

SAC August 2022

Attendees: Julie Baltus, Abranna Phillips, Amanda Huber, Linda Jones, Cari Krebs, Cheri Wybranch, Alan Gregory, Adle Rodriguez, Stephanie Carlson, Brenda Wiley, Deb Schwartz-Cook, Marie Tierney Ingram, Daniel Clarey, James Kight, Saundra Trafton, Rachel Gray, Jevone Gray, Brian Schneider, Courtney Hertner, Brandon Comfort – West Side school superintendent

- Review behavior management changes
 - Kids getting instruction at lunch by Mr. Karr so are being asked to not talk while he does this instruction, this will not be long term. This used to be done in the classroom, it is the equivalent of 7 mins of instruction, but it takes time to get everyone to quiet down and stop talking – the kids still have 15min of courtyard time to play/reset/etc
 - 50 – 60% of students experiencing behavior issues
 - This week is heavy on level setting, but they do use positive reinforcements, they are responding by what the kids are presenting to them (for example today is a rewards day with open seating at lunch)
 - It is expected that this will be short term as the kids get all the instruction. After that if there are still issues, they will be dealt with one off with that student
 - Dress code issues are a concern especially girls rules vs rules for boys (tank tops for example)

- Detailed review of school 'One Plan/USIP' status and instructional focus. Spring results and Administration feedback
 - Reteaching the 6 phases of learning
 - Goals are growth and improvement of students
 - Project based learning
 - Weekly plc (professional learning community) focus
 - 1st is 6 phases
 - 2nd focus is short cycle phased learning
 - MTSS will not be a separate class like last year but will be integrated into class and grouped in small groups at the end of each class. Enrichment and intervention will occur

- Elect SAC leadership if not done in spring – not covered
- Discuss what data will be collected/monitored to assess progress toward goals – not covered
- Review Social Emotional Learning (SEL) challenges and initiatives – not covered
- PowerSchool feedback – not covered