



World's Best Workforce Achievement and Integration

2022-2023 School Year Report
Goals for 2023-2024

Our Mission: To ensure individual academic, social and emotional growth that leads to engaged citizens and lifelong learners

World's Best Workforce

Minnesota Statutes, section 120B.11

To ensure that school districts enhance student achievement through teaching and learning supports

Required Goal Areas

All children are ready for school

All third-graders can read at grade level

All racial & economic achievement gaps
between students are closed

All students are ready for career and college

All students graduate from high school



ALBERT LEA

SCHOOL DISTRICT 241

The goals established through
Albert Lea's
World's Best Workforce plan
connect to the District's

Mission

Values

District Goals

Strategic Planning

District 241 Goals

- Ensure **high-quality core instruction** focusing on tier 1 of Multi-Tiered Systems of Support.
- Strengthen the **Professional Learning communities** and data cycles.
- Ensure systems are in place to provide a **safe environment** for students and staff - physically and emotionally.
- Focus on the social well-being of students and staff through **Social Emotional Learning**.
- Buildings achieve level 2 certification in High Reliability Schools: **Effective Teaching** in Every Classroom.
- Maintain a 12% **fund balance**.
- Build community across the District while focusing on **culture and climate**.

All children are ready for school

2022-2023 Goal

Where
we
were

In Fall 2022, 41% of Kindergarten students scored at or above low risk Fall benchmark scores as measured by the FastBridge earlyReading assessment.

Goal

In Fall 2023, we will increase the number of Kindergarten students meeting low risk Fall benchmark scores by 5 percentage points to 46%.

Low
risk

Some
risk

High
risk

All children are ready for school

2022-2023 Results

Percent of Kindergarten students meeting or exceeding
'low risk' Fall Benchmark
FastBridge Early Reading composite score

Fall 2023 Goal	46 %
Fall 2023 Actual	45 %
Result: Did not meet goal, but made progress	

All children are ready for school

2023-2024 Goal

Looking Ahead

Where
we are

In Fall 2023, 45% of Kindergarten students scored at or above low risk Fall benchmark scores as measured by the FastBridge earlyReading assessment.

Goal

In Fall 2024, we will increase the number of Kindergarten students meeting low risk Fall benchmark scores to 48%.

Low
risk

Some
risk

High
risk

All children are ready for school

2023-2024 Action Steps

Looking Ahead

Share
information
with
caregivers:
Kindergarten
readiness &
resources

Professional
Development
for Early
Childhood
Staff:
Instructional
growth &
Literacy

Increase access to
preschool and
childcare

ECFE literacy series
class for ages 3-5 to
increase foundational
literacy skills

All third-graders can read at grade level

2022-2023 Goal

The percentage of all students in grade 3 who are proficient on the MCA-III state reading assessment will increase from 42.4% in 2022 to 47.4% in 2023.

Where
we
were

Goal

Proficient

Exceeds

Meets

Partially
Meets

Does not
meet

All third-graders can read at grade level

2022-2023 Goal

The percentage of all students in grade 3 who are proficient on the MCA-III state reading assessment

Spring 2023 Goal	47.4 %
Spring 2023 Actual	35.4 %
Result: Did not meet goal	

All third-graders can read at grade level

2023-2024 Goal

Looking Ahead

Where
we are

In Spring 2023, 36% of 3rd-grade students scored at or above low risk Spring benchmark scores as measured by the FastBridge aReading assessment.

Goal

In Spring 2024, we will increase the number of students meeting at or above low risk third-grade benchmarks to 39%.

College
Pathway

Low risk

Some
risk

High
Risk

All third-graders can read at grade level

2023-2024 Action Steps

Looking Ahead

Multi-tiered
systems of
support:
ongoing
review of data
with focus on
student
needs

Professional
Development
for Staff:
Instructional
growth,
evidenced-
based literacy
best practices

Curriculum review
and adoption process

Teachers observe &
discuss effective
teaching through
Instructional Rounds

Tier 1 Learning
Acceleration Cohort for
Professional Learning

All racial & economic achievement gaps between students are closed

2022-2023 Goal

Albert Lea Area Schools will decrease the gap in Reading and Math proficiency rates on MCA-III assessments for all racial/ethnic groups by 5 percentage points by May 2023.

All racial & economic achievement gaps between students are closed

2022-2023 Results

Racial/Ethnic subgroups listed are compared with the performance of White students to determine the gap data reported.

**We want the
gap to
decrease**

Math

Reading

2022

2023

2022

2023

Hispanic/
Latinx

23.7 %

23.9 %

22.8 %

23.0 %

Asian

22.5 %

22.1 %

14.7 %

16.9 %

Black/ African
American

12.4 %

21.6 %

19.2 %

22.3 %

Two or More
Races

10.6 %

13.3 %

7.0 %

No Gap

All racial & economic achievement gaps between students are closed

2023-2024 Goal

Looking Ahead

Albert Lea Area Schools will decrease the gap in Reading and Math proficiency rates on MCA-III assessments for all racial/ethnic and economic groups by 3 percentage points by May 2024.

All racial & economic achievement gaps between students are closed

2023-2024 Action Steps

Looking Ahead

Success
coaches
foster
relationships
with families
and
students

Multi-tiered
systems of
support:
ongoing
review of data
with focus on
student needs

Co-teaching model for EL
students supports learning
in core classes

REACH program for grades
9-11: increase engagement
and success in school

Increased Professional
Development on topics of culture

All students are ready for career and college

2022-2023 Goal

Albert Lea Area Schools will increase the percentage of students who score a composite score of 23 on the ACT from 33% in 2022 to 40% by May 2023.

Where
we
were

Goal

All students are ready for career and college

2022-2023 Goal

ACT Composite Score

Average of four scores: English, Math, Reading, Science

Students achieving a
composite score of 23 and
higher

26 %

Students achieving a
composite score of 21 and
higher

42 %

Result: Did not meet goal of 40% achieving a 23 and higher

All students are ready for career and college

2023-2024 Goal

Looking Ahead

Albert Lea Area Schools will increase the percentage of students who score a composite score of 23 on the ACT from 26% in 2023 to 35% by May 2024.

Where
we are

Goal

All students are ready for career and college

Looking Ahead

2023-2024 Action Steps

High quality
Tier I
instruction with
focus on
standards and
alignment of
assessments

Utilize
Naviance
program for
career and
college
planning
resources

REACH program for grades
9-11: increase engagement
and success in school

Course opportunities:
On to College,
First Year Experience,
Apprenticeship programs,
AP and
College in the Schools

All students graduate from high school

2022-2023 Goal

Where
we
were

The overall four-year graduation rate will
increase from 71.8% in 2021
to

Goal

85% with no individual racial/ethnic
group below 85% by 2022.

The graduation rate is reported in March for the previous year.
Therefore, the data used for 22-23 goal is from 2022.

All students graduate from high school

2022-2023 Goal

Student Group	2019	2020	2021	2022	Change from 2021 to 2022
All students	75.4%	80.9%	71.8%	78.1%	+ 6.3
Asian	71.4%	80.0%	90.0%	85.8%	- 4.2
Hispanic/Latinx	70.5%	76.3%	59.7%	71.8%	+ 12.1
White	79.1%	84.6%	74.6%	81.2%	+ 6.6

Partially met goal

Data shown for cohort groups with n≥20

All students graduate from high school

2023-2024 Goal

Looking Ahead

Where
we are

Goal

The overall four-year graduation rate will increase from 78.1 % in 2022 to 85% with no individual racial/ethnic group below 85% by 2023.

Graduation rate is reported in March for the previous year. Therefore, the data used for 23-24 goal will be from 2023.

All students graduate from high school

2023-2024 Action Steps

Looking Ahead

High quality
Tier I
instruction
with focus on
standards and
alignment of
assessments

Utilize
Naviance
program for
career and
college
planning
resources

Student supports for
earning credits:
Guided Study Halls,
Advisory (FLEX) class,
REACH program,
Co-teaching for
English Learners

World's Best Workforce

Any questions?

**Required
Goal
Areas**

All children are ready for school

All third-graders can read at grade level

All racial & economic achievement gaps
between students are closed

All students are ready for career and college

All students graduate from high school

Achievement and Integration Program

Albert Lea
has
participated
in this
program
since 2015

Pursue racial and economic integration

Increase student achievement

Create equitable educational opportunities

Reduce academic disparities based
on students' diverse racial, ethnic &
economic backgrounds

Goal 1 from 2020-2023 Plan:
The proficiency gap between the FRP and Non-FRP eligible Albert Lea Area Schools' students enrolled the full academic year in grades 3-7 according to the state Reading accountability tests (MCA, MTAS) will decrease from 27.7% in 2019 to 18.7% in 2023.

FRP = students eligible for reduced priced meals

We want
the gap to
decrease

	2018- 2019	2020- 2021	2021- 2022	2022- 2023
Gap	27.7%	21.4%	20.9%	26.4%

Looking Ahead

Did not meet goal, but reduced the gap.
Work will continue to reduce achievement gaps for demographic groups.

Goal 2 from 2020-2023 Plan:

Albert Lea students' access to effective educators trained in culturally responsive leadership will remain steady, due to training 100% of newly hired teachers annually.

This goal was met.

The team determined to increase trainings in the next plan.

Looking Ahead

Goal for 2023-2026 Plan: Increase professional development opportunities from 1 event in 22-23 to 6 events by 25-26.

Goal 3 from 2020-2023 Plan:
The number of non-white students enrolling in early college courses will increase from 8% in 2019 to 9.5% in 2023.

	2019-2020	2020-2021	2021-2022	2022-2023
Non-white enrollment in CIS/AP course	8%	7%	10%	26%
Total enrolled in at least one CIS/AP course	212	177	202	125

Looking Ahead

Goal for 2023-2026 Plan:
Increase students of color enrolling in CIS/AP courses from 26% in 2023 to 28% of the total cohort in 2026.

This goal was met.

Achievement & Integration Strategies

Success
Coaches

REACH program for
Grades
9-11: increase
engagement
and success in school

Bilingual Seals
testing for
grades 11-12

Increased Professional
Development on topics of
culture and diversity

Discover Drones
summer
program for
high school
(integration
opportunity with
other districts)

Achievement and Integration Program

Any questions?

Pursue racial and economic integration

Increase student achievement

Create equitable educational opportunities

Reduce academic disparities based
on students' diverse racial, ethnic &
economic backgrounds