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THURS, NOVEMBER 2 | 6-7:30 PM



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DIGITAL CITIZENSHIP | GRADES-8-12

Artificial Intelligence: Is It Plagiarism?



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Essential Question

what is the impact of artificial intelligence on how we learn and create?

Learning Objectives

1

Define artificial intelligence (AI) and generative AI



2

Identify the potential impacts of generative AI



3

Use the Take a Stand routine to discuss the ethical use of AI in school



Artificial Intelligence (AI)

a computer program or app that can perform tasks that typically require human intelligence (e.g., analyzing data, identifying objects, creating images or essays)



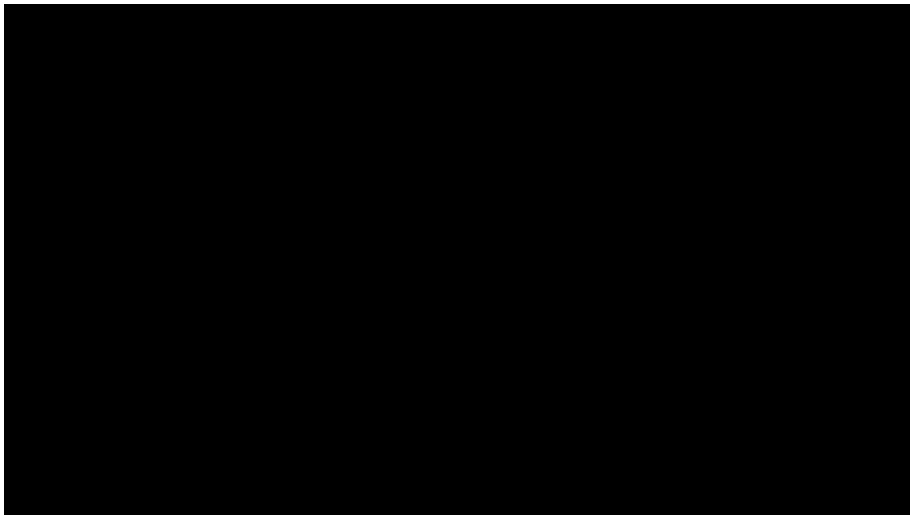


Generative AI

a type of AI that can create content, including text, images, and audio



WATCH + DISCUSS



What is ChatGPT and
what can it do?

How was ChatGPT
"trained"?

What are some limitations
of generative AI?

100 million and counting

Wall Street Journal(Dec 7, 2022). [ChatGPT, Explained](#) What to Know About OpenAI's Chatbot. (6:59)

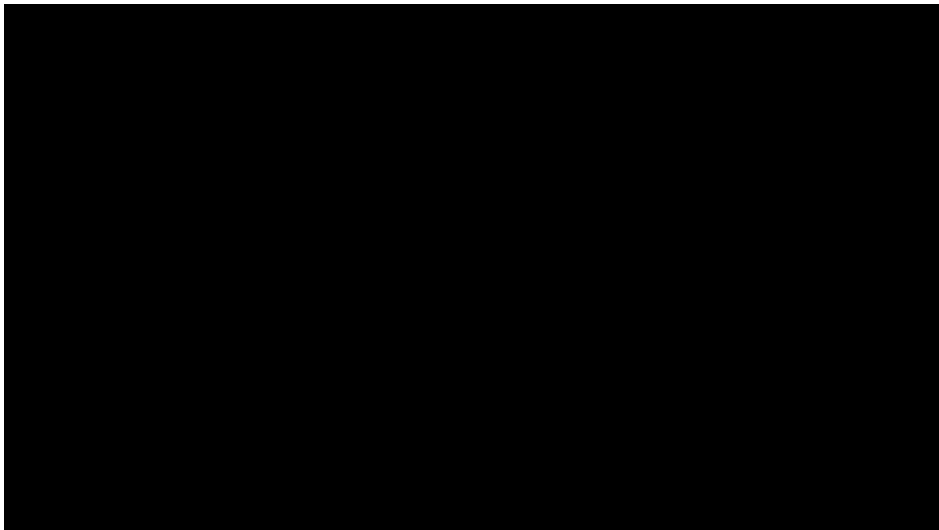


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Plagiarism

using someone's creative work without providing credit to them



Original Author Dilemma

Ada has a writing assignment due tomorrow, but she hasn't started writing. She heard on social about a tool that can create an outline or even an entire paper using a simple prompt. She decided to use the tool to help her finish the assignment on time.

She types the assignment prompt into the tool and the tool generates a five-paragraph essay. Ada reviews the essay that the tool wrote. She changes a few words throughout the paper and writes a new conclusion paragraph based on information she learned in class. Ada submits the assignment to the teacher on time.

Was it OK that Ada used this tool for the assignment?



Take a Stand

<i>On your own</i>	TAKE A STAND What do you think? Explain your perspective.
<i>As a group</i>	STAND BACK Where do your classmates stand? Listen to their perspectives.
<i>On your own</i>	LOOK AGAIN Look again at your original response. What had you <u>not</u> considered that other people brought up?
<i>As a group</i>	LOOK BEYOND Look beyond this specific case. How does this dilemma remind you of other situations we've explored in class or that you've seen, heard about, or experienced?



Complicate It!

Choose **at least two** of the questions to discuss in your group

1. What if Ada cited the tool as a resource in her assignment?
2. What if Ada used the tool to create an outline, but then wrote the entire paper herself?
3. What if Ada's teacher used the same tool to give students feedback on their essays?
4. Should assistive writing (generative AI) technology be banned in schools?

Artificial Intelligence in Federal Way Public Schools

What does AI look like in FWPS?

- Robotics
- Coding
- Computer Programming



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