

Student's Name: _____ **Your Name:** _____ **Date:** _____

Directions: For each Behavioral Area (1st column), read the two statements in that row (3rd and 5th columns). If Statement 1 is more characteristic of the student, check the box to the left. If Statement 2 is more characteristic of the student, check the box to the right. **Only ONE (1) statement can be selected per row / Behavioral Area.**

Behavioral Area	Statement 1 is "Yes"	Statement 1	OR	Statement 2	Statement 2 is "Yes"
School Behavior		Unable to comply with teacher requests; needy or has difficulty asking for help	OR	Unwilling to comply with teacher requests; truancy; rejects help	
Attitude Towards School		School is a source of confusion or angst; does much better with structure	OR	Dislikes school, except as a social outlet; rebels against rules or structure	
School Attendance		Misses school due to emotional or psychosomatic issues	OR	Misses school due to choice	
Educational Performance		Uneven achievement; impaired by anxiety, depression, or emotions	OR	Achievement influenced by truancy, negative attitude toward school, avoidance	
Peer Relations and Friendships		Difficulty making friends; ignored or rejected	OR	Accepted by a same delinquent or socio-cultural subgroup	
Perceptions of Peers		Perceived as bizarre or odd; often ridiculed	OR	Perceived as cool, tough, charismatic	
Social Skills		Poorly developed; immature; difficulty reading social cues; difficulty entering groups	OR	Well developed; well attuned to social cues	
Interpersonal Relations		Inability to establish or maintain relationships; withdrawn; social anxiety	OR	Many relations within select peer group; manipulative; lack of honesty in relationships	
Interpersonal Dynamics		Poor self-concept; overly dependent; anxious; fearful; mood swings; distorts reality	OR	Inflated self concept; independent; underdeveloped conscience; blames others; excessive bravado	
Locus of Disorder		Affective disorder; internalizing	OR	Conduct disorder; externalizing	
Aggression		Hurts self and others as an end	OR	Hurts others as a mean to an end	
Anxiety		Tense; fearful	OR	Appears relaxed; "cool"	
Affective Reactions		Disproportionate reactions, but not under student's control	OR	Intentional with features of anger and rage; explosive	
Conscience		Remorseful; self critical; overly serious	OR	Little remorse; blaming; non-empathetic	
Sense of Reality		Fantasy; naïve; gullible; thought disorders	OR	"Street-wise"; manipulates facts & rules for own benefit	
Developmental Appropriateness		Immature; regressive	OR	Age appropriate or above	
Risk Taking		Avoids risks; resists making choices	OR	Risk taker; "daredevil"	
Substance Abuse		Less likely; may use individually	OR	More likely; peer involvement	

