,375.00 for replacement of signals, highway purposes, lane conversion, and improvement of sidewalks around the District's property, and to seek a county board resolution releasing the use restriction that affects the Highland Track and Field parcel..

6. Bids

BF 33411 Phase Gate Approval of the Wilson (fka LEAP) School Concrete Replacement (Project # 4270-22-01): Gate #4 - Contract Award

That the Board of Education approve the award of the Wilson (fka LEAP) School Concrete Replacement project (Project # 4270-22-01) to RAK Construction for a lump sum base bid of \$342,725.

7. Change Orders

ITEMS PULLED FOR SEPARATE CONSIDERATION - None

FURTHER AGENDA ITEMS THAT REQUIRE BOARD ACTION

1. Resolution Relating to Extending a Tax Increment Financing District for the Minnesota Event District in the City of Saint

Superintendent Gothard then welcomed Tom Sager, Executive Chief of Financial Services, to present the Resolution Relating to Extending a Tax Increment Financing District for the Minnesota Event District in the City of Saint. Pertinent facts shared included information on tax increment financing, this proposed extension, the capital improvements, and that there is no negative impact to the school district property levy as a result of this TIF. The letter of request from the City of Saint Paul was also noted, as well as the proposed resolution, which states:

APPROVING MINNESOTA LAWS 2023, CHAPTER 64, ARTICLE 8, SECTION 4 RELATING TO EXTENDING A TAX INCREMENT FINANCING DISTRICT

FOR THE MINNESOTA EVENT DISTRICT IN THE CITY OF SAINT PAUL

BE IT RESOLVED By the School Board of Independent School District No. 625 (the “School District”) as follows:

1. It is hereby determined that:

(a) Minnesota Laws 2023, Chapter 64, Article 8, Section 4 (the “Special Law”) authorized the Housing and Redevelopment Authority of the City of Saint Paul, Minnesota to extend the duration of the Downtown and Seventh Place (For the Minnesota Event District) Tax Increment Financing District by 10 years to 2033, subject to certain terms and conditions;

(b) the Special Law is effective upon approval by a majority vote of the City Council of the City of Saint Paul, Minnesota (the “City”), a majority vote of the Ramsey County Board of Commissioners, and a majority vote of the School Board of Independent School District No. 625 (the “School Board”), and the filing of a certificate with the Minnesota Secretary of State, all in accordance with Minnesota Statutes, Sections 469.1782, subd. 2 and 645.021, subds. 2 and 3; and

(c) the School Board has determined that is in the best interest of the School District and its residents to approve the Special Law.

2. The Special Law is hereby approved in all respects.

3. School District staff are authorized and directed to transmit a certified copy of this resolution to the City for filing with the Secretary of State.

The full presentation and supporting materials can be found in the BoardBook.

QUESTION/DISCUSSION:

- Director Henderson request further information on the minor impact on the levy that was mentioned. Response: There is a unique levy in Saint Paul that pertains to severance, which has a slight adjustment related to TIFs.
- Director Ward requested further information on the explanation of how this TIF does not impact revenue for the district. Response: The school district property tax levy is set by statute, and also includes the number of pupils and state aid – those are the key drivers. This TIF has virtually no impact on revenue as the properties surrounding the TIF district make up the difference in taxes.
- Staff from the City confirmed that in a TIF district, the tax burden is spread throughout the remaining property owners. There are 58 TIF districts in the City of Saint Paul. None of them results in lower revenue for SPPS.
- It was noted this is a specially legislated TIF district that Saint Paul sought to extend for 10 years, and the legislature mandated an affirmative from the City, County and School District. That special legislation is only applicable to this one situation.
- Director Ward requested information on the rationale for the County to be held harmless in this TIF. Response: The legislation required that the County be held harmless because the County didn’t want to take the tax burden that would be spread out across the entire county.
- As a reiteration from the Committee of the Board meeting, this TIF is for properties owned by the City, not a private interest, and to increase economic development around the public entities in downtown.

- Further information was also provided on the amount “captured” within the TIF, with comments in the plan of the tax rate. The school district’s portion is \$1.5M each year, and the City is about \$2M per year, with the County held harmless. Further discussion was also held on the impact per person in the city, and the impacts if this would not pass, including that the City would need to make up that revenue.
- Director Ward noted this is an investment in public entities that do a lot of good for the city.

BF 33412 Resolution Relating to Extending a Tax Increment Financing District for the Minnesota Event District in the City of Saint Paul

MOTION: Director Vue moved to approve that the School Board continue to partner with the City of Saint Paul and Ramsey County to approve the resolution and extend the TIF District for the City of Saint Paul as presented, including approval of the resolution titled “Approving Minnesota Laws 2023, Chapter 64, Article 8, Section 4 Relating To Extending A Tax Increment Financing District For THE Minnesota Event District In The City Of Saint Paul”. Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes

2. Pay24 Levy Ceiling Certification

Director Vue noted that this item was a placeholder on the agenda, and while we are currently waiting for information from the State, this agenda item has been removed, and a special meeting will need to be scheduled. Superintendent Gothard noted that this meeting will be to set the ceiling maximum in which the levy can go no higher, and the levy will be certified in December, following the Truth in Taxation hearing also scheduled for early December.

MOTION: Director Vue moved to approve a special meeting of the Board of Education regarding the Pay24 Preliminary Property Tax Levy Certification to commence on Friday, September 29, 2023 beginning at 11:00am in Conference Room 5A of the District Administration Building located at 360 Colborne Street. Director Ellis and Director Foster seconded the motion.

The motion was approved by roll call vote:

Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes

3. Naming the Harding Senior High School Auditorium in Honor of JoAnn Clark

Superintendent Gothard then welcomed Jackie Turner, Executive Chief of Administration and Operations, to present this topic. Information within the presentation includes the purpose – to acknowledge JoAnn Clark for the great work and many years of service she has given to the community, as well as committee members on this project. The dedication timeline was reviewed, with the plaque presentation on October 16, 2023 prior to the HBCU college tour at Progressive Baptist Church, and the JoAnn Clark Auditorium Celebration on February 17, 2024 at the Thinking College Early Fair at Harding High School.

QUESTION/DISCUSSION:

- Director Foster noted that when COVID-19 hit, this district faced substantial losses - many became sick and there were tough times. In naming spaces for folks, too often we give them credit and celebrate them when they are gone - she wants to be able to celebrate JoAnn Clark and give her flowers. On the East Side and all over Minnesota, and in the legislature, as well as folks in DC, folks know JoAnn Clark. She is an incredible advocate for our students in SPPS, and in her partnership and vision, she has provided a movement for access and opportunities for our Black students, and created a pathway for them when there was not one. Her work has not stopped, and her daughter Annette is poised to be the next champion of this work. She is progressive in this work and with the church community. JoAnn does not waver in her work. She stands fast and fights for our students in SPPS; she is a cheerleader for the district. This is a way of celebrating her life, her works of paving the way, and being innovative for Students of Color. She recommended that the Board support the renaming and give her flowers and thank her for her legacy in real time in this life to enjoy and appreciate it.

BF 33413 Naming the Harding Senior High School Auditorium in Honor of JoAnn Clark

MOTION: Director Vue moved that the Board of Education approves the request to name the Harding Senior High School auditorium in honor of JoAnn Clark. Director Foster seconded the motion.

The motion was approved by roll call vote:

Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes

10. INFORMATIONAL AGENDA ITEMS

A. Summer Learning and First Week of School 2023

Superintendent Gothard then welcomed staff to present Summer Learning and First Week of School 2023. He noted his pride in the team, and while we are past the pandemic, we have not slowed down in our work, and maintain the sense of urgency in service of our students and each other, and we are seeing the results of those efforts. Details on summer enrollment figures were shown, including 12,719 students. Further information was also shared on PreK-12 Summer Learning, including a summer literacy focus, PreK-4 Summer Stars, themed summer programs, 5-8 Summer Quest, 9-12 high school credit recovery, 9-12 online credit recovery, and 11-12 high school credit recovery. Information was also presented on student

data for high school credit recovery, including summer learning success impacts in content areas, and demographics. Details were also shared on special education extended school year. Community Education summer programs were also detailed in this report, including a video, summer enrollment summary and program information, CDF Freedom School, Adult Basic Education, Discovery Club, and ECCE. Further information on the 2023-2024 SY Opening Week Update was also shared with details from Student Placement, Nutrition Services, Transportation, and HR.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Ward noted this is an exciting update. In hearing concerns from folks at Harding about the lack of yellow buses, and the high rates of the entryway being chaotic with the different arrival times, have we heard how the reintroduction of yellow buses has impacted those concerns? Response: We can provide that data and feedback from secondary principals, including the requested anecdotal data.
- Director Foster requested information on the universal free meals, and the reasons to complete the FRL form. Response: We are focusing on the educational benefits form, because there are additional benefits for students, including discounted athletic fees, and other options and opportunities for students. This form also impacts Title funds for schools, and additional programming available based on the number of students who qualify for educational benefits. There is also usually a friendly competition by schools on the completion rates of the return of this form by families, and incentives for schools and support.
- Director Foster reiterated that while there are universal free meals, the forms support information for other categorically eligible funds that schools can receive, and the more forms that are returned, the more opportunities for eligibility and resources. She encouraged the community to complete the form, and if support is needed, staff in the schools are able to help.
- Director Ellis requested further information on credit recovery. Response: We have three different programs to support credit recovery during the school year, including school-based EDL, evening high school and others. A student who is failing a class will continue with the course and continued to be supported in that learning. There is a differentiated approach for 9th and 10th graders in that there are 3 classes in 2 sessions in summer learning. For 11th and 12th graders, there are benchmarks that need to be passed, but the limit of credits to earn is off, and is a motivator for rising seniors or hopeful graduates.
- Director Ward highlighted the hiring numbers that were presented, and that they are exciting to see. He thanked Chief Pratt-Cook and her staff also.
- Director Foster noted this District is doing things different and we are seeing those changes and outcomes, and the Board is grateful and appreciative of this work that is happening for change. We go back to adult behaviors that change in order to see different outcomes. We are versatile in building relationships and understanding our families and to be adaptable in practice and pedagogies that are working with our young people.
- Director Henderson noted the welding video included in the presentation and that when students are engaged in the material and connected, with a tangible experience, and wondering about what the next step is, and how to bring that back into the school year, while still developing the skills to all studies? Response: At the core of the development of classes like that, it is because of a student credit deficit, and those “cool rooms” were seen by students, but they maybe needed to go to another room for support classes. These classes open the door for them to get back on track for credits, and it also helps to have access to caring adults, such as counselors.

- Director Vue appreciates the summer learning opportunities and its growth in recent years, and his personal family experiences with summer learning.
- He also requested further details on yellow buses to Como High School and the timeline and expectations for that. Response: We are working with contractors to ensure they are able to continue to recruit and retain additional drivers to have that capacity. Once that is finalized, the administrative team will then look at the timing for transition, which could be either second semester or waiting until Fall 2024. The goal is to bring Como back to yellow buses.
- Director Vue also requested further details on the work of HR talent acquisition. Response: We were proactive this year, and included established relationships with HBCUs and a number of other colleges, as well as participation in over 100 recruitment activities, with intentionality in relationships in community, as well as early contract for teachers, and hiring and retention bonuses for selected positions. We are using data to make decisions on where to shift hiring efforts, and looking at the previous five years in attrition and hiring rates. Superintendent Gothard also provided details on the Como Park Senior Hiring Fair. Chief Pratt-Cook noted that through the job fairs, over 6,000 applications were screened to establish a qualified pool of candidates. More information was also provided on the principals' role at hiring events.
- Director Vue also noted the important role of the Food Truck at parks and events across the city. Chief Turner provided more details on the logistics of the food truck and the wonderful meals they create and distribute throughout the city.
- Director Ellis noted a question about the online credit recovery opportunities – is it only for SPPS students, or is it open to those outside of SPPS? Response: It is open to anyone who would qualify for credit recovery.

B. Policy Update

a. FIRST READING: Policy 413.01 - Chemical Use and Abuse

Superintendent Gothard then welcomed Kathy Kimani, Director of Office of Student Support, and May Langworthy, Director of Student Health and Wellness, to present this First Reading. He also noted it is Ms. Langworthy's final board meeting, and we wish her nothing the best in her future as she moves into another role outside of SPPS; her final day at SPPS is October 4. He also recognized Becky Schmidt as Interim Director of Health and Wellness. Information on the policy included the rationale for the policy update, committee members and their work on these proposed revisions, and a review of the proposed changes to reflect MSBA model policy language.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION: None

b. FIRST READING: Policy 501.03 - Student Dress Code

Superintendent Gothard then welcomed Pat Pratt-Cook, Executive Chief of Human Resources, to present this First Reading. Information included the rationale for these proposed changes, a review of currently language compared to the Policy Work Group's rationale for changes, and details on the new proposed language.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Vue commented on the great work on behalf of the Policy Work Group for bringing these proposed changes before the Board.
- Superintendent Gothard noted there has been national coverage around hairstyles and discipline of a student in another state, and it is troubling on so many accounts. This policy states how we are working with students and supporting them with this policy for the well-being and acceptance. He also noted in spending time with students, including statements around hijabs, and learning about our customs and ways children are raised, and it's important to model and lean into that and embrace it, and find opportunities to inform the community. Through policy, it shows our support and as an educational tool to support students, staff, and families.

13. BOARD OF EDUCATION

A. Information Requests/Responses and Items for Future Agendas

- Director Ward requested an update on the data from exit surveys for families – including reasons for leaving the district and why, and concerns that led them to that decision.
- Director Ellis requested a presentation about adult programs in the district, including data on adult learners and the number with young people in SPPS.
- Director Ellis also requested information about the ARP grants to community partners, with the end of the ARP funds in 2024.
- She also requested information as a follow-up from Public Comment on the invoice for the community football team.

B. Board of Education Reports/Communications

- Director Ellis provided an update of the events she has recently attended including the 25-year luncheon, a facilities tour, summer graduation, including wondering about the 159 students who graduated at that event and the steps. She also recognized Hispanic Heritage Month, and that she was able to attend the Harding/Humboldt football game versus Two Rivers at TCO Stadium, and thanked Dr. Little-Butler for singing the national anthem. She also recapped her time in schools these first few weeks of the new school year, and recognized our Transportation team, as well as building teams, including clerks for updating families on the location of their students.

14. ADJOURNMENT

Director Vue moved to adjourn the meeting; Director Ward seconded the motion.

The motion was approved by roll call vote:

Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Absent
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes

The meeting adjourned at 8:25 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Assistant Clerk, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**SPECIAL MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102**

**September 29, 2023
11:00 a.m.**

MINUTES

I. CALL TO ORDER

Director Vue called the meeting to order at 11:00 a.m.

II. ROLL CALL

Board of Education: U. Ward, J. Vue, C. Allen, Z. Ellis, H. Henderson
Superintendent Gothard

J. Kopp and J. Foster were absent.

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Vue moved to approve the order of the main agenda. The motion was seconded by Director Allen.

The motion was approved by roll call vote:

Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Absent
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Yes

IV. 2024-2025 School Year Preliminary Property Tax Levy Certification

Superintendent Gothard then introduced Tom Sager, Executive Chief of Financial Services, to present this item.

The basics of the levy were reviewed, including that school levy authority is established in law, that the Pay24 school levy funds are for the 2024-2025 school year, and that local property taxes account for approximately 20% of the SPPS budget. Information on the determination of property taxes was also provided, including state legislature, taxing jurisdictions, and the county assessor. Major factors impacting property taxes were also shared, as well as factors impacting school levies. The major levy categories, including General Operating, Pension/OPEB/Contractual, Facilities, and Community Service,

were also presented. The levy recap was also provided, including the proposed percent change of 1.73%. SPPS's five-year trend for annual property tax levy were shared. The property taxes as a percent of the General Fund for comparison of school system to General Fund Revenue from Property Taxes were also reviewed. Debt service tax revenue per student comparisons were also shown. Details on MDE's calculations were provided, including that the levy amounts presented today may be different than the amount presented at the Truth in Taxation meeting, scheduled for Tuesday, December 5, 2023 beginning at 6:00 p.m., because MDE continues a detailed review to ensure accuracy in the levy system.

The Pay24 levy calendar was also reviewed, including the start of the process in August-Early September with the District submission of levy information to MDE, and ending with the December 30th certification of the Pay24 levy to Ramsey County.

Details of the requested action include:

- Set the date for the Truth in Taxation and Budget Hearing for December 5, 2023 at 6:00 p.m. (Committee of the Board meeting that evening)
- Approve the maximum amount authorized by MDE for the 23 Pay 24 property tax levy
- This will provide the District with the greatest flexibility as MDE makes adjustments ahead of the final certification in December.

QUESTIONS/DISCUSSION:

- Director Vue requested information if there is a scenario where a district would not approve the maximum allowable taxes payable. Response: School boards do have that as an option, but we cannot see a scenario where this school board would want to do that. The only exception may be in a community where property taxes have increased exponentially and property owners would be taxed so much as a result, and the city, county, and school district may underlevy to help offset that. It would be very rare. Superintendent Gothard noted that the opposite may occur, when districts go to the voters to increase the operating levy, which is common.

BF 33414 2024-2025 School Year Preliminary Property Tax Levy Certification

MOTION: **Director Vue moved to certify the maximum allowable levy for taxes payable in 2024 as presented and that the School Board to set the required annual Truth in Taxation Hearing date for Tuesday December 5, 2023 at 6:00 PM. in Conference Rooms A and B of the District Administration Building at 360 Colborne. (There is a Committee of the Board meeting scheduled for that evening, so there will be break at 6:00 p.m. to move to Conference Rooms A and B). The motion was seconded by Director Henderson.**

The motion was approved by roll call vote:

Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Absent
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Yes

VIII. ADJOURNMENT

MOTION: Director Vue moved to adjourn the meeting. It was seconded by Director Ellis.

The motion was approved by roll call vote:

Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Absent
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Yes

The meeting adjourned at 11:14 a.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke
Secretary to the Board, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**COMMITTEE OF THE BOARD MEETING
360 Colborne Street
Saint Paul, MN 55102**

**October 10, 2023
4:30 p.m.**

MINUTES

1. CALL TO ORDER

The meeting was called to order at 4:32 p.m. by Vice Chair Kopp.

2. ROLL CALL

Board of Education: J. Kopp, J. Vue, J. Foster, H. Henderson, U. Ward
Superintendent Gothard

Z. Ellis arrived at 6:17 p.m.

Staff: K. Thao, C. Long, A. Collins, Y. Vang, S. Schmidt de Carranza, S. Dahlke,
T. Sager, J. Turner, S. Gray Akyea, J. Danielson, A. Kunz, E. Wacker, C.
Green, P. Pratt-Cook, C. Anderson, K. Kimani, K. Morris, L. Corey, B.
Schmidt, H. Nistler, T. Parent, J. Vollmer, E. Oguz, A. Anderson, P.
Matamoros, D. Abrams, S. Dahlke

Community: S. Dziuk, L. Bolton, A. Deleena

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Kopp moved approval of the Order of the Agenda. The motion was seconded by Director Allen. It passed by acclaim.

4. SUPERINTENDENT'S ANNOUNCEMENTS

Superintendent Gothard began the meeting by welcoming everyone to the meeting. He provided a recap of his recent time at the MASA conference in Duluth, and the many ties to Saint Paul from colleagues across the country. It was also great to check-in with others and learning about the different challenges from other districts across the state, and how our challenges align or are different from others. It was a humbling experience to support leaders in this way, and a great opportunity to come together and work together.

5. 3DE

Superintendent Gothard welcomed Jodi Danielson, Director of Schools and Learning, Elias Oguz, Principal of Washington Tech, and Sara Dziuk, President and CEO of Junior Achievement North to present this report. He provided the history and background of this initiative, and the need for the high school experience

to be relevant and meaningful. He also noted the partnership with the County and City in this program. The purpose and vision of 3DE was reviewed, including to inspire and prepare young people to success in a global economy, and the vision for a high school model to break through traditional barrier and redesign the framework of education from the inside out. A short video was shown that featured students. Further details on the program were also shared, including that it is a hands-on, project-based instructional model where student learn together to develop solutions to real-life issues and integrated core competencies. The case method models were reviewed for 9th and 10th grade, as well as 11th and 12th grade. Benefits to staff were also revied, as well as implementation in SPPS, including that all 9th graders at Como Senior and Washington in SY24-25, promoted during School Choice, and a scale-up plan to add one grade each year at each school. The timeline for readiness, student outcomes, and funding details were also presented, as well as partnerships for this program.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Henderson requested more details on the logistics of the program and how it will work in a school. Response: Principal Oguz noted that various options have been discussed, including an elective in 9th grade, or integrated into an existing course. At this point, it is proposed to be a specific course with AVID-like strategies to integrate the 3DE instructional model for 9th graders embarking on their high school journey. Year 1 will include all 9th graders, who will then continue it through 10th, 11th, and 12th grade, and adding a new cohort of a grade level of 9th graders each year. The logistics of the 10th grade level of 3DE are to be finalized, but will be similar, and may be an elective. There are decisions still to make for grades 10-12 and how that will look.
- Is the expectation that every 9th grader will be a part of this? Response: Yes. It is an instructional model, not a requirement for graduations. We want students to want to be a part of this, and Principal Oguz provided his experience as a high school principal. High school students are looking for meaning in their learning, and grounding in what they are learning. This is preparation for their career or job in the workforce, and the goal of world's best workforce, and the relance and alignment with career opportunities. This program provides the missing link and to bring business partners to the schools so that students can see them at the same level.
- Is it exclusively business partners involved? Response: We are looking to engage the entire community. Through the case studies, there will be different industries and careers, entrepreneurial businesses, hospitality, trades, healthcare, education, non-profit, and government work. This is to create a path to choices for life, and for students to be able to gain exposure to the full community.
- Considering that buildings have connections with the trades, or such as a CNA program, how is this complementing those, and not taking away from them? Response: We have discusses that, especially with Washington Tech and Como and how the programs fit together. 3DE leans into the 9th grade experience to exposure of a wide range of careers, and in identifying the opportunities, many are at the upper grade levels or college credits with criteria to meet before enrolling in that course. This is an opportunity for students to explore a wide range of careers and identify what they want to research more and in specific details. The model is explicit in the expectation that all students represented are participating, and the whole grade model is really helpful, with percentages of students in IB programs, or students with specialized services or multi-lingual learning to be represented equitably in the program, and does support the range of choosing various career pathways.
- What can educators expect or need to know? Who will be trained? Response: Specific educators will receive the full training, and in implementing the program in the first year, there will be weekly structures for teachers across grade levels to meet and understand the implementation of the

model, and also to reflect on their core course areas. There will be a specific teacher who is trained in the 3DE model, but also attends weekly meetings and sharing with the overall staff to integrate components into the core subject areas. Generally all staff will be trained to a certain degree of the 3DE model before implementation, with specific teachers receiving the full training.

- How were the schools chosen? Response: District leaders were interviewed to listen to their thoughts on the program, including principals. We also wanted to be conscientious where schools may have the capacity to pilot this program. There were conversations to gauge the capacity, interest, desire, and fit, and between Washington Tech and Como, with Principal Oguz's enthusiasm, innovation, and vision, and Como with the Academy of Finance perspective, both principals want to engage with students in this way.
- Director Henderson also requested future information on the cost and what it looks like as we "scale up" and further details on "scaling within the community."
- Would classes be taught by existing or additional staff? Response: Existing.
- What is the sense from the broader school community about how they feel about this change and its implementation? Response: We have met with staff and had conversations with teacher leaders and leadership team, and they welcomed the idea, found it to be innovative and liked the ideas. As continued conversations, we meet with the entire staff, and bring in 3DE staff to present and understand case studies, and culminating with student presentations and work on the solutions. Staff has a good understanding of the program, and for the most part, everyone is excited.
- Who is the WEM Foundation? Response: It is the Whitney and Elizabeth MacMillan Foundations, which is a private foundation in Minnesota. They are sunsetting next month, and as they are working towards that sunset, they identified promising organizations to invest in, and made this investment.
- Further details were requested on the cost for SPPS for this program. Response: There is no cost because the funding is from private philanthropy. In the future, based on enrollment and results, they may be an opportunity for cost sharing. As we've seen in other districts, and the shift in attendance, enrollment, and results, there may be opportunities to secure additional funding for the district and help with those costs, as with more scale, the costs will be driven down.
- Director Ward noted that this program seems really exciting for a lot of reasons, including highlighting and making instruction relevant and real, and seeing how it is applicable in the real work is interesting.
- He also noted a concern about the corporations that are providing the challenges and shaping the instruction, and the process for selecting them, and ensuring they are not "bad actors", and what is being done to safeguard? Response: As we look at the cases and opportunities, there are national cases that are included in all schools – with an example as the Arby's case across a school at the same time and then national competition. The national cases are developed by curriculum experts, and implemented and updates. We identify volunteers to launch and deliver the cases, and Junior Achievement partners with 10,000 volunteers, and schools in learning labs and volunteers to support students, and leverage the corporate and community networks to identify volunteers. The other half of cases are committed to looking at diversity of industries and background as they are brought into the program. We have heard that STEM-related cases are requested by schools, and also the possibility of governmental cases such as public safety, voting, housing, and environmental cases. There are also entrepreneurial and small business cases, or those in healthcare and trades – to ensure that students are able to see skills that are transferable to a variety of companies and industries. This will focus on the diversity and bringing in volunteers who are representative of the students to ensure the strongest experience for them.

- More information was requested on “bad actors.” Director Ward noted those companies with extreme pollution in neighborhoods, or the video showing companies notorious for treating workers poorly or funding extremist, right-wing organizations, which is concerning.
- Further details were provided on the national cases, and that students may partner with local volunteers in the community – such as the Arby’s example and partnering with Chef Bono, and how phenomenal it is to work with students to support them based on their own experiences. The cases are instructional as to how an educator exchanges material with a student and opportunity for teachers to use their backgrounds and skills.
- Director Ward noted that he understands the folks doing the instruction are not working for the corporation, but it feels like an advertisement for the company to students. There may be a situation where SPPS families are impacted by a case corporation and it’s being promoted in the school system, which would be upsetting to many, and may be something to look into with this program.
- Superintendent Gothard noted that this is a partnership including partnering with business in our city, and others across the country, with hundreds of partnerships. This will also follow policy to ensure we are doing right for our students
- Director Vue requested further information on the 3DE staff and leaders at the school sites. Response: At each high school, there will be a director of school leadership role, and the district will influence and hire – that leader will not be paid by the District, and will oversee the implementation of the model. There will also be a director of cases who sources the volunteers and coordination of the cases, and working across buildings and supporting teachers and the student experience. This role will also be influenced by the District, but the position will not be on the district payroll, and will be a position through Junior Achievement. The Director of School Leadership will be in the school building every day. Other roles will be between schools and shared. It is similar to Achievement Plus programming and those partnerships, as well as AVID, where there is differing degrees of oversight in the buildings. With two schools doing this work, it is a strength as a team with Principal Oguz and Principal Brown.
- Director Kopp noted a few questions, including how this way of learning embeds those skills, and about students who may arrive later including in 10th, 11th, or 12th grades and supports for them. Response: We have heard that it takes 1-2 cases before students are immersed and understanding the role and to embrace this new way of learning. In the second case, students are engaged and working with their peers and teachers in different ways. As we think about the cases, students are learning new skills and exposed to different ideas, and those are then also woven into the other subject areas. Educators in different departments are able to reinforce the learning in the 3DE class. The competencies that are learned in 3DE are critical for success in this model, but also in their life, and students are able to attend class ready to engage and be comfortable in the same ways as the 3DE class. A recollection of a recent trip to visit a school with the 3DE model in Houston was shared, and the ways students were engaging with one another in an Algebra class.
- From what was observed, this sounds like a cultural change? Response: Yes, the changes can be felt in the hallways, in classes, and student engagement. In one school, for the first year, first semester, there were referrals of 97 students in the 9th grade. Half of the grade is in 3DE, and only 9 of those referrals were students in the program, and there was not a single referral after September 30th. For the changes that are seen in students in the 3DE model, there are changes in the entire school, and that connection and change is seen very quickly.
- The core competencies are built-upon each year, and they continue to level up. Those students who join later in the program, after 9th grade, receive those core competencies and very quickly join their peers.
- Director Foster noted that in the core competencies are tied to effectiveness for students’ future, and know they will be critical for both school and in the workforce. Students will continue to grow

and feel equipped to graduate with this experience and strength. The history of these skills was also noted, and their place in past curriculum. It was also noted that with the current leadership of the country, we need our young people to embrace the idea that they can become proficient in anything they want to do in their future.

- Questions around the teacher evaluation and effectiveness were noted. Response: We are having conversations with staff and building leaders, and focusing on the child. The engagement with 3DE looks at teachers to ask questions about the engagement in their classroom and how they are feeling. 3DE and Junior Achievement are not evaluating teachers – they are asking about the teaching and engagement, and also asking students about their engagement.
- With the young people designing the work, will they be compensated by the partnerships for their great ideas? Response: The cases developed are not actual cases, but are developed by the curriculum team - the solutions and products proposed are not linked to the partners actions. The cases may not be tied directly to the company or partner, but it is the exposure to the types of industries and issues.
- Director Allen noted that she understands that, but feels the partners will use the ideas presented.
- Examples of work were also noted – in thinking about how to engage with students on solutions, and how to work with the City or County to dig into items like education, voter turn-out, and environmental topics.
- Will there be discussion around intellectual property? Response: We don't know the answer to that yet, and anticipate it will be a part of the program.
- How will this program engage ELL and SPED students? Response: Washington Tech is 40% ELL students, and we believe this level of engagement and participation and co-teaching with classes to access the materials, discussions, and relevance to ensure students are more engaged in the learning environment. This will be more hands-on, problem-based, project-based learning materials and visual. This is a model of learning to expose students, where learning is amplified and enhanced. This same perspective also applies to students in SPED. An example of the current Federal 3 ASD program with a business model for a coffee cart at the school was also shared.
- Director Foster thanked the team for this program in talking about bringing our schools into the 21st century. She thanked Junior Achievement for being a collaborative partner, and looks forward to its future in SPPS.
- Director Ward thanked Mr. Shepard for his work with the coffee cart.
- Director Kopp requested information on the 12th grade capstone project. It would be interesting to bring forth projects that are important to students and meaningful. Response: We have a lot of local cases, and are looking to school partners, topics, industries, and cases for students and the topics in which they are interested. We are actively recruiting case partners and growing our number of cases to see where the interests lie and bring them together.

6. BUDGET ENGAGEMENT AND COMMUNITY VALUES

Superintendent Gothard then welcomed staff to present Budget Engagement and Community Values. He noted that we are entering the budget season, and have been tasked to do more engagement, and those opportunities will be shared tonight. It noted it will be a challenge – there is a historic investment in education, but it is making up for the past years of underfunding, and there's also the expiration of ESSER funds in 2023. The engagement objectives were reviewed, including round 1 of gathering feedback regarding how to communicate effectively about school and district budgets, gathering a set of community values to inform the resource allocation process, and provide a basic understanding of school district and school buildings budget. Round 2 will include building trust between community stakeholders and the district by communicating back how gathered feedback was used to make resource allocation decisions

and influence communications around the budget. Details were also shared on community engagement focus group sessions in October 2023, as well as information on the All PACs Meeting session. Information was also shared on the public input surveys from staff, families, and students grades 7-12. Details were also presented on the District Finance Advisory Committee, members, and the application process.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Foster noted concerns about the upcoming engagement sessions and the different areas of the city. How are we ensuring all families have access and opportunities for these engagement sessions? Response: The anticipated timeline is tight, but we want to be transparent, and had extremely good success with opportunities at Progressive. We will be adding opportunities at Highland and Jie Ming, and West Side schools.
- Survey opportunities were also noted, and the questions that pertain to all. Administration was also asked to move up the timeline, and in order to get information to senior leaders and the values, the 15th of November is likely the deadline for survey responses.
- The resources and logistics for engagement sessions were also noted. It was also noted that it has been heard that the team will add at least 2 more budget sessions – including on the West Side, East Side, and particularly for African-American families.
- Director Allen noted the ideas of Zoom opportunities, or through StreamYard.
- Director Henderson noted questions on what comes after the engagement sessions. Response: Following engagement, the next step is to use the information from the meetings and incorporating what was heard – for example hearing that yellow buses are a value – and turning that information into a real budget scenario and the costs associated.
- It was noted the importance of ways for buildings to have a space or box to input what they value. We are hoping that communities encourage families to complete the surveys, as well as staff. A board member noted engagement opportunities for students to encourage their family to complete the survey – through extra credit or centered in Foundations class.
- It was noted that the conversations on the impacts of ARP funds and giving them tools to give voice to these tough decisions about what they enjoy and love about their schools. Community members may be upset about talking about the broad idea of values, when they want to discuss programs that are directly impacts, and real programs funded by ARP dollars.
- Director Kopp noted the importance of being clear about the output of the budget engagement sessions, and to be mindful, thoughtful and candid.
- Director Ward noted confusion on the conversations about collecting values versus collecting spending decisions. Response: For example, yellow buses as a value. We imagine families would state getting to school safely as a value.
 - He noted where the line is drawn for these conversations, as he thinks there should be space for the community to state what they would like to spend more funds, rather than values.
 - It was also noted that the role of the Board needs to be defined in the creation of the budget, and the role of authority in making decisions and scenarios. We don't want the decisions to fall on families, where one group gets something, but another loses something. We need to be careful in language and defining expectations. Director Ward noted he does not agree, and the Board should be making decisions.
- Director Allen noted she would like to see clear and transparent information around strategies that worked before ARP funds, strategies implemented with ARP funds and the outcomes, including WINN strategies. She would like to see it laid out clearly for the public and the Board about

strategies that are used for learning loss. Response: Chief Turner noted a process with our Office of Equity, Strategy, and Innovation to look at our partnerships and values and their alignment.

- Director Ward raised a question on what is being collected during the engagement. Response: At this level in the first phase, it will be about values, and then that data will be turned into programming information. Director Ward noted concerns about the vagueness of the questions, and it may not be as specific as families and community members had hoped. Chief Sager noted that typically when going through this process, the detailed information is also included and specific examples are sent. There are themes that are generated, and are aligned to the strategic plan.
- Director Ward requested clarification on the information for sessions and that they are open to all.
- Superintendent Gothard thanked Mr. Pablo Matamoros from the Office of Family Engagement and Community Partnerships to consider meeting in elementary and middle schools to be more inclusive.
- Director Vue noted questions on the timeframe, including the middle of November for Phase 1, spring of 2024 for Phase 2, including March/April before Spring Break.
- He also noted questions on the public input survey questions, and to ensure the same questions are being asked in the survey and focus groups.
- Ms. Gray Akyea also provided examples on the survey questions, including broader questions and iterations of the same questions for parents, students and staff.
- How are we using information from the safety conversations from last year? Response: All of the data will be used collectively for the budget.
- The Team noted they are tasked with looking to add a couple more meetings, as well as an online meeting option.
- Surveys will be sent out October 23-31, 2023.
- Director Ellis noted concerns on the questions.
- Director Allen noted it will be important to ask parents if their child participated in a strategy on the survey.
- Chief Turner noted the questions will be probing questions. Dr. Gray Akyea also provided more details and examples of survey questions.
- Regarding DFAC, Director Ward requested information on the application and rubric by which to decide the committee. Response: It will incorporate interest in the process, as well as background in leadership, business, finance, which are helpful but not exclusive. Individuals with a sense of community involvement and engagement and positive relationships will be considered, as well as problem-solving skills. We'd also like to hear from individuals who haven't been involved previously, with new voices and new perspectives.
- The role of this group in Finance business was also discussed, including as a financial advisory group, involved in the audit review and corrective action plan, investment strategies, property tax levy and inputs, parameters around the budget process, and financial planning for facilities, as well as future considerations for a voter-approved referendum. There will be about 4-6 meetings per year. It will be mainly dialogue and discussion, and mainly consensus.
- Director Allen noted concerns about the "balance" of participants on the committee, and the criteria. As a balanced group, she would like to see it be representative of the demographics of students served in SPPS. There are four positions for community members. It was noted that if we are not seeing the representation and voices in the applications by October 3, the application submission deadline will be extended. It was also noted that Ramsey County County Manager also sent out a message to the Joint Property Tax Advisory Committee group to inform them of this new group to send to their constituents as well. Director Allen noted that gender should also be considered in the group composition.

- Director Ward noted this is exciting, and appreciates the work in trying to address the concerns board members shared and avenues to share in the budget process. However, there is an aspect that is not resolved, which is how the Board interacts with the budget.
- Director Vue encouraged Administration to use a different name than District Financial Advisory Committee, specifically “District” in the name. He noted we need to be grounded in the district we serve, and in SPPS, and in the political sphere, “district” has been used to alienate certain folks in the district. Chief Turner noted that Chief Sager will be empowered to determine a different name.
- Director Foster thanked everyone for the robust conversations.

8. ADJOURNMENT

Director Kopp moved to adjourn the meeting. Director Henderson seconded the motion. It passed by acclaim.

The meeting adjourned at 7:06 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke, Assistant Clerk, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

TOPIC: Future Meeting Schedule

2023 Regular Meeting Schedule

Time: 5:30 p.m. (unless noted otherwise)

Location: Conference Rooms A and B – 360 Colborne Street, Saint Paul, MN 55102
(unless noted otherwise)

- January 3, 2023 (Annual Organizational Meeting)
- January 17, 2023
- February 21, 2023
- March 21, 2023
- April 18, 2023
- May 23, 2023
- June 6, 2023 (Special Meeting – Non-Renewals) | 4:00 p.m. | Conference Room 5A
- June 20, 2023
- July 18, 2023
- August 22, 2023
- September 19, 2023
- October 24, 2023
- November 14, 2023
- December 19, 2023

2023 Committee of the Board Meeting Schedule

Time: 4:30 p.m.

Location: Conference Room 5A – 360 Colborne Street, Saint Paul, MN 55102

- January 3, 2023
- February 7, 2023
- March 7, 2023
- April 11, 2023
- May 9, 2023
- June 6, 2023
- August 9, 2023 – Wednesday
- September 5, 2023
- October 10, 2023
- November 8, 2023 – Wednesday
- December 5, 2023

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

TOPIC: Future Meeting Schedule

2024 Regular Meeting Schedule

Time: 5:30 p.m. (unless noted otherwise)

Location: Conference Rooms A and B – 360 Colborne Street, Saint Paul, MN 55102
(unless noted otherwise)

- January 9, 2024 (Annual Organizational Meeting)
- January 23, 2024
- February 20, 2024
- March 19, 2024
- April 23, 2024
- May 21, 2023
- June 11, 2024 (Special Meeting – Non-Renewals) | 4:00 p.m. | Conference Room 5A
- June 18, 2024
- July 16, 2024
- August 20, 2024
- September 17, 2024
- October 22, 2024
- November 19, 2024
- December 17, 2024

2024 Committee of the Board Meeting Schedule

Time: 4:30 p.m.

Location: Conference Room 5A – 360 Colborne Street, Saint Paul, MN 55102

- January 9, 2024
- February 6, 2024
- March 6, 2024 - Wednesday
- April 2, 2024
- May 7, 2024
- June 11, 2024
- August 7, 2024 – Wednesday
- September 10, 2024
- October 8, 2024
- November 6, 2024 – Wednesday
- December 3, 2024

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Request to Accept Gift from North Star Marine Veterans Corp

A. PERTINENT FACTS:

1. Como Park Senior High School/MCJROTC would like to accept a monetary gift of \$5,000.00 from North Star Marine Veterans Corp.
2. Como Park Senior High School/MCJROTC was designated to receive the gift because of the storage container and the MCJROTC Como Park Cadets participation.
3. This donation was awarded to the Como Park Senior High MCJROTC in the amount of \$5,000.00.
4. This item will meet the District strategic plan focus area of ensuring high academic achievement and improved environment for MCJROTC students.
5. This item is submitted by Sgt. Major James Kirkland, Acting Marine Instructor, Como Park Senior High School; Dr. Diana Brown, Principal; Dr. Kirk Morris, Assistant Superintendent; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Saint Paul Public Schools Board of Education authorize the Superintendent to allow Como Park Senior High School/MCJROTC to accept a monetary gift from North Star Marine Veterans of \$5,000.00. The money will be deposited into the JROTC intra-school account 19-212-291-000-5096-J001, and will be used with the above projects.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Acceptance of Gift from Randolph Heights PTA

A. PERTINENT FACTS:

1. \$21,714.30 was gifted to Randolph Heights Elementary for the 2023-2024 school year to be added to 19-545-291-000-5096-G502.
2. Randolph Heights will use the funds to install a projector and sound system for student enrichment.
3. This project will meet the District strategic plan focus area of Effective and Culturally Responsive Instruction.
4. This item is submitted by Tim Williams, Principal; Nancy Páez, Assistant Superintendent; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept the gift from Randolph Heights PTA.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Request to Accept Gift from TKDA

A. PERTINENT FACTS:

1. Farnsworth Aerospace Lower would like to accept a donation from TKDA.
2. The monetary donation is for \$5,500. Funds will be used to purchase additional speakers for our sound system, and STEAM Materials for our school/students.
3. This donation will meet the District's SPPS Achieves Framework (Effective and CRI, College and Career Readiness, and Family Community Engagement).
4. This item is submitted by Christine Vang, Principal, Farnsworth Aerospace PreK-4 School; Adam Kunz, Assistant Superintendent; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board approve the funds from TKDA, in the amount of \$5,500. Funds will be used to purchase additional speakers for our sound system, and Hands-on STEAM Materials for our school/students.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Request for Permission to Submit a Grant to the Air and Space Forces Association's AFJROTC Grant

A. PERTINENT FACTS:

1. The Air and Space Forces Association AFJROTC Grant was established to promote aerospace education throughout classrooms and to enhance students' ideas on how aerospace plays a prominent role in today's and tomorrow's society.
2. The AFJROTC program at Johnson Senior High School has prepared an application for funds to create a competitive drone team, including drones, equipment, and materials to build a course.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for \$250.
4. This project will support the strategic focus area of College and Career Readiness.
5. This is a new grant-funded project.
6. This item is submitted by Abraham Teuber, Grants Assistant; Leah Corey, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jaqueline Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Air and Space Forces Association AFJROTC grant program; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Request for Permission to Submit Grants to Assistance League Minneapolis/St. Paul's Operation School Bell Links to Learning Grants

A. PERTINENT FACTS:

1. Assistance League Minneapolis/St. Paul's Operation School Bell Links to Learning grants are used to fund enrichment projects outside the standard curriculum. The grants have been used to fund field trips, guest artists and authors, community gardens, cooking classes, access to new technology, culturally specific books, math manipulatives, and more.
2. Approximately 40 staff members at multiple schools have applied to receive funding through this program to supplement the work they do in their classrooms. This includes American Indian Magnet School, Belwin Outdoor Science, Central High School, E-STEM Middle School, Farnsworth Aerospace - Upper, Frost Lake Elementary, Global Arts Plus - Upper, Humboldt High School, Maxfield Elementary, Riverview Spanish/English Dual Immersion, and Wellstone Elementary.
3. Saint Paul Public Schools will serve as fiscal agent for the projects. Each grant has a maximum award of \$1,000, for a total of approximately \$40,000 all together.
4. This project will support the strategic focus areas of Effective and Culturally Responsive Instruction and Positive School and District Culture
5. These are new grant-funded projects.
6. This item is submitted by Abraham Teuber, Grants Assistant; Leah Corey, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit grants from Assistance League Minneapolis/St. Paul's Operation School Bell Links to Learning Grant program; to accept funds; and to implement the projects as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Request for Permission to Submit a Grant to the Minnesota Department of Education's Comprehensive Literacy State Development Grant

A. PERTINENT FACTS:

1. The Minnesota Department of Education (MDE) makes this funding available to Minnesota local education agencies (LEAs) and publicly funded early childhood educational programs for the purpose of building educator and leader capacity to implement evidence-based Structured Literacy practices in order to increase the literacy outcomes for all Minnesota students, especially those who are consistently underserved.
2. The CLDS funding will allow for 100 SPPS educators to participate in the Early Childhood LETRS professional learning. Participants will include ECFE, ECSE and Pre-K educators to ensure consistent implementation across all Early Childhood. In addition, district leaders such as Principals, Assistant Directors, Supervisors and Program Managers will participate furthering the capacity and understanding of early childhood literacy instruction.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$159,900 over one year.
4. This project will support the strategic focus area of Effective and Culturally Responsive Instruction.
5. This is a new grant-funded project.
6. This item is submitted by Abraham Teuber, Grants Assistant; Leah Corey, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jaqueline Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education's Comprehensive Literacy State Development grant; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Request for Permission to Submit a Grant to the Minnesota Professional Educator Licensing and Standards Board's Teacher Mentorship and Retention of Effective Teachers Grant

A. PERTINENT FACTS:

1. The Minnesota Professional Educator Licensing and Standards Board (PELSB) makes this competitive state grant funding available to develop, sustain, or expand teacher mentorship, induction, and retention programs under Minnesota Statute §122A.70, especially those serving teachers of color and American Indian teachers.
2. SPPS will use this grant funding to bolster existing efforts for teacher mentorship and retention. This work will include providing additional stipends to mentors, offering professional development, financially supporting professional learning community affinity groups, and expanding induction support models within schools. All of these efforts will especially prioritize the support of teachers of color and American Indian teachers.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$462,160 over two years.
4. This project will support the strategic focus area of Systemic Equity, as well as Positive School and District Culture.
5. This is a new grant-funded project.
6. This item is submitted by Abraham Teuber, Grants Assistant; Leah Corey, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jaqueline Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant from the PELSB's Teacher Mentorship and Retention of Effective Teachers grant program; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Request for Permission to Submit Grant Applications to Project Lead the Way

A. PERTINENT FACTS:

1. Project Lead the Way (PLTW) is the nation's leading provider of science, technology, engineering, and math (STEM) programs. Through world-class K-12 curriculum, high-quality teacher professional development, and outstanding partnerships, PLTW is helping students develop the skills needed to succeed in the global economy. PLTW is currently accepting grant applications for projects that support initial implementation or expansion of Project Lead the Way programming in K-12 schools.
2. Saint Paul Public Schools Office of College and Career Readiness has prepared applications for funds to implement PLTW programming throughout the district. The goal of this project is for students to develop the STEM skills needed to succeed in the global economy. Staff at the program researched this grant opportunity, and applications were submitted for the following schools: Central High School, Farnsworth Upper, Highland Middle, Highland High School, Johnson High School, and Washington Tech Magnet School.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The average grant for each of the six schools is approximately \$10,000, for a total of approximately \$60,000.
4. This project will support the strategic focus area of College and Career Readiness.
5. This is a new grant-funded project. The project period is 12 months.
6. This item is submitted by Abraham Teuber, Grants Assistant; Leah Corey, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jaqueline Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to Project Lead the Way; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Request for Permission to Submit a Grant to Saint Cloud State University

A. PERTINENT FACTS:

1. The Saint Cloud State University provides grants that support professional development among teachers of Mandarin and culture-infused activities within schools that teach Mandarin.
2. Saint Paul Public Schools Office of Teaching and Learning has prepared an application for funds to support student and teacher activities in Mandarin language classes. The goal of this project is to provide cultural enrichment opportunities to students so that they can better understand and appreciate Chinese culture as well as the language.
3. Saint Paul Public Schools will serve as fiscal agent for this project. This grant is for approximately \$10,000.
4. This project aligns with the district strategic plan focus area of Effective and Culturally Relevant Instruction by supporting Mandarin language classes.
5. This is a recurring grant-funded project, now in its sixth year.
6. This item is submitted by Abraham Teuber, Grants Assistant; Leah Corey, Innovation Office Director; Stacey Gray Akyea, Executive Chief of Equity, Strategy and Innovation; and Jacqueline Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to Saint Cloud State University to support academic and professional development activities in Mandarin language classes; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Request for Permission to Submit Grant Applications to the St. Paul Chapter of the Awesome Foundation

A. PERTINENT FACTS:

1. The Awesome Foundation is a global community made up of local philanthropic boards which award \$1000 at a time. The St. Paul chapter funds projects through monthly micro-grants. These micro-grants, \$1000 or the local equivalent, come out of pockets of the chapter's "trustees" and are given on a no-strings-attached basis to people and groups.
2. Saint Paul Public Schools staff from the following schools will submit applications to fund projects ranging from orchestra instruments to greater audio accessibility: American Indian Magnet School, Four Seasons A+ Elementary School, and Washington Technology Magnet School.
3. Saint Paul Public Schools will serve as fiscal agent for the project. Each grant is for approximately \$1,000, for a total of approximately \$3,000 with a single year term.
4. This project will support the strategic focus areas of Systemic Equity and Positive School and District Culture
5. These are new grant-funded projects.
6. This item is submitted by Abraham Teuber, Grants Assistant; Leah Corey, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jaqueline Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit grant applications to the St. Paul Chapter of the Awesome Foundation; to accept funds; and to implement the projects as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Request for Permission to Submit a Grant to the Shakopee Mdewakanton Sioux Community

A. PERTINENT FACTS:

1. The Shakopee Mdewakanton Sioux Community contributes to causes, organizations, and tribes across the region, state, and country—and is among the top charitable givers in Minnesota and Indian Country as a whole.
2. Saint Paul Public Schools' American Indian Education Program has prepared an application for funds to support a Circle of Support night. Teens and their families are invited as a means of engagement with SPPS, Indian Education, and Native community agencies/organizations. This funding would help provide families with a cultural incentive themed around an alternative Thanksgiving meal, with a goal of providing urban, Native families with exposure to Indigenous foods.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$2,000 to be used in the month of November.
4. This project will support the strategic focus areas of Systemic Equity, Positive School and District Culture, and Family and Community Engagement.
5. This is a new grant-funded project.
6. This item is submitted by Abraham Teuber, Grants Assistant; Leah Corey, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jaqueline Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Shakopee Mdewakanton Sioux Community; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Request for Permission to Submit a Grant to the US Department of Education's Perkins Innovation and Modernization Grant

A. PERTINENT FACTS:

1. The US Department Education's Perkins Innovation and Modernization grant is designed to build capacity among secondary education, postsecondary education, and workforce development systems to expand access to career-connected high school programs for more students.
2. SPPS will use these grant funds to expand our current Districtwide Career Pathways Program (DCPP) for all high school students. This includes strengthening and connecting our offerings in four main focus areas of dual or concurrent enrollment programs, work-based learning opportunities, in-demand and high-value industry-recognized credential attainment, and ongoing career guidance and academic counseling. This work will also increase equitable access to all services, using effective strategies to eliminate or mitigate barriers to successful participation by all students.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$6,653,757 over five years.
4. This project will support the strategic focus area of College and Career Readiness.
5. This is a new grant-funded project.
6. This item is submitted by Abraham Teuber, Grants Assistant; Leah Corey, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit to the U.S. Department of Education's Perkins Innovation and Modernization Grant; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Partnership Contract between Right Track and Saint Paul Public Schools

A. PERTINENT FACTS:

1. This MOU details the overall partnership between the City of Saint Paul's Right Track Youth Employment Program and SPPS. This contract also includes the jointly-created Data Sharing Agreement.
2. Right Track has been a longstanding partner of SPPS. Right Track is Mayor Carter and the City of Saint Paul's youth employment initiative. Right Track's goal is to build a diverse future workforce while supporting young people and their families now. Right Track and SPPS collaborate on school year internships, 3M STEP, and summer internships and professional development for young people in SPPS.
3. This contract represents the overall partnership between SPPS and Right Track. Annually, SPPS and Right Track will also submit individual contracts for the school year, 3M STEP, and summer internship programs.
4. This programming aligns with the District's long-term outcome of preparing all graduates for college, career and life.
5. This item is submitted by Carita Green, Executive Director of College and Career Pathways and Student Supports, and Andrew Collins, Executive Chief of Schools & Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Partnership Contract between Saint Paul Public Schools and Right Track until June 2027.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Request to Sign Concurrent Enrollment Contract with Saint Paul College

A. PERTINENT FACTS:

1. Request to sign Concurrent Enrollment Contract with Saint Paul College.
2. This partnership supports students from the following high schools: AGAPE, Como Park, Gateway, Harding, Highland, Humboldt, Johnson, and Washington. This agreement provides students the opportunity to earn Saint Paul College credits per semester course. These rigorous course options help prepare students for college and career, and also save students/families tuition dollars by allowing them to take college courses while in high school. Concurrent Enrollment courses may be available at any SPPS high school; SPPS instructors must meet the required credentials as determined by Saint Paul College staff.
3. This has been an ongoing partnership with a similar request approved last year; this will be an annual request.
4. Fees paid to Saint Paul College are at the rate of \$3,000 per concurrent enrollment course. The projected cost for all courses for the 2023-24 school year is \$51,000.00.
5. This partnership aligns with the SPPS Achieves long-term outcome of preparing all graduates for college, career and life.
6. This item is submitted by Carita Green, Executive Director of College and Career Pathways and Student Supports; and Andrew Collins, Executive Chief of Schools & Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Concurrent Enrollment Contract between Saint Paul Public Schools and Saint Paul College for FY24.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Request to Sign Contract with Daugherty (Partner Agency), pertaining to the Access Point Program

A. PERTINENT FACTS:

1. This is a request to sign the contract with Daugherty (Partner Agency), pertaining to the Access Point Program.
2. This program brings together high schools, partnering higher education institutions and partnering companies in an alliance that provides students with a highly structured IT technical curriculum that has been validated by hiring companies as the right focus for their jobs. Students have the opportunity to earn at least nine college credits through a PSEO course offered in collaboration with Minneapolis College. Students will have a paid apprenticeship slated to start in October 2024 and last between 4 to 8 months. Additional student support with appropriate non-profits will be coordinated with Daugherty and Higher Education.
3. This request is for the 2023-24 and 2024-25 school years with the potential to become an annual request. This is a PSEO course and school funding implications are the same as any other PSEO course. There is no additional charge to SPPS for programming.
4. This partnership aligns with the SPPS Achieves long-term outcome of preparing all graduates for college, career and life.
5. This item is submitted by Carita Green, Executive Director of College and Career Pathways & Student Supports and Andrew Collins, Executive Chief of Schools & Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the contract between Saint Paul Public Schools and Daugherty for the 2023-24 and 2024-25 school years.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Request to Sign Contract with the Finishing Trades Institute of the Upper Midwest

A. PERTINENT FACTS:

1. This is a request to sign a contract with the Finishing Trades Institute of the Upper Midwest.
2. The Finishing Trades Institute of the Upper Midwest “is an educational institute dedicated to developing professional tradespeople, advancing their skills, and certifying their qualifications in the Upper Midwest.” Their “diverse, inclusive programming provides lucrative, exciting career pathways for high school students, seasoned workers, and everyone in between.”
3. This request is for the 2023-24 school year with the potential to become an annual request. The total cost for this school year will not exceed \$15,400 (\$2200/student).
4. This partnership aligns with the SPPS Achieves long-term outcome of preparing all graduates for college, career and life.
5. This item is submitted by Carita Green, Executive Director of the Office of College and Career Pathways & Student Supports and Andrew Collins, Executive Chief of Schools & Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the contract between Saint Paul Public Schools and the Finishing Trades Institute for the 2023-24 school year.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Request to Sign Contract with ProCare Therapy for Contracted Special Education Staffing Support at River East and the District at Large

A. PERTINENT FACTS:

1. RiverEast Elementary and Secondary School is a specialized Setting 4 special education school that serves students who receive special education services. Over the summer of 2023 and into the beginning of the school year, building and district administration has been unable to fill vacant positions, despite hiring incentives and holding building-specific job fairs. In order to meet the needs of students at RiverEast, it is critical that these positions be filled as soon as possible with highly-qualified staff with training and experience supporting students with significant emotional/behavioral needs.

In addition to the needs at RiverEast, there continue to be special education teacher vacancies in several schools within SPPS. Currently, we have 20 vacant teacher positions that we have posted yet been unable to fill despite hiring incentives, marketing positions, and repeated recruitment efforts. ProCare has several special education teachers that could be assigned to SPPS schools for the remainder of the 2023-24 school year. Given our legal obligation to provide special education services to students, the district is seeking to contract with ProCare to provide special education teachers to the district to ensure we are meeting the needs of students.

2. ProCare Therapy is a staffing agency that specializes in placing candidates in schools and has staff currently available to be assigned to RiverEast. We are requesting that the district sign a contract with ProCare Therapy so these positions can be filled for the 23-24 school year. At the end of the 2023-24 school year (or following the procedures for early termination of the contract with ProCare, which is 30 days), these positions would revert back to being filled as regular SPPS employees. Positions filled by ProCare would be considered paraprofessionals and/or Registered Behavior Technicians.
3. This contract is currently planned for SY23-24 but may be needed for future school years if staffing shortages continue to be as severe.
4. The cost for a Registered Behavior Technician and/or paraprofessional is \$50/hr. The cost of substitute special education teachers is \$75/hr. As positions remain unfilled at RiverEast and elsewhere in the district, the need for 7 full-time paraprofessionals/RBTs and up to 3 special education teachers may be needed for the rest of the school year, totalling \$730,000.
3. This project will meet the District strategic plan focus area(s) of Program Evaluation and Resource Allocation and Positive School and District Culture.

4. This item is submitted by Heidi Nistler, Assistant Superintendent of Specialized Services;
Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to approve this contract.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Request to Sign Contract with Soliant for Social Work Staffing

A. PERTINENT FACTS:

1. Since the pandemic, we have experienced a workforce shortage specific to school social work positions.
2. We currently have about six open permanent social work positions and no coverage for staff on leaves of absence etc. This means that students with social work on their IEPs do not receive their required services, leading us to provide extensive compensatory services over the summer.
3. We hope to fill our social work positions and utilize Soliant temporarily until we can do so.
4. We would like to begin this partnership for 3.0 FTE positions at a do not exceed amount of \$300,000.
5. This project will meet the District strategic plan focus area of Positive School and District Culture as well as Effective and Culturally Relevant Instruction
6. This item is submitted by Michelle Viera Keleny, Social Work Coordinator; Heidi Nistler, Assistant Superintendent of Specialized Services; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

The Board of Education authorizes the Superintendent (designee) to sign the Contracted Services Agreement between Soliant and Saint Paul Public Schools.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Design Services for Multi-Site Electrical System Replacement at Harding and Central High School (Project # 0651-23-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval to award design and construction administration services for the Multi-Site Electrical System Replacement at Harding and Central High School (Project # 0651-23-01).
2. In alignment with Board and Procurement protocols, a Request for Qualifications (No. A21-1401-A) was issued Spring of 2021 to establish a slate of Board approved consultants with a standard contract form. The selected consultants were approved by the Board on June 22, 2021. The District will use this slate to issue targeted solicitations with Requests for Proposals (RFP) for specific projects. RFP responses are reviewed using consistent metrics and a consultant is selected for award of contract.
3. This contract provides design and construction administration services for the Multi-Site Electrical System Replacement at Harding and Central High School project.
4. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	Not applicable for projects of this size
#3 – Project Budget	February 2024 (anticipated)
#4 – Contract Award	May 2024 (anticipated)
#5.1 – Project Close-Out	September 2025 (anticipated)
#5.2 – Final Project Summary	September 2026 (anticipated)

5. A summary of the current project budget is as follows:

Rough Order of Magnitude Estimate	Current Obligations	Invoiced to Date	Percent Invoiced
\$5,000,000	\$0	\$0	0%

6. The following vendor was selected:

59	<u>Not-to-Exceed Fee</u>
Emanuelson-Podas.....	\$200,300

7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY24-26	\$5,000,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of design and construction administration services to Emanuelson-Podas for the not-to-exceed fee of \$200,300.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Construction Manager as Advisor Services for the Wellstone Elementary Plumbing, Piping and HVAC Replacement project (Project # 4260-23-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval to award Construction Manager as Advisor services and pass through general conditions for the Wellstone Elementary Plumbing, Piping and HVAC Replacement project (Project # 4260-23-01). The Board approved Gate Check 2 on February 21, 2023 indicating the Board's direction to issue a request for proposal (RFP) to secure said services.
2. In alignment with Board and Procurement protocols, a Request for Qualifications (No. A21-1305-A) was issued early 2021 to review the qualifications of existing consultants and expand the slate of Board approved consultants. The selected consultants were approved by the Board on March 23, 2021. The District this slate to issue targeted solicitations with Requests for Proposals (RFP) for specific projects. RFP responses are reviewed using consistent metrics and a consultant is selected for award of contract.
3. This contract provides all profession consultant Construction Manager as Advisor services and pass through general conditions for the Wellstone Elementary Plumbing, Piping and HVAC Replacement project.
4. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	February 21, 2023
#3 – Project Budget	December 2023 (anticipated)
#4 – Contract Award	April 2024 (anticipated)
#5.1 – Project Close-Out	September 2026 (anticipated)
#5.2 – Final Project Summary	September 2027 (anticipated)

5. A summary of the current project budget is as follows:

Rough Order of Magnitude Estimate	Current Obligations	Invoiced to Date	Percent Invoiced
\$10,200,000-11,200,000	\$0	\$0	0%

6. The following vendor was selected:

	<u>Not-to-Exceed Fee</u>
H+U Construction	\$640,237

7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY23-FY27	\$1,065,401
LTFM FY23-FY27	\$9,588,600

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of construction manager as advisor services and pass through general conditions to H+U Construction for the not-to-exceed fee of \$640,237.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Request to Sign Concurrent Enrollment Joint Powers Agreement with Minnesota State University, Mankato

A. PERTINENT FACTS:

1. Request to Sign Concurrent Enrollment Joint Powers Agreement with Minnesota State University, Mankato.
2. This agreement provides SPPS students from Como Park Sr. High School, Harding Senior High School, and the Districtwide Career Pathways Center (located on the Saint Paul College Campus), the opportunity to earn college credit by successfully completing the Concurrent Enrollment courses. Concurrent coursework helps prepare students for college and career, and also saves students/families tuition dollars by allowing them to take college courses while in high school.
3. This will be an annual request.
4. Fees paid to Mankato are at the rate of \$3,300.00 per concurrent enrollment course per semester. An additional fee of \$110/student applies for any courses over 30 students. The total cost for the 2023-2024 School Year is \$14,850.00.
5. This partnership aligns with the SPPS Achieves long-term outcome of preparing all graduates for college, career and life.
6. This item is submitted by Carita Green, Executive Director of College and Career Pathways and School Supports; and Andrew Collins, Executive Chief of Schools & Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Concurrent Enrollment Joint Powers Agreement between Saint Paul Public Schools and Minnesota State University, Mankato for FY24.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Approval of Employment Agreement Between Independent School District No. 625, Saint Paul Public Schools, and Minnesota Teamsters Local 320, Exclusive Representative for Nutrition Services Employees

A. PERTINENT FACTS:

1. New Agreement is for a three-year period from July 1, 2023, through June 30, 2026.
2. Contract changes are as follows:

Wages: Effective August 26, 2023, steps 2 & 3 will be frozen and all other steps will increase by 2.0%; current steps 4,5,6, and 7 will be eliminated; current step 8 will be retitled as step 1; current step 9 will be retitled as step 2; current step 10 will be retitled as step 3; current step 11 will be retitled as longevity step 4 (5 years); current step 12 will be retitled as longevity step 5 (7 years); current step 13 will be retitled as longevity step 6 (10 years) and new longevity step 7 (15 years) will be added at \$.50 above step 6. Effective June 29, 2024, increase salary schedule by 1.75%. Effective June 28, 2025, increase salary schedule by 1.75%.

Sick Leave: Effective January 1, 2024, after completion of the first 48 hours of sick leave, sick leave may be used for any of the reasons outlined in the Article 7, Section 4 of labor agreement.

Insurance: Effective January 1, 2024, this group will move to non-cafeteria plan design and the District's monthly contribution of \$750 for single coverage is increased to \$765; the District's monthly contribution of \$1,325 for family coverage is going to \$1,285. Effective January 1, 2025, the District's monthly contribution of \$765 for single coverage is increased to \$780; the District's monthly contribution of \$1,285 for family coverage is increased to \$1,300. Effective January 1, 2026, the District's monthly contribution of \$780 for single coverage is increased to \$790; the District's monthly contribution of \$1,300 for family coverage is increased to \$1,310.

Severance: Effective January 1, 2024, if an employee notifies the Human Resource Department three (3) months in advance of the date of retirement and requests severance pay and if the employee meets the eligibility requirements set forth in 16.2 above, he or she will receive a District contribution to the District 403(b) Tax-Deferred Retirement Plan for Sheltering Severance Pay and Vacation Pay in an amount equal to \$14.50 for each hour of accrued, unused sick leave, up to 1,460 hours to a maximum of \$21,170. Effective January 1, 2025, increase amount from \$14.50 to \$15.50 of each hour accrued, unused sick leave, and increase max from \$21,170 to \$22,630.

Effective January 1, 2024, Nutrition Service Supervisors who notify the Human Resource Department three (3) months in advance of the date of retirement and requests severance pay and if the employee meets the eligibility requirements set forth in 16.2 above will receive a District contribution to the District 403(b) Tax Deferred Retirement Plan for Sheltering Severance Pay and Vacation Pay in an amount equal to \$16.50 for each hour of accrued, unused sick leave, up to 1,460 hours to a maximum of \$24,090. Effective January 1, 2025, increase amount from \$16.50 to \$17.50 of each hour accrued, unused sick leave, and increase max from \$24,090 to \$25,550 and include Nutrition Service Assistant 2 to be eligible.

The employee must have completed ten (10) years of service with I.S.D. 625. Time served as an employee of the City of Saint Paul does not count toward this service requirement.

Holidays: Effective July 1, 2023, Christmas Day and Juneteenth will be added to the list of holidays with pay, for employees that are eligible in accordance with the article rules.

Vacation: Effective July 1, 2024, updated vacation accrual table:

<u>Years of Service</u>	<u>Hours of Vacation</u>
1 st year through 3 rd year	.0808 (168 hours)
4 th year through 7 th year	.0841 (175 hours)
8 th year+	.089285 (185 hours)

3. The District has 287 employees in this bargaining unit.
4. The estimated new total package costs for this agreement have been calculated as follows:
 - in the 2023-24 budget year: \$213,481.00
 - in the 2024-25 budget year \$184,005.00
 - in the 2025-26 budget year \$186,531.00
5. This item will meet the District target area goal of alignment.
6. This request is submitted by Patricia Pratt-Cook, Chief of Human Resources and Talent Management; Jim Vollmer, Assistant Director of Employee and Labor Relations; Daniel Wells, Labor Relations Manager.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those nutrition services employees in this District for whom the Minnesota Teamsters Local No. 320 is the exclusive representative; duration of said Agreement is for the period of July 1, 2023 through June 30, 2026.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Approval of Employment Agreement Between Independent School District No. 625 and Minnesota Teamsters Public and Law Enforcement Employees Local No. 320 Representing Teaching Assistants

A. PERTINENT FACTS:

1. New Agreement is for a three-year period from July 1, 2023, through June 30, 2026.
2. Contract changes are as follows:

Wages: Effective November 4, 2023, bus duty premium pay will no longer be in effect in the labor agreement and the additional pay is incorporated into the salary schedule. Effective June 29, 2024, increase salary schedule by 2.0%. Effective June 28, 2025, increase salary schedule by 1.75%.

Benefits: Effective January 1, 2024, for each eligible employee covered by this Agreement who is employed full time and who selects employee insurance coverage, the Employer agrees to increase the single coverage contribution amount from \$650 to \$665 per month. For each eligible full-time employee who selects family coverage, the Employer will increase the contribution amount from \$1,265 to \$1,280 per month.

Effective January 1, 2025, for each eligible employee covered by this Agreement who is employed full time and who selects employee insurance coverage, the Employer agrees to increase the single coverage contribution amount from \$665 to \$680 per month. For each eligible full-time employee who selects family coverage, the Employer will increase the contribution amount from \$1,280 to \$1,295 per month.

Effective January 1, 2026, for each eligible employee covered by this Agreement who is employed full time and who selects employee insurance coverage, the Employer agrees to increase the single coverage contribution amount from \$680 to \$695 per month. For each eligible full-time employee who selects family coverage, the Employer will increase the contribution amount from \$1,295 to \$1,310 per month.

Employer Contribution Amount: Married Couples: Effective January 1, 2024, this provision shall only apply to those employees' currently participating and no further enrollments will be permitted. Should a current enrollee opt out after January 1, 2024 re-enrollment at a subsequent date will not be permitted.

Long Term Disability Insurance: Effective January 1, 2024, the District shall provide long-term disability insurance for employees covered by this agreement who are eligible for full time benefits as defined in Section 1.3 of this article.

Short Term Disability Insurance: Effective January 1, 2024, the District shall provide employees the ability to purchase short-term disability insurance for employees covered by this agreement who are eligible for full time benefits as defined in Section 1.3 of this article.

Working Conditions: Prior to the start of the school year during opening week, all Teaching Assistants shall be provided up to eight (8) hours onsite, face-to-face time with teachers and support staff, who provide services to the students who will be on the Teaching Assistants caseload.

Sick Leave: Effective January 1, 2024, after completion of the first 48 hours of sick leave, sick leave may be used for any of the reasons outlined in the Article 7, Section 4 of labor agreement.

Holidays: Effective July 1, 2023, Christmas Day will be added to the list of holidays with pay, for employees that are eligible in accordance with the article rules. Employees who work summer school, shall be eligible for holiday pay for Juneteenth.

Compensatory Leave: Compensatory leave time for winter and spring breaks will be in effect for the 2023-24 SY. Effective January 1, 2024, employees will commence earning vacation as outlined in the Vacation Leave memorandum of understanding, but unable to use said leave until the first day of the 2024-2025 SY. Effective July 1, 2024, the leave as outlined in 4.1.1 and 4.1.2 from the CBA will no longer available for use.

Vacation: Effective July 1, 2024, updated vacation accrual table:

<u>Years of Service</u>	<u>Hours of Vacation</u>
1 st year through 3 rd year	.0808 (168 hours)
4 th year through 7 th year	.0841 (175 hours)
8 th year+	.089285(185 hours)

3. The District has 428 FTE's in this bargaining unit.
4. The new total package costs for the agreement are estimated as follows:
 - in the 2023-24 budget year: \$1,337,896
 - in the 2024-25 budget year \$617,656
 - in the 2025-26 budget year \$540,587
5. This item will meet the District target area goal of alignment.
6. This request is submitted by Patricia Pratt-Cook, Chief of Human Resources and Talent Management; Jim Vollmer, Assistant Director of Employee and Labor Relations; Daniel Wells, Labor Relations Manager.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for teaching assistant employees in this school district for whom the Minnesota Teamsters Public and Law Enforcement Employees Local No. 320 is the exclusive representative; duration of said Agreement is for the period of July 1, 2023, through June 30, 2026.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Approval of the Employment Agreement for the Assistant Director of Labor Relations effective October 16, 2023

A. PERTINENT FACTS:

1. The terms and conditions of employment for the Assistant Director of Labor Relations are set forth in an individual employment agreement to avoid any potential conflict of interest with other labor contracts. Fringe benefits are substantially consistent with the terms established for the members of the Unrepresented Plan of Saint Paul Public Schools. The Assistant Director of Labor Relations employment agreement will be effective October 16, 2023.
2. This item will meet the District strategic plan focus area of Program Evaluation and Resource Allocation.
3. This item is submitted by Patricia Pratt-Cook, Executive Chief of Human Resources.

B. RECOMMENDATION:

That the Board of Education approve the employment agreement with the Assistant Director of Labor Relations effective October 16, 2023.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Request to Sign School Social Work Internship Agreement with Bethel University

A. PERTINENT FACTS:

1. Request to sign the School Social Work Internship agreement with Bethel University.
2. SPPS has one of the most extensive school social work programs in Minnesota. SPPS strives to continue to hire school social workers to work with our diverse student population. Formal partnerships with social work programs that share our commitment to equity are essential to this process.
3. We hope to extend this partnership into the future, This new partnership will be reviewed annually in collaboration with Bethel Faculty.
4. There is no cost to SPPS for this partnership.
5. This project will meet the District strategic plan focus area of Positive School and District Culture.
6. This item is submitted by Michelle Viera Keleny, Social Work Coordinator; Heidi Nistler, Assistant Superintendent of Specialized Services; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

The Board of Education authorizes the Superintendent (designee) to sign the School Social Work Internship Agreement between Saint Paul Public Schools and Bethel University.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Right of Entry Permit at Riverview with the City of Saint Paul

A. PERTINENT FACTS:

1. SPPS wishes to access City property at El Rio Vista Recreation Center, located at 142 Congress Street East, for the purpose of installing a Gaga Pit.
2. The agreement term will be one (1) year commencing September 1, 2023 and terminating August 30, 2024.
3. City programs may utilize the Gaga Pit with written approval from SPPS. When not programmed, the Gaga Pit may be used by the general public for its intended purpose.
4. SPPS will maintain the turf inside and immediately surrounding the Gaga Pit. City will continue to maintain the turf outside of the Gaga Pit. Upon termination of agreement, SPPS will repair any turf damage.
5. This agreement is at no cost to the District.
6. This agreement meets the District strategic plan goals by aligning Program Evaluation and Resource Allocation to District priorities.
7. This item is submitted by Tom Parent, Executive Director of Operations and Administration, and Jackie Turner, Chief of Operations and Administration.

B. RECOMMENDATIONS:

That the Board of Education authorize the execution of the Right of Entry Permit between the District and the City of Saint Paul at Riverview.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Partnership and Regrant Agreement between Saint Paul Public Schools and The Trust for Public Land

A. PERTINENT FACTS:

1. The Trust for Public Land (TPL) was awarded a grant from the Minnesota Environment and Natural Resources Trust Fund (ENRTF) to undertake a community schoolyard project, and is regranting a portion of the grant to the District for a schoolyard project at Maxfield Elementary School.
2. TPL is a non-profit organization that creates parks and protects lands for people, ensuring healthy, livable communities for generations to come.
3. The District and TPL will partner to improve the schoolyard at Maxfield in a manner that centers health, equity and climate.
4. The term of the Agreement will commence upon execution and continue through May 30, 2026.
5. TPL will regrant the District the sum of \$150,000 to implement outdoor nature-based capital improvements at the Maxfield Elementary School schoolyard.
6. This project aligns with the District strategic plan focus area by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Executive Director of Operations and Administration, and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the execution of the Partnership and Regrant Agreement between the District and The Trust for Public Land for outdoor nature-based capital improvements at Maxfield Elementary School.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: 10/24/2023

TOPIC: Monthly Operating Authority

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.
2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.
3. This item meets the District target area of goals alignment and sustainability.
4. This item is submitted by Tom Sager, Executive Chief of Financial Services.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and electronic transfers for the period August 1, 2023 – August 31, 2023

(a) General Account	#764111-765038	\$40,097,574.26
	#0004989-0005012	
	#7004895-7004938	
	#0008883-0009005	
(b) Construction Payments	- 0 -	\$17,638,365.50
(c) Debt Service	- 0 -	<u>32,455.00</u>
		\$57,768,394.76

Included in the above disbursements are
two payrolls in the amount of
\$12,604,842.88 and overtime of
\$59,936.12 or 0.48% of payroll.

(d) Collateral Changes

Released:

None

Additions:

None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Worker's Compensation Law falling within the period ending February 29, 2024

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Recommendations for Exclusion of Students Non-Compliant with Minnesota Statute 121A.15 Health Standards: Immunizations

A. PERTINENT FACTS:

1. Minnesota immunization law (M.S. 121A. 15 Health Standards for Immunizations) requires that in order for a child to enroll in child care, early education programs, or school a parent must show they have received immunizations or an exemption.
2. Immunizations help protect children against disease or reduce the impact from that disease.
3. There are students in the District who are not in compliance with M.S. 121A.15 Health Standards for Immunizations. Noncompliant lists are reviewed and updated regularly.
4. Parents/guardians with a noncompliant student have been informed of required missing immunizations. They are provided information about immunization law, immunization resources and have been informed about medical or conscientious exemption options. Contacts are made via mail, phone and email and in home languages. Parents/guardians have had a minimum of 30 days to comply with the law after they are informed that their child is non-compliant.
5. Once in compliance (required immunization received or proof of meeting exemption requirement is provided) then students are allowed to return to school and programming.
6. This project will meet the District target area goals by ensuring high academic achievement for all students.
7. Requested by Rebecca Schmidt, Interim Director, Health and Wellness; Heidi Nistler, Assistant Superintendent of Specialized Services; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education exclude noncompliant student(s) from school(s) effective November 1, 2023, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

HUMAN RESOURCE TRANSACTIONS
September 1, 2023 – September 30, 2023
October 24, 2023

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Kane, K.	Central Administrator	09/12/2023	\$63.39	Como Service Center
Aden, M.	Classroom Teacher	08/12/2023	\$54.52	East African Elem Magnet
Bowron, S.	Classroom Teacher	08/26/2023	\$29.27	Randolph Heights Elem
Breuer, H.	Classroom Teacher	08/26/2023	\$34.57	Crossroads Science
Duggan, P.	Classroom Teacher	08/12/2023	\$41.17	Capitol Hill Magnet
Duronio, J.	Classroom Teacher	08/12/2023	\$54.72	Murray Middle
Egge, K.	Classroom Teacher	08/12/2023	\$45.41	Battle Creek Middle
Gravert, G.	Classroom Teacher	09/13/2023	\$35.19	Murray Middle
Hser, P.	Classroom Teacher	08/26/2023	\$31.75	Como Park Senior High
Hubbard, W.	Classroom Teacher	08/29/2023	\$39.53	Como Park Senior High
Moorehead, K.	Classroom Teacher	08/12/2023	\$38.47	Highland Park Elem
Osegard, H.	Classroom Teacher	10/03/2023	\$44.41	Maxfield Elem
Young, K.	Classroom Teacher	09/09/2023	\$45.14	Bruce F Vento Elem
Lagnaoui, M.	Classroom Teacher	09/30/2023	\$51.29	Wellstone Elem
Effiom, E.	Classroom Teacher	08/12/2023	\$39.53	East African Elem Magnet
Navarro, H.	Classroom Teacher	10/11/2023	\$51.29	Washington Tech Middle
Rivas, A.	Classroom Teacher	08/12/2023	\$51.29	Washington Tech High
Benson, C.	Classroom Teacher	08/12/2023	\$39.12	Washington Tech Middle
Dubon Rivas, M.	Classroom Teacher	08/12/2023	\$33.18	Daytons Bluff Achievement Plus
Adams, A.	Superintendency	09/23/2023	\$82.69	Colborne Admin Offices
Adam, E.	School/Community Professional	08/26/2023	\$25.52	Harding Senior High
Benusa, C.	School/Community Professional	08/26/2023	\$27.01	Central Senior High
Cobb, P.	School/Community Professional	08/26/2023	\$27.96	Harding Senior High
Fernandez, S.	School/Community Professional	08/26/2023	\$27.18	Farnsworth Aerospace Up
Gooch, I.	School/Community Professional	08/26/2023	\$29.41	Highland Park Senior High

HUMAN RESOURCE TRANSACTIONS
September 1, 2023 – September 30, 2023
October 24, 2023

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Ingram, D.	School/Community Professional	08/26/2023	\$32.33	Humboldt Secondary
Kamau, E.	School/Community Professional	08/26/2023	\$29.33	Harding Senior High
Meza, R.	School/Community Professional	08/26/2023	\$27.96	Central Senior High
Tolfree, D.	School/Community Professional	09/23/2023	\$26.25	Johnson Senior High
Zielske, M.	School/Community Professional	08/26/2023	\$25.09	Harding Senior High
Ali, U.	Education Assistant	08/26/2023	\$25.85	East African Elem Magnet
Alonso, F.	Education Assistant	09/09/2023	\$25.91	Focus Beyond (18-Adult)
Arthur, A.	Education Assistant	08/26/2023	\$23.63	Highwood Hills Elem
Bustamante Escalona, J.	Education Assistant	09/09/2023	\$30.06	Ronald M Hubbs Center
Chavez, R.	Education Assistant	09/30/2023	\$34.29	Adams Spanish Immersion Magnet
Cook, S.	Education Assistant	08/26/2023	\$23.94	Global Arts Plus - Lwr
Fleming, B.	Education Assistant	08/26/2023	\$18.85	Washington Tech High
Hall, C.	Education Assistant	08/26/2023	\$21.16	Washington Tech High
Havis, M.	Education Assistant	08/26/2023	\$26.92	Colborne Admin Offices
Jones, C.	Education Assistant	08/26/2023	\$18.85	Expo for Excellence Elem
Kirby, N.	Education Assistant	09/30/2023	\$31.09	Washington Tech High
Lind, J.	Education Assistant	08/26/2023	\$28.54	1780 West 7th St
Lisutsa, W.	Education Assistant	08/26/2023	\$33.59	Humboldt Secondary
Nunn, C.	Education Assistant	08/30/2023	\$25.91	Benjamin Mays/Museum
Parnell, P.	Education Assistant	09/16/2023	\$25.06	Mississippi Creative Arts Elem
Peloquin, A.	Education Assistant	09/16/2023	\$25.44	Focus Beyond (18-Adult)
Petro, A.	Education Assistant	09/08/2023	\$22.07	1780 West 7th St
Rhyns, E.	Education Assistant	09/05/2023	\$25.85	Virtual Learning Elem
Roh, K.	Education Assistant	08/26/2023	\$21.17	Phalen Lake Hmong Studies Magnet
Ruble-Dessalet, J.	Education Assistant	09/16/2023	\$23.72	Nokomis Montessori North

HUMAN RESOURCE TRANSACTIONS
September 1, 2023 – September 30, 2023
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NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Torres, K.	Education Assistant	08/26/2023	\$18.85	Farnsworth Aerospace Lwr
Vang, J.	Education Assistant	09/23/2023	\$25.91	1780 West 7th St
Vang, M.	Education Assistant	09/16/2023	\$29.34	Ronald M Hubbs Center
Vold, B.	Education Assistant	08/26/2023	\$25.65	E-STEM Middle
Aguilera, A.	Teaching Assistant	09/23/2023	\$19.50	Adams Spanish Immersion Magnet
Ahmed, L.	Teaching Assistant	09/12/2023	\$20.44	Battle Creek Elem
Armendariz, Y.	Teaching Assistant	09/16/2023	\$20.89	Washington Tech Middle
Backer, K.	Teaching Assistant	09/23/2023	\$17.08	Harding Senior High
Barnett, B.	Teaching Assistant	09/05/2023	\$22.67	Johnson Senior High
Benson, B.	Teaching Assistant	08/26/2023	\$20.44	Highland Park Elem
Bobo, K.	Teaching Assistant	08/26/2023	\$19.50	Nokomis Montessori North
Boyd, L.	Teaching Assistant	08/26/2023	\$20.89	Humboldt Secondary
Brenneman, M.	Teaching Assistant	08/26/2023	\$22.67	Expo for Excellence Elem
Burrell, C.	Teaching Assistant	08/26/2023	\$22.67	Hazel Park Preparatory Academy
Capers, D.	Teaching Assistant	08/26/2023	\$17.08	Farnsworth Aerospace Lwr
Christopherson, H.	Teaching Assistant	09/16/2023	\$17.06	Nokomis Montessori North
Church, R.	Teaching Assistant	09/23/2023	\$19.50	Crossroads Montessori
Coleman, S.	Teaching Assistant	08/26/2023	\$17.06	Maxfield Elem
Cooper, D.	Teaching Assistant	08/26/2023	\$17.06	Benjamin Mays/Museum
Cowherd, K.	Teaching Assistant	09/23/2023	\$22.67	The Heights
Edwards, K.	Teaching Assistant	08/26/2023	\$19.50	St Anthony Park Elem
Elem-Hill, D.	Teaching Assistant	08/26/2023	\$17.08	Como Park Elem
Farley, C.	Teaching Assistant	09/09/2023	\$17.08	Wellstone Elem
Farrell, D.	Teaching Assistant	08/26/2023	\$17.08	Groveland Park Elem
Garden, E.	Teaching Assistant	08/26/2023	\$17.08	Washington Tech High
Getty, C.	Teaching Assistant	09/20/2023	\$20.89	Global Arts Plus - Lwr
Haynes, N.	Teaching Assistant	08/26/2023	\$22.67	Crossroads Science
Helland, C.	Teaching Assistant	08/26/2023	\$20.89	Como Park Senior High
Hemmer, N.	Teaching Assistant	08/26/2023	\$20.23	Highwood Hills Elem

HUMAN RESOURCE TRANSACTIONS
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NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Her, P.	Teaching Assistant	08/26/2023	\$17.08	Como Park Senior High
Hser, L.	Teaching Assistant	08/26/2023	\$17.06	Battle Creek Elem
Ismail, Z.	Teaching Assistant	09/09/2023	\$19.50	East African Elem Magnet
Ittner, L.	Teaching Assistant	08/26/2023	\$22.67	Frost Lake Elem
Jama, A.	Teaching Assistant	08/26/2023	\$22.67	East African Elem Magnet
James, B.	Teaching Assistant	09/28/2023	\$17.06	Como Park Elem
Jones, C.	Teaching Assistant	08/26/2023	\$17.08	Maxfield Elem
Jones, U.	Teaching Assistant	10/14/2023	\$19.50	Highland Park Elem
Jordan, K.	Teaching Assistant	09/28/2023	\$19.50	Early Learning Hub - West
Knutson, T.	Teaching Assistant	08/26/2023	\$17.08	Expo for Excellence Elem
Kuharski, D.	Teaching Assistant	09/21/2023	\$17.08	Early Learning Hub - East
Lee, P.	Teaching Assistant	09/16/2023	\$22.67	Phalen Lake Hmong Studies Magnet
Leh, H.	Teaching Assistant	09/16/2023	\$17.06	Crossroads Science
Lewis-Royal, E.	Teaching Assistant	09/23/2023	\$19.50	Early Learning Hub - East
Lieberg, B.	Teaching Assistant	08/26/2023	\$22.11	Nokomis Montessori South
Lucas, S.	Teaching Assistant	08/26/2023	\$17.08	Frost Lake Elem
Mensah, J.	Teaching Assistant	08/26/2023	\$17.08	Battle Creek Elem
Mickel, T.	Teaching Assistant	08/26/2023	\$20.89	Washington Tech High
Mire, A.	Teaching Assistant	09/13/2023	\$19.50	East African Elem Magnet
Moddrell, F.	Teaching Assistant	08/26/2023	\$20.44	The Heights
Moe, F.	Teaching Assistant	10/14/2023	\$20.23	Highland Park Elem
Moek, D.	Teaching Assistant	09/23/2023	\$17.08	Bruce F Vento Elem
Mohamed, A.	Teaching Assistant	09/27/2023	\$22.67	Bridge View
Mohamed, I.	Teaching Assistant	09/12/2023	\$22.11	East African Elem Magnet
Morrow, A.	Teaching Assistant	09/16/2023	\$22.67	Eastern Heights Elem
Moua, H.	Teaching Assistant	09/28/2023	\$20.23	Nokomis Montessori South
Nai, C.	Teaching Assistant	08/26/2023	\$17.08	Como Park Senior High
Nelson, S.	Teaching Assistant	08/26/2023	\$22.67	Expo for Excellence Elem

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NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Nieto, M.	Teaching Assistant	08/26/2023	\$20.89	Creative Arts Secondary
Nunyakpe, K.	Teaching Assistant	09/05/2023	\$22.67	The Heights
Peterson, E.	Teaching Assistant	08/26/2023	\$19.50	JJ Hill Montessori Magnet
Pogany, S.	Teaching Assistant	08/26/2023	\$20.89	Early Learning Hub - West
Poturovic, S.	Teaching Assistant	09/09/2023	\$20.89	Eastern Heights Elem
Qasim, E.	Teaching Assistant	09/02/2023	\$22.11	Focus Beyond (18-Adult)
Rlce, K.	Teaching Assistant	09/23/2023	\$22.11	Early Learning Hub - West
Remke-Rochard, L.	Teaching Assistant	09/23/2023	\$19.50	L Etoile du Nord French Immrn
Salvatore, M.	Teaching Assistant	08/26/2023	\$20.89	Highwood Hills Elem
Saucedo, C.	Teaching Assistant	09/23/2023	\$22.11	Como Park Elem
Sevilla-Zamora, A.	Teaching Assistant	08/26/2023	\$19.50	Wellstone Elem
Singpiel, G.	Teaching Assistant	09/02/2023	\$22.11	Highland Park Elem
Sledge, S.	Teaching Assistant	09/16/2023	\$22.11	Murray Middle
Smith, A.	Teaching Assistant	09/09/2023	\$17.08	Focus Beyond (18-Adult)
Smith-Thao, S.	Teaching Assistant	09/23/2023	\$20.23	Early Learning Hub - East
Sorensen, B.	Teaching Assistant	08/26/2023	\$20.89	Phalen Lake Hmong Studies Magnet
Sykes, E.	Teaching Assistant	08/26/2023	\$22.11	Bridge View
Sykes, L.	Teaching Assistant	09/09/2023	\$17.08	Washington Tech High
Thomas, J.	Teaching Assistant	08/26/2023	\$20.89	Daytons Bluff Achievement Plus
Thomas, N.	Teaching Assistant	09/09/2023	\$17.06	Early Learning Hub - West
Thompson, J.	Teaching Assistant	08/26/2023	\$17.08	Creative Arts Secondary
Uwamhoro, D.	Teaching Assistant	09/23/2023	\$22.67	Highwood Hills Elem
Vang, T.	Teaching Assistant	08/26/2023	\$19.50	Phalen Lake Hmong Studies Magnet
Wade, S.	Teaching Assistant	09/09/2023	\$17.08	Benjamin Mays/Museum
Wagner, A	Teaching Assistant	08/26/2023	\$17.08	Humboldt Secondary
Wilder, J.	Teaching Assistant	09/23/2023	\$22.67	St Anthony Park Elem
Williams, C.	Teaching Assistant	09/02/2023	\$20.89	Como Park Senior High
Williams, M.	Teaching Assistant	09/23/2023	\$22.67	Washington Tech Middle
Williamson, M.	Teaching Assistant	08/26/2023	\$17.08	Bridge View

HUMAN RESOURCE TRANSACTIONS
September 1, 2023 – September 30, 2023
October 24, 2023

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Wright, T.	Teaching Assistant	09/02/2023	\$20.44	Capitol Hill Magnet
Xiong, D.	Teaching Assistant	09/02/2023	\$20.44	Nokomis Montessori North
Young, D.	Teaching Assistant	08/26/2023	\$20.44	Early Learning Hub - West
Young-Acon, N.	Teaching Assistant	08/26/2023	\$20.44	Maxfield Elem
Dates, J.	Clerical	08/19/2023	\$26.99	Mississippi Creative Arts Elem
Gustafson, A.	Clerical	09/16/2023	\$26.84	Colborne Admin Offices
Jaeger, T.	Clerical	08/26/2023	\$24.51	Harding Senior High
Lindstrom, L.	Clerical	09/28/2023	\$19.18	Johnson Senior High
Rivera, F.	Clerical	09/30/2023	\$27.80	Colborne Admin Offices
Albrecht, M.	Custodian	09/09/2023	\$18.35	Highland Park Senior High
Robinson, B.	Custodian	09/30/2023	\$18.35	St Anthony Park Elem
Wako, G.	Custodian	09/23/2023	\$18.35	Como Service Center
Allison, J.	Nutrition Services	08/26/2023	\$17.19	Como Service Center
Clementson, N.	Nutrition Services	08/26/2023	\$17.19	Harding Senior High
Cruz, K.	Nutrition Services	08/19/2023	\$17.19	JJ Hill Montessori Magnet
Dowdell, C.	Nutrition Services	08/26/2023	\$17.19	Jie Ming Mandarin Immrn Academy
Gratz, D.	Nutrition Services	08/26/2023	\$20.54	Eastern Heights Elem
Heaner, K.	Nutrition Services	09/16/2023	\$17.19	St Anthony Park Elem
Horton, S.	Nutrition Services	08/21/2023	\$17.19	Eastern Heights Elem
Kelly, D.	Nutrition Services	09/05/2023	\$22.86	Battle Creek Middle
Lamina, A.	Nutrition Services	09/23/2023	\$17.19	Johnson Senior High
Mohamed, F.	Nutrition Services	08/26/2023	\$17.19	International Academy - LEAP
Piper, R.	Nutrition Services	09/05/2023	\$20.54	Groveland Park Elem
Salad, M.	Nutrition Services	09/05/2023	\$17.19	Johnson Senior High
Shaugobay, R.	Nutrition Services	08/26/2023	\$25.15	Global Arts Plus - Upr
Gutierrez, A.	Professional Employee	09/01/2023	\$44.38	Colborne Admin Offices
Hogen, K.	Professional Employee	09/16/2023	\$42.64	Colborne Admin Offices
Tamrakar, E.	Professional Employee	08/26/2023	\$34.66	Colborne Admin Offices

HUMAN RESOURCE TRANSACTIONS
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NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Teuber, A.	Professional Employee	09/16/2023	\$26.61	Colborne Admin Offices
Bear, M.	Supervisory	09/30/2023	\$54.33	Colborne Admin Offices
Sachdeva, R.	Supervisory	09/16/2023	\$56.60	Colborne Admin Offices

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Gardner, J.	Central Administrator From: Classroom Teacher	08/26/2023	\$52.71	Como Service Center
Constance-Devich, M.	Classroom Teacher From: Clerical	08/12/2023	\$39.18	Como Service Center
Duale, A.	Classroom Teacher From: Teaching Assistant	08/12/2023	\$38.47	East African Elem Magnet
Sager, K.	Classroom Teacher From: Teaching Assistant	08/12/2023	\$29.27	Randolph Heights Elem
Brown Gantt, L.	Classroom Teacher From: Teaching Assistant	08/12/2023	\$29.27	Maxfield Elem
McHenry, M.	Superintendency Career Progression	08/12/2023	\$75.29	Como Service Center
McNeal, K.	School/Community Professional From: Teaching Assistant	09/16/2023	\$34.73	Highland Park Elem
Schiebel, K.	School/Community Professional From: Education Assistant	09/23/2023	\$38.18	Como Service Center
Sharpe, C.	School/Community Professional From: Teaching Assistant	08/26/2023	\$28.59	RiverEast Elem/Secondary
Awad, Z.	Education Assistant From: Teaching Assistant	08/26/2023	\$24.67	Highland Park Senior High
Blakely, L.	Education Assistant From: Teaching Assistant	08/26/2023	\$20.70	Early Learning Hub - West
Bleess, M.	Education Assistant From: Teaching Assistant	09/16/2023	\$26.53	Battle Creek Elem
Dean, T.	Education Assistant From: Teaching Assistant	09/08/2023	\$23.63	Central Senior High
Griffin, P.	Education Assistant From: Teaching Assistant	08/26/2023	\$25.85	Frost Lake Elem
Holguin, A.	Education Assistant Career Progression	08/26/2023	\$25.65	American Indian Magnet

HUMAN RESOURCE TRANSACTIONS
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PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Lindsey, T.	Education Assistant From: Teaching Assistant	08/26/2023	\$23.63	Benjamin Mays/Museum
Moo, W.	Education Assistant Career Progression	08/26/2023	\$25.85	Global Arts Plus - Lwr
Hasen, N.	Teaching Assistant Career Progression	09/05/2023	\$22.11	Highwood Hills Elem
Murillo Corea, H.	Teaching Assistant Career Progression	08/26/2023	\$20.89	Highwood Hills Elem
Pfiffner, L.	Teaching Assistant Career Progression	08/26/2023	\$20.89	Nokomis Montessori South
Safi, G.	Teaching Assistant Career Progression	08/26/2023	\$20.89	Wellstone Elem
Herman, T.	Clerical Career Progression	09/09/2023	\$28.68	1780 West 7th St
Ollie, M.	Custodian Career Progression	09/16/2023	\$30.25	International Academy - LEAP
Geiger, J.	Professional Employee Career Progression	08/29/2023	\$42.85	Como Service Center
Hafner, S.	Professional Employee Career Progression	09/09/2023	\$47.07	Colborne Admin Offices
Loiselle, T.	Supervisory From: Education Assistant	09/23/2023	\$27.89	1780 West 7th St
Sullivan, M.	Supervisory Career Progression	01/01/2023	\$45.00	Colborne Admin Offices
Wallace, K.	Supervisory Career Progression	09/09/2023	\$62.03	Como Service Center
Yang, C.	Supervisory From: Professional Employee	09/09/2023	\$47.79	Colborne Admin Offices
Perez, D.	Technical Career Progression	09/09/2023	\$31.96	Colborne Admin Offices

TEMPORARY APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Cervantes de Blois, C.	Classroom Teacher	08/12/2023	\$39.53	Capitol Hill Magnet
Engelstad, J.	Classroom Teacher	09/18/2023	\$31.25	Murray Middle
Iwan, J.	Classroom Teacher	08/12/2023	\$31.75	Harding Senior High
Leary Johnson, M.	Classroom Teacher	09/30/2023	\$29.27	Capitol Hill Magnet
Olson, B.	Classroom Teacher	08/12/2023	\$29.68	American Indian Magnet
Xiong, J.	Classroom Teacher	09/16/2023	\$30.30	Txuj Ci HMong Language-Culture

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TEMPORARY APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Xiong, X.	Classroom Teacher	08/12/2023	\$31.75	Battle Creek Middle
Zhou, N.	Classroom Teacher	08/26/2023	\$39.24	Jie Ming Mandarin Immrn Academy
Rink, K.	Classroom Teacher	08/12/2023	\$29.68	Washington Tech High
Melichar, J.	Classroom Teacher	09/28/2023	\$41.17	Highland Park Elem
Lysongtseng, K.	Classroom Teacher	08/26/2023	\$47.35	Farnsworth Aerospace Upr
Kizart, C.	Classroom Teacher	08/26/2023	\$31.25	Battle Creek Middle
Matzdorf, H.	Classroom Teacher	09/21/2023	\$29.27	Nokomis Montessori North
Roback, L.	Classroom Teacher	08/12/2023	\$30.85	Benjamin Mays/Museum

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Beauchamp, R.	Classroom Teacher	08/28/2023	St. Paul Music Academy
Hubbard, A.	Classroom Teacher	09/11/2023	Mississippi Creative Arts Elem
Irwin, C.	Classroom Teacher	09/05/2023	Como Service Center
Kneeland, S.	Classroom Teacher	08/28/2023	Eastern Heights Elem
Li, M.	Classroom Teacher	09/13/2023	Jie Ming Mandarin Immrn Academy
Tucker, L.	Classroom Teacher	09/28/2023	Frost Lake Elem
Yang, E.	Classroom Teacher	09/15/2023	Hamline Elem
Sang, P.	Classroom Teacher	10/10/2023	Washington Tech High
Revoir, J.	Classroom Teacher	09/27/2023	271 Belvidere Bldg
Ehlers, M.	Education Assistant	09/07/2023	RiverEast Elem/Secondary
Huggar, A.	Education Assistant	09/11/2023	Eastern Heights Elem
Mohamed, U.	Education Assistant	08/28/2023	Maxfield Elem
Xiong, K.	Education Assistant	08/28/2023	Eastern Heights Elem
Dawis, A.	Teaching Assistant	09/05/2023	Bruce F Vento Elem
Ortega Castro, A.	Nutrition Services	08/31/2023	E-STEM Middle

REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Wagner, L.	Assistant Principal	09/23/2023	\$68.54	Creative Arts Secondary
Bernard, C.	Classroom Teacher	08/26/2023	\$31.25	Washington Tech High
Brown, T.	Classroom Teacher	08/12/2023	\$58.26	Humboldt Secondary
Gan, J.	Classroom Teacher	08/26/2023	\$43.16	Jie Ming Mandarin Immrn Academy

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REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Lacher, S.	Classroom Teacher	09/21/2023	\$57.18	Cherokee Heights
Lin, J.	Classroom Teacher	09/01/2023	\$41.67	Central Senior High
Martin, N.	Classroom Teacher	08/12/2023	\$31.75	Harding Senior High
Reck, K.	Classroom Teacher	08/12/2023	\$42.80	Global Arts Plus - Lwr
Brayman, J.	Classroom Teacher	08/21/2023	\$57.18	Como Park Senior High
Gubbrud, S.	School/Community Professional	08/26/2023	\$21.88	Central Senior High
Her, C.	School/Community Professional	09/23/2023	\$28.76	International Academy - LEAP
Kristjanson, M.	School/Community Professional	09/23/2023	\$33.48	Highland Park Middle
Moua, L.	School/Community Professional	09/23/2023	\$32.22	Johnson Senior High
Newman, C.	Education Assistant	09/30/2023	\$27.91	Washington Tech Middle
Boler, A.	Teaching Assistant	08/26/2023	\$22.11	Humboldt Secondary
Callahan, J.	Teaching Assistant	09/05/2023	\$19.50	1780 West 7th St
Freeman, I.	Teaching Assistant	08/26/2023	\$17.08	Hazel Park Preparatory Academy
Henderson, M.	Teaching Assistant	09/09/2023	\$22.67	1780 W. 7th Street
Her, P.	Teaching Assistant	08/26/2023	\$17.06	Early Learning Hub - East
Hill, J.	Teaching Assistant	08/26/2023	\$17.08	Central Senior High
Johnson, T.	Teaching Assistant	09/09/2023	\$20.44	Como Park Elem
Jones, R.	Teaching Assistant	09/23/2023	\$22.11	Mississippi Creative Arts Elem
Knox, A.	Teaching Assistant	08/26/2023	\$20.44	JJ Hill Montessori Magnet
Madison, N.	Teaching Assistant	10/04/2023	\$17.08	Central Senior High
Nelson, J.	Teaching Assistant	09/26/2023	\$20.44	Wellstone Elem
O'Brien, W.	Teaching Assistant	08/26/2023	\$17.08	Johnson Senior High
Osborn-Blakey, A.	Teaching Assistant	09/05/2023	\$17.08	Farnsworth Aerospace Upr
Poulose, M.	Teaching Assistant	08/26/2023	\$20.89	Eastern Heights Elem
Qasim, R.	Teaching Assistant	08/26/2023	\$22.11	Focus Beyond (18-Adult)
Randle, T.	Teaching Assistant	08/26/2023	\$20.44	Early Learning Hub - West
Shackleford, M.	Teaching Assistant	09/16/2023	\$22.67	L Etoile du Nord French Immrn

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REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Williamson, T.	Teaching Assistant	08/26/2023	\$22.67	Bridge View
Zellmer, S.	Teaching Assistant	09/16/2023	\$17.06	Nokomis Montessori North
Ellis, T.	Clerical	09/23/2023	\$18.10	Early Learning Hub - West
Vang, K.	Clerical	08/12/2023	\$21.14	Virtual Learning 9-11
Xiong, M.	Clerical	09/16/2023	\$21.46	Student Placement Center
Brown, G.	Custodian	09/09/2023	\$18.35	Como Service Center
Frazier, C.	Custodian	09/23/2023	\$28.52	Como Service Center
McGinty, C.	Nutrition Services	09/09/2023	\$17.19	JJ Hill Montessori Magnet

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Rekow, S.	Classroom Teacher	08/28/2023	JJ Hill Montessori Magnet
Sorenson, Y.	Classroom Teacher	09/21/2023	Cherokee Heights
Huggar, A.	Education Assistant	09/28/2023	Eastern Heights Elem
Copenhaver, M.	Teaching Assistant	09/05/2023	Bridge View
Bowman, J.	Clerical	09/18/2023	Colborne Admin Offices
Belmares, A.	Custodian	09/26/2023	Como Service Center
Talbot, R.	Custodian	08/30/2023	Harding Senior High
Weyandt, R.	Machinists	09/11/2023	Como Service Center
Lee, J.	Nutrition Services	09/15/2023	Early Learning Hub - East
McCuen, K.	Nutrition Services	08/30/2023	Frost Lake Elem
O'Brien, K.	Nutrition Services	08/30/2023	Focus Beyond (18-Adult)
Ortega Castro, A.	Nutrition Services	09/20/2023	E-STEM Middle
Wolff, M.	Nutrition Services	09/25/2023	Como Service Center

RECISION OF RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Storbeck, S.	Clerical	07/02/2023	\$24.15	Maxfield Elem
Daniels, K.	Custodian	10/20/2023	\$21.19	Horace Mann

REHIRE AFTER TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Clark, R.	Teaching Assistant	09/24/2023	\$22.67	Global Arts Plus - Upr
Madderom, H.	Teaching Assistant	09/24/2023	\$22.11	Groveland Park Elem

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VOLUNTARY REDUCTION IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Dooher, L.	Education Assistant	08/26/2023	\$28.54	Highland Park Elem
Shore, R.	Education Assistant	08/26/2023	\$28.54	Focus Beyond (18-Adult)
Scheibe, A.	Teaching Assistant	09/03/2023	\$23.07	Global Arts Plus - Lwr
Flores, M.	Clerical	09/09/2023	\$30.42	Murray Middle
Pha, K.	Clerical	09/11/2023	\$30.82	Colborne Admin Offices

CHANGE IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Carrillo, E.	Classroom Teacher Career Progression	08/12/2023	\$54.72	Wellstone Elem
Ross, S.	School/Community Professional From: Clerical	08/26/2023	\$32.33	Highland Park Senior High
Thompson, W.	School/Community Professional From: Teaching Assistant	08/26/2023	\$32.33	Crossroads Science
Murray, A.	Education Assistant From: Teaching Assistant	09/30/2023	\$22.22	Four Seasons A+
Petro, A.	Education Assistant From: Teaching Assistant	08/26/2023	\$22.07	1780 West 7th St
Williams, T.	Education Assistant From: Teaching Assistant	08/26/2023	\$28.03	Washington Tech High
Yang, K.	Teaching Assistant From: Clerical	09/30/2023	\$22.37	Nokomis Montessori North

RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Kuhner Berker, L.	Classroom Teacher	08/26/2023	American Indian Magnet
Strub, B.	Classroom Teacher	01/27/2024	St. Paul Music Academy
McKenna, D.	Classroom Teacher	08/12/2023	Harding Senior High
Carlstrom, C.	Superintendency	12/30/2023	Federal Program Offices
Vollmer, J.	Superintendency	01/06/2024	Colborne Admin Offices
Carlos, F.	Education Assistant	01/01/2024	Early Learning Hub - West
Munkwitz, J.	Education Assistant	01/13/2024	Battle Creek Middle
Kindred, D.	Teaching Assistant	07/29/2023	RiverEast Elem/Secondary
Martens, P.	Clerical	12/02/2023	Colborne Admin Offices
Riebe, D.	Clerical	11/18/2023	Como Service Center

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RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Feist, S.	Custodian	11/04/2023	Highwood Hills Elem
Jensen, J.	Custodian	11/11/2023	E-STEM Middle
Wingate, D.	Custodian	11/25/2023	271 Belvidere Bldg
Hall, N.	Nutrition Services	11/04/2023	Global Arts Plus - Upr

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Eggers, R.	Assistant Principal	09/30/2023	Murray Middle
Ward, A.	Central Administrator	09/23/2023	Como Service Center
Berg, C.	Classroom Teacher	09/23/2023	American Indian Magnet
Buchmann, K.	Classroom Teacher	09/16/2023	Global Arts Plus - Lwr
Campbell, L.	Classroom Teacher	09/16/2023	Cherokee Heights
Cronin Ott, H.	Classroom Teacher	09/02/2023	271 Belvidere Bldg
Davidson, M.	Classroom Teacher	10/07/2023	Adams Spanish Immersion Magnet
Everhart, B.	Classroom Teacher	08/29/2023	Washington Tech Middle
Jones, A.	Classroom Teacher	08/29/2023	Washington Tech High
LaValle, S.	Classroom Teacher	07/01/2023	Gillette Childrens Hospital
Mattlin, A.	Classroom Teacher	10/07/2023	Cherokee Heights
Mercier, K.	Classroom Teacher	09/16/2023	Expo for Excellence Elem
Michaud, S.	Classroom Teacher	09/02/2023	Central Senior High
Parks, S.	Classroom Teacher	07/01/2023	Humboldt Secondary
Swenson, T.	Classroom Teacher	09/21/2023	Frost Lake Elem
Vue, I.	Classroom Teacher	07/01/2023	Hazel Park Preparatory Academy
Dailey, A.	Classroom Teacher	07/01/2023	Global Arts Plus - Upr
Rosas, E.	Classroom Teacher	09/16/2023	Wellstone Elem
Reckas-Jackson, D.	Classroom Teacher	09/09/2023	Maxfield Elem
Boyd, M.	Classroom Teacher	09/30/2023	E-STEM Middle
Bachmann, J.	Classroom Teacher	07/01/2023	Como Park Senior High
Foster, L.	Classroom Teacher	09/30/2023	Global Arts Plus - Upr
Langworthy, M.	Superintendency	12/16/2023	Colborne Admin Offices

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RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
McWhorter, C.	School/Community Professional	07/01/2023	Bruce F Vento Elem
Thao, M.	School/Community Professional	09/02/2023	Txuj Ci HMong Language-Culture
Alonso, F.	Education Assistant	09/16/2023	Focus Beyond (18-Adult)
Anderson Millay, X.	Education Assistant	09/01/2023	1780 West 7th St
Anderson-Duggan, L.	Education Assistant	09/26/2023	1780 West 7th St
Belden, J.	Education Assistant	09/02/2023	Maxfield Elem
De La Rosa, L.	Education Assistant	07/01/2023	Highland Park Middle
Gonzalez, J.	Education Assistant	08/17/2023	Battle Creek Middle
Laura, A.	Education Assistant	09/09/2023	RiverEast Elem/Secondary
Morales, S.	Education Assistant	07/01/2023	Creative Arts Secondary
Offerdahl, M.	Education Assistant	09/02/2023	1780 West 7th St
Penland, R.	Education Assistant	07/01/2023	American Indian Magnet
Rogers, P.	Education Assistant	08/19/2023	Farnsworth Aerospace Lwr
Thao, J.	Education Assistant	07/01/2023	Mississippi Creative Arts Elem
Torres, K.	Education Assistant	09/23/2023	Farnsworth Aerospace Lwr
Bennett, K.	Teaching Assistant	07/01/2023	E-STEM Middle
Burt, M.	Teaching Assistant	07/01/2023	The Heights
Cadwell, J.	Teaching Assistant	10/28/2023	Battle Creek Middle
Castro Barrera, S.	Teaching Assistant	07/01/2023	Wellstone Elem
Gillespie, J.	Teaching Assistant	09/09/2023	Benjamin Mays/Museum
Green, K.	Teaching Assistant	07/01/2023	The Heights
Madderom, H.	Teaching Assistant	10/07/2023	Groveland Park Elem
McGuiness, S.	Teaching Assistant	08/26/2023	Nokomis Montessori South
Quinlivan, P.	Teaching Assistant	09/09/2023	Highland Park Middle
Randle, T.	Teaching Assistant	08/27/2023	Early Learning Hub - West
Soe, P.	Teaching Assistant	09/03/2023	Como Park Elem
Thomas, G.	Teaching Assistant	07/01/2023	JJ Hill Montessori Magnet
Undo, Z.	Teaching Assistant	07/01/2023	Washington Tech High

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RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Van Genderen, T.	Teaching Assistant	10/07/2023	JJ Hill Montessori Magnet
Walker, J.	Teaching Assistant	07/01/2023	Washington Tech High
Xiong, L.	Teaching Assistant	09/23/2023	Hidden River Middle
Velez, A.	Bus Driver	09/02/2023	Transportation Services
Braggs, W.	Clerical	09/02/2023	Colborne Admin Offices
Storbeck, S.	Clerical	07/01/2023	Maxfield Elem
Fox, M.	Custodian	08/19/2023	Bruce F Vento Elem
Klar, S.	Custodian	09/09/2023	Crossroads Science
Brennan, M.	Nutrition Services	09/30/2023	Highland Park Senior High
Cruz, K.	Nutrition Services	09/01/2023	JJ Hill Montessori Magnet
Kozlowski, D.	Nutrition Services	09/02/2023	Randolph Heights Elem
Mandfro, E.	Nutrition Services	09/16/2023	Maxfield Elem
Neff, C.	Nutrition Services	07/01/2023	Randolph Heights Elem
Pilar, A.	Nutrition Services	07/01/2023	Como Park Elem
Thompson, A.	Nutrition Services	07/01/2023	Four Seasons A+

TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
L., R.	Education Assistant	09/09/2023
B., M.	Teaching Assistant	09/19/2023
C., R.	Teaching Assistant	09/23/2023
G., H.	Teaching Assistant	08/26/2023
H., N.	Teaching Assistant	08/29/2023
O., W.	Teaching Assistant	09/27/2023
O., A.	Teaching Assistant	09/16/2023
T., D.	Teaching Assistant	09/09/2023
W., A.	Teaching Assistant	09/09/2023
F., I.	Teaching Assistant	09/07/2023
L., M.	Custodian	08/19/2023
M., N.	Custodian	09/16/2023
C., E.	Nutrition Services	09/09/2023

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Active Employee and Early Retiree Health Insurance with PEIP

A. PERTINENT FACTS:

1. The District is in the second year of a new two-year contract with the Public Employee Insurance Program (PEIP).
2. The School District provides health insurance coverage through PEIP for approximately 3,191 active employees and 342 early retirees in the SPFE Union. The District's estimated 2024 cost is approximately \$43,254,000 for active employees and \$5,274,000 for early retirees.
3. The District will offer active employees and early retirees who are not yet Medicare eligible, three PEIP plan options. The plan offerings and monthly premiums for 2024 are shown below:

Plan	Single	Single Plus One	Family
Advantage High	\$1,105.46	\$2,460.72	\$2,814.00
Advantage Value	\$992.84	\$2,209.06	\$2,526.10
HSA Compatible	\$755.64	\$1,679.02	\$1,919.68

4. The renewals were calculated with revised underwriting guidelines, and SPPS rates reflect an 9.5-9.9% increase across all plans and tiers. Previous to 2023, PEIP was able to collectively pool group claims and reduce the significance of rate increases; beginning for 2023 this underwriting method was no longer implemented and future increases will be based on SPPS claims.
5. All rates include insurance premium, administrative load for Jellyvision, ThrivePass, and consultant compensation.
6. HSA Compatible rates includes HSA account fee.
7. The District's Benefit Labor Management Committee recommends acceptance of this renewal contract at the proposed rates.
8. This agreement supports the District's goal of aligning resource allocation to District priorities.
9. This item is submitted by Gina Carlson, Benefits Manager, Patty Norwig, Assistant Director, Total Rewards; and Patricia Pratt-Cook, Executive Chief of Human Resources and Talent Acquisition.

B. RECOMMENDATION:

That the Board of Education approve a contract for active employee and early retiree health insurance coverage with PEIP, effective January 1, 2024, at the proposed premium renewal rates.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Active Employee and Early Retiree Health Insurance with Medica

A. PERTINENT FACTS:

1. The District entered into a 2-year contract with Medica effective January 1, 2023. The District has the option to renew for subsequent years. The 2024 calendar year represents year 2 of the agreement.
2. The School District offers health insurance coverage through Medica for approximately 1,800 active employees and 130 early retirees in the following bargaining groups: AFSCME, ASAP, Bus Drivers, CCEA, Custodians, Machinists, Manual Maintenance Supervisors, Nutrition Services, Principals, PEA, SPSO, Superintendency/Unrepresented, and Teaching Assistants. The District's estimated 2023 total premium cost is approximately \$18,405,000 for active employees and \$2,978,000 for early retirees.
3. The District offerings for active employees and early retirees who are not yet Medicare eligible, include five Medica plan options. The plan offerings and monthly premiums for 2024 are shown below:

Plan Name	Single	Single Plus One	Family
Copay Plan with Park Nicollet ACO	\$907.98	\$2,029.44	\$2,352.42
Copay Plan with VantagePlus ACO	\$928.46	\$2,075.40	\$2,405.74
HSA Plan Choice Passport (Open Access) (\$3750 deductible)	\$754.14	\$1,684.22	\$1,952.10
HSA Plan with Park Nicollet ACO (\$6000 deductible)	\$598.12	\$1,334.14	\$1,546.12
HSA Plan with VantagePlus ACO (\$6000 deductible)	\$611.56	\$1,364.30	\$1,581.10

4. All rates include the insurance premium, administrative load for Jellyvision, ThrivePass, and consultant compensation.
5. The Districts Benefit Labor Management Committee recommends acceptance of this contract at the proposed rates.
6. This agreement supports the District's goal of aligning resource allocation to District priorities.
7. This item is submitted by Gina Carlson, Benefits Manager; Patty Norwig, Assistant Director, Total Rewards; Patricia Pratt-Cook, Executive Chief of Human Resources and Talent Acquisition.

B. RECOMMENDATION:

That the Board of Education approve a contract for active employee and retiree health insurance coverage with Medica, effective January 1, 2024, at the proposed premium rates.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Phase Gate Approval of the Bruce Vento Elementary - New Construction Project WS 32-I (Project #1020-22-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Bruce Vento Elementary - New Construction project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides concrete paving (work scope 32-I) for the Bruce Vento Elementary - New Construction project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021 (Revised GC#1)
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	February 21, 2023
#4 – Contract Award	October 24, 2023 (current)
#5.1 – Project Close-Out	June 2026 (anticipated)
#5.2 – Final Project Summary	June 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$89,900,000	\$13,096,914	\$2,919,037	3.2%

5. The following bids were received:

Lump Sum Base Bid

North Country Concrete.....\$750,500

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY23-27	\$89,900,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-3926-JG for the Bruce Vento Elementary - New Construction Project (Project #1020-22-01) to North Country Concrete for a lump sum base bid of \$750,500.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Phase Gate Approval of the Bruce Vento Elementary - New Construction Project WS 27-B (Project #1020-22-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Bruce Vento Elementary - New Construction project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides audio-visual systems (work scope 27-B) for the Bruce Vento Elementary - New Construction project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021 (Revised GC#1)
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	February 21, 2023
#4 – Contract Award	October 24, 2023 (current)
#5.1 – Project Close-Out	June 2026 (anticipated)
#5.2 – Final Project Summary	June 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$89,900,000	\$13,096,914	\$2,919,037	3.2%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Pulse Electric.....	\$367,315
ECSI System Integrators.....	\$488,435
Muska Electric	\$470,000

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY23-27	\$89,900,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A23-4017-JG for the Bruce Vento Elementary - New Construction Project (Project #1020-22-01) to Pulse Electric for a lump sum base bid of \$367,315.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Phase Gate Approval of the Bruce Vento Elementary - New Construction Project WS 27-A (Project #1020-22-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Bruce Vento Elementary - New Construction project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides voice and data systems (work scope 27-A) for the Bruce Vento Elementary - New Construction project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021 (Revised GC#1)
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	February 21, 2023
#4 – Contract Award	October 24, 2023 (current)
#5.1 – Project Close-Out	June 2026 (anticipated)
#5.2 – Final Project Summary	June 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$89,900,000	\$13,096,914	\$2,919,037	3.2%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Muska Electric	\$489,500
ECSI System Integrators	\$550,300
All State Communications	\$566,000
Pulse Electric.....	\$584,303
LVC Companies	\$529,273

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY23-27	\$89,900,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A23-4016-JG for the Bruce Vento Elementary - New Construction Project (Project #1020-22-01) to Muska Electric for a lump sum base bid of \$489,500.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Phase Gate Approval of the Bruce Vento Elementary - New Construction Project WS 26-A (Project #1020-22-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Bruce Vento Elementary - New Construction project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides electrical systems (work scope 26-A) for the Bruce Vento Elementary - New Construction project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021 (Revised GC#1)
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	February 21, 2023
#4 – Contract Award	October 24, 2023 (current)
#5.1 – Project Close-Out	June 2026 (anticipated)
#5.2 – Final Project Summary	June 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$89,900,000	\$13,096,914	\$2,919,037	3.2%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Neo Electrical Solutions.....	\$4,198,000
Bloomington Electric.....	\$4,218,000
Muska Electric	\$4,302,500
Master Electric	ineligible bid

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY23-27	\$89,900,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-3925-JG for the Bruce Vento Elementary - New Construction Project (Project #1020-22-01) to Neo Electrical Solutions for a lump sum base bid of \$4,198,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Phase Gate Approval of the Bruce Vento Elementary - New Construction Project WS 23-B (Project #1020-22-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Bruce Vento Elementary - New Construction project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides HVAC systems (work scope 23-B) for the Bruce Vento Elementary - New Construction project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021 (Revised GC#1)
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	February 21, 2023
#4 – Contract Award	October 24, 2023 (current)
#5.1 – Project Close-Out	June 2026 (anticipated)
#5.2 – Final Project Summary	June 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$89,900,000	\$13,096,914	\$2,919,037	3.2%

5. The following bids were received:

<u>Lump Sum Base Bid plus Alternates 2 & 3</u>	
General Sheet Metal Company	\$8,807,700
Weidner Plumbing and Heating	\$10,190,000
Thelen Heating and Roofing	\$9,088,000
McDowall Company	\$9,017,000
Modern Piping	\$10,019,000
Master Mechanical	\$9,610,000
Peterson Sheet Metal	ineligible bid

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY23-27	\$89,900,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-3924-JG for the Bruce Vento Elementary - New Construction Project (Project #1020-22-01) to General Sheet Metal Company for a lump sum base bid plus Alternates 2 & 3 of \$8,807,700.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Phase Gate Approval of the Bruce Vento Elementary - New Construction Project WS 22-A (Project #1020-22-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Bruce Vento Elementary - New Construction project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides plumbing systems (work scope 22-A) for the Bruce Vento Elementary - New Construction project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021 (Revised GC#1)
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	February 21, 2023
#4 – Contract Award	October 24, 2023 (current)
#5.1 – Project Close-Out	June 2026 (anticipated)
#5.2 – Final Project Summary	June 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$89,900,000	\$13,096,914	\$2,919,037	3.2%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Davis Mechanical	\$2,288,000
RJ Mechanical	\$2,718,000
Wenzel Plymouth Plumbing.....	\$2,709,535
Weidner Plumbing and Heating	\$2,846,000
Cities 1 Plumbing and Heating	\$2,525,000
Peterson Sheet Metal	\$3,322,000
Modern Piping	\$2,606,000

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY23-27	\$89,900,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-3923-JG for the Bruce Vento Elementary - New Construction Project (Project #1020-22-01) to Davis Mechanical for a lump sum base bid of \$2,288,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Phase Gate Approval of the Bruce Vento Elementary - New Construction Project WS 21-A (Project #1020-22-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Bruce Vento Elementary - New Construction project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides fire suppression systems (work scope 21-A) for the Bruce Vento Elementary - New Construction project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021 (Revised GC#1)
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	February 21, 2023
#4 – Contract Award	October 24, 2023 (current)
#5.1 – Project Close-Out	June 2026 (anticipated)
#5.2 – Final Project Summary	June 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$89,900,000	\$13,096,914	\$2,919,037	3.2%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Frontier Fire Protection	\$683,700
NOVA Fire Protection	\$873,400
Summit Fire Protection	\$1,200,000
Nasseff Mechanical	\$777,000
Dynamic Fire Protection	ineligible bid

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY23-27	\$89,900,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-3922-JG for the Bruce Vento Elementary - New Construction Project (Project #1020-22-01) to Frontier Fire Protection for a lump sum base bid of \$683,700.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Phase Gate Approval of the Bruce Vento Elementary - New Construction
Project WS 14-A (Project #1020-22-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Bruce Vento Elementary - New Construction project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides hydraulic elevators (work scope 14-A) for the Bruce Vento Elementary - New Construction project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021 (Revised GC#1)
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	February 21, 2023
#4 – Contract Award	October 24, 2023 (current)
#5.1 – Project Close-Out	June 2026 (anticipated)
#5.2 – Final Project Summary	June 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$89,900,000	\$13,096,914	\$2,919,037	3.2%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Minnesota Elevators	\$423,294
Urban Elevator Service	ineligible bid
Otis	ineligible bid

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY23-27	\$89,900,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A23-3749-JG for the Bruce Vento Elementary - New Construction Project (Project #1020-22-01) to Minnesota Elevators for a lump sum base bid of \$423,294.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Phase Gate Approval of the Bruce Vento Elementary - New Construction
Project WS 11-A (Project #1020-22-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Bruce Vento Elementary - New Construction project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides food service (work scope 11-A) for the Bruce Vento Elementary - New Construction project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021 (Revised GC#1)
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	February 21, 2023
#4 – Contract Award	October 24, 2023 (current)
#5.1 – Project Close-Out	June 2026 (anticipated)
#5.2 – Final Project Summary	June 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$89,900,000	\$13,096,914	\$2,919,037	3.2%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Singer Ashland	\$647,945
Cullinex	\$689,365
Great Lakes Hotel Supply	\$763,683
Horizon Equipment	ineligible bid

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY23-27	\$89,900,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-3942-JG for the Bruce Vento Elementary - New Construction Project (Project #1020-22-01) to Singer Ashland for a lump sum base bid of \$647,945.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Phase Gate Approval of the Bruce Vento Elementary - New Construction Project WS 09-F (Project #1020-22-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Bruce Vento Elementary - New Construction project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides painting & vinyl wallcovering (work scope 09-F) for the Bruce Vento Elementary - New Construction project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021 (Revised GC#1)
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	February 21, 2023
#4 – Contract Award	October 24, 2023 (current)
#5.1 – Project Close-Out	June 2026 (anticipated)
#5.2 – Final Project Summary	June 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$89,900,000	\$13,096,914	\$2,919,037	3.2%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Fransen Decorating	\$550,215
Prindle	\$645,000
Steinbrecher Painting	\$728,400
Mulcahy Nickolaus	\$657,445

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY23-27	\$89,900,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-3921-JG for the Bruce Vento Elementary - New Construction Project (Project #1020-22-01) to Fransen Decorating for a lump sum base bid of \$550,215.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Phase Gate Approval of the Bruce Vento Elementary - New Construction Project WS 09-D (Project #1020-22-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Bruce Vento Elementary - New Construction project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides carpet, resilient & athletic flooring (work scope 09-D) for the Bruce Vento Elementary - New Construction project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021 (Revised GC#1)
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	February 21, 2023
#4 – Contract Award	October 24, 2023 (current)
#5.1 – Project Close-Out	June 2026 (anticipated)
#5.2 – Final Project Summary	June 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$89,900,000	\$13,096,914	\$2,919,037	3.2%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
MCI Carpet One	\$1,505,500
Commercial Flooring Services.....	\$2,168,890
Grazzini Brothers.....	\$2,641,450
Sonus	\$1,993,771
Floors by Beckers	ineligible bid

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount ¹¹
COP FY23-27	\$89,900,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-3920-JG for the Bruce Vento Elementary - New Construction Project (Project #1020-22-01) to MCI Carpet One for a lump sum base bid of \$1,505,500.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Phase Gate Approval of the Bruce Vento Elementary - New Construction
Project WS 09-C (Project #1020-22-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Bruce Vento Elementary - New Construction project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides acoustical ceilings (work scope 09-C) for the Bruce Vento Elementary - New Construction project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021 (Revised GC#1)
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	February 21, 2023
#4 – Contract Award	October 24, 2023 (current)
#5.1 – Project Close-Out	June 2026 (anticipated)
#5.2 – Final Project Summary	June 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$89,900,000	\$13,096,914	\$2,919,037	3.2%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Twin City Acoustics	\$728,000
Acoustics Associates	\$766,785
Jannings Acoustics	\$903,840
Minnesota Acoustics	\$992,500
Sonus Interiors	ineligible bid

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY23-27	\$89,900,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-3919-JG for the Bruce Vento Elementary - New Construction Project (Project #1020-22-01) to Twin City Acoustics for a lump sum base bid of \$728,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Phase Gate Approval of the Bruce Vento Elementary - New Construction Project WS 09-B (Project #1020-22-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Bruce Vento Elementary - New Construction project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides tiling (work scope 09-B) for the Bruce Vento Elementary - New Construction project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021 (Revised GC#1)
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	February 21, 2023
#4 – Contract Award	October 24, 2023 (current)
#5.1 – Project Close-Out	June 2026 (anticipated)
#5.2 – Final Project Summary	June 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$89,900,000	\$13,096,914	\$2,919,037	3.2%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Grazzini Brothers.....	\$592,000
Tims Construction Group.....	\$608,841
CD Tile and Stone	\$651,325

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY23-27	\$89,900,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-3918-JG for the Bruce Vento Elementary - New Construction Project (Project #1020-22-01) to Grazzini Brothers for a lump sum base bid of \$592,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Phase Gate Approval of the Bruce Vento Elementary - New Construction Project WS 09-A (Project #1020-22-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Bruce Vento Elementary - New Construction project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides gypsum board assemblies (work scope 09-A) for the Bruce Vento Elementary - New Construction project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021 (Revised GC#1)
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	February 21, 2023
#4 – Contract Award	October 24, 2023 (current)
#5.1 – Project Close-Out	June 2026 (anticipated)
#5.2 – Final Project Summary	June 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$89,900,000	\$13,096,914	\$2,919,037	3.2%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Mulcahy Nickolaus.....	\$3,915,800
RTL Construction.....	\$4,254,019
Commercial Drywall.....	ineligible bid
AE Conrad	ineligible bid
Zintl, Inc	ineligible bid

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount ¹⁷
COP FY23-27	\$89,900,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-3917-JG for the Bruce Vento Elementary - New Construction Project (Project #1020-22-01) to Mulcahy Nickolaus for a lump sum base bid of \$3,915,800.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Phase Gate Approval of the Bruce Vento Elementary - New Construction Project WS 08-D (Project #1020-22-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Bruce Vento Elementary - New Construction project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides aluminum framing & glazing (work scope 08-D) for the Bruce Vento Elementary - New Construction project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021 (Revised GC#1)
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	February 21, 2023
#4 – Contract Award	October 24, 2023 (current)
#5.1 – Project Close-Out	June 2026 (anticipated)
#5.2 – Final Project Summary	June 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$89,900,000	\$13,096,914	\$2,919,037	3.2%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Ford Metro, Inc	\$2,361,490
Brin Contract Glazing	\$2,420,000
Capital City Glass	\$3,089,130
MT Contracting	\$2,426,000
Northern Glass & Glazing	\$2,467,025
S&J Glass	\$2,820,000
United Glass	\$2,797,453

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY23-27	\$89,900,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A23-4015-JG for the Bruce Vento Elementary - New Construction Project (Project #1020-22-01) to Ford Metro, Inc. for a lump sum base bid of \$2,361,490.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Phase Gate Approval of the Bruce Vento Elementary - New Construction Project WS 08-A (Project #1020-22-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Bruce Vento Elementary - New Construction project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides doors, frames & hardware - materials (work scope 08-A) for the Bruce Vento Elementary - New Construction project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021 (Revised GC#1)
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	February 21, 2023
#4 – Contract Award	October 24, 2023 (current)
#5.1 – Project Close-Out	June 2026 (anticipated)
#5.2 – Final Project Summary	June 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$89,900,000	\$13,096,914	\$2,919,037	3.2%

5. The following bids were received:

Lump Sum Base Bid

Bredemus Hardware.....\$849,686

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY23-27	\$89,900,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-3916-JG for the Bruce Vento Elementary - New Construction Project (Project #1020-22-01) to Bredemus Hardware for a lump sum base bid of \$849,686.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Phase Gate Approval of the Bruce Vento Elementary - New Construction Project WS 07-C (Project #1020-22-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Bruce Vento Elementary - New Construction project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides EPDM roofing (work scope 07-C) for the Bruce Vento Elementary - New Construction project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021 (Revised GC#1)
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	February 21, 2023
#4 – Contract Award	October 24, 2023 (current)
#5.1 – Project Close-Out	June 2026 (anticipated)
#5.2 – Final Project Summary	June 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$89,900,000	\$13,096,914	\$2,919,037	3.2%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Camacho Contractors.....	\$2,779,370
Central Roofing Company	\$3,279,650
John A. Dalsin	\$3,449,375

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY23-27	\$89,900,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-3915-JG for the Bruce Vento Elementary - New Construction Project (Project #1020-22-01) to Camacho Contractors for a lump sum base bid of \$2,779,370.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Phase Gate Approval of the Bruce Vento Elementary - New Construction Project WS 07-B (Project #1020-22-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Bruce Vento Elementary - New Construction project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides architectural metal panels (work scope 07-B) for the Bruce Vento Elementary - New Construction project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021 (Revised GC#1)
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	February 21, 2023
#4 – Contract Award	October 24, 2023 (current)
#5.1 – Project Close-Out	June 2026 (anticipated)
#5.2 – Final Project Summary	June 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$89,900,000	\$13,096,914	\$2,919,037	3.2%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Nordstrom Architectural Sheet Metal.....	\$1,829,200
Atomic Architectural Sheet Metal	\$2,425,344
Division V Sheet Metal	\$2,542,766
Progressive Building Systems	\$3,278,453

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY23-27	\$89,900,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-3914-JG for the Bruce Vento Elementary - New Construction Project (Project #1020-22-01) to Nordstrom Architectural Sheet Metal for a lump sum base bid of \$1,829,200.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Phase Gate Approval of the Bruce Vento Elementary - New Construction Project WS 07-A (Project #1020-22-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Bruce Vento Elementary - New Construction project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides waterproofing and weather barrier (work scope 07-A) for the Bruce Vento Elementary - New Construction project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021 (Revised GC#1)
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	February 21, 2023
#4 – Contract Award	October 24, 2023 (current)
#5.1 – Project Close-Out	June 2026 (anticipated)
#5.2 – Final Project Summary	June 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$89,900,000	\$13,096,914	\$2,919,037	3.2%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Henkemeyer Coatings	\$452,496
Sopris Group	\$749,000
Waterproofing by Experts	ineligible bid
Exterior Building Services	ineligible bid
Homco Insulation	ineligible bid
Wells Concrete	ineligible bid

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
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COP FY23-27	\$89,900,000
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8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-3913-JG for the Bruce Vento Elementary - New Construction Project (Project #1020-22-01) to Henkemeyer Coatings for a lump sum base bid of \$452,496.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Phase Gate Approval of the Bruce Vento Elementary - New Construction Project WS 06-B (Project #1020-22-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Bruce Vento Elementary - New Construction project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides millwork (work scope 06-B) for the Bruce Vento Elementary - New Construction project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021 (Revised GC#1)
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	February 21, 2023
#4 – Contract Award	October 24, 2023 (current)
#5.1 – Project Close-Out	June 2026 (anticipated)
#5.2 – Final Project Summary	June 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$89,900,000	\$13,096,914	\$2,919,037	3.2%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Shaw Stewart Lumber	\$1,294,299
TMI Systems Corporation	\$1,331,575
Southern Minnesota Wood Craft	\$1,978,084

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY23-27	\$89,900,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-3912-JG for the Bruce Vento Elementary - New Construction Project (Project #1020-22-01) to Shaw Stewart Lumber for a lump sum base bid of \$1,294,299.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Phase Gate Approval of the Bruce Vento Elementary - New Construction Project WS 06-A (Project #1020-22-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Bruce Vento Elementary - New Construction project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides carpentry materials & install (work scope 06-A) for the Bruce Vento Elementary - New Construction project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021 (Revised GC#1)
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	February 21, 2023
#4 – Contract Award	October 24, 2023 (current)
#5.1 – Project Close-Out	June 2026 (anticipated)
#5.2 – Final Project Summary	June 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$89,900,000	\$13,096,914	\$2,919,037	3.2%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Tekton Construction	\$1,298,000
Kellington Construction.....	\$1,405,000
Meisinger Construction.....	\$1,861,600

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY23-27	\$89,900,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-3911-JG for the Bruce Vento Elementary - New Construction Project (Project #1020-22-01) to Tekton Construction for a lump sum base bid of \$1,298,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Phase Gate Approval of the Bruce Vento Elementary - New Construction Project WS 05-D (Project #1020-22-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Bruce Vento Elementary - New Construction project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides miscellaneous metals - erection (work scope 05-D) for the Bruce Vento Elementary - New Construction project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021 (Revised GC#1)
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	February 21, 2023
#4 – Contract Award	October 24, 2023 (current)
#5.1 – Project Close-Out	June 2026 (anticipated)
#5.2 – Final Project Summary	June 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$89,900,000	\$13,096,914	\$2,919,037	3.2%

5. The following bids were received:

Lump Sum Base Bid

Industrial Construction Specialists.....\$324,943

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY23-27	\$89,900,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-3910-JG for the Bruce Vento Elementary - New Construction Project (Project #1020-22-01) to Industrial Construction Specialists for a lump sum base bid of \$324,943.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Phase Gate Approval of the Bruce Vento Elementary - New Construction Project WS 05-C (Project #1020-22-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Bruce Vento Elementary - New Construction project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides miscellaneous metals - materials (work scope 05-C) for the Bruce Vento Elementary - New Construction project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021 (Revised GC#1)
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	February 21, 2023
#4 – Contract Award	October 24, 2023 (current)
#5.1 – Project Close-Out	June 2026 (anticipated)
#5.2 – Final Project Summary	June 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$89,900,000	\$13,096,914	\$2,919,037	3.2%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Daka Corporation	\$398,900
Standard Iron & Wire	ineligible bid

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY23-27	\$89,900,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-3909-JG for the Bruce Vento Elementary - New Construction Project (Project #1020-22-01) to Daka Corporation for a lump sum base bid of \$398,900.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Phase Gate Approval of the Bruce Vento Elementary - New Construction
Project WS 04-A (Project #1020-22-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Bruce Vento Elementary - New Construction project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides unit masonry (work scope 04-A) for the Bruce Vento Elementary - New Construction project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021 (Revised GC#1)
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	February 21, 2023
#4 – Contract Award	October 24, 2023 (current)
#5.1 – Project Close-Out	June 2026 (anticipated)
#5.2 – Final Project Summary	June 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$89,900,000	\$13,096,914	\$2,919,037	3.2%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Gresser Companies.....	\$1,652,460
Northland Concrete & Masonry	\$1,858,891
Hollenback and Nelson.....	\$1,925,600
Steenburg Watrud	\$1,980,015
Donald R. Frantz	\$2,262,600
B&D Associates.....	\$2,374,000

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
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COP FY23-27	\$89,900,000
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8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-3908-JG for the Bruce Vento Elementary - New Construction Project (Project #1020-22-01) to Gresser Companies for a lump sum base bid of \$1,652,460.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Phase Gate Approval of the Bruce Vento Elementary - New Construction Project WS 02-A (Project #1020-22-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Bruce Vento Elementary - New Construction project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides existing conditions and demolition (work scope 02-A) for the Bruce Vento Elementary - New Construction project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021 (Revised GC#1)
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	February 21, 2023
#4 – Contract Award	October 24, 2023 (current)
#5.1 – Project Close-Out	June 2026 (anticipated)
#5.2 – Final Project Summary	June 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$89,900,000	\$13,096,914	\$2,919,037	3.2%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Frattalone Companies	\$479,900
Veit & Company.....	\$511,649
Rachel Contracting	\$887,387
Kevit Excavating, LLC.....	ineligible bid

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY23-27	\$89,900,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-3907-JG for the Bruce Vento Elementary - New Construction Project (Project #1020-22-01) to Frattalone Companies for a lump sum base bid of \$479,900.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 0241 (Project #3210-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Barack and Michelle Obama School Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides demolition (work scope 0241) for the Barack and Michelle Obama School Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	January 17, 2023
#4 – Contract Award	October 24, 2023 (current)
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$72,300,000	\$189,011	\$1,942,107	2.7%

5. The following bids were received:

<u>Lump Sum Base Bid plus Alternates #1</u>	
Kellington	\$3,142,780
Lloyd's Construction Services	\$4,423,200

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$37,550,000
LTFM FY24-26	\$34,750,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4036-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to Kellington Construction, Inc. for a lump sum base bid plus Alternates #1 of \$3,142,780.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Phase Gate Approval of the Hidden River Middle School Renovation WS 31-A
(Project # 3140-20-02): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Hidden River Middle School Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides site clearing & earthwork (work scope 31-A) for the Hidden River Middle School Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	March 23, 2021
#3 – Project Budget	August 23, 2022
#4 – Contract Award	October 24, 2023 (current)
#5.1 – Project Close-Out	December 2025 (anticipated)
#5.2 – Final Project Summary	December 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$54,200,000	\$6,719,120	\$2,424,207	4.5%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Max Steininger, Inc.....	\$1,355,700
Veit	\$1,662,408
Urban Companies.....	\$2,169,000

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$54,200,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A23-3728-JG for the Hidden River Middle School project (Project #3140-20-02) to Max Steininger, Inc. for a lump sum base bid of \$1,355,700.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Phase Gate Approval of the Hidden River Middle School Renovation WS 09-D
(Project # 3140-20-02): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Hidden River Middle School Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides flooring (work scope 09-D) for the Hidden River Middle School Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	March 23, 2021
#3 – Project Budget	August 23, 2022
#4 – Contract Award	October 24, 2023 (current)
#5.1 – Project Close-Out	December 2025 (anticipated)
#5.2 – Final Project Summary	December 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$54,200,000	\$6,719,120	\$2,424,207	4.5%

5. The following bids were received:

<u>Lump Sum Base Bid plus Alternates #3 & 4</u>	
CFS Interiors & Flooring	\$803,674
Floors by Beckers	Withdrawn
Sonus Interiors	\$879,061
Grazzini Brothers	\$1,746,985

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$54,200,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A23-3717-A for the Hidden River Middle School project (Project #3140-20-02) to CFS Interiors & Flooring for a lump sum base bid plus Alternates #3 & 4 of \$803,674.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Phase Gate Approval of the Hidden River Middle School Renovation WS 09-B
(Project # 3140-20-02): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Hidden River Middle School Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides tile (work scope 09-B) for the Hidden River Middle School Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	March 23, 2021
#3 – Project Budget	August 23, 2022
#4 – Contract Award	October 24, 2023 (current)
#5.1 – Project Close-Out	December 2025 (anticipated)
#5.2 – Final Project Summary	December 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$54,200,000	\$6,719,120	\$2,424,207	4.5%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Grazzini Brothers.....	\$387,100
Tims Construction	Ineligible
CD Tile and Stone	\$453,000

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$54,200,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A23-3715-JG for the Hidden River Middle School project (Project #3140-20-02) to Grazzini Brothers for a lump sum base \$387,100.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Phase Gate Approval of the Hidden River Middle School Renovation WS 05-A
(Project # 3140-20-02): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Hidden River Middle School Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides structural steel - material (work scope 05-A) for the Hidden River Middle School Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	March 23, 2021
#3 – Project Budget	August 23, 2022
#4 – Contract Award	October 24, 2023 (current)
#5.1 – Project Close-Out	December 2025 (anticipated)
#5.2 – Final Project Summary	December 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$54,200,000	\$6,719,120	\$2,424,207	4.5%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Noble X.....	\$1,355,000
JRK Steel.....	Withdrawn
Construction Systems	Ineligible

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$54,200,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A23-3706-JG for the Hidden River Middle School project (Project #3140-20-02) to Noble X for a lump sum base \$1,355,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 24, 2023

TOPIC: Resolution Relating to \$15,000,000 General Obligation School Building Bonds, Series 2023A; Ratifying the Award of Sale, Prescribing the Form and Details and Providing for the Payment Thereof

A. PERTINENT FACTS:

1. At the August 22, 2023 School Board meeting, the School Board received information pertaining to an upcoming school building bond sale for purposes of obtaining the resources for the District's capital needs included in the SPPS Builds plan. At the August 22 meeting, the School Board approved a resolution that authorized the Superintendent, Chief of Administration and Operations, or Executive Chief of Financial Services to execute a Bond Purchase Agreement for the stated purposes.
2. The sale of these bonds commenced on Tuesday, October 10, 2023. The District received 11 bids in a competitive sale for the bonds with the most favorable bid coming from Fidelity Capital Markets, Boston, MA. The most favorable bid met all the parameters approved by the School Board to complete this sale. The bond proceeds will be applied to expenses related to projects identified as part of the District's capital plan in accordance with the SPPS Builds program.
3. This item is submitted by Tom Sager, Executive Chief of Financial Services.

B. RECOMMENDATION:

The administration recommends that the School Board approve the attached resolution relating to \$15,000,000 General Obligation Building Bonds, ratifying the award of sale.



PMATM
SECURITIES

October 24, 2023

ISD 625 Saint Paul Public Schools

General Obligation School Building Bonds Sale Summary

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Michael Hart

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612-509-2569

Steve Pumper

Senior Vice President
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612-509-2565



G.O. School Building Bonds, Series 2023A

▶ Purpose:

- ▶ The Bonds will be used to provide funds for various capital projects identified by the District.

▶ Mechanism

- ▶ General Obligation School Building Bonds

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▶ Authority

- ▶ MN Statutes, Chapter 475 and Laws of Minnesota which authorize the District to issue up to \$15,000,000 of School Building Bonds annually.



Bid Summary

Independent School District No. 625 (Saint Paul)

\$15,000,000

General Obligation School Building Bonds, Series 2023A

Date of Sale: October 10, 2023

Award: Fidelity Capital Markets

Bidder	True Interest Cost (TIC)
Fidelity Capital Markets	4.3564%
Piper Sandler & Co.	4.3656%
Mesirow Financial, Inc.	4.3670%
TD Securities	4.4036%
BOK Financial Securities, Inc.	4.4047%
RBC Capital Markets	4.4154%
HilltopSecurities	4.4462%
StoneX Financial Inc.	4.4465%
Robert W. Baird & Co., Inc.	4.4652%
The Baker Group	4.4814%
Keybanc Capital Markets	4.4935%

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Sale Summary

	August Finance Plan	Final
Par Amount	\$15,000,000	\$15,000,000
Premium	\$709,237	\$670,275
True Interest Cost	4.28%	4.36%
Deposit to Construction	\$15,461,100	\$15,549,264

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Sources and Uses

Sources Of Funds

Par Amount of Bonds	\$15,000,000.00
Reoffering Premium	670,275.40
Total Sources	\$15,670,275.40

Uses Of Funds

Deposit to Project Construction Fund	15,549,263.55
Financial Advisor (PMA Securities)	49,587.84
Total Underwriter's Discount (0.227%)	34,024.01
Bond Counsel (Dorsey & Whitney)	24,000.00
Rating Agency Fee (Moody's)	10,000.00
Paying Agent (U.S. Bank)	3,400.00
Total Uses	\$15,670,275.40

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Bond Structure

ISD 625 St. Paul Public Schools General Obligation School Building Bonds, Series 2023A

Date	Principal	Coupon	Interest	Fiscal Total	Cap. Int.	105% Levy
08/01/23						
02/01/24	1,025,000	5.00%	170,455.49	1,195,455.49	-	1,255,228
08/01/24			344,037.50			
02/01/25	505,000	5.00%	344,037.50	1,193,075.00	-	1,252,729
08/01/25			331,412.50			
02/01/26	480,000	5.00%	331,412.50	1,142,825.00	-	1,199,966
08/01/26			319,412.50			
02/01/27	505,000	5.00%	319,412.50	1,143,825.00	-	1,201,016
08/01/27			306,787.50			
02/01/28	530,000	5.00%	306,787.50	1,143,575.00	-	1,200,754
08/01/28			293,537.50			
02/01/29	555,000	5.00%	293,537.50	1,142,075.00	-	1,199,179
08/01/29			279,662.50			
02/01/30	580,000	5.00%	279,662.50	1,139,325.00	-	1,196,291
08/01/30			265,162.50			
02/01/31	610,000	5.00%	265,162.50	1,140,325.00	-	1,197,341
08/01/31			249,912.50			
02/01/32	640,000	5.00%	249,912.50	1,139,825.00	-	1,196,816
08/01/32			233,912.50			
02/01/33	675,000	5.00% *	233,912.50	1,142,825.00	-	1,199,966
08/01/33			217,037.50			
02/01/34	705,000	5.00% *	217,037.50	1,139,075.00	-	1,196,029
08/01/34			199,412.50			
02/01/35	745,000	5.00% *	199,412.50	1,143,825.00	-	1,201,016
08/01/35			180,787.50			
02/01/36	780,000	5.00% *	180,787.50	1,141,575.00	-	1,198,654
08/01/36			161,287.50			
02/01/37	820,000	5.00% *	161,287.50	1,142,575.00	-	1,199,704
08/01/37			140,787.50			
02/01/38	860,000	5.00% *	140,787.50	1,141,575.00	-	1,198,654
08/01/38			119,287.50			
02/01/39	905,000	5.00% *	119,287.50	1,143,575.00	-	1,200,754
08/01/39			96,662.50			
02/01/40	950,000	5.00% *	96,662.50	1,143,325.00	-	1,200,491
08/01/40			72,912.50			
02/01/41	995,000	5.00% *	72,912.50	1,140,825.00	-	1,197,866
08/01/41			48,037.50			
02/01/42	1,045,000	4.50% *	48,037.50	1,141,075.00	-	1,198,129
08/01/42			24,525.00			
02/01/43	1,090,000	4.50% *	24,525.00	1,139,050.00	-	1,196,003
Totals	15,000,000		7,939,605	22,939,605	-	24,086,586

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Calendar

Date	Action Item
August 22, 2023	School Board Approves Parameters Resolution for Series 2023A
Week of September 18, 2023	Hold Rating Call
Week of September 25, 2023	Rating Received
October 10, 2023	Series 2023A Competitive Bond Sale ¹⁵⁸
October 24, 2023	Board Considers Ratifying Resolution
November 8, 2023	Bond Closing (Funds Received)



Rating

- ▶ Moody's Rating for ISD 625, Saint Paul Public Schools

- ▶ Aa2 Stable Outlook

- ▶ Highlight from the Rating Report

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- ▶ “The Aa2 issuer rating reflects the district's robust economic base, below average resident income, with solid full value per capita, trend of gradual enrollment declines which is expected to stabilize, and stable financial operations with solid reserves.”



Next Steps

- ▶ Funds will be available to draw as project expenditures come due
- ▶ Proceeds will be invested so that funds are available based on construction draw schedules
- ▶ Investment earnings can be used to enhance the project budget
- ▶ PMA will help monitor for compliance with IRS Arbitrage/Rebate regulations

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Contact Us



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The information contained herein is solely intended to suggest/discuss potentially applicable financing applications and is not intended to be a specific buy/sell recommendation, nor is it an official confirmation of terms. Any terms discussed herein are preliminary until confirmed in a definitive written agreement.

The analysis or information presented herein is based upon hypothetical projections and/or past performance that have certain limitations. No representation is made that it is accurate or complete or that any results indicated will be achieved. In no way is past performance indicative of future results. Changes to any prices, levels, or assumptions contained herein may have a material impact on results. Any estimates or assumptions contained herein represent our best judgment as of the date indicated and are subject to change without notice. Examples are merely representative and are not meant to be all-inclusive. The information set forth herein was gathered from sources which we believe, but do not guarantee, to be accurate. Neither the information, nor any options expressed, constitute a solicitation by us for purposes of sale or purchase of any securities or commodities. Investment/financing decisions by market participants should not be based on this information.

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CERTIFICATION OF MINUTES RELATING TO
\$15,000,000 GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2023A

Issuer: Independent School District No. 625 (Saint Paul), Minnesota

Governing Body: School Board

Kind, date, time and place of meeting: A regular meeting held on October 24, 2023 at 5:30 p.m. at the Administration Building, Conference Room A and B, 360 Colborne Street, Saint Paul, Minnesota, or by electronic means, as authorized by law.

Members present:

Members absent:

Documents attached:

Minutes of said meeting (including):

RESOLUTION RELATING TO \$15,000,000 GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2023A; RATIFYING THE AWARD OF SALE, PRESCRIBING THE FORM AND DETAILS AND PROVIDING FOR THE PAYMENT THEREOF

I, the undersigned, being the duly qualified and acting recording officer of the public corporation issuing the bonds referred to in the title of this certificate, certify that the documents attached hereto, as described above, have been carefully compared with the original records of said corporation in my legal custody, from which they have been transcribed; that said documents are a correct and complete transcript of the minutes of a meeting of the governing body of said corporation, and correct and complete copies of all resolutions and other actions taken and of all documents approved by the governing body at said meeting, so far as they relate to said bonds; and that said meeting was duly held by the governing body at the time and place and was attended throughout by the members indicated above, pursuant to call and notice of such meeting given as required by law.

WITNESS my hand officially as such recording officer this 24th day of October, 2023.

School District Clerk

It was reported that eleven (11) sealed proposals for the purchase of the District's General Obligation School Building Bonds, Series 2023A were received prior to 10:00 a.m. on October 10, 2023 pursuant to the Preliminary Official Statement distributed to potential purchasers of the Bonds by PMA Securities, LLC, independent municipal advisor to the District. The proposals have been publicly opened, read and tabulated and were found to be as follows:

(See Attached)

St Paul ISD #625
\$15,000,000 General Obligation School Building Bonds, Series
2023A (Minnesota School District Credit
Enhancement Program)

The following bids were submitted using *PARITY*® and displayed ranked by lowest TIC.
Click on the name of each bidder to see the respective bids.

Bid Award*	Bidder Name	TIC
<input checked="" type="checkbox"/> Reoffering	Fidelity Capital Markets	4.356395
<input type="checkbox"/>	Piper Sandler & Co	4.365574
<input type="checkbox"/>	Mesirow Financial Inc.	4.366967
<input type="checkbox"/>	TD Securities	4.403564
<input type="checkbox"/>	BOK Financial Securities Inc.	4.404714
<input type="checkbox"/>	RBC Capital Markets	4.415425
<input type="checkbox"/>	HilltopSecurities	4.446241
<input type="checkbox"/>	StoneX Financial Inc.	4.446516
<input type="checkbox"/>	Robert W. Baird & Co., Inc.	4.465193
<input type="checkbox"/>	The Baker Group	4.481443
<input type="checkbox"/>	KeyBanc Capital Markets	4.493525

Member _____ introduced the following resolution and moved its adoption, which motion was seconded by Member _____:

RESOLUTION RELATING TO \$15,000,000 GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2023A; RATIFYING THE AWARD OF SALE, PRESCRIBING THE FORM AND DETAILS AND PROVIDING FOR THE PAYMENT THEREOF

BE IT RESOLVED by the School Board (the Board) of Independent School District No. 625 (Saint Paul), Minnesota (the District), as follows:

SECTION 1. AUTHORIZATION; SALE AND RATIFICATION.

1.01. Authorization; Purpose. By resolution adopted on August 22, 2023 (the Parameters Resolution), this Board authorized the Superintendent, the Executive Chief of Financial Services and the Executive Chief of Administration and Operations, and each acting individually, in consultation with and upon the advice of representatives of PMA Securities, LLC, in Albertville, Minnesota (PMA), to approve the sale of the District's General Obligation School Building and Refunding Bonds, Series 2023A (the Bonds) and to execute one or more bond purchase agreements for the Bonds with the purchaser(s) of the Bonds, provided that the aggregate principal amount of the Bonds does not exceed \$26,800,000, the true interest cost does not exceed 5.50%, and the refunding of the Series 2013B Bonds (described below) achieves a savings of not less than \$50,000.00.

Pursuant to the Parameters Resolution, the proceeds of the Bonds were to be used, together with any additional funds of the District which might be required, to:

- (i) finance the acquisition and betterment of school facilities and grounds (collectively, the Projects), pursuant to Minnesota Statutes, Chapter 475 and Laws of Minnesota, 2007, Regular Session, Chapter 146, Article 4, Sections 12 and 13, as amended by Laws of Minnesota, 2013, Chapter 116, Article 6, Section 8;
- (ii) current refund (the Refunding) the District's outstanding \$28,635,000 General Obligation School Building Refunding Bonds, Series 2013B, originally dated June 25, 2013 (the Refunded Bonds); and
- (iii) pay costs of issuance of the Bonds.

Given that the above-referenced savings will not be achieved due to interest rate increases since approval of the Parameters Resolution, this Board hereby determines it is in the best interest of the District to postpone the Refunding of the Refunded Bonds and issue the Bonds solely to finance the Projects and pay costs of issuance of the Bonds. Accordingly, the Bonds shall be titled General Obligation School Building Bonds, Series 2023A.

1.02. Sale. The District has retained PMA as independent municipal advisor in connection with the sale of the Bonds. Pursuant to Minnesota Statutes, Section 475.60, Subdivision 2, paragraph 9, the requirements as to a public sale do not apply to the issuance of the Bonds. A proposal that meets the requirements set forth in the Parameters Resolution has been received from Fidelity Capital Markets, in Boston, Massachusetts, and associates (the Purchaser)

to purchase the Bonds at a price of \$15,636,251.39 and a true interest cost of 4.3640876%, on the further terms and conditions hereinafter set forth.

1.03. Ratification of Award. Pursuant to the Parameters Resolution, the sale of the Bonds has been awarded by the Executive Chief of Financial Services to the Purchaser. The sale of the Bonds to the Purchaser and the execution of the bond purchase agreement by the Executive Chief of Financial Services with the Purchaser for the sale of the Bonds to the Purchaser are hereby ratified in all respects

SECTION 2. BOND TERMS; REGISTRATION; EXECUTION AND DELIVERY.

2.01. Issuance of Bonds. All acts, conditions and things which are required by the Constitution and laws of the State of Minnesota to be done prior to the issuance of the Bonds having been done, existing and having happened, it is necessary for this Board to establish the form and terms of the Bonds, to provide for the security thereof, and to issue the Bonds forthwith.

2.02. Maturities, Interest Rates and Denominations. The Bonds shall be originally dated as of November 8, 2023, shall be in denominations of \$5,000 or any integral multiple thereof of single maturities, shall mature on February 1 in the years and amounts stated below and shall bear interest from date of issue until paid or called for redemption at the annual rates set forth opposite such years and amounts, as follows:

<u>Year</u>	<u>Amount</u>	<u>Rate</u>	<u>Year</u>	<u>Amount</u>	<u>Rate</u>
2024	\$1,025,000	5.00%	2034	\$705,000	5.00%
2025	505,000	5.00	2035	745,000	5.00
2026	480,000	5.00	2036	780,000	5.00
2027	505,000	5.00	2037	820,000	5.00
2028	530,000	5.00	2038	860,000	5.00
2029	555,000	5.00	2039	905,000	5.00
2030	580,000	5.00	2040	950,000	5.00
2031	610,000	5.00	2041	995,000	5.00
2032	640,000	5.00	2042	1,045,000	4.50
2033	675,000	5.00	2043	1,090,000	4.50

The Bonds shall be issuable only in fully registered form. Interest shall be computed on the basis of a 360-day year composed of twelve 30-day months. The interest thereon and, upon surrender of each Bond, the principal amount thereof, shall be payable by check or draft issued by the Registrar described herein; provided that, so long as the Bonds are registered in the name of a securities depository, or a nominee thereof, in accordance with Section 2.08 hereof, principal and interest shall be payable in accordance with the operational arrangements of the securities depository.

2.03. Dates and Interest Payment Dates. Upon initial delivery of the Bonds pursuant to Section 2.07 and upon any subsequent transfer or exchange pursuant to Section 2.06, the date of authentication shall be noted on each Bond so delivered, exchanged or transferred. The interest on the Bonds shall be payable on February 1 and August 1, commencing February 1, 2024, to the owners of record thereof as of the close of business on the fifteenth day of the immediately preceding month, whether or not such day is a business day.

2.04. Redemption. The Bonds maturing on and after February 1, 2033 and later years shall be subject to redemption and prepayment at the option of the District, in whole or in part, in such order as the District shall determine and within a maturity by lot as selected by the Registrar in multiples of \$5,000, on February 1, 2032, and on any date thereafter, at a price equal to the principal amount thereof and accrued interest to the date of redemption. The Clerk shall cause notice of the call for redemption thereof to be published as required by law and, at least thirty (30) days prior to the designated redemption date, shall cause notice of the call for redemption to be mailed, by first class mail, to the registered owners of any Bonds to be redeemed at their addresses as they appear on the bond register described in Section 2.06 hereof but no defect in or failure to give such mailed notice of redemption shall affect the validity of proceedings for the redemption of any Bond not affected by such defect or failure. Official notice of redemption having been given as aforesaid, the Bonds or portions of Bonds so to be redeemed shall, on the redemption date, become due and payable at the redemption price therein specified, and from and after such date (unless the District shall default in the payment of the redemption price) such Bonds or portions of Bonds shall cease to bear interest. Upon partial redemption of any Bond, a new Bond or Bonds will be delivered to the registered owner without charge, representing the remaining principal amount outstanding.

2.05. Appointment of Initial Registrar. The District hereby appoints U.S. Bank Trust Company, National Association, in St. Paul, Minnesota, as the initial bond registrar, transfer agent and paying agent (the Registrar). The Chairperson and the Clerk are authorized to execute and deliver, on behalf of the District, a contract with the Registrar. Upon merger or consolidation of the Registrar with another corporation, if the resulting corporation is a bank or trust company organized under the laws of the United States or one of the states of the United States and authorized by law to conduct such business, such corporation shall be authorized to act as successor Registrar. The District agrees to pay the reasonable and customary charges of the Registrar for the services performed. The District reserves the right to remove the Registrar upon thirty (30) days' notice and upon the appointment and acceptance of a successor Registrar, in which event the predecessor Registrar shall deliver all cash and Bonds in its possession to the successor Registrar and shall deliver the bond register to the successor Registrar.

2.06. Registration. The effect of registration and the rights and duties of the District and the Registrar with respect thereto shall be as follows:

(a) Register. The Registrar shall keep at its principal corporate trust office a bond register in which the Registrar shall provide for the registration of ownership of Bonds and the registration of transfers and exchanges of Bonds entitled to be registered, transferred or exchanged.

(b) Transfer of Bonds. Upon surrender for transfer of any Bond duly endorsed by the registered owner thereof or accompanied by a written instrument of transfer, in form satisfactory to the Registrar, duly executed by the registered owner thereof or by an attorney duly authorized by the registered owner in writing, the Registrar shall authenticate and deliver, in the name of the designated transferee or transferees, one or more new Bonds of a like aggregate principal amount and maturity, as requested by the transferor. The Registrar may, however, close the books for registration of any transfer after the fifteenth day of the month preceding each interest payment date and until such interest payment date.

(c) Exchange of Bonds. Whenever any Bonds are surrendered by the registered owner for exchange the Registrar shall authenticate and deliver one or more new Bonds of a like aggregate principal amount and maturity, as requested by the registered owner or the owner's attorney in writing.

(d) Cancellation. All Bonds surrendered upon any transfer or exchange shall be promptly canceled by the Registrar and thereafter disposed of as directed by the District.

(e) Improper or Unauthorized Transfer. When any Bond is presented to the Registrar for transfer, the Registrar may refuse to transfer the same until it is satisfied that the endorsement on such Bond or separate instrument of transfer is valid and genuine and that the requested transfer is legally authorized. The Registrar shall incur no liability for the refusal, in good faith, to make transfers which it, in its judgment, deems improper or unauthorized.

(f) Persons Deemed Owners. The District and the Registrar may treat the person in whose name any Bond is at any time registered in the bond register as the absolute owner of such Bond, whether such Bond shall be overdue or not, for the purpose of receiving payment of, or on account of, the principal of and interest on such Bond and for all other purposes, and all such payments so made to any such registered owner or upon the owner's order shall be valid and effectual to satisfy and discharge the liability upon such Bond to the extent of the sum or sums so paid.

(g) Taxes, Fees and Charges. For every transfer or exchange of Bonds, the Registrar may impose a charge upon the owner thereof sufficient to reimburse the Registrar for any tax, fee or other governmental charge required to be paid with respect to such transfer or exchange.

(h) Mutilated, Lost, Stolen or Destroyed Bonds. In case any Bond shall become mutilated or be destroyed, stolen or lost, the Registrar shall deliver a new Bond of like amount, number, maturity date and tenor in exchange and substitution for and upon cancellation of any such mutilated Bond or in lieu of and in substitution for any such Bond destroyed, stolen or lost, upon the payment of the reasonable expenses and charges of the Registrar in connection therewith; and, in the case of a Bond destroyed, stolen or lost, upon filing with the Registrar of evidence satisfactory to it that such Bond was destroyed, stolen or lost, and of the ownership thereof, and upon furnishing to the Registrar of an appropriate bond or indemnity in form, substance and amount satisfactory to it, in which both the District and the Registrar shall be named as obligees. All Bonds so surrendered to the Registrar shall be canceled by it and evidence of such cancellation shall be given to the District. If the mutilated, destroyed, stolen or lost Bond has already matured or been called for redemption in accordance with its terms it shall not be necessary to issue a new Bond prior to payment.

(i) Authenticating Agent. The Registrar is hereby designated authenticating agent for the Bonds, within the meaning of Minnesota Statutes, Section 475.55, subdivision 1, as amended.

(j) Valid Obligations. All Bonds issued upon any transfer or exchange of Bonds shall be the valid obligations of the District, evidencing the same debt, and entitled to the same benefits under this resolution as the Bonds surrendered upon such transfer or exchange.

2.07. Execution; Authentication and Delivery. The Bonds shall be prepared under the direction of the Clerk and shall be executed on behalf of the District by the signatures of the Chairperson and the Clerk, provided that all signatures may be printed, engraved, or lithographed facsimiles of the originals. In case any officer whose signature, or a facsimile of whose signature, shall appear on the Bonds shall cease to be such officer before the delivery of any Bond, such signature or facsimile shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery. Notwithstanding such execution, no Bond shall be valid or obligatory for any purpose or entitled to any security or benefit under this resolution unless and until a certificate of authentication on such Bond has been duly executed by the manual signature of the Registrar. The executed certificate of authentication on each Bond shall be conclusive evidence that it has been authenticated and delivered under this resolution. When the Bonds have been so delivered and authenticated, they shall be delivered by the Clerk to the Purchaser upon payment of the purchase price in accordance with the contract of sale heretofore made and executed, and the Purchaser shall not be obligated to see to the application of the purchase price.

2.08. Securities Depository. (a) For purposes of this section the following terms shall have the following meanings:

“Beneficial Owner” shall mean, whenever used with respect to a Bond, the person in whose name such Bond is recorded as the beneficial owner of such Bond by a Participant on the records of such Participant, or such person’s subrogee.

“Cede & Co.” shall mean Cede & Co., the nominee of DTC, and any successor nominee of DTC with respect to the Bonds.

“DTC” shall mean The Depository Trust Company of New York, New York.

“Participant” shall mean any broker-dealer, bank or other financial institution for which DTC holds Bonds as securities depository.

“Representation Letter” shall mean the Representation Letter pursuant to which the District agrees to comply with DTC’s Operational Arrangements.

(b) The Bonds shall be initially issued as separately authenticated fully registered bonds, and one Bond shall be issued in the principal amount of each stated maturity of the Bonds. Upon initial issuance, the ownership of such Bonds shall be registered in the bond register in the name of Cede & Co., as nominee of DTC. The Registrar and the District may treat DTC (or its nominee) as the sole and exclusive owner of the Bonds registered in its name for the purposes of payment of the principal of or interest on the Bonds, selecting the Bonds or portions thereof to be redeemed, if any, giving any notice permitted or required to be given to registered owners of Bonds under this resolution, registering the transfer of Bonds, and for all other purposes whatsoever; and neither the Registrar nor the District shall be affected by any notice to the contrary. Neither the Registrar nor the District shall have any responsibility or obligation to any Participant, any person

claiming a beneficial ownership interest in the Bonds under or through DTC or any Participant, or any other person which is not shown on the bond register as being a registered owner of any Bonds, with respect to the accuracy of any records maintained by DTC or any Participant, with respect to the payment by DTC or any Participant of any amount with respect to the principal of or interest on the Bonds, with respect to any notice which is permitted or required to be given to owners of Bonds under this resolution, with respect to the selection by DTC or any Participant of any person to receive payment in the event of a partial redemption of the Bonds, or with respect to any consent given or other action taken by DTC as registered owner of the Bonds. So long as any Bond is registered in the name of Cede & Co., as nominee of DTC, the Registrar shall pay all principal of and interest on such Bond, and shall give all notices with respect to such Bond, only to Cede & Co. in accordance with DTC's Operational Arrangements, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to the principal of and interest on the Bonds to the extent of the sum or sums so paid. No person other than DTC shall receive an authenticated Bond for each separate stated maturity evidencing the obligation of the District to make payments of principal and interest. Upon delivery by DTC to the Registrar of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede & Co., the Bonds will be transferable to such new nominee in accordance with paragraph (e) hereof.

(c) In the event the District determines that it is in the best interest of the Beneficial Owners that they be able to obtain Bonds in the form of bond certificates, the District may notify DTC and the Registrar, whereupon DTC shall notify the Participants of the availability through DTC of Bonds in the form of certificates. In such event, the Bonds will be transferable in accordance with paragraph (e) hereof. DTC may determine to discontinue providing its services with respect to the Bonds at any time by giving notice to the District and the Registrar and discharging its responsibilities with respect thereto under applicable law. In such event the Bonds will be transferable in accordance with paragraph (e) hereof.

(d) The execution and delivery of the Representation Letter to DTC by the Chairperson or Clerk, if not previously filed, or if required to be re-filed, with DTC, is hereby authorized and directed.

(e) In the event that any transfer or exchange of Bonds is permitted under paragraph (b) or (c) hereof, such transfer or exchange shall be accomplished upon receipt by the Registrar of the Bonds to be transferred or exchanged and appropriate instruments of transfer to the permitted transferee in accordance with the provisions of this resolution. In the event Bonds in the form of certificates are issued to owners other than Cede & Co., its successor as nominee for DTC as owner of all the Bonds, or another securities depository as owner of all the Bonds, the provisions of this resolution shall also apply to all matters relating thereto, including, without limitation, the printing of such Bonds in the form of bond certificates and the method of payment of principal of and interest on such Bonds in the form of bond certificates.

2.09. Form of Bonds. The Bonds shall be prepared in substantially the form found at EXHIBIT A hereto.

SECTION 3. USE OF PROCEEDS; GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2023A CONSTRUCTION FUND. There is hereby established on the official books and records of the District a General Obligation School Building Bonds, Series 2023A (the Construction Fund), and the District shall continue to maintain the Construction Fund until

payment of all costs and expenses incurred in connection with the Projects financed by the Bonds, including costs of issuance of the Bonds, have been paid. The Clerk shall maintain the Construction Fund until payment of all costs and expenses incurred in connection with the construction of the Projects (including costs of issuance of the Bonds) have been paid. After payment of all such construction costs and expenses and issuance costs, the Construction Fund shall be discontinued and any Bond proceeds remaining therein shall be credited to the Debt Service Fund established by Section 4.01 hereof.

SECTION 4. DEBT SERVICE FUND AND TAX LEVIES.

4.01. General Obligation School Building Bonds, Series 2023A Debt Service Fund. The Bonds shall be payable from a separate General Obligation School Building Bonds, Series 2023A Debt Service Fund (the Debt Service Fund) of the District, which Debt Service Fund the District agrees to maintain until the Bonds have been paid in full. Into the Debt Service Fund shall be deposited:

- (i) any amount in excess of the amount necessary to accomplish the Projects;
- (ii) any amount appropriated thereto pursuant to Section 3 hereof;
- (iii) all taxes collected pursuant to Section 4.02 hereof; and
- (iv) any other funds appropriated by the Board for the payment of the Bonds.

If the money in the Debt Service Fund should at any time be insufficient to pay principal and interest due on the Bonds, such amounts shall be paid from other moneys on hand in other funds of the District, which other funds shall be reimbursed therefor when sufficient money becomes available in the Debt Service Fund. The moneys on hand in the Debt Service Fund from time to time shall be used only to pay the principal of and interest on the Bonds.

If any payment of principal of and interest on the Bonds shall become due when there is not sufficient money in the Debt Service Fund to make such payment, the Clerk shall pay the same from any other available fund of the District, and such other fund shall be reimbursed for such advances out of the proceeds of the taxes levied for the payment of the Bonds when available.

4.02. Tax Levies. For the prompt and full payment of the principal of and interest on the Bonds as the same respectively become due, the full faith, credit and taxing power of the District shall be and are hereby irrevocably pledged. To provide moneys for the payment of principal of and interest on the Bonds as required by Minnesota Statutes, Section 475.61, subdivision 1, there is hereby levied on all taxable property in the District a direct, annual ad valorem tax which shall be spread upon the tax rolls for collection in the years and amounts as follows, as a part of other general taxes of the District, as follows:

<u>Levy Years</u>	<u>Collection Years</u>	<u>Amount</u>
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(See attached levy computation)

The taxes shall be irrepealable as long as any of the Bonds are outstanding and unpaid; provided that the District reserves the right and power to reduce the levies in the manner and to the extent permitted by Minnesota Statutes, Section 475.61. It is estimated that the ad valorem taxes will be collected in amounts not less than five percent in excess of the annual principal and interest requirements of the Bonds. If, as of the date tax levies are certified in any year, the sum of the balance in the Debt Service Fund plus any ad valorem taxes theretofore levied for the payment of

Bonds payable therefrom and collectible through the end of the following calendar year is not sufficient to pay when due all principal and interest to become due on all Bonds payable therefrom in said following calendar year, or the Debt Service Fund has incurred a deficiency in the manner provided in Section 4.01, an additional direct, irrepealable, ad valorem tax shall be levied on all taxable property within the corporate limits of the District for the purpose of restoring such accumulated or anticipated deficiency in accordance with the provisions of this resolution.

4.03. Debt Service Fund Balance Restriction. In order to ensure compliance with the Internal Revenue Code of 1986 (the Code), and applicable Treasury Regulations (the Regulations), upon allocation of any funds to the Debt Service Fund, the balance then on hand in the Fund shall be ascertained. If it exceeds the amount of principal and interest on the Bonds to become due and payable through February 1 next following, plus a reasonable carryover equal to 1/12th of the debt service due in the following bond year, the excess shall (unless an opinion is otherwise received from bond counsel) be used to prepay or purchase Bonds, or invested at a yield which does not exceed the yield on the Bonds calculated in accordance with Section 148 of the Code.

SECTION 5. DEFEASANCE. When all of the Bonds have been discharged as provided in this section, all pledges, covenants and other rights granted by this resolution to the registered owners of the Bonds shall cease. The District may discharge its obligations with respect to any Bonds which are due on any date by depositing with the Registrar on or before that date a sum sufficient for the payment thereof in full; or, if any Bond should not be paid when due, it may nevertheless be discharged by depositing with the Registrar a sum sufficient for the payment thereof in full with interest accrued from the due date to the date of such deposit. The District may also discharge its obligations with respect to any prepayable Bonds called for redemption on any date when they are prepayable according to their terms, by depositing with the Registrar on or before that date an amount equal to the principal, interest and redemption premium, if any, which are then due, provided that notice of such redemption has been duly given as provided herein. The District may also at any time discharge its obligations with respect to any Bonds, subject to the provisions of law now or hereafter authorizing and regulating such action, by depositing irrevocably in escrow, with a bank or trust company qualified by law as an escrow agent for this purpose, cash or securities which are authorized by law to be so deposited, bearing interest payable at such time and at such rates and maturing or callable at the holder's option on such dates as shall be required to pay all principal and interest to become due thereon to maturity or earlier designated redemption date. Provided, however, that if such deposit is made more than ninety days before the maturity date or specified redemption date of the Bonds to be discharged, the District shall have received a written opinion of Bond Counsel to the effect that such deposit does not adversely affect the exemption of interest on any Bonds from federal income taxation and a written report of an accountant or investment banking firm verifying that the deposit is sufficient to pay when due all of the principal and interest on the Bonds to be discharged on and before their maturity dates or earlier designated redemption date.

SECTION 6. CERTIFICATION OF PROCEEDINGS.

6.01. Filing with County Auditor. The Clerk is hereby authorized and directed to file with the County Auditor of Ramsey County, a certified copy of this resolution together with such other information as the County Auditor shall require and to obtain from the County Auditor a certificate that the Bonds have been entered upon the bond register and that the tax for the payment of the Bonds has been levied as required by law.

6.02. Certification of Proceedings. The officers of the District and the County Auditor are hereby authorized and directed to prepare and furnish to the Purchaser and to Dorsey & Whitney LLP, Bond Counsel, certified copies of all proceedings and records of the District relating to the Bonds and to the financial condition and affairs of the District, and such other affidavits, certificates and information as may be required to show the facts relating to the legality and marketability of the Bonds as they appear from the books and records under the officer's custody and control or as otherwise known to the them. All such certified copies, certificates and affidavits, including any heretofore furnished, shall be deemed representations of the District to the correctness of all statements contained herein.

6.03. Official Statement. The Preliminary Official Statement relating to the Bonds and the Final Official Statement, listing the offering price, the interest rates, selling compensation, delivery date, the underwriters and such other information relating to the Bonds required to be included in the Official Statement by Rule 15c2-12 adopted by the Securities and Exchange Commission (the SEC) under the Securities Exchange Act of 1934, prepared and distributed by PMA are hereby approved. The officers of the District are hereby authorized and directed to execute such certificates as may be appropriate concerning the accuracy, completeness and sufficiency of the Official Statement.

SECTION 7. TAX COVENANTS, ARBITRAGE MATTERS, AND CONTINUING DISCLOSURE.

7.01. Restrictive Action. The District covenants and agrees with the registered owners of the Bonds, that it will not take or permit to be taken by any of its officers, employees or agents any actions that would cause interest on the Bonds to become includable in gross income of the recipient under the Code and applicable Regulations, and covenants to take any and all actions within its powers to ensure that the interest will not become includable in gross income of the recipient under the Code and the Regulations. It is hereby certified that the proceeds of the Bonds will be used to finance the acquisition and betterment of school facilities owned and operated by the District and the District covenants and agrees that, so long as the Bonds are outstanding, the District shall not enter into any lease, management agreement, use agreement or other contract with any nongovernmental entity relating to the school facilities so financed which would cause the Bonds to be considered "private activity bonds" or "private loan bonds" pursuant to Section 141 of the Code.

7.02. Arbitrage Certification. The Chairperson and Clerk being the officers of the District charged with the responsibility for issuing the Bonds pursuant to this resolution, are authorized and directed to execute and deliver to the Purchaser a certificate in accordance with the provisions of Section 148 of the Code and applicable Regulations stating the facts, estimates and circumstances in existence on the date of issue and delivery of the Bonds which make it reasonable to expect that the proceeds of the Bonds will not be used in a manner that would cause the Bonds to be "arbitrage bonds" within the meaning of the Code and the Regulations.

7.03. Arbitrage Rebate. The District acknowledges that the Bonds are subject to the rebate requirements of Section 148(f) of the Code. The District covenants and agrees to retain such records, make such determinations, file such reports and documents and pay such amounts at such times as are required under Section 148(f) and applicable Regulations to preserve the exclusion of interest on the Bonds from gross income for federal income tax purposes, unless the Bonds qualify for an exception from the rebate requirement pursuant to one of the spending exceptions set forth

in Section 1.148-7 of the Regulations and no “gross proceeds” of the Bonds (other than amounts constituting a “bona fide debt service fund”) arise during or after the expenditure of the original proceeds thereof.

7.04. Not Qualified Tax-Exempt Obligations. The Bonds are not designated as “qualified tax-exempt obligations” for purposes of Section 265(b)(3) of the Code relating to the disallowance of interest expense for financial institutions.

7.05. Continuing Disclosure.

(a) Definitions. The following capitalized terms shall have the following meanings for purposes of this section.

“Annual Report” means any annual report provided by the District pursuant to, and as described in, subsection (c) of this section.

“Beneficial Owner” means any person which (i) has the power, directly or indirectly, to vote or consent with respect to, or to dispose of ownership of, any Bonds (including persons holding Bonds through nominees, depositories or other intermediaries), or (ii) is treated as the owner of any Bonds for federal income tax purposes.

“EMMA” means the MSRB’s Electronic Municipal Market Access system available at <http://emma.msrb.org>.

“Holders” means the registered holders of the Bonds, as recorded in the registration books of the Registrar, as defined in this resolution.

“Listed Events” means the events listed in subsection (d) of this section.

“MSRB” means the Municipal Securities Rulemaking Board, 1300 I Street NW, Suite 1000, Washington, DC 20005.

“Participating Underwriter” means any of the original underwriters of the Bonds required to comply with the Rule in connection with offering of the Bonds.

“Rule” means Rule 15c2-12 adopted by the Securities and Exchange Commission under the Securities Exchange Act of 1934, as the same may be amended from time to time.

(b) Purpose and Beneficiaries. The District makes the following covenants for the benefit of the Holders and Beneficial Owners of the Bonds and in order to assist the Participating Underwriters in complying with the Rule.

(c) Provision of Annual Reports.

(i) Not later than 12 months after the end of each fiscal year of the District (the “Submission Deadline”) (the first report being due not later than 12 months after June 30, 2023), the District shall, either directly or indirectly through an agent designated by the District, file on EMMA an electronic copy of its Annual Report

in a format and accompanied by such identifying information as prescribed by the MSRB. If the District's fiscal year changes, it shall, either directly or indirectly through an agent designated by the District, give notice of such change in the same manner as for a Listed Event under subsection (d), and the Submission Deadline beginning with the subsequent fiscal year will become one year following the end of the new fiscal year. If the District is unable to provide an Annual Report by the Submission Deadline, in a timely manner thereafter, the District shall, either directly or indirectly through an agent designated by the District, file a notice on EMMA stating that there has been a failure to provide an Annual Report on or before the Submission Deadline.

- (ii) The Annual Report must contain or include by reference the following:
 - (1) The audited financial statements of the District for the prior fiscal year, prepared in accordance with generally accepted accounting principles promulgated by the Financial Accounting Standards Board as modified in accordance with the governmental accounting standards promulgated by the Governmental Accounting Standards Board or as otherwise provided under Minnesota state law, as in effect from time to time, or, if and to the extent such audited financial statements have not been prepared in accordance with generally accepted accounting principles, noting the discrepancies therefrom and the effect thereof. If the District's audited financial statements are not available by the Submission Deadline, the Annual Report shall contain unaudited financial information (which may include any annual filing information required by Minnesota state law) accompanied by a notice that the audited financial statements are not yet available, and the audited financial statements shall be filed on EMMA within 10 days of when they become available.
 - (2) To the extent not included in the financial statements provided as part of the Annual Report, tables, schedules or other information of the type contained in the Official Statement for the Bonds under the following headings or captions, which information may be unaudited:
 - (A) The District – Enrollment and Employment
 - (B) Socio-Economic Characteristics – Largest Taxpayers
 - (C) Financial Information
 - (D) Summary of Debt and Debt Statistics
- (iii) The Annual Report may be submitted as a single document or as separate documents comprising a package. The contents of the Annual Report may be included in the Annual Report by specific reference to other documents, including official statements of debt issues of the District or related public entities, which are available on EMMA or are filed with the Securities and Exchange Commission. If the document included by reference is a final official statement, it must be available on EMMA. The Annual Report shall clearly identify each such other document so included by reference. The audited financial statements of the District may be submitted separately from the balance of the Annual Report and later than the Submission Deadline if they are not available by that date.

(d) Reporting of Significant Events.

- (i) The District shall, either directly or indirectly through an agent designated by the District, give notice of the occurrence of any of the following events with respect to the Bonds, all pursuant to the provisions of this subsection (d):
- (1) Principal and interest payment delinquencies.
 - (2) Non-payment related defaults, if material.
 - (3) Unscheduled draws on debt service reserves reflecting financial difficulties.
 - (4) Unscheduled draws on credit enhancements reflecting financial difficulties.
 - (5) Substitution of credit or liquidity providers, or their failure to perform.
 - (6) Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the security, or other material events affecting the tax status of the security.
 - (7) Modifications to rights of security holders, if material.
 - (8) Bond calls, if material, and tender offers.
 - (9) Defeasances.
 - (10) Release, substitution, or sale of property securing repayment of the securities, if material.
 - (11) Rating changes.
 - (12) Bankruptcy, insolvency, receivership or similar event of the obligated person.

For the purposes of the event identified in this subparagraph (12), the event is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for an obligated person in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the obligated person, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or

jurisdiction over substantially all of the assets or business of the obligated person.

- (13) The consummation of a merger, consolidation, or acquisition involving an obligated person or the sale of all or substantially all of the assets of the obligated person, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material.
- (14) Appointment of a successor or additional trustee or the change of name of a trustee, if material.
- (15) Incurrence of a Financial Obligation of the obligated person, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the obligated person, any of which affect security holders, if material.
- (16) Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the obligated person, any of which reflect financial difficulties.

For purposes of the events identified in subparagraph (15) and (16) above, the term “Financial Obligation” means a (i) debt obligation, (ii) derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation, or (iii) guarantee of either (i) or (ii). The term “Financial Obligation” does not include municipal securities as to which a final official statement has been provided to the MSRB pursuant to the Rule.

- (ii) If a Listed Event described in subparagraph (2), (7), (8) (but only with respect to bond calls under (8)), (10), (13), (14) or (15) has occurred and the District has determined that such Listed Event is material under applicable federal securities laws, the District shall, either directly or indirectly through an agent designated by the District, in a timely manner but not later than 10 business days after the occurrence of such Listed Event, promptly file a notice of such occurrence on EMMA, with such notice in a format and accompanied by such identifying information as prescribed by the MSRB.
- (iii) If a Listed Event described in subparagraph (1), (3), (4), (5), (6), (8) (but only with respect to tender offers under (8)), (9), (11), (12) or (16) above has occurred the District shall, either directly or indirectly through an agent designated by the District, in a timely manner but not later than 10 business days after the occurrence of such Listed Event, promptly file a notice of such occurrence on EMMA, with such notice in a format and accompanied by such identifying information as prescribed by the MSRB. Notwithstanding the foregoing, notice of Listed Events described in subparagraphs (8) and (9) need not be given under this subsection (d) any earlier than the notice (if any) of the underlying event is given to Holders of affected Bonds.

(e) Termination of Reporting Obligation. The District's obligations under this section will terminate upon the legal defeasance, prior redemption or payment in full of all of the Bonds or upon the District's receipt of an opinion of nationally recognized bond counsel to the effect that, because of legislative action or final judicial action or administrative actions or proceedings, the failure of the District to comply with the terms hereof will not cause Participating Underwriters to be in violation of the Rule or other applicable requirements of the Securities Exchange Act of 1934, as amended.

(f) Dissemination Agent. The District may, from time to time, appoint or engage a dissemination agent to assist it in carrying out its obligations under this section, and may discharge any such dissemination agent, with or without appointing a successor dissemination agent. The dissemination agent will not be responsible in any manner for the content of any notice or Annual Report prepared by the District pursuant to this section.

(g) Amendment; Waiver. Notwithstanding any other provision of this section, the District may amend the covenants contained in this section, and any provision of this section may be waived, if

- (i) (1) the amendment or waiver is made in connection with a change in circumstances that arises from a change in legal requirements, change in law, or change in the identity, nature or status of an obligated person with respect to the Bonds, or the type of business conducted; (2) the undertaking, as amended or taking into account such waiver, would, in the opinion of nationally recognized bond counsel, have complied with the requirements of the Rule at the time of the original issuance of the Bonds, after taking into account any amendments or interpretations of the Rule, as well as any change in circumstances; and (3) the amendment or waiver either (A) is approved by a majority of the Holders, or (B) does not, in the opinion of nationally recognized bond counsel, materially impair the interests of the Holders or Beneficial Owners; or
- (ii) the amendment or waiver is necessary to comply with modifications to or interpretations of the provisions of the Rule as announced by the Securities and Exchange Commission.

In the event of any amendment or waiver of a provision of this section, the District shall describe such amendment in the next Annual Report, and shall include, as applicable, a narrative explanation of the reason for the amendment or waiver and its impact on the type (or in the case of a change of accounting principles, on the presentation) of financial information or operating data being presented by the District. In addition, if the amendment relates to the accounting principles to be followed in preparing audited financial statements, (i) notice of such change shall be given in the same manner as for a Listed Event under subsection (d), and (ii) the Annual Report for the year in which the change is made will present a comparison or other discussion in narrative form (and also, if feasible, in quantitative form) describing or illustrating the material differences between the audited financial statements as prepared on the basis of the new accounting principles and those prepared on the basis of the former accounting principles.

(h) Additional Information. Nothing in this section will be deemed to prevent the District from disseminating any other information, using the means of dissemination set forth in this section or any other means of communication, or including any other information in any Annual Report or

notice of occurrence of a Listed Event, in addition to that which is required by this section. If the District chooses to include any information in any Annual Report or notice of occurrence of a Listed Event in addition to that which is specifically required by this section, the District shall have no obligation under this section to update such information or include it in any future Annual Report or notice of occurrence of a Listed Event.

(i) Default. In the event of a failure of the District to comply with any provision of this section, any Holder or Beneficial Owner may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this section. Direct, indirect, consequential and punitive damages will not be recoverable by any person for any default hereunder and are hereby waived to the extent permitted by law. A default under this section will not be deemed an event of default under this resolution or the Bonds, and the sole remedy under this section in the event of any failure of the District to comply with this section will be an action to compel performance

SECTION 8. STATE PAYMENT; DISTRICT AND REGISTRAR OBLIGATIONS. The District hereby covenants and obligates itself to notify the Commissioner of Education (the Commissioner) of any potential default in the payment of the principal of or interest on the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 (the State Payment Law), to guarantee, to the extent permitted by law, payment of the principal of and interest on the Bonds when due. The District further covenants to deposit with the Registrar not less than three business days prior to each February 1 and August 1 as set forth in Section 2.03 hereof, an amount sufficient to make that payment or to notify the Commissioner as provided in the State Payment Law that it will be unable to make all or a portion of such payment. The Registrar will notify the Commissioner if it becomes aware of a potential default in the payment of principal of and interest on the Bonds on any payment date or if, on the date two business days prior to the date on which a payment is due, there are insufficient funds on deposit with the Registrar to make the required payment on such date. The Registrar will cooperate with the District, the Commissioner and the Commissioner of Management and Budget in implementing the provisions of the State Payment Law. In the event that amounts sufficient to make any such interest or principal payment are held by an escrow or paying agent and invested as authorized by Minnesota Statutes, Chapter 475 and such escrow or paying agent is required to use proceeds from such investment to pay to the Registrar the amount necessary to pay such interest or principal on such payment date, then the requirements of the State Payment Law relating to the deposit of such amounts with the Registrar prior to the payment date of such interest or principal shall be deemed satisfied and neither the District nor the Registrar shall be required to notify the Commissioner that insufficient funds are available to pay such interest or principal on such payment date. The District shall do all other things which may be necessary to perform the Bonds hereby undertaken under the State Payment Law, including any requirements hereafter adopted by the Commissioner of Management and Budget or the Commissioner.

Upon vote being taken on the foregoing resolution, the following voted in favor thereof:

and the following voted against the same:

whereupon the resolution was declared duly passed and adopted.

TAX LEVIES

ISD No. 625 (Saint Paul)

\$15,000,000

General Obligation School Building Bonds, Series 2023A

Dated: November 8, 2023

Levy Computation Sheet

Assessment Year	Collection Year	Amount
2022	2023	\$ 1,255,228.26
2023	2024	\$ 1,252,728.75
2024	2025	\$ 1,199,966.25
2025	2026	\$ 1,201,016.25
2026	2027	\$ 1,200,753.75
2027	2028	\$ 1,199,178.75
2028	2029	\$ 1,196,291.25
2029	2030	\$ 1,197,341.25
2030	2031	\$ 1,196,816.25
2031	2032	\$ 1,199,966.25
2032	2033	\$ 1,196,028.75
2033	2034	\$ 1,201,016.25
2034	2035	\$ 1,198,653.75
2035	2036	\$ 1,199,703.75
2036	2037	\$ 1,198,653.75
2037	2038	\$ 1,200,753.75
2038	2039	\$ 1,200,491.25
2039	2040	\$ 1,197,866.25
2040	2041	\$ 1,198,128.75
2041	2042	\$ 1,196,002.50

EXHIBIT A

UNITED STATES OF AMERICA

STATE OF MINNESOTA

RAMSEY COUNTY

INDEPENDENT SCHOOL DISTRICT NO. 625 (SAINT PAUL),

GENERAL OBLIGATION SCHOOL BUILDING BOND, SERIES 2023A

<u>Interest Rate</u>	<u>Maturity Date</u>	<u>Date of Original Issue</u>	<u>CUSIP No.</u>
<u> </u> %	February 1, 20 <u> </u>	November 8, 2023	

REGISTERED OWNER: CEDE & CO.

PRINCIPAL AMOUNT: THOUSAND DOLLARS

INDEPENDENT SCHOOL DISTRICT NO. 625 (SAINT PAUL), RAMSEY COUNTY, STATE OF MINNESOTA (the District), acknowledges itself to be indebted and for value received hereby promises to pay to the registered owner specified above, or registered assigns the principal sum specified above on the maturity date specified above, and to pay interest thereon from the date of original issue specified above, or from the most recent interest payment date to which interest has been paid or duly provided for, at the annual rate specified above, payable on February 1 and August 1 in each year, commencing February 1, 2024, to the person in whose name this Bond is registered at the close of business on the fifteenth day (whether or not a business day) of the immediately preceding month, all subject to the provisions referred to herein with respect to the redemption of the principal of this Bond prior to its stated maturity. The interest hereon and, upon presentation and surrender hereof at the principal office of the Registrar described below, the principal hereof, are payable in lawful money of the United States of America by check or draft drawn on U.S. Bank Trust Company, National Association, in St. Paul, Minnesota, as bond registrar, transfer agent and paying agent, or its successor designated under the bond resolution described herein (the Registrar). For the prompt and full payment of such principal and interest as the same respectively become due, the full faith and credit and taxing powers of the District have been and are hereby irrevocably pledged.

This Bond is one of an issue in the aggregate principal amount of \$15,000,000 (the Bonds), issued by the District to provide funds to finance the acquisition and betterment of school facilities and grounds, and is issued pursuant to and in full conformity with a resolution adopted by the School Board on October 24, 2023 (the Bond Resolution), and pursuant to and in full conformity with the Constitution and laws of the State of Minnesota thereunto enabling, including Minnesota Statutes, Chapter 475 and Laws of Minnesota, 2007, Regular Session, Chapter 146, Article 4, Sections 12 and 13, as amended by Laws of Minnesota, 2013, Chapter 116, Article 6, Section 8. The Bonds are issuable only in fully registered form, in denominations of \$5,000 or any integral multiple thereof, of single maturities.

The Bonds having stated maturity dates on and after February 1, 2033 and later years are each subject to redemption and prepayment at the option of the District, in whole or in part, in such order as the District shall determine and, within a maturity, by lot as selected by the Registrar in multiples of \$5,000, on February 1, 2032, and on any date thereafter, at a price equal to the principal amount thereof plus interest accrued to the date of redemption. The District will cause notice of the call for redemption to be published

as required by law and, at least thirty (30) days prior to the designated redemption date, will cause notice of the call thereof to be mailed by first class mail to the registered owner of any Bond to be redeemed at the owner's address as it appears on the bond register maintained by the Registrar, but no defect in or failure to give such mailed notice of redemption shall affect the validity of proceedings for the redemption of any Bond not affected by such defect or failure. Official notice of redemption having been given as aforesaid, the Bonds or portions of Bonds so to be redeemed shall, on the redemption date, become due and payable at the redemption price therein specified, and from and after such date (unless the District shall default in the payment of the redemption price) such Bonds or portions of Bonds shall cease to bear interest. Upon partial redemption of any Bond, a new Bond or Bonds will be delivered to the registered owner without charge, representing the remaining principal amount outstanding.

As provided in the Bond Resolution and subject to certain limitations set forth therein, this Bond is transferable upon the books of the District at the principal office of the Registrar, by the registered owner hereof in person or by the owner's attorney duly authorized in writing upon surrender hereof together with a written instrument of transfer satisfactory to the Registrar, duly executed by the registered owner or the owner's attorney, and may also be surrendered in exchange for Bonds of other authorized denominations. Upon such transfer or exchange, the District will cause a new Bond or Bonds to be issued in the name of the transferee or registered owner, of the same aggregate principal amount, bearing interest at the same rate and maturing on the same date, subject to reimbursement for any tax, fee or governmental charge required to be paid with respect to such transfer or exchange.

The District and the Registrar may deem and treat the person in whose name this Bond is registered as the absolute owner hereof, whether this Bond is overdue or not, for the purpose of receiving payment and for all other purposes, and neither the District nor the Registrar shall be affected by any notice to the contrary.

Notwithstanding any other provisions of this Bond, so long as this Bond is registered in the name of Cede & Co., as nominee of The Depository Trust Company, or in the name of any other nominee of The Depository Trust Company or other securities depository, the Registrar shall pay all principal of and interest on this Bond, and shall give all notices with respect to this Bond, only to Cede & Co. or other nominee in accordance with the operational arrangements of The Depository Trust Company or other securities depository as agreed to by the District.

IT IS HEREBY CERTIFIED, RECITED, COVENANTED AND AGREED that all acts, conditions and things required by the Constitution and laws of the State of Minnesota to be done, to happen, to exist and to be performed precedent to and in the issuance of this Bond in order to make it a valid and binding general obligation of the District according to its terms have been done, have happened, do exist and have been performed in regular and due form, time and manner as so required; that, prior to the issuance hereof, a direct, annual, ad valorem tax has been duly levied upon all taxable property in the District for the years and in amounts not less than five percent in excess of sums sufficient to pay the interest hereon and the principal hereof as the same respectively become due; that additional taxes, if needed to meet the principal and interest requirements of the Bonds, shall be levied upon all such property without limitation as to rate or amount; and that the issuance of the Bonds does not cause the indebtedness of the District to exceed any constitutional or statutory limitation of indebtedness.

This Bond shall not be valid or become obligatory for any purpose or be entitled to any security or benefit under the Bond Resolution until the Certificate of Authentication hereon shall have been executed by the Registrar by manual signature of one of its authorized representatives.

IN WITNESS WHEREOF, Independent School District No. 625 (Saint Paul), Ramsey County, State of Minnesota, by its School Board, has caused this Bond to be executed on its behalf by the facsimile signatures of the Chairperson and Clerk.

INDEPENDENT SCHOOL DISTRICT NO. 625
(SAINT PAUL), MINNESOTA

(Facsimile Signature - Chairperson)

(Facsimile Signature - Clerk)

CERTIFICATE OF AUTHENTICATION

This is one of the Bonds delivered pursuant to the Bond Resolution mentioned within.

Date of Authentication: _____

U.S. BANK TRUST COMPANY, NATIONAL
ASSOCIATION, as Registrar

By _____
Authorized Representative

The following abbreviations, when used in the inscription on the face of this Bond, shall be construed as though they were written out in full according to the applicable laws or regulations:

TEN COM --as tenants in common	UTMA as Custodian for (Cust) (Minor)
TEN ENT --as tenants by the entireties	under Uniform Transfers to Minors Act (State)
JT TEN --as joint tenants with right of survivorship and not as tenants in common	

Additional abbreviations may also be used.

ASSIGNMENT

For value received, the undersigned hereby sells, assigns and transfers unto _____ the within Bond and all rights thereunder, and does hereby irrevocably constitute and appoint _____ attorney to transfer the said Bond on the books kept for registration of the within Bond, with full power of substitution in the premises.

Dated: _____

NOTICE: The assignor's signature to this assignment must correspond with the name as it appears upon the face of the within Bond in every particular, without alteration or enlargement or any change whatsoever.

Signature Guaranteed: _____

Signature(s) must be guaranteed by an "eligible guarantor institution" meeting the requirements of the Registrar, which requirements include membership or participation in STAMP or such other "signature guaranty program" as may be determined by the Registrar in addition to or in substitution for STAMP, all in accordance with the Securities Exchange Act of 1934, as amended.

Please insert social security or other identifying number of assignee: _____

CERTIFICATE OF RAMSEY COUNTY
AUDITOR AS TO REGISTRATION OF BONDS AND TAX LEVY

The undersigned, being the duly qualified and acting County Auditor of Ramsey County, hereby certifies that there has been filed in my office a certified copy of a resolution duly adopted on October 24, 2023, by the School Board of Independent School District No. 625 (Saint Paul), Minnesota, setting forth the form and details of an issue of \$15,000,000 General Obligation School Building Bonds, Series 2023A, dated as of November 8, 2023, and levying taxes for their payment.

I further certify that the issue has been entered on my bond register and the tax required by law for their payment has been levied and filed as required by Minnesota Statutes, Sections 475.61 to 475.63.

WITNESS my hand and official seal this _____ day of _____, 2023.

Ramsey County Auditor

(SEAL)

SIGNATURE, NO-LITIGATION AND ARBITRAGE
CERTIFICATE AND PURCHASE PRICE RECEIPT

The undersigned hereby certify that we are the Chairperson and Clerk, respectively, of Independent School District No. 625 (Saint Paul), Minnesota (the District), and that:

1. In our capacities as such officers, we have caused facsimiles of our true and correct signatures to be affixed to each bond of an issue of \$15,000,000 General Obligation School Building Bonds, Series 2023A, dated as of November 8, 2023 (the Bonds), of the District. We are duly qualified and acting as such officers and duly authorized to execute the Bonds and we hereby ratify, confirm and adopt the facsimile signatures on each and all of the Bonds as the true and proper signatures for the execution thereof. The Bonds are in fully registered form. The Bonds have been in all respects duly executed for delivery pursuant to authority conferred upon us as such officers and no obligations other than the Bonds have been issued pursuant to such authority.

2. The Bonds mature on the dates, bear interest at the rates and are substantially in the form prescribed by a resolution duly adopted by the governing body of the District on October 24, 2023 (the Bond Resolution). The Bond Resolution has not been amended or repealed.

3. We have delivered the Bonds to U.S. Bank Trust Company, National Association, in Saint Paul, Minnesota, as bond registrar (the Registrar), for authentication and delivery to The Depository Trust Company on behalf of Fidelity Capital Markets, in Boston, Massachusetts, and associates, in its capacity as the purchaser of the Bonds (the Purchaser).

4. None of the proceedings or records which have been certified to the Purchaser or to Dorsey & Whitney LLP, the attorneys rendering an opinion as to the validity of the Bonds, has been in any manner repealed, amended or changed. There has been no material change in the financial condition of the District or the facts affecting the Bonds. No litigation of any nature is now pending or, to the best of our knowledge, threatened, seeking to restrain or enjoin the issuance or delivery of the Bonds or the levy or collection of any ad valorem taxes to pay principal of or interest on the Bonds, or in any manner questioning the authority or proceedings for the issuance of the Bonds or the application of the proceeds thereof, or for the levy or collection of ad valorem taxes or affecting the validity of the Bonds or questioning the corporate existence or boundaries of the District or the title of any of the present officers thereof to their respective offices.

5. The Preliminary Official Statement, dated October 3, 2023 and the Final Official Statement, dated October 10, 2023, prepared on behalf of the District for the issuance of the Bonds by PMA Securities, LLC, the District's independent municipal advisor (the Municipal Advisor), did not as of the dates thereof, and do not as of the date hereof, contain any misstatement of a material fact or omit to state any material fact necessary to make the statements contained therein, in light of the circumstances in which they are made, not misleading.

6. This certificate is given, in part, to establish the reasonable expectations of the District regarding the amount and use of the gross proceeds of the Bonds. The facts and expectations set forth herein are reasonable and the District does not reasonably expect that the

Bonds will be “arbitrage bonds” within the meaning of Section 148 of the Internal Revenue Code of 1986 (the Code) and applicable Treasury Regulations (the Regulations).

7. The Bonds are being issued to finance the acquisition and betterment of school facilities and grounds (collectively, the Projects) and pay costs of issuance of the Bonds, pursuant to Minnesota Statutes, Chapter 475 and Laws of Minnesota, 2007, Regular Session, Chapter 146, Article 4, Sections 12 and 13, as amended by Laws of Minnesota, 2013, Chapter 116, Article 6, Section 8.

8. The Bonds are generally considered a single “issue” for all purposes of Section 103 and Sections 141 through 150 of the Code because they were sold at substantially the same time (*i.e.*, less than 15 days apart) pursuant to the same plan of financing and are reasonably expected to be paid from substantially the same source of funds. The District has not entered into and will not enter into a binding written contract at substantially the same time as the sale date of the Bonds for the sale or exchange of any tax-exempt obligation pursuant to the same plan of financing as the Bonds that is reasonably expected to be payable from substantially the same source of funds as the Bonds.

9. On the date hereof (the Closing Date), the District received from the Purchaser the purchase price of the Bonds, \$15,636,251.39 (\$15,000,000 for the principal of the Bonds, plus original issue premium of \$670,275.40, and less underwriter’s discount of \$34,024.01), no interest having accrued to the date hereof, and the Registrar was thereupon directed to deliver the Bonds to The Depository Trust Company on behalf of the Purchaser.

10. Of the amount set forth in paragraph 9, \$15,549,263.55 of the proceeds of the Bonds will be deposited in the General Obligation School Building Bonds, Series 2023A Construction Fund created by the Bond Resolution (the Construction Fund) and used to pay the costs of the Projects; \$86,987.84 will be used on or about the Closing Date to pay costs of issuance of the Bonds (representing costs of legal services, financial consulting services, advertising and printing and similar items); and \$0 will be deposited in the General Obligation School Building Bonds, Series 2023A Debt Service Fund created by the Bond Resolution (the Debt Service Fund) and applied to the payment of interest on the Bonds on February 1, 2024.

11. The Bonds have been sold at competitive sale after solicitation of proposals without the requirement of published notice by the District’s Municipal Advisor. To the best of our knowledge, the price paid for the Bonds by the Purchaser is reasonable under customary standards applied in the market. As shown in the Certificate of Municipal Advisor, the “issue price” of the Bonds is \$15,670,275.40, which is the aggregate of the issue prices determined separately for each maturity of the Bonds (treating Bonds with the same maturity date but different credit or payment terms as separate maturities) based on the reasonably expected initial offering price of each maturity of the Bonds to the public as of the sale date, pursuant to the special rule for competitive sales provided by Section 1.148-1(f)(2)(iii) of the Regulations and as evidenced by the Issue Price Certificate of Purchaser and Certificate of Municipal Advisor.

12. As shown in the Certificate of Municipal Advisor, the yield on the Bonds (the Bond Yield), computed on the basis of the information set forth herein, and otherwise in accordance with

the Code and the Regulations, is 4.1781% per annum. The Bond Yield has been calculated, as provided in Section 1.148-4(b) of the Regulations, as that discount rate which when used in computing the present value as of the issue date of all unconditionally payable payments of principal, interest and fees paid or reasonably expected to be paid for qualified guarantees on the Bonds, produces an amount which is equal to the present value, using the same discount rate, of the aggregate issue price thereof.

13. The net sale proceeds of the Bonds, plus investment earnings thereon, deposited into the construction fund do not exceed the amount to be spent by the District to construct the Projects and to pay costs of issuance of the Bonds and it is reasonably expected that all of the amounts in the Construction Fund will be allocated to expenditures for the Projects or to costs of issuance of the Bonds. The District will, within six months of the date hereof, incur substantial binding obligations to third parties to expend at least 5% of the net sale proceeds of the Bonds on the Projects. Work on the Projects and allocation of the net sale proceeds of the Bonds to expenditures will proceed with due diligence to completion and it is reasonably expected that the Projects will be completed and that at least 85% of the net sale proceeds of the Bonds will be allocated to expenditures for the Projects within three years of the Closing Date. Any balance remaining in the Construction Fund upon completion of the Projects, or upon an earlier determination that all such funds will not be used for the Projects, will be applied in a manner determined, in consultation with bond counsel, to comply with the federal income tax rules governing the application of excess proceeds.

14. The District expects to spend on the Projects, within three years from the date hereof, all of the net sale and investment proceeds to be derived by the District from the issuance of the Bonds. Any amount not so expended by said date will, pending expenditure, be invested at a yield which does not exceed the Bond Yield unless the District determines to take advantage of the provisions of Section 1.148-5(c) relating to yield reduction payments.

15. The Bonds have been made payable primarily from the Debt Service Fund. The collections of ad valorem taxes and other amounts appropriated to the Debt Service Fund are estimated to be sufficient, but not in excess of the amounts required, to pay the principal of and interest on all Bonds payable therefrom when due, and it is not expected that any of such Bonds or the interest thereon will be paid from any other account or fund of the District and no other fund or account is pledged as security for the payment of the Bonds. The Debt Service Fund is expected to be depleted annually on February 1, except for a “reasonable carryover” as permitted by the definition of a “bona fide debt service fund” in Section 1.148-1(b) of the Regulations. The Debt Service Fund will constitute a “bona fide debt service fund” as defined in Section 1.148-1(b) of the Regulations.

16. No proceeds of the Bonds will be used to pay principal, interest, or redemption price on another issue, and no proceeds of the Bonds will be allocated to reimburse an original expenditure paid by another obligation.

17. The District adopted an “official intent” resolution pursuant to Section 1.150-2(d)(1) of the Regulations on August 22, 2023, with respect to the Projects. Proceeds of the Bonds in the amount of \$0 will be used to reimburse the District for Project costs paid

prior to the date of issuance of the Bonds. No reimbursement will be requested or made for any expenditure made before the date hereof if such expenditure was made more than 60 days prior to the date of adoption by the District of the earliest reimbursement resolution with respect to the portion of the Projects for which costs are being reimbursed; provided, however, that this restriction shall not apply (a) with respect to costs of issuing the Bonds or certain *de minimis* expenditures, not exceeding \$100,000 in the aggregate, with respect to the Projects meeting the requirements of Section 1.150-2(f)(1) of the Regulations, or (b) with respect to “preliminary expenditures” for the Projects as defined in Section 1.150-2(f)(2) of the Regulations, including engineering or architectural expenses and similar preparatory expenses, which in the aggregate do not exceed 20 percent of the aggregate issue price of the Bonds. In addition, no reimbursement will be made for any expenditure by the District that was made before the date hereof if such reimbursement occurs more than 18 months after the later of (c) the date the reimbursed expenditure was paid by the District, or (d) the date the portion of the Projects to which such payment relates is placed in service or abandoned, but in any event no such reimbursement will be made more than three years after the original expenditure was paid. The District will not use or permit the use of funds corresponding to the reimbursement of its expenditures made before the date hereof in a manner that results in the creation of replacement proceeds (including without limitation a sinking fund or a pledged fund) or replacement proceeds of another bond issue. The preceding sentence does not apply to amounts deposited in a bona fide debt service fund.

18. All net proceeds of the Bonds have been or will be used, directly or indirectly, to finance capital expenditures or, to the extent permitted by Section 1.148-6(d)(3)(ii) of the Regulations, *de minimis* expenditures for certain specified purposes (including costs of issuing the Bonds and interest on the Bonds until three years from the Closing Date). The District acknowledges that if proceeds of the Bonds are allocated to expenditures other than as permitted by this paragraph, a like amount of then-available funds of the District will be treated as unspent proceeds of the Bonds.

19. The District has not and will not enter into any lease, operating agreement, management agreement or other contractual arrangement that would cause the Bonds to be considered “private activity bonds” as defined in Section 141 of the Code and applicable Regulations. Property financed with the proceeds of the Bonds is not expected to be sold or disposed of, in whole or in part, prior to the last maturity date of the Bonds.

20. No portion of the proceeds of the Bonds will be used, directly or indirectly, to make or finance loans to any other person. No proceeds of the Bonds will be used to make a prepayment for goods or services more than 90 days prior to the reasonably expected date of delivery to the District of all of the goods or services for which the prepayment was made.

21. No portion of the Bonds is issued for the purpose of investing the proceeds thereof at a yield higher than the Bond Yield. The sale proceeds of the Bonds, including income from the investment thereof, do not exceed the amount necessary for the governmental purposes of the Bonds. Other than amounts deposited into the Debt Service Fund, it is not expected that any other replacement proceeds of the Bonds will arise subsequent to the issuance of the Bonds.

22. The District reasonably expects that the term of the Bonds is no longer than is reasonably necessary for the governmental purposes of the Bonds. The weighted average maturity of the Bonds, 10.806 years, does not exceed 120% of the average reasonably expected economic life of the financed Projects.

23. Except as provided in this paragraph, prior to allocation to expenditures, all gross proceeds of the Bonds shall be invested at a yield not in excess of the Bond Yield until they cease to be gross proceeds:

(a) The following may be invested without yield restriction during the indicated temporary period:

(i) amounts on deposit in the Construction Fund prior to the earlier of three years after the Closing Date or the completion (or abandonment) of the Projects;

(ii) amounts on deposit in the Debt Service Fund (to the extent it qualifies as a “bona fide debt service fund”) for a period of 13 months from the date received;

(iii) any other investment proceeds for a period of one year from the date received;

(iv) any other replacement proceeds for a period of 30 days from the date that the amounts are first treated as replacement proceeds; and

(v) any other gross proceeds for a period of 30 days from the date received.

(b) Gross proceeds of the Bonds may be invested without yield restriction to the extent the District makes permissible yield-reduction payments with respect to such investment in the manner provided in Section 1.148-5(c) of the Regulations.

(c) At any time gross proceeds of the Bonds do not qualify for investment at a yield in excess of the Bond Yield pursuant to an applicable temporary period, such gross proceeds may be invested without yield restriction as part of the “minor portion” as set forth in Section 148(e) of the Code. The Bonds are treated as a single issue for purposes of determining the minor portion, and, therefore, the “minor portion” amount is \$100,000.

24. No amounts held in the Construction Fund or Debt Service Fund will be used to acquire an investment (including a bank deposit) for an amount in excess of the fair market value of such investment, and no such investment will be sold or otherwise disposed of for an amount less than the fair market value of the investment. The District acknowledges that, except as is otherwise provided in Section 1.148-5(d)(6) of the Regulations, an investment that is not of a type traded on an established securities market, within the meaning of Section 1273 of the Code, is rebuttably presumed to be acquired or disposed of for a price that is not equal to its fair market value.

25. The District has covenanted and agreed with the registered owners from time to time of the Bonds that it will not take or permit to be taken by any of its officers, employees or

agents any action that would cause the interest on the Bonds to become subject to taxation under the Code and applicable Regulations and has also covenanted and agreed to retain such records, make such determinations, file such reports and documents and pay such amounts at such times as are required under Section 148(f) of the Code and applicable Regulations to preserve the exclusion of interest on the Bonds from gross income for federal income tax purposes. The District shall take such actions and make, or cause to be made, all calculations, transfers, and payments that may be necessary to comply with the rebate requirements under Section 148(f) of the Code and the Regulations promulgated thereunder.

26. The Bonds are not “hedge bonds” within the meaning of Section 149(g) of the Code. The District reasonably expects to spend at least 85% of the spendable proceeds of the Bonds within three years after the date hereof and not more than 50% of the proceeds of the Bonds are or will be invested in nonpurpose investments having a substantially guaranteed yield for four years or more.

27. The Bonds will not be “federally guaranteed” within the meaning of Section 149(b) of the Code.

28. The District will retain detailed records and documents relating to the expenditure of proceeds of the Bonds, the use of the facilities financed thereby, and the investment of sale and investment proceeds until at least three years following the retirement of all the Bonds or any tax-exempt or tax-advantaged obligations that refund the Bonds. The District acknowledges that such records may be necessary to support the exclusion of interest on the Bonds from gross income.

29. To the best of the knowledge and belief of the undersigned, the expectations of the District, as set forth above, are reasonable, and there are no present facts, estimates or circumstances which would change the foregoing expectations.

Dated: November 8, 2023.

INDEPENDENT SCHOOL DISTRICT NO. 625
(SAINT PAUL), MINNESOTA

By: _____
Its: Chairperson

And: _____
Its: Clerk

[Signature, No-Litigation and Arbitrage Certificate and Purchase Price Receipt
Independent School District No. 625 (Saint Paul), Minnesota
General Obligation School Building Bonds, Series 2023A]

Independent School District No. 625 (Saint Paul), Minnesota
General Obligation School Building Bonds, Series 2023A

Facsimile signature for Bonds as of the closing date of November 8, 2023

INDEPENDENT SCHOOL DISTRICT NO. 625
(SAINT PAUL), MINNESOTA

Chairperson

Clerk



Literacy Update

October 24, 2023

Seeing Literacy Through an Equity Lens

It's important to disrupt practices that perpetuate biases, racism, and discrimination. Making the shift to scientifically-based reading instruction is an extremely important component to dismantle frameworks that perpetuate bias. **Literacy is the gateway to equity.** The choices schools make regarding literacy practices (despite our greatest intentions) can have serious consequences for students, especially those who have been historically marginalized (Black, Brown, Indigenous students and students born with learning¹⁹⁷ differences).

-Decoding Dyslexia



Where we have been...

MCA Summary Data

MCA	2019	2020	2021	2022	2023
Reading	39.5%	N/A	33.3%	34.8%	33.9%
	n(6,901)	n(0)	n(3,020)	n(4,925)	n(4,820)

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FAST Fall to Spring 2023 Growth Trend

Typical or Aggressive Growth	2021	2022	2023
District	45%	57%	58%
American Indian	42%	66%	66%
Asian	47%	58%	60%
Black	44%	57%	56%
Hispanic	48%	57%	61%
White	48%	55%	55%
ELL	50%	62%	63%
SPED	49%	59%	59%

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Reading by the Numbers

Our Nation: **33%** of our Nation's 4th Graders are reading proficiently.

[National Achievement-Level Results](#) (NAEP, 2022)

Our State: **32%** of our State's 4th Graders are reading proficiently.

[State Achievement-Level Results](#) (NAEP, 2022)

SPPS: **32.7%** of SPPS 4th grade students are reading proficiently.

[Minnesota Report Card](#) (MDE, 2023)



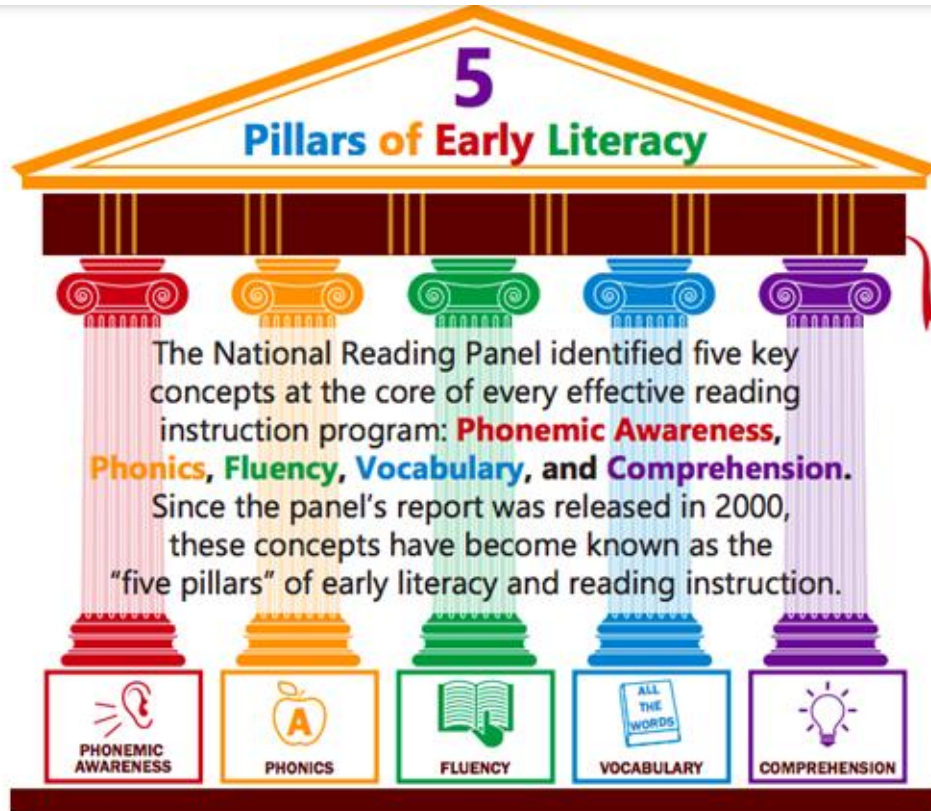
Lexia Learning, 2022





Where we are now:

The Science Supporting our Decisions



+

Oral
Language
Written
Expression

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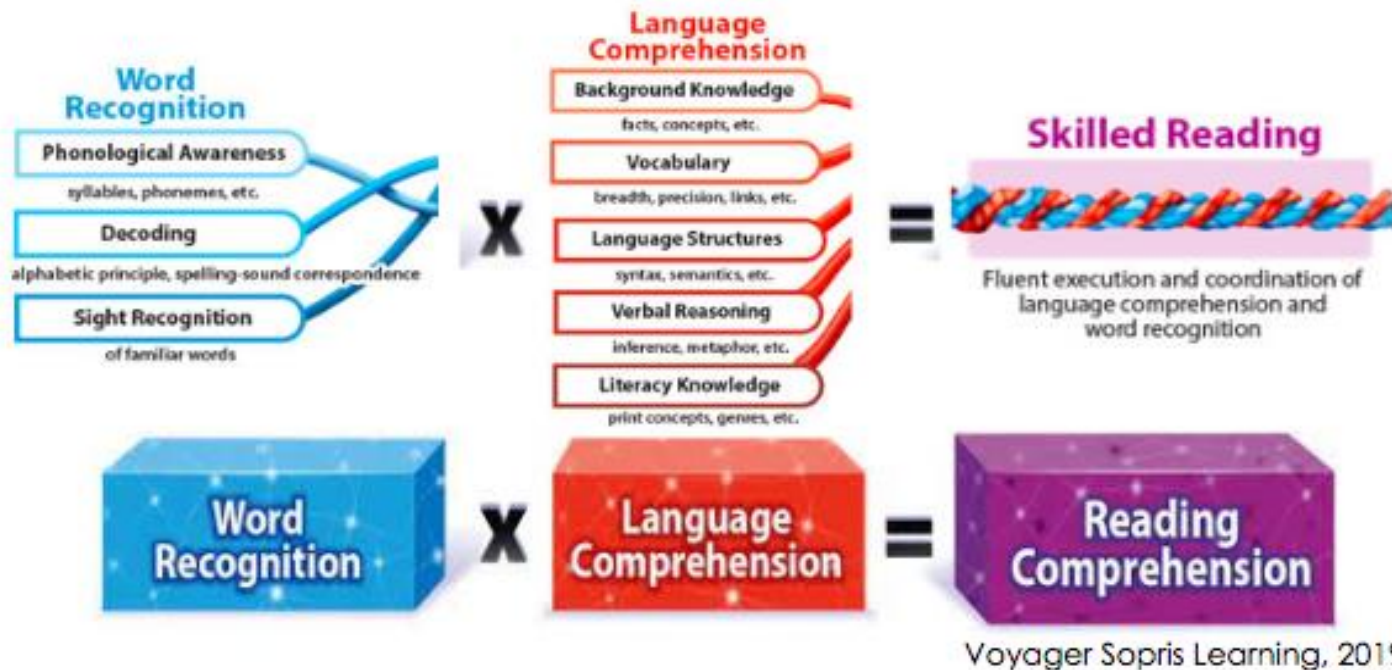
LETRS, 2013

Six Shifts in Elementary Instruction

- 1 Small Group Instruction
- 2 Phonics and Word Study
- 3 Prompting during Reading-look at the print
- 4 Interactive Read Alouds
- 5 Writing
- 6 Independent Practice

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How: What Instruction Looks Like in SPPS for all Students



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Tier 1

K-12 District Literacy Systems of Support

District Literacy System of Supports	K	1	2	3	4	5	6	7	8	9	10	11	12
Assessment System Reflect and inform	FAST: Formative Assessment System for Teachers (Universal Screening) Diagnostic Assessments Progress Monitoring Assessments MCAs						FAST MCAs			FAST Optional MCAs			
Tier 1 Curriculum <ul style="list-style-type: none">Instructional framework and strategies are -based on research and evidenceMoving students along Simple View of ReadingFlexible, purposeful groupingStudent engagement routines	Fountas and Pinnell Reading Minilessons Fountas and Pinnell Interactive Read Alouds Step Up to Writing						Teachers College Units of Study: Reading and Writing			District Written: Standards-Based Curriculum and Assessments			
	UFLI Foundations			FIRE									
Tier 2 Supplemental Supports <ul style="list-style-type: none">Data is used to identify gaps in instruction, flexible groups, differentiation strategies, instructional materials	FAST Interventions Differentiated Small Groups						FAST Interventions Differentiated Small Groups			Differentiated Instruction			
	WINN FAST Interventions Differentiated Small Groups			Heggerty Primary Extensions Heggerty Bridge the Gap									
Tier 2 Intensive Support <ul style="list-style-type: none">Instruction is delivered with fidelity and frequencyMovement of group is monitored	WINN FAST Interventions Differentiated Small Groups			Systematic Instruction in Phonological Awareness, Phonics, and Sight Word (SIPPS)			Systematic Instruction in Phonological Awareness, Phonics, and Sight Word (SIPPS)			Reading Acceleration Courses			
Additional Staff							On Track: LLI Leveled Literacy Intervention						

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Spring 2023 WINN

- Investment of \$11,000,000
- 78 WINN Teachers for grades K-2 and 6-8
- 6 WINN TOSAS
- 3,500 students in small groups
- Monthly professional development
- Foundational skills focus





Where we are going...

Reading to Ensure Academic Development Act (READ Act)



The goal of this legislation is to have every Minnesota child reading at or above grade level every year, beginning in kindergarten, and to support multilingual learners and students receiving special education services in achieving their individualized reading goals.

- Literacy Screener (FAST approved)
- Professional Learning on foundational skills for all K-3 teachers, intervention teachers, and instructional support staff starting in 2024
- Hire a district literacy lead
- Publish a Local Literacy Plan
- Implement a K-5 curriculum approved by MDE by 2026
- Provide strategies for parents to use at home in helping their student succeed
- Provide reading intervention to accelerate student growth

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Read Act Response

- Screening for ALL - FAST
- PD plans for Pre-K thru 3rd grade teachers (LETRS / another approved PD for ALL staff)
- UFLI Foundations: Curriculum for teaching ALL kids the code of letter names and sounds in a systematic way
- Interventions being applied to support ALL Pre-K to 12th grade readers.
- Waiting for some guidance from MDE

SPPS READS!

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Questions?



Board of Education Meeting

Second Reading: Updates to Policy 413.01 Chemical Use and Abuse

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October 24, 2023

Kathy Kimani, Director, Office of Student Support

Becky Schmidt, Interim Director, Student Health & Wellness

Why Update the Policy?

- Policy was last updated in 2008
- Updates reflect current requirements in federal and state statute
- Incorporate Minnesota School Board Association model policy language
- Recent chemical use and abuse has caused us to review and update procedures, resources and services, including this policy.

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Committee Members

Beth Coleman, Assistant Director of OCCR

Kelly Katak, School Nurse

Mary Langworthy, Director of Health & Wellness

Erin Metz, PBIS Coordinator & LADC

Laurie Olson, Director of Safety Emergency Management & LADC

Michelle Viera Keleny, Social Work Coordinator

Amy Wardell, Health & PE Coordinator

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Proposed Changes to Policy

Changes reflect MSBA Model Policy language and include:

- Added a purpose statement and general statement of policy
- Items A thru D reflect the mandatory provisions according to state and federal statutes
- Requirement for an advisory team is struck out, as this part of the statute was repealed in 2009;

Link to the [Draft Policy](#)

Adopted: 10/16/1979
Revised: 2/19/1991; 6/17/2008; 6/6/2023

Saint Paul Public Schools Policy 413.01

413.01 CHEMICAL USE AND ABUSE

I. PURPOSE

Saint Paul Public Schools recognizes that chemical use and abuse constitutes a grave threat to the physical and mental well-being of students and employees and significantly impedes the learning process. We believe that the public school has a role in education, intervention, and prevention of chemical use and abuse. The purpose of this policy is to assist the school district in its goal to prevent chemical use and abuse.

II. GENERAL STATEMENT OF POLICY

A. Use or possession of controlled substances, toxic substances, cannabis, and alcohol before, during, or after school hours, at school or in any other school location, is prohibited in accordance with school district policies with respect to a Drug-Free Workplace/Drug-Free School.

4. It is the policy of this school district to provide an instructional program in every elementary and secondary school in chemical abuse and the prevention of chemical dependency.

B. The school district shall develop, implement, and evaluate comprehensive programs and activities that foster safe, healthy, supportive, and drug-free environments that support student academic achievement.

2. The school district shall establish and maintain in every school a chemical abuse pre-assessment team as required under Minn. Stat. 121A.25.20.

C. Every school that participates in a school district chemical abuse program shall establish a chemical abuse pre-assessment team. The team is responsible for addressing reports of chemical abuse problems and making recommendations for appropriate responses to the individual reported cases.

3. It shall be the responsibility of the superintendent, with the advice of the school board, to establish a school and community advisory team (which shall report to the superintendent or the superintendent's designee) to address chemical abuse problems in the district.

4. The school district shall establish and maintain a program to educate and assist employees, students and others in understanding this policy and the goals of achieving drug-free schools and drug-free workplaces:

D. The school district shall establish a drug-free awareness program for its employees.

Questions & Next Steps

- Questions?
- Next Steps:
 - Move to third reading and vote at November BOE meeting.

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413.01 CHEMICAL USE AND ABUSE

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~~2. The school district shall establish and maintain in every school a chemical abuse pre-assessment team as required under Minn. Stat. 121A.25-29.~~

- C. Every school that participates in a school district chemical abuse program shall establish a chemical abuse pre-assessment team. The team is responsible for addressing reports of chemical abuse problems and making recommendations for appropriate responses to the individual reported cases.

~~3. It shall be the responsibility of the superintendent, with the advice of the school board, to establish a school and community advisory team (which shall report to the superintendent or the superintendent's designee) to address chemical abuse problems in the district.~~

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- D. The school district shall establish a drug-free awareness program for its employees.

III. DEFINITIONS

- A. ~~4.~~ "Chemical abuse" means use of any psychoactive or mood-altering chemical substance, without compelling medical reason, in a manner that induces mental, emotional or physical impairment and causes socially dysfunctional or socially disordering behavior, to the extent that the student's normal function in academic, school, or social activities is chronically impaired.
- ~~2. "Chemicals" includes but is not limited to alcohol, toxic substances and controlled substances as defined in the school district's Drug-Free Workplace and Drug-Free Schools policies.~~

- B. "Controlled substances," as applied to the chemical abuse assessment of students, means a drug, substance, or immediate precursor in Schedules I through V of Minnesota Statutes section 152.02 and "marijuana" as defined in Minnesota Statutes section 152.01, subdivision 9 but not distilled spirits, wine, malt beverages, intoxicating liquors or tobacco. As otherwise defined in this policy, "controlled substances" include narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, anabolic steroids, or any other controlled substance as defined in Schedules I through V of the Controlled Substances Act, 21 United States Code section 812, including analogues and look-alike drugs.
- C. "Drug prevention" means prevention, early intervention, rehabilitation referral, recovery support services, or education related to the illegal use of drugs, such as raising awareness about the consequences of drug use that are evidence based.

LEGAL REFERENCES:

Minn. Stat. § 121A.25-121A.29 (Chemical Abuse)
Minn. Stat. § 152.02 (Schedules of Controlled Substances; Administration of Chapter)
Minn. Stat. § 152.22 (Definitions; Medical Cannabis)
Minn. Stat. § 152.23 (Limitations; Medical Cannabis)
20 U.S.C. § 5812 (National Education Goals)
20 U.S.C. §§ 7101-7165 (Safe and Drug Free Schools and Communities)
34 C.F.R. Part 84 (Government-Wide Requirements for Drug-Free Workplace)
41 U.S.C. §§ ~~701-707~~ 8101-8106 (Drug-Free Workplace Act)
34 C.F.R. Part 84 (Government-Wide Requirements for Drug-Free Workplace)

CROSS REFERENCES:

413.00, Drug-Free Workplace
504.00, Drug-Free Schools
516.00, Students – Medications/Medical Procedures



Board of Education Meeting

Second Reading: Updates to Policy 501.03 Student Dress Code

October 24, 2023

Pat Pratt-Cook, Executive Chief of Human Resources

Policy 501.03 Student Dress Code

Why are we proposing new language to this policy?

Last updated in 2017.

During our review, the Policy Work Group believed that current language was subjective, vague and not entirely inclusive.

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Policy 501.03 Student Dress Code

Current Policy:

1. The principal or the principal's designee shall mandate minimum standards of cleanliness and neatness.
2. Footwear is required.
3. There shall be no other restrictions, except as previously stated, on any student's hair style or manner of dress unless the hair style or manner of dress presents a clear and present danger to the student's health and safety, causes an interference with work or creates classroom or school disorder.
4. Dress code mandates may not set limitations or requirements of students based on gender.

Policy Work Group's Rationale

1. "Minimum standards of cleanliness and neatness" is subjective.
2. "Footwear is required" - The Policy Work Group was not sure what this statement was trying to accomplish/why it was included.
 - The proposed policy includes, "Footwear that does not present a safety hazard."
3. The statement in paragraph 3 is vague which leads to inconsistent practices from school to school. 222
4. The Policy Work Group appreciated this statement but the new/proposed language is more inclusive as it pertains to also race and religion (not just gender).

Policy 501.03 Student Dress Code

The new proposed language:

- Reflects key goals of permitting students to engage in their First Amendment right to express themselves while maintaining a positive school environment in which learning is promoted and students are protected from harm.
- Seeks to promote fair treatment of all students and to reduce staff time spent monitoring student clothing.
- Allows “Headwear, including hats, hoodies or head coverings, are allowed provided that it does not cover the student’s face to the extent that the student is not identifiable. Headgear must not interfere with the educational process.”
 - This change addresses inconsistencies across schools. Hoodies and hats will now be allowed.
- The Minnesota legislature passed two laws in 2023 that are relevant to dress codes and incorporated into this policy. These changes are:
 - “Hair, including but not limited to hair texture and hair styles such as braids, locks, and twists.”
 - “The District must not prohibit an American Indian student from wearing American Indian regalia, Tribal regalia, or objects of cultural significance at a graduation ceremony.”

Policy 501.03 Student Dress Code

See all updates to Policy 501.03 [HERE](#)

Questions?

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501.03 STUDENT DRESS CODE

- ~~1. The principal or the principal's designee shall mandate minimum standards of cleanliness and neatness.~~
- ~~2. Footwear is required.~~
- ~~3. There shall be no other restrictions, except as previously stated, on any student's hair style or manner of dress unless the hair style or manner of dress presents a clear and present danger to the student's health and safety, causes an interference with work or creates classroom or school disorder.~~
- ~~4. Dress code mandates may not set limitations or requirements of students based on gender.~~

I. PURPOSE

The purpose of this policy is to enhance the education of students by establishing expectations that support educational goals. Students and their families have the primary and joint responsibility for student clothing and appearance. Teachers and other district staff should exemplify and reinforce student clothing and appearance standards and help students develop an understanding of appropriate appearance in the school environment.

II. GENERAL STATEMENT OF POLICY

- A. A student's clothing or appearance may not materially and substantially disrupt or interfere with the educational mission, school environment, classwork, or school activities. A student's dress or appearance may not incite or contribute to substantial disorder or invasion of the rights of others or pose a threat to the health or safety of the student or others.
- B. Students' rights to choose their dress and appearance for school and school-related activities will be protected provided that the clothing:
 1. does not injure people or damage property;
 2. does not materially and substantially disrupt or interfere with the educational process or classwork;
 3. does not interfere with the requirements of discipline in the operation of the school or school activities, materially disrupt classwork;
 4. does not involve substantial disorder or invasion of the rights of others.

Such clothing includes, but is not limited to, the following:

1. Clothing for the weather.
2. Clothing that does not create a health or safety hazard.
3. Clothing for the activity (i.e., physical education or the classroom).
4. Footwear that does not present a safety hazard.

5. Headwear, including hats, hoodies or head coverings, are allowed provided that it does not cover the student's face to the extent that the student is not identifiable. Headgear must not interfere with the educational process.
 6. Students may wear headgear that covers their face for a medical or religious reason.
 7. Hair, including but not limited to hair texture and hair styles such as braids, locks, and twists.
- C. Student clothing may not include the following:
1. Clothing (including emblems, badges, symbols, signs, words, objects or pictures on clothing or jewelry) bearing a message that is lewd, vulgar, obscene, libelous, or denigrates, harasses, discriminates against others on the basis of protected class status under the Minnesota Human Rights Act, or violates school district policies prohibiting discrimination, violence, harassment, or other harmful activities.
 2. Apparel promoting products or activities that are illegal for use by minors.
 3. Communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group, or approves, advances, or provokes any form of religious, racial, or sexual harassment and/or violence against other individuals as defined in Policy 415.00.
- D. The intention of this policy is not to abridge the rights of students to express political, religious, philosophical, or similar opinions by wearing clothing on which such messages are stated. Such messages are acceptable as long as they are not lewd; vulgar; obscene; libelous; do not denigrate, harass, or discriminate against others on the basis of protected class status under the Minnesota Human Rights Act; or do not violate school district policies prohibiting discrimination, bullying, violence, harassment, or other harmful activities.

III. PROCEDURES

- A. Enforcement of a student dress code will be approached with careful consideration and sensitivity, with the goals of supporting students as they express themselves and pursue their full potential, of not shaming students, and of minimizing loss of instructional time. When possible, dress code matters should be addressed privately with students, should seek to determine whether factors exist that impact the student's ability to comply with the dress code, and should seek to address such issues.
- B. When, in the reasonable judgment of the administration, (1) a student's clothing or appearance may materially and substantially disrupt or interfere with the educational mission, school environment, classwork, or school activities; (2) may incite or contribute to substantial disorder or invasion of the rights of others; or (3) pose a threat to the health or safety of the student or others, the student will be directed to make modifications. Parents or guardians will be notified. Other consequences may be enforced in line with district Policy 506.00 Student Discipline.
- C. The administration may recommend a form of clothing considered appropriate for a specific event and communicate the recommendation to students and parents or guardians. ~~A school~~ The District ~~or charter school~~ must not prohibit an American Indian student from wearing American Indian regalia, Tribal regalia, or objects of cultural significance at a graduation ceremony.
- D. Likewise, an organized student group may recommend a form of clothing for

students considered appropriate for a specific event and bring such recommendation to the administration for approval.

LEGAL REFERENCES :

Minn. Stat. Chapter 363A (Minnesota Human Rights Act)
U. S. Const., amend. I
Minn. Stat. § 124D.792 (Graduation Ceremonies; Tribal Regalia and Objects of Cultural Significance)
Minn. Stat. § 363A.03, Subd. 36a (Definitions)
Tinker v. Des Moines Indep. Sch. Dist., 393 U.S. 503 (1969)
B.W.A. v. Farmington R-7 Sch. Dist., 554 F.3d 734 (8th Cir. 2009)
Lowry v. Watson Chapel Sch. Dist., 540 F.3d 752 (8th Cir. 2008)
Stephenson v. Davenport Cmty. Sch. Dist., 110 F.3d 1303 (8th Cir. 1997)
B.H. ex rel. Hawk v. Easton Area School Dist., 725 F.3d 293 (3rd Cir. 2013)
D.B. ex rel. Brogdon v. Lafon, 217 Fed. Appx. 518 (6th Cir. 2007)
Hardwick v. Heyward, 711 F.3d 426 (4th Cir. 2013)
Madrid v. Anthony, 510 F.Supp.2d 425 (S.D. Tex. 2007)
McIntire v. Bethel School, Indep. Sch. Dist. No. 3, 804 F.Supp. 1415 (W.D. Okla. 1992)
Hicks v. Halifax County Bd. of Educ., 93 F.Supp.2d 649 (E.D. N.C. 1999)
Olesen v. Bd. of Educ. of Sch. Dist. No. 228, 676 F.Supp. 820 (N.D. Ill. 1987)

CROSS REFERENCES :

SPPS Policy 102.00: Equal Opportunity / Nondiscrimination
SPPS Policy 500.00: Gender Inclusion
SPPS Policy 501.04: Student Dress: Uniforms
SPPS Policy 415.00 Discrimination, Harassment, Violence, and Retaliation
SPPS Policy 506 Student Discipline