



SHELTON

Outreach & Training



SCREENING FOR DYSLEXIA: A SHELTON WORKSHOP

Laure Ames, Ph.D., LPC-S

WHO SHOULD ATTEND:

Any professional who is working to identify dyslexia, including principals, teachers, SPED Directors, 504 Coordinators, Curriculum and Instruction coordinators, literacy directors, and dyslexia therapists. The workshop will benefit both private and public school personnel.

ATTENDEES WILL LEARN:

- The definition of dyslexia as it applies to identification
- The biological basis of dyslexia
- The early warning signs of dyslexia
- The characteristics of dyslexia in early elementary grades
- The Texas laws governing the identification of dyslexia
- The PEIMS data and the cost to society and the individual
- What should be included in a private school screening versus an evaluation
- What a Shelton screening would look like and what a Shelton evaluation would look like
- The types of universal screeners available for public schools and how they work
- How to go beyond scores when identifying dyslexia
- What scores look like in actual batteries of testing
- What dyslexia sounds like in recordings of dyslexic readers
- What accommodation plan and remediation is recommended once a student is identified with dyslexia

REGISTER: www.shelton.org/dyslexiascreening

WHEN:

- Option 1 – Saturday, Feb. 10, 2024
8:30 am to 4:30 pm
- Option 2 – Dr. Ames is available to come to your school or district for training.

WHERE:

The workshop will be held virtually

COST: \$300 (materials included if at Shelton, TBD if Dr. Ames comes to your school or district)

- Enrollment is limited, so register early to reserve your spot.
- Registration will close for the February 10, 2024 session on January 26, 2024.

Email questions:

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June Shelton School & Evaluation Center

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