



FAMILY ACADEMY

Family Empowerment for 21st-Century Learners

THURS, NOVEMBER 2 | 6-7:30 PM



FEDERAL WAY
PUBLIC SCHOOLS





Preparing Scholars for State Testing

SBA Resources for Families
Joe Kosty; Assessment and Categorical Programs



four



CONTENT-AREA
COMPETENCE
Mastery of
All Subjects



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Preparing Scholars for State Testing

Today's Learning: In this session we will share resources to help families and scholars feel prepared and ready to take on the annual ELA and Math tests known as the SBA (Smarter Balanced Assessments).

Success Criteria: Participants will be able to explore resources, ask questions about state testing, and gain insight into what kids experience when they take these assessments.

Preparing Scholars for State Testing

Agenda:

1. Test Logistics
2. What does the test look like?
3. What resources are available?
4. How do I see/understand the results?



Let's Play...

Can you guess what grade?

four



GOAL 4: CONTENT-AREA COMPETENCE
Mastery of All Subjects



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Can you guess what grade this test question is for?

Trisha and Dina are each eating granola bars that are the same size.

Trisha has $\frac{2}{5}$ of her granola bar left.

Dina has $\frac{5}{8}$ of her granola bar left.

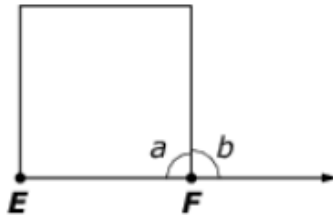
Select the statement that correctly explains who has more of her granola bar left.

- Ⓐ Dina, because she has 8 parts of a whole granola bar.
- Ⓑ Trisha, because she has 5 parts of a whole granola bar.
- Ⓒ Dina, because she has more than $\frac{1}{2}$ of a granola bar left.
- Ⓓ Trisha, because she has more than $\frac{1}{2}$ of a granola bar left.



Can you guess what grade this test question is for?

The base of a square lies on ray EF as shown.



Based on the diagram, determine whether each equation is True or False.

	True	False
$a + b = 90^\circ$	<input type="checkbox"/>	<input type="checkbox"/>
$90^\circ + b = 180^\circ$	<input type="checkbox"/>	<input type="checkbox"/>
$180^\circ - b = a$	<input type="checkbox"/>	<input type="checkbox"/>



Can you guess what grade this test question is for?

ORDER FORM

Your school is having a School Science Day. During the event, students do different science experiments and activities.

Your class has been given \$300 to buy the **Supplies** and **Experiment Kits** needed for the Science Day.

The table shows the list of supplies as well as the cost to buy each supply.

Table 1: Supplies

Supplies	Cost
Package of 10 Poster Boards	\$5
Box of 8 Markers	\$2
Roll of Tape	\$1

Your class also has to purchase experiment kits for the School Science Day. The table below shows the cost for each kit.

Table 2: Experiment Kits

Kits	Cost
Electricity	\$35
Magnets	\$30
Motors	\$20
Space Exploration	\$15

You will work with two classmates, Tina and Jason.

Your task is to order the supplies and experiment kits for the School Science Day. You have \$300 to spend.

3

GUEST

Your teacher says that you need to buy the following supplies for the School Science Day:

- 7 packages of poster boards
- 30 boxes of markers
- 40 rolls of tape

Jason says he has already calculated the cost.

He used the information in **Table 1: Supplies** to help him.

Jason's Work

7 packages of poster boards: $7 \times 5 = 35$

30 boxes of markers: $30 \times 2 = 32$

40 rolls of tape: $40 \times 1 = 40$

Cost:
 $35 + 32 + 40 = 107$

Jason made a mistake. What mistake did Jason make?

Include the following in your answer:

- What was Jason's mistake?
- What is the correct cost for the supplies?



Preparing Scholars for State Testing

2 Test Types:

- Computer Adaptive Test (CAT)
- Performance Tasks (PT)

	3 rd	4 th	5 th	6 th	7 th	8 th	9 th	10 th	11 th -12 th
ELA	Computer Adaptive Test (CAT) and Performance Task (PT)						No Testing	CAT and PT	Optional ELA/Math
Math	Computer Adaptive Test (CAT) and Performance Task (PT)							No Test	
Science	No Test		CAT	No Test		CAT		No Test	11 th Grade CAT



Preparing Scholars for State Testing

Content Area	Grades	CAT	PT	Total
English Language Arts/Literacy	3-5	1:30	2:00	3:30
	6-8	1:30	2:00	3:30
	11	2:00	2:00	4:00
Mathematics	3-5	1:30	1:00	2:30
	6-8	2:00	1:00	3:00
	11	2:00	1:30	3:30
Combined	3-5	3:00	3:00	6:00
	6-8	3:30	3:00	6:30
	11	4:00	3:30	7:30

Test Length:

- Science- 1 day
- Math: 2 days
- ELA: 3 days



What Resources are Available?

<https://smarterbalanced.org/our-system/students-and-families/>

Explore More Smarter Balanced Resources



Practice Tests

Available for grades 3-8 and high school, utilizing the same testing software across all grade levels. Try out an English language arts/literacy or math test to learn how the test works, what's expected of students, and what kind of questions are included on them.

LEARN MORE: PRACTICE TESTS →



Sample Items Website

Offers a preview of sample test questions similar to the ones used on Smarter Balanced assessments in English language arts/literacy and math. Families can explore features and individual test questions.

VISIT: SAMPLE ITEMS WEBSITE →



<https://smarterbalanced.org/our-system/students-and-families/>

Practice & Training Tests



Practice Tests

Available for grades 3-8 and high school, utilizing the same testing software across all grade levels. Try out an English language arts/literacy or math test to learn how the test works, what's expected of students, and what kind of questions are included on them.

LEARN MORE: PRACTICE TESTS →

<https://wa.portal.cambiumast.com/summative-smarter-balanced.html>

Your Tests

Choose a grade from the drop-down list. Then choose the practice or training test you want to take.

Grade:

Smarter Balanced Practice Tests →


Smarter Balanced Training Tests →

WCAS Training Tests →

Practice tests are grade level and test-type specific (CAT or PT)

Training tests are shorter and are more for practicing using tools in the system. They are organized by grade span (3-5, 6-8, or high school)

SYSTEM




Practice and Training Tests

Take a practice test or training test using Chrome/Edge/Firefox



Practice & Training Tests




Practice Tests

Available for grades 3-8 and high school, utilizing the same testing software across all grade levels. Try out an English language arts/literacy or math test to learn how the test works, what's expected of students, and what kind of questions are included on them.

LEARN MORE: PRACTICE TESTS →

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SYSTEM



Practice and Training Tests

Take a practice test or training test using Chrome/Edge/Firefox

Things to know about practice and training tests:

1. Neither of these will tell you the answers to the questions
2. They are short and intended to show kids what types of questions and tools may be used during the actual test.
3. You can practice changing some of the settings to see if you prefer different features

cc Universal Tools Embedded

Digital Notepad	ON
English Glossary	ON
Expandable Items	ON
Expandable Passages/Stimuli	ON
Line Reader	On
Mark for Review	ON
Strikethrough	ON
Zoom Test Level	1X (Default)

Embedded Designated Supports

Color Contrast	Black on White
Masking	OFF
Mouse Pointer	System Default
Presentation	English
Streamline	OFF
Text-to-Speech (Student Responses)	OFF
Text-to-Speech (Test Content)	None



Sample Items

<https://smarterbalanced.org/our-system/students-and-families/>



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VISIT: SAMPLE ITEMS WEBSITE →

<https://sampleitems.smarterbalanced.org/>

Welcome!

This site provides examples of test questions used on Smarter Balanced assessments in English language arts/literacy and math. Test questions are developed with extensive involvement by educators, including test question writing, reviewing for accuracy, and ensuring questions are fair for all test takers.

[BROWSE TEST ITEMS](#)

Things to know about Sample Items:

1. These questions are former SBA questions that have been “retired”
2. These questions come with an answer key.
3. Sample Items are grade-level specific, content specific, and standard specific.

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GOAL 4: CONTENT-AREA COMPETENCE
Mastery of All Subjects



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Understanding Results

SBA Score Reports:

1. Previous SBA Results can be found in ParentVUE
 - i. Go to “Documents” and “SBA”

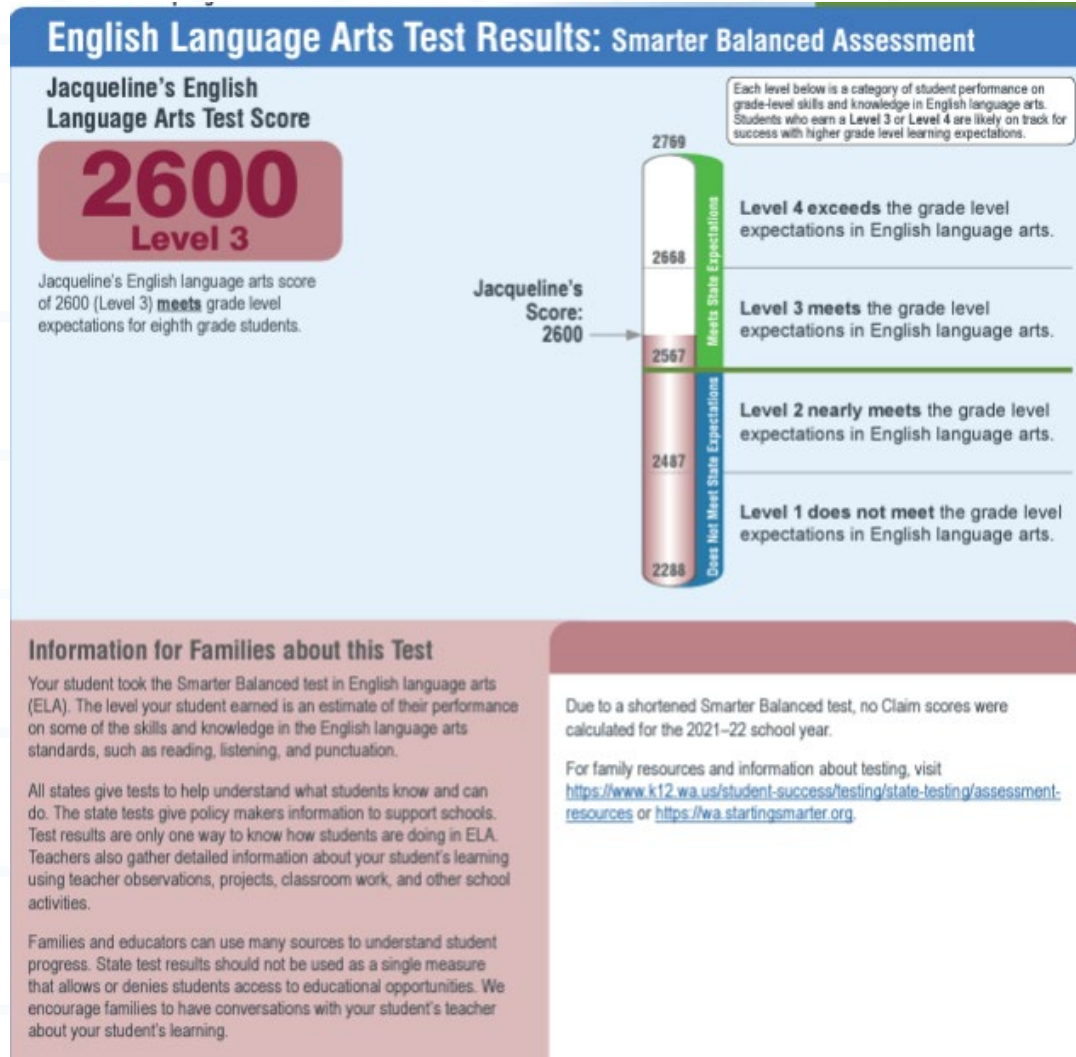
DOCUMENTS		
Documents		
Upload Date	Document	Document Category
02/10/2023	22-23 Semester 1	Transcript
02/02/2023	22-23 Semester 1 Report Card	Secondary Report Card
02/01/2023	Translated 22-23 Semester 1 Report Card	Secondary Report Card
11/07/2022	November 2022 Standards Mastery Report	Scholar Standards Mastery Report
11/06/2022	Fall 2022 SLC transcript	Transcript
11/04/2022	iReady Math Report - Fall 2022	iReady Reports
11/04/2022	iReady Reading Report - Fall 2022	iReady Reports
10/17/2022	SBA Spring 2022	Student Assessment
06/30/2022	21-22 Transcript	Transcript
06/21/2022	21-22 Semester 2 Report Card	Secondary Report Card
06/21/2022	Translated 21-22 Semester 2 Report Card	Secondary Report Card
06/16/2022	iReady Reading Report - 2021-22	iReady Reports
06/16/2022	iReady Math Report - 2021-22	iReady Reports
03/21/2022	March 2022 Standards Mastery Report	Scholar Standards Mastery Report
02/28/2022	21-22 Semester 1	Transcript
02/18/2022	iReady Math Report - Spring 2022	iReady Reports
02/18/2022	iReady Reading Report - Spring 2022	iReady Reports
02/15/2022	21-22 Semester 1 Report Card	Secondary Report Card
02/15/2022	Translated 21-22 Semester 1 Report Card	Secondary Report Card
11/02/2021	November 2021 Scholar Standards Mastery Report	Scholar Standards Mastery Report



Understanding Results

SBA Score Reports Include...

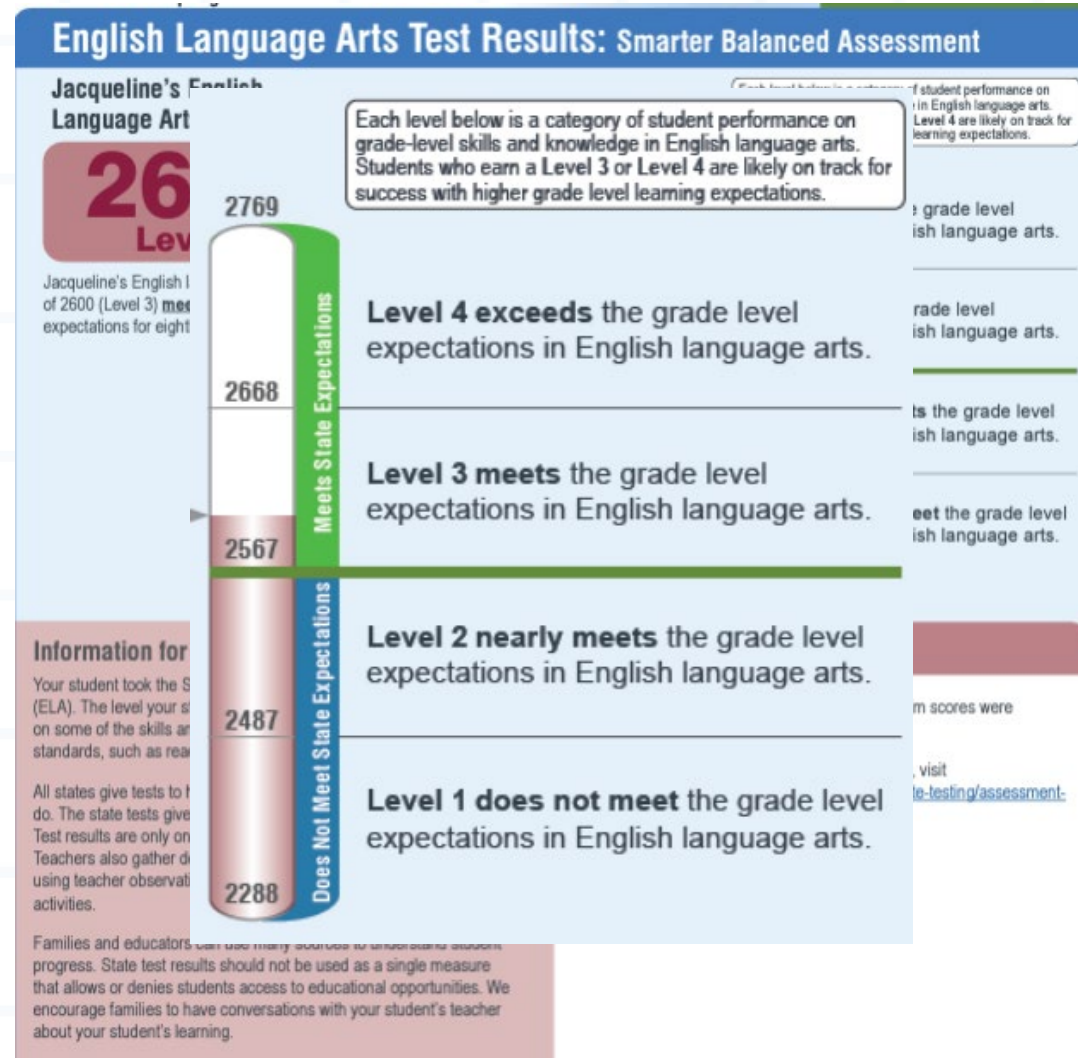
1. Scale Score and level- *levels 3 and 4 are proficient*
2. *Cutoff scores for each level with a thermometer showing how close your scholar was*
3. Information for families about the test.



Understanding Results

SBA Score Reports Include...

1. Scale Score and level- *levels 3 and 4 are proficient*
2. *Cutoff scores for each level with a thermometer showing how close your scholar was*
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When does 2024 testing begin?

2024 Testing Schedules

1. Schools will be completing SBA and WCAS tests between May 6-May 31.
2. Schools will communicate specific testing days with families before testing begins

May						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
	ELA and Math SBA (CAT, PT, and Retakes)					
12	13	14	15	16	17	18
	ELA and Math SBA and WCAS					
19	20	21	22	23	24	25
	ELA and Math SBA and WCAS				No School	
26	27	28	29	30	31	
	No School	ELA and Math SBA and WCAS				



How can you help?

Know your scholar's academic strengths and areas of growth

DO YOU KNOW IF YOUR CHILD IS ON GRADE LEVEL?


According to a national survey, 9 in 10 parents believe their child is at or above grade level.*

Yet, what percentage of 8th graders nationally are at a proficient level in math**

A.	B.	C.	D.
32%	26%	41%	61%

[Learn More »](#)

*CARAVAN SURVEY CONDUCTED BY BIG VILLAGE, MARCH 2023
**NAEP 8TH GRADE MATH, NATION'S REPORT CARD, 2022



Know your scholar's academic strengths and areas of growth

1. Review i-Ready Results
2. Monitor Grades in ParentVUE
3. Reach out to your teacher on specific skills to work on- *be specific*
4. Actively participate in scholar-led conferences
5. Ask your scholar what's going well and if there is anything you can help them with

How should I interpret my student's results?

How is my student doing overall?

The goal is for your student to be performing at or above grade level, which means they have mastered the skills students at that grade level are expected to master and are prepared to learn more advanced skills.

On the *i-Ready* For Families report, the **1** blue bar(s) on the graph and the corresponding **2** placement level(s) indicate how your student performed on each test in relation to their grade level, which is indicated by the **3** green shading. The **4** National Norm percentile below the graph indicates how your student performed in relation to students in the same grade level nationwide.



How is my student doing in specific learning areas?

Students have different areas of strengths and opportunities for growth. It is important to understand how your student did in more specific learning areas, which are called **domains**. The **5** domain table shows how your student did in specific domains and helps teachers know where to build on strengths and focus their support.

How is my student progressing over time?

The goal is also for your student to be making progress in their learning. After your student has taken more than one Diagnostic in the school year, you will see results for each Diagnostic, allowing you to see the progress your student is making both overall and in each domain.

<https://i-readycentral.com/videos/video-understanding-i-ready-diagnostic-data-for-families/>



So, how can you help prepare your scholar?

How should I interpret my student's results?

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For Families i-Ready

Subject: Math
Student: Elijah Powell
Student ID: 0319060251_1_P01a
Student Grade: 5

What's i-Ready? i-Ready is an online learning program focused on reading and math. Elijah has recently taken an i-Ready assessment at school. This report gives you a snapshot of your child's performance. For more information about i-Ready, visit www.i-ready.com/parents/parents.

Elijah's Overall Math Performance

Domain	5	Test (07/19/2025)	Test (08/19/2025)
Overall	Approaching Grade 5	All Grade 5	All Grade 5
Number and Operations	Approaching Grade 5	All Grade 5	All Grade 5
Algebra and Algebraic Thinking	Approaching Grade 5	All Grade 5	All Grade 5
Measurement and Data	Approaching Grade 5	All Grade 5	All Grade 5
Geometry	Needs Improvement	All Grade 5	All Grade 5

Test Date: 07/19/2025, 07/19/2025, 08/19/2025

Score: 470, 687, 802

5th Percentile, 65th Percentile, 85th Percentile

1. Get to know your scholar's academic strengths

2. Monitor grades in ParentVUE and ask your teacher(s) what skills to work on



How can you help?



Make a Plan

Make a plan with your student for how to spend their time at home and when they will work on their learning activities. It can be helpful to put the plan in writing and post it somewhere visible. As you make the plan, follow any guidance you received from your student's teacher(s) on what they should work on.

Make a Plan...

1. Plan for when you may want to look at practice tests with your scholar
2. Look at your most recent iReady results and make a goal for the next test (in January)
3. During SLC's, ask teachers what the most important skills to work on at home are
4. Set a goal to check on iReady MyPath progress and ParentVUE regularly (every 3-weeks)



How can you help?



Share

Share the experience with your student. Both of you can become familiar with the different parts of the [student dashboard](#), and you can learn with your student as they complete a lesson.



Encourage

Encourage your student to take each lesson and quiz question seriously. Emphasize “thinking before clicking” because just clicking through will not be a productive use of their time nor reflect what your student actually knows. Remind your student to read passages in their entirety, use paper and pencil to solve math problems, and use the tools that appear at the bottom of the screen in some lessons.

Share the experience and encourage effort and hard work...

1. Do practice questions with your scholar and praise their grit and effort!
2. Discuss strategies for when they get stuck
3. Do some learning with your scholar

four



GOAL 4: CONTENT-AREA COMPETENCE
Mastery of All Subjects



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How can you help?

**Share the
experience and
encourage effort
and hard work...**

FIXED MINDSET VS. GROWTH MINDSET

Stanford psychologist **Carol Dweck** research on effort and success found that people often embrace one of two different mental approaches to ability. This includes a Fixed mindset and Growth mindset:

- **Fixed Mindset:** A fixed mindset includes **traits that cannot be changed**. With this type of mindset, talent is all that is required to become successful and effort is not necessary to improve said talents. It's the belief that this innate talent is one you are born with cannot be improved on. That can be applied both ways. A fixed mindset can also have an individual believe that they will be permanently bad at something if they struggle with it. Individuals with this type of mindset may avoid any challenges or useful feedback to improve themselves.
- **Growth Mindset:** A Growth mindset involves believing that one's ability and effort can be improved upon through hard work and dedication. Winston Churchill one said "success if not final; failure is not fatal: It is the courage to continue that counts." **A Growth mindset** contrasts with the fixed mindset in the belief that individuals are consistently improving and growing towards success.

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How can you help?

Share the experience and encourage effort and hard work...

1. Praise a Student's Efforts and Process
 - Focus on the process not the outcome
2. Avoid offering conditional praise
 - Avoid trying to manipulate with comments like "You did well as expected". Rather, simply say "Wow, you worked so hard on that problem! I'm really impressed!"
3. Avoid using comparison praise
 - It can be easy to compare your scholar to other kids, but that can limit a scholar's potential and cause children to lose motivation. Set growth goals that are good for them and praise their growth along the way.

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How can you help?

1. Make sure test day is not a surprise. Plan ahead and make sure your scholar is aware
2. Get good sleep before testing
3. Eat a healthy breakfast
4. Stay active
5. Be positive about the testing experience

Know when test day is, discuss ahead of time prepare

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QUESTIONS???

If time allows, let's go look at some test items!

<https://wa.portal.cambiumast.com/summative-smarter-balanced.html>



Breakout 2 Workshops

Straight A Scholar or Not: Why Your Child Can Benefit
from Additional Academic Supports | Room 135

Ready, Set, Kindergarten! | Room 139

Making the Most of SLCs | Room 150

Secondary - Artificial Intelligence: Is It Plagiarism? | Room 151