

## Accommodations and Modifications

### ACCOMODATIONS

*An accommodation eliminates obstacles that would interfere with a student's ability to perform or produce at the same standard of performance expected of general education students*

- Read tests to student (w/ no additional help)
- Allow extra time to take tests
- Allow extra time to complete assignments
- Signing an assignment notebook
- Breaking down work into small segments but still expecting all segments to be completed
- Staying after school for homework help
- Preferential seating
- Providing an extra set of books at home
- Home-School Communication Journal
- Books on tape
- Highlight important ideas and have student read them first
- Provide a study guide to follow when student must read by self
- Let student use a book that is written on a lower grade level
- Provide tape-recorded version of material
- Use video tape or movie that presents the same information
- Use assistive technology to transfer printed words into speech
- Have a learning buddy read loud textbooks or other printed material
- Use visual aids, such as whiteboard, overhead, or charts
- Provide an overview of the content at the beginning of the lesson
- Introduce new vocabulary before the lesson
- Provide summary of important information from the lecture with a list of questions to be answered
- Use pictures, written words, charts, or diagrams to reinforce what is personated orally
- Let student use concrete materials and objects to learn about mathematical concepts
- Color-code or highlight key words in math problems
- Use of a chart to plan ways to solve math problems
- Use of a calculator or chart of basic facts for computation
- Allow student to type written work on word processing software
- Grade content and mechanics separately in written assignments, give student a chance to correct spelling and gram mar errors
- Have student say the directions in his/her own words or show the teacher what they are to do
- Teach student how to use an assignment note book or personal planner to keep track of his/her assignments and tests
- Give step-by-step instructions, outline the steps in writing or use pictures
- Complete sample problems or tasks to show students what they are to do.
- Combine spoken directions with pictures, words, or diagrams
- Break long assignments into parts, set a separate due date for each part.
- Reduce the total amount of work
- Give partial credit for late assignments or incomplete work until student is able to complete his/her work on time
- Use color-coding to help students identify different kinds of tasks or materials
- Let students use a special folder or binder to keep materials organized
- Give student a checklist of materials needed for each class
- Group questions on test so that similar kinds of items are together, put the easiest questions first
- Allow student to take short breaks during the test or class period
- Alternate test setting

## MODIFICATIONS

*A modification is a change that actually lowers the standards of performance (i.e. what is expected to be known)*

- Reading test and rewording/re-explaining questions on the test
- Changing multiple-choice answers from 4 to 3 options
- Shortening assignments
- Using a different grading scale for a student
- Reducing homework/number of assignments needed to be completed

More Accommodations (arranged by type):

- Presentation:
  - Provide on audio tape
  - Provide in large print
  - Reduce number of items per page or line
  - Provide a designated reader
  - Present instructions orally
- Response:
  - Allow for verbal responses
  - Allow for answers to be dictated to a scribe
  - Allow the use of a tape recorder to capture responses
  - Permit responses to be given via computer
  - Permit answers to be recorded directly into test booklet
- Timing:
  - Allow frequent breaks
  - Extend allotted time for a test
- Setting:
  - Provide preferential seating
  - Provide special lighting or acoustics
  - Provide a space with minimal distractions
  - Administer a test in small group setting
  - Administer a test in private room or alternative test site
- Test Scheduling
  - Administer a test in several timed sessions or over several days
  - Allow subtests to be taken in a different order
  - Administer a test at a specific time of day
- Other
  - Provide special test preparation
  - Provide on-task/focusing prompts
  - Provide any reasonable accommodation that a student needs that does not fit under the existing categories