

## Course Title: 6<sup>th</sup> Grade ELA AIS

**Course Overview:** The 6<sup>th</sup> grade AIS program is designed to support and assist students not currently performing on grade level in English Language Arts and help them achieve grade level proficiency. Students will use the i-Ready program, which will identify areas of weakness, assess student learning and track progress as they advance through the course. Aligned to grade level curriculum, students' needs will be met by using lessons designed to target and reinforce necessary skills being covered in general education ELA classes. Teachers will use data and diagnostic assessments to identify student needs and with a clear picture of strengths and weaknesses, target areas in need of improvement allowing students to better access grade-level instruction. Students will work independently, in small groups, and have opportunities for one-on-one instruction. The AIS course will encourage students to look at and use their own data on i-Ready to develop a clear understanding of their own strengths and weaknesses, as well as progress, empowering them to be an active participant in their learning. The units of study and topics used are tailored to match the district's current 6<sup>th</sup> grade curriculum, aligned with NYS Next Generation Standards. Skills such as inferencing, comparing, contrasting, analyzing and summarizing will be taught using both literary and informational texts. In addition, students will practice reading, writing, speaking and listening while learning grammar, mechanics and academic vocabulary. Using a scaffolded approach, lessons will be built upon throughout the year to help students achieve grade level proficiency and prepare them for 7<sup>th</sup> grade.

Subject/Course		Essential Question(s):	Academic Vocabulary:
Unit/Topic	Required Texts/Resources	Focus Areas/Content Skills/ Learning Objectives	Next Generation Standards/ Assessments/Projects/Labs
Unit 1 Argument Writing 2 weeks	<p><b>For Instruction use provided links</b></p> <p>Additional resources to support and/or supplement the focus lesson can be found in the iReady Teacher toolbox under "Small Group Differentiation"</p>	<p><b>Reading—Lesson 23 Explaining and Author's Reasons and Evidence</b></p> <p><b>Interactive Tutorial: <a href="#">Evaluating Arguments in an Informational Text - Level D 12 min</a></b></p> <p><a href="#">Explaining an Author's Reasons and Evidence (iReady Instruction Book-Student)</a></p> <p><a href="#">Explaining an Author's Reasons and Evidence (Ready Instruction Book-Teacher)</a></p> <p><b>Writing—Embedded in Ready Instruction Book Lesson</b></p>	<p>4R8</p> <p>4W6</p>

		<p>‘Modeled and Guided Instruction’ (p. 374, 375) and Short Response Practice (p. 371, 380-381)</p> <p><b>Language Lesson 9 Punctuating Direct Quotations</b>  <a href="#">Punctuating Direct Quotations (iReady Instruction Book Student)</a>  <a href="#">Punctuating Direct Quotations (iReady Instruction Book -Teacher)</a></p>	4L2
<p>Unit 2 Short Stories 4 weeks <i>myPerspectives</i> <i>Unit 1</i> Childhood</p>	<p><b>For Instruction use provided links</b></p> <p>Additional resources to support and/or supplement the focus lesson can be found in the iReady Teacher toolbox under “Small Group Differentiation”</p>	<p><b>Reading—Lesson 8 Describing Settings and Events in Stories</b></p> <p><b>Interactive Tutorial: <a href="#">Describe Settings and Events - Level D 12 min</a></b></p> <p><a href="#">Describing Settings and Events in Stories (iReady Instruction Book-Student)</a>  <a href="#">Describing Settings and Events in Stories (iReady Instruction Book -Teacher)</a></p> <p><b>Writing—Embedded in Ready Instruction Book Lesson</b></p> <p>‘Modeled and Guided Instruction’ (p. 126-127) and Short Response Practice (p. 123, 125, 131-133)  Additional writing activities: <a href="#">Activities to Develop Lifelong Readers and Writers</a></p> <p><b>Language Lesson 20 Synonyms and Antonyms</b>  <a href="#">Synonyms and Antonyms (iReady Workbook Student Pages)</a>  <a href="#">Synonyms and Antonyms (iReady Workbook- Teacher)</a></p>	<p>4R3 4L4a 4L6</p> <p>4W5</p> <p>4L5c</p>

<p>Unit 3 Drama 4-5 weeks <i>myPerspectives</i> Unit 4 Imagination</p>	<p><b>For Instruction use provided links</b></p> <p>Additional resources to support and/or supplement the focus lesson can be found in the iReady Teacher toolbox under “Small Group Differentiation”</p>	<p><b>Reading—Lesson 20 Elements of Plays</b></p> <p><b>Interactive Tutorial: <a href="#">Elements of Plays - Level D 12 min</a></b></p> <p><a href="#">Elements of Plays (iReady workbook- Student)</a></p> <p><a href="#">Elements of Plays (iReady Workbook -Teacher)</a></p> <p><b>Writing—Embedded in Ready Instruction Book Lesson</b></p> <p>‘Modeled and Guided Instruction’ (p. 318-319) and Short Response Practice (p. 315, 317, 324, 325)</p> <p>Additional writing activities: <a href="#">Activities to Develop Lifelong Readers and Writers</a></p> <p><b>Language Lesson 4 Complete Sentences and Fragments</b></p> <p><a href="#">Complete Sentences and Fragments (iReady Workbook Student)</a></p> <p><a href="#">Complete Sentences and Fragments (iReady Workbook-Teacher)</a></p>	<p>4R5</p> <p>4W5</p> <p>4L1</p>
<p>Unit 4 Novel #1 5-6 weeks Novel Unit</p>	<p><b>For Instruction use provided links</b></p> <p>Additional resources to support and/or supplement the focus lesson can be found in the iReady Teacher toolbox</p>	<p><b>Reading—Lesson 12 Supporting Inferences About Literary Texts</b></p> <p><b>Interactive Tutorial: <a href="#">Ask Questions About Stories - Level C 12 min</a></b></p> <p><a href="#">Supporting Inferences About Literary Texts (iReady Workbook -Student)</a></p>	<p>4R1</p>

	<p>under “Small Group Differentiation”</p>	<p><a href="#">Supporting Inferences About Literary Texts (iReady Workbook-Teacher)</a></p> <p><b>Writing—Embedded in Ready Instruction Book Lesson</b></p> <p>‘Modeled and Guided Instruction’ (p. 182, 183, 187, 188) and Short Response Practice (p. 179, 181)</p> <p>Additional writing activities: <a href="#">Activities to Develop Lifelong Readers and Writers</a></p> <p><b>Language Lesson 11 Precise Words and Phrases</b></p> <p><a href="#">Precise Words and Phrases (iReady Workbook -Student)</a></p> <p><a href="#">Precise Words and Phrases (iReady Workbook-Teacher)</a></p>	<p>4W5</p> <p>4L3a</p>
<p>Unit 5 Poetry 3-4 weeks <i>myPerspectives</i> Unit 5 Animal Allies Newsela</p>	<p><b>For Instruction use provided links</b></p> <p>Additional resources to support and/or supplement the focus lesson can be found in the iReady Teacher toolbox under “Small Group Differentiation”</p>	<p><b>Reading—Lesson 19 Elements of Poetry</b></p> <p>Interactive Tutorial: <a href="#">Elements of Poetry - Level D 12 min</a></p> <p><a href="#">Elements of Poetry (iReady Workbook- Student)</a></p> <p><a href="#">Elements of Poetry (iReady Workbook-Teacher)</a></p> <p><b>Writing—Embedded in Ready Instruction Book Lesson</b></p> <p>‘Modeled and Guided Instruction’ (p. 304-305) and Short Response Practice (p. 301, 303, 310-311)</p>	<p>4R5</p> <p>4W4 4W5</p>







