

**BARRE UNIFIED UNION SCHOOL DISTRICT
BOARD MEETING**

November 8, 2023 at 6:00 p.m.

In-Person: Spaulding High School, 155 Ayers Street, Barre

Virtual Option: Click this link to join the meeting remotely:

Meeting ID: meet.google.com/vxi-arvi-mgb

Phone Numbers: (US)+1 929-777-4801 PIN: 769 689 006#

PLEASE NOTE: If you attend the meeting virtually and the video link fails, we will still proceed with the meeting at the assigned in-person location. You must state your name for the record to satisfy the Open Meeting Law.

Public comment is welcomed and limited to 2 minutes per agenda item. The board will hear public comments and questions, but won't respond directly during public comments. This can feel impersonal, but is in place to allow the board to stay on task and address the work of the board for that meeting.

AGENDA

- 6:00 1. Call to Order
- 6:05 2. Pledge and Mindfulness Moment
- 6:10 3. Additions or Deletions with Motion to Approve the Agenda
- 6:20 4. Comments for Items Not on the Agenda
 - 4.1. Public Comment
 - 4.2. Student Voice
- 6:35 5. Faculty/Staff - Reports/Presentations
 - 5.1. CIA Plan
 - 5.2. Special Education Staff and Child Count Data Report
- 7:10 6. Consent Agenda
 - 6.1. Regular Meeting Minutes - October 25, 2023
 - 6.2. Warrant Approval (10/26, 11/2)
- 7:20 7. Current Business
 - 7.1. BUUSD Board Seat Interviews
 - 7.2. New Hires [**ACTION**]
 - 7.3. First Reading Board Member Conflict of Interest (A1) (Required) [**ACTION**]
 - 7.4. First Reading Home Study Students (C6) (Required) [**ACTION**]
 - 7.5. First Reading Title One Comparability (D4) (Required) [**ACTION**]
 - 7.6. First Reading Animal Dissection (D5) (Required) [**ACTION**]
 - 7.7. First Reading Class Size Policy (D6) (Required) [**ACTION**]
 - 7.8. First Reading Travel Reimbursement (F1) (Required) [**ACTION**]
- 8:20 8. Old Business
 - 8.1. Second and Final Reading Transportation (C3) (Required) [**ACTION**]
 - 8.2. Enrollment/Home Study Update
- 8:35 9. Future Agenda Items
- 8:40 10. Next Meeting Dates: November 29, 2023, Spaulding High School and via Google Meet
December 13, 2023, Spaulding High School and via Google Meet
- 8:45 11. Executive Session
 - 11.1. BUUSD Board Seat Candidate Review -1 V.S.A. § 313(a)(3)
 - 11.2. Personnel - 1 V.S.A. § 313(a)(4)

12. Adjournment

PARKING LOT OF ITEMS

- A. Procedures and Processes and How Behavior Issues are Reported (added by Mr. Boutin Oct. 25)
- B. Follow up on Middle School Athletic Program (Quarterly)(added by Mrs. Spaulding Oct. 25)
- C. Procedures for F3 & F4 Policies (added by Mrs. Leclerc Oct. 11)
- D. Consolidation of Buildings (Articles 3 & 4) (November)
- E. 5-Year Capital Plan (Ongoing)
- F. SHS Athletic Fields (Ongoing)
- G. Board Member Participation in Exit Interviews (added by Mr. Boutin, June 2023)
- H. Enrollment/Home Study (Quarterly: Nov., Jan., Apr. and June)
- I. CIA Plan Update (Quarterly: Nov., Jan., Apr. & June)
- J. Special Education Staff and Child Count Data Report (Quarterly Nov/Jan/April/June)

ITEMS FOR COMMITTEES

- A. Electronic Storage (Finance Cmt First)(added by Mrs. Leclerc Oct. 25)
- B. Total Compensation Package (added by Mrs. Leclerc Sept. 2023; Finance Cmt First)
- C. Update New Accounting Software (added by Mrs. Leclerc Aug. 2023; Finance Cmt First - November)
- D. Student Weighting Formula - Budget Development (Finance Cmt: Aug. 21)

BOARD RETREAT ITEMS

- A. New Governance Standards (added by Mrs. Reynolds Sept 2023; New Standards go into Effect July 2025)

MEETING NORMS

- 1. Keep the best interest of the school and children in mind, while balancing the needs of the taxpayers
- 2. Make decisions based on clear information
- 3. Honor the board's decisions
- 4. Keep meetings short and on time
- 5. Stick to the agenda
- 6. Keep remarks short and to the point
- 7. Everyone gets a chance to talk before people take a second turn
- 8. Respect others and their ideas

5-year Curriculum, Instruction, and Assessment Plan: 11/8/2023 Update
(Outlined by 5 Key Goals of the Strategic Plan)

1. Ensure Students Have Equitable Access to Learning Resources			
Year 1 (2023-2024 Progress)	Year 2 (2023-2024)	Year 3	Year 4-5
Analyze student achievement data for poverty, race, and gender differences and focus resources to reduce gaps (annually) Complete Elementary curriculum alignment to ensure continuity between all classrooms & schools	Update: Complete vertical and horizontal alignment of Performance Indicators and Scope and Sequence for every content area	Update: To promote more equitable outcomes, identify Proficiency Scales for all Performance Indicators	Monitoring
Challenge: <i>Student assessment results reveal that inequities are leading to gaps in achievement among different marginalized groups.</i>			
23-24 Strategy: What approach will we take to address this challenge? <i>-Analyze student achievement data for poverty, race, and gender differences and focus resources to reduce gaps (annually)</i> <i>-Complete vertical and horizontal alignment of Performance Indicators and Scope and Sequence for every content area</i>			
Outcomes: If this strategy is successful, what will be the impact on students' learning or behavior? <i>There will be increased engagement, enhanced learning, and more equitable results</i>		Evidence: How will I know this is "working"? <i>Academic and nonacademic data will reflect similar outcomes regardless of different indicator status.</i>	
Action Step for 23-24: What steps will we need to take to implement this strategy?	Timeframe: When will we implement this step?	Partners: Who will be involved?	Comments / Resources needed:
Share the new " Resources by Content Area " hub for feedback from different stakeholders	Recommendation: December Curriculum Committee Meeting	Director of Curriculum	11/1 The hub will be the landing place for the BUUSD Coordinated Curriculum. 2022-23 Phase 1 work has already been added.

Action Step for 23-24: What steps will we need to take to implement this strategy?	Timeframe: When will we implement this step?	Partners: Who will be involved?	Comments / Resources needed:
<i>Coordination of Curriculum Teacher-Leaders to work in content area partnerships and vertically align Reporting Standards and Performance Indicators</i>	<i>All year long</i>	<i>Curriculum Teacher-Leaders, other interested faculty and staff, Director of Curriculum</i>	<i>11/1 First of four whole group meetings has taken place. Before 12/7 Content area groups meet to identify coordinated Reporting Standards and Performance Indicators. Some content areas have completed this task.</i>
<i>K-8th grade adoption of Progress Monitoring procedures</i>	<i>Quarter 1</i>	<i>Full faculty, Building Administrators, Director of Curriculum</i>	<i>11/1 Act 173 requires an explicit focus on targeted instruction within the "basic skills" area; time and resources for grade level and department teams to conduct data analysis; see Appendix I (ELA pg 10; Math pg 13)</i>
<i>Instructional coaches provide job-embedded support for teachers to improve student outcomes</i>	<i>Aug-June</i>	<i>Instructional Coaches</i>	<i>11/1 New this year: Addition of a District Instructional Coach with Special Services background</i>

2. Create Communication Systems That Foster Collaborative Internal and External Community Relationships

Year 1 (2023-2024 Progress)	Year 2 (2023-2024)	Year 3	Year 4-5
<p>Host family nights to inform families about student learning expectations (ongoing)</p> <p>Build partnerships that welcome the community into our schools & engage students with community partners</p> <p>Curriculum website revision</p> <p>Create student advisory to meet with administrators to solicit feedback on Proficiency Based Learning</p>	<p>Help students understand Proficiency Based Learning & Standards Based Grading</p> <p>Help families better understand Proficiency Based Learning (PBL) standards and related achievement</p> <p>-Curriculum website maintenance</p>	<p>Incorporate family access to Google Classrooms and other communication systems to expand family partnerships network</p>	<p>Monitoring</p>

Challenge:

Family and community partnerships are a driver for improvement; without them, we cannot maximize student outcomes.

23-24 Strategy: What approach will we take to address this challenge?

- Host family nights to inform families about student learning expectations
- Solicit information on grading and reporting from students, staff, and caregivers
- Build partnerships that welcome the community into our schools & engage students with community partners
- Curriculum website revision

Outcomes: If this strategy is successful, what will be the impact on students' learning or behavior?
There will be more effective communication with stakeholders, positive support for students, and a more safe and inviting institutional environment.

Evidence: How will we know this is "working"?
Our climate survey data (students, families, and staff) will reflect overall satisfaction on questions that are related to community support and involvement.

Action Step for 23-24: What steps will we need to take to implement this strategy?	Timeframe: When will we implement this?	Partners: Who will be involved?	Comments / Resources needed:
<i>Organize opportunities to engage family and other community members</i>	<i>Aug-June</i>	<i>Building Administrators, Curriculum Leaders, Director of Curriculum</i>	<i>11/1 There have been a number of well attended building-based events already this year. There was also a good response rate to a survey about grade reporting at SHS. Teachers and administration are discussing ways to improve the functionality of the high school report card.</i>
<i>Solicit information on school climate with Climate Survey</i>	<i>November & May (traditionally)</i>	<i>Superintendent</i>	<i>11/1 Administrative team to discuss Climate Survey timelines</i>
<i>Revise the Curriculum website to reflect standards and performance indicators for each grade level & content area</i>	<i>December-January</i>	<i>Director of Curriculum</i>	<i>11/1 Reporting Standards and Performance indicators will be housed in the "Resources by Content Area" hub</i>

3. Develop Creative and Flexible Curriculum and Career Pathways That Enable Students to Become Successful Citizens and Skillful Workers

Year 1 (2023-2024 Progress)	Year 2 (2023-2024)	Year 3	Year 4-5
<p>Articulate curriculum with proficiency standards and learning progressions, PK-12</p> <p>Articulate all student assessment systems in each content area and grade level and use analysis to adapt learning practices</p> <p>Support administrators to increase their capacity as instruction leaders</p>	<p>Implement multiple modes of instruction to reach all students</p>	<p>Work with the Career Center to create middle and high school career exploratory experiences for middle and high school students</p>	<p>Implement personalized learning opportunities for each grade 7-12 student, including goals, assessments, and career exploration resources</p>

Challenge:

Students are leaving the system without the necessary skills to be successful citizens and/or skillful workers

23-24 Strategy: What approach will we take to address this challenge?

-Articulate curriculum with proficiency scales, PK-12

-Articulate all student assessment systems in each content area and grade level and use analysis to adapt learning practices

-Support administrators to increase their capacity as instruction leaders

Outcomes: If this strategy is successful, what will be the impact on students' learning or behavior?

More students will graduate in the typical timeframe; students will graduate with the necessary skills to be successful.

Evidence: How will we know this is "working"?

Graduation data is improving;

Action Step for 23-24: What steps will we need to take to implement this strategy?	Timeframe: When will we implement this step?	Partners: Who will be involved?	Comments / Resources needed:
<i>Coordination of Curriculum Teacher-Leaders to work in content area partnerships and vertically align Reporting Standards and Performance Indicators</i>	<i>Oct-Dec</i>	<i>Director of Curriculum, Curriculum Leaders, Department Chairs,</i>	<i>11/1 First of four whole group meetings has taken place. Before 12/7 Content area groups meet to identify coordinated Reporting Standards and Performance Indicators. Some content areas have completed this task.</i>
<i>Update an accessible local assessment framework</i>	<i>Oct</i> 	<i>Director of Curriculum</i>	<i>11/1 See Appendix II (pg 15)</i>
<i>Instructional coaches provide job-embedded support to improve student outcomes</i>	<i>Aug-June</i>	<i>Instructional Coaches, Director of Curriculum</i>	<i>11/1 On-going</i>
<i>Provided monthly/weekly support for administrators</i>	<i>Aug-June</i>	<i>Administrators, PATH Consultant</i>	<i>11/1 PATH provided Administrator Coaching</i>
<i>Continue to develop Learning Modules as Flexible Pathways for students</i>	<i>On-going</i>	<i>SHS Faculty, Department Chairs, Director of Curriculum</i>	<i>11/1 Learning Modules offer students an alternative pathway to meet graduation requirements.</i>
<i>Reconfigure the Student Information System to better meet the needs of students attending the SEA Program</i>	<i>Sept-Oct</i> 	<i>SEA Administration, IT specialists, Curriculum Director</i>	<i>11/1 The interdisciplinary and personalized experience at SEA doesn't fit the traditional mold of credits assigned to required courses. Now reporting isn't tied to specific courses. Teachers can take a truly interdisciplinary approach, and personalize instruction to meet the needs of the students.</i>

4. Provide the Physical, Mental, Emotional, and Environmental Resources that Students Need for Successful Learning and Personal Wellbeing

Year 1 (2023-2024 Progress)	Year 2 (2023-2024)	Year 3	Year 4-5
Continue to build student Social Emotional Learning (SEL) capacity Align research-based practices which support student wellness PK-12 Expand health and dental centers in all schools	Update: Support each building with their unique needs and challenges	Sustaining	Sustaining

Challenge:

Students' social emotional needs are inhibiting successful learning and personal well being.

23-24 Strategy: What approach will we take to address this challenge?

- Build student Social Emotional Learning (SEL) capacity
- Align research-based practices which support student wellness PK-12

Outcomes: If this strategy is successful, what will be the impact on students' learning or behavior?
There will be increased engagement and enhanced learning.

Evidence: How will we know this is "working"?
There will be fewer behavior and nurse referrals. Academic assessment data will improve (5% improvement each year). Our climate survey data (students, families, and staff) will reflect overall satisfaction on questions that are related to students' social emotional needs.

Action Step for 23-24: What steps will we need to take to implement this strategy?	Timeframe: When will we implement this step?	Partners: Who will be involved?	Comments / Resources needed:
<i>Promote use of the Essential Elements of Instruction (EEI) document to focus on practices that are research-based</i>	<i>Aug-June and beyond</i>	<i>All staff and administrators</i>	<i>11/1 New version of EEI distributed at the beginning of the school year. Appendix III (pg 17)</i>

Action Step for 23-24: What steps will we need to take to implement this strategy?	Timeframe: When will we implement this step?	Partners: Who will be involved?	Comments / Resources needed:
<i>Instructional coaches provide job-embedded support for teachers to improve student outcomes</i>	<i>On-going</i>	<i>Instructional Coaches</i>	
<i>Building-based teams review referral data and target support accordingly.</i>	<i>On-going</i>	<i>Faculty, staff, & Administrators</i>	<i>11/1 More emphasis on targeting the universal layer of support</i>

5. Promote Student Engagement and Ownership in Their Learning			
Year 1 (2023-2024 Progress)	Year 2 (2023-2024)	Year 3	Year 4-5
Develop Multi-Tiered Systems of Support (MTSS) initiative Expand student critical thinking skills Increase student ownership in accomplishing learning goals Conduct school culture and climate survey that focuses on student aspirations and student voice in the school setting (ongoing)	Update: Expand our MTSS procedures Revise Performance Indicators to use student friendly language.	Teachers work in Professional Learning Groups to develop interdisciplinary learning units (ongoing)	Monitoring

Challenge:

Student engagement overall has decreased; less ownership has led to less interest in learning.

23-24 Strategy: What approach will we take to address this challenge?

-Expand MTSS Procedures

-Conduct school culture and climate survey that focuses on student aspirations and student voice in the school setting

Outcomes: If this strategy is successful, what will be the impact on students' learning or behavior?

There will be increased engagement and enhanced learning.

Evidence: How will we know this is "working"?

There will be fewer behavior and nurse referrals. Academic assessment data will improve (5% improvement each year). There will be a 5% improvement on attendance data each year. Our climate survey data (students, families, and staff) will reflect overall satisfaction on questions that are related to students' social emotional needs.

Action Step for 23-24: What steps will we need to take to implement this strategy?	Timeframe: When will we implement this step?	Partners: Who will be involved?	Comments / Resources needed:
<i>Build upon new progress monitoring procedures</i> <i>District EST Team continues to increase coherence between building to better meet students' needs</i>	<i>Sept-Nov</i>	<i>K-8 Faculty</i> <i>Select Building Administrators, Faculty, Superintendent, Director of Curriculum, Director of Special Services</i>	<i>11/1 K-8 Faculty conducted their first round of targeted instruction with consistent progress monitoring expectations.</i> <i>11/1 Each building now incorporates use of a pre-EST strategies bank in the pre-referral process.</i>
<i>Promote use of the Essential Elements of Instruction document to focus on practices that are research-based.</i>	<i>Aug-June and beyond</i>	<i>All staff and administrators</i>	<i>11/1 New version of EEI distributed at the beginning of the school year. Appendix III</i>
<i>Solicit information on school climate with Climate Survey</i>	<i>November & May (traditionally)</i>	<i>Superintendent</i>	<i>11/1 Administrative team to discuss Climate Survey timelines</i>

Appendix I

Fall 2023: District Benchmark Distribution of Same Set of Students Over Multiple Years

Reading

■ Urgent Intervention
 ■ Intervention
 ■ On Watch
 ■ At/Above Benchmark

Grade

1st Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2023 - 2024 School Year	1st Grade		34	23%	40	26%	25	17%	52	34%	151
2019 - 2020		No Activity Data Found	--	--	--	--	--	--	--	--	0

Grade

2nd Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2023 - 2024 School Year	2nd Grade		47	31%	46	30%	21	14%	37	25%	151
2022 - 2023	1st Grade		44	29%	26	17%	22	15%	59	39%	151

Grade

3rd Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2023 - 2024 School Year	3rd Grade		58	40%	18	13%	19	13%	49	34%	144
2022 - 2023	2nd Grade		4	29%	4	29%	2	14%	4	29%	14

Grade

4th Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2023 - 2024 School Year	4th Grade		44	32%	22	16%	10	7%	60	44%	136
2022 - 2023	3rd Grade		42	30%	20	14%	16	12%	60	43%	138
2021 - 2022	2nd Grade		10	17%	12	20%	8	13%	30	50%	60

Grade

5th Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2023 - 2024 School Year	5th Grade		46	30%	19	13%	31	21%	55	36%	151
2022 - 2023	4th Grade		41	27%	21	14%	11	7%	77	51%	150
2021 - 2022	3rd Grade		43	33%	10	8%	21	16%	56	43%	130

Grade

6th Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2023 - 2024 School Year	6th Grade		46	33%	28	20%	19	14%	47	34%	140
2022 - 2023	5th Grade		46	33%	22	16%	22	16%	49	35%	139
2021 - 2022	4th Grade		25	20%	22	18%	24	19%	53	43%	124
2020 - 2021	3rd Grade		25	23%	15	14%	17	16%	52	48%	109

Grade

7th Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2023 - 2024 School Year	7th Grade		24	17%	21	15%	25	18%	68	49%	138
2022 - 2023	6th Grade		41	28%	28	19%	22	15%	53	37%	144
2021 - 2022	5th Grade		37	30%	20	16%	18	15%	48	39%	123
2020 - 2021	4th Grade		25	22%	14	12%	18	16%	57	50%	114
2019 - 2020	3rd Grade		20	19%	13	12%	16	15%	59	55%	108

Grade

8th Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2023 - 2024 School Year	8th Grade		18	14%	36	28%	26	20%	47	37%	127
2022 - 2023	7th Grade		31	25%	34	27%	21	17%	39	31%	125
2021 - 2022	6th Grade		25	22%	26	22%	22	19%	43	37%	116
2020 - 2021	5th Grade		21	20%	21	20%	12	11%	51	49%	105
2019 - 2020	4th Grade		14	13%	21	20%	11	11%	58	56%	104

Grade

9th Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2023 - 2024 School Year	9th Grade		18	22%	17	21%	18	22%	29	35%	82
2022 - 2023	8th Grade		47	33%	32	23%	25	18%	37	26%	141
2021 - 2022	7th Grade		40	29%	32	24%	23	17%	41	30%	136
2020 - 2021	6th Grade		34	26%	34	26%	20	15%	44	33%	132
2019 - 2020	5th Grade		22	17%	26	20%	25	19%	58	44%	131

Grade

10th Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2023 - 2024 School Year	10th Grade		19	31%	20	33%	6	10%	16	26%	61
2022 - 2023	9th Grade		29	27%	30	28%	12	11%	35	33%	106
2021 - 2022	8th Grade		26	25%	19	18%	16	15%	45	42%	106
2020 - 2021	7th Grade		24	24%	22	22%	15	15%	40	40%	101
2019 - 2020	6th Grade		13	13%	22	22%	14	14%	50	51%	99

School

Barre City Elementary and Middle School

Grade	# of Students	Rank
Grade 1	78	-
Grade 2	69	-
Grade 3	68	3
Grade 4	58	5
Grade 5	82	4
Grade 6	73	6
Grade 7	74	1
Grade 8	68	2

School

Barre Town Elementary School

Grade	# of Students	Rank
Grade 1	82	-
Grade 2	89	-
Grade 3	85	5
Grade 4	91	3
Grade 5	80	4
Grade 6	74	2
Grade 7	83	1
Grade 8	71	2

Math

District Benchmark Distribution of Same Set of Students Over Multiple Years

■ Urgent Intervention
 ■ Intervention
 ■ On Watch
 ■ At/Above Benchmark

Grade

3rd Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2023 - 2024 School Year	3rd Grade		30	21%	16	11%	14	10%	80	57%	140

Grade

4th Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2023 - 2024 School Year	4th Grade		27	19%	27	19%	18	13%	67	48%	139
2022 - 2023	3rd Grade		24	17%	31	22%	17	12%	68	49%	140

Grade

5th Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2023 - 2024 School Year	5th Grade		37	24%	38	25%	22	14%	57	37%	154
2022 - 2023	4th Grade		38	25%	30	20%	19	13%	63	42%	150
2021 - 2022	3rd Grade		23	17%	31	23%	13	10%	65	49%	132

Grade

6th Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2023 - 2024 School Year	6th Grade		38	27%	23	16%	30	21%	50	35%	141
2022 - 2023	5th Grade		38	28%	24	17%	17	12%	59	43%	138
2021 - 2022	4th Grade		26	21%	20	16%	12	10%	66	53%	124
2020 - 2021	3rd Grade		16	16%	20	19%	15	15%	52	50%	103

Grade

7th Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2023 - 2024 School Year	7th Grade		24	16%	35	23%	26	17%	67	44%	152
2022 - 2023	6th Grade		32	22%	32	22%	21	14%	60	41%	145
2021 - 2022	5th Grade		32	25%	25	20%	15	12%	54	43%	126
2020 - 2021	4th Grade		22	20%	17	15%	18	16%	54	49%	111

Grade

8th Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2023 - 2024 School Year	8th Grade		22	17%	29	22%	30	23%	48	37%	129
2022 - 2023	7th Grade		26	20%	22	17%	16	12%	65	50%	129
2021 - 2022	6th Grade		21	18%	21	18%	19	16%	55	47%	116
2020 - 2021	5th Grade		21	20%	20	19%	11	10%	55	51%	107

Grade

9th Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2023 - 2024 School Year	9th Grade		19	13%	32	21%	28	19%	70	47%	149
2022 - 2023	8th Grade		31	21%	21	14%	26	18%	67	46%	145
2021 - 2022	7th Grade		32	24%	24	18%	31	23%	48	36%	135
2020 - 2021	6th Grade		44	35%	29	23%	15	12%	38	30%	126

Grade

10th Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2023 - 2024 School Year	10th Grade		6	7%	16	18%	17	20%	48	55%	87
2022 - 2023	9th Grade		17	15%	17	15%	18	16%	60	54%	112
2021 - 2022	8th Grade		11	10%	15	14%	20	18%	63	58%	109
2020 - 2021	7th Grade		16	16%	14	14%	21	21%	48	48%	99

School Barre City Elementary and Middle School	School Barre Town Elementary School
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Grade	# of Students	Rank	Grade	# of Students	Rank
Grade 1	78	-	Grade 1	82	-
Grade 2	69	-	Grade 2	89	-
Grade 3	68	1	Grade 3	85	1
Grade 4	58	2	Grade 4	91	3
Grade 5	82	5	Grade 5	80	2
Grade 6	73	5	Grade 6	74	3
Grade 7	74	3	Grade 7	83	2
Grade 8	68	4	Grade 8	71	4

Appendix II: Local Assessments by Grade Level

BUUSD uses multiple local, state and national measures to evaluate student progress. Our Assessment Framework guides the administration of common assessments throughout the K-12 schools in literacy, math and science as well as the regular practice of analyzing and responding to more holistic data. The Framework is continually revised to include updated assessments. Below lists the local assessments currently given to BUUSD students at each grade level.

Grade	BUUSD Local Assessments
PK	Teaching Strategies Gold: rhyme, phonemic awareness, Letter ID, alphabet knowledge, book knowledge (title, author, illustrator), print concepts (letters, words, upper case use, spaces, punctuation), emergent reading (pretends to read, recites story), retells story, writes name, uses early inventive spelling; math concepts; writing: fine motor development, pre-writing skills
K	Letter ID & Sounds Assessment, Phonological Awareness Screening Test (PAST), on-demand writing prompt, Primary Number/Operations Assessment (PNOA), and Illustrative Math Unit check-ups
1	Universal: Letter ID & Sounds Assessment, STAR Early Literacy, LETRS Spelling Inventory, on-demand writing prompt, Primary Number/Operations Assessment (PNOA), and Illustrative Math Unit check-ups Diagnostic: Phonological Awareness Screening Test (PAST), LETRS Word Reading and Phonics Assessment, Acadience Oral Reading Fluency.
2	Universal: STAR Early Literacy, LETRS Spelling Inventory, on-demand writing prompt, Math Lab Assessments, and Illustrative Math Unit check-ups

Grade	BUUSD Local Assessments
	<p>Diagnostic: Phonological Awareness Screening Test (PAST), LETRS Word Reading and Phonics Assessment, Acadience Oral Reading Fluency.</p>
3/4	<p>Universal: STAR Reading & STAR Math, LETRS Spelling Inventory, on-demand writing prompt, Acadience MAZE, Math Lab Assessments, and Illustrative Math Unit check-ups</p> <p>Diagnostic: Phonological Awareness Screening Test (PAST), LETRS Word Reading and Phonics Assessment, Acadience Oral Reading Fluency.</p>
5/6	<p>Universal: STAR Reading & STAR Math, LETRS Spelling Inventory, on-demand writing prompt (The Writing Revolution), , Math Lab Assessments, and Illustrative Math Unit check-ups</p> <p>Diagnostic: Acadience MAZE, Phonological Awareness Screening Test (PAST), LETRS Word Reading and Phonics Assessment, Acadience Oral Reading Fluency.</p>
7/8	<p>Universal: STAR Reading & STAR Math, LETRS Spelling Inventory, on-demand writing prompt (The Writing Revolution), Math Lab Assessments, and Illustrative Math Unit check-ups</p> <p>Diagnostic: Acadience MAZE, Phonological Awareness Screening Test (PAST), LETRS Word Reading and Phonics Assessment, Acadience Oral Reading Fluency.</p>
9-10	<p>Universal: STAR Reading & STAR Math, Course Assessments</p> <p>Diagnostic: Phonological Awareness Screening Test (PAST), LETRS Word Reading and Phonics Assessment, Acadience Oral Reading Fluency.</p>
11-12	<p>Course Assessments</p> <p>Diagnostic: STAR Reading & STAR Math, Phonological Awareness Screening Test (PAST), LETRS Word Reading and Phonics Assessment, Acadience Oral Reading Fluency.</p>



Barre UUSD: Framework for Effective Teaching

Overview

When integrated into learning experiences, these elements foster student engagement with the ultimate goal of improving student outcomes and achievement. The framework is grounded in the understanding that students are more interested and invested in their learning when they feel safe in their learning environment, understand what they are learning and why it matters, have opportunities to practice, receive clear feedback on their work, and engage in complex, meaningful thinking.

Element	Practices
<u>Learning Environment</u>	Create an inclusive community of learners that fosters belonging and relationship building. Facilitate meaningful content-specific discourse by posing purposeful questions and encouraging students to lead conversations. Create a content rich learning environment. Collaborate with students to develop inclusive systems of support.
<u>Clear, Shared Outcomes</u>	Establish goals to focus teaching and learning. Communicate learning objectives to students throughout every lesson, providing students with opportunities for self-reflection.
<u>Varied Content, Materials, Methods</u>	Differentiate instruction using a variety of instructionally relevant strategies that build on prior knowledge, connect concepts and expand vocabulary. (Instructional Planning Sheet) Build skills through understanding concepts.
<u>Practice and Feedback</u>	Provide students with grade level instruction along with needs-based practice. Elicit and use evidence of student thinking to differentiate instruction. Provide actionable feedback to students (in a timely manner).
<u>Complex Thinking and Transfer</u>	Teach content for authentic meaning-making purposes. Support productive struggle in learning.

In collaboration with Great Schools Partnership



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BARRE UNIFIED UNION SCHOOL DISTRICT BOARD MEETING

Spaulding High School Library and Via Video Conference – Google Meet
October 25, 2023 - 6:00 p.m.

MINUTES

BOARD MEMBERS PRESENT:

Giuliano Cecchinelli, II (BC) – Chair
Chris Parker (BT) – Vice Chair
Paul Malone (BT) - Clerk
Michael Boutin (BC)
Nancy Leclerc (At-Large)
Terry Reil (BT)
Emily Reynolds (BT)
Sonya Spaulding (BC)

BOARD MEMBERS ABSENT:

Vacant Position (BC)

ADMINISTRATORS PRESENT:

Chris Hennessey, Superintendent
Luke Aither, SHS Co-Principal
Carol Marold, Director of Human Resources
Mari Miller, SHS Assistant Principal
Jennifer Nye, BTMES Principal
Erica Pearson, BTMES Principal
Brenda Waterhouse, BCEMS Principal

GUESTS PRESENT:

Dave Delcore – Times Argus	Jody Bushway	James Carpenter	Alice Harding	Sarah Helman
Josh Howard	Pierre Laflamme	Dan Morrison	Andrea Poulin	Sarah Pregent
Brody Priddy	Jessica Van Orman			

1. Call to Order

The Chair, Mr. Cecchinelli, called the Wednesday, October 25, 2023, Regular meeting to order at 6:00 p.m., which was held at the Spaulding High School Library and via video conference.

2. Pledge and Mindfulness Moment

The Board recited the Pledge of Allegiance. The Board held a Mindfulness Moment.

3. Additions and/or Deletions to the Agenda

Add 8.3 VEHI Proxy or Certificate of Authority
Superintendent Evaluation Committee Report will be discussed under Committee Reports.
Add 13.2 Personnel Item - Executive Session Items are VSA 313 (a) (3) and VSA 313(a) (4)
Add 8.4 Board Governance
Change 10.1 to read that the next Finance Committee meeting is November 13, 2023.

On a motion by Ms. Parker, seconded by Mr. Reil, the Board unanimously voted to approve the Agenda as amended.

4. Public Comment for Items Not on the Agenda

4.1 Public Comment

None.

4.2 Student Voice

None.

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5. Faculty/Staff – Reports/Presentations

5.1 Combining Middle School Athletic Programs

Mr. Hennessey advised that administrators have been reviewing the possibility of combining middle school athletics. A list of the pros and cons is contained in the Superintendent’s Report. Mr. Hennessey displayed the list and provided an overview of the pros and cons identified by administrators. Information is broken down under the current ‘landscape’, including the list of current teams and cultivation and payment of coaches. Lengthy discussion was held, including, but not limited to; differences in the current landscape, current issues with teams not having enough players to field teams, concerns regarding ‘cutting’ students from teams, a suggestion to have ‘A and B’ teams (in an effort to let all students play), a suggestion to work through the list of cons in an effort to provide equity to students, difficulty in scheduling games when there are too many teams, a suggestion that rivalry builds character, transportation considerations/costs, a suggestion that the District should be moving towards combining sports, a suggestion that combining teams requires a lot of research, and perhaps should be included in a larger discussion, a query regarding allowing students to join teams when their school does not have a particular sport (currently this is allowed), the importance of having a sense of community, a query regarding the process for allowing students from one school to join the other school’s team (and the impact if numerous students want to join), concern that currently, not all students are given the opportunity to learn and play and are not prepared to play at the high school level, the belief that no child should be denied the ability to play sports, logistics related to differing school end times, clarification that administrators do not see any of the cons as ‘insurmountable’, parental input regarding concerns that their students are not able to participate in sports, information that other schools in the state have combined middle school sports and a suggestion to speak with those districts regarding how they manage their programs, a previous situation where due to the high number of players, players did not get sufficient playing time, the difficulty of scheduling multiple games with other teams, school pride, the relationships built between coaches (teachers) and students, the purpose of middle school sports, a suggestion that programs in Barre be expanded at younger grades, disagreement with some of the cons expressed, and a belief that some of the commentary comes from a place of privilege, a belief that BCEMS students do not have enough teams and are not provided with enough opportunity, a belief that combination of teams needs to be resolved sooner rather than be pushed out to the future, reiteration of the difficulty of scheduling games when there are multiple teams per school (including VPA regulations), confirmation that BCEMS students have played on the BTMES field hockey team, brief discussion of BYSA sports, a suggestion that the caveats and possible solutions be explored, difficulties being encountered with the large number of students currently joining the BTMES basketball teams, member to member agreements, the need for a fulltime athletic director (if sports are expanded), the importance of having a building based athletic director (building relationships and supporting students), the importance of using a ‘problem solving lens’ to research this matter further, a belief that there is unity when students merge at the high school, and the understanding that combining of middle school sports will continue to be investigated.

6. Consent Agenda

6.1 Approval of Minutes – October 11, 2023 Regular Meeting

On a motion by Mr. Malone, seconded by Mrs. Leclerc, the Board unanimously voted to approve the Minutes of the October 11, 2023 Regular Meeting.

6.2 Warrant Approval (10/12/23 and 10/18/23)

Copies of the Warrants were distributed.

On a motion by Mrs. Spaulding, seconded by Ms. Parker, the Board voted 6 to 1 to approve the Warrants dated 10/12/23 and 10/18/23.

Mr. Boutin, Mrs. Leclerc, Mr. Malone, Ms. Parker, Ms. Reynolds, and Mrs. Spaulding voted for the motion.

Mr. Reil voted against the motion.

7. Building Reports

7.1 Building Reports; BCEMS, BTMES, SHS, SEA

Copies of Building Reports were distributed.

BCEMS; discussion included confirmation of a recent resignation at BCEMS (science department), a query regarding inclusion of behavioral issue information (in the report) and a request for confirmation that the information will be included, concern that inclusion of the behavioral information on a monthly basis would be cumbersome, confirmation that information will be shared quarterly, and appreciation to Mrs. Waterhouse for the smooth start to the school year.

BTMES: discussion included; kudos for recognition from the VTPBIS State Team and Scholastic Book Fair sales, budgetary considerations for a new sound system and replacement of playground equipment, and appreciation for the work of administrators.

SHS: discussion included; positive staff response and support for ‘6 Seconds’ training/program, appreciation for installation of new benches and planters (which are well utilized), credit to Ms. Busker for her efforts to meet the needs of all students (both those that need to be ‘called back to class’ and enrichment for those who don’t), thanks to staff and administrators for all they do, notification that the Reynold’s Scholarship has been updated and will (beginning January 2024), include six \$40,000 awards, and notification that next week’s Showcase will be on the SHS Enrichment Program.

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SEA: It was noted that there was no report from SEA, but today's Showcase focuses on the Farm to Table Program at SEA. Various representatives were present to celebrate the Program.

7.2 Superintendent Report

A copy of the Superintendent's Report was distributed.

A copy of an undated letter from Mr. Hennessey and Ms. Fredericks, to BUUSD District Families was distributed. This letter refers to VTCAP Assessments.

Discussion included; confirmation that VTCAP Assessment results are being sent to families in early November, a belief that the State will release statewide data in December, confirmation that there is a plan in place to answer questions from families, a query regarding equity between BTMES and BCEMS ECO classes (different models are used at the two schools), and a brief overview of ECO at BCEMS (currently K-4 (various levels based on teacher expertise), with a goal to grow the program and expand green space. BCEMS Middle school has an elective Environmental class.

8. Current Business

8.1 New Hires

The resume and BUUSD Notification of Employment Status Form for Lori Daugherty (English Language Learners) was distributed. Mr. Hennessey provided an overview of the candidate and advised that the new position is funded through a Medicaid grant.

On a motion by Mrs. Spaulding, seconded by Mr. Reil, the Board unanimously voted to approve the hiring of Lori Daugherty for the position presented.

8.2 Interview Process for Board Seat

Mr. Cecchinelli advised City Counsel of the vacancy. The ad is posted in the Times Argus and will be posted for two weeks. Letters of interest are to be submitted to Carol Dawes with a deadline of November 7, 2023 at noon. Interviews will be held on November 8, 2023.

8.3 VEHI Proxy or Certificate of Authority

Documents titled Exhibit B (VEHI Proxy or Certificate of Authority for Health and Dental) were distributed.

Mr. Cecchinelli provided a brief overview and clarification was provided regarding what is being voted on.

On a motion by Mr. Reil, seconded by Mrs. Leclerc, the Board unanimously voted to authorize Superintendent Chris Hennessey to appear and vote on behalf of the BUUSD for the VEHI Health and Dental Programs.

8.4 New Governance Standards

Mrs. Leclerc noted that the Standards are effective 07/01/25 and Board priorities need to be defined by that deadline. Mrs. Leclerc advised of the work that needs to be performed (definition of Board priorities in a number of categories and sub-categories)

Mrs. Leclerc provided a brief overview of some of the categories and requested that the Board organize 'carving out' a portion of each category each month. Mrs. Leclerc acknowledged former Board Member Alice Farrell for her work in drafting these new standards. Brief discussion was held, including discussion of this matter at the Board Retreat.

9. Old Business

Copies of the policies referenced in Agenda Items 9.1 through 9.5 were distributed. Ms. Parker advised that there was an outstanding question on policy C3. The Board agreed to discuss that policy separately.

9.1 Second and Final Reading Volunteers and Work Study Students Policy (B2)

On a motion by Mr. Malone, seconded by Ms. Reynolds, the Board unanimously voted to approve the Second and Final Readings of Policies B2, B4, B7, and F26 and agreed to adopt said policies.

9.2 Second and Final Reading Drug and Alcohol Testing of Transportation Employees Policy (B4)

See action under Agenda Item 9.1.

9.3 Second and Final Reading Tobacco Prohibition Policy (B7)

See action under Agenda Item 9.1.

9.4 Second and Final Reading Transportation Policy (C3)

Discussion included; the question from Mr. Reil regarding contradictions with the last sentence in the Statement of Policy, and verbiage in 'D' under Administrative Responsibilities, suggested changes from Mr. Hennessey and Ms. Parker, (adding "and authorized by the Board" under letter 'D', a reading of the amended section of the policy, a suggestion to strike the last sentence from the Policy Statement, and a request that the policy be re-drafted and presented at the next meeting. Community feedback included concern that taking transportation away from out of district students (in early August) does not help market SHS and a request that the Board decide

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whether or not it wants to commit to providing transportation. It was agreed that a clean copy will be provided at the next Board meeting.

9.5 Second and Final Reading Electronic Surveillance Policy (F26)

See action under Agenda Item 9.1.

10. Committee Reports

Mr. Cecchinelli advised he sent the Superintendent Evaluation Committee minutes to Board Members. In response to a query, Mr. Cecchinelli advised that filling the vacancy on this Committee needs to be addressed. Ms. Parker advised of a minor adjustment that should be made to the minutes.

10.1 Finance Committee

Minutes from the October 16, 2023 meeting were distributed. No discussion.

The next meeting is Monday, November 20, 2023 at 6:00 p.m. in the Spaulding High School Library and via video conference.

10.2 Facilities & Transportation Committee

Minutes from the October 2, 2023 meeting were distributed.

It was noted that Mr. Reil is listed as both a Committee Member and a Board Member.

The next meeting is Monday, November 6, 2023 at 6:00 p.m. in the Spaulding High School Library and via video conference.

10.3 Policy Committee

Minutes from the October 18, 2023 meeting were distributed. No discussion.

The next meeting is Wednesday, November 15, 2023 at 6:00 p.m. in the Spaulding High School Library and via video conference.

10.4 Curriculum Committee

Minutes from the October 4, 2023 meeting were distributed.

It was noted that Mrs. Leclerc is listed in the minutes as both a Committee Member and a Board Member.

The next meeting is Wednesday, December 6, 2023 at 6:00 p.m. in the Spaulding High School Library and via video conference.

10.5 CVCCSD Board

Minutes from the October 16, 2023 meeting were distributed. No discussion.

The next meeting is November 13, 2023.

11. Future Agenda Items

- Procedures and Processes and How Behavior Issues are Reported
- Follow-up on Middle School Athletic Program (quarterly)
- Presentation of the New Financial Software System
- Electronic Storage of Documents
- Board Chair Not Communicating or Responding to Certain Board Members

Brief discussion was held regarding Parking Lot Items that are slated for November.

In response to a query regarding a timeframe for when the Board can review procedures for policies F3 and F4, Mr. Hennessey advised that procedures are in the Crisis Response Manual and in Handbooks. Mr. Hennessey will forward that information to Mrs. Leclerc. Brief discussion was held regarding the best time (before or after the budget passes) to add Presentation of the New Financial Software System.

12. Next Meeting Dates

Wednesday, November 8, 2023 at 6:00 p.m. at the Spaulding High School Library and via video conference.

Wednesday, November 29, 2023 at 6:00 p.m. at the Spaulding High School Library and via video conference.

13. Executive Session

13.1 Personnel

13.2 Personnel

Items proposed for discussion in Executive Session include two personnel issues.

On a motion by Mr. Reil, seconded by Mrs. Leclerc, the Board unanimously voted to enter into Executive Session, with Mr. Hennessey and Mrs. Marold in attendance, at 7:47 p.m. under the provisions of 1 VSA section 313 to discuss the items proposed for discussion.

The remaining information was provided by the Board Clerk.

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On a motion by Mrs. Spaulding, seconded by Ms. Parker, the Board unanimously voted to exit Executive Session at 8:57 p.m.

14. Adjournment

On a motion by Mrs. Spaulding, seconded by Mr. Boutin, the Board unanimously voted to adjourn at 8:58 p.m.

Respectfully submitted,
Andrea Poulin

BARRE UNIFIED UNION SCHOOL DISTRICT VOUCHER

Voucher No: 1076

Voucher Date: 10/26/2023

Prepared By: *MG*

Printed: 10/26/2023 09:41:05 AM

BARRE UNIFIED UNION SCHOOL DISTRICT is hereby authorized to draw warrants against BARRE UNIFIED UNION SCHOOL DISTRICT funds for the sum of \$147,430.66 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Lisa Perreault

Signature

Required

Signature II

Optional

Signature III

Optional

BARRE UNIFIED UNION SCHOOL DISTRICT

Fund		Amount
101	GENERAL FUND	\$117,185.85
201	IDEA-B BASIC	\$13,950.00
203	SCHOOL WIDE PROGRAM	\$1,669.04
206	TITLE I	\$705.26
209	TITLE IV	\$9,975.00
243	ARP HOMELESS	\$116.60
244	ARP PRK	\$971.00
245	ARP ESSER	\$392.00
601	FOOD SERVICE	\$2,465.91
		\$147,430.66

Barre Unified Union School District

Voucher Detail Listing

Voucher Batch Number: 1076

10/26/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ABC ACADEMY						
Check Group:						
FY23 Act 166 PreK Tuition		1	240181	#2 (JJ) 10/13/2023	101.1381.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
					Check #: 91141	
						PO/InvoiceTotal: <u>\$376.40</u>
						Vendor Total: <u>\$376.40</u>
ALLAN JONES & SONS, INC.	10					
Check Group:						
SHS- Snow Tires/Balance		1	0	86228 10/20/2023	101.1276.31.11.0.2610.56130.000000 FACILITIES - MAINT SUPPLIES	\$619.00
					Check #: 91142	
						PO/InvoiceTotal: <u>\$619.00</u>
						Vendor Total: <u>\$619.00</u>
ALLTOGETHERNOW! PRESCHOOL	307177					
Check Group:						
FY24 Act 166 PreK Tuition		1	240142	#2 (CB) 10/17/2023	101.1020.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
					Check #: 91143	
						PO/InvoiceTotal: <u>\$376.40</u>
Check Group:						
FY24 Act 166 PreK Tuition		1	240159	#2 (VE) 10/16/2023	101.1020.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
					Check #: 91143	
						PO/InvoiceTotal: <u>\$376.40</u>
Check Group:						
FY24 Act 166 PreK Tuition		1	240382	#2 (WB) 10/17/2023	101.1020.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$370.43
					Check #: 91143	

Barre Unified Union School District

Voucher Detail Listing

Voucher Batch Number: 1076

10/26/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$370.43
						Vendor Total: \$1,123.23
AMAZON CAPITAL SERVICES	12					
Check Group:						
Educational Insights Calming Clouds Light Filter 4 pack		1	240413	1GK7-MK3N-7LFJ 10/12/2023	101.3097.51.21.0.2151.56110.000000 SPED SLP - SUPPLIES	\$37.99
2 pack Forest Fluorescent Light Covers		2	240413	1GK7-MK3N-7LFJ 10/12/2023	101.3097.51.21.0.2151.56110.000000 SPED SLP - SUPPLIES	\$41.98
Selective Mutism books		1	240413	1GK7-MK3N-7LFJ 10/12/2023	101.3097.51.21.0.2151.56110.000000 SPED SLP - SUPPLIES	\$32.34
						Check #: 91144
						PO/InvoiceTotal: \$112.31
Check Group:						
Hasbro Boggle Classic		1	240423	1HDR-1XDH-LNX 10/13/2023	203.3097.51.11.4.1101.56110.000000 SWP - SUPPLIES	\$16.16
Bananagrams		1	240423	1HDR-1XDH-LNX 10/13/2023	203.3097.51.11.4.1101.56110.000000 SWP - SUPPLIES	\$17.88
						Check #: 91144
						PO/InvoiceTotal: \$34.04
Check Group:						
1000 piece pony beads White		4	240425	1WMC-FCXJ-4FD 10/15/2023	206.3097.51.11.4.1101.56110.000000 TITLE I - DIR INSTR Supplies	\$27.12
1000 piece pony beads Red		4	240425	1WMC-FCXJ-4FD 10/15/2023	206.3097.51.11.4.1101.56110.000000 TITLE I - DIR INSTR Supplies	\$27.92
1000 piece pony beads Green		4	240425	1WMC-FCXJ-4FD 10/15/2023	206.3097.51.11.4.1101.56110.000000 TITLE I - DIR INSTR Supplies	\$27.56

Barre Unified Union School District

Voucher Detail Listing

Voucher Batch Number: 1076

10/26/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
jjaAcraft White String 328 ft 2mm		10	240425	1WMC-FCXJ-4FD F 10/15/2023	206.3097.51.11.4.1101.56110.000000 TITLE I - DIR INSTR Supplies	\$48.90
Maverick Playing Cards		8	240425	1WMC-FCXJ-4FD F 10/15/2023	206.3097.51.11.4.1101.56110.000000 TITLE I - DIR INSTR Supplies	\$81.76
Regal Dice		2	240425	1WMC-FCXJ-4FD F 10/15/2023	206.3097.51.11.4.1101.56110.000000 TITLE I - DIR INSTR Supplies	\$19.98
Ten-Frame Pop Board		20	240425	1WMC-FCXJ-4FD F 10/15/2023	206.3097.51.11.4.1101.56110.000000 TITLE I - DIR INSTR Supplies	\$199.80
Astrobrights Mega Collection		3	240425	1WMC-FCXJ-4FD F 10/15/2023	206.3097.51.11.4.1101.56110.000000 TITLE I - DIR INSTR Supplies	\$55.47
Hygloss Products Blank White Books		5	240425	1WMC-FCXJ-4FD F 10/15/2023	206.3097.51.11.4.1101.56110.000000 TITLE I - DIR INSTR Supplies	\$64.45
2 Gallon Ziplock Bags		3	240425	1WMC-FCXJ-4FD F 10/15/2023	206.3097.51.11.4.1101.56110.000000 TITLE I - DIR INSTR Supplies	\$80.85
Neenah White Cardstock		5	240425	1WMC-FCXJ-4FD F 10/15/2023	206.3097.51.11.4.1101.56110.000000 TITLE I - DIR INSTR Supplies	\$71.45
Check #: 91144						
PO/InvoiceTotal:						\$705.26
Check Group:						
EXPLODE THE CODE PHONICS LESSONS		1	240431	11D6-FTW4-TJQ H 10/14/2023	101.3097.51.21.0.1201.56110.000000 SPED INSTR - SUPPLIES	\$36.09
Check #: 91144						
PO/InvoiceTotal:						\$36.09
Check Group:						
CRAWLING CRAB TOY		1	240432	1PNX-QWT6-MX3 V 10/13/2023	101.3097.51.22.0.1214.56110.000000 ECSE SPED INSTR - SUPPLIES	\$9.99

Barre Unified Union School District

Voucher Detail Listing

Voucher Batch Number: 1076

10/26/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ERASABLE PENS FOR STUDENT		1	240435	1WJ7-D13C-MFW T 10/13/2023	101.3097.51.21.0.1201.56110.000000 SPED INSTR - SUPPLIES	\$4.16
					Check #: 91144	
					PO/InvoiceTotal:	\$4.16
Check Group: 3XL WINTER COAT		1	240444	1P6N-LGF1-3HT7 10/18/2023	243.3097.51.11.4.2900.56110.000000 ARP HOMELESS - SUPPLIES	\$56.99
					Check #: 91144	
					PO/InvoiceTotal:	\$56.99
Check Group: Classroom supplies for multiple staff		1	241143253	1GKL-MK3N-9DG L 10/12/2023	101.1020.51.11.0.1101.56110.000000 GENERAL INSTR - SUPPLIES	\$207.48
					Check #: 91144	
					PO/InvoiceTotal:	\$207.48
Check Group: Lauren May classroom supplies - Ok by Jen		1	241143256	1TQF-TG69-3Q7 V 10/12/2023	101.1020.51.11.0.1101.56110.000000 GENERAL INSTR - SUPPLIES	\$9.49
					Check #: 91144	
					PO/InvoiceTotal:	\$9.49
Check Group: Sarah Attig classroom supplies - ok by Jen		1	241143258	1M16-F6ND-99M 4 10/12/2023	101.1020.51.11.0.1101.56110.000000 GENERAL INSTR - SUPPLIES	\$48.94
					Check #: 91144	
					PO/InvoiceTotal:	\$48.94
Check Group: Fall Library Supplies		1	243215451	17R4-DFQT-1TM 3 10/17/2023	101.1276.31.11.0.1102.56110.000000 ART - SUPPLIES	\$144.99

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Fall Library Supplies		1	243215451	1F3J-KDGL-CHG V 10/16/2023	101.1276.31.11.0.1102.56110.000000 ART - SUPPLIES	\$228.94
					Check #: 91144	
						PO/InvoiceTotal: \$373.93
Check Group:						
Keyboard Labels		1	243215461	1WN7-76WD-7C7 9 10/15/2023	101.1276.31.11.0.1108.56110.000000 MUSIC - SUPPLIES	\$119.85
					Check #: 91144	
						PO/InvoiceTotal: \$119.85
Check Group:						
Wall Light		1	243215472	1TMF-L7V1-1J7W 10/20/2023	101.1276.31.11.0.2410.56110.000000 PRINCIPALS OFFICE - SUPPLIES	\$85.99
					Check #: 91144	
						PO/InvoiceTotal: \$85.99
						Vendor Total: \$1,991.32
AMPLIFY EDUCATION, INC						
Check Group:						
Amplify Student Edition		75	240359	INV-223511 10/9/2023	203.3097.51.11.4.2141.56110.000000 SWP - SUPPLIES	\$817.50
Amplify Student Edition		75	240359	INV-223511 10/9/2023	203.3097.51.11.4.1101.56110.000000 SWP - SUPPLIES	\$817.50
					Check #: 91145	
						PO/InvoiceTotal: \$1,635.00
						Vendor Total: \$1,635.00
APPLE INC.	23					
Check Group:						
USB-C VGA Multiport Adapter		1	240442	MA33354309 10/19/2023	101.3097.51.11.0.2580.56510.000000 TECHNOLOGY - SUPPLIES	\$69.00
					Check #: 91146	

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						PO/InvoiceTotal: \$69.00
						Vendor Total: \$69.00
APPLETREE LEARNING CENTER	307458					
Check Group:						
FY24 Act 166 PreK Tuition		1	240154	#2 (AL) 10/16/2023	101.1020.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
						Check #: 91147
						PO/InvoiceTotal: \$376.40
						Vendor Total: \$376.40
AUDIO VIDEO CORPORATION	307426					
Check Group:						
E2-Bundle		4	240210	*117238 9/6/2023	101.3097.51.11.0.2230.57370.000000 INSTRUCT TECH - BT EQUIP	\$6,796.00
40IN-59IN Interactive Display Extended On-Site Repair Warranty for 4th and 5th Year		4	240210	*117238 9/6/2023	101.3097.51.11.0.2230.57370.000000 INSTRUCT TECH - BT EQUIP	\$36.00
Lift Gate and Limited Access		1	240210	*117238 9/6/2023	101.3097.51.11.0.2230.57370.000000 INSTRUCT TECH - BT EQUIP	\$781.00
						Check #: 91148
						PO/InvoiceTotal: \$7,613.00
						Vendor Total: \$7,613.00
B&H PHOTO VIDEO						
Check Group:						
Photo & Ink Supply Order		1	243215466	217525569 10/16/2023	101.1276.31.11.0.1102.56110.000000 ART - SUPPLIES	\$832.44
						Check #: 91149
						PO/InvoiceTotal: \$832.44
						Vendor Total: \$832.44
BARRE TOWN PETTY CASH FUND	41					
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
X-Country Meet Fees- Harwood Union HighSchool		1	0	V13424027 10/17/2023	101.1020.51.11.0.1501.56110.000000 CO - CURRICULAR -SUPPLIES	\$120.00
					Check #: 91150	
					PO/InvoiceTotal:	\$120.00
					Vendor Total:	\$120.00
BEMAN, CHRISTOPHER A						
Check Group:						
Mileage Reimbursement- Student Transportation		1	0	V21955220 10/18/2023	101.3097.51.22.0.2711.53220.000000 SEA REIMB - TRANSPORT CONTRA SRVC	\$11.79
Mileage Reimbursement- Student Transportation		1	0	V36810079 10/18/2023	101.3097.51.22.0.2711.53220.000000 SEA REIMB - TRANSPORT CONTRA SRVC	\$30.79
					Check #: 91151	
					PO/InvoiceTotal:	\$42.58
					Vendor Total:	\$42.58
C REED MCCRACKEN 307806						
Check Group:						
Mileage Reimbursement- Student Transportation		1	0	V1828399 10/11/2023	101.3097.51.22.0.2711.53220.000000 SEA REIMB - TRANSPORT CONTRA SRVC	\$73.42
					Check #: 91152	
					PO/InvoiceTotal:	\$73.42
					Vendor Total:	\$73.42
CAPITAL ONE TRADE CREDIT 3857						
Check Group:						
BTMES- Maintenance Supplies		1	0	490633 10/4/2023	101.1020.51.11.0.2610.56130.000000 FACILITIES - MAINT SUPPLIES	\$7.99
BTMES- Maintenance Supplies		1	0	490876 10/12/2023	101.1020.51.11.0.2610.56130.000000 FACILITIES - MAINT SUPPLIES	\$25.70
SEA- Maintenance Supplies		1	0	491023 10/17/2023	101.1276.31.11.0.2610.56130.000000 FACILITIES - MAINT SUPPLIES	\$14.38

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FY24 Act 166 PreK Tuition		1	240133	#2 (Se Hu) 10/16/2023	101.1381.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
					Check #: 91154	
						PO/InvoiceTotal: <u>\$376.40</u>
Check Group:						
FY24 Act 166 PreK Tuition		1	240145	#2 (SB) 10/16/2023	101.1381.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
					Check #: 91154	
						PO/InvoiceTotal: <u>\$376.40</u>
Check Group:						
FY24 Act 166 PreK Tuition		1	240146	#2 (AA) 10/16/2023	101.1020.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
					Check #: 91154	
						PO/InvoiceTotal: <u>\$376.40</u>
Check Group:						
FY24 Act 166 PreK Tuition		1	240164	#2 (XN) 10/16/2023	101.1381.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
					Check #: 91154	
						PO/InvoiceTotal: <u>\$376.40</u>
Check Group:						
FY24 Act 166 PreK Tuition		1	240167	#2 (CR) 10/16/2023	101.1381.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
					Check #: 91154	
						PO/InvoiceTotal: <u>\$376.40</u>
Check Group:						
FY24 Act 166 PreK Tuition		1	240180	#2 (EW) 10/16/2023	101.1381.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
					Check #: 91154	
						PO/InvoiceTotal: <u>\$376.40</u>

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Check Group: FY24 Act 166 PreK Tuition		1	240216	#2 (BC) 10/16/2023	101.1381.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
					Check #: 91154	
						PO/InvoiceTotal: \$376.40
Check Group: FY24 Act 166 PreK Tuition		1	240217	#2 (PB) 10/16/2023	101.1381.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
					Check #: 91154	
						PO/InvoiceTotal: \$376.40
Check Group: FY24 Act 166 Tuition		1	240283	#2 (PD) 10/16/2023	101.1381.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
					Check #: 91154	
						PO/InvoiceTotal: \$376.40
Check Group: FY24 Act 166 PreK Tuition		1	240284	#2 (SH) 10/16/2023	101.1381.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
					Check #: 91154	
						PO/InvoiceTotal: \$376.40
Check Group: FY24 Act 166 Prek Tuition		1	240328	#2 (AB) 10/16/2023	101.1381.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$382.38
					Check #: 91154	
						PO/InvoiceTotal: \$382.38
						Vendor Total: \$4,146.38
CASTLETON UNIVERSITY	849					
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Course: Studies in Teaching Structural Language & Literacy, Instructor: Morris/Dorfman, 3 credits, Sept. 27-Dec. 23, 2023. Remaining Funding: \$839		1	240251	"CFS" (AC) 10/20/2023	101.3097.51.21.0.1201.52520.000000 SPED INSTR - TEACHER TUITION REIMB	\$1,195.00
					Check #: 91155	
					PO/InvoiceTotal:	\$1,195.00
					Vendor Total:	\$1,195.00
CED - TWIN STATE ELECTRIC	507					
Check Group:						
BTMES- Maintenance Supplies		1	0	0386-1030660 10/24/2023	101.1020.51.11.0.2610.56130.000000 FACILITIES - MAINT SUPPLIES	\$1,209.87
SHS- Maintenance Supplies		1	0	0386-1030676 10/24/2023	101.1276.31.11.0.2610.56130.000000 FACILITIES - MAINT SUPPLIES	\$159.19
					Check #: 91156	
					PO/InvoiceTotal:	\$1,369.06
					Vendor Total:	\$1,369.06
CITY OF BARRE_3106	93					
Check Group:						
SHS- Driver's Ed Fuel Reimbursement		1	0	Cust #0113-0000/3198 10/18/2023	101.1276.31.11.0.1117.56260.000000 DRIVER'S ED - GASOLINE	\$158.21
SHS- Fuel Reimbursement		1	0	Cust #0113-0000/3198 10/18/2023	101.1276.31.11.0.2610.56130.000000 FACILITIES - MAINT SUPPLIES	\$388.31
SEA- Fuel Reimbursement		1	0	Cust #0113-0000/3198 10/18/2023	101.1276.31.11.0.2610.56130.000000 FACILITIES - MAINT SUPPLIES	\$57.10
SHS- Fuel Reimbursement		1	0	Cust #0113-0000/3203 10/18/2023	101.1276.31.11.0.2610.56130.000000 FACILITIES - MAINT SUPPLIES	\$55.43
BCEMS- Fuel Reimbursement		1	0	Cust# 0135-0000/3182 10/18/2023	101.1381.51.11.0.2610.56130.000000 FACILITIES - MAINT SUPPLIES	\$201.55
					Check #: 91157	

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$860.60
						Vendor Total: \$860.60
COMMERCIAL SERVICES, INC.	100					
Check Group:						
SHS- Cafeteria Unit(s) Maintenance		1 0		30822 10/10/2023	601.3097.51.15.9.3100.54320.000000 FOOD SERVICE - REPAIR & MAINT.	\$1,126.70
SHS- Installed/Replaced Filter Cartridges		1 0		30826 10/10/2023	601.3097.51.15.9.3100.54320.000000 FOOD SERVICE - REPAIR & MAINT.	\$1,339.21
						Check #: 91158
						PO/InvoiceTotal: \$2,465.91
						Vendor Total: \$2,465.91
COMMUNITY PLAYTHINGS	1641					
Check Group:						
Woodcrest Chair 10 inch		4	240147	W514M-1 9/5/2023	244.3097.01.11.4.1101.56110.000000 ARPA PK - SUPPLIES	\$408.00
Childchape Chair 12 inch		1	240147	W514M-1 9/5/2023	244.3097.01.11.4.1101.56110.000000 ARPA PK - SUPPLIES	\$108.00
Low 22" x 44" Multitable		1	240147	W514M-1 9/5/2023	244.3097.01.11.4.1101.56110.000000 ARPA PK - SUPPLIES	\$289.00
Me-Do-It- Chair 6.5"		2	240147	W514M-1 9/5/2023	244.3097.01.11.4.1101.56110.000000 ARPA PK - SUPPLIES	\$166.00
						Check #: 91159
						PO/InvoiceTotal: \$971.00
						Vendor Total: \$971.00
COMPLETE RECYCLING SOLUTIONS, LLC						
Check Group:						
BTMES- Bulbs (Recycle)		1 0		197437 10/20/2023	101.1020.51.11.0.2610.54320.000000 FACILITIES-REPAIR & MAINT	\$1,279.67
						Check #: 91160
						PO/InvoiceTotal: \$1,279.67

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$1,279.67
COUSINEAU FOREST PRODUCTS	6230					
Check Group:						
SHS- Wood Chips		1 0		202310151021 10/19/2023	101.1276.31.11.0.2610.56270.000000 FACILITIES - WOOD CHIPS	\$2,132.84
				Check #: 91161		
PO/InvoiceTotal:						\$2,132.84
Vendor Total:						\$2,132.84
EAST CENTRAL UNIVERSITY						
Check Group:						
Course: Young Adult Literature, Instructor: J. Eschbach, 3 credits, Oct. 16-Dec 8, 2023. Cost: \$1200.40 all paid by financial aid except \$18.52. Remaining Spending Balance: \$4049.48		1	243215483	Student ID: 0285230 10/25/2023	101.1276.31.11.0.1101.52510.000000 GENERAL INSTR - COURSE REIMB	\$18.52
				Check #: 91162		
PO/InvoiceTotal:						\$18.52
Vendor Total:						\$18.52
ELLIS MUSIC COMPANY, INC.	139					
Check Group:						
Saxophone Neck Straps		1 0		819330 10/16/2023	101.1020.51.11.0.1108.56110.000000 MUSIC - SUPPLIES	\$81.00
				Check #: 91163		
PO/InvoiceTotal:						\$81.00
Check Group:						
Jazz Conception for Alto & Bar Sax		1	243215478	816785 10/10/2023	101.1276.31.11.0.1108.56110.000000 MUSIC - SUPPLIES	\$22.45
				Check #: 91163		
PO/InvoiceTotal:						\$22.45
Vendor Total:						\$103.45
FNBO	306755					

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Check Group:						
(J. Nye) 2nd Grade Science Supplies		1	0	CC# 8296 10/17/2023	101.1020.51.11.0.1101.56110.000000 GENERAL INSTR - SUPPLIES	\$60.57
					Check #: 91164	
						PO/InvoiceTotal: \$60.57
Check Group:						
Google Form Choice Limiter		1	243215470	CC #0541 (6) 10/17/2023	101.1276.31.11.0.2410.56110.000000 PRINCIPALS OFFICE - SUPPLIES	\$35.00
					Check #: 91164	
						PO/InvoiceTotal: \$35.00
Check Group:						
The Atlantic: Digital & Print		1	243215473	CC #0541 (5) 10/19/2023	101.1276.31.11.0.2220.56110.000000 LIBRARY - SUPPLIES	\$89.99
					Check #: 91164	
						PO/InvoiceTotal: \$89.99
						Vendor Total: \$185.56
FOLLETT CONTENT SOLUTIONS, LLC						
Check Group:						
Books and Playaway Order		1	0	727760A 10/3/2023	101.1020.51.11.0.2220.56410.000000 LIBRARY- BOOKS	\$373.70
					Check #: 91165	
						PO/InvoiceTotal: \$373.70
						Vendor Total: \$373.70
GRAINGER, INC. 194						
Check Group:						
SHS- Maintenance Supplies		1	0	861530715 10/19/2023	101.1276.31.11.0.2610.56130.000000 FACILITIES - MAINT SUPPLIES	\$110.44
					Check #: 91166	
						PO/InvoiceTotal: \$110.44

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Vendor Total:						\$110.44
GREEN MOUNTAIN POWER CORP	204					
Check Group:						
BTMES- Electricity		1 0		49871000003 (10) 10/10/2023	101.1020.51.11.0.2610.56220.000000 FACILITIES - ELECTRICITY	\$13,526.99
Check #: 91167						
PO/InvoiceTotal:						\$13,526.99
Vendor Total:						\$13,526.99
HANNAFORDS CHARGE SALES	217					
Check Group:						
SEA- Water		1 0		Ticket #0853 10/11/2023	101.3097.51.21.0.1206.56110.000000 SEA PROGRAM - SUPPLIES	\$4.79
SEA- Supplies		1 0		Ticket #8343 10/23/2023	101.3097.51.21.0.1206.56110.000000 SEA PROGRAM - SUPPLIES	\$25.40
SEA- Supplies		1 0		Ticket #9919 10/19/2023	101.3097.51.21.0.1206.56110.000000 SEA PROGRAM - SUPPLIES	\$15.53
Check #: 91168						
PO/InvoiceTotal:						\$45.72
Vendor Total:						\$45.72
HARWOOD UNIFIED UNION SCHOOL DISTRICT	6552					
Check Group:						
FY24 Act 166 PreK Tuition		1	240160	#2 (MM) 10/23/2023	101.1020.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$161.30
Check #: 91169						
PO/InvoiceTotal:						\$161.30
Vendor Total:						\$161.30
INTEGRITY COMMUNICATIONS	241					
Check Group:						
BCEMS- Phones Repair		1 0		42784 7/24/2023	101.1381.51.11.0.2610.54320.000000 FACILITIES - REPAIR & MAINT	\$1,515.00

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SHS- Phones/Alarms Repairs & Maintenance		1	0	42801 7/31/2023	101.1276.31.11.0.2610.54320.000000 FACILITIES - REPAIR & MAINT	\$240.00
					Check #: 91170	
						PO/InvoiceTotal: \$1,755.00
						Vendor Total: \$1,755.00
IRVING ENERGY	3845					
Check Group:						
BCEMS- Propane		1	0	Acct #3554993/857355 10/21/2023	101.1381.51.11.0.2610.56210.000000 FACILITIES - PROPANE	\$595.06
					Check #: 91171	
						PO/InvoiceTotal: \$595.06
						Vendor Total: \$595.06
KEVIN SMITH SPORTS CONNECTION	3810					
Check Group:						
Girl's Soccer Uniforms		1	243215476	1738 9/6/2023	101.1276.31.11.0.1401.56110.000000 ATHLETICS - SUPPLIES	\$1,986.00
					Check #: 91172	
						PO/InvoiceTotal: \$1,986.00
						Vendor Total: \$1,986.00
LEEDS, ANNE	300977					
Check Group:						
District Reimbursement- Student Weaving Projects		1	0	V98834321 10/17/2023	101.1020.51.11.0.1102.56110.000000 ART-SUPPLIES	\$33.69
District Reimbursement- Hall Foundation Site Visit		1	0	V98834321 10/17/2023	101.1020.51.11.0.1101.55810.000000 GENERAL INSTR - TRAVEL & CONFERENCE	\$15.00
					Check #: 91173	
						PO/InvoiceTotal: \$48.69
						Vendor Total: \$48.69
LYNN, LYNN & BLACKMAN, P.C.	3718					

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Check Group:						
Legal Services		1 0		12818 10/4/2023	101.3097.51.11.0.2311.53410.000000 BOARD - LEGAL SERVICES	\$325.00
Legal Services		1 0		12819 10/4/2023	101.3097.51.11.0.2311.53410.000000 BOARD - LEGAL SERVICES	\$550.00
					Check #: 91174	
					PO/InvoiceTotal:	\$875.00
					Vendor Total:	\$875.00
MAPLEWOOD CONVENIENCE STORES, INC	4943					
Check Group:						
SPED- Fuel		1 0		30760 10/16/2023	101.3097.51.21.0.2711.56260.000000 BUUSD SPED TRANS - FUEL	\$71.04
SPED- Fuel		1 0		30760 10/16/2023	101.3097.51.21.0.2711.56260.000000 BUUSD SPED TRANS - FUEL	\$61.82
SPED- Fuel		1 0		30760 10/16/2023	101.3097.51.21.0.2711.56260.000000 BUUSD SPED TRANS - FUEL	\$76.36
SPED- Fuel		1 0		30760 10/16/2023	101.3097.51.21.0.2711.56260.000000 BUUSD SPED TRANS - FUEL	\$50.54
SPED- Fuel		1 0		30760 10/16/2023	101.3097.51.21.0.2711.56260.000000 BUUSD SPED TRANS - FUEL	\$90.84
SPED- Fuel		1 0		30760 10/16/2023	101.3097.51.21.0.2711.56260.000000 BUUSD SPED TRANS - FUEL	\$64.18
SPED- Fuel		1 0		30760 10/16/2023	101.3097.51.21.0.2711.56260.000000 BUUSD SPED TRANS - FUEL	\$86.11
SPED- Fuel		1 0		30760 10/16/2023	101.3097.51.21.0.2711.56260.000000 BUUSD SPED TRANS - FUEL	\$80.23
SPED- Fuel		1 0		30760 10/16/2023	101.3097.51.21.0.2711.56260.000000 BUUSD SPED TRANS - FUEL	\$80.16
SHS Athletics- Fuel		1 0		30760 10/16/2023	101.1276.31.11.0.2711.55190.000000 ATHLETICS - TRANSPORTATION	\$36.01

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
SHS Athletics- Fuel		1	0	30760 10/16/2023	101.1276.31.11.0.2711.55190.000000 ATHLETICS - TRANSPORTATION	\$49.46
SEA- Fuel		1	0	30760 10/16/2023	101.3097.51.22.0.2711.53220.000000 SEA REIMB - TRANSPORT CONTRA SRVC	\$78.68
SEA- Fuel		1	0	30760 10/16/2023	101.3097.51.22.0.2711.53220.000000 SEA REIMB - TRANSPORT CONTRA SRVC	\$69.18
SEA- Fuel		1	0	30760 10/16/2023	101.3097.51.22.0.2711.53220.000000 SEA REIMB - TRANSPORT CONTRA SRVC	\$44.46
SEA- Fuel		1	0	30760 10/16/2023	101.3097.51.22.0.2711.53220.000000 SEA REIMB - TRANSPORT CONTRA SRVC	\$77.53
Check #: 91175						
PO/InvoiceTotal:						\$1,016.60
Vendor Total:						\$1,016.60
MATH LEAGUE PRESS	6625					
Check Group:						
Math League High School Contests		1	243215364	136241-16 10/22/2023	101.1276.31.11.0.1101.53220.000000 GENERAL INSTR - CONTRACTED SERVICES	\$100.00
Check #: 91176						
PO/InvoiceTotal:						\$100.00
Vendor Total:						\$100.00
MCCULLOUGH CRUSHING, INC.	2842					
Check Group:						
BTMES- Plant Mix 3/4"		1	0	111655 10/10/2023	101.1020.51.11.0.2610.56130.000000 FACILITIES - MAINT SUPPLIES	\$51.00
Check #: 91177						
PO/InvoiceTotal:						\$51.00
Vendor Total:						\$51.00
MEDCO SUPPLY CO.	307					
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Tape, Cast Covers, Scalpels		1	243215474	IN96809128 9/12/2023	101.1276.31.11.0.1401.56110.000000 ATHLETICS - SUPPLIES	\$42.76
Tape, Cast Covers, Scalpels		1	243215474	IN96854309 9/25/2023	101.1276.31.11.0.1401.56110.000000 ATHLETICS - SUPPLIES	\$313.86
Tape, Cast Covers, Scalpels		1	243215474	IN96899920 10/9/2023	101.1276.31.11.0.1401.56110.000000 ATHLETICS - SUPPLIES	\$7.74
Tape, Cast Covers, Scalpels		1	243215474	IN96917640 10/12/2023	101.1276.31.11.0.1401.56110.000000 ATHLETICS - SUPPLIES	\$17.29
Check #: 91178						
PO/InvoiceTotal:						\$381.65
Vendor Total:						\$381.65
MONTESSORI SCHOOL OF CENTRAL VT	5851					
Check Group:						
FY24 Act 166 PreK Tuition		1	240135	#2 (KG) 10/13/2023	101.1381.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
Check #: 91179						
PO/InvoiceTotal:						\$376.40
Check Group:						
FY24 Act 166 PreK Tuition		1	240137	#2 (TE) 10/13/2023	101.1020.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
Check #: 91179						
PO/InvoiceTotal:						\$376.40
Check Group:						
FY24 Act 166 PreK Tuition		1	240138	#2 (KE) 10/13/2023	101.1020.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
Check #: 91179						
PO/InvoiceTotal:						\$376.40
Check Group:						
FY24 Act 166 PreK Tuition		1	240141	#2 (BC) 10/13/2023	101.1020.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40

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FY24 Act 166 PreK Tuition		1	240166	#2 (Sa Ro) 10/13/2023	101.1020.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
					Check #: 91179	
Check Group:						
FY24 Act 166 PreK Tuition		1	240168	#2 (LR) 10/13/2023	101.1381.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
					Check #: 91179	
						PO/InvoiceTotal: \$376.40
Check Group:						
FY24 Act 166 PreK Tuition		1	240171	#2 (SS) 10/13/2023	101.1020.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
					Check #: 91179	
						PO/InvoiceTotal: \$376.40
Check Group:						
FY24 Act 166 PreK Tuition		1	240172	#2 (RS) 10/13/2023	101.1020.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
					Check #: 91179	
						PO/InvoiceTotal: \$376.40
Check Group:						
FY24 Act 166 PreK Tuition		1	240173	#2 (Ja Tr) 10/13/2023	101.1020.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
					Check #: 91179	
						PO/InvoiceTotal: \$376.40
Check Group:						
FY24 Act 166 PreK Tuition		1	240174	#2 (Ja Ty) 10/13/2023	101.1020.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
					Check #: 91179	
						PO/InvoiceTotal: \$376.40

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group: FY24 Act 166 PreK Tuition		1	240175	#2 (WW) 10/13/2023	101.1381.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
					Check #: 91179	
					PO/InvoiceTotal:	\$376.40
Check Group: FY24 Act 166 PreK Tuition		1	240176	#2 (EZ) 10/13/2023	101.1381.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
					Check #: 91179	
					PO/InvoiceTotal:	\$376.40
Check Group: FY24 Act 166 PreK Tuition		1	240222	#2 (LA) 10/13/2023	101.1020.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
					Check #: 91179	
					PO/InvoiceTotal:	\$376.40
					Vendor Total:	\$6,775.20
MONTPELIER AGWAY FARM & GARDEN CO.	2109					
Check Group: Landscape Fabric & Moo Dirt		1	243215465	Ticket #556900 10/11/2023	101.1276.31.11.0.2410.56110.000000 PRINCIPALS OFFICE - SUPPLIES	\$170.99
					Check #: 91180	
					PO/InvoiceTotal:	\$170.99
					Vendor Total:	\$170.99
MONTPELIER CHILDREN'S HOUSE_307146	307146					
Check Group: FY24 Act 166 PreK Tuition		1	240139	#2 (AD) 10/16/2023	101.1381.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
					Check #: 91181	
					PO/InvoiceTotal:	\$376.40

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group: FY24 Act 166 PreK Tuition		1	240218	#2 (TM) 10/16/2023	101.1381.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
					Check #: 91181	
					PO/InvoiceTotal:	\$376.40
					Vendor Total:	\$752.80
MOUNTAIN VIEW SECURITY SYSTEMS, INC.	325					
Check Group: Security Code Changes- BUUSD		1	0	868115 10/12/2023	101.3097.51.11.0.2580.53520.000000 TECHNOLOGY - CONTR PROF SRVC	\$15.00
					Check #: 91182	
					PO/InvoiceTotal:	\$15.00
					Vendor Total:	\$15.00
MOUNTAIN VILLAGE SCHOOL	6734					
Check Group: FY24 Act 166 PreK Tuition		1	240143	#2 10/19/2023	101.1381.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
					Check #: 91183	
					PO/InvoiceTotal:	\$376.40
					Vendor Total:	\$376.40
NEARPOD INC.	307843					
Check Group: Flocabulary Plus		1	240424	INVn593806 10/20/2023	209.3097.51.11.4.1101.56110.000000 TITLE IV - DIRECT INSTR SUPPLIES	\$9,975.00
					Check #: 91184	
					PO/InvoiceTotal:	\$9,975.00
					Vendor Total:	\$9,975.00
NELSON ACE HARDWARE	339					
Check Group:						

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BCEMS- Maintenance Supplies		1	0	278591 10/19/2023	101.1381.51.11.0.2610.56130.000000 FACILITIES - MAINT SUPPLIES	\$34.14
					Check #: 91185	
						PO/InvoiceTotal: <u>\$34.14</u>
Check Group: drawdown for SEA shop supplies		1	240065	278723 10/23/2023	101.3097.51.21.0.1206.56110.000000 SEA PROGRAM - SUPPLIES	\$45.48
					Check #: 91185	
						PO/InvoiceTotal: <u>\$45.48</u>
						Vendor Total: <u>\$79.62</u>
NEW ENGLAND CTR FOR ATTENTION & LEARNING	6436					
Check Group:						
PSYCH EVALS & BEHAV CONSULT		1	240303	212 9/19/2023	201.3097.51.21.4.2140.53220.000000 IDEA B - PSYCHOLOGICAL CONT SVCS	\$1,950.00
PSYCH EVALS & BEHAV CONSULT		1	240303	213 9/19/2023	201.3097.51.21.4.2140.53220.000000 IDEA B - PSYCHOLOGICAL CONT SVCS	\$1,950.00
PSYCH EVALS & BEHAV CONSULT		1	240303	214 9/19/2023	201.3097.51.21.4.2140.53220.000000 IDEA B - PSYCHOLOGICAL CONT SVCS	\$1,950.00
PSYCH EVALS & BEHAV CONSULT		1	240303	223 9/22/2023	201.3097.51.21.4.2140.53220.000000 IDEA B - PSYCHOLOGICAL CONT SVCS	\$1,950.00
PSYCH EVALS & BEHAV CONSULT		1	240303	224 9/22/2023	201.3097.51.21.4.2140.53220.000000 IDEA B - PSYCHOLOGICAL CONT SVCS	\$1,950.00
PSYCH EVALS & BEHAV CONSULT		1	240303	225 9/22/2023	201.3097.51.21.4.2140.53220.000000 IDEA B - PSYCHOLOGICAL CONT SVCS	\$1,950.00
					Check #: 91186	
						PO/InvoiceTotal: <u>\$11,700.00</u>
						Vendor Total: <u>\$11,700.00</u>
NEW ENGLAND TRAFFIC SAFETY EDUCATION	6906					
Check Group:						

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NETSEA ANNUAL CONFERENCE		1	240317	V12927762 9/13/2023	101.1276.31.11.0.1101.55810.000000 GENERAL INSTR - TRAVEL/CONF	\$75.00
					Check #: 91187	
						PO/InvoiceTotal: \$75.00
						Vendor Total: \$75.00
NORTH BRANCH NATURE CENTER	3567					
Check Group:						
FY24 Act 166 PreK Tuition		1	240169	#2 (MS) 10/16/2023	101.1020.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
					Check #: 91188	
						PO/InvoiceTotal: \$376.40
						Vendor Total: \$376.40
NOVUS BROAD BROOK SOLAR, LLC	5872					
Check Group:						
BCEMS- Monthly Solar (12 Months)		1	240074	241 NB 10/23/2023	101.1381.51.11.0.2610.53310.000000 FACILITIES - SOLAR MGMT SERVICES	\$7,995.55
					Check #: 91189	
						PO/InvoiceTotal: \$7,995.55
						Vendor Total: \$7,995.55
NOVUS PINE HILL SOLAR, LLC	5977					
Check Group:						
SHS/BUUSD Monthly Solar (12 Months)		1	240073	213 NP 10/23/2023	101.1276.31.11.0.2610.53310.000000 FACILITIES - SOLAR MGMT SERVICES	\$13,781.45
					Check #: 91190	
						PO/InvoiceTotal: \$13,781.45
						Vendor Total: \$13,781.45
ORCHARD VALLEY WALDORF SCHOOL	5985					
Check Group:						
FY24 Act 166 PreK Tuition		1	240136	#2 (MF) 10/13/2023	101.1381.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 91191						
Check Group:						PO/InvoiceTotal: _____
FY24 Act 166 PreK Tuition		1	240140	#2 (AC-P) 10/13/2023	101.1381.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
Check #: 91191						
Check Group:						PO/InvoiceTotal: _____
FY24 Act 166 PreK Tuition		1	240152	#2 (JK) 10/13/2023	101.1020.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
Check #: 91191						
Check Group:						PO/InvoiceTotal: _____
FY24 Act 166 PreK Tuition		1	240153	#2 (EK) 10/13/2023	101.1020.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
Check #: 91191						
Check Group:						PO/InvoiceTotal: _____
						Vendor Total: _____
						\$1,505.60
POULIN, ANDREA						
Check Group:						
Board Meeting Minutes 10/11/23		1	0	BUUSD23284-1 10/11/2023	101.3097.51.11.0.2311.53220.000000 BOARD - CONTRACTED SERVICES	\$525.00
Curriculum Committee Meeting Minutes 10/4/23		1	0	CURR23277-1 10/4/2023	101.3097.51.11.0.2311.53220.000000 BOARD - CONTRACTED SERVICES	\$175.00
Finance Committee Meeting Minutes 10/16/23		1	0	FIN23289-1 10/16/2023	101.3097.51.11.0.2311.53220.000000 BOARD - CONTRACTED SERVICES	\$350.00
Policy Committee Meeting Minutes 10/18/23		1	0	POL23291-1 10/18/2023	101.3097.51.11.0.2311.53220.000000 BOARD - CONTRACTED SERVICES	\$175.00
Check #: 91192						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$1,225.00
						Vendor Total: \$1,225.00
RACHEAL BELL PREMONT						
Check Group:						
Mileage Reimbursement- Homeless Transportation		1 0		V31957992 10/13/2023	243.3097.51.11.4.2711.55810.000000 ARP HOMELESS - TRANSPORTATION	\$59.61
						Check #: 91193
						PO/InvoiceTotal: \$59.61
						Vendor Total: \$59.61
rk MILES	307219					
Check Group:						
SHS- Maintenance Supplies		1 0		56439/7 10/19/2023	101.1276.31.11.0.2610.56130.000000 FACILITIES - MAINT SUPPLIES	\$29.22
						Check #: 91194
						PO/InvoiceTotal: \$29.22
Check Group:						
drawdown for woodshop supplies		1	240061	56190/7 10/16/2023	101.3097.51.21.0.1206.56110.000000 SEA PROGRAM - SUPPLIES	\$108.66
						Check #: 91194
						PO/InvoiceTotal: \$108.66
Check Group:						
Art Supplies		1	243215448	198479/7 10/18/2023	101.1276.31.11.0.1102.56110.000000 ART - SUPPLIES	\$157.57
						Check #: 91194
						PO/InvoiceTotal: \$157.57
						Vendor Total: \$295.45
ROBERT LISAIUS	3854					
Check Group:						

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Middle School Soccer DOS: 10/19/23		1	0	V33584451 10/19/2023	101.1020.51.11.0.1501.53220.000000 CO - CURRICULAR - CONTRACTED SERVICES	\$112.00
					Check #: 91195	
						PO/InvoiceTotal: \$112.00
						Vendor Total: \$112.00
S. MAZZA FARMSTAND & GREENHOUSES, INC.						
Check Group:						
student field trip to corn maze		12	240421	V69807420 10/11/2023	101.3097.51.21.0.1206.56110.000000 SEA PROGRAM - SUPPLIES	\$132.00
					Check #: 91196	
						PO/InvoiceTotal: \$132.00
						Vendor Total: \$132.00
SAINT MICHAEL'S COLLEGE	426					
Check Group:						
Student Fee		1	240381	*V86700499 9/21/2023	245.3097.19.11.4.1101.56110.000000 ARP ESSER - SUPPLIES	\$392.00
					Check #: 91197	
						PO/InvoiceTotal: \$392.00
Check Group:						
Course - GED 522 - Instructor: Dr. Soo Joung Kim, 3 credits, July 13 - Aug. 3, 2023. Approved Master's Program. Remaining Balance: \$2043		1	242169136	Student ID-5910084 10/13/2023	101.1381.51.11.0.1101.52510.000000 GENERAL INSTR - COURSE REIMB	\$2,025.00
Course: GED 641, Instructor: Prof. Cathy Quinn, 4 credits, Aug.-Dec 2023. Approved Master's Program. Remaining Balance: \$0 - Exceed Amt Letter in place by HR. Course Cost \$2700. Over - \$2682		1	242169136	Student ID-5910084 10/13/2023	101.1381.51.11.0.1101.52510.000000 GENERAL INSTR - COURSE REIMB	\$2,700.00
					Check #: 91197	
						PO/InvoiceTotal: \$4,725.00
						Vendor Total: \$5,117.00
SANEL AUTO PARTS	430					

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Check Group:						
SHS- Maintenance Supplies		1 0		391549 10/19/2023	101.1276.31.11.0.2610.56130.000000 FACILITIES - MAINT SUPPLIES	\$97.43
					Check #: 91198	
					PO/InvoiceTotal:	\$97.43
					Vendor Total:	\$97.43
SECURSHRED	4188					
Check Group:						
BCEMS- Shredding		1 0		437438 10/5/2023	101.1381.51.11.0.1101.56110.000000 GENERAL INSTR - SUPPLIES	\$12.00
SPED Shredding		1 0		437438 10/5/2023	101.3097.51.21.0.1201.56110.000000 SPED INSTR - SUPPLIES	\$12.00
SHS- Shredding		1 0		438716A 10/19/2023	101.1276.31.11.0.2610.54250.000000 FACILITIES - RUBBISH REMOVAL	\$30.00
SEA- Shredding		1 0		438716B 10/19/2023	101.1276.31.11.0.2610.54250.000000 FACILITIES - RUBBISH REMOVAL	\$24.00
					Check #: 91199	
					PO/InvoiceTotal:	\$78.00
					Vendor Total:	\$78.00
SHERWIN WILLIAMS	443					
Check Group:						
SHS- Maintenance Supplies		1 0		2664-4 10/10/2023	101.1276.31.11.0.2610.56130.000000 FACILITIES - MAINT SUPPLIES	\$69.99
SHS- Maintenance Supplies		1 0		2671-9 10/10/2023	101.1276.31.11.0.2610.56130.000000 FACILITIES - MAINT SUPPLIES	\$106.36
BCEMS- Maintenance Supplies (Side Walks Paint)		1 0		2801-2 10/16/2023	101.1381.51.11.0.2610.56130.000000 FACILITIES - MAINT SUPPLIES	\$284.45
SHS- Maintenance Supplies		1 0		3020-8 10/24/2023	101.1276.31.11.0.2610.56130.000000 FACILITIES - MAINT SUPPLIES	\$25.08

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SHS- Maintenance Supplies		1	0	3027-3 10/24/2023	101.1276.31.11.0.2610.56130.000000 FACILITIES - MAINT SUPPLIES	\$14.39
					Check #: 91200	
						PO/InvoiceTotal: <u>\$500.27</u>
						Vendor Total: <u>\$500.27</u>
SOLIANT HEALTH	306790					
Check Group:						
Contracted SLP BTMES		38.25	240186	20784700 10/15/2023	101.3097.51.21.0.2151.53220.000000 SPED SLP - CONTRACTED SERVICES	\$3,251.25
					Check #: 91201	
						PO/InvoiceTotal: <u>\$3,251.25</u>
Check Group:						
Contracted Case Manager BTMES		29.5	240187	20784191 10/15/2023	101.3097.51.21.0.1201.53220.000000 SPED INSTR - CONTRACTED SERVICES	\$2,323.13
					Check #: 91201	
						PO/InvoiceTotal: <u>\$2,323.13</u>
Check Group:						
Contracted Pk SLP BTMES		30	240188	20784192 10/15/2023	201.3097.51.21.4.2151.53220.000000 IDEA B - SPEECH/LANG CONT SERVICES	\$2,250.00
					Check #: 91201	
						PO/InvoiceTotal: <u>\$2,250.00</u>
						Vendor Total: <u>\$7,824.38</u>
STAPLES ADVANTAGE	6722					
Check Group:						
classroom supplies		1	241143255	619642786 10/10/2023	101.1020.51.11.0.1101.56110.000000 GENERAL INSTR - SUPPLIES	\$183.61
					Check #: 91202	
						PO/InvoiceTotal: <u>\$183.61</u>
						Vendor Total: <u>\$183.61</u>

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STEPHEN KELLEY	2321					
Check Group:						
District Reimbursement- Guitar Supplies, BBQ		1 0		V34559363 10/10/2023	101.3097.51.21.0.1206.56110.000000 SEA PROGRAM - SUPPLIES	\$33.94
Mileage Reimbursement- Guitar Center Music Materials		1 0		V65283949 10/10/2023	101.3097.51.22.0.2711.53220.000000 SEA REIMB - TRANSPORT CONTRA SRVC	\$50.44
Check #: 91203						
						PO/InvoiceTotal: <u>\$84.38</u>
						Vendor Total: <u>\$84.38</u>
STERN CENTER FOR LANGUAGE AND LEARNING	473					
Check Group:						
Fundations Level 2 online training to begin October 24, 2023 - ok by Jen.		1	241143248	58810 10/24/2023	101.1020.51.11.0.1101.55810.000000 GENERAL INSTR - TRAVEL & CONFERENCE	\$325.00
Check #: 91204						
						PO/InvoiceTotal: <u>\$325.00</u>
						Vendor Total: <u>\$325.00</u>
STOWE BOWL						
Check Group:						
Field Trip- 10 Guests		1 0		V6856445 10/3/2023	101.3097.51.21.0.1206.56110.000000 SEA PROGRAM - SUPPLIES	\$103.25
Check #: 91205						
						PO/InvoiceTotal: <u>\$103.25</u>
						Vendor Total: <u>\$103.25</u>
STUDENT TRANSPORTATION OF AMERICA	306743					
Check Group:						
Fall Sports Transportation		1	243215468	70227211 9/2/2023	101.1276.31.11.0.2711.55190.000000 ATHLETICS - TRANSPORTATION	\$594.90
Fall Sports Transportation		1	243215468	70227453 9/2/2023	101.1276.31.11.0.2711.55190.000000 ATHLETICS - TRANSPORTATION	\$513.00

Barre Unified Union School District

Voucher Detail Listing

Voucher Batch Number: 1076

10/26/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Fall Sports Transportation		1	243215468	70227454 9/2/2023	101.1276.31.11.0.2711.55190.000000 ATHLETICS - TRANSPORTATION	\$816.74
Fall Sports Transportation		1	243215468	70227455 9/2/2023	101.1276.31.11.0.2711.55190.000000 ATHLETICS - TRANSPORTATION	\$552.48
Fall Sports Transportation		1	243215468	70227573 9/9/2023	101.1276.31.11.0.2711.55190.000000 ATHLETICS - TRANSPORTATION	\$662.75
Fall Sports Transportation		1	243215468	70227575 9/9/2023	101.1276.31.11.0.2711.55190.000000 ATHLETICS - TRANSPORTATION	\$369.71
Fall Sports Transportation		1	243215468	70227576 9/9/2023	101.1276.31.11.0.2711.55190.000000 ATHLETICS - TRANSPORTATION	\$514.21
Fall Sports Transportation		1	243215468	70227687 9/13/2023	101.1276.31.11.0.2711.55190.000000 ATHLETICS - TRANSPORTATION	\$393.92
Fall Sports Transportation		1	243215468	70227690 9/13/2023	101.1276.31.11.0.2711.55190.000000 ATHLETICS - TRANSPORTATION	\$275.39
Fall Sports Transportation		1	243215468	70227697 9/14/2023	101.1276.31.11.0.2711.55190.000000 ATHLETICS - TRANSPORTATION	\$407.67
Fall Sports Transportation		1	243215468	70227705 9/19/2023	101.1276.31.11.0.2711.55190.000000 ATHLETICS - TRANSPORTATION	\$685.76
Fall Sports Transportation		1	243215468	70227723 9/22/2023	101.1276.31.11.0.2711.55190.000000 ATHLETICS - TRANSPORTATION	\$682.40
Fall Sports Transportation		1	243215468	70227727 9/23/2023	101.1276.31.11.0.2711.55190.000000 ATHLETICS - TRANSPORTATION	\$867.63
Fall Sports Transportation		1	243215468	70227742 9/25/2023	101.1276.31.11.0.2711.55190.000000 ATHLETICS - TRANSPORTATION	\$561.04
Fall Sports Transportation		1	243215468	70227956 9/27/2023	101.1276.31.11.0.2711.55190.000000 ATHLETICS - TRANSPORTATION	\$570.60
Fall Sports Transportation		1	243215468	70227966 9/29/2023	101.1276.31.11.0.2711.55190.000000 ATHLETICS - TRANSPORTATION	\$149.08
Fall Sports Transportation		1	243215468	70227979 9/30/2023	101.1276.31.11.0.2711.55190.000000 ATHLETICS - TRANSPORTATION	\$420.36

Check #: 91206

Barre Unified Union School District

Voucher Detail Listing

Voucher Batch Number: 1076

10/26/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$9,037.64
						Vendor Total: \$9,037.64
SUNBELT RENTALS, INC.	307762					
Check Group:						
CREDIT		1 0		138751095-0001 7/1/2023	101.3097.51.21.0.1206.56110.000000 SEA PROGRAM - SUPPLIES	(\$494.31)
Equipment Rental		1 0		144566822-0002 9/15/2023	101.3097.51.21.0.1206.56110.000000 SEA PROGRAM - SUPPLIES	\$401.66
Equipment Rental		1 0		144566822-0003 9/18/2023	101.3097.51.21.0.1206.56110.000000 SEA PROGRAM - SUPPLIES	\$212.49
						Check #: 91207
						PO/InvoiceTotal: \$119.84
						Vendor Total: \$119.84
SWEET, KELLY A						
Check Group:						
Mileage Reimbursement: Interagency Team Meeting		1 0		V73429495 10/12/2023	101.3097.51.21.0.1201.55810.000000 SPED INSTR -TRAVEL & CONF	\$75.98
						Check #: 91208
						PO/InvoiceTotal: \$75.98
						Vendor Total: \$75.98
SWISH WHITE RIVER LTD.	485					
Check Group:						
BCEMS- Custodian Supplies		1 0		W585636 10/5/2023	101.1381.51.11.0.2610.56120.000000 FACILITIES - CUSTODIAL SUPPLIES	\$58.65
BCEMS- Custodian Supplies		1 0		W585637 10/5/2023	101.1381.51.11.0.2610.56120.000000 FACILITIES - CUSTODIAL SUPPLIES	\$968.66
BCEMS- Custodian Supplies		1 0		W586737 10/12/2023	101.1381.51.11.0.2610.56120.000000 FACILITIES - CUSTODIAL SUPPLIES	\$468.85
BCEMS- Custodian Supplies		1 0		W586738 10/12/2023	101.1381.51.11.0.2610.56120.000000 FACILITIES - CUSTODIAL SUPPLIES	\$12.36

Barre Unified Union School District

Voucher Detail Listing

Voucher Batch Number: 1076

10/26/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BCEMS- Custodian Supplies		1	0	W587896 10/19/2023	101.1381.51.11.0.2610.56120.000000 FACILITIES - CUSTODIAL SUPPLIES	\$460.30
BTMES- Custodian Supplies		1	0	W587897 10/19/2023	101.1020.51.11.0.2610.56120.000000 FACILITIES-CUSTODIAL SUPPLIES	\$1,338.48
BTMES- Custodian Supplies		1	0	W588185 10/23/2023	101.1020.51.11.0.2610.56120.000000 FACILITIES-CUSTODIAL SUPPLIES	\$498.60
Check #: 91209						
PO/InvoiceTotal:						\$3,805.90
Vendor Total:						\$3,805.90
THE GRANITE GROUP	5004					
Check Group:						
SHS- Maintenance Supplies		1	0	15939894-00 10/19/2023	101.1276.31.11.0.2610.56130.000000 FACILITIES - MAINT SUPPLIES	\$50.38
Check #: 91210						
PO/InvoiceTotal:						\$50.38
Vendor Total:						\$50.38
THE HOME DEPOT PRO	306731					
Check Group:						
SHS- Maintenance Supplies		1	0	768109498 10/2/2023	101.1276.31.11.0.2610.56130.000000 FACILITIES - MAINT SUPPLIES	\$129.11
Check #: 91211						
PO/InvoiceTotal:						\$129.11
Vendor Total:						\$129.11
TIMES ARGUS	501					
Check Group:						
23-24 Newspapers In Education		1	243215469	V99660648 10/6/2023	101.1276.31.11.0.2410.53220.000000 PRINCIPALS OFFICE - CONTRACTED SERVICES	\$72.00
Check #: 91212						
PO/InvoiceTotal:						\$72.00
Vendor Total:						\$72.00

Barre Unified Union School District

Voucher Detail Listing

Voucher Batch Number: 1076

10/26/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
TOWN OF BARRE	503					
Check Group:						
BTMES- Woodchip Building Water		1 0		400 0667 10/15/2023	101.1020.51.11.0.2610.54110.000000 FACILITIES-WATER & SEWER	\$67.00
BTMES- Elementary School Water		1 0		400 0668 10/15/2023	101.1020.51.11.0.2610.54110.000000 FACILITIES-WATER & SEWER	\$5,059.00
BTMES- Water (Garden)		1 0		400 0669 10/15/2023	101.1020.51.11.0.2610.54110.000000 FACILITIES-WATER & SEWER	\$67.00
					Check #: 91213	
						PO/InvoiceTotal: \$5,193.00
						Vendor Total: \$5,193.00
TRACTOR SUPPLY CO_3203	504					
Check Group:						
BCEMS- Maintenance Supplies		1 0		32369 10/17/2023	101.1381.51.11.0.2610.56130.000000 FACILITIES - MAINT SUPPLIES	\$105.93
					Check #: 91214	
						PO/InvoiceTotal: \$105.93
						Vendor Total: \$105.93
TURTLE ISLAND CHILDREN'S CENTER, INC.	5933					
Check Group:						
FY24 Act 166 PreK Tuition		1	240134	#2 (WH) 10/16/2023	101.1381.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
					Check #: 91215	
						PO/InvoiceTotal: \$376.40
Check Group:						
FY24 Act 166 PreK Tuition		1	240155	#2 (FL) 10/16/2023	101.1020.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
					Check #: 91215	
						PO/InvoiceTotal: \$376.40
Check Group:						

Barre Unified Union School District

Voucher Detail Listing

Voucher Batch Number: 1076

10/26/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
FY24 Act 166 PreK Tuition		1	240161	#2 (BM) 10/16/2023	101.1020.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
					Check #: 91215	
						PO/InvoiceTotal: \$376.40
Check Group:						
FY24 Act 166 PreK Tuition		1	240170	#2 (KS) 10/16/2023	101.1020.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$376.40
					Check #: 91215	
						PO/InvoiceTotal: \$376.40
						Vendor Total: \$1,505.60
UNITED AG & TURF NE	307563					
Check Group:						
BCEMS- Maintenance Supplies		1	0	10268492 10/19/2023	101.1381.51.11.0.2610.56130.000000 FACILITIES - MAINT SUPPLIES	\$880.21
					Check #: 91216	
						PO/InvoiceTotal: \$880.21
						Vendor Total: \$880.21
VERMONT DOOR COMPANY	6161					
Check Group:						
SHS- Wood Chip Door Repair		1	0	36985 10/19/2023	101.1276.31.11.0.2610.54320.000000 FACILITIES - REPAIR & MAINT	\$154.50
					Check #: 91217	
						PO/InvoiceTotal: \$154.50
						Vendor Total: \$154.50
VERMONT DRIVER & TRAFFIC SAFETY ED ASSOC	1131					
Check Group:						
Fall Zoom Conference Registration		1	240306	V21611945 9/13/2023	101.1276.31.11.0.1101.55810.000000 GENERAL INSTR - TRAVEL/CONF	\$90.00
Zoom Pre Conference Workshop 10-17-2023		1	240306	V21611945 9/13/2023	101.1276.31.11.0.1101.55810.000000 GENERAL INSTR - TRAVEL/CONF	\$45.00

Barre Unified Union School District

Voucher Detail Listing

Voucher Batch Number: 1076

10/26/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 91218						
						PO/InvoiceTotal: <u> </u> \$135.00
						Vendor Total: <u> </u> \$135.00
VERMONT MATHEMATICS INITIATIVE	307245					
Check Group:						
Course - Fractions for all Students, 3 credits, Oct 13 - Dec. 6, 2023. Approved to Exceed Amt. Post Master's Program.		1	241143129	353 10/20/2023	101.1020.51.11.0.1101.52510.000000 GENERAL INSTR - COURSE REIMB	\$1,953.00
Check #: 91219						
						PO/InvoiceTotal: <u> </u> \$1,953.00
						Vendor Total: <u> </u> \$1,953.00
VERMONT PRINCIPALS ASSOCIATION	541					
Check Group:						
2023 Registration		1	243215475	22204 10/17/2023	101.1276.31.11.0.1401.58110.000000 ATHLETICS - LEAGUE DUES	\$40.00
Check #: 91220						
						PO/InvoiceTotal: <u> </u> \$40.00
						Vendor Total: <u> </u> \$40.00
VITA-LEARN	552					
Check Group:						
VT Fest Conference- 1 Day Presenter (J. VanOrman)		1	0	2729 10/19/2023	101.3097.51.11.0.2580.55810.000000 TECHNOLOGY - TRAVEL & CONF	\$225.00
Check #: 91221						
						PO/InvoiceTotal: <u> </u> \$225.00
						Vendor Total: <u> </u> \$225.00
VT-HEC INC.	555					
Check Group:						
BEYOND SELF CARE: TEAM AS A SECURE BASE		1	240342	24202 9/22/2023	101.3097.51.21.0.2151.52510.000000 SPED SLP - COURSE REIMB	\$180.00
Check #: 91222						

Barre Unified Union School District

Voucher Detail Listing

Voucher Batch Number: 1076

10/26/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$180.00
Check Group:						
Course - Spec. Ed. Internship, Instructor: Joy Wilcox, 3 credits, Sept. 1, 2023 - May 1, 2023. Remaining Balance: \$878		1	240455	23920	101.3097.51.21.0.1201.52520.000000	\$1,995.00
				8/18/2023	SPED INSTR - TEACHER TUITION REIMB	
					Check #: 91222	
						PO/InvoiceTotal: \$1,995.00
						Vendor Total: \$2,175.00
W.B. MASON CO., INC.	715					
Check Group:						
BTMES- Custodian Supplies		1	0	241895994	101.1020.51.11.0.2610.56130.000000	\$419.70
				10/17/2023	FACILITIES - MAINT SUPPLIES	
					Check #: 91223	
						PO/InvoiceTotal: \$419.70
Check Group:						
large mailing envelopes		1	240429	241867342	101.3097.51.21.0.2490.56110.000000	\$17.99
				10/16/2023	BUUSD SPED - SUPPLIES	
					Check #: 91223	
						PO/InvoiceTotal: \$17.99
Check Group:						
MANILLA FOLDERS		1	240430	241824863	101.3097.51.21.0.2140.56110.000000	\$11.36
				10/13/2023	SPED PSYCH - SUPPLIES	
					Check #: 91223	
						PO/InvoiceTotal: \$11.36
						Vendor Total: \$449.05
WASHINGTON CENTRAL SU	563					
Check Group:						
Sabine Field Rental NU		1	243215471	V9664576	101.1276.31.11.0.1401.54410.000000	\$200.00
				10/6/2023	ATHLETICS - RENTAL OF FACILITIES	

Barre Unified Union School District

Voucher Detail Listing

Voucher Batch Number: 1076

10/26/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 91224						
						PO/Invoice Total: <u>\$200.00</u>
						Vendor Total: <u>\$200.00</u>
WATCH THEM GROW CHILDCARE CENTER						
Check Group:						
FY24 Act 166 Prek Tuition		1	240400	#2 (EL) 10/16/2023	101.1020.01.11.0.1101.55620.000000 PRESCHOOL - STUDENT TUITION	\$358.48
Check #: 91225						
						PO/Invoice Total: <u>\$358.48</u>
						Vendor Total: <u>\$358.48</u>
						Grand Total: <u>\$147,430.66</u>

End of Report

School Board Vacancy

1 message

Lyons Jr., John <JLyons@concordgroupins.com>

Mon, Oct 30, 2023 at 9:02 AM

To: Carol Dawes <cdawes@barrecity.org>

Cc: Giuliano Cecchinelli <gcecchinelli@buusd.org>, "cparker@buusd.org" <cparker@buusd.org>, "ereynolds@buusd.org" <ereynolds@buusd.org>, Nancy Leclerc <nleclerc@buusd.org>, Paul Malone <pmalone@buusd.org>, "mboutin@buusd.org" <mboutin@buusd.org>, Sonya Spaulding <sspaulding@buusd.org>, Terry Reil <treil@buusd.org>, Chris Hennessey <chennbsu@buusd.org>, "tgilbsu@buusd.org" <tgilbsu@buusd.org>, "deeringforbarre@gmail.com" <deeringforbarre@gmail.com>

Carol:

I write again to express an interest in the vacant Barre Unified Union School Board position currently held by Ben Moore.

As you know, I previously ran for School Board, at which time I had the pleasure to meet with Giuliano Cecchinelli, II and Michael Boutin on his Barre Beats program. Although Mr. Cecchinelli prevailed on Election Day that year, my interest in running for School Board has not waned and why I was so willing to sit on the Finance Committee.

I have spent the better part of a year on the Finance Committee listening to the challenges that face the Barre Unified Union School District. What I have learned, and my willingness to collaborate with others, drives my interest in the interim position.

With warmest regards,

John Francis Lyons, Jr.

**BARRE UNIFIED UNION SCHOOL DISTRICT # 097
POLICY MANUAL**

CODE: A1

1ST READING: 11/8/2023

2ND/FINAL READING:

ADOPTED:

BOARD MEMBER CONFLICT OF INTEREST

Statement of Policy

It is the ethical and legal duty of all Barre Unified Union School District (BUUSD) Board members to avoid conflicts of interest as well as the appearance of conflicts of interest.

Definitions

1. **Conflict of interest** ~~“Conflict of interest” means~~ a situation when a board member’s private interests, as distinguished from the board member’s interest as a member of the general public, would benefit from or be harmed by his or her actions as a member of the board.

Administrative Responsibilities Implementation

~~In order to comply with the obligations thus imposed,~~ The Board and its members will adhere to the following recommended standards.

1. A Bboard member shall not ~~engage in or~~ give the ~~impression~~ appearance that ~~he or she~~ they would represent special interests or partisan politics for personal gain.
2. A Bboard member shall not ~~engage in or~~ give the ~~impression~~ appearance that ~~he or she~~ they ~~has~~ have the authority to make decisions or take action on behalf of the Board or the school administration.
3. A Bboard member shall not ~~engage in or~~ use ~~he or she~~ their position on the Board to promote personal financial interests or the financial interests of family members, friends or supporters.
4. A Bboard member shall not ~~engage in or~~ solicit or accept anything of value in return for taking particular positions on matters before the Board.
5. A Bboard member shall not ~~engage in or~~ give the ~~impression~~ appearance that ~~he or she~~ their position on any issue can be influenced by anything other than a fair presentation of all sides of the question.
6. Board members ~~will~~ shall be familiar with, and adhere to, those provisions of Vermont education law ~~which that~~ define Sschool Bboard powers and govern Bboard member compensation and public bidding processes.
7. **Avoiding Conflicts** When a board member becomes aware that ~~he or she~~ they are in a position that creates a conflict of interest or the appearance of a conflict of interest as defined in state law or this policy, ~~he or she~~ they ~~will~~ shall declare the nature and extent of the conflict or appearance of conflict for inclusion in the Bboard minutes, and ~~will~~ shall abstain from voting or participating in the discussion of the issue giving rise to the conflict.
8. **Complaints of Conflict of Interest** When a conflict of interest claim against a Bboard member is brought to the Bboard in writing and is signed by another Bboard member or a member of the public, and the Bboard member against whom the claim is made does not concur that a conflict in fact exists, the following Bboard procedures shall be followed.
 - a. Upon a majority vote of the remaining Bboard members, or upon order of the chair, the Bboard ~~will~~ shall hold an informal hearing on the conflict of interest claim, giving both the Bboard member and the person bringing the claim an opportunity to be heard.
 - b. At the conclusion of the informal hearing, the remaining Bboard members ~~will~~ shall determine by majority vote whether to:
 - i. Issue a public finding that the conflict of interest charge is not supported by the evidence and is therefore dismissed;

- ii. Issue a public finding that the conflict of interest charge is supported by the evidence and that the member should disqualify ~~him or herself~~ themselves from voting or otherwise participating in the Board deliberations or decision related to that issue, as required by Vermont statute; and/or
- iii. Issue a public finding that the conflict of interest charge is supported by the evidence and the Board member should be formally censured or subjected to such other action as may be allowed by law.

**BARRE UNIFIED UNION SCHOOL DISTRICT #097
POLICY**

CODE: C 6

1ST READING: 11/8/2023

2ND READING:

ADOPTED:

PARTICIPATION OF HOME STUDY STUDENTS

Statement of Policy

It is the policy of the Barre Unified Union School District (BUUSD) to integrate home study students into its schools through enrollment in courses, participation in co-curricular and extracurricular activities, and use of school facilities. ~~comply with the requirements of Act 119 of 1998 by allowing home study students to participate in courses, programs, activities, and services and use school educational materials and equipment.~~

Definitions

1. **Home study student** means a student enrolled in a registered home study program pursuant to **16 V.S.A. §166b.**
2. **School facilities** means the portions of a school building and grounds used by students for classes, study and co-curricular or extracurricular activities.

Administrative Responsibilities

The Superintendent ~~or designee will~~ shall develop ~~administrative written~~ procedures ~~that comply to~~ ensure compliance with 16 V.S.A. §563(24) and the Vermont State Board of Education Rule Series 4400. ~~as is necessary to implement this policy.~~

**BARRE UNIFIED UNION SCHOOL DISTRICT # 097
POLICY**

CODE: D 4

1ST READING: 11/8/2023

2ND READING:

ADOPTED:

TITLE I COMPARABILITY

Statement of Policy

If a school in the Barre Unified Union School District (BUUSD) becomes eligible to receive Title I funds, the school district in which the school is located shall provide comparable services, staffing levels, curriculum materials and instructional supplies for Title I eligible and non-Title I eligible schools. The district shall use local and state funds to ensure equivalence among schools in staffing and the provision of curricular materials and instructional supplies. Students in all schools shall be eligible for comparable programs and supplemental supports. The district shall utilize district-wide salary schedules for professional and non-professional staff.

Implementation Administrative Responsibilities

The superintendent or ~~his or her~~ designee shall develop written procedures to ensure:

1. ~~for e~~Compliance with the federal comparability requirements; and
2. ~~this policy and shall maintain~~ That records documenting compliance are maintained and that are updated biennially; documenting the district's compliance with this policy.

**BARRE UNIFIED UNION SCHOOL DISTRICT # 097
POLICY**

CODE: D 5

1ST READING: 11/8/2023

2ND READING:

ADOPTED:

ANIMAL DISSECTION

It is the ~~intent~~ policy of the Barre Unified Union School District (BUUSD) to safeguard a student's comply with the requirements of Act 154 of 2008 regarding the right of students to be excused from participating in or observing activities involving the dissection or vivisection of animals. ~~Students enrolled in district schools shall have the right to be excused from participating in any lesson, exercise or assessment requiring the student to dissect, vivisect or otherwise harm or destroy an animal or any part of an animal, or to observe any of these activities, as part of a course of instruction.~~

1. Definition

~~As used in this policy, the word "animal"~~ 1. **Animal** means any organism of the kingdom animalia and includes an animal's cadaver or the severed parts of an animal's cadaver.

Administrative Responsibilities

~~The superintendent, or designee, shall develop and implement~~ ensure that

- 1) ~~Procedures providing the following are developed.~~ to ensure compliance with the provisions of Act 154 of 2008. The procedures shall include provisions for the
 - 1) ~~Timely notification to each student enrolled in the course and to the student's parent or guardian of the student's right to be excused from participating in or observing the lesson,~~ and
 - 2) ~~The process by which a student may exercise this right.~~

2. Alternative Education Method

- 2) A student who is excused under this policy ~~shall be~~ is provided with alternative methods through which ~~he or she~~ they can learn and be assessed on material required by the course. The alternative methods shall be developed by the teacher of the course, in consultation with the principal if necessary.

3. Discrimination

- 3) No student ~~shall be~~ is discriminated against based on ~~his or her~~ the decision to exercise the right to be excused afforded by this policy.

4. Procedures

~~The superintendent shall develop and implement procedures to ensure compliance with the provisions of Act 154 of 2008. The procedures shall include provisions for the timely notification to each student enrolled in the course and to the student's parent or guardian of the student's right to be excused from participating in or observing the lesson and the process by which a student may exercise this right.~~

**BARRE UNIFIED UNION SCHOOL DISTRICT #097
POLICY**

CODE: D 6

1ST READING: 11/8/2023

2ND READING:

ADOPTED:

CLASS SIZE POLICY

Statement of Policy

It is the policy of the Barre Unified Union School District (BUUSD) ~~intent of the board~~ to comply with Sections 15 and 16 of Act 153 of 2010 Vermont law requiring ~~superintendents to work with school boards~~ to develop ~~policy~~ guidelines ~~recommendations~~ for minimum and optimal average class sizes in regular and career technical education classes. Class size guidelines will be used to inform annual decisions related to staffing and program offerings.

Implementation Administrative Responsibilities

- 1) The superintendent or ~~his or her~~ designee shall, in consultation with the building principals/director, develop ~~district wide~~ class minimum, maximum, and optimum average class size guidelines that:
 - 1) Take into account the instructional needs of specific elementary grade intervals and required and elective courses at the secondary level.
 - 2) May vary, as necessary, to reflect differences among school districts due to geography and other factors, such as school size and programmatic needs.
 - 3) Compliance with state or federal requirements related to matters such as student-teacher ratios, special education, technical education and English Language Learners.
- 2) The superintendent shall report to the Board by April 1 each year at least annually on the implementation of this policy, and shall include in his or her the report information related to the use of the recommended guidelines in determining actual class sizes and program offerings in the schools within the district BUUSD.
- 3) In accordance with Act 153 of 2010, the superintendent shall ensure that this policy is posted on the BUUSD website.
- 4) Class size recommended guidelines in the district may vary as necessary to reflect differences, such as school size and programmatic needs.
- 5) The recommended guidelines shall also ensure compliance with state or federal requirements related to matters such as student-teacher ratios, special education, technical education, and English Language Learners.
- 6) The superintendent shall report to the board by April 1 each year on the implementation of this policy, and shall include in his or her report information related to the use of the recommended guidelines in determining actual class sizes and program offerings in the schools within the district.

Recommended Guidelines

Administrators will use the following guidelines when reviewing course enrollments and making decisions about course offerings and scheduling, recognizing that such recommended guidelines must be flexible and incorporate additional factors in making decisions about class sizes which, among others, include the unique needs of class or grade level populations of students, curricular structure, physical plant, and staff training:

I. Grades PreK-8

<u>Grade</u>	<u>RECOMMENDED GUIDELINES</u>		
	<u>Minimum</u>	<u>Ideal</u>	<u>Maximum</u>
PreK	12	15	17
Kindergarten	15	16	18
1 st	15	18	20
2 nd	15	18	20
3 rd	15	18	20
4 th	15	20	22
5 th	15	20	22
6 th	15	20	22
7 th	15	23	25
8 th	15	23	25

II. Grades 9-12:

1. The recommended guidelines for class size for most courses is 15 to 20 students.
2. The recommended guidelines for minimum class size for most courses is 10 and the maximum is 25.
3. When requested by the administration, classes above or below the recommended guidelines may be approved by the superintendent and reported to the board.
4. ~~The Central Vermont Career Center program size will be consistent with the Vermont Department of Education—State Board of Education Manual of Rules and Practices, Vocational-Technical Education.~~
5. ~~Program size for the Central Vermont Career Center shall be reviewed annually by the Center's Director. Recommendations to change program offerings shall be made by the Director to the SHS Union #41 District and the Regional Advisory Board if a program, for three or more consecutive years, has shown low enrollment based on State of Vermont Technical Education Regulation.~~

**BARRE UNIFIED UNION SCHOOL DISTRICT #097
POLICY**

Code: F 1

1st READING: 11/8/2023

2nd READING:

ADOPTED:

TRAVEL REIMBURSEMENT

Statement of Policy

It is the policy of the Barre Unified Union School District (BUUSD) to reimburse the reasonable expenses for travel for school business on an actual cost basis, by its employees, school board members and volunteers, to the extent that budgeted funds permit.

Reimbursement will be only for those expenses that are reasonable and necessary for the activities of the BUUSD. The method of reimbursement will be consistent whether expenses are incurred in furtherance of federally funded or non-federally funded activities. ~~Prior approval from the superintendent or his or her designee will be required.~~

Implementation Administrative Responsibilities

~~Pursuant to this policy and consistent with relevant collective bargaining agreements, T~~the superintendent or ~~his or her~~ designee ~~will~~ shall establish written procedures to implement this travel reimbursement policy. ~~Such procedures shall include: govern the reimbursement and method of prior approval for the following:~~

1. The types of expenses that are covered, such as airfare, ~~air/rail travel~~, car rental, lodging, meals, tolls, parking, and mileage;
2. Expenses that are excluded, such as alcohol;
3. Spending Limits;
4. Methods of prior approval; and
5. Time frame for reimbursement

**BARRE UNIFIED UNION SCHOOL DISTRICT # 097
POLICY**

CODE: C 3

1ST READING: 10/11/2023

2ND READING: 11/08/2023

ADOPTED:

TRANSPORTATION

Statement of Policy

Where it is reasonable and necessary to enable a student entitled or required to attend an elementary or a secondary school within the Barre Unified Union School District (BUUSD) , the BUUSD may furnish transportation on public roads to students who reside within the district. The supervisory union may also provide transportation to non-resident students as authorized by the board.

Definitions

1. **Legal pupil** has the same meaning as set forth in 16 V.S.A. § 1073, as amended from time to time.

Administrative Responsibilities

The superintendent or designee shall:

1. File the policy in the principal's office in each school in the district
2. Establish bus routes and designate stops, taking into consideration both the safety of children and efficiency of operation, and the following factors:
 - 1) The age and health of pupils;
 - 2) Distance to be traveled;
 - 3) Condition of the road; and
 - 4) Type of highway.
3. Consider any other factors deemed appropriate when establishing routes and designated stops.
4. Submit to the school board for approval any contracts, leases or purchases necessary to maintain and operate transportation equipment, and shall include the total number of pupils transported by the school district and the expense thereof in the annual report to the school board.

The BUUSD shall furnish transportation for students enrolled at Barre City Elementary and Middle School and Barre Town Middle and Elementary School in accordance with the following guidelines:

- Transportation decisions are guided by publicly approved budgets.
- Daily transportation to and from school is a privilege offered to all PreK-8 students.
- Transportation to and from extra-curricular activities shall be the responsibility of the parents.

The BUUSD will only furnish transportation for students enrolled at Spaulding High School under the following circumstances and/or conditions:

- A. Transportation to and from home for students with disabilities – either permanent or temporary – as required by the student's Individual Education Plan or 504 Plan.
- B. Transportation to and from school sponsored field trips, scheduled extra-curricular events, and special activities.
- C. Transportation to and from scheduled interscholastic events.

- D. Transportation for students living in communities outside BUUSD boundaries, as decided annually by the Superintendent and authorized by the Board based on enrollment on August 1st, from school districts that do not operate a high school and pay tuition to Spaulding High School.

The superintendent shall establish transportation procedures to support this policy.

~~The superintendent shall submit to the school board for approval any contracts, leases or purchases necessary to maintain and operate transportation equipment, and shall include in his or her annual report to the board information as to all pupils transported by the school district and the expense thereof.~~

November 2023

District Enrollment/Staffing

Class Size Policy Limits				Barre City Enrollment					Barre Town Enrollment					
Grade	Min	Ideal	Max	Students	Teachers	Avg.	Outside Placed	Total Grade Level	Students	Teachers	Avg.	Outside Placed	Total Grade Level	
PK	12	15	17	78	3	26.00	24	102	87	3	29.00	25	112	
K	15	16	18	79	5	15.8	0	79	87	5	17.4	0	87	
1	15	18	20	78	5	15.6	0	78	82	5	16.4	0	82	
2	15	18	20	69	5	13.8	1	70	88	5	17.6	1	89	
3	15	18	20	74	5	14.80	2	76	85	5	17	1	86	
4	15	20	22	60	4	15.0	1	61	91	5	18.2	0	91	
5	15	20	22	82	5	16.40	4	86	80	4	20	0	80	
6	15	20	22	74	4	18.50	0	74	74	4	18.5	0	74	
7	15	23	25	77	4	19.25	4	81	82	4	20.50	1	83	
8	15	23	25	78	4	19.50	2	80	71	4	17.75	4	75	
								BC PK-8 Total						BT PK-8 Total
November 2023				749			38	787	827			32	859	
October 2023				748			36	784	825			33	858	

SHS Enrollment						
Grade	SHS	Early College	Outside Placed	SEA	TECH CTRS	Total
9	165		6	22	1	194
10	127		7	12	5	151
11	111		5	7	32	155
12 +15	75	21	5	12	30	143
November	478	21	23	53	68	643
October	477	21	22	55	71	646

Students Enrolled
2128
Outside Placed Total
93
District Total
2289

Updated 11/1

HOME STUDY REPORT (AOE provided data)

AOE Report Month	Barre City Home Study (AOE Report)						Barre Town Home Study (AOE Report)						Spaulding High Home Study (AOE Report)					
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
July	-	-	-	29	12	23	-	-	-	23	13	28	-	-	-	4	6	8
August	9	22	22	31	20	21	9	26	18	29	22	35	6	18	6	6	6	14
September	11	23	30	35	20	22	11	27	25	39	29	34	8	20	9	8	9	15
October	11	23	41	40	25	22	15	28	35	42	32	37	9	20	13	10	11	15
November	No Rpt	26	43	42	25		No Rpt	29	38	40	32		No Rpt	20	14	12	11	
December	No Rpt	26	No Rpt	45	24		No Rpt	29	No Rpt	42	32		No Rpt	21	No Rpt	12	13	
January	No Rpt	No Rpt	50	45	23		No Rpt	No Rpt	43	42	32		No Rpt	No Rpt	14	12	13	
February	No Rpt	25	52	43	23		No Rpt	30	46	42	32		No Rpt	21	14	11	13	
March	No Rpt	No Rpt	52	43	24		No Rpt	No Rpt	48	42	32		No Rpt	No Rpt	15	12	14	
April	32	25	44	43	25		32	30	48	42	35		17	21	16	12	14	
May	32	26	17	42	24		32	30	9	44	35		17	21	2	13	14	
June	35	32	20	No Rpt	24		34	39	11	No Rpt	35		17	24	4	No Rpt	14	
Pending at AOE	<i>5 additional applications Pending Approval (not counted above)</i>						<i>0 additional applications Pending Approval (not counted above)</i>						<i>1 additional applications Pending Approval (not counted above)</i>					