



Springfield 2023-2024

Superintendent's Report

October 30, 2023

#SPSCompassionate&Extraordinary

Springfield Public Schools Vision & Mission

Vision:

Cultivating compassionate and extraordinary learners!

Mission:

Springfield Public Schools will challenge every student through meaningful, engaging experiences — empowering all students to flourish and contribute in an evolving world.

Report Overview


- Welcome Back!
- Zachary Potito, Student Representative
- Congratulations to Ameya Dusa!
- School Safety Data System (SSDS) & HIB Reports
- Chain of Communication Information
- Community Updates
- Calendar of Events

**JONATHAN DAYTON HS
PROUDLY PRESENTS**

clue

**Written by
Sandy Rustin**

**HIGH SCHOOL
EDITION**



CLUE (HIGH SCHOOL EDITION) is presented by special arrangement with Broadway Licensing, LLC, servicing the Dramatists Play Service collection. (www.dramatists.com)

November 16, 17, 18 | 7:00 PM

Halsey Hall Auditorium

**\$15 adults
\$10 students**

*service fee will be added

Based on the Paramount Pictures Motion Picture, Hasbro board game CLUE, and screenplay by Jonathan Lynn | original music by Michael Hollnd | additional material by Hunter Foster and Eric Price

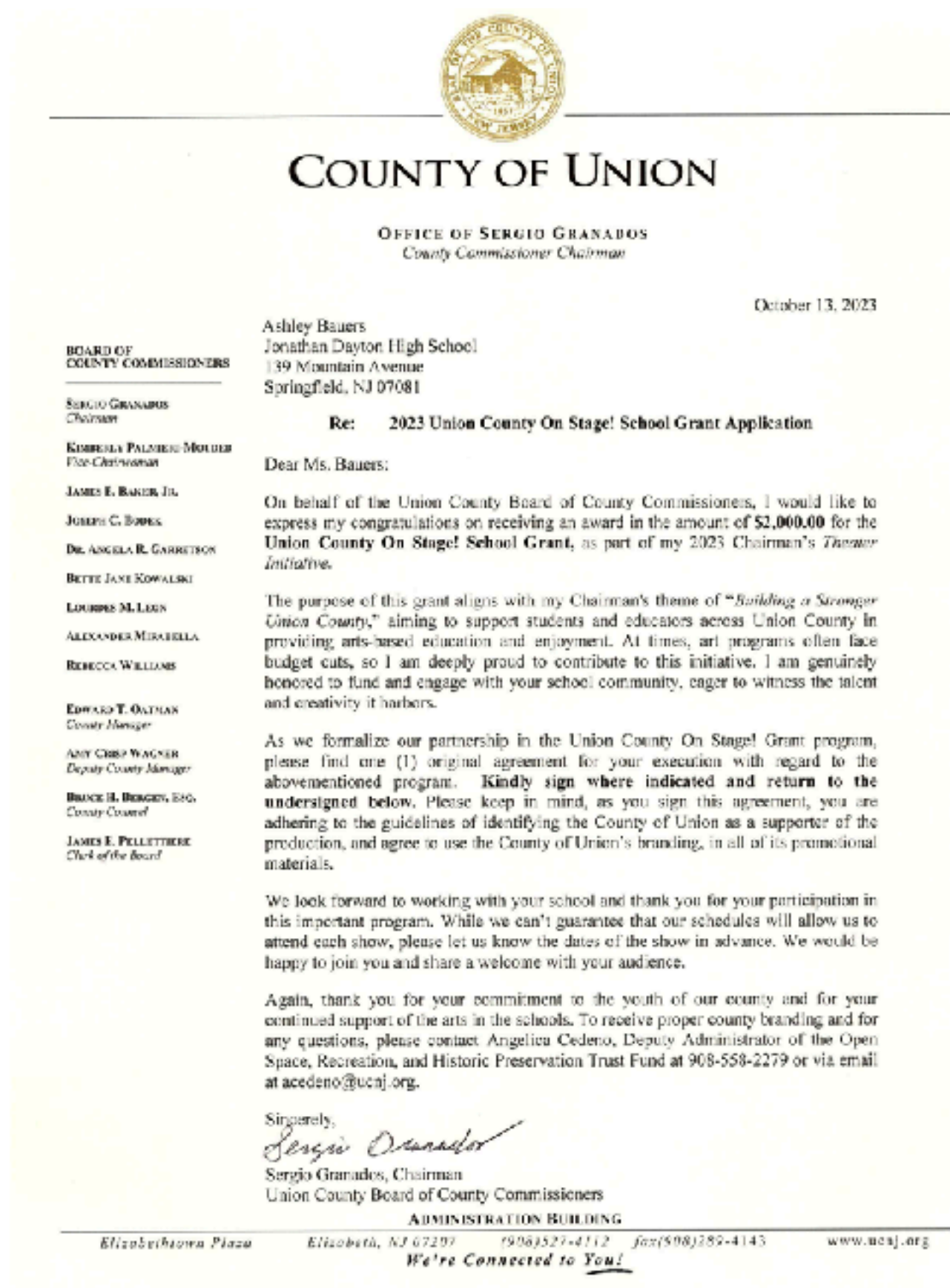


Thanks to Clue playwright Sandy Rustin who joined Ms. Hernandez and the cast and crew to discuss the play!

Congratulations

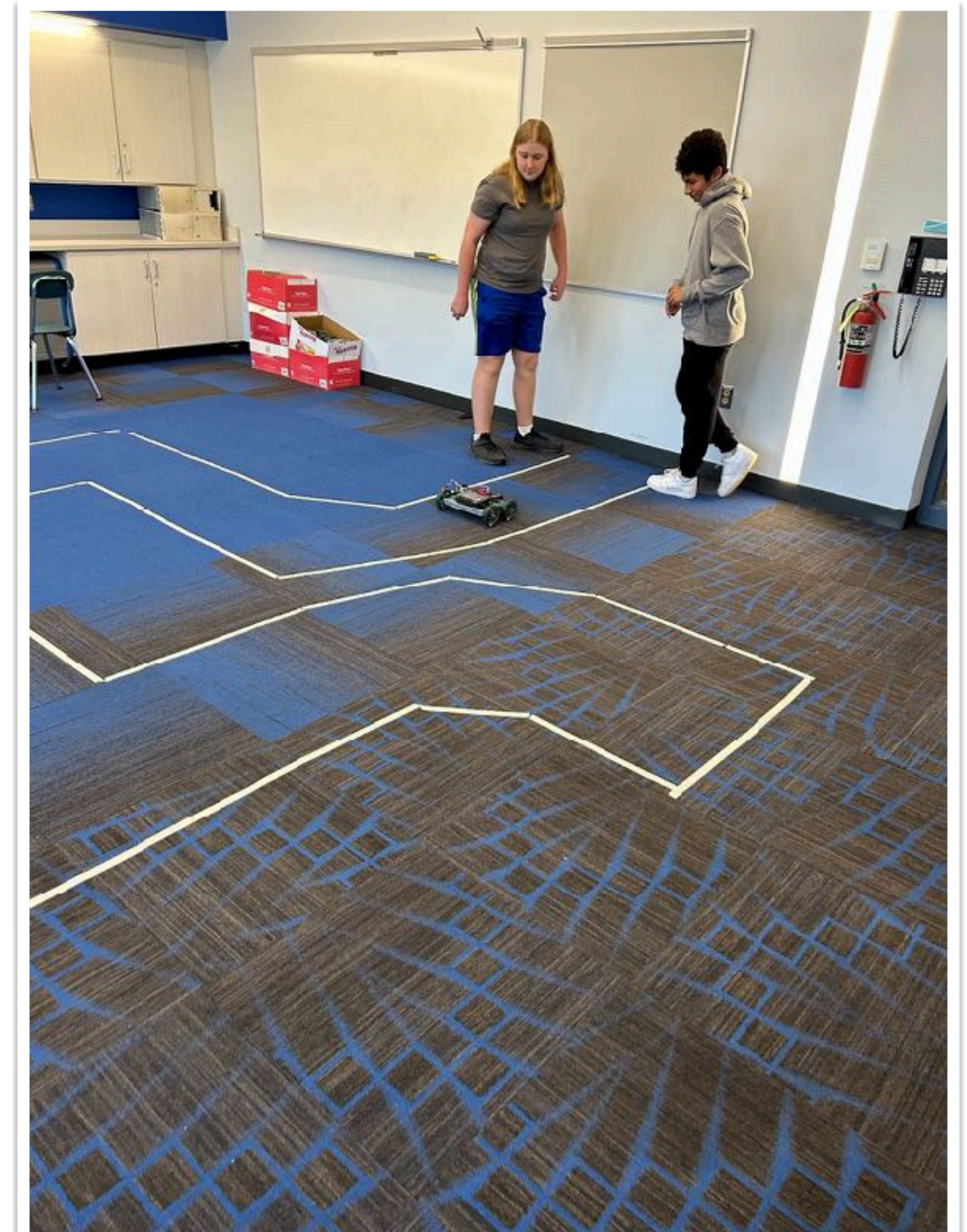
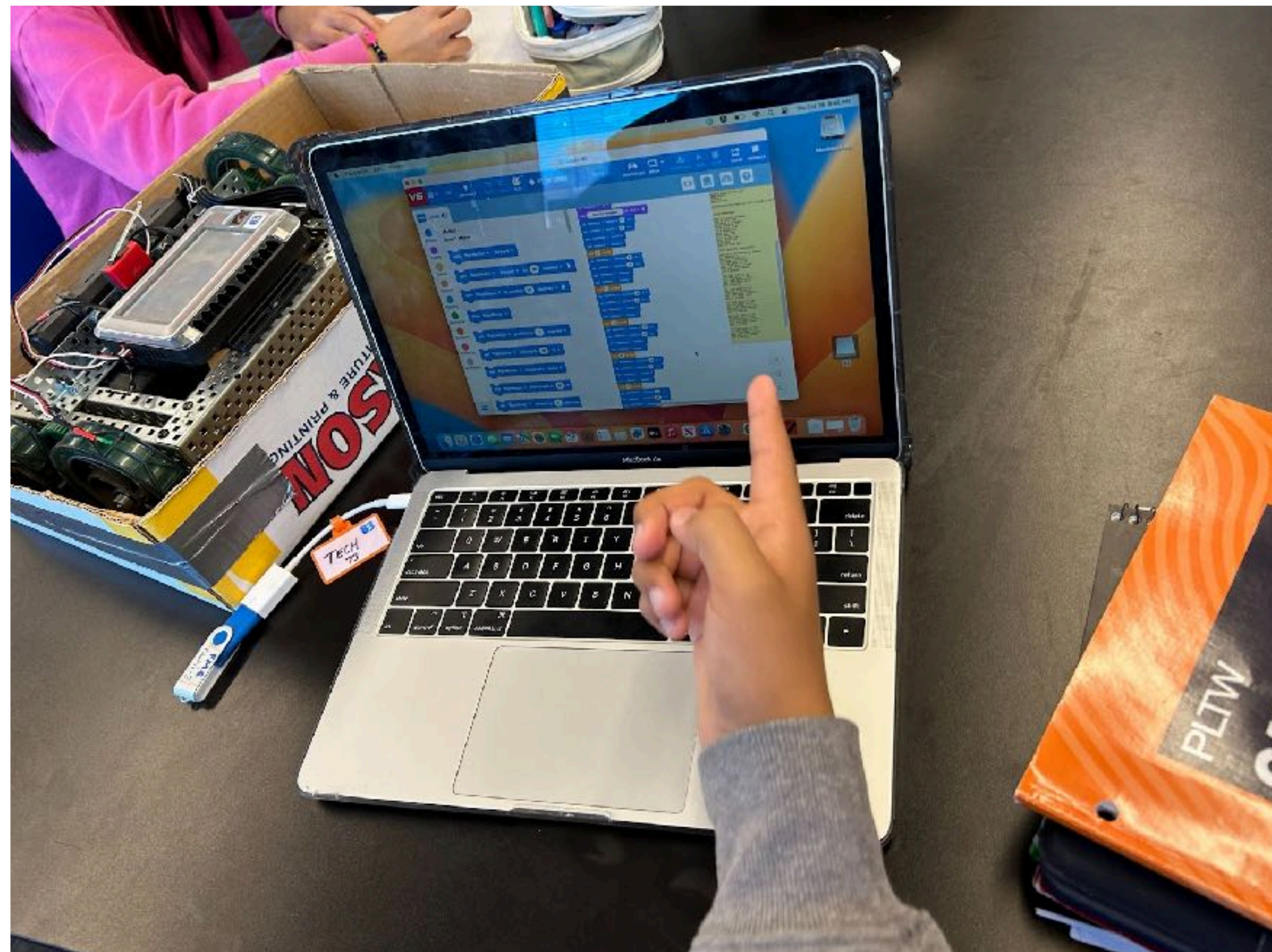
Ms. Bauers and the Art
Department for Receiving
the Union County On Stage!
Grant!

Thanks to Union County for
your \$2,000 gift to support
our arts programs!



In Our Schools

Students in Mr. Hildebrand's Robotics class at FMG are hard at work programming!



In Our Schools

Week of Respect Activities

FMG Celebrated Week of Respect with a spirit week. Crazy hair day, superhero day, were just of a few fun activities held. We also celebrated School Violence Awareness week and Kindess Month. We also celebrated Breast Cancer Awareness Month by Holding a Pink Out, and donating \$1.00 for every ticket sold from our Halloween Dance to Breast Cancer Research!



In Our Schools

Wearing Red at Caldwell!



Community Updates

Thank You Community Partners!



Mr. C from USA Karate Taught Respect at Walton!



Springfield
Fire
Department
brought fire
safety to PreK
students!



**HIB Grade Summary 22-23 School Year
SSDS Incident Reporting Period 2 (January-June 2023)**

October 30, 2023

Edward V. Walton School

Domain	Score	Highest Possible
Programs, Approaches, or other Initiatives	14	15
BOE HIB Policy Training	7	9
Other Staff Instruction & Training Programs	13	15
Curriculum & Instruction on HIB & Related Information & Skills	6	6
HIB Personnel	9	9
School-Level HIB Reporting Procedure	6	6
HIB Investigation Procedure	12	12
HIB Reporting	5	6
Total	72	78

James Caldwell Elementary

Domain	Score	Highest Possible
Programs, Approaches, or other Initiatives	13	15
BOE HIB Policy Training	7	9
Other Staff Instruction & Training Programs	12	15
Curriculum & Instruction on HIB & Related Information & Skills	6	6
HIB Personnel	8	9
School-Level HIB Reporting Procedure	6	6
HIB Investigation Procedure	12	12
HIB Reporting	6	6
Total	70	78

Thelma L. Sandmeier Elementary

Domain	Score	Highest Possible
Programs, Approaches, or other Initiatives	11	15
BOE HIB Policy Training	9	9
Other Staff Instruction & Training Programs	11	15
Curriculum & Instruction on HIB & Related Information & Skills	5	6
HIB Personnel	8	9
School-Level HIB Reporting Procedure	4	6
HIB Investigation Procedure	11	12
HIB Reporting	5	6
Total	64	78

Florence M. Gaudineer Middle

Domain	Score	Highest Possible
Programs, Approaches, or other Initiatives	11	15
BOE HIB Policy Training	8	9
Other Staff Instruction & Training Programs	12	15
Curriculum & Instruction on HIB & Related Information & Skills	6	6
HIB Personnel	8	9
School-Level HIB Reporting Procedure	5	6
HIB Investigation Procedure	12	12
HIB Reporting	6	6
Total	68	78

Jonathan Dayton High School

Domain	Score	Highest Possible
Programs, Approaches, or other Initiatives	10	15
BOE HIB Policy Training	8	9
Other Staff Instruction & Training Programs	14	15
Curriculum & Instruction on HIB & Related Information & Skills	5	6
HIB Personnel	9	9
School-Level HIB Reporting Procedure	6	6
HIB Investigation Procedure	11	12
HIB Reporting	5	6
Total	68	78

District-wide HIB Grade Summary

School	HIB Programs, Approaches or Other Initiatives	Training on the BOE-Approved HIB Policy	Other Staff Instruction and Training Programs	Curriculum and Instruction on HIB and Related Information and Skills	HIB Personnel	School-Level HIB Incident Reporting Procedure	HIB Investigation Procedure	HIB Reporting	School Grade
EVW	14	7	13	6	9	6	12	5	72
JCS	13	7	12	6	8	6	12	6	70
TLS	11	9	11	5	8	4	11	5	64
FMG	15	9	14	6	9	6	12	6	68
JDHS	10	8	14	5	9	6	11	5	68

SSDS Incidents 2022-23

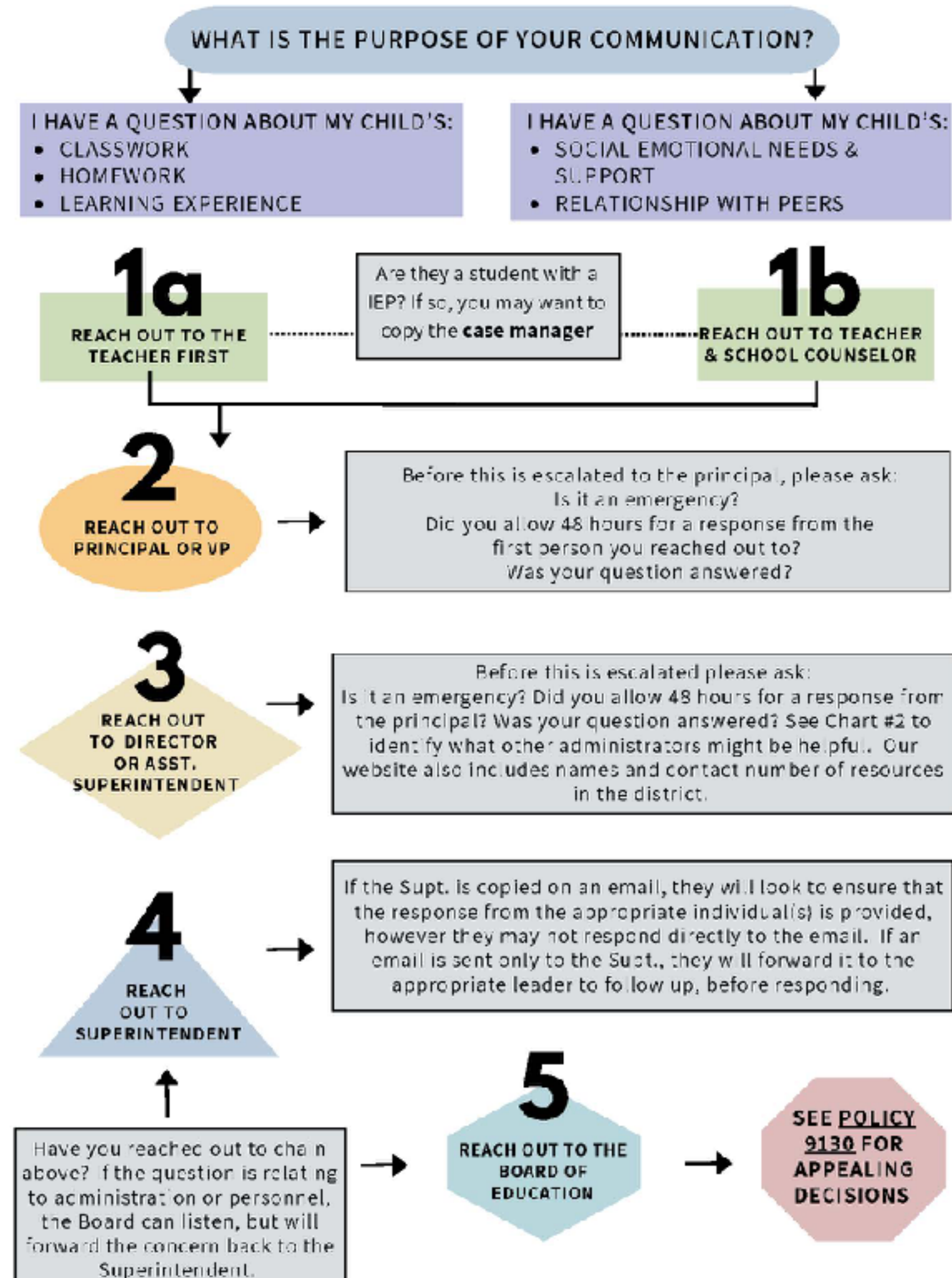
Reporting Period 2

School	Incident Total	Violence	Vandalism	Substances	Weapons	HIB Confirmed	Other Incidents Leading to Removal	HIB Alleged
EVW	0	0	0	0	0	0	0	1
JCS	0	0	0	0	0	0	0	2
TLS	1	0	0	0	0	1	0	0
FMG	1	0	0	0	0	1	0	12
JDHS	9	1	1	7	0	0	0	2
Total	11	1	1	7	0	2	11	17

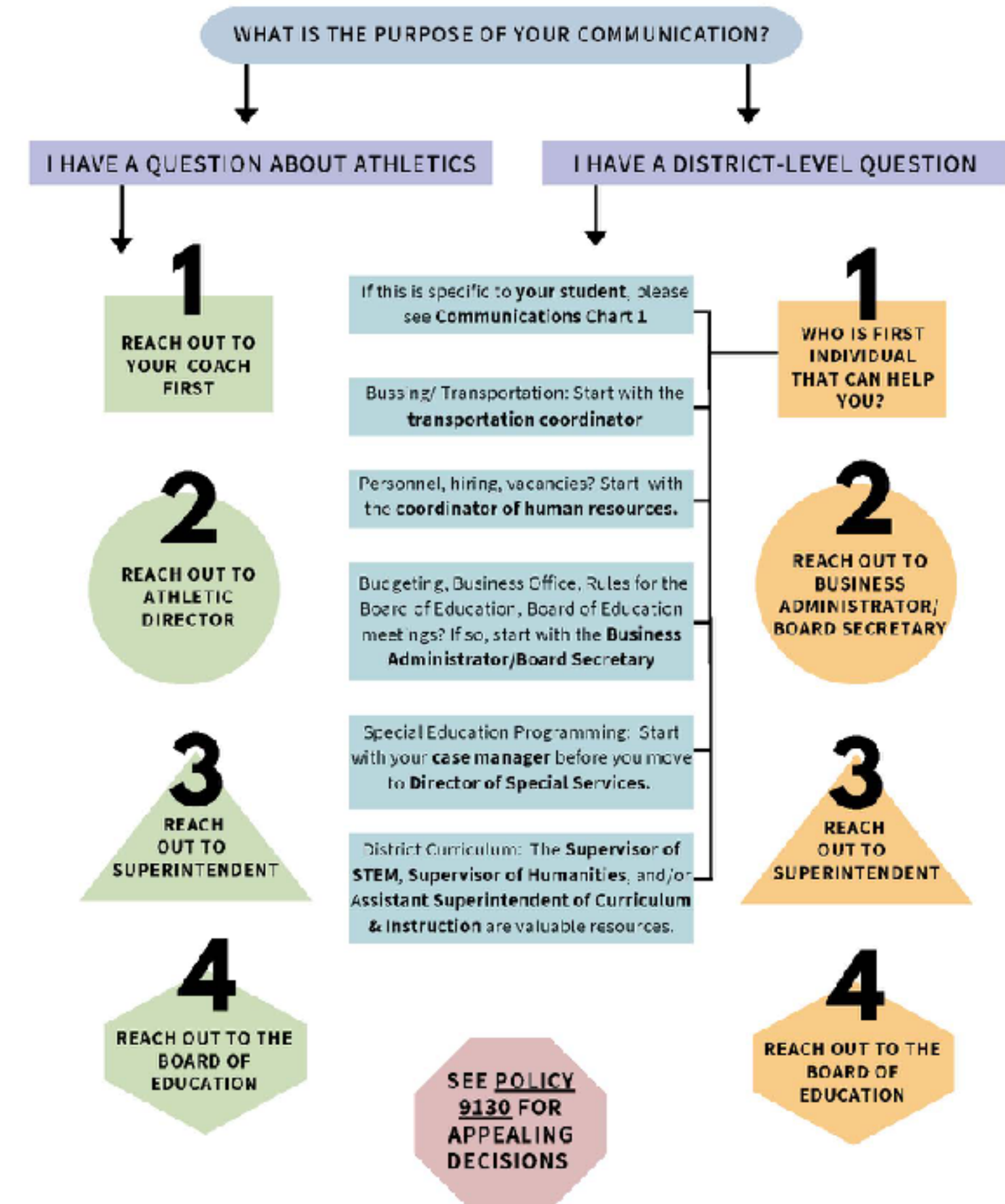
The Student Safety Data System (SSDS) collects incidents of violence, vandalism, weapons, substance use, and harassment, intimidation and bullying (HIB), as well as HIB trainings and programs conducted to support anti-bullying efforts. Pursuant to N.J.A.C. 6A:16- 5.3(d)1, local educational agencies must submit reports twice per year. The report for period 1 was presented to the board in February of 2023.

Chain of Communication & FAQ

**Springfield Public Schools
Chain of Communication Chart #1**



**Springfield Public Schools
Chain of Communication Chart #2**



Chain of Communication & FAQ

Springfield Public Schools Chain of Communication FAQs

WHAT ARE THE DO'S AND DON'TS FOR COMMUNICATION WITH THE SCHOOL DISTRICT?

COMMUNICATION DO'S

- Do start with the person closest to the student or issue. Use the charts to identify who that might be, and use the district website to get direct contact information.
- Do expect that the individuals in the school system want the best for every child in the district. Demonstrate your understanding by using respectful language and avoiding personal attacks.
- Do review our website and district policies related to your concerns. They are available and updated regularly.
- Do provide an appropriate amount of time during working hours for a response.
- If two working days have gone by without a response, and it is not an emergency issue, please send a follow-up message before escalating the communication.
- Do ask questions from the district before repeating information heard from a second- or third-hand source. Repeating unfounded rumors hurts our school community.
- Do understand that your rights related to personnel records, other student's information, or other parents' information is limited by law. Any communication that we share is governed by state and federal law.
- Please share ideas and opportunities that will help our district work toward our vision and mission!

COMMUNICATION DON'TS

- Don't start with social media. You may be violating your own, your child's or another individual's right to privacy. Social media will not make a difficult situation better—only directly reaching out to the school and leaders will result in an appropriate response.
- Don't be disrespectful or use personal insults. If the tone of the email is disrespectful, a teacher or administrator has the right not to reply.
- Don't expect an immediate response. A wide variety of factors go into responding to individuals. Some answers are easy, some are more complicated and require research. If it is an emergency, please let us know.
- Don't expect a response over a weekend or outside of working hours. You may get a response during those times, but it is not guaranteed. If it is an emergency, please let us know.
- Don't post messages meant for an individual response to a social media feed. It creates a lack of trust that impacts future communications.
- Don't malign the district for following laws, especially related to privacy.

WHEN DO I REACH OUT TO THE SUPERINTENDENT?

Any person can reach out to the Superintendent at any time, and communication will be most productive if you have used the communication chart process to answer school or student-specific questions. If the Superintendent is copied on an email, they may not respond, rather they will follow up with other individuals on the email to ensure the concern was followed up appropriately.

If you have a specific request or would like to schedule a meeting, the Superintendent will work to respond or share your question with the appropriate administrator. In addition, the Superintendent has multiple venues for communicating questions beyond email including public "Office Hours" monthly and Board of Education meetings.

WHAT IS THE ROLE OF THE SCHOOL BOARD IN THE COMMUNICATION PROCESS?

The Board of Education (BOE) is the last step in the communication chart, primarily because they do not function as administrators. Ultimately, if an issue comes to the BOE for resolution, it is essential that they are able to make an impartial judgment on the concerns presented.

When presented with a concern at a public meeting, the Board will refer back to the Superintendent to identify if the communication process has been shared. Frequently, the concerns shared have not been brought to the school leader or the Superintendent prior to the Board Meeting, and will be sent through the communication process before coming back to the BOE.

[New Jersey School Boards provides a helpful FAQ on the role of the BOE.](#)

WHAT HAPPENS WHEN I SEND AN EMAIL TO THE FULL BOARD?

Due to rules regarding public meetings, participation of more than 5 board members (5 board members represents a quorum) in any discussion must follow the rules of the Open Public Meetings Act, including notice timelines and public access to the discussion. As a result, when an email is sent to the full board, individuals may receive a response that only includes the Board President. It is the responsibility of the Board President to relay or share any responses in an appropriate form with the members of the Board. [New Jersey School Boards provides a thorough description](#) of these practices.

Mark Your Calendars!

November 7:

Schools Closed for Students: Election Day & Staff Development

November 9 & 10:

Schools Closed: NJEA Teacher's Convention

November 15:

Office Hours w/ Dr. Goldberg!

November 17th:

1st Marking Period Report Cards

Mark Your Calendars!



Springfield Community Cleanup



Hosted by : Springfield Environmental Commission,
Green Team and DPW

Sunday November 5th 11 -2PM

Locations to be cleaned:

1. Laurel Park
2. Patriot Park & trails (meet by community gardens)
3. Identify an area near you and send pictures to:

EC@springfield-nj-us

Wear boots and long pants.
We will provide gloves and
garbage bags.

Community service hours offered

Office Hours

WITH
DR. GOLDBERG

SEPT. 27, 2023 9 AM - 10:30 AM

OCT. 17, 2023 6 PM - 7:30 PM

NOV. 15, 2023 10:30 AM - 12 PM

JAN. 23, 2024 5:30 PM- 7 PM

FEB. 22, 2024 9 AM - 10:30 AM

MAR. 13, 2024 5:30 PM- 7 PM

MAY 8, 2024 9 AM - 10:30 AM

Office Hours will be held at the
Chisholm Community Center & all
members of the Springfield community
are welcome!

Any updates will be shared via our website & social
media. If you have a specific matter to discuss, don't
hesitate to email at rgoldberg@springfieldschools.com

Varsity Athletic Updates

- Football: Current record of 2-7, Cheer our Bulldogs on in their last game on Thursday!
- Boy's Soccer: 10-6-1 Season Record, 2nd in UCC Valley Division
- Girl's Soccer: 4-11 Season Record, Congrats to Molly Martys for leading the team with 13 goals this season, and tying the all-time record for individual goals!
- Volleyball: Current record of 14-11 in the season, 1st seed in Central Jersey Group 1. Cheer our Bulldogs as they host New Providence on Wednesday!
- Girl's Tennis: 10-5 Season Record, with 5-match winning streak at the conclusion of the season!
- Cross Country: Congratulations to the Boys XC team, 2nd in Central Jersey, Group 1 Race, and qualified for the Group 1 Championships!

