

FOCUS AREAS OF INSTRUCTION

INFUSION OF CLR ACTIVITIES WITH STRATEGIC PURPOSE

<p><u>Responsive Classroom Management</u></p> <p>Use of attention signals strategically:</p> <p>Use of protocols for participating/discussion:</p> <p>Use of movement activities strategically:</p> <p>Collaborative opportunities (extended beyond protocols)</p>	<p><u>Responsive Academic Vocabulary</u></p> <p>Evidence of leveling the vocabulary words into academic (level 2) or content specific (level 3)</p> <p>Level 2 words (personal thesaurus):</p> <p>Level 3 words (personal dictionary):</p> <p>Use of vocabulary acquisition strategies (word structure, apposition, context clues, synonym replacement)</p> <p>Evidence of reinforcement/practice activities</p>
<p><u>Responsive Academic Literacy</u></p> <p>Use of <i>CR Supplemental Text (s)</i> (connected to standards and theme)</p> <p>Use of engaging read alouds</p> <p><i>Use of effective literacy strategies</i></p>	<p><u>Responsive Academic Language</u></p> <p>Codeswitching opportunities (explicit contrasting of AAL, MxAL, slang and MAE)</p> <p>Sentence lifting</p> <p>Retellings</p> <p>Role-playing</p> <p>Teachable moments</p> <p><i>Revising</i> (phonetic sounds, markers, syntax and vocabulary)</p>