

School-Parent-Student Compact

(Please remove this panel and return signed compact to your school)

Title I Funding and Services

Title I funding and services are intended to help students reach proficiency on Missouri Learning Standards and providing funds to schools to support a variety of services. Its overall purpose is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and assessments.

Each school has a process for monitoring student progress and providing academic and/or behavioral interventions as needed. Parents are encouraged to participate in the Student Support Team process. Contact your school principal or teacher if you believe your child needs additional academic and/or behavioral support.

Sign and Return

I **acknowledge** and **accept** the information contained in the School-Student-Parent Compact. I have read the responsibilities and expectations of the parents, students and school.

Please sign below, remove this panel on the dotted line and return to the school office.

Student Signature/Date

Parent Signature/Date

Parent Involvement

Typically, children who are doing well in school have the following parental supports:

- 1. Establish a daily family routine.**
 - Providing time and a quiet place to study
 - Assigning responsibility for household chores
 - Being consistent about bedtime and having dinner together
- 2. Monitor out-of-school activities.**
 - Setting limits on screen time (T.V, video games, social media, etc.)
 - Checking up on children when parents are not home
 - Arranging for after-school activities and supervised care
- 3. Model the value of learning, self-discipline, and hard work.**
 - Communicating through questioning and conversation
 - Demonstrating that achievement comes from working hard
- 4. Express high but realistic expectations for achievement.**
 - Setting expectations that are appropriate for children's age and maturity
 - Recognizing and encouraging special talents
 - Informing friends and family about successes
 - Check homework completion and understanding
- 5. Encourage children's development/ progress in school.**
 - Maintaining a warm and supportive home
 - Showing interest in children's progress at school
 - Helping with homework
 - Discussing the value of a good education and possible career options
 - Staying in touch with teachers and school staff
- 6. Encourage reading, writing, and discussions among family members.**
 - Reading to children
 - Listening to children read
 - Talking about what is being read
- 7. Build communication skills through regular dinner discussions and car ride topics.**
 - Family math activities can be found in the district curriculum at www.ritenourschools.org under the Parent tab



School-Parent-Student Compact

Ritenour School District

and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve Missouri’s Learning Standards.

Mission Statement of Ritenour School District

The mission of Ritenour School District is to ensure learning occurs in a supportive environment that enables every student to think critically, solve problems and develop the knowledge and skills necessary for success in our diverse, global society.



School Responsibilities

In order for the students to achieve academic success, *the teachers and staff at our school will*:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Missouri’s learning standards.** District curriculum aligned to the Missouri Learning Standards can be found at www.ritenourschools.org under the “Parents” tab.

2. **Hold parent-teacher conferences as it relates to the individual child’s achievement.**
Specifically, those conferences will be held:

- October 23, 24, 25, 26—Student/parent/teacher goal-setting conferences
- March 12, 13, 14, 15—Student portfolio presentations

3. **Provide parents with frequent reports on their children’s progress.** Progress reports will be sent home two times per year to notify parents of academic concerns. Report cards indicating progress towards learning standards will be provided at the end of each semester. Reports of benchmark assessments given throughout the year will be provided at conferences and Student Support Team Meetings. State assessment results will be mailed to parents following the state reporting dates.

4. **Communicate expectations and be accessible to parents via conferences, team meetings, phone or email.** Parents may request a meeting to address specific concerns. Student Support Teams meet weekly to address student needs. Newsletters, classroom and school websites are used to keep parents informed of class learning.

5. **Provide parents opportunities to volunteer and participate in their child’s classroom.** Chaperoning field trips, becoming a member of the parent organization, participating in building and district policy and curriculum committees, attending special activities and celebrations, participating in family nights and award ceremonies are several examples of available opportunities.

The Parent & Family Engagement policy can be found on the school website under the Parents tab.

Parent & Family Engagement plans and activities can be found on the school website.

Student Responsibilities

Students are expected to:

1. **Let their teacher and family know if help is needed.**
2. **Read on their own and with their family, after school and on weekends.**
3. **Work on their math and reading skills at home, using the materials their teacher sends home.**
4. **Give their parents or the adult who is responsible for taking care of them all notices and information received at school every day.**
5. **Participate in class and complete assignments on time. Do their personal best!**

Parent Responsibilities

Parents are expected to:

1. **Monitor attendance, tardiness and early dismissal** (state standard is 90% attendance of the hours a student is present at school 90% of the time).
2. **Monitor progress in school and encourage their child to set goals** for success by attending conferences and meetings.
3. **Participate**, as appropriate, **in decisions relating to their child’s education and volunteering** when available to assist in the classroom or building.
4. **Staying informed about their child’s education and communicating** with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
5. **Serving**, to the extent possible, **on policy advisory groups**, such as being the Title I parent representative on the School Improvement Team, a member of the Ritenour Curriculum Committee, a participant in the Parent Teacher Organization or other school advisory or policy groups.

See Parent Involvement tips on back page.

Please read and sign the Acknowledgement statement on the front of the compact.

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