

**INDEPENDENT SCHOOL DISTRICT NO. 625**  
**Saint Paul, Minnesota**  
**COMMITTEE MEETING OF THE BOARD OF EDUCATION**  
**Administration Building**  
**360 Colborne Street**  
**Saint Paul, Minnesota 55102**

**February 7, 2023**  
**4:30 PM**

**A G E N D A**

**1. CALL TO ORDER**

**2. AGENDA**

A. Superintendent's Announcements

B. PreK-12 Math Curriculum Review and Adoption

1. Introduction

2. Presentation

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3. Discussion

4. Action

C. Policy Update

1. Introduction

2. Presentation

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3. Discussion

4. Action

D. Student Outcomes Focused Governance: Logic Model Review

1. Introduction

2. Presentation

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3. Discussion

4. Action

E. Student Outcomes Focused Governance: Community Engagement Brainstorm Session

1. Introduction

2. Presentation

3. Discussion

4. Action

**3. ADJOURNMENT**

#BoldSubject#



# PreK- 12 Math Curriculum Review & Adoption

February 7, 2023



# Access to high-quality grade-level instruction is the pathway to equity.

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Whitney Oakley  
Learning Forward

# Key Terms

## Curriculum

The road map to the content standards and learning outcomes expected to be learned by each student.

## Instructional Model

The common, evidence-based, culturally responsive frameworks used for instructional planning, delivery and assessment.

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## Materials

The physical and digital resources available to support the *curriculum* and *instructional model*.



# WHY

## Nation's Report Card

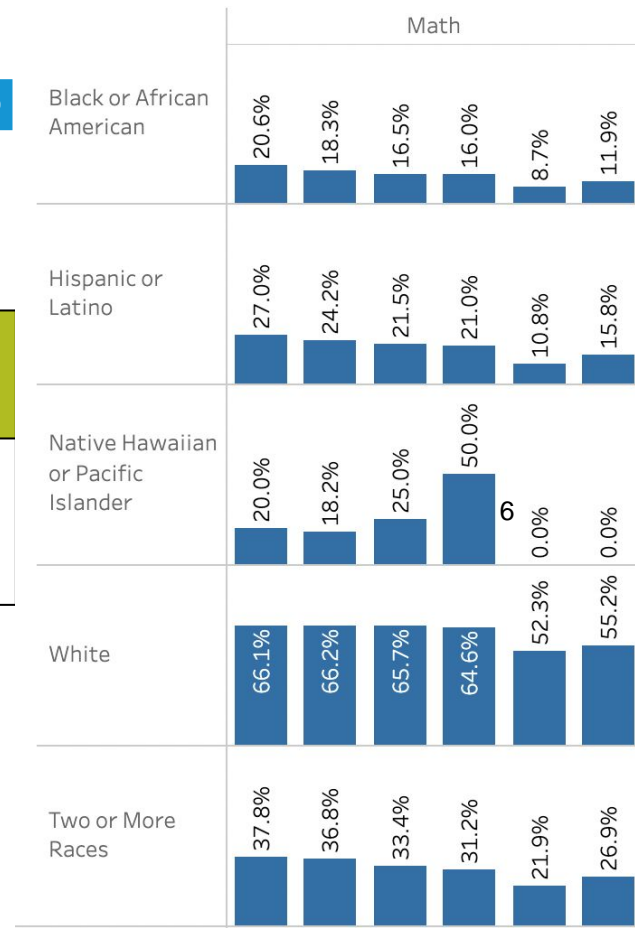
The [Nation's Report Card](#), released October 24, 2022 by the U.S. Department of Education's National Center for Education Statistics (NCES) reported that the national average score **declines in mathematics for fourth- and eighth-graders were the largest ever recorded.**<sup>5</sup>

- Scores declined for most racial and ethnic groups
- Basic Math dropped to back to the year 2000 level

**WHY**

# SPPS MCA Math Data

2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
36.7%	35%	33.1%	32.1%	N/A	21.4%	25.2%



# WHY



## SPPS ACHIEVES: Effective and Culturally Responsive Instruction

Provide instruction in ways that are responsive to each student so they stay engaged and feel valued in the classroom.

## Long-term Student Outcomes

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The SPPS Achieves Strategic Plan is shaped through six long-term student outcomes. These are key areas of achievement we want to improve in order to raise the performance of all students.

1	2	3	4	5	6
Decrease disparities in achievement based on race, ethnicity, culture and identity	Increase achievement of English Learners	Increase achievement of students receiving special education services	Improve kindergarten readiness	Increase academic growth in reading and math for all students	Prepare all graduates for college, career and life

# WHY

## Our Current Situation

PreK	Elementary	Middle School	High School
<ul style="list-style-type: none"><li>• Using Everyday Math Pre-K Curriculum from 2008</li><li>• Due to shift in curriculum, Pre-K Teachers creating their own Guided Group and Whole Group lessons</li></ul>	<ul style="list-style-type: none"><li>• Everyday Math Curriculum was adopted over 20+ years ago</li><li>• Due to the lack of alignment, SPPS created their own scope and sequence, curriculum and assessments.</li></ul>	<ul style="list-style-type: none"><li>• Originally adopted Holt Curriculum prior to the release of the 2007 math standards.</li><li>• Due to the lack of alignment, SPPS created their own scope and sequence, curriculum and assessments.</li><li>• Have not done advanced coursework adoption since 2003.</li></ul>	



SEPTEMBER  
2022

OCTOBER  
2022

NOVEMBER  
2022

DECEMBER  
2022

JANUARY  
2023

FEBRUARY  
2023

**PLANNING**

Steering Committee  
assemble

Math team attend  
NCTM & NCSM  
Conference

**PLANNING**

Draft Criteria List

Identify possible  
curriculum to review

Request vendors for  
materials to review

**PLANNING &  
ENGAGEMENT**

Steering committee  
review and weed out  
curriculum materials

District Stakeholder  
Engagement

Send out & review  
teacher input

Work with REA to  
create evaluation  
rubric

Top 3 curriculum  
identified per  
grade-band/course

**MATERIALS  
REVIEW**

Leadership Academy

Math Leads

Learning Leads

Academic  
Department/Offices

Data Collection

Develop  
Implementation Plan

Develop PD Plan

**MATERIALS  
REVIEW**

PreK-12 Teachers

Community (PAC)

Data Collection

Data Analysis

Final decisions

Develop  
Implementation Plan

Develop PD Plan

Feb 7 COB

Data Analysis

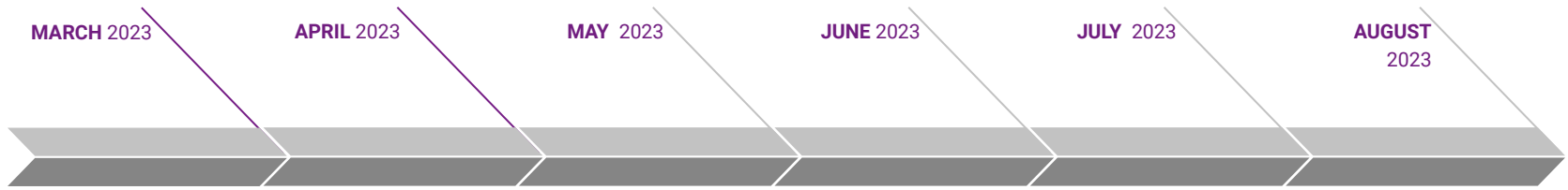
Final Selection

Develop  
Implementation Plan

Develop PD Plan

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**HOW**



**BOE**

BAI

March 7 COB

March 21 BOE

**PURCHASING & PLANNING**

Work with the Business to place materials order

Finalize Implementation Plan

Finalize PD Plan

Summer PD

**PLANNING**

Summer PD

Monitor & Adjust Implementation plan

**MATERIAL SHIPMENT by June 30, 2023**

Materials ship to sites

**PROFESSIONAL DEVELOPMENT**

K-12 Teachers

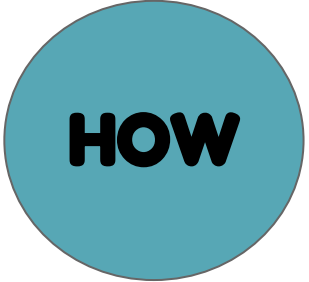
Monitor & Adjust Implementation and PD plan

**PROFESSIONAL DEVELOPMENT**

K-12 Teachers

Monitor & Adjust Implementation and PD plan

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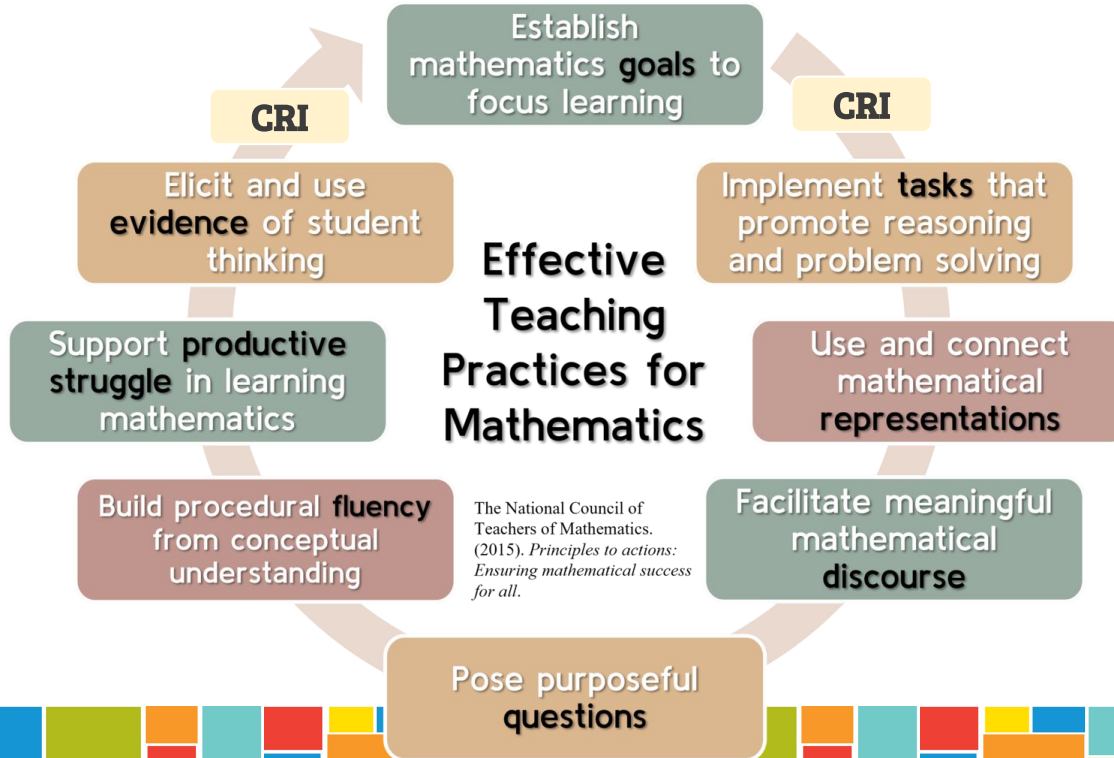
# HOW

## 6 Guiding Principles (NCTM)

<b>Teaching &amp; Learning</b>	<b>Access &amp; Equity</b>	<b>Curriculum</b>	<b>Tools &amp; Technology</b>	<b>Assessment</b>	<b>Professionalism</b>
Engages students in meaningful learning experiences	Access to a high-quality mathematics curriculum, effective teaching and learning, high expectations	Have a coherent learning progression and makes connections to the real world	Integrates the use of mathematical tools and technology	Provides evidence of proficiency, includes a variety of strategies and data sources, and informs feedback to students	Educators <sup>11</sup> hold themselves accountable for success of every student and professional growth towards effective math instruction

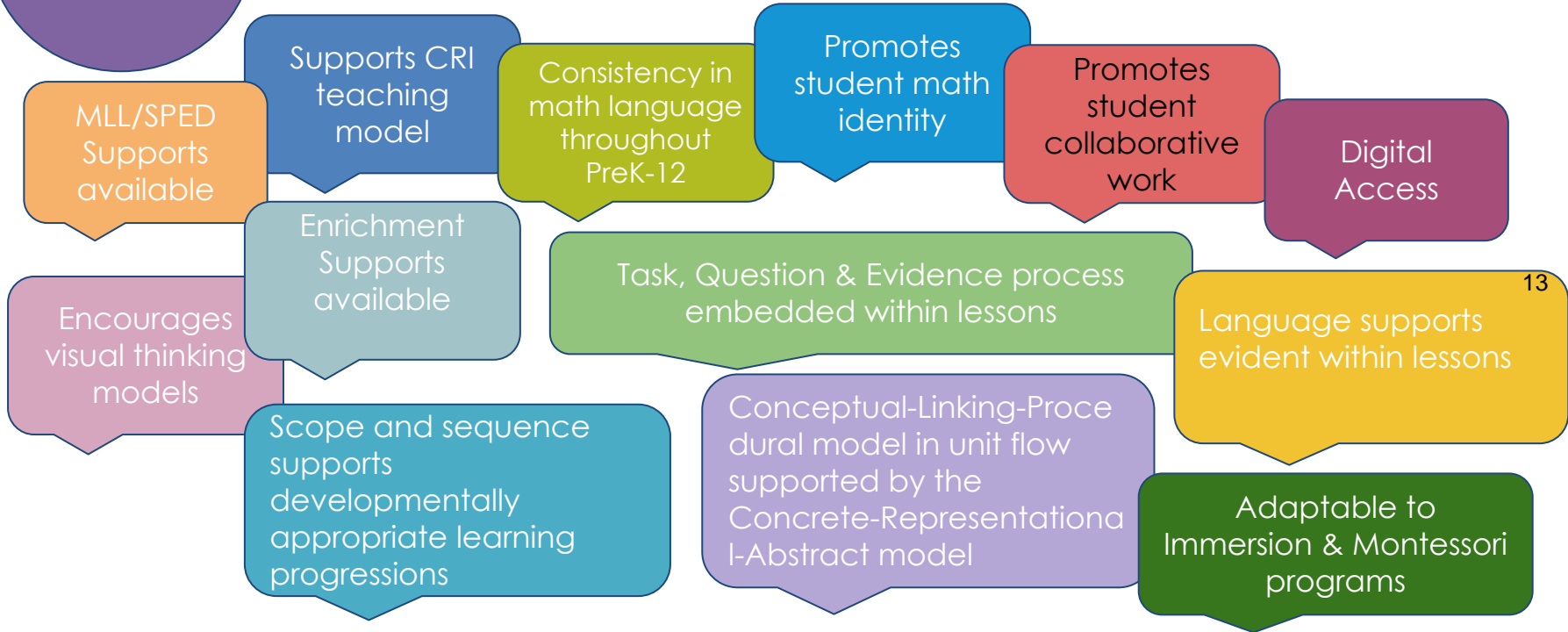
**HOW**

# Teaching & Learning: NCTM 8+1 Math Teaching Practices



# HOW

# Teacher Input



# Materials Reviewed

- Carnegie: 6-Algebra 2
- HMH: PreK-12
- Savaas: PreK-12
- Illustrative/Imagine Learning: K-12
- Amplify/Desmos: 6-8
- Open Up: K-12
- Illustrative Math with Kendall Hunt: K-12
- CPM: 6-12
- Bridges: PreK-5
- Big Math for Little Kids Pre-K
- Building Blocks Pre-K
- Pre-K Mathematics Curriculum




# K-12 Final Selections

Elementary	Middle School	High School
Imagine Learning Illustrative Math (K-5)	Carnegie Learning (6-8)	Imagine Learning Illustrative Math (9-12)
HMH: Into Math (K-5)	HMH: Into Math (6-8)	HMH: AGA (9-12)
<del>Bridges in Mathematics (K-5)</del>	Savvas Learning: enVision (6-8)	Savvas Learning: enVision (9-12)



# Elementary




2021  
**Imagine Learning  
Illustrative Mathematics K-5  
Math**

**PUBLISHER**  
Imagine Learning f/k/a LearnZillion

SUBJECT	GRADES	REPORT RELEASE
Math	K-5	4/7/2022

**ALIGNMENT** ⓘ **USABILITY** ⓘ

**Meets Expectations** **Meets Expectations**



2020  
**HMH Into Math**

**PUBLISHER**  
Houghton Mifflin Harcourt

SUBJECT	GRADES	REPORT RELEASE
Math	K-8	5/21/2020


**ALIGNMENT** ⓘ **USABILITY** ⓘ

**Meets Expectations** **Meets Expectations**





# Middle School




**2022**  
**Carnegie Learning**  
**Middle School Math Solution**  
MATHBOOK • MATHIX

**PUBLISHER**  
**Carnegie Learning**

<b>SUBJECT</b>	<b>GRADES</b>	<b>REPORT RELEASE</b>
<b>Math</b>	<b>6-8</b>	<b>7/20/2022</b>

**ALIGNMENT** ⓘ **USABILITY** ⓘ

**Meets Expectations** **Meets Expectations**



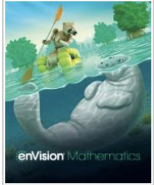
**2020**  
**HMH Into Math**

**PUBLISHER**  
**Houghton Mifflin Harcourt**

<b>SUBJECT</b>	<b>GRADES</b>	<b>REPORT RELEASE</b>
<b>Math</b>	<b>K-8</b>	<b>5/21/2020</b>

**ALIGNMENT** ⓘ **USABILITY** ⓘ

**Meets Expectations** **Meets Expectations**



**2020-2021**  
**enVision**  
**Mathematics**  
**Common Core**

**PUBLISHER**  
**Savvas Learning Company (f/k/a Pearson)**

<b>SUBJECT</b>	<b>GRADES</b>	<b>REPORT RELEASE</b>
<b>Math</b>	<b>K-8</b>	<b>12/3/2020</b>

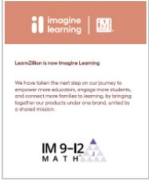
**ALIGNMENT** ⓘ **USABILITY** ⓘ

**Meets Expectations** **Meets Expectations**

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# High School



2019  
**Imagine Learning  
Illustrative  
Mathematics IM 9-...**

**PUBLISHER**  
Imagine Learning f/k/a LearnZillion

SUBJECT	GRADES	REPORT RELEASE
Math	HS	3/26/2020

**ALIGNMENT** ⓘ **USABILITY** ⓘ

**Meets Expectations** **Meets Expectations**



2020  
**HMH Into Algebra 1**

**PUBLISHER**  
Houghton Mifflin Harcourt

SUBJECT	GRADES	REPORT RELEASE
Math	HS	10/22/2020

**ALIGNMENT** ⓘ **USABILITY** ⓘ

**Meets Expectations** **Meets Expectations**



2018  
**enVision Algebra 1**

**PUBLISHER**  
Savvas Learning Company (f/k/a Pearson)

SUBJECT	GRADES	REPORT RELEASE
Math	HS	10/24/2018

**ALIGNMENT** ⓘ **USABILITY** ⓘ

**Meets Expectations** **Meets Expectations**

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# Engagement Sessions

- 25 Sessions

- [12 Open House Sessions](#) (K-12 Teachers, PACs, Academic Offices)
- 7 PLC Sessions at the High Schools
- 3 Principal Sessions
- 3 Learning Lead & Math Lead Sessions

- Over 282 Educators Participated

- Elementary School      209 Teachers
- Middle School            27 Teachers
- High School                46 Teachers

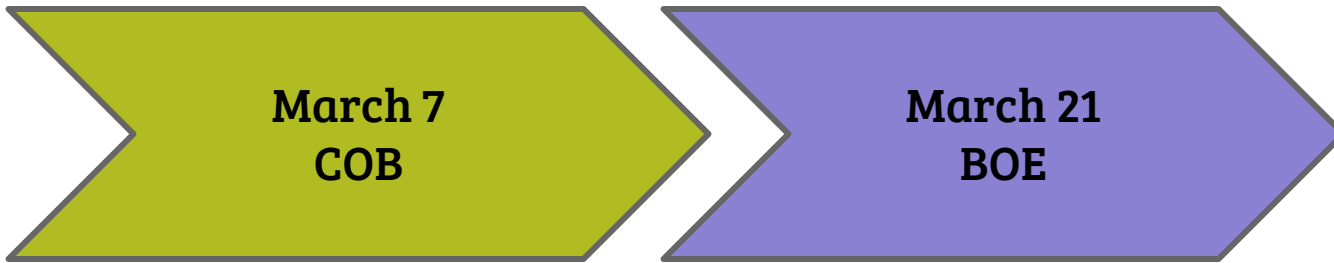
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- Principal Playbook
- The Bridge



# Next Steps:



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Note: Final selection for Elementary, Middle School and High School will be put forth in a BAI at the March board meeting.





# THANK YOU!!!

## **Maijue Lochungvu**

Assistant Director, OTL

[maijue.lochungvu@spps.org](mailto:maijue.lochungvu@spps.org)

## **Sue Braithwaite**

Elementary Curriculum

Supervisor, OTL

[susan.braithwaite@spps.org](mailto:susan.braithwaite@spps.org)

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# Committee of the Board Meeting



**Saint Paul**  
PUBLIC SCHOOLS

## Updates to Policy 716.00 Advertising in the Schools

Erica Wacker, Director of Communications  
Aquanetta Anderson, Assistant Director of Family Engagement & Community Partnerships

February 7, 2023



# Updates to Policy 716.00 Advertising in the Schools

## Why are we proposing changes to Policy 716.00 Advertising in the Schools?

- Last updated in April 2012, does not meet current partnership standards and best practices
- Current language is overly limiting, unclear and not consistently implemented
- Need to update to clarify impacts on partners, vendors and prospective advertisers

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# Proposed Changes to Policy 716.00 Advertising in the Schools

What	Current Language	Proposed New Language	Why
Title	Advertising in the Schools	District Advertising and Name or Logo Use	Current language does not accurately reflect what the policy addresses
Purpose Statement	Current language only addressed advertising in the purpose statement	New language addresses both advertising and logo use in the purpose statement	Provide clarity and consistency throughout <sup>26</sup> policy
Permission	Permission is granted by the Board	Either through contract or by Superintendent or designee	Waiting for Board approval runs the risk of missing opportunities
General Requirements	Current policy has four general requirements/ guidelines	Expands to eight requirements/guidelines	Provides more explicit requirements

# Updates to Policy 716.00 Advertising in the Schools

See proposed changes [here](#).

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# Example



## Nonprofit and Education Partners

- Academy of Finance
- Academy of Information Technology
- AchieveMpls
- Advancement Via Individual Determination (AVID)
- BPA
- College Possible
- ConnexMSP
- Cookie Cart
- DECA
- Financial Planning Association of Minnesota
- Generation Next
- Get Ready for College
- Inner City Tennis
- Jump\$tart Coalition for Personal Financial Literacy
- MENTOR Minnesota
- Minnesota Bankers Association
- Minnesota Computers for Schools
- Minnesota Council on Economic Education
- Minnesota Department of Commerce
- Minnesota Department of Education
- Minnesota Department of Labor and Industry
- Minnesota Department of Transportation
- Minnesota Marketing, Business, and Information Technology Educators
- Minnesota Society of Certified Public Accountants
- Project Build
- Right Track
- Search Institute
- Securities Industry and Financial Market Association
- St. John's University – Donald McNeely Center for Entrepreneurship
- Synergy & Leadership Exchange
- Tackling Obstacles and Raising College Hopes (TORCH)
- The Itasca Project
- TRiO Upward Bound
- University of Minnesota
- University of St. Thomas Opus College of Business
- University of St. Thomas School of Education
- University of St. Thomas Schulze School of Entrepreneurship

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# Next Steps

- Discuss as a Board in today's COB
- If approved today to move forward, have the policy go through the three-reading process at the February, March and April BOE meetings
- Vote at the April BOE
- Between today's discussion and the vote in April, we can make adjustments to the proposed new language, if needed

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# Discussion

Open up to Board members for questions and/or clarifications.

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**716.00 DISTRICT ADVERTISING ~~IN THE SCHOOLS~~ AND NAME OR LOGO USE**

**PURPOSE**

The Board recognizes that the resources that the District may derive from advertising will benefit the District, its schools and students. ~~The Board also recognizes that its name and logo are of value and wish to protect the District's reputation by monitoring the use of its name and logo.~~

~~Advertising in the Saint Paul Public Schools must support the District's mission, be consistent with District Policies and Administrative Procedures, and must not in any way compromise the educational programs or reputation of the District.~~

**DEFINITION**

~~For the purposes of this Policy, "Advertising" refers to commercial messages which call the attention of the public to a message by or for an entity other than the District, placed in District facilities or publications, including electronic media.~~

~~Display of brand names or logos to acknowledge monetary or other support, including grants or gifts, provided to the District from another entity is not considered advertising and is permitted, so long as it otherwise complies with this Policy.~~

**~~GENERAL REQUIREMENTS~~ USE OF DISTRICT NAME AND/OR LOGO**

1. No one shall employ by direct or indirect reference the name or logo of the school district (or any of the District's schools or programs) to endorse, sanction, or approve a commercial product or business enterprise, ~~without the permission of the Board unless~~

- A. ~~There exists a current contract and/or partnership between the school district and the entity requesting such use and that the contract explicitly grants the entity permission to use the school district name or logo; or~~
- B. ~~The Superintendent or the Superintendent's designee grants permission for such use.~~

2. ~~No one shall employ by direct or indirect reference the name or logo of the school district (or any of the District's schools or programs) to endorse, sanction, or approve a commercial product or business enterprise that in any way compromises the educational programs or reputation of the District.~~

~~2. Any advertising by electronic means, including Internet or Web sites, must not link directly to another site that contains advertising.~~

~~2. Display of brand names or logos to acknowledge monetary or other support, including grants or gifts, provided to the District from another entity is not considered advertising and is allowed including through electronic media, as~~

~~long as it meets the standards specified above.~~

~~3. Advertising to support district or school publications, including those produced or reproduced in electronic or digital media, such as Web pages, is permissible provided the subject matter meets the standards specified above.~~

~~4. All other advertising must be approved by the Superintendent or designee based on the Guidelines below.~~

### **GUIDELINES FOR APPROVED ADVERTISING GENERAL REQUIREMENTS**

1. Advertising ~~shall~~ **will** not be approved for venues where it would be principally directed to students.

2. Advertising may be ~~allowed~~ **permitted** in venues where it would also be directed to members of the public.

3. Advertising shall not **be permitted if it** involves substantial modification of ~~plant/~~ **school district** facilities or property.

4. Advertising **must not contain content that is libelous, is obscene, is discriminatory, is sexually explicit, references products that are illegal for use by minors, interferes with the rights of others, or materially and substantially disrupts the school.**

5. Advertising to support district or school publications, including those produced or reproduced in electronic or digital media is permissible provided it otherwise meets the standards contained in this Policy.

6. The District reserves the right to prohibit any advertising by any electronic means that links to any content that violates the standards in the Policy.

7. Advertising in the Saint Paul Public Schools **must support the District's mission, be consistent with District Policies and Administrative Procedures, and must not in any way compromise the educational programs or reputation of the District.**

8. Revenue or resources from advertising shall be distributed in an equitable way across the schools and programs of the District.

Policy 716.00

Page 1 of 2

#### **LEGAL REFERENCES:**

MN Statute § 123B.025 (School Sponsorship and Advertising Revenue)

#### **CROSS REFERENCES:**

SPPS Policy 414.00 – Tobacco Free Environment

SPPS Policy 504.00 – Drug-Free Schools

SPPS Policy 533.00 – Wellness Policy

SPPS Policy 617.00 – Multicultural, Intercultural, Non-Racist, Non-Sex-Biased, Gender and Disability Fair Education

SPPS Policy 801.01 – Buildings and Grounds: Name Selection

SPPS Policy 706.00 – Grants and Gifts

SPPS Materials Distribution Guidelines (<http://www.spps.org/flyers.html>)







**Saint Paul**  
PUBLIC SCHOOLS

# **Student Outcomes Focused Governance: Logic Model Review and Community Engagement Brainstorm Session**

Jim Vue, Chair; Jessica Kopp, Vice Chair

February 7, 2023 – Committee of the Board

## BOARD ACTIVITIES

Gather community input on goals and priorities

Establish 3-5 goals

Ongoing monitoring of goals and priorities through BOE meetings

Coaching as needed from Council of Great City Schools

## OUTCOMES

Community feels included in goal setting  
Community feels values are protected through goal setting  
Community has greater trust in SPPS

Administrators know what to expect from BOE  
Administrators adjust practice

BOE understands the state of academic achievement in SPPS  
Greater trust between BOE and administrators

*Student outcomes improve*

# Goal: By September 2023, Board adopts localized model for SOFG including goals, guardrails and monitoring calendar



# Community Engagement

The SOFG framework includes robust, board-led community engagement to hear from students, caregivers, staff, and community members about their vision for SPPS students. This step is necessary to the development of goals.

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## TODAY'S PURPOSE

Begin the process of identifying the people and community groups in our district the board would like to engage in community feedback events.