Extended COVID-19 Learning Plan

Version: Meets Legislative Requirements with Additional Recommendations

Goal Reporting
Required by February 1, 2021 and by End of 20/21 School Year

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	Teachers continue to monitor local assessment to help students progress to improved achievement for the spring as measured by NWEA.
End of the Year Reading Goal	**All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.** All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Reading/ELA academic standards. Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.
Middle of the Year Mathematics Goal	Teachers continue to monitor local assessment to help students progress to improved achievement for the spring as measured by NWEA.
End of the Year Mathematics Goal	**All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.** All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Math academic standards. Results from Math benchmark assessments, local Math summative assessments, and formative assessment will be continuously discussed and analyzed by staff.

Birmingham Public Schools
Student Growth – Fall to Spring 2020-2021

	Proficiency Rate Using NWEA 2015 Normative Data				Proficiency Rate Using NWEA 2020 Normative Data			
Reporting Category	**Beginning of Year**		**Before End of the Year**		**Beginning of Year**		**Before End of the Year**	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
All Students	84%	82%	77%	75%	88%	86%	80%	81%
Econ. Disadvantaged	70%	59%	57%	52%	77%	69%	61%	58%
Special Education	64%	61%	57%	55%	70%	67%	62%	61%
English Learner	79%	78%	70%	72%	82%	83%	73%	78%
Female	88%	82%	80%	73%	91%	87%	83%	79%
Male	81%	82%	73%	77%	85%	86%	77%	82%
Asian American	92%	92%	88%	89%	94%	94%	89%	92%
Black or African American	71%	62%	56%	46%	75%	67%	59%	54%
Hispanic or Latinx	92%	86%	71%	75%	95%	89%	71%	81%
White	85%	84%	78%	78%	89%	89%	82%	83%