

August Meeting:

- Intro to SAC and welcoming of new and returning members
- Holmes [Universal School Improvement Plan](#) from last year, reviewing the primary focus areas (Data-Driven Professional Learning Communities and Formative Assessment and Intervention Practices). The decision was made to stick with these two focus areas for now, for consistency. We will re-evaluate this as the year progresses.
 - PLC: Last year showed measurable improvement in the PLC area, which we will build on this year. Specifically, keeping grade-level subject areas planning at a consistent time will allow teachers to leverage both each other and also the engaged coaching model implemented for this community
 - Assessment and Intervention: The assessment and intervention area specifically targeted gaps in learning in English and Math for specific populations in Holmes. While this area was a focus, measuring progress in this area was interrupted by COVID-19, the cancellation of CMAS testing, and the disruption to the learning environment.
- Discussion around the potential of a Detabor measure on the November ballot. Detabor allows the school to increase in revenue growth as the economy recovers beyond the traditional Tabor limit (1-2% past inflation). As the end of last year saw a budget cut of 8% for all D11 schools, it is the recommendation of the Holmes SAC committee that this measure be placed on the ballot. The school board is considering this proposal and parent and community member feedback and support will make a difference here.
- Discussion around Return to Learn plans for the year, including feedback on how the process has gone so far, what parents need to do (review the [Boot Camp](#)), what the expectations are for student engagement - from scheduling, to hawk time, to clubs.
- Discussion of upcoming SAC agenda, schedule, plans, and outreach to other SAC groups at feeder schools