

Parent Informational Meeting

GIFTED AND
TALENTED PROGRAM

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Meeting Agenda

1

Goals of TMISD
GT Program

2

Staff Responsible for
the GT Program at
each campus

3

Review the
referral/nominatio
n process

4

Review program
entrance criteria

5

Program design
changes

6

Q & A



Mission of TMISD GT Program

The Gifted and Talented Program supports the mission of Tuloso-Midway ISD to educate every student to be a lifelong learner, a person of integrity, and a positive contributor to society. The mission of TMISD GT Program is to provide advanced, appropriate and quality educational experiences, which develop students: higher level thinking skills, creative problem solving, qualities of leadership and the desire for excellence.

GT Advisory Committee

- Kenna Moody
- Dr. Allison Schaum
- Dr. John White
- Laura Davila
- Christina Trevino
- Connie Tierney
- Lamar Cardenas
- Amanda Rodriguez
- Shannon Clevenger
- Susan Marquez
- Ericka Ledesma
- Tracy Erickson
- Sally Boyd
- Andrea Carvajal



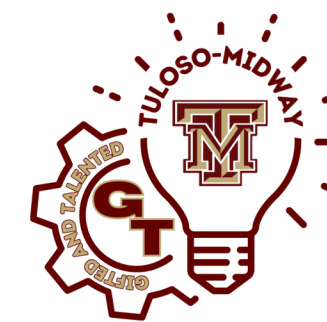


What is Gifted and Talented

“Gifted and talented student” means a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- (1) exhibits high performance capability in an intellectual, creative, or artistic area;**
- (2) possesses an unusual capacity for leadership; or**
- (3) excels in a specific academic field.**

Gifted vs High Achiever



High Achievers, Gifted Learners, and Creative Thinkers



A High Achiever...	A Gifted Learner...	A Creative Thinker...
Remembers the answers	Poses unforeseen questions	Sees exceptions
Is interested	Is curious	Wonders
Is attentive	Is selectively mentally engaged	Daydreams; may seem off task
Generates advanced ideas	Generates complex, abstract ideas	Overflows with ideas, many of which will never be developed
Works hard to achieve	Knows without working hard	Plays with ideas and concepts
Answer the questions in detail	Ponders with depth and multiple perspectives	Injects new possibilities
Performs at the top of the group	Is beyond the group	Is in own group
Responds with interest and opinions	Exhibits feelings and opinions from multiple perspectives	Shares bizarre, sometimes conflicting opinions
Learns with ease	Already knows	Questions: What if...
Needs 6-8 repetitions to master	Needs 1-3 repetitions to master	Questions the need for mastery
Enjoys the company of age peers	Prefers the company of intellectual peers	Prefers the company of creative peers but often works alone
Understands complex, abstract humor	Creates complex, abstract humor	Relishes wild, off-the-wall humor
Grasps the meaning	Infers and connects concepts	Makes mental leaps: Aha!
Completes assignments on time	Initiates projects and extensions of assignments	Initiates more projects than will ever be completed
Is receptive	Is intense	Is independent and unconventional
Is accurate and complete	Is original and continually developing	Is original and continually developing
Enjoys school often	Enjoys self-directed learning	Enjoys creating
Absorbs information	Manipulates information	Improvises
Is a technician with expertise in a field	Is an expert who abstracts beyond the field	Is an inventor and idea generator
Memorizes well	Guesses and infers well	Creates and brainstorms well
Is highly alert and observant	Anticipates and relates observations	Is intuitive
Gets A's	May not be motivated by grades	May not be motivated by grades
Is able	Is intellectual	Is idiosyncratic



Triunfadores, estudiantes superdotados y pensadores creativos



Un gran triunfador...	Un aprendiz superdotado...	Un pensador creativo...
Recuerda las respuestas	Plantea preguntas imprevistas	Ve excepciones
Está interesado	Es curioso	Maravillas
Es atento	Está comprometido mentalmente de forma selectiva	Sueños; puede parecer fuera de lugar
Genera ideas avanzadas	Genera ideas complejas y abstractas	Rebosa de ideas, muchas de las cuales nunca se desarrollarán
Trabaja duro para lograr	Sabe sin trabajar duro	Juega con ideas y conceptos
Responde a las preguntas en detalle	Reflexiona con profundidad y múltiples perspectivas	Injecta nuevas posibilidades
Se desempeña en la parte superior del grupo	Está más allá del grupo	Está en su propio grupo
Responde con interés y opiniones	Exhibe sentimientos y opiniones desde múltiples perspectivas	Comparte opiniones extrañas, a veces contradictorias.
Aprende con facilidad	Ya lo sabe	Preguntas: ¿Qué pasaría si...
Necesita de 6 a 8 repeticiones para dominar	Necesita de 1 a 3 repeticiones para dominar	Cuestiona la necesidad de maestría
Disfruta de la compañía de compañeros de edad	Prefiere la compañía de compañeros intelectuales	Prefiere la compañía de compañeros creativos, pero a menudo trabaja solo.
Entiende el humor complejo y abstracto	Crea un humor complejo y abstracto	Disfruta del humor salvaje y extravagante
Capta el significado	Infiere y conecta conceptos	Da saltos mentales: ¡Ajá!
Completa las tareas a tiempo	Inicia proyectos y extensiones de asignaciones	Inicia más proyectos de los que nunca se completarán
Es receptivo	Es intenso	Es independiente y poco convencional
Es preciso y completo	Es original y está en continuo desarrollo	Es original y está en continuo desarrollo
Disfruta de la escuela a menudo	Disfruta del aprendizaje autodirigido	Disfruta creando
Absorbe información	Manipula la información	Improvisa
Es un técnico con experiencia en un campo	Es un experto que se abstrae más allá del campo	Es inventor y generador de ideas
Memoriza bien	Adivina e infiere bien	Crea y hace una buena lluvia de ideas
Está muy alerta y observador.	Anticipa y relaciona las observaciones	Es intuitivo
Obtiene A's	Es posible que no esté motivado por las calificaciones	Es posible que no esté motivado por las calificaciones
Es capaz de	Es intelectual	Es idiosincrático

Goals for the GT Program



Tuloso-Midway's Gifted Education Program will ensure that students are challenged to achieve their highest potential by providing learning opportunities that are in line with students' specific needs, interests and abilities.

The district's goals for meeting students' needs include the following:

- Equitable screening and identification process
- Screening assessments that measure every type of giftedness
- Developing and implementing a variety of differentiated and substantive learning opportunities that are linked meaningfully to the core content areas, their creative aptitude or their aptitude for leadership.
- Providing staff development opportunities for administrators, counselors and teachers involved in serving gifted and talented students.
- Utilizing high quality instructional materials and Texas Performance Standards Project (TPSP)
- Evaluating the effectiveness of the gifted education program for the purpose of continued improvement and development.

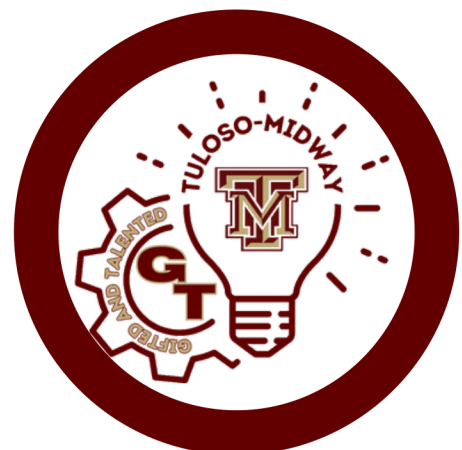
Referral Forms



GT Referral Form (English)



GT Referral Form (Spanish)





Tuloso-Midway ISD
GIFTED AND TALENTED
NOMINATION/APPLICATION
2023-2024



FORMULARIO DE REFERENCIA GT DE TULOSO-MIDWAY ISD 2023-2024

Las personas que deseen referir a un estudiante para superdotados y talentosos deben completar y enviar este formulario. Los estudiantes SÓLO pueden ser examinados una vez al año. Este formulario debe enviarse antes 30 de noviembre de 2023 para estudiantes en los grados 1-12. Todos los estudiantes de kínder serán evaluados, por lo tanto, no se necesitan referencias para las pruebas de kínder. Este Formulario de Referencia de GT incluye un consentimiento para la prueba y debe completarse en su totalidad para que su hijo sea evaluado para el Programa de Educación para Dotados y Talentosos de Tuloso-Midway ISD.

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* Indicates required question

Email *



Tuloso-Midway ISD
GIFTED AND TALENTED
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TULOSO-MIDWAY ISD GT REFERRAL FORM 2023-2024

Individuals who wish to refer a student for gifted and talented should complete and submit this form. Students can ONLY be screened once per year. This form must be submitted by November 30, 2023 for students in grades 1-12. All kindergarten students will be screened, therefore referrals are not needed for kindergarten testing. This GT Referral Form includes a consent for testing and must be completed in it's entirety for your child to be screened for the Tuloso-Midway ISD Gifted and Talented Education Program.

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* Indicates required question

Email *

Your email

**GT Nomination Forms are in both
English and Spanish**

GT Nomination Information



GT Nomination Window

NOVEMBER 6-30, 2023

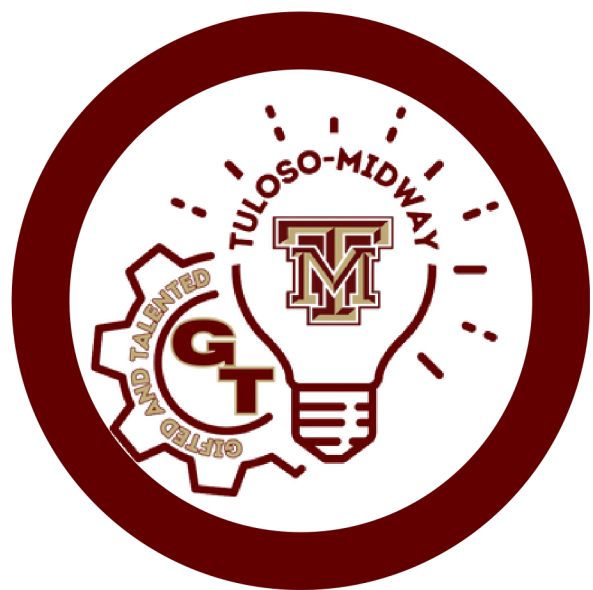
****Nominations received after Nov.30 will be screened in the '24-25 school year**

Nominations:

- will be completed online
- can be completed by teacher, parent or student
- must be submitted by Nov. 30

2023–2024 Program Changes

- Cluster GT Classes in each grade level 1st–5th
- Equitable nomination/screening
- GT Determination Committee Meeting
- Implementation of TPSPs
- Campus Coordinators
- MS Destination Imagination

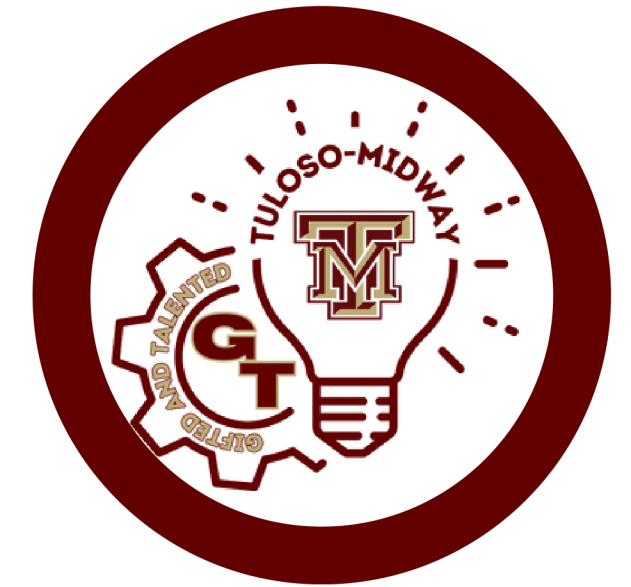


Qualification Timeline



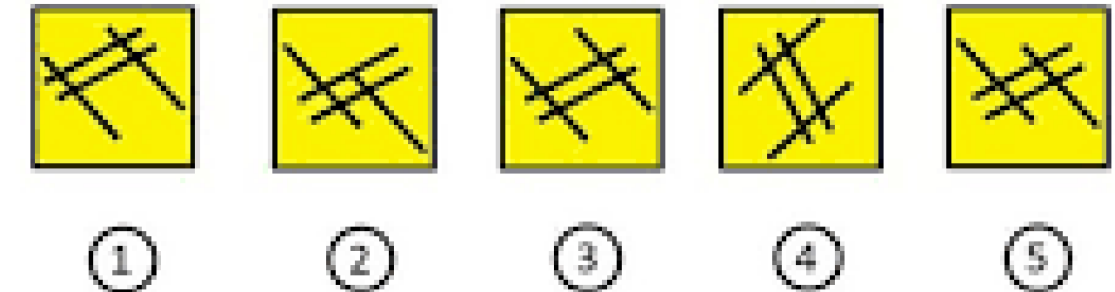
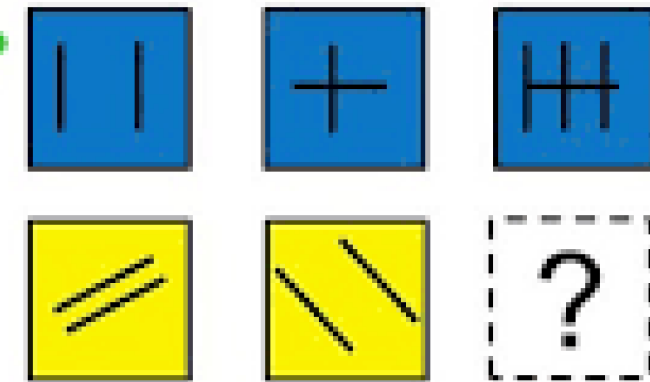
WINDOW/ DEADLINE	GROUP	GRADES	EVENT
July 10	CC, Counselor, Admin, Teacher	1-12	Notify teachers of GT students enrolled in their classes.
Sept-October	DC, CC, Counselor, Admin	Staff	Train staff on District procedures and nomination process.
July 18- October 21	Teachers, GT Coordinators, Counselors, Admin.	KG-12	Teachers conduct classroom observations of students to early identify possible GT qualities.
September- November	GT Coordinators, Counselors Admin	KG 1-2, 3-5, 9-12	Conduct parent meeting to inform parents of GT practices, GT screening/assessment and qualification procedures.
November 6-17 (2 weeks)	District Coordinator, GT Campus Coordinators, Counselors	KG-12	Advertise nomination window (*minimum 2 weeks) Must be advertised 3 ways-parent letters, website, and marquee (if applicable). Possibly classroom remind groups. Collect nominations and begin collecting student verification data.
Oct./Nov	Campus Coordinator, Counselor, teachers	KG	Send notification to kindergarten parents of initial screening process for all KG.
**Oct/Nov	CC, Counselor	KG	NNAT3 Screener for all KG Identify students eligible for 2 nd screener process.
Nov-Jan	CC, Counselor, Teacher	1-12	Collect parent permission to assess and parent input forms.
Nov-Jan	Teacher	KG-12	SIGs Teacher Observation Forms completed and submitted for nominated students and qualifying KG students.
**Nov-Jan	CC, Counselor, Admin	1-12	NNAT3 screener for nominated students.
Jan-Feb	CC, Counselor, Admin	KG	Second screening process, committee meeting for determination of placement. Parent notification sent.
Jan-Feb	CC, Counselor, Admin, GT Committee	1-12	Review assessment data, committee meeting for determination of placement; notification to parents, parent approval of participation in program.
March	CC, Counselor	KG-12	Submit completed list of new GT students to registrar and district coordinator for coding in eSchool. (maintain list that includes qualifying area).
May	CC, Counselor, GT Committee	KG-12	Appeals process must be completed.
May	CC, Counselor, GT Committee, Teachers, DC	K-12	Evaluate program efficacy and determine program changes for the following school year.

Assessment Information

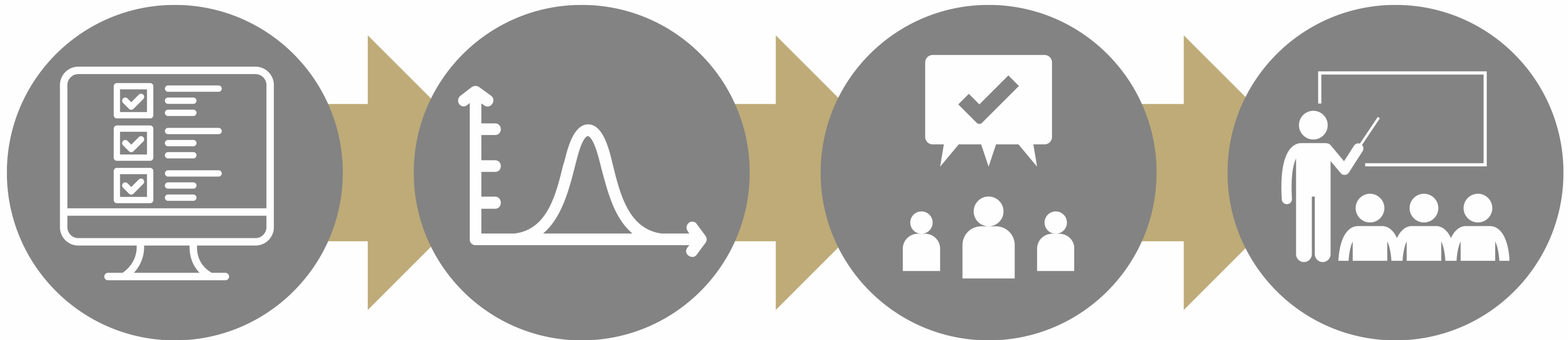


- School Observation Checklist- Scale for Identifying Gifted Students (SIGS)
- Home Observation Checklist: Scale for Identifying Gifted Students (SIGS)
- Naglieri Non-Verbal Ability Test (NNAT3)-online version
- MAPs (K-5), STAAR/EOC (6-12)
- CoGAT
- SAGES-2
- Current and previous classroom grades
- Student interview if necessary
- Torrence Test of Creative Thinking
- Portfolio of artistic/creative samples if necessary

VISUPREP



Kindergarten Identification Process



All KG Students

- All KG students are screened using NNAT3
- GT Determination committee reviews scores
- Determines students that qualify for round 2

Round 2 Screening

- Notification is sent to parents.
- Parents approve further screening.
- Students screened with MAPs, TTCT, CoGAT/SAGES 2
- Teachers complete SIGS

GT DC

- GT Determination Committee uses GT Matrix to determine students that qualify for the program.
- Parents are notified and approve services.
- Students begin services with GT Coordinator.

1st Grade Placement

- Placed in 1st grade cluster classroom.
- Served by GT Certified Teacher

1st-11th Grade Identification Process



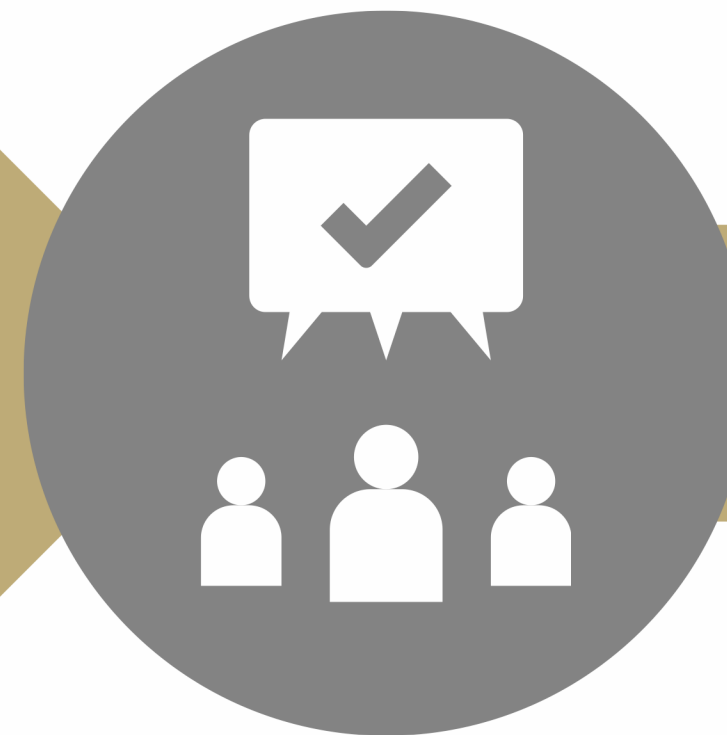
Nomination Window

- Nomination Window opens Nov. 6-30
- Parents, teachers, students complete online nomination form.



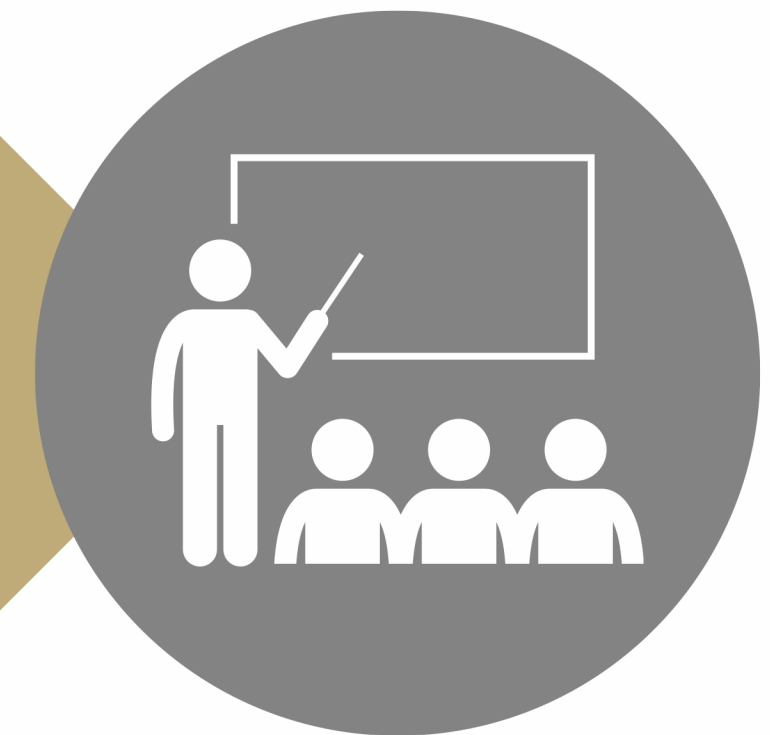
Screening

- Notification is sent to parents.
- Parents approve further screening.
- Students screened with MAPs, TTCT, CoGAT/SAGES 2
- Teachers complete SIGS



GT DC

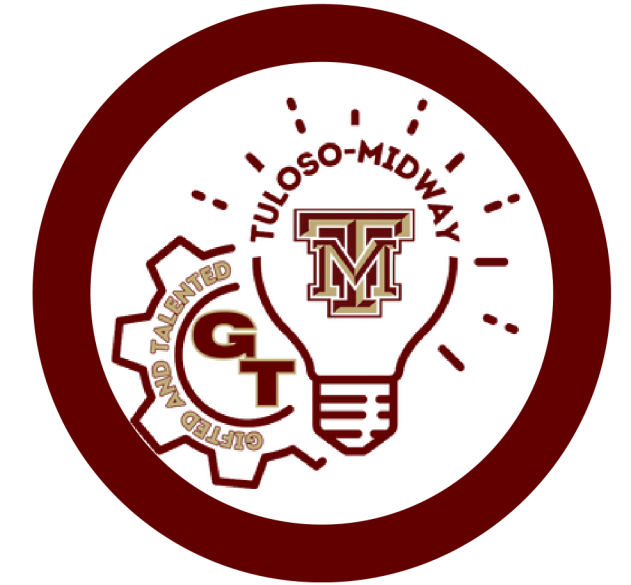
- GT Determination Committee uses GT Matrix to determine students that qualify for the program.
- Parents are notified and approve services.
- Students begin services the following school year.



Placement

- 2nd-5th graders placed in GT cluster classroom the following year.
- 6th-11th graders will be placed in advanced academic classes the following school year.

GT Program Design:



TM Primary and Intermediate

- Cluster GT/High Achiever Classrooms
- GT Pullout
- Project based learning opportunities

TM Middle School

- Advanced Academic classes (Honors)
- Project-based learning opportunities
- Destination Imagination

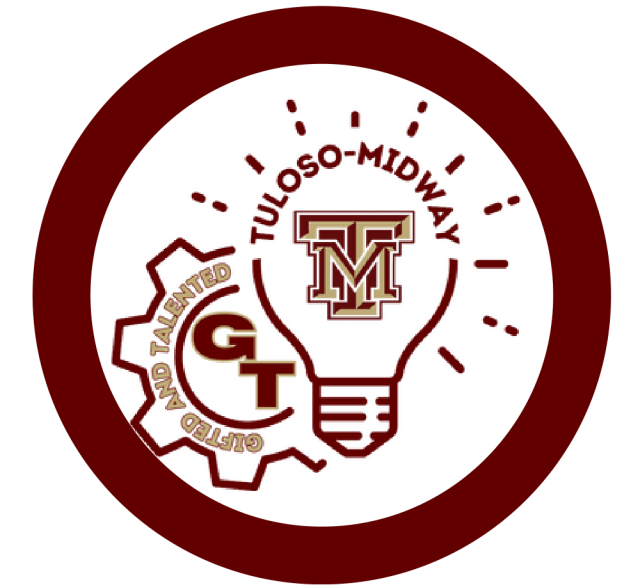
TM High School

- Advanced Academic classes (Honors)
- Project-based learning opportunities
- Campus GT Coordinator will inform GT students of campus opportunities

GT Standards:

- https://www.texaspsp.org/resources/colef_chart
- chrome-extension://efaidnbmnnnibpcajpcgclefindmkaj/https://tea.texas.gov/texas-educators/certification/educator-testing/gifted-and-talented-standards.pdf

GT Parent Opportunites



TM Primary and Intermediate

- Cluster GT/High Achiever Classrooms
- GT Pullout
- Project based learning opportunities

TM Middle School

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TM High School

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