OREGON EPISCOPAL SCHOOL

School Profile 2023-24

An independent college preparatory day and boarding school, OES offers classes from Pre-K through grade 12. Founded in 1869, OES is the oldest independent Episcopal school west of the Rockies. Eighty-one percent of faculty have advanced degrees. Ninety-nine percent of graduates attend four-year colleges.

THE REV. MICHAEL SPENCER

Head of School

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OES is accredited by the Northwest Association of Independent Schools and is a member of the National Association of Independent Schools

MISSION

Oregon Episcopal School prepares students for higher education and lifelong learning by inspiring intellectual, physical, social, emotional, artistic, and spiritual growth so that they may realize their power for good as citizens of local and world communities.

EQUITY & INCLUSION

As an Episcopal school, we are rooted in the values of compassion for our human family, the strength of dialogue to promote understanding, and a commitment to inclusion. Our Episcopal roots further challenge us to create an environment—both within and beyond our school—that recognizes and values each person's lived experiences and where everyone thrives and is known.

CURRENT STUDENTS

Enrollment Pre-K-5	347
Enrollment 6–8	211
Enrollment 9–12	326
Day Students	271
Boarding Students	55
International Students	15%
Countries Represented	12
Students of Color	47.4%
Students receiving Financial Assistance	22%

GRADUATION REQUIREMENTS

Students take five or six classes each semester.

DEPARTMENT	REQUIRED YEARS/ CREDITS
English	4
History and Social Studies	2
Math	3
Religion and Philosophy	1
Science	3
World Languages	2
Visual, Performing, and Musical Arts	2
Physical Education and Health	.5
Electives	3.5
TOTAL CREDITS TO GRADUATE	21

SNAPSHOT: CLASS OF 2024

Senior Class	73
Mean GPA (sixth semester)	3.63
National Merit Semifinalists	5
National Merit Commended	7

GPA RANGES: CLASS OF 2024

GPA RANGE	NUMBER OF STUDENTS
3.75-4.00	35
3.50-3.74	19
3.25-3.49	9
Below 3.25	10

COLLEGE ADMISSION TESTS: CLASS OF 2023

(including international students)

SAT SCORES			
	MIDDLE 50% RANGE	MEAN	
EBRW	650-750	696	
Math	630-750	693	
Total	1280-1510	1389	

ACT SCORES MID	DLE 50% RANGE	MEAN
Composite	27-33	30

Average class size: 14Student/faculty ratio: 7:1

GRADING PRACTICES

We do not rank students or weight GPAs. The GPA is based on the final grade listed for each course. Semester grades are reported for all courses. For the fall semester, 9th graders are graded on a P/F basis in order to promote intentional experimentation with learning strategies.

Grading Scale

Α	4.00	С	2.00	
Α-	3.67	C-	1.67	
B+	3.33	D+	1.33	
В	3.00	D	1.00	
B-	2.67	D-	0.67	
C+	2.33	F	0.00	



SPECIAL FEATURES OF THE CURRICULUM

OES CURRICULUM

OES offers a rigorous college preparatory curriculum with particular emphasis on writing and research. Students are taught to analyze, theorize, and solve problems. Woven through the curriculum are elements of experiential education. Seniors select from an array of semesterlength courses in advanced topics in English, history, mathematics, and science. Juniors also have access to the offerings in history, mathematics, and science. English courses for seniors are topic-based seminars or genre-based writing workshops and are designed as culminating experiences that consolidate and build upon the students' prior work.

WORLD LANGUAGES

We offer Chinese, French, and Spanish through advanced levels. Chinese V. Hispanic (or French) Culture & Communication (HCC, FCC), and Hispanic (or French) Literature & Culture (HLC, FLC) are considered honors-level courses.

RELIGION & PHILOSOPHY

Religion & Philosophy courses are rigorous and comprehensive, requiring reading of college level material and strong reasoning skills. All courses are non-doctrinaire and designed to help students understand religious pluralism. historical forces, and the importance of ethical action.

SCIENCE RESEARCH

Students conduct extensive independent research projects in year-long science courses and often advance from the school's regional science fair to competitions at higher levels, such as Regeneron, ISEF, and Siemens (Grand Prize, 2016).

ATHLETICS

Athletic teams compete in soccer, cross country, volleyball, basketball, lacrosse, skiing, tennis, track, golf, and fencing. Since 2005 our teams have won 53 state championships.

EXPERIENTIAL LEARNING

- WINTERIM: During the week prior to spring break, students participate in immersive, local, domestic, and international experiences.
- COMMUNITY ENGAGEMENT: Each student gives back to OES by doing 60 service hours on campus. Students complete 20 exploratory community engagement hours off campus and then commit to two extended Service Learning Projects.
- DISCOVERY: A five-day, 40-hour apprenticeship or career exploration is available to students in grades 10-12.

HONOR CODE

In adhering to a student-designed honor code, Upper School students commit to honesty, safety, accountability. and respect for others in academic, extracurricular, and social pursuits. Honor code violations are referred to our Honor Council, a committee of students and faculty that works with the school's administration to respond to violations, using a restorative process. When asked by colleges, OES reports disciplinary incidents that result in out-of-school suspension or dismissal in grades 9-12.

COVID-19 NOTES

OES began remote learning in March 2020 and transitioned to in-person learning in March 2021. The Class of 2024 spent the majority of 9th grade in remote learning. We did not alter our grading practices for the 2020-21 school year. Some of our dorm students moved on campus in February 2021.

AP/HONORS

When evaluating OES transcripts, please be aware that all OES courses are college preparatory by design, and each department has made intentional choices regarding how to best engage and challenge students. We see our AP and honors courses as equivalent in terms of level of challenge. Honors courses are offered in all departments except Religion & Philosophy and Physical Education & Health. Our math and science departments lead the way with the highest number of honors-level courses. See page three for a full list of Upper School course offerings.

COLLEGES ATTENDED 2021–2023

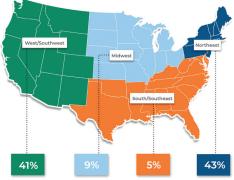
San Diego State

Babson College Bates College Beloit College Bentley University Boise State University Boston College **Boston University** Bowdoin College Brandeis University Brigham Young University Brown University Bryn Mawr College Cal Poly, San Luis Obispo Carleton College Carnegie Mellon University Case Western Reserve University Chapman University Claremont McKenna College Clark University Clarkson University Colby College Colgate University Colorado College Connecticut College Cornell University Emerson College **Emory University** Fordham University Georgetown University Gettysburg College Gonzaga University Grinnell College Hamilton College Haverford College Johns Hopkins University Lehigh University Lewis & Clark College Linfield University Loyola Marymount University Macalester College McGill University Middlebury College New York University Northeastern University Northwestern University Oberlin College Occidental College Oregon State University Pitzer College Pomona College Portland Community

College Portland State University Purdue University Reed College Rhode Island School of Design Rhodes College

University Santa Clara University Sarah Lawrence College Savannah College of Art and Design Seattle University Skidmore College Smith College Stanford University Swarthmore College Syracuse University Texas A&M University The Ohio State University The University of Tampa Trinity College **Tufts University** Tulane University of Louisiana United States Naval Academy University College Dublin University of British Columbia University of California, Berkeley University of California, Irvine University of California, Los Angeles University of California, Riverside University of California, San Diego University of California, Santa Barbara University of Colorado Boulder University of Hawaii at Hilo University of Hawaii at Manoa University of Illinois at Urbana-Champaign University of Michigan University of Oregon University of Pennsylvania University of Puget Sound University of Redlands University of Rochester University of San Diego University of Toronto University of Toronto Mississauga University of Vermont University of Wisconsin, Madison University of Wyoming

University of Washington Vassar College Wake Forest University Wellesley College Williams College Yale University



Non U.S.: 2%