Danville Head Start

2021 - 2022 Annual Report

Fiscal Year: Sept 1, 2021- Aug 21, 2022











Danville Head Start

Serving children 3-5 years of age and their families who reside in Montour County and the Danville Area School District



"Educating Children, Empowering Families"





A note from the Director

It's hard to believe that it has been two years since the program was " shut down" due to the COVID-19 pandemic. The journey definitely had its bumps along the way, but one thing that always remained constant was the support provided to our children and families.

Words such as virtual learning, masks, sanitizer, no touch thermometers, fog sprayers, and quarantine have new meaning. Technology was greatly impacted and we had to quickly learn new ways to have a meeting and to educate children.

Through all of it, we learned that it truly takes a community to persevere. We have learned the importance of team work even more and lifting each other up when needed.

As we begin a new program year, Danville Head Start will be focusing on supporting our program's pandemic response and recovery, investing in our workforce and expanding our efforts for reaching children and families most in need within our service area.

Every person in the Head Start workforce plays a critical role in supporting young children and families. Our team is among the most dedicated and outstanding staff who continue to go above and beyond to maintain a safe and positive learning environment for children and families to develop and grow. Along this journey, we are paying particular attention to the well-being of our staff and have expanded our Staff Wellness Committee efforts to include challenges, incentives, and team building activities. Taking care of each other allows us to better care for others.



With best regards,

Linda G. Marshall

Head Start Director

Board of Directors

President:
Michael Clouser

Vice President:
John Croll

Wayne Brookhart
Richard Vognetz
Sherry Cooper
Sandy Green
Chris Huron
Derl Reichard
Yohannes Getachew

Head Start Management

Dr. Ricki Boyle, *Superintendent*

Bobbi Ely, Business *Manager*

Linda Marshall, *Director*

Kristina Brady, *Assistant Director*

Coty Lenches, *Education Manager*

Ashley Hackenberg, *Family & Health Manager*

Children & Families We Serve

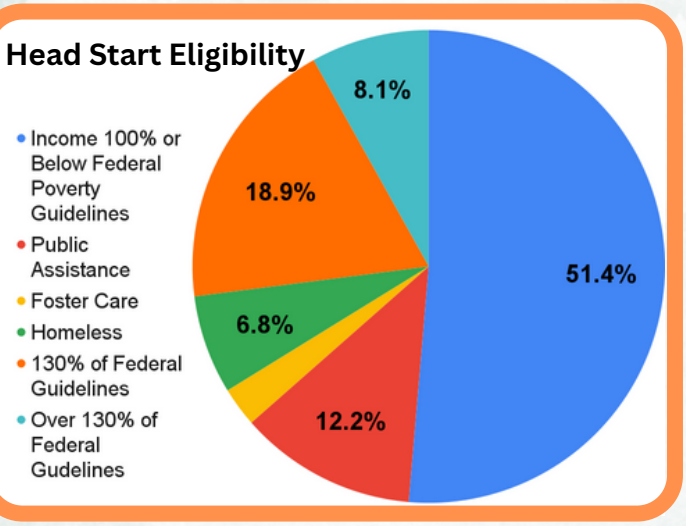
In Head Start and Pre-K Counts, our program has the opportunity to serve children and families whose income is between 100%- 300% of the federal poverty guidelines. Our service area is Danville Area School District and Montour County

Total Actual Number of Children Served: 74
Total Actual Number of Families Served: 74
Number of Classrooms: 5



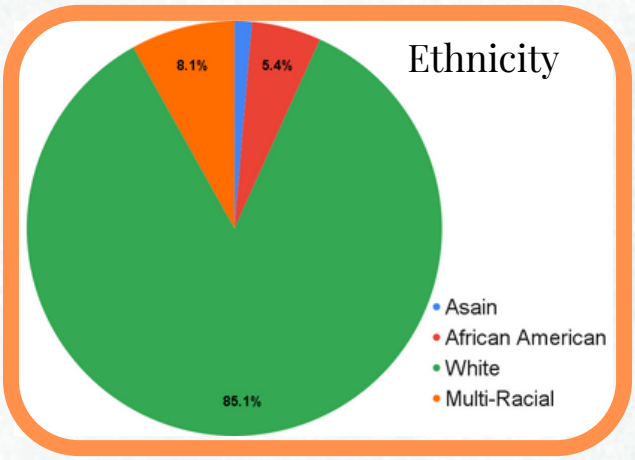


84%
Head Start Children
Received Transportation





Age Of Children:
3 years old: 43
4 years old: 31





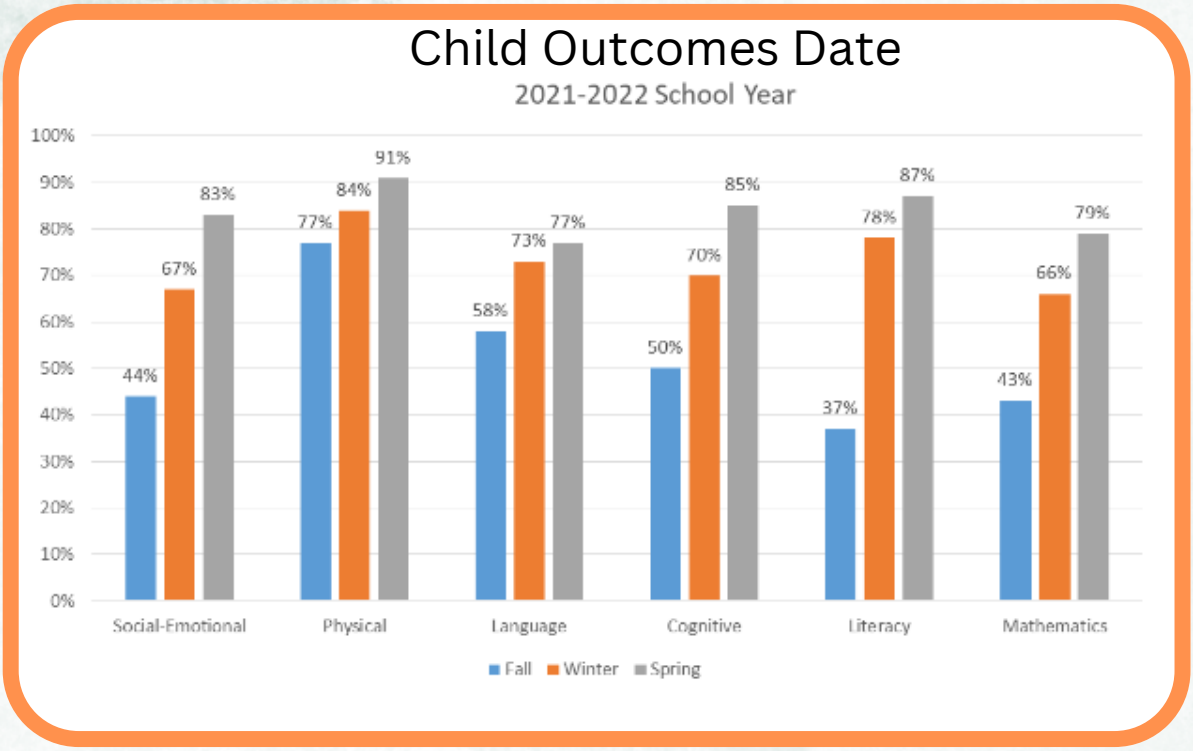
20 Children with a Diagnosed Disability served

Screening Assesment & Child Outcomes

Danville Head Start is committed to supporting children and families with school readiness skills for success throughout life. Our comprehensive preschool provides a developmentally appropriate early childhood education as well as services in health, nutrition, and supportive family services.

Danville Head Start uses the Creative Curriculum to assist in guiding best practices for children to learn and succeed in kindergarten and beyond. Teaching Strategies Gold is the assessment tool used to support goals and objectives of the curriculum.

The graph on this page represent the percentage of children meeting age-appropriate skills from Fall 2021 to Spring 2022



Transition



Danville Head Start has a system in place to transition children and families into Head Start and then from Head Start to kindergarten. Families and children transitioning into Head Start complete an initial home visit, parent orientation, and individual child screenings.

Children transitioning out of Head Start and into the Danville Area School District have a seamless transition to kindergarten.

To assist children and families to transition to kindergarten, Danville Head start sponsored a **"Transition to Kindergarten"** event. This event allowed the children transitioning to kindergarten an opportunity to visit the kindergarten classrooms, meet the kindergarten teachers, have a snack in the cafeteria, and ride a school bus. Parents attended a parent orientation explaining "how to prepare themselves and their child for kindergarten".



All children who attended received a drawstring backpack, "Welcome to Kindergarten" book, personalized "Welcome to Danville Primary School" book, and information of activities to do over the summer months.







Health & Nutrition Outcomes

Danville Head Start's health statistics for 2021-2022 school year:

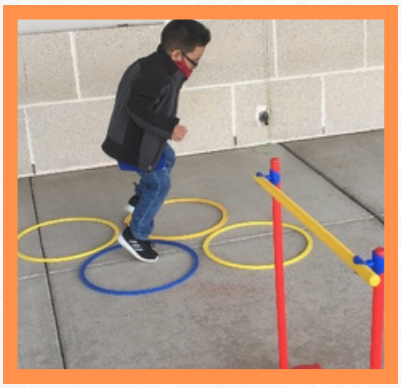


- 100% of children had health insurance
- 100% of children had a medical home
- 78% of children had all possible immunizations
- 93% of children had a dental home
- 68% of children received dental care during the year
- 67% had an up-to-date well child examination
- 2 children were diagnosed with a chronic health condition

Activities to promote health education:

- During Red Ribbon week children learned how to make healthy lifelong choices
- Dr. Morton came on site to complete dental screenings for 12 children who had not yet had a dentist appointment through the year
- In the classrooms students learn about healthy foods through nutritious snacks and meals
- Children completed a nutrition assessment with feedback from our Nutrition Consultant
- In the classrooms students learned about the importance of brushing properly and caring for their teeth for a lifelong healthy smile
- Geisinger Residents came to the classroom to talk about how to stay safe and healthy









Mental Health

Dr. Heidi Fisher, our **Mental Health Consultant**, is a child psychologist at Geisinger Medical Center. Dr. Fisher works with staff and families to identify concerns, make referrals, and create environments to promote positive social emotional functioning. She is on-site two days a month. She meets with the teachers to offer strategies to support children with social emotional concerns and to ways to improve classroom management and teacher practices.

For many years Danville Head Start has been implementing **Positive Behavioral Interventions and Supports (PBIS)** with fidelity. PBIS improves social, emotional, and academic outcomes for all students, including students with disabilities. Our team uses data-based decision making to guide efforts and outcomes for our children. This approach has shown to be effective in increasing the children's social emotional skills, reducing challenging behaviors, and increasing teacher's confidence in supporting children.

Our program utilizes ***Second Step Early Learning*** as a supplemental social emotional curriculum. Second Step Early Learning teaches preschool-aged children core social-emotional and self-regulation skills, including executive-function skills, skills for learning empathy, emotion management, problem-solving, friendship skills, and assists with the transition to kindergarten.







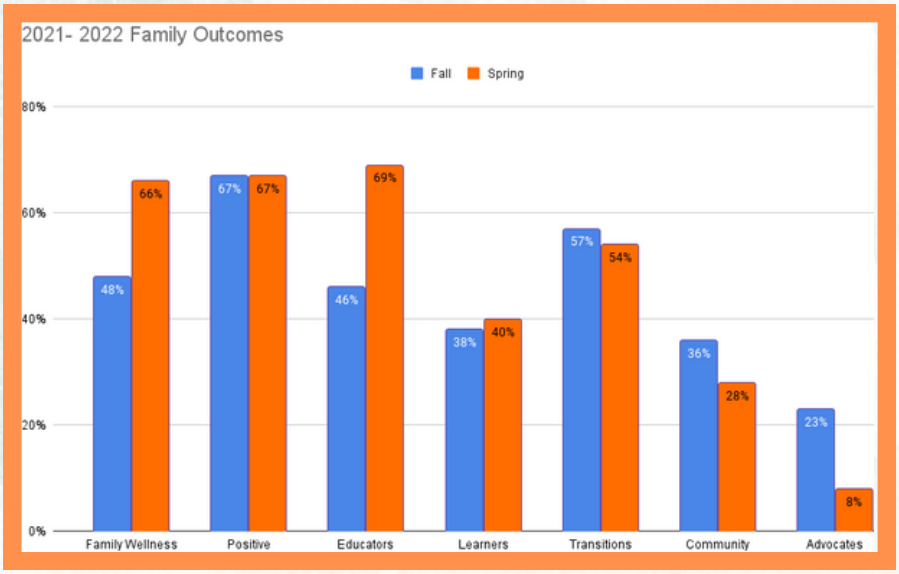
We have assembled a **Staff Wellness Committee** and they reviewed the results of the surveys that were completed by all staff members. Based on these results, the team developed a wellness initiative, month by month. Some of the themes identified and planned are: Stress Management, Water challenge, Physical Fitness and Self Care.



Parent & Family Engagement

Our Family Advocates worked with all families to complete a **Family Partnership Agreements**, develop and track goals, and offer support. The family advocates complete Family Outcomes three times a year to assess the families strengths and needs. Based off the results of the family outcomes the family advocates then provided resources to help the family. The graph below indicates where are families were in the seven outcome areas a the beginning of the school year and where they were at the end of the school year. Families and children both grow and learn while at Head Start!





Throughout the school year, Danville Head Start sponsored several parent meetings and events to provide support and resources to families on various topics. Families and children participated and learned together!

Danville Head Start participated in several community events to spread the word about our program and to encourage families to apply. eceive awards and participated in some outdoor activities.





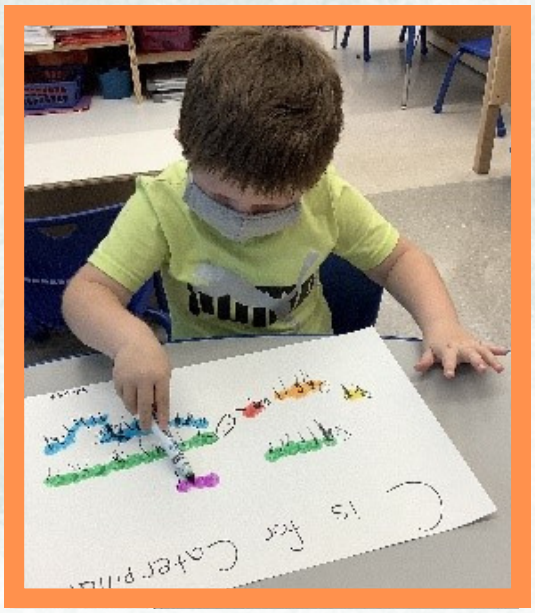


Accountability

Federal Monitoring Review
There was no federal monitoring review in the school year 2021-2022

State Monitoring Review
Danville Head Start scored in the overall Exemplary Range





Financial Audit
Danville Head Start's audit report indicated:

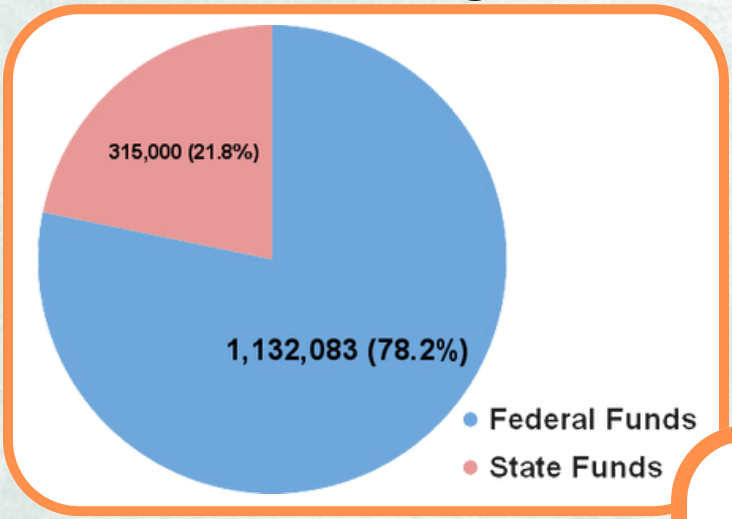
- No findings related to financial statements as required to be reported under generally accepted Government Auditing Standards
- No findings for federal awards
- No reportable conditions in internal control over major programs



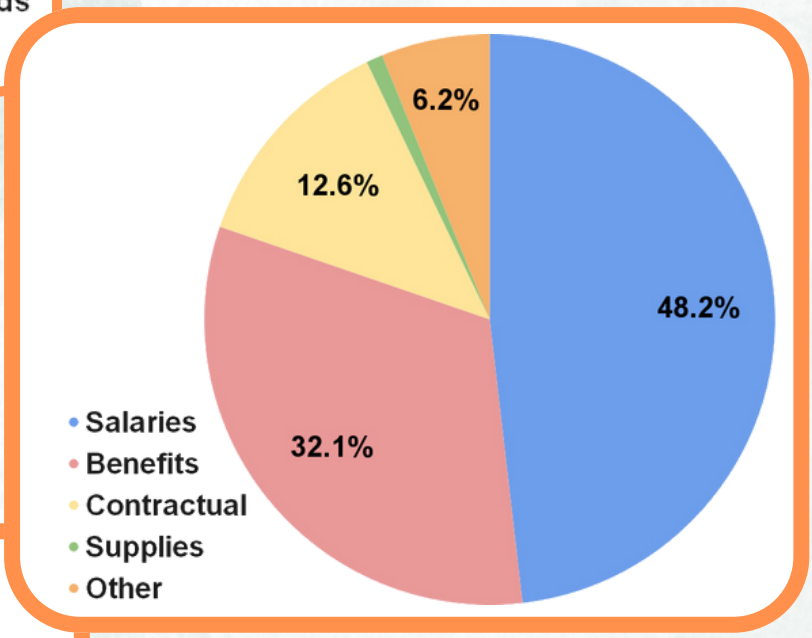


Budget & Finance

2021-2022 Funding Sources



2021-2022 Projected Budget



2021-2022 Expenditures

