

OCTOBER Agenda

Attendees: Brian Schneider, Steph Carlson, Rachel Gray, Amanda Huber, Joe Loetscher, Alisa Snelson, Lindsey Kohls, Julie Baltes, Sandra Trafton, Rodney Rodriguez, Tony Karr.

1. (Review school focus on Individual Career and Academic Plans (ICAPs) and new graduation requirements approved by D-I I Board of Ed. in fall 2020 (MS & HS only) – Presented by Counselors Tara Falslev and Nichole Navarro
 - Ms Navarro and Ms Falslev – reviewed ICAP
 - 6th explore career
 - 7th create a goal – use tools like Myers Briggs to see skill sets and careers that fix. Set goals after graduating high school (use that as main goal)
 - 8th Complete career cluster finder and write a post-secondary goal – career cluster finder to find careers, they do a post-secondary goal, plan what is required to achieve that goal.
 - This is for all students, Naviance is where this is done. Access though 12th grade, helps with resume building. This is state law not a district thing
2. Discuss status/success of school-wide discipline policies/plan and "safe learning environment". – GOAL Academy presented by Assistant Principal Alisa Snelson, Dean of Students Lindsey Kohls, and Behavior Support Specialist Joe Loetscher
 - 2 additional staff Lindsay Coles, Joe Loetscher
 - Ms Kohls reviewed Positive Behavioral Interventions and Supports (PBIS)
 - Soar bucks went electronic –
 - Staff benefits – easy to use, no paper waste, easy implementation, hawk shop online.
 - Student benefits – learn online shopping, can't lose the soar bucks or have stolen, will learn economic principles of supply & demand saving for what they really want, make purchases 24/7
 - The school now has the ability to track the soar bucks by school and grade level
 - This is part of the phase 1 of USIP – trauma care, consistent behavior
 - Mr Loetscher reviewed Goal Academy and Restorative Justice – Positive skill-based goal setting – identify students struggling behavior or socially to help them using restorative justice so they can transition back into the learning environment
 - In school support is social emotions support and coaching
 - Goal academy 1st graduate has been doing well no new offences, all are being successfully transitioned into classrooms again – time from 5 days to 15 days
 - Restorative Justice – gets offenders to take responsibility for actions, for victims gives them an active role in the process and reduce feeling of anxiety and powerlessness
 - Encounter, repair, transform

- Face to face meetings between parties involved to come to a resolution.
 - Non ISD (room 23)
 - Provide a space for students to come on their own accord and reregulate if needed
 - Provide a space for a teacher to send a kind to reregulate if needed to support the teacher or classroom
 - 78 incidents so far this year, we are 60% of last year but this year is things like dress code, cell phone, etc. Seeing results, Panamera perceptions are increased from last year across the board.

- 3. Review Fall District Benchmark and other progress monitoring data results (if available) and compare against "One Plan"/USIP goals – Fall STAR 360 Results and ELA Performance Matters CIA's
 - Not discussed ran out of them, will review in November's meeting