

**INDEPENDENT SCHOOL DISTRICT NO. 625**  
**Saint Paul, Minnesota**  
**COMMITTEE MEETING OF THE BOARD OF EDUCATION**  
**Administration Building**  
**360 Colborne Street**  
**Saint Paul, Minnesota 55102**

**June 6, 2023**  
**4:30 PM**

**A G E N D A**

**1. CALL TO ORDER**

**2. AGENDA**

A. Superintendent's Announcements

B. Legislative Update

1. Introduction

2. Presentation

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3. Discussion

4. Action (TBD)

C. Policy Update

1. Policy 506.06 Search of Student Lockers, Desks, Personal Possessions and Student's Person

a. Introduction

b. Presentation

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c. Discussion

d. Action (TBD)

D. FY24 Budget Update

1. Introduction

2. Presentation

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3. Discussion

4. Action (TBD)

E. Work Session: FY24 Board of Education Budget Review

**3. ADJOURNMENT**

#BoldSubject#

## 2023 Legislative Agenda



### Stabilize Education Funding

- Increase formula by 5% and link the basic formula and local option revenue to inflation
- Address differences in local property tax base and local cost differences in phasing in education formulas changes
- Link Extended time revenue to general education formula
- Link all categorical funding to inflationary increases in the general education formula
- Include 4,000 PreK/School Readiness Plus seats into the base for future years
- Phase out English Language Learner Cross Subsidy – exceeds \$25 million in SPPS
- Allow school boards to renew existing referendum

### Special Education

- Phase in formula changes to eliminate the growing cross subsidy (estimated \$748 million cross subsidy FY22); at a minimum fund at least 40% cross subsidy and include in base
- Address the impact of tuition costs for open enrollment and students placed in another district
- Allow districts to recoup un-reimbursed fees charged by intermediate districts and Co-ops
- Provide mental health aid for all level IV programs
- Enhanced Medical Assistance Reimbursement for social work services using existing system for billing other special education services
- Allow district to close early childhood special education and transition programs (age 18-21) under open enrollment

### Fully Fund Existing Mandates

- Allow districts scheduling flexibility to provide more opportunities for internships, apprenticeships, academies, or other training with community partners that lead to certifications, job training and other career and college opportunities that lead to living wage jobs
- Fully fund the early childhood screening mandate
- Oppose new requirements that are unfunded or increase workforce shortage challenges

### **Increase Diversify Educator Work Force**

- Increase funding and formulas to sustain and expand successful Grow Your Own Teacher of Color programs for both: current SUTR programs and secondary students to enter a bachelor program with an intensive student-teaching model
- Program should be funded over multiple years to ensure pipeline for BIPOC, EL, special education and STEM
- Add additional funding dedicated to mentoring students of color and high need licensed areas

### **Provide Resources for Child and Family Support**

- Support additional resources for families who are highly mobile and homeless to reduce shelter and other short-term placements and provide housing
- Increase school linked mental health and full-service grants and other child and family support services for at-risk families
- Increase community education general levy, adult disabled levy, school age childcare funding and other after school programs, including Ignite to provide options for families for life-long learning and high quality out-of-school activities

### **School Safety and Security**

- Significantly increase safe school revenue to expand options to keep school safe, including more mental health, truancy prevention and intervention, and successful student leadership models that improve school climate and safety
- Fund county social services, county attorney offices and engagement specialists in school to bolster truancy intervention efforts through increased, dedicated staff capacity so they can partner better together as teams who work intentionally with students and families to remove barriers to student engagement and learning
- Modify current law regarding lock down drills to allow flexibility for districts the option to perform and train staff without students present
- Support incentives and legislation that reduce the use of guns in our community, by focusing interventions to youth and individuals who are at risk of harm to self or others

## **Other Bills Impacting Education:**

### Paid Family & Medical Leave (HF 2)

### Taxes (HF 1938)

- Pensions adjustment to age 65: ER up .75, EE up .25
- Several districts received construction sales tax exemptions
- A nation-leading “Children’s tax credit” that reduces child poverty by 1/3
- Renter’s Credit reform
- Eliminate income tax on Social Security for 75% of MN seniors

### Health & Human Services (SF 2995)

- Lead in drinking water 15ppb down to 5 ppb
- School Linked mental health grants
- School based clinics
- Child Care stabilization grants and CCAP
- Creation of the Children, Youth & Families Department

### Human Services (SF 2934)

- Opiate Antagonists: A school district or charter school must maintain a supply of opiate antagonists at each school site. Each school building must have at least two doses of a nasal opiate antagonist available on site. The commissioner of health shall identify resources, including at least one training video, to help schools implement an opiate antagonist emergency response and make the resources available for schools. A school board may adopt a model plan for use, storage, and administration of opiate antagonists.

### Higher Education Omnibus Finance (HF2073)

- Free college tuition for qualifying students (Income at or below \$80K)
- Significant increases in the MN State Grant program.

### Transportation (HF 2887)

- Type III vehicle continued use
- Active Transportation Safety Training
- \$50k for education and awareness campaign on motor vehicles passing school busses
- \$2,000,000 for grants to school districts, nonpublic schools, charter schools, and companies that provide school bus services for the purchase and installation of school bus stop-signal arm camera systems.

#### Environment & Climate (HF 2310)

- Solar on Schools
- HVAC Grants (\$50k each)
- Electric School Bus deployment program and funding

#### Early Childhood (HF238)

- \$400 million investment to expand early learning opportunities for children from birth to age 5.

#### Agriculture (HF 1955)

- Farm2School grants

#### Jobs & Labor (SF 3035)

- PELRA provisions
- E-learning days
- Earned Safe & Sick Time

#### State Government (HF1830)

- Hmong special guerrilla units Remembrance Day: Schools are encouraged to offer instruction about Hmong history or read the passage to students in honor of this day on May 14 or, if May 14 falls on a Saturday or Sunday, on the Friday preceding May 14.

#### Housing (HF2335)

- Challenge Grant funding to schools - A school district, a cooperative unit, or a charter school may receive funding under this section in the form of a grant less than \$100,000. A school district, intermediate district, or charter school that uses a grant under this section to construct a home for owner occupancy must require the future occupant to participate in the homeownership education counseling and training program.
- \$50 million in Emergency Rental Assistance; state-based housing vouchers for 5K families; First Generation Downpayment Assistance (HF1440)
- \$60 million for the Homeless Youth Act
- \$90 million in Emergency Support Services
- \$100 million in the "Pathway Home Act" for shelter construction and rehab
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#### Judiciary & Public Safety (SF 2909)

- Private data; when disclosure is permitted - a student's name, home address, telephone number, email address, or other personal contact information may be disclosed to a public library for purposes of issuing a library card to the student.

- Driver's Licenses for All, allowing undocumented Minnesotans access to a driver's license.
- Expansion of Back Ground checks for firearms purchases and Extreme Risk Protection Orders ("Red Flag law")
- Directory information - Educational data designated as directory information is public data on individuals to the extent required under federal law. When conducting the directory information designation and notice process required by federal law, an educational agency or institution shall give parents and students notice of the right to refuse to let the agency or institution designate specified data about the student as directory information. This notice may be given by any means reasonably likely to inform the parents and students of the right. An educational agency or institution may not designate a student's home address, telephone number, email address, or other personal contact information as directory information under this subdivision. This paragraph does not apply to a postsecondary institution. When requested, educational agencies or institutions must share personal student contact information and directory information, whether public or private, with the Minnesota Department of Education, as required for federal reporting purposes.

# Committee of the Board Meeting



**Saint Paul**  
PUBLIC SCHOOLS

## Policy 506.06 Search of Student Lockers, Desks, Personal Possessions and Student's Person

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June 6, 2023

Laurie Olson, Director, Security and Emergency Management

Marcus Sullivan, Assistant Director, Security and Emergency Management

# Policy 506.06 Search of Student Lockers, Desks, Personal Possessions and Student's Person

## Why are we proposing this policy?

We currently do not have an official Board policy and it is required of the District to have a policy per statute.

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While this is a new District policy, the adherence is not new.



# Policy 506.06 Search of Student Lockers, Desks, Personal Possessions and Student's Person

The **purpose** of this policy is to comply with Minnesota statute and provide for a safe and welcoming educational environment free of contraband.

Contraband means any unauthorized item possession of which is prohibited by district policy and/or law. It includes, but is not limited to, weapons, firearms and “look-alikes,” alcohol, and controlled substances.

A violation of this policy occurs when students use lockers and desks for unauthorized purposes or to store contraband.

A violation occurs when students carry contraband on their person or in their personal possessions.

# Policy 506.06 Search of Student Lockers, Desks, Personal Possessions and Student's Person

## Lockers and Personal Possessions Within a Locker

- Pursuant to MN Statutes, school lockers are property of the school District. Inspection of interior of lockers may be conducted for any reason, at any time, without notice, without student consent, and without a search warrant
- Personal possessions within the locker may be searched only with reasonable suspicion.
- As soon as practical, school officials must provide notice regarding search of personal <sup>10</sup> possessions

## Desks

- Similar to lockers, desks are property of the school district and may be searched at any time.

## Personal Possessions and Student's Person

- Personal possessions of students and/or a student's person may be searched when school officials have reasonable suspicion. The search will be reasonable in its scope and intrusiveness

# Policy 506.06 Search of Student Lockers, Desks, Personal Possessions and Student's Person

See Policy 506.06 [HERE](#)

Questions?

Move to BOE to start the three-reading process?

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**506.06 SEARCH OF STUDENT LOCKERS, DESKS, PERSONAL POSSESSIONS, AND STUDENT'S PERSON**

*[Note: School districts are required by statute to have a policy addressing these issues.]*

**I. PURPOSE**

The purpose of this policy is to comply with Minnesota statute requiring school districts to have a school locker policy.

**II. GENERAL STATEMENT OF POLICY****A. Lockers and Personal Possessions Within a Locker**

Pursuant to Minnesota statutes, school lockers are the property of the school district. At no time does the school district relinquish its exclusive control of lockers provided for the convenience of students. Inspection of the interior of lockers may be conducted by school officials for any reason at any time, without notice, without student consent, and without a search warrant. The personal possessions of students within a school locker may be searched only when school officials have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules. As soon as practicable after the search of a student's personal possessions, the school officials must provide notice of the search to students whose lockers were searched unless disclosure would impede an ongoing investigation by police or school officials.

**B. Desks**

School desks are the property of the school district. At no time does the school district relinquish its exclusive control of desks provided for the convenience of students. Inspection of the interior of desks may be conducted by school officials for any reason at any time, without notice, without student consent, and without a search warrant.

**C. Personal Possessions and Student's Person**

The personal possessions of students and/or a student's person may be searched when school officials have a reasonable suspicion that the search will uncover a violation of law or school rules. The search will be reasonable in its scope and intrusiveness.

D. A violation of this policy occurs when students use lockers and desks for unauthorized purposes or to store contraband. A violation occurs when students carry contraband on their person or in their personal possessions.

**III. DEFINITIONS**

A. "Contraband" means any unauthorized item possession of which is prohibited by school district policy and/or law. It includes, but is not limited to, weapons and "look-alikes," alcoholic beverages, controlled substances and "look-alikes," overdue books and other materials belonging to the school district, and stolen property.

B. "Personal possessions" includes, but is not limited to, purses, backpacks, bookbags, packages, and clothing.

C. "Reasonable suspicion" means that a school official has grounds to believe that the

search will result in evidence of a violation of school district policy, rules, and/or law. Reasonable suspicion may be based on a school official's personal observation, a report from a student, parent or staff member, a student's suspicious behavior, a student's age and past history or record of conduct both in and out of the school context, or other reliable sources of information.

- D. "Reasonable scope" means that the scope and/or intrusiveness of the search is reasonably related to the objectives of the search. Factors to consider in determining what is reasonable include the seriousness of the suspected infraction, the reliability of the information, the necessity of acting without delay, the existence of exigent circumstances necessitating an immediate search and further investigation (e.g., to prevent violence, serious and immediate risk of harm or destruction of evidence), and the age of the student.

#### **IV. PROCEDURES**

- A. The Superintendent, or designee shall develop procedures governing the search of lockers, desks, personal possessions and student's person by school support liaisons (SSLs), school administrators and/or other agents performing law enforcement functions.
- B. A copy of this policy will be printed in the student handbook or disseminated in any other way which school officials deem appropriate. The school district shall provide a copy of this policy to a student when the student is given use of a locker.

#### **V. VIOLATIONS**

A student found to have violated this policy and/or the directives and guidelines implementing it shall be subject to discipline in accordance with the school district's Student Discipline Policy, which may include suspension, exclusion, or expulsion, and the student may, when appropriate, be referred to legal officials.

**Legal References:** U. S. Const., amend. IV  
Minn. Const., art. I, § 10  
Minn. Stat. § 121A.72 (School Locker Policy)  
*New Jersey v. T.L.O.*, 469 U.S. 325 (1985)  
*G.C. v. Owensboro Public Schools*, 711 F.3d 623 (6<sup>th</sup> Cir. 2013)

**Cross References:** SPPS Policy 413.01 (Chemical Use and Abuse)  
SPPS Policy 413.00 (Drug-Free Workplace)  
SPPS Policy 903.00 (Dangerous Weapons, Firearms)

SPPS Policy 506.00 (Student Discipline)



**Saint Paul**  
PUBLIC SCHOOLS

# **Fiscal Year 2023-24 Proposed Budget**

**Committee of the Board**

Tom Sager, Chief Executive of Financial Services

June 6, 2023

# Purpose of Tonight's Presentation

To present the Proposed Budget for Fiscal Year 2023-24

## Topics:

- Revenue – All Funds
- Expenditure – All Funds
- Projected FY 24 Ending Fund Balances
- Summary of Main Points
- Next Steps

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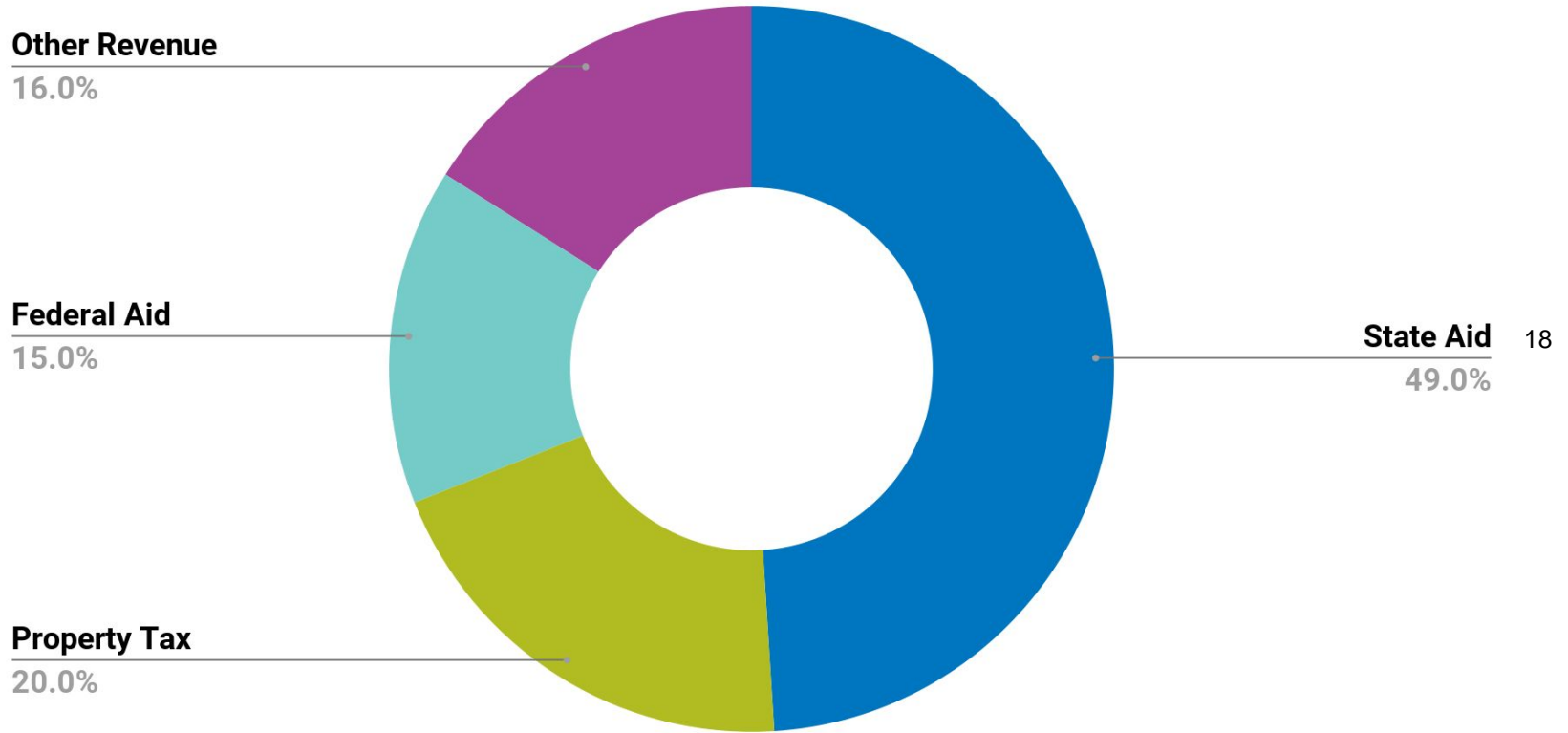
Reminder: No Board action is required tonight. This is informational only.



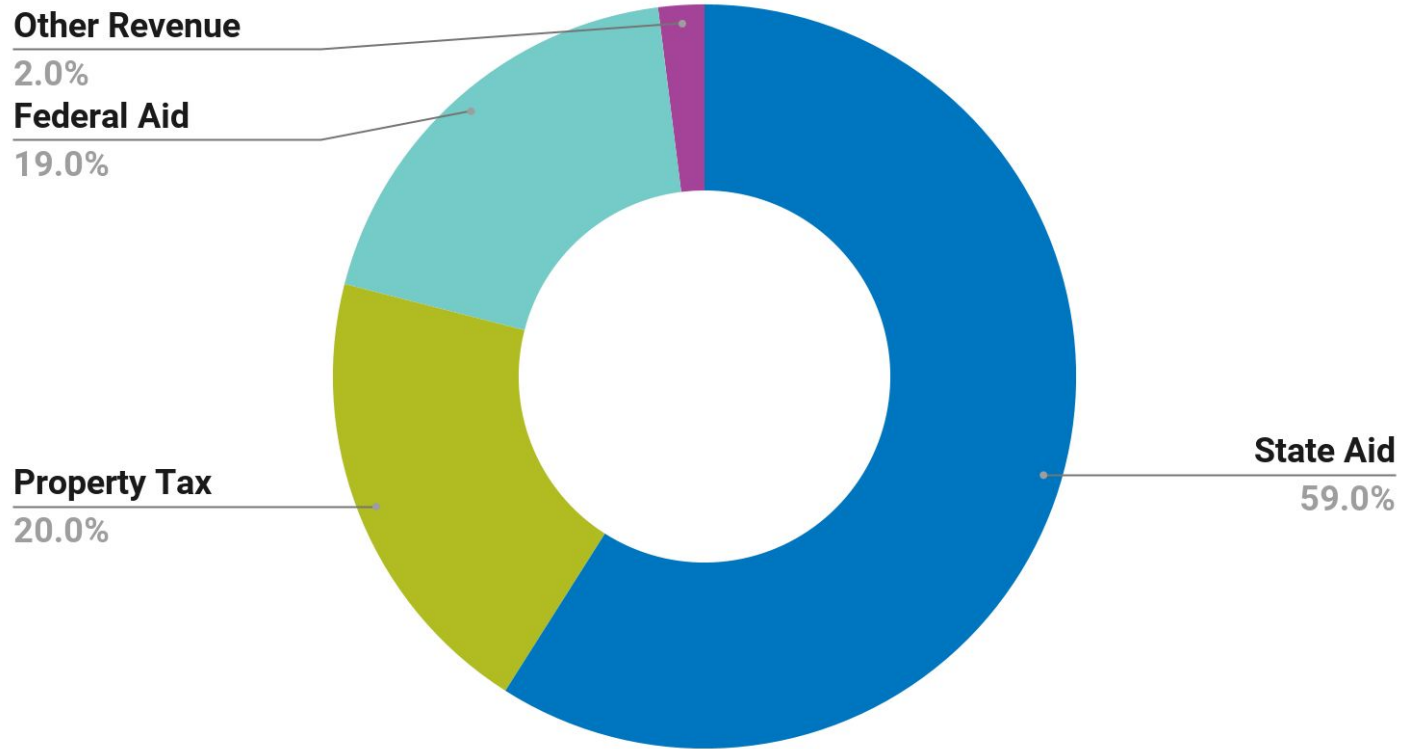
# All Funds - Revenue Changes

| Funds                 | FY23 Adopted Budget  | FY24 Proposed Budget   | Change                  |
|-----------------------|----------------------|------------------------|-------------------------|
| General Fund          | \$719,406,173        | \$758,111,236          | \$38,705,063            |
| Food Service          | 30,519,035           | 28,782,398             | (1,736,637)             |
| Community Service     | 30,684,954           | 33,980,204             | 3,295,250 <sup>17</sup> |
| Building Construction | 71,000,000           | 135,000,000            | 64,000,000              |
| Debt Service          | 50,946,515           | 56,763,413             | 5,816,898               |
| <b>Total Revenue</b>  | <b>\$902,556,677</b> | <b>\$1,012,637,251</b> | <b>\$110,080,574</b>    |

# FY24 Total Revenue by Source



# FY24 General Fund Revenue Sources

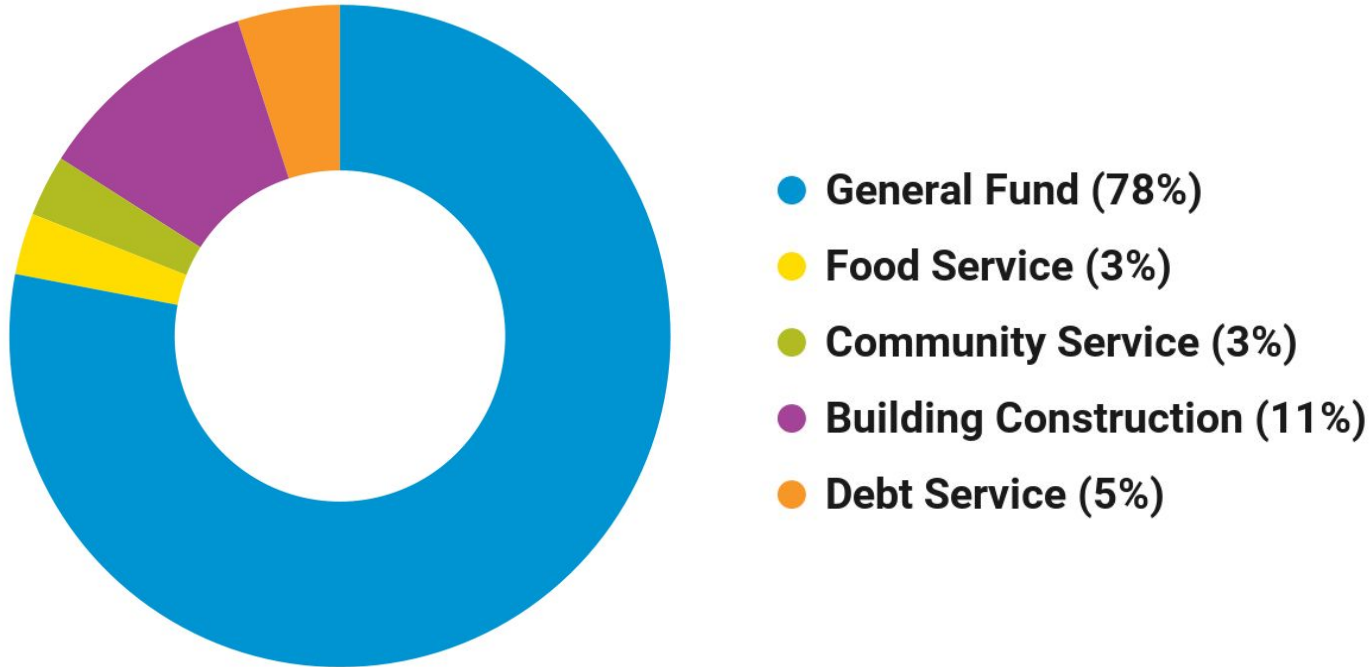


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# All Funds - Expenditure Changes

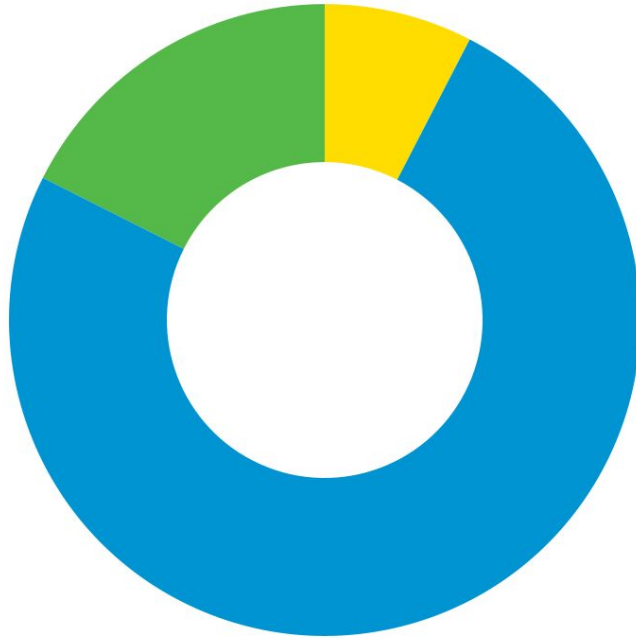
| Funds                     | FY23 Adopted Budget  | FY24 Proposed Budget   | Change                   |
|---------------------------|----------------------|------------------------|--------------------------|
| General Fund              | \$719,228,924        | \$792,551,377          | \$73,322,453             |
| Food Service              | 33,405,175           | 33,615,465             | 210,290                  |
| Community Service         | 30,687,841           | 35,149,600             | 4,461,759                |
| Building Construction     | 73,752,699           | 114,685,153            | 40,932,454 <sup>20</sup> |
| Debt Service              | 51,953,103           | 51,333,088             | (620,015)                |
| <b>Total Expenditures</b> | <b>\$909,027,742</b> | <b>\$1,027,334,683</b> | <b>\$118,306,941</b>     |

# FY24 Expenditures by Fund



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# FY24 General Fund Expenditures



- Administration Support Services (8%)
- Student Programs & Services (75%) 22
- Maintenance Operations, Equipment & Other Fiscal Expense (18%)

# Summary All Funds - Fund Balance Budget

|                          | Beginning Fund Balance | FY24 Proposed Revenue Budget | FY24 Proposed Expenditure Budget | Projected Ending Fund Balance |
|--------------------------|------------------------|------------------------------|----------------------------------|-------------------------------|
| General Fund             | \$165,721,421          | \$758,111,236                | \$792,551,377                    | \$131,281,280                 |
| Food Service Fund        | 7,580,115              | 28,782,398                   | 33,615,465                       | 2,747,048                     |
| Community Service Fund   | 12,071,056             | 33,980,620                   | 35,149,600                       | 10,901,660                    |
| Capital Projects Fund    | 125,279,340            | 135,000,000                  | 114,685,153                      | 145,594,187 <sup>23</sup>     |
| Debt Service Fund        | 48,424,260             | 56,763,413                   | 51,333,088                       | 53,854,585                    |
| <b>Total – All Funds</b> | <b>\$359,076,192</b>   | <b>\$1,012,637,251</b>       | <b>\$1,027,334,683</b>           | <b>\$344,378,760</b>          |

# Summary of Key Points for FY24 Budget

1. Increases in new state aid revenue was positive. Yet, some of that was offset by revenue loss due to declining enrollment and ESSER II funding.
2. District plans to draw down part of its general fund balance to maintain existing programming, student supports and new initiatives.
3. Unassigned general fund balance is anticipated to be 5.31 percent at the end of FY24. This remains in compliance with School Board Policy 701.01.<sup>24</sup>
4. ESSER III funds will expire after FY24. SPPS anticipates budget prioritization and realignment for the FY25 budget development.
5. Anticipated increase in construction fund revenue is based on anticipated bond sale in early FY24 to continue SPPS Builds initiatives.



## Next Steps

1. June 7-15: Small group meetings with School Board members
2. Apply any final adjustments to proposed budget
3. June 20: Present and recommend for FY24 proposed budget for approval
4. January/February 2024: Present revised FY24 budget based on fall enrollment, FY23 audit results, employment contract settlements, etc

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# Thank You

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