

September 22, 2023

Attendees - Sandra Trafton, Courtney Hertner, J'mae Garcia, Jason Real, Rachel Gray, Abranda Phillips and Anthony Karr.

Introductions were made around the table, Courtney welcomed everybody.

ESSR FTE- Mr. Karr: we have 3 ESSR grant funded FTE in total. ESSR grants came out of the 2020-2021 fiscal year as a result of federal COVID recovery plans. ESSR was part of the overall package that went to K-12 public education. Grant resources, our FTE, began in the 21-22 school year and will sunset in the 23-24 school year.

The three positions funded by ESSR at Holmes are:

1.0 elective position, for the past two years a Graphic Arts elective teacher but that teacher moved, so now it is a Coding and Robotics elective position.

2.0 behavioral interventionists. This FTE has allowed us to work diligently on improving behavioral outcomes in the classroom and around the school. We have basically created a school within a school model, we call Goal Academy. Utilizing these 2.0 highly qualified, certified staff behavioral interventionists, we see the FTE as a strategic resources has proven to be successful and valuable. The interventions have helped us be able to renew focus on academics, to get us out of a declining achievement trend and into an increasing trend. With this model, Holmes staff are able to more quickly respond to dysregulated behavior, and the process of helping kids deal with their dysregulation begins more quickly than would be typical to a traditional school discipline model. These 2.0 FTE have also given us the opportunity to correct behavior more quickly and reduce suspensions and expulsions.

Dr. Comfort (Chief Resource Officer for D11): ESSR FTE- Dr. Comfort was introduced by Mr. Karr to discuss funding the ESSR positions for next year. Because the amount of ESSR funded positions across the district prevent a rollover of these positions to be funded with recurring dollars, we are headed into a complicated budget year for the District. Conversations that are going on are based around is there data to support the effectiveness of the positions. Given that Mr. Karr has significant data that support the positive impact that the ESSR funded positions have had at Holmes, Holmes is in a better position than others to get these positions funded after the ESSR sunset. However, there are a few funding pathways that could be used for these positions, and Mr. Karr and Dr. Comfort will be looking at those with the Superintendent throughout this school year. Mr. Karr, Dr. Comfort, our Area Superintendent, and Holmes SAC will continue to bring attention to the positive changes that have been made at Holmes through GOAL academy, with the ultimate goal of having those positions funded for the foreseeable future.

Enrollment- Mr Karr: While we do not have the official numbers of students, informal count is about at the same place it was last year. Area Sup, SAC and Mr. Karr need to continue to work on strategies for attracting students from our home Elementary Schools to Holmes. As a D11 middle school we are starting to address the 5th-6th grade decline. District wide, a significant

number of students choose to leave D11. Some strategies were put in place last year to address this at Holmes, but we need to continue to evolve and grow those strategies.

Strategic Purpose- How do we make sure that students and families know what they will experience at this school, and how that lines up with and builds upon what they experienced in Elementary School? That's our strategic purpose. That all boils down to authentic learning experiences. What does that mean?

1. Outdoor education
2. Steam and Stem
3. Place based learning (Urban corridor) (Natural corridor)

One Plan- Two major improvement strategies

1. Improving instruction, performance, academic performance, academic growth performance, D11 Best first instruction through the six phases of learning.
2. Culture and Climate (5 essentials) trauma responsive schools and classrooms, trauma response care, PBIS rewards.

Everyone will have access to the One Plan once it gets published. Analysis of prior years targets - we set a goal of 50 MGP in English 45 MGP in Math, and based off district benchmarks we would have hit it. Based off of CMAS results came in a little bit differently. Math MGP increased from a 41 to 52 and ELA MGP increased from 46 to 49 but came under the goal of 50. ELA analysis is currently eyeing writing as a primary driver of the slower growth increase. We had a lot of 0's on the writing portions, which means student's just didn't do it. The 5 essential results as we have already reviewed are very strong, and we want to level off the 2024 results if not have a little increase.

- SAC Dates to remember
- Change date of 1/19 meeting (do in October)
- COS Play 10/2 8th grade student with CSPD
- Wizard fundraiser 10/22 3:00-5:00 pm
- SAC Training 9/28 and 11/30 area superintendent will be at the 9/28 meeting 6:00-8:00 pm.