New Jersey State Assessment Results

Start Strong 2022 Administration

Presented January 23, 2023

RIDA

Park Ridge School District Park Ridge, NJ

What was Start Strong?

- Designed as tool measuring prior year's learning
- Originally designed to be a one-time test, while repeated, it is not expected to be a new annual test
- We only have two years of data, so comparison is just for discussion we do not have enough data to do a full trend analysis
- No NJ State or county/group scores available
- Based on New Jersey Student Learning Standards
- Questions were on *previous year's learning standards*
- A 6th grade student (MAT06) took a test on Grade 5 math standards
- *The Science test was a bit more generalized covered material from multiple years

Who Took Start Strong?

ELA

All students grades 4-10.

Math

All students grades 4-8.

Plus: Algebra I, Geometry, and Algebra II Science

All students grades 6, 9, and 12.

Park Ridge District Testing Rates

ELA04	98.98%	MAT04	100%	SCI06	100%
ELA05	100%	MAT05	100%	SCI09	100%
ELA06	100%	MAT06	100%	SCI12	100%
ELA07	98.67%	MAT07	98.68%		
ELA08	100%	MAT08	100%		
ELA09	100%	ALG01	100%		
ELA10	100%	ALG02	100%		
		GEO	100%		

Student Levels (Test Results)

1	2	3
Strong Support	Some Support	Less Support
Needed	Needed	Needed
Roughly equivalent	Roughly equivalent	Roughly equivalent
to a level one or two	to a level three on	to a level four or
on NJSLA	NJSLA	five on NJSLA

Grade 12 Science Example **Question** (About 64% got this one incorrect) Rubidium and bromine, elements located on opposite sides of the periodic table, readily form a product when combined, as shown in the equation.

 $2\,\mathrm{Rb}~+~\mathrm{Br}_2~
ightarrow 2\,\mathrm{RbBr}$

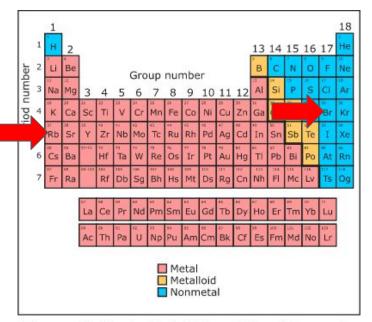
Atomic properties of an element can be related to the position of the element on the periodic table as shown in Figure 1.

<u>Question</u>:

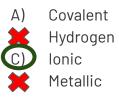
Describe the bonding between the elements.

Complete the sentence by choosing the correct answer from the drop-down menu.

Based on the positions of both rubidium and bromine on the periodic table, a student could claim the bond that would form between these elements would be a(n)



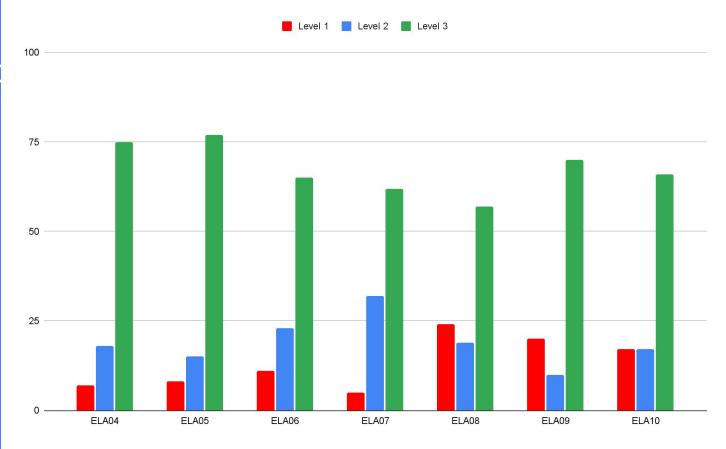




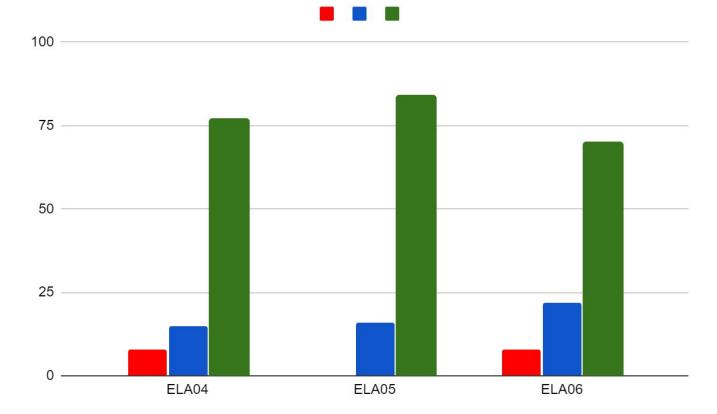


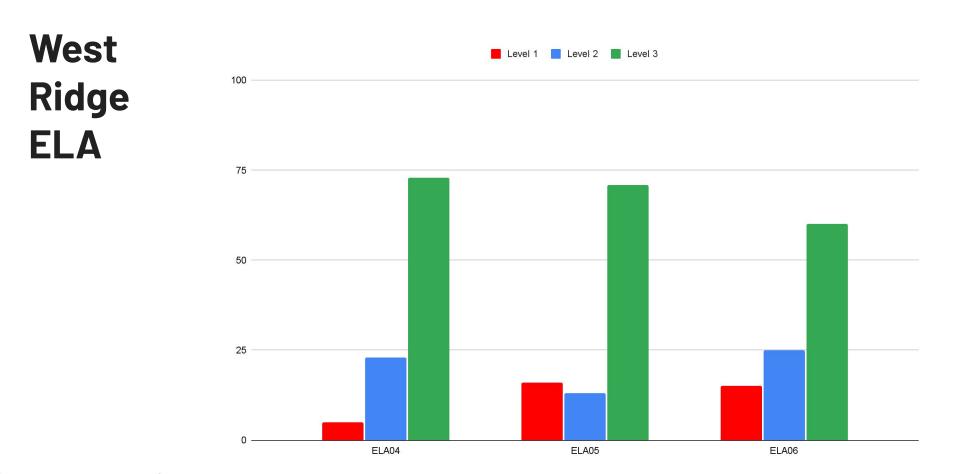
Start Strong ELA Scores

District and PRHS Overview -ELA

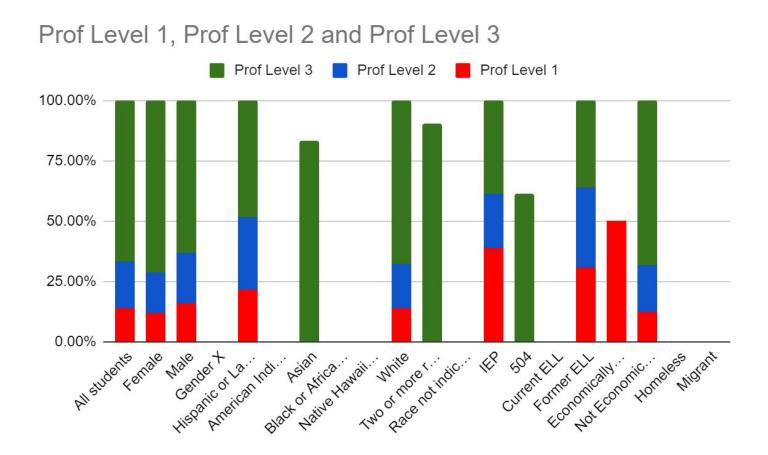


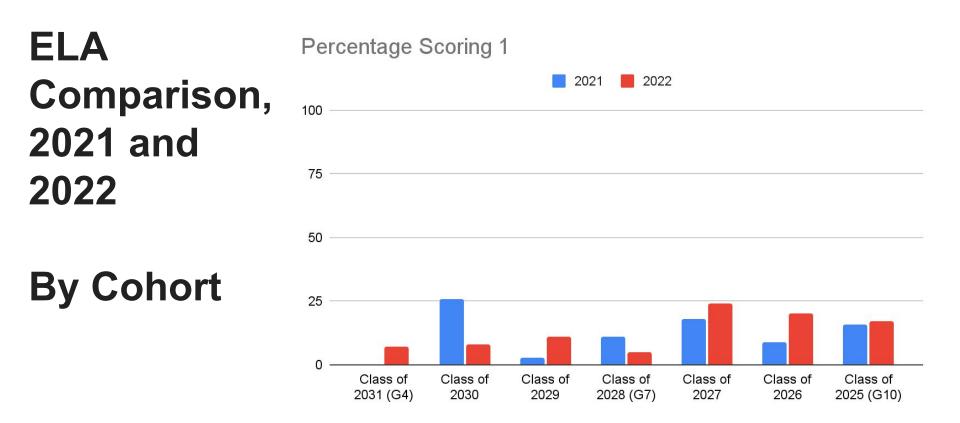
East Brook ELA





ELA Scores by Subgroup

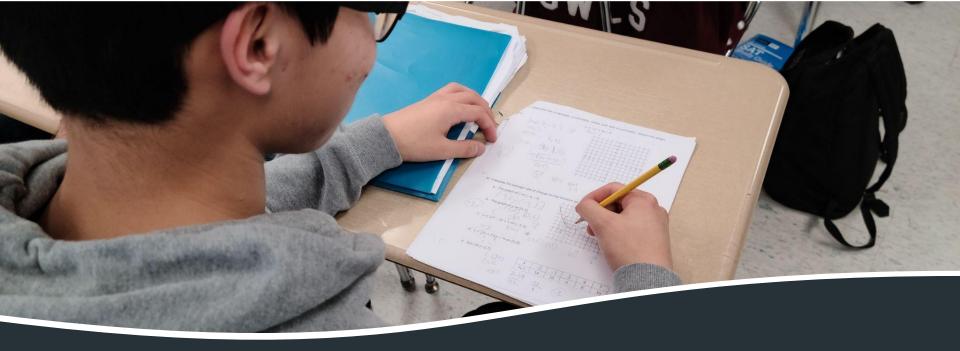




ELA Comparison, 2021 and 2022

By Cohort





Start Strong Math Scores

Level 1 Level 2 Level 3

MAT06

MAT07

MAT08

ALG01

GEO01

ALG02

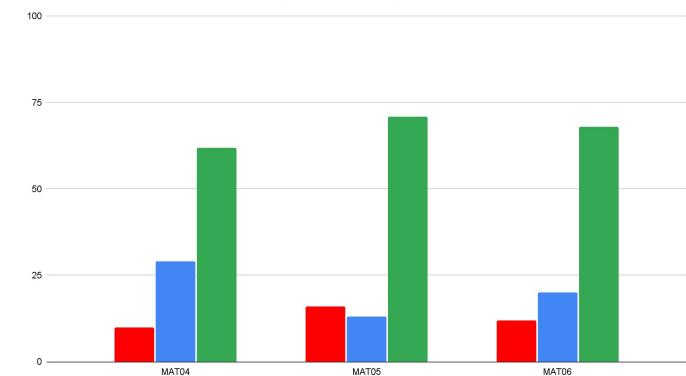
25

0 -

MAT04

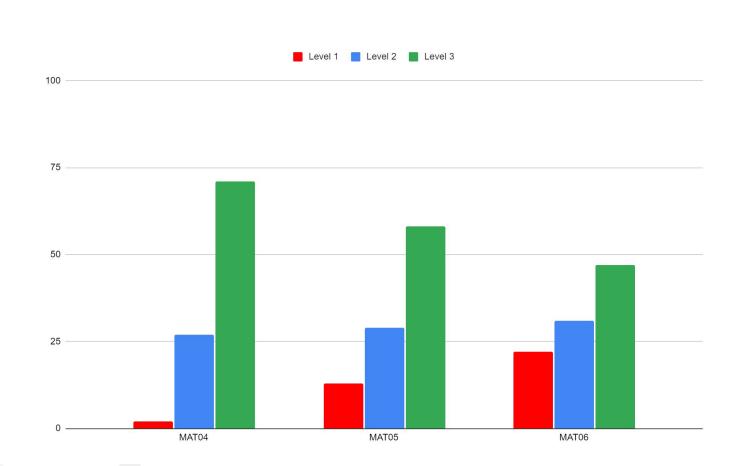
MAT05

East Brook Math

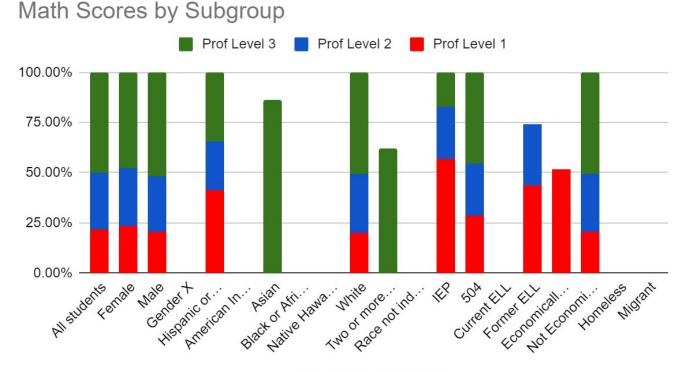


Level 1 Level 2 Level 3

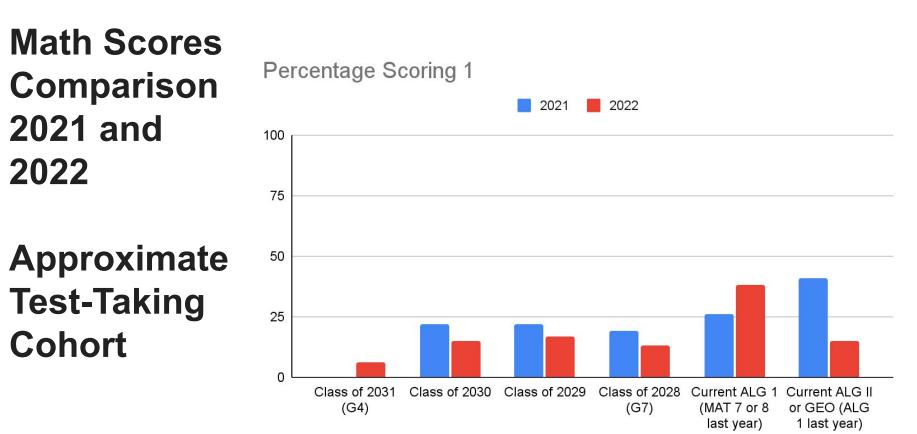
West Ridge Math

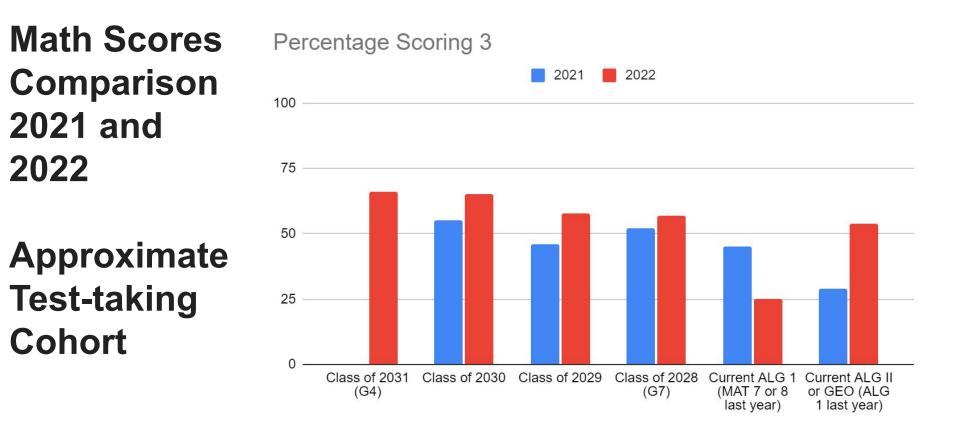


Math Scores by Subgroup



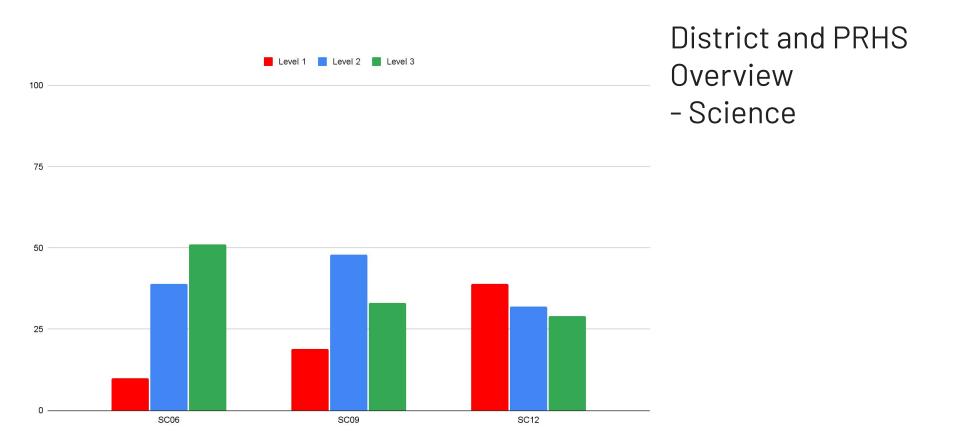
Math Scores by Subgroup

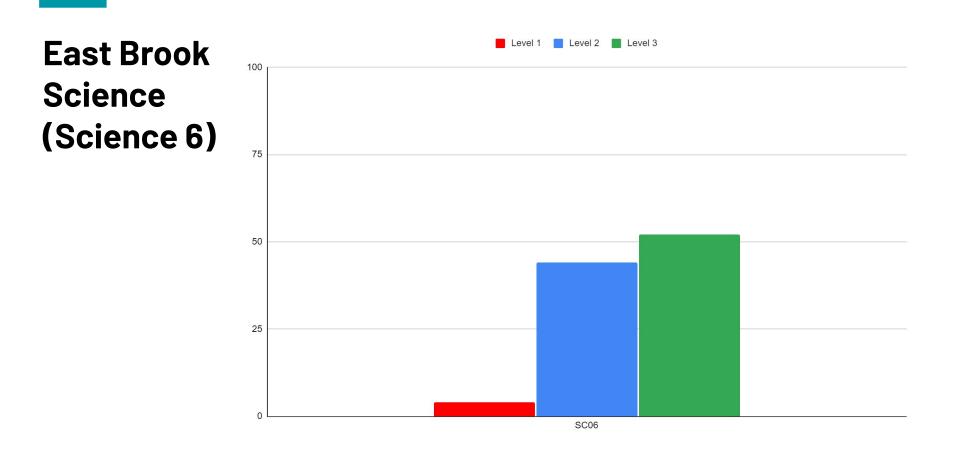




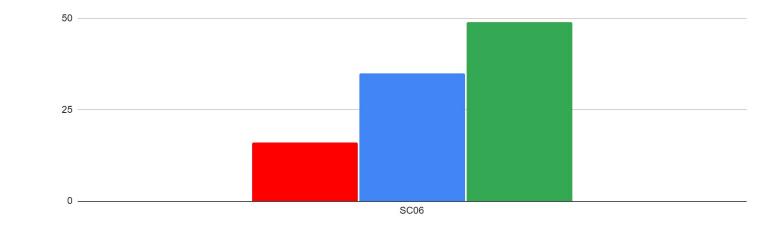


Start Strong Science Scores



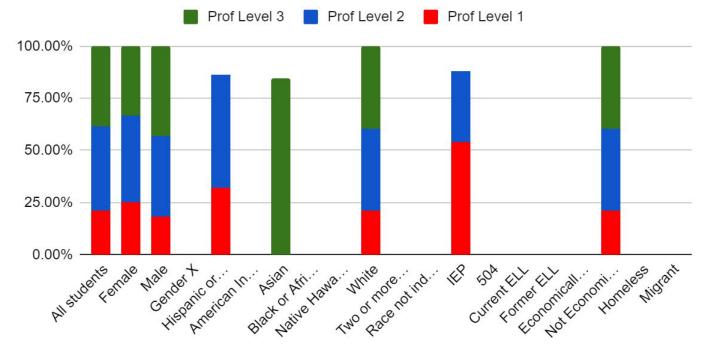


West Ridge Science



Science Scores by Subgroup



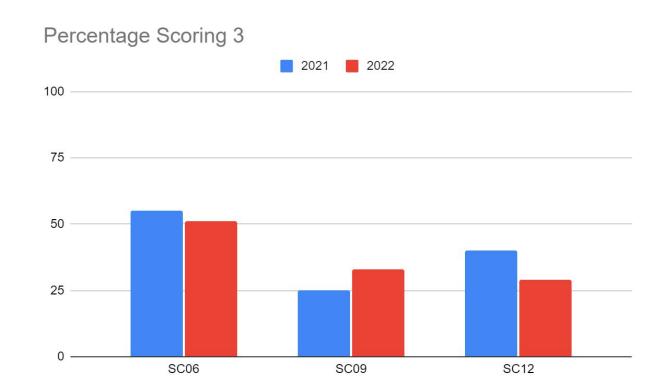


Science Scores by Subgroup

Science Comparison 2021 and 2022



Science Comparison 2021 and 2022



Ongoing Park Ridge Initiatives

District-wide:

- Met in departments, grade-levels, and disciplines to review data associated with Start Strong
- Connected Start Strong review to our emphasis on 'action standards' in curricula
- Meeting time includes after-school meetings, as well as P.D. days to focus on assessment and curricular supports
- Resumption of out of district PD for learning acceleration, literacy, and small-group instruction
- Summer Owl Academy met for a second year
- District-wide review of our I&RS process; focusing on how can we reach children earlier
- District-wide review of our science materials to find more hands-on material options
- Introducing AP Environmental Science to give more options for science for seniors
- Ongoing attempts at reach out to identify students earlier

School-based:

- Continued our expanded extra-help program at elementary schools
- Summer-based 7th grade Orientation to acclimate students early at PRHS
- Implemented and expanded Evening Office Hours at PRHS

Questions?

Contact:

Patrick D. Bernardo

Director of Curriculum, Instruction, and Technology

201.573.6000 ext. 5409

patrickbernardo@parkridge.k12.nj.us